



سوريانا التعليمية

 telegram

نماذج اللغة الإنكليزية
مع سلاليم التصحيح لثانوية

 **☆ السعادة ☆**

2018

سوريانا التعليمية
T.me/Bac_sy



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8 مذكرات تحريرية مع سلالمة التصحيح



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سوريانا التعليمية
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الفترة الصباحية

مذاكرة الفصل الأول (٢٠١٧ - ٢٠١٨)

الاسم:

١٠ - ١

المادة: لغة إنكليزية

المدة: ساعة ونصف

الدرجة: ٣٠٠

الصف: الثالث الثانوي العلمي

التاريخ: ٢٠١٧/١١/١١

I- Read the following text then do the tasks below:

When we talk about animal migration we mean the movement of an animal from the place where it has been living to a different place and the return journey to that animal's original home. Most animal migrations are recurrent events which happen at certain times of the year. Animals usually migrate to find food or to raise their young.

Incredibly, most migrating animals follow the same route every year and from generation to generation. Land animals may cross mountains or forge through rivers, while birds and insects travel extensive distances, sometimes across continents and oceans. Fish and other sea creatures may migrate halfway round the world. For example, the grey whale can travel as much as 20,000 kilometres.

Many animals migrate to northern regions during the northern summer because the long summer days mean that there is always plenty of food. In the autumn, when the weather gets colder, many animals migrate south to find food and warmer weather (the southern summer). Some animals migrate every year, doing the two journeys in one year, but others migrate only if they need to find food or for more temperate weather.

✳ **Answer the following questions:** (14 marks)

1. How do most animals find their way when they migrate?
2. What do many animals do in the autumn and why?

✳ **Find words in the text which mean the following:** (14 marks)

3. advance steadily
4. occurring often or repeatedly

✳ **Rewrite these sentences about the text to correct the information:** (14 marks)

5. Most animal migrations happen at different times of the year.
6. Land animals may cross oceans.

II- Read the following text then do the tasks below:

When oil is refined to make petrol and other products, solid materials called resins are left over. Resins can be heated, stretched and moulded into plastic products. Common products made from plastic include milk jugs, **detergent** containers and soft drink bottles. When they are recycled, the new plastic can take on very different forms, such as carpeting, park benches, fibre filling for jackets, and many other things!

Recycling is not a complete answer to the solid waste problem. Some materials cannot be recycled. There are not enough uses for some recycled products, such as low-quality newspaper. Finally, all recycling processes require energy and **create** some pollution.

Not all the materials we use have to be recycled. By reusing objects we can reduce the need for disposal sites and the polluting machinery used for some recycling processes. Empty glass bottles and jars can become flower vases, candle holders or storage vessels for rice, **pulses** and sugar. Plastic bags can be reused again and again and cardboard boxes can be used as floor coverings or for insulating your home.

✳ **Choose the correct answer a, b or c:** (14 marks)

7. People can use cardboard boxes for
Ⓐ insulating houses.
Ⓑ covering floor.
Ⓒ both a and b.
8. We heat and stretch the resins to make
Ⓐ metals.
Ⓑ glass.
Ⓒ plastic products.

✳ **Match the underlined words from the text to the definitions below:** (14 marks)

9. cause something to exist
10. a chemical liquid or powder that is used for cleaning things

✳ **Complete the following sentences with information from the text:** (14 marks)

11. We can reduce the need for disposal sites and the polluting machinery used for some recycling processes by
12. Resins are left over when

III- Complete the following paragraph by filling in the spaces: (21 Marks)

13. Syria is at forefront of regional recycling
14. countries. Most recycling plants been built in the last few years in order to dispose
15. safely substances such as plastics and batteries.

IV- Fill in the spaces with words from the list. Use each word once only: (21 Marks)

compass , temperature , about , make

16. For the rest of his life Galileo worked to things that the whole world still uses and enjoys
17. today. He made a that could always point north. He used a magnet to explain many things
18. the Earth.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (30 Marks)

19. Amer: ?
Fadi: Hani left his village when he was 18 year old.
20. Amer: ?
Fadi: He emigrated to Australia.
Amer: How did he feel when he left his village?
21. Fadi:

VI- Rewrite the following sentences as required in brackets: (20 Marks)

22. People drive too fast in the city centre.
(use: I wish)
23. I'm not in charge of our company.
(use: I wish)

VII- Complete the following sentences using clauses: (20 Marks)

24. Since he was 13,
25. When the rescue team arrived,

VIII- Choose the correct words in brackets: (14 Marks)

26. Scientist have just (come up with , come up against) a new way of reprocessing plastic which is very useful.
27. When he accused me of being wasteful, I (saw blue , saw red) .

IX- Correct the verbs in brackets: (20 Marks)

28. Firas found it difficult to get up this morning. He (work) late the night before.
29. The detectives (interview) people all this week.

X- Translation:

- Translate the following sentence into Arabic: (10 Marks)

30. Once a sanitary landfill is full, it is covered with a clay cap to keep rainwater out.

- Translate the following sentence into English: (10 Marks)

31. يجب علينا أن نحترم القوانين لنعيش حياة آمنة.

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

A significant event that changed your life

*** END OF EXAM ***

ملاحظة: يرجى مراعاة بنود سلم التصحيح لدورة عام ٢٠١٧

Model answers	Remarks
I. (1 - 2) Each item is allotted <u>7 marks</u> . 1. They follow the same route every year and from generation to generation. 2. They migrate south to find food and warmer weather (to raise their young).	- Any correct answer is accepted. - Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u> . - Deduct <u>one mark</u> for any kind of mistake.
(3 - 4) Each item is allotted <u>7 marks</u> . 3. forge 4. recurrent	- wrong answers rate <u>zero</u> . - If the student writes <u>two</u> answers for the same item, consider the first.
(5 - 6) Each item is allotted <u>7 marks</u> . 5. Most animal migrations happen at <u>certain</u> times of the year. 6. -Land animals may cross <u>mountains</u> or <u>forge</u> through rivers. - <u>Birds and insects</u> may cross oceans.	- Any logical answer is accepted. - If the student writes only the correction, his answer rates <u>3 marks</u> . - Deduct <u>one mark</u> for any kind of mistake provided that the total deduction should not exceed <u>3 marks</u> .
II. (7 - 8) Each item is allotted <u>7 marks</u> . 7. c. both a and b 8. c. plastic products	- Either the letter or the complete answer is accepted or both. - Deduct <u>two marks</u> for any kind of mistake.
(9 - 10) Each item is allotted <u>7 marks</u> . 9. create 10. detergent	- Wrong answers rate <u>zero</u> . - If the student writes <u>more than one answer</u> for the same item, his answer rates <u>zero</u> .
(11 - 12) Each item is allotted <u>7 marks</u> . 11. reusing objects. 12. oil is refined (to make petrol and other products) .	- Any logical completion is accepted. - Deduct <u>one mark</u> for any mistake. - Any addition or omission that doesn't make distortion is overlooked, or else it rates <u>zero</u> .
III.(13-15) Each item is allotted <u>7 marks</u> . 13. the 14. have 15. of	- Wrong answers rate <u>zero</u> . - If the student writes two answers for the same item, consider the first. - No.14: If the student writes(has) or (had), his answer rates <u>3 marks</u> .
IV.(16 - 18) Each item is allotted <u>7 marks</u> . 16. make 17. compass 18. about	- Wrong answers rate <u>zero</u> . - If the student writes <u>two answers</u> in one space, his answer rates <u>zero</u> . - Repeating the same answer more than once rates <u>zero</u> , even if one of them is correct.
V. (19 - 21) Each item is allotted <u>10 marks</u> . 19.-When <u>did</u> Hani leave his village ? -What <u>did</u> Hani do when he was 18 years old? -How old was Hani when he left his village? 20. Where <u>did</u> he emigrate (to) ? 21. (Answers vary.)	- Deduct 3 marks for a wrong question word. - No.19:(How old Hani was when...) rates <u>zero</u> . - A question without the auxiliary (did), rates <u>zero</u> , in No. 19 and No. 20. - Deduct <u>2 marks</u> for any other mistakes. - Any other logical and correct questions are accepted. - No.21:The student should write at least three words for his answer.



Model answers	Remarks
VI. (22 - 23) Each item is allotted <u>10 marks</u> . 22. -I wish people <u>would drive / drove</u> more slowly (in the city centre). -I wish people <u>wouldn't drive / didn't</u> <u>drive so fast</u> (in the city centre). 23. I wish I <u>were/was</u> in charge of our company.	- Any wrong verb form in the second clause rates <u>zero</u> . - No. 22 : Deduct <u>2</u> marks for omitting (so). - Omitting (I wish) rates zero. - Deduct <u>2 marks</u> for not changing (too) into (so).
VII. (24 - 25) Each item is allotted <u>10 marks</u> . 24. present perfect simple or continuous 25. all past tenses	- The completion that doesn't make sense rates <u>zero</u> , even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u> . If not, the answer rates <u>zero</u> . - Deduct <u>5 marks</u> for any verb form mistake. - Deduct <u>2 marks</u> for other mistakes.
VIII. (26 - 27) Each item is allotted <u>7 marks</u> . 26. come up with 27. saw red	- Only a complete and correct choice is accepted, or else it rates <u>zero</u> . - Two answers for the same item rates zero.
IX. (28 - 29) Each item is allotted <u>10 marks</u> . 28. had worked / had been working 29. have been interviewing	- Only complete and correct answers are accepted. - In case the student writes two answers for the same item, consider the first.
X. <u>Translation</u> (30 - 31) Each sentence is allotted <u>10 marks</u> . 30. <u>حاليا يتكلم المكتب / يعطى بظن طين ليبيق ماء المطر خارجا..</u> <u>عندما</u> <u>تطلب القمامة</u> <u>لإبعاد ماء المطر عنه</u> 31. We <u>must respect</u> (the) laws / have to obey should <u>in order to live a safe life.</u> <u>to</u> <u>safely</u>	- The statement is divided into 2 units. - Each unit is allotted 5 marks and it is treated separately. - Deduct <u>one mark</u> for: - a missing or wrongly translated word, - a grammar mistake and - a spelling mistake provided that the total deduction for each unit shouldn't exceed 3 marks if the unit still makes sense. - Any other logical translation is accepted.
XI. <u>Composition</u> (50 marks) The marks are distributed as follows: 10 marks : communication 10 marks : spelling and punctuation 10 marks : grammar 10 marks : vocabulary 10 marks : task response	- Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - On average, a paragraph between 70 - 80 words rates (50 marks) (10 marks for each field) - A paragraph between 60-69 words rates (45 m). Each field is allotted 9 marks. - A paragraph between 50-59 words rates (40 m). Each field is allotted 8 marks. - A paragraph between 40-49 words rates (35 m). Each field is allotted 7 marks. - A paragraph between 30-39 words rates (25 m). Each field is allotted 5 marks. - A paragraph between 20-29 words rates (20 m). Each field is allotted 4 marks. - If the student writes less than 20 words, give 5 marks for each correct relevant sentence. - If the student writes more than the required number of words, his topic is accepted.
Thanks to all colleagues for their cooperation. Yousuf Sati <u>Y. Sati</u>	

الاسم:

مذاكرة الفصل الثاني (٢٠١٧ - ٢٠١٨)

الفترة الأولى



المدة : ساعة ونصف

المادة : لغة إنكليزية

١٠ - ١

التاريخ : ٢٠١٨/٣/٣

الصف : الثالث الثانوي العلمي

الدرجة : ٣٠٠

السايد عازم
ALSADEH SCHOOL

I- Read the following text then do the tasks below:

When large numbers of people move from their homes in country areas to find better-paid jobs in towns and cities , the villages and farms they once lived in are often left empty . No one wants to buy homes there because they cannot make money out of them . This phenomenon , which is called rural depopulation , can lead to overcrowding in cities as well as to fewer people in country areas .

One example of this phenomenon is the Garrigus area of Spain , about one hour's drive from Barcelona . The area has a Mediterranean climate , but because it is high and not close to the sea , winter temperatures are quite low . The area has an annual rainfall level of 482 mm which falls in only 47 days of the year , during the autumn and spring . Historically , this was a successful agricultural area ; on the higher ground , the farmers grew almonds and vines . The area was particularly well-known for its high-quality olive oil which was grown mainly for export . The population of the area was at its highest about 150 years ago , when a typical village might have 500 inhabitants , whereas now some villages have as few as 100 permanent inhabitants . But as farming became less profitable , and unemployment grew , the population began to move to the cities to find work . Now some villages consist mainly of elderly people . The area is suffering from the effects of depopulation , such as poor public services and deserted farms . In some parts of Europe in recent years , the move from the country to the city has been reversed as wealthy people move to the countryside to escape from the overcrowding , pollution and stress of the city life . Some are moving permanently , but many are buying holiday or weekend homes which are empty for much of the year.

✳ **Answer the following questions:** (14 marks)

1. Why are winter temperatures so low in Garrigus?
2. What makes the rich move to the countryside in Europe?

✳ **Find words in the text which mean the following:** (14 marks)

3. something that happens or exists
4. adjective to describe the countryside

✳ **Rewrite these sentences about the text to correct the information:** (14 marks)

5. No one wants to buy homes in rural areas because these areas are full of people.
6. During winter , the average rainfall level is about 482 mm.

II- Read the following text then do the tasks below:

Caffeine is a stimulant . It is an odourless , slightly bitter solid . In healthy adults the effects of caffeine will tend to make one feel more alert and less sleepy , and will temporarily boost **metabolism** . Yet because it is a stimulant , one of the effects of caffeine is a let- down a few hours after intake . When taken in large amounts , it causes nervousness and loss of sleep . The use of caffeine may cause rapid heart rate , increase in urination , headaches and digestive disturbances . A lethal dose of caffeine is 10mg .When taken in small amounts ,caffeine increases the circulation and is considered harmless for most people .

Because caffeine is a mild diuretic , the effects of caffeine upon those who have sufficient fluid intake may include mild dehydration . If one regularly **indulges** in caffeinated **beverages** , fluid intake of water or juices should be increased . Doctors urge people to monitor caffeine intake during hot weather or when they travel to hot climates . The effects of caffeine in such conditions are likely to be more harmful than beneficial.

✳ **Choose the correct answer a, b or c:** (14 marks)

7. Caffeine has

- Ⓐ a bitter taste.
- Ⓑ a sweet taste.
- Ⓒ both Ⓐ and Ⓑ.

8. In hot climates , caffeine is

- Ⓐ harmful.
- Ⓑ harmless.
- Ⓒ very sweet.

✳ **Match the underlined words from the text to the definitions below:** (14 marks)

9. different kinds of drinks
10. a chemical process in the body

✳ **Complete the following sentences with information from the text:** (14 marks)

11. When people take caffeine in large amounts , it
12. Doctors advise people to

III- Complete the following paragraph by filling in the spaces: (21 Marks)

13. Ibrahim usually arrives ----- work on time, so his boss didn't know what to make of it when he
14. was ----- hour late one morning. At first, he thought he might make up an excuse, but decided he must be honest. Ibrahim promised he would
15. make up for the time he ----- lost by being late.

