A1-Baher

A1-Baher

KG 1

36 LE

Connect

ABC

ملحل
المراجعة النهائية
داخل الكتاب

A1-Baher

KG 1

Connect

ABC

First Term

Write: اكتب

Busy Bee   hello ؟

Busy Bee   hello

Adam   Dina

Adam   Dina

3 **Look and circle:** انظر وضع دائرة

1- one

2- three

3- five

4 **Look and circle** انظر و ضع دائرة

1

3
2

2

5
2

3

2
4

4

4
1

5

2
1
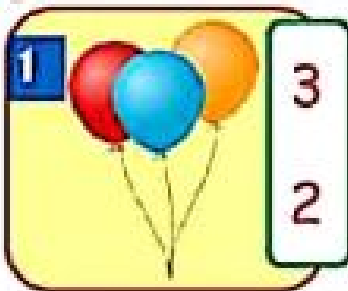
About me Unit (1) It's me!

Play with me.
إلعب معى.

✏ *Write:* اكتب

flower	friends	goodbye
flower	friends	goodbye

48

About me Unit (1) It's me!

1- Busy Bee

2- hello

3- Dina

4 Color: (SB. P. 3) لوّن

About me Unit (1) It's me!

ACTIVITIES

1 Match   صِل

1. **1**
2. **2**
3. **3**
4. **4**
5. **5**

a.
b.
c.
d.
e.

2 Count and write: عِدْ واكتب

About me Unit (1) It's me!

ACTIVITIES

1 Match — صل

1. Busy Bee

2. Adam

3. Dina

4. hello

a. ○

b. ○

c. ○

d. ○

2 Trace the first letter: — تتبع الحرف الأول

1	2	3
Adam	Dina	hello

About me Unit (1) It's me!

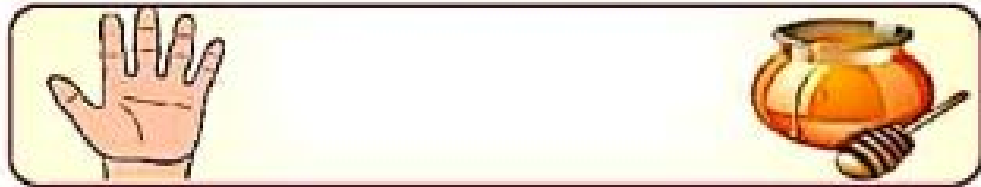## ACTIVITIES

1 Match — صِل

1. hand

2. honey

3. hello

a.
b.
c.
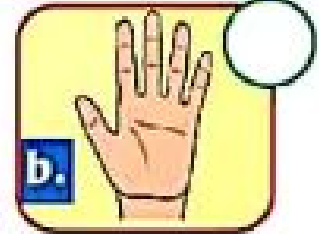
2 Look and circle: — انظر وضع دائرة

1- hand

2- honey
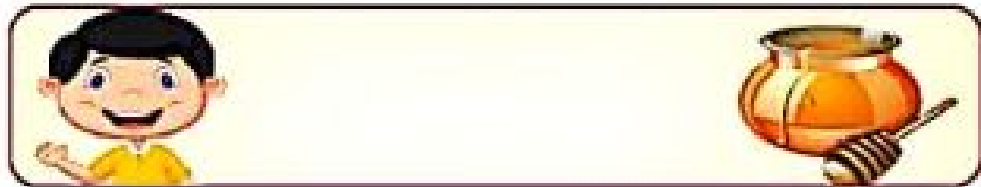
3- hello

3 Circle the right letter: — ضع دائرة حول الحرف الصحيح

1
h
b

2
b
h

3
h
b

39
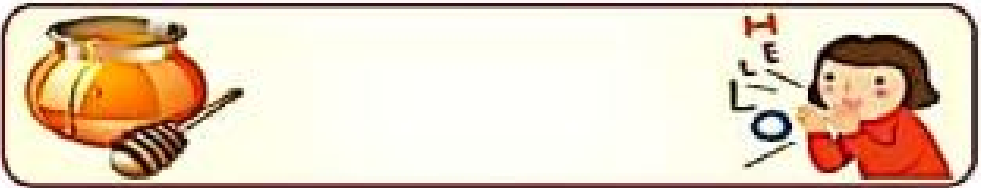
Hello! I'm Adam.

Hello! I'm Adam.

Hello, Adam!

Hello, Adam!

About me Unit (1) It's me!

