



Al-Baher

KG 2

36 LE

Connect



ملحق
المراجعة السنوية
داخل الكتاب



First Term

connect KG (2)

Al-Baher

Al-Baher



KG 2



Connect



First Term

About me Unit (1) Hop, skip, jump

Unit (1) Hop, skip, jump اوثب، نط الحبل، اقفز



1 Listen and point
استمع و اشر

climb hop jump kick run skip

Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	climb, hop, jump, kick, run, skip, six, seven, eight
Language	اللغة	I can (jump). I can (jump), too. Well done!
Phonics	الصوتيات	k: kick, kite a: apple, ant
Life Skills	المهارات الحياتية	Critical thinking : Match and say Communication : I can jump Problem solving : It's Sports Day!
Values	القيم	Independence : Let's be healthy Participation : I can skip
Issues and challenges	القضايا والتحديات	Preventative health: Look and learn, Let's be healthy!
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	Math: counting 1 - 8, Play time

About me Unit (1) Hop, skip, jump



Objectives (Lesson 1)

To identify vocabulary for actions in a picture

أن يتعرف على مفردات الأفعال في الصور

To listen to and sing along with a song

أن يستمع ويفهم مع الأغنية

Objectives (Lesson 2)

To identify vocabulary for actions in a picture story

أن يتعرف على مفردات الأفعال في قصة مصورة

To listen to and follow a picture story

أن يستمع ويتتبع قصة مصورة

To think about what happens next in a story

أن يفكر فيما سيحدث في القصة

To learn a new life skill (problem solving)

أن يتعلم مهارة حياتية جديدة (حل المشكلة)



About me Unit (1) Hop, skip, jump



Write:

اكتب



climb

hop

jump

climb

hop

jump



kick

run

skip

kick

run

skip

About me Unit (1) Hop, skip, jump



I can jump. Well done.

I can jump. Well done.

Study the following:



I can climb.

استطيع أن أتسلق.

I can kick.

استطيع أن أركل.



I can jump.

استطيع أن أقفز.



Well done.

احسنت.



About me Unit (1) Hop, skip, jump

Sing and do: (SB P. 6)

غَنِّ وافعل



Everyone jump! Follow me
I can jump.
1, 2, 3



Everyone run! Follow me
I can run.
1, 2, 3



Everyone kick a ball! Follow me
I can kick a ball.
1, 2, 3



Everyone skip! Follow me
I can skip.
1, 2, 3



Everyone climb! Follow me
I can climb.
1, 2, 3



Everyone hop! Follow me
I can hop.
1, 2, 3



About me Unit (1) Hop, skip, jump



(SB P. 8)



1



Narrator :	
Adam :	I can jump!
Youssef :	I can jump, too!
Teacher :	Well done!



2



Narrator :	
Dina :	I can kick a ball.
Laila :	I can kick a ball, too.
Teacher :	Well done!



3



Narrator :	
Laila :	I can skip!
Dina and Girl :	Well done!



About me Unit (1) Hop, skip, jump

4

Narrator :

Youssef : I can run!

Teacher : Well done!



5

Narrator :

Adam : I can hop!

Teacher : Well done!

Youssef : I can ... Whooah!



6

Narrator :

Youssef : Thank you, Busy Bee! I can climb!

Teacher : Well done! Well done everyone!



