

VOCABULARY

A. Choose the correct answer a, b or c.

- Going to Africa to help the poor was a very _____ experience.
a. entertaining **(b) rewarding** c. willing
- When the two boxers got in the boxing _____, the spectators started cheering.
(a) ring b. court c. slope
- The big football _____ between our school and the Rovers is next Sunday.
(a) match b. team c. club
- When you dive into the water, make sure you are wearing your _____.
a. shin pads **(b) goggles** c. gloves
- _____ being an extremely talented writer, he is also very hardworking.
a. Although **(b) Besides** c. Unlike
- Where do you usually _____ with your friends?
a. tend to **(b) hang out** c. come across
- I am really sorry! It was not my _____ to hurt you.
(a) intention b. determination c. advantage
- Ameer _____ started going to a gym to exercise.
a. for ages b. related **(c) recently**
- I can't stand Jack! He never _____ he is wrong!
a. leads b. complains **(c) admits**
- Try to hit the ball over the _____.
a. racket **(b) net** c. vest

B. Match the words in the two columns to form expressions. Then use the expressions to complete the sentences 1-5.

- | | | | |
|-----------|------------|-----------------|--|
| 1. out | (e) | a. the ordinary | 1. Jack is a very good student and _____ <i>on top of that</i> _____, he is the captain of the school football team. |
| 2. out of | (a) | b. of that | 2. Just because I like all kinds of extreme sports, that doesn't make me so _____ <i>out of the ordinary</i> _____. |
| 3. be | (d) | c. ages | 3. I haven't seen you _____ <i>for ages</i> _____. What have you been up to all these years? |
| 4. on top | (b) | d. into | 4. Amani spends a lot of time at home and doesn't get _____ <i>out and about</i> _____ much. |
| 5. for | (c) | e. and about | 5. Rose _____ <i>is</i> _____ really _____ <i>into</i> _____ gardening. Her garden is regarded as the best one in the neighbourhood. |

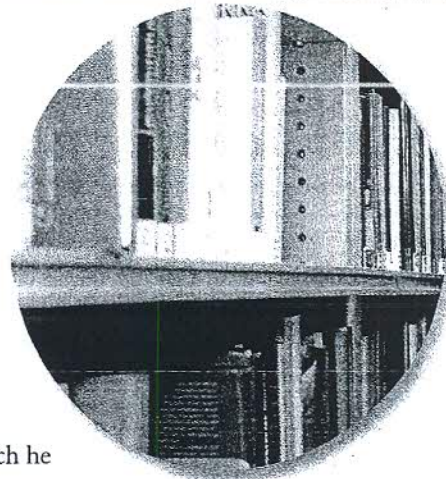
GRAMMAR

C. Read the sentences and circle the correct answer.

- I am waiting / have been waiting here for you for / since half an hour.
- Bob has never / ever been skiing before / yet.
- We haven't been / gone to Thailand yet / already.
- Yesterday we called / have called Rida to invite him over for dinner.
- Ann learns / has been learning English for / since two years.
- We have done / been doing three exercises on this page so far / before.

D. Complete the texts with the Present Perfect Simple, the Present Perfect Progressive or the Past Simple of the verbs in brackets.

My friend, Yusef, (1) has been (be) a bookworm ever since he (2) learnt (learn) how to read. I am sure that he (3) has read (read) thousands of books in his life. But Yusef doesn't just like reading. When he (4) was (be) twelve, he (5) started (start) thinking about becoming a writer. So he (6) has been writing (write) short stories and articles for our school magazine for the past three years. What I (7) didn't know (not know) until yesterday is that Yusef (8) has written (write) a complete novel, which he (9) has already sent (already / sent) to several publishers, and that one of them is going to publish it.



I am so tired! I (10) have been working (work) on my computer all day and I still (11) haven't finished (not / finish) my project for school. Last night I (12) came across (come across) some interesting facts while reading but so far I (13) haven't been (not / be) able to find the right way to present all this information. I (14) called (call) my friend two hours ago to come round to my house and help me but he (15) hasn't arrived (not / arrive) yet.

3a → Student's Book pp. 40-41

VOCABULARY

A. Complete the sentences with the words in the box.

peckish huge exhausted amazed delighted terrified delicious fascinating furious

- Mr Green was furious with his son for taking his car without asking him first.
- I am delighted that you will be able to come to my graduation!
- Every Thursday we gather at my grandmother's house and she cooks us a delicious meal.
- I am a bit peckish. Can we have a break and get something to eat?
- It's been years since I last saw you. I am amazed at how much you've changed!
- Mary is terrified of insects.
- Clark works in a(n) huge office block in the city centre.
- After driving for eight hours straight, I felt exhausted.
- The book you gave me was fascinating and I enjoyed reading it.

B. Match the two columns to form expressions. Then use the expressions to complete the sentences 1-4. Make any necessary changes.

- | | | |
|-----------|-----|------------|
| 1. grab | (d) | a. on |
| 2. what's | (e) | b. out |
| 3. be | (c) | c. off to |
| 4. hold | (a) | d. a bite |
| 5. chill | (b) | e. up with |

- Shall we grab a bite to eat at the fast food restaurant round the corner?
- A: I am off to the supermarket. Do you want me to get you anything?
B: Hold on ! I'll come with you!
- What's up with Amro? He doesn't seem himself lately.
- In summer, we like to chill out by the sea at the weekend.

GRAMMAR

C. Rewrite the sentences starting with the words given. Use the correct form of *must*, *have to* or *need*.

1. It is illegal to park your car here.

You mustn't park your car here.

2. It isn't necessary for you to come if you feel ill.

You don't have to come / don't need to come / needn't come if you feel ill.

3. Tim's parents will be away so he will look after his little sister.

Tim has to / needs to / must look after his little sister while his parents are away.

4. The teacher asked the students to finish their projects by Wednesday.

The students must/need to/have to finish their projects by Wednesday.

5. It is important not to panic during an earthquake.

You mustn't panic during an earthquake.

6. We've got plenty of fruit. Let's not buy more.

We don't have to/needn't buy more fruit.