Objectives:

☐ To use vocabulary for greetings

أن يستخدم كلمات للتحيت

☐ To reinforce the importance of making friends in and out of the classroom

أن يعزز أهمية تكوين صداقات داخل وخارج حجرة الدراسة

☐ To reinforce working with others to do something

أن يعزز العمل مع الأخرين لعمل شئ ما

☐ To listen and sing along with a song to reinforce the new language

أن يستمع ويغنى مع الأغنية ليعزز اللغة الجديدة

bee
نحلة

flower
زهرة

honey
عسل

friends
أصدقاء

goodbye
مع السلامة

hello
أهلاً

Let's make friends.
هيا نكوّن صداقات.

47

Study the following:

one bee 1

two bees 2

✏️ **Write:** اكتب

1 one 2 two 3 three

one   two   three

About me Unit (1) It's me!

Lesson (6)

Objectives:
- To identify vocabulary in a picture story
- To listen to and follow a picture story
- To think about what happens next in a story
- To use problem-solving skills
- To reinforce the values of being polite and kind
- To practice saying hello and asking a person's name
- To listen to and practice a dialogue in pairs

أن يتعرف على المفردات من خلال قصة مصورة

أن يستمع ويتابع قصة مصورة

أن يفكر فيما سيحدث في القصة

أن يستخدم مهارات حل المشكلة

أن يعزز قيم كونه مؤدب وعطوف

أن يتدرب على قول أهلاً وسؤال شخص عن اسمه

أن يستمع ويتدرب على المحادثة في ثنائيات

yellow
أصفر

Thank you
أشكرك

flower
زهرة

ما إسمك؟
What's your name?

أنا آدم.
I'm Adam.

أهلا آدم.
Hello, Adam!

ما هذا؟
What's that?

It's a flower. It's yellow.

إنها زهرة. إنها صفراء.

52

About me Unit (1) It's me!

Lesson (1)

Objectives:

⇨ To recognize and use the greeting Hello أن يتعرف ويستخدم كلمة "أهلاً ومرحبا" في التحية

⇨ To identify vocabulary for character names in a picture أن يعرف المفردات الخاصة بأسماء الشخصيات في الصور

Busy Bee النحلة النشيطة

Adam آدم

Dina دينا

Hello أهلاً

Study the following:

Hello! I'm Busy Bee.
أهلاً! أنا النحلة النشيطة.
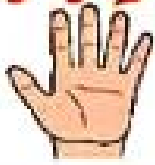
Hello! Busy Bee.
أهلاً! أيتها النحلة النشيطة.

Hello, I'm Dina.
أهلاً ، أنا دينا.

Hello, Dina.
أهلاً، يا دينا.

31

About me Unit (1) It's me!

Write: اكتب

hand	honey	hello
hand	honey	hello

I'm Adam. | What's that?

I'm Adam. | What's that?
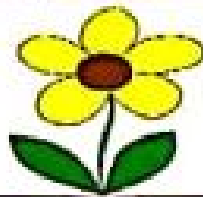
It's a flower. It's yellow.

It's a flower. It's yellow.

54

3 Look and circle

انظر و ضع دائرة

1	f / h
2	b / h
3	h / f

4 Color and say: (SB P. 11)

لون وقُل

Goodbye

hello

51
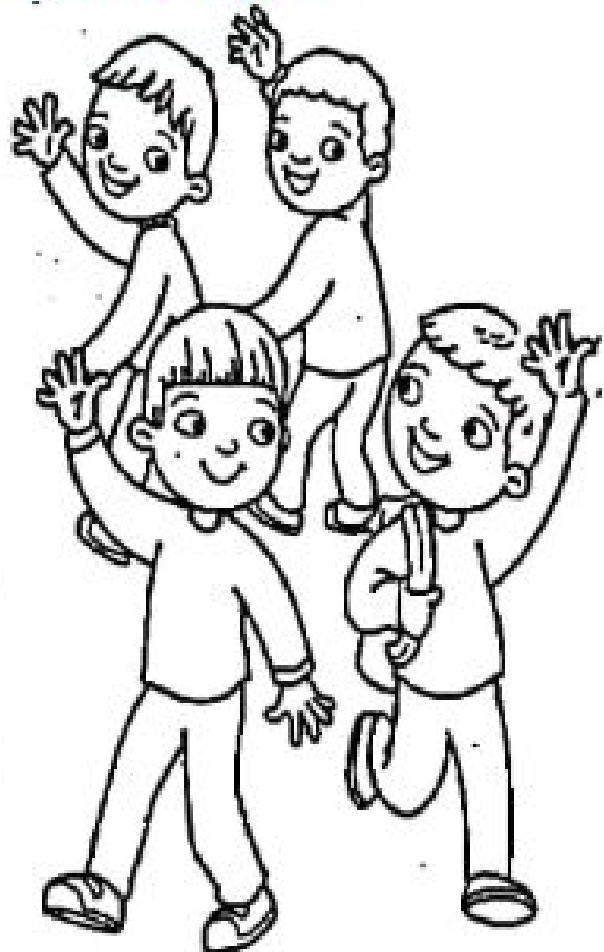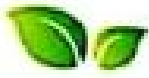
4
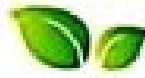
Narrator	:	
Dina	:	Oh no! My flower!
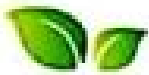
5

