

KSA - Edition

# Smart Class 4

English Language

Elementary Stage

Fifth Elementary Grade

Second Semester

اللغة الإنجليزية

المرحلة الابتدائية

الصف الخامس الابتدائي

الفصل الدراسي الثاني

كتاب الطالب

Student's Book

كتاب التمارين

including Workbook



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# Smart Class 4

H. Q. Mitchell - Marileni Malkogianni

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Published by



إم أم للنشر

طبعة ١٤٣٧/١٤٣٨هـ

Edition 2016/2017

## Track list for Student's CD/CD-ROM

Track	Module	Activity	Track	Module	Activity
1	Titles		43	2 Project	2. Present your month
2	1 Phonics <b>f</b> rog - <b>p</b> rince	1. Listen and say	44	2 Phonics revision	1. Listen and say
3	1 Phonics <b>f</b> rog - <b>p</b> rince	2. Listen and chant	45	2 Smart Time 2	1. Listen and repeat
4	1 Phonics <b>f</b> rog - <b>p</b> rince (Workbook)	1. Listen, say and circle	46	2 Smart Time 2	2. Look and listen
5	1 Phonics <b>f</b> rog - <b>p</b> rince (Workbook)	2. Listen and number	47	3 Phonics <b>s</b> poon - <b>s</b> nake	1. Listen and say
6	1 Phonics <b>f</b> rog - <b>p</b> rince (Workbook)	3. Listen, say and write	48	3 Phonics <b>s</b> poon - <b>s</b> nake	2. Listen and chant
7	1 A chant	Vocabulary	49	3 Phonics <b>s</b> poon - <b>s</b> nake (Workbook)	1. Listen, say and circle
8	1 A chant	1. Listen and match	50	3 Phonics <b>s</b> poon - <b>s</b> nake (Workbook)	2. Listen and number
9	1 Smart kids	Vocabulary	51	3 Phonics <b>s</b> poon - <b>s</b> nake (Workbook)	3. Listen, say and complete
10	1 Smart kids	1. Look and listen	52	3 A chant	Vocabulary
11	1 Comic	Vocabulary	53	3 A chant	1. Listen and match
12	1 Comic	1. Look and listen	54	3 Smart kids	Vocabulary
13	1 Let's play	Vocabulary	55	3 Smart kids	1. Look and listen
14	1 Phonics <b>b</b> rush - <b>d</b> ress	1. Listen and say	56	3 Comic	Vocabulary
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16	1 Phonics <b>b</b> rush - <b>d</b> ress (Workbook)	1. Listen, say and circle	58	3 Let's play	Vocabulary
17	1 Phonics <b>b</b> rush - <b>d</b> ress (Workbook)	2. Listen and number	59	3 Phonics <b>s</b> mall - <b>s</b> wim	1. Listen and say
18	1 Phonics <b>b</b> rush - <b>d</b> ress (Workbook)	3. Listen and say	60	3 Phonics <b>s</b> mall - <b>s</b> wim	2. Listen and chant
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24	2 Phonics <b>c</b> risps - <b>g</b> rapes	2. Listen and chant	66	3 Phonics revision	1. Listen and say
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# Phonics

frog - prince

1 Listen and say. 

fr



frog



fruit

pr



prince



princess

2 Listen and chant. 



## A friend

I'm a princess.  
And I've got a friend.  
It is a frog.  
Its name is Bob.

I am a prince.  
And I've got a friend.  
It has got fruit.  
It is very cute!

# My favourite food

1

A chant



meat



chicken



cheese



peas



tomato



tomatoes



sandwich



sandwiches

1 Listen and match. **What's your favourite food?**  
Then say. 



I don't like meat.  
I don't like chicken.  
I like rice.  
It is nice.  
  
I like sandwiches.  
They are good.  
With tomato and cheese  
They're my favourite food.

2 Look at activity 1 and complete.

You like \_\_\_\_\_.



You don't like \_\_\_\_\_  
and \_\_\_\_\_.  
You like \_\_\_\_\_.

3 Look at activity 1 and say. 

I like meat. I don't like cheese.

**Look!**

I like sandwiches. You like rice.  
I don't like meat.  
You don't like cheese.

don't = do not



# 1

## Smart kids



crisps



soup



tea



beans



milk



orange juice

1 Look and listen. 



**Look!**

Do you like milk?  $\left\{ \begin{array}{l} \text{Yes, I do.} \\ \text{No, I don't.} \end{array} \right.$

don't = do not

I like crisps. They're salty.

I like apple juice. It's sweet.

I don't like this soup. It's cold.

I don't like this tea. It's hot.

I don't like this orange juice. It's sour.

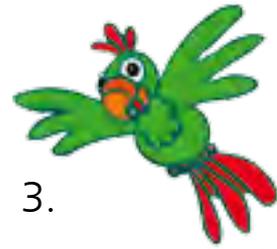
**2** What do they like? Look at activity 1 and write.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_

**3** Look and write ✓ for 'I like' or ✗ for 'I don't like.'  
Then ask and answer.

Do you like dates?

Yes, I do.



Items shown with checkboxes:

- Apple pie
- Spaghetti
- Carton of milk
- Bowl of peas
- Plate of sausages
- Bowl of soup
- Cup of tea
- Plate of cheese
- Ice cream
- Glass of orange juice
- Plate of beans
- Plate of dumplings

# 1

## Comic



chocolate



vegetables



sweets



lemonade



salad

1 Look and listen. 

# Good for you

I'm hungry!

Me too!

Come with me!

1

Mmm... lemonade!  
Have one.

No, thanks. I don't want a  
lemonade. It's bad for you.

2

Do you want a chocolate?  
Do you want sweets?

No, I don't.

They're bad  
for you!

3

Next time eat fruit  
and vegetables!

Ooh!

Yeah, they're  
good for you!

4

**Look!**

I **want** fruit.  
I **don't want** a lemonade.

**don't = do not**

Do you **want** a salad? < Yes, I do. / Yes, please.  
No, I don't. / No, thanks.

**2** Look at activity 1 and write.

~~lemonade~~ chocolate fruit sweets vegetables

Good for you	Bad for you
_____	<u>lemonade</u>
_____	_____
_____	_____

**3** Listen and tick (✓). 

1.



a

b

2.



a

b

3.



a

b

**4** Look at activity 3. Ask and answer in groups of three. 

Do you want orange juice?

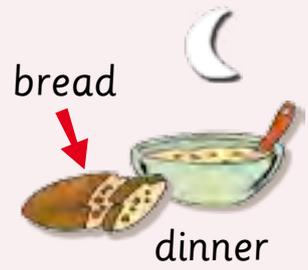
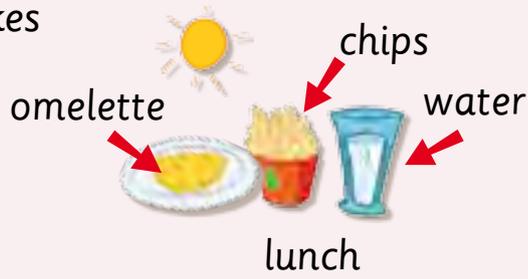
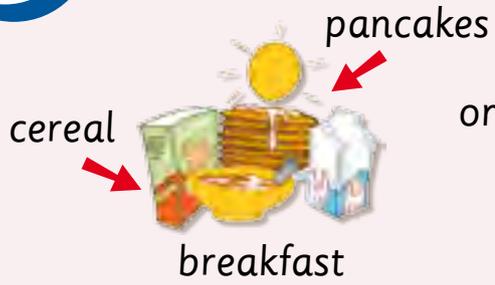
No, thanks. I don't want orange juice now.

Yes, please. I like orange juice.



# 1

## Let's play



1 Look and listen. Then ask and answer. 

What do you have for breakfast?



# Survey

I have cereal with milk.



What do you have for ...	Me	My friend
breakfast?	_____ _____ _____	_____ _____ _____
lunch?	_____ _____ _____	_____ _____ _____
dinner?	_____ _____ _____	_____ _____ _____

# Phonics

brush - dress

1 Listen and say. 

br



dr



2 Listen and chant. 



## In the morning

Your dress is on the chair.

Eat your breakfast.

Brush your teeth and

Brush your hair!

Eat your bread.

Eat your fruit.

Drink your milk.

It's good for you!

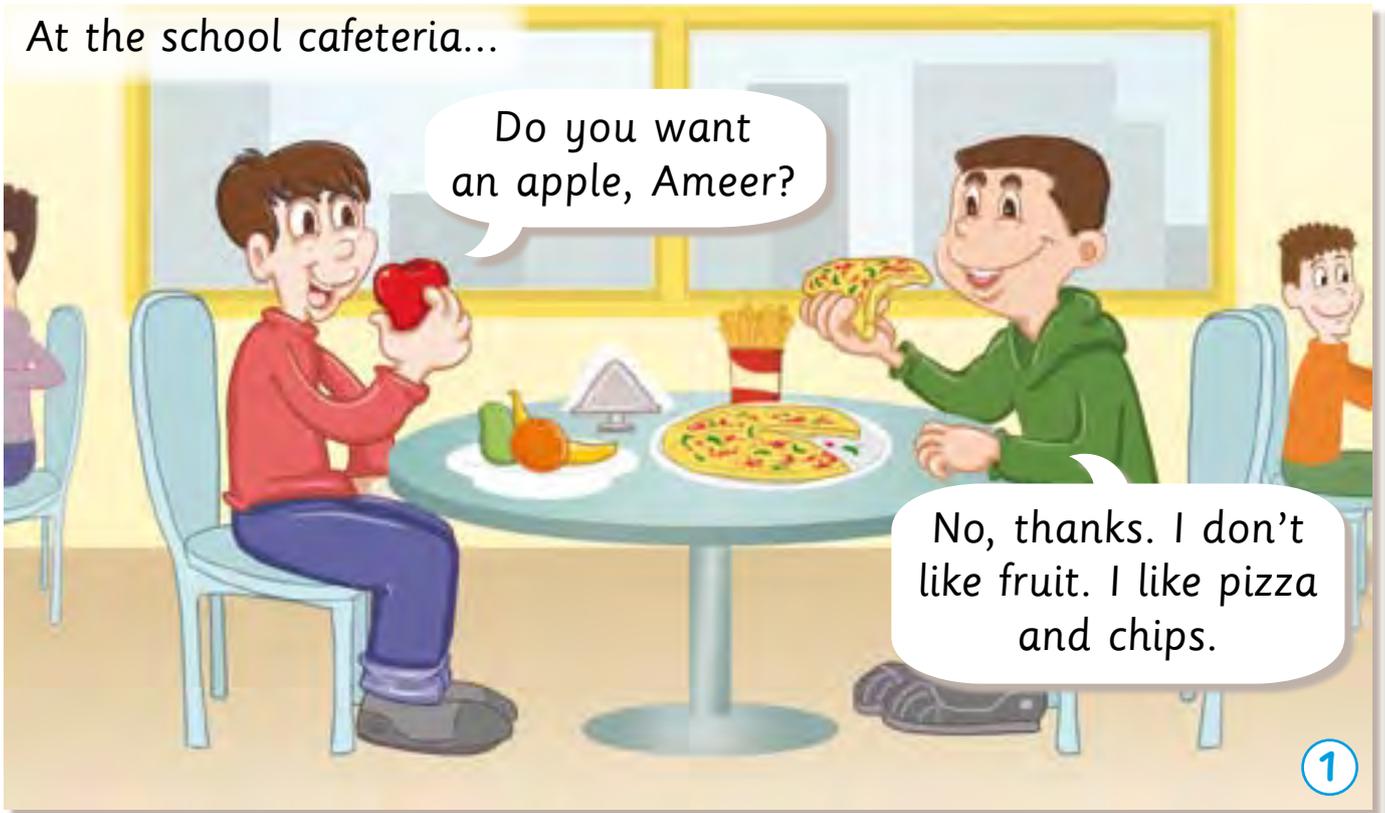
# 1

## Story time

# Good for you vs Bad for you

1 Look and listen. 

At the school cafeteria...

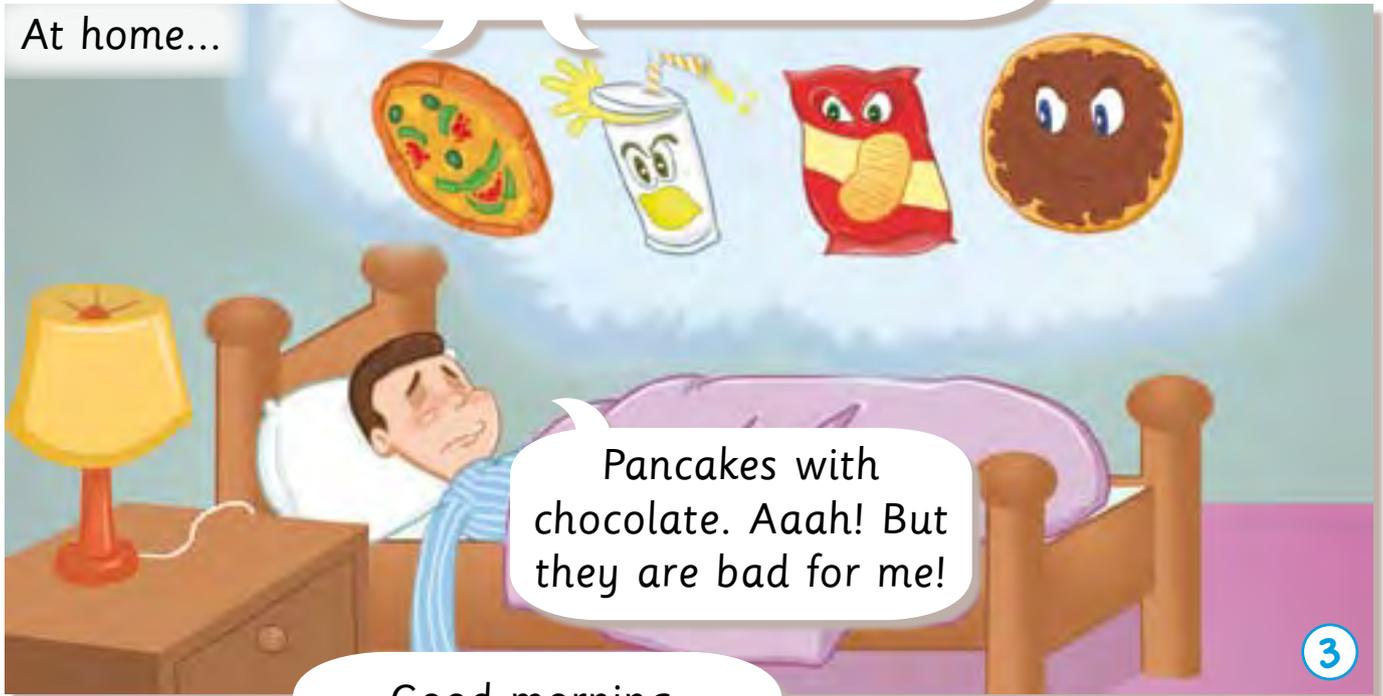


In the classroom...



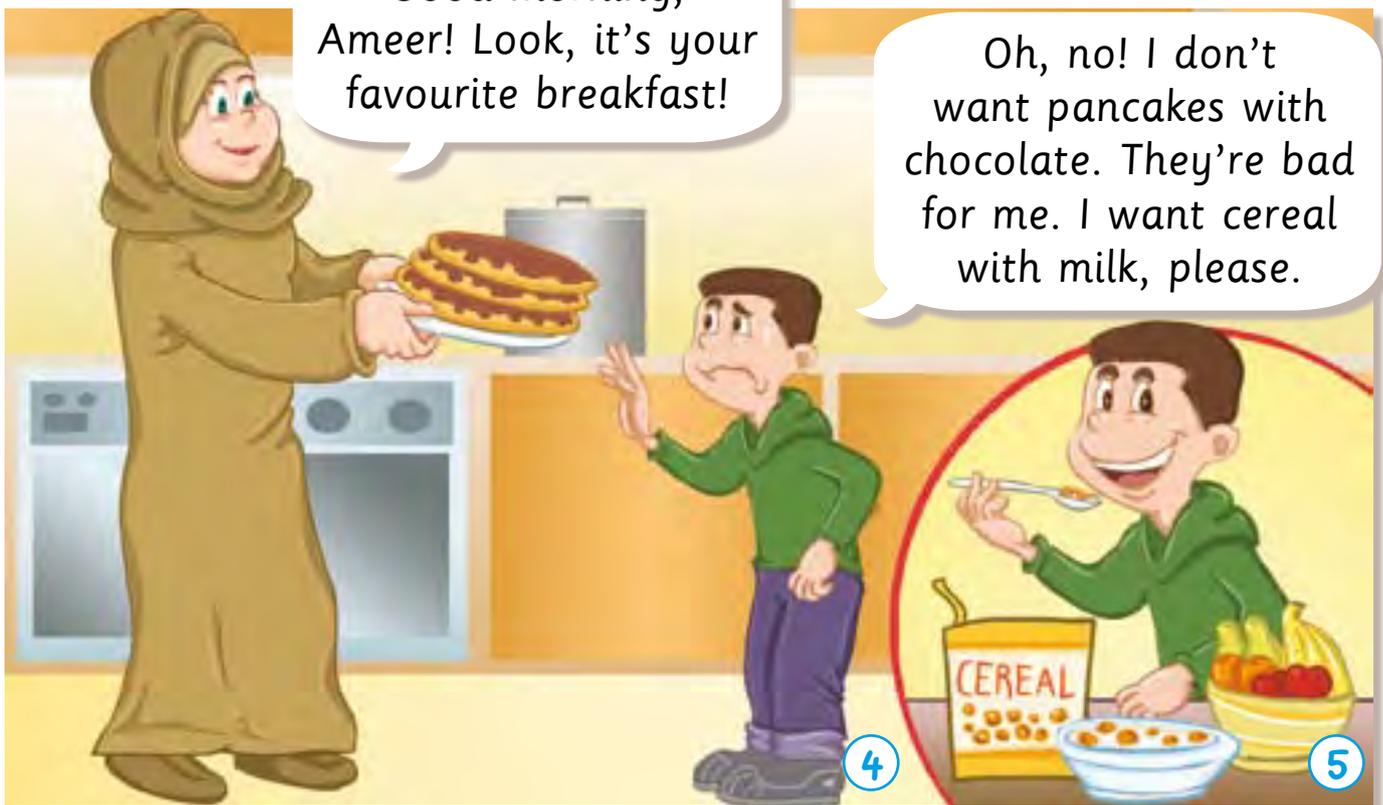
What do you have for breakfast?

At home...



Good morning, Ameer! Look, it's your favourite breakfast!

Oh, no! I don't want pancakes with chocolate. They're bad for me. I want cereal with milk, please.



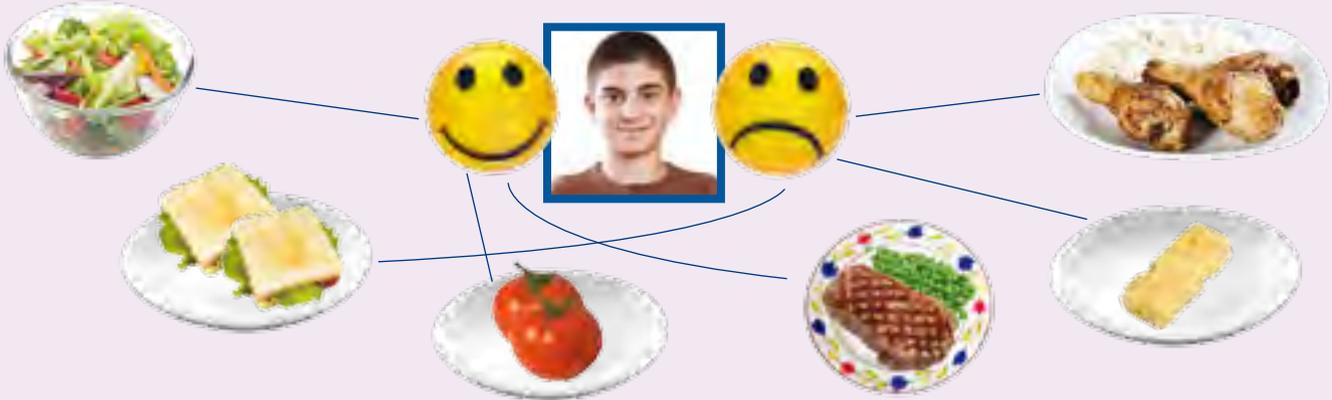
2 Read and write T for True or F for False.

