



Arab Republic of Egypt  
Ministry of Education &  
Technical Education  
Central Administration  
of Book Affairs



# **TIME FOR ENGLISH**

**STUDENT'S BOOK**

**PRIMARY FOUR**

**First Term**

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**Adaptation for Egypt**

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غير مصرح بتداول هذا الكتاب خارج وزارة التربية و التعليم و التعليم الفني

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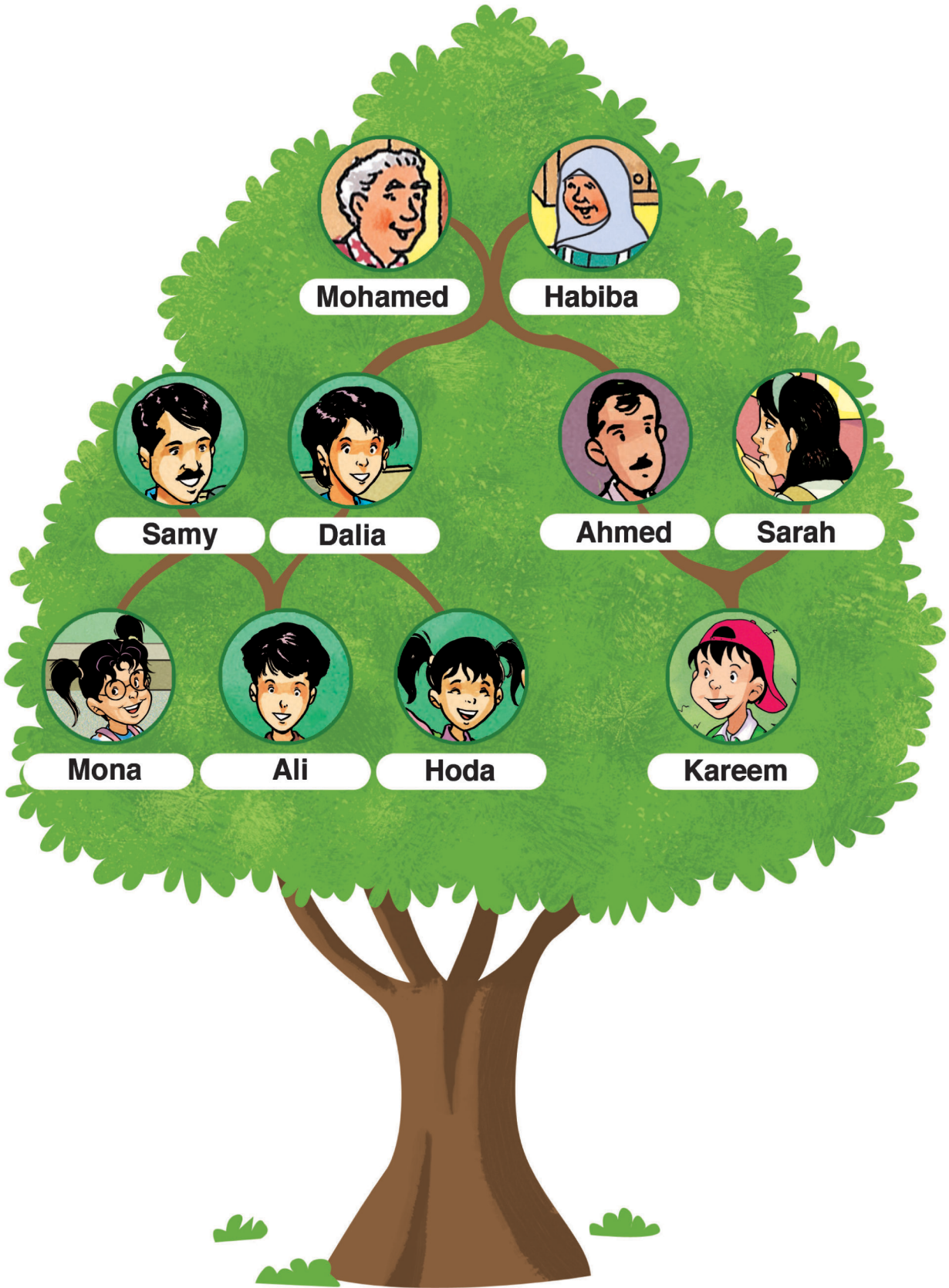


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# Syllabus

| UNIT     | TOPIC               | LISTENING/SPEAKING  | READING/WRITING  | PHONICS   | GRAMMAR   |
|----------|---------------------|---|--|---|---|
|          | Do you Remember?    | introduce oneself<br>give personal information  |  |   |   |
| 1        | At the Pet Shop     | ask about & describe people's appearance<br>express wants<br>identify speakers in a conversation  | write short sentences<br>read short sentences<br>vocabulary: pets                    | distinguish between short (u) and long (u)<br>associate sound of letters with written form  | I want / don't want ...<br>He / She wants / doesn't want ...  |
| 2        | At the Supermarket  | ask for help<br>ask about & describe location<br>ask about wants<br>identify speakers in a conversation                                   | write short sentences<br>read short sentences<br>vocabulary: food items              | distinguish between short and long vowels<br>associate sound of letters with written form   | Do you want ...?<br>Does he / she want ...?<br>Yes / No ...   |
| 3        | At Mona's House     | make an invitation<br>accept / turn down an invitation<br>ask about daily routine<br>identify speakers in a conversation                  | write short sentences<br>read short sentences<br>vocabulary: everyday actions        | distinguish sounds of consonants: b, c, ck, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z<br>associate sound of letters with written form | Wh- questions with when<br>Simple present   |
| Review 1 |                     | participate in a conversation<br>identify meaning of a conversation   | recognise and produce words (vocabulary)   |   |   |
| 4        | Around Town         | ask for & give information about travel<br>buy travel tickets<br>ask about means of transportation<br>identify speakers in a conversation | write short sentences<br>read short sentences<br>vocabulary: means of transportation | distinguish between sounds of (ch, tch, sh)<br>associate sound of letters with written form   | Wh- questions with how<br>Simple present  |
| 5        | At the Hospital     | give one's address<br>ask for clarification<br>describe physical pain<br>identify speakers in a conversation                              | write short sentences<br>read short sentences<br>vocabulary: body parts              | distinguish between voiced and voiceless (th)<br>associate sound of letters with written form   | Possessive adjectives (my, your, his, her, our, their)  |
| 6        | Lost & Found Things | offer help<br>express thanks<br>describe colour of objects<br>ask about possessions<br>identify speakers in a conversation                | write short sentences<br>read short sentences<br>vocabulary: personal items          | identify sound of final (y)<br>associate sound of letters with written form   | Possessive pronouns (mine, yours, his, hers, ours, theirs)<br>Demonstrative pronouns (this, that, these, those) |
| Review 2 |                     | participate in a conversation<br>identify meaning of a conversation   | recognise and produce words (vocabulary)   |   |   |





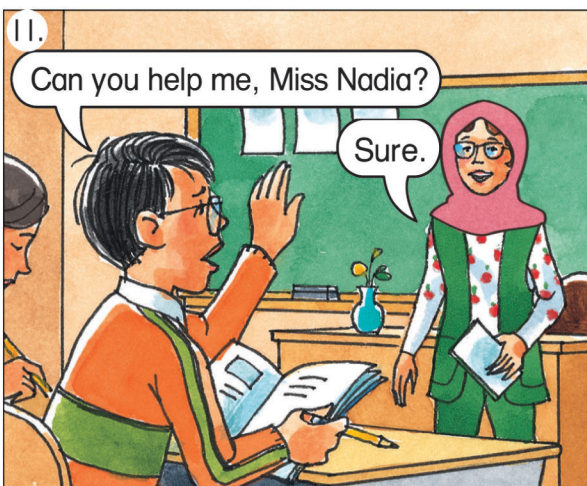
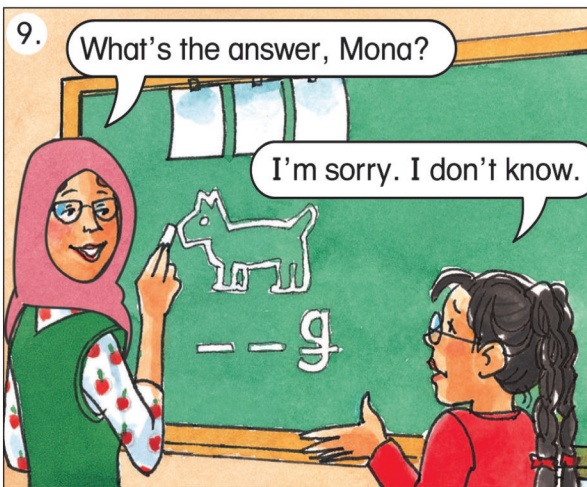
# Classroom Language

 Listen and repeat.





# Classroom Language





## Do You Remember?

 Listen and point.







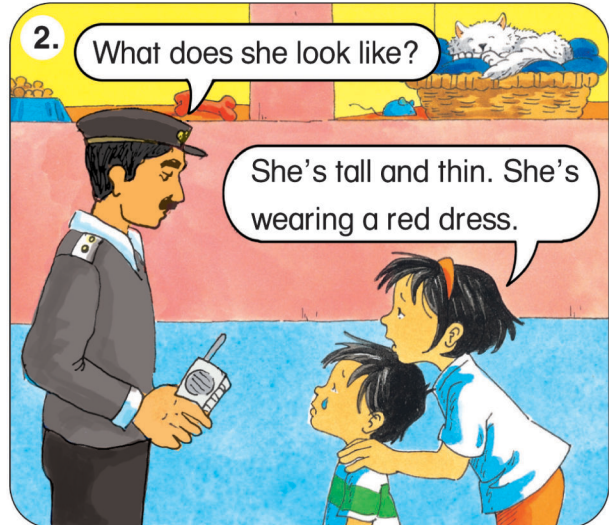
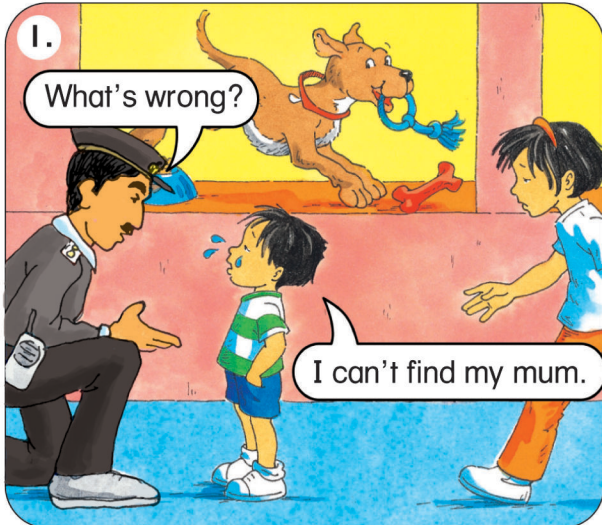
# At the Pet Shop

## Conversation Time

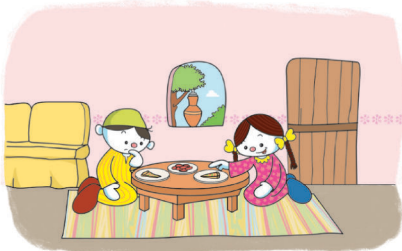
A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.



