

Name:

Ms. Tahani ☺

Class: 4th Elementary /

Revision Sheet _ Unit (7): Wildlife

I. General Questions:

A- Match the questions with the correct answers:

1. What's your favorite animal?	I work at the zoo.
2. How is the tortoise moving?	I am a vet.
3. Where do you work?	I love rabbits.
4. What do you do?	It is moving slowly.

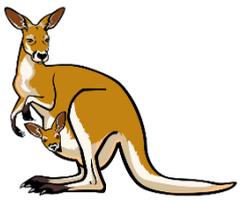
II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- is – fast – The lion – moving
.....
- 2- quiet – Cats – animals – are
.....

B- Read and write. Use the words in the box:

frightened – cage – jungle – kangaroo

			
In zoos, some birds often live in this.	This animal jumps and has big legs.	A place where wild animals lives.	when you feel nervous and in danger.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- They're <u>at the zoo</u> . b- They're <u>at the animal shelter</u> .	a- I like <u>parrots</u> . b- I like <u>rabbits</u> .	a- He is a <u>vet</u> . b- He is a <u>zookeeper</u> .	a- It moves <u>slowly</u> . b- It runs <u>fast</u> .

IV. Grammar:

A- Choose the correct answer:

- The mouse is (**fast – faster – fastest**) than the frog.
- The cheetah is the (**fast – faster – fastest**) animal in the world.
- Horses are (**friendly – more friendly – most friendly**) than cats.
- Kittens are the (**friendly – more friendly – most friendly**) animals in the world.

B- Use the following words to complete the sentences:

- 1- Jungle is the place tigers live.
- 2- This is the book I read.
- 3- It was October I visited Jeddah.
- 4- The girl dress is pink is my sister.
- 5- The girl wears pink is my sister.

**which
whose
where
who
when**

V. Vocabulary:

A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly

B- Write the opposite:

 slowly ≠	 dangerous ≠

C- Complete the chart:

Verb	Adjective	Noun
care		care
interest		interest
endanger	dangerous	
help		help

VI. Orthography:

A- Fill in the missing letters:

					
pan_a	as_eep	s_art	bra_e	t_ll	dan_er