



مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع) الدورة المكثفة 2022

(مراجعة) Revision

	Irregular						
	عة (1)	المجمو		المجموعة (4)			
المعنى	v.1	v.2	v.3	المعنى	v.1	v.2	v.3
يكلف	cost	cost	cost	يكسر	break	broke	broken
يقطع / يجرح	cut	cut	cut	ياكل	eat	ate	eaten
يصرب	hit	hit	hit	يسقط	fall	fell	fallen
يولم	hurt	hurt	hurt	ينسى	forget	forgot	forgotten
يضع	put	put	put	يعطى	give	gave	given
يقرأ	read	read	read	يخفي / يخبأ	hide	hid	hidden
ينشر / ينتشر	spread	spread	spread	ي ي بي . پرکب	ride	rode	ridden
		المجمو	Spread	<u>ير .</u> يرى	see	saw	seen
المعنى	v.1	v.2	v.3	يتكلم	speak	spoke	spoken
يصبح	become	became	become	يُسرق	steal	stole	stolen
يأتي	come	came	come	يأخذ	take	took	taken
يركض	run	ran	run	يصحو	wake	woke	woken
		المجمو		يكتب	write	wrote	written
المعنى	v.1	v.2	v.3	يهب / ينفخ	blow	blew	blown
يحضر	bring	brought	brought	يطير / يسافر	fly	flew	flown
يشتري	buy	bought	bought	ينمو / يزرع	grow	grew	grown
يمسك / يلتقط	catch	caught	caught	يعرف	know	knew	known
يقاتل / يكافح	fight	fought	fought	يرمي / يقذف	throw	threw	thrown
يعّلم / يدّرس	teach	taught	taught	يبدأ	begin	began	begun
يفكر / يعتقد	think	thought	thought	يسبح	swim	swam	swum
يملك	have	had	had	يرن	ring	rang	rung
يسمع	hear	heard	heard	يشرب	drink	drank	drunk
يمسك / يعقد	hold	held	held	يغني	sing	sang	sung
يقود / يُرشد	lead	led	led	يغرق/ يغوص	sink	sank	sunk
يصنع / يجعل	make	made	made	يذهب	go	went	gone/been
يدفع	pay	paid	paid				
يقول	say	said	said		تصاريف	الانكليزية له (3)	* الفعل في اللغة
يبيع	sell	sold	sold				Sal i atta
يخبر	tell	told	told		ي المضارع البسيم		
يفهم	understand	understood	understood		ي الماضي البسيط الذين التار	<i>ئي (V</i> 2) يكون فر لث (V3) يكون فر	2 التصريف الثار
يبني	build	built	built		ي الرمل الثام.	ت (۶۷) يدون م	و المصريف الت
يحلم	dream	dreamt	dreamt				
يحصل	get	got	got				
يبقي	keep	kept	kept				
يغادر / يترك	leave	left	left				
يعير / يقرض	lend	lent	lent				
يخسر / يفقد يقابل	lose	lost	lost				
	send	sent	met sent				
ير سل ينام	sleep	slept	slept				
یتم یقضی / ینفق	spend	spent	spent				
يريق / يدلق	spill	spilt	spilt				
<u>یرین /یابی</u> یحفر	dig	dug	dug				
يهاجم	strike	stroke	stroke				
يفوز / يربح	win	won	won				
		, on		1			

* تقسم الأفعال إلى قسمين:

ساعدة	أفعال م	أفعال عادية		
أفعال مساعدة رئيسية	أفعال مساعدة مصدرية	أفعال نظامية	أفعال شاذة	
Be: (is - am – are – was – were – been) Do: (does – did – done) Have: (has- had- had)	(have to – has to – had to – ought to- will – would – can – could – shall – should – may – might – must)	* حيث نصرف التصريف الثاني و الثالث من هذه الأفعال (ed/d/ied) work, worked, worked live, lived, lived carry, carried, carried	* تحفظ غيبا حيث انه ليس لها قاعدة محددة لكن ممكن تقسيمها الى مجمو عات لسهولة الحفظ. cut, cut, cut eat, ate, eaten buy, bought, bought	

الصف الثالث الإعدادي (تاسع)

* يجب حفظ ودراسة هذين الجدولين جيدا:

	علاقة الفاعل بالفعل		مساعد بالفعل الرئيسي	علاقة الفعل ال
الفاعل المفرد (he / she / it)	الفاعل الجمع (they / we / you)	<u>الفاعل</u> (I)	الفعل المساعد	شكل الفعل الرئيسى بعده
is	are	am	Verbs to be (is - am – are – was– were – been)	V.ing
was	were	was	Verbs to have (has- had- had)	V.3
has	have	have	Verbs to do (does – did – done)	V.0
does V.1 + s	do V.1	do V.1	Modals (have to – has to – had to – ought to- will – would – can – could – shall – should – may – might – must)	V.0

I. Reading

100 marks

ملاحظات خاصة للتعامل مع أسئلة النصوص

* من المهم جدا على الطالب فهم كل مقطع من المقطعين بشكل دقيق و ذلك من خلال حفظ مفردات و مترادفات و عكوس كلمات النص. وهذه أهم الأسئلة التي من الممكن أن ترد في أحد النصين في القسم الأول من الامتحان وهو قسم القراءة (النصوص):

السؤال	المعنى
1 What is the main idea in the text?	ما هي الفكرة الرئيسية في النص؟
2 The text talks about	النص يتحدث عن
3 Read the following text then decide if the sentences below are true or false.	اقرأ النص التالي ثم قرر ما إذا كانت الجمل أدناه صحيحة أم خاطئة
4 Read the following text then choose the correct answer a, b, c or d	اقرأ النص التالي ثم اختر الإجابة الصحيحة a, b, c or d
5 According to the text	طبقا للنص
6 Which sentence is true about the text?	ما الجملة الصحيحة عن النص؟
7 Which sentence is not true about the text?	أي جملة ليست صحيحة في النص؟
8 Which information is mentioned in the text?	ما هي المعلومات المذكورة في النص؟
9 Which information is not mentioned in the text?	ما هي المعلومات التي لم يرد ذكر ها في النص؟
10 All the following sentences about the text is true except	جميع الجمل التالية حول النص صحيحة باستثناء
11 All the following sentences is false except	كل الجمل التالية خاطئة ماعدا
12 The word (volunteer) in the text means	كلمة (تطوع) في النص تعني
13 The "" is the definition of	········،هو تعريف
14 The underlined pronoun (<u>them</u>) in the text refers to	يشير الضمير الذي تحته خط (هم) في النص إلى
15 The opposite of the word (modern) is	عكس كلمة (حديث)

II. Use of English

200 marks

(1) Grammar (الأزمنة) Tenses

	الحاضر البسيط	الحاضر المستمر	الحاضر التام	الحاضر التام المستمر
الشكل	(V.1) / (V.1+s)	(is - am - are) + V.ing	(have - has) + V.3	(have - has) + been + V.ing
النفي	don't + V.0 doesn't + V.0	(isn't – am not – aren't) + V.ing	(haven't – hasn't) + V.3	(haven't – hasn't) + been + V.ing
الدلالات	always – usually – sometimes – often – every – at the weekend – once a dayon weekdays	now – at the moment – today- this year – look! - nowadays	already – just – yet – ever – never – since - for	all – since – for – for the last few days

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية	
1. Every Monday, Sally	her kids to football	16. Be quiet! John		
practice.		A. is sleeping	B. was sleeping	
A. is driving	B. drives	C. have slept	D. slept	
C. drove	D. have driven	17. Don't forget to take your umbrella. It		
2. <u>Usually</u> , I	as a secretary.	A. rains B. rain		
A. works	B. worked	C. is raining	D. had rained	
C. am work	D. work	18. She a no	ewspaper upstairs <u>now</u> .	
3. She is fit because she <u>alw</u>	ays as an exercise.	A. is reading	B. reads	
A. is running B. was running		C. read	D. have read	
C. had run	D. runs	19. He	a lot these days.	
4. It <u>rarely</u>	in the desert.	A. eat	B. eats	
A. is raining	B. will rains	C. was eating	D. is eating	
C. rains	D. was raining	20. We our cousins <u>next week.</u>		
5. You ch	ness with 32 pieces.	A. visit	Ų	
A. played	B. play	C. has visited	D. visited	
1 0	D. are playing	21. They a new bridge <u>nowadays</u> .		
6. The birds to the		A. are building	B. build	
A. are returning	B. returns	C. had built	D. built	
	D. returned	22. She's very experienced		
7	(IIIIII)	a volunteer for two year		
A. Do you often vis		A. has been	B. have been	
B. Do you often visi		C. hasn't been		
C. Are you often vi	0	23. Good news! They	enough money for	
D. Did you often vis		the charity this year.		
8. She		A. have raised	B. haven't raised	
A. isn't always drin		C. raised	D. raise	
B. wasn't always di	9	24. He's hungry. He		
C. hadn't always di	runk	A. hasn't eaten	B. hadn't eaten	

D. doesn't always drink A. are you usually staying B. have you usually stayed C. did you usually stayed D. do you usually stay 10. What time on weekdays? A. do you wake up B. did you wake up C. have you woken up D. are you waking up 11. She on the phone right now. A. is talking B. talks C. was talking D. talked 12. I in the library <u>at the moment</u>. A. studied B. study C. have studied D. am studying 13. It's good news to hear that John's health A. had improved B. is improving C. was improving D. improved **14.** Where are the children? There they are. They tennis. A. are playing B. plays C. have playing D. played 15. This summer, I French at a language school. A. study B. studied C. am studying D. was studying

C. doesn't eat D. isn't eating 25. I sushi <u>already</u>. A. have tried B. try C. am tryingD. will try26. Isushi yet. A. hasn't tried B. didn't try C. won't try D. haven't tried A. Will you ever try B. Have you ever tried C. Are you ever trying D. Has you ever tried **28.** They <u>several</u> awards. A. have won B. has won C. are won D. will won **29.** I in this city <u>since</u> last year. A. am beingB. amC. wereD. have been **30.** 1. I am not hungry. I A. will already eat B. has already eaten C. have already eaten D. had already eaten A. hasn't planned B. haven't planned C. hasn't planed D. haven't planed

حسين أبو شاكر	اعداد المدرس: .	2022	الدورة المكثفة	الث الإعدادي (تاسع)	الصف الثا	مؤسسة المتفوقين التربوية
	ive just fed is just fed	e cat. B. have jus D. has just		B. Is Amer C. Will Ar	mer bought r buying	t
	ي البسيط	الماضر	ىر	الماضي المسته		الماضي التام
الشكل	(V.2)		(was – were)	+ V.ing	had + V.3	
النفي	didn't +V.0			ren't) + not + V.ing	hadn't + V.	.3
الدلالات	yesterday – las	t – ago	when – while	- as		ter – as soon as – en – by the time
last year.				reading the new	wspaper.	
		B. decided	Summer and States		U	B. was writing
C. was deciding D. will deci 35 I travelled around by bike I				0	D. are writing	
12	35. I <u>travelled</u> around by bike. I the villages on the way and talked to people.			45 . <u>when</u> 1 rang.	. Dieakiasi,	the phone suddenly
•	A. am going to visit B. visit		pie.	A. was hav	ving	B. was have
	sited	D. visits			0	D. will have
	a new o		ths ago."			hen the phone rang.
	ve bought	•		A. was wri	0	B. write
	i ll buy ght a book,	0			ng ner while N	
to read i		nome an	d <u>started</u>	upstairs.	lifer white w	Melanie was working
A. we		B. go		A. am pre	paring	B. will preparing
C. go		D. goes			D. was preparing	
	sleeping when y	ou	home	48 . What <u>at 7:00 pm yesterday</u>		
last night		101		A. was the manager doing		
	e coming	B. came		B. are the manager doing C. has the manager doing		
C. col 39 Where	mes	D. come on holiday	last year?	D. will the manager doing		
10. Contractor	d you went	on nonday <u>i</u>	last year		0	to the hotel when it
	you did			started to rain.		
0	d you go			A. were walk B. was walked		
	you go			C. was wa		D. were walking
	yesterda	<u>y</u> afternoon;	he stayed			room, everyone
at home.	dult go out			A. was tall	0	B. is talking
	dn't go out sn't go out			C. are talk 51. Lwas working	0	D. were talking department when I
	dn't went out			first		department <u>when</u>
	esn't went out			A. meets		B. meeted
33 - 52 - 523	ds decided to sp		이야지하는 것과 같은 것 같아요.	C. met		D. meet
	o, <u>while</u> I	a filme a construction and the state of the second s	friends			breakfast,
	ing on the beach			someone knoc		
	as cycling ll cycle		0		aving	D. was haveing
CARLINE SHALLING AND	ny holiday, <u>wher</u>	•		and the contract of the second s	0	st ship that
-	in the street, my		-	on the sea.		1
	0	B. rang		A. is ever t		438=-1
C. ru	0	D. is ringin	0		er travelled	1
	ds were calling t		t they		r travelled	
A. ha	. waiting at the b	B. is		D. nau eve	er travelled	
C. wa		D. were				

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية
	 for hours. B. were saved D. is saved vet received their the accident B. happened D. will happen 2207 people, but it for only 1178 people. B. has been taken D. would take t dressed warmly, t they were in danger. B. wasn't believing D. didn't believe 	 59. When I arrived home, menormous carrot cake. A. already makes B. have already makes B. have already makes B. have already makes C. had already makes C. had already makes 60. After the guests A. had left C. will leave 61. I A. would arrive C. had arrived 62. I A. never see C. had never see C. had never see C. had never see C. had never see C. come 	de le , I <u>went</u> to bed. B. had leave D. has left In <u>before</u> the train <u>left</u> . B. arrive D. has arrived <u>until</u> I <u>went</u> to Canada. B. have never seen D. was never seeing
	المستقبل البسيم	Be going	to
(will + V.0) الشكل		(is - am - are) + going to + V.	0
won't +V.0 النفي		(isn't – am not – aren't) + goin	ig to $+$ V.0
next – tomorrow -	- in the future	next - tomorrow	
64 I think Brazil	the next world own	60 She is so tired. She need	s some rest. I think she

64. I think Brazil the next world cup. A. is going win B. will win C. are going won D. going wone 65. I've spilt coffee on my shirt. I..... it A. change will B. am going change C. is going to changed D. will change 66. Look at those dark clouds! It rain. A. had improved B. is going to C. won't D. well 1 67. I to visit Aleppo next week. A. will B. go C. was going D. am going 68. Amal has bought a new book. Tonight she at home and start reading it. A. will stay B. is going to stay C. are going to stay D. going to stay

69. She is so tired. She needs some rest. I think shea week off. A. was going to take B. will to take C. will take D. well take **70.** Do you want to go with us <u>next Saturday</u>? We a football match. B. will to attend A. is attend C. are going to attend D. attend 71. The weather dreadful tomorrow. A. am doing be B. is going be C. will to be D. will be 72. I that heavy box for you. A. will lift B. will to lift C. are going to lift D. lifting **73.** Scientists and researchers cure to many diseases like Aids and cancer. A. going find B. will find C. are going to find D. is going find

8. Determiners (المحددات)

الكلمة/ العبارة	المعنى	الاستخدام
many	الکثیر من	نستخدم بعد (many) اسم معدود جمع
much	الكثير من	نستخدم بعد (much) اسم غیر معدود.
(a) few	القليل من	نستخدم بعد (few) اسم معدود جمع
(a) little	القليل من	نستخدم بعد (little) اسم غیر معدود.

