

بسم الله الرحمن الرحيم

احبتي أعضاء قروب محتوي اختبار

أقدم لكم هذا الجهد المتواضع لتجميع اختبار ستيب والذي يشمل على تجميع تجميعات زملاني الطلاب الذين راسلوني على الخاص وكتابة بعض الأسئلة التي وردت في الاختبار حسب فهم كل منهم وكان بودي ان يكون هذا العمل أشمل بكثير لكن نظرا لكثرة طلب الأعضاء المتكررة أحببت ان يستفيد زملاني الذين لديهم اختبار قريب

أملي من كل من يستفيد منه الدعوة لوالدي بالمغفرة والرضوان وان يكون اجره وثوابه يعود عليهما بالرحمة والغفران

ملاحظة / في حالة وجود ملاحظة امل التواصل على الخاص ..



@ozayz22



تمت مراجعة الإجابة من قبل الزملاء الافاضل مشرفى القروب ومن خارج هذا القروب و كان لهم الجهد الكبير فى المراجعة والتدقيق بارك الله فيهم ونفع بهم . ومع ذلك هو جهد بشري لايعنى خلوها من الأخطاء بنسبة ١٠٠ % وفى حالة وجود اي ملاحظات امل مراسلتى على الخاص ولكم الشكر

شکر خاص

لزميلتى (لول)التى قامت على تجميع الفقرات وزميلتى (بيان) التى قامت بالكتابة و بالتنسيق والتواصل مع المختبرين وكذلك الدكتورة الفاضلة رحمة ذاكر وفقها الله

أسئلة القواعد

1. Don't take this book.

It's

 $(\underline{\text{mine}} - \text{her} - \text{his} - \text{he})$

mine is a possessive pronoun. #mine ضمائر الملكية

2. My teacher used to come to class with him a

(<u>few pens</u> – some pens)

pens are countable , we use some with countable or uncountable.

pens # يعد ، يمكن استخدام some مع المعدود و غير المعدود واخترنا هنا few لوجود a بالسؤال

· \ 20)oza	EP	
	2	101	4' T 1

3. If 1	more time, 1 many languages.	
(have/ learn – had /	had learned – <mark>had/ would learn</mark>)	
# this is if type 2	Had هذا فعل أساسي في الزمن الماضي البسيط و ليست فعلا مساعدا في الزمن الماضي التام) الحالة If . ۲	I)

4. Hana: Is that Dare's?

Ahmed: No, it's	(me – my – <mark>mine</mark>)		
	# possessive pronouns	#ضمائر الملكية	
5. My father was born ((at –in– <u>on</u>) June 22, 1988.	.~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~
# o	n used for complete date. م	في التاريخ الكامل.On#نستخدم	
~~~~~~~	~~~~~~~~~~~~~~~~~	.~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~

6. I (<u>think</u>/ am thinking) grammar is easy.

#We use think is correct, am thinking is going deep matter.

#نستخدم think،am thinking يسير في مسألة عميقة.

7. <u>Look</u>! Khalid ..... about his problem.

(thinks/ is thinking)

# is thinking is to think about something now deep للتفكير في شيء عميق الان #Is thinking is to think about something now deep

8. The man..... I met last night was happy.

(<mark>whom</mark> – who – which)

# we use <u>whom</u> when it referred to the object in the sentence ,we use <u>who</u> when it referred to subject.

#نستخدم whom عندما تعود على المفعول في الجملة ،نستخدم who عندما تعود على الفاعل

9. When the movie <u>actress</u> entered the room, everyone turned and looked at...... (herself – hers – <u>her</u>)

# because movie actress is a female, use object pronoun ضمير مفعول للمؤنث بعد حرف الجر لأنها ممثلة

(had had-had-have) # if type 3 بالالعلة الأولي # if type 1 بالالعلة الأولي # if type 1 # if type 3 بالالعلة الأولي # if type 1 # الالعلة الأولي # if type 1 # العلية الأولي # if type 1 # العلية الأولي # if type 1 # العلية الأولي = taught - had taught) # if type 2 # had to the past of (has to - have to) the situation is obligation or necessity. # had to the past of (has to - have to) the situation is obligation or necessity. # had to the past of (has to - have to) the situation is obligation or necessity. # had to the past of (has to - have to) the situation is obligation or necessity. # had to the past of (has to - have to) the situation is obligation or necessity. # if type 2. Could _ would (# have have to) # since is correct last March specific of time # since = accessing = in - by) # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain events # since is correct her the rule expressing certain ev	<b>10.</b> If they enough	money, they would have built modern villas.
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11. If youme, I can get full mark.         (teach - taught - had taught) # if type 1         # if type 1         author's books do you recommend ?         (which - who - that)         # which as question word         aug() by Data a question word         (must to - had to () heat to come to meeting yesterday. She	· · · · · · · · · · · · · · · · · · ·	tIF – ماضى تام + would have V3
(teach - taught - had taught) # if type 1 بالتلافلا الأولى الترابي ا	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
12. I prepare for my project	<b>11.</b> If you me,	I <u>can</u> get full mark.
(which = who = that) #which as question word باللغاني الكتب توصي العلى الموقف واجب أو ضرورة as lanny wasn't able to come to meeting <u>yesterday</u> . She take her mother to the dentist. (must to – <u>had to</u> – could – would) # had to the past of (has to - have to) the situation is obligation or necessity. (must to – <u>had to</u> – could – would) # had to the past of (has to - have to) the situation is obligation or necessity. (Will – can – <u>would</u> , but I am already busy with something else. (Will – can – <u>would</u> - shell) # if type 2. Could built and already busy with something else. (Will – can – <u>would</u> - shell) # since is correct last March specific of time #since and the specific of the specific o		
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<ul> <li>13. Jenny wasn't able to come to meeting <u>vesterday</u>. She take her mother to the dentist. (must to – <u>had to</u> could – would)</li> <li># had to the past of (has to - have to) the situation is obligation or necessity.</li> <li>(a) (has to - have to) (has to - have to)</li> <li>14. I do it if I <u>could</u>, but I am already busy with something else.</li> <li>(Will - can - <u>would</u> - shell)</li> <li># if type 2. Could ± wuld + would (be the can - <u>would</u> - shell)</li> <li>15. My Family has lived here last March.</li> <li>(for - <u>since</u> - in - by)</li> <li># since is correct last March specific of time #since</li> <li>(for - <u>since</u> - in - by)</li> <li># since is correct her the rule expressing certain events</li> <li>16. She has worked thereshe finished college.</li> <li>(for - <u>since</u> - in - by)</li> <li># since is correct her the rule expressing certain events</li> <li>17 some money here.</li> <li>(<u>there's</u> - there're - more)</li> </ul>	#which as question word	سؤال أي الكتب توصىي
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18. I've got..... many problems.
(too – a – enough – really)
# too means extra . #too تعنى كثير

**19.** A: ...... You do as you are told, you will not be allowed in this class.

B: Ok then, if you insist.

(if only – if – supposing – <u>unless</u>)

# unless means (if not) the main clause is negative.

unless # تعنى if not الجملة الأساسية منفية

**20.** A: How do you feel?

B: Not good. I wish I ..... that big meal last night.

(didn't have – wouldn't have had – <u>hadn't had</u>)

# had not had is correct because we used wish +past perfect if we want that something in the past is difference.

had not had # صحيحة لأننا استخدمنا wish + past perfect إذا أردنا أن شيء ما مختلف في الماضي

**21.** A: would you like to go out tonight?

B: Not really, I'd ..... stay at home and watch TV.

 $(\frac{\text{rather}}{\text{-}} - \text{like} - \text{want} - \text{prefer})$ 

# I would rather means prefer we use rather because grammatically correct.

I would rather لأنها صحيحة نحويا و بعدها يأتي الفعل من دون to (Zero Infinitive) to) # I would rather

22. A: what ..... happen if all the clocks in land on stopped?

B: I don't know that a silly question!

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(do - will - can - would)
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الحالة الثانية-IF صحيحة بسبب ( الفعل مجرد + would is correct because of if 2 #( would + محيحة بسبب (

**23.** A: Was John ready for his exam <u>last week</u>?

B: No, he..... studied anything at all.

 $(hasn't - \frac{hadn't}{dt} - didn't - wasn't)^{**}$ 

الزمن الماضي التام had + V3 #

	I know the name.
	<mark>nief's</mark> ) thief's name is possessive case اسم الحرامي حالة ملكية (الم
~~	
25.	When I in Cairo, I my family
( <mark>a</mark>	rrived / called)
# v	when we use the same clause when we use when منفس الجملة عند استخدام we use the same clause when we use when
	وليس شرطا بان تأتي هكذا دائما
~~ 26.	I do it, if I <u>could</u> , but I am already busy with something else.
	( <mark>would</mark> )
( <u>is</u>	(would) # (would + الفعل مجرد) if ( الفعل مجرد) Naif makes breakfast while lunch by his wife <b>made</b> ). is made by his wife is passive voice. # is made by his wife المعل مجرد المصارع البسيط المحاوي المحاو
( <mark>is</mark> # ~~	# (would + الفعل مجرد) if ( الفعل مجرد)         Maif would + الفعل مجرد)         Naif makes breakfast while lunch by his wife <b>made</b> ).         is made by his wife is passive voice. # is made by his wife
# ~~ 28.	# (would + الفعل مجرد ) if ( الفعل مجرد + (would + الثانية) ( ماضي بسيط ) if ( الفعل مجرد + (would + الثانية) ( ماضي بسيط ) if ( الفعل مجرد + (would + الثانية) ( الفعل مجرد + (would
( <u>is</u> # ~~ 28. ( <u>n</u>	الحالة الثانية (ماضي بسيط ) if ( الفعل مجرد + (would + المعلى مجرد) الفعل مجرد + (would + المعلى مجرد) المعلى مجرد + (would - would
( <u>is</u> # ~~ 28. ( <u>n</u> #	# (would + الفعل مجرد ) if ( الفعل مجرد + (would + الثانية) ( ماضي بسيط ) if ( الفعل مجرد + (would + الثانية) ( ماضي بسيط ) if ( الفعل مجرد + (would + الثانية) ( الفعل مجرد + (would
( <u>is</u> # ~~ 28. ( <u>n</u> # us	# (would + الفعل مجرد) if ( الفعل مجرد) الحالة الثانية ( ماضي بسيط ) if ( الفعل مجرد)         Naif makes breakfast while lunch by his wife <b>: made</b> ).         is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice. # is made by his wife is passive voice.         The teacher told the childrento the swimming. <b>ot to go</b> - no go - don't go)         Not to go is correct because we use indirect speech ?when we used told indirect speech we
( <u>is</u> # ~~ 28. ( <u>n</u> # us	# (would + الفعل مجرد ) if (الفعل مجرد) الحلة الثانية (ماضي بسيط) if (الفعل مجرد) الفعل مجرد (الفعل مجرد) المحمد المح
( <u>is</u> # ~~ 28. ( <u>n</u> us n ~~ 29.	الحالة الثانية (ماضي بسيط) if (الفعل مجرد + الععل مجرد + الععل مجرد + الععل مجرد + الععل مجرد + would + العير مبال (الفعل مجرد) is makes breakfast while lunch by his wife is made). is made by his wife is passive voice. # is made by his wife للمجبول في الزمن المضارع البسيط by his wife by his wife is passive voice. # is made by his wife and by his wife by
( <u>is</u> # ~~ 28. ( <u>n</u> us n ~~ 29. Sh	# (would + الغلي (الفعل مجرد + الفعل مجرد)) if (الفعل مجرد + الفعل مجرد)         Naif makes breakfast while lunch by his wife         made).         is made by his wife is passive voice. # is made by his wife by his wife is passive voice. # is made by his wife by his wife is passive voice. # is made by his wife by his wife is passive voice. # is made by his wife by his wife by his wife by his wife is passive voice. # is made by his wife by his wife by his wife by his wife is passive voice. # is made by his wife by his w
( <u>is</u> # ~~ 28. ( <u>n</u> # us n ~~ 29. Sh (tř	الحالة الثانية (ماضي بسيط) if (الفعل مجرد + الععل مجرد + الععل مجرد + الععل مجرد + الععل مجرد + would + العير مبال (الفعل مجرد) is makes breakfast while lunch by his wife is made). is made by his wife is passive voice. # is made by his wife للمجبول في الزمن المضارع البسيط by his wife by his wife is passive voice. # is made by his wife and by his wife by

were محيحة لأن السؤال في زمن الماضي المستمر و الفاعل الضمير ( you )

<b>31.</b> they go to Emma's party <u>yesterday</u>	<u>v</u> ?
( <u>Did</u> – Do–Does– Were)	
#Did is correct ,question in simple past	did# صحيحة ، سؤال في الزمن الماضى البسيط
<b>22.</b> Jeddah Rabigh. It's a cosmopolitation	n city.
(the most interesting- is more interesting that	<u>n</u> – is more interesting– more interesting than)
# is more interesting than is comparative .	
جدة ، ( جدة أكثر متعة من رابغ )	is more interesting than مقارنة بين شيئين لاحظ أنه يفضل المحمد المعارفة بين شيئين المحط أنه يفضل
<b>33.</b> What are you?	
( going buy–go to buy– <mark>going to buy</mark> –will buy	/)
# (going to) used to express future (going to	+ verb )
( going	# نستخدم going to للتعبير عن المستقبل ( الفعل مجرد + to
<b>34.</b> When I him, He <u>was sleeping</u> .	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
( <u>called</u> – call– calling– calls )	
	clauses shows the past continuous action during
past.	
ماضى المستمر خلال الماضى	called # صحيحة نستخدم when لربط جملتين يظهرون حدث اله
<b>35.</b> I went the shop buy some	clothes.
$( \text{ for/ to} - \frac{\text{to}}{\text{to}} - \frac{\text{for/ for}}{\text{for}} - \frac{\text{to/ for}}{\text{for}} )$	
#to indicate to the place, second one shows to	o do something.
	#لتوضيح المكان ، الثاني يوضح أن يفعل شئ ما
<b>36.</b> We have each other <u>since</u> childhoo	
(knowing – know– knows– <mark>known</mark> )	
#PP = V3(known $)$ the sentence is in present	perfect tense
	م # التصريف الثالث = known الجملة في زمن المضارع التام

<b>37.</b> What were you doing at 8:	.00?
( I am reading a book– I read a	a book– I have read a book – <mark>I was reading a book</mark> )
#the question is about past co	ontinuous tense the answer should be in past continuous.
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	السؤال عن زمن الماضى المستمر الإجابة يجب أن تكون في الماضي المستمر
38. 16. There is orang	e juice in the bottle.
(many – <mark>some</mark> – few– any)	
# some is correct .we use affir	mative sentence which shows the quantity of juice in the bottle
or the usage of uncountable	
ستخدام الذي لا يعد	som # صحيحة .نستخدم جملة الإثبات و التي توضح كمية العصير في الزجاجة أو ال
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Somi تأتي مع المعدود الجمع و مع غير المعدود في الجمل الخبرية المثبتة
<b>39.</b> I enjoy for fri	iends.
( to cook – cook– <mark>cooking</mark> –to	cooking)
# when we use enjoy or words	s alike we should use verbs +ing
	عند استخدام enjoy أو كلمات شبيهة يجب استخدام verbs +ing
I'd like in Jeddah. I	It's a very beautiful city.
( <u>to live</u> – live– living–lived)	
	ually we use verb infinitive with to. (Would like used to
expressing hope or desire.	
would للتعبير عن الامل او الرغبه).	عند استخدام (would like ) عادة نستخدم الفعل في المصدر مع to ( نستخدم like
<b>40.</b> If Ia car, I would	d go to Makah right now
(have $-\frac{had}{has}$ - to have)	
· · · · · · · · · · · · · · · · · · ·	use should be past and we use would +infinitive in main clause
.we use this expression or rule	-
	ha # صحيحة لأن جملة if يجب أن تكون ماضي و نستخدم would + inf في الجما

<ul> <li>41. The <u>children</u> are We are takin (interesting- boring - <u>excited</u>- disappointing # excited is correct because this sentence de ر من النحوية</li> </ul>	g)	
# excited is correct because this sentence de		
	1 0	ly rather than grammatically
	متمد على اللغوية (لفظيا ) أكثر	excited # صحيحة لأن هذه الجملة تع
	exciting الأشياء	الأشخاص excited
<b>42.</b> She told methe prescription.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
(that I take – to take – Take)		
To take is correct the same previous questi	on 29 to take	صحيحة سؤال ٢٩
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	·~~~~~~~~~~~~	~~~~~~~
43. Theyever check their emails . (hard – harder – <u>hardly</u>)	الفعار	معناها هنا بالكاد حال أتت قبل
		وتوضع بعد الفعل كحال شاذ بدون (إا
	ي بي	وتأتي كصفة قبل الاسم او بعد فيرب تو
	-A	A hard work -The exam was had
	, أسماء جماعية معظم الأسماء	offictive nouns comes with are # محيحة لأن البسطاء و الأغنياء ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
45. I broke my pen I was doing my ho	omework.	
(when – while – where – whish)		
(when – while – where – whish) While is correct these complex sentence has	ad tow tense past and pa	
(when – while – where – whish) While is correct these complex sentence ha ر	ad tow tense past and pa زمنين ماضي و ماضي مستمر	ast continuous صحيحة هذه الجملة المعقدة بها ~~~~~~~~~~~~
(when – <u>while</u> – where –whish) While is correct these complex sentence ha ر	ad tow tense past and pa زمنين ماضي و ماضي مستمر	while صحيحة هذه الجملة المعقدة بها
 (when - while - where -whish) While is correct these complex sentence has 46. He didn'tglasses (put - wear - take) 	ad tow tense past and pa ازمنین ماضی و ماضي مستمر	while صحيحة هذه الجملة المعقدة بها
(when – while – where – whish) While is correct these complex sentence ha 46. He didn'tglasses (put - wear – take) # wear comes with glasses	ad tow tense past and pa ازمنین ماضی و ماضي مستمر محمدمحمدمحمد glasses	while صحيحة هذه الجملة المعقدة بها
 (when - while - where -whish) While is correct these complex sentence has 46. He didn'tglasses (put - wear - take) 	ad tow tense past and pa ازمنین ماضی و ماضي مستمر محمدمحمدمحمد glasses	while صحيحة هذه الجملة المعقدة بها
(when – while – where – whish) While is correct these complex sentence ha 46. He didn'tglasses (put - wear – take) # wear comes with glasses 47. Heto brazil on business . (go – went)	ad tow tense past and pa ازمنین ماضی و ماضي مستمر محمدمحمدمحمد glasses	while صحيحة هذه الجملة المعقدة بها
(when – while – where – whish) While is correct these complex sentence ha 46. He didn'tglasses (put - wear – take) # wear comes with glasses 47. Heto brazil on business .	ad tow tense past and pa ازمنین ماضی و ماضی مستمر splasses	while صحيحة هذه الجملة المعقدة بها ~~~~~~~
(when – while – where –whish) While is correct these complex sentence ha 46. He didn'tglasses (put - wear – take) # wear comes with glasses نائة #wear comes 47. Heto brazil on business . (go – went) # went is correct # went بالصواب # went is correct # went جمع	ad tow tense past and pa ازمنین ماضی و ماضی مستمر splasses	while صحيحة هذه الجملة المعقدة بها ~~~~~~~
(when – while – where – whish) While is correct these complex sentence ha 46. He didn'tglasses (put - wear – take) # wear comes with glasses مع #wear comes with glasses 47. Heto brazil on business . (go – went) # went is correct # went بالصواب # went is correct # went بالمعاد المعاد ا	ad tow tense past and pa ازمنین ماضی و ماضی مستمر splasses	while صحيحة هذه الجملة المعقدة بها ~~~~~~~

-

49. I likemovies (watching - watched # watching is correct be	
50. I hate tocoffed (drinking - drinks – drink # drink is correct becaus word hate	e in the evening .
51. If I go to Paris, I (<u>will</u> – would – be – bee # will is correct becaus	if الحالة الأولى هي الصواب بسبب if
52. If you freeze water (become –became – <u>bec</u> # if conditional type 0	omes –becoming)
53. If I <u>met</u> him,	I <mark>told</mark> him the truth.
53. If I <u>met</u> him, (have/would - <u>had/ wo</u> # if conditional type 3	
(have/would - <u>had/ wo</u> # if conditional type 3 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	n <mark>uld have</mark> – have / will) الحالة الثالثة he theater this Monday? ne)
(have/would - <u>had/ wo</u> # if conditional type 3 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	he theater this Monday? ne)
(have/would - <u>had/ wo</u> # if conditional type 3 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	uld have – have / will) الحالة الثالثة he theater this Monday? ne) English. rn - learned) ause we use interest in sentence that explain the feeling ause we use interest in sentence that explain the feeling interest just of the feeling Arabic short stories.



57. Old people need check up routinely. (get - to get - getting)
to get is correct because it comes after the word need ,the word which comes after should be Infinitive with to. to محيجة ، لأنها تأتى بعد الكلمة التي تأتى بعدها يجب أن تكون مصدر مع to get

58. Ahmed needsquite.
(to be - be)
to be is correct because of (need)

to be صحيحة بسبب (need)