D. Read the dialogues and circle the correct answer.

1. A: I've got a History test.

B: Then you would rather had better study some more.

2. A: Would you like some tea or coffee?

B: I would rather / had better have some coffee, please.

3. A: You d better / 'd rather not stay up late tonight. We've got a busy day tomorrow.

B: You're right. I'll go to bed early.

4. A: What's the matter? You look ill.

B: I've got a toothache.

A: You would rather had better make an appointment with the dentist.

5. A: What shall we order? Pasta or chicken?

B: I d rather / 'd better have a chicken salad.

A: Good idea.



E. Read the situations below and complete the sentences using *would rather* or *had better* and the prompts given.

1. Those plants are going to die. (water)

You had better water those plants or they will die.

2. I don't want to go to the library; staying at home is a better idea. (study)

I would rather study at home than go to the library.

3. Arij likes sweets a lot and she has gained weight lately. (not / eat / many)

She had better not eat so many sweets.

4. If the boys don't study harder, they will fail the final exam. (start / study / more)

The boys had better start studying more or they will fail the final exam.

5. Alice doesn't like meat so she will have a salad and a fruit juice. (have)

Alice would rather have a salad and a fruit juice.

LISTENING

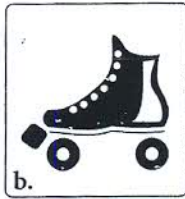


F. Listen to the dialogues and answer the questions.

1. What does this week's speaker do?



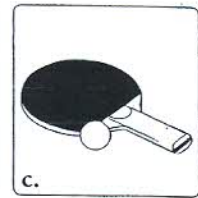
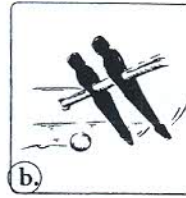
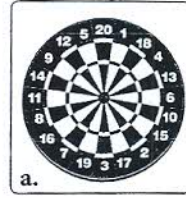
2. How does the man's brother get to work?



3. How is the man going to travel?



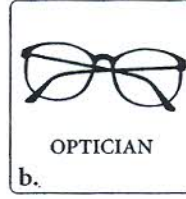
4. What did they play last week?



5. In which country did the man like the sea?



6. What job did the man apply for?



3a → Student's Book pp. 42-43

VOCABULARY

A. Complete the sentences with the words in the boxes. Make any necessary changes.

research access essay staff socialising

- More and more people worldwide have Internet access.
- We are doing some research into the effects of global warming.
- My teacher told me that the essay I wrote was really good.
- When Suhail was at university he had to study a lot and he didn't have much time for socialising.
- The staff at the new restaurant were very rude. I don't think I'll go there again.

settle into correct provide keep fit

- Walking instead of using the car for short distances is a good way to keep fit.
- Have you settled into your new house yet?
- My scuba diving instructor has provided me with all the necessary equipment.
- I spent most of the weekend correcting my students' essays.

creative active competitive

- Faiz is a very creative and imaginative artist.
- Makram is very competitive when it comes to playing games and he hates losing.
- You should stop sitting around doing nothing. It's time you get more active!

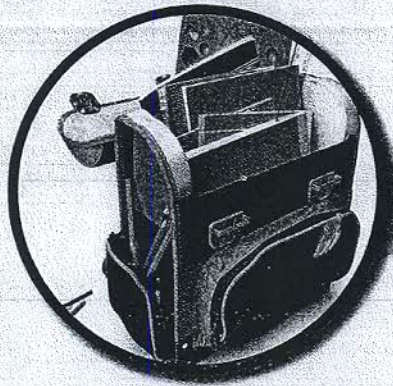
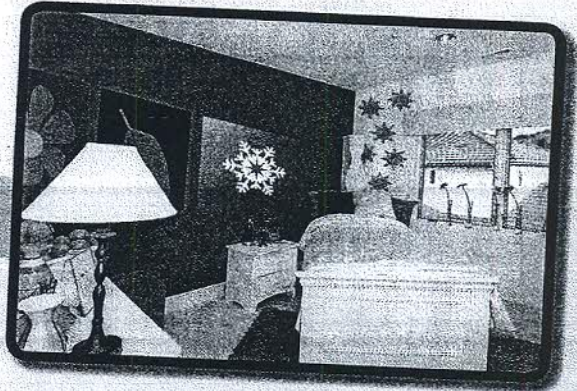
WRITING

B. Look at the pictures and prompts and write the missing paragraph of the letter below.



- new neighbourhood / very nice
- in suburbs / greener / quieter / old neighbourhood

- now / live / bigger house / finally / get / own room
- mother / let me do / what I want / paint pink / put up pictures / walls



- beginning / lonely / no / friends
- better / now / school / start / meet / girls my age

Suggested answer

Dear Maria,

Sorry for not writing for so long but it's taken me ages to get used to my new neighbourhood. I've had difficulty getting used to things, you know. Anyway, I'm writing to tell you my news.

My new neighbourhood is actually very nice. It's located in the suburbs so it's much greener and quieter than my old neighbourhood. We are now living in a bigger house so I've finally got my own room. My mother let me do what I wanted with it so I painted it pink and put up lots of pictures on the walls. In the beginning, I was very lonely because I didn't have any friends. Things are better now that school has started because I've met lots of girls my age.

Anyway, that's all my news for now. I'm hoping you can come and visit soon. Write back soon.

Lots of love,

Jane

VOCABULARY

A. Read the sentences and circle the correct answer.

1. What is the main source of income / salary in your country?
2. Linda's facial gesture / expression made me realise something was wrong.
3. Eva got really nervous / upset when she found out her friend had lied to her.
4. The reasons why the man committed the crime are still not clear / clean to the police.
5. People should always take duty / responsibility for their actions.
6. He's not tough - it's just part of the image / appearance he wants to create.