ن أبو شاكر	المدرس: حسين	اعداد	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية	
so	me	بعض	<mark>) المثبتة.</mark> ض أو طلبات أو التي نتوقع	ماء الجمع أو الأسماء الغير معدودة <mark>في الجمل</mark> الأسئلة المؤدبة عندما تكون على شكل عروم	* نستخدم (some) أمام الأس * نستخدم (some) أيضا في إجابتها ب "نعم".	
a	ny	أي		ء الجمع أو الأسماء الغير معدودة <mark>في الجمل ا</mark> لأسئلة الاستفهامية التي لا نعرف جوابها بالتح		
a le	ot of	الكثير من	* نستخدم (a lot of) أمام الأسماء الجمع أو الأسماء الغير معدودة.			
]	
				أ بصوت همزة. (حتى لو سبق الاسم بصفة أو		
а	2. قبل الأمراض (headache – toothache) التي لا تبدأ بصوت همزة. 2. قبل أسماء المعن التي لا تبدأ بعديدت همزة.					
	3. قبل أسماء المهن التي لا تبدأ بصوت همزة. 4. قبل بعض الكلمات والتعابير (twice a week)					
	4. قبل اسم مفرد معدود يبدأ بصوت همزة. (حتى لو سبق الاسم بصفة أو أكتر)					
	 2. قبل الأمراض (earache) التي لا تبدأ بصوت همزة. 					
an		3. قبل أسماء المهن التي تبدأ بصوت همزة.				
	4. قبل بعض الكلمات و التعابير (60 km an hour)					
	 قبل أسماء المسطحات المائية. تا الاترادات 					
				(2. قبل الاتجاهات. 3. قبل صيغة التفضيل (est- 	
the			U		 4. قبل الأعداد الترتيبية. 	
					5. قبل فترات اليوم.	
				(world – mosque – interne	6. قبل بعض الكلمات (et	
		lions a		85 sun rises from th		
	uch B.	•	And the second se	A. A B. An C. S		
A. a	-	tea		86 flowers a A. A B. This C. T		
the second second second second			my D. a lew	87 flower is		
1000 C 100 C		many C. a fe		A. That B. These C.		

A. much B. many C. a few D. a lot A. That B. These C. Those

A. much D. man	ly C. alew	D. a 100	A. Inat	D. These	C. Those	D. Some
77. She doesn't have		friends.	88	house is	big.	
A. much B. man	ny C.a	D. a lot	A. This	B. These	C. Some	D. Any
78. I have told you to pa	y attention	times.	89	houses a	are big.	
A. much B. man	y C. a lot	D. some	A. This	B. Those	C. A	D. A lot
79. I would like to ask	qu	estions.	90 ch	ildren will h	urt themselve	es if they
A. a B. any	C. a few	D. much	don't get	off that tree.		
80. I have only	coins in	my pocket.	A. This	B. These	C. A	D. Much
A. much B. man	y C. a few	D. a lot	91. I read	book. Tł	he book was i	interesting.
81. We have	of time.		A.a	B. the	C. some	D. any
A. some B. muc	h C. a lot	D. any	92. The docto	or advised m	e to eat	apple
82 people	drive cars nov	wadays.	every mo	orning.		
A. A lot B. A lot	of C. Much	D. Any	A.a	B. an	C. some	D. any
83 weather wa	s fine yesterda	y.	93. Do you h	ave		children?
A. The B. A	C. Those	D. This	A. a	B. some	C. any	D. much
84. Does anyone know .	an	swer?	94. I didn't se	e	friends.	
A.a B. the	C. an	D. any	A.a l	B. some	C. any	D. a few
		-000-0	95. She got h	er license w	ithout	problems.
			A. much	B. some	C. a	D. any
		1				
	(صيغة الأمر) 9. Imperative					
(Don't +)	بغة الأمر هو (V.0	V) … و النفي من صب	ة بفعل بالمصدر (0. /	هو ان نبدأ الجما	* صيغة الأمر	
96. warmly so y	ou don't get co	ld outside	97 care	afull Vou alr	nost snilled u	our coffee
It's snowing!	ou don't get eo	ia outside.	A. You l		B. Be	our conce.
A. Dress	B. Dress	ing	C. Is		D. Was	
A. DI (35	D. DIC35	ing	0.15		D. Was	

D. Dressed

C. Dresses

7

الدورة المكثفة 2022 اعداد المدرس: حسين أبو شاكر	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع)
 98 after you eat a big meal. It's not a good idea. A. Don't exercise B. Exercise C. Exercises D. Doesn't exercise 99. Wife: me when I am speaking. Husband: Sorry. A. Interrupt B. Please, don't interrupt C. Please, doesn't interrupt D. Interrupted 100 careful! You're standing on my foot. A. Be B. Were C. Was D. To be 101. Please, open your books and start! A. let B. lets C. doesn't let D. let's 102. The kitchen is really dirty! So the dishes now! And vacuum the floor! A. has B. did C. do D. does 103 make the same mistake twice. A. Doesn't B. Does C. Do D. Don't 	104.some tea.A. HasB. HadC. HaveD. Are105.quiet, please.A. DoB. BeC. HaveD. Can106. BeIthis is a library. People are studying.A. quietB. sadC. angryD. noisy107. When you get to the corner, right.A. smileB. smokeC. SpeakD. turn108.wear a helmet when you ride your bike.A. BeB. PleaseC. Don'tD. Doesn'tI. Doesn't109. The bus leaves on time every day.be late.A. Don'tB. Doesn'tC. Didn'tD. Hasn't110. Where's mum? She's taking a nap. Pleasedon'tmerup.A. wakesB. sleepC. sleepsD. wake
	صيغة التمنى * يكون التمني بعكس الواقع دائما. * لا نستخدم الزمن الحاضر بجملة التمني، لذلك عندما ترد جملة تمني ا
في الأملكان (I wish) لحدف كل الخيارات اللي لكون في الرمن	* لا تسخدم الرمن الحاصر بجملة اللملي، لذلك علاما لرد جملة لملي ا الحاضر
يكون الخيار بالزمن الحاضر إذا احتوى على الحالات التالية	يكون الخيار بالزمن ا لماضي إذا احتوى على الحالات التالية
V.1 / V.1+s / is / am / are / has / have / do / does / will / can	V.2 / V.ed / was / were / had / did / would / could
ة بالماضي البسيط (V.2) بالماضي التام (had + V.3)	 * إذا كانت الجملة المعطاة بالامتحان في الزمن الحاضر، نختار الإجابة * إذا كانت الجملة المعطاة بالامتحان في الزمن الماضي، نختار الإجابة * إذا كان يوجد اجابتين في الماضي البسيط او اجابتين في الماضي التار المعطاة.
111. I wish I from university. I didn't	116. I didn't have enough time for sport. I wish I
graduate from university.	
A. graduate B. graduated	A. have B. had
C. had graduated D. have graduated	C. have had D. had had
112. I wasted too much time watching TV. I wish I too much time watching TV.	117. I wish I to my father. A. had listened B. have listened
A. wasted B. had wasted	C. listen D. listens
C. hadn't wasted D. had waste	118. She wishes she the train.
C. hadn't wasted D. had waste 113. I didn't visit Australia when I was younger. I	118. She wishes shethe trainA. has takenB. had taken
113. I didn't visit Australia when I was younger. I wish I Australia when I was younger.	A. has taken B. had taken C. have taken D. takes
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensive
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn't
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 114. I didn't learn languages I wish I 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn't
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 114. I didn't learn languages I wish I languages. A. learnt B. hadn't learnt C. had learned D. had learn 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were120. I wake up so late every morning. I wish I
113. I didn't visit Australia when I was younger. I wish I Australia when I was younger.A. visitB. visitedC. have visitedD. had visited114. I didn't learn languages I wish I languages.A. learntB. hadn't learnt D. had learnC. had learnedD. had learn115. I had a boring desk job. I wish I a boring	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were120. I wake up so late every morning. I wish Iup earlier.A. wakeB. wakenC. wokeD. waking
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 114. I didn't learn languages I wish I languages. A. learnt B. hadn't learnt C. had learned D. had learn 115. I had a boring desk job. I wish I a boring desk job. 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were120. I wake up so late every morning. I wish Iup earlier.A. wakeB. wakenC. wokeD. waking121. Noel didn't visit the Sorbonne when he was in
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 114. I didn't learn languages I wish I languages. A. learnt B. hadn't learnt C. had learned D. had learn 115. I had a boring desk job. I wish I a boring desk job. A. hadn't had B. had had 	A. has taken C. have takenB. had taken D. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were120. I wake up so late every morning. I wish I up earlier.A. wakeB. waken D. wakingC. wokeD. waking121. Noel didn't visit the Sorbonne when he was in Paris. He wishes he
 113. I didn't visit Australia when I was younger. I wish I Australia when I was younger. A. visit B. visited C. have visited D. had visited 114. I didn't learn languages I wish I languages. A. learnt B. hadn't learnt C. had learned D. had learn 115. I had a boring desk job. I wish I a boring desk job. 	A. has takenB. had takenC. have takenD. takes119. I wish the pricesso expensiveA. weren'tB. wasn'tC. isn'tD. were120. I wake up so late every morning. I wish Iup earlier.A. wakeB. wakenC. wokeD. waking121. Noel didn't visit the Sorbonne when he was in

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122. I am not tall enough to		123. They spent so much me	
top shelf. I wish I A. was	B. were	trip. They wish they A. didn't spend	B. hadn't spent
C. had been	D. have been	C. had spent	D. spent

(ضمائر وعبارات الوصل) 11. Relative Pronoun and Relative clauses

Who إذا وجدنا قبل الفراغ أحد الأسماء العاقل التالية وبعد الفراغ فعل نختار الإجابة (who)	Which إذا وجدنا قبل الفراغ أحد الأسماء الغير العاقل التالية نختار الإجابة (which)	whose إذا وجدنا قبل الفراغ اسم وبعد الفراغ اسم له صلة بالاسم الأول نختار الإجابة (whose)	where إذا وجدنا قبل الفراغ اسم يدل على مكان وبعد الفراغ فاعل وفعل نختار الإجابة (where)	when إذا وجدنا قبل الفراغ اسم يدل على زمان وبعد الفراغ فاعل وفعل نختار الإجابة (when)	whom إذا وجدنا قبل الفراغ اسم عاقل وبعد الفراغ ضمير نختار الإجابة (whom)
People – Mr. – People – girls – women - children – grandparents – aunt – man - Tourists – Mrs. – brother – uncle – cousins - teacher - man - friend - person neighbour	bank – cat – museum – mask – exhibition – traffic light – Titanic – sea – earth – hall – bag – charity – restaurant – term – dinner – Damascus – school - souvenir	(student – marks) (woman – car) (boy – shirt) (man – mobile)			

ملاحظة: ممكن ان نستخدم (that) بدلا من (who/which)

124. Mary w her stud		wanted to motivate	
A. who	B. which	C. when D. whose	P
125 Ha talla	ad to the man	lives port door	

125. He talked to the man lives next door. C. whose D. which A. when B. who **126.** I told you about the woman lost her bag. A. which B. whose C. where D. who **127.** He came with a friend waited outside in the car.