~~~~~~~

نقلت هذه الفقرات مثل ما افاد به الطلاب بعد الاختبار لذلك قد يكون هناك نقص في الاختيارات لكن الإجابة المحددة صحيحة

156-.The box .....from recycled paper. (made- <u>was made</u>- make)

157/-Can I talk to the manager ?No, he .....to the meeting now. (is running)

159 /Why don't you <u>let</u> your brother \_\_\_\_ with you to the game . (**go**) يأتي الفعل بعده مجرد من دون تو let بعد الفعل

160/ I tried pizza restaurant three times and the line is busy, I guess we'll call another restaurant

(calling)

هنا اخترنا الجيرند لان اتصل و جرب وفي التجربة ناخذ الجيرند

161/ Ben listened \_\_\_\_\_ to his father talking about his future (attentively)

162/ Ali \_\_\_\_\_ his mother a necklace <u>last</u> her birthday. (gave)

163/ Ali has not done \_\_\_\_ reading to know what the subject about . (enough)

177. In 1995, Ahmad......19 years old.

a. were b. is has been d. was

178. This glass.....by Mohammad last night.

a. <u>was broken</u> b. were broken c. has been broken d. is broken

179-. People here.....bow when they greet each other. a. don't b. doesn't c. isn't d. aren't



180- Khalid eats .....apple daily. a. a b. <u>an</u> c. the d. no article

181- Do you want.....rice?a. a b. an c. the d. no article

182- If Mohammad......well. He would get this job.a. does b. did c. has done d. have done

183- The rabbit was killed.....the lion.a. from b. in c. for d. by

184. The noun of furnished is.....a. further b. furnace c. furnish d. <u>furniture</u>

185- <u>Students</u>......their classes through the whole of the year.a. attendsb. <u>attend</u>c. attendedd. has attended

186- Look! Ahmad is bleeding heavily. We....call the emergency.a. <u>must</u> b. would have c. could will have

187- Sami.....football these days.a. is not playing b. is not played c. don't play d. is play

188- Students from our university......Red Sea last week.a. ab. anc. thed. no article

189- Do you know Mohammad? Yes, he is ..... good person.a. a b. an c. the d. no article

 190- If he .....faster, he would catch the flight.

 a. were
 b. was
 c. has been
 d. had been
 ۲

191- If Mohammad......early, he <u>will attend</u> all of his classes. <u>a. gets up</u> b. get up c. got up has got up

192- My mother was.....her because she didn't clean her room. a. angered tob. angry with c. angry to d. angered with

193- By the time William is forty years old, he \_\_\_\_\_ fifteen novels and two collections of short stories

(has written - will be writing - will have written)



194 - Please don't disturb me right now. I \_\_\_\_\_ to finish the last page of this report (<u>am trying</u> - will try - have tried)

195- The Chinese \_\_\_\_\_ the oldest calendar of any culture in the world today. ( has had - has  $-\frac{have}{}$ )

196- Who was \_\_\_\_\_ the door ? ( on - in - of -  $\frac{\text{at}}{\text{at}}$  )

197 - <u>We'll have taken</u> our exams \_\_\_\_\_ this time next month. ( $\underline{by}$  - on - for)

198 - A: Do you like photographyb. Not really ,but I'm quite interested \_\_\_\_ art( on - of  $-\frac{in}{in}$ )

199- sometimes we go to school..... bus. ( in - to  $-\underline{by}$ )

200- She waited ..... the bus in the bus stop . (for - to - of)

201 - if it \_\_\_\_\_ necessary, we <u>would have done</u> it. (is - <u>had been</u> - has been ) الحالة ٣

202- if you \_\_\_\_\_ to town tomorrow, <u>will you do</u> some shopping for me ? ( will go - <u>go</u> – went)

203- if john \_\_\_\_\_ hard, he <u>could pass</u> the examination . (works - <u>worked</u> - has worked) الحالة ٢

204- if I\_\_\_\_ the question ,I <u>would answer</u> it . (<u>understood</u> - understand - have understood) الحالة ٢

205- if we <u>get up</u> in time, \_\_\_\_ catch the train. (we caught - we had caught - <u>we'll catch</u>) الحالة ١

في هذه الجملة لأن بعدها فعل مجرد ( I'd = I would ) الحملة لأن بعدها فعل مجرد ( I'd = I would ) الحالة ( ( <u>had</u> - did – shall) الحالة ۲ الحالة ۲ ( ( I'd = I had ) الحالة ۲

207- Khalid always gets up \_\_\_\_\_ 6 o'clock in the morning.(A in B on C at D for)

208 - Musa: Would you like some coffee?Ali: \_\_\_\_; I don't like coffee.(A Yes, thank you B No, thank you C Maybe, if you don't mind D Of course)



209 - Samir: Are you going to watch television tonight? Ali: I know I should study, but I \_\_\_\_\_ watch it for my favorite program. (A would B won't C <u>may</u> D can't) 210 - Are the kids sleeping <u>right now</u>? No, they \_\_\_\_\_ playing with their toys. (A not be B are C be D aren't) 211 - . I've seen that video. I watched it last night. always B never C usually D <u>already</u>) ( A 212 . Ali was thirsty after exercising, so he \_\_\_\_\_ a glass of water. drinks B is drinking C <u>drank</u> D was drinking) ( A 213. It \_\_\_\_\_\_ to rain while <u>Tariq and I</u> \_\_\_\_\_\_ to school. (A begin / was driving B began / were driving C began / drove D begin / drive) 214 - I am Interested ..... playing football. (by - <u>in</u>- for) 215 - ..... 5 O'clock. (at - on - of216 - They are ..... (wolf - wolves - wolfs). 217- Muslims pray five time (per ...) day. 218- Samir: Are you going to watch television tonight? Ali: I know I should study, but I \_\_\_\_\_ watch it for my favorite program. A would B won't C may D can't 219 - Ahmed will fail the subjects he studies hard .... .( until -though-<u>unless</u>) 220 - The water ..... yesterday. ( froze- fraze- frezed)



# تحليل الكتابة ومعاني الكلمات

يعني أن تكون هناك أربع خيارات لجملة واحدة و لكن في كل خيار خطأ إما في وضع الفواصل أو النقط في نهاية الجملة في كتابة الحرف "صغير أو كبير" ..الخ

#### **1-** Which of the following is <u>correctly</u> punctuated?

a. Mr. Samir my teacher, is a professional programmer.

b. Mr. Samir my teacher is a professional programmer.

c. Mr. Samir, my teacher, is a professional programmer.

d. Mr. Samir my teacher is, a professional programmer.

