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ndex					
tructure	Page	Structure	Page		
أجزاء الكلام Parts Of Speech	1	Noun Quantifiers (Many/	28		
he Statement الجملة الخبرية	2	Much ) محددات الأسماء Demonstrative Adjectives (This /	28		
الجملة الحبرية ne statement	2	that ) مفات	20		
الجملة والعبارة Bentence & Phrase	3	Another / Other	۲۸		
الأفعال المساعدة Helping & Aux. Verbs	4	Definite & Indefinite Articles (a	29-30		
الضمائر الشخصية Personal Pronouns	5	أدوات النكرة والمعرفة (an / the	٣١		
Relative Pronouns مناثر الوصل Relative Pronouns	-	الروابط Conjunctions اذا / اذا لم If / Unless	32		
es- No questions السؤال بهل	7	الندم Expressing Regret	32		
السؤال بأداة استفهام h- / How questions	8	Compound Sentences (	33		
		الجمل المركبة (FAN BOYS			
ag Question المذيل	9	Prepositions (in/on/at)	34		
		حروف الجر			
جملة الأمر nperative sentence	9	Prepositional verbs	34		
		افعال + حروف جر			
جملة النفي egative Sentence	10	اسماء + حروف جر . Noun + Prep.	34		
regular Verbs الأفعال الشاذة	11	صفات + حروف جر	34		
أشكال الفعل erb Forms		Modal Verbs الأفعال الناقصة	35-36		
الأزمنة Fenses	14	Direct & Indirect Speech	37		
he Present Simple المضارع البسيط	15	المباشر والغير مباشر Prefixes & Suffixes البادئات واللواحق	38		
الماضى البسيط he Past Simple	16				
he Future Simple	17	1			
he Present Continuous / المضارع المستمر rogressive	18				
he Past Continuous / Progressive الماضي المستمر	19	Mith Grage Supe	acc		
he Present Perfect المضارع التام	20 – 21		500		
he Past Perfect الماضي التام	22		- ar 49°		
ctive & Passive Voice المبنى للمعلوم والمبنى للمجهول	23				
السببية Causative	23				
الصفات djectives	24	J ST A			
طjectives & Adverbs الصفات والظروف	25				
ingular & Plural Nouns الأسماء المفرد والأسماء الجمع	26				
Incountable Nouns	27				

Structure	Page
Noun Quantifiers (Many/	28
محددات الأسماء ( Much )	
Demonstrative Adjectives (This /	28
<u>صفات ( that )</u>	
Another / Other	77
Definite & Indefinite Articles (a	29-30
أدوات النكرة والمعرفة ( an / the /	
الروابط Conjunctions	3
اذا / اذا لم If / Unless	32
الندم Expressing Regret	32
Compound Sentences (	33
الجمل المركبة (FAN BOYS	
Prepositions (in / on / at)	34
حروف الجر	
Prepositional verbs	34
افعال + حروف جر	
اسماء + حروف جر .Noun + Prep	34
صفات + حروف جر Adj. + Prep.	34
الأفعال الذاقصة Modal Verbs	35-36
Direct & Indirect Speech	37
المباشر والغير مباشر	
Prefixes & Suffixes	38
البادئات واللواحق	







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COM	Parts of speech	
Part Of Speech	تعريف Definition	ڈال Example
اسم Noun / n /	اسم شخص / حيوان / نبات / جماد	Ahmed, book , education
eronoun / pn / ضمير	هو ما يدل على اسم أو يحل محله	I, he, she, it, who ,which ,whose
فعل Verb / v /	هو ما يدل على حدوث شيء في وقت ما	play, played , is , are , have
صفة /Adjective /adj.	هو عبارة عن كلمة تصف الاسم وتكون قبله	quick boy / good student
حال / Adverb / adv.	هو عبارة عن كلمة تصف الفعل أو الصفة	run quickly / study well / extremely tall
Preposition /prep./	هو كلمة تأتي مع الاسم أو الضمير لتبين	Ahmed goes to school .
حرف الجر	علاقته بكلمة أخرى( to - by - for in- with - from- of- about	They traveled by plane.
Conjunction /conj./	هو كلمة تصل ما بين كلمة و كلمة أو	Ali and Ahmad are my friends .
رابط عطف	جملة وجملة ( or / and ).	
<b>Interjection</b> کلمة تعجب	هو عبارة عن أصوات أو صيحات تعبر عن التعجب ( Alas – Wow )	باللأسف ! لقد ماتت Alas ! She died
أداة Article	Definite( the ) indefinite ( a, an)	
	تستخدم a قبل الاسم النكرة الذي يبدأ بحرف ساكن.	This is a book.
	تستخدم an قبل الاسم النكرة الذي يبدأ بحرف متحرك	This is an apple.
	تستخدم <mark>the</mark> للتعريف.	The earth goes round the sun.
	The sentence in I	English
Imperative		
نوعان:- امید شت		تتکون من:- نوعان:- د فاط <b>نوحنطین</b> و
أمر مثبت مر منفى		-
~رى		۳ - مفعول object
		٤- تكملة ( ظرف زمان أو مكان )



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Sentence	جملة	عبارة Phrase
He was smart.		his smartness ( اسم + صفة ملكية )
		being smart (being + الصفة )
		The fact that he was smart . (The fact that + الجملة)
He wasn't smart.		his stupidity (عكس الأسم + صفة ملكية )
		not being smart (not being + الصفة)
		The fact that he wasn't smart.
The weather was cold.		The cold weather ( الأسم + الصفة )
		The weather being cold. ( الصفة + being + الأسم )
		The fact that the weather was cold.
The weather wasn't cold.		The hot weather (الأسم + عكس الصفة)
		The weather being hot . (عكس الصفة + being + الأسم)
		The fact that the weather wasn't cold.
My brother studied hard.		studying hard ( مصدر الفعل + ing )
		The fact that he studied hard.
My brother didn't study hard.		not studying hard ( not + مصدر الفعل + ing )
		The fact that he didn't study hard.





	Verb to Be	فعل يكون	فعل يمتلك Verb to Have	فعل يعمل Verb to Do
مضارع	am / is	are	have / has	do/does
ماضي	was	were	had	did

4		Helping	Verbs					. 6
						اعدة	لأفعال المسد	Î.
	Verb to Be	فعل يكون	Verb	to Ha	يمتلك ve	فعل	Verb to	يعمل Do
مضارع	am / is	are		have /	/ has		do	o/does
ماضي	was	were		ha	d			did
الفاعل	Ve	ون rb to Be	فعل يك	V	erb to Ha	ave		Verb to Do
I		am ('m ) / wa	S	have	('ve)/ha	ad ('d	)	do / did
	i	:- ()- ) (				-1 (2 -1 )		-1
He		is ('s ) / was			('s)/hao ('s)/hao		┥┝──	does / did does / did
She It		is ('s ) / was is ('s ) / was			('s)/hao ('s)/hao	. ,	┥┝──	does / did
<b>ال</b> مفرد والغيرمعدود	الأسم اله	is ('s ) / was		-	('s ) / had		┥┝──	does / did
		13 ( 3 <i>) 1</i> Was		1185		u ( u )		
We	8	nre ('re )/we	re	have	('ve )/ha	ad ('d		do / did
You	e	are ('re )/we	re	have	have ('ve ) /had ('d )			
They	8	nre ('re )/we	re	have	('ve)/ha	ad ('d	d)   do / did	
أسم الجمع	s الا	are ('re )/we	re	have	('ve )/ha	ad ('d	)	do / did
<b>ي الكامل</b> سار الفعل المساع	am no النف m not أختو	t is r	not	are 're	e not	Wa	as not	were no
not and		L SI	10L .'+	ar	en't	10	asn't	woron't
		131						werent
tueti	itte have not	has not	had	Inot	do na	•		t do not
ي الحاص سار الفعل المساعد	've not	's not	h, l					
not ju	ve not haven't	hasn't	ha	dn't	don'i	+	doesn't	don't
Verb to Be am / is was	فنا عمل معلم النف فعل يعل فعل يعل فعل يعل فعل يعل او يو الفت فعل يعل او يو	ing + فعل V3		<mark>erb to</mark> l ha	<mark>Have متلك</mark> ve / has had	<mark>فعل ی</mark> ـ		تصريف ثالث ٧3
<mark>Verb to Do</mark> do / d dic	فعل یعمل oes	مصدر الفعل		SHIMA				

a	المساعدة	نف الأفعال	_M
-	· ·,	ـــي ، و ـــان	

النفي الكامل	am not	is not	are not	was not	were not
أختصار الفعل المساعد	'm not	's not	're not		
اختصار not		isn't	aren't	wasn't	weren't

النفي الكامل	have not	has not	had not	do not	does not	do not
أختصار الفعل المساعد	've not	's <b>not</b>	'd not			
اختصار not	haven't	hasn't	hadn't	don't	doesn't	don't





100000000000000000000000000000000000000		ouns
	THE REPORT OF A DESCRIPTION OF A DESCRIP	

юм		Pronouns	ائر	الضم		
Subject Pronouns	Object Pronouns	Pronouns         Possessive       Possessive         Pronouns       Adjectives       Pro         Adjectives       Pro         Me       my       min         him       his       his         her       her       her         it       its       its         you       your       you         you       your       you         you       your       you         iticiticiticiticiticiticiticiticiticiti		sive ns	Reflexive Pr	onouns ضمائر الا
ضمائر الفاعل	ضمائر المفعول به	صفات الملكية	مائر الملكية	ض		
1	me	my	mine	ملكي	myself	لسى / بنفسي
Не	him	his	his	ملکه	himself	فسه / بنفسه
She	her	her	hers	ملكها	herself	فسبها / بنفسيها
lt	it	its	بها its لعاقل )	ملکه / ملک ( لغیر ا	۱ / بنفسها itself ماقل )	فسه / بنفسه / نفسه ( لغير ال
We	us	our	ours	ملكنا	ourselves	أنفسنا / بأنفسنا
They	them	their	theirs	ملكهم	themselves	أنفسهم / بأنفسهم
You	you	your	yours	ملكك	yourself	فسك / بنفسك
You	you	your	yours	ملككم	yourselves	نفسكم / بأنفسكم
Subject	Usage لخبرية ( قبل الفعل )	· <ul> <li>• في بداية الجملة ا</li> </ul>	- Ali is a go	od boy .	He always ge	ts high marks
Pronouns ضمائر الفاعل	الفعل المساعد )	. 🕨 في السؤال ( بعد	Where do	they go	o? – <mark>They</mark> go t	o the club.
Object Pronouns ضمائر المفعول به	لمة ( بعد الفعل ) ر ( for - of )		<ul> <li>My friend gave me a pen .</li> <li>The little boy made it for her.</li> </ul>			
Possessive Adjectives صفات الملكية	متاك	<ul> <li>قبل أسم الشئ الم</li> </ul>	- I play football with my friends .			
Possessive Pronouns ضمائر الملكية	كية ولا يأتي بعدها أسم		- These shoes are mine . - I met a friend of mine yesterday .			
الضمائر Subject Pronouns ضمائر الفاعل Object Pronouns منائر المفعول به Possessive Adjectives منات الملكية Possessive Pronouns ضمائر الملكية Reflexive Pronouns ضمائر الانعكاس Reflexive	ي نفسه المفعول . مل هو الذي قام ات .	<ul> <li>للتأكيد (أن الفاء</li> <li>بالحدث بنفسه )</li> <li>مع بعض التعبير</li> </ul>	- I do the - Help you - Enjoy yo - Behave	homewo urself . ourself. yourself	d hurt <mark>himsel</mark> f rk <mark>myself</mark> . I live alone )	f.
		Shorie		2		Shame



الضمائر	الأستخدام Usage	أمثلة Examples
Subject	♦ فى بداية الجملة الخبرية ( قبل الفعل )	- Ali is a good boy . He always gets high marks.
Pronouns	◄ في السؤال ( بعد الفعل المساعد )	- Where do they go? – They go to the club.
ضمائر الفاعل		
Object	♦ في منتصف الجملة ( بعد الفعل )	- My friend gave me a pen .
Pronouns	◄ بُعد حروف الجر ( for - of )	- The little boy made it for her.
ضمائر المفعول به		The field boy finded it for field.
Possessive	قبل أسم الشيئ الممتلك	- I play football with my friends .
Adjectives		· [
صفات الملكبة		
*	أم ترم أن الم	
Possessive	حالم تعبر عن الملكية و لا يأتي بعدها أسم	- These shoes are mine.
Pronouns		- I met a friend of mine yesterday.
ضمائر الملكية		
Reflexive	◄ أذا كان الفاعل هو نفسه المفعول .	- He fell down and hurt himself .
Pronouns	◄ للتأكيد ( أن الفاعل هو الذي قام	- I do the homework myself.
ضمائر الانعكاس	بالحدث بنفسه )	- Help yourself.
	◄ مع بعض التعبيرات	- Enjoy yourself.
		- Behave yourself.
		-
		- I live by myself. ( I live alone )





	l	Relative	ضمائر الوصل Pronouns	
			ضمير الوصل ليحل محل الأسم أو الضمير في الجملة الثانية .	نستخدم
Ex: The boy	was tall . He	e broke the	glass <b>The boy</b> , who broke the glass, was	1
Relative Pn.			Example	
telauve Fil.	Usage		Example	
Nho	فاعل أو مفعول )	,	The boy ,( who ) I met , was playing. The boy , who studies hard , gets high marks	
Vhom	ل ( مفعول فقط )	للعاق	The boy , ( whom ) I met , was playing.	
Vhich	لغير العاقل		I drove the car which my father bought me.	
「hat	اقل وغير العاقل	للع	The boy ,( that ) I met , was playing.	
	/ 1%1_11 = 11		I drove the car that my father bought me.	
Vhose	فل وغير العاقل )	للملكية ( مع العا	This is the woman whose son died. The dog, whose leg was broken, was small.	
Vhen	للوقت		The holiday is a nice time when we enjoy.	
Where	للمكان		This is the school where we learn.	
Where Why	للسبب		I don't know the reason why he was absent.	
How	للكيفية أو الحال		He told me how to face challenges.	
What	مسبوقة ب all	-	This is all what I have.	
		مع غير العاقل .	ملاحظات هامة ملاحظات هامة Which مع العاقل و Whom	اذا سىبز
		مع غير العاقل .	ملاحظات هامة	اذا سيز
Ex: The		مع غير العاقل . hom I playe	ملاحظات هامة ملاحظات هامة Which مع العاقل و Whom مع العاقل و ed yesterday, made an accident.	اذا سىيز
Ex: The	boy , with w	مع غير العاقل . hom I playe ol in which I	ملاحظات هامة ملاحظات هامة Which مع العاقل و Whom مع العاقل و ed yesterday, made an accident.	
Ex : The This	boy , with w is the schoo	مع غير العاقل . hom I playe l in which I المفعول .	ملاحظات هامة ملاحظات هامة which قال و Which قال و Which قال في Whom مع العاقل و ed yesterday, made an accident. I learnt.	يمكن أ me.
Ex : The This Ex : The	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe ا in which I ن المفعول . sterday was	Which ملحظات هامة هامة و Which مع العاقل و Which قال مع العاقل و Which قال مع العاقل و Which مع العاقل و Which و who an accident. I learnt. I learnt. i i catio ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i لاحظ وجود فاعل اخر في الجملة . وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.
Ex : The This Ex : The I	boy , with w is the schoo boy I met ye	مع غير العاقل . hom I playe l in which I ن المفعول . sterday was	Which تهامة الضمير حرف جر فأننا نستخدم whom مع العاقل و which قائمة و which قائمة الضمير حرف جر فأننا نستخدم who as العاقل و who as a learnt. I learnt. I learnt. i i i teaint ( who , whom , which , that ) عند أستخدامهم مكان s playing. / I drove the car my father bought i yeat وجود فاعل اخر في الجملة الثانية : وز أن نحذف ضمير الوصل اذا أتي مكان الفاعل في الجملة الثانية :	یمکن أ me.