A. which B. whose C. where D. who

128. A person has a lot of friends is lucky.

A. which B. whose C. when D. who

129. Last week I met Mrs. Smith..... lives next door.

A. when B. who C. whose D. which

130. This is the bank was robbed yesterday.

C. when D. which A. who B. whose

131. Do you see the cat is lying on the roof?

A. whose B. where C. who D. which 132. My sister wore a mask made her look like Mickey Mouse.

C. where D. who A. which B. whose 133. He didn't wait at the traffic light was red. A. which B. who C. whose D. where

134. Leila gave me a beautiful souvenir..... she bought from Al-Hamideya souk. A. who B. which C. whose D. where **135.** The gift was for the student marks are excellent. A. which B. when C. whose D. where **136.** The woman car was broken is my neighbour. A. who B. where C. whose D. which 137. Do you know that boy shirt is red? A. which B. whose C. when D. who **138.** The man mobile was ringing did not know what to do. A. who B. where C. whose D. which **139.** The parents we interviewed were all involved in education. A. whom B. which C. whose D. who **140.** Who was that lady you were talking to? A. who B. whom C. whose D. which **141.** The teacher thought "To I will give the gift!!" A. when B. whose C. where D. whom 142. Nada came forward the shoes were. A. when B. who C. which D. where

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143. My sister teaches in a school w studied.		nked everyone		nderful gift
A. who B. whose C. when D. w	here A. who	B. that	C. where	D. when
144. I want to visit the island my teacher	lives. 149. My par	ents bought a r	new house	was
A. who B. which C. where D. w	vhose very ex	pensive.		
145. Is that the hospital your brother w	orks? A. that	B. whose	C. when	D. who
A. which B. whose C. where D. w	ho 150. He arriv	ed at seven	it was no	early dark.
146. I live in the city my friend st	udies. A. whose	B. when	C. which	D. who
A. who B. which C. where D. w	hose 151. Grandn	a remembers	the time	. radio
147. Do you know a good store I can b	ouy a shows	were popular.		
new shirt?	A. when	B. whose	C. which	D. who
A. which B. who C. where D. w		member the da		andmother

A. when B. which C. whose D. who

(الأسئلة المنقولة) 12. Reported Questions

* نعرف ان الجمل هي عن الكلام المنقول بوجود أفعال القول ونقل الكلام ومنها (said/told / asked / wanted to know)
 * في نقل الكلام نجري التغيرات الثلاثة التالية على:
 1. الضمائر

حسب الجدول التالي:

ىائر	المضم	لعال	الأف	والمكان	ظروف الزمان
مباشر	غير مباشر	مباشر	غير مباشر	مباشر	غير مباشر
Ι	he / she	V.1 / V.1+s	V.2	this	that
my	his / her	V.2	had + V.3	these	those
me	him / her			here	there
we	they			now	then

	our	their			today	that day
	us	them			tomorrow	the next day
	you (مفرد)	I / she / he			yesterday	the previous day / the day before
	<u>ملاحظة هامة جدا</u> : في جملة الكلام المنقول لا نستخدم الزمن الحاضر ، لذلك نقوم بحذف جميع الخيارات التي تكون بالزمن الحاضر					
153	153. He <u>asked</u> her if she English. 161. He <u>asked</u> me where my parents					
	A. speak	B. społ				C. was D. were
	C. speaks		spoken			She <u>asked</u> me if I
154	. He <u>asked</u> me i	f I British	or American.		U	B. was living here
	A. am B. is C. was D. were C. am living there D. was living the				U	
155	They wanted t	<u>o know</u> whether w	vea	163."Have you met Angela?" He <u>asked</u> us if		
	computer.			An	igela.	
	A. have	B. has C. had	D. has got	A. we	have met	B. we met
156	She <u>asked</u> if h	e ty	pe.	C. we	meet	D. had met
	A. can	B. could C. is	D. was	164. "Did Ma	rk pass all his e	xams?" He <u>asked</u>
157	. He <u>asked</u> me i	f I happy	to be back.	whether Mark All his exams.		
	A. am	B. was C. is	D. were	A. pas	S	B. passed
158	. He <u>asked</u> me v	where I		C. hav	e passed	D. had passed
	A. has B. have C. am D. had been			165. "Are you excited about going on a picnic?"		
159	159. He asked me what I to do.			He asked the children excited.		
	A. want	B. wants C. wanted D. went A. if they are excited			1	
160	60. He <u>asked</u> me if I to go back. B. whether they are excited			excited		
	A. plan B	. plans C. planed	1 D. planned	C. if a	re they excited	1
				D. if t	hey were excit	ed

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166."Have you read this book?	" He <u>asked</u> me if I	170."Where have you been?" The mother asked	
book.		her daughter	
A. have read this B	. have read that	A. where have you been	
C. had read this D). had read that	B. where has she been	
167. "How much does the ticke	ets cost?" She asked	C. where she has been	
how much the concert tic	kets	D. where she had been	
A. costs I	B. cost	171. "Which dress do you like best?" She asked	
C. have cost I	D. had cost	her friends	
168. "Where is my umbrella?"	She asked us	A. which dress she likes	
A. where was her umb	orella	B. which dress they like	
B. where her umbrella	a was	C. which dress she liked	
C. where is her umbre	ella	D. which dress they liked	
D. where her umbrella	a is	172."What are they doing?" They asked	l
169." How are you?" She asked	<u>d</u> me	A. what they were doing	
A. how I am H	B. how am I	B. what are they doing	
C. how I was I	D. how are you	C. what they are doing	
	· · · · · · · · · · · · · · · · · · ·	D. what were they doing	
	U		

(المبنى للمجهول) 13. Passive Voice

* تكون الجملة مبني للمجهول في حال أتى أحد أشكال الفعل (be) ... (is-am-are-was-were-be-been-being) متبوع ب (v.3)، أو لاحظنا وجود (ا**لفاعل + by**) بنهاية الجملة ا

2	المبني للمعلو	Lease the insti
الزمن	الشكل	المبني للمجهول
الماضي البسيط	S + (V.2) + O	O + (was/were) + V.3

* نعتمد في اختيار الحل بين الأقواس على طبيعة الجملة فيما إذا كانت جملة ماضية أم جملة حاضر. * إذا كان المفعول به في جملة المبنى للمعلوم ضمير نصب يتحول الى ضمير رفع في بداية جملة المبنى للمعلوم.						
لعلوم.	ايه جمله المبني للم	ضمير رفع في بد	نصب ينحول الى	ي للمعلوم ضمير	، به في جمله الم <u>ب</u> د	* إذا كان المفعول
me ضمير مفعول	us	you	them	him	her	it
I ضمير فاعل	We	You	They	He	She	it
لحاضر، وننتبه لتو افق الفاعل مع	التر تكمن بالذمن ا	و حمد و الخداد ات	اضر فانزا زحزف	الحملة أي داران	دا. اذا محددا ف	* ملاحظة هامة
لحاصر، وسب سوافق العاص مع	اللي لكون بالرمن	، جميع العيار ات	الطلي، فإلنا لكذك	الجملة الي دليل م		الفعل بالإفراد و ال
172 Many people's lives	huan	all acts of	179 The 1	a a la		a tha library
173. Many people's lives by small acts of kindness.			178. The l	returned	to B wer	e returned
A. were inspired	B. was insp	ired		returns		returned
C. is inspired	-		179. Jouri			
174. How did you react wh			and the second s	etired.	nor monu u	
<u>by</u> someone		6	A. is given B. was given			
A. were insulted	B. was insu	lted	U		D. give	0
C. have insulted	D. is insult	ed	180. Customers at the party yesterday			
175. Laws of motion	<u>by</u> 1	Newton.	<u>by</u> w	aiters.	-	
A. are discovered	B. is discov	ered	А.	were served	B. was	served
C. was discovered	D. were dis	covered	C.	served	D. serv	ve
176. Many plays	<u>by</u> Shak	kespeare.	181. The farmer's wagon by the horses.			
A. wrote	B. were wr			was pulling		pulled
C. were writing	D. are writ		C. pulled			e pulled
<u>177</u> . Someone a p	ackage to our a	apartment			<u>by</u>	our company
yesterday.				year.		
A. is delivered	B. were del	(1993) - Rista	in a second difference of the second differenc	is built	B. bui	
C. was delivered	D. delivere	d	C.	was built	D. is b	uilt

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183. My friend received a bir	thday card by	184. They fo	r a drive in the new car.
last week.		A. was taken	B. were taken
A.I B. my C.	me D. mine	C. is taken	D. taken

14. (Possessive pronouns and reflexive pronouns)

Subject pronouns (ضمائر الفاعل)	object pronouns (ضمائر المفعول به)	possessive adjectives (صفات الملكية)	possessive pronouns (ضمائر الملكية)	reflexive pronouns (الضمائر الانعكاسية)
Ι	me	my	mine	myself
We	us	our	ours	ourselves
He	him	his	his	himself
She	her	her	hers	herself
It	it	its	its	itself
They	them	their	theirs	themselves
You	you	your	yours	yourself yourselves

 <u>ضمائر الفاعل</u>
 * نستخدم ضمائر الفاعل في بداية الجملة قبل الفعل مكان الفاعل. * تأتي ضمائر الفاعل بعد الفعل المساعد في السؤال <u>ضمائر المفعول به</u>
 * نستخدم ضمائر المفعول به بعد الفعل في الجملة مكان المفعول به. * تستخدم ضمائر المفعول مع صيغة الأمر.
* نستخدم ضمائر المفعول به بعد أحرف الجر. 3. <u>صفات الملكية</u> * يأتي بعد صفات الملكية اسم.

 4. ضمائر الملكية * تأتي ضمائر الملكية في بداية أو نهاية الجملة لكنها غير متبوعة ب اسم 5 الضمائر الانعكاسية <u>لصمائر الانعكاسية</u> * تستخدم عندما يكون فاعل الجملة والمفعول يدل على نفس الشخص.

185. Expression	ns may revea	1 tru	e feelings
about a pa	rticular situa	tion.	
A. we	B. us	C. our	D. ours
186. It was sugg	gested that bo	ody language	e may
account for	r between 60	to 65% of a	
communic	cation.		
A. mysel	f	B. himsel	f
C. hersel	f	D. itself	
187. Arms and	legs ca	n also be us	eful in
conveyin	g nonverbal i	nformation	
A. itself		B. themse	elf
C. thems	elves	D. themse	elfs
188. This book	is		
A. you	B. you're	C. your	D. yours
189. The ball is	5		
A. I	B. me	C. my	D. mine
190. The blue of	car is		
A. our	B. ours	C. your	D. their
191. The ring i	s		
A. her	B. him	C. hers	D. my
192. The lugga	ge is		
A. he	B. he's	C. him	D. his

193	3. Robert m	nade this T-	shirt	
	A. mysel	lf	B. himse	lf
	C. herse	lf	D. thems	selves
194	4. Tim and	Gerry, if yo	ou want more	milk,
, r	help			
	A. mysel	lf	B. yours	elf
	C. yours	elves	D. himse	elf
19	5. Alice an	d Doris col	lected the stic	kers
	A. hersel	f	B. itself	
	C. thems	elves	D. yours	elves
19	6. Freddy, y	you'll have	to do your hor	nework
	A. you		B. yours	elves
	C. yours	elf	D. itself	
19	7. I introdu	ced	to my new	neighbor.
	A. mysel	lf	B. himse	lf
	C. herse	lf	D. ourse	lves
198	8. You like	fish,	?	
	A. do yo	u	B. are yo	ou
	C. don't	you	D. aren't	t you
199	9. Thousand	ds of driver	s will lose	jobs.
	A. his	B. her	C. our	D. their

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200. I have a shirt	shirt is blue. C. My D. Her	201. They have a house.house is big.A. HisB. TheirC. My202. I haven't got pictures inbedroom.A. myB. theirC. herD. our	
15. (Review of Qu	estion Tags)		
	ت أو لإبداء المو افقة ِ	 * نستخدم الأسئلة المذيلة (القصيرة) في نهاية الجملة، للتأكد من معلوماد * يأتي السؤال القصير في نهاية الجملة بمعنى (أليس كذلك) 	
	عل مساعد	عند وجود ف	
		?+ ضمير فاعل + فعل مساعد منفي	
	e.g. You can swim, can't yo		
		?+ ضمير فاعل + فعل مساعد مثبت م	
	e.g. You weren't there, were	you?	
	د فعل مساعد	عند عدم وجوه	
فاعل		, doesn't + الفاعل على شكل ضمير	
253 D	She lives in Tokyo, doesn't s		
? الفاعل على شكل ضمير + don't , التتمة + (v.1) أو (v.1) + الفاعل			
e.g. You came last week, didn't you?			
	? الفاعل على شكل ضمير + didn't ,		
e.g.	They live in Damascus, don't	t they?	
		<u>ملاحظة</u> : السؤال القصير من (Let's) هو (shall we?)	