#### 2- Which of the following is <u>correctly</u> punctuated?

a. Ahmad, Mohammad, Sami are my best friends.

b. Ahmad, Mohammad and Sami are my best friends.

c. Ahmad, Mohammad and Sami, are my best friends.

d. Ahmad, Mohammad, Sami, are my best friends.

#### **3-** Which of the following is <u>correctly</u> punctuated?

a. In 1993, Fahad and Faisal went to the UK to study English language.

b. In 1993. Fahad and Faisal went to the UK to study English language.

c. In 1993, Fahad, Faisal went to the UK to study English language.

d. In 1993, Fahad and Faisal went to the UK, to study English language

#### 4- Which of the following is <u>correctly</u> punctuated?

a) ahmad was studying in al -salam school

b) Ahmad was studying in Al-Salam school

c)Ahmad was studying in al -Salam school

d)Ahmad Was studying in Al-Salam school

#### 5 - In which of the following sentences is the <u>punctuation correct</u>?

A. Although I was late arriving at the office I was able to finish my duties: I may arrive late sometimes, but my work is always done on time.

B. Although I was late arriving at the office, I was able to finish my duties; I may arrive late sometimes but, my work is always done on time.

C . Although I was late arriving at the office, I was able to finish my duties; I may arrive late, sometimes but my work is always done on time.

D. Although I was late arriving at the office, I was able to finish my duties; I may arrive late sometimes, but my work is always done on time.



#### 1- Which of the following sentences is correctly capitalized?

a. We had a trip to the red sea with mr. Ahmad, who is our teacher, last month.

b. We had a trip to the Red Sea with Mr. Ahmad, who is our teacher, last month.

c. We had a trip to the Red sea with Mr. Ahmad, who is our teacher, last month...

d. We had a trip to the Red Sea with Mr. ahmad, who is our teacher, last month.

#### 2- Which of the following sentences is correctly capitalized?

a. This Summer, my family will travel to Oman the whole vacation.

b. This Summer, my Family will travel to Oman the whole vacation.

c. This summer, my family will travel to Oman the whole vacation.

d. This Summer, my family will travel to oman the whole vacation.

#### **3-** Which of the following sentences is <u>incorrectly capitalized?</u>

a. In Spain, they take siestas.

b. In Spain they take siestas.

<u>c- In spain, they take siestas.</u>

d- In Spain, they take Siestas.

#### 4- in which of the following sentences is the capitalization correct?

A- Khalid can never convince people here in Saudi arabia that he is originally from New York City because he speaks Hejazi Arabic so well.

B - Khalid can never convince people here in Saudi Arabia that he is originally from New York city because he speaks hejazi Arabic so well.

C - Khalid can never convince people here in Saudi Arabia that he is originally from New York City because he speaks Hejazi Arabic so well.

D - Khalid can never convince people here in Saudi Arabia that he is originally from New York City because he speaks Hejazi arabic so well.

# -Identify the <u>incorrect</u> underlined word or words and mark your response on your answer sheet. (استخرج الكلمة الخطأ)

1- Khalid and Ahmad <u>is</u> traveling <u>tomorrow</u> from Dammam to <u>Jeddah by</u> bus. a. Jeddah b. tomorrow c. by d. is

2-Sarah and <u>I</u> enjoy <u>writing</u> letters to <u>our friends</u> and to <u>help</u> others.

a. I b. our friends c<u>. to help</u> d. writing



3- Our next meeting <u>will</u> take place next <u>Monday on</u> 5 pm <u>at</u> this building. a. will b. Monday c. <u>on</u> d. at

4- When I <u>saw</u> the man with an umbrella, it reminded me that I need to <u>buying</u> one. We <u>don't</u> <u>have</u> much rain in my city, but London gets <u>a lot of</u> rain. A . saw B . <u>buying</u> C . don't have . D a lot of

# Choose the correct order to make the following sentences into a paragraph:

- (1) There wasn't much time left before my flight would depart.
- (2) My father rushed to the airport to bring my ticket.
- (3) I was very happy when my vacation came.
- (4) At the airport I discovered that I had forgotten my ticket.
- (5) Thanks to my father, I was able to leave on time.
- A (4), (5), (1), (3), (2)
- B <u>(3), (4), (1), (2), (5)</u>
- C (3), (5), (2), (1), (4)
- D (4), (3), (5), (1), (2)

هام جدا جدا احبتى نماذج التجميعات هى كما نقلت من زملاننا المختبرين فلهم منا كل الشكر والتقدير وفى بعض الأسئلة نقص ومع ذلك وضعناها لكم كما وصلت من المختبر وحاولنا قدر المستطاع تصحيح أى خطاء اطلعنا علية وان لم نستطع نقلت كما هى .

1) Eating ice cream is bad for my health , 1 \_\_\_\_\_ eat ice cream any more. (shouldn't \_ <u>mustn't</u>\_ don't have to)

#Use mustn't because the rule of self-obligation notice (1) must not means prohibited for himself. #استخدم "mustn't" بسبب قاعدة الشعور بالالتزام الذاتي

2) 1 met my friend \_\_\_\_\_ the afternoon

#### <mark>(in</mark> - on — at )

#Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used  $\underline{At}$  night .

3) If I <u>had</u> extra food, 1 ...... it to the poor.

(<u>would give</u> – gave – given)

# simple past in if clause we used would + infinitive type 2

# الماضي البسيط في جملة IF استخدمنا would + الفعل مجرد 👘 الحالة الثانية 🔹



4) 1 cut \_\_\_\_while cooking.

( <u>myself</u> – mine – me – 1)

#This is reflexive pronouns which refer to pronoun (1) in the sentence . the correct answer is <u>myself</u>. # هذه من الضمائر الانعكاسية التي تشير الى الضمير (1)

5)Tom <u>has lived</u> in this town \_\_\_\_\_ three years .

( <mark>for</mark> \_ since \_ in). # we usually use for with perfect tense , to indicate the duration of time # نحن عادة نستخدم for للمدة الزمنية

Tom has lived in this town \_\_\_\_\_ September .

( for \_ <u>since</u> \_ in).

# we usually use since with perfect tense, to indicate when something started, a specific time

# نحن عادة نستخدم since للإشارة لبداية المدة ، وقت محدد

6) Arthur went to buy some.....milk.

(many – <u>more</u> – much – some)

# milk is liquid comes with some more here means additional some milk.

#اللبن سائل يأتي مع some more ويعنى عنا أن يريد لبن إضافي

7) Just last two years, all products in shops ...... days before Ramadan.

(were sold – are sold – has sold – selling)

#are sold passive voice but notice that just mean all not only.

" مبنى للمجهول لكن لاحظ أن ذلك يعنى الكل ليس فقط البعضare sold #

8) Milk must \_\_\_\_ cold to remain fresh.

(be kept – kept)

#must be kept is correct the modal verb here is order or obligation. صحيحة الفعل المشروط هنا هو أمر أو التزام

9) The manager told his team that you can ask..... If you played the game well.

(<mark>yourselves</mark> – him – yourself)

# this indirect question #هذا السؤال غير مباشر #

| zay         |                                                                                                                                          |   |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------|---|
|             |                                                                                                                                          |   |
| 0)          | Have you seen the latest series movie of Turkey?                                                                                         |   |
| •)          | I see every night.                                                                                                                       |   |
|             | ( <mark>it</mark> – he – that $)$                                                                                                        |   |
|             | #It the correct answer because refer to things(latest series movie).                                                                     |   |
|             | lt"#" هي الإجابة الصحيحة لأنها تعود على الأشياء (اخر حلقات الفيلم )                                                                      |   |
| ~~ <i>^</i> | Ahmed is still thinking of becoming a manager                                                                                            | ~ |
| ,           | ( <mark>even though</mark> – even unless)                                                                                                |   |
|             | # even though means definite outcome or consequences of something.                                                                       |   |
|             | # "على الرغم من أن" تعني أن النتيجة واضحة أو عواقب لشيء ما.                                                                              |   |
| 2)          | Milk mustcold.                                                                                                                           | ~ |
| ·           | ( <mark>be kept</mark> – kept)                                                                                                           |   |
|             | #must be kept is correct the modal verb here is order or obligation.                                                                     |   |
|             | must be kept صحيحة الفعل المشروط هنا هو أمر أو التزام.                                                                                   |   |
| ~~/<br>3)   | my job three days ago.                                                                                                                   | ~ |
| -,          | <u>( lost</u> – am lost)                                                                                                                 |   |
|             | lost ماضي بسيط Lost past simple                                                                                                          |   |
| 4)          |                                                                                                                                          | ~ |
|             | (after – once – <mark>when</mark> – while)                                                                                               |   |
|             | # when is correct when we linked tow events past during progressive else.                                                                |   |
|             | when# صحيحة عندما نربط حدثين في الماضي خلال حدث تدريجي اخر                                                                               |   |
| ~~/         | My brother was athletic, he be fit before gaining weight                                                                                 | ~ |
|             | (was used to – is used to – <mark>used to</mark> )                                                                                       |   |
|             | # used to expressing past habits *notice the first clause.                                                                               |   |
| (<br>~~-    | #نستخدم used to للتعبير عن العادات السابقة في الماضي *لاحظ الجملة الأولى. ( الفعل مجرد + used to<br>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~ |
| 5)          | Saud decided at home today.                                                                                                              |   |
|             | ( <mark>to stay</mark> – to staying – stay)                                                                                              |   |
|             | # when we used decide that means we use infinitive with to , the correct is to stay                                                      |   |
|             | # عندما استخدمنا decide هذا يعني أننا نستخدم صبيغة المصدر مع to ، والصواب هو to stay                                                     |   |

-

| -          |                                                                                                        |
|------------|--------------------------------------------------------------------------------------------------------|
| 16)        | Have <u>of</u> seeds and plants in their garden.                                                       |
|            | ( <mark>a lot</mark> _– many – much – plenty)                                                          |
|            | # we use a lot because it comes with of .                                                              |
|            | #نستخدم a lot لأنها تأتى مع of                                                                         |
| ~~~<br>17) | Ahmed pays the bill by his card, because he does not have <u>money</u> in his wallet.                  |
|            | ( <mark>much</mark> – many – plenty)                                                                   |
|            | # we use much with money because it is uncountable                                                     |
|            | #نحن نستخدم much مع money لأن المال غير معدود                                                          |
| ~~~<br>18) | If Khalid <u>had watched t</u> hat program, he It.                                                     |
|            | (would enjoy –will enjoy – <mark>would have enjoyed</mark> )                                           |
|            | # If we use past perfect in if clause we use would have +pp. type 3                                    |
| ~~         | # إذا استخدمنا الماضى التام فى جملة IF نستخدم ( would have +pp ) الحالة الثالثة                        |
| 19)        | 1 visit king Saud library and 1 usually                                                                |
|            | ( <mark>study</mark> – studying –studied –has studied)                                                 |
|            | # study usage of present simple                                                                        |
|            | study# إستخدام المضارع البسيط                                                                          |
| ~~~        | We don't have butter.                                                                                  |
| _0)        | (any – some – many – much)                                                                             |
|            | # any comes complete negative in sentence don't.                                                       |
|            | # تأتى any منفية تماما في جملة don't                                                                   |
| ~~~        | A: All flights from Manchester have been cancelled.                                                    |
| 21)        | B: I suppose you'd                                                                                     |
|            | (rather – well – <u>better</u> – should)                                                               |
|            | # had better is strong use when we want choose the best to do in a particular situation. usage of      |
|            | modal verbs.                                                                                           |
|            | had better # قوية الاستخدام عندما نريد اختيار أفضل شئ نفعله في موقف عملي استخدام الأفعال المساعدة      |
| ~~~<br>22) | Salemto learn vocabulary.                                                                              |
|            | (must - has - do)<br>Has is correct here because of the rule of obligation that comes from out speaker |



| ~~~~~~                                       | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                |
|----------------------------------------------|------------------------------------------------------------------------|
| 33- We don't havebutter.                     |                                                                        |
|                                              | ( <u>any</u> – got ).                                                  |
| 34 ) Their car is <u>biggest</u> on the road | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                 |
|                                              | ( than -this - <u>the</u> )                                            |
| 35) 1 can'tanother language.                 | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                |
|                                              | (speaking- <mark>speak</mark> -to speak).                              |
| 36) The student to study vocabula            | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                 |
|                                              | (had – <mark>has</mark> – should – must)                               |
|                                              | ation comes out from the person . The subject is student should        |
| use has to.<br>ينبغي استخدام has to.         | ج بالنسبة لقاعدة "have to" الالتزام قادم من الشخص . الفاعل هو "الطالب" |
| 37) Why don't you eat sweets that            | by my father in turkey.                                                |
|                                              | <mark>e bought</mark> – had bought – has bought)                       |
|                                              | مبني للمجهول في الزمن الماضي البسيط                                    |
|                                              | <u>أسئلة القواعد (نموذج</u>                                            |
| 1) The student to study vocab                | bulary.                                                                |
| (1                                           | had – <u>has</u> – should – must)                                      |
| #The rule is about have to . The obl         | ligation comes out from the person . The subject is student            |
| should use has to.                           |                                                                        |
| ·                                            | ; بالنسبة لقاعدة "have to" الالتزام قادم من الشخص . الفاعل هو "الطالب" |
| 2) I met my friend the after                 | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                 |
|                                              | ( <u>in</u> - on – at)                                                 |