IV- Fill in the spaces with words from the list. Use each word once only: (21 Marks)

rest , passes , wanted , same

16. Marconi to send his messages across
17. the Atlantic Ocean, and he would not until this was done. He was sure that air waves
18. follow the line as water waves going round the Earth.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (30 Marks)

19. Laila: ?
Ruba: The sand gazelle lives across Africa and Asia.
20. Laila: ?
Ruba: Its main diet is desert plants.
Laila: Why is it in danger of extinction ?
21. Ruba:

VI- Rewrite the following sentences as required in brackets: (20 Marks)

22. People hunt kangaroos for their meat and fur .
(make passive voice)
23. What is the secret of your long life ?
(report using: I asked his grandparents)

VII- Complete the following sentences using clauses: (20 Marks)

24. In comparison with city people,
25. Although I was very tired,

VIII- Choose the correct words in brackets: (14 Marks)

26. Careless drivers can (threaten – threat) the safety of pedestrians.
27. I tidied my desk . There were different kinds of (picks and chooses , odds and ends).

IX- Correct the verbs in brackets: (20 Marks)

28. If you (make) a mistake now , you would damage the equipment.
29. Africa (have) an extremely dry climate.

X- Translation:

- Translate the following sentence into Arabic: (10 Marks)

30. Mahfouz was an experimental writer and is credited with modernizing Arabic Literature.

- Translate the following sentence into English: (10 Marks)

31. سببت العاصفة الكثير من الضرر للأبنية في منطقتنا في الليلة الماضية .

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

A magazine article giving advice and tips to people of your age about how to be a good brother or sister

*** END OF EXAM *** □



Model Answers	Remarks
<p>I. (1 - 2) Each item is allotted <u>7</u> marks.</p> <p>1. Because it is high and not close to the sea.</p> <p>2. (To escape from) the overcrowding, pollution and stress of the city life.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>one</u> mark for any kind of mistake.</p>
<p>(3 - 4) Each item is allotted <u>7</u> marks.</p> <p>3. phenomenon</p> <p>4. rural</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>(5 - 6) Each item is allotted <u>7</u> marks.</p> <p>5. No one wants to buy homes in rural areas because <u>they cannot make money out of them</u>.</p> <p>6. During (the) <u>autumn and spring</u>, the average rainfall level is about 482 mm.</p>	<p>- Any logical and correct answer is accepted.</p> <p>- Deduct <u>one</u> mark for any kind of mistake, provided that the answer is correct and related to the text.</p>
<p>II.(7 - 8) Each answer is allotted <u>7</u> marks.</p> <p>7. a. a bitter taste</p> <p>8. a. harmful</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Wrong answers rate <u>zero</u>.</p> <p>If the student writes two answers for the same item, his answer rates <u>zero</u>.</p>
<p>(9 - 10) Each item is allotted <u>7</u> marks.</p> <p>9. beverages</p> <p>10. metabolism</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u> even if one of them is correct.</p>
<p>(11-12) Each item is allotted <u>7</u> marks.</p> <p>11. ... <u>causes nervousness and loss of sleep</u>. 4 marks 3 marks</p> <p>12. ...<u>monitor caffeine intake during hot</u> 4 marks <u>weather or when they travel to hot</u> 3 marks <u>climates</u>.</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>one</u> mark for any mistake.</p> <p>- Any addition that does not make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III.(13-15) Each item is allotted <u>7</u> marks.</p> <p>13. at</p> <p>14. an / one</p> <p>15. had</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>IV. (16-18) Each item is allotted <u>7</u> marks.</p> <p>16. wanted</p> <p>17. rest</p> <p>18. same</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (19-21) Each item is allotted <u>10</u> marks.</p> <p>19. Where does the sand gazelle live ?</p> <p>20. What is its main diet ?</p> <p>21. (any correct and logical answer)</p>	<p>- Any other correct questions are accepted.</p> <p>- Deduct <u>3</u> marks for a wrong question word.</p> <p>- No.19 without (<u>does</u>) rates <u>zero</u>.</p> <p>- No.20: "What its main diet is ?" rates <u>zero</u>.</p> <p>- Deduct <u>two</u> marks for any other mistakes or a missing question mark.</p>



Model Answers	Remarks
<p>VI.(22-23) Each item is allotted <u>10</u> marks.</p> <p>22. <u>Kangaroos</u> are <u>hunted</u> for their meat 1 2 3 and fur.</p> <p>23. I asked his grandparents what 1 2 the secret of their long life was . 3 4</p>	<p>No. 22 :</p> <ul style="list-style-type: none"> - The student should mention the three elements, or else the answer rates <u>zero</u>. - Deduct <u>3</u> marks for a wrong verb (be) or a wrong past participle. <p>No. 23 :</p> <ul style="list-style-type: none"> - The student should write the four elements in this order, or else it rates <u>zero</u>. - Deduct <u>3</u> marks for a wrong verb (be) or keeping the question mark.
<p>VII. (24-25) Each item is allotted <u>10</u> marks.</p> <p>24. present simple</p> <p>25. all past tenses</p>	<ul style="list-style-type: none"> - The completion that doesn't give sense rates <u>zero</u>, even if it is grammatically correct. - The clause must have a subject and a verb. If not, the answer rates <u>zero</u>. - Deduct <u>3</u> marks for any kind of mistake.
<p>VIII. (26-27) Each item is allotted <u>7</u> marks.</p> <p>26. threaten</p> <p>27. odds and ends</p>	<ul style="list-style-type: none"> - Only a complete and correct choice is accepted, or else it rates <u>zero</u>. - Two answers for the same item rates <u>zero</u>.
<p>IX.(28-29) Each item is allotted <u>10</u> marks.</p> <p>28. made</p> <p>29. has</p>	<ul style="list-style-type: none"> - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, consider the first.
<p>X. Translation:</p> <p>(30 - 31) Each sentence is allotted <u>10</u> m.</p> <p>30. <u>كلمة محفوظة كالتالي تجريبياً //</u> <u>ولم (يُعزس اليه) الغرض بتحديث الأرب العربي.</u></p> <p>31. The storm caused <u>much</u> damage // <u>a lot of</u> to the buildings in our <u>neighbourhood.</u> <u>district/area</u> <u>region</u></p>	<ul style="list-style-type: none"> - The sentence is divided into two units. - Each unit is allotted <u>5</u> marks. - Each unit is treated separately. - Deduct <u>one</u> mark for : <ul style="list-style-type: none"> * a missing or wrongly translated word, * a grammar mistake and * a spelling mistake. - Any other logical translation is accepted.
<p>XI. <u>Composition</u> : (50 marks)</p> <p>The 50 marks are distributed to 5 fields as follows :</p> <p>10 marks : communication</p> <p>10 marks : spelling and punctuation</p> <p>10 marks : grammar</p> <p>10 marks : vocabulary</p> <p>10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one</u> mark for any mistake. - Deduct <u>one</u> mark <u>once</u> for the same repeated mistakes. - If the student writes less than <u>20</u> words, give <u>5</u> marks for each correct relevant sentence. - If the student writes more than 80 words, his topic is accepted. <u>N.B.</u> : For other remarks, please follow the previous grading scales.

Thanks to all colleagues for their cooperation :

Yousuf Sati

Y. Sati



الفترة الثانية

١٩ - ١١

الدرجة: ٣٠٠

مذاكرة الفصل الأول (٢٠١٧ - ٢٠١٨)

المادة: لغة إنكليزية

الصف: الثالث الثانوي العلمي

الاسم:

المدة: ساعة ونصف

التاريخ: ٢٠١٧/١٢/٢

I- Read the following text then do the tasks below:

Desertification, which is the process in which productive land changes into desert, is an increasingly serious problem in over a hundred countries of the world. One billion people, out of a total world population of six billion, suffer from its effects.

Desertification usually occurs in dry areas where there is no rain and where the climate is harsh. In these places, the top layer of soil is destroyed so that the land can no longer be used for growing crops or grazing animals. This means that people who depend on the land for food have to move to 'greener' areas in order to survive. A proportion of the population may survive by moving, but others may die because of shortage of food and water.

Although natural changes in the climate often start the process, the activities of human beings are often the real cause of desertification. Because there are growing numbers of people to feed, farmers tend to overcultivate their land, with the result that the soil becomes poor and unproductive. Other farmers overgraze their land and this permanently kills off grass and other plants. In addition to the effects of farming, deforestation – the cutting down of trees – also erodes the soil. Trees are usually cut down to make more agricultural land, but once there are no longer trees and plants on an area of land, there is nothing to stop the wind and rain from blowing or washing away the top layer of soil. The dust which this produces can travel long distances and affect the health of people living in cities thousands of kilometres away.

✳ **Answer the following questions: (14 marks)**

1. What are the reasons for desertification?
2. Why do farmers tend to overcultivate their land?

✳ **Find words in the text which mean the following: (14 marks)**

3. to stay alive
4. dry powder made of very small pieces of earth

✳ **Rewrite these sentences about the text to correct the information: (14 marks)**

5. The land becomes productive if the soil is destroyed.
6. When we plant trees, there is nothing to stop the rain from washing away the top of soil.

II- Read the following text then do the tasks below:

At the start of the 1960s, when Yuri Gagarin first went into space, the food was bite-sized and kept in small aluminium tubes. Food was designed this way so that it wouldn't take up too much room and could be eaten in a **single** mouthful before it floated away. Now, however, astronauts enjoy food from plastic containers that just need to have hot or cold water added. Fruit and nuts can also be eaten in space. When drinking liquids, a straw is used to suck the liquid out of a sealed package. It mustn't spill or float out of the cup, or it could damage some of the computers

People need to keep clean in space to stay healthy and **avoid** spreading germs. They do this by washing themselves with ethanol cloths or wet towels, and they use special shampoo that does not need water or produce foam. Each astronaut in the crew has a **specific** assigned role and receives intensive training for it. The crew medical officer is in charge of the sick and is trained in first aid and in stitching up wounds and giving injections. The medical kit on board will treat minor injuries and illnesses in space and can be used to stabilise the patient's condition during the flight back to Earth. All the crew are trained in emergency resuscitation after a heart attack.

✳ **Choose the correct answer a, b or c: (14 marks)**

7. In space, if water spilled or floated out of a container, the computers could become
Ⓐ useless.
Ⓑ updated.
Ⓒ useful.
8. The medical kit on board treats
Ⓐ serious injuries.
Ⓑ mild injuries.
Ⓒ all kinds of injuries.

✳ **Match the underlined words from the text to the definitions below: (14 marks)**

9. to keep away from
 10. particular; not general
- ✳ **Complete the following sentences with information from the text: (14 marks)**
11. Astronauts must remain clean in space in order to
 12. Astronauts use shampoo that

III- Complete the following paragraph by filling in the spaces: (21 Marks)

13. There is an increasing awareness Syria
14. of the need to recycle both paper other
15. materials. Some government agencies
begun paper recycling programmes.

IV- Fill in the spaces with words from the list. Use each word once only: (21 Marks)

could , fewer , wait , kinds

16. After Pasteur's discoveries there were
17. deaths. He also studied different
of food and discovered new kinds of germs, so
18. small they only be seen by a
microscope.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (30 Marks)

19. Hadi: ?
Fadi: Some animals migrate to find food or to
raise their young.
20. Hadi: ?
Fadi: They find their way by following the
same route every year.
Amer: Do you think they migrate to colder or
warmer places?
21. Fadi:

VI- Rewrite the following sentences as required in brackets: (20 Marks)

22. You eat quickly.
(use: I wish)
23. I can't sleep at night.
(use: I wish)

VII- Complete the following sentences using clauses: (20 Marks)

24. In order to pass the exam,
25. Farmers in Syria celebrate rainy weather
because

VIII- Choose the correct words in brackets:

(14 Marks)

26. Everything was going very well until they
(came up with , came up against) an
unexpected problem.
27. They have given the (blue light , green light)
to the building of a new incinerator .

IX- Correct the verbs in brackets: (20 Marks)

28. Information about climate (be) useful for
weather forecasting.
29. My sister and her husband moved into a new flat
last week. Before that, they (live) with her
husband's parents.

X- Translation:

- Translate the following sentence into Arabic:

(10 Marks)

30. Recycling reduces the volume of solid waste and
saves energy.

- Translate the following sentence into English:

(10 Marks)

31. يعمل والدي في هذه المدرسة منذ أن جاء إلى دمشق في ٢٠٠٥ .

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

Water shortage is one of the most important issues.

(Suggest ways of consuming less water.)

*** END OF EXAM * □**



Model Answers	Remarks
<p>I. (1 - 2) Each item is allotted <u>7 marks.</u></p> <p>1.- (They are) natural changes and the activities of human beings. - Although natural desertificatio.</p> <p>2. Because there are growing numbers of people to feed.</p>	<p>-Any correct answer is accepted. - Overlook irrelevant information unless it exceeds one sentence. If so, the answer <u>rates zero.</u></p> <p>- Deduct <u>one mark</u> for any kind of mistake.</p>
<p>(3 - 4) Each item is allotted <u>7 marks.</u></p> <p>3. (to) survive 4. dust</p>	<p>- <u>Wrong answers rate zero.</u> - If the student writes <u>two</u> answers for the same item, consider the first.</p>
<p>(5 - 6) Each item is allotted <u>7 marks.</u></p> <p>5. The land becomes <u>unproductive</u> if the soil is destroyed.</p> <p>6.- When we <u>cut down</u> trees, there is nothing to stop the rain from washing away the soil. - When we plant trees, they stop the rain from washing away the soil.</p>	<p>- Any logical and correct answer is accepted. - Deduct <u>one mark</u> for any kind of mistake, provided that the answer is correct and related to the text.</p>
<p>II.(7- 8) Each answer is allotted <u>7 marks.</u></p> <p>7. a. useless 8. b. mild injuries</p>	<p>- Either the letter or the complete answer is accepted or both. - <u>Wrong answers rate zero.</u> - If the student writes <u>two</u> answers for the same item, his answer rates <u>zero.</u></p>
<p>(9 - 10)Each item is allotted <u>7 marks.</u></p> <p>9. avoid 10. specific</p>	<p>- <u>Wrong answers rate zero.</u> - If the student writes <u>two</u> answers for the same item, his answer rates <u>zero</u> even if one of them is correct.</p>
<p>(11 - 12) Each item is allotted <u>7 marks.</u></p> <p>11. ... <u>stay healthy</u> and avoid spreading germs. 12. does not need water or produce foam.</p>	<p>- Any logical completion is accepted. - Deduct <u>one mark</u> for any mistake. - No.11:(..stay healthy .) rates <u>4 marks.</u> - No.12:(..does not need water.) rates <u>4 marks.</u></p>
<p>III.(13 - 15)Each item is allotted <u>7 marks.</u></p> <p>13. in 14. and 15. have</p>	<p>- <u>Wrong answers rate zero.</u> - If the student writes <u>two</u> answers for the same item, consider the first.</p>
<p>IV.(16 - 18) Each item is allotted <u>7 marks.</u></p> <p>16. fewer 17. kinds 18. could</p>	<p>- <u>Wrong answers rate zero.</u> - If the student writes <u>two</u> answers for the same item, his answer rates <u>zero.</u> - Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V.(19 - 21) Each item is allotted <u>10 marks.</u></p> <p>19.- Why do some animals migrate ? - <u>What</u> do some animals do to find food or raise their young ?</p> <p>20. How do they find their way ? 21. (They migrate) to warmer places.</p>	<p>- Deduct <u>three marks</u> for a wrong question word. - A question without the auxiliary (do) rates <u>zero.</u> - Deduct <u>two marks</u> for any other mistakes or a missing question word. - Any other correct questions are accepted.</p>