203. John isn't very happy,? A. isn't he B. is he C. are you D. aren't you 204. Your parents aren't at home,? A. are they B. aren't they C. are you D. aren't you 205. He didn't eat much lunch,? B. didn't she A. didn't he C. did he D. did she 206. Your friends haven't left yet,? A. haven't they B. has he C. have they D. hasn't he **207.** Let's go to the party,? A. shall you B. shall we C. should you D. shouldn't you **208**. Mr. O'Connor is from Ireland,....? A. does he B. is he C. doesn't he D. isn't he **209**. The car isn't in the garage,....? A. is itB. isn't itC. it isD. it isn't **210**. You are John,....? A. are you B. aren't you C. you do D. do you

211. She went to the library yesterday,....? A. had sheB. did sheC. didn't sheD. hadn't she **212**. He didn't recognize me,....? A. did heB. he didC. didn't heD. he didn't 213. Cars pollute the environment,? A. do they B. doesn't it C. does it D. don't they 214. Mr. Pritchard has been to Scotland recently,? A. hasn't he B. hasn't she C. does she D. does he **215**. The trip is very expensive,? A.is itB. isn't heC. isn't itD. is it **216**. He won't tell her,....? A. want he B. can he C. will he D. won't he **217**. You like fish,? A. do you B. are you C. don't you D. aren't you 218. Hugh had a red car,? A. hadn't he B. didn't he C. do you D. aren't you

اعداد المدرس: حسين أبو شاكر

Vocabulary

(الاشتقاقات) Derivatives (الاشتقاقات)

للمة	511	ئىتقاق	וצי	الكلمة	2	ىتقاق	الاش
manage	يدير	manager	مدير	luxurious	فاخر	luxuriously	بترف
unemployment	البطالة	unemployed	عاطل عن العمل	humble	متواضع	humbly	بتواضع
existence	وجود	exist	بوجد	incredible	لا يصدق	incredibly	بشكل لا يصدق
astonishment	دهشة	astonished	مندهش	dramatic	در اماتيکي	dramatically	بشکل کبیر
normally	بشكل طبيعي	normal	عادي	die	يموت	dead	ميت
cheap	رخيص	cheaper	أرخص	encouragement	تشجيع	encourage	يشجع
breath	نفس	breathe	يتتفس	production	إنتاج	produce	ينتج
obtained	تم الحصول عليها	obtain	يحصل على	comfort	يرتاح	comfortable	مريح
establishment	مۇسسة	establish	يأسس	responsibility	مسؤولية	responsible	مسؤول
assumption	افتراض	assumed	افترض	honourable	مشرف	honour	يشرف
similarity	تشابه	similar	مشابه	contribute	يساهم	contribution	إسهام
degrade	يتدهور	degradation	ا تدهور	talented	موهوب	talent	موهبة
renew	يجدد	renewable	متجدد	communication	الاتصالات	communicate	يتواصل
sustain	يبقي / يديم	sustainable	مستدام	express	يعبر	expression	تعبير
relative	نسبي	relatively	نسبيا	movement	حركة	move	يتحرك
remarkable	لافت للنظر	remarkably	بشكل ملفت	suggest	يقترح	suggestion	اقتراح
fortunate	محظوظ	fortunately	لحسن الحظ	determine	يحدد	determination	عزم
safe	آمنة	safely	بأمان	defend	يدافع	defense	دفاع

219. She had a problem in the bank, so she asked to meet the

> A. manages C. manage

B. manager D. managed 226. You will need to permission from the teacher if you want to leave the class.

A. obtainable	B. obtain
C. obtained	D. obtaining

220. He has no money; he has been						
months.						
A. unemploying	B. unemploy					
C. unemployed	D. unemployment					
221. Life doesn't	on Mars.					
A. exist	B. existence					
C. existed	D. exists					
222. I was when my	v nine-months brother					
could walk.						
A. astonishment	B. astonish					
C. astonishes	D. astonished					
223. It isto feel nerv	yous before an exam.					
A. normal	B. normality					
C. normally	D. normalness					
224. Property in Homs is	than property in					
Damascus.						
A. cheapest	B. cheap					
C. cheaper	D. cheep					
225. Doctors gave Hani oxyg	en to help him					
A. breathe	B. breath					
C. breathed	D. breathless					

227. Our goal is to a new research centre in our city. A. establishment B. establish C. established D. establisher **228.** I didn't see your bike, so I you had gone out. A. assumptive B. assumption C. assumable D. assumed **229.** The two cars are veryin size and design. A. similar B. similarity C. similarly D. similarities 230. John lived a life ofafter he lost his fortune. A. degradable B. degradation C. degrade D. degrader **231.** The solar power is aenergy. A. renew **B.** renewal C. renewer D. renewable **232.** Cycling is a totally form of transport. A. sustainable B. sustain C. sustainment **D.** sustainer

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع) الدورة المكثفة 2022

at

to

(أحرف الجر) 16. Prepositions

* أحرف الجر ليس لها قاعدة ثابتة للحفظ، لكن هناك كلمات ملازمة لأحرف الجر يمكن حفظها، وفقا للجدول التالي:

afraid of / full of / capable of / make fun of	of
keen on / depend on / based on / on holiday /on farm /on TV /on radio / مع الأيام	on

interested in / in no time / مع السنوات والفصول والأشهر in

good at / at night / at home / at the moment / at the weekend / مع الوقت

(have to / has to / had to) مع الإجبار (used to) اعتاد على (was-were able to / honest to

مع المبني للمجهول / مع وسائط النقل by

.. from to ... / different from from

> wait for / famous for for

> > with angry with

excited about / worried about / nervous about / care about about

233. You should be positive and capable inspiring others.

C. about A. to B. of D. in 234. Trust can be destroyed no time. C. in D. about A. of B. to

235. You should be honest earn people's trust. D. in A. about B. of C. to 236. Don't make fun people. B. about C. of D. to A. in 237. Show your family that you <u>care</u> them. A. to B. in C. about D. of

(مفردات وقواعد متنوعة) Various Grammar and Vocabulary (مفردات وقواعد متنوعة)

لشرط	جملة جواب الشرط جملة الشرط أداة الشرط			>				
If		V.1 / V.1+s		Will + V.0				
≝		V.2		Would				
	e <mark>–ing</mark> adjective		_		ie <mark>–ed</mark> adjectiv			
ب شعورا. e.g. The film was l	منتهية ب (ing-) شيئا يسب boring.			ىيء) الذي يتأثر بهذا الش was bored.	e-) الشخص (او الث	، المنتهية ب (d	تصف الصفات	
			5					
The word	meaning	The word		meaning	The word		eaning	
as soon as	حالما	where		حيث	by the time		بحلول الوقت	
when	عندما	although		بالرغم من	because		بسبب / لأن	
while	بينما	if		إذا / لو / إن	SO SO		إذن / لذلك	
until	حتى	and		و	or		أو	
before	قبل	but		لكن	after		بعد	
		1:11 . :-1= 11	<u>م ال د</u>	· الجملة المنفية أو الس	* تأتية الم	إلى الآن	Trot	
	•				T T		yet	
مضى * تأتي في نهاية الجملة في جملة الماضي البسيط. منذ * يأتى بعدها فترة زمنية محددة.					مصنی منذ	ago		
			لمدة	since				
* يأتي بعدها مدة من الزمن غير محددة. * تأتي في سؤال المات بيالة البيد الفاجل، قال الفول الساحد				6	for			
* تأتي في سؤال الحاضر التام بعد الفاعل وقبل الفعل المساعد. * تأتي بين (عمط منعمط) بـ (V.2) في المبابة المثنية					سبق و ان مسبقا	ever		
* تأتي بين (have-has) و (V.3) في الجملة المثبتة. * تأتي قبل فتريت بالنوين في مسابق المان بسالتا بالمرتبة.							already	
للتو * تأتي قبل فترة من الزمن في جملة الحاضر التام المستمر. أبدا * تأتى مع دلالات الحاضر البسيط.						just		
				ت الحاصر البسيط. ت الماضي البسيط.	C :	ابدا ما مال	never	
				ت الماصي البسيط.	* تالي مع دلا لا	طوال	all	

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية
238. This party was done	the poor.	255. My parents wouldn't	me to go to the
A. for need	B. for the benefit of	party.	
C. for access	D. for meet	A. awareness	B. priority
239. A lift was put to meet the	ne disabled	C. allow	D. collaborate
A. needs B. meets	C. accesses D. meet	256. The club's	is to win the League.
240. Some people in Africa of	do notto safe	A. allow	B. collaborate
drinking water.		C. awareness	D. outline
A. have exit	B. have need	257. Always write an	for your essays.
C. have access	D. have meet	A. allow	B. outline
241. He has to take	to control his blood	C. collaborate	D. priority
pressure.		258. Elephantsto lo	ook after their young.
A. pills B. bills	C. dill D. dillies	A. priority	B. awareness
242. It is difficult to	what the long-term	C. outline	D. allow
effects of the accident v	vill be.	259. Tickets are	in the box office.
A. disease B. obvious	C. predict D. peace	A. extremely	B. available
243. The weatherto	wards the evening.	C. investment	D. regret
A. peace	B. improved	260. Earthquakes are	difficult to predict.
C. obvious	D. predict	A. regret	B. extremely
244. His father suffers from	a heart	C. available	D. investment
A. improved	B. replaces	261. Don't do anything you	might
C. peace	D. disease	A. investment	B. regret
245. The way of reduc	ing pollution is to use	C. extremely	D. available
cars less.		262. We plan to buy some p	roperty as an
A. predict	B. disease	A. available	B. investment
C. obvious	D. replaces	C. regret	D. extremely
246. The country is at	with its neighbours	263. My father was a	at storytelling.
for the first time in year	rs.	A. genius	B. experiments
A. peace B. replaces (C. predict D. obvious	C. frustrates	D. persisted

247. The new software package the old one. A. obvious **B.** disease C. improved D. replaces 248. Do you have on your house and its contents? A. fined **B.** insurance C. benefit D. long-term **249.** The effects of smoking are serious. A. long-term B. income C. benefit D. insurance 250. He was for parking on the wrong side of the street. A. benefit B. allowed C. long-term D. fined **251.** They are working together to the whole society. A. allow **B.** insurance C. benefit D. fine **252.** My parents wouldn't me to go abroad. A. allow B. benefit C. long-term D. insurance 253. She took on extra work to increase her A. income B. insurance C. long-term D. benefit 254. Health officials have tried to raise A. allow B. outline C. priority D. awareness

of electricity. A. experiments B. frustrates C. persisted D. genius **265.** She with her studies in spite of financial problems. A. persisted B. genius C. experiments D. frustrates **266.** Failing more than oncestudents. A. frustrates B. experiments C. genius D. persisted 267. He heard someone'sin the hall. A. performances B. proves C. footsteps D. instruments 268. You are wrong, and I canit. A. prove B. quit C. persist D. play **269.** She from university this year. A. started B. began C. graduated D. enrolled **270.** I told you not to go near the water. A. eventually B. specifically C. footsteps D. proves **271.** She gave the greatest of her career. A. proves B. persists C. instruments D. performance **272.** Is he learning to play an? A. instruments B. persists **D.** proves C. footsteps

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية	
273. Frane Selak led a	unremarkable life as	285. Millions of people in the world live in		
a music.		A. award	B. motivate	
A. relatives	B. relational	C. poverty	D. reveal	
C. relatively	C. relatively D. relative		the best actor	
274, an unknown per	rson pulled him to be	A. award	B. poverty	
safe, while 17 other pas	ssengers drowned.	C. motivate	D. afford	
A. Humbly	B. Luxuriously	287. The plan is designed to	workers to	
C. Relatively	D. Fortunately	work efficiently.		
275. The steamship company	y had thought that its	A. solution	B. poverty	
ship would be complete	ely in all situations.	C. award	D. motivate	
A. safe	B. humble	288. Is that rule	in this case?	
C. unknown	D. unsafe	A. efficiently	B. productive	
276. Selak won the lottery in	n Croatia. With this, he	C. attain	D. applicable	
bought a home,	only to have a change	289. It's against my	to lie.	
of heart and sell it in 2	010.	A. applicable	B. efficiently	
A. luxurious	B. luxuriously	C. principle	D. attain	
•	D. fortunate	290. She is a successful pers	son. She knows how to	
277. He returned to a 1		use her time		
A. dramatically	B. unremarkable	A. efficiently	B. applicable	
C. humble	D. humbly	C. attain	· ·	
278. What happened to Sela		291. Most of our students	high grades in	
than anything Holly	-	the final exam.		
A. luxuriously		A. applicable	B. attain	
C. fortunately		C. principle		
279. Fortunately, an/a I	-	292. I had a veryda	ay; I finished the whole	
safe, while 17 other pas	U	work.		
A. relative	B. safe	A. productive	B. efficiently	
▲	D. unknown	C. applicable	D. attain	
280. Frane Selak led a relati	vely life as a	293. The student was very .	;he gave a smart	

280. Frane Selak led a relat	ivelylife as a	293. The student was very;he gave a smart			
music.		answer to a difficult	quiz.		
A. dramatically	B. unremarkable	A. motivation	B. intellectual		
C. safely	D. remarkable	C. sign	D. response		
281. This team needs a	to win the match.	294. The police is always	ready to To people's		
A. despair	B. operation	call for help.			
C. miracle	D. pharmacist	A. command	B. response		
282. She asked theto	prepare the medicine	C. gesture	D. engage		
A. despair	B. operation	295. The dog was wagging its tail as a			
C. miracle	D. pharmacist	happiness.			
283. My friend was filled w	vithwhen he lost	A. sign	B. response		
his job.		C. gesture	D. wag		
A. despair	B. operation	296. The animals at the cir	rcus do the movement		
C. miracle	D. pharmacist	following their traine	rs		
284. The patient felt better	after the	A. gesture	B. commands		
A. despair	B. operation	C. wag	D. response		
C. miracle	D. pharmacist				