## Word Time

**A.**  Listen and repeat.

- |           |           |
|-----------|-----------|
| 1. kitten | 2. puppy  |
| 3. rabbit | 4. canary |
| 5. fish   | 6. turtle |
| 7. lizard | 8. parrot |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(see pages 29-31)






## Practice Time

**A.**  Listen and repeat.

I want  
He wants | a fish.

I don't  
He doesn't | want a rabbit.

**B.**  Listen and repeat. Then practise with a partner.

1. I / puppy  
kitten



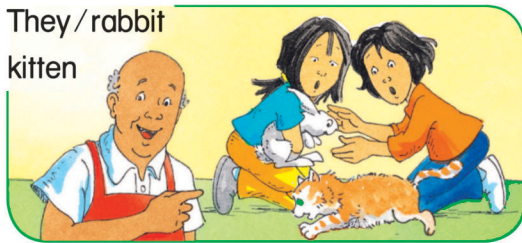
2. He / parrot  
rabbit



3. We / kitten  
puppy



4. They / rabbit  
kitten



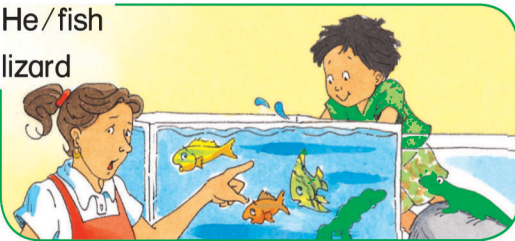
5. He / lizard  
turtle



6. You / turtle  
fish




7. He / fish  
lizard



8. She / canary  
puppy

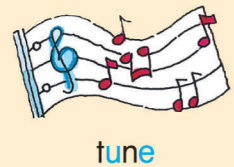
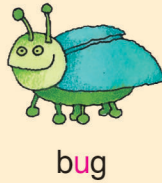


**C.** Look at page 2. Point to the picture and practise with a partner.

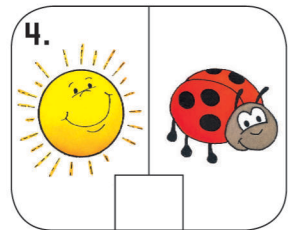
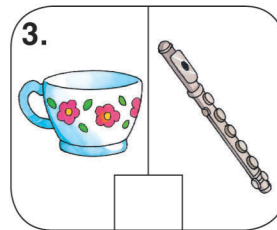
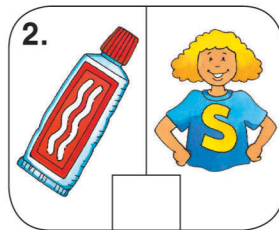
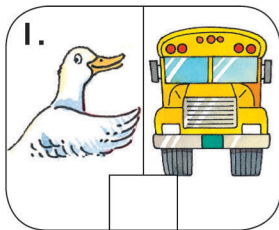
**D.**  Listen and sing along.

# Phonics Time

**A.**  Listen and repeat.

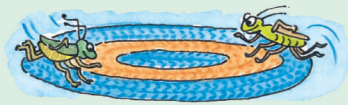


**B.**  Do they both have the same **u** sound? Listen and put ✓ or ✗.



**C.** Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.



**D.**  Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

June

up





# At the Supermarket

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.



## Word Time

**A.**  Listen and repeat.

- |             |                         |
|-------------|-------------------------|
| 1. meat     | 2. pasta                |
| 3. fish     | 4. butter               |
| 5. cereal   | 6. ketchup              |
| 7. egg/eggs | 8. vegetable/vegetables |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(see pages 29-31)






## Practice Time

**A.**  Listen and repeat.

Do you  
Does she | want eggs?

Yes, | I do.  
she does.

No, | I don't. I want  
she doesn't. She wants | pasta.

**B.**  Listen and repeat. Then practise with a partner.

1. you / cereal?

Yes



2. it / vegetables?

No / fish



3. you / fish?

Yes



4. she / pasta?

Yes



5. they / butter?

No / ketchup



6. you / eggs? No / vegetables



7. he / meat?

No / fish



8. they / ketchup?

No / eggs


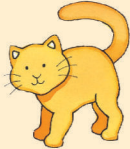


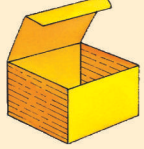
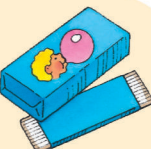








**C.** Look at page 6. Point to the picture and practise with a partner.






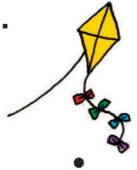
**D.**  Listen and sing along.

# Phonics Time

**A.**  Listen and repeat.

|   |   |  |  |   |   |
|---|---|--|--|---|---|
| <br>short vowels | <br>cat  | <br>bed | <br>pin   | <br>box  | <br>gum  |
| <br>long vowels  | <br>cake | <br>bee | <br>bike | <br>home | <br>lute |

**B.**  Listen and match.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  |
| •   | •   | •   | •   | •   | •   |
| long i  | short a   | long e  | short e   | long o  | short u   |

**C.** Read the sentences.

1. Hany needs a kite, a coat, and a cake.



2. Hisham pets the cat and the dog.



3. The blue and red bag is on the bed at home.



**D.**  Listen and circle.

|  |  |  |   |  |
|--|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  | 5.  |
|--|--|--|---|--|





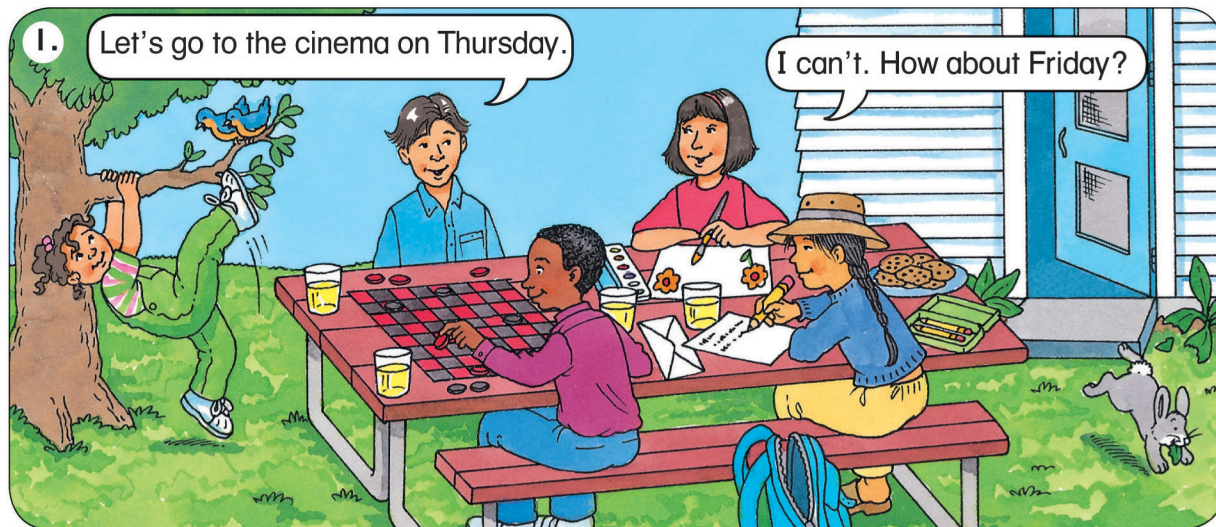
# At Mona's House

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. Review. Listen and repeat.



Where's the ball?

It's next to the tree.

Where's the kite?

I don't know. Let's look.