B. Choose the correct answer a, b or c.

1. I truly appreciate your _____ interest in my problem but there's nothing you can do to help.
a. confident b. calm **c. genuine**
2. Bob is thinking of _____ for the job of sales assistant at the local shoe shop.
a. applying b. gathering c. looking
3. Make sure you enclose a(n) _____ in your application letter.
a. interview **b. CV** c. tip
4. His _____ has been quite strange lately. Do you know what's wrong with him?
a. eye contact b. body language **c. behaviour**
5. This is a formal dinner, so make sure you wear _____ clothes.
a. typical **b. appropriate** c. up-to-date

GRAMMAR

C. Read the situations below and write sentences. Use the prompts given and *may, might, could, must* or *can't*.

1. Jafar has a bad memory. Remind him about the meeting.

Remind / Jafar / about / meeting / otherwise / he / forget / about / it

Remind Jafar about the meeting otherwise he may forget about it.

2. Musa has been working in the garden all day.

He / be / very tired

He must be very tired.

3. That woman is too young to be Kim's mother.

She / be / her mother

She can't be her mother.

4. You must be more careful when driving.

You / have / serious accident

You could have a serious accident.

5. There's a possibility of rain later on in the day.

It / rain / later on in the day

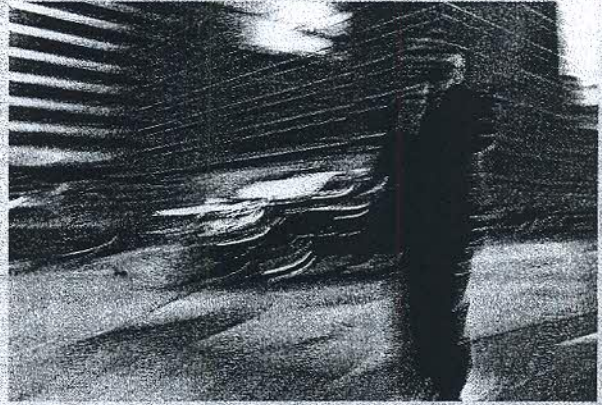
It might rain later on in the day.

ENGLISH IN USE

D. Read the text below and complete the gaps. Use only one word in each gap.

AS LUCK WOULD HAVE IT

I work as a sales assistant for a big company and I am happy with my job as it is what I (1) have always wanted to do. However, I came really close to not getting it as on the day (2) of my interview, everything went wrong. You see, my appointment was at 9am so I had set my alarm clock for 7am. I wanted to get ready and (3) make sure that I would arrive there at least a quarter of an hour (4) in advance. The alarm clock, however, didn't go off and by the time I got up, it was half past eight. I got ready as fast (5) as I could and ran out of the house heading for the bus station. What I hadn't taken (6) into consideration, though, was that the traffic was horrible! I had really messed things (7) up! The only thing I could do was call in and ask if we (8) could make another appointment for the following day. Luckily, the personnel manager was quite understanding and he agreed. As you probably guessed, everything went well the second time and I was lucky enough to get the job.



VOCABULARY

A. Complete the sentences with the words in the box. Make any necessary changes.

training task report clerk applicant status

1. Could you tell me what your marital status is?
2. Matt works as a clerk at a travel agency.
3. Finding a nice flat at a reasonable price was not an easy task.
4. It takes many hours of training in order to become a successful football player.
5. All applicants for the job must have good computer skills.
6. The editor of the school newspaper has asked me to write a report on the new school canteen.

B. Match the words in the two columns to form expressions.

- | | | |
|---------------|----------------------------|-----------------------|
| 1. working | <input type="checkbox"/> e | a. vitae |
| 2. curriculum | <input type="checkbox"/> a | b. regard to |
| 3. take | <input type="checkbox"/> f | c. forward to |
| 4. look | <input type="checkbox"/> c | d. your convenience |
| 5. with | <input type="checkbox"/> b | e. conditions |
| 6. at | <input type="checkbox"/> d | f. into consideration |

C. Match the words 1-6 with their meanings a-f.

- | | | |
|--------------|----------------------------|---|
| 1. reliable | <input type="checkbox"/> c | a. always being on time |
| 2. available | <input type="checkbox"/> f | b. nice and enjoyable |
| 3. punctual | <input type="checkbox"/> a | c. that can be trusted |
| 4. polite | <input type="checkbox"/> e | d. important or necessary |
| 5. pleasant | <input type="checkbox"/> b | e. with good manners and behaviour |
| 6. essential | <input type="checkbox"/> d | f. ready to be used or accessible at any time |

D. Use the adjectives 1-6 above to complete the following sentences.

- Did you have a pleasant trip back home?
- Shop assistants should always be polite to customers.
- Husain is very reliable and you can always depend on him for help.
- Salman is always punctual as he doesn't like having other people waiting for him.
- Good communication skills are essential for this job.
- I'm afraid Brad is not available to talk to you right now. Could you call a bit later?

E. Complete the text with the words in the box.

ability ambitious suitable previous fluent interest experienced literate

One of the people I admire most in the world is my brother Nasir. He was always very (1) ambitious, and when he was a boy we all knew that he was going to do great things with his life. In primary school, computers fascinated him and he quickly became computer- (2) literate. After he finished school, he went to university where he got a degree in medicine. He went on to become a surgeon and is now well-known throughout the world. In addition to this, Nasir had a(n) (3) interest in learning foreign languages and in his spare time he managed to become (4) fluent in English and French and Spanish. He was always keen to help others, and as he was a(n) (5) experienced surgeon, he thought what better way to give something back to society than to work as a volunteer. A (6) suitable post was found for him in Egypt, where he could use his (7) ability to improve a small village hospital. It was a big change from his (8) previous job in one of the biggest hospitals here, but he is very happy.



WRITING

F. Below is Abdulaziz's CV. He is interested in applying for a job in an advertising company. Complete the letter of application he has written using the information in the CV and your own ideas. Don't forget to explain why he is suitable for the job.

Curriculum Vitae

Surname	Al Saad
Name	Abdulaziz
Education	University Degree – BA Honours Degree in Advertising and Marketing Proficient in English and Turkish
Work Experience	Full-time for over a year in a small advertising company
Other interests	Member of various environmental groups Member of a Health and Fitness club

Dear Sir/Madam,

Suggested answer

I am writing with regard to your advertisement which was published in the *Daily News* on 3rd September. I am interested in applying for the position available in your advertising department.