# استخدم in لأجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا Atفي المساء

~~~~~~~~~~~

3) I cutwhile cooking.	
	(<u>myself</u> – mine – me – I)
-	nich refer to pronoun (I) in the sentence . therefore the correct
answer is <u>myself</u> .	# هذه من الضمائر الانعكاسية التي تشير الى الضمير (I) ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
4) Milk must cold to rem	
	(<mark>be kept</mark> – kept)
	is correct the modal verb here is order or obligation. صحيحة الفعل المشروط هنا هو أمر أو النزام
5) Saud decided at h	nome today.
	(<mark>to stay</mark> – to staying – stay)
	at means we use infinitive with to, the correct is to stay.
اب هو to stay 	# عندما استخدمنا decide هذا يعني أننا نستخدم صيغة المصدر مع to ، والصو
6) The <u>mechanic</u>	works on my car is very experienced.
	(<mark>who</mark> – when – which – is)
# who is referred to person	a. Rule of relatives pronouns.
	who# تعود للشخص قاعدة ضمائر الملكية
	in Riyadh 1314H.
	$(\text{for} - \text{since} - \text{to} - \text{from} - \underline{\text{in}})$
# تستخدم in مع السنين	# we use in with year
8) I arrived, he w	vas talking on the phone.
	(after – once – <u>when</u> – while)
# when is correct when we	e linked tow events past during progressive else.
	when# صحيحة عندما نربط حدثين في الماضي خلال حدث تدريجي اخر

9) If I <u>had</u> extra food, I <u>would</u>	it to the poor.
	(<u>give</u> – gave – given)
# simple past in if clause we used	
الحالة الثانية.	# الماضي البسيط في جملة IF استخدمنا would + الفعل مجر د
10) the man I met last night wa	as happy.
	(<mark>whom_</mark> – who – which)
# we use whom when it refered subject.	to the object in the sentence, we use who when it refered to
دما تعود على الفاعل 	#نستخدم whom عندما تعود على المفعول في الجملة ،نستخدم who عند
11) Mr. Amir,the studen	ts call Mr. Amir, thought boys physical activates
<u>(</u>	whom – which – he – him)
whom # هي الصواب	# whom is correct
Why don't you let your	
(<u>go)</u>	oject author's books do you recommend ?
(<u>go)</u>	oject author's books do you recommend ? (<u>which</u> – who – that)
(go) 12) The student prepares for his pre-	·
(go) 12) The student prepares for his pre-	(<u>which</u> – who – that)
(go) 12) The student prepares for his pre-	(which – who – that) ot as as their traditional meals. (much _ many)
(go) 12) The student prepares for his pro 13) Saudis like Chinese <u>food</u> , but no	(which – who – that) ot as as their traditional meals. (much _ many)
(go) 12) The student prepares for his pro 13) Saudis like Chinese food, but no 14) If my father were there, he	(which – who – that) ot as as their traditional meals. (much _ many)
(go) 12) The student prepares for his pro 13) Saudis like Chinese food, but no 14) If my father were there, he	(which – who – that) ot as as their traditional meals. (much _ many) (would help us) # the rule of IF type 2
(go) 12) The student prepares for his pro 13) Saudis like Chinese food, but no 14) If my father were there, he 14) If my father were there, he 15) My brother was athlete, he	(which – who – that) ot as as their traditional meals. (much _ many) (would help us) # the rule of IF type 2

	16) Ahmed pays the bill by his card, because he does not have money in his wallet.
	(<u>much</u> – many – plenty)
~	# we use much with money because it is uncountable
17)) If I more time, I many languages.
	(have/ learn – had / had learned – <mark>had / would learn</mark>)
#~~	this is if type 2 If . ٢ هنا فعل أساسي في الزمن الماضي التام) الحالة His is if type 2 If . ٢ هنا فعل أساسي في الزمن الماضي البسيط و ليست فعلا مساعدا في الزمن الماضي التام) الحالة H
	18) I visit king Saud library and I usually
	(study – studying –studied –has studied)
	# study usage of present simple
	study# استخدام المضارع البسيط
~	19) The city developed last few years, many new buildings
	(built – were built – have built – <u>have been built</u>)
	have been built) present perfect passive مضارع تام مبني للمجهول #have been built) #
	20) I visiting my parents <u>next week</u> ?
	(<u>am</u>)
~	# استخدام المضارع المستمر للتعبير عن المستقبل # using present progressive expressing future.
	21) Airplanes is than helicopters.
	$(\frac{\text{faster}}{\text{faster}} - \text{fastest} - \text{more faster} - \text{most fastest})$
~	22) If I go to Paris, Ivisit the Eiffel Tower.
1	(<mark>will</mark> – would – be – been) الحالة الاولى مضارع + مستقبل will # will
~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	23) If I <u>met</u> him, I <u>told</u> him the truth.
	(have/would - <u>had/ would have</u> – have / will)



24) If I..... a doctor, I..... treat people for free.

(was\ will _ <u>were\ would</u> _ am\will).

الحالة الثانية اذا كان الفعل فيرب تو بي في الحالة الثانية ما نختار الا (ويبيير) مهما كان الفاعل

25/ I have studied king Saud university since 1414 H

(<u>at</u> - on -in)

ترتيب الجمل:

One man wakes up every day and goes to the bus top. <u>That day weather was hot so he decided to buy an ice cream .He went to the</u> <u>supermarket and buy an ice cream and went home . His family was waiting for him</u> <u>when he back home. They are all surprised to see him with an ice cream and all they</u> <u>enjoyed the ice cream together .</u>

تنبيه ترتيب الجمل ع ما ورد من المختبر:

انا اخترت اول شيء انو دايم يروح لموقف الباصات

وثانى جمله قرر يدخل السوبر ماركت

ثم الجو كان حار واشترى ايس كريم له ولعائلته

و بعدين جمله دخل المنزل وكانوا عائلته ينتظرونه

وبعدين جمله اكلوا مع بعض الآيسكريم وكانوا فرحين

أسئلة القواعد (نموذج ٣)

1) which one of the underlined words or phrases is **INCORRECT**?

My brother explained me the math problem so I understood...

(explained – so)

The word explained should be followed by " to" so it's « incorrect » to say explained me.

• One of the biggest problems that face many countries are the traffic

(problems_are)

الخطأ (are)لأن كلمة traffic مفردة ولازم يجي قبلها Is و لوجود كلمة واحد (ون) في مكان الفاعل

EP	
2) I <u>do</u> it if	I <u>could</u> , but I am already busy with something else. (Will – can – would - shell)
ٹانیة .if type 2	ماضي بسيط Could (الفعل مجرد) would (الفعل مجرد)
3) I met my friend	I the afternoon
#Use in for parts o used <u>At</u> night .	(<u>in</u> - on – at) of the day example : in the morning , in afternoon, in the evening but notice we # استخدمii لاجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا
4) Eating ice crea	m is bad for my health , I eat ice cream any more.
	shouldn't _ <u>mustn't</u> don't have to) ause the rule of self-obligation notice (I) must not means prohibited for himself. #استخدم "mustn't" لا تعني انها محظورة لنفسه "I mustn't"
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
5) Milk must	_ cold to remain fresh.
	_ cold to remain fresh. ( <u>be kept</u> – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول
#must	<mark>(be kept</mark> – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول
#must ~~~~~~ 6) I cutwhil	(be kept – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول e cooking.
#must ~~~~~~ 6) I cutwhil ( <u>myself</u> – mine – #This is reflexive	(be kept – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول e cooking.
#must ~~~~~~ 6) I cutwhil ( <u>myself</u> – mine – #This is reflexive	(be kept – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول e cooking. me – I)
#must ~~~~~~ 6) I cutwhil ( <u>myself</u> – mine – #This is reflexive answer is <u>myself</u> .	(be kept – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول e cooking. me – I) pronouns which refer to pronoun (I) in the sentence . therefore the correct
#must ~~~~~~ 6) I cutwhil ( <u>myself</u> – mine – #This is reflexive answer is <u>myself</u> .	(be kept – kept) be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول e cooking. me – I) pronouns which refer to pronoun (I) in the sentence . therefore the correct # هذه من الضمائر الانعكاسية التي تشير الى الضمير(I)

8)you play many sports ?          (Dg - Have - Has - Are)         9) My father diedJune         (on - at - in)         on - sticking Abdullah became the king, he gave the women opportunities.         (Since- Before)         # since here means in progressive of time / since         11) We needbutter to make this cake.         (some - any - much - many)         # some for countable or uncountable nouns (butter)         (is made - made - makes)         # makes is correct because while liked two the same tense. The tense here is present simple.         # nakes is correct because while liked two the same tense. The tense here is present simple.         # nakes is correct because while liked two the same tense. The tense here is present simple.         13)The cake was sitting on the table when the children		
(on – at – jn) (on – at – jn) (on – at – jn) (on – at – in) (on – at – in) (on – at – in) on م التاريخ نستخدم (on – at – in) on مع التاريخ نستخدم – an (on – at – in) (on – at – in) (on – at – in) (on – at – in) (on – at – in) (since – Before) # since here means in progressive of time / بالامن المنابع since (some – any – much – many) # some for countable or uncountable nouns (butter) (some – any – much – many) # some for countable or uncountable nouns (butter) (some – ande – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. (some – ande – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. (a) Ahmed makes breakfast while she	3)	)you play many sports ?
<pre>(on - at - in) (on - at - in) on - عا التاريخ نستخدم (on - at - in) (since - Before) # since here means in progressive of time / بنانه since (since - Before) # since here means in progressive of time / # since here is since (some - any - much - many) # some for countable or uncountable nouns (butter) (some - anate - makes) # makes is correct because while liked two the same tense. The tense here is present simple. (a) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c</pre>		(Do – Have – Has – Are)
10) My father died	9)	) My father died June
10) My father died June 22 ( م – at – in )		(on - at - in)
ر التاريخ نستخدم (م) مع التاريخ نستخدم م المع التاريخ نستخدم م المع الذين المستمر (Since – Before) (الإ since here means in progressive of time / المستمر (since – Before) (الإ since here means in progressive of time / المعتمر المستمر (some – any – much – many) (some – any – much – many) (some for countable or uncountable nouns (butter) (some – any – much – many) (some for countable or uncountable nouns (butter) (some – made – makes) (some – made – makes) (is made – made – makes) (is made – made – makes) (and – makes) (some the table while liked two the same tense. The tense here is present simple. (and – makes) (and – makes) (and – makes) (and – makes) (enter – entered – entering) (makes the cake was sitting is past continuous WHEN makes the sentence into two parts in the		in # / #in used for months of the year مستخدمة لأشهر السنة
مع التاريخ نستخدم on مع التاريخ نستخدم (٥)	[(	D) My father died June 22
<ul> <li>0)</li></ul>		( <u>on</u> $-$ at $-$ in $)$
(Since – Before) # since here means in progressive of time / هذا تعني في الزمن المستمر since (some – any – much - many) # some for countable or uncountable nouns (butter) (some for countable or uncountable nouns (butter) (is made – made – makes) # makes breakfast while she lunch (is made – made – makes) # makes is correct because while liked two the same tense. The tense here is present simple. # makes breakfast while and the children the class. (enter – entered – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the		مع التاريخ نستخدم on
(Since – Before) # since here means in progressive of time / هذا تعني في الزمن المستمر since 11) We needbutter to make this cake. (some – any – much - many) # some for countable or uncountable nouns (butter) 12)Ahmed <u>makes</u> breakfast while she lunch (is made – made – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. 13)The cake was sitting on the table when the children the class. (enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the	~	))
# since here means in progressive of time / هنا تعني في الزمن المستمر since # sinc		
(some – any – much - many) # some for countable or uncountable nouns (butter) (الزبدة) (الزبدة) (الزبدة) (الزبدة) (2)Ahmed <u>makes</u> breakfast while she lunch (is made – made – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. (a)The cake was sitting on the table when the children the class. (enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the		
(some – any – much - many) # some for countable or uncountable nouns (butter) (الزبدة) (الزبدة) 2)Ahmed <u>makes</u> breakfast while shelunch (is made – made – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. 3)The cake was sitting on the table when the children the class. (enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the		1) We need butter to make this cake
# some for countable or uncountable nouns (butter) (الزبدة) (الزبدة) (الزبدة) (الزبدة) (الزبدة) (الزبدة) (الزبدة) (المعدود او الغير معدود في الجمل المثبّنة (الزبدة) (is made – made – makes) (is made – made – makes) # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. # makes is correct because while liked two the same tense. The tense here is present simple. # makes (enter – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the	•	
12)Ahmed <u>makes</u> breakfast while she lunch (is made – made – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. # makes # makes is correct because while liked two the same tense. The tense here is present simple. # makes # makes (anter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the	#	
(is made – made – <u>makes</u> ) # makes is correct because while liked two the same tense. The tense here is present simple. #makes صحيحة لأن while أخذت جملتين من نفس الزمن .الزمن هنا مضارع بسيط #makes 13)The cake was sitting on the table when the children the class. (enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the	~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
# makes is correct because while liked two the same tense. The tense here is present simple. #makes and the analytic of the same tense here is present simple. #makes while and the set of the same tense here is present simple. #makes and the set of t	12	
makes #makes محيحة لأن while أخذت جملتين من نفس الزمن الزمن هنا مضارع بسيط #makes #makes محيحة لأن while أخذت جملتين من نفس الزمن الزمن هنا مضارع بسيط #makes (at a sitting on the table when the children the class. (enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the		
<ul> <li>(a) The cake was sitting on the table when the children the class.</li> <li>(enter - <u>entered</u> - entering)</li> <li># the cake was sitting is past continuous WHEN makes the sentence into two parts in the</li> </ul>		
(enter – <u>entered</u> – entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the	2. 1.	
		· · · · · · · · · · · · · · · · · · ·
past, thus the correct entered. # the cake was sitting		# the cake was sitting is past continuous WHEN makes the sentence into two parts in the
		past ,thus the correct entered. # the cake was sitting

14) Jeddah on the Red Sea.	
(located	– <mark>is located</mark> )
# is located is passive present simple	مجهول في الزمن المضارع البسيط is located#
15) If my father were there, he	
( <mark>woul</mark>	<mark>ld help us</mark> )
# the rule of IF type 2	قاعدة IF قاعدة 
16) Saud decided at home today.	
( <mark>to stay</mark> – t	o staying – stay)
# when we used decide that means we use in	finitive with to, the correct is to stay
لمصدر مع to ، والصواب هو to stay محمد محمد محمد محمد محمد محمد محمد محمد	# عندما استخدمنا decide هذا يعني أننا نستخدم صيغة ال
) Have of seeds and plants in their ga	rden.
( <mark>a lot</mark> – many	y – much – plenty)
# we use a lot because it comes with of . خدم	of لأنها تأتى مع a lot #نست
<ul><li>18) King Abdul-Aziz stayed in Riyadh</li></ul>	1319H.
(for – since	– to – from – <u>in</u> )
# we use	e in with year
19) I <u>arrived</u> , he <u>was talking</u> on the	phone.
	e – <mark>when</mark> – while)
# when is correct when we linked tow even	ts past during progressive else.
دٹ تدریجی اخر	when# صحيحة عندما نربط حدثين في الماضي خلال حد
20) I prepare for my project aut	thor's books do you recommend ?
	– who – that)
	سؤال بمعنى
21) A: it is Eric's?	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
B: Yes, ( <mark>it is his</mark> – it )	
قبم الطبانيا نفسالم بخقسها كخبيب أربع فق	His هنا ضمير ملكية ما يحتاج اسم بعده على عكس صفة الملكي



22) The city developed <u>last few years</u>, many building .....

(built – were built – have built – <u>have been built</u>)

مضارع تام مبنى للمجهول

......

23) <u>My mother and .....</u> will finish shopping and then take taxi.

(me- mine - <mark>I</mark> - myself)