1. Picture 1: Ameer: I like fruit.
2. Picture 2: Fruit and vegetables are good for you.
3. Picture 3: I have pancakes with chocolate for breakfast.
4. Picture 4: I don't want cereal with milk.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

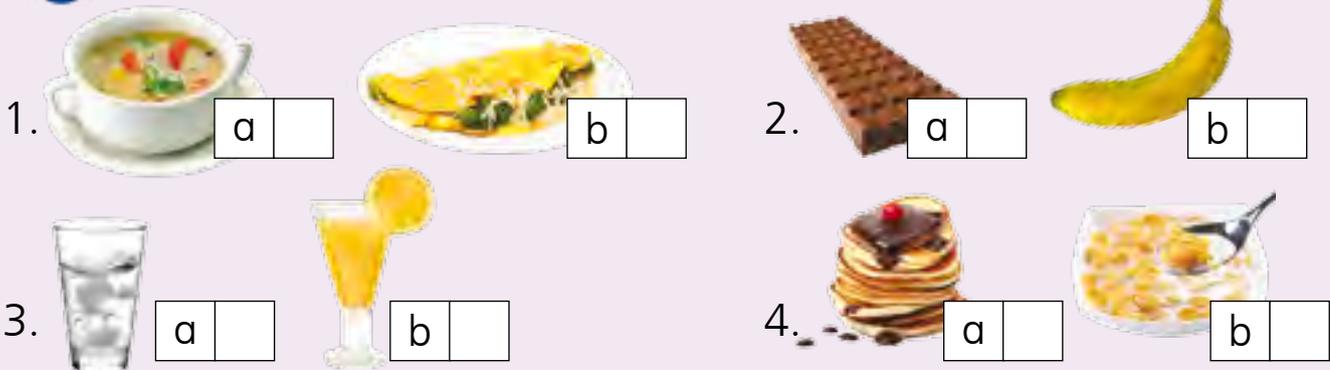
# Revision 1

**1 Look and write.** sandwiches meat chicken salad  
cheese tomatoes rice peas



1. I like \_\_\_\_\_ . 1. I don't like \_\_\_\_\_ .  
 2. I like \_\_\_\_\_ . 2. I don't like \_\_\_\_\_ .  
 3. I like \_\_\_\_\_ and \_\_\_\_\_ . 3. I don't like \_\_\_\_\_ and \_\_\_\_\_ .

**2 Listen and tick (✓).** 

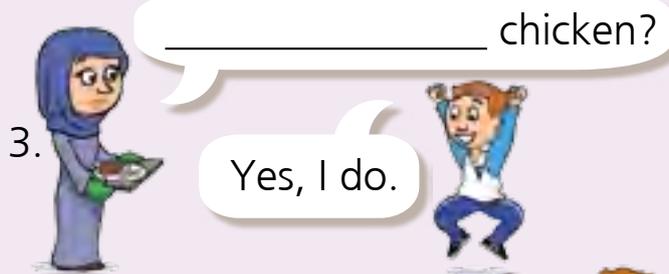


**3 Read and complete.**

I like I don't like  
You like You don't like  
Do you like



1. \_\_\_\_\_ salad.



3. \_\_\_\_\_ chicken?  
Yes, I do.



2. \_\_\_\_\_  
chocolate ice cream.



4. \_\_\_\_\_  
milk.

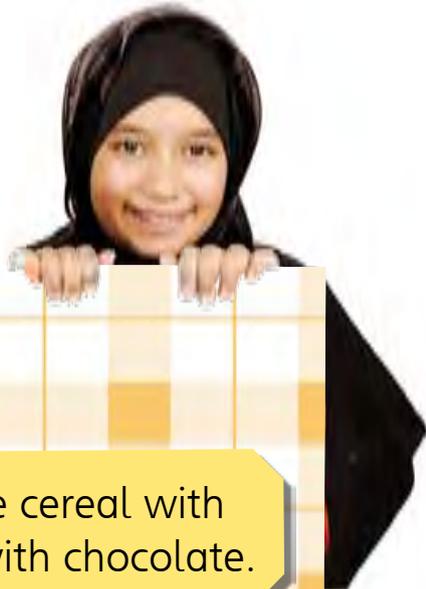


5. \_\_\_\_\_  
fruit.

# Project

1 Listen and read. 

## FOOD



For breakfast I have cereal with milk or pancakes with chocolate.



For lunch I have meat with rice or vegetables. I have a salad and orange juice, too.



For dinner I have a salad or soup.

## Writing tip

We use **and** to join items / ideas.

e.g. *For lunch I have a salad **and** orange juice.*

We use **or** to introduce another possibility.

e.g. *For dinner I have a salad **or** soup.*

# Phonics revision

1 Listen and say. 

fr - pr



frog



fruit



prince



princess

br - dr



brush



breakfast



dress



drink

2 Listen and say. Then circle. 



fr pr



fr pr



br dr



br dr



br dr



br dr



fr pr



fr pr

## My breakfast

1 Look and listen. 



My name is Jameel.  
I'm from the KSA.  
For breakfast I have  
eggs, bread with  
jam, and tea or  
milk. I sometimes  
have *dates*, too!  
It's my favourite  
breakfast!



My name is Carlos.  
I'm from Brazil.  
I have fruit for  
breakfast. I like  
grapes and bananas  
but my favourite  
fruit is *acai*.  
I love *acai* juice!



Acai = A Brazilian fruit

2 Read and write J for Jameel or C for Carlos.

1. I like grapes and bananas.
2. I have eggs for breakfast.
3. I have bread with jam for breakfast.

4. I have tea or coffee for breakfast.

5. I love *acai* juice.

# Phonics

crisps - grapes

1 Listen and say. 

cr



crisps



crab

gr



grapes



grey

2 Listen and chant. 



## The crocodile and the crab

Look at the crocodile!  
It's green and grey.  
It has got crisps.  
What a nice day!

Look at the crab!  
The orange crab.  
It has got grapes,  
grapes and dates!



Sunday



Monday



Tuesday

# On time

# 2

## A chant



Wednesday



Thursday



Friday



Saturday

1 Look and write. Then listen and chant. 

### My favourite day

Sunday, Monday  
 I go to school  
 Tuesday, Wednesday  
 Are really cool  
 Thursday, Thursday  
 Is my favourite day  
 Friday, Saturday  
 I play all day.

It's Friday! It's Friday!  
 Let's go to the park and play all day!

Sunday, \_\_\_\_\_, Tuesday,  
 \_\_\_\_\_, Thursday, \_\_\_\_\_, Saturday!

**Look!**



It's Friday. Let's go to the park.

2 Ask and answer. 

What day is it today?

What's your favourite day?

Tuesday.

Friday.



# 2

## Smart kids



morning



afternoon



evening



night

1 Look and listen. 

Thursday...



Later...





**Look!**

What's the time? It's nine o'clock.  
morning (12am-12pm)  
afternoon (12pm - 6pm)  
evening (after 6pm)

It's twelve o'clock. It's one o'clock.

**2 Look at activity 1 and circle Yes or No.**

- |   |     |    |
|---|-----|----|
| 1. Salim and Alex are at the park.                | Yes | No |
| 2. In picture 1 it's Thursday.                    | Yes | No |
| 3. In picture 3 it's 10 o'clock.                  | Yes | No |
| 4. It's Friday. Salim and Alex don't have school. | Yes | No |

**3 Listen and draw.** 



**4 Read and circle.**

- |  |  |
|--|--|
| 1. It's 8 o'clock.  (8am)   | <b>Good morning. / Good afternoon.</b> |
| 2. It's 4 o'clock.  (4pm)   | <b>Good night. / Good afternoon.</b>   |
| 3. It's 11 o'clock.  (11pm) | <b>Good morning. / Good night.</b>     |
| 4. It's 8 o'clock.  (8pm)   | <b>Good evening. / Good morning.</b>   |

**5 Make a clock. Then play.** 

What's the time?



It's eleven o'clock.



# 2

## Our world



get up



do my homework



go to school



go home

1 Look and listen. 

# Children around the world

Hassan is from Riyadh, Saudi Arabia. Brian is from Sydney, Australia. What do they do every day?



Hassan



Brian

**What time do you get up on Sunday?**

**Hassan:** I get up at 6 o'clock.

**Brian:** I get up at 8 o'clock.

**What do you have for breakfast?**

**Hassan:** I have cereal with milk.

**Brian:** I have an omelette and orange juice.

**What time do you go to school?**

**Hassan:** I go to school at 7 o'clock.

**Brian:** I go to school at 8 o'clock.

**What time do you go home?**

**Hassan:** I go home at 2 o'clock.

**Brian:** I go home at 3 o'clock.

**What time do you go to bed on Tuesday?**

**Hassan:** I go to bed at 9 o'clock.

**Brian:** I go to bed at 10 o'clock.

**What time do you go to bed on Thursday?**

**Hassan:** I go to bed at 11 o'clock on Thursday.

**Brian:** I go to bed at 10 o'clock on Thursday.



**Look!** What time do you get up?  
 I get up at seven o'clock.  
 I get up **at** ten o'clock **on** Friday.

**2** Look at activity 1 and tick (✓).



Hassan



Brian

1. I get up at eight o'clock.		✓
2. I go to school at seven o'clock.		
3. I go home at three o'clock.		
4. I go to bed at nine o'clock on Tuesday.		
5. I go to bed at ten o'clock on Thursday.		

**3** Listen and number (1-5).



a



b 1



c



d



e

**4** Ask and answer.



What time do you go to bed on Monday?



At nine o'clock.

# 2

## Let's play

- 1st**  
first
- 2nd**  
second
- 3rd**  
third
- 4th**  
fourth
- 5th**  
fifth
- 6th**  
sixth
- 7th**  
seventh
- 8th**  
eighth
- 9th**  
ninth
- 10th**  
tenth
- 11th**  
eleventh
- 12th**  
twelfth

**Look!**

May is the **fifth** month of the year.  
It's in **spring**.

### 1 Listen and say.

**January**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**March**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**April**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**May**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**June**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**July**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**August**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**September**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**October**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**November**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**December**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### 2 Listen and say.

winter

December  
January  
February

spring

March  
April  
May

summer

June  
July  
August

autumn

September  
October  
November

### 3 Look and listen. Then play.

It's the tenth month of the year.  
It's in autumn.

It's October!

# Phonics

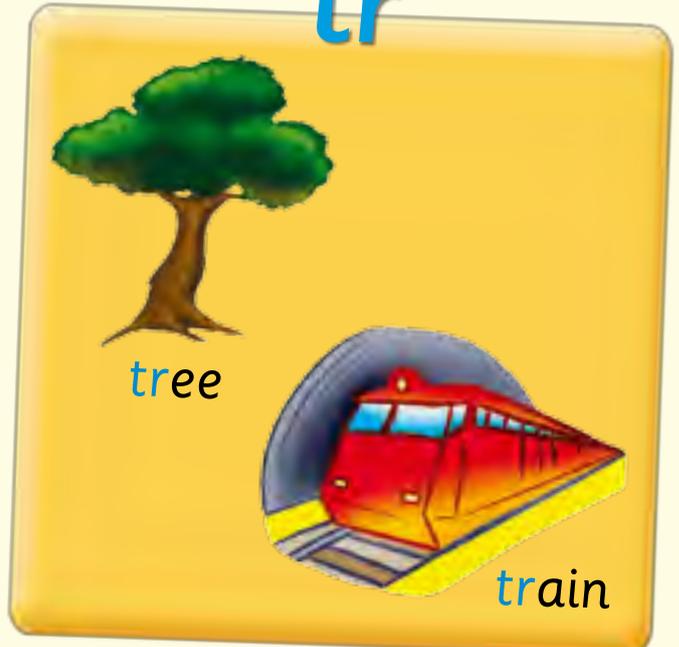
star - tree

1 Listen and say. 

st



tr



2 Listen and chant. 



## Lee and me

Hey, Lee! Hey, Lee!  
Climb the tree!  
How many stars  
can you see?  
One, two, three!

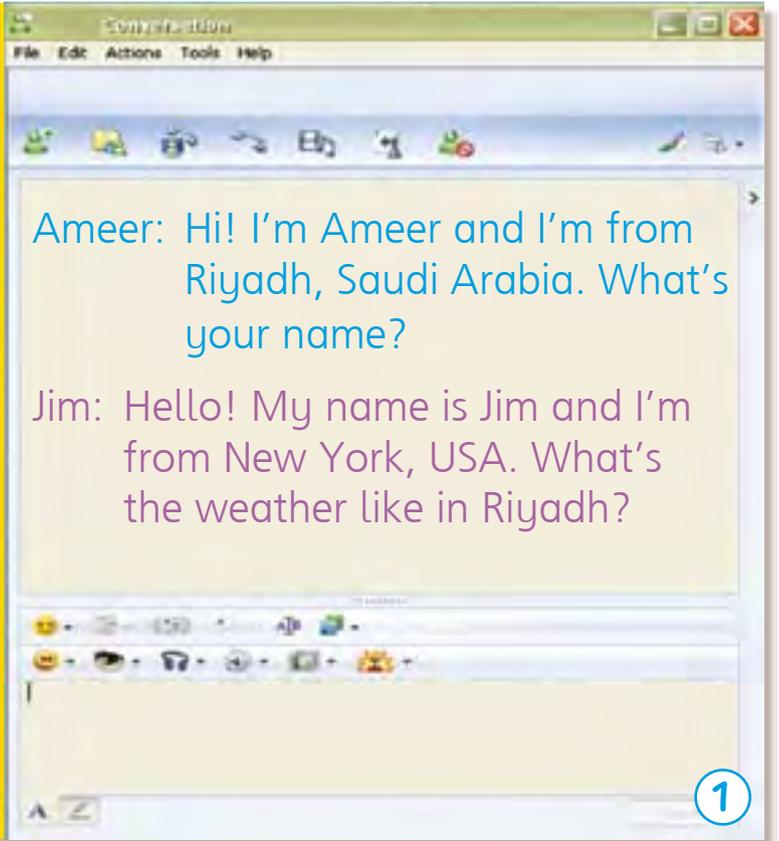
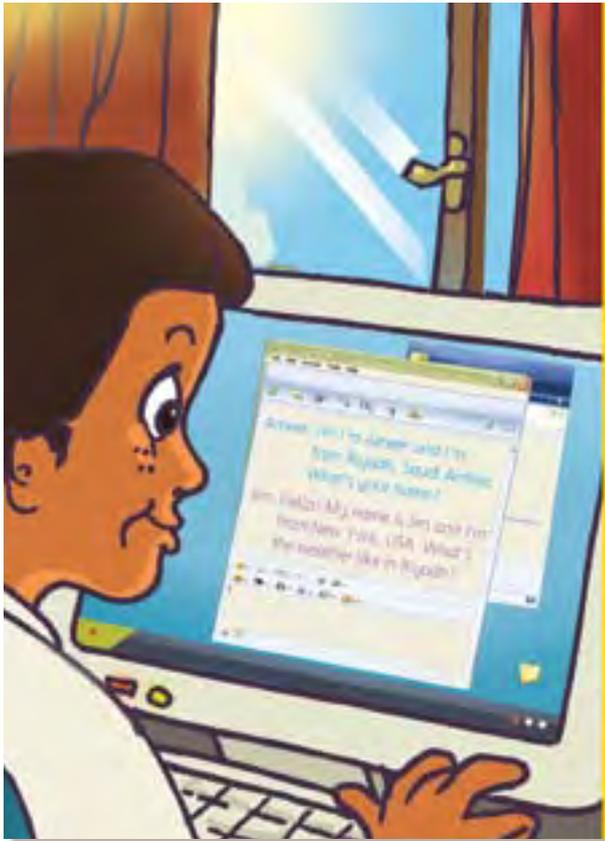
Oh, no! Oh, no!  
Stop train! Stop train!  
There is my uncle Victor  
My uncle Victor!

# 2

## Story time

1 Look and listen. 

# What's the time?



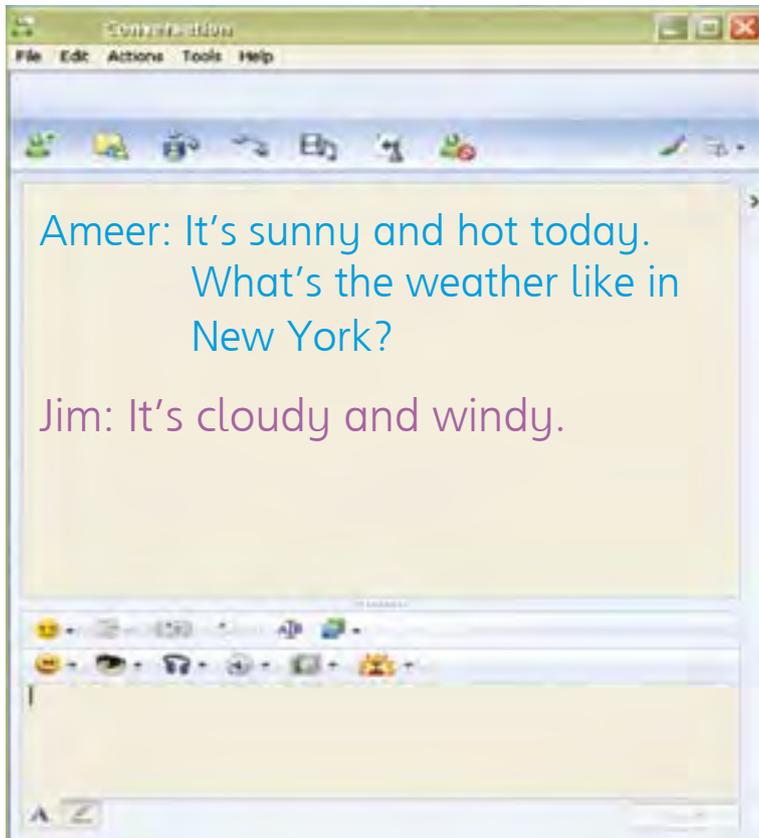
Conversation

File Edit Actions Tools Help

Ameer: Hi! I'm Ameer and I'm from Riyadh, Saudi Arabia. What's your name?

Jim: Hello! My name is Jim and I'm from New York, USA. What's the weather like in Riyadh?

1

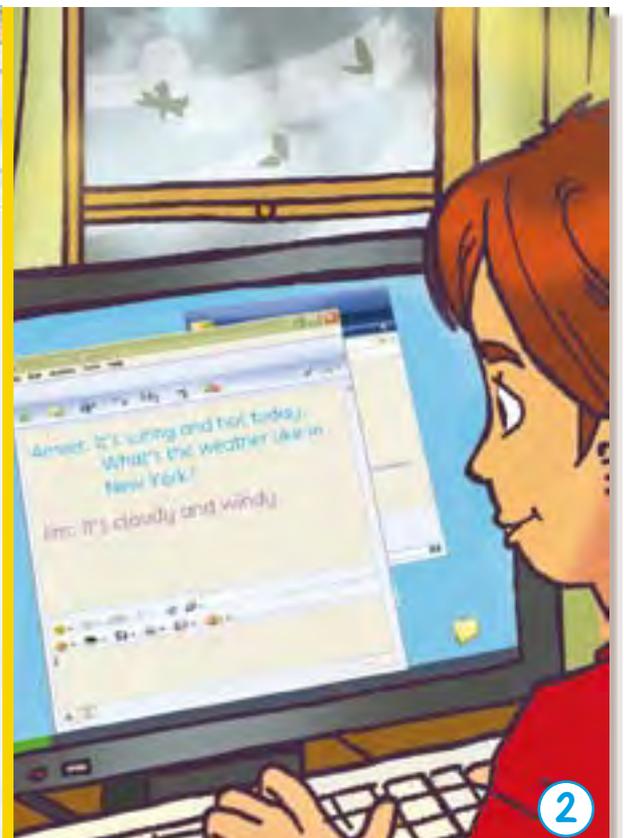


Conversation

File Edit Actions Tools Help

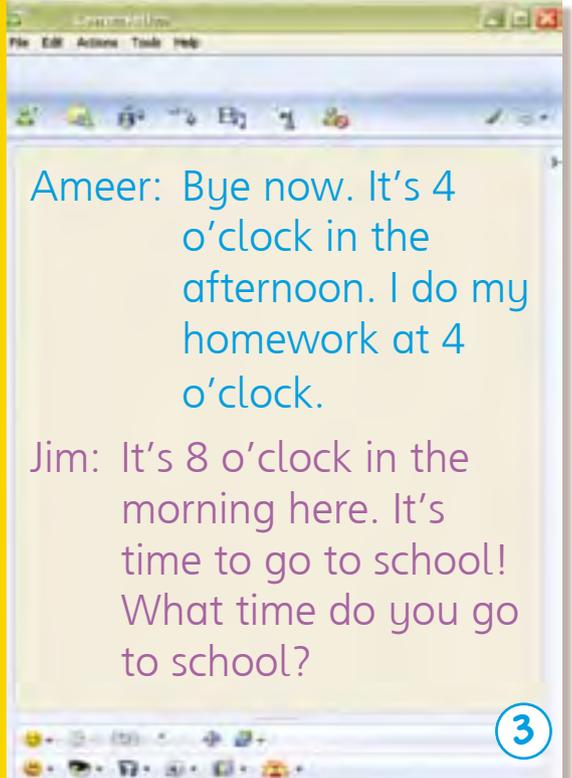
Ameer: It's sunny and hot today. What's the weather like in New York?

Jim: It's cloudy and windy.





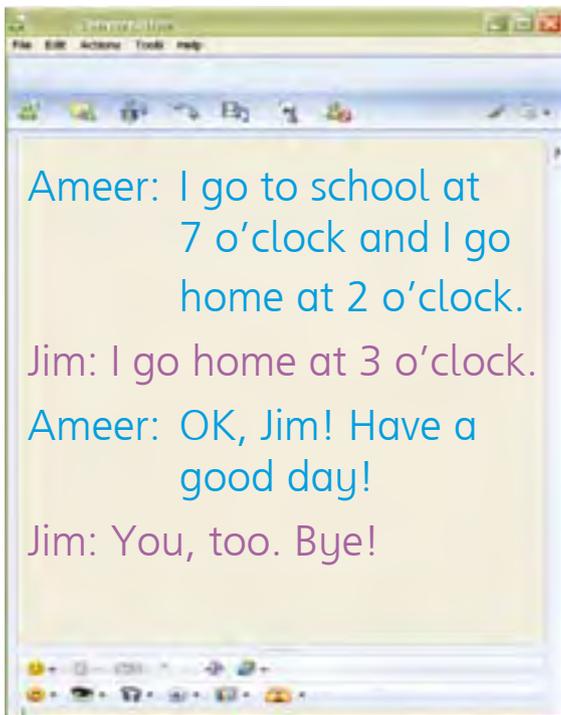
Ameer! It's time to do your homework!