# Word Time

**A.**  Listen and repeat.

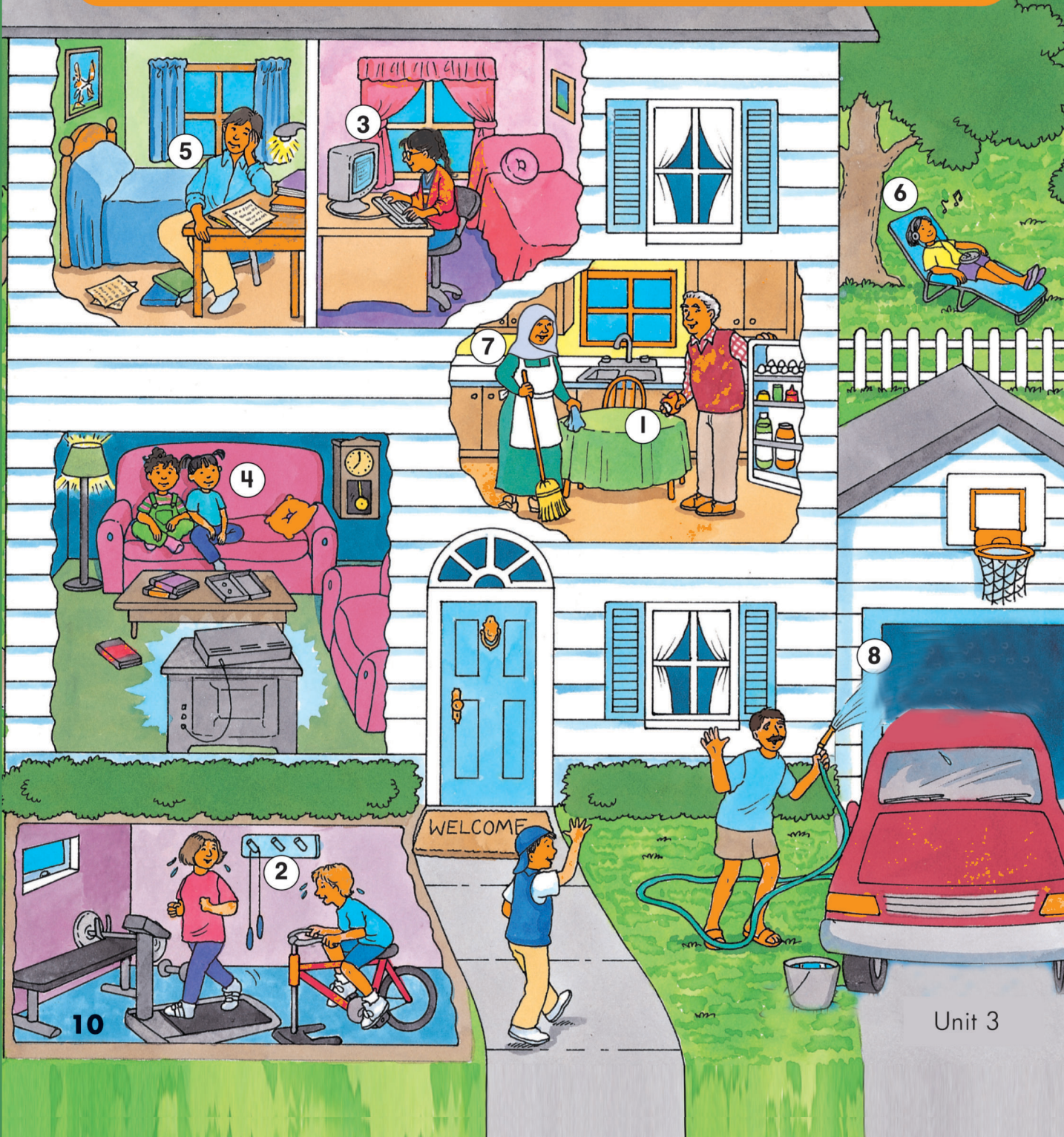
- |                   |                    |
|-------------------|--------------------|
| 1. have a snack   | 2. exercise        |
| 3. use a computer | 4. watch videos    |
| 5. do homework    | 6. listen to music |
| 7. clean up       | 8. wash the car    |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(see pages 29-31)





## Practice Time

**A.**  Listen and repeat.

When | do you | exercise?  
| does he |

I exercise

in the

morning.  
afternoon.  
evening.

He exercises

at night.

have → has  
use → uses  
do → does  
clean → cleans

exercise → exercises  
watch → watches  
listen → listens  
wash → washes

**B.**  Listen and repeat. Then practise with a partner.

1. you/do homework?  
afternoon



2. he/have a snack?  
night



3. she/listen to music?  
morning



4. they/watch videos?  
evening



5. you/wash the car?  
morning



6. she/clean up?  
afternoon



**C.** Look at page 10. Point to the picture and practise with a partner. Make up the times of day.

**D.**  Listen and chant.

# Phonics Time

A.  Listen and repeat.



|  |   |  |  |   |
|--|---|--|--|---|
| <br>popcorn | <br>bird   | <br>gum  | <br>key   | <br>meat   |
| <br>nurse   | <br>door   | <br>tape | <br>horse | <br>window |
| <br>fish    | <br>vet    | <br>sing  | <br>zero    | <br>jacket |
| <br>leg     | <br>rabbit | <br>cake  | <br>queen   | <br>duck   |
|  |   |  |  | <br>yo-yo  |
|  |   |  |  | <br>six    |

B.  Listen and circle the initial consonant.

|  |  |  |   |  |
|--|--|--|---|--|
| 1.  h<br>i<br>g | 2.  p<br>r<br>m | 3.  c<br>t<br>k | 4.  v<br>k<br>s | 5.  n<br>m<br>b |
|--|--|--|---|--|

C. Read the sentences.

1. The big dog and the fat cat see the wet vet.



2. The dog on the red box and the goat with a sock eat jam.



D.  Listen and match.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| i | y | z | q | c | p | t | r |





# Review 1

## Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes

# Activity Time



**A.** Read and find the picture. Write the names.

1. Omar is tall and thin. He has a puppy and a fish.
2. Maged is eating a big cake. He has tea in a pink cup.
3. Soha is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Mai is riding a bike to the vet. She has a kitten in a green box. \_\_\_\_\_



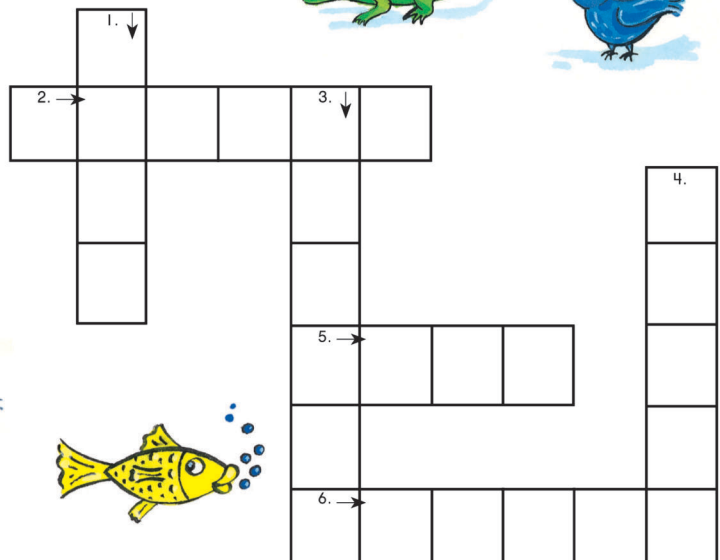
**B.** Read and complete the puzzle.

**Down** ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's grey. It likes cheese.

**Across** →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.







# Around Town

## Conversation Time

- A. Listen and repeat.
- B. Listen and point to the speakers.
- C. Role-play the conversation with a partner.



- D. Review. Listen and repeat.



- Let's have a snack.
- Sounds good!
- Do you want vegetables?
- No, I don't. I want fruit.







## Practice Time

**A.**  Listen and repeat.

How | do they | go to | school?  
does she | work?

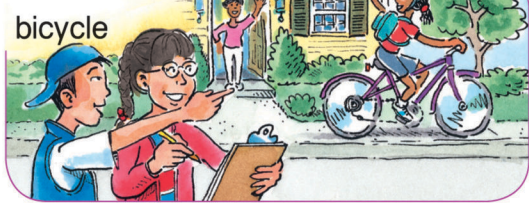
They go | to | school | by bus.  
She goes | work

**B.**  Listen and repeat. Then practise with a partner.

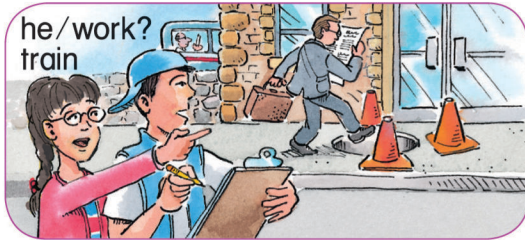
1. you / work?



2. she / school?



3. he / work?  
train



4. they / work?  
ferry



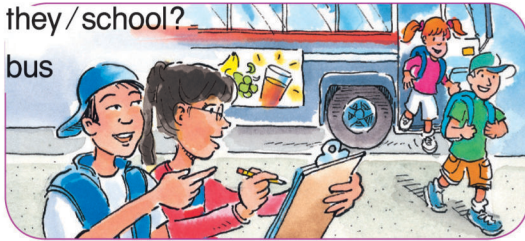
5. she / work?  
underground



6. you / school?  
car



7. they / school?  
bus



8. you / work?  
taxi




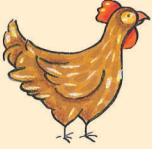





**C.** Look at page 16. Point to the picture and practise with a partner.


**D.**  Listen and chant.



# Phonics Time

**A.**  Listen and repeat.

|   |  |   |  |
|---|--|---|--|
|  | <br>chicken | <br>kitchen | <br>fish  |
|   | <br>peach   | <br>watch   | <br>shell |

**B.**  Does it have **ch**, **tch**, or **sh**? Listen and circle.

|  |  |  |  |   |
|--|--|--|--|---|
| 1. <br>ch sh | 2. <br>sh ch | 3. <br>ch sh | 4. <br>sh tch | 5. <br>tch sh |
|--|--|--|--|---|

**C.** Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



**D.**  Listen and circle.

|                 |                  |                   |                   |                 |                  |
|-----------------|------------------|-------------------|-------------------|-----------------|------------------|
| 1. chin<br>shin | 2. catch<br>cash | 3. leash<br>lunch | 4. cheat<br>sheet | 5. chop<br>shop | 6. wash<br>watch |
|-----------------|------------------|-------------------|-------------------|-----------------|------------------|



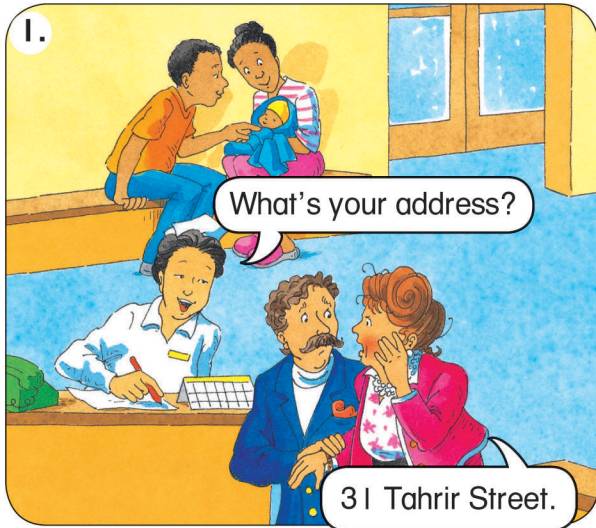
# At the Hospital

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.** Listen and repeat.



When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.