I is correct هي الصواب لأنها في مكان الفاعل I is correct 24) Peter.....at seven o'clock. (gets up- is get up) مضارع بسيط و أضفنا حرف الإس ع الفعل لان الفاعل اسم مفرد 🦳 gets up is present simple .# gets up # 25) Carla..... To the radio all morning. (had listen – **listened**) 26) Do you know what .....? (time it is – time is it) # the indirect question the ordering of helping verb or verb comes after. # السؤال غير المباشر بأتى طلب فعل الفعل أو الفعل بعد ..... 27) I..... <u>visiting</u> my parents next week? (<u>am</u>) # استخدام المضارع المستمر يعبر عن المستقبل ... #using present progress expressing future. 28)The student _____ to study vocabulary. (had - has - should - must)#The rule is about have to . The obligation comes out from the person . The subject is student should use has to. # بالنسبة لقاعدة "have to" .. الالتزام قادم من الشخص . الفاعل هو "الطالب" ينبغي استخدام has to. 29) The last exam was _____ than the first one. (easier – easy- the easiest) # easier followed by than the rule compare two things .

# easier تبعتها than قاعدة المقارنة بين شيئين



(lost – am lost) lost ماضى بسيط Lost past simple 31) Youssef lost entire graduation project _____ his computer crashed . (so <u>when</u> during although ) # when linked two clause to give result. #When ربطت فقرتين (جملتين) لإعطاء نتيجة 32) If I have extra food, I always _____ it to poor people.  $(\underline{give} - gave - given - giving).$ الحالة الصفرية 33) My vacation is being...... June 22. (<u>on</u> - in - at)34) When I ..... The school, I ..... shopping. (<u>finish / will go</u> – finished/go) # thus condition sentence begins with when therefore we use present in the first clause and will +infinitive. #تبدأ الجملة الشرطية بـ when لذلك نستخدم المضارع في الجملة الأولى و will + المصدر 35) A: I don't really like watching TV much. B: John doesn't..... That's why I watch it. (so - either - neither - too)# we use either for negative but notice not before it. 36) A: How do you feel? B: Not good. I wish I ..... that big meal lost night. (didn't have – wouldn't have had – hadn't had)

# had not had is correct because we used wish +past perfect if we want that something in the past is difference.

had not had # صحيحة لأننا استخدمنا wish + past perfect إذا أردنا أن شيء ما مختلف في الماضي



## أسئلة القواعد (نموذج ٤)

1) Milk must _____ cold to remain fresh.

(<mark>be kept</mark> – kept)

#must be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول

2) I met my friend _____ the afternoon.

 $(\underline{in} - on - at)$ 

#Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used  $\underline{At}$  night .

# استخدم in لاجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا في المساء At

3) I cut _____while cooking.

(<u>myself</u> – mine – me – I)

#This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct answer is <u>myself</u>.

# هذه من الضمائر الانعكاسية التي تشير الي الضمير (I)

4) Saud decide ..... At home to day.

(<u>to stay</u> – to staying – stay)

# when we used decide that means we use infinitive with to, the correct is to stay.

# عندما استخدمنا decide هذا يعنى أننا نستخدم صيغة المصدر مع to ، والصواب هو to stay

5) The student _____ to study vocabulary.

(had - <u>has</u> - should - must)

#The rule is about have to . The obligation comes out from the person . The subject is student should use has to.

# بالنسبة لقاعدة "have to" .. الالتزام قادم من الشخص . الفاعل هو "الطالب" ينبغي استخدام has to.

5) If I <mark>have</mark> extra food , I alwa	it to poor people
	( give – gave – given – giving).
	الحالة الصفرية من حالات If مضارع بسيط + مض
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
) Lexus carsby Japanese	company.
	(<u>are made</u>).
	مضارع بسيط مبني للمجهول
× • • • • • • • • • • •	
) Anmad's mother <u>kept</u> looki	ng at him sympathetic <u>while</u> helectured by his father.
While is a link word we use b	(is - has been - <u>was being</u> - been). etween a progressive verb and
he work which has finished in	
	joyspending time together (<mark>(themselves).</mark> reflexive pronoun ضمير انعكاسي
10) I didn't t	to the holiday last year.
	(go – went – going)
# go is correct because th	e sentence forms negative past.
	go# صحيحة لأن الجملة تشكل الماضي السلبي
11) Ali is fixing brothers	bicycle.
Then AliCa	-
	(he helps – <mark>is helping</mark> – was helping)
#It is present progressive	Notice the full stop before CAN.
	+ هذا مضارع مستمر لاحظ النقطة الي قبل
· - · - · - · - · - · - · - · - · - · -	
2) What your job?	
What your job?	(does – <u>is</u> – do – has)

<pre>(a - few - some) # some is correct ,water is uncountable noun # some is correct ,water is uncountable noun (built - water is uncountable noun (built - water is uncountable noun) (built - water built - have built - have been built) (built - water built - have built - have been built) # have been built perfect progress during near past time. (built - water built - have built - have been built) # have been built perfect progress during near past time. (built - water days ago? (played - have play - are played) #played simple past tense. (played - have play - are played) #played simple past tense. (nine - her - his - he) # mine is possessive pronouns. (at - on - in) # at used for specific place. (at - on - in) # at used for specific place. (entr - entered - entering) # the cake was sitting on the table when the children the class. (entr - entered - entering) # the cake was sitting is past continuous WHEN makes the sentence into two parts in the </pre>	13)	water here.
 14) The city developed last few years, many new buildings		(a – few – <u>some</u>)
 14) The city developed last few years, many new buildings		# some is correct ,water is uncountable noun
 14) The city developed last few years, many new buildings		
# have been built perfect progress during near past time. مضارع تام مبني للمجيرل (played = bave play – are played) #played simple past tense. (played = have play – are played) #played simple past tense. (nine – her – his – he) # mine is possessive pronouns. (nine – her – his – he) # mine is possessive pronouns. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in) # at used for specific place. (at – on – in)	~~/	
(played – have play – are played) (played – have play – are played) #played simple past tense. (played – have play – are played) #played simple past tense. (mine – her – his – he) # mine is possessive pronouns. #mine – her – his – he) # mine is possessive pronouns. #mine – her – in) # at used for specific place. (at – on – in) # at used for specific place. 18) The cake was sitting on the table when the children the class. (enter – entered – entering)		(built – were built – have built – <mark>have been built</mark>)
 5) Wefootball there days ago? (plaved – have play – are played) #played simple past tense. (nime – have play – are played) # played 16) Don't take this book. It's		# have been built perfect progress during near past time.
(played _ have play – are played) #played simple past tense. 16) Don't take this book. It's (mine – her – his – he) # mine is possessive pronouns. #mine=he) # mine is possessive pronouns. #mine= 7) home. (at – on – in) # at used for specific place. 18) The cake was sitting on the table when the children the class. (enter – entered – entering)	~~;	have been built# تقدم مثالي خلال وقت قريب مضارع تام مبني للمجهول
#played simple past tense. 16) Don't take this book. It's	15)	Wefootball there days ago?
16) Don't take this book. It's		(<mark>played</mark> – have play – are played)
It's (mine her - his - he) # mine is possessive pronouns. #mineāzie 7) home. (at - on - in) # at used for specific place. ************************************		played simple past tense. پرمن الماضي البسيط #played simple past tense.
It's (mine her - his - he) # mine is possessive pronouns. #mineāzie 7) home. (at - on - in) # at used for specific place. ************************************		16) Don't take this book.
<pre># mine is possessive pronouns. #mine active the specific place. 7) home. (at - on - in) # at used for specific place. ##wine is possessive pronouns. (at - on - in) # at used for specific place. 18) The cake was sitting on the table when the children the class. (enter - entered - entering)</pre>		
7) home. (<u>at</u> – on – in) # at used for specific place. #تستخدم the table when the children the class. (enter – <u>entered</u> – entering)		(<mark>mine</mark> – her – his – he)
(<u>at</u> – on – in) # at used for specific place. #تستخدم the table <u>when</u> the children the class. (enter – <u>entered</u> – entering)		# mine is possessive pronouns. #mine #mine #mine #mine
(<u>at</u> – on – in) # at used for specific place. #تستخدم the table <u>when</u> the children the class. (enter – <u>entered</u> – entering)	17)	home.
#تستخدم at للمكان المحدد 18) The cake <u>was sitting</u> on the table <u>when</u> the children the class. (enter – <u>entered</u> – entering)	,	
 18) The cake <u>was sitting</u> on the table <u>when</u> the children the class. (enter – <u>entered</u> – entering) 		# at used for specific place.
 18) The cake <u>was sitting</u> on the table <u>when</u> the children the class. (enter – <u>entered</u> – entering) 		#تستخدم at للمكان المحدد
(enter – <u>entered</u> – entering)	~~/	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
(enter – <u>entered</u> – entering)		
		past ,thus the correct sintered.



19) I ----- my job three days ago.

(lost – am lost)

Lost past simple / ماضي بسيط

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~
20) Can you open the window?	
We need	
(a fresh air – <mark>fresh air</mark> – an air fresh)	
راء المنعش هو الصواب لان الهواء غير معدود fresh air is correct because air is uncountable #	
21) Saud decided at home to day.	~~~~
( <u>to stay</u> – to staying – stay)	
# when we used decide that means we use infinitive with to, the correct is to stay	
عندما استخدمنا decide هذا يعني أننا نستخدم صيغة المصدر مع to ، والصواب هو to stay	#
22) I arrived he uses telling on the phase	~~~~
22) I <u>arrived</u> , he <u>was talking</u> on the phone.	
(after – once – <u>when</u> – while)	
# when is correct when we linked tow events past during progressive else.	
whł صحيحة عندما نربط حدثين في الماضي خلال حدث تدريجي اخر #wh	en
23) Peterat seven o'clock.	~~~~
( <mark>gets up</mark> - is get up)	
gets up is present simple مضارع بسيط # gets up #	э.
24) A: In our school they stay behind late if we didn't do our homework.	~~~~
( <u>made us</u> – let us to – didn't allow us – for cad as)	
# the sentence is conditional used if with negative past we should use past of make	which
comes order or compulsory.	
الجملة هي استخدام مشروط إذا كان مع الماضي المنفى يجب أن نستخدم الماضي الذي يكون ترتيب أو إلزامي.	#
<ul><li>25) I visiting my parents next week?</li></ul>	~~~~
( <u>am</u> )	
ر <u>مسم)</u> # استخدام المضارع المستمر يعبر عن المستقبل # using present progress expressing future	e.

26) What she said?	
She told methe prescription.	
(that l	take <mark>- <u>to take</u>)</mark>
# to take indirect speech.	کلام غیر مباشرto take کلام غیر مباشر
27) I <u>visit</u> king Saud library and I usually	
( <mark>study</mark> – studyin	ng –studied –has studied)
<pre># study usage of present simple</pre>	استخدام المضارع البسيطstudy# 
28) I enjoy for friends.	
( to cook – cook–	cooking –to cooking)
# when we use enjoy or words alike we should	d use verbs + ing
ing  + الأفعال) ver 	#عند استخدام enjoy أو كلمات شبيهة يجب استخدام rbs + ing
29) I'd like in Jeddah. It's a very be	autiful city.
	ve-living-lived)
#when we use (would like) usually we use ver	
expressing hope or desire.	
ع to ( نستخدم would like للتعبير عن الأمل أو الرغبة).	# عند استخدام ( would like ) عادة نستخدم الفعل في المصدر م
30) If Ia car, I <u>would go</u> to Ma	kah right now.
( have – <mark>hac</mark>	- has- to have)
# had is correct because if clause should be p	ast and we use would +infinitive in main clause
we use this expression or rule of IF 2	
would + في الجملة الأساسية نستخدم هذا التعبير أو	had # صحيحة لأن جملة if يجب أن تكون ماضي و نستخدم inf
	قاعدة if الثانية



### **32) In which sentence is all CAPITALIZATION correct ?**

a) Ahmad has three academic subjects in English French and Biology. b) Ahmad has three academic subjects in English, French and biology. c) Ahmad has three academic subjects in English, French and Biology. ~~~~~~~~~~~ أسئلة القواعد (نموذج ٥) جمعت كما ورد من المختبرين 1) Russia is_____ than Canada. ( **bigger** _ the biggest ) 2) My sister is Anna .....is eighteen years old. ( She_ he _ her ) 3) Ahmed crashed computer .....he went to the computer repair shop. ( and- but<mark>- so</mark>- because ). ..... 4) Children will sleep as soon as guests .....left. (has-had-were-have) 5) When .....back from school tomorrow ? (are you come-have you coming-will you come) 6) Can I talk to the manager? No, he _____to meet now. <mark>(is running)</mark> ~~~~~~~~~~~ ...... 7) ______ forty days. ( for - since)
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~
8) If,	
<mark>(had +V3 /would have).</mark> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~
9) When you arrive at the airport tomorrow, someonef	or you at the checkpoint.
(<mark>will be waiting</mark>)	مستقبل مستمر
10)Ahmed will fail the subjects he studies hard	
(until -though- <mark>unless</mark>).	ا لم
11)Ahmed does not remember	
(where the files are - where are the files).	سؤال الضمني
12) let me <u>go</u> After let + object + zero infinitive w ت) يأتي المفعول و بعده الفعل مجرد من غير (تو)	
13)In my opinion, money for cheap things is not good	
(spend - spend) بل لاسم بإضافة الاي ان جي و يأتي مكان الفاعل ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
14)I met my friend the afternoon.	
(<u>in</u> - on – at $)$	
#Use in for parts of the day example : in the morning , in afternoon, in used <u>At</u> night .	the evening but notice we
# استخدم in لأجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا Atفي المساء ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~
15)I cutwhile cooking.	
(<u>myself</u> – mine – me – I)	
# This is reflexive pronouns which refer to pronoun (I) in the sentence answer is <u>myself</u> .	. therefore the correct

16)	Tom <u>has lived</u> in this town three years . (<u>for</u> - since - in).	
~~~	المدة الزمنية for	
17)	I <u>didn't</u> to the holiday last year.	
	( <mark>go</mark> – went – going)	
	# go is correct because the sentence forms negative past.	
~~~	go# صحيحة لأن الجملة منفية ولوجود did يرجع الفعل مجرد	
18)	Ali is fixing brothers bicycle.	
	Then Ali Can they help him?	
	(he helps – <mark>is helping</mark> – was helping)	
	#It is present progressive Notice the full stop before CAN.	
~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
19)	The mechanic works on my car is very experienced.	
	( <mark>who</mark> – when – which – is)	
	# who is referred to person. Rule of relatives pronouns.	
~~~	who# تعود للشخص في مكان الفاعل ( الميكانيكي ) قاعدة ضمائر الوصل	
20)	Does Mohammed that the final exam is tomorrow ?.	
	(<mark>know</mark> – knowing – is knowing)	
	#know in simple tense Dose should with infinitive words.	
~~~	#في الزمن البسيط يجب استخدام كلمات المصدر مع DOES ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
21)	Saud decided at home to day.	
	( <mark>to stay</mark> – to staying – stay)	
	# when we used decide that means we use infinitive with to, the correct is to stay	



	22)	I met my friend	the afternoon
--	-----	-----------------	---------------

 $(\underline{in} - on - at)$ 

#Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used <u>At</u> night . . الأجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا At

23) If I have extra food, I always _____ it to poor people.

( give – gave – given – giving).

الحالة الصفرية من حالات If مضارع بسيط + مضارع بسيط

24) I ----- my job three days ago.

(lost – am lost)

lost ماضى بسيط Lost past simple

25) Ahmad's mother <u>kept</u> looking at him sympathetic <u>while</u> he.....<u>lectured</u> by his father. (is - has been - <u>was being</u> - been ).

While is a link word we use between a progressive verb and the work which has finished in the past simple .

26) None <u>can</u> ......you if you <u>are</u> not serious. ( helps-to help-helped- <u>help</u>) الحالة الأولى من حالات if مضارع بسيط + can بدلا من will

	@ozay	yz22
12		
	20)	) Do you know Mohammad? Yes, he is good person.
	29)	<b>a. a</b> b. an c. the d. no article
	~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	30)	Just last two years, all products in shops days before Ramadan.
		( <mark>were sold</mark> – sold – has sold – selling)
		were sold # were sold passive voice # "were sold # were sold passive voice
	~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	31)	Why don't you eat <u>sweets</u> that by my father in Turkey.
		( <mark>were bought</mark> – had bought – has bought)
	~~	مبني للمجهول في الزمن الماضي البسيط و نائب الفاعل جمع
	32)	The manager told his team that you can ask If you played the game well.
		( <mark>yourselves</mark> – him – yourself) # this indirect question #
	~~	
	33)	Have you seen the latest series movie of Turkey?
		I see every night.
		$(\frac{\mathbf{it}}{\mathbf{it}} - \mathbf{he} - \mathbf{that})$
		#It the correct answer because refer to things(latest series movie).
	~~	It"#" هي الإجابة الصحيحة لأنها تعود على الأشياء (اخر حلقات الفيلم ) 
	34)	Ahmed is still thinking of becoming a manager
		( <mark>even though</mark> – even unless)
		# even though means definite outcome or consequences of something.
	~~~	# "على الرغم من أن" تعني أن النتيجة واضحة أو عواقب لشيء ما.
	35)	My father died June 22
		(<u>on</u> – at – in)
		40