③Pronunciation

/æ/ s	ound	/a:/ s	ound	/e/ so	ound	/i:/ se	ound	/^/ Se	ound
الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى
cab	تكسي	jar	إناء	men	رجال	mean	نعني	bun	كعكة
dad	بابا	father	الآب	red	أحمر	read	اقرأ	bum	متسكع
bag	حقيبة	car	السيارات	met	تقابل	meet	يجتمع	bus	أوتوبيس
van	شاحنة	class	صف	led	قاد	lead	قيادة	bud	برعم
mat	حصيرة	arch	قوس	set	جلس	seat	مقعد	bug	خلل
hat	قبعة	part	جزء	fell	سقط	feel	يشعر	but	لكن
map	خريطة	palm	كف، نخلة	wet	مبلل	wheat	قمح	hut	كوخ
sad	حزين	art	فن	hell	الجحيم	heal	يشفى	cut	يقطع
ant	نملة	calm	هادئ	ten	عشرة	teen	مراهق	cup	فنجان
glad	مسرور			peck	نقر	peek	نظرة خاطفة	fun	مرح
flag	علَم	8 0		egg 💛	بيضة	deal	صفقة	gun	بندقية
				vent	نفَس	seal	فقمة	truck	شاحنة
				lend	أعار	need	يحتاج	trouble	مشكلة
				tell	يخبر	feet	أقدام	summer	الصيف
				bed	سرير	beef	لحم بقري	dug	حفر
				net	صافي / شبكة	weak	ضعيف	bungee- jumping	القفز بالمطاط
				end	نهاية	meat	لحم		
				check	التحقق من	evil	شرير		
	ound		ound	/u:/ s	التحقق من ound	/C/ s	شریر ound		ound
الكلمة	المعنى	الكلمة	ound المعنى		ound المعنى	s /C/ الكلمة		الكلمة	المعنى
الكلمة fail	المعنى يفشل	الكلمة	ا لمعنى وضع	<mark>/u:/</mark> s الکلمة shoot	ound	s /C/ الكلمة	ound المعنى ليس		ا لمعنى صفر
الکلمة fail bake	المعنى يفشل خبز	الكلمة put look	ا لمعنى وضع ينظر	<mark>/u:/ s</mark> الکلمة shoot juice	ound المعنى أطلق النار عصير	<mark>/C/ s</mark> الكلمة not box	ound المعنى ليس صندوق	الكلمة	المعنی صفر اشتری
الکلمة fail bake wait	المعنى يفشل خبز انتظر	الكلمة put look full	ا لمعنى وضع ينظر ممتلىء	<mark>/u:/ s</mark> الکلمة shoot juice fool	ound المعنى أطلق النار عصير أحمق	<mark>/C/ s</mark> الكلمة not	ound المعنى ليس صندوق الديك	الكلمة naught	المعنى صفر اشترى الفلين
الکلمة fail bake wait weight	المعنى يفشل خبز انتظر وزن	الكلمة put look full butcher	ا لمعنى وضع ينظر	<mark>/u:/ s الكلمة shoot juice fool school scho</mark>	ound المعنى أطلق النار عصير أحمق المدرسة	<mark>/ک/ s</mark> الکلمة not box cock spot	ound المعنى ليس مىندوق الديك بقعة	الكلمة naught bought cork torn	المعنى صفر اشترى الفلين ممزق
الکلمة fail bake wait	المعنى يفشل خبز انتظر وزن مصلحة	الکلمة put look full butcher push	ا لمعنى وضع ينظر ممتلىء	<mark>/u:/ s</mark> الکلمة shoot juice fool school soup	ound المعنى أطلق النار عصير أحمق لمدرسة حساء	<mark>/ک/ s</mark> الکلمة not box cock spot fox	ound المعنى ليس مىندوق الديك بقعة	الكلمة naught bought cork	المعنى صفر اشترى الفلين ممزق شوك
الکلمة fail bake wait weight	المعنى يفشل خبز انتظر وزن مصلحة عاقل	الکلمة put look full butcher push pull	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب	<mark>/u:/ s الكلمة shoot juice fool school scho</mark>	ound المعنى أطلق النار عصير احمق المدرسة حساء وقاحة	<mark>/ک/ s</mark> الکلمة not box cock spot fox clock	ound المعنى ليس مىندوق الديك الثعلب ساعة	الكلمة naught bought cork torn	المعنى صفر اشترى الفلين ممزق شوك ملعب تنس
الکلمة fail bake wait weight sake sane cape	المعنى يفشل خبز انتظر وزن مصلحة عاقل رداء	الکلمة put look full butcher push pull took	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب استغرق	<mark>/u:/ s</mark> الکلمة shoot juice fool school soup	ound المعنى أطلق النار عصير أحمق لمدرسة وقاحة قاسي	/ک/ s الکلمة not box cock spot fox clock pot	ound المعنى ليس مىندوق الديك بقعة الثعلب ساعة وعاء	الکلمة naught bought cork torn forks court port	المعنى صفر اشترى الفلين ممزق ملعب تنس ميناء
الکلمة fail bake wait weight sake sake sane cape wake	المعنى يفشل خبز انتظر وزن مصلحة عاقل رداء استيقظ	الکلمة put look full butcher push pull took bush	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب استغرق شجيرة	/u:/ s الکلمة shoot juice fool fool school school soup rude rude cruel true	ound المعنى أطلق النار عصير أحمق المدرسة وقاحة قاسي حقيقي	/ک/ s الکلمة not box cock spot fox clock pot dock	ound المعنى ليس مىندوق الديك بقعة الثعلب وعاء الرصيف	الکلمة naught bought cork torn forks court port torch	المعنى صفر اشترى الفلين ممزق موك ملعب تنس شعلة
الکلمة fail bake wait weight sake sake sane cape wake gaze	المعنى يفشل خبز وزن مصلحة مصلحة عاقل رداء استيقظ تحديق	الکلمة put look full butcher push pull took bush cook	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب استغرق شجيرة يطبخ	/u:/ s الکلمة shoot juice juice fool school school soup rude rude cruel true blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي حقيقي	/ک/ s الکلمة not box box cock spot fox fox clock pot dock shot	ound المعنى ليس ليس الديك التعلب الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short	المعنى صفر اشترى الفلين ممزق موك شوك ملعب تنس شعلة قصير
الکلمة fail bake wait weight sake sake sane cape wake gaze hate	المعنى يفشل خبز وزن وزن مصلحة مصلحة مصلحة مصلحة يكره يكره	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِلا
الكلمةfailbakewaitweightsakesanecapewakegazehateday	المعنى يفشل خبز انتظر وزن مصلحة مصلحة مصلحة مصلحة يوزن يوز يكره يوم	الکلمة put look full butcher push pull took bush cook	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب استغرق شجيرة يطبخ	/u:/ s الکلمة shoot juice juice fool school school soup rude rude cruel true blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي حقيقي	/ک/ s الکلمة not box box cock spot fox fox clock pot dock shot	ound المعنى ليس ليس الديك التعلب الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short	المعنى صفر اشترى الفلين ممزق موك شوك ملعب تنس شعلة قصير
الكلمةfailbakewaitweightsakesanecapewakegazehatedayshape	المعنى يفشل خبز وزن وزن مصلحة مصلحة مصلحة مصلحة يوز يكره يوم يوم	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِلا
الكلمةfailbakebakewaitweightsakesanecapewakegazehatedayshapebate	المعنى يفشل خبز انتظر وزن مصلحة مصلحة مصلحة مصلحة يوزن يوز يكره يوم	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِلا
الكلمةfailbakewaitweightsakesanecapewakegazehatedayshapebateJames	المعنى ايفشل يفشل خبز خبز وزن وزن مصلحة مصلحة مصلحة استيقظ رداء يكره يكره يوم	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِلا
الكلمةfailbakebakewaitweightsakesanecapewakegazehatedayshapebate	المعنى ايفشل ايفشل خبز خبز وزن وزن استيقظ استيقظ استيقظ استيقظ استيقظ استيقظ ا	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِلا
الكلمةfailbakewaitweightsakesanecapewakegazehatedayshapebateJames	المعنى ايفشل يفشل خبز خبز وزن وزن مصلحة مصلحة مصلحة استيقظ رداء يكره يكره يوم	الکلمة put look full butcher push pull took bush cook foot	المعنى وضع ينظر ممتلىء قصاب يدفع يسحب يسحب يسجب يسجب تحم	الكلمة الكلمة shoot juice juice fool school school soup rude rude cruel true blue blue	ound المعنى أطلق النار عصير أحمق المدرسة حساء وقاحة قاسي أزرق مجموعة	/ک/ s الکلمة not box box cock spot fox clock fox clock pot dock shot rob	ound المعنى مىندوق مىندوق الديك بقعة الثعلب وعاء الرصيف طلقة	الکلمة naught bought cork torn forks court forks court port torch short born	المعنى صفر اشترى الفلين ممزق موك شوك ميناء شعلة قصير ولِا

مؤسسة المتفوقين التربوية

ملاحظات خاصة للتعامل مع سؤال الصوتيات					
* من المهم جدا على الطالب فهم وحفظ شكل الرمز الصوتي جيدا مع اللفظ الصحيح، وحفظ الكلمات المدرجة تحت كل صوت والتدرب على					
لفظها جيدا.					
ما يخص الصوتيات:	وهذه أهم الأسئلة التي من الممكن أن ترد في الامتحان ب				
السؤال	المعنى				
	<u> </u>				
اختر الكلمة التي لها الصوت / u: / u / u / u / u / u					
2 Choose the word that doesn't have the sound /i:/ / i: / الحتر الكلمة التي ليس لها صوت/ i: / ا					
اختر الكلمة الشاذة (الغريبة) مما يلي Choose the odd word from the following					
كلمة (كأس) لها صوت					
5 Choose the word that is different in pronunciation.	اختر الكلمة التي تختلف في النطق.				

297. Choose t	he word that	t has the so	und / ei /	299. Choose	the odd wo	ord from the	e following
A. lost	B. foot	C. wait	D. bus	A. cut	B. car	C. cup	D. fun
298. Choose t	he word that	t doesn't ha	we the sound	300. Choose	the word th	hat is differe	ent in
/i:/			U	pronun	ciation.		
A. sad	B. read	C. meet	D. mean	A. shot	B. rob	C. lost	D. ape
				301. The wor	rd (need) h	as the sound	d
				A. /ei/	B. /u/	C. /i:/	D. /3:/

III. Writing

A. Question Forming

* وهو السؤال (A) من القسم الثالث (writing) في الامتحان الوزاري من الرقم (31) ال الرقم (34)، وفي هذا التمرين يطلب من الطالب ان يشكل سؤال على كلمة او كلمات تحتها خط. * يوجد نوعين من الأسئلة هما:

Yes/No questions .1

100 marks

Wh-questions .2

* طريقة الحل:

* نحفظ الترتيب العام للسؤال وهو كالتالى:

1	2	3	(4)	5	6
أداة الاستفهام	فعل مساعد	فاعل	فعل رئيسى	تتمة	?

أولا: حسب الترتيب العام للسؤال، يجب ان نضع أداة استفهام مناسبة وذلك بالنظر للكلمة او الكلمات التي تحتها خط (انظر للكلمات المفتاحية الموجودة في الجدول في الأسفل لكي تساعدك في اختيار الأداة المناسبة) **ثانيا**: يوجد حالتين للحل:

عند وجود فعل مساعد من الأفعال التالية في جملة الجواب، نستخدمه.

- (is / am/ are / was / were)
- شرط أن يأتى بعدها (v.3) لكى نعتبر ها أفعال مساعدة (v.3) + (have / has / had) (
- (can / could / shall / should / will / would / may / might / must / don't / doesn't / didn't)

2. عند عدم وجود فعل مساعد، نستخدم (do-does-did)، حيث ننظر للفعل الرئيسي بالجو اب إذا كان

في الجواب	نستخدم في السؤال
فعل (v.1) ينتهي ب (s/es)	does
فعل (v.1) فقط	do
فعل (v.2) او فعل منتهي ب (ed)	did

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع) الدورة المكثفة 2022

ثالثًا: نضع فاعل الجملة (الموجود في بداية الجملة قبل الفعل) ونقوم بالتحويلات التالية على الضمائر التالية.

في الجواب	في السؤال
I / We	(فاعل) You
me / us	(مفعول به) You
my / our	your
I am / We are	Are you
I was / We were	Were you

را**بعا**: نضع الفعل الرئيسي الموجود في الجملة كما هو، الا إذا كان الفعل المساعد المستخدم في السؤال (do-does-did) في هذه الحالة نحول الفعل الرئيسي الى حالة المصدر .

Δ

خامسا: نكمل بقية الجملة دون أن نضع الكلمات التي تحتها خط

سادسا: نضع إشارة الاستفهام بنهاية السؤال (?)

أداة الإستفهام	الكلمات المفتاحية (الكلمات التي تحتها خط في الجواب)	أمثلة
نستخدم للسؤال عن زمن حدوث الفعل When (متى)	yesterday last (week/ month/ year) now, today, tomorrow, next (week/ month/ year) in the past / in the future ago in + أي تاريخ in the (morning / evening)	 A: When did they travel to Madrid? B: They travelled to Madrid <u>yesterday.</u>
نستخدم للسؤال عن مكان حدوث الفعل Where (أين)	to Aleppo, latakia أي مكان in the city, in the countryside at home, work, school inside, outside next to	A: Where does he live? B: He lives <u>next to the</u> <u>museum.</u>
نستخدم للسؤال عن كيفية حدوث الفعل How (كيف)	by car, bus, train, on foot carefully, late, early, fast, slowly	A: How did he go to school? B: He went to school <u>on foot.</u>
نستخدم للسؤال عن سبب حدوث الفعل Why (لماذا)	because To + V.0 in order to so that	 A: Why was she absent? B: She was absent because <u>she</u> was ill.
نستخدم للسؤال عن العدد (اسم جمع معدود) + How many (کم عدد)	15 students two brothers and three sisters	 A: How many students are there in your class? B: There are <u>thirty</u> students in my class.
نستخدم للسؤال عن سعر أو كمية شيء ما (اسم غير معدود) + How much (كم سعر ،كم الكمية)	1000 Syrian pounds. five dollars four litters of water a little	 A: How much (money) does it cost? B: It costs <u>30,000 Syrian</u> <u>Pounds.</u> A: How much water do you drink a day? B: I drink <u>one litter</u> of water a day.