I am a twenty-four year old university graduate. I have completed a BA Honours degree in Advertising and Marketing. I am also proficient in English and Turkish which I feel makes me suitable for the position advertised.

As far as work experience is concerned, I have been working full-time for over a year in a small advertising company. Although I am satisfied with my job, I feel that I would much rather work for a company such as yours, which provides employees with better future prospects.

Concerning my personal interests, I am an active member of various environmental groups. Besides this, I am also a member of a Health and Fitness Club. I enjoy participating in various sports activities and keeping fit.

I feel that I have the necessary qualifications and qualities for the position you are advertising and would appreciate the opportunity to prove this. I have enclosed my CV and a letter of reference from my employer. I hope you will give serious attention to my application.

Yours faithfully,
Abdulaziz Al Saad

READING

A. Look at the texts 1-5. What does each text say? Choose *a*, *b* or *c*.

1. **Do not touch. If you break any of the ornaments, you must pay for them.**

- a. You can pick up the ornaments to look more closely at them.
- b. You are not allowed to pick up the ornaments.
- c. If you touch an ornament, you must pay for it.

2. *To all students:
Two history books were found in the playground.
Owners please contact your teacher for further information.*

- a. All students should contact their teacher.
- b. The history books are in the playground.
- c. Two students have lost something.

3. *Mary
Someone from the bookshop phoned. They have that book you ordered but they will only hold it till Wednesday. Will you be able to go before then or do you want me to pick it up?*

- a. Mary's book will arrive on Wednesday.
- b. The bookshop will order the book before Wednesday.
- c. Mary needs to collect the book by Wednesday.



- a. People can take their bicycles into the underground.
- b. People must not bring their bicycles into the underground.
- c. Bicycles should not be left outside the underground.

5. **PLEASE NOTE THERE HAS BEEN A PLATFORM CHANGE. THE BLACKPOOL NORTH TRAIN ON PLATFORM 4 WILL NOT BE STOPPING AT BOLTON. ALL PASSENGERS GOING TO BOLTON MUST GO TO PLATFORM 1 WHERE THEY CAN BOARD THE SOUTHPORT TRAIN.**

- a. Passengers going to Bolton must go to platform 1.
- b. Passengers going to Southport can take the train on platform 4.
- c. Passengers going to Blackpool must go to platform 1.

ENGLISH IN USE

B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. The last time I cooked spaghetti was two months ago. not
I haven't cooked spaghetti for two months.
2. When did you last visit your grandmother? it
How long has it been since you last visited your grandmother?
3. Kevin started playing tennis three weeks ago. been
Kevin has been playing tennis for three weeks.
4. I am sure that man isn't Naim's father as he is too young. be
That man can't be Naim's father as he is too young.
5. I would prefer to stay in tonight as I have to wake up early tomorrow. rather
I would rather stay in tonight as I have to wake up early tomorrow.
6. If your stomach ache doesn't get any better, you should see a doctor. had
You had better see a doctor if your stomach ache doesn't get any better.
7. Anwar is surely tired after working for ten hours straight. must
Anwar must be tired after working for ten hours straight.
8. You needn't come to the museum if you don't feel like it. have
You don't have to come to the museum if you don't feel like it.

READING

C. Read the text on page 33 about a young climber. Six sentences have been removed from the text. Choose from A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- A I was so tired I just collapsed — but I was really happy as well.
- B But that didn't discourage Oliver.
- C But the final 500 ft of ice and snow was where the real challenge began.
- D His previous climbs include Ben Nevis and the 11,000 ft Mont Taillon in the Pyrenees.
- E On achieving his goal, he jumped up and down with joy.
- F They were all roped together for safety.
- G The 13-year-old boy earned himself a place in mountaineering history by climbing the Matterhorn.

Peak of perfection



While most schoolboys spent the summer playing in the sunshine, Oliver Burr was climbing very high.

1. G

More lives have been lost on the Matterhorn than on any other Alpine mountain. 2. B He is considered to be the youngest Briton to have conquered the 14,690 ft ice-capped peak on the Swiss-Italian border.

Oliver did not tell the guides leading the climb that he was three years below the normal minimum age, until just before they set off. The sports-mad youngster satisfied them that he was fit and capable enough for the expedition. He and his father Charles, 42, left the Hornli Hut base camp at 4am with an American climber and three Swiss guides. 3. F

'It was pitch dark to start with and we had to use head torches,' said Oliver yesterday. 'It was quite scary.

4. C

I had been looking forward to the ice part but it was frightening because there were big drops and my arms weren't long enough to reach the next ledge. When I got to the top I was absolutely exhausted. 5. A The views were amazing.'

Mr Burr said, 'When Oliver came down he was treated like a hero. The guides said they had never known a younger Briton to have climbed the mountain. We felt absolutely wonderful.' Guide Kurt Lauber said that it was a great achievement and added, 'For a 13-year-old boy the Matterhorn is very hard work and a difficult test of ability, stamina and fitness.' Oliver used to go hiking and started mountaineering during Lake District holidays with his family. 6. D 'When I saw a picture of the Matterhorn, I thought I would really like to climb it because it looked so good,' he said.

Next year Oliver plans to climb the 15,771 ft Mont Blanc before turning his attention to Kilimanjaro, Africa's highest mountain at 19,340 ft. In the meantime, he will return to King's School, Macclesfield. There, he will have little trouble with the traditional beginning of term essay on 'What I did during the summer holidays.'