36) If Khalid had watched that program, he it (would enjoy –will enjoy – would have enjoyed) # If we use past perfect in if clause we use would have +pp. # إذا استخدمنا الماضى التام في جملة IF نستخدم (would have +pp) الحالة الثالثة 37) If theyenough money, they would have built modern villas. (had had-had-have) IF#الحالة الثالثة # if type 3 38)She can..... it $(\mathbf{do} - \mathbf{does})$ # do comes after CAN the verb infinitive comes after modal verbs in present simple. #تأتى do بعد CAN ،يأتي المصدر بعد الأفعال المساعدة في المضارع البسيط 39) A: was John ready for his exam last week? B: No, he..... studied anything at all. (hasn't – hadn't – didn't – wasn't)** had + V3 الزمن الماضى التام 40) When I..... in Cairo, I..... my family (arrived / called) # we use the same clause when we use when #نستخدم نفس الجملة عند استخدام when لكن ليس دائما

41)Jeddah Rabigh . It's a cosmopolitan city.

~~~~~~~~~~~~

(the most interesting- is more interesting than – is more interesting – more interesting than)

# is more interesting than is compare more things notice is referred to Jeddah.

is more interesting than مقارنة أشياء أكثر لاحظ أنه يفضل جدة

.....

| 42)Amal went to London                                                                                 |                                            |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------|
| ( <mark>to learn</mark> - lear                                                                         | n-learning)                                |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                                                | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~    |
| 43)New jacket! Whereyou buy it?<br>(did- were- are- is)                                                | سؤال في الزمن الماضي                       |
| 44)What timeback from school <u>tomorrow</u> .<br>(did you come- are you coming)                       | محمد محمد محمد محمد محمد محمد محمد محمد    |
| 45)Fruit should                                                                                        | مبني للمجهول                               |
| <mark>(be refrigerat</mark> )                                                                          | <mark>:d</mark> )<br>∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼∼ |
| 46) The boxfrom recycled paper.                                                                        | مبني للمجهول في الزمن الماضي البسيط        |
| (made- <mark>was made</mark> -                                                                         | make)                                      |
| 47) Seem ( to + الفعل مجرد ) seem to go مثلا                                                           |                                            |
| 48)Children went to sleep as soon as guests<br>(have- <u>had</u> -has beer                             |                                            |
| 49) Eating ice cream is bad for my health , I                                                          | _ eat ice cream any more.                  |
| shouldn't _ <mark>mustn't</mark> _ d)<br>Use mustn't because the rule of self-obligation notice#<br>تي |                                            |



51) The student \_\_\_\_\_ to study vocabulary.

(had - <u>has</u> - should - must)

#The rule is about have to . The obligation comes out from the person . The subject is student should use has to.

# بالنسبة لقاعدة "have to" .. الإلتزام قادم من الشخص . الفاعل هو "الطالب" ينبغي استخدام has to. لأنه مفرد

52) If I <u>had</u> extra food, I <u>would</u>..... it to the poor.

(<u>give</u> – gave – given)

# simple past in if clause we used would + infinitive type 2

# الماضي البسيط في جملة IF استخدمنا would + الفعل مجرد الحالة الثانية

- 53) Mother's sons said to them, eat your breakfast .....,they staffed their mouths until dishes get empty.
  (however since since so)
  # so is correct because we use it for result and you should notice comma after so,
  - so # صحيحة لأننا نستخدمها للنتيجة ويجب أن تلاحظ ال comma بعد so

54) Which one of the underline words or phrases is **Incorrect**?

Ail and Majed <u>has</u>.....

Has خطأ المفروض تأتى ( للجمع Have ) لأنهم شخصين الانتباه للسؤال يطلب الخطأ

- 55) Go and (bring)
- 56) Let him (leave)
- 57) Want (to + v)
- 58) What does mean this word Or What does this word mean ? what does this word mean ?

59) I <u>didn't</u> ..... to the holiday last year.

 $(\underline{go} - went - going)$ 

# go is correct because the sentence forms negative past.

go# صحيحة لأن الجملة منفية بالماضي

~~~~~~~~



60) The cake <u>was sitting</u> on the table <u>when</u> the children..... the class.

(enter – <u>entered</u> – entering)

the cake was sitting is past continuous WHEN makes the sentence into two parts in the past ,thus the correct sintered.

the cake was sitting ماضي مستمر WHEN تقسم الجملة لجزأين في الماضي

.....

61) Naif makes breakfast while lunch by his wife (is made).

مبنية للمجهول في الزمن المضارع البسيطis made by his wife is passive voice is made by his wife #

62) I my car.

(am fixing).

the answer unclear what about the other choice, by the way am fixing is correct if we understand the action is progressing (على فكرة am fixing الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة على فكرة am

.....

63) Choose the correct order to make the following sentences into a paragraph:

<u>Children were playing outside the garden. They saw a honey bee .It bothered them. They let</u> <u>the bee go inside the garden.</u>

تنبيه ترتيب الجمل ع ما ورد من المختبر

الجمل جاني تقريبا ٣ ترتيب كلمات لتكون انه الاطفال يلعبون برا و فيه نحلة از عجتهم و حطوها بالحديقة



64/Choose the correct order to make the following sentences into a paragraph:

Last night in my home Ac Stopped working all my family members did not sleep well . The next day father called the mechanic he repaired . Our Ac now my home is quiet cold

Ac starts working.

تنبيه ترتيب الجمل ع ما ورد من المختبر

عائله باخر الليل خرب عليهم المكيف / استطاعوا يكملون ليلتهم وينامو

اليوم الثانى البيت صار جداً حار

ذهبوا بالمكيف وصلحوه ---- ورجع البيت بارد

.....

أسئلة القواعد (نموذج ٦)

1) I met my friend _____ the afternoon.

(in - on - at)

#Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used \underline{At} night .

استخدمin لاجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا Atفي المساء

2) I cut _____while cooking.

(<u>**myself**</u> – mine – me – I)

#This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct answer is <u>myself</u>.

هذه من الضمائر الانعكاسية التي تشير الى الضمير (I)

3) Tom has lived in this town _____ three years .

 $(\underline{\mathbf{for}} _ \operatorname{since} _ \operatorname{in}).$



4) If I <u>have</u> extra food, I always _____ it to poor people.

(<mark>give</mark> – gave – given – giving).

الحالة الصفرية من حالات If مضارع بسيط + مضارع بسيط

5) What timeback from school tomorrow.

(did you come- <mark>are you coming</mark>)

6) Choose the correct order to make the following sentences into a paragraph:

His mother wakes him up for fajer prayer_. He gets up takes a bath prays fajer then he has his break fast. He gets ready wears his uniform and goes to school

تنبيه ترتيب الجمل ع ما ورد من المختبر

واحد امه توقظه يصلي الفجر ويفطر ويذهب الى المدرسة بالباص. رواية اخرى:

واحد توقظه امه لصلاه الفجر وبعدها يقرأ قران وبعدين يأخذ الفطور ويشيك على الشنطة ويداوم.

أسئلة القواعد (نموذج ٧)

1) We need.....butter to make this cake.

(<u>some</u> – any – much - many)

some # للمعدود و غير المعدود

some for countable or uncountable nouns

2) I lost my wallet in the mall, I <u>walked</u> asking, if anyone it

(<u>had seen</u> – had soon – has seen – have seen)

had seen used of past perfect from the sentence there are more past events .