Narrator	:	
Busy Bee	:	Dina! Here's your flower!
Dina	:	Thank you. Busy Bee!
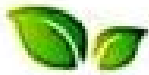
6
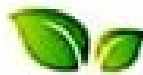
Narrator	:	
Dina	:	This is for you!
Teacher	:	Thank you, Dina! It's a flower!

56
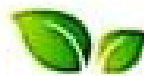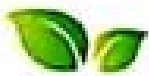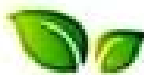
About me Unit (1) It's me!

ACTIVITIES
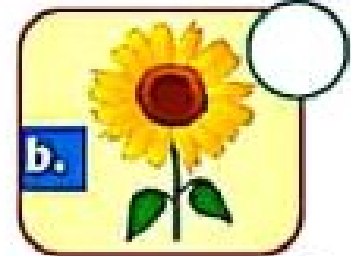
1 Match صل

1. flower ⚪

2. friends

3. goodbye ⚪

4. honey

a.

b. ⚪

c.

d. ⚪

2 Look and circle: انظر وضع دائرة
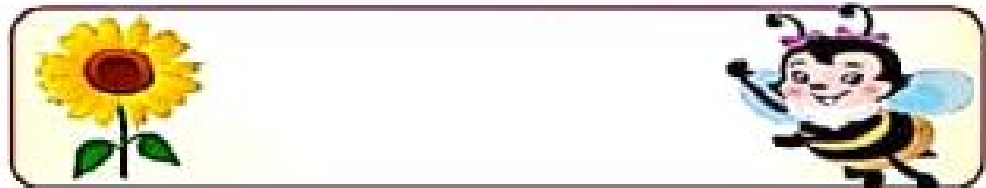
1- flower

2- hello

3- goodbye

4- friends

50

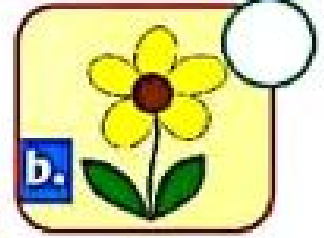# About me Unit (1) It's me!
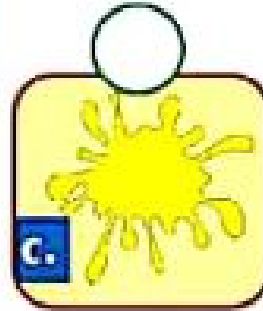
ACTIVITIES

1 Match   صِل
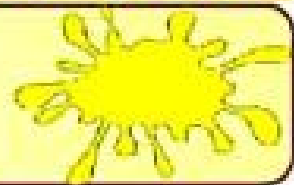
1. yellow

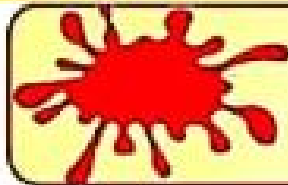2. Thank you
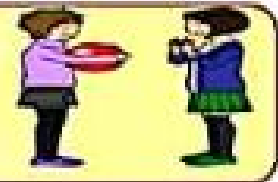
3. flower

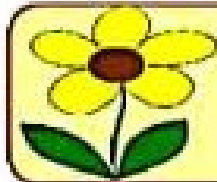### 2 Look and circle: انظر وضع دائرة
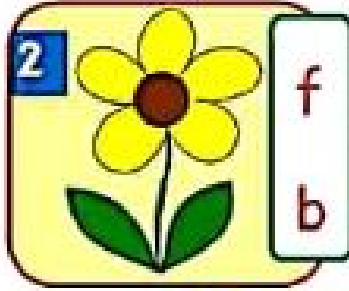
1- yellow

2- Thank you

3- flower

3 Circle the right letter: ضع دائرة حول الحرف الصحيح

1

y

h

2

f

b

3

f

T

58

Write: اكتب

yellow	Thank you
yellow	Thank you

What's your name?