## Word Time

**A.**  Listen and repeat.

- |                   |               |
|-------------------|---------------|
| 1. eye/eyes       | 2. ear/ears   |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs       | 6. arm/arms   |
| 7. hand/hands     | 8. foot/feet  |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(see pages 29-31)






## Practice Time

**A.**  Listen and repeat.

My  
Your | foot hurts.  
His  
Her | feet hurt.  
Its

Your  
Their | feet hurt.  
Our

**B.**  Listen and repeat. Then practise with a partner.

1. Our / eyes



2. Your / foot



3. Their / legs



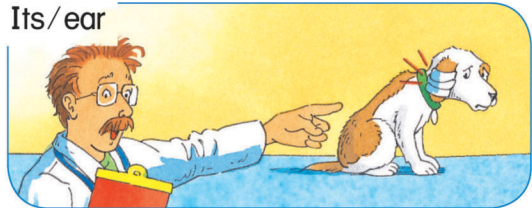
4. Her / finger



5. Your / hands



6. Its / ear




7. Her / knee



8. My / arm









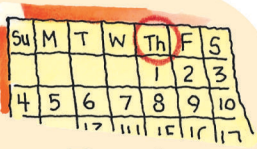
**C.** Look at page 20. Point to the picture and practise with a partner.

**D.**  Listen and sing along.




# Phonics Time

**A.**  Listen and repeat.

|  |  |  |  |
|--|--|--|--|
| <br><b>voiced th</b>    | <br><b>mother</b> | <br><b>that</b>    | <br><b>this</b>     |
| <br><b>voiceless th</b> | <br><b>bath</b>   | <br><b>thirsty</b> | <br><b>Thursday</b> |

**B.**  Do they both have the same **th** sound? Listen and put **✓** or **✗**.

|  |  |   |  |
|--|--|---|--|
| 1.   | 2.   | 3.  | 4.   |
| <br><input type="text"/> | <br><input type="text"/> | <br><input type="text"/> | <br><input type="text"/> |

**C.** Read the sentences.

1. My birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



**D.**  Listen and match.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| ① | ② | ③ | ④ | ⑤ | ⑥ |
|---|---|---|---|---|---|

|       |        |      |      |       |       |
|-------|--------|------|------|-------|-------|
| thick | father | this | they | thank | maths |
|-------|--------|------|------|-------|-------|





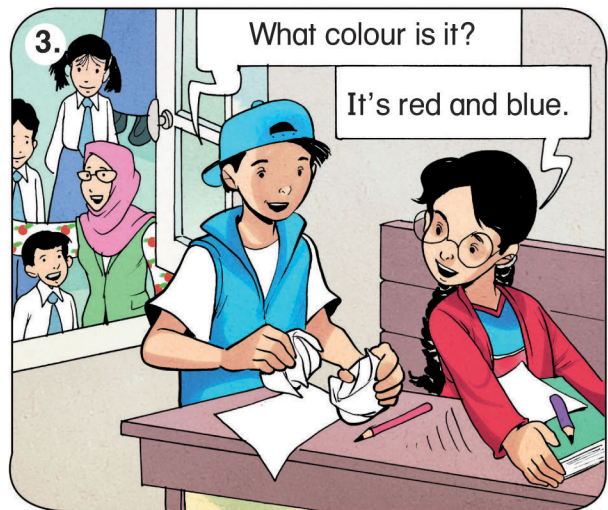
# Lost and Found Things

## Conversation Time

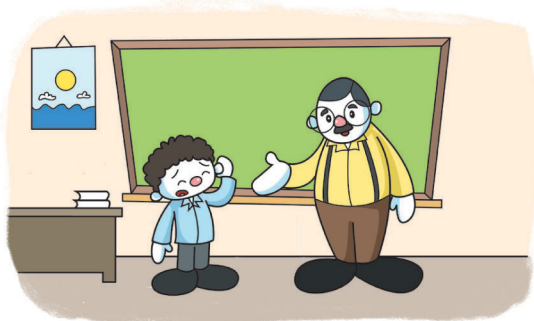
**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.** Review. Listen and repeat.



What's wrong?

My ear hurts.

Pardon me?

My ear hurts.

Oh. Let's go to the nurse.







## Practice Time

**A.**  Listen and repeat.

|       |           |                  |
|-------|-----------|------------------|
| Whose | camera is | this?<br>that?   |
|       | keys are  | these?<br>those? |

|                 |         |
|-----------------|---------|
| It's<br>They're | mine.   |
|                 | yours.  |
|                 | his.    |
|                 | hers.   |
|                 | theirs. |
|                 | ours.   |

**B.**  Listen and repeat. Then practise with a partner.

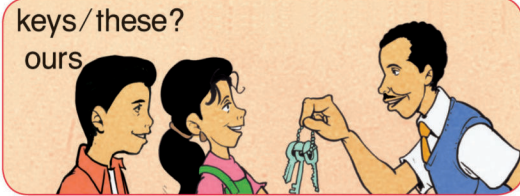
1. hairbrush / this?  
hers



2. glasses / those?  
yours



3. keys / these?  
ours



4. camera / that?  
theirs



5. wallet / this?  
his



6. umbrella / that?  
mine




7. lunch box / that?  
his



8. jacket / this?  
mine



**C.** Look at page 24. Point to the picture and practise with a partner.

**D.**  Listen and sing along.


# Phonics Time

**A.**  Listen and repeat.

|   |  |  |   |
|---|--|--|---|
| <br><b>final y</b> | <br><b>July</b> | <br><b>shy</b>   | <br><b>sky</b>   |
| <br><b>final y</b> | <br><b>baby</b> | <br><b>candy</b> | <br><b>party</b> |

**B.**  Listen to the word. Which pictures have the same final **y** sound? Circle.

1.  sky    

2.  candy    

**C.** Read the sentences.

1. Can the bunny carry candy?



2. The birds fly in the sky in July.



3. Sally and Ramy go to a party in July.



**D.**  Do they both have the same final **y** sound? Listen and put **✓** or **✗**.

1.       2.       3.       4.       5.       6.





# Review 2

## Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

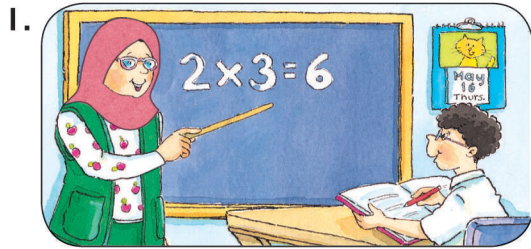
1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes.

# Activity Time



**A.** Read and circle True or False.



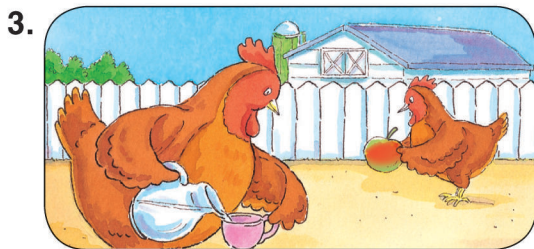
a. My mother is a teacher. True False

b. I have maths on Monday. True False



a. The baby is in the bath. True False

b. The fish is in the sky. True False



a. This chicken is thirsty. True False

b. That chicken has a peach. True False

**B.** Unscramble the words. What is Mona saying?



etkajc \_\_\_\_\_



inrat \_\_\_\_\_



ryefr



clieycb \_\_\_\_\_





# My Picture Dictionary

Write the words.

## A a



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## B b



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## C c



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## D d



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

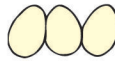
## E e



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## F f



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**G g**



\_\_\_\_\_



\_\_\_\_\_

**H h**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**I i**



\_\_\_\_\_

**J j**



\_\_\_\_\_

**K k**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**L l**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**M m**



\_\_\_\_\_

**N n**



\_\_\_\_\_



\_\_\_\_\_

**P p**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Q q**



\_\_\_\_\_

**R r**



\_\_\_\_\_



\_\_\_\_\_

**S s**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**T t**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**U u**



\_\_\_\_\_



\_\_\_\_\_

**V v**



\_\_\_\_\_

**W w**



\_\_\_\_\_



\_\_\_\_\_

# Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages)