VOCABULARY

A. Choose the correct answer a, b or c.

- When I was a child, I used to love to feed the ducks in our garden _____.
a. oasis b. ocean **c. pond**
- Humans are responsible for most of the _____ to the environment.
a. description **b. destruction** c. protection
- Young people should be prepared to meet the _____ of the 21st century.
a. treasures b. developments **c. challenges**
- Have you _____ enough information for your Science project?
a. created **b. gathered** c. affected
- The forest _____ for miles around the city.
a. covers b. fits **c. stretches**
- The whole _____ is against the building of a factory in town.
a. community b. individual c. generation
- Providing _____ for the people who lost their homes in the earthquake is the government's number one priority.
a. building **b. housing** c. agency
- Several _____ areas were destroyed by the tsunami.
a. coastal b. tropical c. global
- We stopped to rest at an oasis in the middle of the _____.
a. rainforest b. canyon **c. desert**
- Watching TV for many hours a day can be _____ to your eyes.
a. harmful b. cheerful c. unique

B. Match the words with their definitions. Then use them to complete the sentences 1-5. Make any necessary changes.

- | | | |
|--------------|----------|---|
| 1. join | d | a. to make something smaller in size or amount |
| 2. explore | e | b. not to have the chance to do something |
| 3. miss out | b | c. to offer to do something without getting paid |
| 4. volunteer | c | d. to become a member of |
| 5. reduce | a | e. to go round a place trying to find out as much as possible |

- Don't _____ *miss out* _____ on reading the new book on environmental destruction. It's very interesting!
- Surprisingly enough, many people _____ *volunteered* _____ to help clean the local beach.
- The price of bus fares has been _____ *reduced* _____ lately.
- If you want to keep fit, you'd better _____ *join* _____ a gym.
- We didn't have time to _____ *explore* _____ the whole island as we only stayed there for three days.

GRAMMAR

C. Read the dialogues and circle the correct answer.

- A: Will our cousins **be arriving** / **(have arrived)** by seven o'clock?
 B: I don't think so. At seven they will still **(be travelling)** / **have travelled**. I expect they **(will)** / **are going** land at 8 o'clock and be here at around 9.
 A: Oh! Let's hope we will **prepare** / **(have prepared)** everything by that time.
 B: Don't worry. Maria **(will be)** / **is** here any minute now to help.
 A: That's good.



- A: Well, children, our school **(is organising)** / **will have organised** a Green Day at the end of next week.
 B: What will it **(be)** / **have been** about, Mr Salman?
 A: We **inform** / **(are going to inform)** people about environmental problems and suggest solutions.
 B: Are there going **(to be)** / **to have been** talks by experts?
 A: Of course, but I want to know which of you **are volunteering** / **(will volunteer)** to help.
 B: I **(will help)** / **am helping**, Mr Salman.



D. Read the dialogues and write sentences using the prompts and a suitable future tense.

- A: Tim, where's the book you borrowed last week?
 B: I'm sorry. I promise I will return it tomorrow.
 promise / return it / tomorrow
- A: Where's your mobile phone Saif?
 B: I lost it. I am going to buy a new one this evening.
 buy / a new one / this evening
- A: Is dinner ready, Linda?
 B: Not yet but don't worry. I will have finished by the time Mum gets home.
 finish / by the time / Mum / get home
- A: We won't arrive in Paris before 8 o'clock.
 B: I know. At 8 o'clock we will be flying over the Alps.
 at 8 o'clock / we / fly / over the Alps
- A: Are you going to the beach on Sunday?
 B: Yes. I hope it won't be raining this time.
 hope / it / not rain / this time

VOCABULARY

A. Match the two columns. Then use the expressions to complete the dialogues 1-6.

- | | | |
|--------------|----------------------------|-------------|
| 1. global | <input type="checkbox"/> c | a. case |
| 2. so | <input type="checkbox"/> g | b. starters |
| 3. according | <input type="checkbox"/> e | c. warming |
| 4. big | <input type="checkbox"/> f | d. off |
| 5. hopeless | <input type="checkbox"/> a | e. to |
| 6. for | <input type="checkbox"/> b | f. deal |
| 7. cool | <input type="checkbox"/> d | g. what |

1. A: I'll try to make Jim change his mind and come with us.

B: I don't think you'll be able to convince him. He's a hopeless case!

2. A: Why don't you like Ross?

B: There are many reasons. For starters, he is selfish and thinks about no one else but himself.

3. A: I can't believe I forgot Ali's graduation! I didn't even call him!

B: I don't see what the big deal is. You can always call him now and say you are sorry.

4. A: I didn't do well in my Maths exam.

B: So what! You'll study hard and do well next time.

5. A: Do you think global warming is a serious problem?

B: Of course. According to scientists, the Earth's climate is getting warmer and warmer.

6. A: It's hot in here.

B: You're right. Let's go outside to cool off.

B. Choose the correct word to complete the sentences. Make any necessary changes.

disturb interrupt

1. a. The noise the children were making in the garden disturbed our neighbour yesterday.
 b. It's not polite to interrupt people when they are talking.

give in give up

2. a. Ben gave up his dream to go to the university because he had to work and support his family.
 b. I begged my parents until they finally gave in and bought me a new computer.

raise rise

3. a. All those in favour of Paul's suggestion, please raise your hands.
 b. When the ice at the poles melts, the sea level rises.

oil petrol

4. a. I ran out of petrol yesterday because I had forgotten to fill up the tank. How silly of me!
 b. Oil-producing countries have recently announced a 10% price increase.

warm hot

5. a. I can't drink this coffee. It's too hot.
 b. If you go skiing, make sure you pack some warm clothes.

GRAMMAR

C. Choose the correct answer a, b or c.

1. If he had more free time, he _____ a sport.
a. took up b. will take up **c. would take up**
2. If people _____ alternative sources of energy, they wouldn't pollute the planet.
a. used b. use c. will use
3. Would you be able to run so fast if you _____ so often?
a. don't train b. won't train **c. didn't train**
4. Unless Afaf _____ harder, she won't pass her exams.
a. will study **b. studies** c. studied
5. If you continue to be impolite, no one _____ to you.
a. talk **b. will talk** c. won't talk
6. If I were you, I _____ their offer.
a. won't accept b. didn't accept **c. wouldn't accept**

D. Complete the dialogues. Expand the prompts to form Conditional Sentences Type 1 or 2.

1. A: It's a shame it's raining.

B: I know. if / sunny / we / go / swimming

If it was/were sunny, we could/would go swimming.

2. A: Rob may take part in the competition.

B: Well, if he / take part / he / win / first prize

if he takes part, he will win first prize.