تستخدم had seen للماضي التام في الجملة التي فيها أكثر من حدث في الماضي.

| 3) Where did go mike? | |
|--|--|
| I don't know where | |
| (went he | – <u>he went</u> – did go he – he did go) |
| # he went the rule of embedded | |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | he went في حالة السؤال (الضمني)
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| 4) I have finished the quiz what? | |
| We started the quiz for ten minutes a | ago. |
| You to finish the quiz se | o quickly |
| (couldn't – she | ouldn't – mustn't – can't - don't have) |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | لا يتوجب عليك do not have # |
| 5) It is 3 P.M. I <u>for ov</u> | ver 30 minutes |
| (had waited – has waited – <mark>have w</mark> | vaited) |
| # It is perfect tense the action take | |
| ~~~~~~~~~~~~~~~~~~~~~~~~ | #إنه الزمن المناسب الحدث بشارك في الماضي حتى الان
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| 6) Ali is fixing brothers bicycle. | |
| Then Ali Can they h | nelp him? |
| (he helps – <mark>is helping</mark> – was helpin | ng) |
| #It is present progressive Notice th | ne full stop before CAN. |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | #هذا مضارع مستمر لاحظ النقطة قبل CAN |
| 7) I cutwhile cooking. | |
| (] | myself – mine – me – I) |
| - | er to pronoun (I) in the sentence . therefore the correct |
| answer is <u>myself</u> . | # هذه من الضمائر الانعكاسية التي تشير الى الضمير (I) |
| 8) If I have extra food , I always | _ it to poor people . |
| 0) II I IIave Cxita 1000, I always | |

| 9) Mr. Amir,the students call Mr. Amir, thought boys physical activates | |
|--|----------|
| a. $\frac{\text{whom}}{\text{whom}}$ – b. which – c. he – d. him | |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | -~~~~ |
| 10) home. | |
| (<u>at</u> – on – in) | ~~~~~ |
| 11) Can you open the window? - Yes, I can. | |
| We need | |
| (a fresh air – <mark>fresh air</mark> – an air fresh) | |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | -~~~~ |
| 12) <u>children</u> should learn to clean their own clothes by. | |
| (yours _ <u>themselves</u>) | |
| 13) did eat my sandwich? | -~~~~ |
| سؤال من ؟ (<u>who</u>) | |
| 16) The student to study vocabulary. | .~~~~ |
| (had - has - should - must) | |
| #The rule is about have to . The obligation comes out from the person . The subject is stu | ıdent |
| should use has to. | ~~~~~ |
| 17) If I had extra food, I would it to the poor. | |
| (<u>give</u> – gave – given) | |
| # simple past in if clause we used would + infinitive type 2 | |
| سي البسيط في جملة IF استخدمنا would + الفعل مجرد الحالة الثانية. | |
| 18) I met my friend the afternoon | -~~~~ |
| $(\underline{in} - on - at)$ | |
| #Use in for parts of the day example : in the morning , in afternoon, in the evening but n used \underline{At} night . | otice we |

| | 11 |
|--|-------------|
|) The manager told his team that you can ask If you played the game | e well. |
| (<mark>yourselves</mark> – him – yourself) | |
| his indirect question
لسؤال غیر مباشر | #هذا ال |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~ |
|) Tom has lived in this town three years.
(<u>for</u> _ since _ in). | |
| ······ | ~~~~~ |
| | |
| Molok 19 than Kholid | |
|) Malak isthan Khalid. | |
| narter) | . قاعدة الم |
| | . قاعدة الم |
| <mark>narter)</mark>
arter than the rule of comparison between two things. # smarter than يقارنة بين شيئين
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | . قاعدة الم |
| <mark>narter)</mark>
arter than the rule of comparison between two things. # smarter than
 | . قاعدة الم |
| <mark>narter)</mark>
arter than the rule of comparison between two things. # smarter than
 | . قاعدة الم |
| <mark>narter)</mark>
arter than the rule of comparison between two things. # smarter than
 | ~~~~ |
| narter)
arter than the rule of comparison between two things. # smarter than
Mohammed that the final exam is tomorrow
<u>now</u> – knowing – is knowing)
now in simple tense Dose should with infinitive words.
زمن البسيط يجب استخدام كلمات المصدر مع DOES | ~~~~ |
| narter)
arter than the rule of comparison between two things. # smarter than
with the final exam is tomorrow
Mohammed that the final exam is tomorrow
<u>now</u> – knowing – is knowing)
now in simple tense Dose should with infinitive words. | ~~~~ |
| narter)
arter than the rule of comparison between two things. # smarter than
Mohammed that the final exam is tomorrow
<u>now</u> – knowing – is knowing)
now in simple tense Dose should with infinitive words.
زمن البسيط يجب استخدام كلمات المصدر مع DOES
Saud decided at home to day. | ~~~~ |

24- Choose the correct order to make the following sentences into a paragraph:

1) Ostrich is a heavy bird. cannot fly because of its heavy weight.

2) The Ostrich is the largest bird in the world .

3) the Approximate weight of an ostrich is around 1.5 Kg

a) (2-1-3) b) (2-3-1)



25/ Choose the correct order to make the following sentences into a paragraph:

1)One hunter came and took their boat and went .
2)Two children were sitting under tree.
a) (2_1) b) (1_2)

تنبيه ترتيب الجمل ع ما ورد من المختبر

السوّال الثاني: بالترتيب نفسه كان في طفلين جالسين تحت ظل الشجرة جاهم صياد السمك أخذ قاربه الخشبي هي كذا بس نسيت الأخيرة

> الخطأ في جملة كبيرة فيها اربع كلمات a waste time فلا تأخذ ARTICLES خطأ ان وضعت a - an - the

> > لأن time غير معدود

أسئلة القواعد (نموذج ٨)

1) The student _____ to study vocabulary.