|             |     |                  |    |                 |     |                 |     |                |     |
|-------------|-----|------------------|----|-----------------|-----|-----------------|-----|----------------|-----|
| <b>A</b>    |     | dress            | 1  | <b>I</b>        |     | our             | 21  | their          | 21  |
| address     | 19  | duck             | 12 | I'll            | 23  | ours            | 25  | theirs         | 25  |
| aeroplane   | 16  | <b>E</b>         |    | its             | 21  | <b>O</b>        |     | thirsty        | 22  |
| afternoon   | 11  | ear(s)           | 20 | <b>J</b>        |     | page            | vii | this           | 22  |
| aisle       | 5   | egg(s)           | 6  | jacket          | 12  | paint a picture | 9   | Thursday       | 9   |
| answer      | vii | evening          | 11 | July            | 26  | party           | 26  | ticket         | 15  |
| arm(s)      | 20  | exercise         | 10 | just a minute   | vii | pasta           | 6   | to             | 9   |
| at          | 11  | exercises        | 11 | <b>K</b>        |     | peach           | 18  | train          | 16  |
| <b>B</b>    |     | explain          | vi | key             | 12  | parrot          | 2   | tune           | 4   |
| baby        | 26  | eye(s)           | 20 | keys            | 24  | puppy           | 2   | turn (n., v.)  | vii |
| backpack    | 23  | <b>F</b>         |    | kitchen         | 18  | queen           | 12  | turtle         | 2   |
| bath        | 22  | feet             | 20 | kitten          | 2   | <b>Q</b>        |     | <b>U</b>       |     |
| bed         | 8   | ferry            | 16 | know            | 5   | rabbit          | 2   | umbrella       | 24  |
| bee         | 8   | find             | 1  | <b>L</b>        |     | return          | 15  | underground    | 16  |
| bicycle     | 16  | finger(s)        | 20 | lake            | 8   | road            | 19  | understand     | vi  |
| bike        | 8   | fish             | 2  | leave           | 15  | run             | 4   | up             | 4   |
| bird        | 2   | foot             | 20 | leg             | 12  | <b>R</b>        |     | use a computer | 10  |
| blue        | 4   | forgot           | vi | legs            | 20  | rabbit          | 2   | uses           | 11  |
| box         | 8   | Friday           | 9  | listen to music | 10  | return          | 15  | <b>V</b>       |     |
| bread       | 5   | <b>G</b>         |    | listens         | 11  | road            | 19  | vegetable(s)   | 6   |
| break       | vii | glasses          | 24 | lizard          | 2   | run             | 4   | vet            | 12  |
| bug         | 4   | glue             | 4  | London          | 15  | <b>S</b>        |     | videos         | 10  |
| bus         | 16  | go               | 9  | look            | 5   | Saturday        | 9   | <b>W</b>       |     |
| busy        | 9   | great            | 5  | look like       | 1   | seat            | 19  | wallet         | 24  |
| by          | 17  | gum              | 8  | look for        | 23  | shell           | 18  | want           | 3   |
| <b>C</b>    |     | <b>H</b>         |    | lunch box       | 24  | shy             | 26  | wants          | 3   |
| cake        | 8   | hairbrush        | 24 | <b>M</b>        |     | sing            | 12  | wash the car   | 10  |
| camera      | 24  | hand(s)          | 20 | meat            | 6   | single          | 15  | washes         | 11  |
| canary      | 2   | hand in          | vi | mine            | 25  | six             | 12  | watch (n.)     | 18  |
| candy       | 26  | has              | 11 | morning         | 11  | skateboard      | 15  | watch videos   | 10  |
| car         | 10  | have a snack     | 10 | mother          | 22  | sky             | 26  | watches (v.)   | 11  |
| cat         | 8   | head             | 19 | motorcycle      | 15  | snack           | 10  | wearing        | 1   |
| cereal      | 6   | helicopter       | 16 | mouth           | 19  | snake           | 1   | what about     | 9   |
| chicken     | 18  | her              | 21 | mum             | 1   | sorry           | 9   | when           | 11  |
| cinema      | 9   | hers             | 25 | music           | 10  | sounds          | 9   | whose          | 25  |
| clean up    | 10  | hey              | 13 | <b>N</b>        |     | sugar           | 5   | window         | 12  |
| cleans      | 11  | his (poss. pro.) | 21 | night           | 11  | Sunday          | 9   | work           | 17  |
| coffee      | 5   | (poss. adj.)     | 25 | nose            | 19  | sweater         | 23  | worry          | 23  |
| coming      | vii | home             | 8  | nurse           | 12  | <b>T</b>        |     | write a letter | 9   |
| comb        | 24  | homework         | 10 | <b>O</b>        |     | tape            | 12  | <b>Y</b>       |     |
| computer    | 10  | horse            | 12 | our             | 21  | taxi            | 16  | yours          | 25  |
| <b>D</b>    |     | how about        | 5  | ours            | 25  | tea             | 5   | yo-yo          | 12  |
| do homework | 10  | hurt             | 21 | <b>P</b>        |     | that            | 22  | <b>Z</b>       |     |
| does        | 11  | <b>F</b>         |    | page            | vii | <b>O</b>        |     | zero           | 12  |
| dog         | 1   | feet             | 20 | paint a picture | 9   | <b>O</b>        |     | <b>O</b>       |     |
| door        | 12  | ferry            | 16 | party           | 26  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | find             | 1  | pasta           | 6   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | finger(s)        | 20 | peach           | 18  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | fish             | 2  | parrot          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | foot             | 20 | pin             | 8   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | forgot           | vi | play a game     | 9   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | Friday           | 9  | popcorn         | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>G</b>         |    | puppy           | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glasses          | 24 | <b>K</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glue             | 4  | key             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | go               | 9  | keys            | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | great            | 5  | kitchen         | 18  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | gum              | 8  | kitten          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>H</b>         |    | knee(s)         | 20  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hairbrush        | 24 | know            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand(s)          | 20 | <b>L</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand in          | vi | lake            | 8   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | has              | 11 | leave           | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | have a snack     | 10 | leg             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | head             | 19 | legs            | 20  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | helicopter       | 16 | listen to music | 10  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | her              | 21 | listens         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hers             | 25 | lizard          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hey              | 13 | London          | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | his (poss. pro.) | 21 | look            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | (poss. adj.)     | 25 | look like       | 1   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | home             | 8  | look for        | 23  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | homework         | 10 | lunch box       | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | horse            | 12 | <b>M</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | how about        | 5  | meat            | 6   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hurt             | 21 | mine            | 25  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>F</b>         |    | morning         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | feet             | 20 | mother          | 22  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | ferry            | 16 | motorcycle      | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | find             | 1  | mouth           | 19  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | finger(s)        | 20 | mum             | 1   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | fish             | 2  | music           | 10  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | foot             | 20 | <b>N</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | forgot           | vi | night           | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | Friday           | 9  | nose            | 19  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>G</b>         |    | nurse           | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glasses          | 24 | <b>I</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glue             | 4  | I'll            | 23  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | go               | 9  | its             | 21  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | great            | 5  | <b>J</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | gum              | 8  | jacket          | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>H</b>         |    | July            | 26  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hairbrush        | 24 | just a minute   | vii | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand(s)          | 20 | <b>K</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand in          | vi | key             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | has              | 11 | keys            | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | have a snack     | 10 | kitchen         | 18  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | head             | 19 | kitten          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | helicopter       | 16 | know            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | her              | 21 | <b>L</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hers             | 25 | lake            | 8   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hey              | 13 | leave           | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | his (poss. pro.) | 21 | leg             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | (poss. adj.)     | 25 | legs            | 20  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | home             | 8  | listen to music | 10  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | homework         | 10 | listens         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | horse            | 12 | lizard          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | how about        | 5  | London          | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hurt             | 21 | look            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>F</b>         |    | look like       | 1   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | feet             | 20 | look for        | 23  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | ferry            | 16 | lunch box       | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | find             | 1  | <b>M</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | finger(s)        | 20 | meat            | 6   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | fish             | 2  | mine            | 25  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | foot             | 20 | morning         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | forgot           | vi | mother          | 22  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | Friday           | 9  | motorcycle      | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>G</b>         |    | mouth           | 19  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glasses          | 24 | mum             | 1   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glue             | 4  | music           | 10  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | go               | 9  | <b>N</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | great            | 5  | night           | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | gum              | 8  | nose            | 19  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>H</b>         |    | nurse           | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hairbrush        | 24 | <b>I</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand(s)          | 20 | I'll            | 23  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hand in          | vi | its             | 21  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | has              | 11 | <b>J</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | have a snack     | 10 | jacket          | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | head             | 19 | July            | 26  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | helicopter       | 16 | just a minute   | vii | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | her              | 21 | <b>K</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hers             | 25 | key             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hey              | 13 | keys            | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | his (poss. pro.) | 21 | kitchen         | 18  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | (poss. adj.)     | 25 | kitten          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | home             | 8  | know            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | homework         | 10 | <b>L</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | horse            | 12 | lake            | 8   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | how about        | 5  | leave           | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | hurt             | 21 | leg             | 12  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>F</b>         |    | legs            | 20  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | feet             | 20 | listen to music | 10  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | ferry            | 16 | listens         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | find             | 1  | lizard          | 2   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | finger(s)        | 20 | London          | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | fish             | 2  | look            | 5   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | foot             | 20 | look like       | 1   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | forgot           | vi | look for        | 23  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | Friday           | 9  | lunch box       | 24  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>G</b>         |    | <b>M</b>        |     | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glasses          | 24 | meat            | 6   | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | glue             | 4  | mine            | 25  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | go               | 9  | morning         | 11  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | great            | 5  | mother          | 22  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | gum              | 8  | motorcycle      | 15  | <b>O</b>        |     | <b>O</b>       |     |
| <b>A</b>    |     | <b>H</b>         |    | mouth           | 19  | <b>O</b>        |     | <b>O</b>       |     |
|             |     |                  |    |                 |     |                 |     |                |     |





# **WORKBOOK**



## Do You Remember?

### A. Read and match.



Who's he?

- He's my father.
- What's he doing?
- He's laughing.



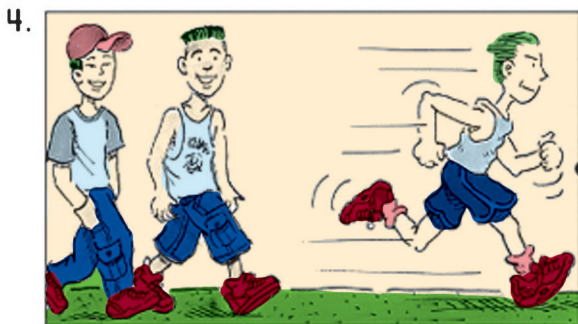
We're walking. We aren't running.

- We're walking. We aren't running.



What time is it?

- It's two fifteen.



I like cake. I don't like cheese.

- I like cake. I don't like cheese.

## Do You Remember?

### B. Read and circle.

1.



He has a | rash.  
                  | cough.

2.



She has a | stomach ache.  
                  | fever.

3.



I have | juice.  
          | chips.



I don't have | candy.  
                  | water.

4.



Does he have | glue?  
                  | tape?

Yes, he does.

5.



Where's the book?  
It's | under |  
      | next to | the computer.

6.



Where's the kite?  
It's | on |  
      | in | the desk.

7.



These |  
Those | are red flowers.

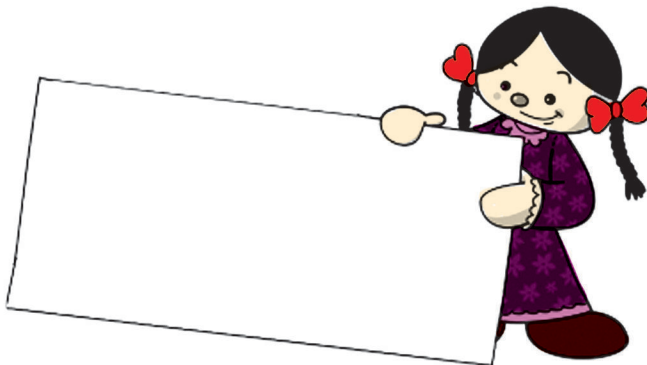
8.



What are | those?  
          | these?

They're | socks.  
          | shoes.