About me Unit (1) Hop, skip, jump

ACTIVITIES



Match

صِل



1. climb



2. hop



3. jump



4. run



5. kick



6. skip

About me Unit (1) Hop, skip, jump

2 Circle the right letter: ضع دائرة حول الحرف الصحيح



3 Look and circle: انظر وضع دائرة

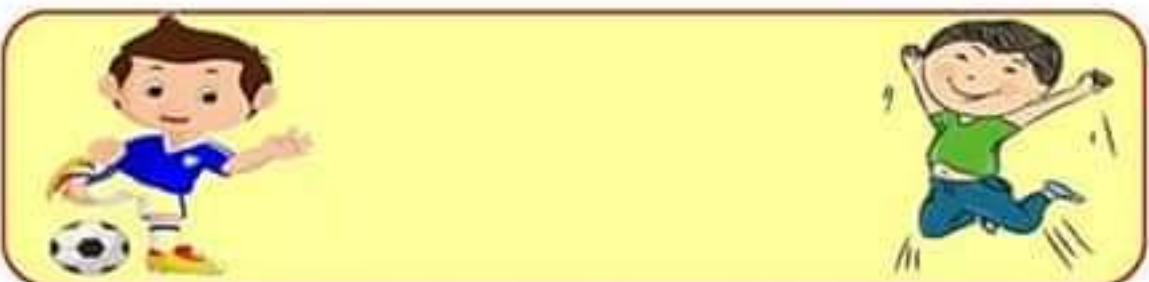
1- climb



2- hop



3- jump



About me Unit (1) Hop, skip, jump

4 Look and tick (✓): انظر وضع علامة (✓)



climb

jump



skip

run



run

skip



kick

climb



jump

climb



climb

hop

5 Complete with: اكمل بـ

(c - k - h - r)



_limb



_op



_un



_ick

About me Unit (1) Hop, skip, jump

Lessons (3 - 4)



Objectives (Lesson 3)

- To identify vocabulary for actions أن يتعرف على مفردات الأفعال
- To reinforce the importance of being healthy in and out of the classroom أن يعزز أهمية أن يكون بصحة جيدة داخل وخارج حجرة الدراسة
- To sing a song about being healthy أن يغني أغنية حول كونه بصحة جيدة

Objectives (Lesson 4)

- To ask and answer about whether you can do an action أن تسأل وتجبب عما إن كان بإمكانك القيام بعمل ما
- To listen to and practice a dialogue in pairs أن يستمع ويتدرب على المحادثة في ثنائيات



Study the following:



Let's be healthy.
هيا نصبح أصحاء.



Can you skip?
هل تستطيع نط الحبل؟

Yes, I can.
نعم ، أستطيع.



About me Unit (1) Hop, skip, jump



Write:

اكتب



eat healthy



eat healthy



Let's be healthy.

Let's be healthy.

About me Unit (1) Hop, skip, jump

Sing and do: (SB P. 10)

غَنِّ وافعل



Let's be healthy!
Jump with me
Are you ready?
Go!



Let's be healthy!
Run with me
Are you ready?
Go!



Let's be healthy!
Kick a ball with me
Are you ready?
Go!



ACTIVITIES

Match

صِلْ

1. eat

2. ball

3. run



About me Unit (1) Hop, skip, jump

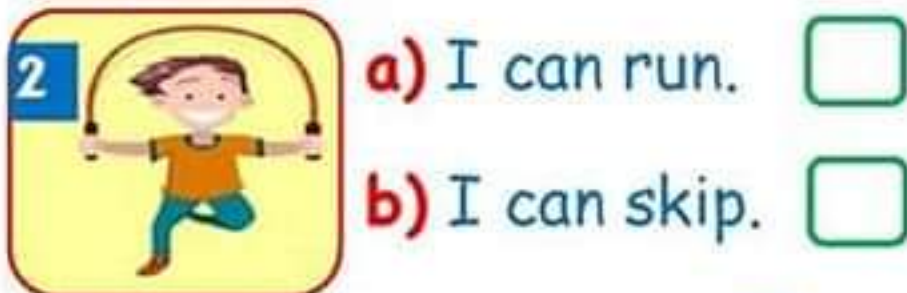
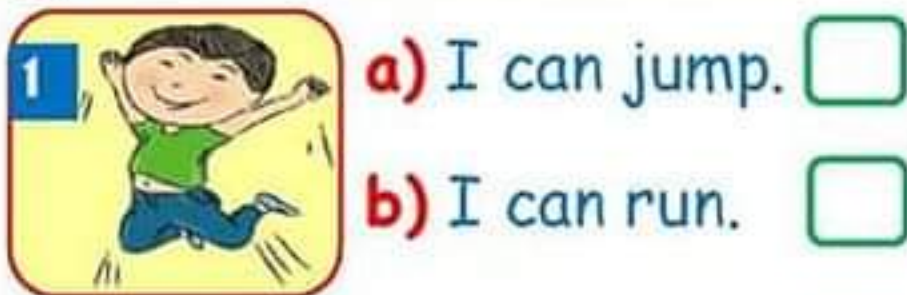
2 Circle the right letter: ضع دائرة حول الحرف الصحيح