.COM	- الجملة الاستفهامية Questions	
س )		مر ( ۲ ) السوّال بأداة إستفه Wh- / How " questions
	) استفهام بهل ( بفعل مساعد أو تاقص ) فعل رئيسي فاعل فعل مساعد أو ناق	ا)
لفعل الرئيسي كما هو) .	( نسبق الفعل المساعد أو الناقص علي الفاعل ثم نترك ا	· في حالة وجود فعل مساعد اوناقص :
الجملة الخبرية	الجملة الأستفهامية	الأجابة
-They are playing .	Are they playing ?	Yes, they <mark>are</mark> . No , they <mark>aren't</mark> .
- He is reading a book.	Is he reading a book ?	Yes, he is . / No , he isn't
- I am eating fish .	Are you eating fish ?	Yes , I am . / No, I am not
- I was sleeping .	Were you sleeping?	Yes, I was . / No, I wasn't
- We were studying .	Were you studying?	Yes ,we were . No, we weren't .
- I have got a car .	Have you got a car?	Yes , I have . / No, I haven't .
- He <mark>has</mark> got a car .	Has he got a car?	Yes, he has .
-We <mark>had got</mark> a car .	Had you got a car?	/ No, he hasn't. Yes , we had . / No, we hadn't.
- I will play football .	Will you play football?	Yes , I will . / No , I won't
- I can ride a bike .	Can you ride a bike?	Yes, I can. / No, I can't
-You should play sports	. Should I play sports ?	Yes , you should . / No , you shouldn't .
We ، You ، ٦ ). أسم المفرد ، He ، She ، It ). - I play football	Will you play football ?         Can you ride a bike ?         Should I play sports ?         .       Should I play sports ?         .       .<	في حالة عدم وجود فعل مساعد ( نستخدم اذا كان الفعل في المصدر ( play ) اذا كان الفعل منتهي ب s ( plays ) اذا كان الفعل في الماضي ( played اذا كان الفعل في الماضي ( Yes, I do. / No, I don't.
- He plays football .	Does he play football?	Yes , he does . / No , he doesn't .
- He played football .	Did he play football?	Yes, he did . / No, he didn't
- I went to school.	Did you go to school?	Yes, I did. / No, I didn't .
	رئيسية فأننا نستخدم ( do , does , did ) :	اذا أستخدمنا الأفعال المساعدة كأفعال
- He has a car .	Does he have a car?	Yes , he <mark>does</mark> . / No , he <mark>doesn't</mark> .
- I had to study hard.	Did you have to study hard	Yes, I did. / No,I didn't.
- I did my homework .	Did you do your homework	Yes, I did. / No,I didn't .
	T T	







قام بأداة أستفهام بأداة أستفهام ( <b>Wh/ How ) questions</b> ( ۲								
<b>هام</b>	أداة استف	عل مساعد		فاع	بنيسي		تكملة الجملة	
أداة الاستفها	معناها		تسأل عن		Ex	amples	أمثلة	
Nho	من		المفعول العاقل	الفاعل او	Who are	you ? – I'm A	hmed .	
When	متی	( tomo	الزمن (prrow	الوقت او	When wil	I you come ?	- Tomorrow .	
Where	أين	( to schoo	ol / at home	المكان (	Where do you go? – To the club .			
Which	آی	( the red	و التفضيل ( car	الاختيار أ		-	? – The red car nmed or Ali? Ali	
What	ما۔ ماذا	(	car / dog ) (	غيرالعاقل		you buy ? – A		
Why	لماذا	( beca	ause – to – for	السبب ( •	Why didn'	tyou come?-	- Because I was ill	
Nhose	لمن	(	Ali's / his	الملكية (	Whose book is this ?- It's Ali's book .			
How	کيف	( by car	الحال أو وسيلة المواصلات ( by car )		How do you go to work ? – By car .			
How old	کم عمر	( 10 y	العمر او السن ( <b>10 years old )</b>		How old a	are you?10 y	ears old .	
How many	کم عدد	(	العدد ( two / three ) العدد		How man	y pens <mark>do</mark> you	u have?-1 pen.	
How much	کم ثمن	( 2	الثمن او السعر ( <b>2 Dollars )</b>		How much is this dress ? – 40 \$			
How far	ما بعد	( 5	مسافة ( km far	البعد او اا	How far is	s your schoo	Ⅰ ? –2 km far .	
How long	کم طول		یاء( <b>3 m long</b> )		How long is this bridge ? 13 m long . How long will you stay ? - For 2 days			
					-		· · ·	
How tall	م طول للأشخاص )		طول الأشخاص ( 150 cm )		How tall	is your fathe	er ? – 150 cm	
How Indent       التجدير المسافة (200 midd) العدر المسافة (200 midd) is underes (200 midd)								
x : Can you	tell me whe	re the han	k is, please?	,				
			: adj.( صفة ) =		+ n.( اسم )			
How How 1	tall ? Ho	ow long?	How old ?	How		How much ?	How old?	
What What	height? W	hat length?	What age?	What	distance ?	What price ?	What age?	
		_	_					
						Eng		
Le	~~~ I							
0.4	7 L	-						
	aa	5	. بەرۋىقى .					
		5	¥ 8	SA AN			and the second second second second	

How	How tall?	How long?	How old?	How far ?	How much ?	How old?
What	What height?	What length?	What age?	What distance ?	What price ?	What age?







## السؤال المذيل Tag Question

ي البسيط . nce ery cold , will come , ends haven't studied , n drive a car , ot fine today , good student , the door , come late , ) في الأمر والطلب المهذب وا cely - hardly – rarely - there – little – few – au ever helps the poor , de	تب الفعل المساعد في شك بسيط و ( did ) للماضر بسيط و ( did ) للماضر isn't it ? won't they ? have they ? can't he am I ? aren't I ? will you ? ( أمر ) will you ? ( أمر ) will you ? ) will you ? ) ut you ? ) o المساعد مثبت ومنها : - never – neither - ite often oes he ? / She ate ( wouldn't ) ←	Every one is here, every one / ) هناك ( وعند وجودها في الجملة نضع الفعا - nor – none – no one – no	اذا كانت الجملة مثبتة ننفي الفعل اذا لم يكن هناك أفعال مساعدة نس اذا لم يكن هناك أفعال مساعدة نس ( مراكز they ? doesn't she ? doesn't he ? doesn't he ? didn't he ? ( أفتراح ) ? will you ? ( أفتراح ) ? will you ? ( طلب أذن ) ? will you بعد 3 ( مراكز they ) بعد ( aren't they ? نستخدم الضمير ( they ) اذا كان ( they ) في الجملة . الك بعض الكلمات تعبر عن النفي body – nothing –
ي البسيط . nce ery cold , will come , ends haven't studied , n drive a car , ot fine today , good student , the door , come late , ) في الأمر والطلب المهذب وا cely - hardly – rarely - there – little – few – au ever helps the poor , de	بسيط و ( did ) للماضر Tag Question isn't it ? won't they ? have they ? can't he aren't l ? will you ? ( أمر ) will yo	للمضارع ال Sentence My friends play football She watches TV, He has to study, Ali broke his leg, Let's play soccer, Let us go out, Let us go out, Let us you?) و المالية every one is here, every one / ) وعند وجودها في الجملة نضع الفعل nor – none – no one – no e little food, did she? ('d rather) ومخ (hadn't)	اذا لم يكن هناك أفعال مساعدة نس Tag Question , don't they ? doesn't she ? doesn't he ? didn't he ? <u>shall we ?</u> ( أقتراح ) ? will you ? ( أقتراح ) et's يعد ( shall we ? imited ( shall we ? they ? imited ( shall we ? et's يعد ( shall we ? imited
ي البسيط . nce ery cold , will come , ends haven't studied , n drive a car , ot fine today , good student , the door , come late , ) في الأمر والطلب المهذب وا cely - hardly – rarely - there – little – few – au ever helps the poor , de	بسيط و ( did ) للماضر Tag Question isn't it ? won't they ? have they ? can't he aren't l ? will you ? ( أمر ) will yo	للمضارع ال Sentence My friends play football She watches TV, He has to study, Ali broke his leg, Let's play soccer, Let us go out, Let us go out, Let us you?) و المالية every one is here, every one / ) وعند وجودها في الجملة نضع الفعل nor – none – no one – no e little food, did she? ('d rather) ومخ (hadn't)	اذا لم يكن هناك أفعال مساعدة نس Tag Question , don't they ? doesn't she ? doesn't he ? didn't he ? <u>shall we ?</u> ( أقتراح ) ? will you ? ( أقتراح ) et's يعد ( shall we ? imited ( shall we ? they ? imited ( shall we ? et's يعد ( shall we ? imited
ery cold, will come, ends haven't studied, n drive a car, t fine today, good student, the door, come late, log الأمر والطلب المهذب وا cely - hardly - rarely there - little - few - au ever helps the poor, de	isn't it ? won't they ? have they ? can't he aren't l ? will you ? ( أمر ) will you ? ( أمر ) wil	My friends play football She watches TV, He has to study, Ali broke his leg, Let's play soccer, Let us go out, Let us go out, Let us yo out, Every one is here, every one / ) المناك ( every one – no one – no e little food, did she? ('d rather) ومخ (hadn't)	ب don't they ? doesn't she ? doesn't he ? didn't he ? shall we ? ( أقتراح ) will you ? ( أقتراح ) will you ? ( أطلب أذن ) et's بعد (shall we ?) بعد 3 imited (shall we ?) et's بعد (shall we ?) imited (shall we ?) imited (shall we ?) imited (shall we ?) will you ? ( أطلب أذ ) (shall we ?) imited (shall we ?) (shall we ?)
will come , ends haven't studied , n drive a car , et fine today , good student , the door , come late , of the door , come late , ) في الأمر والطلب المهذب وا vhere – little – few – au ever helps the poor , de	isn't it ? won't they ? have they ? can't he aren't l ? will you ? ( أمر ) will you ? ( أمر ) wil	She watches TV,         He has to study,         Ali broke his leg,         Let's play soccer,         Let us go out,         Let us go out,         Let us yo out,         Every one is here,         every one is here,         every one i here,         (i here, i here, i here, i here,         e little food, did she?         (i rather)       endot't)	doesn't she ?         doesn't he ?         didn't he ?         didn't he ?         shall we ? ( )         will you ? ( )         will you ? ( )         et's         image: shall we ? ( )         will you ? ( )         will you ? ( )         et's         will you ? ( )
will come , ends haven't studied , n drive a car , et fine today , good student , the door , come late , of the door , come late , ) في الأمر والطلب المهذب وا vhere – little – few – au ever helps the poor , de	<pre>won't they ? have they ? can't he am I ? aren't I ? will you ? (أمر) will you ? (نبعي) will you ? (نبعي) will you ? (نبعي) unit you ? (نبعي) will you ? (نبعي) unit you ? (نبعي) will you ? (نبعي) will you ? (نبعي) will you ? (it will you ?</pre>	She watches TV,         He has to study,         Ali broke his leg,         Let's play soccer,         Let us go out,         Let us go out,         Let us yo out,         Every one is here,         every one is here,         every one i here,         (i here, i here, i here, i here,         e little food, did she?         (i rather)       endot't)	doesn't she ?         doesn't he ?         didn't he ?         didn't he ?         shall we ? ( )         will you ? ( )         will you ? ( )         et's         image: shall we ? ( )         will you ? ( )         will you ? ( )         et's         will you ? ( )
ends haven't studied , n drive a car , t fine today , good student , the door , come late , of ) في الأمر والطلب المهذب وا vhere – little – few – au ever helps the poor , de	have they? can't he am I ? aren't I ? will you ? ( أمر ) will you ? ( نمي ) will you ? ( intervention of the second	He has to study,         Ali broke his leg ,         Let's play soccer,         Let us go out,         Let us go out,         Every one is here,         every one i here,         ever one - no one - no         e little food, did she?         ('d rather)       eva (hadn't)	doesn't he ?           didn't he ?           shall we ? ( )           will you ? ( )           will you ? ( )           imit ( )           will you ? ( )           imit ( )           will we?           imit ( )           Aren't they?           imit ( they )           imit (
n drive a car, t fine today, good student, the door, come late, ) في الأمر والطلب المهذب وا cely - hardly – rarely /here – little – few – au ever helps the poor, de	<pre>can't he am I ? aren't I ? will you ? ( أمر ) will you ? ( نهي ) will you ? ( نهي ) will you ? ) unit never – neither - ite often oes he ? / She ate ( wouldn't ) ←</pre>	Ali broke his leg ,         Let's play soccer ,         Let us go out ,         Let us go out ,         Let us '- (will you ?) J L         Every one is here ,         every one is here ,         every one / ) مناك (         every one / )         every one - no one - no         e little food , did she ?         ('d rather)       ever (hadn't)	لنتراح ) ? shall we ?     (أقتراح ) ? will you ?     (طلب أذن ) ? will you (طلب أذن ) ?     .et's بعد (shall we ?) بعد shall we?     (shall we ?) بعد shall we?     (aren't they ?     imit in they ?     imit in they (they ) بعد (they ) اذا كان     imit in they ) في الجملة .     imit in they ) في الجملة .
ot fine today, good student , the door , come late , ) في الأمر والطلب المهذب وا ( v cely - hardly – rarely /here – little – few – au ever helps the poor , de	am I ? aren't I ? will you ? (أمر) will you ? (نهي) will you ? (نهي) will you ? ) will you ? ) will you ? ) it often oes he ? / She ate (wouldn't) ←	Let's play soccer,         Let us go out,         Let us yo out,         Let us yo out,         Let us yo out,         Let us yo out,         Every one is here,         every one is here,         every one /         every one /         every one /         every one - no one - no         e little food, did she?         ('d rather)         every one (hadn't)	shall we? ( أقتراح )? will you? ( طلب أذن )? et's بعد (shall we?) بعد shall we? imate: a finite off off off off off off off off off of
good student , the door , come late , ) في الأمر والطلب المهذب وا vhere – little – few – au ever helps the poor , de	aren't I ? will you ? ( أمر ) will you ? ( نهي ) will you ? ( نهي ) will you ? ( inter- tion of the state of	Let us go out,         Let us go out,         Let us yer, (will you?) و Let us yer, (will you?) و Let us yer, (will you?) e Let us yer, (wild you?) e Let us yer, (will you?) e Let us yer, (will	للب أذن ) ? will you ( طلب أذن ) .et's بعد ( shall we ) بعد shall we ) بعد shall we ) بعد ( shall we ? ) بعد ( shall we ? ) بعد ( shall they ? ) نستخدم الضمير ( they ) في الجملة . النه بعض الكلمات تعبر عن النفي body – nothing –
the door, come late, ) في الأمر والطلب المهذب وا cely - hardly – rarely /here – little – few – au ever helps the poor, do	<pre>will you ? (أمر) will you ? (نهي) will you ? (نهي) will you ? ) it you ? ) will you ? ) will you ? ) will you ? ) it will you ? ) will you ? ) it will you ? (in the second constant of the second ones he ? / She ate (wouldn't) ←</pre>	Let us بعد ( will you ? ) و ( Every one is here , every one / ) هناك ( ) وعند وجودها في الجملة نضع الفع - nor – none – no one – no e little food , did she ? ( 'd rather ) ومع ( hadn't )	et's بعد ( shall we ? ) بعد et's. نستخدم ( Paren't they ? نستخدم الضمير ( they ) اذا كان i every body ناك بعض الكلمات تعبر عن النفي body – nothing –
come late, ) في الأمر والطلب المهذب وا cely - hardly – rarely /here – little – few – au ever helps the poor, d	will you ? (نهي) will you ? (نهي) will you ? ) ) المساعد مثبت ومنها - never – neither - ite often oes he? / She ate ( wouldn't )	Every one is here, every one / ) هناك وعند وجودها في الجملة نضع الفعا - nor – none – no one – no e little food, did she? ('d rather) ومع (hadn't)	منتخدم الضمير ( they ) اذا كان نستخدم الضمير ( they ) اذا كان ( every body ) في الجملة . الك بعض الكلمات تعبر عن النفي body – nothing –
ر) في الأمر والطلب المهذب وا cely - hardly – rarely here – little – few – au ever helps the poor, d	will you ? ) نستخدم ) المساعد مثبت ومنها – never – neither - ite often oes he? / She ate ( wouldn't )	every one / ) هناك ( every one / ) وعند وجودها في الجملة نضع الفعا - nor – none – no one – no e little food , did she ? ( 'd rather ) ومع ( hadn't )	نستخدم الضمير ( they ) اذا كان every body ) في الجملة . ناك بعض الكلمات تعبر عن النفي body – nothing –
cely - hardly – rarely /here – little – few – au ever helps the poor, d	ي المساعد مثبت ومنها : – never – neither - ite often oes he? / She ate ( wouldn't ) ←	وعند وجودها في الجملة نضع الفع - nor – none – no one – no e little food, did she? ('d rather) ومع (hadn't)	للذي الجملة . الذي يعض الكلمات تعبر عن النفي body – nothing – ستخدم مع ( 'd better ) →
cely - hardly – rarely /here – little – few – au ever helps the poor, d	- never - neither - ite often oes he? / She ate (wouldn't) <	- nor – none – no one – no e little food , did she ? ( 'd rather ) ومع ( hadn't )	ناك بعض الكلمات تعبر عن النفي body – nothing –
cely - hardly – rarely /here – little – few – au ever helps the poor, d	- never - neither - ite often oes he? / She ate (wouldn't) <	- nor – none – no one – no e little food , did she ? ( 'd rather ) ومع ( hadn't )	body – nothing – متخدم مع ( 'd better ) متخدم مع
		ثالثا: الجملة الامرية	
	Imperative	المريد الإمريد و	
tive Imperative	الأمر المثبت		
•	يتكون من مصدر الفعل (		يتكون من ( مصدر الفعل + Don't
the door . wn, please .		<i>Don't open</i> the door. <i>Don't sit</i> down .	
s play sports.		Never smoke cigarette	96
s play sports.		Never shloke olgarette	
	I En	lglish	
		En	English

