

إن الله يحب إذا عمل أحدكم عملاً أن يتقنه

English

For starters

6

- أجوبة تمارين كتاب النشاط

- تمارين اثرائية و أنشطة ممتعة

الصف السادس الأساسي

الوحدات من 11 الى 15

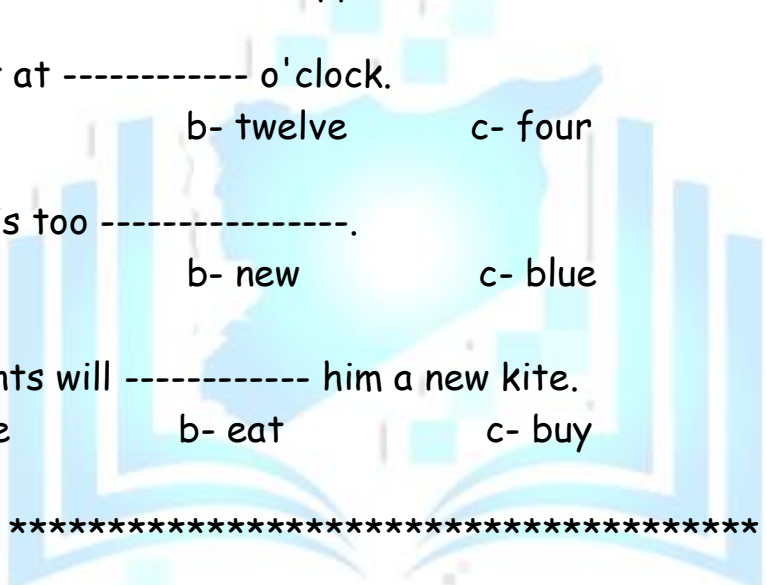
إعداد المعلمة :

غيداء الفارس

العام الدراسي 2017 – 2018

Read and circle.

- 1- Hussam wants to fly a ----- in the park.
a-bike b- kite c- book
- 2- Hussam's mother is making -----.
a- a cake b- an apple c- a fruit salad
- 3- It isn't too hot at ----- o'clock.
a- two b- twelve c- four
- 4- Hussam's kite is too -----.
a-old b- new c- blue
- 5- Hussam's parents will ----- him a new kite.
a-make b- eat c- buy



Answer.

1-Why doesn't Ruba want to go to the park?

2-What is mother doing?

3-Can they go to the park at 4 o'clock? Why?

4-Who is going to get a new kite, Ruba or Hussam? Why?

Read and match.



1-She can't eat this soup. It is too hot.



2-It's too cold. He can't swim now.



3-It's too hot. He can't go out and fly his kite.



4-I want to ride my bike,
but it's **too hot** at the moment.



5-He can't wear this shoe. It's **too small**.



6-He can't wear this jacket. It's **too big**.

1- Look, read and match.

1- d

2- c

3- a

4- b

2- Read and match.

2 - d

3 - b

4 - e

5 - a

2 تمرين استماع

يستمع التلميذ إلى أربع مقاطع صوتية و عليه أن يقرر الصورة المناسبة لكل مقطع .

Man : Excuse me, would you like some help ?

Woman : Yes, please. I can't lift my bag. It's too heavy.

Man: There you are. You have a lot of shopping.

Woman : Yes, I do. My son is coming for dinner tomorrow.

Boy 1 : Look at that boy. What's he doing?

Boy 2 : He's trying to get on the bike .

Boy 1: But, he can't. The bike is too big.

Boy 2 : And he's too small.

Boy 1 : Let's play a game of football.

Boy 2 : We can't. It's too hot at the moment.

Boy 1 : Ok , let's wait for twenty minutes.

Boy 2 : That's a good idea.

Woman 1 : It's very windy today.

Woman 2 : Yes, it is. Hold on to your umbrella.

Woman 1: It's difficult. The wind is too strong. Oh no !

Woman 2 : Let's run after it.



اطلبي من الطفل أن يتكلم حول ما يشاهد في الصور
يستمع الطفل إلى التسجيل ... أوقف التسجيل بعد كل مقطع و أعطيه الفرصة اللازمة كي يختار الصورة المناسبة.

c

a

d

b

الأجوبة هي

Exe.3

مطلوب من الطفل في هذا التمرين أن يتحدث مستخدماً can't / too
 أسأليه حول الجملة المكتوبة (أي من الصور مناسبة لها ؟؟؟)
 و اطلبي منه أن يحاول أن يعطي أسباب أكثر حول الصور الأخرى.
 اكتبي له جملة نموذج تساعد في صياغة جمل مماثلة.

I can't ----- . It's too -----.

أجوبة مقترحة :

I can't eat this soup. It's too hot / It's too salty / It's too cold.

I can't lift this bag. It's too heavy / It's too big.

I can't wear this jacket. It's too big.

الصفحة 34

Activity Book

Unit 11 exe 3

Exe.3

الأجوبة :

2- This blouse is too small. 3- This suitcase is too heavy.

4- It is too hot. 5- It's too expensive. 6- It's too late.

Look, read and match .

It is too old.



It is too heavy.



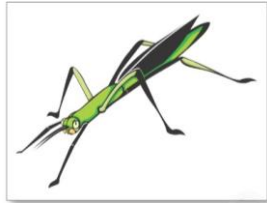
It is too tall.

It is too small.



Read and match.

بعض التمارين لمساعدة الطفل على استيعاب النص و من ثم الإجابة على الأسئلة .



horse spines tortoise shell hedgehog leaves stick insect

Read and match.



run fast

catch

bite

kick

Read and match.

1- It can stay safe with their sharp spines. - a horse

2- It has hard shells on their backs. - a stick insect

3- It can kick and bite. It can run fast. - a hedgehog

4- It looks like leaves. - a tortoise

Exe. 4

- 1- They can kick and bite.
- 2- Because they have sharp spines.
- 3- They are on their back .
- 4- They look like leave .