Model Answers	Remarks
<p>VI. (22 - 23) Each item is allotted <u>10 marks</u>.</p> <p>22. - I wish you <u>wouldn't</u> eat quickly. - I wish you <u>didn't</u> eat quickly. - I wish you <u>ate</u> slowly.</p> <p>23. I wish I <u>could</u> sleep at night.</p>	<p>- Any wrong verb form in the second clause rates <u>zero</u>.</p> <p>- Omitting (I wish) rates <u>zero</u>.</p>
<p>VII. (24 - 25) Each item is allotted <u>10 marks</u>.</p> <p>24. all tenses</p> <p>25. present simple</p>	<p>- The completion that does not give sense rates <u>zero</u>, even if it is grammatically correct.</p> <p>- The clause must have a subject and a verb. If not, the answer rates <u>zero</u>.</p> <p>- Deduct <u>5 marks</u> for any verb form mistake.</p> <p>- Deduct <u>2 marks</u> for other mistakes.</p>
<p>VIII. (26-27) Each item is allotted <u>7 marks</u>.</p> <p>26. came up against</p> <p>27. green light</p>	<p>- Only a complete and correct choice is accepted, or else it rates <u>zero</u>.</p> <p>- Two answers for the same item rates <u>zero</u>.</p>
<p>IX. (28-29) Each item is allotted <u>10 marks</u>.</p> <p>28. is</p> <p>29. had lived</p>	<p>- wrong answers rate <u>zero</u>.</p> <p>- In case the student writes two answers for the same item, consider the first.</p>
<p>X. Translation</p> <p>(30-31) Each sentence is allotted <u>10 marks</u>.</p> <p>30. <u>تَنْقُصُ التَّدْوِيرَ عِجْمِ الْمَطَايِلِ الصَّلْبَةِ / وَيُوَفِّرُ الطَّاقَةَ</u> <u>تَقِلُّ إِعَادَةَ الصَّنِيعِ</u> <u>تَحْتَظُّ</u></p> <p>31. My father <u>has been working</u> in this school/ <u>has worked</u> since he came to Damascus in 2005.</p>	<p>- The sentence is divided into two units.</p> <p>- Each unit is allotted <u>5 marks</u>.</p> <p>- Each unit is treated separately.</p> <p>- Deduct <u>one mark</u> for : * a missing or wrongly translated word, * a grammar mistake and * a spelling mistake provided that the total deduction for each unit doesn't exceed <u>3 marks</u> if the unit still makes sense.</p> <p>- Any other logical translation is accepted.</p>
<p>XI. Composition (50 marks)</p> <p>The 50 marks are distributed to 5 fields as follows :</p> <p>10 marks : communication</p> <p>10 marks : spelling and punctuation</p> <p>10 marks : grammar</p> <p>10 marks : vocabulary</p> <p>10 marks : task response</p>	<p>- Deduct <u>one mark</u> for any mistake.</p> <p>- Deduct <u>one mark once</u> for the same repeated mistakes.</p> <p>- If the student writes less than 20 words, give <u>5 marks</u> for each correct relevant sentence.</p> <p>- If the student writes more than 80 words, his topic is accepted.</p> <p><u>N.B.</u> : For other remarks, please follow the previous grading scales.</p>

Thanks to all colleagues for their cooperation :

Yousuf Sati



الفترة الثانية

مذاكرة الفصل الثاني (٢٠١٧ - ٢٠١٨)

الاسم:

١٩ - ١١

المادة: لغة إنكليزية

المدة: ساعة ونصف

الدرجة: ٣٠٠

الصف: الثالث الثانوي العلمي

التاريخ: ٢٠١٨/٣/٢٤

I- Read the following text then do the tasks below:

The capital city of a country is very often its greatest city , with the largest population and the most important administrative buildings . Capital cities house government offices , as well as embassies from other countries . There are also financial centers , containing national and international banks and other financial institutions . Damascus is no different from other capital cities in this respect –it is the seat of government and the economic and cultural centre of Syria . With a population of around 5 million people ,Damascus is the biggest city in Syria . The city has a rich history, and is considered the oldest city in the world . It has been continually inhabited for thousands of years . The commercial and administrative centre of the city is located in the modern part of the city , outside the ancient walls . Brasilia , the capital of Brazil , is both similar to and different from Damascus . Like Damascus , it is an administrative centre and contains the key political buildings and institutions . However , unlike Damascus , Brasilia is not the major cultural or economic centre of Brazil . The population of Brasilia is only around 2.5 million people , which is a tiny fraction of the huge Brazilian population . Built in the late 1950s, it is a new city and has only been the capital of Brazil since 1960 .

✳ **Answer the following questions:** (14 marks)

1. What buildings are characteristic of capital cities ?
2. Why is Damascus considered the oldest city in the world ?

✳ **Find words in the text which mean the following:** (14 marks)

3. an organisation with an important role in the country
4. the offices of the representative of a foreign country

✳ **Rewrite these sentences about the text to correct the information:** (14 marks)

5. The commercial centre of Damascus is located inside the ancient walls of the old city.
6. Damascus contains about five billion people.

II- Read the following text then do the tasks below:

Since 1901, the Nobel Prize has been honoring men and women from all corners of the globe for **outstanding** achievements in Physics , Chemistry , Physiology or Medicine , Literature , Peace and Economics . In his last will and testament, Alfred Nobel specifically designated the institutions responsible for the prizes he wished to be established : The Royal Swedish Academy of Sciences for the Nobel Prize in Physics and Chemistry , the Karolinska Institute for the Nobel Prize in Physiology or Medicine , and a committee of five persons to be elected by the Norwegian Parliament for the Nobel Peace Prize . In 1968 , the Sveriges Riksbank established the Sveriges Riksbank Prize in Economics in memory of Alfred Nobel . The Royal Swedish Academy of Sciences was given the **task** of selecting the Economics Prize Laureates starting in 1969 . Presentation ceremonies are held on December 10 , the **anniversary** of Nobel's death . The Nobel foundation in Stockholm supervises the awarding of the prizes . The Peace Prize is awarded in Oslo , Norway . Each Nobel Prize winner receives a gold medal , a diploma and prize money.

✳ **Choose the correct answer a, b or c:** (14 marks)

7. The Royal Swedish Academy is responsible for the Nobel Prize in
Ⓐ Medicine.
Ⓑ Physics and Chemistry.
Ⓒ only Physics.
8. The institutions responsible for the Nobel Prizes were designated by
Ⓐ Nobel's family.
Ⓑ a special committee.
Ⓒ Nobel himself.

✳ **Match the underlined words from the text to the definitions below:** (14 marks)

9. a duty ; a job to be done
 10. excellent and extraordinary
- ✳ **Complete the following sentences with information from the text:** (14 marks)
11. Each Nobel Prize winner is given
 12. Men and women from all over the globe have been honoured by the Nobel Prize for

III- Complete the following paragraph by filling in the spaces: (21 Marks)

13. Tareq was good his hands and so , instead of going to university , took a course in
14. woodwork became a carpenter . He loved Syrian folk music and, in his spare time, made musical instruments . With the money
15. which earned he was able to buy a villa outside Damascus .

IV- Fill in the spaces with words from the list. Use each word once only: (21 Marks)

enjoyed , ground , curious , shouted

16. A great fire burned before the eyes of
17. a six-year-old boy. He every minute of it, even though it was his father's store that
18. burned to the

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (30 Marks)

19. Adnan: ?
Ali: I'm working in an office.
20. Adnan: ?
Ali: I've been working there for about three years.
Adnan: When do you start and finish work ?
21. Ali:

VI- Rewrite the following sentences as required in brackets: (20 Marks)

22. Where do you teach?
(Report : He asked me ...)
23. They didn't redecorate the whole flat themselves.
(Use the causative verb " have ")

VII- Complete the following sentences using clauses: (20 Marks)

24. By the time my father retired,
25. We have to do the room up before.....

VIII- Choose the correct words in brackets: (14 Marks)

26. The teacher asked us to (**do up – make up**) a story about our holiday.
27. If you break the law , you have to face the (**tune, music**).

IX- Correct the verbs in brackets: (20 Marks)

28. Syria (**be**) a trading centre for several thousands of years .
29. My brother (**not see**) me when I arrived .

X- Translation:

- Translate the following sentence into Arabic: (10 Marks)

30. How the coffee beans are decaffeinated can have a significant effect on the coffee's taste .

- Translate the following sentence into English: (10 Marks)

31. من المهم أن تنام مدّة كافية لكي تكون قادراً على أن تركز في المدرسة أو في العمل .

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

A magazine article giving advice to people of your own age about doing well at school.

*** END OF EXAM ***



Model Answers	Remarks
<p>I. (1-2) Each item is allotted <u>7 marks</u>.</p> <p>1.-The most important administrative buildings, government offices, as well as embassies from other countries. -financial centres -political buildings -financial institutions</p> <p>2.-Because it has been (continually) inhabited for thousands of years. -Because it has been continually inhabited.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- <u>No.1</u> : If the student writes only <u>one item</u>, his answer rates <u>full mark</u>.</p> <p>- Deduct <u>one mark</u> for any kind of mistake.</p>
<p>(3-4) Each item is allotted <u>7 marks</u>.</p> <p>3. institution 4. embassies / embassy</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>(5-6) Each item is allotted <u>7 marks</u>.</p> <p>5.-The commercial centre of Damascus is located <u>outside</u> the ancient walls of the(old)city. -or: <u>in the modern part of the city</u>.</p> <p>6. Damascus contains about five <u>million</u> people.</p>	<p>- Any logical and correct answer is accepted.</p> <p>- Deduct <u>one mark</u> for any mistake (other than the underlined words) provided that the answer is related to the text.</p>
<p>II.(7-8) Each item is allotted <u>7 marks</u>.</p> <p>7. b. Physics and Chemistry 8. c. Nobel himself</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p>
<p>(9-10) Each item is allotted <u>7 marks</u>.</p> <p>9. task 10. outstanding</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u> even if one of them is correct.</p>
<p>(11-12) Each item is allotted <u>7 marks</u>.</p> <p>11. ... a gold medal, a diploma and prize money. 12. ... outstanding achievements in Physics,and Economics.</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>one mark</u> for any mistake.</p> <p>- Any addition that does not make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III.(13-15) Each item is allotted <u>7 marks</u>.</p> <p>13. with 14. and 15. he</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>IV.(16-18) Each item is allotted <u>7 marks</u>.</p> <p>16. curious 17. enjoyed 18. ground</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer <u>more than once</u> rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (19-21) Each item is allotted <u>10 marks</u>.</p> <p>19. where are you working? 20.-How long <u>have you been working</u>(there)? -(For) How many years have you been working (there) ? 21. I start ... (answers vary)</p>	<p>- Any other correct questions are accepted.</p> <p>- Deduct <u>3 marks</u> for a wrong question word.</p> <p>- <u>NO.19</u>:(..you are working.?) rates <u>zero</u>.</p> <p>- <u>NO.20</u>:(...you have been ..) rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any other mistakes or a missing question word.</p>



Model Answers	Remarks
<p>VI. (22-23) Each item is allotted <u>10 marks.</u> 22. He asked me <u>where I taught</u> . 1 2 3 4 23. They <u>had</u> <u>their flat</u> <u>redecorated</u>. 1 2 3 4 it</p>	<ul style="list-style-type: none"> - The student must mention the <u>four elements</u> in each sentence, or else it rates <u>zero</u>. - Deduct <u>3 marks</u> for any kind of mistake, provided that the four elements are mentioned in the order as in the model answers.
<p>VII. (24-25) Each item is allotted <u>10 marks.</u> 24. past perfect / past perfect continuous 25. present simple</p>	<ul style="list-style-type: none"> - The completion that doesn't give sense rates <u>zero</u>, even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u>. If not, the answer rates <u>zero</u>. - Deduct <u>3 marks</u> for any kind of mistake.
<p>VIII. (26-27) Each item is allotted <u>7 marks.</u> 26. make up 27. music</p>	<ul style="list-style-type: none"> - Wrong or incomplete answers rate <u>zero</u>. - Two answers for the same item rates <u>zero</u>.
<p>IX. (28-29) Each item is allotted <u>10 marks.</u> 28. has been 29. did not see / didn't see</p>	<ul style="list-style-type: none"> - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, consider the first.
<p>X. Translation: (30 - 31) Each sentence is allotted <u>10 m.</u> 30. طريقة إزالة الكافيين من حبات البن / كيفية استخلاص القهوة يمكن أن يكون لها تأثير ضار على مذاق القهوة ظم</p>	<ul style="list-style-type: none"> - Each sentence is divided into two units. - Each unit is allotted <u>5 marks</u>. - Each unit is treated separately. - Deduct <u>one mark</u> for : <ul style="list-style-type: none"> * a missing or wrongly translated word, * a grammar mistake and * a spelling mistake.
<p>31. It is <u>important</u> to sleep long enough/ necessary <u>in order to be able to concentrate</u> to focus so that you can at school or at work.</p>	<ul style="list-style-type: none"> - Any other logical and correct translation is accepted.
<p>XI. Composition : (50 marks) The 50 marks are distributed to 5 fields as follows : 10 marks : communication 10 marks : spelling and punctuation 10 marks : grammar 10 marks : vocabulary 10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one mark</u> for any kind of mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - If the student writes less than <u>20 words</u>, give <u>5 marks</u> for each correct relevant sentence. - If the student writes more than <u>80 words</u>, his topic is accepted. <p>N.B. : For other remarks, please follow the previous grading scales or the scale of 2017.</p>

Thanks to all colleagues for their cooperation : Yousuf Sati

**I- Read the following text then do the tasks below:**

Tristan da Cunha is a small island in the South Atlantic Ocean. In August 1961, earth tremors started and gradually became more frequent. At the beginning of October, the government decided that the island was no longer safe and the whole population of 268 people was evacuated to a nearby island. A ship picked them up and took them to South Africa. As they passed Tristan da Cunha, they saw the volcano erupt. Later the people were taken to England, where they stayed for the next two years. In 1963, the volcanic activity on the island stopped and most of the people voted to go back. However, not everyone returned: 14 people had adapted to life in England and decided to stay there, and five elderly people had died. There were other changes too: ten couples from the island had married, and eight babies had been born.

* **Answer the following questions:** (24 marks)

1. How were the people taken to South Africa?
2. Why did the government decide to evacuate the people of Tristan da Cunha ?

* **Find words in the text which mean the following:** (12 marks)

3. a piece of land that is surrounded by water
4. slight shaking or trembling

* **Rewrite this sentence about the text to correct the information:** (12 marks)

5. Ten couples from the island had died and eight babies had been sick.

II- Read the following text then do the tasks below:

There is no day and night in space, so sleep is simply planned for when it is most convenient. Astronauts sleep in small **compartments** using sleeping bags. They are loosely strapped into these so that they will not float out of them in their sleep. **Blindfolds** and earplugs are also available for the astronauts, who might find it difficult to sleep with the noise from the machines. Daily routines should **allocate** eight hours for sleeping. Most of the time, however, astronauts will normally sleep for around six, as they often have so much work to do. Another important part of spending any long period in space is getting the right amount of exercise so that the bones and muscles can stay strong. On Earth human beings are always moving against the force of **gravity**, with the bones and muscles supporting the body. In space there is no gravity so the bones and muscles weaken very quickly. In space, astronauts need to do about two hours of exercise a day, using exercise machines such as **treadmills** and exercise bikes.