		الأمر المنفى Negative Imperative
من مصدر الفعل ( غالبا نحذف الفاعل )	يتكون	يتكون من ( مصدر الفعل + Don't )
<i>Open</i> the door .		<i>Don't open</i> the door.
<i>Sit</i> down, please .		<i>Don't sit</i> down.
Always play sports.		Never smoke cigarettes.





		ddddddddd	10000000000000000000000000000000000000
www.modeseook.com	Negative Sentence	الجملة المنفية	

K.COM	الجملة المنفية Negative Sentence				
Ex : I haven't eaten fish.	عند النفي نستخدم ( فعل أساسي + not + فعل مساعد )				
ا في حالة وجود أفعال مساعدة أو ناقصة ( نضع not بعد الفعل المساعد أو الناقص ونترك الفعل الأساسي كما هو ).					
1)I'm eating some fish now.	1)I'm not eating any fish now.				
2) He's playing tennis now.	2) He's not playing tennis now.				
3) They were sleeping.	3) They were not sleeping.				
4) She has just studied English	. 4) She has not studied English yet.				
5) I have got a car.	5) I have not got a car.				
6) I will come tomorrow.	6) I won't come tomorrow.				
7) You should sleep early.	7) You shouldn't sleep early.				
سع (not) ونكتب الفعل في المصدر	في حالة عدم وجود أفعال مساعدة أو ناقصة نستخدم ( do / does / did) حسب زمن الحدث ثم نظ				
د، الأسم المفرد , He, She , It ) وذلك	نستخدم ( do ) بعد (الأسم الجمع ، I, We ,You ,They ) و ( does ) بعد ( الأسم الغير معدو في زمن المضارع البسيط أما ( did ) تستخدم مع الكل في زمن الماضي البسيط .				
1) I drive my car every day.	1) I don't drive my car every day.				
2) He drives a car every day.	2) He doesn't drive a car every day.				
3) She drove a car yesterday.	3) She didn't drive a car yesterday.				
, · · ·	في حالة استخدام الأفعال المساعدة كأفعال أساسية نستخدم ( does / did / does / did) حسب زمن الحدث				
1) I <mark>have</mark> a car.	1) I don't have a car.				
2) He <mark>has</mark> curly hair.	2) He doesn't have curly hair.				
3) I <mark>had</mark> some friends.	3) I didn't have any friends.				
4) I have to study.	4) I don't have to study.				
5) He <mark>has to get</mark> up early.	5) He doesn't have to get up early.				
6) They <mark>had to play</mark> well.	6) They didn't have to play well.				
7) I <mark>do</mark> my homework.	7) I don't do my homework.				
8) He <mark>does</mark> his homework.	8) He doesn't do his homework.				
9) They <mark>did</mark> all their best.	9) They didn't do all their best.				
.( am / is / are / was /were	لا تنطبق القاعدة السابقة علي فعل يكون ( لا يجوز أن نستخدم do / does / did ) مع فعل يكون (				
1) I <mark>am</mark> a boy.	1) I am not a boy.				
2) She was ill.	2) She wasn't ill.				
<ul> <li>(am / is / are / was /were ) مع فعل يكون ( do / does / idia مع فعل يكون ( do / does / idia مع فعل يكون ( لا يجوز أن نستخدم ( do / does / idia مع في يكون ( kad better / would rather ) مع فعل يكون ( does / idia a boy.</li> <li>1) I am not a boy.</li> <li>2) She was ill.</li> <li>2) She wasn't ill.</li> <li>2) She wasn't ill.</li> <li>2) 'd' rather not play.</li> <li>2) 'd' rather not play.</li> <li>2) 'd' rather not have tea.</li> <li>3) There was something on the table.</li> <li>3) There was somebody in the park.</li> <li>4) I like fish and meat.</li> <li>5) Both of my parents love shopping.</li> <li>6) All ( All of the ) students like English</li> <li>6) None of the students ( like / likes ) English.</li> <li>6) None of the students ( like / likes ) English.</li> <li>6) None of the students ( like / likes ) English.</li> <li>1) runkin bake. ( likes ) is ( like / likes ) english.</li> <li>1) e ( just / already ) e( ( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and ) p ( just / already ) e( and / an b ( and / an b ) e(</li></ul>					
1) You'd better study.	1) You'd better not play.				
2) I'd rather have tea.	2) I'd rather not have tea.				
يمكن أن نستخدم كلمات للتعبير عن النفي مثل ( never , nothing , nobody, no one , none , neither , nor ).					
1) He usually plays tennis.	1) He never plays tennis.				
<ol> <li>2) There was something on</li> <li>3) There was somebody in</li> </ol>					
4) I like fish and meat.	4) I don't like fish or meat. / I like neither fish nor meat.				
5) Both of my parents love					
<ul> <li>6) All (All of the ) students like English.</li> <li>6) None of the students (like / likes ) English.</li> <li>- نستخدم (Neither ) عند التحدث عن أثنين أما ( none / no one / no body ) نستخدمهم عند التحدث عن مجموعة .</li> <li>- بعد ( neither ) نستخدم فعل لصيغة المفرد ( likes ) أما بعد ( none ) يمكن استخدام فعل لصيغة المفرد ( likes ) أو فعل لصيغة الجمع ( like ) ولكن الأفضل استخدام فعل لصيغة المفرد ( likes ).</li> </ul>					
none ) بدلا من ( both ) و ( neither )	- نستخدم ( any) بدلا من ( some ) و ( yet ) بدلا من (just / already ) و ( or ) بدلا من ( and ) و . / no one / no body ) بدلا من ( all ) في الجمل المنفية .				
	normality in the second				



M			Irregular	ة Verbs	، شاد	افعاز			
Present	مضارع	Past ماضي	P.P. تصريف ثالث	Present		مضارع	Past ماضي	P.P ٹالٹ	تصريف i
cost	يكلف	cost	cost	br <mark>ea</mark> k		يكسر	br <mark>oke</mark>		ken
cut	يقطع / يجرح	cut	cut	choose		يختار	chose		osen
hit	يضرب / يصطدم	hit	hit	speak	ے	يتكلم / يتحد	spoke		oken
	يؤذي / يصيب	hurt	hurt	steal		يسرق	stole	sto	-
	يدع / يترك/ يسمح	let	let	wake		يوقظ	woke	wo	ken
put	يضع يغلق	put	put	drive		يسوق	drove		ven
shut	يعق	shut	shut	ride		يركب	r <mark>ode</mark>		den
lend	يسلف	lent	lent	rise	رق	يرتفع / يشر	rose	rise	
send	يرسل	sent	sent	write		يكتب	wr <mark>ote</mark>	wr	tten
spend	يو لي لينفق	spent	spent	ض b <mark>ea</mark> t	رب / ينب	يهزم   يض	b <mark>ea</mark> t	bea	aten
build	يبني	built	built	bite		يعض	bit	bit	ten
burn	يد پ يحرق / يحترق	burnt	burnt	hide	بأ	يخفي / يخذ	hid	hid	den
learn	يتعلم	learnt	learnt						
smell	يشم	smelt	smelt	eat		يأكل	ate	eat	-
lose	يفقد / يخسر	los <mark>t</mark>	lost	fall		يسقط / يقع	f <mark>e</mark> ll	fall	
shoot	يطلق	shot	shot	forget		ينسي	forgot		g <mark>otten</mark>
get	يصبح / يحصل ·	got	got	give		يعطي	gave	giv	
light	يضئ   ينير	lit	lit	see take		ير <i>ي</i> بأ <b>خذ</b>	saw took	see tak	
sit	يجلس			Lane				Lak	en
keep	يجس يحفظ	sat	sat	blow	1	يهب / ينفخ	bl <mark>e</mark> w	blo	wn
sleep	ينام	kept slept	kept clont	grow		یکبر / یزرع	grew		wn
f <mark>ee</mark> l	یتم یشعر / یحس	felt	slept felt	Know		يعرف / يعد	knew	-	own
leave	ي رو بي ال يترك	left	left	throw		يرمي   يقذ	thr <mark>e</mark> w	thr	own
meet	يقابل	met	met	fly		يطير	fl <mark>e</mark> w	flov	w <mark>n</mark>
dream	•			dr <mark>a</mark> w		يرسم	dr <mark>e</mark> w	dra	wn
mean	يعني / يقصد	mean <mark>t</mark>	meant	show	ىح	يبين   يوض	showed	sho	wn
hring	بحضر	brought	brought	begin		يبدأ	began	beg	g <mark>u</mark> n
buy	يشترى	bought	bought	drink		يشرب	drank	dru	ink
fight	يُحارب / يتشاجر	fought	fought	swim		يسبح	swam	sw	um
think	يفكر / يعتقد	thought	thought	ring		يرن / يدق	rang	run	g
catch	يمسك / يصطاد	caught	caught	sing		يغني	sang	sur	ıg
teach	يدرس / يعلم	taught	taught	run		يجري	ran	run	1
sell	يبيع	sold	sold	come		يأتي	came	cor	ne
tell	يُخبر / يحكي	told	told	bec <mark>o</mark> me		يصبح	bec <mark>ame</mark>	bec	ome
				go		يذهب	went	gor	ne
find	يجد	f <mark>ou</mark> nd	f <mark>ou</mark> nd		Help	ing Verbs	المساعدة	الأفعال	
ha <mark>ve</mark>	يمتلك	ha <mark>d</mark>	ha <mark>d</mark>						
near	يسمع	heard	heard	المصدر		مضارع	ماضي	لث	تصريف ثا
n <mark>u</mark> la	يمسك / يعقد	held	held	be d	يكون	am / is	was	be	en
read	ىقر أ	rood	road			are	were		
sav	يقول	said	read	have 4	يمتلك	have / has	had	ha	d
pay	يدفع / يسدد	naid	paid		1_1	da / 1			·
ma <mark>k</mark> e	يُجعل / يصنع	made	made	do	يفعن	ao / does		do	ne
						viodal Ver	ر الدالصية 05	الانتحار	
stand	يقف	stood	stood	مضاع	will	chall	can	may	must
understar	يفهم nd	underst <mark>oo</mark> d	understood		WIII	Sildli	Can	inay	must
				ماضى	wou	d should	could	might	had to
shine	يشرق / يسطع	shone	shone	-					
			dreamt meant brought bought fought thought caught taught sold told found had heard held read said paid made stood understood shone						
			MMM MMM	11					