3. A: Have you got a car?

B: if I / have / car / not use / public transport / every day

If I had a car, I wouldn't use public transport every day.

4. A: Are you still angry with Alan?

B: Yes, and unless / he / apologise / I / not speak / him / again

unless he apologises, I won't speak to him again.

5. A: Are you sure that you can't solve this Maths problem yourself?

B: if / I / can / do / it / on my own / not ask / your help

If I could do it on my own, I wouldn't ask for your help.

6. A: I love chips!

B: if / I / be / you / not eat / junk food

If I were you, I wouldn't eat junk food.



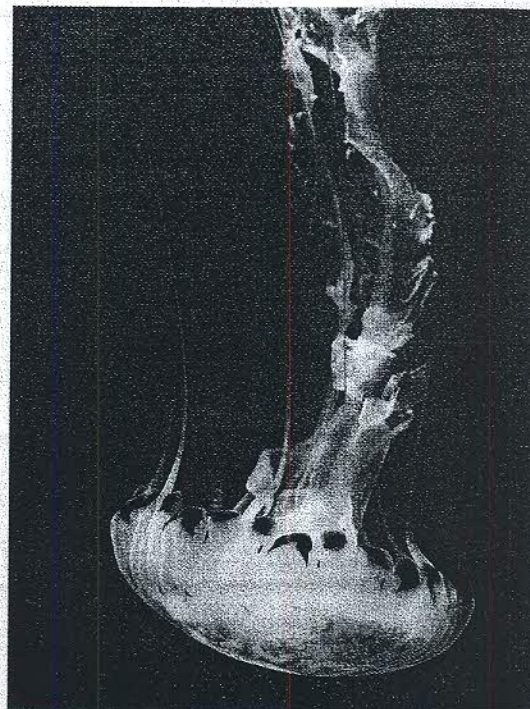
4a → Student's Book pp. 56-57

LISTENING



E. You will hear an interview with a marine biologist talking about jellyfish. For questions 1-5 choose the best answer *a*, *b* or *c*.

1. What does the interviewer do before he presents his guest?
 a. He discusses an environmental problem.
 b. He tells listeners about a competition.
 c. He describes a resort in Peru.
2. Alex says that jellyfish
 a. are mainly found in the Mediterranean.
 b. can make you very ill if you get stung by one.
 c. only sting to protect themselves.
3. What does Alex say about giant jellyfish?
 a. They are only found in the waters of China.
 b. They have become an endangered species.
 c. Their presence may be linked to environmental changes.
4. According to scientists, how does warm water affect jellyfish?
 a. It makes jellyfish grow faster.
 b. It allows them to travel through a current of water.
 c. It makes them dependent on other creatures.
5. According to Alex, what is a benefit of having more jellyfish in the sea?
 a. They provide food to sea creatures and humans.
 b. They make sea plants grow faster.
 c. They eat harmful fish and plants.



4a → Student's Book pp. 58-59

VOCABULARY

A. Complete the sentences using the correct word from the boxes. Make any necessary changes.

endangered unspoilt educational environmental effective

1. I like watching educational TV programmes, especially documentaries.
2. Schools must do more to raise environmental awareness among students.
3. You have the chance to see some endangered species at the local zoo.
4. Issuing more parking tickets could be a(n) effective way to make people stop parking illegally.
5. The island and all its beaches have remained unspoilt.

attract damage plan sign

6. The hurricane damaged a lot of buildings in the area.
7. I have been hired by the company but I haven't signed a contract yet.
8. The new shopping mall has attracted a lot of shoppers in the area.
9. They are planning to close down the old factory and turn it into a leisure centre.

skill coastline argument threat

10. Global warming is a serious threat to the environment.
11. Dan didn't get the job because he didn't have the necessary skills.
12. Harry hasn't talked to John since their argument last week.
13. Driving along the Irish coastline is an amazing experience.

WRITING

B. You have received an e-mail from an English-speaking friend of yours asking you for advice. Write a reply to your friend using all your notes. Part of the letter has already been written for you.

Dear Rami,

Sorry, busy with...

I haven't heard from you for ages so I've decided to drop you a line to see how you're doing. Actually, I'm also writing because I need your advice about something I'm organising.

Do you remember me telling you about that huge forest fire that took place last summer? Well, it turned out to be an environmental disaster because acres and acres of trees were burnt down. My friends and I decided to get the locals involved in planting trees. The city council's decided to support our effort and is providing us with funding to get started. Unfortunately, this funding is not enough so we're planning on organising a fund-raising event. Do you have any ideas as to what kind of fund-raising event we could host?

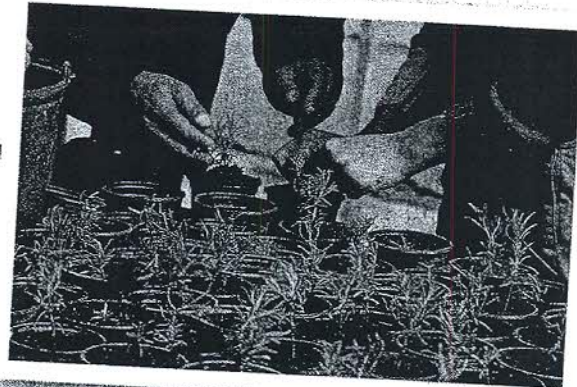
make a suggestion

I was also wondering if you would like to come to the first planting event, which is taking place next week. I'd love to have you over for the weekend.

Write back soon.

Sounds, great!

Take care,
Ted



Suggested answer

Dear Ted,

It was great to hear from you. I'm sorry that I haven't written for so long but I've found a part-time job which has been keeping me very busy.

I was happy to hear that you have decided to do something about the forest that got burnt last summer. Some things are definitely worth spending time and effort on. In your letter you ask me about what kind of fund-raising event you could host to raise money for the project. Maybe, you could organise a festival! That way people can enjoy themselves while helping to raise funds for this cause.

Regarding coming over for the weekend, I'd love to. I will not only be seeing you but I will also be helping you with this worthy cause.