Ameer: Bye now. It's 4 o'clock in the afternoon. I do my homework at 4 o'clock.

Jim: It's 8 o'clock in the morning here. It's time to go to school! What time do you go to school?

3



Ameer: I go to school at 7 o'clock and I go home at 2 o'clock.

Jim: I go home at 3 o'clock.

Ameer: OK, Jim! Have a good day!

Jim: You, too. Bye!



Let's go, Jim!

4

**2** Read and write T for True or F for False.

1. Picture 1: Jim is from New York and Ameer is from Saudi Arabia.
2. Picture 2: It's cloudy and windy in Riyadh.
3. Picture 3: It's 4 o'clock in the afternoon in New York.
4. Picture 4: It's 8 o'clock in the evening in Riyadh.

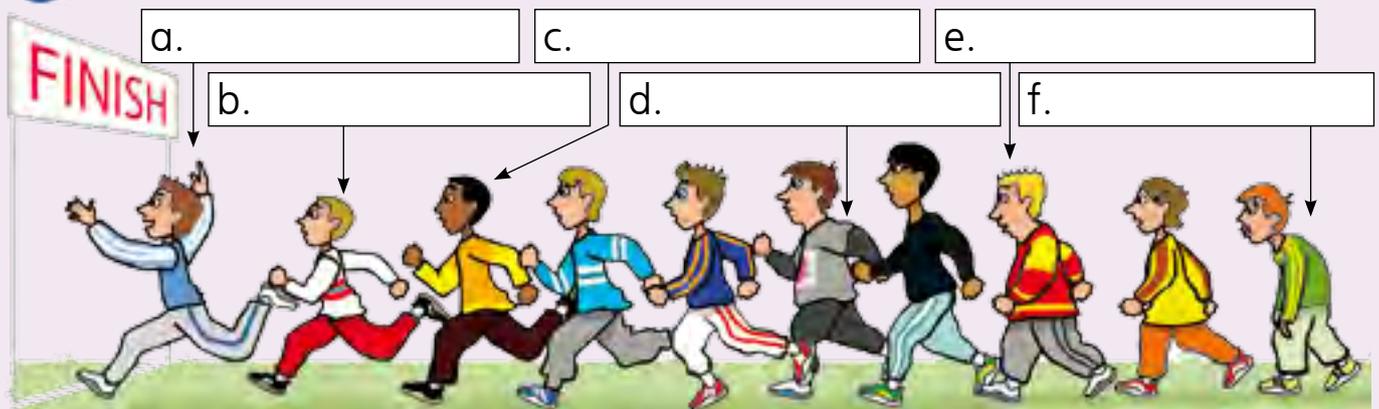
# Revision 2

## 1 Look and write.

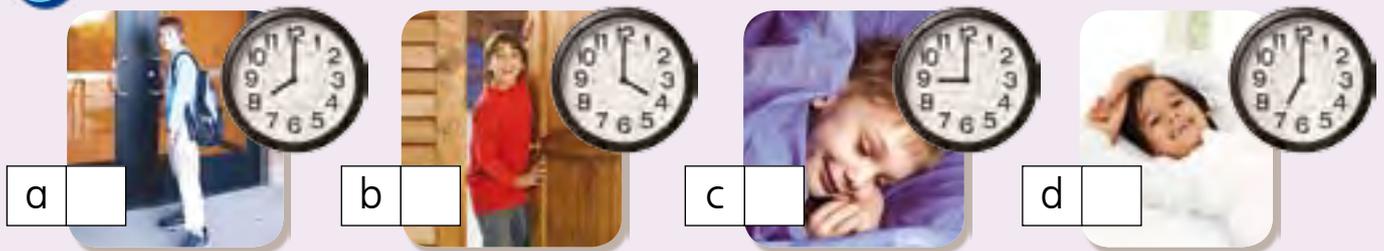


1. \_\_\_\_\_ is the second month of the year.
2. \_\_\_\_\_ is the fifth month of the year.
3. \_\_\_\_\_ is the seventh month of the year.
4. \_\_\_\_\_ is the tenth month of the year.
5. \_\_\_\_\_ is the twelfth month of the year.

## 2 Write the ordinals.



## 3 Listen and number (1-4).



## 4 Look at activity 3 and write. go home get up go to school go to bed

1. I \_\_\_\_\_ at seven o'clock.
2. I \_\_\_\_\_ at eight o'clock.
3. I \_\_\_\_\_ at four o'clock.
4. I \_\_\_\_\_ at nine o'clock.

# Project

- 1 Make a calendar.  
Use the cut-out on page 125.



- 2 Present your month. 

May is the fifth month of the year. It has got thirty-one days. It's sunny in May. It's spring. I like spring.

July is the seventh month of the year. It has got thirty-one days. It's hot in July. It's summer. I like summer.



## Writing tip

Use **capital letters**:

- with names, e.g. Salim.
- with the days of the week, e.g. Monday.
- with the months, e.g. July.
- at the beginning of a sentence, e.g. It's nine o'clock.
- with the word 'I', e.g. I go to school at 8 o'clock.

# Phonics revision

1 Listen and say. 

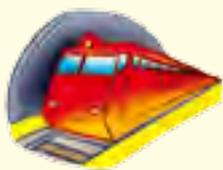
**cr - gr**

**st - tr**

 crisps	 crab
 grapes	 grey

 star	 stop
 tree	 train

2 Listen and say. Then circle. 

1.  cr    gr	2.  cr    gr	3.  cr    gr	4.  cr    gr
5.  st    tr	6.  st    tr	7.  st    tr	8.  st    tr

# smart Time 2

1 Listen and repeat. 



arts and crafts



camel race



ice fishing



ice sledding



snowman

2 Look and listen. 

## Festivals



### Kingdom of Saudi Arabia

The **Al-Janadriyah Festival** is in Riyadh. It's for two weeks. At the festival you can find arts and crafts and you can see camel races. Almost 2,000 camels and riders take part in these races. It's great!



### Korea

The **Ice Festival** in Korea is in January. It's a winter festival. It's very cold, but some people swim. You can go ice fishing, ice sledding, play ice football and make snowmen! There are a lot of fish restaurants there, too!

3 Read and write S for the Kingdom of Saudi Arabia or K for Korea.

1. The festival is in Riyadh.

2. It's a winter festival.

3. You can go ice fishing.

4. You can see camels.

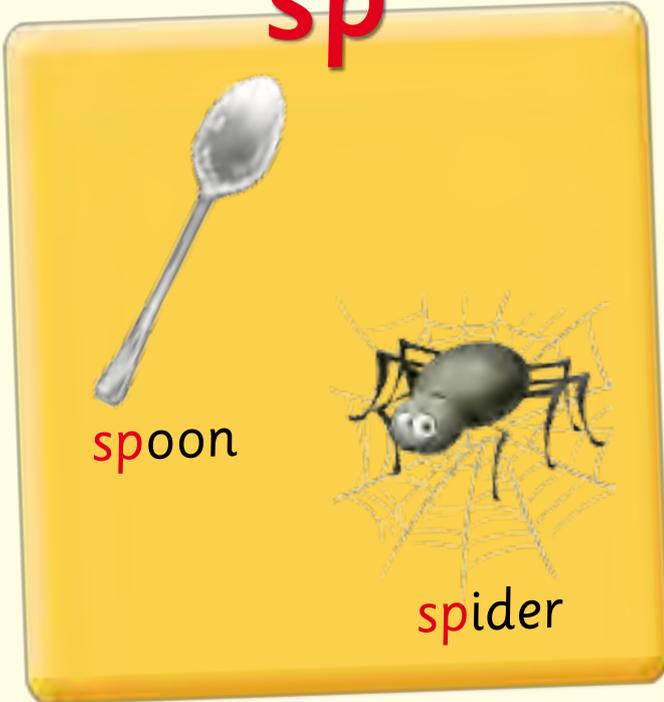
5. There are fish restaurants.

# Phonics

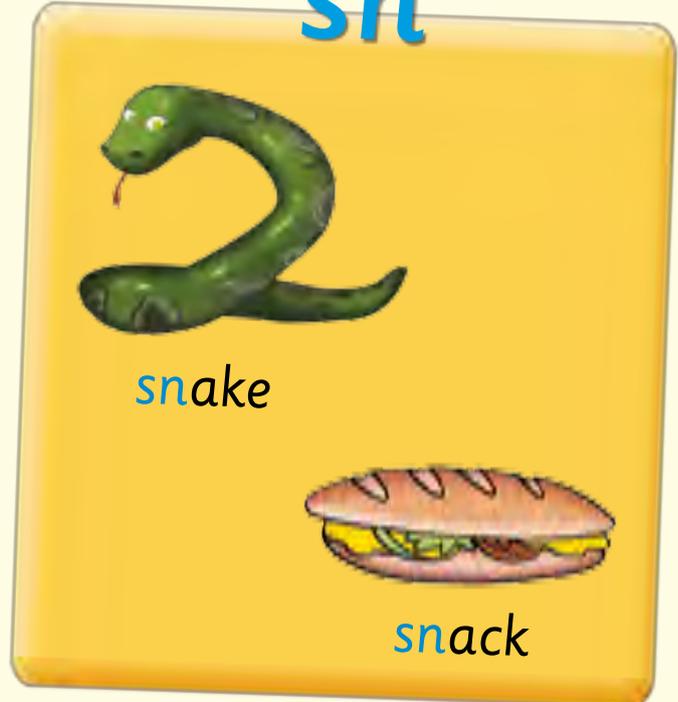
## spoon - snake

1 Listen and say. 

sp



sn



2 Listen and chant. 



The snake and  
the spider

The snake and the spider  
are on a big spoon.  
It's five o'clock  
in the afternoon!

The snake is green  
The spider is black  
They have a snack  
At five o'clock  
every afternoon!

# At work

3

## A chant



police officer



teacher



waiter



doctor



work

1 Listen and match. Then, say. 



a.

Where do you work?

I work in a restaurant.  
I'm a waiter. I'm a waiter.

You work in a school.  
You're a teacher. You're a teacher.

He works in a police station.  
He's a police officer, a police officer.

They work in a hospital.  
They're doctors. They're doctors.



c.



b.



d.

**Look!**

I work in a school.  
He works in a school.  
She works in a school.  
They work in a school.

2 Play. 

I work in a police station.

You're a police officer.

Yes.

# 3

## Smart kids



farmer



feed the animals



wash

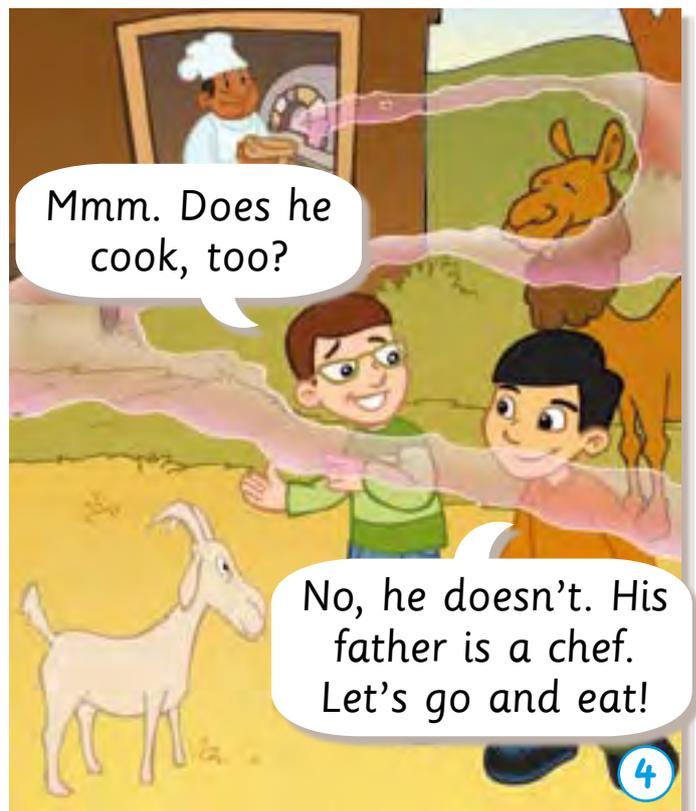
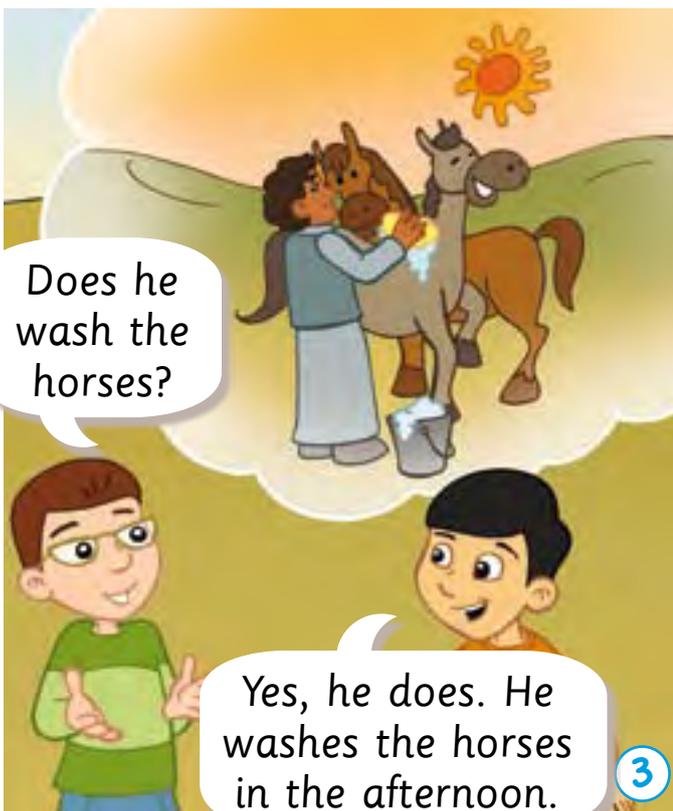
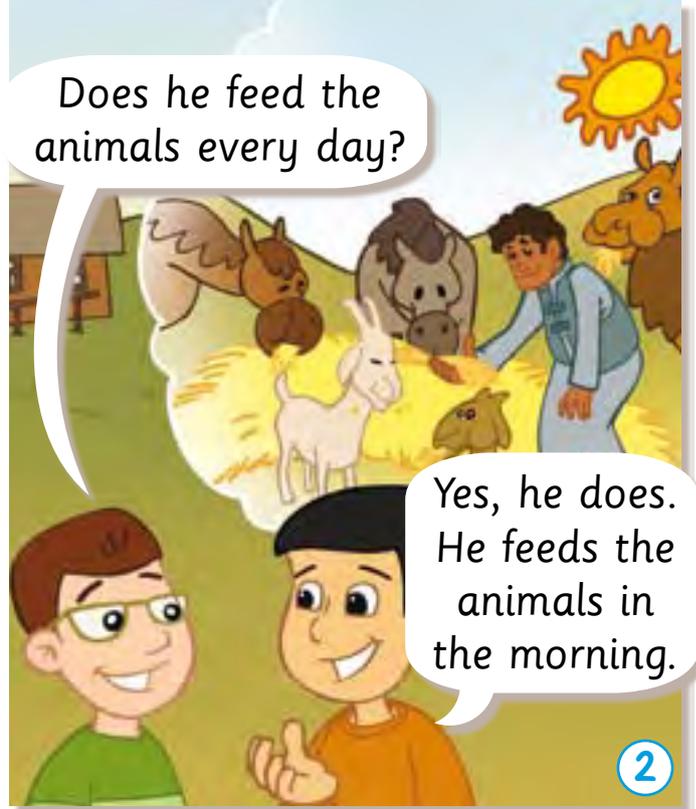
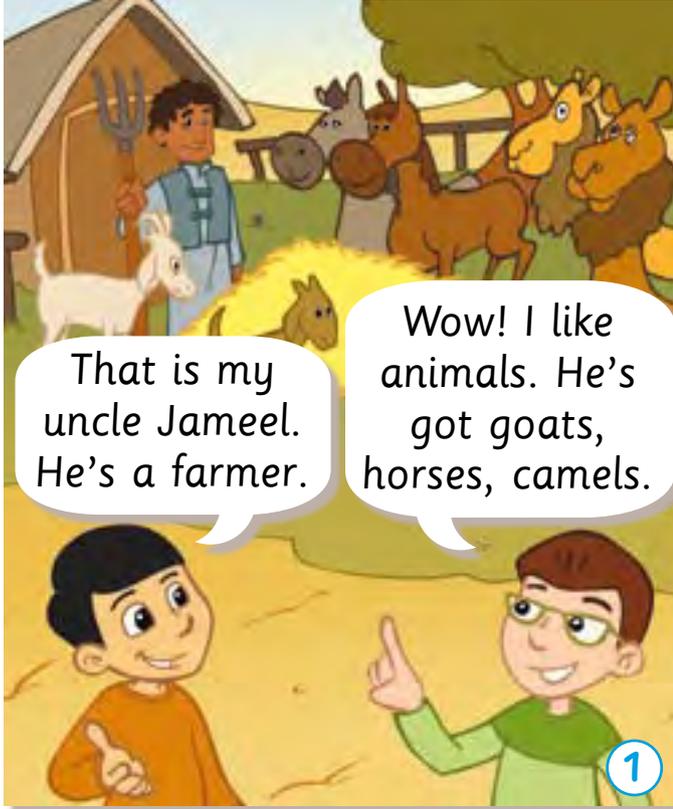


cook



chef

### 1 Look and listen.



**Look!**

Do you cook every day?

Yes, I do. / No, I don't.

Does he feed the animals?

Yes, he does. / No, he doesn't.

Does she work in a school?

Yes, she does. / No, she doesn't.

Do they have breakfast every day?

Yes, they do. / No, they don't.

do - does

wash - washes

go - goes

every day - in the morning / afternoon / evening - at night

**2 Read, look at activity 1 and answer.**

Yes, he does. No, he doesn't.

- 1. Does Alex like animals?
- 2. Does Jameel feed the animals in the evening?
- 3. Does Jameel wash the horses in the afternoon?
- 4. Does Jameel cook?

---



---



---



---

**3 Listen and number (1-4).**



**4 Play. Use the cut-outs on page 127.**



Does he cook?

Is he a chef?



Yes, he does.

Yes, he is.

# 3

## Comic



mechanic



fix cars

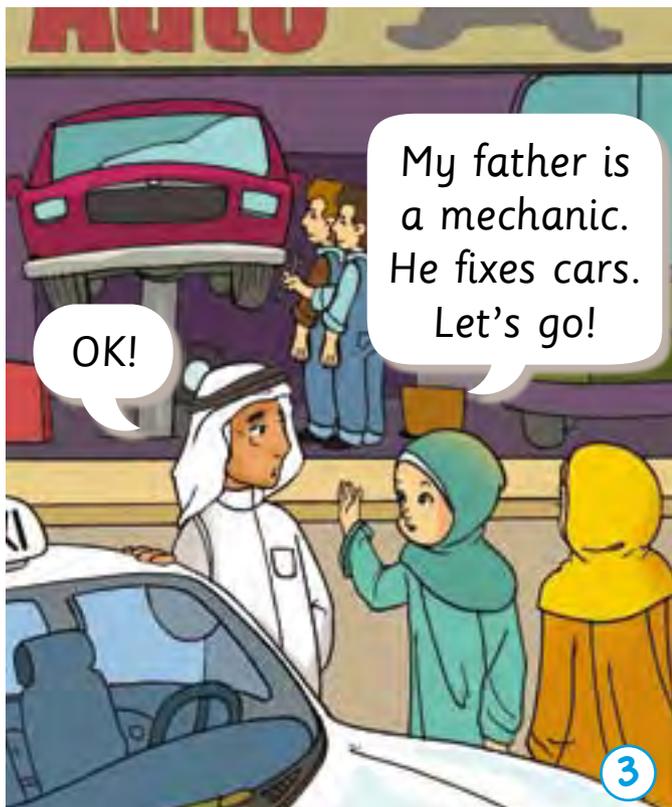


taxi driver



drive

1 Look and listen. 



**Look!**

I don't drive a taxi.  
 He doesn't fix cars.  
 She doesn't feed the animals.  
 They don't cook.

don't = do not  
 doesn't = does not

fix - fixes

**2 Look at activity 1 and tick (✓).**

1.  Is her father a driver?   
 Yes, he is.   
 No, he isn't.

2.  Does he drive a bus?   
 Yes, he does.   
 No, he doesn't.

3.  Does he fix cars?   
 Yes, he does.   
 No, he doesn't.

4.  Do they wash cars?   
 Yes, they do.   
 No, they don't.

**3 Read and circle.**

1. He **don't** / **doesn't** drive a car.
2. I **don't** / **doesn't** like milk.
3. The children **don't** / **doesn't** go to school on Friday.
4. She **don't** / **doesn't** get up at 7 o'clock in the morning.
5. We **don't** / **doesn't** feed the animals in the afternoon.
6. The parrot **don't** / **doesn't** eat chocolate.