ال الفعل المحلم الم المسلم المحلم	
مصدر الفعل ( go / play ) مصدر الفعل	Infinitive (
یأتی بعد	Example
(do, does, did, don't, doesn't, didn't)	- Did you go to school yesterday?
ُ للنفي ونكوين السؤال في زمني المضارع البسيطُ والماضي البسيطُ. الأفعال الناقصة	- My brother doesn't play tennis.
	<ul> <li>I will visit you tomorrow .</li> <li>You should study your lessons .</li> </ul>
<pre>{will ('ll ) - would ('d ) / shall - should can - could / may - might -must - had to /</pre>	- You ought to play sports .
have ( has ) to - had to - ought to	<b>·</b> · · · ·
We , You , They , I الأسم الجمع في زمن المضارع	- I usually get up early.
البسيط	- My friends play soccer every week
بعض الأفعال الأساسية مسبوقا ب (to) فقط : معض الأفعال الأساسية مسبوقا ب (to) فقط :	<ul> <li>I forgot to do my homework .</li> <li>I'd like to have tea .</li> </ul>
( want - need - would like - hope – plan - try – afford- fail- refuse – arrange- tend- decide- forget- learn-	
promise - offer - manage )	- My father told me to study.
او مسبوقا ب مفعول + to : - to معمول + to : - to - porsused - porsused - porsused - standard - to - t	- Does he want to play football?
ask - tell – advise – teach - persuade - expect - encourage – help -remind)	
بعض الأفعال الأساسية بدون (to):	- The film made me cry.
يأتي بعدهم مفعول →	- My father let me go.
لا يأتي بعدهم مفعول →_ had better / would rather	<ul> <li>You had better study your lessons.</li> <li>I'd rather have tea.</li> </ul>
اعتاد أن used to	- When I was young , I used to sleep
C	early .
to , in order to , so as to لکي	- I go to school to learn.
أن <b>to</b>	<ul> <li>The tea is too hot to drink.</li> <li>He isn't old enough to drive a car.</li> </ul>
	- Open the door, please.
فعل الأمر والنهي	<ul> <li>Never <u>play</u> with matches.</li> <li>If you go to the club, call me pleas</li> </ul>
ى ب ( V+ ing (ing	
· · · · ·	
ياتي بعد	Examples
فعل يكون( be / am , is , are / was , were / been) للتعبير عن الأزمنة المستمرة .	- I have been waiting for two hours.
in, on, at, of, for, about, by, حروف الجر: (in, on, at, of, for, about, by,	<ul><li> I'm fond of reading stories .</li><li> My sister is interested in cooking .</li></ul>
with , without , through , during ) الروابط الزمنية اذا حذفنا الفاعل :	- My sister is interested in cooking.
( After , Before, when, while, As soon as)	-While walking alone, I saw a snake
بعض الأفعال الأساسية :	- Did you enjoy watching the film?
go -enjoy -avoid-keep- complete - finish -stop-	- My brother fears going out at night
uit-give up-mind-suggest-imagine-fear-miss- ractise-deny-involve- risk- fancy)	- Healthy lifestyle involves playing sports.
( فعل أساسي + مفعول ) Verb + object	- I saw some boys playing football.
	- There is a man waiting for you.
am, is, are)	- He's used to reading stories .
was, were) lused to get got )	- I get used to sleeping early.
get , got ) ل يتطلع الى Look forward to	- I'm looking forward to seeing you.
اسم الفعل ( في بداية الجملة ) والفعل الأساسي بعده يكون منتهي ب ( S )	
۲, ۵, ۵, ۵, ۰ , ۵, ۵, ۵, ۵, ۵, ۵, ۵, ۲, ۵, ۲, ۳, ۲, ۳, ۲, ۳, ۲, ۳, ۲, ۳, ۲, ۳, ۳, ۳, ۳, ۳, ۳, ۳, ۳, ۳, ۳, ۳, ۳, Ma	
	2

يأتي بعد	Examples
فعل يكون( be / am , is , are / was , were / been)	- I am studying English now.
للتعبير عن الأزمنة المستمرة .	- I have been waiting for two hours.
حروف الجر: (in, on, at, of, for, about, by, حروف الجر)	- I'm fond of reading stories.
with , without , through , during )	<ul> <li>My sister is interested in cooking.</li> </ul>
الروابط الزمنية اذا حذفنا الفاعل :	- After watching TV, I went to bed.
(After , Before, when, while, As soon as)	-While walking alone, I saw a snake.
بعض الأفعال الأساسية :	- Did you enjoy watching the film?
(go -enjoy -avoid-keep- complete - finish -stop-	- My brother fears going out at night.
quit-give up-mind-suggest-imagine-fear-miss-	<ul> <li>Healthy lifestyle involves playing</li> </ul>
practise-deny-involve- risk- fancy)	sports.
( فعل أُساسي + مفعول ) Verb + object	- I saw some boys playing football.
	- There is a man waiting for you .
(am, is, are)	- He's used to reading stories.
(was, were) bused to	- I get used to sleeping early.
(get, got)	
Look forward to يتطلع الي	- I'm looking forward to seeing you .
اسم الفعل ( في بداية الجملة ) والفعل الأساسي بعده يكون منتهي ب ( 8 )	- Playing sports makes you healthy.
MM	Mu



	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<i>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</i>
مدرس	مع بعض التعبيرات :	
seook.com can't stand	لا أستطيع تحمل	-I can't stand waiting for him.
I can't help	لا أستطيع أن أمتتع عن	- I can't help laughing.
It's no use / good	لا فائدة من	- It's no use smoking cigarettes.
It's worth	تستحق	- It's worth watching.
How about/What about ?	ماذا عن	- How about playing soccer ?
Would you mind / Do you mind?	هل تمانع	- Would you mind opening the door?
		O) a state the (W)

يأتي بعد	Examples
( الأسم المفرد, الأسم الغير معدود , He , She , It ) في زمن المضارع البسيط	<ul> <li>My brother always gets up early.</li> <li>Water boils at 100 degree.</li> </ul>
بعد اسم الفعل ( الفعل المنتهي ب ing )	- Playing sports makes you healthy .
7 8 8 8 8 X 41241 *	

، التعبيرات : • تحمل	
	- I can't stand waiting for him.
ا أمتنع عن l can't help tr'a na una / rand	
اt's no use / good من اt's worth	لا فائدة - It's no use smoking cigarettes. - It's worth watching .
	- It's worth watching. - How about playing soccer ?
	- How about playing soccer ? - Would you mind opening the door '
( goes / plays ) (Vi	
يأتى بعد	Examples
المفرد, الأسم الغير معدود , He , She , It ) المذاري السيدا	الأسم - My brother always gets_up early . في زمر - Water boils at 100 degree .
ل المصارع البسيط بعد اسم الفعل ( الفعل المنتهي ب ing )	
اني ( went / played )	(4) فعل في التصريف الث
الأستخدام	Examples
- للتعبير عن زمن الماضي البسيط .	- Yesterday, I studied English.
( yesterday-last- ago- one day - once - in the past)	- I <u>went</u> to the zoo and saw many animals
- حدث مفاجيء ( يقطع حدث مستم <i>ر</i> في الماضي ) .	- While I was running , I fell down.
- حدث يأتي بعد حدث أخر في الماضي ( الأول يكون	- After I had studied , I went out .
ماضي نام والثاني ماضي بسيط ) .	- I had studied before I went out.
ٹٹ ( gone / played )	(5) فعل في التصريف الث
يأتي بعد	Examples
( have , has , had ) فعل يمتلك (	- I've just done my homework .
للتعبير عن الأزمنة التامة ( مضارع تام وماضي تام )	- I haven't studied English yet.
	- I didn't go out till I had studied English.
( be / being / am , is , are / was , were /	- Our school was built in 1980.
فعل يكون been)	- The children are told to sleep early .
وذلك في المبنى للمجهول ( passive voice )	The similaren are told to sleep early.
ويت في المبني للمجهون ( passive voice )	
as the second	المراجع
be , being , am , is , are , was , were , been —	للمجهول V + ing ) playing (V3) / للمعلوم V + ing ) للمجهول (V + ing )
do , does , did , don't , doesn't , didn't —	( inf. مصدر الفعل ) ( play / go )
— وباقي الأفعال الناقصة will , would	
have , has , had —	→ (V3) (played / gone)
	13 3
	The set

يأتي بعد	Examples
( have , has , had ) فعل يمتلك (	- I've just done my homework .
للتعبير عن الأزمنة التامة ( مضارع تام وماضي تام )	- I haven't studied English yet.
	- I didn't go out till I had studied English .
( be / being / am , is , are / was , were /	- Our school was built in 1980.
فعل يكون been)	- The children are told to sleep early .
وذلك في المبني للمجهول ( passive voice )	



be , being , am , is , are , was , were , been	→ (V + ing ) playing للمعلوم (V3) played (V3)
do , does , did , don't , doesn't , didn't	( inf. مصدر الفعل ) ( play / go )
وباقي الأفعال الناقصة will , would	( inf. مصدر الفعل ) ( play / go )
have , has , had	(V3) (played / gone)









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الأثبات Affirmative	النفي Negative	مسؤال Question
شاذ منتظم	didn't المصد ر	Did Ilial inf
watch → watched live → lived study → studied play → played go → went see → saw	watched lived → didn't watch → didn't live studied → didn't study played → didn't play went → didn't go saw → didn't see	Yes , ( did ) No , ( didn't )
am / is have / has drink had drink drank sang become write get get get speak fly flew draw sleep slept sle	بعض الأفعال الشاذة are	do / does did tell told ring rang come cam ride rode give gave fall fell break brok blow feel felt make mad
I went to school yesterday.	I didn't go to school.	Did you go to school ? Yes, I did . / No, I didn't .
Ali played football .	Ali didn't play football .	Did Ali play football ? Yes, he did . / No, he didn't .
They rode bikes last week.	They didn't ride bikes .	What <mark>did</mark> they ride ? They rode bikes .
My father <mark>traveled</mark> _ last year.	My father didn't travel last year.	When did your father travel He traveled last year.
( two days - two weeks) ago One day - ذات يوم - Once upo Ex : I watched a good film on T My friend bought a new car	ط : ( day - week - month - year ) ) ا منذ ( يومين – أسبوعين ) ا م م time - يحكي أن n 1990 ا م ا ما : ا م ماما : ا م ا م م ا ا م م م ا م ا ا م م ا م ا ا م م ا م ا	
My sister swam in the sea I saw many monkeys when I didn't come becaus	three weeks ago . I went to the zoo . e I was ill .	

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Time Words

الكلمات الدالة على زمن المضارع التام





K.COM	Active & P	assive	مجهون	بني للمعلوم و المبني لا	الم	
	Pass ) نتبع الخطوات التالية :	ے للمجھول <b>( ive</b>	Active) الى المنذ	ل الخبرية من المبنى للمعلوم (	يل الحم	
			- •	به يصبح فاعلاً. (يعرف المفع		
be + V3				. ي بې بې مي ري و ل يکون ( Verb to be ) في		
ن وجود أفعال مساعدة نستخدم : be , being , been	<b>L</b> A	. + 0, +			-	
زمن المضارع البسيط نستخدم :	مع ز			ل الرئيسي في التصريف الثالث.	•	
am / is / are زمن الماضي البسيط نستخدم :			طب إذا كان ضميراً	اعل مسبوقا ب ( by ) وقد يش	نضع الف	
was / were	<u> </u>			ي زيادة في الجملة يوضع كما هو في نهاية الجملة دو		
		لفة كما يلي :	مع الأزمنة المخت	رف فعل Verb to be	۔ یص	
	am, is, are		Present	ع البسيط Simple	المضار	
١	vas, were		Past Sir	ي البسيط nple	الماضر	
sha	III be. will <mark>be</mark>		Future	يل البسيط Simple	المستق	
am being,	is being, are being		Present	ع المستمر Continuous	المضار	
was be	ing, were <mark>being</mark>		Past Co	ي المستمر ntinuous	الماضر	
has be	een. have <mark>been</mark>		Present	ع التام Perfect	المضار	
	had been		Past Pe			
can be, could be, may b	e, might be, must be, o	ought to <mark>be</mark>	Modal \	لعال الناقصة erbs	مع الأه	
	Exa	mples				
Active	مبنى للمعلوم		Passive	مبنى للمجهول		
Ali writes letters everywee	k.	Letters a	r <mark>e written</mark> ( by	Ali ) everyweek.		
She wrote a letter vesterda	ıy.	A letter w	v <mark>as written (</mark> b	y her ) vesterday.		
Saif will buv a car next vea				/ Saif ) next vear.		
Khaled is helping Ahmed n				( by Ali ) now.		
She has already eaten the	apple.	The apple	has already	been eaten.		
You should study your les	sons.	Your less	ons should be	e studied .		
<b>Causative</b>	شى السببية	فاعل ( صاحب الن	مدث <b>) + have (</b>	· المفعول <b>+ (</b> حسب زمن ال	+ V3	
الجملة العادبة	حملة السبيبة	ادية	الجملة الع	جملة السببية		
	have cake made.		will make	I'll have cake mac	le.	
My sister made me cake.	had cake made.		has just	l've just had cake made.		
•	'm having cake	My siste	r had made	I had had cake ma	ade.	
	made. I was having cake	me cake. My sister	's going to	I'm going to have c	ake	
•	made.	make me		made.		
	:					

مبنى للمعلوم Active	مبنى للمجهول Passive
Ali writes letters everyweek .	Letters are written ( by Ali ) everyweek.
She wrote a letter vesterday.	A letter was written ( by her ) vesterday.
Saif will buy a car next vear .	A car will be bought ( by Saif ) next vear.
Khaled is helping Ahmed now.	Ahmed is being helped ( by Ali ) now.
She has already eaten the apple.	The apple has already been eaten.
You should study your lessons.	Your lessons should be studied .



الجملة العادية	جملة السببية
My sister makes me cake.	I have cake made.
My sister made me cake.	I had cake made.
My sister's making me	I'm having cake
cake.	made.
My sister was making me	I was having cake
cake.	made.

الجملة العادية	جملة السببية
My sister will make	I'll have cake made.
me cake.	
My sister has just	l've just had cake
made me cake.	made.
My sister had made	I had had cake made.
me cake.	
My sister's going to	I'm going to have cake
make me cake.	made.