What's your name?

About me Unit (1) It's me!

Listen and follow: (SB P. 13)

1

Narrator	:	
Mariam	:	Hello!
Nada	:	Hello!
Mariam	:	What's your name?
Nada	:	I am Nada. What's your name?
Mariam	:	I am Mariam.

2

Narrator	:	
Zein	:	Hello!
Youssef	:	Hello!
Zein	:	What's your name?
Youssef	:	I am Youssef. What's your name?
Zein	:	I am Zein.

57

About me Unit (1) It's me!

storytime

1

Narrator	:	
Adam	:	Hello! What's your name?
Busy Bee	:	Hello! I'm Busy Bee. What's your name?
Adam	:	I'm Adam.
Busy Bee	:	Hello Adam!

2

Narrator	:	
Busy Bee	:	What's your name?
Dina	:	I'm Dina.
Busy Bee	:	Hello, Dina!

3

Narrator	:	
Busy Bee	:	What's that?
Dina	:	It's a flower. It's yellow.

55

Look, trace and color: (SB P. 15)
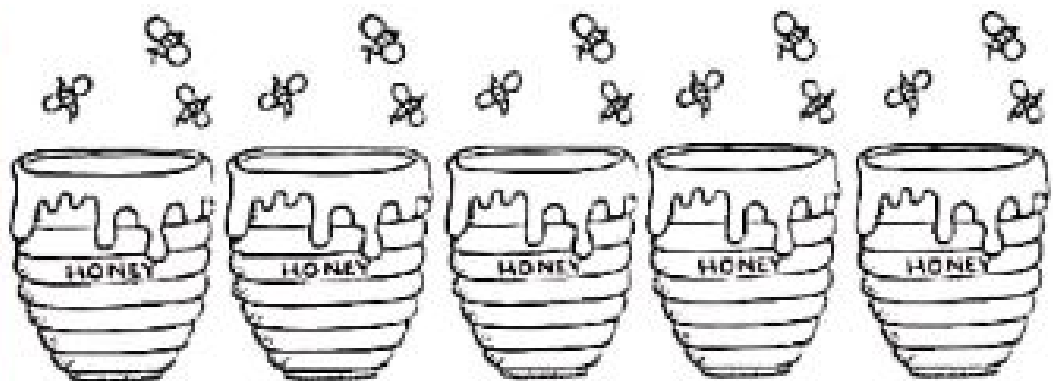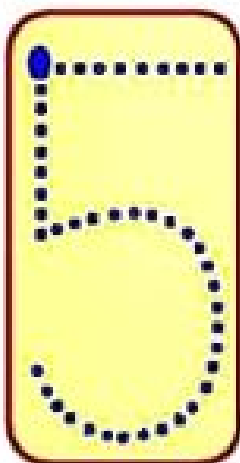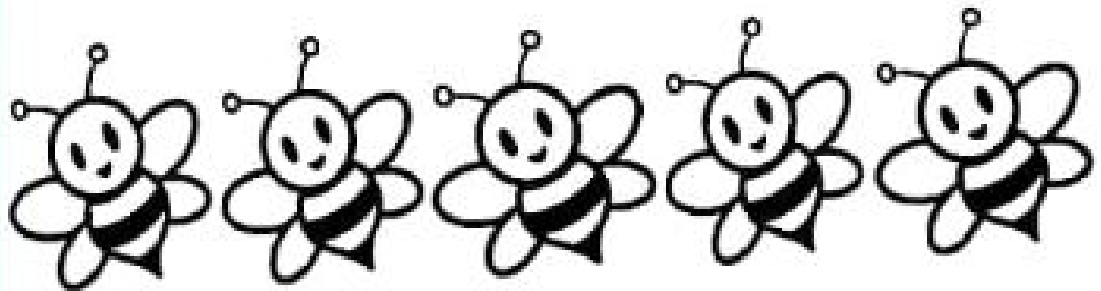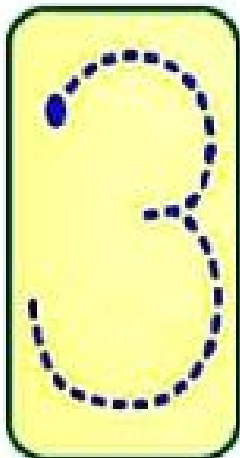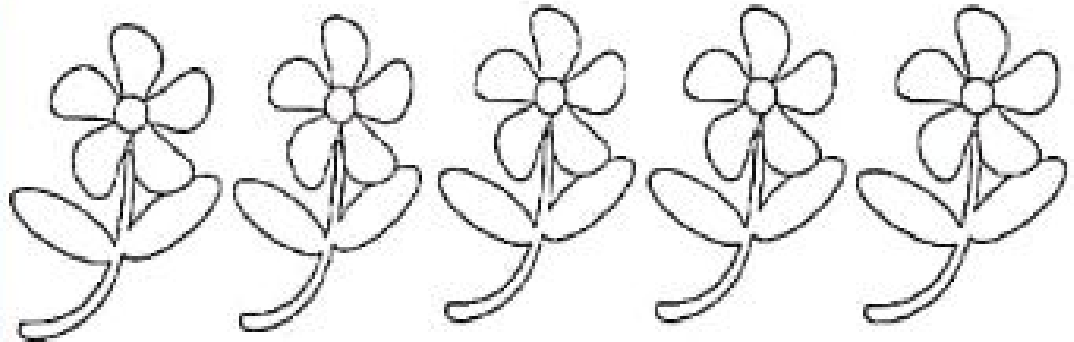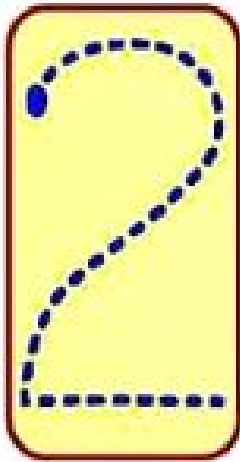
About me Unit (1) It's me!