### C. Your turn. Draw and write.



I like \_\_\_\_\_ .

I don't like \_\_\_\_\_ .





## Conversation Time

### A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.  
Thanks.

Mum!

1 What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mum?

I can't find my mum.



### B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6 7. He's 8.



Is that your 9?



10 ! There 11 is. Thanks. Dad!

blue  
short  
shirt  
find  
dad  
He's  
Yes  
he  
like

# Word Time

## A. Read and circle.

1.



turtle  
puppy  
rabbit

2.



fish  
lizard  
puppy

3.



canary  
fish  
cat

4.



kitten  
rabbit  
bird

5.



rabbit  
kitten  
turtle

6.



fish  
parrot  
lizard

7.



mouse  
puppy  
kitten

8.



lizard  
rabbit  
fish

## B. Read and write.

1.



What's this?

It's a \_\_\_\_\_.

5.



What's that?

It's a \_\_\_\_\_.

2.



\_\_\_\_\_

6.



\_\_\_\_\_

3.



\_\_\_\_\_

7.



\_\_\_\_\_

4.



\_\_\_\_\_

8.



\_\_\_\_\_



## Practice Time

### A. Read and tick True or False.



1. They want a puppy. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a kitten. We don't want a parrot.
5. She wants a turtle. She doesn't want a canary.

**True                      False**

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

### B. Look and write.



I want \_\_\_\_\_

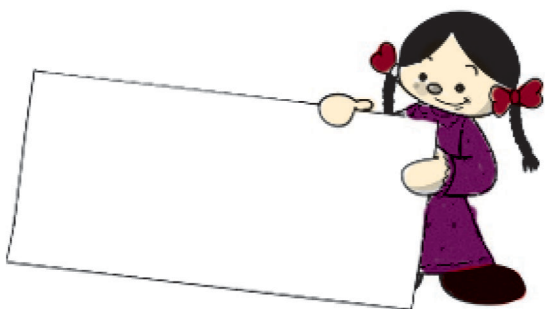
I don't \_\_\_\_\_



She \_\_\_\_\_

She \_\_\_\_\_

### C. Your turn. Draw and write.



What do you want?

---



---

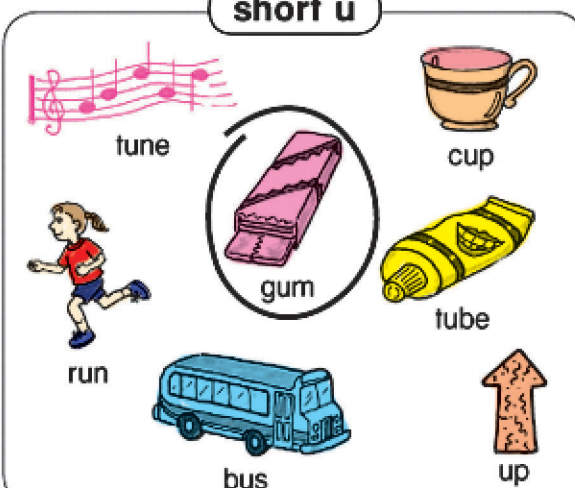


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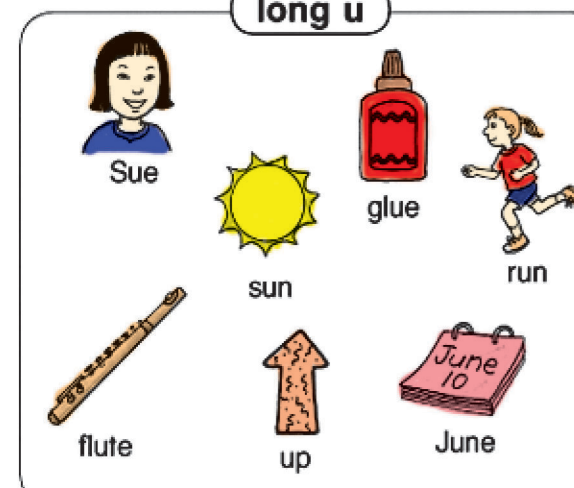
# Phonics Time

**A.** Does it have short u or long u? Read and circle.

short u



long u



**B.** Read and circle the words with the same u sound.

1. tune  
run  
June

2. flute  
gum  
run

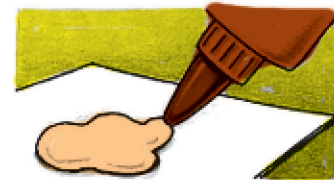
3. blue  
duck  
up


4. sun  
glue  
gum

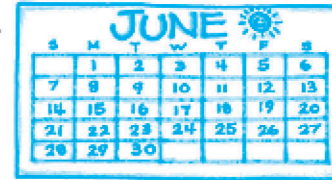
5. run  
duck  
tube


6. Sue  
June  
bus

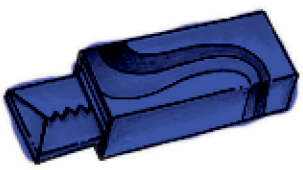
**C.** Look and write.


1.   
glue \_\_\_\_\_

2.   
\_\_\_\_\_

3.   
\_\_\_\_\_

4.   
\_\_\_\_\_

5.   
\_\_\_\_\_

6.   
\_\_\_\_\_





## Conversation Time


### A. Read and connect.

Excuse me.  
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

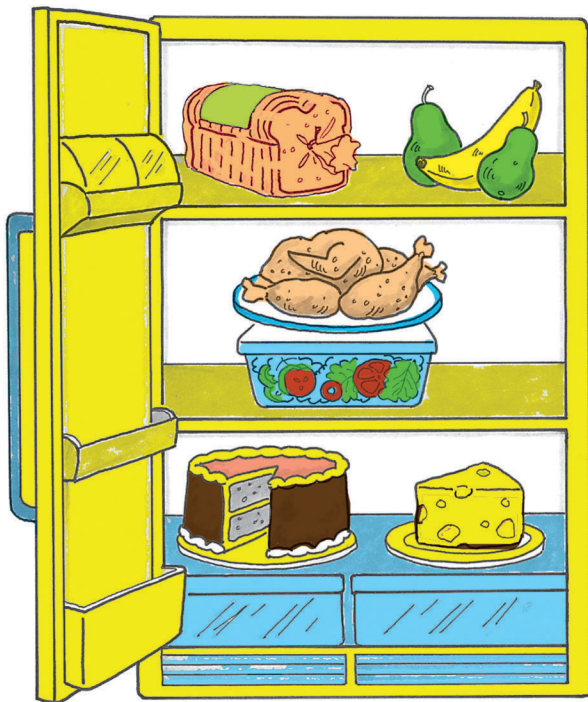


Sure.

It's in aisle 3.  
It's next to the bread.

I don't know.  
Let's look.

### B. Read and circle.



1. Where's the fruit?

|      |         |            |
|------|---------|------------|
| It's | on      | the bread. |
|      | under   |            |
|      | next to |            |

2. Where's the chicken?

|      |       |            |
|------|-------|------------|
| It's | under | the salad. |
|      | in    |            |
|      | on    |            |

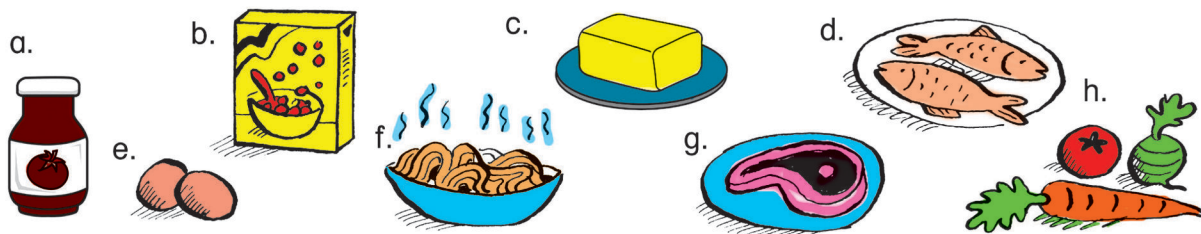
3. Where's the cheese?

|      |         |           |
|------|---------|-----------|
| It's | in      | the cake. |
|      | next to |           |
|      | on      |           |

# Word Time

## A. Read and write the letter.

1. cereal   b        2. fish \_\_\_\_\_      3. ketchup \_\_\_\_\_      4. meat \_\_\_\_\_  
 5. butter \_\_\_\_\_      6. eggs \_\_\_\_\_      7. vegetables \_\_\_\_\_      8. pasta \_\_\_\_\_



## B. Read and circle.

1. She wants fish and ketchup.



2. They want pasta and vegetables.



## C. Look and write.



1. She has \_\_\_\_\_ .      2. They have \_\_\_\_\_ .

3. He has \_\_\_\_\_ .      4. We have \_\_\_\_\_ .




5. It has \_\_\_\_\_ .      6. I have \_\_\_\_\_ .



## Practice Time



### A. Read and match.

- |    |  |                     |   |                                   |
|----|--|---------------------|---|-----------------------------------|
| 1. |   | Does he want fish?  | ● | Yes, they do.                     |
| 2. |   | Do they want meat?  | ● | No, he doesn't.<br>He wants eggs. |
| 3. |  | Does it want pasta? | ● | No, it doesn't.<br>It wants fish. |

### B. Look at the picture above. Write.

1. she/meat?



Does she want meat? \_\_\_\_\_

No, \_\_\_\_\_ . She \_\_\_\_\_ .

2. they/eggs?



\_\_\_\_\_

\_\_\_\_\_

3. he/fish?



\_\_\_\_\_

\_\_\_\_\_

### C. Read and write.

Do you want fish? \_\_\_\_\_

# Phonics Time

## A. Read and fill in the chart.

cake   pen   night   ~~coat~~   blue   glue   ant   feet   ~~cat~~   sick  
 box   bee   pin   cup   kite   rain   home   bed   run   sock

| long a | long e | long i | long o | long u |
|--------|--------|--------|--------|--------|
|        |        |        | coat   |        |
|        |        |        |        |        |

| short a | short e | short i | short o | short u |
|---------|---------|---------|---------|---------|
| cat     |         |         |         |         |
|         |         |         |         |         |

## B. Read and circle the words with long vowels.

1.