2 اعداد المدرس: حسين أبو شاكر	الإعدادي (تاسع) الدورة المكثفة 022	مؤسسة المتفوقين التربوية الصف الثالث
نستخدم للسؤال عن عدد مرات حدوث الفعل How often (كم مرة)	once, twice a (day, week, year) sometimes, often every (day, week, year)	 A: How often do you go swimming? B: I go swimming <u>once a week.</u>
نستخدم للسؤال عن مدة حدوث الفعل How long (منذ متى ، كم المدة)	since for	 A: How long have you lived in Damascus? B: I have lived in Damascus <u>since 2012.</u>
نستخدم للسؤال عن عمر How old (كم عمر)	(ten, nine, seven) years old	A: How old are you? B: I'm <u>nine years old.</u>
نستخدم للسؤال عن المسافة How far (كم المسافة)	20 Kilometers 100 miles	 A: How far is it between your home and your school? B: It's <u>3 kilometers</u> between my home and my school.
نستخدم للسؤال عن السرعة How fast (كم سرعة)	20 kilometers an hour	A: How fast does he drive? B: He drives 70 miles an hour.
نستخدم للسؤال عن شعور ما How(do)+الفاعل+feel? (كيف تشعر)	angry, happy, sad, excited, bored, ill fine, tired	A: How do you feel? B: I am <u>bored</u> .
نستخدم للسؤال عن الفاعل العاقل والمفعول العاقل Who (من)	Rana, Ali, Rama, parents, aunt, cousins, niece relatives, friends, family, uncle,	 A: Who will buy the car? B: <u>Ali</u> will buy the car. A: Who did you visit? B: I visited <u>my cousin.</u>
نستخدم للسؤال عن الفاعل الغير عاقل والمفعول الغير عاقل What (ماذا ما الذي)		 A: What gives us energy? B: <u>The sun</u> gives us energy. A: What do you read? B: I read <u>a story.</u>
نستخدم للسؤال عن نوعية الشيء What kind of + noun (ما نوع)	(Classical, folk, pop) music (History, science) books (Action, adventure) films	 A: What kind of films does he like? B: He likes <u>action films.</u>
للسؤال عن أنشطة نستخدم +(What (do) (ماذا تفعل) (ماذا تفعل)	watch, play, study, visit read, write, travel	A: What are you doing now? B: I <u>am watching TV</u> now.
للسؤال عن مهنة نستخدم What (do)+الفاعل+ do? (ماذا تعمل)	engineer, piolet, plumber, doctor, teacher, carpenter.	A: what does your brother do? B: My brother is an engineer.
What (countries, country) (ما الدولة)		 A: What countries did you visit? B: I visited Egypt and Jordan.

شاک	أيه	(Juno	المدرس:	اعداد
سدر	بور	حسين	المدرس.	

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع) الدورة المكثفة 2022

	الإعدادي (تاسع) الدورة المدلغة 2022	موسسة المتعوفين التربوية الصف الثالث
نستخدم للسؤال عن وقت حدوث الفعل What time (ما الوقت/ في أي ساعة)	At (ten, seven, nine) o'clock.	A: What time do you sleep? B: I sleep <u>at ten o'clock.</u>
نستخدم للسؤال عن لون معين What color (ما لون)	red, white, black, yellow, blue brown, green, grey	A: What color is his car? B: His car is <u>blue.</u>
نستخدم للسؤال عن مادة در اسية What subject (ما المادة)	History, Art, English, Arabic, science, Math's,	 A: What subject did you study last night? B: I studied <u>science</u> last night.
نستخدم للسؤال عن صفة داخلية What +(be) + الفاعل+ like? (كيف يبدو)	generous, brave, crowd, kind, cute friendly, clever, smart rude, harsh	 A: What is your son like? B: My son's kind and friendly.
نستخدم للسؤال عن حالة الطقس What + (be) + the weather like? (كيف يبدو الطقس)	rainy, windy, hot, cold, humid, wet, stormy, sunny	 A: What was the weather like in Aleppo? B: It was <u>cold and rainy</u> in Aleppo.
نستخدم للسؤال عن صفة شكلية What+ (do)+الفاعل+look like? (كيف يبدو)	Green eyes, fat, slim, dark hair tall, handsome, beautiful old, modern	 A: what does Hiba look like? B: She is <u>tall and has blue</u> <u>eyes.</u> A: What does your house look like? B: My house is <u>a two-story</u> <u>old house.</u>
نستخدم للسؤال عن مالك الشيء		
whose + noun (لمن)	Hussein's (book, car, birthday) It's mine. It's my book.	 A: Whose party did you join? B: I joined <u>Samer's party.</u>
نستخدم للسؤال عن اختيار شيء من عدة أشياء Which + noun (أي)	The big cake. The black pen.	A: Which pen do you want? B: I want the <u>red pen.</u>

Ask about the underlined words in each sentence (40 marks)

1. A:	6. A:
B: I went to Palmyra last month.	B: I have been
2. A:	years.
B: I went with my cousins.	7. A:
3. A:	B: I couldn't sle
B: The trip was very exciting.	8. A:
4. A:	B: The Blue Be
B: I bought some fruit.	9. A:
5. A:	B: My favourit
B: I like classical music.	10. A:
	B: I have got

6. A:
B: I have been playing the piano for three
years.
7. A:
B: I couldn't sleep because I was thinking.
8. A:
B: The Blue Beach is in Lattakia.
9. A:
B: My favourite sport is basketball.
10. A:
B: I have got a toothache.

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية
B. Finding Mi	istakes		
نمرين هم: با وتصحيحها و اعادة كتابة المقطع	، حيث يوجد ثلاثة أنواع لهذا الت لماء متنوعة، على الطالب ايجاده	مم الكتابة من الرقم (35) الى الرقم (38). 5 كلمة على الأكثر يحتوي على أربعة أخط	* التمرين الثاني (B) من قد 1. النوع الأول: مقطع من 0 مصحح
Find the mistakes in the followi للطالب الاشارة الى الخطأ بوضع		write it correctly. (20 marks) أ في كل جملة. (يكون الخطأ في الكلمة أو ا لم بدون تصحيحه)	
Find the mistake in each sentened Reorder the following scramble	ينظمة بشكل جيد	الجما الأربعة المبعثرة التالية لتكون فقرة م	 <u>3</u> الثالث: أعد ترتيب
<u>تحان.</u>	نواع الثالثة في الام	تي فقط نوع واحد من الأ	ملاحظة هامة: يأ
(many /	/ much / little / few / som	بفهم قواعد الكتاب كاملة ثم الانتباه الى النقا المساعد ي (مضارع / ماضي / مستقبل) معدودة و المحددات التي تسبقها (e / any أسماء العلم و البلدان و المدن و الأشهر و إيا	 التوافق بين الفاعل و الفعل التوافق بين الفعل المساعد التوافق بين الفعل المساعد صيغة الفعل و الدليل الزمن الأسماء المعدودة و غير المعلمان أحرف الجر) و (hich which) حالات تكبير الحرف (مع حالات التي تنتهي ب (الضمائر ومو اقعها

* Find the mistakes in the following paragraph and then rewrite it correctly.

1. The best descriptive paragraphs are full of details: names, dates, fysical characteristics and background informations. Collect this details, and then group them into specific categories of information that you can organize they as needed.

2. An young girl used to sit on her wheeled-chair besides the window of hers bedroom watching whatever going round in the neighbourhood outside her house. She always watched that boy which used to deliver newspapers in the area. He looked very smart on spite of his poor look.

* Find the mistake in each sentence (a, b, c or d)

1. We're serving dinner and cake. We'll be very happy to join we. 2. You should be wise enough to keep your word no matter what it take. 3. Entire **family** was busy looking **after** him **and** children were **worrying** about their studies C A D R 4. Their grandfather was sick and send to hospital. C D A 5. Both children had passed there exam. С D A 6. She shars her skills, talents, and abilities with others. B 7. Suzan is **an** orphan **which** father **died** when she **was** a baby. 8. The teacher returned home crying and told her husband what had happen. A D B С

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	الصف الثالث الإعدادي (تاسع)	مؤسسة المتفوقين التربوية
9. Last Monday Susan went to	work <u>buy</u> train.		
A B C	D		
10. Kate saw an boy with a blue	e hat.		
A B C D			
11. She burst into tears like a ch	nild <u>?</u>		
A B C	D		
12. The teacher gave some good	advice too the boy.		
A B	C D		
13. <u>I</u> used to <u>visited</u> my <u>cousin</u> i	n the country <u>very</u> ofter	1.	
A B C	f wa wait until avaruthi	ng i g plannad	
14. We'll <u>waste</u> too <u>many</u> time i A B	r we wait <u>until</u> everythin C	D	
15. Watches out ! You are driving	ng verv fast.		
A B C	D		
* Reorder the following scram	bled sentences then wr	ite the full paragraph.	
1. 1. In the end I hope to have m	• • •		()
	U	ert great efforts in my education.	()
3. My goal for the future is to			()
4. I would like to do this prof	ession to serve my coun	try and help the poor.	()
2 1 At first I thought it was as	ing to he really hand air	ing it up	
2. 1. At first, I thought it was go			
2. I want to talk about a decis			
3. Later, I noticed how health		st 10 kg by cutting out soda.	
4. The decision I made was to) give up soda.		()





A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

eBay is The World's Online Marketplace. It's a place to buy and sell almost anything. With over 18 million members, eBay is more popular than any other shopping site on the Internet.

People trade millions of different things on eBay's Web site: from cars to electronics to musical instruments. "Selling on eBay is easy", says Mike Stacks. He's the owner of accompany that sells used computers. He makes friends on eBay because it's a very friendly place. But some people don't like it. They think that the traditional way to shop is better. Jenny Feng, a student says that he wants to touch things-not see a picture of them.

There are now eBay users in the United States, Europe, Latin America, China and many other countries. Soon, people may be able to shop on eBay anywhere in the world.

1 What is a Ray?

B- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Language is considered a very complex form of communication that occurs among humans who use words while talking to express their needs and they cry and make faces when they want to express feelings. Animals also show signs of communication such as a bird singing a song or a dog wagging its tail when excited. However, do animals have their language? Scientists are still unsure about this question. Researchers say that animals do not have a true language like humans. However, they do communicate with each other with sounds and gestures. Children show these same forms of communication as babies when crying and gesturing, but they slowly learn the words of language and use them as a form of communication. So what about animals such as dogs that understand commands or birds that can "talk"? Dogs can be trained to follow certain commands such as 'sit', 'come' and 'roll over', but does this mean they understand language and use it as well? Dogs are known to be experts at reading their owners, intentions and that they do not respond to actual words but the tone in which it is

1. What is eBay?	said. There is no doubt that animals communicate	
A. a traditional market	with each other to one degree or another in response	
B . an online market	to different motivations such as hunger or fear.	
C. a shop		
D . a country	6. Language by definition is:	
2. How many people use eBay?	A. a complicated form of communication.	
A. eight million	B. an easy way to express feelings.	
B . less than eight million	 C. a silly and irrelevant thing. D. intentions and responses. 	
C. eighteen million	7. What is the main idea of the text?	
D . more than eighteen million	A. Talking Animals B. Language	
3. What can you buy and sell on eBay?	C. Obeying Commands D. Body Movements	
A. cars	8. There is no doubt that animals with each	
B. electronics	other.	
C. musical instruments	A. motivate B . speak	
D. various things	C. feel D. communicate	
	9. The bold word (response) in the text means:	
4. According to Mike Stacks, selling on eBay is	 A. to become involved in an activity. B. relating to the ability to understand 	
A. different	intelligently.	
B. not difficult	C. willingness to do something.	
C. interesting	D . a reaction to something.	
D. popular	10. One of these sentences is false:	
5. Jenny Feng prefers	A. Dogs follow the commands by being trained.	
A. the traditional shopping	B. Animals communicate through sounds.	
B . shopping online	C. Animals have a true language like us humans.	
C. eBay	D . Animals can't learn the words of the language.	
D . other online markets		

II- Use Of English (200 mar	ks) 28 . He said that everyone any work in time.
11. The doctor advised me to eat apple eve	A. has never done B. have never done
	C. had never done D. never had done
morning.	29. The farmer's wagon by the horses.
A. the B. an C. some D. a few	A. was pulling B. was pulled
12 flowers aren't for sale.	C. pulled D. has pulled
A. This B. That C. These D. much	30 . The government a final solution to the
13 . My cousin is very interested music.	
A . of B . in C . on D . at	problem.
14. Mariam a newspaper reporter before sh	e A. was reached B. reached
became an ambassador.	C. is reached D. has been reached
A. was B. is C. has been D. had been	
15. I don't have new shoes. I wish I new sho	es. <u>III- Writing</u> (100 mark
A. had B. had had C. have D. have ha	A. Ask about the underlined words in each
16. The ship had hit the iceberg late night	<u>sentence</u> : (40 mark
A . in B . on C . for D . at	
	31. I wake up <u>at 6.00 o'clock</u> on weekdays.
17 . The plane crashed, killing 19 people Se	3 ·
survived.	 33. I spent my holiday <u>in Aleppo</u> last year. 34. Mr. Smith has been a teacher for nine years.
A. but B. because C. until D. so	
18 . Selak swam to the shore with only cuts	B. Choose the wrong part of the sentence a, b, c.
bruises.	or d: (20 Marks
A. much B. any C. a few D. a little	35. They have win several awards.
19. By the time mom, I had prepared dinne	
A. comes B. was coming	36. Property in Homs is cheap than property in
C. came D. has come	A B C D
20 . I felt a little better after I the medicine.	Damascus.
A. take B. had taken	37. Ahmed has to take bills to control his blood
C. will take D. have taken	A B C D
21. I wish I tall enough to reach the books of	pressure. 1 38 The solar power is a repow operation
the top shelf.	38. The solar power is a renew energy. A B C D
A. am B. were C. weren't D. had	
22. I don't have a car. I wish I a car.	C. Write a paragraph of no less than (50) words
A. have B. had C. had had D. will ha	on the following tania: (40 manks)
	.ve
23. Mariam was a teacher who wanted to he	(Your life in the future)
students.	These questions may help you:
A. fold B. reveal C. motivate D. deser	ve - Will your life in the future be different?
24 . The teacher thought of a suitable with h	er - What will your job be? Why?
students to that problem.	-Will your life in the future be better? Why?
A. solution B. pollution	
C. production D. contribution	
25. The gift was for the student marks are	
excellent.	
A. whom B. who C. which D. whose	END OF EXAM
26 . The teacher thought "To I will give the	
gift!!".	
A. whom B. who C. which D. whose	
27. Tim left to France Friday.	
A . in B . at C . on D . for	



A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Body language refers to the nonverbal signals that we use to communicate. According to experts, these nonverbal signals make up a huge part of our daily communication. From our facial expressions to our body movements, the things we don't say can still convey volumes of information. It was suggested that body language itself may account for between 60 to 65% of all communication. A smile can indicate approval or happiness. A frown can signal disapproval or unhappiness. In some cases, our facial expressions may reveal our true feelings about a particular situation. While you say that you are yourself feeling fine, the look on your face may tell people otherwise. Happiness, sadness, anger, surprise, disgust and fear are just a few examples of emotions that can be expressed through facial expressions. The expression on a person's face himself can even help determine if we trust or believe what he/she is saying. Facial expressions are also among the universal forms of body language. The expressions used to convey fear, anger, sadness, and happiness are similar throughout the world. Crossing

B- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Japanese billionaire has invited eight members of the public to join him for a trip around the Moon.

