## Chapter 2 Lecture

## Conceptual

## Chapter 2:

 Patterns of Motion and Equilibrium

## This lecture will help you understand:

- Aristotle on Motion
- Galileo's Concept of Inertia
- Mass-A Measure of Inertia
- Net Force
- The Force of Friction
- Speed and Velocity
- Acceleration


## Aristotle on Motion

- Aristotle classified motion into two kinds:
- Natural motion-motion that is straight up or straight down
- Violent motion-imposed motion resulting from an external push or pull
- Two assertions of Aristotle
- Heavy objects fall faster then light objects
- moving objects must have forces exerted on them to keep them moving.


## Galileo's Concept of Inertia

- Italian scientist Galileo demolished Aristotle's
assertions in early 1500s.
- In the absence of a force, objects once set in motion
tend to continue moving indefinitely.

Initial position

## Galileo's Concept of Inertia

- Discovery:
- In the absence of friction, no force is necessary
to keep a horizontally moving object moving.



## Galileo's Concept of Inertia

- Experiment:
- Balls rolling down inclined planes and then up others tend to roll back up to their original heights.



## Galileo's Concept of Inertia

- Conclusion:
- The tendency of a moving body to keep moving is natural—every material object resists change in its state of motion. This property of things to resist changes in motion is called inertia.


## Mass—A Measure of Inertia

The amount of inertia possessed by an object depends on the amount of matter-the amount of material that composes it-its mass:
greater mass $\Rightarrow$ greater inertia
smaller mass $\Rightarrow$ smaller inertia

## Mass—A Measure of Inertia

- Mass
- Quantity of matter in an object
- Measure of inertia or sluggishness that an object exhibits in response to any effort made to start it, stop it, or change its state of motion in any way



## Mass-A Measure of Inertia

- Weight
- Amount of gravitational pull on an object
- Proportional to mass

Twice the maSS $\Rightarrow$ twice the weight
Half the mass $\Rightarrow$ half the weight

## Mass—A Measure of Inertia

- Mass versus volume:
- Mass involves how much matter an object contains
- Volume involves how much space an object occupies


## Mass—A Measure of Inertia

- Kilogram
- standard unit of measurement for mass
- on Earth's surface, 1 kg of material weighs 10 newtons
- Away from Earth
(on the Moon),
1 kg of material weighs less than


10 newtons

## Mass—A Measure of Inertia

Measure of compactness

- Density is the measure of how much mass occupies a given space
- Equation for density:

$$
\text { Density }=\frac{\text { mass }}{\text { volume }}
$$

in grams per cubic centimeter ( $\mathrm{g} / \mathrm{cm}^{3}$ ) or
kilograms per cubic meter $\left(\mathrm{kg} / \mathrm{m}^{3}\right)$

# Mass—A Measure of Inertia CHECK YOUR NEIGHBOR 

The density of 1 kilogram of iron is
A. less on the Moon.
B. the same on the Moon.
C. greater on the Moon.
D. All of the above.

# Mass—A Measure of Inertia CHECK YOUR ANSWER 

The density of 1 kilogram of iron is
A. less on the Moon.
B. the same on the Moon.
C. greater on the Moon.
D. All of the above.

## Explanation:

Both mass and volume of 1 kilogram of iron is the same everywhere, so density is the same everywhere.

## Net Force

- Force
- simply a push or a pull
- Net force
- combination of all forces that act on an object
- changes an object's motion



## Net Force CHECK YOUR NEIGHBOR

A cart is pushed to the right with a force of 15 N while being pulled to the left with a force of 20 N . The net force on the cart is
A. 5 N to the left.
B. 5 N to the right.
C. 25 N to the left.
D. 25 N to the right.