		Adje	الصفات ctives	ļ	
	Positive	Compa	arative	Super	lative
9	Old	Older	than	The	oldest
بق	Nice	Nicer	than	The	nicest
<b>ب</b> ]	Big	Bigger	r than	The	biggest
ig	Нарру	Happie	er than	The	happiest
		<u>بنون</u> er للصفة (١		ثنين في صفة قصيرة ال	
50		) نضع than بعد (١	•		
ميرة المقط	Ex: The elephant i	• •	the lion .		
20		) نضع the قبل الم		كثر من أثنين في صفة ا	عند المقارنة بين أ
حى	Ex: The blue what	۲) نضيف <b>est</b> للصفاً e is the bigges			
	Exciting	More exc	citing than	The most	exciting
	Beautiful		utiful than	The most	
7	Expensive	More expe	ensive than	The most	expensive
-	mo) قبل الصفة .	،) نضع ( less ) نضع	لقطع:	ثنين في صفة طويلة الم	عند المقارنة بين أن
	-		-	· · · · ·	
3		) نضع than بعد			
فات طويلة المقطع	Ex : Football is mo	ore exciting the	an handball . قصيرة المقطع : ١)	كثر من أثنين في صفة ا	عند المقارنة بين أ
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha نضع ( the least )	an handball . قصيرة المقطع : ١)	کثر من أثنين في صفة ا	عند المقارنة بين أ
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha نضع ( the least )	an handball. قصيرة المقطع : ١) g sport.	کثر من أثنين في صفة ا - - <b>Super</b>	
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting that it the least ) نضع e most exciting نیاذة	an handball. قصيرة المقطع : ١) g sport.	- -	<b>المtive</b> الأسوأ
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha نضع ( the least ) e most exciting کیادة Compa	an handball . قصيرة المقطع : ۱) g sport .	Super	الأسوأ إفضل
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting that the least ) نضع e most exciting کیادة Compa Worse than Better than More than	an handball . قصيرة المقطع : ١) g sport . <b>يحقات ش</b> <b>rative</b> أفضل من أكثر من	Super The worst The best The most	<b>rlative</b> الأسوأ أفضل
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting that / the least ) نضع e most exciting کناذة Compa Worse than Better than More than Less than	an handball . قصيرة المقطع : ۱) g sport . <b>prative</b> أسوأ من أكثر من أقل من	Super The worst The best The most The least	الأسوأ أفضل أفضل أقل
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than	an handball . قصيرة المقطع : ۱) g sport . <b>prative</b> أسوأ من أكثر من أقل من	Super The worst The best The most The least The farthest	الأسوأ أفضل أفضل أقل
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than	an handball . قصيرة المقطع : ١) g sport . معالي من أفضل من أقل من أبعد من (للمسافة )	SuperThe worstThe bestThe mostThe leastThe farthest	الأسوأ أفضل أكثر إبعد ( للمسافة )
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting that the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than further than further than	an handball . قصيرة المقطع : ۱) ق g sport .	SuperThe worstThe bestThe mostThe leastThe farthestThe furthest	الأسوأ أفضل أكثر أعل أبعد ( للمسافة ) أبعد ( للوقت )
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha / the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than further than further than further than further than	an handball . قصيرة المقطع : ۱) ق g sport . g sport .	SuperThe worstThe bestThe mostThe leastThe farthestThe furthest	الأسوأ أفضل أكثر أعل أبعد ( للمسافة ) أبعد ( للوقت )
2	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha / the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than further than further than further than further than further than further than further than further than	an handball . قصيرة المقطع : ۱) i g sport . g sport . frative ined avi أكثر من أكثر من أعل من أبعد من ( للمسافة ) أبعد من ( للوقت ) as Omar . ( so that / s	<u>Super</u> The worst The best The most The least The farthest The furthest ( <u>exciting</u> ) للتعبير عن التساوي ( such that / to	الأسوأ الأسوأ أفضل أكثر أعد ( للمسافة ) أبعد ( للوقت ) - بين ( as as ) - بين ( as as
حى	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha / the least ) نضع e most exciting Compa Worse than Better than More than Less than farther than further than further than further than further than further than further than further than further than	an handball . قصيرة المقطع : ۱) i g sport . g sport . frative ined avi أكثر من أكثر من أعل من أبعد من ( للمسافة ) أبعد من ( للوقت ) as Omar . ( so that / s	<u>Super</u> The worst The best The most The least The farthest The furthest ( <u>exciting</u> ) للتعبير عن التساوي ( such that / to	الأسوأ الأسوأ أفضل أكثر أعد ( للمسافة ) أبعد ( للوقت ) - بين ( as as ) - بين ( as as
حى	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha / the least ) نفع e most exciting <b>Compa</b> Worse than Better than More than Less than farther than farther than further than	an handball . قصيرة المقطع : ۱) i g sport . g sport . frative ined avi أكثر من أكثر من أعل من أبعد من ( للمسافة ) أبعد من ( للوقت ) as Omar . ( so that / s	Super         The worst         The best         The most         The least         The farthest         The furthest         / exciting )         L/ exciting )         Large 200         Limburg 200         Lim	الأسوأ الأسوأ أفضل أكثر أعد ( للمسافة ) أبعد ( للوقت ) - بين ( as as ) - بين ( as as
حى	Ex : Football is mo . قبل الصفة <b>(the most</b> Ex : Football is th	ore exciting tha / the least ) نفع e most exciting <b>Compa</b> Worse than Better than More than Less than farther than farther than further than fur	an handball . قصيرة المقطع : ۱) ق g sport . <b>prative</b> أسوأ من أفضل من أقل من أبعد من ( للمسافة ) أبعد من ( للوقت ) <b>s Omar</b> . ( so that / s <b>s uch a clever</b>	<u>Super</u> The worst The best The most The least The farthest The furthest ( <u>exciting</u> ) الماتعبير عن التساوي ( <u>a</u> such that / to boy that he gets f	الأسوأ الأسوأ أفضل أكثر أعل أبعد ( للمسافة ) أبعد ( للوقت ) - بين ( as as - بين ( as to - بين ( high marks. قبل high marks.
حى	Ex : Football is mo . قبل الصفة ( the most Ex : Football is th Positive سئ / مريض well حيد / بخير الكمية / Much كثير لك كثير للكمية / Much كثير لك تبير للكمية / Much كثير لك يتباب الكمية بعيد : ( not as / so as tall as Ahmed . / Al so clever_that he gets has is too hot to drink .	ore exciting tha / the least ) نفع e most exciting Compa Worse than Better than More than Less than farther than farther than further than furth	an handball . قصيرة المقطع : ۱) ق g sport . <b>prative</b> أسوأ من أفضل من أقل من أبعد من ( للمسافة ) أبعد من ( للوقت ) <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>cold</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>cold</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>colever</b> <b>coleve</b>	<u>Super</u> The worst The best The most The least The farthest The furthest ( <u>exciting</u> ) الماتعبير عن التساوي ( <u>a</u> such that / to boy that he gets f	الأسوأ الأسوأ أفضل أكثر أعل أبعد ( للمسافة ) أبعد ( للوقت ) - بين ( as as - بين ( as to - بين ( high marks. قبل high marks.

DH.COM	e er / r	nore)T	ین وقبلها he' ماتحت محص	نة بين أثن بر بيمبر م	فة المقار +مع النو	نستخدم — ب ص	مقارنة المتوازية	ند التعبير عن الد
The m	iore you s iore vou d	cuay, the o sports	more mark , the happie	s you v er vou v	vill get vill be	•		
	-	•	•	من أثنيُّن		نام مع صفة المقارنة	زمن المضارع الذ	كن أن نستخدم ز
			I have ever ever eaten					
					نا نعتبر ه	ly ) في المقارنة فأنا	ف المنتهية ب (	د أستخدام الظرو
			kly than A				, 	, 
، من أفعال	am ) أو فعز	/ is / are	دم فعل يكون (	سفة نستذ	ا قبل الد	أساسىي ( <b>runs )</b> أم مر <b>ع</b> )		
Ex : Ali <mark>is</mark> c	quicker tha	n Ahmed .				. ( 186	el / look / se	em) 0
	ems quicke							
			ſ	Adve	erbs	وف (	الظر	
مفة	فة ( <b>Iy ) للم</b>	الظرف بأضا	ن نکون			ذة ٢	۲ طروف شیا	
فة	الص		الظرف			الصفة	ف	الظر
quick	ىريع	- quick	jaة ly	بسر	good		well	بطريقة جيدة
careful	حريص			بحره	early		early	مېکرا
simple	سيط			ببسا	late	متأخر	late	متأخرا
happy dromatic	سعيد هائل c			بسعا دشکا	hard		hard	بجد سرعة
dramatio	ھائل ئ	drama		بسدر	fast	سريع	fast	سرعة
	Adv	فerb ف	الظر			Adjec		
			ف يصف :				الأسم وتأتي قبله	الصفة تصف
/				1) الفعل				
•	n run very	•		- (.	EX : F	le is a rich man		المرفة تأتي أبض
He is ver	y happy to	day .	الصفة	``			ىما بىعد :	, <del>,</del>
He is ver Really	y happy to , it is a nic	oday . e city .	-	٣) الجما	( b	e / am / is / are ly friend was h	ما بعد : was / wer / appy yester	rday.
He is ver Really	y happy to , it is a nic ( quickly )	day . e city . فل الأساسي (	الصفة لة الكاملة	٣) الجما الظر	(b Ex:N	e / am / is / are ly friend was h	یا بعد : was / wer / appy yester	e ) فعل يكون ( rday . أفعال الحواس :
He is ver Really	y happy to , it is a nic ( quickly )	oday . e city . ل الأساسي ( بة الجملة ( y	الصفة لمة الكاملة ف يأتي بعد الفع very ) أو بداد	٣) الجماً الظر الصفة (	(b Ex:N	e / am / is / are	یا بعد : was / wer/ appy yester / smell / taste	e ) فعل يكون ( rday . أفعال الحواس :
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( y ) بة الجملة ( u :	الصفة لمة الكاملة ف يأتي بعد الفع	۳) الجماً ◄ الظر الصفة (	(b Ex:M (see Ex:T	e / am / is / are ly friend was h em / look / appear he food tastes : ( be	یا بعد : was / wer/ appy yester / smell / taste delicious . come / get	e ) فعل يكون ( rday . أفعال الحواس : sound / fee / sound / fee
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة آ لمة الكاملة ف يأتي بعد الفع very ) أو بداي متخدم الظرف بع	٣) الجما ◄ الظر الصفة ( ◄ لا نس ( فعل ب	(b Ex:M (see Ex:T	e / am / is / are ly friend was h em / look / appear he food tastes	ما بعد : was / wer appy yester / smell / taste delicious . come / get yesterday.	e) فعل يكون ( rday . أفعال الحواس : s / sound / fee فعل يصبح (
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة للمن الصفة للة الكاملة في يأتي بعد الفع very ) أو بداي ستخدم الظرف بع يكون Be أو أف	٣) الجما ◄ الظر الصفة ( ◄ لا نس ( فعل ب	(b Ex:N (see Ex:T Ex:N	e / am / is / are ly friend was h em / look / appear he food tastes : ( be ly friend got ill	یا بعد : was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make	e) فعل يكون ( rday . أفعال الحواس : s / sound / fee فعل يصبح (
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة للمن الصفة للة الكاملة في يأتي بعد الفع very ) أو بداي ستخدم الظرف بع يكون Be أو أف	٣) الجما ◄ الظر الصفة ( ◄ لا نس ( فعل ب	(b Ex:N (see Ex:T Ex:N	e / am / is / are ly friend was h em / look / appear he food tastes : ( be	یا بعد : / was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make ne happy .	) فعل يكون ( rday . أفعال الحواس : e / sound / fee فعل يصبح ( فعل يعمل (
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة للمن الصفة للة الكاملة في يأتي بعد الفع very ) أو بداي ستخدم الظرف بع يكون Be أو أف	٣) الجما ◄ الظر الصفة ( ◄ لا نس ( فعل ب	(b Ex:N (see Ex:T Ex:N Ex:N	e / am / is / are ly friend was h em / look / appear he food tastes : ( be ly friend got ill	یا بعد : was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make happy . : ( fi	e ) فعل يكون ( rday . أفعال الحواس : sound / fee / sound / fee
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة للة الكاملة ف يأتي بعد الفع very ) أو بداي متخدم الظرف بع يكون Be أو أف come/get	٣) الجما الطر الصفة ( لا نس فعل يصبح	(b Ex:N (see Ex:T Ex:N Ex:N Ex:T	e / am / is / are ly friend was h em / look / appear he food tastes : ( be ly friend got ill he film made m	یا بعد : was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make happy . : ( fi	) فعل يكون ( rday . أفعال الحواس : e / sound / fee فعل يصبح ( فعل يعمل (
He is ver , Really أو قبل Look أو	y happy to , it is a nic ( quickly ) ( Really	oday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس	الصفة للة الكاملة ف يأتي بعد الفع very ) أو بداي متخدم الظرف بع يكون Be أو أف come/get	٣) الجما الصفة ( لا نس فعل يصبح Of Adje	(b Ex:N (see Ex:T Ex:N Ex:N Ex:T	e / am / is / are ly friend was h em / look / appear the food tastes : ( be ly friend got ill the film made m found the film ir ترتيب الصفات Nationality	یا بعد : was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make happy . : ( fi	e ) فعل يكون ( rday . أفعال الحواس : e / sound / fee فعل يصبح ( فعل يعمل (
He is ver Really , أو قبل Look أو	y happy to , it is a nic ( quickly ) ( <b>Really</b> : / seem	bday . e city . بل الأساسي ( بة الجملة ( y بد : نعال الحواس bec	الصفة للة الكاملة ف يأتي بعد الفع ( very ) أو بداي يكون Be أو أف come / get (	٣) الجما الصفة ( لا نس فعل يصبح Of Adje	(b Ex : N (see Ex : T Ex : N Ex : T Ex : I Ex : I	e / am / is / are ly friend was h em / look / appear the food tastes : ( be ly friend got ill the film made m found the film ir s ترتيب الصفات	یا بعد : / was / wer appy yester / smell / taste delicious come / get yesterday. : ( make happy. : ( fi nteresting.	e ) فعل يكون ( rday . أفعال الحواس : sound / fee فعل يصبح ( e ) فعل يعمل ( nd ) فعل يجد (
He is ver Really , أو قبل Look أو Opinion	y happy to , it is a nic ( quickly ) ( Really : / seem	bday . e city . بل الأساسي ( بة الجملة ( يد : نعال الحواس bec . ( bec	الصفة للة الكاملة ف يأتي بعد الفع متخدم الظرف بع يكون Be أو أف come / get <b>Order (</b>	٣) الجما ◄ الظر الصفة ( ٤ فعل ي فعل يصبح Of Adje Cc	(b Ex : N (see Ex : T Ex : N Ex : T Ex : I Ex : I	e / am / is / are ly friend was h em / look / appear the food tastes : ( be ly friend got ill the film made m found the film ir ترتيب الصفات Nationality	یا بعد : / was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make happy . : ( fi nteresting .	e ) فعل يكون ( rday . أفعال الحواس : sound / fee فعل يصبح ( e ) فعل يعمل ( nd ) فعل يجد ( Purpose
He is ver بر Really او قبل Look او Opinion رأي silly,	y happy to , it is a nic ( quickly ) ( Really ( seem Size	bday . e city . بل الأساسي ( بة الجملة ( نعال الحواس . . ( bec Age عمر	الصفة للة الكاملة ف يأتي بعد الفع متخدم الظرف بع يكون Be أو أف come / get أو أف Shape شكل شكل	۳) الجما ◄ الظر الصفة ( ◄ لا نس ( فعل ب فعل يصبح Df Adjo	(b Ex : N (see Ex : T Ex : N Ex : T Ex : I Ex : I	e / am / is / are ly friend was h em / look / appear he food tastes : ( be ly friend got ill he film made m found the film ir s ترتيب الصفات Nationality (origin ) أصل	: بعد : / was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make ne happy . : ( fi nteresting . Material	e ) فعل يكون ( rday . أفعال الحواس : sound / fee فعل يصبح ( e ) فعل يعمل ( nd ) فعل يجد ( Purpose الغرض
He is ver: , Really أو قبل	y happy to , it is a nic ( quickly ) ( Really : / seem Size مجم tiny,	مرفعy . و city . بل الأساسي ( بة الجملة ( بد : نعال الحواس ( bec مر bec	الصفة للة الكاملة ف يأتي بعد الفع ف يأتي بعد الفع ( very يكون Be أو أف come / get Shape شكل square,	۳) الجما الصفة ( لا نس فعل يصبح Df Adje Cc ين blue,	( b Ex : N ( see Ex : T Ex : N Ex : T Ex : I Ex : I ective	e / am / is / are ly friend was h em / look / appear the food tastes : ( be ly friend got ill the film made m found the film ir s ترتيب الصفات Nationality (origin ) أصل French ,	: بعد : / was / wer appy yester / smell / taste delicious . come / get yesterday. : ( make ne happy . : ( fi nteresting . Material مادة wooden,	e ) فعل يكون ( rday . أفعال الحواس : sound / fee فعل يصبح ( e ) فعل يعمل ( nd ) فعل يجد ( Md ) فعل يجد ( الغرض sleeping