"I want people from all kinds of backgrounds to join," he said in a video on Twitter, where he also shared a link to application details. He said: "I will pay for the journey, so those who come on board will fly for free." The journey, which was called "Dear Moon", is scheduled to fly in 2023. "Travellers who will be accepted should show an activity in which they had helped other people and their society in some way, and they should be willing to support other crew members." he said.

"I have bought all the seats, so it will be a private ride," he added. The Millionaire who is an art collector, previously said that he planned to invite "artists" for the voyage on the Star ship rocket, but then he said "I will give people from around the globe the chance to join this journey."

6. The trip is scheduled to be around

 the arms can indicate defense, being self-protective. 1. What is the main idea of this text? A. No time to talk B. Facial expressions C. Words D. Body Language 2. Nonverbal signals make up a A. important part of our existence. B. our facial expressions and body movements. 	 A. The Sun B. The Moon C. Mars D. Jupiter 7. The millionaire announced this trip by A. YouTube B. Facebook
 C. a huge part of our daily communication. D. feeling of anger and anxiety. 3. The things we don't say can still convey of information. A. amount B. lots and lots C. quality D. three pounds 	C. Twitter D. Instagram 8. The trip is set to fly in A. 1999 B. 2032 C. 2022
 4. The bold word (convey) in the text means: A. to make ideas, feelings known to somebody. B. to show something is true. C. to find out the facts about something. D. holding something tight in your hand. 5. One of these sentences is true: A. Nonverbal signals depend on words. B. Singing and dancing indicate that you are hungry. C. A frown can indicate approval or happiness. D. Crossing the arms can indicate defense 	 C. 2022 D. 2023 9. The millionaire is also A. an art collector B. a painter C. a singer D. a writer 10. The mission's name is A. Sunshine B. Lovely Moon C. Moonlight D. Dear Moon

الدورة المكثفة 2022 اعداد المدرس: حسين أبو شاكر	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع)
II- Use Of English (200 marks)	27. The words (wait and ape) have the sound
II- Use Of English (200 marks) 11. She took a week off she was very tired. A. so A. so B. because C. but D. or 12. He is fit because he always as an exercise. A. is running B. run C. runs D. ran 13. We haven't planned for our holiday A. already B. ever C. just D. yet 14. I'm ill. I wish I ill. A. hadn't been B. am not C. weren't / wasn't D. was / were 15. The photographer used various backgrounds to	 27. The words (wait and ape) have the sound A. /u:/ B. /ei/ C. /u/ D. /D:/ 28. I can't play the piano. I wish I the piano. A. would play B. will play C. can play D. could play 29. A: had the survivors been in the icy water? B: For hours. A. When B. how long C. how often D. what time 30. I've eaten an ice cream. A. Just B. yet C. ever D. ago III- Writing (100 marks) A. Ask about the underlined words in each sentence: (40 marks) 31. I have been to Paris with my sister. 32. Anne was writing a letter. 33. My brother speaks three languages. 34. Salwa lost her keys last week. B. Choose the wrong part of the sentence a, b, c, or d: (20 Marks) 35. I read a book, but it was interesting.
	ABCD36. Sami like to eat cake before he studies. ABCD36. Sami like to eat cake before he studies. ABCD37. There is a few milk left in the fridge. ABCD38. We have known here since she arrived to Syria. ABCD38. We have known here since she arrived to Syria. ABCD36. Write a paragraph of no less than (50) words on the following topic:(40 marks)
 A. make B. do C. pay D. buy 22. Human language is creative and consists unique characteristics. A. on B. of C. in D. at 23. Don't take that dress. It is A. her B. hers C. our D. herself 24. We can move the table A. yourself B. by ourselves C. ourselves D. ours 25. He's very interested in outer space,? A. hasn't he B. is he C. isn't he D. has he 26. She's been cooking for hours, she? A. is B. isn't C. has D. hasn't 	 (Your friend always cheats in the exam.) Write about this bad behaviour and give some advice." The following ideas can help you: Specify the problem. Give details. END OF EXAM

الصف الثالث الإعدادي (تاسع)



A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Futurologists **predict** that life will probably be very different in all the fields of activity, from entertainment to technology. Some people have imagined that life in the future would be so easy and relaxing, while others have seen that it would be worse and more difficult. I think that in the future we will have a more comfortable life. This will be obvious in all aspects of life.

First, people will have better education because of technology. E-books will replace **traditional** books; robots will replace teachers, and students will not have to go to schools every day as they will study at home through on-line teaching.

Second, health will improve because farming will improve and we are going to eat healthy food. Technology will also play a very important role in improving our health. New medicines will help people get better. Machines and robots will help doctors. Add to that, people will live longer because scientists and researchers are going to find cure for many diseases like Aids and cancer. Third and last, world peace is going to spread because of all the previous aspects. The world will have nothing to fight for. Everyone will have peace, education, health, home and happiness.

B. Read the following text then Choose the correct answer a, b, c, or d (50 Marks)

Frane Selak was born in Croatia in 1929. He led a relatively unremarkable life as a music teacher. Selak's near-death experiences began in January 1962 when he was travelling by a train from Sarajevo to Dubrovnik. The train left its railway tracks and ended up in a river. Fortunately, an unknown person pulled him to be safe, while 17 other passengers drowned. The next year, Selak boarded a plane from Zagreb to Rijeka. Unfortunately, he was blown out of its door and luckily landed in a haystack; the plane crashed, killing 19 people but Selak survived. Three years after that, in 1966, he got on bus. The bus skidded on the road and fell into a river, drowning four passengers, and by sheer luck Selak swam to the shore with only a few cuts and bruises. In 1970, the fuel in his car's tank exploded on the motorway. But Selak just escaped with his life. The final famous disaster was in 1996 when a truck came barreling towards his car as he was driving around a mountain road. Selak was ejected from the car but he managed to hold onto a tree, and watched his car in horror plummet down. In 2003, two days after his 73rd

- The idea of the second paragraph is
 A. education in the future
 B. farmers in the future
 C. educators in the future
 D. E-books in the future
- 2. The bold word (predict) in the text means
 A. to take the place of something in the future
 B. to say that something will happen in the future
 C. to grow something in the future
 D. to make someone better in the future
- 3. The opposite of (<u>traditional</u>) in the text is A. old B. model C. clear D. war
- 4. The information that is not mentioned in the text Is
 - A. food will be grown everywhere
 - B. medicine will make our health improve
 - C. farming will develop
 - D. our lives will change greatly
- 5. Which sentence about the text is it true?
 - A. Life in the future won't change.
 - **B.** Life in the future is not dynamic.
 - C. Life in the future won't be the same.
 - **D.** Life in the future will be the same.

birthday, Selak won the lottery in Croatia. With this, he bought a luxurious home, only to have a change of heart and sell it in 2010.

- 6. Frank Selak was a
 A. Math teacher
 C. Gym teacher
 B. Music teacher
 D. English teacher
- 7. By 2003, Selak had become years old.
 A. seventy-three B. seventy-two
 C. thirty-seven D. thirty-three
- 8. Choose a suitable title for the text:
 A. Travelling
 B. Winning the Lottery
 C. Living on the Road
 D. Back to Life
- 9. The bold word (**relatively**) in the text means:
 - **A**. to a fairly large degree.
 - **B**. low in social status. / unimportant.
 - C. a large pile of hay.
 - **D**. to move very fast in a particular way.
- **10**. One of these sentences is false:
 - A. The fuel in Selak's car exploded on the motorway.
 - B. Selak's car was hit by a truck.
 - C. His first near-death experience was a plane crash.
 - **D**. Selak won the lottery in Croatia in 2003.

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع)
II- Use Of English	(200 marks)	28 . She had a very week, she finished the
13. I haven't got pictures in	 B. Come not D. Comes bedroom. C. me D. mine the sound of: 	 whole work. A. productive B. product C. production D. produce 29. Who was that ladyyou were talking to? A. when B. which C. whom D. whose 30. Studentsto study well by the school manager. A. are advising B. were advised C. advised D. was advised
15. The womancar wa neighbour.	is broken is my	<u>III- Writing</u> (100 marks)
A. whom B. whose	C. who D. which	A. Ask about the underlined words in each
16. Have you met Angela? S	he asked us if	sentence: (40 marks)
Angela.		31. She is fit because she always exercises.
A. I had met	B. we had met	32. The weather will be dreadful tomorrow.
C. I have met	D. we have met	33. She is talking on the phone right now.
 The plan is designed to . efficiently. 	workers to work	34 . I live <u>in a city</u> in Syria.
A. motive	B. motivation	B. <u>Reorder the following sentences to write a</u>
C. motivated	D. motivate	paragraph: (20 Marks)
18. I was reallyin that	presentation.	35 . After that, we had lunch and the food was
A. bore	B. boredom	wonderful. We enjoyed everything in the village.
C. boring	D. bored	36 . Then, we visited some ancient houses.
10 I am not hungry I have a	Iready	

19. I am not hungry. I have already **B.** eaten C. ate D. eat A. eats **20**. Iin the library at the moment. **B.** studying A. studied **D.** am studying C. studies 21. We're going to study. Open your books, andstart! D. let's A. let **B.** lets C. lit 22. He doesn't havemoney. C. much A. some **B.** many **D.** less 23. Ito visit Aleppo next week. A. am going to **B.** going C. am going D. will 24. The bus leaves on time every day. be late. A. Don't B. Doesn't C. Will D. Go 25. When I saw him, hework. A. had just finished **B.** has just finished **C.** have just finished **D.** just finished 26. Which word doesn't have the /ei/ vowel sound? A. weight **B.** key C. sake **D.** cape 27. Show your family that you carethem. A. about **B.** onto C. with D. to

- 37. After a long drive, we got to the village. First, we rented some bikes to cycle around the village.
 38. Finally, we left hoping that we could have another trip to the countryside soon.
- C. Write a paragraph of no less than (50) words on the following topic: (40 marks)

(Imagine how your future house will be)
These hints may help:
Where it will be ...
What it will look like...
How many rooms ...

END OF EXAM



A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Badria Al-Taamari won the global teacher prize for the year 2021. The prize started in its first season in 2018 with the participation of more than 75 countries in the world, and it has reached more than 110 countries. The committee admired her use of effective, and developed teaching method. Mrs. Al-Taamari used technology to provide the students with knowledge and education. She asked the students to view videos of other schools in the world, then prepare a Word or Power Point file and make a video, either for positive scenes towards environment, whether in Syria or in the world to discuss other students. She established a national team representing all the cities of the country experience with experience working on electronic programs for online learning.

1. The prize began for the first time in A. two thousand and eighteen **B**, two thousand and eight

B- Read the following text then choose the correct answer a, b, c or d (50 marks)

People who exercise regularly improve both their physical and mental well-being. Some research has shown that exercise can be as effective as medicine in treating depression. When we are so interested in an activity we enjoy that we lose track of time, we are in a state of flow. The activity could be making art, playing piano, surfing, or playing a game. People who experience flow in their work or hobbies tend to be happier. People are more likely to be happy if they know what their strengths are and use them regularly. People who set goals and use their strengths to achieve them tend to be happier. People who think positively by being grateful, aware, and optimistic are more likely to be happy. Being grateful means being thankful. Being aware means being open to, focusing on, and enjoying the experiences of the present moment. Being optimistic means being hopeful about the future.