**4 Choose, ask and answer.** 

Do Does	you	get up at ... o'clock	?
	your mother	go to school at ... o'clock	
	your father	have breakfast in the morning	
	your brother	drive a car	
	your sister	cook	
		fix cars	
	work in a ...		

Do you get up at 8 o'clock?

No, I don't get up at 8 o'clock.  
 I get up at 7 o'clock.



# 3

## Let's play



zookeeper



clean



cage



pilot



airport

fly - flies

1 Look and listen. Then, play.

What time does Mr Ahmed get up?

At 7 o'clock.

### Mr Ahmed



get up



go to the airport



fly his plane



go home



cook



go to bed

### Mr Smith



get up



go to the zoo



clean the cages  
and feed the animals



go home



cook



go to bed

2 Ask and answer.

What time does your father get up?

He gets up at 7 o'clock.

# Phonics

small - swim

1 Listen and say. 

**sm**



small



smile

**sw**



swim



swan

2 Listen and chant. 



## Jim and the swan

Look at the boy!  
His name is Jim  
He's got a small swan  
The swan can swim!

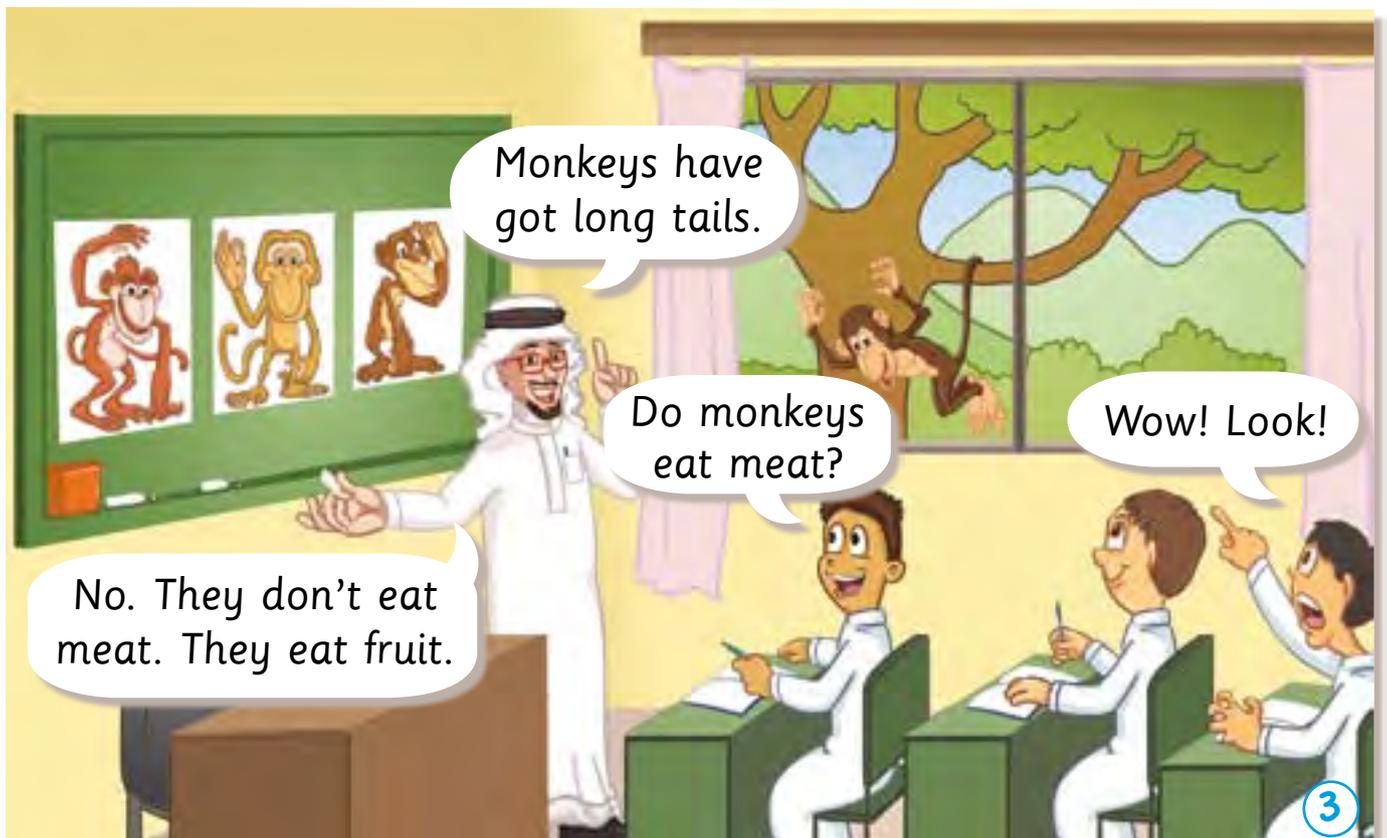
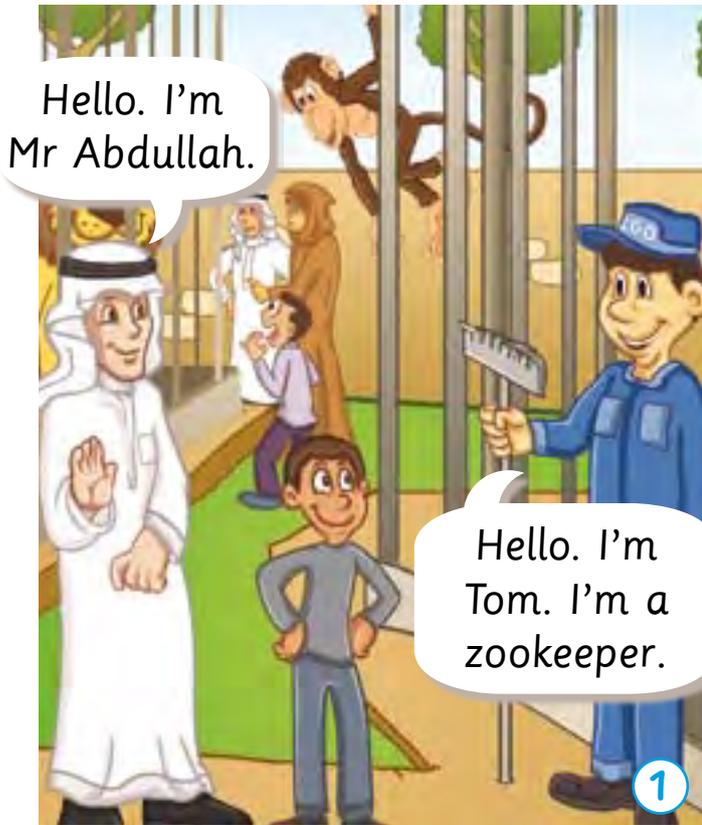
Look at the swan!  
Its name is Nyles  
The swan flies away  
And the boy smiles!

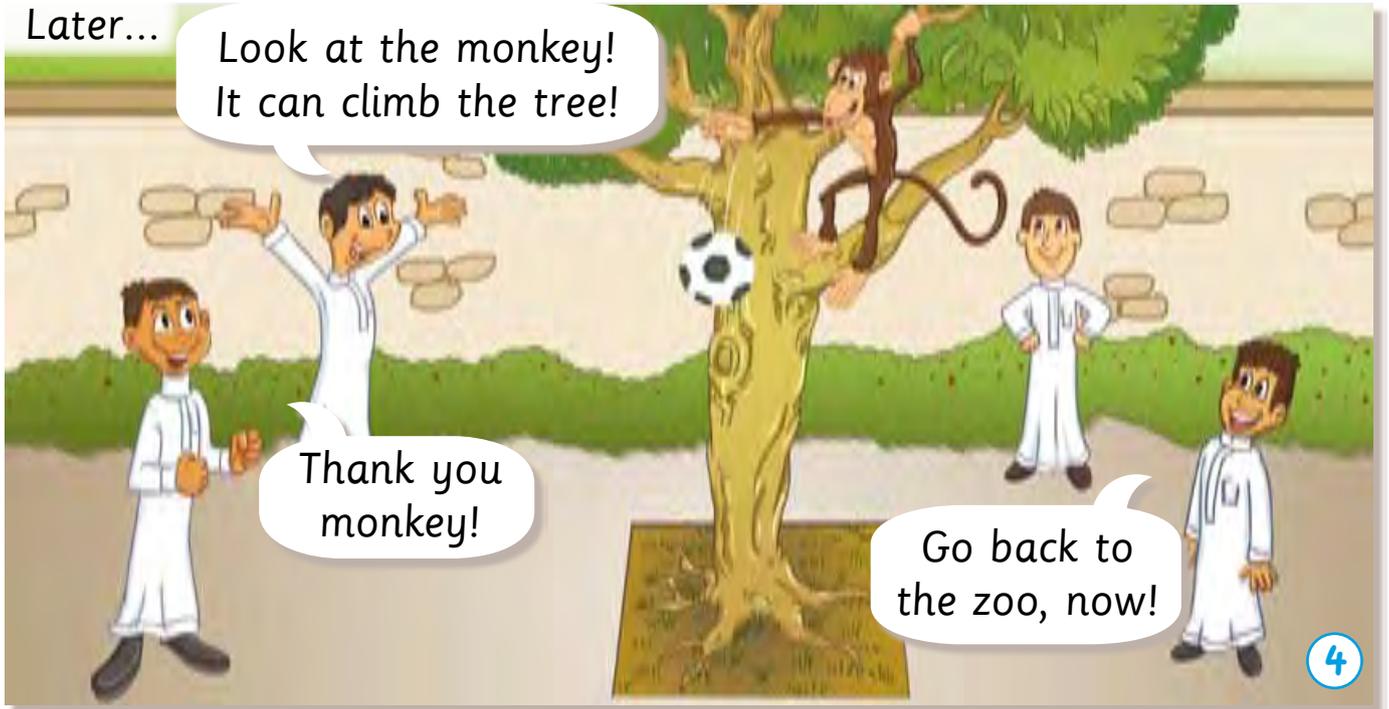
1

Look and listen.



# Where's the monkey?





**2** Look at activity 1 and write Yes or No.

1. Mr Abdullah is a zookeeper. \_\_\_\_\_
2. Tom feeds the animals. \_\_\_\_\_
3. Tom cleans the cages in the morning. \_\_\_\_\_
4. Monkeys don't eat meat, but they eat fruit. \_\_\_\_\_
5. The monkey can climb the tree. \_\_\_\_\_
6. The children have got vegetables for the monkey. \_\_\_\_\_

# Revision 3

## 1 Listen and number (1-6).



a



b



c



d



e



f

## 2 Look and write. cooks fly works fixes



1. Dan is a doctor.  
He \_\_\_\_\_  
in a hospital.



2. Kevin is a  
mechanic. He \_\_\_\_\_  
cars.



3. Tod is a chef.  
He \_\_\_\_\_  
in a restaurant.



4. Paul and Jim  
are pilots.  
They \_\_\_\_\_  
planes.

## 3 Read and complete. Do Does don't doesn't

1. My father \_\_\_\_\_ drive a bus. He drives a taxi.
2. Hassan and John are zookeepers. They \_\_\_\_\_ feed the animals in the afternoon. They feed them in the morning.
3. I \_\_\_\_\_ like cereal with milk for breakfast. I like bread with jam and orange juice.
4. **Ali:** \_\_\_\_\_ your uncle work in a hospital?  
**Karim:** No, he doesn't. He works in a school.
5. **Fatima:** \_\_\_\_\_ you do your homework in the afternoon?  
**Reema:** Yes, I do.

1 Listen and read. 

## A day in the life of a waiter

breakfast



This is Sami. He's a waiter. He works in a restaurant. He gets up at 7 o'clock. He has breakfast at 8 o'clock and he goes to work at 9 o'clock. He goes home at 6 o'clock in the evening. He goes to bed at 11 o'clock.

### A day in the life of a waiter



## Writing tip

### Word order

In English, we always put the subject of a sentence **before** the verb.

**subject + verb**

e.g. He gets up at 7 o'clock.  
He works in a restaurant.

# Phonics revision

1 Listen and say. 

**sp - sn**



spoon spider

---



snake snack

**sm - sw**



small smile

---



swim swan

2 Listen and say. Then circle. 

1.   
sp sn

2.   
sp sn

3.   
sp sn

4.   
sp sn

5.   
sm sw

6.   
sm sw

7.   
sm sw

8.   
sm sw

# smart Time 3

1 Listen and read. Then write a-d. 

## What am I?



**1**  I like food. My favourite food is pasta. Here, I am in the kitchen of my restaurant. It's a great restaurant.



**2**  I like cars. Here, I am at my workshop. There are a lot of cars here. I fix cars every day.



**3**  I work in a school. Here, I am in my classroom with my students. I love my job.



**4**  I love animals. Here, I am on my farm. I feed my animals in the morning. I wash them in the afternoon. I go home at 8 o'clock.

2 What job do you like? Choose and discuss.



Pilot.  
I like planes.

Zookeeper.  
I like animals.

# Phonics

flag - sleep

1 Listen and say. 

fl



sl



2 Listen and chant. 



## The small bird

The small bird can fly.  
It's on the flower.  
It's in the bag.  
Look! It's on the flag!

The small bird can fly  
It's on the bed.  
It's in the slippers  
with the white sheep  
Sleep, small bird, sleep!

# People

# 4

## A chant



He's playing basketball.



He's playing football.



He's playing tennis.



He's playing volleyball.

1 Listen and write. Then say. 

1

### At the playground

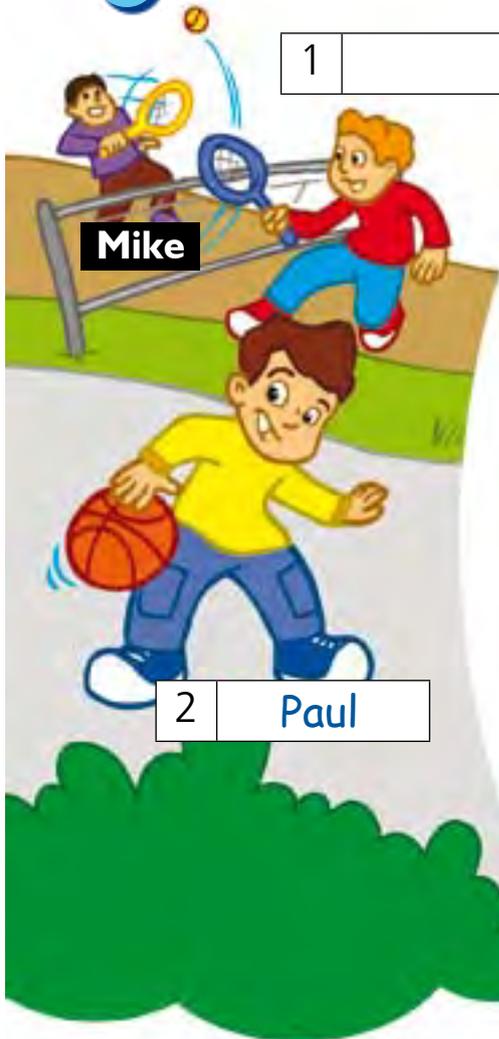
I'm playing basketball in the sun  
At the playground today  
I'm playing, playing, playing  
At the playground, hurray!

Where's Paul? Where's Paul?  
He's playing basketball.

Where's Mike? Where's Dennis?  
They're playing tennis.

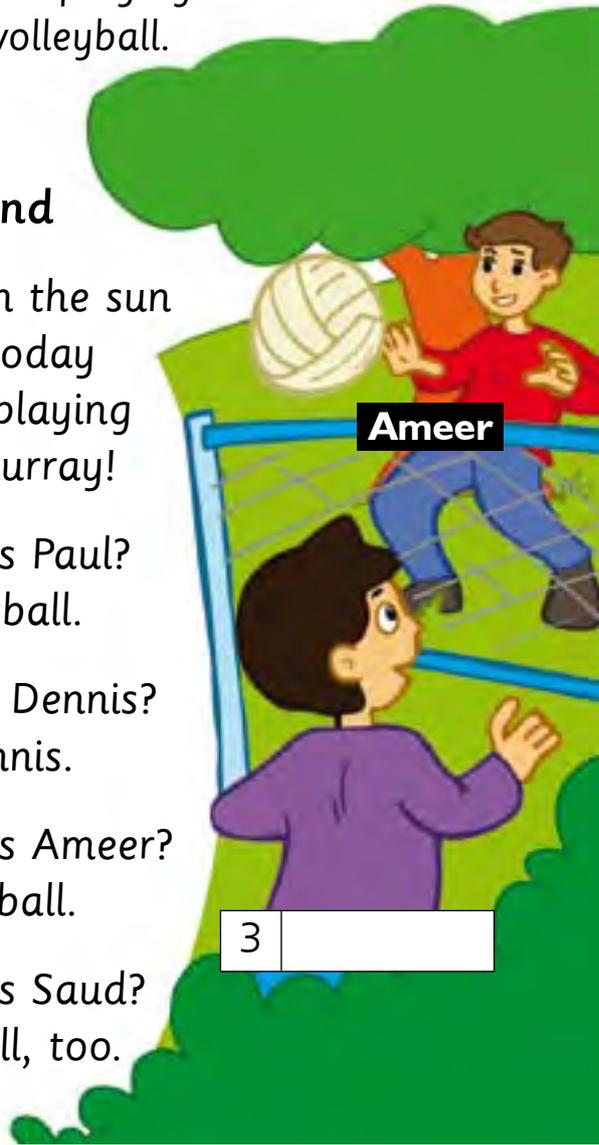
Where's Ameer? Where's Ameer?  
He's playing volleyball.

Where's Saud? Where's Saud?  
He's playing volleyball, too.



Mike

2 Paul



Ameer

3

2 Look at activity 1 and say. 

Mike is playing tennis.

### Look!

I'm playing basketball.  
He's playing football.  
She's playing a board game.  
They're playing volleyball.

I'm = I am  
He's = He is  
She's = She is  
They're = They are



# 4

## Smart kids



wear



trainers



glasses

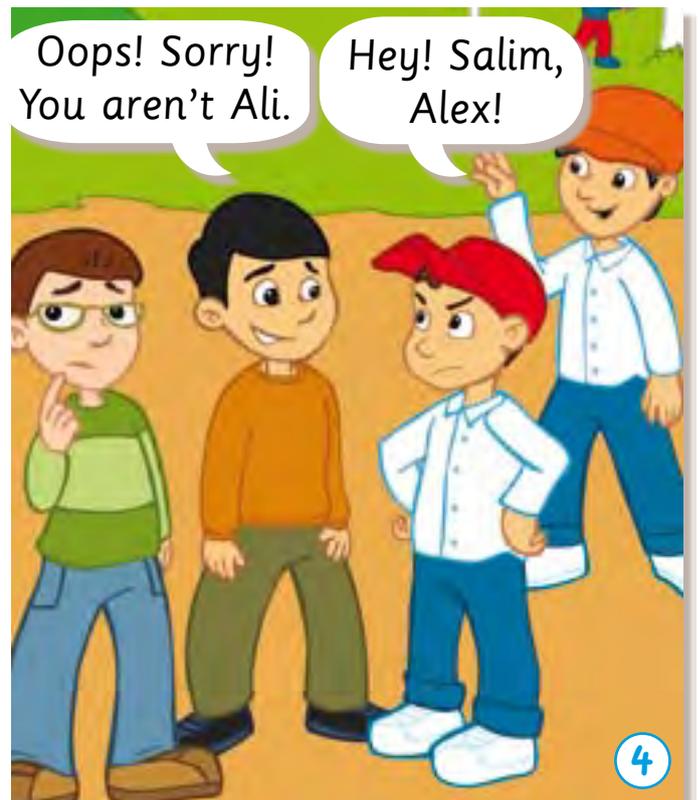


jeans



gloves

### 1 Look and listen.



## Look!



scarf

jacket

- Are you wearing a scarf? Yes, I am. / No, I'm not.  
Is he wearing gloves? Yes, he is. / No, he isn't.  
Is she wearing a dress? Yes, she is. / No, she isn't.  
Are they wearing jeans? Yes, they are. / No, they aren't.

## 2 Look at activity 1 and choose.

- Is Ali playing football in picture 1?
  - Yes, he is.
  - No, he isn't.
- Is Ali wearing a blue shirt in picture 2?
  - Yes, he is.
  - No, he isn't.
- Is Ali wearing white trainers?
  - Yes, he is.
  - No, he isn't.
- Are Salim and Alex wearing white trainers?
  - Yes, they are.
  - No, they aren't.

## 3 Listen and tick ( ).



1.

Yes, she is.

No, she isn't.



2. Yes, he is.

No, he isn't.



3.

Yes, they are.

No, they aren't.



4. Yes, he is.

No, he isn't.

## 4 Play.

Is he wearing jeans?

Is he wearing blue trainers?

It's Jamal.

Yes, he is.

Yes, he is.

Yes.



They're playing table tennis.



They're playing hide and seek.



He's reading.

1 Look and listen. 



This is Tom. He isn't playing tennis. He's playing table tennis. He's wearing a blue shirt. He isn't wearing blue trousers. His trousers are black.



Hasna and Kelly are friends. They are playing hide and seek. Hasna is wearing a pink hat and a pink jacket. Kelly isn't wearing a hat. She's wearing a green jumper.



This is Sarah with her sister. They aren't playing. They are reading a book.