* **Choose the correct answer a, b or c:** (12 marks)

6. Astronauts use earplugs to
 - Ⓐ keep listening to each other
 - Ⓑ increase the noise of the machines
 - Ⓒ avoid the noise of the machines.
7. Astronauts will normally sleep for less than eight hours because they have
 - Ⓐ a lot of free time
 - Ⓑ a lot of work
 - Ⓒ nothing to do

* **Match the underlined words from the text to the definitions below:** (12 marks)

8. the force that attracts a body towards the centre of the Earth
9. to use something for a particular purpose

* **Complete the following sentence with information from the text:** (12 marks)

10. The bones and muscles of the astronauts would become weak very quickly if they

III- Complete the following paragraph by filling in the spaces: (24 Marks)

11. Paper made from cloth nearly two thousand years ago China .
12. These days papermakers use the parts of trees cannot be used in other industries.

IV- Fill in the gaps with words from the list. Use each word once only: (12 Marks)

suffered , against , work

13. Today, we can protect ourselves Many illnesses that once meant death to thousands of
14. people. This is because of the Of a famous French scientist.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (24 Marks)

15. Salem:?
Basem: Techno-criminals use computers to commit crimes.
16. Salem: ?
Basem: They can order goods without paying.

VI- Rewrite the following sentences as required in brackets: (24 Marks)

17. People don't take the problem seriously.
(use: I wish)
18. Going to the theatre is too expensive.
(use: I wish)

VII- Complete the following sentences using clauses: (24 Marks)

19. Omar felt very guilty even though
20. When he arrives home,

VIII- Choose the correct words in brackets:

(10 Marks)

21. I'm looking forward (to , at) the day when I can see you.
22. Unemployment is falling as more people find (permanently , permanent) work.

IX- Correct the verbs in brackets: (24 Marks)

23. I (play) tennis three times so far this week.
24. In 2010, his family (leave) England on an aeroplane.

X- Translation:

- Translate the following sentence into Arabic: (12 Marks)

25. Recycling metals helps to conserve non-renewable resources.

- Translate the following sentence into English: (12 Marks)

26. أشعر بالتعب لأنني لم أتم منذ يومين

XI- Composition: (50 Marks)

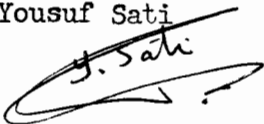
Write a composition of no less than 80 words on the following topic:

Write recommendations which might help to solve this problem «There are very few public places in your town where people can go to keep fit ».

*** END OF EXAM ***



Model Answers	Remarks
<p>I. (1-2) Each item is allotted <u>12 marks</u>.</p> <p>1. - By ship. - A ship picked them up (and took them to South Africa).</p> <p>2. - Because (the government decided that) the island was no longer safe. - Because earth tremors started (and gradually became more frequent).</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>(3-4) Each item is allotted <u>6 marks</u>.</p> <p>3. island 4. tremor(s)</p>	<p>- Deduct <u>two marks</u> for any spelling mistake.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>(5) This item is allotted <u>12 marks</u>.</p> <p>5. - Ten couples from the island had married and eight babies had been born. - Five elderly people had died and eight babies had been born.</p>	<p>- Any logical and correct answer is accepted.</p> <p>- Deduct <u>two marks</u> for any kind of mistake provided that the total deduction should not exceed <u>6 marks</u>.</p>
<p>II. (6-7) Each item is allotted <u>6 marks</u>.</p> <p>6. c. avoid the noise of the machines. 7. b. a lot of work.</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>(8-9) Each item is allotted <u>6 marks</u>.</p> <p>8. garvity 9. allocate</p>	<p>- Deduct <u>two marks</u> for any spelling mistake.</p> <p>- If the student writes more than one answer for the same item, his answer rates <u>zero</u>.</p>
<p>(10) This item is allotted <u>12 marks</u>.</p> <p>10. ... didn't exercise (for about two hours a day) (daily). ... spent / stayed a long time / period in space.</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>two marks</u> for any mistake.</p> <p>- Any addition or omission that doesn't make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III. (11-12) Each item is allotted <u>12 marks</u>.</p> <p>11. was 12. that / which</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>IV. (13-14) Each item is allotted <u>6 marks</u>.</p> <p>13. against 14. work</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers in one space, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (15-16) Each item is allotted <u>12. marks</u>.</p> <p>15. - Why <u>do</u> techno-criminals use computers ? - What <u>do</u> techno-criminals use to commit crimes ? - What <u>do</u> techno-criminals do (to commit crimes) ? - Who <u>uses</u> computers to commit crimes?</p> <p>16. - What <u>can they</u> order ? - What <u>can they</u> do ?</p>	<p>- Any logical and correct question related to the dialogue is accepted.</p> <p>- Deduct <u>4 marks</u> for a wrong question word.</p> <p>- Deduct <u>two marks</u> for any other mistakes or a missing question word.</p> <p>- No.15:- Deduct <u>6 marks</u> for the omission of(do) - Deduct <u>6 marks</u> for the omission of(s) i.e. (use) instead of (uses).</p> <p>- No.16: (What <u>they can</u> order / do ?) rates only <u>6 marks</u>.</p>

Model Answers	Remarks
<p>VI. (17-18) Each item is allotted <u>12 marks</u> .</p> <p>17. I wish people <u>would take</u> / <u>took</u> the problem seriously.</p> <p>18.-I wish going to the theatre <u>wasn't</u> / <u>weren't</u> expensive.</p> <p>- I wish going to the theatre <u>was</u> / <u>were</u> cheap(er).</p>	<ul style="list-style-type: none"> - Any wrong verb form in the second clause rates <u>zero</u>. - Omitting (I wish) rates <u>zero</u>. - Deduct <u>two marks</u> for any spelling mistake.
<p>VII. (19-20) Each item is allotted <u>12 marks</u>.</p> <p>19. all past tenses</p> <p>20. present simple / future simple</p>	<ul style="list-style-type: none"> - The completion that doesn't make sense rates <u>zero</u>, even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u>. If not, the answer rates <u>zero</u>. - Deduct <u>6 marks</u> for any verb form mistake. - Deduct <u>two marks</u> for other mistakes.
<p>VIII. (21-22) Each item is allotted <u>5 marks</u>.</p> <p>21. to</p> <p>22. permanent</p>	<ul style="list-style-type: none"> - Wrong answers rate <u>zero</u>. - Two answers for the same item rates <u>zero</u>.
<p>IX. (23-24) Each item is allotted <u>12 marks</u> .</p> <p>23. have played</p> <p>24. left</p>	<ul style="list-style-type: none"> - Only the mentioned answers are accepted. - In case the student writes two answers for the same item, consider the first.
<p>X. Translation :</p> <p>(25-26) Each sentence is allotted <u>12 marks</u>.</p> <p>25. يساعد تدوير المعادن / في المحافظة على الموارد الغير متجددة .</p> <p>اعادة تصنيع على الحفاظ الثروات ليها فقط مصادر المعادن</p> <p>26. I <u>feel</u> <u>tired</u> <u>because</u> / am feeling exhausted as / for I <u>haven't been sleeping</u> for <u>two</u> days. haven't slept</p>	<ul style="list-style-type: none"> - Each sentence is divided into <u>two units</u> and each unit is allotted <u>6 marks</u>. - Each unit is treated separately. - Deduct <u>one mark</u> for : <ul style="list-style-type: none"> - a missing or wrongly translated word, - a grammar mistake and a spelling mistake, provided that the total deduction for each unit shouldn't exceed <u>3 marks</u> if the unit still makes sense. - Any other logical and correct translation is accepted.
<p>XI. Composition : (<u>50 marks</u>)</p> <p>The 50 marks are distributed to 5 fields as follows :</p> <p>10 marks : communication</p> <p>10 marks : spelling and punctuation</p> <p>10 marks : grammar</p> <p>10 marks : vocabulary</p> <p>10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - On average, a paragraph between 70 -80 words rates 50 marks : 10 marks for each field. - A paragraph between 60-69 words rates (45 m). Each field is allotted 9 marks. - A paragraph between 50-59 words rates (40 m). Each field is allotted 8 marks. - A paragraph between 40-49 words rates (35 m). Each field is allotted 7 marks. - A paragraph between 30-39 words rates (25 m). Each field is allotted 5 marks. - A paragraph between 20-29 words rates (20 m). Each field is allotted 4 marks. - If the student writes less than 20 words, give 5 marks for each correct relevant sentence. - If the student writes more than the required number of words, his topic is accepted.
<p>Thanks to all colleagues for their cooperation.</p> <p style="text-align: center;">Yousuf Sati </p>	

**I- Read the following text then do the tasks below:**

I was born in the country, and for the first eighteen years of my life I lived there. My family's farm was in the middle of nowhere, five kilometres from our nearest neighbours and ten from the nearest school, shops and post office. As a child, I enjoyed the open-air life, but when I was eighteen I went to university and couldn't believe how incredible city life was. In comparison with my life on the farm, my new life was exciting, challenging and very varied. I got to know a lot of new people and I went to many places. Of course everything moves much more quickly in the city, and that can sometimes be stressful, but at least you know you're alive. In the country, you sometimes forget!

Obviously, city life has its disadvantages, like the noise, the traffic and the crowds of people, but these things don't worry me too much. I don't drive, so traffic problems and parking difficulties don't affect me. It only takes me ten minutes to get to the supermarket by taxi, whereas in the old days in the country, a shopping trip used to take half a day.

Maybe I'll want to go back to the peace and quiet of the country one day, but for now I'm enjoying the hustle and bustle of city life.

* **Answer the following questions:** (24 marks)

1. Where did the writer live as a child?
2. Why isn't he worried by traffic conditions in the city?

* **Find words in the text which mean the following:** (12 marks)

3. clearly
4. large numbers of people in one place

* **Rewrite this sentence about the text to correct the information:** (12 marks)

5. His life was boring when he moved to the city.

II- Read the following text then do the tasks below:

Each year the respective Nobel committees send individual invitations to thousands of members of academies, university professors, scientists from numerous countries, **previous** Nobel laureates, members of parliamentary assemblies and others, asking them to **submit** the names of candidates for the Nobel Prizes for the coming year. These nominators are chosen in such a way that as many countries and universities as possible are represented each year. The Nobel Prize has been given to several people from the Arab World, including: Mohamed El Baradei (Egyptian, Peace, 2005), Ahmad H. Zewail (Egyptian and American, Chemistry, 1999) and Naguib Mahfouz (Egyptian, Literature, 1988). And several **prominent** figures from the Arab World have been nominated for Nobel Prizes. The Syrian philosopher Michel Allawerdi was nominated for the Peace Prize in 1951, for his use of music in spreading peace across the world. The identity of Nobel nominees are kept secret for fifty years after their nomination.

* **Choose the correct answer a, b or c:** (12 marks)

6. Nominations for the Nobel Prizes are
 (a) published in daily newspapers.
 (b) kept unknown.
 (c) posted in public places.
7. Michel Allawerdi made use of music for spreading
 (a) peace.
 (b) war.
 (c) violence.

* **Match the underlined words from the text to the definitions below:** (12 marks)

8. to give or propose something
9. important or famous

* **Complete the following sentence with information from the text:** (12 marks)

10. Each year individual invitations are sent to Nobel nominators by

III- Complete the following paragraph by filling in the spaces: (24 Marks)

11. Sleep provides our bodies a chance to switch off.

This allows us to recharge our mental

12. physical batteries, and be ready for each new day.

IV- Fill in the gaps with words from the list. Use each word once only: (12 Marks)

scientist , taught , laboratory

13. Tom's mother him at home and gave him many books to read. By the age of ten, it was

14. clear that Tom wanted to be a

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (24 Marks)

15. Nada: ?

Hiba: I want to go to the dentist's because I have got a toothache.

16. Nada: ?

Hiba: It started to ache me last night at 12:00.

VI- Rewrite the following sentences as required in brackets: (24 Marks)

17. Do you work in a college ?

(report using: I asked them)

18. Saleh didn't repair his computer himself.

(use the causative verb " have")

VII- Complete the following sentences using clauses: (24 Marks)

19. When people get older,

20. My father asked me why

VIII- Choose the correct words in brackets: (10 Marks)

21. Too much salt is bad for you, but you shouldn't (do up , do without) it altogether.

22. Landline phones are large and heavy, (whereas, in comparison with) mobile phones are small and light.

IX- Correct the verbs in brackets: (24 Marks)

23. In recent years, the craft of making copper goods (be threatened) by mass-produced goods.

24. When I (be) on holiday, I bought many presents for my family.

X- Translation:

- **Translate the following sentence into Arabic:** (12 Marks)

25. A central nervous reaction causes the stimulating effects of caffeine.

- **Translate the following sentence into English:** (12 Marks)

26. سورية مركز تجاري هام في المنطقة منذ آلاف السنين .

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

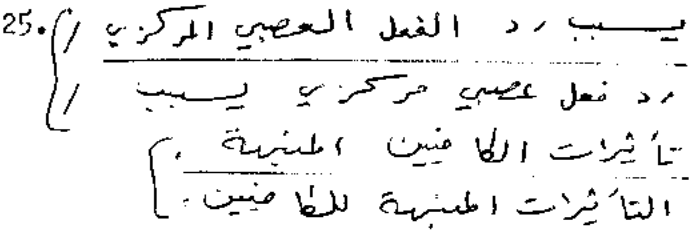
An article giving advice to people of your own age who are about to start a new job

*** END OF EXAM ***



Model Answers	Remarks
<p>I.(1-2) Each item is allotted <u>12 marks</u>.</p> <p>1.-(On the farm) in the country. -On his family's farm (in the country).</p> <p>2.-Because he doesn't drive. -Because he hasn't got a car.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>(3-4) Each item is allotted <u>6 marks</u>.</p> <p>3. obviously</p> <p>4. crowds</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>(5) This item is allotted <u>12 marks</u>.</p> <p>5. His life was <u>exciting</u>, <u>challenging</u> and <u>very varied</u> when he moved to the city. 4 m. 4 m. 4 m.</p>	<p>- Any other correct and logical answer is accepted.</p> <p>- Deduct <u>two marks</u> for any mistake (other than the underlined words)provided that the answer is correct and related to the text.</p>
<p>II.(6-7) Each item is allotted <u>6 marks</u>.</p> <p>6. b. kept unknown</p> <p>7. a. peace</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- Either the letter or the complete answer is accepted or both.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p>
<p>(8-9) Each item is allotted <u>6 marks</u>.</p> <p>8. (to) submit</p> <p>9. prominent</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u> even if one of them is correct.</p>
<p>(10) This item is allotted <u>12 marks</u>.</p> <p>10. ... the respective Nobel committees.</p>	<p>- Any correct completion is accepted.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p> <p>- Any addition that does not make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III.(11-12) Each item is allotted <u>12 marks</u>.</p> <p>11. with</p> <p>12. and</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>IV. (13-14) Each item is allotted <u>6 marks</u>.</p> <p>13. taught</p> <p>14. scientist</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (15-16) Each item is allotted <u>12 marks</u>.</p> <p>15. Why <u>do</u> you want to go to the dentist's?</p> <p>16. When <u>did</u> it start to ache you?</p>	<p>- Any other correct questions are accepted.</p> <p>- Deduct <u>3 marks</u> for a wrong question word.</p> <p>- Any question without the auxiliary (<u>do</u> No.15) or (<u>did</u> No.16) rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any other mistakes or for a missing question mark.</p>
<p>VI. (17-18) Each item is allotted <u>12 marks</u>.</p> <p>17. <u>I asked him if</u> (whether) <u>he worked</u> in a college.</p> <p>18. <u>Salah had his computer</u> repaired. He <u>repaired</u> it</p>	<p>- The student must write the <u>four elements</u> in each sentence, or else the answer rates <u>zero</u>.</p> <p>- Deduct <u>3 marks</u> for any mistake, provided that the four elements are mentioned.</p>