СОМ		9	ماء Nouns	الأله			
	دودة ountable	معا			uncour	ntable <sup>a</sup>	
مفرد singular	<u> </u>	<del>ب</del> ع plural	جه	┥	يس لها مفرد أو جمع		
<b>i boy / a man</b>	boys / n	boys / men				water	
	<b>Spelling</b>	g Rules for	plurals (	إملاء الجم	H قواعد		
s" للاسم المفرد	كون الجمع بأضافة	: ( es )	s ) نضيف لها	, sh, ch,	<b>z, x</b> )	ي بالحروف	اء التي تنته
Singular a	horse	Sing	ular Ma	tch I	Bus	Dish	Box
Plural he	orse <mark>s</mark>	Plu	Iral Mate	ch <mark>es</mark> B	us <mark>es</mark>	Dish <mark>es</mark>	Boxes
رف ساکن ، نحذف ال ( y ) ثم	يرف ( ۷ ) وسيقه حر	ماء التي تنتهي بد	تحرك الأس	وقا بحر ف م	۷ ) مىيد	ی بحر ف (	اء التي تنته
		ف ( ies ) ف	-	•••			ال ( <b>y )</b> ثم
	Singula	ar Plural				Singular	Plura
	city	cities				boy	boys
	potato tomato	potatoes tomatoes				radio zoo	radi zoo
			]		L		
fe ) نقلب ال (f) أو (fe )	ر بحرف ( <mark>f</mark> ) أو (	أسماء التي تنتهي	الأ	ر	الاسم الأخي	تجمع حسب ا	ماء المركبة
. , . ,		ي ( ۷ ) ثم نضيفً					
Singular Shelf	Knife	thief	Sing	ular	Classr	oom po	olicemar
Plural Shelve	es Knives	thieves	Plu	ral cl	assroo	oms po	olice <mark>me</mark> r
cliff → clif	fs	شواذ :					
Singular cactu	IS Oasis	criterion	curriculu	n form	ula	bureau	J
Plural cacti	Oases	criteria	curricula	form	ul <mark>ae</mark> /	burea	u <mark>s</mark> /
				form	ula <mark>s</mark>	burea	ux
<b>.</b>				( entit	المقدر مث	، لا تتغير (	٨: الار أسما
or fich choon 4				ن بيب ا	المعرب م	و د تنغیر ر	
eer , fish , sheep 🔸							

ك ww

	Singular	Plu	ıral
man	رجل	men	رجال
woman	أمرأة	women	نساء
child	طفل	children	أطفال
person	شخص	people ( perso	أشخاص / ناس (ons
foot	قدم	feet	أقدام
tooth	سنة	teeth	أسنان
goose	وزة	geese	أوز
Ox	ثور	Oxen	ثيران
mouse	فأر	mice	فئران
louse	قملة	lice	قمل

					ادة :	ف الأسماء الش	مناك بعظ
		Singul	lar		Plural		
	man	l	جل	ر <b>men</b>		رجال	
	won	أمرأة woman				نساء	
	chile	b	لفل	- children		أطفال	
	pers	son	خص	people ( pe	ر ناس (ersons	أشخاص /	
	foot		دم	🧉 feet		أقدام	
	toot	h	ىنة	u teeth		أسنان	
	goo	se	زة	و <b>geese</b>		أوز	
	Ox		ثور	Oxen		ثيران	
	mou	se	فأر	mice		فئران	
	lous	е	قملة	lice		قمل	
معنوية . flour salt	. دقيق	food	ي طعام	قبلها ( a , an ) وه oil	زيت	rain	مطر
salt	ملح	fish	سمك	blood	دم	steel	حديد
outter	زبد	chicken	لحم الدجاج	music	موسيقى	grass	عشب
	سکر	water	ماء	hair	شعر	wood	خشب
sugar		tea	شاي	knowledge	معرفة	sand	رمل
sugar rice	رز	.04	ų	•	3		
rice	رز خبز	coffee	قهوة	information	معلومات	gold	ذهب
			-	_			ذهب زجاج
rice bread	خبز	coffee	قهوة	information furniture snow - ice	معلومات مفروشات ثلج	gold glass paper	زجاج ورق
rice bread heese meat Ex : Wa Mil	خبز جبن ter is imp اk has pr o cups of	coffee juice milk oortant for ou	قهوة عصير حليب سr growth. فأنه يعامل معامل	information furniture snow - ice ليلة المفرد . نبل الاسم الغير معدود me.	معلومات مفروشات ثلج دودة تعامل معاه	gold glass paper إسماء الغير المع	زجاج ورق ب جميع ال



	9	Noun	ل الأسماء <mark>Quantifiers (</mark> الأسماع	( ما يأتي قبل	M محددات الأسماع	
singular	<b>ر</b> فرد	الأسم الم	جمع plural	الأسم الـ	لأسم الغير معدود Uncountable	
A / an ( one	)		two / three / Both		( water , tea , coffee)	
The		The		The		
Every	/ Each	کل	معظم most / کل All		معظم most / کل	
Each boy pl Each plays	lays so soccer	ccer.	A lot of (lots of)/ Plenty of		A lot of (lots of) / Plenty of	
Every boy p	olays so	occer.	ب any ا بعض some	أي	أي any بعض some	
		لاحظ أننا يمكن	enough	كافي	enough کافي	
		بمفردها للتعبير every فلا بد	many / more / sever a number of	al / کثیر	much / more / a great deal of a quantity of / a mount of / a bit of	
			A few / few / fewer	قليل	مالا of A little / little / less	
			some / an	ny ) استخدام (		
( som	<b>1e</b> ) 4	أثبات	نفي ( any )	12	السؤال ( حسب نوع السؤال )	
I have some	<mark>e</mark> book	KS .	I don't have any b	ooks.	Do you have any books ?	
				I	◄ نستخدم ( any ) في السؤال العام .	
'd like <mark>som</mark>	ie juice	Э.			Would you like some juice ?	
l want some	e milk	•	I don't want any m		Can I have some milk ?	
				و العرض .	◄ نستخدم ( some ) في سؤال الطلب أ	
			( many / much / a	م ( lot of )	استخدا	
( a lot	of)	أثبات	( many / much )	النفي	السؤال ( many / much ) السؤال	
•	-		( many / much ) I don't have many	-	( many / much ) السؤال Do you have many books ?	
( <mark>a lot</mark> I have a lot I'd like a lot	of boc	oks .	I don't have many	/ books. h juice .	Do you have many books ? Would you like much juice ?	
have <mark>a lot</mark>	of boo	oks. ce.	I don't have many	/ books. h juice .	Do you have many books ?	
l have <mark>a lot</mark> I'd like <mark>a lot</mark>	of boo	oks . ce . uch	I don't have many	<b>books.</b> h juice . ) في الأثبات	Do you have many books ? Would you like much juice ? many / much ) المتخدم (	
l have a lot I'd like a lot too many /	of boc t of juid / too m	oks . ce . uch Do	I don't have many I wouldn't like muc ( too ) بعد كلمة (	books. h juice . ) في الأثبات د الأشارة s	Do you have many books ? Would you like much juice ? many / much ) مفانا	
have a lot I'd like a lot too many /	of boc t of juid / too m	oks . ce . uch Do	I don't have many I wouldn't like muc بعد کلمة ( too ) emonstrative adjective	books. h juice . ) في الأثبات ك الأشارة s Exa	Do you have many books ? Would you like much juice ? many / much ) مفات مفات	
l have a lot I'd like a lot too many / فريب	of boc t of juid / too m / too m	oks . ce . uch Do اسم جمع These	I don't have many I wouldn't like muc ( too ) بعد کلمة emonstrative adjectives	/ books. h juice . ) في الأثبات د الأشارة s Exa / These a	Do you have many books ? Would you like much juice ? many / much ) معنان سهایه mples are my shoes.	
have a lot I'd like a lot too many /	of boc t of juid / too m	oks . ce . uch Do	I don't have many I wouldn't like muc ( too ) بعد کلمة emonstrative adjectives This is my book. / That bird in the s	/ books. h juice . ) في الأثبات ه الأشارة <u>Exa</u> / These a sky is flyi	Do you have many books ? Would you like much juice ? many / much ) معنان ستخدم ( <b>mples</b> are my shoes. ng fast.	
have a lot I'd like a lot too many / فريب	of boc t of juid / too m / too m	oks . ce . uch Do اسم جمع These	I don't have many I wouldn't like muc ( too ) بعد كلمة emonstrative adjectives	/ books. h juice . ) في الأثبات ه الأشارة <u>Exa</u> / These a sky is flyi	Do you have many books ? Would you like much juice ? many / much ) معنان ستخدم ( <b>mples</b> are my shoes. ng fast.	
l have a lot I'd like a lot too many / فريب بعيد	of boc t of juid / too m / too m	oks . ce . uch اسم جمع These Those	I don't have many I wouldn't like muc ( too ) بعد کلمة emonstrative adjectives This is my book. / That bird in the s	/ books. h juice . ) في الأثبات ه الأشارة <u>Exa</u> / These a sky is flyi	Do you have many books ? Would you like much juice ? many / much ) معنان ستخدم ( <b>mples</b> are my shoes. ng fast.	
l have a lot I'd like a lot too many / فريب بعيد	of boo t of juid / too m / too m / too m / too m	oks . ce . uch اسم جمع These Those	I don't have many I wouldn't like muc ( too ) بعد کلمة emonstrative adjectives This is my book. / That bird in the s Another / Other	/ books. h juice . ا ) في الأثبات s الأشارة Exa / These a sky is flyi خر / أخرون	Do you have many books ? Would you like much juice ? many / much ) منابذ mples are my shoes. ng fast. Examples I want another cup. /	
have a lot I'd like a lot too many / قريب بعيد بعيد محدد	of boc t of juid / too m / too m / اسم مفرد This That	oks . ce . uch Do These These Those	I don't have many I wouldn't like much ( too ) بعد کلمة emonstrative adjectives This is my book. / That bird in the s Another / Other	<ul> <li>books.</li> <li>h juice .</li> <li>i little .</li> <li>i l</li></ul>	Do you have many books ? Would you like much juice ? many / much ) منابذ mples are my shoes. ng fast. Examples I want another cup. / Other people disagree.	
l have a lot I'd like a lot too many / قريب بعيد بعيد and	of boc t of juid / too m / too m / اسم مفرد This That	oks . ce . uch Do These These Those	I don't have many I wouldn't like muci ( too ) بعد کلمة emonstrative adjectives This is my book. / That bird in the s Another / Other	/ books. h juice . الأشارة ( ا ) في الأثبات ك الأشارة ( S تعامل المالي مالي	Do you have many books ? Would you like much juice ? many / much ) منابذ mples are my shoes. ng fast. Examples I want another cup. / Other people disagree.	
l have a lot I'd like a lot too many / قریب بعید بعید محدد and محدد	of boc t of juid / too m / too m / اسم مفرد This That That other	oks . ce . uch Do These These Those	ا don't have many I don't have many ( too ) نبعد کلمة ( too ) نبعد کلمة emonstrative adjectives This is my book. / That bird in the s Another / Other اسم جم Other boys / others The other boys / The others	books. h juice. h juice. ا) في الأثبات د الأشارة Exa Ky is flyi خر / أخرون د المر لا يعد Other The othe	Do you have many books ? Would you like much juice ? many / much ) معاند mples are my shoes. ng fast. Examples I want another cup. / Other people disagree. r Where's the other boy ?	

	اسم مفرد	اسم جمع	Examples
قريب	This	These	This is my book. / These are my shoes.
نعنز	That	Those	That bird in the sky is flying fast.