**Look!**

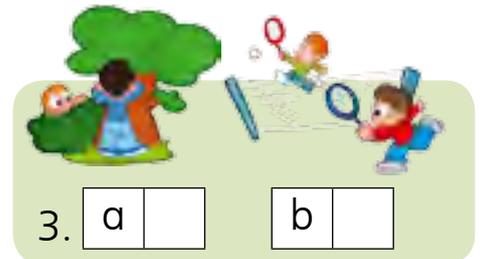
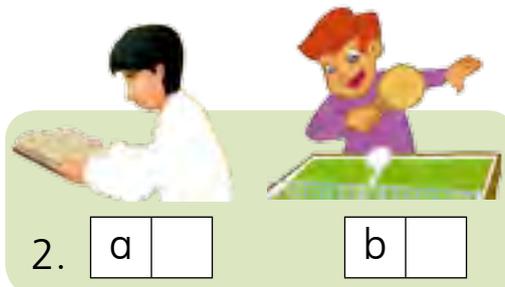
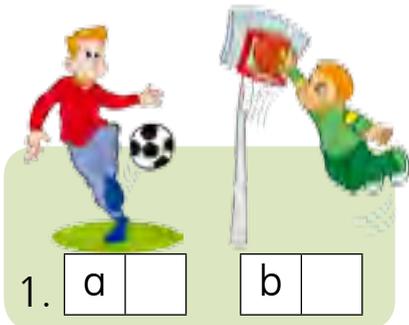
I'm not playing table tennis.  
 You aren't playing tennis.  
 He isn't playing hide and seek.  
 She isn't reading a book.  
 They aren't playing football.

I'm not = I am not  
 You aren't = You are not  
 He isn't = He is not  
 She isn't = She is not  
 They aren't = They are not

**2** Read activity 1 and tick ( ).

	Tom	Hasna and Kelly	Sarah and her sister
1. They're reading a book.			✓
2. He isn't wearing blue trousers.			
3. They aren't playing.			
4. He's playing table tennis.			
5. They're playing hide and seek.			

**3** Listen and tick ( ). 



**4** Play. Use the cut-outs on page 129. 

He isn't playing football.  
 He isn't playing table tennis.  
 He isn't playing hide and seek.

Is he Ali?

Yes.





coat



socks



pyjamas



abaya



sandals

Whose coat is this? It's Fatima's.

Whose socks are these? They're Ali's.

1 Look and listen. 



2 Ask and answer. 

Whose pen is this?

It's Hassan's.



# Phonics

black - igloo

1 Listen and say. 

bl



gl



2 Listen and chant. 



## In the igloo

Look at Ralph  
He's in the igloo  
He's wearing his gloves  
and his black scarf.

Look at the children  
Kelly and Sue.  
They're under the blanket.  
The blanket is blue.

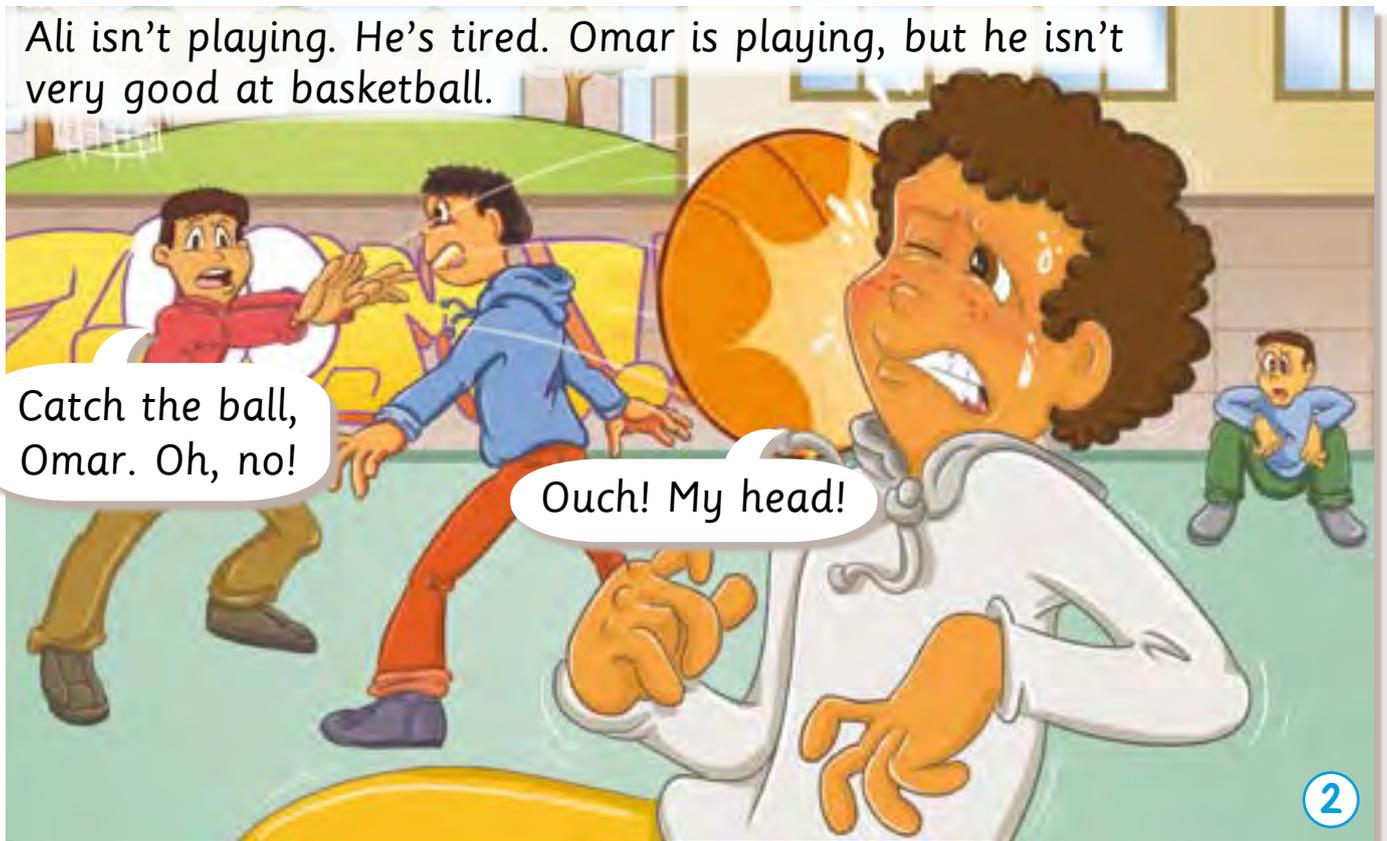
1 Look and listen. 

# I DON'T LIKE SPORTS

It's Friday afternoon. The children are at the park. They're playing basketball.



Ali isn't playing. He's tired. Omar is playing, but he isn't very good at basketball.



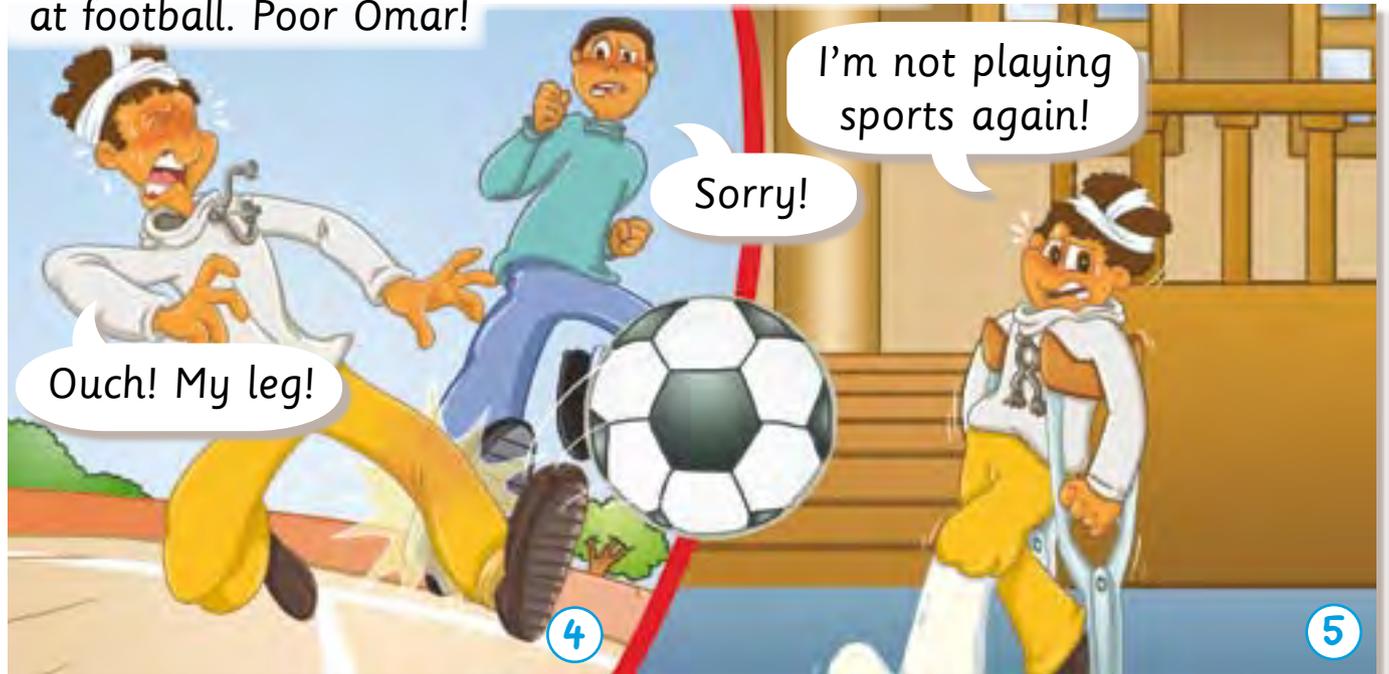
It's Saturday afternoon. The children are at the park again. They're playing football.



Come on, Omar. Play with us!

I don't like football, but...OK. Let's play.

Omar doesn't like football. He isn't very good at football. Poor Omar!



Ouch! My leg!

Sorry!

I'm not playing sports again!

2 Read and circle the correct word/s.

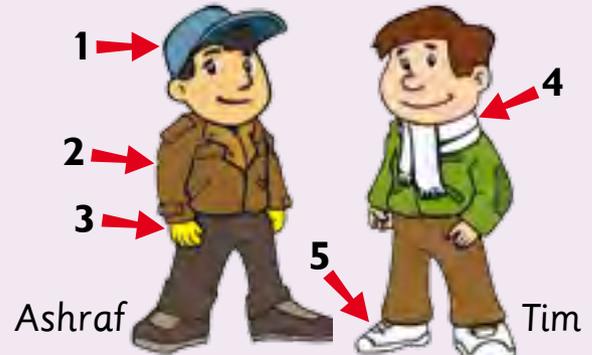
1. Picture 1: It's **Friday** / **Saturday** afternoon.
2. Picture 2: The children are playing **football** / **basketball**.
3. Picture 2: **Ali** / **Omar** is playing.
4. Picture 3: Omar **likes** / **doesn't like** football.
5. Picture 4: Omar **is** / **isn't** very good at football.

## 1 Read, look and write.



1. They aren't playing hide and seek. They aren't playing volleyball. They're playing  basketball.
2. They aren't playing basketball. They aren't playing hide and seek. They're playing .
3. He isn't reading a book. He's playing .
4. He isn't playing table tennis. He's reading .
5. They aren't playing volleyball. They aren't playing basketball. They're playing .

## 2 Look at the pictures and spot the differences. Then write.



- |  |   |
|--|---|
| 1. <u>Ashraf is wearing an orange hat.</u> | 1. <u>Ashraf is wearing a blue hat.</u> |
| 2. _____                                   | 2. _____                                |
| 3. _____                                   | 3. _____                                |
| 4. _____                                   | 4. _____                                |
| 5. _____                                   | 5. _____                                |

## 3 Read and circle.

1. Is she wearing a dress?  
**Yes, she is. / No, she isn't.**



2. Is he reading a book?  
**Yes, he is. / No, he isn't.**



3. Is she wearing a hat?  
**Yes, she is. / No, she isn't.**



4. Is he playing tennis?  
**Yes, he is. / No, he isn't.**



1 Listen and read. 

## FRIENDS

John



This is my friend John. He is a student. He is from the UK. He is wearing a white shirt, a black hat, jeans and black trainers.

Amy



This is my friend Amy. She is from Spain. She is wearing a long, pink skirt and a white shirt. She's wearing black shoes and glasses, too.

## Writing tip

We use **adjectives** to make sentences more interesting.

Adjectives go before nouns.

The order of the adjectives is:

**size + colour + noun**

e.g. *a long, pink skirt*

# Phonics revision

1 Listen and say. 

**fl - sl**

 flag	 flower
 sleep	 slippers

**bl - gl**

 black	 blanket
 igloo	 gloves

2 Listen and say. Then circle. 

- |  |  |   |  |
|--|--|---|--|
| 1. <br>fl    sl | 2. <br>fl    sl | 3. <br>fl    sl  | 4. <br>fl    sl |
| 5. <br>bl    gl | 6. <br>bl    gl | 7. <br>bl    gl | 8. <br>bl    gl |

1 Listen and repeat. 



T-shirt



shorts



kick the ball

2 Look and listen. 

## Famous football players



YASSER AL-QAHTANI

This is Yasser Al-Qahtani. He's from the KSA. In this picture, he's playing football. He's wearing a white and green T-shirt. His shorts are white and green, too. He's wearing white and green socks and white trainers. He is a great football player.



MOHAMMED ABOUTRIKA

This is Mohammed Aboutrika. He is from Egypt. In this picture, he's kicking the ball. He's wearing a red T-shirt and white shorts. He's wearing black and white socks and red trainers. He is very fast.

3 Read and write Y for Yasser Al-Qahtani, M for Mohammed Aboutrika or B for Both.

1. He is a football player.

2. He is wearing a red T-shirt.

3. He is wearing white and green shorts.

4. He is wearing white and green socks.

5. He is wearing red trainers.



# Picture Dictionary

## Actions



wear



work



cook



wash



feed the animals



fix cars



drive

## Food and drinks



meat



peas



chicken



cheese



tomato



tomatoes



sandwich



sandwiches



crisps



soup



beans



tea



milk



water



orange juice



chocolate



vegetables



sweets



lemonade



salad



snack



cereal



fruit



pancakes



chips



omelette



bread

## Everyday activities



## Ordinals

**1st**

first

**2nd**

second

**3rd**

third

**4th**

fourth

**5th**

fifth

**6th**

sixth

**7th**

seventh

**8th**

eighth

**9th**

ninth

**10th**

tenth

**11th**

eleventh

**12th**

twelfth

## Jobs



teacher



farmer



waiter



zookeeper



doctor



taxi driver



chef



mechanic



pilot



police officer

## Clothes



jeans



coat



jacket



socks



scarf



glasses



slippers



gloves



trainers



sandals



abaya



pyjamas



# Picture Dictionary

## Days of the week



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

## Months

### January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

### March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### June

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### July

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## Seasons



winter



spring



summer



autumn

## Sports and games



football



tennis



basketball



table tennis



volleyball



hide  
and seek

## Various



prince



princess



breakfast



lunch



dinner



smile



crab



grey



spider



spoon



morning



afternoon



evening



night



star



cage



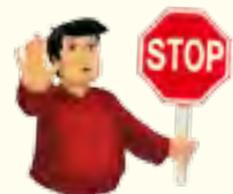
airport



flower



flag



stop



igloo



blanket



swan



# Grammar Boxes

## 1 My favourite food

I like salad.



You like milk.



I don't like fruit.



You don't like chocolate ice cream.



Do you like chicken?



Yes, I do.

Do you like chocolate ice cream?



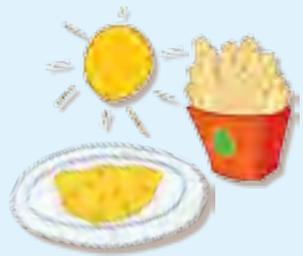
No, I don't.



Do you want a sandwich? < Yes, I do. / Yes, please.  
No, I don't. / No, thanks.



What do you have for breakfast?  
I have cereal with milk and pancakes.



What do you have for lunch?  
I have an omelette and chips.



What do you have for dinner?  
I have soup.

## 2 On time



What day is it? It's Friday.

What's your favourite day? Saturday.



It's Saturday. Let's go to the zoo.



What's the time?  
It's one o'clock.



What's the time?  
It's six o'clock.



morning  
(12am - 12pm)



afternoon  
(12pm - 6pm)



evening  
(after 6pm)



night

I get up **at** seven  
o'clock **on** Saturday.

What time do you get up?  
I get up at seven o'clock.



**September**

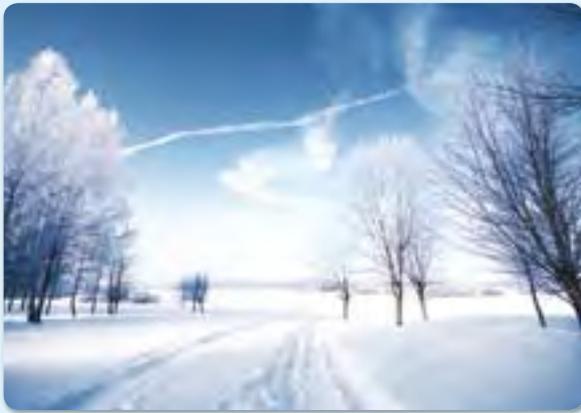
September is the **ninth** month of the year. It's **in** autumn.

**February**

February is the **second** month of the year. It's **in** winter.

**May**

May is the **fifth** month of the year. It's **in** spring.



**winter:**  
December, January, February



**summer:**  
June, July, August



**spring:**  
March, April, May



**autumn:**  
September, October, November

# 3 At work

## Present Simple

Affirmative
I work
You work
He works
She works
It works
We work
You work
They work

Negative	
FULL FORMS	SHORT FORMS
I do not work	I don't work
You do not work	You don't work
He does not work	He doesn't work
She does not work	She doesn't work
It does not work	It doesn't work
We do not work	We don't work
You do not work	You don't work
They do not work	They don't work

Questions
Do I work?
Do you work?
Does he work?
Does she work?
Does it work?
Do we work?
Do you work?
Do they work?

Short answers
Yes, I do. / No, I don't.
Yes, you do. / No, you don't.
Yes, he does. / No, he doesn't.
Yes, she does. / No, she doesn't.
Yes, it does. / No, it doesn't.
Yes, we do. / No, we don't.
Yes, you do. / No, you don't.
Yes, they do. / No, they don't.

Formation of 3rd Person Singular
I work in a school. – He <b>works</b> in a school.
I <b>wash</b> cars. – He <b>washes</b> cars.
I <b>fix</b> cars. – He <b>fixes</b> cars.
I <b>go</b> to school. – He <b>goes</b> to school.
I <b>fly</b> planes. – He <b>flies</b> planes.

Expressions
every day
<b>in</b> the morning
<b>in</b> the afternoon
<b>in</b> the evening
<b>at</b> night



He cooks every day.



He feeds the animals **in** the morning.

## 4 People

### Present Progressive

Affirmative	
FULL FORMS	SHORT FORMS
I am playing	I'm playing
You are playing	You're playing
He is playing	He's playing
She is playing	She's playing
It is playing	It's playing
We are playing	We're playing
You are playing	You're playing
They are playing	They're playing

Negative	
FULL FORMS	SHORT FORMS
I am not playing	I'm not playing
You are not playing	You aren't playing
He is not playing	He isn't playing
She is not playing	She isn't playing
It is not playing	It isn't playing
We are not playing	We aren't playing
You are not playing	You aren't playing
They are not playing	They aren't playing

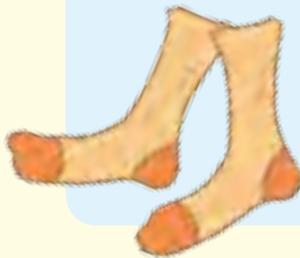
### Questions

Am I playing?  
Are you playing?  
Is he playing?  
Is she playing?  
Is it playing?  
Are we playing?  
Are you playing?  
Are they playing?

### Short answers

Yes, I am. / No, I'm not.  
Yes, you are. / No, you aren't.  
Yes, he is. / No, he isn't.  
Yes, she is. / No, she isn't.  
Yes, it is. / No, it isn't.  
Yes, we are. / No, we aren't.  
Yes, you are. / No, you aren't.  
Yes, they are. / No, they aren't.

Whose jacket is this?  
It's Kevin's.



Whose socks are these?  
They're Ali's.



الحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
X	Recognise short and long vowels: (a, /eɪ/ as in "dates", i, /aɪ/ as in "rice", o, /əʊ/ as in "rose", ea, /i:/ as in "teacher", ea, /e/ as in "bread", oo, /u:/ as in "food", oo, /u/ as in "book", u, /ju:/ as in "computer", u, /ʌ/ as in "duck").	√				1/7/5
X	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").		√			2/7/5
X	Recognise and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		√			3/7/5
X	Recognise and produce some consonant blends (pl, /pl/ as in "plane", cl, /k/ as in "clap").		√			4/7/5
X	Recognise and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in glass, fl, /fl/ as in "fly", sl, /sl/ as in "sleep") (2).			√ (1)	√ (2)	5/7/5
X	Recognise and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star" (1), sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim") (2).			√ (1)	√ (2)	6/7/5
X	Ask questions using <i>What, Who, Where</i> .	√				7/7/5
	Identify irregular plural nouns.	√	√			8/7/5
	Use the intensifier <i>very</i> .	√				9/7/5
X	Introduce people to each other, e.g. <i>This is Abdullah</i> .	√				10/7/5
X	Identify and talk about people using the verb <i>to be</i> .	√				11/7/5
X	Identify and talk about toys, games and classroom objects.	√				12/7/5
X	Identify and talk about rooms/items in a house.	√				13/7/5
X	Describe location using prepositions of place ( <i>in, on, under, next to, between</i> ).	√				14/7/5
X	Describe physical appearance.	√				15/7/5
X	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	√				16/7/5
	Describe animals using possessive adjectives ( <i>its, their</i> ).		√			17/7/5
X	Talk about ability ( <i>can/can't</i> ).		√			18/7/5
	Ask about number using <i>How many ...?</i>		√			19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .		√			20/7/5
X	Talk about the weather.		√			21/7/5
X	Talk about likes and dislikes.			√		22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i> ).			√		23/7/5
X	Make suggestions using <i>Let's</i> .			√		24/7/5
X	Ask about and tell the time ( <i>o'clock</i> only).			√		25/7/5
	Identify and talk about the days of the week, months and seasons.			√		26/7/5
X	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.			√	√	27/7/5
X	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .			√		28/7/5
X	Identify and talk about different times of the day (morning, afternoon, evening, night).			√		29/7/5
X	Identify prepositions of time ( <i>in, on, at</i> ).			√	√	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).				√	31/7/5
X	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				√	32/7/5
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				√	33/7/5
	Identify and talk about clothes.				√	34/7/5
X	Follow a short simple text while listening to the audio recording.	√	√	√	√	35/7/5

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		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
X	Read and count cardinal numbers to 100.	√				36/7/5
	Read and count ordinal numbers from 1 <sup>st</sup> to 10 <sup>th</sup> .			√		37/7/5
X	Read and comprehend simple sentences.	√	√	√	√	38/7/5
X	Read simple short illustrated stories.	√	√	√	√	39/7/5
X	Spell accurately a small number of high frequency words.	√				40/7/5
X	Write short simple words/phrases to complete a paragraph.	√	√			41/7/5
X	Write short simple sentences to convey basic personal information.			√	√	42/7/5
X	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).			√		43/7/5
X	Write short answers to written questions.	√	√	√	√	44/7/5
	Use the definite and indefinite article (a/an, the).		√			45/7/5
X	Refer to people and things using demonstratives (this/that/these/those).	√				46/7/5
	Link ideas with commas and <i>and</i> .	√				47/7/5
	Link ideas with <i>but</i> .		√			48/7/5
	Link ideas with <i>or</i> .			√		49/7/5

# Workbook



Name	
Class	

# Phonics

## frog - prince

1 Listen, say and circle the word that doesn't belong. 

1.

2.

3.



prince

fruit

frog



prince

princess

fruit



frog

princess

fruit

2 Listen and number 1-4. 



a	
---	--



b	
---	--



c	
---	--



d	
---	--

Name

Class

3 Listen, say and write the missing letters. 



\_\_\_og



\_\_\_ince



\_\_\_iend



\_\_\_uit



\_\_\_incess

4 Look and write. Then match the words with the same sound **fr** or **pr**.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

# 1

# My favourite food

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

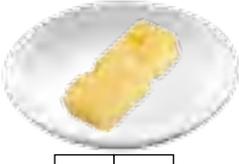
1 Listen and write ✓ for 'I like' and ✗ for 'I don't like.' 

1.  

a  b

2.  

a  b

3.  

a  b

4.  

a  b

2 Look and write.

1.  It's a tomato.  
They're \_\_\_\_\_.



2.  It's a sandwich.  
They're \_\_\_\_\_.



3.  It's an orange.  
They're \_\_\_\_\_.



4.  It's a strawberry.  
They're \_\_\_\_\_.



3 Draw and write.

### What's your favourite food?

I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Find and circle. Then write.



tea



1. \_\_\_\_\_

4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

X	T	E	A	N	S	T	S	U	C	A
S	E	B	R	O	M	I	L	K	R	Q
O	R	E	A	D	G	E	F	N	I	R
U	A	A	N	M	H	P	O	X	S	F
P	P	N	G	H	E	T	T	I	P	L
E	P	S	E	A	N	S	C	C	S	O
O	R	A	N	G	E	J	U	I	C	E

2 Read and complete.

Do you like    don't like    I do    I don't

- I \_\_\_\_\_ orange juice. It's sour. I like apple juice. It's sweet.
- \_\_\_\_\_ pasta? Yes, \_\_\_\_\_.  
It's my favourite food.
- Do you like the soup? No, \_\_\_\_\_. It's cold and salty.

3 Listen and draw 😊 or 😞 . 🎧

1. 😊 😊

2. 😊 😊

3. 😊 😊

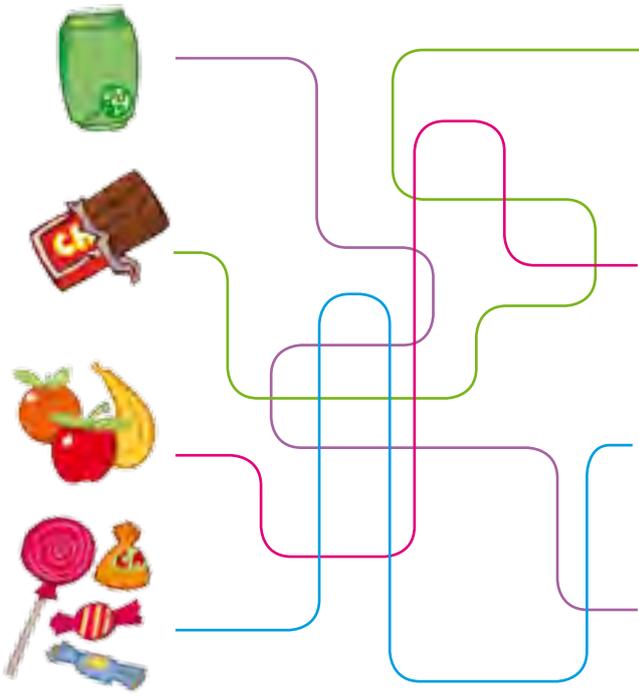
4 Answer about yourself.

- Do you like soup? \_\_\_\_\_.
- Do you like milk? \_\_\_\_\_.
- Do you like crisps? \_\_\_\_\_.

Name	
Class	

1 Look, circle and write.

sweets chocolate lemonade fruit



1. I want / don't want a chocolate.

2. I want / don't want \_\_\_\_\_.

3. I want / don't want \_\_\_\_\_.

4. I want / don't want a \_\_\_\_\_.

2 Complete the bubbles.

1. <u>Do you want</u> sweets?	No, <u>I don't / thanks</u> .
2. _____ a salad?	Yes, _____.
3. _____ vegetables?	No, _____.
4. _____ a lemonade?	Yes, _____.

3 Answer about yourself.

1. Do you want a chocolate? \_\_\_\_\_.

2. Do you want a lemonade? \_\_\_\_\_.

3. Do you want an apple? \_\_\_\_\_.

4. Do you want a sandwich? \_\_\_\_\_.

Name

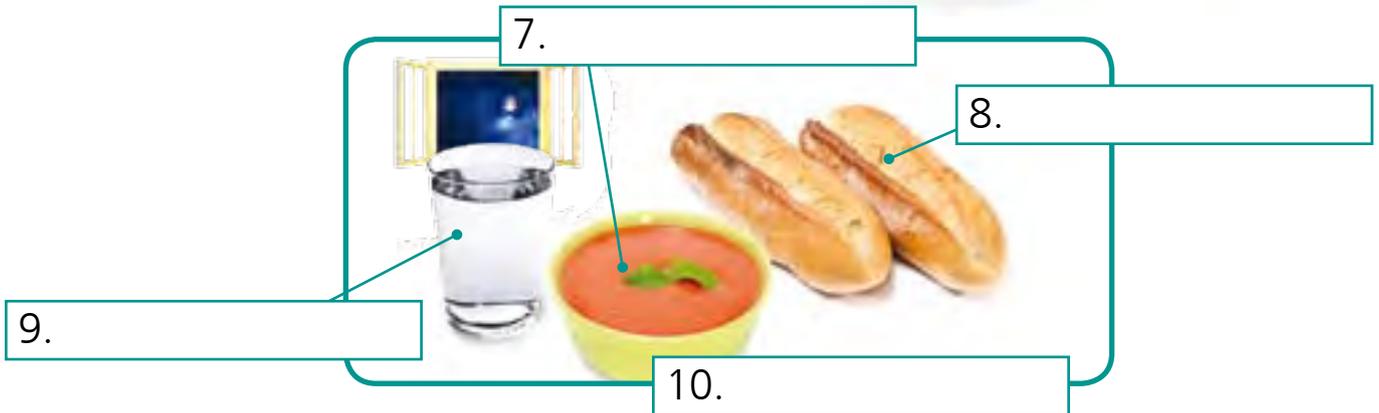
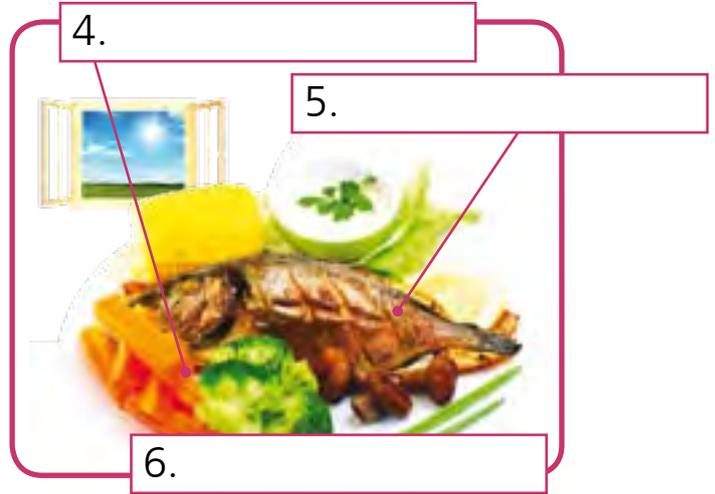
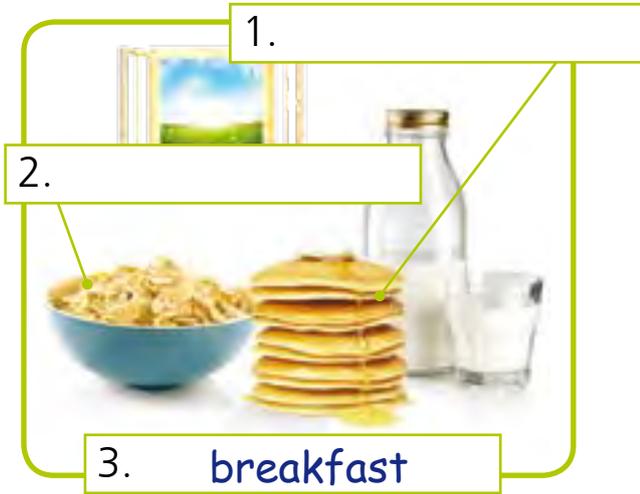
Class

Let's play

1

1 Look and write.

breakfast vegetables cereal bread  
pancakes water dinner fish lunch soup



2 Complete the bubbles.

What do you have for breakfast?

I (1) \_\_\_\_\_ an omelette. I don't like cereal.



(2) \_\_\_\_\_ do you have  
(3) \_\_\_\_\_ lunch?

I (4) \_\_\_\_\_ meat, but I (5) \_\_\_\_\_ have fish. I don't like fish.



What (6) \_\_\_\_\_ have for dinner?

I (7) \_\_\_\_\_ soup and bread.



Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

## brush - dress

1 Listen, say and circle the word that doesn't belong. 

1.

2.

3.



drink

brush

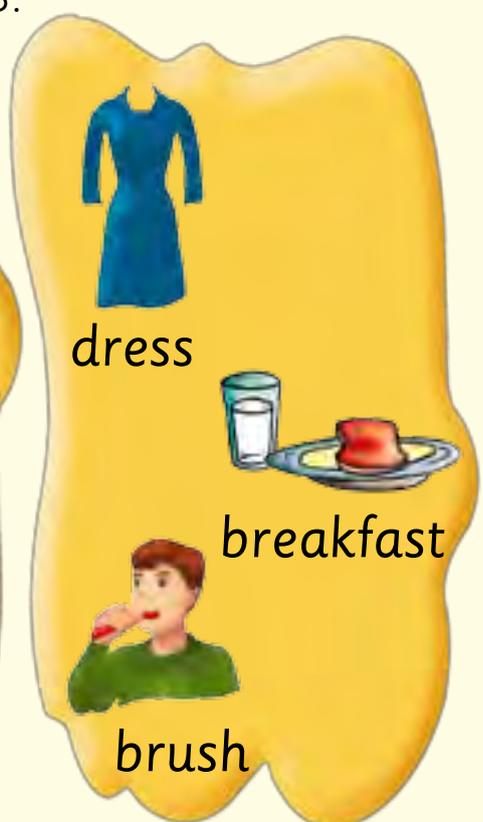
dress



brush

breakfast

drink



dress

breakfast

brush

2 Listen and number 1-4. 



a



c



b



d

Name

Class

3 Listen and say. Then write the missing letters. 



1. be \_\_\_ oom



2. \_\_\_ ush



3. \_\_\_ ead



4. \_\_\_ eakfast



5. \_\_\_ ess



6. \_\_\_ ink

4 Find and circle. Then write.

Q	K	E	D	R	O	F	M
B	R	U	S	H	I	B	D
A	E	L	G	K	E	R	R
D	A	H	M	F	J	E	I
C	D	R	E	S	S	A	N
O	B	G	I	E	N	K	K
P	S	H	F	O	X	F	Y
J	R	M	Q	N	W	A	Z
K	Q	S	P	V	T	S	A
T	L	R	U	C	D	T	B



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

# 1

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Listen and put in the correct order. 



a



b



c



d

2 Look and complete.

bad thanks like don't like good Do you want

(1) \_\_\_\_\_  
an apple?



No, (2) \_\_\_\_\_.  
I (3) \_\_\_\_\_  
fruit. I (4) \_\_\_\_\_  
pizza and chips.



Sweets are  
(5) \_\_\_\_\_ for  
you. Vegetables are  
(6) \_\_\_\_\_ for  
you.



3 Do you like the story?  
Choose and colour.



- 1** Name the items of food and drink.  
Then circle the food that doesn't belong.



- 2** Look and write the words. Then answer **Yes, I do** or **No, I don't**.

1. Do you want  \_\_\_\_\_? \_\_\_\_\_.
2. Do you want  \_\_\_\_\_? \_\_\_\_\_.
3. Do you want  \_\_\_\_\_? \_\_\_\_\_.
4. Do you want a  \_\_\_\_\_? \_\_\_\_\_.

- 3** Read and choose **a** or **b**.

1. What's your favourite food?  
a. Meat with vegetables.  
b. It's salty.
2. Do you like the soup?  
a. It's good for you.  
b. No, I don't. It's cold.
3. What do you have for dinner?  
a. Yes, please.  
b. An omelette.
4. Do you want sweets?  
a. They're hot.  
b. No, thanks. They're bad for you.

# Project 1

Name \_\_\_\_\_

Class \_\_\_\_\_

English  
Art

1 Read and complete with **and** or **or**.



1. For breakfast I have milk and pancakes with jam \_\_\_\_\_ with chocolate.



2. For lunch I have chicken with rice \_\_\_\_\_ chicken with vegetables. I have a salad \_\_\_\_\_ orange juice, too.



2 What do you have for breakfast / lunch / dinner? Draw. Then write. Look at activity 1 in the Student's Book on page 15.

Breakfast

Lunch

Dinner

For breakfast I have \_\_\_\_\_  
and / or \_\_\_\_\_.

For lunch I \_\_\_\_\_  
and / or \_\_\_\_\_.

For dinner \_\_\_\_\_  
and / or \_\_\_\_\_.

Name

Class

1 Say the food and drinks.

1.  meat

2.  sweets

3.  peas

4.  vegetables

5.  beans

6.  soup

7.  tea

8.  lemonade

9.  chicken

10.  chips

11.  chocolate

12.  crisps

13.  cheese

14.  sandwich

15.  tomatoes

16.  milk

17.  orange juice

18.  salad

2 Say the meals, food and drink.

1.    
 cereal    
 pancakes    
 breakfast

2.    
 omelette    
 lunch    
 water

3.    
 bread    
 dinner

3 Say.



Do you like orange juice?  
No, I don't. I like milk.



I don't want a lemonade.  
It's bad for you.

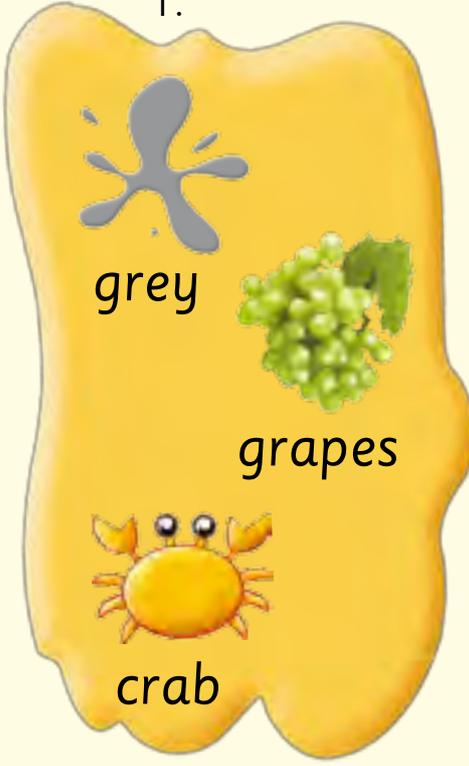
Name	
Class	

# Phonics

## crisps - grapes

1 Listen, say and circle the word that doesn't belong. 

1.

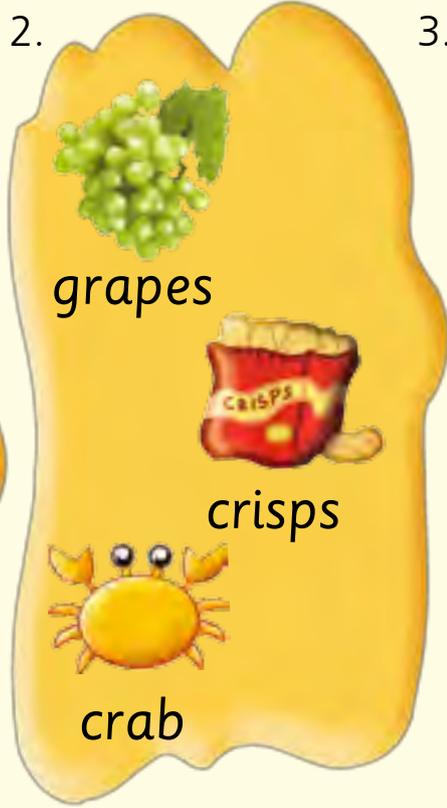


grey

grapes

crab

2.

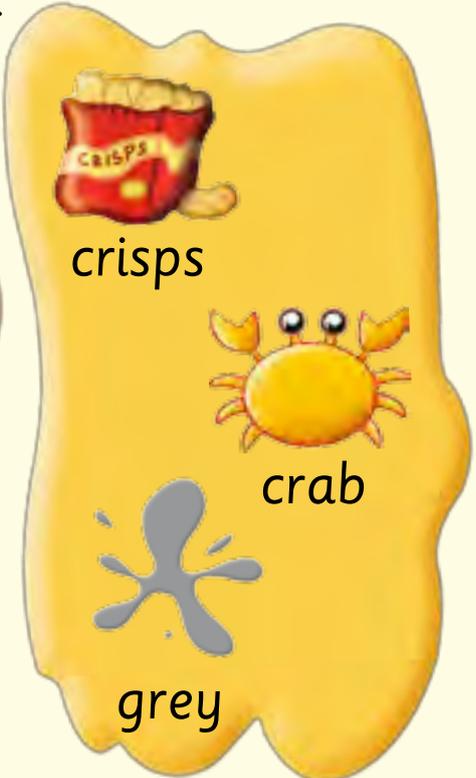


grapes

crisps

crab

3.



crisps

crab

grey

2 Listen and match. 

1.



2.



3.



4.



5.



6.



cr

gr

Name

Class

3 Listen, say and write the missing letters. 



\_\_\_ ey



\_\_\_ ocodile



\_\_\_ een



\_\_\_ ab

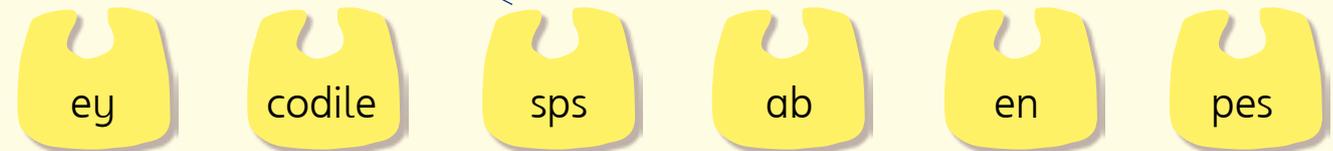
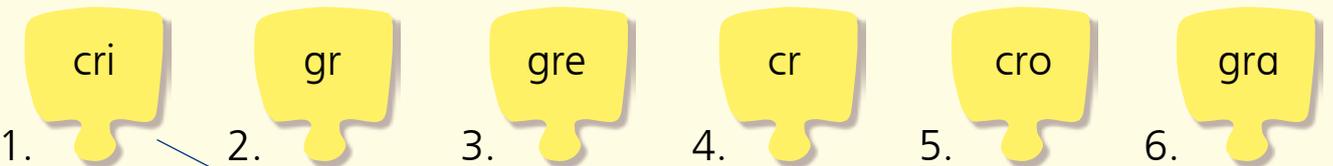


\_\_\_ apes



\_\_\_ isps

4 Look and match.



# 2 On time

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Write the days in the correct order.