3 Look and circle: انظر وضع دائرة



4 Look and tick (✓): انظر وضع علامة (✓)



About me Unit (1) Hop, skip, jump



a) I can hop.

b) I can run.



a) I can climb.

b) I can kick.

5

Look and draw:



انظر وارسم



About me Unit (1) Hop, skip, jump

6 Match, trace and color: (SB P. 13)

صل، تتبع و لون

1- I can kick.



2- I can climb.



3- I can run.



4- I can hop.



5- I can jump.



6- I can skip.



About me Unit (1) Hop, skip, jump

Lesson (5)



Objectives

- To recognize the letter sounds /æ/ and /k/
- To find words with the /æ/ and /k/ sounds
- To trace and copy the letter a and k

أن يتعرف على الأصوات /k/ ، /æ/

أن يجد كلمات بها أصوات /k/ ، /æ/

أن يتتبع وينسخ الحروف k ، a



Phonics



apple تفاحة



ant نملة



kick يشوط



kite طائرة ورقية



 Trace and copy: (SB P. 15)

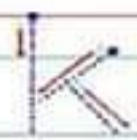
تتبع وانسخ

a p p l e 



a n t 

k i c k 



k i t e 

About me Unit (1) Hop, skip, jump



Write:

اكتب



apple

ant



apple

ant



kick

kite



kick

kite

About me Unit (1) Hop, skip, jump

ACTIVITIES

1

Match

صِلْ



1. apple



2. kite



3. kick



4. ant

2

Circle the letter "a":

ضع دائرة حول الحرف "a"



apple



ant



arm

About me Unit (1) Hop, skip, jump

Circle the letter "k":

ضع دائرة حول الحرف "k":



kick



key



kite

3

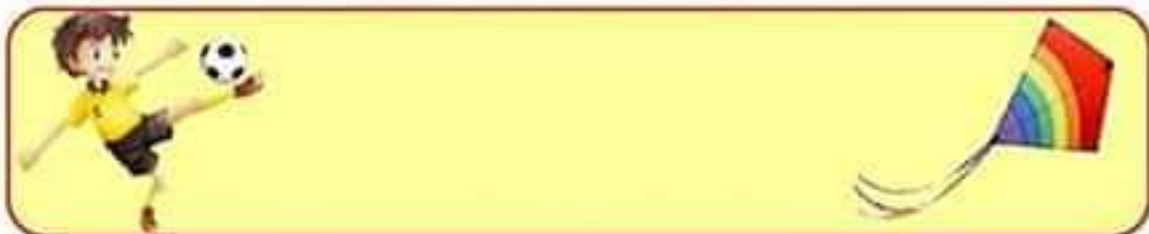
Look and circle:

انظر وضع دائرة

1- apple



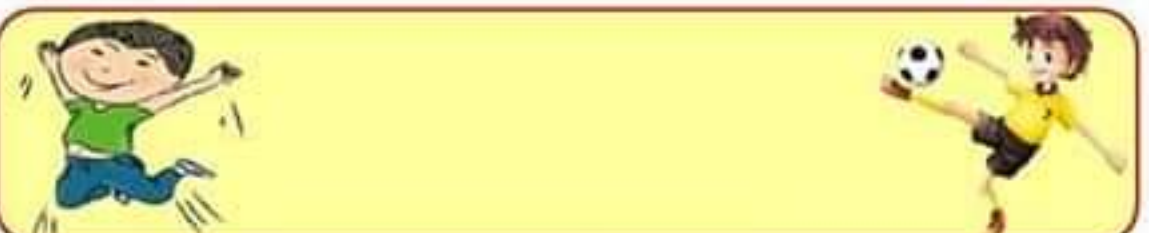
2- kite



3- ant



4- kick



About me Unit (1) Hop, skip, jump

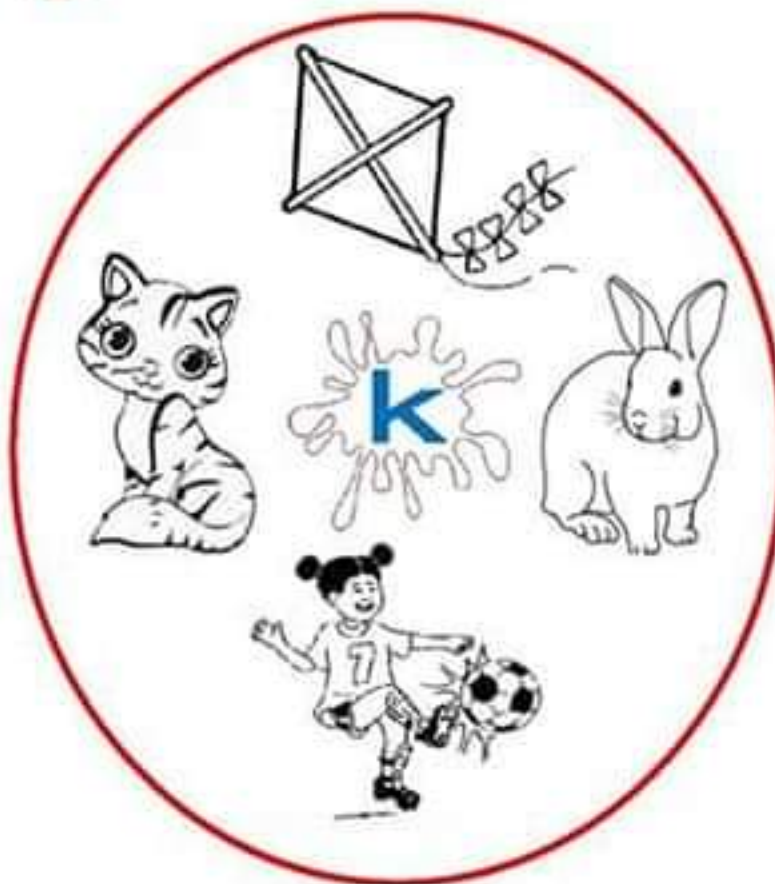
4 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح



5 Look and tick (✓): انظر وضع علامة (✓)



6 Color pictures start with (k - a): لون الصور التي تبدأ بـ (k - a)



About me Unit (1) Hop, skip, jump



Objectives

➤ To count up to eight

أن يعد إلى ثمانية

➤ To recognize and use the words **one, two, three, four, five, six, seven, eight**

أن يتعرف ويستخدم الكلمات واحد، اثنان، ثلاثة، أربعة، خمسة، ستة، سبعة، ثمانية

➤ To count and match a group of items with the correct number

أن يعد ويضابق مجموعة من العناصر مع الرقم الصحيح

➤ To evaluate your own learning

أن تقيم التعلم الخاص بك

NUMBERS



About me Unit (1) Hop, skip, jump



Write:

اكتب

1

2

3

4

one two three four

one two three four

5

6

7

8

five six seven eight

five six seven eight

About me Unit (1) Hop, skip, jump

ACTIVITIES



Match

صن



1. 1



2. 2



3. 3



4. 4



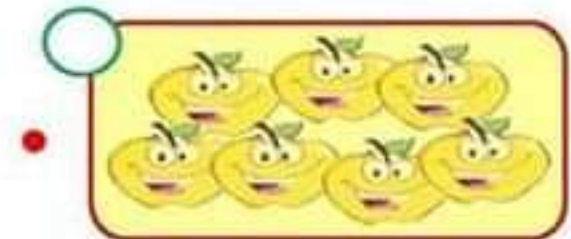
Count and match:

عد وصل

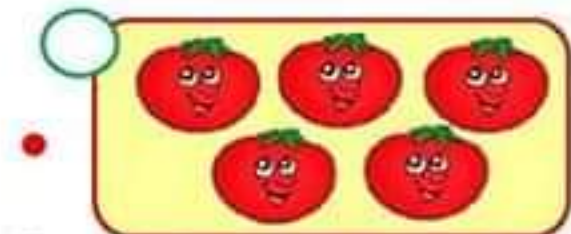
1. 5 •



2. 6 •



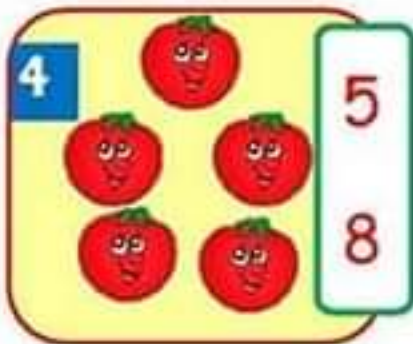
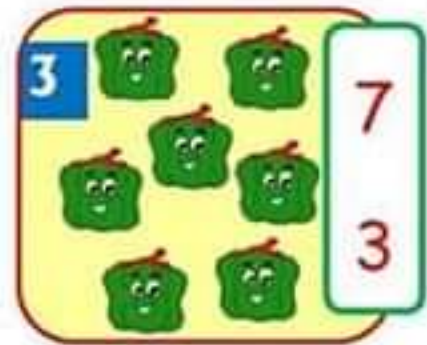
3. 7 •



About me Unit (1) Hop, skip, jump

3 Count and circle:

عدّ وضع دائرة



4 Count and write:

عدّ واكتب



About me Unit (1) Hop, skip, jump



Join and say: (SB P. 18 - 19)



Review On Unit (1)



climb



hop



jump



kick



run



skip

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

Vocabulary

Numbers

Hop, skip, jump



I can hop.



I can jump.



I can climb.

Language

Phonics

a



apple



ant

k



kick



kite

General Activities On Unit (1)

GENERAL ACTIVITIES

Match

صن



1. climb



2. kick



3. apple



4. run

Look and write:

انظر واكتب

(ant - kite - run - hop)



General Activities On Unit (1)

3

Look and circle:

انظر وضع دائرة

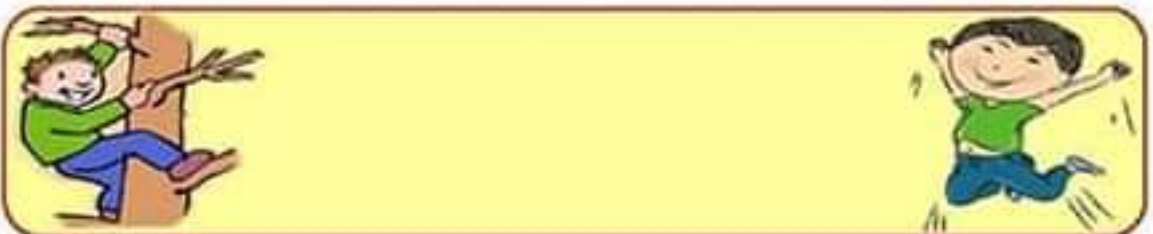
1- kite



2- six



3- jump



4

Count, color and trace: (SB P. 17)

عد، لون و تتبع