Model Answers	Remarks
VII. (19-20) Each item is allotted <u>12 marks</u> . 19. present simple / future simple 20. all past tenses	- The completion that does not make sense rates <u>zero</u> , even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u> . If not, the answer rates <u>zero</u> . - Deduct <u>6 marks</u> for any verb form mistake. - Deduct <u>3 marks</u> for other mistakes.
VIII.(21-22) Each item is allotted <u>5 marks</u> . 21. do without 22. whereas	- Only a complete and correct choice is accepted, or else it rates <u>zero</u> . - Two answers for the same item rates <u>zero</u> .
IX. (23-24) Each item is allotted <u>12 marks</u> . 23. has been threatened 24. was	- Wrong answers rate <u>zero</u> . - If the student writes two answers for the same item, consider the first.
X. Translation : (25-26) Each sentence is allotted <u>12 marks</u> . 25.  26. Syria has been <u>an important commercial</u> / <u>a crucial trading</u> centre / in the <u>area</u> for thousands of years. region	- Each sentence is divided into <u>two units</u> and each unit is allotted <u>6 marks</u> . - Each unit is treated separately. - Deduct <u>one mark</u> for : * a missing or wrongly translated word, * a grammar mistake and * a spelling mistake. - Any other logical and correct translation is accepted.
XI. <u>Composition</u> : (<u>50 marks</u>) The 50 marks are distributed to five fields as follows ; 10 marks : communication 10 marks : spelling and punctuation 10 marks : grammar 10 marks : vocabulary 10 marks : task response	- Deduct <u>one mark</u> for any kind of mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - If the student writes less than <u>20 words</u> , give <u>5 marks</u> for each correct relevant sentence. - If the student writes more than <u>80 words</u> , his topic is accepted. - <u>N.B.</u> : For other remarks, please follow the previous grading scales, or the grading scale of 2017.

Thanks to all colleagues for their cooperation : Yousuf Sati



**I- Read the following text then do the tasks below:**

The first paper was made from cloth nearly two thousand years ago in China. Although paper can be made from all kinds of materials, such as cotton fibers, grass or sugar cane, these days wood pulp is the material most commonly used to make 'new paper' – that is, paper which contains no old or recycled paper.

The modern world uses so much paper that environmentalists have persuaded us that we should recycle old paper. There is an increasing awareness in Syria of the need to recycle both paper and other materials. Paper-recycling containers can now be found in some parts of the country and some government agencies have begun paper recycling programmes. Also, there is greater education in schools about the need to take care of our environment.

Although we use wood pulp from trees to make new paper, it is not true that recycling paper saves trees. Trees are a commercially grown long-term crop, so that when they are cut down, new ones are planted. Also, papermakers use the parts of trees that cannot be used in other industries such as building and furniture making. Nearly all new paper is made from wood grown in sustainable forests.

* **Answer the following questions:** (24 marks)

1. When are new trees planted ?
2. Why have environmentalists persuaded us to recycle old paper ?

* **Find words in the text which mean the following:** (12 marks)

3. has or holds within itself
4. wood after it has been crushed

* **Rewrite this sentence about the text to correct the information:** (12 marks)

5. People use wood pulp from grass to make new paper.

II- Read the following text then do the tasks below:

Not many people work in space at any one time, as crews on a space station are always as small as possible. It means that there are very few people to do all the technical, scientific and **domestic** jobs. Everyone shares the huge workload and the **tiny** living area. The crew are all highly qualified scientists who have important work to do. But they also live in a small area that must be kept clean and they need to prepare food, maintain the systems on board and still fit in enough time between their main jobs to get enough sleep and exercise. The astronauts carry out the cleaning in between their main duties; they clean the meal area, change the air **purification** system's filters, collect the rubbish and wipe down the walls and floors. Each astronaut also has maintenance roles, looking after important systems. On board the ISS, the environmental control and life support systems control elements such as atmospheric pressure, oxygen levels and water recycling. Often, maintaining these important controls involves working on the outside of the space station in a space suit which itself has to protect the astronaut from space and provide the means for a human to live for a few hours (such as oxygen).

* **Choose the correct answer a, b or c:** (12 marks)

6. A space suit must protect the astronaut and provide him with
 (a) hydrogen.
 (b) oxygen.
 (c) nitrogen.
7. On the space station the crew do
 (a) technical and scientific jobs.
 (b) domestic jobs.
 (c) both a and b.

* **Match the underlined words from the text to the definitions below:** (12 marks)

8. the removal of dirty or harmful substances
9. very small

* **Complete the following sentence with information from the text:** (12 marks)

10. On a space station, the crew's number is

III- Complete the following paragraph by filling in the spaces: (24 Marks)

11. The authorities just given the green light to the building of a new airport.
12. The news has come of the blue, and shocked many villagers.

IV- Fill in the gaps with words from the list. Use each word once only: (12 Marks)

reason , studied , although

13. Louis Pasteur was a bright boy, his teachers said he was slow and always behind
14. the rest of his class. The for this was simple : Louis was very careful in every thing he did.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (24 Marks)

15. Nada: ?
Huda: I am waiting for Salwa.
16. Nada: ?
Huda: I have been waiting for two hours.

VI- Rewrite the following sentences as required in brackets: (24 Marks)

17. You waste too much paper.
(use: I wish)
18. I can't speak German.
(use: I wish)

VII- Complete the following sentences using clauses: (24 Marks)

19. I was walking in the street when suddenly
20. If you want to keep up with the news,

VIII- Choose the correct words in brackets:

(10 Marks)

21. The car parks usually (**run out of** , **run away from**) spaces by 9 o'clock in the morning.
22. The (**major** , **majority**) of people never commit crimes .

IX- Correct the verbs in brackets: (24 Marks)

23. In recent years, migration into Europe (**increase**) sharply.
24. Sofia (**arrive**) in England from Poland seven years ago.

X- Translation:

- Translate the following sentence into Arabic:

(12 Marks)

25. All recycling processes require energy and create some pollution.

- Translate the following sentence into English:

(12 Marks)

26. استمر الزلزال ١٥ ثانية ودمّر كثيراً من الأبنية.

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

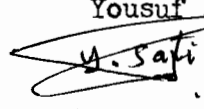
Recommendations to improve life in your town or city

*** END OF EXAM ***



ملاحظة: يرجى مراعاة بنود سلم التصحيح لدورة عام ٢٠١٧

Model Answers	Remarks
<p>I. (1 - 2) Each item is allotted <u>12 marks</u>.</p> <p>1. When (old) trees are cut down.</p> <p>2. - Because the modern world uses so much paper. - To take care of our environment.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>(3 - 4) Each item is allotted <u>6 marks</u>.</p> <p>3. contain(s)</p> <p>4. (wood) pulp</p>	<p>- Deduct <u>two marks</u> for any spelling mistake.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>(5) This item is allotted <u>12 marks</u>.</p> <p>5. - People use wood pulp from <u>trees</u> to make new paper. - People use grass to make paper.</p>	<p>- Any logical and correct answer is accepted.</p> <p>- If the student writes only the correction, his answer rates <u>4 marks</u> .</p> <p>- Deduct <u>two marks</u> for any kind of mistake provided that the total deduction should not exceed <u>6 marks</u>.</p>
<p>II.(6 - 7) Each item is allotted <u>6 marks</u>.</p> <p>6. b. oxygen</p> <p>7. c. both a and b</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>(8 - 9) Each item is allotted <u>6 marks</u>.</p> <p>8. purification</p> <p>9. tiny</p>	<p>- Deduct <u>two marks</u> for any spelling mistake.</p> <p>- If the student writes more than one answer for the same item, his answer rates <u>zero</u>.</p>
<p>(10) This item is allotted <u>12 marks</u>.</p> <p>10. - as small as possible. - (very) small.</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>two marks</u> for any mistake.</p> <p>- Any addition or omission that doesn't make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III.(11-12) Each item is allotted <u>12 marks</u>.</p> <p>11. have</p> <p>12. out</p>	<p>- Only the mentioned answers are accepted.</p> <p>- No.11: If the student writes (has) or (had), his answer rates <u>6 marks</u> .</p> <p>- If the student writes two answers for the same item , consider the first.</p>
<p>IV.(13-14) Each item is allotted <u>6 marks</u>.</p> <p>13. although</p> <p>14. reason</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers in one space, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (15-16) Each item is allotted <u>12 marks</u>.</p> <p>15. - Who(m) are you waiting for ? - What are you doing ?</p> <p>16. - How long have you been waiting ? - (For) How many hours have you been waiting ?</p>	<p>- Deduct <u>4 marks</u> for a wrong question word.</p> <p>- No.15:(Who you are...?) rates <u>6 marks</u>.</p> <p>- No.16:(How long you have ..?) rates <u>6 marks</u>.</p> <p>- Deduct <u>two marks</u> for any other mistakes or a missing question word.</p> <p>- Any logical and correct question related to the dialogue is accepted.</p>

Model Answers	Remarks
<p>VI. (17-18) Each item is allotted <u>12 marks</u>. 17.-I wish you <u>would stop</u> wasting paper. - I wish you <u>wouldn't waste</u> / <u>didn't waste</u> <u>so much paper</u>. 18. I wish I <u>could</u> speak German.</p>	<ul style="list-style-type: none"> - Any wrong verb form in the second clause rates <u>zero</u>. - Omitting (I wish) rates <u>zero</u>. - Deduct <u>two marks</u> for omitting (so). - Deduct <u>two marks</u> for not changing (too) into (so) .
<p>VII. (19-20) Each item is allotted <u>12 marks</u>. 19. past simple 20. present simple / future simple / an imperative (without a subject)</p>	<ul style="list-style-type: none"> - The completion that doesn't make sense rates <u>zero</u>, even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u>. If not, the answer rates <u>zero</u>. - Deduct <u>6 marks</u> for any verb form mistake. - Deduct <u>2 marks</u> for other mistakes.
<p>VIII.(21-22) Each item is allotted <u>5 marks</u> . 21. run out of 22. majority</p>	<ul style="list-style-type: none"> - Only a complete and correct choice is accepted, or else it rates <u>zero</u>. - Two answers for the same item rates <u>zero</u>.
<p>IX. (23-24) Each item is allotted <u>12 marks</u>. 23. has increased / has been increasing 24. arrived</p>	<ul style="list-style-type: none"> - Only complete and correct answers are accepted. - In case the student writes two answers for the same item, consider the first.
<p>X. (25-26) Each sentence is allotted <u>12 marks</u>. 25. كل عمليات التدوير تتطلب الطاقة / وتنتج بيوت الكربون . إعادة التدوير تحتاج طاقة - تبعث - توجد 26. The <u>earthquake</u> <u>lasted</u> (for) 15 seconds / earth tremor(s) continued and (it) <u>destroyed</u> <u>many</u> <u>buildings</u>. damaged a lot of constructions ruined</p>	<ul style="list-style-type: none"> - Each sentence is divided into two units and each unit is allotted <u>6 marks</u>. - <u>Each unit</u> is treated separately. - Deduct <u>one mark</u> for: <ul style="list-style-type: none"> - a missing or wrongly translated word, - a grammar mistake and a spelling mistake, provided that the total deduction for each unit shouldn't exceed <u>3 marks</u> if the unit still makes sense. - Any other logical translation is accepted.
<p>XI. <u>composition</u> : (50 marks) The 50 marks are distributed to 5 fields as follows : 10 marks : communication 10 marks : spelling and punctuation 10 marks : grammar 10 marks : vocabulary 10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - On average, a paragraph between 70 - 80 words rates (50 marks). - A paragraph between 60-69 words rates (45 m). Each field is allotted 9 marks. - A paragraph between 50-59 words rates (40 m). Each field is allotted 8 marks. - A paragraph between 40-49 words rates (35 m). Each field is allotted 7 marks. - A paragraph between 30-39 words rates (25 m). Each field is allotted 5 marks. - A paragraph between 20-29 words rates (20 m). Each field is allotted 4 marks. - If the student writes less than 20 words, give 5 marks for each correct relevant sentence. - If the student writes more than the required number of words, his topic is accepted.
<p>Thanks to all colleagues for their cooperation. Yousuf Sati </p>	

**I- Read the following text then do the tasks below:**

Syria has undergone a period of modernisation in the last few years, with new buildings and improved transportation services in its cities. Yet it remains an ancient land that has enjoyed involvement and interaction with many different civilisations over the last ten thousand years .

Syria's historical importance and its crucial location at the crossroads of several ancient trading routes mean that a wide variety of crafts have developed. However, the fast pace of globalisation is threatening the skilled local artisans who strive to preserve these wonderful traditions. As cheaper, mass-produced goods are imported from abroad, it is important that people are made aware of these traditional crafts and those who practise them.

In the city of Aleppo there is a market dedicated to protecting hand-made copper goods, to ensure that this ancient craft does not vanish. Copper artefacts have been discovered all over the region. Some of these artefacts date to the Bronze Age, around 3000 BCE. Historians have identified a number of uses for the material including weaponry, jewellery and ornaments. These items give us information about the way ancient peoples lived and interacted.

* **Answer the following questions:** (24 marks)

1. Why is there such a variety of historical crafts in Syria ?
2. What information do ancient copper artefacts give us ?

* **Find words in the text which mean the following:** (12 marks)

3. having a special ability or talent
4. workers in a skilled trade

* **Rewrite this sentence about the text to correct the information:** (12 marks)

5. The craft of making ornate copper goods has been totally destroyed by the modern world.

II- Read the following text then do the tasks below:

Chemically speaking, caffeine was first extracted from plants in its pure form in 1820. But now, it can be made in the laboratory. Caffeine is an odourless slightly bitter solid. Caffeine **dissolves** in water and alcohol and its crystals look like needles. When caffeine is removed from the source plant and reduced to its purest state, it forms a white powder. This powdered form of caffeine is very **bitter**, which is why many drinks containing caffeine also contain lots of sugar or other sweeteners.

Caffeine is used as a stimulant of the heart and nervous system in certain disorders and is found in a number of non-prescription pain-killing preparations. Caffeine may not be addictive in the classic sense, but the body does build up a tolerance over time. Some people find it difficult to **function** without at least one cup of strong coffee or tea in the morning. The stimulating effects of caffeine are caused by a central nervous reaction. The heart rate increases, blood vessels expand and the brain receives more oxygen. This effect can last up to an hour.

* **Choose the correct answer a, b or c:** (12 marks)

6. Caffeine
 (a) cannot dissolve in water.
 (b) dissolves only in water.
 (c) dissolves in alcohol and water.
7. Sugar is added to caffeine to make the taste of the drink
 (a) bitter.
 (b) sweet.
 (c) sour.