- 6. The main idea of the text is
 - A. The importance of exercise to get happiness.
 - **B**. The role of flow in making our happiness.

 b. two thousand and eight C. two thousand and eighty D. two thousand and eighty-eight 2. The committee her way of teaching. A. hated B. refused C. praised D. disliked 3. She used methods. A. traditional 	 C. The factors that helping us to be happier. D. Knowing our strengths make us happy. 7. According to the text, we are in a state of flow when A. We know our strengths and use them regularly B. We set goals to achieve something. C. We make art and play piano. D. None of them 8. According to the text, exercise can be as effective
B. modernC. ancientD. dreadful	as medicine in treatingA. HappinessB. sadnessC. cancerD. Aids
 4. Her goal is to supply the students with	 9. According to the text, we think positively when we enjoy our A. past B. present C. problems D. difficulties. 10. The opposite of the word (strengths) in bold above is A. Weaknesses B. successes C. experiences D. hobbies

الدورة المكثفة 2022 اعداد المدرس: حسين أبو شاكر	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع)
II- Use Of English(200 marks)11. Amal has been a teacher nine years.A. for B. since C. yet D. ever12. Lina an e-mail when the phone rang.A. is writingB. was writingC. writesD. has written13 do you go with? My family.A. When B. Where C. Why D. Who14. The man mobile was ringing did not know what to do.A. whose B. which C. when D. whom	28. You are wrong, and I can it. A. prove B. prof C. proves D. proved 29. Always write an for your essays. A. online B. outline C. offline D. outlined 30. You chess with 32 pieces. A. play B. are playing C. played D. plays III- Writing (100 marks) A. Ask about the underlined words in each sentence: (40 marks)
 15. Where do you play football today? Yesterday Jennifer wanted to know where we played football A. this day B. the day C. that day D. today 16. Which word has the /u:/ vowel sound? A. push B. full C. would D. rude 17. If you Sam, what would you do? A. are B. were C. are being D. have been 18. The dog was wagging its tail as a of happiness. A. sign B. signal C. signature D. signing 	 31. Pablo Pineda is <u>an actor and educator.</u> 32. <u>In 2009</u>, he won the Silver Shell Award. 33. The film was about <u>a university graduate with Down Syndrome.</u> 34. Pineda is working <u>on increasing employment opportunities for people with disabilities.</u> B. <u>There are four mistakes in this paragraph, find them and correct them:</u> (20 Marks) The cabin crew waited curiously and wish they could heard the sound of one of the call bells because they knew that there was little hope for find an doctor on the plane.

19. You should be honest earn people's trust. **D.** for C. with **B.** too A. to **20**. A lot of coffee by mom. **B.** were drunk A. drinks C. drank **D.** was drunk 21. Which word has the /u/ vowel sound? **D.** fool **B.** cruel **C.** shoot A. pull 22. My sister teaches in a school we all studied. A. whom **B.** where **C.** when **D.** which 23. Which word has the sound /i:/: A. led **B.** evil **C.** met D. men 24. I think Brasil win the next world cup. A. would **B.** is going **C.** is going to **D.** will 25. My parents bought a new house was very expensive. **A.** that **B.** where **C.** whom **D.** whose **26**. Did Mark pass all his exams? He asked if Mark all of his exams. A. passed **B.** passes C. has passed **D.** had passed **27**. I wish the prices so expensive. A. weren't **B.** had been **C.** hadn't **D.** were

C. <u>Write a paragraph of no less than (50) words</u> on the following topic: (40 marks)

(a short biography about a famous person you know about.)
Include the following ideas:
The date and place of birth.
Childhood and teenage years
What is he / she famous for?
The reason you like this person.
His / Her latest achievements

END OF EXAM



A- Read the following text then choose the correct answer a, b, c or d: (50 M

(50 Marks)

Time is precious! We should never waste it in any way. People can spend a lot of time doing various things, but they can never get back the time they had spent. That is why most of successful people consider time as more important and valuable than money. We all should use our time in productive ways. If you master the technique of managing time efficiently, you can achieve anything in your life. Time management helps you to attain more with less effort. In the beginning, it will feel like a boring task, but when you do it regularly, you realize that it only helps you to increase your productivity. Eventually, this will encourage you to achieve more in life. Being productive doesn't mean that we have to be involved in multiple tasks at the same time. The proverb, "killing time is not a murder; it's a suicide" is applicable for those who don't understand the value of time and don't respect it. People who say that they don't have enough time to complete their work, don't really know how to manage time. Time is the greatest gift of God. Therefore, we should know how to invest it.

<u>A- Read the following text then choose the</u> <u>correct answer a, b, c or d:</u> (50 Marks)

Technology plays an important part in our daily lives. It has made the world change, and this change is fast and dramatic. Imagining future cities with modern technology appears as a dynamic solution to society's recent problems. Some recent researches have suggested that we need to think about the way we imagine future cities, and to focus on some forms of alternative energy such as solar power, wind power, and water power which lead to environmental **sustainability**.

We need to answer questions about what can be sustained and what cannot, where cities can be located and where they cannot, and how we might travel in and between them and how we can physically live and work together.

We may want our future cities to prioritize environmental renewal. We need to prevent environmental degradation and stop the expansion of deserts. Future cities can collect water and use solar power to irrigate the dry land. <u>They</u> should be surrounded by rivers and provided with renewable energy resources and green vehicles heading towards more ecological forms of public transport.

	solar
1 . What is the main idea of this text?	surro
A . There is no time B . Time is valuable	energ
C. Killing time is a murder D. Wasting time	towa
2 When you do a task regularly, it	
2. When you do a task regularly, it	6 . Fu
A. becomes a boring task.B. wastes your time.	
C. increases your productivity.	A.
D. replaces your other tasks.	C .
D. replaces your other tasks.	7 . Th
3. Killing time is not a murder it is	A.
A. homicide B. easy	C.
C. suicide D. wrong	8. Alt
4. The bold word (applicable) in the text means:	A.
A. concerns or related to.	C.
B . getting good results without wasting time.	9. Th
C. illegal killing of a person.	Α
D . self-murder.	C.
	111 - 111 - 11 March
5. One of these sentences is true:	10 . T
A. Time wasting is precious.	n
B . Daniel Lau is a well-known mountain climber.	A .
C. Managing time isn't important to achieve goals.	B.
D . We should use our time in productive ways	C.
	D.

6. Future cities will use	to water their lands.
A. the sun power	B . wind power
C. water power	D . river power
7. The world is facing	changes.
A. static	B. great and sudden
C. no	D . slow
8. Alternative energy incl	ludes
A. solar power	B . wind power
C. desert power	D. Both A and B
9. The underlined pronou	n (They) refers to
A. resources	B . cities
C. rivers	D . deserts
10. The bold word (susta	inability) in the text
means	
A. The inability to cha	ange
B . The inability to cor	ntinue and cause damage
C. The inability to cor	ntinue without causing
damage	
D . The ability to conti	nue and cause damage

اعداد المدرس: حسين أبو شاكر	الدورة المكثفة 2022	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي (تاسع)
II- Use Of English	(200 marks)	27. I your call because I was working.
11 sun rises in th	e east	A. miss B. was missing
A. An B. The		C. missed D. misses
12. Hani"s father suffers.		28 wear a helmet when you ride your bike.
A. of B. in		A. You B. Didn't C. Don't D. Please
13. My parents wouldn't		29. How old is your mother? He asked how old her
		mother
A. allow B. keep	•	A. is B. had been C. has been D. was
14. I introduced to		30. Let's go to the party,?
A. myself	NUMER REPORT	A. shall you B. shall we
C. themselves	2	C. should you D. shouldn't you
15 . You like fish,		
2	B. don't you	III- Writing (100 marks)
C. did you		A. Ask about the underlined words in each
16. What time	· · · · ·	sentence: (40 marks)
A. did B. are		
	homework at the moment.	31. My name is <u>Hussein</u> .
0	B. have done	32. I live <u>in Aleppo.</u>
C. did	D. doing	 I have <u>one brother and two sisters.</u> My friend Tareq is tall and fit.
18 . Don't make fun		54. Wry menu rareq is tan and m.
A. to B. from		B. Choose the wrong part of the sentence a, b, c,
19 . My friend was filled w	with when he lost	or d: (20 Marks)
his job.		
A. disappear	B. despair	35. I was really boring in that presentation.
C. dupree	D. despairs	A B C D
20 . The patient felt better		36. Preparing for your exams are stressing. A B C D
A. operational	B. operated	37. They haven't seen each other for 2014.
C. operate	D. operation	$\frac{1}{A}$ $\frac{1}{B}$ $\frac{1}{C}$ $\frac{1}{D}$ $\frac{1}{D}$
21 . She had a problem in	the bank, so she asked to	38. Jane won't be here tonight. would she?
meet the		A B C D
A. manager	B. management	
C. manage	D. manage	C. Write a paragraph of no less than (50) words
	that John's health	on the following topic: (40 marks)
	B. is improving	(An event or a calabration you've been to or read
C. was improving		(An event or a celebration you've been to or read about.)
	rking on the wrong side of	Include the following information:
the street.		- Kind of event.
A. fine B. fines	C. fined D. financial	- The date and place.
24. Look at the clouds! It	2017 - 19	- The important instructions to go there.
A. will	B. is going	
C. is going to	D. has	
	a don't get cold outside. It's	END OF EXAM
snowing!		
A. Dress	B. Dressed	
C. Dresses	D. Dressing	
26. My brother was using	the computer while I	
for my trip.		
A. were packing	B. pack	
C. was packing	D. packed	
37/		

الصف الثالث الإعدادي (تاسع)

نموذج تدريبي رقم (6)

I- Reading: (100 marks) A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Most people are curious about different countries and their cultures. So, some tend to make friends from all around the world. Making friends from all over the world is easy nowadays. We only have to sign up to a pen pal website under the supervision of parents. When we create a profile, we will be asked to fill out basic details about ourselves; like our interests, the country we are from, and our birth date. We will be able to have conversations with new friends in different countries, so learning another language can help us build bonds with people that speak foreign languages. We must be polite when asking them about their lives and things that they are interested in. Being a nice person and willing to learn about new experiences will help you make friends wherever you go. If we have the chance to travel one day, we may meet these friends face to face. We have to keep in mind that different people in different countries have different cultures and different life styles which enrich our knowledge about various topics. We have to respect other people's privacy and try to learn the best from them.

B - Read the following text then write True (T) or (50 Marks) False (F).

One of the first Hollywood film stars was the British actor Charlie Chaplin. Chaplin was born in London in 1889. He had a very poor and unhappy childhood. He left school when he was very young and worked in a number of jobs to earn a living. Then he started to perform in a variety theater as a comic actor. In 1913 he traveled to America because he wanted to be a film actor. He invented the character of Charlie, a funny short man with a black mustache and a hat. He was a brilliant and the comic character he created is still famous all around the world. Chaplin made wonderful comedy films like The Golden Rush, City Lights, Modern Times ... Almost all these films were silent that is they didn't have spoken dialogue, but some written words that helped to tell the story. Sometimes, someone played the piano too, fast music for the exciting parts and slow music for the sad parts. Then Chaplin decided to live in Switzerland until his death in 1977.

- 1. Most people different countries and their cultures.
 - A. worried about
 - C. afraid of
- **B**. care about **D**. don't care about
- 2. Which sentence is not true about the text?
 - A. Making friends from all over the world is simple nowadays.
 - **B**. Learning another language can help you to make relations with people from your country.
 - C. We only have to sign up to a pen pal website under the management of parents.
 - D. Learning another language can help you to make relations with people from all over the world.
- **3**. People in different countries have cultures and life styles.

A. dangerous **B**. similar **C**. complex **D**. various

- 4. Different cultures and different life styles of different countries will our knowledge A. develop **B**. spoil **C**. reduce **D**. end
- 5. The bold word (polite) in the text means A. expressing great happiness about something. **B**. to develop strong relationship with someone.
 - C. behaving in a way that is socially correct and shows respect for other people's feelings.
 - **D**. to become involved in an activity.

- 6. Chaplin was from the UK.
- 7. He was a happy child.
- 8. Acting in films was his first job.
- 9. He left school so early to work.
- 10. He died in Switzerland.

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II- Use Of English	(200 marks)	26 . Which word has the sound /e/:
 The doctor advised me morning. 	to eatapple every	A. readB. meanC. peckD. feel27. Which word has the /// vowel sound?
A. a B. an 12. Our goal is toa our city.		 A. dig B. shirt C. truck D. car 28. When we saw the accident, we the police.
	B. established	A. call B. called
C. establishing	D. establishment	C. calls D. were calling
13. Which word has the so		29 . A good citizen should the law.
A. hat B. father	C. sad D. cab	A. hour B. honourably
14. Which word has the so	und /^/?	C. honourable D. honour
A. shirt B. bird	C. cat D. bus	30 . Who was that lady you were talking to?
15. She went to the library	yesterday,?	A. when B. which C. whom D. whose
	B. didn't she	
C. does she	D. doesn't she	III- Writing (100 marks)
16. The animals at the circu	us do the movements	A. Ask about the underlined words in each
following their trainers		sentence: (40 marks)
A. commanded	B. commander	31. Body language refers to the nonverbal signals.
C. commanding	D. commands	32. Humans use words to express their needs.
17. We for our holi	day yet.	33. Animals communicate with each other with
A. haven't planned	B. hasn't planned	sounds and gestures.
C. hadn't planned		34. A smile can indicate approval or happiness.
18. An act of cause broken.	•	B. <u>There are four mistakes in this paragraph,</u> <u>find them and correct them:</u> (20 Marks)

A. violent **B.** violence C. violate **D.** violin **19**. The door a few minutes ago by the children. B. knocked A. is knocked C. is knocking D. was knocked 20. Which word has the long vowel a /a:/: A. flag B. sad C. art D. glad 21. Preparing for your exams is A. stressed **B.** stressing C. stress **D.** stresses 22. We plan to buy some property as an **B.** invest A. investment C. investable **D.** invested 23. Thousands of drivers will lose jobs. **A.** their **B.** there **C.** this **D.** them 24. Governments and cities won't get money from parking. A. much B. some C. a few D. many 25. Do you have on your house and its contents? A. insure **B.** insured **D.** insurance **C.** insuring

During my holiday, when I was talk to someone in the street, my mobile rung. My friends were calling to tell my that they were waiting at a bus stop so it was raining so heavily at the seaside.

C. Write a paragraph of no less than (50) words on the following topic: (40 marks)

(How brave are you to make a decision?)

- Do you ask other people to help you decide on an issue?

- What was the decision you made?

- Was it good for you then?

END OF EXAM