Exe .5

تمرين يشجّع الطفل على التكلم و استخدام اللغة الانكليزية.

Choose an animal. How does it stay safe?

تكلمي حول بعض الحيوانات و شجّعي طفلك أن يتكلم ..ساعديه بالمفردات اللازمة.

A cat can run fast. It can climb to high places . It can bite. It has sharp claws.
A frog is a good swimmer. It can swim quickly.

الصفحة 35

Activity Book

Unit 11 exe 4 – 5

Exe. 4

ساعدني طفلك في إنجاز هذا التلميذ ... اعرضي له الكلمات على ورقة منفصلة ... الفظي كل كلمة ... اشرحي له المعاني .. اطلبي منه أن يعمل مقارنة بين الكلمات من حيث اللفظ ... المعنى ... الكتابة.

hear - here
your - you're
right - write
meat - meet
to - too
their - there - they're

الأجوبة :

1- here 2- your 3- write 4- meat 5- too 6- there

Exe. 5

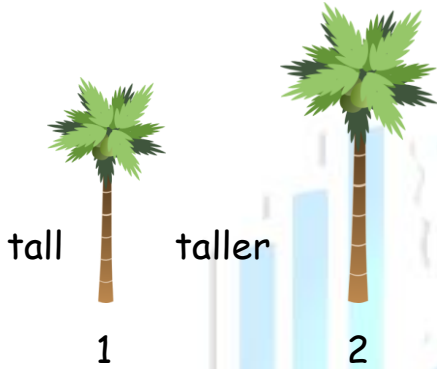
1- horse 2- hedgehog 3- stick insect 4- tortoise

Exe. 1

1- √ 2- √ 3- × 4- √ 5- √ 6- × 7- × 8- ×

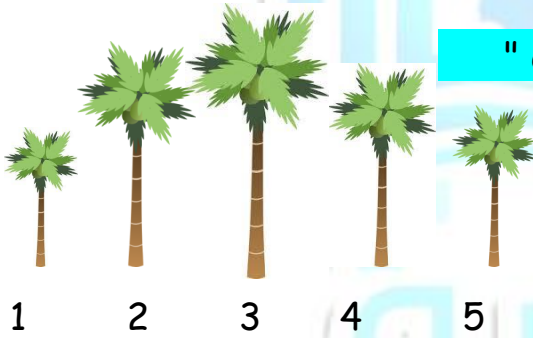
Exe. 2

1- small 2- young 3- slow 4- short 5- different 6- bad



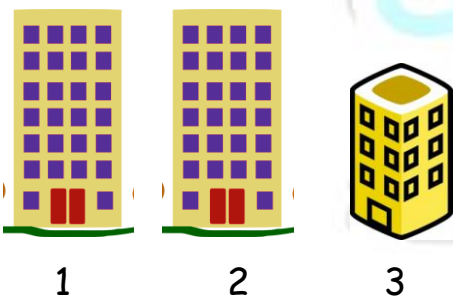
في حالة المقارنة بين شيئين أو شخصين نضيف للصفة " er "

Number 2 is taller than number 1.



في حالة المقارنة بين أكثر من شيئين أو شخصين نضيف للصفة " est "

Number 1 is the shortest tree.
Number 3 is the tallest tree.



في حال المقارنة بين شيئين متشابهين نستخدم (as ----- as)

Number 1 is **as same as** number 2.

Number 1 is **as tall as** number 2.

Number 3 is **not as tall as** number 1 and 2.

نستخدم أيضاً (the same) للمقارنة في حال كان الشيئين متشابهين تقريباً



Number 1 is **the same size as** number 2.

فيما يلي بعض التمارين التي تساعد الطفل على المقارنة بين شيئين أو أكثر

Look, read and tick ✓ or ✗.



1



2



3



4



5



6

- 1- Ball 1 is bigger than ball 2.
- 2- Ball 2 is as same as ball 3.
- 3- Ball 4 is the biggest.
- 4- Ball 5 is as small as ball 1.
- 5- Ball 2 is as same as ball 3.
- 6- Ball 6 is smaller than ball 2.
- 7- Ball 2 is the same size as ball 3.

Look, read and circle.

Ahmad

Ali



Khalid



Rami



Fatima



Zeina



- 1- Fatima is the (tallest - taller).
- 2- Ali is (shorter - short) than Zeina.
- 3- Rami is (taller - tallest) than Khalid.
- 4- Ahmad is as (young - younger) as Ali.
- 5- Ahmad (is - isn't) the same size as Ali.
- 6- Ali and Ahmad (are - aren't) the same age.
- 7- Rami isn't as (short - shorter) as Khalid.
- 8- Ahmad and Rami are the (younger - youngest).

Exe. 2

2 تمرين استماع

يستمع التلميذ إلى أربع مقاطع صوتية و عليه أن يقرر الصورة المناسبة لكل مقطع .

Girl : How old are you ?

Friend : I'm eight years old.

Girl: I'm eight years old, too. So I'm the same age as you.



Girl : Do you live in a flat?

Friend : Yes, I do.

Girl: My family has got a flat too.

Friend : How many brothers and sisters do you have ?

Girl: I've got two sisters. What about you?

Friend : I've got one brother and one sister .

Boy : Are you going to eat anything ?

Friend : Yes, I'm going to have some biscuits and some cherry juice.

What are you going to have ?

Boy : I'm going to get some water. I'm not hungry so I don't want anything to eat.

Boy : What class are you in?

Friend : I'm in class two.

Boy: I'm in class three.

Friend : And how tall are you?

Boy: I'm one metre twenty-eight. How tall are you?

Friend : I'm one metre thirty-two..