## Net Force CHECK YOUR ANSWER

A cart is pushed to the right with a force of 15 N while being pulled to the left with a force of 20 N . The net force on the cart is
A. 5 N to the left.
B. 5 N to the right.
C. 25 N to the left.
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## The Force of Friction

- Friction
- The resistive force that opposes the motion or attempted motion of an object through a fluid or past another object with which it is in contact
- always acts in a direction to oppose motion

The Force of Friction

- Friction (continued)
- Between two surfaces, the amount depends on the kinds of material and how much they are pressed together
- Due to surface bumps and also to the stickiness of atoms on the surfaces of the two materials



## Speed and Velocity

- Speed is described as the distance covered per amount of travel time


## Equation for speed:

## Speed = distance covered travel time

- Velocity is "directed" speed.



## Speed and Velocity

- Average speed
- is total distance traveled divided by travel time
- Equation:
average speed $=$


## total distance covered travel time

- Instantaneous speed
- is speed at any instant of time


## Speed and Velocity CHECK YOUR NEIGHBOR

The average speed in driving 30 km in 1 hour is the same average speed as driving
A. 30 km in one-half hour.
B. 30 km in two hours.
C. 60 km in one-half hour.
D. 60 km in two hours.

## Speed and Velocity CHECK YOUR ANSWER

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## Motion is Relative

- Everything is always moving.
- At this moment, your speed relative to the Sun is about 100,000 kilometers per hour.
- When we say a space shuttle travels at 30,000 kilometers per hour, we mean relative to the Earth.



## Acceleration

Slope downwardSpeed increases

- Galileo first formulated the
concept of acceleration in
his experime
inclined planes.

with

Slope upward-
Speed decreases


No slopeDoes speed change?


## Acceleration

- Acceleration is the rate at which velocity changes with time. The change in velocity may be in magnitude, in direction, or both.

- Equation for acceleration:


Acceleration $=\frac{\text { change of velocity }}{\text { time interval }}$


## Acceleration

- Free fall
When the only force
acting on a falling object is gravity, (with negligible air resistance), the object is in a state of free fall.



## Acceleration CHECK YOUR NEIGHBOR

If a falling object gains $10 \mathrm{~m} / \mathrm{s}$ each second it falls, its acceleration is
A. $10 \mathrm{~m} / \mathrm{s}$.
B. $10 \mathrm{~m} / \mathrm{s}$ per second.
C. Both of the above.
D. Neither of the above.

## Acceleration CHECK YOUR ANSWER

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B. $10 \mathrm{~m} / \mathrm{s}$ per second.
C. Both of the above.
D. Neither of the above.

## Explanation:

It is common to express $10 \mathrm{~m} / \mathrm{s}$ per second as $10 \mathrm{~m} / \mathrm{s} / \mathrm{s}$, or $10 \mathrm{~m} / \mathrm{s}^{2}$.

## Acceleration CHECK YOUR NEIGHBOR

A free-falling object has a speed of $30 \mathrm{~m} / \mathrm{s}$ at one instant. Exactly one second later its speed will be
A. the same.
B. $35 \mathrm{~m} / \mathrm{s}$.
C. more than $35 \mathrm{~m} / \mathrm{s}$.
D. $60 \mathrm{~m} / \mathrm{s}$.

## Acceleration CHECK YOUR ANSWER

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## Explanation:

One second later its speed will be $40 \mathrm{~m} / \mathrm{s}$, which is more than $35 \mathrm{~m} / \mathrm{s}$.

## Acceleration CHECK YOUR NEIGHBOR

The distance fallen by a free-falling body
A. remains constant each second of fall.
B. increases each second when falling.
C. decreases each second when falling.
D. None of the above.

## Acceleration CHECK YOUR ANSWER

The distance fallen by a free-falling body
A. remains constant each second of fall.
B. increases each second when falling.
C. decreases each second when falling.
D. None of the above.

## Explanation:

See Table 1.2 for verification of this. Falling distance ~ time squared.

# TABLE 1.2 FREE-FALL VELOCITY ACQUIRED AND DISTANCE FALLEN 

| Time of Fall (s) | Velocity Acquired $(\mathrm{m} / \mathrm{s})$ | Distance Fallen $(\mathrm{m})$ |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
| 1 | 10 | 5 |
| 2 | 20 | 20 |
| 3 | 30 | 45 |
| 4 | 40 | 80 |
| 5 | 50 | 125 |