	اسم مفرد	اسم جمع	اسم لا يعد	Examples
غیر محدد	another	Other boys / others	Other	I want another cup. /
		-		Other people disagree.
محدد	The other (boy)	The other boys /	The other	Where's the other boy?
		The others		Where are the other boys?
(We love	ر محدد ( each other	ستخدم الأثنين عندما يكون العدد غي	each other	لأكثر من اثنين One another وبين اثنين

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	Definite 8	<b>Indef</b>	وات التعريف و النكرة inite Articles
للتعريف. a book – a pen – a	The) تستخدم كأداة ا		( a / an ) تستخدمان کأدوات نکرة.
a book – a pen – a	a tree – a car – a man	- a girl	نضع a قبل الأسماء التي تبدأ بحرف ساكن.
an apple – an egg	J−an ice cream−ar	orange	نضع an قبل الأسماء التي تبدأ بحرف متحرك (a,e,i,o,u) ع
0 0 0 0 0		<mark>) ( a</mark>	<u>ام</u> أستخدام ( /an
يدة.	قبل الأسماء المفردة المعدو	<mark>a</mark> table	e - <mark>an</mark> egg
من الناس أو الجنسية.	قبل الوظيفة أو مجموعة معينة م	He is a	n engineer. She is an English women.
	بمعني "كل"	He was	shes his hands four times a day.
	شواذ	an ho	◄ حروف صامتة ( h / E ) ( h / E ) المامتة ( ur / a European city ) a table ( an umbrella ) an المنابع a → u
حسب النطق .	◄ نضع ( <mark>a / an ) فقط</mark>		( a university ) a نضع y ← u أذا نطقنا a university )
عدة. يدة. من الناس أو الجنسية. حسب النطق . حد فقط.	، لا یوجد منه سوی نوع واد	الاسم الذي	The Ka'aba / The sun / The earth / The universe / The world / The sky
	ب و يو. محمد وي	أسماء الأذ	
<b>A</b>			The Pacific Ocean / The Alps / The Sahara
			The Pacific Ocean / The Alps / The Sahara desert
20 00 00 00		مع الأتجه	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west
			The Pacific Ocean / The Alps / The Sahara desert
ي ذكر للمرة الثانية	، المكان اة التعريف أل مع الاسم الذي	مع الأتجه مع ظروف نستخدم أد	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The
ي ذكر للمرة الثانية	، المكان	مع الأتجه مع ظروف نستخدم أد	The Pacific Ocean / The Alps / The Sahara desertThe north / the south / The east / The westThe top / The bottom / The left / The right / The centre / The middle / The corner
ي ذكر للمرة الثانية	، المكان اة التعريف أل مع الاسم الذي	مع الأتجه مع ظروف نستخدم أد مع الأشيا.	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The
ي ذكر للمرة الثانية	، المكان اة التعريف أل مع الاسم الذي ء المعروفة	مع الأتجه مع ظروف نستخدم أد مع الأشيا. مع الأماكز	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The roof / The police / The army / The country
ي ذكر للمرة الثانية ووقو ووقو ووقو ووقو ووقو ير وصل مثل Who يو	، المكان اة التعريف أل مع الاسم الذي ء المعروفة ن المشهورة	مع الأتجه مع ظروف نستخدم أد مع الأشيا. مع الأماكز أسماء الآ	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The roof / The police / The army / The country The airport / The museum / The club
ي ذكر للمرة الثانية ووقو ووقو ووقو ووقو ير وصل مثل Who )	، المكان اة التعريف أل مع الاسم الذي ء المعروفة ن المشهورة لات الموسيقية.	مع الأتجه مع ظروف نستخدم أد مع الأشيا. مع الأماكر أسماء الآ قبل جملة ا	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The roof / The police / The army / The country The airport / The museum / The club The piano / The drum / The oud / The guitar
ي ذكر للمرة الثانية ي ذكر للمرة الثانية ير وصل مثل Who ) من أنتين )	، المكان اة التعريف أل مع الاسم الذو ء المعروفة ن المشهورة لات الموسيقية. لوصل ( التي تحتوي علي ضمي أ ) أو الجملة الوصفية ت ( عند المقارنة بين أكثر م	مع الأتجه مع ظروف مع ظروف نستخدم أد مع الأشيا مع الأماكز قبل جملة ا قبل ( Of قبل الصفا	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The roof / The police / The army / The country The airport / The museum / The club The piano / The drum / The oud / The guitar I know the boy who took your bike . The name of/ The winner of/ The capital of The tallest / The most exciting
یر وصل مثل Who اید	، المكان اة التعريف أل مع الاسم الذو ء المعروفة ن المشهورة لات الموسيقية. لوصل ( التي تحتوي علي ضمي فوصل ( التي تحتوي علي ضمي ن أو الجملة الوصفية ت ( عند المقارنة بين أكثر م الترتيب	مع الأتجه مع ظروف نستخدم أد مع الأشيا، مع الأشيا، أسماء الآ قبل جملة ا قبل ( Of	The Pacific Ocean / The Alps / The Sahara desert The north / the south / The east / The west The top / The bottom / The left / The right / The centre / The middle / The corner I saw a man. The man was young . The president / The manager / The door / The roof / The police / The army / The country The airport / The museum / The club The piano / The drum / The oud / The guitar I know the boy who took your bike . The name of/ The winner of/ The capital of



	حالات عدم استخدا
قبل بعض الأماكن ( أذا أستخدمناها بشكل عام )	home / bed / hospital / school / college / university / prison /
Ex : I go to school (بشکل عام )/ My father c	أذا استخدمنا هذه الأماكن بشكل خاص فأننا نستخدم ( The ) : ( بشكل خاص ) . came to the school yesterday
قبل الوجبات الغذائية (بشكل عام )	Breakfast / lunch / dinner
	اذا كنا نتحدث عن وجبة معينة فأننا نستخدم ( The) :
The lunch in this restaurant will be ver	y delicious .
قبل الدول والمدن والقارات	France / Egypt / Cairo / Dubai / South America
	نستخدم ( The ) قبل أسماء الولايات والجمهوريات والممالك :
The U.A.E. / The K.S.A. / The U.S.A. / Th	e U.K.(The united kingdom)
قبل أسماء الشوارع والميادين والطرق	Times Square / Hope Street / Dubai Road
قبل المواد الدراسية	English / Math / IT / Arabic / History
قبل الظروف الزمنية	tomorrow / yesterday / last ( day )/ next ( day )
قبل الرياضات	Football / tennis
قبل أيام الأسبوع وشهور السنة	Monday / April / May
قبل الأسماء الغير معدودة ( أذا أستخدمناها بشكل عام )	music / water / work / life / weather / fish
	أذا أستخدمنا الأسماء الغير معدودة بشكل خاص (محدد ) فأننا أ ( بشكل خاص ) . The weather is cold today ( ب
	Sherif View



		Examples
anet	as, as if, as though کما لو کان	<ul> <li>He speaks as if he were a king.</li> <li>It looks as if it would rain.</li> </ul>
		لاحظ استخدام ( were ) بدلاً من ( was ) لأنها غير حقيقية و مجرد خيال . لاحظ استخدام ( would ) بدلاً من ( will ) لأنها غير حقيقية و مجرد خيال .







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الروابط Connectors	أمثلة Examples
لأن For	He loves Science for he wants to be a scientist.
و And	She went shopping and she bought vegetables.
ولا Nor	They haven't relaxed <b>nor</b> have they studied.
ولکن But	He studied hard <b>but</b> he failed the exam.
أو Or	You can join a university or you can have a job.
ولکن Yet	He got up late <b>yet</b> he slept early.
ولذلك 80	He studied hard so he got high marks.

M	Compound	d Sentences الجمل المركبة		
الروابط Connectors	Examples	أمثلة		
الروابط onnectors For لأن	Examples	Science for he wants to be a scientist.		
-				
		shopping and she bought vegetables.		
ولا Nor	-	n't relaxed <b>nor</b> have they studied.		
ولكن But		hard <b>but</b> he failed the exam.		
أو Dr		oin a university <b>or</b> you can have a job.		
ولكن Yet		ate yet he slept early.		
ولذلك 60	He studied	hard so he got high marks.		
		جمل مثبتة		
Paired Connectors		Examples		
Both and	کلا من	i i i i i i i i i i i i i i i i i i i		
(play) لصيغة الجمع (		- Both Ali and Saif play soccer.		
Not only but also /	as well	-Not only Reem but also her sisters play tennis.		
ولكن أيضا	ليس فقط	-Not only has she succeeded but also / as well she has go high marks.		
		. تذكر ان نسبق الفعل المساعد علي الفاعل not only		
+ فعل مساعد مثبت ) nd also +	(فاعل	- Reem plays tennis and also do her sisters.		
( فاعل + فعل مساعد مثبت ) so فعل مساعد مثبت + فاعل )		- Reem plays tennis , so do her sisters.		
فعل مساعد مثبت + فاعل)	) <b>too</b>	- Reem plays tennis and her sisters do too.		
		جمل منفية		
Neither nor	ليس ولا	- Neither Reem nor her sisters play tennis.		
	الفعل يأتي حسب الفاء	- Neither Reem nor her sister plays tennis.		
and neither ( مساعد مثبت )	,	-Reem doesn't play tennis and neither do her sisters.		
either ( مساعد مثبت ) either	/	- Reem doesn't play tennis, <b>neither</b> do her sisters.		
، (nor) بدلا من (nor) ،		Deem deem't play tennis and her sisters derit still		
nd ( فعل مساعد + فاعل + nd + فعل )	or ) eitner	-Reem doesn't play tennis <b>and</b> her sisters don't <b>either</b> .		
		جمل للتعبير عن خيارين		
Either or	اما أو			
ل بعد ( <mark>or</mark> )	الفعل يأتي حسب الفاء			
		جمل للتعبير عن التحذير		
Or / Otherwise	والا	Hurry up, <b>otherwise / or</b> you will miss the bus.		
	None (	not one / no one / nothing )		
one of the students want / w	vants to take exar	ns.		
vanted some coffee, but the	re was <b>none</b> left.			
، الأفضل أن نستخدم فعل لصيغة	» ) بعد none ولكز	يمكن ان نستخدم فعل لصيغة المفرد ( wants ) أو لصيغة الجمع ( vant		
	×	المفرد (wants)		
Neither of my parents	ives with me.	( Neither ) عند التحدث عن اثنين ولا نستخدم ( none )		
		33 3		

لیس ولا Neither nor	- Neither Reem nor her sisters play tennis.
. , ,	- Neither Reem nor her sister plays tennis.
( فاعل + فعل مساعد مثبت ) and neither	-Reem doesn't play tennis and neither do her sisters.
(فاعل + فعل مساعد مثبت )	- Reem doesn't play tennis, neither do her sisters.
یمکن استخدام ( nor ) بدلا من ( neither )	
And ( فعل مساعد + فاعل ) either	-Reem doesn't play tennis and her sisters don't either.
	جمل للتعبير عن خيارين

اما أو or أو Either أو الفعل يأتي حسب الفاعل بعد ( or )	<b>Either</b> Moza <b>or</b> her sister feeds the cat.



COM		Prepositions of Ti	ime				
in	a period of time		يستخدم للتحدث عن فترة زمنية ( سنة / شهر / موسم )				
••••		the winter – summer – spring-fall lay / in three hours / in a few wee	(autumn) / in the morning – afternoon - evening eks				
on	For days and dates:		للأيام والتواريخ				
	on my birthday / on July 4th / on Saturday / on Tuesday afternoon / on holiday / on weekend						
at	A point in time:		متخدم للتحدث عن نقطة زمنية ( ساعات / وجبات يومية)				
	at 4 o'clock / at 10:45	i / at breakfast- lunch - dinner					
			مع بعض التعبيرات :				
	at the moment / at the	e same time / at night / at noon / at					
		Prepositions of pla	ace				
in	in a room / in Dubai /	in Egypt / in a taxi	يستخدم للتحدث عن أماكن تحوطنا أو أماكن مغلقة :				
on	on the wall ( on the t	able / on a tree / on a field / on a	حدث عن أشياء فوق أشياء أخري أو للتحدث عن أماكن مفتوحة : nlain / on a farm				
at			متخدم للتحدث عن أماكن نذهب اليها لنري الناس أو نفعل شئ :				
al	at the bus stop / at the	e doctor's / at school / at the end o	of the road / at the mall / at the door / at home				
		ان <b>Prepositions of place</b>	satt in classic				
over	فوق	و below / under / beneath	في الوسط in the middle / centre				
behind	خلف	in front of أمام	في الركن / في الزاوية on the corner				
near / t inside	بجوار next to ا قریب by داخل	far away from بعيد عن outside خارج	عبر / في الجانب الأخر من across from				
at the to		at the bottom في الأسفل					
on foot	oy car / by taxi بالتاکسي f / approve of / think of	سيرا على الأقدام Prepositional verb	وs get into ينزل get off				
on foot consists of believe in		سيرا علي الأقدام Prepositional verb					
consists of believe in concentra laugh at /	f / approve of / think of / succeed in / persist in te on / focus on / depend / look at / point at	سيرا علي الأقدام Prepositional verb on / rely on / insist on	وt into ينزل get off يركب ينزل Turn on يفتح put on يفتى put off يلبس / يضئ put off				
consists of believe in concentra laugh at / talk about	f / approve of / think of / succeed in / persist in te on / focus on / depend / look at / point at t / complain about / wor	سيرا علي الأقدام Prepositional verb on / rely on / insist on ry about / ask about / speak abou	وt off ينزل get into يركب ينزل Turn on يفتح Turn off				
consists of believe in concentra laugh at / talk about	f / approve of / think of / succeed in / persist in te on / focus on / depend / look at / point at	سيرا علي الأقدام Prepositional verb on / rely on / insist on ry about / ask about / speak abou ask for	ینزل get into یرکب get off ینزل Turn on یفتح put on یفتح put off یفتح t / hear about / think about / wonder about				
on foot consists of believe in concentra laugh at / talk about wait for /	f / approve of / think of / succeed in / persist in te on / focus on / depend / look at / point at t / complain about / wor	سيرا علي الأقدام Prepositional verb on / rely on / insist on cy about / ask about / speak abou ask for Noun + Preposition	ینزل get into یرکب get off ینزل Turn on یفتح put on یفتح put off یفتح t / hear about / think about / wonder about				
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	Affirmative	Negative	Question
Present	can + inf.	cannot (can't) + inf.	Can + الفاعل + inf. ?
	Ex:He can swim.	Ex : He can't swim.	Ex: Can he swim ?
	( am / is / are ) able to + inf. Ex: He's able to swim.	(Am / is / are) not able to + inf. EX: He's not able to swim.	Am / Is / Are + الفاعل + able to + inf. ? Ex: Is he able to swim ?
Past	could + inf.	could not (couldn't)	+ inf. ?
	Ex : He could swim last day.	Ex : He couldn't swim last day.	Ex : Could he swim last day ?
	( was / were ) able to + inf. Ex: He was able to swim.	(was/were) not able to + inf. Ex: He wasn't able to swim.	Was / Were + الفاعل + able to + inf. ? Ex : Was he able to swim ?
Future	will be able to + inf.	won't be able to + inf.	Will+ الفاعل + be able to + inf. ?
	Ex: He'll be able to swim.	Ex: He won't be able to swim.	Ex: Will he be able to swim?