Thursday

1. \_\_\_\_\_ Sunday \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Friday

Monday

Tuesday

Sunday

Saturday

Wednesday

2 Listen and match. 

1. Thursday

2. Saturday

3. Friday

4. Tuesday



3 Read and write.

1. What day is it today? \_\_\_\_\_

2. What's your favourite day? \_\_\_\_\_

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read and draw.



1. It's eight o'clock.



2. It's eleven o'clock.



3. It's five o'clock.



4. It's twelve o'clock.



5. It's seven o'clock.



6. It's three o'clock.

2 Look and write.



1. It's \_\_\_\_\_.



2. It's \_\_\_\_\_.

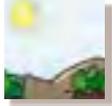


3. It's \_\_\_\_\_.

3 Read and write.

Good morning. Good afternoon.  
Good evening. Good night.

1. It's 9 o'clock.  (9am) \_\_\_\_\_

2. It's 3 o'clock.  (3pm) \_\_\_\_\_

3. It's 11 o'clock.  (11pm) \_\_\_\_\_

4. It's 8 o'clock.  (8pm) \_\_\_\_\_

Name	
Class	

**1 Look and write.** go to bed do my homework go home  
~~get up~~ go to school



\_\_\_\_\_ get up \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**2 Read and complete.** at on

- I go to school \_\_\_\_\_ 7 o'clock.
- I get up \_\_\_\_\_ 9 o'clock \_\_\_\_\_ Saturday.
- I do my homework \_\_\_\_\_ 4 o'clock.
- I go to bed \_\_\_\_\_ 9 o'clock \_\_\_\_\_ Monday.
- I go home \_\_\_\_\_ 2 o'clock \_\_\_\_\_ Wednesday.

**3 Write about your everyday activities.**

1. What time do you get up? \_\_\_\_\_.
2. What time do you go to school? \_\_\_\_\_.
3. What time do you go home? \_\_\_\_\_.
4. What time do you do your homework? \_\_\_\_\_.
5. What time do you go to bed? \_\_\_\_\_.

Name \_\_\_\_\_  
 Class \_\_\_\_\_

1 Look and write. winter spring summer autumn

1. \_\_\_\_\_  2. \_\_\_\_\_   
 3. \_\_\_\_\_  4. \_\_\_\_\_ 

2 Put the months in order. Write 1-12.

March  July  April  December  October  January  1  
 August  June  February  May  November  September

3 Write the months in the correct column.

winter	spring	summer	autumn

4 Write the ordinals.

- September is the \_\_\_\_\_ month of the year.
- January is the \_\_\_\_\_ month of the year.
- December is the \_\_\_\_\_ month of the year.
- March is the \_\_\_\_\_ month of the year.
- July is the \_\_\_\_\_ month of the year.

Name \_\_\_\_\_  
 Class \_\_\_\_\_

# Phonics

## star - tree

1 Listen, say and circle the word that doesn't belong. 

1.



train

star

tree

2.

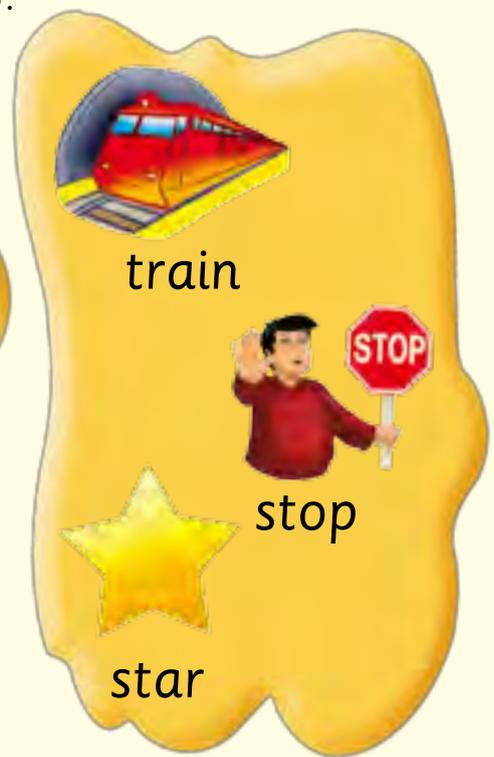


tree

train

stop

3.



train

stop

star

2 Listen and number 1-4. 



a



b



c



d

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Look and write. Then match the words with the same sound **st** or **tr**.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

4 Find and circle. Then write the words in the correct category.



S	T	O	C	K	E	W	T	W
T	R	B	S	E	I	K	R	G
O	A	K	F	J	F	R	E	H
P	I	D	K	K	B	C	E	Z
Q	N	O	L	A	H	P	O	Q
L	M	S	T	A	R	I	J	R



st

tr

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

# 2

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 26-27 and complete.

1.  Ameer is from Riyadh, \_\_\_\_\_.

2.  Jim is from New York, \_\_\_\_\_.

3. It's \_\_\_\_\_  in Riyadh.

4. It's \_\_\_\_\_  and \_\_\_\_\_  in New York.

5. What's the time in Riyadh? It's \_\_\_\_\_.

6. What's the time in New York? It's \_\_\_\_\_.

7. It's time for Ameer to \_\_\_\_\_ his \_\_\_\_\_.



8. It's time for Jim to \_\_\_\_\_.



2 Do you like the story? Choose and colour.



**1** Find and circle the days. Then write them in order.

Y	T	A	M	O	D	Y	F	H
R	U	W	O	N	Q	S	R	U
W	E	D	N	E	S	D	A	Y
E	S	O	D	R	A	Z	Y	C
F	D	B	A	M	T	H	U	R
J	A	S	Y	F	U	E	D	A
D	Y	L	K	I	R	S	A	L
T	H	U	R	S	D	A	Y	C
R	S	U	N	D	A	Y	N	F
F	R	I	D	A	Y	D	T	V

1. Sunday

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**2** Follow the lines and write.

1. What's the time? \_\_\_\_\_

2. What's the time? \_\_\_\_\_

3. What's the time? \_\_\_\_\_

4. What's the time? \_\_\_\_\_

5. What's the time? \_\_\_\_\_



It's seven o'clock.

**3** Read and complete. seventh spring autumn twelfth first summer

1. June is in \_\_\_\_\_.

2. January is the \_\_\_\_\_ month of the year.

3. July is the \_\_\_\_\_ month of the year.

4. December is the \_\_\_\_\_ month of the year.

5. November is in \_\_\_\_\_.

6. May is in \_\_\_\_\_.

# Project 2

Name

Class

English  
Art



## 1 Read and add capitals.

1. ali, john and hassan are at the playground.

\_\_\_\_\_

2. friday is my favourite day.

\_\_\_\_\_

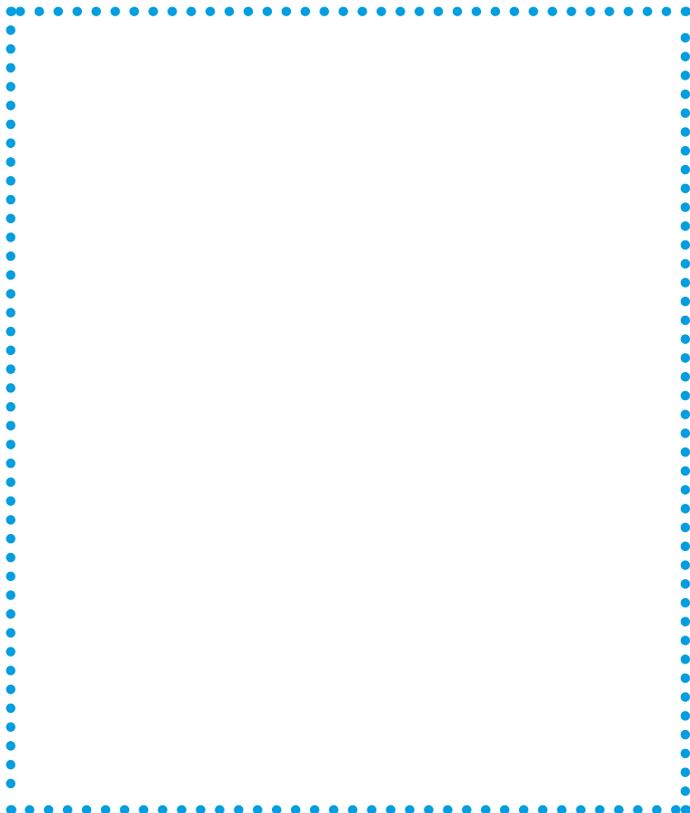
3. may is the fifth month of the year.

\_\_\_\_\_

4. i do my homework at 4 o'clock in the afternoon.

\_\_\_\_\_

## 2 Draw or stick pictures of your favourite month. Then write. Look at activity 2 in the Student's Book on page 29.



\_\_\_\_\_ is  
my favourite month. It's the  
\_\_\_\_\_ of the year.  
It has got \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ days.  
It's \_\_\_\_\_  
in \_\_\_\_\_  
It's \_\_\_\_\_.

Name

Class

# Now I can

1 Say what day it is.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

2 Say.



morning



afternoon



evening



night

3 Say the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

4 Say the everyday activities.

1.



get up

2.



go to school

3.



go home

4.



do my homework

5.



go to bed

5 Say the seasons.



winter



spring



summer



autumn

6 Say the ordinals.

1st

first

2nd

second

3rd

third

4th

fourth

5th

fifth

6th

sixth

7th

seventh

8th

eighth

9th

ninth

10th

tenth

11th

eleventh

12th

twelfth

7 Say.

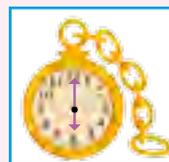
1.



What day is it?

It's Friday.

2.



What's the time?

It's six o'clock.

3.

September

September is the ninth month of the year. It's in autumn.

4.



What time do you get up?

I get up

at 9 o'clock.

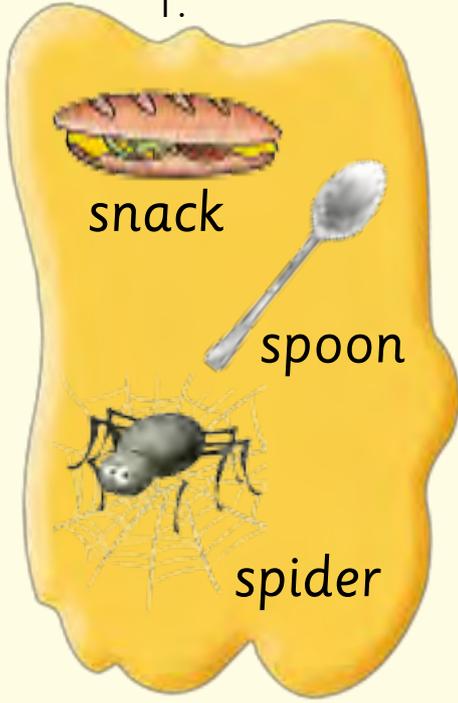
Name	
Class	

# Phonics

## spoon - snake

1 Listen, say and circle the word that doesn't belong. 

1.



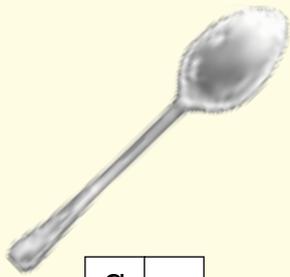
2.



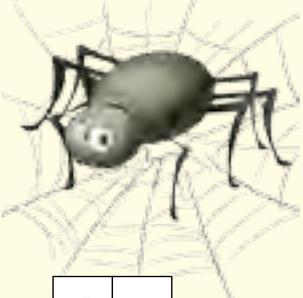
3.



2 Listen and number 1-4. 



a



c



b



d

Name

Class

3 Listen, say and complete the missing letters. 

1.



\_\_\_\_\_oon

2.



\_\_\_\_\_ider

3.



\_\_\_\_\_ake

4.



\_\_\_\_\_ack

4 Look and write.

1.



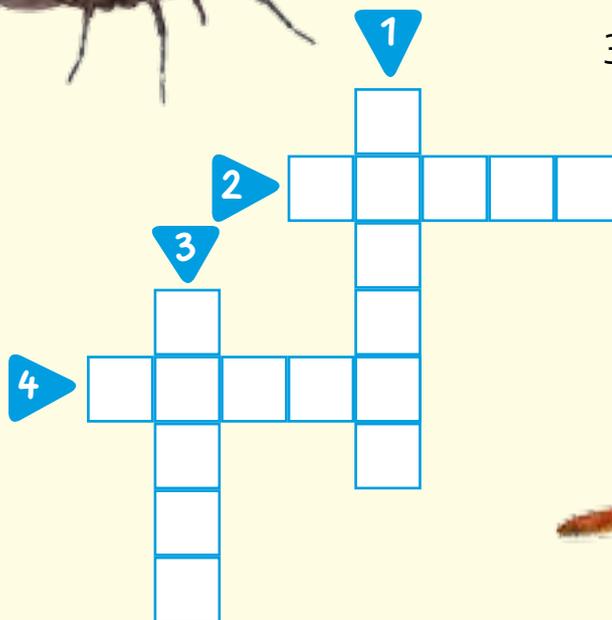
2.



3.



4.



# 3 At work

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Listen and tick (✓). 

1.   

a	<input checked="" type="checkbox"/>
---	-------------------------------------

b	<input type="checkbox"/>
---	--------------------------

2.   

a	<input type="checkbox"/>
---	--------------------------

b	<input type="checkbox"/>
---	--------------------------

3.   

a	<input type="checkbox"/>
---	--------------------------

b	<input type="checkbox"/>
---	--------------------------

4.   

a	<input type="checkbox"/>
---	--------------------------

b	<input type="checkbox"/>
---	--------------------------

2 Read and complete.

~~police officer~~

doctor

police officers

teacher

waiter

1. I work (work) in a police station.

I'm a police officer.

2. You \_\_\_\_\_ (work) in a restaurant.

You're a \_\_\_\_\_.

3. He \_\_\_\_\_ (work) in a hospital.

He's a \_\_\_\_\_.

4. She \_\_\_\_\_ (work) in a school.

She's a \_\_\_\_\_.

5. They \_\_\_\_\_ (work) in a police station.

They're \_\_\_\_\_.

1 Look and write. farmer chef wash feed



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

2 Read and circle.

1.  **Do / Does** he wash the car in the morning?      3.  **Do / Does** they feed the animals in the afternoon?
2.  **Do / Does** you cook in the afternoon?      4.  **Do / Does** it eat in the morning?

3 Look and answer.

Yes, he does.      No, he doesn't.      Yes, she does.  
No, she doesn't.      Yes, they do.      No, they don't.



1. Does she work in a school?  
\_\_\_\_\_
2. Does he cook every day?  
\_\_\_\_\_
3. Do they wash cars?  
\_\_\_\_\_



4. Do they work in a restaurant?  
\_\_\_\_\_
5. Does he work in a hospital?  
\_\_\_\_\_
6. Does she feed the animals every day?  
\_\_\_\_\_

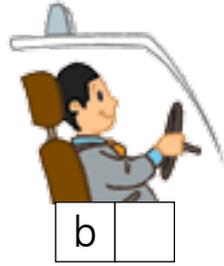
# 3

## Comic

Name	
Class	

### 1 Listen and tick (✓).

1.  a   b

2.  a   b

3.  a   b

4.  a   b

### 2 Answer the questions.

- Does a doctor work in a restaurant? (**No** → **he / work / hospital**)  
No, he doesn't work in a restaurant. He works in a hospital.
- Does a taxi driver drive a bus? (**No** → **he / drive / taxi**)  

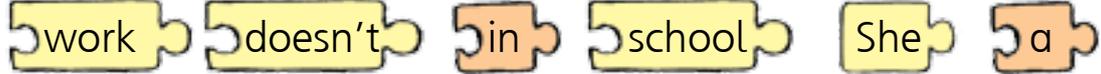

---
- Do mechanics cook? (**No** → **they / fix cars**)  


---

### 3 Put in the correct order.

1.   
I don't feed the animals.
2.   


---
3.   


---
4.   


---

1 Listen and match. 

## 2 Look at activity 1 and write.

1. What time does the pilot get up?

At seven o'clock

2. What time does the zookeeper go to work?

3. What time does Mrs Fatima cook?

4. What time do the farmers go home?

5. What time does Ali go to bed on Thursday?

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

## small - swim

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and match. 

1.



2.



3.



4.



sm

sw

Name

Class

3 Find and circle. Then write.

S	P	E	F	T	S	W
K	A	H	D	G	L	S
E	M	C	S	W	I	M
L	B	D	F	K	N	I
M	E	S	M	A	L	L
Q	I	R	J	Z	Y	E
S	W	A	N	S	U	V



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

4 Look and match.



# 3

## Story time

Name

Class

1 Read the story again in the Student's Book on pages 40-41 and match.

- |  |                    |
|--|--------------------|
| 1. Does Tom feed the animals?                    | a. Yes, he does.   |
| 2. Does Tom clean their cages?                   | b. No, they don't. |
| 3. Do monkeys eat meat?                          | c. No, he doesn't. |
| 4. Do monkeys eat fruit?                         | d. Yes, it can.    |
| 5. Can the monkey climb the tree?                | e. Yes, they have. |
| 6. Have the children got bananas for the monkey? | f. Yes, they do.   |

2 Do you like the story? Choose and colour.



**1 Write the third person singular.**

1. I work → He works.      6. I go → She \_\_\_\_\_.
2. I feed → She \_\_\_\_\_.
3. I wash → He \_\_\_\_\_.
4. I cook → She \_\_\_\_\_.
5. I do → He \_\_\_\_\_.
7. I fix → He \_\_\_\_\_.
8. I drive → He \_\_\_\_\_.
9. I clean → She \_\_\_\_\_.
10. I fly → He \_\_\_\_\_.

**2 Read and circle. Then write the names.**

My name's **Hassan**. I (1) **have got / has got** two brothers. **Ali** is a mechanic. He (2) **fix / fixes** cars. **Karim** (3) **don't / doesn't** fix cars, but he (4) **drive / drives** a taxi. I (5) **don't / doesn't** fix cars and I (6) **don't / doesn't** drive a taxi, but I (7) **cook / cooks** very well. I'm a chef.



- a. \_\_\_\_\_      b. \_\_\_\_\_      c. \_\_\_\_\_

**3 Write Do or Does. Then, answer about yourself.**

1. \_\_\_\_\_ your mother cook in the morning? \_\_\_\_\_.
2. \_\_\_\_\_ you get up at 6:00? \_\_\_\_\_.
3. \_\_\_\_\_ your uncle work in a school? \_\_\_\_\_.
4. \_\_\_\_\_ your friends play computer games? \_\_\_\_\_.
5. \_\_\_\_\_ you have breakfast in the morning? \_\_\_\_\_.
6. \_\_\_\_\_ you go to bed at 10:00 at night every day? \_\_\_\_\_.

# Project 3

Name

Class

English  
Art



1 Put in the correct order.

1. works a in He hospital

---

2. lunch She at has 2:00

---

3. go school I to in morning the

---

4. go the airport to at They 8:00

---

2 Draw or stick a picture of someone you know at work and describe him / her. Look at activity 1 in the Student's Book on page 43.

This is \_\_\_\_\_.

He/She is a \_\_\_\_\_.

He/She works \_\_\_\_\_.

\_\_\_\_\_.

He/She gets up at \_\_\_\_\_.