May  
lake  
jam  
paint

2.

bee  
bed  
feet  
tea

3.

kite  
bike  
light  
pin

4.

home  
boat  
box  
note

5.

run  
blue  
glue  
tube

## C. Find and circle three words with short vowels.

**short a**    n s m a p h i h a t y b a g a o t

**short e**    p e n b y b e d m n e t b e v c t

**short i**    d b d i g s i t g e y n d s i c k

**short o**    p t p o t m m o p g i s o c k u n

**short u**    a p i s n u t s y s u n c b u s r





## Conversation Time

### A. Rearrange the following words to make correct sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

Let's go to \_\_\_\_\_

2. How / ? / can't / Friday / I / about / .

\_\_\_\_\_

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

\_\_\_\_\_

4. about / What / Sunday / ? / No / .

\_\_\_\_\_

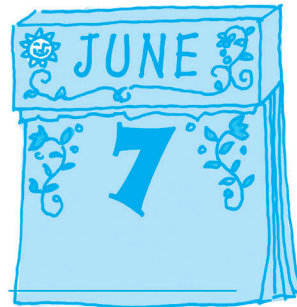
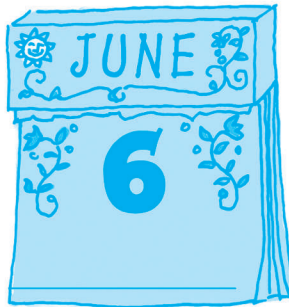
5. ! / Sure

\_\_\_\_\_

6. ! / good / Sounds

\_\_\_\_\_

### B. Write the missing days of the week.



## Word Time

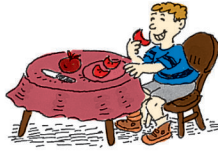
### A. Read and circle.

1.



watch videos  
do homework  
exercise

2.



clean up  
wash the car  
have a snack

3.



use a computer  
have a snack  
listen to music

4.



wash the car  
watch videos  
clean up

### B. Circle the odd one :

1- turtle – vegetables – rabbit – puppy.

2- pasta – meat – eggs – wash.

3- lute – bed – box – cake.

4- night – morning – red – afternoon.

### C. Read and write.

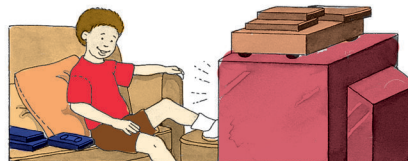
1. What's she doing?



---

---

2. What's he doing?



---

---



# Practice Time

## A. Read and circle.

1. When 

|      |
|------|
| do   |
| does |

 they do homework?



They do homework 

|                 |
|-----------------|
| in the morning. |
| in the evening. |

2. When 

|      |
|------|
| do   |
| does |

 she wash the car?



She washes the car 

|                   |
|-------------------|
| in the afternoon. |
| at night.         |

3. When 

|      |
|------|
| do   |
| does |

 it have a snack?



It has a snack 

|                 |
|-----------------|
| at night.       |
| in the morning. |

4. When 

|      |
|------|
| do   |
| does |

 he watch videos?



He watches videos 

|                 |
|-----------------|
| in the morning. |
| in the evening. |

## B. Write the questions and answers.



morning




afternoon




evening



night

1.  When does he listen to music?  
\_\_\_\_\_

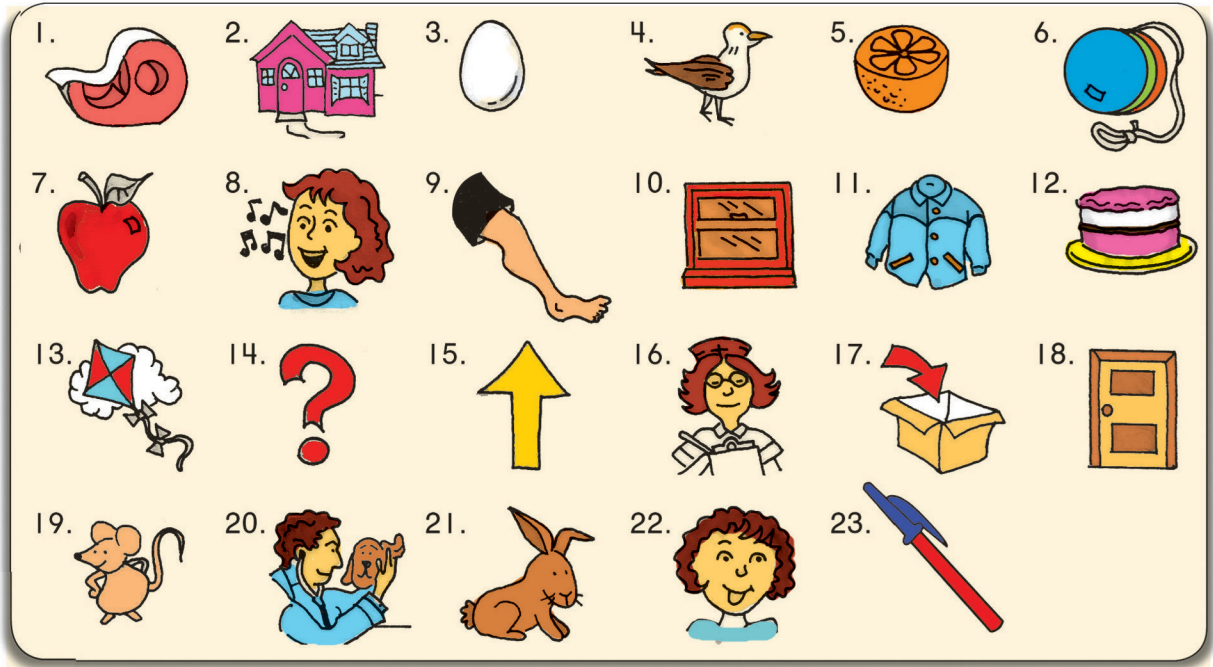
2.  When does she use a computer?  
\_\_\_\_\_

3.  \_\_\_\_\_  
\_\_\_\_\_

4.  \_\_\_\_\_  
\_\_\_\_\_

# Phonics Time

**A.** Use the code. Look at the pictures and write the initial letters.

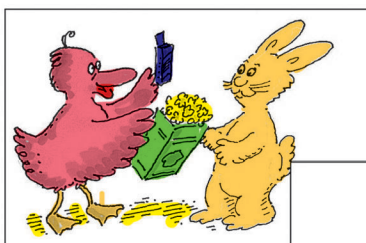


1. I h e    4 5 6    2 7 8    7    6 3 9 9 5 10    11 7 12 13 3 1

2. I    14 15 3 3 16    9 17 13 3 8    12 7 13 3    7 16 18    19 3 7 1

3. I    18 15 12 13    22 17 20 3 8    1 2 3    21 7 4 4 17 1    22 15 19  
7 16 18    23 5 23 12 5 21 16

**B.** Read the sentences in A. Number the pictures.

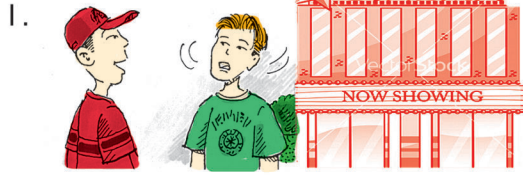






# Review 1

## A. Read and put ✓.



- I can't find my brother.
- How about the popcorn?
- I can't. How about Friday?



- He's tall and thin.
- Where's the pasta?
- What about Monday?

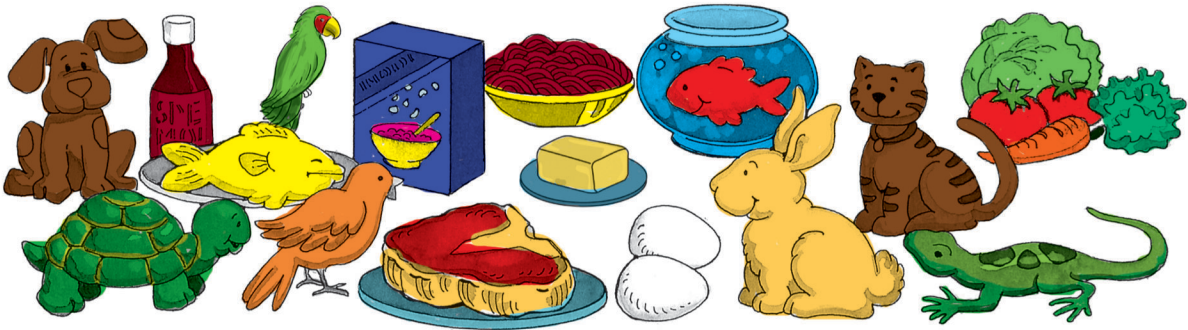


- Excuse me. Can you help me?
- Sorry, I'm busy. Is Tuesday okay?
- She's wearing a green shirt.



- I don't know. Let's look.
- Is that your dad?
- How about the cereal?

## B. Look and write.



**Food**

eggs \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Animals**

canary \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Review 1

## A. Read and match. Then number the pictures.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ●       | ● I watch videos at night.         |
| 2. When do you watch videos? ● | ● He doesn't want a kitten.        |
| 3. Does she want cereal? ●     | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ●    | ● They exercise in the morning.    |
| 5. He wants a puppy. ●         | ● Yes, she does.                   |



## B. Read and circle.

**long a**  
rat  
lake  
bat

**long e**  
red  
see  
men

**long i**  
like  
big  
night

**long o**  
dog  
home  
boat

**long u**  
duck  
bus  
lute

**short a**  
bake  
bat  
lake

**short e**  
bed  
eat  
egg

**short i**  
dig  
kite  
bite

**short o**  
ox  
coat  
sock

**short u**  
tune  
tub  
nut





# Conversation Time

## A. Read and circle.

1. May I help him?  
Can I help it?  
May I help you?

2. Yes, please. One ticket to Alexandria.  
No, thanks. One ticket to Alexandria.  
Yes, please. Two tickets to Alexandria.

3. Return or one?  
Two ways or return?  
Single or return?

4. Yes, please. When does it leave?  
Single, please. What time does it leave?  
Single, please.

5. 2:45. Don't worry!  
2:45. Please wait.  
2:45. Please hurry!