I'm really looking forward to it.

All the best,
Rami

VOCABULARY

A. Complete the following sentences with the correct form of the words in capitals.

1. Medical researchers are hoping to come up with a cure for cancer.
2. I was driving along a dark country road when suddenly a strange creature jumped in front of my car.
3. Mike's inability to cooperate with others has cost him his job.
4. I've just finished cleaning up. Look how shiny the floor is!
5. There are very few tigers still in existence.
6. It is illegal to take something from a shop without paying for it.

RESEARCH
CREATE
ABILITY
SHINE
EXIST
LEGAL

B. Cross the odd word out.

1. eagle goose ~~deer~~ peacock
2. ~~lizard~~ wolf monkey kangaroo
3. crocodile ~~butterfly~~ tortoise cobra
4. gram tonne ~~pint~~ pound
5. ~~inch~~ quart litre gallon
6. foot ~~ounce~~ yard metre

GRAMMAR

C. Read the sentences and circle the correct answer.

1. Many / Little people attended the lecture yesterday.
2. I'm afraid that in our village there are few / much job opportunities.
3. Some / A lot people believe that mobile phones are bad for our health.
4. How much / many milk did you say we need for the cake?
5. I think we've got very little / a little information on endangered species. We need to find more.
6. He's friendly and outgoing; that's why he's got a lot of / few friends.
7. There is no / any time left. Please hurry up!

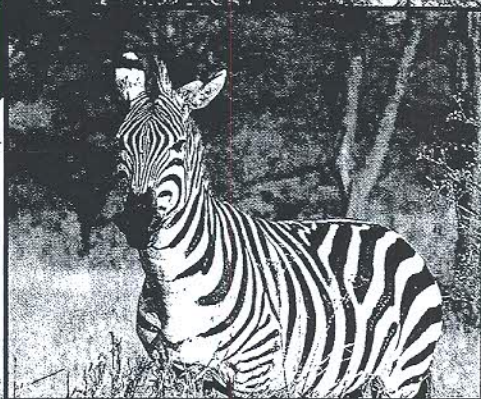
D. Complete the text with a(n), the or -.

Over (1) a third of (2) the Earth's land consists of (3) deserts and they are among (4) the harshest and most inhospitable environments known to man. (5) A desert is classified as (6) an area of (7) land that receives hardly any rainfall. There are (8) three different kinds of (9) deserts; for example (10) the Sahara Desert in (11) Africa is hot and dry, whereas (12) the desert in (13) Antarctica is always cold. (14) A variety of (15) landscapes have been created from these extreme climates; for instance, (16) a desert can consist of (17) mountains, sand dunes, snow and stony or rocky surfaces.

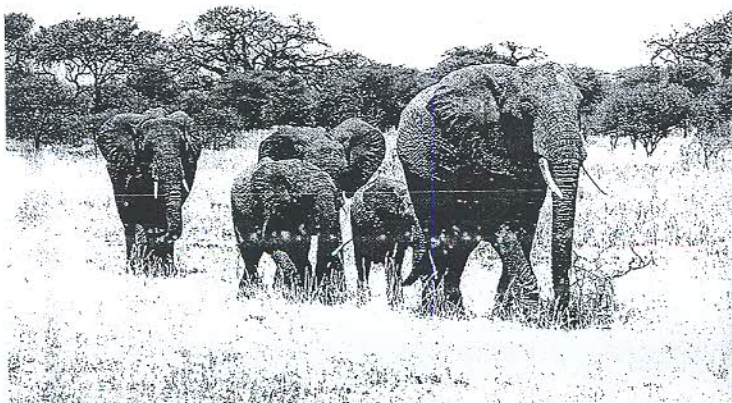
ENGLISH IN USE

E. Read the text below and choose the answer a, b or c that best fits each gap.

Tarangire National Park



Tarangire National Park in Tanzania is a natural (1) _____ for some of the largest numbers of animals in the world. The animals gather here during the dry season because they can find water in the Tarangire River. Naturally, there are many (2) _____ among them; it is common to see lions and leopards in (3) _____ of prey. In the park, you can see (4) _____ like zebras, giraffes and elephants. However, there are also more (5) _____ species that many people are not familiar with, such as oryx and hartebeest. Recently, the number of oryx and hartebeest has decreased and scientists are trying to find out why this is happening. They believe that (6) _____ hunting, loss of land and changes in their source of food could be responsible. They are studying the places where the animals (7) _____, and how often they give birth in order to find out why some of these animals are dying (8) _____. Tarangire is also home to more than 550 different varieties of birds. In the park visitors can see the world's largest bird, the stocking thighed ostrich, as well as the world's heaviest flying bird, the Kori bustard.



- | | | |
|-------------------|-------------|----------------|
| 1. (a) habitat | b. landmark | c. source |
| 2. a. authorities | b. preys | (c) predators |
| 3. a. favour | (b) search | c. existence |
| 4. a. reptiles | b. insects | (c) mammals |
| 5. a. shiny | (b) exotic | c. remaining |
| 6. (a) illegal | b. likely | c. alternative |
| 7. a. hunt | b. create | (c) breed |
| 8. a. away | (b) out | c. up |

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

source disease conventional ruin practical dispose limited hazard

- I don't like shopping in local shops because there is a limited range of products.
- You have to dispose of all these old magazines.
- My sister suggested I try a natural herbal syrup for my cough rather than a conventional cough syrup.
- Smoking can cause heart disease.
- Abdulrahman prefers to buy practical gifts that are useful in some way.
- Pollution is a health hazard that affects everyone.

B. Match the words with their definitions. Then use some of the words to complete the sentences 1-5. Make any necessary changes.