غنّ واعمل

Hello, hello. I'm Samy
Let's make friends.
Play with me.
Hello, hello. I'm Ramy.
Let's make friends.
Play ball with me!

Hello, hello. I'm Haidy.
Let's make friends.
Play with me.
Hello, hello. I'm Injy.
Let's make friends.
Build with me!

Hello, hello. I'm Hady.
Let's make friends.
Play with me.
Hello, hello. I'm Ramy.
Let's make friends.
Ride with me!

49

About me Unit (1) It's me!

Objectives:

- To recognize the letter sound /h/
- To find words with the /h/ sound
- To trace and copy the letter h

أن يتعرف على صوت حرف /h/
أن يجد كلمات تبدأ بصوت حرف /h/
أن يتتبع وينسخ حرف h

🎧 Phonics

h

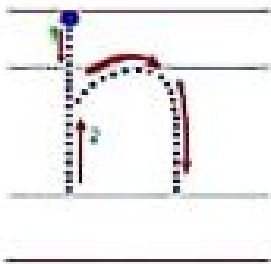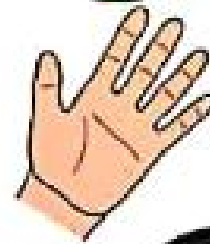| **h**ello أهلاً | **h**oney عسل | **h**and يد |

🖊️ *Trace and copy:* (SB P. 5)   تتبع وانسخ

h

hand

honey   **h**ello

About me Unit (1) It's me!

PLAY TIME

Point, trace and circle: (SB P. 14)