اطلبي من الطفل أن يتكلم حول ما يشاهد في الصور
يستمع الطفل إلى التسجيل ... أوقفني التسجيل بعد كل مقطع و أعطيه الفرصة اللازمة كي يختار الصورة المناسبة.

c

b

d

a

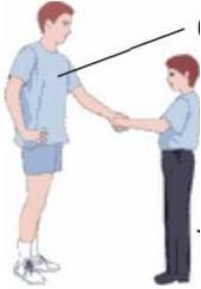
الأجوبة هي

Exe. 3

ارسمي للطفل صور أكثر أو أحضري له صور أو أشياء أكثر و اطلبي منه أن يقارن بينها مستخدماً التراكيب التي تعلمها في الدرس السابق.

Look, read and write.

Salim Hussam



1-Salim is ----- than Hussam.

2-Hussam is -----than Salim.



1- Tom is ----- than Jerry.

2- Jerry is ----- than Tom.



1-The tortoise is ----- than the rabbit.

2-The rabbit is ----- than the tortoise .

Jim



Tim

1- Jim is ----- than Tim.

2- Tim is ----- than Jim.



1-The giraffe is the -----.

2-The cat is the -----.

3-The horse is ----- than the giraffe.

4-The giraffe is ----- than the horse.

1-Car 1 is as ----- as car 2.

2-Car 3 isn't as ----- as car 1 and car 2.

3-Car 3 is the ----- and the -----.

1



2

3

Exe. 3

- 2- Husam's bag is heavier than Ruba's bag.
- 3- Hibba is happier than Sawsan.
- 4- Omar is as tall as Ali.
- 5- Lama's camera isn't modern as Lubna's camera.
- 6- Maher isn't as strong as Firas.

كلمات النص سهلة و سلسلة يستطيع الطفل فهم النص بمجرد قراءته له... لا تحاولي أن ترغزي على كل كلمة و تطلبي منه أن يعطي معنى كل كلمة... يكفي أن يفهم المعنى العام... اطلبي منه أن يتكلم حول الصور و يصف ما يشاهد في كلا المدينتين..... اشرحي له معنى الارتفاع عن مستوى سطح البحر.

Read and circle.

- 1- Damascus and Aleppo are the two ----- cities in Syria.
a-smallest b- tallest c- biggest
- 2- The two cities have a long -----.
a-house b- history c- mountain
- 3- Both cities have many ----- ancient buildings.
a- famous b- tree c- cold
- 4- Aleppo is ----- in winter than Damascus.
a- colder b- hotter c- same
- 5- Damascus is at a ----- level than Aleppo.
a-shorter b- higher c- less

Read and answer.

1- Which is older Damascus or Aleppo?

2- How cold is Aleppo in winter?

3- Is Aleppo wetter than Damascus? Why?

4- What do the two cities have?

5- How many metres is Damascus above the sea?

الصفحة 38

Activity Book

Unit 12 exe 4

أعطي الطفل خطوطاً أساسية تساعد في كتابة المقارنة.... مثلاً

How big is the city ? / How hot/cold is it? Is it an old or a modern city? What are the famous things in it?

نكتب مثلاً عن حمص و درعا

Homs is the third city after Damascus and Aleppo.

The two cities are very old but Daraa is older than Homs.

Both cities have many famous ancient places and buildings.

Summer temperatures are about the same in Homs and Daraa. In winter Homs is colder.

Homs has beautiful mountains. Daraa has wide plains. The two cities have farms, trees and rivers near them.

لمراجعة بعض الكلمات و العبارات التي وردت في الدرس

Look, read and match.

Write.



first

Look, read and match.



third floor

children

ground floor

lift

basketball

quite heavy

Answer.

-What are they going to buy?

-Where can they buy it?

-Which is heavier a basketball or a volleyball?

-What does the girl want to look at?

Exe. 1

- 1- fifth floor 2- fourth floor 3- third floor
4- second floor 5- first floor 6- ground floor

Exe. 2

تمرين معقد و غير سلس ابدأ.... قد يستطيع المميزين في الصف الإجابة عليه... ساعدي الطفل في إنجازه

أجوبة التمرين الفراغات

- 1- floor 2 - books 3- thirsty 4- lift 5- children's 6- Excuse

- a-course b-ground c-café d- looking e- juice f- adventure

التوصيل

- 1/c 2/f 3/e 4/a 5/b 6/d

تمرين بديل

Read and match.

- 1-Which floor are the toys on? -Yes, of course.
2-Can I have a drink , Mum? - Yes, please. I'd like to buy a basketball.
3-Can we take the lift? - On the third floor.
4-Can we buy children's books? - Would you like some orange juice?
5-Can I help you? - Yes, you can buy adventure story.

2 تمرين استماع

يستمع التلميذ إلى أربع مقاطع صوتية و عليه أن يقرر الصورة المناسبة لكل مقطع .

Munzer : Oh, hi Dad. It's me Munzer.

Dad : Hello Munzer. Are you having a nice time with your friend Hassan ?

Munzer : Yes, I am. We are playing chess.

Dad : Who's winning?

Munzer : Hassan. He's very good. Dad, Can I stay at Hassan's house for another hour? We would like to finish our game of chess.

Dad : Yes, of course. I'll collect you at five o'clock.



Mum : I'm very busy, Shaza. Can you help me in the kitchen ?

Shaza : Of course , Mum.

Mum: First can you cut these vegetables for me, please? Be careful.

Shaza : Yes, of course Mum. I'll be careful. The knife is very sharp.

Shaza : Mum , I've finished the vegetables .

Mum: Good, well done. Now, we need to make a dessert.

Shaza : Can we make a fruit salad ?

Mum: Good idea, Shaza. Let's do that.

Hassan : Excuse me.

Teacher : Yes, Hassan.