He/She \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

Name

Class

Now I can

1 Say the jobs.



1. teacher



2. waiter



3. doctor



4. farmer



5. chef



6. mechanic



7. taxi driver



8. zookeeper



9. police officer



10. pilot

2 Say the activities.



1. feed the animals



2. wash



3. work



4. fix cars



5. cook



6. drive



7. clean

3 Say.



1. Do you work in a hospital?  
Yes, I do.



2. He cooks.  
He's a chef.



3. He doesn't drive a bus.



4. Does he fix cars?  
No, he doesn't.



5. What time does Ameen go to bed? At ten o'clock.

# Phonics

## flag - sleep

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and number 1-4. 

a b c d

Name

Class

3 Listen, say and complete the missing letters. 



\_\_\_ eep



\_\_\_ ippers



\_\_\_ y



\_\_\_ ower



\_\_\_ ag

4 Look and write. Then match the words with the same sound **sl** and **fl**.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# 4

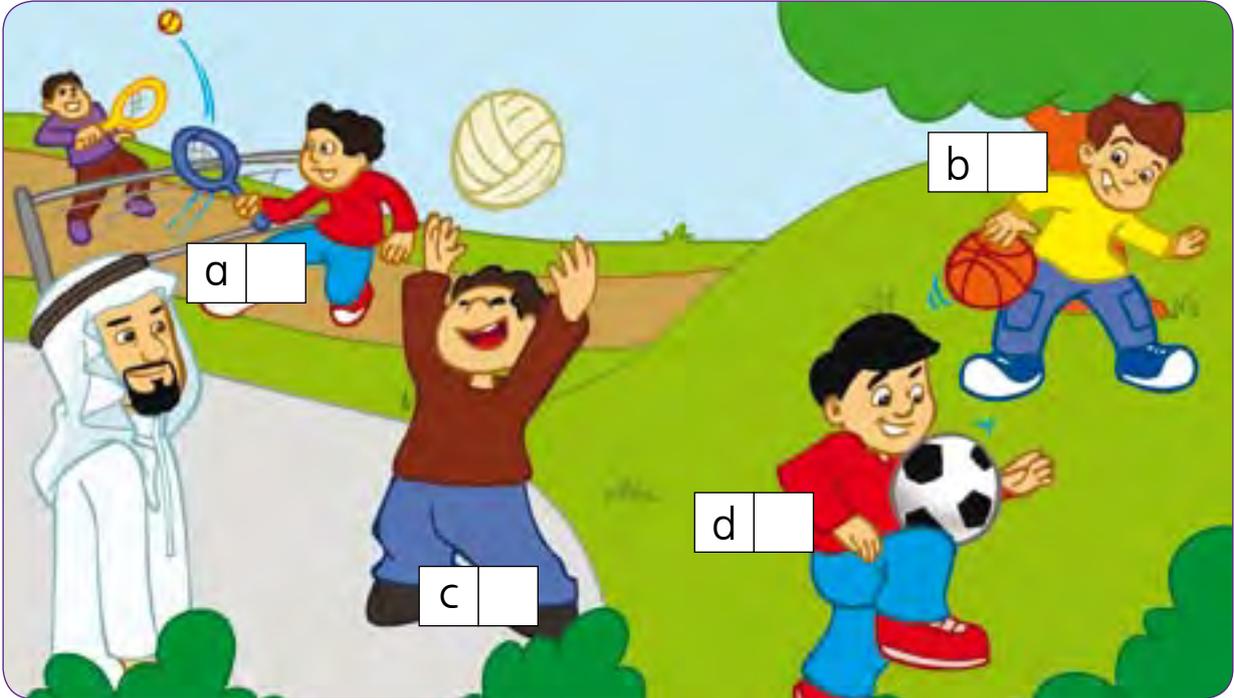
# People

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Listen and number (1-4). 



2 Look at activity 1 and write.

He's They're

playing tennis

playing basketball

~~playing football~~

playing volleyball

1. He's playing football. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

3 Put in the correct order.

1. are playing You football

\_\_\_\_\_

2. playing I tennis am

\_\_\_\_\_

3. volleyball playing We are

\_\_\_\_\_

4. She playing a is board game

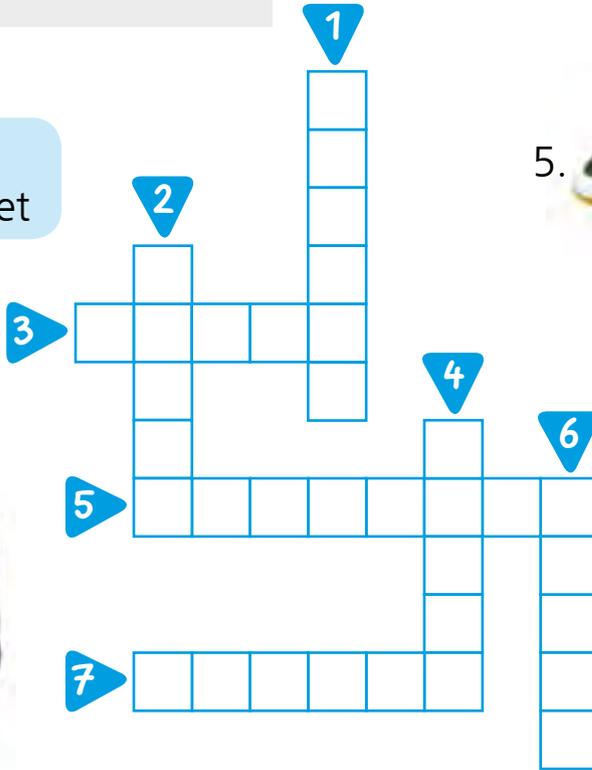
\_\_\_\_\_

Name

Class

1 Look and write.

trainers gloves scarf  
thobe shirt jeans jacket



2 Look and write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.  
Yes, they are. No, they aren't.



- 1. Is he wearing gloves? \_\_\_\_\_
- 2. Is he wearing jeans? \_\_\_\_\_
- 3. Are they wearing trainers? \_\_\_\_\_
- 4. Is she wearing a jacket? \_\_\_\_\_
- 5. Is she wearing a scarf? \_\_\_\_\_
- 6. Are they wearing glasses? \_\_\_\_\_



3 Answer about yourself.

- 1. Are you wearing a hat? \_\_\_\_\_
- 2. Are you wearing trainers? \_\_\_\_\_
- 3. Are you wearing glasses? \_\_\_\_\_

1 Look and write what the children are doing.



1.

He is playing  
football.



2.

He is \_\_\_\_\_



3.

He is \_\_\_\_\_



4.

They are \_\_\_\_\_



5.

They are \_\_\_\_\_



6.

They are \_\_\_\_\_

2 Look and write. is isn't are aren't



1. Jalal (1) \_\_\_\_\_ playing table tennis. He (2) \_\_\_\_\_ playing tennis. He (3) \_\_\_\_\_ wearing blue trousers. He (4) \_\_\_\_\_ wearing blue trainers.

2. The boys (5) \_\_\_\_\_ playing volleyball. They (6) \_\_\_\_\_ playing tennis. They (7) \_\_\_\_\_ wearing hats. They (8) \_\_\_\_\_ wearing white trainers.



3 Put in the correct order.

not am playing I football

1. \_\_\_\_\_

are We playing hide and seek not

2. \_\_\_\_\_

board game is not a She playing

3. \_\_\_\_\_

Name

Class

Let's play

4

1 Look and write.



1.  Whose coat is this?
2.  Whose jeans are these?
3.  Whose jacket is this?
4.  Whose pyjamas are these?
5.  Whose abaya is this?

It's Salim's \_\_\_\_\_.

They're \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

2 Listen and match.



## Phonics

## black - igloo

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and match. 

1.



2.



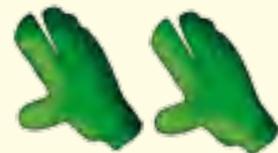
3.



4.



5.



bl

gl

Name

Class

3 Find and circle. Then write.

B	B	Q	I	I	G	L	O	O	W
L	K	D	N	O	A	E	D	W	X
A	F	K	P	C	A	F	E	R	Z
N	A	H	Q	R	Z	G	U	T	Y
K	J	L	M	S	S	F	V	U	A
E	I	B	C	B	E	G	T	E	F
T	L	S	C	Q	S	H	C	S	D
B	L	A	C	K	J	N	B	E	G
E	U	V	G	L	O	V	E	S	Q
S	W	X	X	O	K	L	M	P	R

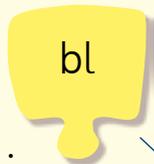


1. \_\_\_\_\_ 2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_

4 Look and match.



1 Read the story again in the Student's Book on pages 54-55 and answer.



1. Where are the children in picture 1?

\_\_\_\_\_.

2. Are the children playing basketball in picture 2?

\_\_\_\_\_.



3. Does Omar like basketball?

\_\_\_\_\_.

4. Is Ali playing basketball in picture 2?

\_\_\_\_\_.



5. Are the children playing basketball in picture 3?

\_\_\_\_\_.



6. Does Omar like football?

\_\_\_\_\_.

2 Do you like the story? Choose and colour.




**1** Look and write.


2.



3.



4.

5.



6.



7.


**2** Who's Saad? Listen and circle. 

**3** Look at activity 2 and circle.

1. Saad **is** / **isn't** wearing a yellow jumper.
2. He **is** / **isn't** wearing jeans.
3. He **is** / **isn't** wearing green trousers.
4. He **is** / **isn't** wearing glasses.
5. He **is** / **isn't** wearing a brown hat.
6. He **is** / **isn't** wearing green trainers.

**4** Put in the correct order.

 1. am I reading book a
 

---

 2. wearing sandals Is he
 

---

 3. not playing We tennis are
 

---

 4. is She not hide and seek playing
 

---

# Project 4

Name

Class

English  
Art



1 Put the words in the correct order.

skirt

blue

long

1. She is wearing a \_\_\_\_\_.

brown

teddy bear

big

2. He has got a \_\_\_\_\_.

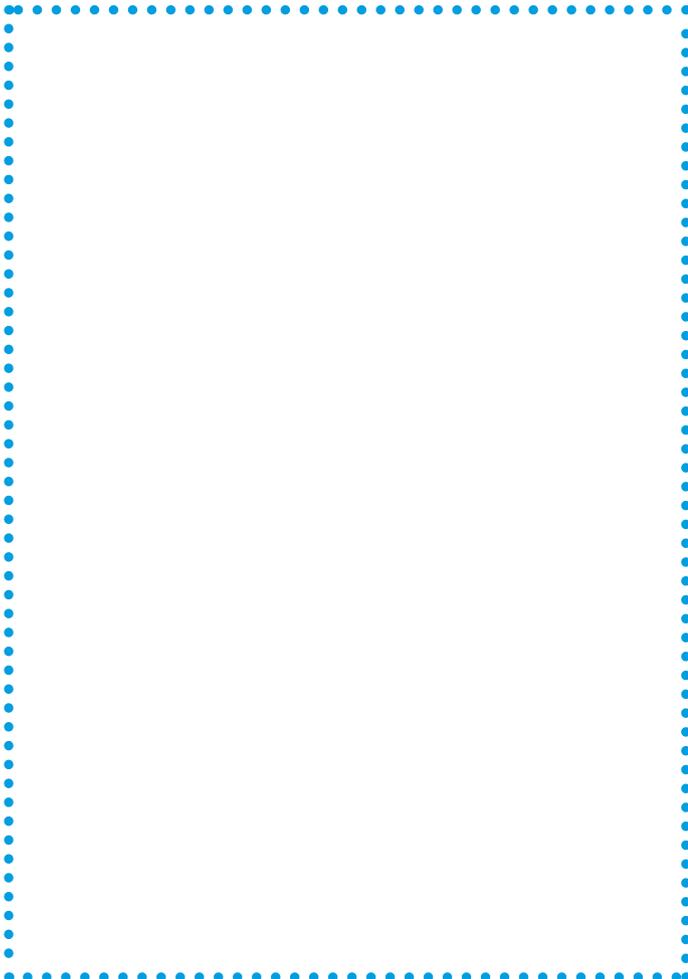
ball

green

small

3. The children have got a \_\_\_\_\_.

2 Draw or stick a picture of a friend. Then write. Look at activity 1 in the Student's Book on page 57.



This is \_\_\_\_\_.

He/She is wearing \_\_\_\_\_

---

---

---

---

Name

Class

Now I can

1 Say the sports and games.



1. football



2. basketball



3. tennis



4. volleyball



5. table tennis



6. hide and seek

2 Say the items we wear.



1. pyjamas



2. jeans



3. socks



4. abaya



5. glasses



6. coat



7. trainers



8. jacket



9. sandals



10. scarf



11. gloves

3 Say the activities.



1. wear



2. read

4 Say.



1. He isn't playing basketball. He's playing football.



2. Is she wearing a hat?   
Yes, she is.



3. Whose jacket is this?   
It's Kevin's.



# Board game

Use a rubber  to play the game.

**START**

Say the food.



What time does he get up?



Does he fix cars?



Move forward 1 space



What time do you go to school?



Do you like vegetables?



What day is it today?

Does he work in a hospital?



Is it good for you?



Is he playing basketball?



Is he wearing a jacket?



Miss a turn

What do you have for breakfast?

Are you wearing glasses?

It's the eighth month of the year.  
It's before September.

Say the seasons.

Go back 2 spaces



Say all 12 months



**FINISH**

Cut-outs

# Cut-outs

2

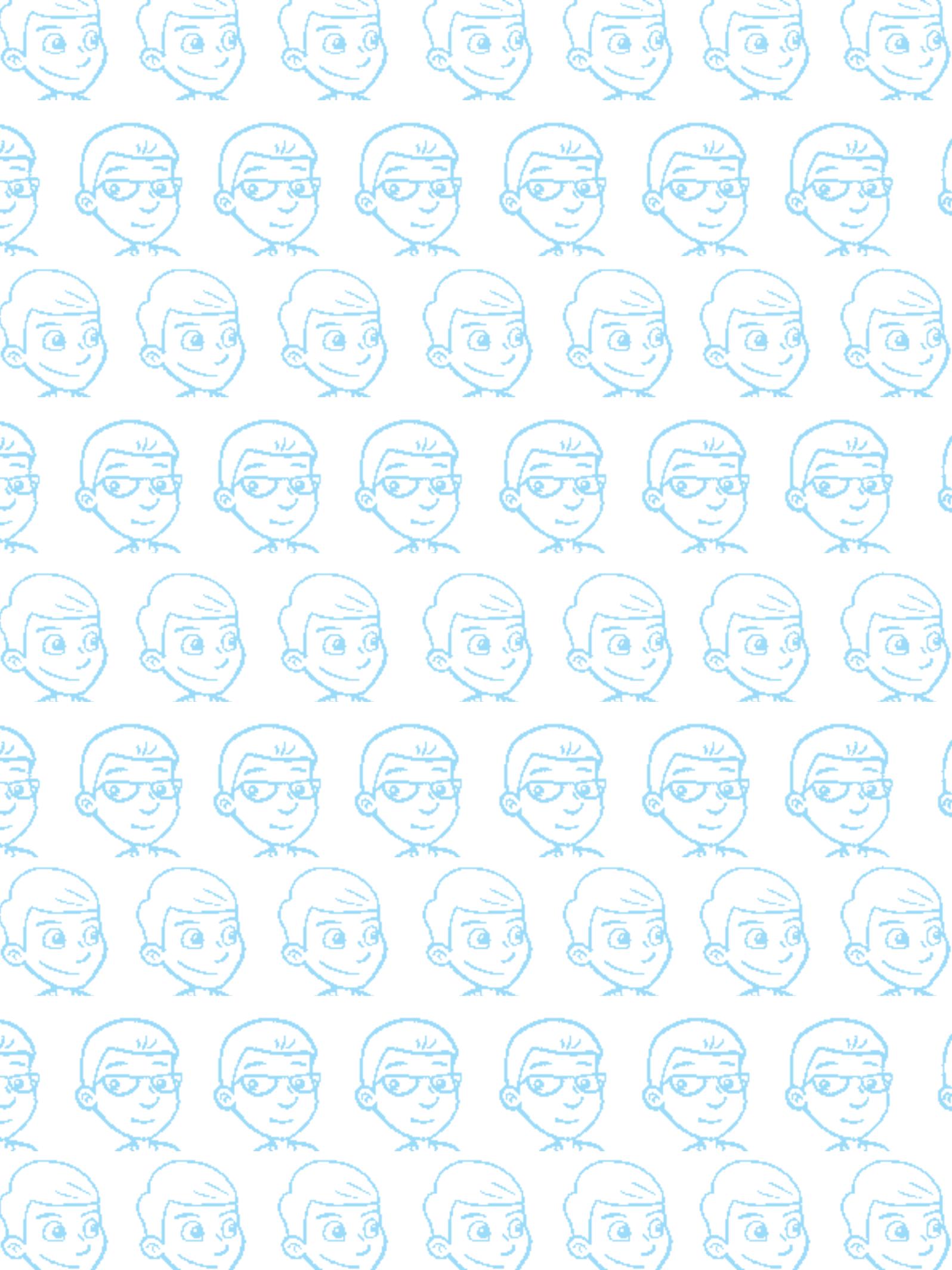
## Project

Large empty rectangular area for drawing or writing, bounded by a dashed blue line.

Horizontal line for writing.

Sun	Mon	Tue	Wed	Thu	Fri	Sat

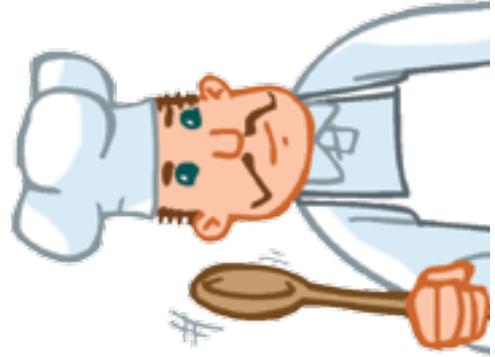


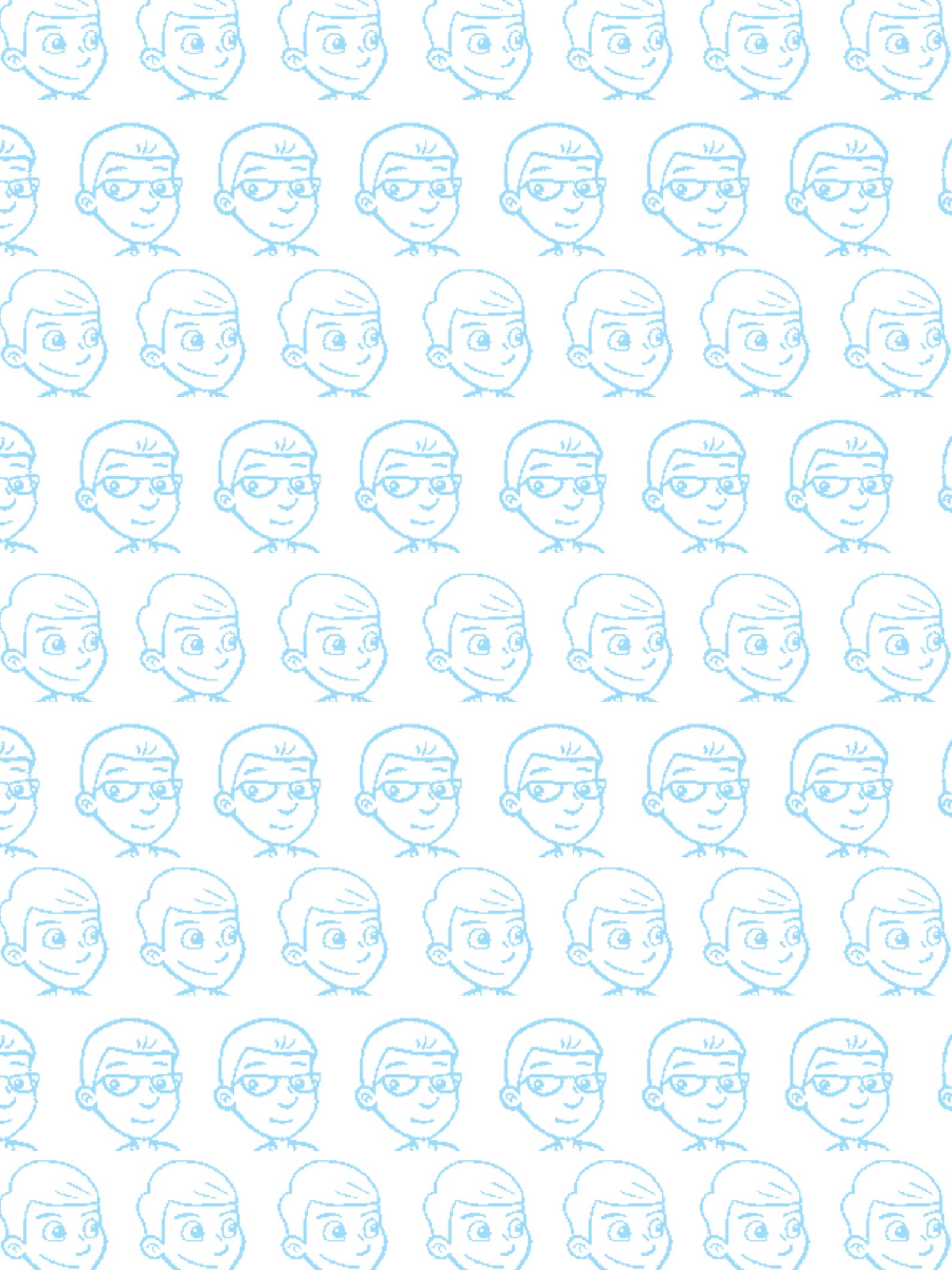


# Cut-outs

3

Smart kids





# Cut-outs

4

Our world



Jameel



Fatima



Ali



Sarah



Omar



Lamya



Sami



Hasna

















**Smart Class 4**  
**Student's Book including Workbook**

H. Q. Mitchell - Marileni Malkogianni

Published by: Tatweer Company for Educational Services

Published under special agreement between MM Publications and Tatweer Company for Educational Services (contract no. 2013/0040) for use in the KSA

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MM Publications  
Edition 2016-2017  
ISBN: 978-618-05-0585-6

ISBN: \_\_\_\_\_

H. Q. Mitchell - Marileni Malkogianni

# Smart Class

is an innovative English course that follows the modular approach.

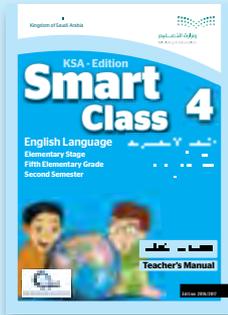
**CEF** leading to A1

### Course Features:

- Well-balanced modules
- Units with stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities and hands-on activities)
- Revision units
- Chants
- Smart time with cultural information
- Phonics
- Board games
- Projects
- Self-evaluation section
- Picture Dictionary
- Grammar section



**Student's Book**  
including Workbook



**Teacher's Manual**

### Digital Material:

- Student's CD
- Class CD
- Tests
- Flashcards
- Model lesson
- Interactive Whiteboard Material

Name of student

---

Name of school

---



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