(had - has - should - must)

~~~~~~~~~~~~

@ozayz22

#The rule is about have to . The obligation comes out from the person . The subject is student should use has to.

2) If I <u>have</u> extra food, I always \_\_\_\_\_ it to poor people.

) ( <mark>give</mark> – gave – given – giving). الحالة الصفرية من حالات If مضارع بسيط + مضارع بسيط



3) I met my friend	the afternoon
--------------------	---------------

<u>( in</u> - on – at ) #Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used <u>At</u> night . # استخدم الاجزاء اليوم مثل : في الصباح ، في الظهر ولكن لاحظ أننا استخدمنا At

4) I cut \_\_\_\_\_while cooking.

(<u>myself</u> – mine – me – I)

#This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct answer is <u>myself</u>.

	: هذه من الضمائر الانعكاسية التي تشير الى الضمير (I)
~~~	5)Tom has lived in this town three years .
	(<u>for</u> _ since _ in).
~~~ 6)	مع السنين و العقود و القرون و السنوات in ( <u>in</u> – on ) September ( <u>in</u> – on )
~~~ 7) I	Milk must cold to remain fresh.
	<mark>(be kept</mark> – kept)
~~~	#must be kept is correct the modal verb here is order or obligation.(passive) صحيحة الفعل المشروط هنا هو أمر أو التزام و الجملة مبني للمجهول
8).	king Abdullah became the king, he gave the women opportunities.
	( <mark>Since</mark> – Before)
	# since here means in progressive of time هنا تعني في الزمن المستمر
~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
9)	Ali is fixing brothers bicycle. Then Ali Can they help him?

(he helps – <u>is helping</u> – was helping)

#It is present progressive Notice the full stop before CAN.

#هذا مضارع مستمر لاحظ النقطة قبل CAN

10) Khalid always gets up <u>6 o'clock</u> in the morning. (on _ <u>at</u> _ for)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
11) I my job three days <u>ago</u> .	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
<u>(lost</u> – am lost)	
lost ماضي بسيط Lost past simple / ماضي بسيط	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
12) My vacation is being June 22.	
(<u>on</u> – in – at)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
13) If my father were there, he	
(<mark>would help us</mark>)	
# the rule of IF type 2	الحالة الثانيةFIF قاعدة
14) My teacher used to come to class with him a	
(<mark>few pens</mark> – some pens)	
# pens are countable , we use some with countable or uncountable.	
som مع المعدود و غیر المعدود واخترنا هنا few لوجود a بالسؤال	ne یعد ،یمکن استخدام # pens
15) My brother was athlete, hebe fit before gained wei	ght.
(was used to – is used to – <u>used to</u>)	
# used to expressing past habits *notice the first clause.	
ن العادات السابقة *لاحظ الجملة الأولى.	
16) Where are you going?	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
I amto the super market.(running)	
# the question in the present continuous the answer should be in	progressive
يجب أن تكون الإجابة في الزمن المستمر	
17) Saud decided At home to day.	~~~~~~~~~~~~~~~~~~~
(<mark>to stay – to staying – stay)</mark>	
# when we used decide that means we use infinitive with to, the	correct is to stay
······································	

18) Have <u>of</u> seeds and p	plants in their garden.
	(<mark>a lot</mark> – many – much – plenty)
of نستخدم alot لأنها تأتى مع ****************	# we use a lot because it comes with of .
19) I <u>arrived</u> , he	was talking on the phone.
	(After – Once – <u>When</u> – While)
# when is correct when we l	linked tow events past during progressive else.
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	when# صحيحة عندما نربط حدثين في الماضي خلال حدث تدريجي اخر ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
20) I my car. ( <u>am f</u>	<mark>fixing</mark> )**
# the answer unclear what a	about the other choice, by the way am fixing is correct if we
$\pi$ the answer unclear what a	toout the other choice, by the way all fixing is concer if we
understand the action is progres	
understand the action is progres	
understand the action is progres	ssing
understand the action is progres	ssing # الإجابة غير واضحة ماذا عن الخيار الأخر ، بالمناسبة(على فكرة )
understand the action is progres	ssing # الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) يتقدم .
understand the action is progres هو الصحيح إذا فهمنا أن العمل محمحهمهمهمه محمه محمهه	ssing # الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) يتقدم .
understand the action is progres هو الصحيح إذا فهمنا أن العمل محمحهمهمهمه محمه محمهه	ssing ting ( الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) يتقدم . June 22
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix 21) My father died #on used for date	ssing ting ( الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) يتقدم . June 22 (on – at – in) مستخدمة للتاريخ on .
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix 21) My father died #on used for date 22) Identify the	ssing ting ( الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) يتقدم . June 22 ( <u>on</u> – at – in)
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix 21) My father died #on used for date 22) Identify the and mark your :	ssing ting ( الآخر ، بالمناسبة(على فكرة ) # يتقدم . June 22 (on $-$ at $-$ in)
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix (1) My father died #on used for date (22) Identify the and mark your	ssing ting ( الآخر ، بالمناسبة(على فكرة ) # يتقدم . June 22 (on $-$ at $-$ in)
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix 21) My father died #on used for date 22) Identify the and mark your : • My father <u>he</u>	ssing ting ( الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة(على فكرة ) # يتقدم . June 22 (on $- at - in)$ 
understand the action is progres am fix هو الصحيح إذا فهمنا أن العمل am fix 21) My father died #on used for date 22) Identify the and mark your : • My father <u>he</u>	ssing ting ( الإجابة غير واضحة ماذا عن الخيار الآخر ، بالمناسبة (على فكرة ) يتقدم . June 22 (m - at - in) . on مستخدمة للتاريخ on مستخدمة للتاريخ . e incorrect underlined word or word response on your answer sheet.

	ozayz22
\S	
	24) If there exercises memory, there exists the second state will be
	<ul> <li>24) If theyenough money, they would have built modern villas.</li> <li>(had had - had - have)</li> </ul>
	# if type 3 الحالة الثالثة ل#IF
	~~
	25) If you me, I <u>can</u> get full marks.
	( <mark>teach</mark> – teached – had teached)
	# if type 1 الحالة الأولى#IF
	26) I visiting my parents next week? (am)
	#using present progress expressing future.
	# استخدام المضارع المستمر للإشارة للمستقبل
	~ ~ ~
	27) you wantmore <u>coffee</u> .
	(a lot – many – <u>some</u> –a) #some is correct because we use for uncountable nouns
	some # some # صحيحة لأننا نستخدم للأسماء التي لا تعد
	28) Khaled and Ahmad enjoy playing ing الفعل مضاف له
	29) the manager
	(whom – whose – which)
	# whom is correct, we use whom for the object and we use whose for possession للمفعول و whom للملكية # whom
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	you should talk to
	(<mark>her</mark> - her self - themselves) صحيحة لأنها ضمير مفعول her is correct because it is an object pronouns
	, , , , , , , , , , , , , , , , , , ,
	30) The chocolate cake by the time my father came to home (Did eat _ <u>had been eaten</u> _ was eating _ Eats).
	ار مسلم علم منه مي المجهول مسلم منه منه منه منه منه منه منه منه منه من
	31) The city developed <u>last few years</u> , many new building
	(built – were built – have built – have been built)
	# have been built present perfect passive during near past time.
	have been built مضارع تام مبني للمجهول
	54

32) The last exam was	than the first one.
	e <mark>asier</mark> – easy- the easiest)
teasier followed by than the rule	compare two things .
	easier # تبعتها than قاعدة المقارنة بين شيئين
33) If I had extra food, I would	it to the poor.
	(<mark>give</mark> – gave – given)
# simple past in if clause we	used would + infinitive type 2
الله الثانية.	# الماضي البسيط في جملة IF استخدمنا would + الفعل مجر د الح
34) A: it is Eric's?	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
B: Yes,(<mark>it is his</mark>	
الة ملكية the possessive case الله ملكية	_#
	<u>ast few years</u> , many buildings e built _ <mark>have been built</mark>) .
36) I prepare for my project	
	(<mark>which</mark> – who – that)
37) We needbutter	to make this cake.
	(<mark>some</mark> – any – much - many)
38) When I The sch	and I shopping
	(<mark>finish/will go</mark> – finished/go)
# thus condition sentence beg will +infinitive.	gins with when therefore we use present in the first clause and
	#تبدأ الجملة الشرطية بـ when لذلك نستخدم المضارع في الجملة الأولى و 1

milk is liquid comes with some more here means additional some milk.

#اللبن سائل يأتي مع some more ويعني عنا أن يريد لبن إضافي

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~
40) What time back from school <u>tomorrow</u> . ( did you come _ <u>are you coming</u> ).	
41) Saud to learn the vocabulary words . ( should _ must _ can _ <u>has</u> )	~
42) How did you respond when the police man <u>asked you</u> him your driver's license.?	~
( give – <u>to give</u> – giving – to giving).	~
43) Don't take that book. It's (me – my – <u>mine</u> – myself).	
44) What are you doing home? ( in _ <u>at</u> _ to _ on).	~
45) Mike decided at home tonight . ( to staying _ <u>to stay</u> _ stayed _ stay)	~
46)Which one of the underline words or phrases is <b>Incorrect</b> ?	~
Young children love jump, running, skipping, and tumbling to practice <u>their</u> growing motor skill. <u>Furthermore</u> , they develop a better sense of balance and increase in confidence when their skills improve <u>over time</u> .	
$(\frac{\mathbf{jump}}{\mathbf{p}} - \mathbf{their} - \mathbf{furthermore} - \mathbf{overtime}).$	
47)must wear a seat belt .	~
( <u>everybody</u> _ anybody _ anyone – everything).	

The rule is about have to . The obligation comes out from the person . The subject is student should use has to. (give _ gave _ given _ giving). (give _ gave _ given _ giving). الحالة الصفرية من حالات The attention on the attention on the evening but notice we used <u>At</u> night . (in _ on _ at ) Huse in for parts of the day example : in the morning , in afternoon, in the evening but notice we used <u>At</u> night . (in _ on _ at ) (		
49) The weather is cold	48) I lost my pen.	
<pre>(enough _ too) 50) I normally takes minutes shave , but today I'm taking my time     (much _ lot of - a few) 50) I normally takes minutes shave , but today I'm taking my time     (much _ lot of - a few) 50) I normally takes it os study vocabulary. had - has - should - must) 71 he student to study vocabulary. had - has - should - must) 72 the rule is about have to . The obligation comes out from the person . The subject is student hould use has to. 72 of I have extra food , I always it to poor people .     (give - gave - given - giving). 73 the the afternoon 74 but the afternoon 75 of I met my friend the afternoon 76 of I met my friend the afternoon 77 the after incom 79 I net my friend the afternoon 70 of I met my friend the afternoon 70 of I met my friend 70 of I met my friend 71 of I met my friend 72 of I met my friend 73 of I met my friend 74 of I must of the day example : in the morning , in afternoon, in the evening but notice we used At nigh. 75 of I normally the cooking. 76 (myself - mine - me - I) 77 this is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct mover is myself. 76 of I metang (Iyazbus III) 77 of I metang (Iyazbus III) 77 of I metang (Iyazbus III) 78 of I metang (Iyazbus III) 79 of I metang (Iyazbus III) 70 of I metang (Iyazbus III) 70 of I metang (Iyazbus III) 71 of I metang (Iyazbus IIII) 72 of I metang (Iyazbus IIII) 73 of I metang (Iyazbus IIII) 74 of I metang (Iyazbus IIII) 75 of I metang (Iyazbus IIII) 75 of I metang (Iyazbus IIIII) 75 of I metang (Iyazbus IIIIII) 75 of I metang (Iyazbus IIIII) 75 of I metang (Iyazbus IIIIII) 75 of I metang (Iyazbus IIIIIII) 75 of I metang (Iyazbus IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</pre>		$(\underline{have} - has - had).$
( much _ lot of - a few ) ( ) The student to study vocabulary. had - has - should - must) ( The rule is about have to . The obligation comes out from the person . The subject is student should use has to. ( ) If I have extra food , I always it to poor people . ( ) give - gave - given - giving). ( ) If I have extra food , I always it to poor people . ( ) give - gave - given - giving). ( ) I met my friend the afternoon ( ) I met my friend the afternoon ( ) I met my friend the afternoon ( ) I met my friend	49) The weather is co	
1) The student to study vocabulary. had - has - should - must) The rule is about have to . The obligation comes out from the person . The subject is student should use has to. 2) If I have extra food , I always it to poor people . (give - gave - given - giving). Leave - given - giving). 3) I met my friend the afternoon 4) I met my friend the afternoon 4) I met my friend the afternoon 6) I met my friend the afternoon 7) I cutwhile cooking. 7) I cutwhile cooking. 7) I cutwhile cooking. 7) This is reflexive pronouns which refer to pronoun (1) in the sentence . therefore the correct unswer is myself. 7) This is myself. 7) This is reflexive pronouns which refer to pronoun (1) in the sentence . therefore the correct unswer is myself. 7) This is myself.	50) I normally takes minute	
had – has – should – must) fThe rule is about have to . The obligation comes out from the person . The subject is student should use has to. (give – gave – given – giving). (give – gave – given – giving). (give – gave – given – giving). I met my friend the afternoon fUse in for parts of the day example : in the morning , in afternoon, in the evening but notice we used At night . (h) I cutwhile cooking. (myself – mine – me – I) fThis is reflexive pronouns which refer to pronoun (1) in the sentence . therefore the correct unswer is myself. (h) I cutwhile the obligation comes of the day example are to pronoun (1) in the sentence . therefore the correct unswer is myself. (h) I cutwhile cooking. (h) I cutwhile the pronouns which refer to pronoun (1) in the sentence . therefore the correct unswer is myself. (h) I cut(h) I cut		<u>أسئلة القواعد (نموذج</u>
FThe rule is about have to . The obligation comes out from the person . The subject is student should use has to. (give _ gave _ given _ giving). (give _ gave _ given _ giving). It leads not	1) The student to study vocabula	ary.
should use has to. 2) If I have extra food , I always it to poor people . ( give – gave – given – giving). الحالة الصفرية من حالات If مضارع بسيط + acily (in - on - at ) 4) I met my friend the afternoon 4. J cut while cooking. 4. J cut while cooking. 5. This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct unswer is myself. 7. J cut while cooking. 7. J cut	(had – <u>has</u> – should – must)	
2) If I have extra food , I always it to poor people . (give – gave – given – giving). الحالة الصفرية من حالات If مضارع بسيط + مضارع بسيط + مضارع بسيط I met my friend the afternoon (in - on – at ) FUse in for parts of the day example : in the morning , in afternoon, in the evening but notice we used <u>At</u> night . I cutwhile cooking.	-	ation comes out from the person. The subject is student
3) I met my friend the afternoon          (in - on - at )         #Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we used <u>At night</u> .	~~~~~~	
#Use in for parts of the day example : in the morning , in afternoon, in the evening but notice we ised <u>At</u> night . Ised <u>At</u> night . At At At At At At At At At At	( <mark>give</mark> –	- gave – given – giving).
4) I cutwhile cooking. ( <u>myself</u> – mine – me – I) #This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct unswer is <u>myself</u> . # هذه من الضمائر الانعكاسية التي تشير الى الضمير (I)	– <mark>give</mark> ) سیط + مضارع بسیط	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس
This is reflexive pronouns which refer to pronoun (I) in the sentence . therefore the correct unswer is <u>myself</u> . # هذه من الضمائر الانعكاسية التي تشير الى الضمير(I)	– <b>give</b> ) سيط + مضارع بسيط 3) I met my friend the aftern #Use in for parts of the day example : used <u>At</u> night . ي الصباح ، في الظهر ولكن لاحظ أننا استخدمنا	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس noon ( <u>in</u> - on – at ) t in the morning , in afternoon, in the evening but notice we في المساء # استخدم الاجزاء اليوم مثل : في
nnswer is <u>myself</u> . <sup>-</sup> # هذه من الضمائر الانعكاسية التي تشير الى الضمير (I) 	– <b>give</b> ) سيط + مضارع بسيط 3) I met my friend the aftern #Use in for parts of the day example : used <u>At</u> night . ي الصباح ، في الظهر ولكن لاحظ أننا استخدمنا	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس noon ( <u>in</u> - on – at ) t in the morning , in afternoon, in the evening but notice we في المساء # استخدم الاجزاء اليوم مثل : في
# هذه من الضمائر الانعكاسية التي تشير الى الضمير (I) 	- <u>give</u> بسيط بيط + مضارع بسيط 3) I met my friend the aftern #Use in for parts of the day example : used <u>At</u> night . ي الصباح ، في الظهر ولكن لاحظ أننا استخدمنا 4) I cutwhile cooking.	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس noon ( <u>in</u> - on – at ) tin the morning , in afternoon, in the evening but notice we في المساء # استخدمni لاجزاء اليوم مثل : في
	<ul> <li><u>give</u> - سيط + مضارع بسيط</li> <li>3) I met my friend the aftern</li> <li>#Use in for parts of the day example : used <u>At</u> night .</li> <li>ی الصباح ، في الظهر ولكن لاحظ أننا استخدمنا</li> <li>() I cutwhile cooking.</li> <li>()</li> <li>#This is reflexive pronouns which ref</li> </ul>	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس noon ( <u>in</u> - on – at) in the morning , in afternoon, in the evening but notice we in the morning , in afternoon, in the evening but notice we At <u>myself</u> – mine – me – I)
	<ul> <li><u>give</u> - عبيط - مضارع بسيط</li> <li>3) I met my friend the aftern</li> <li>#Use in for parts of the day example : used <u>At</u> night .</li> <li>ی الصباح ، في الظهر ولکن لاحظ أننا استخدمنا</li> <li>4) I cutwhile cooking.</li> <li>(</li> <li>#This is reflexive pronouns which refanswer is <u>myself</u>.</li> </ul>	- gave – given – giving). الحالة الصفرية من حالات If مضارع بس الحالة الصفرية من حالات If مضارع بس in on – at ) in the morning , in afternoon, in the evening but notice we in the morning , in afternoon, in the evening but notice we in the morning , in afternoon, in the evening but notice we is a fully a start in the evening but notice we myself – mine – me – I) fer to pronoun (I) in the sentence . therefore the correct # هذه من الضمائر الانعكاسية التي تشير الى الضمير(I)

6)September	
(in)	
مهور و السنوات	الث
7) Milk must cold to remain fresh.	,~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
( <mark>be kept</mark> – kept)	
must be kept is correct the modal verb here# لا هنا هو أمر أو التزام مبني للمجهول	
8)king Abdullah became the king, he gave the wo	smen opportunities.
( <mark>Since</mark> – Before)	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	,~~~~~~~~
11)I my job three days ago.	
– am lost) – Lost past simpl / ماضی بسیط lost	le
22) My vacation is being June 22.	
(on – in – at) # we use on for date	
	# يمكن استخدام on للتاريخ
23) If my father was there, he	,~~~~~~~~
(would help us)	
# the rule of IF type 2	
	#قاعدة IF الحالة الثانية
24) My teacher used to come to class with him a	
(<mark>few pens</mark> – some per	as)
25) My brother was athlete, hebe fit before gaine	ed weight.
(was used to – is used to –	<mark>used to</mark>)
# used to expressing past habits *notice the first clause.	#نستخدم used to للتعبير عن العادات الس

26)	Where are you going?
	I amto Super market.(<mark>running</mark>)
	# the question in the present continuous the the answer should be in progressive
~~~	#السؤال في المضارع المستمر يجب ، أن تكون الإجابة مضارع مستمر
27)	Saud decided At home to day.
	( <mark>to stay</mark> – to staying – stay)
	# when we used decide that means we use infinitive with to, the correct is to stay
~~~	# عندما استخدمنا decide هذا يعني أننا نستخدم صيغة المصدر مع to ، والصواب هو to stay 
8)	Have of seeds and plants in their garden.
	(<mark>a lot</mark> – many – much – plenty)
	# we use a lot because it comes with of . لأنها تأتى مع a lot لأنها تأتى مع
~~~ 29)	I arrived, he was talking on the phone.
_>)	(after – once – $\frac{\text{when}}{\text{when}}$ – while)
	# when is correct when we linked tow events past during progressive else.
	صحيحة عندما نربط حدثين في الماضي خلال حدث مستمر اخر when#
3(	<ul> <li>Identify the incorrect underlined word or word and mark your response on your answer sheet.</li> <li>My father <u>he</u></li></ul>
21)	Let's me ( to الفعل مجرد من دون ) let me go
22)	Jeddah on the Red Sea.
,	(located – <mark>is located</mark> ) وصف للمجهول في الزمن المضارع البسيط is located is description of passive*#is located

23) I don't on	holiday.
<mark>(go)</mark>	
	is Al- Olya.
<u>In</u>	5 m <sup>-</sup> Olya.
~~~~~~~~~	
25) After Ahmad g	raduates next year, he () his family and get married
	(helps _ helped _ <u>will help</u> – has helped)
	t be kept in all
	(Hospital – <u>hospitals</u> - hospital's- hospitals 's)
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	( infinitive ).( gerund ) ( infinitive ).( في المعنى ( المعنى
	( to V1). the weather is too cold to play outside
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	money to bank .
	, I will take a shower and sleep.
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	money than) Fatimah .
33) He drive <u>ظرف)</u>	ly). He drives slowly
34) what g	ave (<u>her)</u> as gift.
2 35) I (<u>am</u>) fixing n	ny car .
36) Eating ice creat	n is bad for my health , I eat ice cream any more.
	(shouldn't <u>mustn't</u> don't have to)



<u>37)Choose the correct order to make the following sentences into a paragraph:</u>

Our body needs carbohydrate and proteins fat

تنبيه ترتيب الجمل ع ما ورد من المختبر

الترتيب حق الكربو هيدرات (الجسم يحتاج لكربو هيدرات وبروتينات ودهون- الكربو هيدرات ويتكلم عنها.

(المعادن واهميتها للجسم)

اول جمله تتكلم ان الجسم بحاجه للعديد من العناصر الغذائية مثل الكربو هيدرات والبروتينات والدهون والفيتامينات والمعادن.

ثاني جمله انه الكربو هيدرات مهمه لأنها

ثالث جملة انه البروتينات والدهون

رابع جمله انه الفيتامينات والمعادن

<u>Business is divided into group. Every group has its leader.</u> Each group has to write the queries and send it to their leader.

تنبيه ترتيب الجمل ع ما ورد من المختبر

ترتيب البزنس (يتم تقسيمهم لمجموعات-

كل مجموعه عليها ليدر-

كل مجموعه تكتب الأسئلة تسلمها لليدر

- وأخيرا يتم الإجابة .

هذا وصلى الله وسلم على خير البرية محمد بن عبدالله عليه افضل الصلاة والتسليم