Hassan : It's wet and windy outside. I'm very cold. Please can I close the window?

Teacher : Yes, of course you can.

Randa : I've tidied my room and I've put away the shopping, Mum.

Mum : Thank you, Randa.

Randa : Can I play volleyball with my friends, please ?

Mum : Have you finished your homework?

Randa : I've done my English homework. I haven't finished my Maths homework.

Mum : All right, you can play volleyball after you've finished your Maths homework.

Randa : Thanks Mum.

اطلبي من الطفل أن يتكلم حول ما يشاهد في الصور
يستمع الطفل إلى التسجيل ... أوقف التسجيل بعد كل مقطع و أعطيه الفرصة اللازمة كي يختار الصورة المناسبة.

a

b

d

c

الأجوبة هي

Exe. 3

تمرين يساعد الطفل على التحدث و استخدام مفردات معينة للتواصل مع الآخرين، فلا تحرميه هذه الفرصة .
Certainly / Of course / Here you are / ... شجّعيه على استخدام هذه العبارات في الإجابة على الأسئلة.

Look, read and match then ask and answer.



- Can we watch TV, please?



- Can I ride my bike, please?



- Can I play volleyball with my friends, please?



- Can you wash the car, please?

- Can you help me in the kitchen, please?



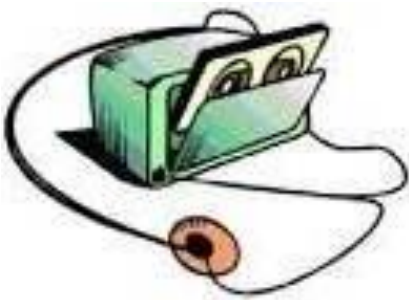
- Can you close the window, please?



تبادلي الحوار معه و ساعديه أن يجيب على الأسئلة بإحدى العبارات التالية :

Certainly / Of course / Here you are

اطلبي منه أن يكوّن أسئلة أكثر ... ساعديه بالمفردات اللازمة.



Exe. 3

تطبيق لما تعلمه في التمرين السابق:

- 2- Can I make a fruit salad, please?
- 3- Can I play football, please?
- 4- Can I open the door, please?

Exe. 4

- 2- Excuse me, where can I buy a doll?
In the toys department on the third floor.
- 3- Excuse me, where can I buy some bananas?
In the supermarket on the ground floor.

راجع مع الطفل أسماء الأشياء في الصورة..... اسأليه كم طابق في المبنى؟؟؟ و أن يسمي نوع المتجر في كل طابق.

Read and match.



blouse and skirt



sofa and cupboard



suit and tie



toy train



sports equipment

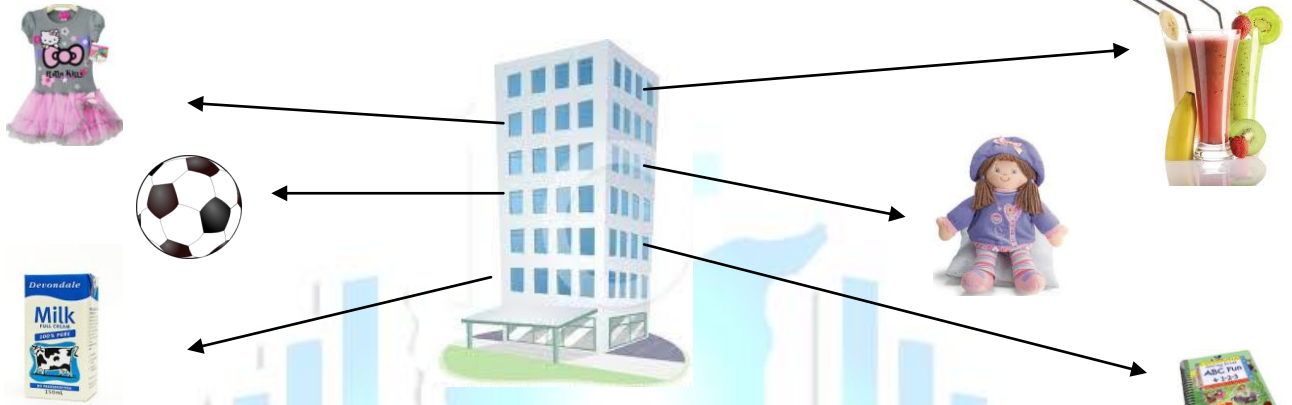
أجوبة الأسئلة..... اسأليه شفويّاً و أضيفي أسئلة مماثلة حول الأشياء في الصورة.

- 1- There are five floors.
- 2- It is on the fourth floor.
- 3- They are on the second floor.
- 4- You can buy them on the ground floor.
- 5- The sports department.

Exe.5

تمرين محاكاة لا تهمليهساعدني الطفل في التدريب على الحوار الموجود ..يمكنك الاستعانة بالصورة في التمرين السابق.....نُبهي الطفل إلى استخدام حرف الجر (on) قبل تسمية الطابق.

Look, read, write then ask and answer.



Excuse me, where can I buy a doll ?

In the toys department **on** the third floor.



Excuse me, where can I buy a ----- ?

In the books department **on** the ----- floor.



Excuse me, where can I buy some ----- ?

In the supermarket **on** the ----- floor.



Excuse me, where can I buy a ----- ?

In the sports department **on** the ----- floor.



Excuse me, where can I buy a ----- ?

In the clothes department **on** the -----floor.



Excuse me, where can I drink ----- ?

In the restaurant **on** the ----- floor.



Exe. 5

تمرين يدرّب الطفل على كيفية استخدام الفاصلة العليا (') apostrophe
نستخدمها في حالة ..

- حذف حرف ... it's / he's / don'tetc

- الإشارة إلى أن الشيء يعود لشخص معين Ahmad's book / Ruba's dress

- كلمة o'clock وتعني الساعة

2- Where 's Salah 's computer ?

