

1.1 Rules for Correct Pronunciation of the –ED Ending

There are 3 different ways to pronounce the –ed at the end of a word. How we pronounce it, depends on the final sound of the word/verb in the stem/infinitive form.

1. **The first case** is when the verb/word ends with **unvoiced consonant** sound then the –ed is also pronounced as unvoiced sound that is /T/ e.g. the verb ‘pack’ ends with a unvoiced consonant sound /K/, when forming the past form the verb becomes ‘packed’ which is pronounced / **pækt**/. Other unvoiced sounds are /p/, /f/, /s/, /θ (th)/, /ʃ (sh)/, and /tʃ (ch)/.
2. **The second case** is when the verb ends with a **voiced consonant sound** or a **vowel** or a **diphthong**, then the –ed is pronounced as /d/ e.g. the verb ‘Save’, pronounced /seɪv/, ends with the sound /V/ which is a voiced consonant sound so the –ed will take the /d/ and the verb will be pronounced /seɪvd/. Other voiced consonants that come at the end of words are: /v/, /b/, /g/, /ð/, /z/, /dʒ/, /r/, /m/, /n/, /ŋ (ng)/, /L/, or a vowel or a diphthong.
3. **The final case** is when the verb in the infinitive form ends in /t/ or /d/ sound. In that case the –ed will sound like /ɪd/ e.g. the verb ‘Land’ is pronounced /lænd/ so when forming the past form the verb will become ‘Landed’ that is pronounced /lændɪd/.

Classify each the following verbs in the suitable list in the table below:

Laugh	Earn	Invite	Brush	Allow	Attend
End	Collect	Pass	Cook	Crack	Appear
Start	Watch	Land	Believe	Count	Walk
Follow	Open	Lock	Destroy	Arrive	Contact
Wash	Plan	Shout	Dance	Crash	Talk
Export	Dress	Look	Enjoy	Burn	Defend
Afford	Play	Happen	Invent	Belong	Live
Bake	Agree	Fix	Answer	Arrest	Encourage
Carry	Call	Demand	Help	Close	Expect
Finish	Visit	Divide	Remember	Miss	Change
Rain	Wait	Escape	like	Cry	Flood
Ask	Advise	Accept	Decide	Drop	Treat

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1.2 Rules for Correct Pronunciation of the –S Ending Words

There are three different sounds for pronouncing the –S ending words, (plural nouns and third person singular –s), these three ways are /S/, /Z/, or /ɪZ/.

1. **The first case:** If a word ends with the sounds (/S/, /Z/, /ʒ/, /ʃ/, /tʃ/ or /dʒ/), (-s, -x, -z, -ss, -ch, -sh, -ge, -ce), the final –S is pronounced /ɪZ/.
2. **The second case:** If a word ends with any other voiceless consonant sound (/p/, /t/, /k/, /f/, or /θ/), (-p, -k, -t, -f, -ph, -th), the final –S is pronounced /S/.
3. **The third case:** If a word ends with any other voiced consonant sound (/b/, /d/, /g/, /v/, /l/, /r/, /m/, /n/, or /ŋ/), or a vowel sound, the final –S is pronounced /Z/.

<u>Exercise 1: Notice how these verbs are pronounced, then complete the blanks</u>					
Reaches	/ɪZ/	Remembers	/Z/	Hopes	/S/
Watches	/ɪZ/	Tries	/Z/	Expects	/S/
Rises	/ɪZ/	Drives	/Z/	Moves
Wishes	/ɪZ/	Receives	/Z/	Goes
Fixes	/ɪZ/	Blurs	/Z/	Sees
Kisses	/ɪZ/	Rams	/Z/	Looks
Georges	/ɪZ/	Measures	/Z/	Needs
Hangs	/Z/	Works	/S/	Calls
Robs	/Z/	Gorgeous	/S/	Learns
Bangs	/Z/	Talks	/S/	Plays

EXERCISE 2. Pronunciation of final -S/-ES. (Chart 6-1)

Directions: Write the correct pronunciations and practice saying the words.

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|------------------------|----------------------------|-------------------------|
| 1. names = name/ z / | 8. hills = hill/ / | 14. glasses = glass/ / |
| 2. clocks = clock/ s / | 9. cars = car/ / | 15. prices = price/ / |
| 3. eyes = eye/ / | 10. ways = way/ / | 16. prizes = prize/ / |
| 4. heads = head/ / | 11. months = month/ / | 17. faxes = fax/ / |
| 5. boats = boat/ / | 12. eyelashes = eyelash/ / | 18. bridges = bridge/ / |
| 6. ribs = rib/ / | 13. itches = itch/ / | 19. cages = cage/ / |
| 7. lips = lip/ / | | |

Exercise 3. Try to correctly pronounce the following sentences:

Samuel doesn't like to go to school because:

- His mother keepsu him at home to give him kissesu
- He watchesu many programsu on television late at night
- He missesu the busu every morning
- He drinksu many Hypnoticsu before sleeping

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Bake	Agree	Fix	Answer	Arrest	Encourage
Carry	Call	Demand	Help	Close	Expect
Finish	Visit	Divide	Remember	Miss	Change
Rain	Wait	Escape	like	Cry	Flood
Ask	Advise	Accept	Decide	Drop	Treat

<i>/S/</i>	<i>/Z/</i>	<i>/YZ/</i>
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Listening Exercises

3 **A12** Look at the pairs of sentences. Listen and tick ✓ the sentences you hear.

EXAMPLE: a) Look at that Sue! Look at that zoo!

b) Listen to that bus. Listen to that buzz!

c) Can I have a sip, please? Can I have a zip, please?

d) It's a good price. It's a good prize.

A16 Listen to the words. Put them in the correct column.

isn't sun pens is buzz bicycle this
flowers those bus boys listen

/s/	/z/
EXAMPLE: sun	isn't

A31 Listen to the words. Put them in the correct column.

mouth fourth these father thumb
feather those think this the

/θ/	/ð/
EXAMPLE: mouth	these

A58 Look at the pairs of sentences. Listen and tick ✓ the sentences you hear.

EXAMPLE: a) He's a vet student. He's a wet student.

b) There's a little vine here. There's a little wine here.

c) That's a veil. That's a whale.