* **Match the underlined words from the text to the definitions below:** (12 marks)

8. to work; to be in action
9. having a sharp, unpleasant taste; not sweet

* **Complete the following sentence with information from the text:** (12 marks)

10. Some people prefer to start their work by having at least

III- Complete the following paragraph by filling in the spaces: (24 Marks)

11. This two-storey modern house situated on the outskirts of a small town.
12. It is surrounded a large garden with a lawn, trees and hedges .

IV- Fill in the gaps with words from the list. Use each word once only: (12 Marks)

machines , received , set

13. The British government helped Marconi to up wireless stations all along the coast.
14. He also put some of his on ships.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (24 Marks)

15. Hadi: ?
Fadi: Most adults need 8 hours of sleep a day.
16. Hadi: ?
Fadi: As people get older, they need less sleep.

VI- Rewrite the following sentences as required in brackets: (24 Marks)

17. Do you enjoy spending time with each other ?
(report using: I asked them)
18. We didn't build our house.
(use the causative verb " have")

VII- Complete the following sentences using clauses: (24 Marks)

19. If you sleep well,
20. He has been studying for the exam since

VIII- Choose the correct words in brackets: (10 Marks)

21. The doctor told her she would have to (do without , do up) sugar
22. I can't stand the kind of big-headed person who (faces the music , blows his own trumpet) .

IX- Correct the verbs in brackets: (24 Marks)

23. In recent years, the move from the country to the city (be reversed) .
24. He travelled to India where he (meet) his uncle.

X- Translation:

- Translate the following sentence into Arabic: (12 Marks)

25. When taken in large amounts, caffeine causes nervousness and loss of sleep.

- Translate the following sentence into English: (12 Marks)

26. ينبغي عليك أن تفكر بعناية قبل أن تتخذ قرارك.

XI- Composition: (50 Marks)

Write a composition of no less than 80 words on the following topic:

The biography of someone who has had an interesting or unusual life

*** END OF EXAM * □**



Model Answers	Remarks
<p>I. (1 - 2) Each item is allotted <u>12 marks</u>.</p> <p>1. Because of (Syria's historical importance and) its crucial location at the crossroads of several ancient trading routes.</p> <p>2. They give us information about the way ancient peoples lived and interacted.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p>
<p>3. (3 - 4) Each item is allotted <u>6 marks</u>.</p> <p>3. skilled</p> <p>4. artisans</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes <u>two</u> answers for the same item, consider the first.</p>
<p>(5) This item is allotted <u>12 marks</u>.</p> <p>5. The craft of making ornate copper goods has been <u>threatened</u> by the modern world or:(by the fast pace of globalisation.)</p>	<p>- Any other correct and logical answer is accepted.</p> <p>- Deduct <u>two marks</u> for any kind of mistake (other than the underlined word) provided that the answer is correct and related to the text.</p>
<p>II. (6 - 7) Each item is allotted <u>6 marks</u> .</p> <p>6. c. dissolves in alcohol and water.</p> <p>7. b. sweet.</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- Either the letter or the complete answer is accepted or both.</p> <p>- If the student writes <u>two</u> answers for the same item, his answer rates <u>zero</u>.</p>
<p>(8 - 9) Each item is allotted <u>6 marks</u> .</p> <p>8. (to) function</p> <p>9. bitter</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes <u>two</u> answers for the same item, his answer rates <u>zero</u> even if one of them is correct.</p>
<p>(10) This item is allotted <u>12 marks</u>.</p> <p>10. one cup of strong coffee or tea in the morning.</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>two marks</u> for any kind of mistake.</p> <p>- Any addition that does not make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III. (11-12) Each item is allotted <u>12 marks</u>.</p> <p>11. is</p> <p>12. by / with</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes <u>two</u> answers for the same item, consider the first.</p>
<p>IV. (13-14) Each item is allotted <u>6 marks</u>)</p> <p>13. set</p> <p>14. machines</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes <u>two</u> answers for the same item, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (15-16) Each item is allotted <u>12 marks</u>.</p> <p>15. - How many hours of sleep (a day) do most adults need (a day) ?</p> <p>- How much sleep do most adults need ?</p> <p>16. - When do people need less sleep ?</p> <p>- What do people need as they get older?</p> <p>- What happens to people as they get older ?</p>	<p>- Any other correct questions are accepted.</p> <p>- Deduct <u>3 marks</u> for a wrong question word .</p> <p>- Any question without the auxiliary <u>(do)</u> rates <u>zero</u>.</p> <p>- Deduct <u>two marks</u> for any other mistakes or a missing question mark.</p>



Modal Answers	Remarks
<p>VI. (17-18) Each item is allotted <u>12 marks</u>.</p> <p>17. <u>I asked them if(whether) they enjoyed</u> <u>spending time with each other.</u></p> <p>18. <u>We had our house built .</u></p>	<ul style="list-style-type: none"> - The student should write the <u>four elements</u> in each sentence, or else the <u>answer rates zero.</u> - Deduct <u>three marks</u> for any mistake, provided that the four elements are mentioned.
<p>VII.(19-20) Each sentence is allotted <u>12 marks</u>.</p> <p>19. present simple / future simple</p> <p>20. past simple</p>	<ul style="list-style-type: none"> - The completion that does not make sense rates <u>zero</u>, even if it is grammatically correct. - The clause must have a <u>subject</u> and a <u>verb</u>. If not, the answer rates <u>zero</u>. - Deduct <u>6 marks</u> for any <u>verb form mistake</u>. - Deduct <u>three marks</u> for other mistakes.
<p>VIII.(21-22) Each item is allotted <u>5 marks</u>.</p> <p>21. do without</p> <p>22. blows his own trumpet</p>	<ul style="list-style-type: none"> - Only a complete and correct choice is accepted, or else it rates <u>zero</u>. - <u>Two answers</u> for the same item rates <u>zero</u>.
<p>IX. (23-24) Each item is allotted <u>12 marks</u> .</p> <p>23. has been reversed</p> <p>24. met</p>	<ul style="list-style-type: none"> - <u>Wrong answers</u> rate <u>zero</u>. - If the student writes two answers for the same item , consider the first.
<p>X. Translation</p> <p>(25-26) Each sentence is allotted <u>12 marks</u>.</p> <p>25. عند أخذها بكميات كبيرة // عندما يؤخذ بمقادير سبب الكافيين التعصب وفقدانه النوم القلق/الذخيرة قلته</p>	<ul style="list-style-type: none"> - Each sentence is divided into <u>two units</u> and each unit is allotted <u>6 marks</u>. - Each unit is treated separately. - Deduct <u>one mark</u> for : <ul style="list-style-type: none"> * a missing or wrongly translated word, * a grammar mistake and * a spelling mistake.
<p>26. You <u>should</u> think carefully // <u>have to/must</u> before you <u>make</u> your decision. take</p>	<ul style="list-style-type: none"> - Any other logical and correct translation is accepted.
<p>XI. Composition: (<u>50 marks</u>)</p> <p>The 50 marks are distributed to five fields as follows :</p> <p>10 marks : communication</p> <p>10 marks : spelling and punctuation</p> <p>10 marks : grammar</p> <p>10 marks : vocabulary</p> <p>10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - If the student writes less than <u>20 words</u>, give <u>5 marks</u> for each correct relevant sentence. - If the student writes more than <u>80 words</u>, his topic is accepted. - <u>N.B.</u> : For other remarks, please follow the previous grading scales, or the grading scale of 2017.

Thanks to all colleagues for their cooperation : Yousuf Sati

Yousuf Sati



سوريانا التعليمية

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3 امتحانات نصفية مع سلالمة التصحيح



لا تخسونا من دعواتكم

سوريانا التعليمية
 [T.me/Bac_sy](https://t.me/Bac_sy)

الاسم:

الامتحان الفصلي الأول (٢٠١٧ - ٢٠١٨)



الزاهي عيادة
ALSAADE SCHOOL

المدة: ساعتان

المادة: لغة إنكليزية

الفترة الأولى

التاريخ: ٢٠١٨/٠١/١٠

الصف: الثالث الثانوي العلمي

(٩-١) + (١٠-١)

الدرجة: ٣٠٠ درجة

- الصفحة الأولى -

I- Read the following text then do the tasks below:

It may seem very strange, but plants are always in danger from animals which want to feed on them. If this happens, the plant can be damaged or even killed. So, because their roots, trunks, leaves, flowers, fruits and seeds are under constant attack from mammals, insects or birds, plants have developed ways of protecting themselves from these enemies.

Some plants which grow in dry climates, for example cactuses, store large quantities of water in their stems. To protect themselves, they have sharp thorns. Animals will hurt themselves if they try to get to the water from these plants. Other plants, like stinging nettles, can 'inject' painful or irritating substances into their enemies by means of the sharp hairs on their leaves.

There are many plants which protect themselves by poisoning their enemies. In some cases the poison they contain is so powerful that it can kill any living thing which touches or eats them. The poison can be in the leaves, the seeds or berries, or in other parts of the plant. Some acacia trees in hot African countries are protected by ants which live permanently on their branches. If an animal starts to eat the tree's leaves, the ants attack it.

✳ **Answer the following questions:** (18 marks)

1. What do cactuses depend on to protect themselves from enemies?
2. Where can the poison be found in plants?
3. What does the word "them" in line two refer to?

✳ **Find words in the text which mean the following:** (10 marks)

4. to put a drug into somebody/something with a needle
5. the main parts or large stems of trees

✳ **Rewrite these sentences about the text to correct the information:** (12 marks)

6. Cactuses store small quantities of water in their stems because they grow in wet climates.
7. The nettle plant is famous for being protected by ants.

II- Read the following text then do the tasks below:

The modern world is defined by IT, or Information Technology. The term 'Information Technology' emerged in the 1970s, but it can in fact be traced back to World War II, when the military and early computer specialists worked together to develop electronics, computers and information theory. Information Technology has a broad remit encompassing the design, development, **implementation** and management of computer-based information systems; particularly software applications and computer hardware. In short, IT deals with the use of computers and computer software to convert, store, process, transmit and **retrieve** information securely. IT comprises various disciplines: Data Management, Computer Networking, Software and Computer Engineering are all crucial components. In recent years, the field has **ballooned** through advances in computer applications and the Internet, to include mobile telephones, computer games and video technology as well as new ways of sharing, processing and storing information electronically. The abbreviation ICT – Information and Communication Technology – which refers explicitly to electronic communication, is thus an increasingly familiar term.

✳ **Choose the correct answer a, b or c:** (12 marks)

8. Early computer specialists worked together with the to develop IT.

a. media b. army c. Internet professionals

9. The term Information Technology in 1970s.

a. appeared b. disappeared c. prepared

✳ **Match the underlined words from the text to the definitions below:** (12 marks)

10. to get something back from the place where it was left or lost

11. the action of putting a decision, plan or agreement into effect

✳ **Complete the following sentences with information from the text:** (12 marks)

12. The term IT dates back to

13. are important components of Information Technology.

<p>III- Complete the following paragraph by filling in the spaces: (18 Marks)</p> <p>14. The rainforest itself an important 15. environment. It plays vital part in controlling the world's climate. It does this by 16. taking in carbon dioxide releasing oxygen.</p>	<p>VII- Complete the following sentences using clauses: (14 Marks)</p> <p>29. I haven't seen Ibrahim since</p> <p>30. Forests are cut down, with the result that.....</p>
<p>IV- Fill in the spaces with words from the list. Use each word once only: (24 Marks) <i>important, became, however, another, offered</i> Pierre died suddenly just after he had been 17. a good post at the Sorbonne. Marie 18. Curie was given the post. She thus the first woman ever to teach there. She continued their work and made many more 19. discoveries. She discovered a hidden power and gave it to the world. It was this same 20. power,,that killed her in 1934</p>	<p>VIII- Choose the correct words in brackets: (18 Marks)</p> <p>31. It has been a (disaster, disastrous) year for the tea industry. 32. I'm looking for a new flat. I can't (come up with, put up with) the noise of the traffic any longer. 33. The car parks usually run out (of, with) spaces by 8 o'clock in the morning.</p>
<p>V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (32 Marks)</p> <p>21. Sami:.....? Nour: Desertification is the process in which productive land changes into desert. 22. Sami:.....? Nour: It usually occurs in dry areas where there is no rain. 23. Sami:.....? Nour: People move to 'greener' areas in order to survive. Sami: What is the real cause of desertification? 24. Nour:</p>	<p>IX - Correct the verbs in brackets: (18 Marks)</p> <p>34. If you misuse the equipment, it (not work) properly. 35. Newspapers and magazines contain too many adverts. I wish they (not contain) so many adverts. 36. In recent decades, efforts (be made) to save endangered species in Syria.</p>
<p>VI- Rewrite the following sentences as required in brackets: (32 Marks)</p> <p>25. We don't spend much time together. (Use "I wish".....) 26. Ahmad went to the post office. (<i>buy stamps</i>) (Join with "so that") 27. Khaled has a very good English accent. (<i>live/ English family</i>). (Express possibility using: He must) 28. Sand gazelles use speed and agility to evade the attention of predators. (Make passive voice)</p>	<p>X- Translation :</p> <p>- Translate the following sentence into Arabic: (10 Marks)</p> <p>37. Astronauts study how long periods in space affect the body by working on subjects like bone loss and fluid shifts.</p> <p>- Translate the following sentence into English: (8 Marks)</p> <p>38 - ينصحنا أنصار البيئة بتدوير الورق القديم للحفاظ على الموارد الطبيعية.</p>
<p>XI- Composition: (50 Marks)</p> <p>Write a composition of no less than 80 words on the following topic:</p> <p><i>There are very few public places in your town where people can go to keep fit.</i> (Write recommendations to solve this problem.)</p> <p>- The following may help you:</p> <ul style="list-style-type: none"> • Describe the problem. • Make your main recommendation. • Make a second recommendation. • Conclusion 	

END OF EXAM

انتهت الأسئلة

Model answers	Remarks
<p>I- (from 1 to 3): Each item is allotted 6 marks.</p> <p>1. -They depend on their sharp thorns. - (To protect themselves,) they have sharp thorns. (Animals will hurt themselves if they try to get to the water from these plants.)</p> <p>2. (The poison can be) in the leaves, the seeds or berries, (or in other parts of the plant.)</p> <p>3. It refers to plants / “them” = plants</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence . If so, the answer rates zero.</p> <p>- Deduct 1mark for any kind of mistake provided that the total deduction shouldn't exceed 3 marks.</p>
<p>(from 4 to 5): Each item is allotted 5 marks.</p> <p>4. inject</p> <p>5. trunks</p>	<p>- Wrong answers rate zero.</p> <p>- If the student writes two answers for the same item, consider the first.</p> <p>- If the student writes “trunk” instead of “trunks”, deduct 1 marks.</p>
<p>(from 6 to 7): Each item is allotted 6 marks.</p> <p>6. Cactuses store large quantities of water in their stems because they grow in dry climates.</p> <p>7. - The acacia tree is famous for being protected by ants. - The nettle plant is famous for being protected by its sharp hairs (on its leaves).</p>	<p>- Any logical and correct answer is accepted.</p> <p>- Deduct 1mark for any kind of mistake provided that the total deduction shouldn't exceed 3 marks.</p> <p>- If the student writes only the correction, his answer rates 3marks.</p>
<p>II- (from 8 to 9): Each item is allotted 6 marks.</p> <p>8. b. army</p> <p>9.a. appeared</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Wrong answers rate zero.</p> <p>- If the student writes two answers for the same item, his answer rates zero.</p>
<p>(from 10 to 11): Each item is allotted 6 marks.</p> <p>10. retrieve</p> <p>11. implementation</p>	<p>- Wrong answers rate zero.</p> <p>- If the student writes <u>more than one answer</u> for the same item, his answer rates zero even if one of them is correct.</p>
<p>(from 12 to 13): Each item is allotted 6 marks.</p> <p>12. World War II.</p> <p>13. Data Management, Computer Networking, Software and Computer Engineering</p>	<p>- Any logical and correct completion is accepted.</p> <p>- Deduct 1mark for any kind of mistake.</p> <p>- Any addition or omission that doesn't make distortion is overlooked, or else it rates zero.</p>

III- (from 14 to 16): Each item is allotted 6 marks.