3- We will arrive at six o'clock.

4- Don't eat Adnan's sandwiches.

5- You can't find children's clothes here.

Exe. 6

تمرين لتدرب الطفل على استخدام إشارة الاستفهام و النقطة.

و الأحرف الكبيرة (في بداية الجملة - أسماء الإنسان - أسماء الدول و المدن - الأشهر - أيام الأسبوع).

2- Aunt Deema visited Homs in December.

3- Is Hussam eating a banana?

4- Excuse me, where can I buy shoes?

5- Which of these foods is unhealthy?

6- Nisrin isn't here. Is she at home?





















ملحق جدول الأرقام

(ordinal numbers) تستخدم في حالة الحديث عن ترتيب أشياء ضمن مجموعة ...

Counting or cardinal numbers الأرقام	Counting /cardinal numbers الشكل الكتابي	Ordinal numbers الأرقام الترتيبية	The short form (ordinal numbers) الشكل المختصر للأرقام الترتيبية
1	one	first	1 st
2	two	second	2 nd
3	three	third	3 rd
4	four	fourth	4 th
5	five	fifth	5 th
6	six	sixth	6 th
7	seven	seventh	7 th
8	eight	eighth	8 th
9	nine	ninth	9 th
10	ten	tenth	10 th

في الصفحات الخمسة القادمة بعض الأنشطة و التمارين حول نفس المهارة



1 st 	2 nd 	fifth 	ninth 
3 rd 	4 th 	first 	seventh 
5 th 	6 th 	tenth 	eighth 
7 th 	8 th 	fourth 	second 
9 th 	10 th 	third 	sixth 

بعد قص هذه البطاقات يمكن أن يلعب بها الطفل بطرق عديدة :
 - يمكن أن نطلب منه أن يطابق بطاقات الشكل المختصر مع الشكل الكامل للأرقام.
 - يمكن أن نطلب منه أن يرتبها و من ثم نطلب منه أن يقرأ الرقم و يضع إشارة مثلاً ...
 (نجمة / إشارة √ / دائرة) حول ترتيب الطفل الذي يمثل الرقم ...
 - يمكن أن يلعب بها لعبة (الذاكرة) بقلب البطاقات جميعاً و من ثم يبدأ بقلب بطاقتين بطاقتين ..عندما تتطابق بطاقتين يضعهم جانباً.
 بوستر يمكن إلصاقه في غرفة الطفل أو في الصف لتذكير الطفل بالأرقام الترتيبية .



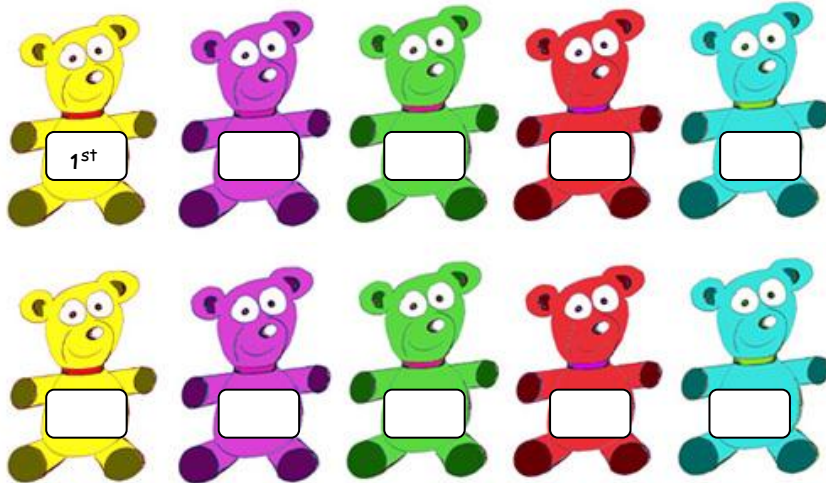
1	2	fifth	ninth
3	4	first	seventh
5	6	tenth	eighth
7	8	fourth	second
9	10	third	sixth

ستستمتع بهذا النشاط الفتيات أكثر من الفتيان.
اطلبي من الطفلة أن تلون الرقم مع ما يقابله بنفس اللون و من ثم تقص البطاقات و تلصقها في دفترها الخاص بالترتيب

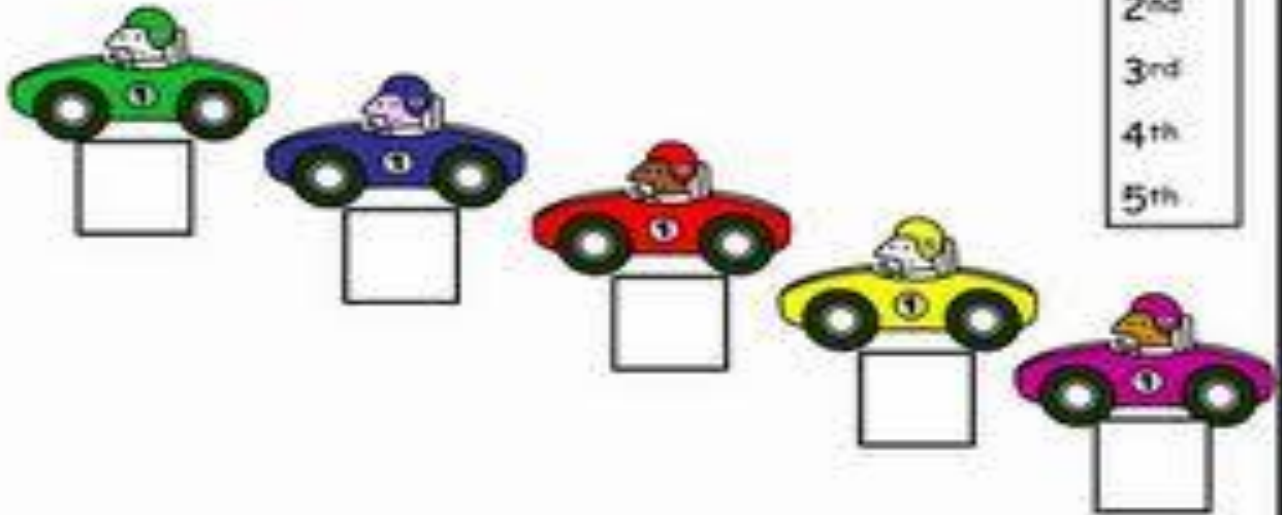
Read and colour.