- | | | |
|------------------|-----|--|
| 1. shortage | (d) | a. the amount of rain that falls in an area |
| 2. rainfall | (a) | b. the time when a person stops working and gets their pension |
| 3. improve | (f) | c. needing somebody |
| 4. retirement | (b) | d. the state of not having enough of something |
| 5. solar-powered | (e) | e. given energy from the sun |
| 6. dependent | (c) | f. make something better |

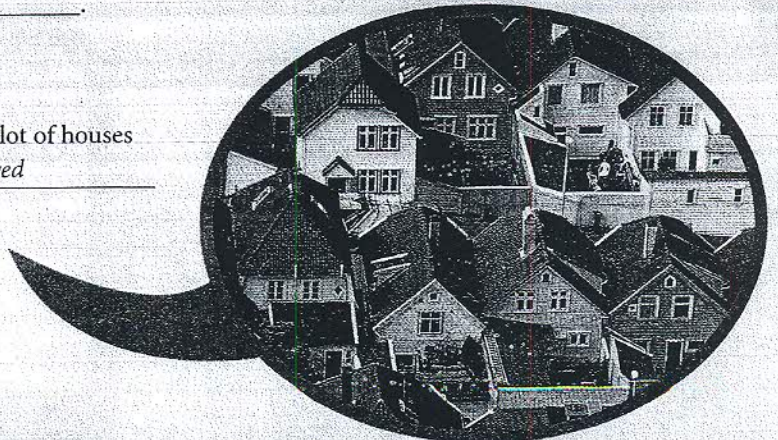
1. Last year we hardly had any rainfall so our crops were damaged.

2. The twins are very young so they are still very dependent on their mother.

3. People who have been working for many years sometimes have a hard time adjusting to retirement.

4. Ever since the construction of the train station, a lot of houses were built and life in the area improved dramatically.

5. Engineers have already designed and built solar-powered cars.



WRITING

- C. The paragraphs below, which come from an article about birth order, have been jumbled up. Read them and put them in the correct order by writing 1-5 in the boxes.

Birth Order

A. 4

In contrast, middle siblings tend to be less successful and are more interested in their friends than their parents. The youngest, on the other hand, are more artistic and do well in jobs that require them to be creative.

B. 3

Furthermore, older siblings tend to be better educated and thus have better jobs than their younger siblings. This is not only related to the fact that they are more intelligent, which was mentioned earlier, but also to the fact that they are more interested in pleasing their parents and meeting their expectations.

C. 1

More and more scientists are beginning to agree that how we turn out as individuals has to do with when we were born. A group of Norwegian scientists recently published the results of a research project.

D. 5

These are not the only differences that have been found. Research has also shown that, on average, the youngest in a family tend to be shorter and weigh less than their siblings.

E. 2

This research shows that children that are born first are generally smarter than their brothers or sisters who were born after them. This is because they receive more attention from their parents and are responsible for their younger siblings.

4 round-up → Student's Book pp. 66-68

ENGLISH IN USE

- A. Read the text and complete the blanks with the correct form of the words in capitals.

SAVE the PLANET

There has been a lot of controversy lately about whether our planet still has a chance to be saved.

Considering the serious damage to the environment such as the (1) destruction of the ozone layer, some say it is a (2) hopeless case. On the other hand, there are the optimists who strongly believe that the (3) harmful effects of human interference can be reversed as long as there is greater environmental (4) awareness among people. Education plays the most important role in this. People should be taught from a young age the importance of (5) recycling and using (6) environmentally friendly products. They should also be encouraged to use (7) alternative sources of energy as much as possible. If we all cooperate, we can definitely make a (8) difference.

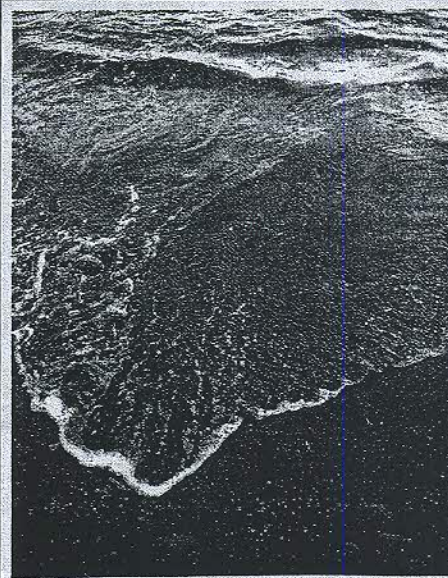
DESTROY
HOPE
HARM
AWARE
RECYCLE
ENVIRONMENT
ALTERNATE
DIFFER

READING

B. Read the text below and answer the questions 1-6. Write T for True, F for False, or NM for Not Mentioned.

1. One of the islands has the same name as the state. T
2. None of the volcanoes on Hawaii are active. F
3. Tourists can visit the centre of Diamond Head. NM
4. Molokini is on the island of Maui. F
5. Taking home sand from Punalu'u is not allowed. T
6. Kaihalulu's sand is red from the volcanic activity. F

Volcanic HAWAII



The state of Hawaii is a chain of hundreds of islands in the Pacific Ocean which were formed by volcanic explosions that occurred on the ocean floor. There are eight main islands, and the largest one, Hawaii, is also called the 'Big Island.' This keeps people from confusing the name of the island with the name of the whole state. The Big Island was formed by the eruptions of five different volcanoes. Kilauea, on the Big Island, is the most active volcano in the world.

Le'ahi, more commonly known as Diamond Head, is a volcanic crater located on the island of O'ahu. It is an inactive volcano that has an American military base in the centre of it. Diamond Head is a popular spot for visitors to the nearby Waikiki beach, and the state capital of Honolulu. Molokini is a moon-shaped extinct volcanic crater located in the water near the island of Maui. The crater is an extremely popular spot for scuba divers and snorkellers because of the rare sea life and coral that are located only here. No one actually lives on this island, but many people visit it every day with their boats.



Punalu'u is a very famous beach located on the Big Island. Punalu'u is well known because it actually has black sand. The sand formed from the volcano when lava combined with water and cooled. The sand is protected by the Hawaiian government, and it is against the law to remove it from the island. Kaihalulu is a beach on the coast of Maui that is known for its beautiful red sand. Kaihalulu is one of the few red sand beaches in the world. Its sand is red from the cliffs that overlook it. Iron from the rock colours the sand a bright red. With such unique geographical features, it is no surprise that Hawaii is one of the most popular holiday destinations on the planet.