7			
		Affirmative	Negative
5	Present	Must + inf.	Mustn't + inf.
		You must come on time .	You mustn't smoke here.
~~~~~	Past	had to + inf. / must have + V3 You had to come on time yesterday. I failed the exam. I must have studied.	didn't have + inf. / mustn't have + V3 You didn't have to come on time yesterday. I failed the exam. I mustn't have played.
-			

K.COM		Modal Ver	أفعال ناقصة bs	
	M	ة odals of Ability	اقصة تدل علي القدر	أفعال ن
	Affirmative	Negative		Question
Present	can + inf.	cannot (can	't ) + inf.	Can + الفاعل + inf. ?
	Ex:He can swim.	Ex : He can't sw	/im.	Ex: Can he swim ?
	(am/is/are) able to + inf Ex: He's able to swim.	EX: He's not ab	le to swim.	Am / Is / Are + الفاعل + able to + inf. ? Ex: Is he able to swim?
Past	could + inf. Ex : He could swim last day			Could + الفاعل + inf. ? Ex : Could he swim last day ?
	(was /were) able to + inf Ex: He was able to swim.			Was / Were + الفاعل + able to + inf. ? Ex : Was he able to swim ?
Future	will be able to + inf. Ex: He'll be able to swim.	won't be able t Ex: He won't be	o + inf. e able to swim.	Will+ be able to + inf. ? Ex: Will he be able to swim ?
			• • • • • • • • • •	- 3 - 31 - 11 - 31
		Iodals of Obligat		
Present	Affirmative Must + inf.		Negative Mustn't + inf.	
	You must come on	time .	You mustn't sn	noke here.
Past	had to + inf. / mus You had to come of			f. / mustn't have + V3 e to come on time yesterday.
		must have studied.		m. I mustn't have played.
	N	Iodals of Necessi	ببر عن الضرورة ty	أفعال ناقصة تع
	Affirmative		Negative	
Present	have to / has to +		( don't / doesn't	) have to + inf.
	You are fat. You ha He is fat. He has t			You don't have to go on a diet. doesn't have to go on a diet.
		-		
	have got to / has g You have got to go			/ hasn't got to + inf. ou haven't got to go on a diet.
	need to + inf. You need to study	for your exam.		./ don't need to + inf. xam. You needn't to study. / You
			don't need to st	
			ي نستخدم :	للتعبير عن شئ غير ضروري ولا أفعله دائما في الحاضر
			. needn't to	. ( don't need to + inf. ) ولا نستخدم •
			glasses.	is good. I don't need to wear
Past	had to + inf.		didn't have + in	
	He was ill. He had	to take medicine.		e didn't have to take medicine.
	had got to + inf. He had got to take	e medicine.	hadn't got to + You hadn't got	inf. to take medicine.
	Need have + p.p.			V3 / didn't need to + inf.
	We need have boo restaurant is full.	ked a table. The	- We needn't ha	ave booked a table. The restaurant
				d to book a table. The restaurant is
				للتعبير عن شئ غير ضروري ولم نفعله في الماضي نس
			needn't have	+ V3 ولا نستخدم ( didn't need to + inf. ) 🛶
			- We had mut	ch petrol so we didn't need to
			MIN AND AND AND AND AND AND AND AND AND AN	
			35 ₹	



	Affirmative	Negative
Present	should + inf.	shouldn't + inf.
	ought to + inf.	oughtn't to + inf.
	had better +inf.	had better not + inf.
	Ex : You're tired. You should rest.	Ex: You're fat. You shouldn't drink pop.
Past	should have + V3	shouldn't have + V3 / oughtn't to have + V3
	ought to have + V3	Ex: He made an accident. He shouldn't have driven
	Ex: He was tired. He should have rested.	very fast.
	He was tired. He ought to have rested.	He made an accident. He oughtn't to have driven
		very fast.

Degrees of certainty	Present	Past
متأكد جدا Very sure	Must be	must have been
	He looks tired. He must be ill.	He looked tired. He must have been ill.
متأكد الى حد ما Quite sure	May be	may have been
-	He isn't here. He may be at home.	He didn't come. He may have been at home.
نغیر متأکد Not sure	might be / could be	might have been / could have been
	I'm not sure. He might be ill.	Ali didn't come. He might have been ill.

6	
Affirmative	Negative
Will ('ll )	won't
I think it will rain.	I think it won't rain.
(Am / is / are ) going to + inf.	( am / is / are ) not going to + inf.
It's cloudy. I believe it's going to rain.	It's not cloudy. It's not going to rain.

COM		Modals of Advice	النصح	أفعال ناقصة تعبر عن
		Affirmative		Negative
resent		should + inf.		shouldn't + inf.
		ought to + inf. had better +inf.		oughtn't to + inf. had better not + inf.
	Ex : You'	re tired. You should rest.	Ex:	You're fat. You shouldn't drink pop.
ast		should have + V3		shouldn't have + V3 / oughtn't to have + V3
	En Ham	ought to have + V3		
		as tired. He should have rested. s tired. He ought to have rested.		
		0		y fast.
	Modals of	Possibility / Probability / de	educti	أفعال ناقصة تدل علي الأستنتاج أو الأحتمال on
Degrees of	f certainty	Present		Past
Very sure	متأكد جدا	Must be		must have been
		He looks tired. He must be ill	•	He looked tired. He must have been ill.
Quite sure	متأكد الي حد ما	May be He isn't here. He may be at 1	nome	may have been He didn't come. He may have been at home
Not sure	غير متأكد	might be / could be	iome.	might have been / could have been
i or suit	J#	I'm not sure. He might be ill	•	Ali didn't come. He might have been ill.
Ali was in	the class. He	can't be absent. e can't have been absent. Modals Of Prediction native		n ) للاستنتاج المنفي في المضارع و ( can't be ) متخدم ( can't be ) متخدم ( Negative
Ali was in	the class. He	e can't have been absent.	on't	ه أفعال ناقصة للتن
Ali was in	the class. He	e can't have been absent.	on't think i um/is	افعال ناقصة للتن Negative it won't rain. / are ) not going to + inf.
Ali was in	the class. He	e can't have been absent.	on't think i um/is	افعال ناقصة للتن Negative it won't rain.
Ali was in	the class. He	e can't have been absent.	on't think i um / is s not c	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain.
Ali was in	the class. He	e can't have been absent.	on't think i um / is s not c al + yo	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب
Ali was in	the class. He	e can't have been absent.	on't think i um / is s not c al + yo	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + ye Would y	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + ye Would y	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب ( المعال ناقصة للأستنذان ( I / We ) : أفعال ناقصة للأستنذان
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + ye Would y	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب ( المعال ناقصة للأستنذان ( I / We ) : أفعال ناقصة للأستنذان
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + ye Would y	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب ( المعال ناقصة للأستنذان ( I / We ) : أفعال ناقصة للأستنذان
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + yo Would y odal + ave so	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : أفعال ناقصة للطلب ( المعال ناقصة للأستنذان ( I / We ) : أفعال ناقصة للأستنذان ( I / We ) me tea , please ?
Ali was in	the class. He	e can't have been absent.	on't think i s not c al + ye Vould y vdal + ave so	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ما أفعال ناقصة للطلب : ( ideal) you give me your book , please ? ا أفعال ناقصة للأستنذان : ( We ) : أفعال ناقصة للأستنذان : ( ideal) ome tea , please ?
Ali was in	the class. He	e can't have been absent. Modals Of Prediction mative inf. going to rain. Making requests (Modals ve me your book, please? / Means / Modals of Permission (Modals we some tea, please? Modals to express habit	on't think i s not c al + ye Vould y odal + ave so	الفعال ناقصة للتن Negative it won't rain. / are ) not going to + inf. cloudy. It's not going to rain. (ou ) : الفعال ناقصة للطلب : ( you give me your book , please ? I / We ) : أفعال ناقصة للأستنذان : ( me tea , please ? الفعال ناقصة للتعبير عن العادا s.



# الكلام المباشر والغير مباشر Direct & Indirect Speech

لة الخبرية	الجه	-Reem	n told me (th	at )she <mark>felt</mark> tire	ed.	حذفه .	رية ويمكن	ي الجملة الخب	) هو الرابط في
		-Ali s	aid to me ( th	nat) he had be	en ill.	( me ) ناطب	کان هناك م	يتخدمهم اذا	/ said to (
		- Reen	n said ( that	) she had stud	ied.		مخاطب	لم يكن هناك	s) نستخدمها اذا
لأستفهامية	الجملة ا		- I wondered if she had won the race.			- 6	السوال بهل	الرابطان في ا	المعار if/whe
				ether I would					م أداة الأستفهام
		- Sne	askea me who	etner I would o	come.	پ <i>پ در م</i> رسطی م	، شي اللملو ال	للسبي در ابد	م (دران ( وسنعهام
		- He a	isked me whe	re I was going	•	السؤال الغير مباشر	تستخدم في	<mark>a )</mark> أفعال قول	sked / wonder
الأمرية أو		- He	told me to s	tudy.		لأمر والنصح.	لان في جمر	t ) هما الرابط	to / not to + inj
لة النصح	جما	-He	advised me	not to eat swe	ets.	ن يوجد مخاطب بعدهم	لقول ولا بد أ	<del>t</del> ) هي أفعال اا	old / advised,
änd	ه الأستة م	مار الخب بة	م و ذلك في الح	told / said / as	kod / wa	ndered ) أفعال القول	ماضر بعد أ	أن منة في ال	ننى أن نستخده
# <del>~</del> ~ 6				1010 / 3010 / 03		المصدر بعد ( not to			
						·	,		æ
					: ( say	s / asks / tells )	ل مضارع	كان فعل القو	لغير الأزمنية اذا
Ex: He s	eave ho	livos in							
EX. ne S	bays ne	iives iii	UAL. (Ja	ays → liv	-	s1# 11 +s1#	to to bla		
				اق حکم ا	ق علميه	ي حقائق يومية أو حقاءً	کلام بدل عل	شه ادا کان ال	لا تغير في الأزما
Ex: My t	teacher	said Tin	ne <mark>is</mark> gold.	/ It is sa	id that	eating an apple a	day <mark>keep</mark>	os the doo	ctor away.
				<b>غ</b> ير مباشر	الكلام ال	تحويل الأزمنة في			
				فمير مباشر	الكلام ال	تحويل الأزمنة في			
				فحير مباشر	الكلام ال	تحويل الأزمنة في			
			تام)			₩	منه ( مضار	الزمن الأقدم	يتم تحويله الى ا
			- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct			- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	<b>2</b> ,
Direct am / is / a	are		- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	<b>2</b> ,
Direct am / is / a ( am / is /	are ( are ) pl	aying	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer	are ( are ) pl	aying	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / we	are ( are ) pl re ere )	aying	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / we have / ha	are ( are ) pl re ere ) s	aying	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / we have / ha ( have / h	are ( are ) pl re ere ) s as ) pla	aying yed	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / we have / ha ( have / h had	are ( are ) pl re ere ) s as ) pla	aying yed	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / we have / ha have / ha ( have / h had had play	are ( are ) pl re ere ) s as ) pla red	aying yed	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer have / ha ( have / ha ( have / h had had play don't / de	are ( are ) pl re ere ) s as ) pla red oesn't	aying yed	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer ( was / wer have / ha have / ha ( have / h had had play don't / de (don't / de	are ( are ) pl re ere ) s as ) pla red oesn't loesn't	aying yed	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / am / is / was / wer ( was / wer ( was / wer ( was / wer have / ha have / ha have / ha had play don't / du (don't / du	are ( are ) pl re ere ) s as ) pla red oesn't loesn't	'aying yed ) play	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / am / is / was / wer ( was / wer ( was / wer ( was / wer have / ha have / ha have / ha had had play don't / do (don't / do	are ( are ) pl re ere ) s as ) pla ved oesn't loesn't	aying yed ) play	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer ( was / wer have / ha have / ha ( have / h had had play don't / de (don't / de (don't / de	are ( are ) pl re ere ) s as ) pla red oesn't loesn't loesn't	aying yed ) play These	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer ( was / wer have / ha have / ha had play don't / du (don't / du (don't / du (don't / du (don't / du	are (are) pl re ere) s as) pla red oesn't doesn't doesn't this This That	aying yed ) play These Those	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer have / ha have / ha had play don't / du (don't / du (don't / du (don't / du Direct Indirect	are (are) pl re ere) s as) pla red oesn't doesn't doesn't this This That	aying yed ) play These Those	- /	حول الي ماضي	الماضي يڌ	 رع يتحول الي ماضي وا		,	-
Direct am / is / a ( am / is / was / wer ( was / wer ( was / wer have / ha ( have / h had had play don't / do (don't / do (don't / do Direct Indirect	are (are) pl re ere) s as) pla red oesn't doesn't doesn't this This That	aying yed ) play These Those	- /	حول الي ماضي	الماضي يڌ	- رع يتحول الي ماضي و		,	-

## كل زمن يتم تحويله الى الزمن الأقدم منه ( مضارع يتحول الى ماضى والماضى يتحول الى ماضى تام )

Direct	Indirect
am / is / are	was / were
( am / is / are ) playing	( was / were) playing
was / were	had been
( was / were )	had been
have / has	had
( have / has ) played	had played
had	had had
had played	had played
don't / doesn't	didn't
(don't / doesn't) play	didn't play

Direct	Indirect
didn't + inf.	hadn't + V3
didn't play	hadn't played
play- plays	played
played	had played
Will / can / may	Would / could / might
Will play	would play
should + inf.	should have + V3
must + inf.	must have + V3
Ought to + inf.	Ought to have + V3
Should study	Should have studied

## تحويل الظروف الزمنية وأسماء الأشارة

Direct	This	These	today	tonight	now	Yesterday / last	Tomorrow / next	ago
Indirect	That	Those	That day	That night	then	The day before / The previous day	The day after / The following day	The before





Prefixes	البادئات
	•

	البادئات Prefixes
	ستخدم ( un / in / im / il / ir / dis / anti / non ) بمعني ( not) للتعبير عن عكس الكلمة :
unhappy /	unreal / unable / unlucky / unfortunate / unmarried / unimportant / unwise/unsuitable
	/ incomplete / inefficient / inactive / inexact / inappropriate / inconvenient / indirect / incorrect / inability / informal
<mark>im</mark> proper /	impolite / impossible / impatient / imperfect / impure / immaterial / immoral
<mark>il</mark> legal / <mark>il</mark> lit	erate / illogical
	irrelevant / irrespective / irresponsible
	dislike / disinfect / dishonest / disagree / disobey / disobedient / discontinue
	ing / anti-slavery / antibiotic / anti-racism
nonsmoke	r / nonstop / nonsense / nonresident / nonstop
	ستخدم ( over ) بمعنى زيادة عن اللزوم :
overcrow	ded / overpopulated / overwork / over time / over dose / overeat / oversleep ستخدم ( under / sub ) بمعنى تحت أو أسفل :
subway / s	ubmarine / subordinate
<mark>under</mark> grou	nd / <mark>under</mark> age / <mark>unde</mark> rline
	اللواحق Suffixes
For people	<pre>ar (liar)/er ( teacher )/eer ( engineer )/ or ( visitor ) / ist ( scientist ) / ent ( president ) / ant ( assistant ) / ian ( musician )</pre>
Abstract nouns	<pre>tion (pollution)/ion (expression)/ure (creature)/ance (allowance)/ ence (confidence)/ ment (development)/ness (weakness)/ship (friendship)/ dom (freedom)/hood (childhood)/ th (growth)/t (weight)/ty (loyalty)/ ity (ability)/y (delivery)/al (arrival)</pre>
Verbs	fy (beautify)/en (widen)/ise (advise)/ize (summarize)/ate (activate)
	able (comfortable)/ful(careful)/less(careless)/ive(expensive)/ese(Chinese)/ an (urban) ian (Asian) / ant (ignorant)/ent (different)/ish(selfish)/ ous (obvious)/y (windy)/ly (lovely)/ar (popular)/al (normal)
Adjectives	
Adjectives	ing ( interesting ) / ed ( interested ) الصفات التي تنتهي ب ( ing ) للأشياء و الصفات التي تنتهي ب (ed) للأشخاص
Adjectives Adverbs	
-	الصفات التي تنتهي ب ( ing ) للأشياء والصفات التي تنتهي ب (ed) للأشخاص