- Colour the second face blue.
- Colour the ninth face white.
- Colour the fifth face orange.
- Colour the first face red.
- Colour the tenth face black.
- Colour the seventh face pink.
- Colour the third face yellow.
- Colour the fourth face purple.
- Colour the sixth face brown.
- Colour the eighth face green.

Write .

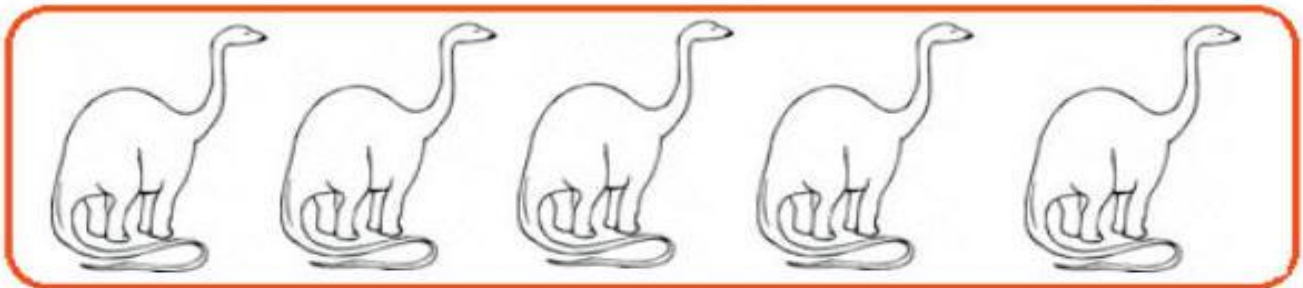


Can you write the ordinal numbers in the correct places?

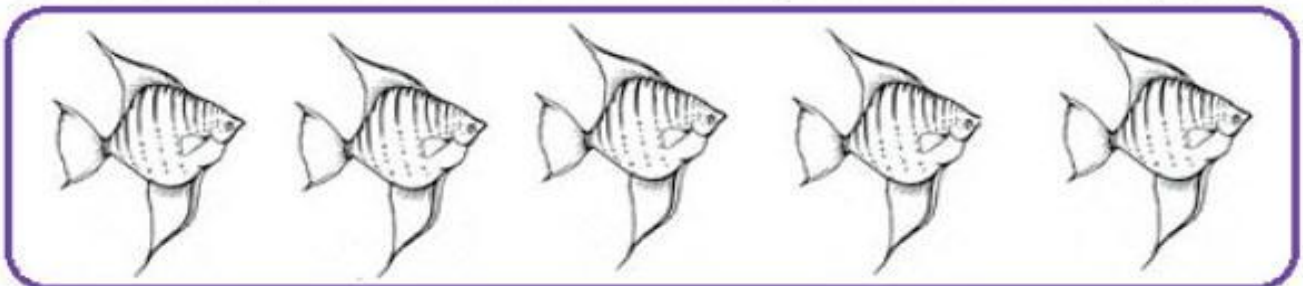


Name _____

Color the fifth picture. Put an X on the third picture. Circle the fourth picture.



Color the third picture. Put an X on the second picture. Circle the fifth picture.



Read an match.



cotton blouse

chocolate cake

present

leather handbag

watch

Read the text and circle.

- 1- Their mother's birthday is -----.
 a- next week b- tomorrow c- on Sunday
- 2- They are going to buy a ----- for their mother.
 a- sofa b- kitchen c- present
- 3- They are going to buy the present from -----.
 a- Aleppo b- souk Al Hamidiyeh c- Lebanon
- 4- Hussam says " How about a big -----.
 a- book b- leather handbag c- chocolate cake
- 5- Ruba says " What about a beautiful cotton -----.
 a- blouse b- skirt c- shoes

Read the text and answer.

Whose birthday is next week?

Where are they going to buy the present?

Does Hussam want a big chocolate cake?

What does Ruba say about the present?

Exe.1

يتعلم الطفل من خلال هذا التمرين كيف يقدم اقتراحات باستخدام
(What about ...? / How about? / Why don't? / Let's)

يحتاج الطفل إلى تدريب شفوي مكثف كي يستطيع أن يمارس هذه الأسئلة بسهولة.
نعطي الطفل تمرين بسيط يقوم من خلاله بإعادة ترتيب الكلمات لتكوين جملة أو سؤال .. بذلك نلفت انتباه الطفل إلى
الكلمات أكثر و أين موقعها في الجملة أو السؤال و كيف نستخدمها.
اطلبي منه أن يجيب على هذا التمرين بعد تدريب شفوي كبير على الجمل التي جاءت بتمرين الكتاب .

Re-order

1-buy / blouse / Let's / a cotton / .

2- a leather / handbag / What about / ?

3- chocolate / How about / a big / cake / ?

4- a new / buy / her / Why don't / we / watch / ?

أجوبة التمرينين:

اطلبي من الطفل أن يسمي الصور في التمرين الأول و راجعي معاني مفردات التمرين الثاني قبل البدء فيه.