14. is
15. a
16. and

- If the student writes two answers for the same item, consider the first.
- Wrong answers rate zero.

IV- (from 17 to 20): Each item is allotted 6 marks.

17. offered
18. became
19. important
20. however

- Wrong answers rate **zero**.
- If the student writes two answers in one space, his answer rates **zero**.
- Repeating the same answer more than once rates **zero**, even if one of them is correct.

V- (from 21 to 24): Each item is allotted 8 marks.

21. - What is desertification?
- What do we mean by desertification?
- What is meant by desertification?
22. - Where does it(desertification) / (usually) occur?
23. - Why do people move to 'greener' areas?
- Where do people move to/ in order to survive?
24. - The activities of human beings (are the real cause of desertification).
- The natural changes (are the real cause of desertification).
- Overcultivating / Overgrazing / Deforestation, ...

- Deduct **3marks** for a wrong question word.
- A question without the auxiliary (do or does) rates zero.
- "What desertification is?" rates zero.
- Deduct **2 marks** for any other mistakes or a missing question mark.
- Any other correct questions or answers are accepted.

VI- (from 25 to 28): Each item is allotted 8 marks.

25. - I wish we spent much (more) time together.
- I wish we could/would spend much time together.
26. - Ahmad went to the post office so that he could/migt buy stamps.
- Ahmad went to the post office so that he bought stamps.
27. Khaled /He **must have lived** / **must be living** with an English family.
28. Speed and agility are used by sand gazelles to evade the attention of predators.

- In answer (25) a wrong verb form in the second clause rates **zero**.
- Omitting "I wish" rates zero.
- Deduct **2 marks** for any mistake.
- In (26+27) if the student doesn't use a clause in the second part of the sentence, his answer rates zero.
- In 28 : deduct 2 marks for omitting (by sand gazelles)



<p>VII- (from 29 to 30):</p> <p>29. past simple tense 30. present simple / future simple</p>	<p><u>Each item is allotted 7 marks.</u></p> <ul style="list-style-type: none"> - The completion that doesn't make sense rates zero, even if it is grammatically correct. - If the completion doesn't have a subject or a verb, the answer rates zero. - Deduct 3 marks for any grammar mistake. - Deduct 1 mark for any spelling mistake.
<p>VIII- (from 31 to 33)</p> <p>31. disastrous 32. put up with 33. of</p>	<p><u>Each item is allotted 6 marks.</u></p> <ul style="list-style-type: none"> - Only a complete and correct choice is accepted, or else it rates zero - Two answers for the same item rates zero.
<p>IX- (from 34 to 36)</p> <p>34. doesn't work/ won't work 35. didn't contain 36. have been made</p>	<p><u>Each item is allotted 6 marks.</u></p> <ul style="list-style-type: none"> - Only the mentioned answers are accepted. - Complete verb forms are required, otherwise the answer rates zero. - Wrong answers rate zero.
<p>X- Translation:</p> <p>37- يدرس رواد الفضاء كيف تؤثر الفترات الطويلة في الفضاء عل الجسم // و ذلك بالعمل على مواضيع مثل هشاشة العظام و تغيرات - انتقال السوائل.</p>	<ul style="list-style-type: none"> - <u>Sentence 37 is allotted 10 marks.</u> It is divided into two units. 5 marks for the first unit and 5 marks for the second one. - <u>Sentence 38 is allotted 8 marks.</u> It is divided into two units. 5 marks for the first unit and 3 marks for the second one. - Each unit is treated separately. - <u>Deduct 1 mark for:</u>
<p><u>Sentence 38 is allotted 8 marks.</u></p> <p>38. Environmentalists advise us on/of recycling/to recycle old paper // to preserve - for preserving the natural sources.</p>	<ul style="list-style-type: none"> - a missing or wrongly translated word, - a grammar mistake, or - a spelling mistake, provided that the total deduction for the whole sentence shouldn't exceed 5 marks if the sentence still makes sense. - Any logical translation is accepted.
<p>XI- Composition: (50 marks)</p> <p><u>The 50 marks are distributed to 5 fields as follows:</u></p> <p>10 marks: communication 10 marks: spelling and punctuation. 10 marks: grammar. 10 marks: vocabulary 10 marks: task response.</p> <hr/> <p>Thanks to all colleagues for their cooperation : Yousuf Sati T.me/Bac_sy</p>	<ul style="list-style-type: none"> - Deduct 1mark for any mistake. - Deduct 1mark once for the same repeated mistake. - On average, a paragraph between 70-80 words rates (50 marks). - A paragraph between 60-69 words rates (45 marks). Each field is allotted 9 marks. - A paragraph between 50-59 words rates (40 marks). Each field is allotted 8 marks. - A paragraph between 40-49 words rates (35 marks). Each field is allotted 7 marks. - A paragraph between 30-39 words rates (25 marks). Each field is allotted 5 marks. - A paragraph between 20-29 words rates (20 marks). Each field is allotted 4 marks. - If the student writes less than 20 words, give 5 marks for each correct relevant sentence. - If the student writes more than the required number of words, his topic is accepted.

الاسم:

الامتحان الفصلي الأول (٢٠١٧ - ٢٠١٨)



الاسم: عايدة
ALSAADEH SCHOOL

المدة: ساعتان

المادة: لغة إنكليزية

الفترة الثانية

التاريخ: ٢٠١٨/٠١/٠٤

الصف: الثالث الثانوي العلمي

(١٩-١٠) + (٢٦-٢٦)

الدرجة: ٣٠٠ درجة

- الصفحة الأولى -

I- Read the following text then do the tasks below:

The Eden Project, which opened in the year 2000, is a living plant museum in the countryside in the south-west of England. It is a very popular attraction and millions of visitors come every year to see plants from all over the world growing in this special environment.

Some plants grow outside, but many are in specially-built domes, called 'biomes', where the temperature and humidity are carefully controlled. The biomes are like giant greenhouses and one, the Humid Tropics biome, is the largest greenhouse in the world. It is over 55m high and 200m long and contains many thousands of exotic plants not found in England.

One of the purposes of the project is to show how dependent human beings are on plants and to educate people on the importance of preserving our natural environment. Aside from the plant life, the Eden Project has fascinating interactive exhibits for people of all ages. Many of the visitors are groups of school children and the Eden Project combines educational value with scientific interest and a huge variety of spectacular plant life.

✳ **Answer the following questions:** (18 marks)

1. What is special about the Eden Project?
2. What are the biomes like?
3. What is the educational purpose of the Eden project?

✳ **Find words in the text which mean the following:** (10 marks)

4. unusual; foreign
5. joins together

✳ **Rewrite these sentences about the text to correct the information:** (12 marks)

6. Only few people visit the Eden Project every year.
7. The exhibits of the Eden project are only for young people.

II- Read the following text then do the tasks below:

One of the most significant moments in IT history occurred at the close of the twentieth century when experts predicted that computer systems would **malfunction** at midnight on 31 December 1999. Computer scientists speculated that IT programmes would stop working or produce incorrect results because they stored years with two digits instead of four — 98 instead of 1998, for example. They believed that the year 2000 would be represented by 00, and would be interpreted by software as the year 1900. This became known as the Millennium Bug, or the Year 2000 Problem. They predicted that IT systems, ranging from meteorological devices and hospital **equipment** to data storage systems in governments, banks and airports, would fail. It was thought **embedded** systems that also made use of date logic, such as utilities and other crucial infrastructure, would collapse too. When midnight arrived, the Millennium Bug caused only minimal damage; some Australian bus-ticket machines failed to work and a few British banking transactions were temporarily disrupted. Many still debate whether the Millennium Bug's limited effect was thanks to substantial government expenditure or whether its predicted threat was over-stated by the media.

✳ **Choose the correct answer a, b or c:** (12 marks)

8. Some scientists predicted that IT programs would give results because they stored years with two digits instead of four.

- a. right b. wrong c. accurate

9. The damage caused by the Millennium Bug was.....

- a. big. b. great. c. small.

✳ **Match the underlined words from the text to the definitions below:** (12 marks)

10. fixed firmly and deeply in a surrounding mass
11. to fail to work normally

✳ **Complete the following sentences with information from the text:** (12 marks)

12. In Australia, the Millennium Bug caused
13. The predicted threat of the Millennium Bug was expressed strongly by

<p>III- Complete the following paragraph by filling in the spaces: (18 Marks)</p> <p>14. The rainforest itself is important</p> <p>15. environment but of its size and location, it also plays a vital part in controlling the world's</p> <p>16. climate. does this by taking in carbon dioxide and releasing oxygen.</p>	<p>VII- Complete the following sentences using clauses: (14 Marks)</p> <p>29. Omar's letter was difficult to read because</p> <p>30. If the top layer of soil is destroyed,</p>
<p>IV- Fill in the spaces with words from the list. Use each word once only: (24 Marks)</p> <p><i>given , ill , experiments , receive , stolen</i></p> <p>17. The Curies were the Nobel Prize for their great discovery, but they were too</p> <p>18. to go to Stockholm themselves to</p> <p>19. it.</p> <p>20. They used the money for further on the uses of radium.</p>	<p>VIII- Choose the correct words in brackets: (18 Marks)</p> <p>31. Faisal's car lights were on all night. He (must forget - must have forgotten) to switch them off.</p> <p>32. Some people move to greener areas (in order to - so that) they can survive.</p> <p>33. We have come up (with - against) serious problems in our plan to recycle rubbish.</p>
<p>V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (32 Marks)</p> <p>21. Rima:?</p> <p>Dima: Some plants protect themselves by poisoning their enemies.</p> <p>22. Rima :?</p> <p>Dima : The poison can be found in the leaves of the plants.</p> <p>23. Rima :?</p> <p>Dima : The sharp hairs on the leaves of the nettles inject painful substances into their enemies.</p> <p>Rima : Why do you think some animals need to protect themselves from their enemies ?</p> <p>24 Dima :</p>	<p>IX - Correct the verbs in brackets: (18 Marks)</p> <p>34. When he (accuse) me of being wasteful, I saw red.</p> <p>35. I (try) to phone you all morning. Where have you been?</p> <p>36. Hani travelled to Cairo in 2010. I (not see) him since then.</p>
<p>VI- Rewrite the following sentences as required in brackets: (32 Marks)</p> <p>25. Syria has made efforts to save endangered spices. (make passive voice)</p> <p>26. Hunters threaten sand gazelles. (make passive voice)</p> <p>27. I'm not very good at maths. (use : I wish)</p> <p>28. My friend won't give me my CD back. (use : I wish)</p>	<p>X- Translation :</p> <p>- Translate the following sentence into Arabic: (10 Marks)</p> <p>37. Some fear that Virtual Reality will encourage people to opt out of human society.</p> <p>- Translate the following sentence into English: (8 Marks)</p> <p>38. شرب كثيراً من الماء . لا بدّ أنه كان عطشاً جداً</p>
<p>XI-Composition: (50 Marks)</p> <p>Write a composition of no less than 80 words on the following topic:</p> <p align="center"><i>Describe an interesting place you have visited</i></p>	

END OF EXAM

انتهت الأسئلة

Model answers	Remarks
<p>I. (1-3) Each item is allotted <u>6 marks</u>.</p> <ol style="list-style-type: none"> 1. It is a living plant museum. 2. The biomes are like giant greenhouses. 3. (It is) to educate people / visitors on the importance of preserving our natural environment. <p>(4-5) Each item is allotted <u>5 marks</u>.</p> <ol style="list-style-type: none"> 4. exotic 5. combines <p>(6-7) Each item is allotted <u>6 marks</u>.</p> <ol style="list-style-type: none"> 6. Millions of/ Alot of/ many people / visitors visit the Eden Project every year. 7. The exhibits of the Eden Project are for people of all ages. 	<ul style="list-style-type: none"> - Any correct answer is accepted. - Overlook irrelevant information unless it exceeds one sentence, If so, the answer rates <u>zero</u>. - Deduct <u>one mark</u> for any kind of mistake, provided that the total deduction shouldn't exceed <u>3 marks</u>. - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, consider the first. - Any logical and correct answer is accepted. - Deduct <u>one mark</u> for any kind of mistake, provided that the total deduction shouldn't exceed <u>3 marks</u>.
<p>II. (8-9) Each item is allotted <u>6 marks</u>.</p> <ol style="list-style-type: none"> 8. b. wrong 9. c. small <p>(10-11) Each item is allotted <u>6 marks</u> .</p> <ol style="list-style-type: none"> 10. embedded 11. malfunction <p>(12-13) Each item is allotted <u>6 marks</u>.</p> <ol style="list-style-type: none"> 12. ... (only) minimal damage. ... bus-ticket machines to stop / fail. ... the stop/failure of bus-ticket machines to work. 13. ... the media. 	<ul style="list-style-type: none"> - Either the letter or the complete answer is accepted or both. - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, his answer rates <u>zero</u>. - Wrong answers rate <u>zero</u>. - If the student writes more than one answer for the same item, his answer rates <u>zero</u> even if one of them is correct. - Any logical and correct completion is accepted. - Deduct <u>1 mark</u> for any kind of mistake. - Any addition or omission that doesn't make distortion is overlooked, or else it rates <u>zero</u>.
<p>III. (14-16) Each item is allotted <u>6 marks</u> .</p> <ol style="list-style-type: none"> 14. an 15. because 16. It 	<ul style="list-style-type: none"> - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, his answer rates <u>zero</u>. - Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.
<p>IV. (17-20) Each item is allotted <u>6 marks</u> .</p> <ol style="list-style-type: none"> 17. given 18. ill 19. receive 20. experiments 	<ul style="list-style-type: none"> - Wrong answers rate <u>zero</u>. - If the student writes two answers for the same item, his answer rates <u>zero</u>. - Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.