4

1 2 3 4 5   1 2 3 4 5

45
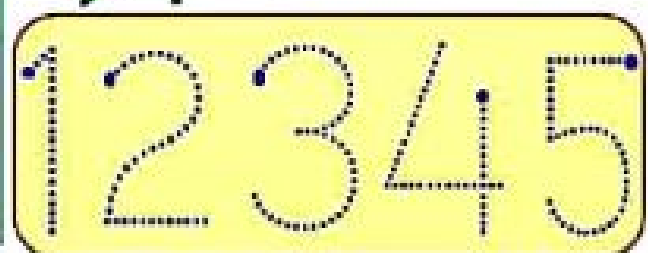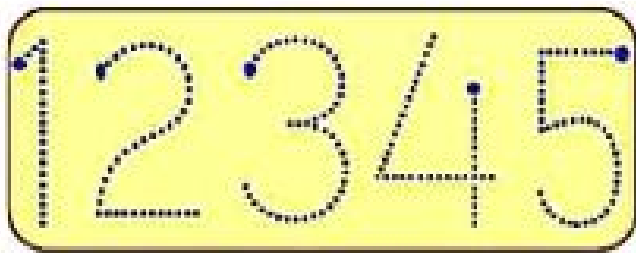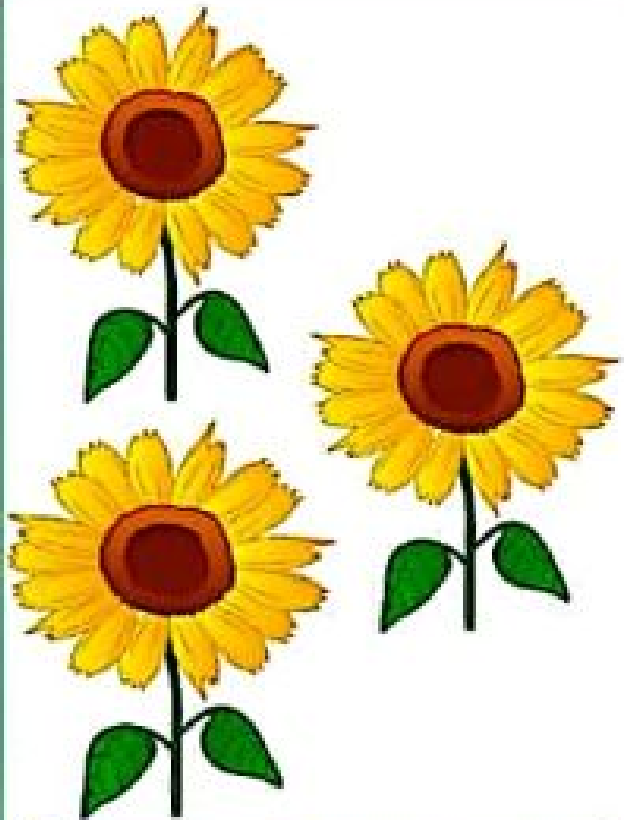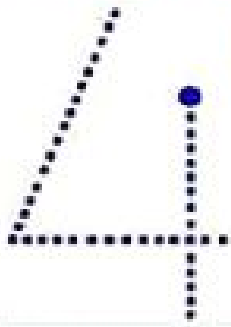
About me Unit (1) It's me!

Unit (1) It's me! إنه أنا!

1 Listen and point
استمع و اشر

2 Sing غنى

Busy Bee   Adam   Dina   hello

Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	Busy Be, Adam, Dina, hello, goodbye, flower, friend
Language	اللغة	Hello. What's your name? I'm (Busy Bee). It's a flower. It's yellow.
Phonics	الصوتيات	h: hello, honey, hand
Life Skills	المهارات الحياتية	Communication, cooperation and respect for diversity: Let's make friends!, Look and learn Problem solving: It's a flower!
Values	القيم	Participation: Let's make friends Respect : Look and learn Curiosity : Bees and honey
Issues and challenges القضايا والتحديات		Community participation: Making friends
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج		Math : I can count Science: Bees and honey

About me Unit (1) It's me!

Listening: (SB P. 2)

Busy Bee	:	Hello! I'm Busy Bee.
Adam and Dina	:	Hello, Busy Bee!
Dina	:	Hello. I'm Dina.
Busy Bee	:	Hello, Dina!
Adam	:	Hello, I'm Adam.
Busy Bee	:	Hello, Adam!

Sing and do: (SB P. 2)

غنِّ واضمِل

Hello, hello, hello!
Hello everyone, I'm Busy Bee!
Hello, Busy Bee!
Hello, hello, hello!
Hello, I'm Adam!
Hello, Adam!
Hello, hello, hello!
Hello, I'm Dina!
Hello, Dina!

34

4 four 5 five count

four   five   count

Sing and do: (SB P. 7)   غنِّ وافعل

Let's count. Let's count.
Let's count to two.
One, two.
Let's count. Let's count.
Let's count to three.
One, two, three.
Let's count. Let's count.
Let's count to four.
One, two, three, four.
Let's count. Let's count.
Let's count to five.
One, two, three, four, five.

42

About me Unit (1) It's me!

Lesson (3)

Objectives:

☐ To count up to five	أن يعد حتى الرقم (5)
☐ To identify one, two, three, four, five	أن يتعرف على الأرقام 1، 2، 3، 4، 5
☐ To use plural nouns with (s)	أن يجمع بلستخدام (s)

NUMBERS

1	2	3
one واحد	two اثنان	three ثلاثة

4	5	
four أربعة	five خمسة	count يعد