1- a 2- a 3- b 4- b 5- b

Exe.2

2- Why 3- about 4- Let's 5- How



cotton skirt



vase



box

2 تمرين استماع

يستمع التلميذ إلى أربع مقاطع صوتية و عليه أن يقرّر الصورة المناسبة لكل مقطع .

Hussam : What about these boxes? Would Mum like one of these?

Dad : Yes, I think she would. She likes wooden boxes.

Hussam : How about the small box with the square pattern on it?

Dad : I'm not sure. I think I prefer the bigger one with triangles on it .

Ruba : Let's look at other things before we decide.



Ruba : We could buy a leather handbag.

Hussam : Yes, which one? How about the big handbag with the pattern ?

Ruba: Or what about the small one ?

Dad : They are both nice bags.

Ruba : There are some nice blouses here.

Dad : Yes, there are. Which one do you like?

Ruba : I like the blue cotton blouse with flowers on it.

Dad : Yes, it's nice. What do you think of the white one?

Ruba : I think the blue blouse is nicer.

اطلبي من الطفل أن يتكلم
حول ما يشاهد في
الصور ...
يستمع الطفل إلى
التسجيل ...أوقفني
التسجيل بعد كل مقطع و
أعطيه الفرصة اللازمة
كي يختار الصورة
المناسبة.
الأجوبة هي:

b / c / d / a

Hussam : What do you think of these watches, Dad?

Dad : I like the small, leather watch there.

Hussam : I like the big watch with numbers on it.

Dad : Which one?

Hussam : That one, it's round and blue.

Dad : Yes, I like that one better than the small watch.

Let's buy Mum the blue watch.

Exe.3

تمرين محاكاةشجعي الطفل على وصف الأشياء في الصور أشيري إلى بعض الأشياء حولكم و اطلبي منه أن يصفهانبهيه إلى أن الصفة تأتي قبل الاسم عكس اللغة العربية.....تبادلي الأدوار معه في السؤال و الجواب.

What can you see ? I can see some gold rings ..

I can see some two yellow bananas, one green pear, two red apples and two orange oranges.

I can see a high building / hotel.

Use these adjectives (leather - nice - modern -cotton - wooden).

-I can see a nice watch.

-I can see a ----- blouse.

-I can see a ----- shoes.

-I can see a ----- handbag.

-I can see a ----- box.



Look and write. (What do you see ?)

ساعدني الطفل في أن يصف مايشاهد .. ليس فقط وصف الشيء أو الشخص و إنما الحديث أيضاً حول الفعل الذي يقوم به.

I can see three boys. They are playing volleyball.







Exe. 3

2- leather shoes

3- a modern handbag

4- a gold ring

5- a big suitcase

6- a sharp knife

Exe. 4

اطلبي من الطفل أن يسمي الأشياء في الصور و اسأليه شفويّاً ثم اتركه يكتب و تابعيه دون تصحيح مباشر ...
عندما ينتهي نبهيه على أخطائه.

1- a new football

2- Let's buy a cotton skirt.

3- Let's buy a black jacket.

4- Let's buy a leather handbag.

Look and complete.



sk_rt



han__bag



b__x



wat__ __



__ __ oes



pre__ent



v__se



sh__rt

Tomorrow is your father's birthday. Suggest what can you buy for him?

Exe.5

Read and match.



clothes



things for the kitchen



wooden boxes

old glass



traditional instruments



Read the text on page 44 and answer

1- Read and circle.

1-Souk Al Hamidiyeh is a famous and important -----.

a- market

b- park

c- kitchen

2- It's about ----- years old.

a- 600

b- 300

c- 800

3- It runs from east to west for about----- a kilometre.

a- two

b- half

c- six

4- It's quite a -----street.

a-narrow

b- wide

c- small

5- The high roof stops the ----- and the sun.

a-people

b- cars

c- rain

2-Read the text on page 44 and tick (√) or (×).

- 1- Souk Al Hamidiyeh is a small market. ()
- 2- You can buy wooden boxes at souk Al Hamidiyeh. ()
- 3- No people from Damascus visit the market. ()
- 4- It has only traditional shops. ()
- 5- People can buy presents for their families. ()

اجوبة الأسئلة

- 1- Because it is a famous and important market. They can buy presents for their families and drink coffee with their friends.
- 2-It is in Damascus.
- 3-You can buy old glass, things or the kitchen, clothes, traditional instruments and lovely wooden boxes.
- 4- It is about 800 years old.

الصفحة 44

Activity Book

Unit 14 exe 5 @ 6

التمرين رقم 5 في الصفحة التالية

Exe.6

اطلبي منه أن يقرأ الكلمات شفوياً ثم يصنفها (فعل – اسم – صفة) .
اطلبي منه عندما ينتهي أن يكون جملاً حول كلمة واحدة من كل فئة .

<u>Nouns</u>	<u>Adjectives</u>	<u>Verbs</u>
horse	new	Run
apple	brown	Arrive
pizza	heavy	Play
school	sharp	Sell
window	wild	Wash

- I like pizza. - I have a brown hair.
- I usually play computer games in the evenings.

Exe.5

تعاوري مع الطفل حول التسوق اسأليه الأسئلة شفويّاً و بسّطي المعنى له .
فيما يلي مجموعة الأسئلة و مجموعة الأجوبة (غير مرتبة) اطلبي من الطفل أن يقرأ و يختار الإجابة المناسبة .
نبيهه إلى أنه يمكن أن يختار بسهولة الإجابة من خلال المعنى و من خلال الكلمات المشتركة بين السؤال و الجواب .

- 1-How often do you go shopping?
- 2-Where do you go to buy things?
- 3- What was the last thing you bought?
- 4- How often do you buy presents?
- 5-What was the last present you bought? Who was it for?
- 6- Who do you go shopping with?
- 7- Do you like shopping in markets?
- 8-Where is the best shop in your town to buy presents?
- 9-Do you enjoy shopping?