Model answers	Remarks
V. (21-24) Each item is allotted <u>8 marks</u> . 21.- How do some plants protect themselves? - What do some plants do to protect themselves? 22. Where can the poison be found? 23. What do the sharp hairs on the leaves of the nettles inject / do ? 24. Any correct answer is accepted.	- Deduct <u>3 marks</u> for a wrong question word. - A question without (do) rates <u>zero</u> . - 'Where the biome can be found?' rates <u>zero</u> . - Deduct <u>2 marks</u> for any other mistakes or a missing question word. - Any other correct questions are accepted.
VI. (25-28) Each item is allotted <u>8 marks</u> . 25. Efforts <u>have</u> been made by <u>Syria</u> to save endangered species (by Syria). 26. Sand gazelles are threatened by hunters and predators. 27.-I wish I were/was so good at maths. -I wish I weren't/wasn't (so)bad at maths. 28. I wish my friend would give me my CD back.	- In <u>25</u> : deduct <u>4 marks</u> for writing (has) instead of (have) . - In <u>25 and 26</u> : -Wrong verb form rates <u>zero</u> . - deduct <u>2 marks</u> for omitting " by + agent". - In <u>27 and 28</u> : -omitting "I wish" rates <u>zero</u> , and -wrong verb form rates <u>zero</u> . -deduct <u>1 mark</u> for not chnging (very) to (so).
VII. (29-30) Each item is allotted <u>7 marks</u> . 29. all past tenses 30. present simple/ will-can-may — V	- The completion that doesn't make sense rates <u>zero</u> , even if it is grammatically correct. - If the completion doesn't have a subject or a verb, the answer rates <u>zero</u> . - Deduct <u>3 marks</u> for any grammar mistake. - Deduct <u>1 mark</u> for any spelling mistake.
VIII. (31-33) Each item is allotted <u>6 marks</u> . 31. must have forgotten 32. so that 33. against	- Only a complete and correct answer is accepted, or else it rates <u>zero</u> . - Writing two answers for the same item rates <u>zero</u> , even if one of them is correct.
IX. (34-36) Each item is allotted <u>6 marks</u> . 34. accused 35. have been trying 36. had not seen / hadn't seen	- Only complete and correct answers are accepted, or else the answer rates <u>zero</u> .
X. Translation : (37 - 38) 37. يخاف البعض (بعض الناس) أن الواضع يتعرضوا سوف يسبح الناس على الخروج من المجتمع البشرية. 38. He has drunk <u>much</u> water. / a lot of He must have been very thirsty.	- Sentence <u>37</u> is allotted <u>10 marks</u> . It is divided into two units and each unit is allotted 5 m. - Sentence <u>38</u> is allotted <u>8 marks</u> . It is divided into two units and each unit is allotted 4 m. - Each unit is treated separately. - Deduct <u>one mark</u> for : - a missing or wrongly translated word, - a grammar or a spelling mistake, provided that the total deduction shouldn't exceed half the allotted mark if the sentence still makes sense. - Any logical and correct translation is accepted.
XI. <u>Composition</u> : (50 marks) The 50 marks distributed to 5 fields as follows : 10 marks : communication 10 marks : spelling and punctuation 10 marks : grammar 10 marks : vocabulary 10 marks : task response	- Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - If the student writes less than 20 words, give <u>5 marks</u> for each correct relevant sentence. - If the student writes more than 80 words, his topic is accepted. - <u>N.B.</u> : For other remarks, please follow the previous correction scales.

الاسم:

الامتحان الفصلي الأول (٢٠١٧ - ٢٠١٨)



المدة: ساعتان

المادة: لغة إنكليزية

الفترة الثالثة

التاريخ: ٢٠١٨/٠١/٠٩

الصف: الثالث الثانوي العلمي

(٧ب - ٢٠ب)

الاسم: ALSAADE SCHOOL

الدرجة: ٣٠٠ درجة

- الصفحة الأولى -

I- Read the following text then do the tasks below:

The rainforest of the Amazon region of Brazil in South America is home to at least 30 percent of the world's animals and plants . The area is the home of 220,000 people from about 180 different tribes who live deep in the forest . The rainforest itself is an important environment but , because of its size and location , it also plays a vital part in controlling the world's climate . It does this by taking in carbon dioxide and releasing oxygen . Recently , however , large areas of the Amazon rainforest have been cut down to make more land for farmers . In the last three years , for example , 70,000 square kms have been destroyed – this is the same as six football pitches every minute . Much of this destruction , which leaves the land dry and dusty , is illegal . Farmers use most of the new land to grow soya beans, which they export to other parts of the world to be used as animal food . Millions of chickens in western European countries are fed on South American soya beans . Increasingly , some soya beans are also being turned into human consumption ; many vegetarian foods are based on soya beans . Other areas of the rainforest are cleared by ranchers who use the land for their cattle , by loggers who sell the valuable tropical hardwood from the trees they cut down , or by oil companies who are trying to find more oil . In addition , deforestation is having a devastating effect on native populations who are dependent on the rainforest for everything they need , from food and tools to medicines and shelter .

✳ **Answer the following questions:** (18 marks)

1. What is considered illegal ?
2. How does the rainforest play an important part in controlling the world's climate ?
3. How many different groups live in the rainforest ?

✳ **Find words in the text which mean the following:** (10 marks)

4. the eating and drinking of something
5. to send something for sale in another country

✳ **Rewrite these sentences about the text to correct the information:** (12 marks)

6. Soya beans are used only as animal food.
7. Loggers use the land to look after their cattle.

II- Read the following text then do the tasks below:

Today , designers and inventors are using the Internet in increasingly innovative ways . Two students at Keio University in Japan have recently produced the Internet Umbrella .The umbrella's handle contains a projector that displays images from the Internet onto the underside of the canopy .The umbrella is also fitted with a Global Positioning System that allows carriers to find their way , wherever they are , while looking at a three-dimensional map projected into the umbrella above them . Even large companies , while developing their products are using the Internet to interact with their customers . A prominent sports-shoe manufacturer is inviting the public to design trainers online . The design is then sent electronically to a factory , where it is made to the customer's specifications . It is certain that the Internet , and Information Technology in general , will continue to transform the world we live in , in ways we have yet to imagine .

✳ **Choose the correct answer a, b or c:** (12 marks)

8. The Global Positioning System enables its carriers to find their way by means of a
a. three dimensional map. b. projector. c. scanner.
9. The Internet is being used by designers in
a. ordinary ways. b. creative ways. c. classical ways.

✳ **Match the underlined words from the text to the definitions below:** (12 marks)

10. well-known and important
11. a person or firm responsible for producing something

✳ **Complete the following sentences with information from the text:** (12 marks)

12. The Internet Umbrella was developed by
13. The function of the projector is to

<p>III- Complete the following paragraph by filling in the spaces: (18 Marks)</p> <p>The Mayor discussed the problem for several days</p> <p>14. with his advisors , then suddenly</p> <p>15. realized that the cause of problem might be the landfill site on the edge of the town .</p> <p>16. Although it had there for as long as anyone could remember, very few members went there .</p>	<p>VII- Complete the following sentences using clauses: (14 Marks)</p> <p>29. People write things in their diaries so that</p> <p>30. If they lived in the city ,</p>
<p>IV- Fill in the spaces with words from the list. Use each word once only: (24 Marks)</p> <p><i>thought , without , plan , above , respect</i></p> <p>17. Mary studied in a small room heat or light . She lived on tea and bread , but all she</p> <p>18. ever of was mathematics and science.</p> <p>19. This was her world , andall , she liked her experiments . It was in Paris that she married</p> <p>20. Pierre Curie , who had already earned.....</p>	<p>VIII- Choose the correct words in brackets: (18 Marks)</p> <p>31. Some people move to greener areas (so that - in order to) they may survive .</p> <p>32. The children were very good . Every one of them (misbehaved - behaved) very well .</p> <p>33. Students should (run out of - keep up with) national and international news .</p>
<p>V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question : (32 Marks)</p> <p>21. Adnan :? Laila : We went to the Eden Project last year .</p> <p>22. Adnan :? Laila : This project is located in the south west of England .</p> <p>23. Adnan :? Laila : I went there with my family . Adnan : What does the Eden Project contain ?</p> <p>24 Laila :</p>	<p>IX - Correct the verbs in brackets: (18 Marks)</p> <p>34. Since 1950s , nine million hectares of land in China (turn) into desert.</p> <p>35. From 1950 to 2000 , over a million migrants (enter) Australia.</p> <p>36. When I get home , I (show) you the photos .</p>
<p>VI- Rewrite the following sentences as required in brackets: (32 Marks)</p> <p>25. I'm not old enough to go to the cinema. (use: I wish)</p> <p>26. Khaled went to the post office . He wanted to buy stamps. (join with ' in order to ')</p> <p>27. Faisal's car lights were on all night . I'm sure he has forgotten to switch them off . (express possibility using : ' He must ... ')</p> <p>28. Camouflage protects sand gazelles from predators . (make passive voice)</p>	<p>X- Translation :</p> <p>- Translate the following sentence into Arabic: (10 Marks)</p> <p>37. Every astronaut in the crew has an assigned role and receives intensive training for it.</p> <p>- Translate the following sentence into English: (8 Marks)</p> <p>38. تعتمد بعض النباتات على أشواكها لحماية نفسها من الأعداء .</p>
<p>XI-Composition: (50 Marks)</p> <p>Write a composition of no less than 80 words on the following topic:</p> <p><i>Water shortage is one of the most important issues in the 21st century .</i></p>	

END OF EXAM

انتهت الأسئلة

Model answers	Remarks
<p>I. (1-3) Each item is allotted <u>6 marks</u>.</p> <p>1.- Much of the destruction (of the rain-forest) which leaves the land dry and dusty (is considered illegal). - Cutting down the trees.</p> <p>2. (It does this) by taking in carbon dioxide and releasing oxygen.</p> <p>3. 180 different tribes / groups.</p> <p>(4-5) Each item is allotted <u>5 marks</u>.</p> <p>4. consumption</p> <p>5. export</p> <p>(6-7) Each item is allotted <u>6 marks</u>.</p> <p>6. Soya beans are used as animal food and food for human consumption.</p> <p>7.- Ranchers use the land to look after their cattle. - Loggers use the land for cutting down trees and selling the valuable wood.</p>	<p>- Any correct answer is accepted.</p> <p>- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates <u>zero</u>.</p> <p>- Deduct <u>one mark</u> for any kind of mistake, provided that the total deduction shouldn't exceed <u>3 marks</u>.</p> <p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p> <p>- Any logical and correct answer is accepted.</p> <p>- Deduct <u>1 mark</u> for any kind of mistake, provided that the total deduction shouldn't exceed <u>3 marks</u>.</p>
<p>II. (8-9) Each item is allotted <u>6 marks</u>.</p> <p>8. a. three dimensional map</p> <p>9. b. creative ways</p> <p>(10-11) Each item is allotted <u>6 marks</u>.</p> <p>10. prominent</p> <p>11. manufacturer</p> <p>(12-13) Each item is allotted <u>6 marks</u>.</p> <p>12.two students at Keio University in Japan.</p> <p>13.display images from the Internet onto the underside of the canopy.</p>	<p>- Either the letter or the complete answer is accepted or both.</p> <p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates zero.</p> <p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes more than one answer for the same item, his answer rates <u>zero</u> even if one of them is correct.</p> <p>- Any logical and correct completion is accepted.</p> <p>- Deduct <u>one mark</u> for any kind of mistake.</p> <p>- Any addition or omission that doesn't make distortion is overlooked, or else it rates <u>zero</u>.</p>
<p>III. (14-16) Each item is allotted <u>6 marks</u>.</p> <p>14. they / he</p> <p>15. the</p> <p>16. been</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, consider the first.</p>
<p>IV. (17-20) Each item is allotted <u>6 marks</u>.</p> <p>17. without</p> <p>18. thought</p> <p>19. above</p> <p>20. respect</p>	<p>- Wrong answers rate <u>zero</u>.</p> <p>- If the student writes two answers for the same item, his answer rates <u>zero</u>.</p> <p>- Repeating the same answer more than once rates <u>zero</u>, even if one of them is correct.</p>
<p>V. (21-24) Each item is allotted <u>8 marks</u>.</p> <p>21.- When did you go to the Eden Project ? - Where did you go last year ?</p> <p>22. Where is this project (located) ?</p> <p>23. Who(m) did you go there with ? - Who went with you there ?</p> <p>24. Any correct answer is accepted.</p>	<p>- Deduct <u>3 marks</u> for a wrong question word.</p> <p>- A question without the auxiliary (did) rates <u>zero</u>.</p> <p>- 'Where this project is?' rates zero.</p> <p>- Deduct <u>2 marks</u> for any other mistakes or a missing question mark.</p> <p>- Any other correct questions are accepted.</p>

Model answers	Remarks
<p>VI.(25-28) Each item is allotted <u>8 marks</u>.</p> <p>25. I wish I were/was old enough to go to the cinema.</p> <p>26. Khaled went to the post office <u>in order to buy stamps</u>.</p> <p>27.(Faisal's car lights were on all night.) He must have forgotten to switch them off</p> <p>28. Sand gazelles are protected from predators by camouflage.</p>	<ul style="list-style-type: none"> - In No.25: omitting " I wish" or a wrong verb form in the second clause rates <u>zero</u>. - In No.26: keeping the clause in the second part of the sentence rates <u>zero</u>. - In No.27: any mistake in the wrong verb form rates <u>zero</u>. - In No.28:-a wrong verb form rates <u>zero</u>. - deduct <u>two marks</u> for omitting (by camouflage).
<p>VII.(29-30) Each item is allotted <u>7 marks</u>.</p> <p>29. present simple/future simple/modal + V₀</p> <p>30. would / might/ could + V₀</p>	<ul style="list-style-type: none"> - The completion that doesn't make sense rates <u>zero</u>, even if it is grammatically correct. - If the completion doesn't have a <u>subject</u> or a <u>verb</u>, the answer rates <u>zero</u>. - Deduct <u>3 marks</u> for any grammar mistake. - Deduct <u>1 mark</u> for any spelling mistake.
<p>VIII.(31-33) Each item is allotted <u>6 marks</u>).</p> <p>31. so that</p> <p>32. behaved</p> <p>33. keep up with</p>	<ul style="list-style-type: none"> - Only a complete and correct choice is accepted, or else it rates <u>zero</u>. - Writing two answers for the same item rates <u>zero</u>, even if one of them is correct.
<p>IX.(34-36) Each item is allotted <u>6 marks</u>.</p> <p>34. have turned</p> <p>35. entered</p> <p>36. will show / am going to show</p>	<ul style="list-style-type: none"> - Only complete and correct answers are accepted, or else the answer rates <u>zero</u>.
<p>X. Translation : (37 - 38)</p> <p>37. / لكل رائد فضاء غير انظاره دوراً معيناً وتلقت تدريباتاً مكثفاً عليه (الرسالة عليه)</p> <p>38. Some plants depend on their thorns / to protect themselves <u>from</u> enemies. against</p>	<ul style="list-style-type: none"> - Sentence 37 is allotted 10 marks. It is divided into two units and each unit is allotted 5 marks. - Sentence 38 is allotted 8 marks. It is divided into two units and each unit is allotted 4 marks. - Each unit is treated separately. - Deduct <u>one mark</u> for: <ul style="list-style-type: none"> - a missing or wrongly translated word, - a grammar or a spelling mistake, provided that the total deduction shouldn't exceed half the allotted mark if the sentence still makes sense. - Any logical and correct translation is accepted.
<p>XI. Composition: (50 marks)</p> <p>The 50 marks are distributed to 5 fields as follows :</p> <p>10 marks : communication</p> <p>10 marks : spelling and punctuation</p> <p>10 marks : grammar</p> <p>10 marks : vocabulary</p> <p>10 marks : task response</p>	<ul style="list-style-type: none"> - Deduct <u>one mark</u> for any mistake. - Deduct <u>one mark once</u> for the same repeated mistakes. - If the student writes less than 20 words, give <u>5 marks</u> for each correct relevant sentence. - If the student writes more than 80 words, his topic is accepted. - N.B.: For other remarks, please follow the previous correction scales.