- A- I often buy presents for my family and friends in their special days.
B- I go shopping with my mother.
C- I often go shopping every two weeks.
D- The last present I bought was a watch. It was for my mother.
E- I go to Souk Al Hamidiyeh to buy things.
F- The best shop to buy presents is at Souk Al Hamidiyeh.
G- The last thing I bought was a wooden box.
H- Yes, I like shopping in markets.
I- Of course I do. It is very interesting.

الأسئلة في الكتاب تم توجيهها للطفل نفسه كي يجيب عليها و ستتتوع الأجوبة حسب كل طفل و عاداته.
لا أعلم لماذا بعد الأسئلة طلبوا من الطفل أن يكتب عن (رولا) ؟؟؟؟

و من الأسهل أن يعيد صياغة الأجوبة على شكل موضوع صغير يتحدث فيه الطفل عن نفسه و عن طريقته بالتسوق
يمكن للمعلم أن يطلب من الطفل أن يكتب حول نفسه و يتجاهل بداية الكلام المكتوب.

I often go shopping every two weeks. I usually go shopping with my mother. We go to souk Al Hamidiyeh to buy things. The best shops to buy presents are there. I often buy presents for my family and friends in their special day. The last present I bought was a watch for my father. I like shopping in markets. It is very interesting .

يمكن أن نطلب من الطفل أن يعيد كتابة الموضوع حول رولا ... و ننبيهه إلى التغييرات التي ستحدث .

Roula often goes shopping every two weeks. She usually goes shopping with her mother. They go to souk Al Hamidiyeh to buy things. The best shops to buy presents are there. She often buys presents for her family and friends in their special day. The last present she bought was a watch for her father. She likes shopping in markets. It is very interesting.

Read the text on page 45 and answer.

1- Read and circle.

Ruba was describing an animal.

1- This animal is not as ----- as a house.

a- small

b- big

c- tall

2- This animal is ----- than a horse.

a- faster

b- smaller

c- bigger

3- This animal is strong, but it doesn't eat -----.

a- bread

b- grass

c- meat

4- This animal 's nose is much----- than Hussam's nose.

a- longer

b- higher

c- hotter

5- This animal moves its ears when it's too -----.

a-hot

b- hungry

c- cold

6- This animal's name is an -----.

a-horse

b- tiger

c-elephant

2- Answer.

1- What has Ruba got?

2- Is Hussam ready to guess it?

3- Was the quiz very difficult?

4- What was the quiz about?

5- Did Hussam give the right answer?

أجوبة اسئلة الكتاب

1-wrong . He likes quizzes.

2- right 3- right

4- wrong. He gave the right answer.

Exe. 1

2- as tall as 3- more traditional 4- too wet 5- fitter

Exe. 2

2- f 3- e 4- b 5- a 6- c

Exe. 3

الأغنية مراجعة لما تعلمه الطفل من مفردات في الوحدات الخمس الأخيرة.
اطلبي منه أن يسمي الحيوانات قبل البدء بالاستماع للأغنية.. أوقفي المسجل بعد كل جملة و اطلبي منه أن يعيد.

Read and match.

hedgehog

stick insect

tortoise

bee

Read the song and answer.

Which animal is too busy?-----

Which animal is too noisy?-----

Which animal has too heavy shell?-----

Which animal has too sharp spines?-----

Exe. 4

اطلبي من الطفل أن يسمّي الحيوانات الثلاثة و اطلبي منه أن يعمل مقارنة بينهم و يكونّ جمل قدر المستطاع.
هذا التمرين مراجعة لما تعلّمه سابقاً في الوحدة 12.

An elephant is the biggest animal.

An elephant has the longest nose.

An elephant's ears are the biggest.

A camel's head is the smallest.

A camel is the same size as a horse.

A camel is as fast as a horse.

A horse is faster than an elephant.

An elephant's legs are shorter than horse's legs.

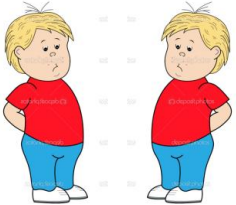
A horse has the longest tail.

An elephant's tail is as same as a camel's tail.

Look, read and complete.

Ahmad

Ali



Khalid



Rami



Fatima



Zeina



- 1- Fatima is the -----.
- 2- Ali is ----- than Zeina.
- 3- Rami is ----- than Khalid.
- 4- Ahmad is as ----- as Ali.
- 5- Rami isn't as ----- as Khalid.
- 6- Ahmad and Rami are the -----.

2 تمرين استماع

يستمع التلميذ إلى مقطع صوتي و عليه أن يكتب ما سمع .

Our city is very **beautiful**. It's one of the **biggest** cities in the country. It is very old. There are many **famous ancient** buildings. Our city is as **old** as the city to the north. Summer **temperatures** are usually very **hot**. The city to the north is as hot as our city. There are many beautiful **mountains**, **farms** and **trees** near our city. I like living here very much.

Exe. 4

الأجوبة يجب مراجعة أسماء الصور شفويًا مع الطفل قبل أن نطلب منه أن يكتب

- | | | | | |
|-------------|------------|------------|-----------|---------------|
| 1- lift | 2- citadel | 3- present | 4- sofa | 5- pattern |
| 6- tortoise | 7- high | 8- handbag | 9- insect | 10- furniture |

Extra revision activities.

الصفحة 77 كتاب النشاط Activity Book

Exe. 5

- 2- the same size as Lubna.
- 3- the same age as Lubna.
- 4- the youngest.
- 5- smaller than Firas.
- 6- younger than Lubna.

Exe. 6

- 2- a silver vase
- 3- a nice / new trainer
- 4- a cotton blouse
- 5- a wooden toy
- 6- a new computer