## B. Read and match.

1. What time is it?  
It's 2:00.

2. What time does it leave?  
2:15.

3. What time is it?  
It's 8:30.

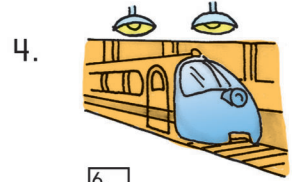
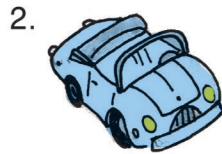
4. What time does it leave?  
9:00.



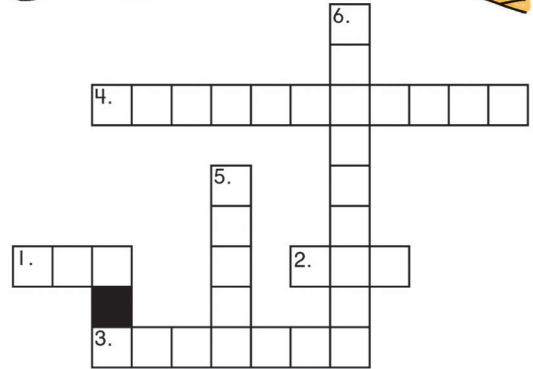
# Word Time

## A. Look and complete the puzzle.

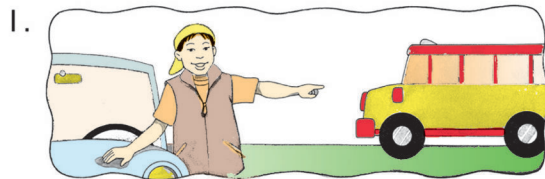
### Across →



### Down ↓

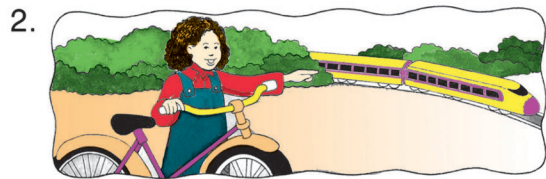


## B. Look and write.



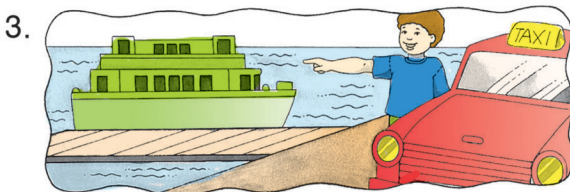
This is a \_\_\_\_\_ .

That's a \_\_\_\_\_ .



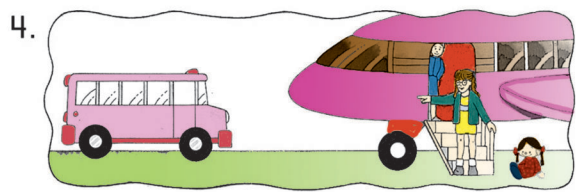
This is a \_\_\_\_\_ .

That's a \_\_\_\_\_ .



\_\_\_\_\_

\_\_\_\_\_



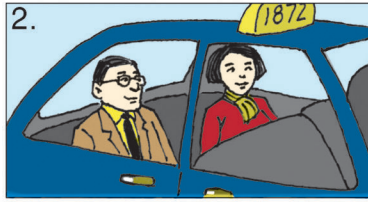
\_\_\_\_\_

\_\_\_\_\_



## Practice Time

### A. Read and circle.



1. How does 

|     |
|-----|
| she |
| he  |

 go to 

|         |
|---------|
| school? |
| work?   |

      She 

|         |
|---------|
| goes to |
| He      |

|        |
|--------|
| school |
| work   |

 by bus.

2. How do 

|      |
|------|
| we   |
| they |

 go to 

|         |
|---------|
| work?   |
| school? |

      We 

|       |
|-------|
| go to |
| They  |

|        |
|--------|
| work   |
| school |

 by taxi.

3. How does 

|     |
|-----|
| she |
| he  |

 go to 

|         |
|---------|
| school? |
| work?   |

      She 

|         |
|---------|
| goes to |
| He      |

|        |
|--------|
| school |
| work   |

 by ferry.

### B. Look and write.

1. he/work?



How does he \_\_\_\_\_ ?

He goes \_\_\_\_\_ .

2. she/school?



\_\_\_\_\_

\_\_\_\_\_

### C. Choose the correct answer from a, b or c :

1- ..... is the pasta ?

a- Where      b- What      c- How

2- Yes, she .....

a- do      b- does      c- have

3- They don't ..... meat.

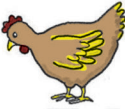

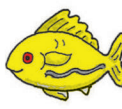






a- wants      b- want      c- wanting

4- ....., they don't.

a- No      b- Yes      c- Have

# Phonics Time

## A. Look and write ch, tch, or sh.





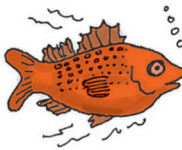
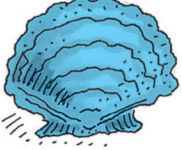
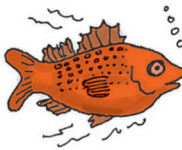
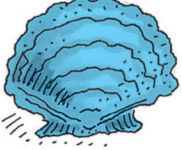


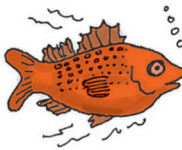
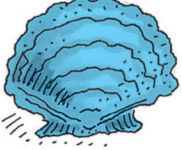




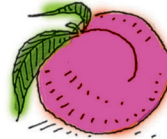
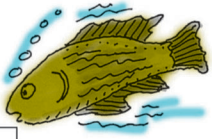
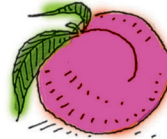
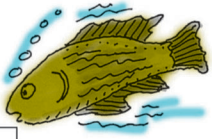


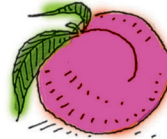
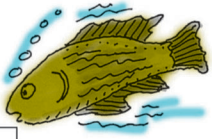
- |  |  |   |
|--|--|---|
| 1.  _____ icken | 2.  pea_____  | 3.  fi_____  |
| 4.  wa_____     | 5.  _____ ell | 6.  wi_____  |
| 7.  ki_____ en  | 8.  bea_____  | 9.  _____ op |

## B. Write ch, tch, or sh. Then read and match.

1. The \_\_\_\_\_ icken is eating a pea \_\_\_\_\_ at the bea\_\_\_\_\_ ●
2. He wants a \_\_\_\_\_ ell. He doesn't want a wa \_\_\_\_\_ ●.
3. The wi \_\_\_\_\_ has a fi \_\_\_\_\_ in the ki \_\_\_\_\_ en. ●



## C. Do they both have the same sound? Put ✓ or X.

- |   |   |   |   |   |  |  |   |   |   |
|---|---|---|---|---|--|--|---|---|---|
| 1. <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </table> |    |  | □ | □ | 2. <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </table> |  |  | □ | □ |
|    |    |   |   |   |  |  |   |   |   |
| □   | □   |   |   |   |  |  |   |   |   |
|   |  |   |   |   |  |  |   |   |   |
| □   | □   |   |   |   |  |  |   |   |   |
| 3. <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </table> |    |  | □ | □ | 4. <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </table> |  |  | □ | □ |
|    |    |   |   |   |  |  |   |   |   |
| □   | □   |   |   |   |  |  |   |   |   |
|   |  |   |   |   |  |  |   |   |   |
| □   | □   |   |   |   |  |  |   |   |   |





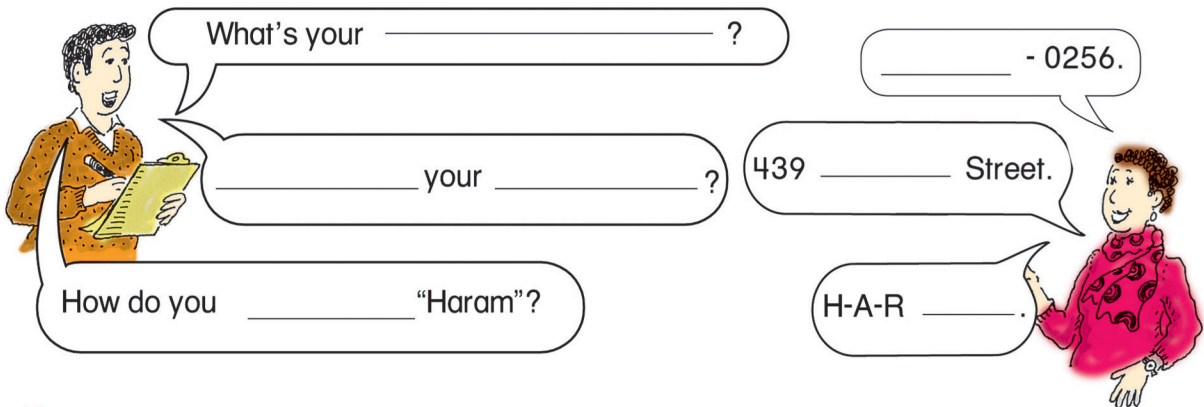
## Conversation Time

### A. Number the sentences in the correct order.

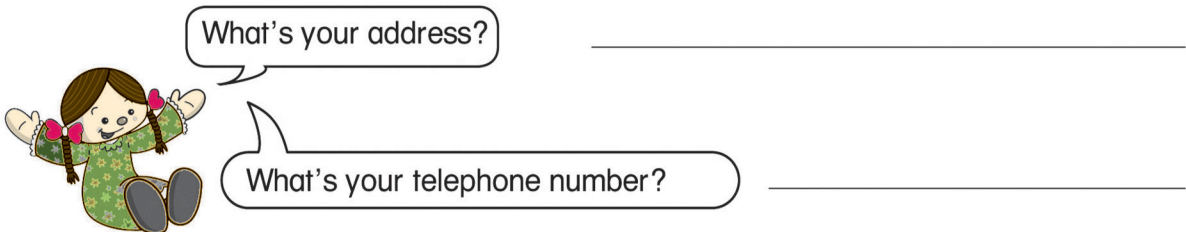
- \_\_\_\_\_ 31 Tahrir Street.
- \_\_\_\_\_ How do you spell "Tahrir"?
- \_\_\_\_\_ What's your address?
- \_\_\_\_\_ T-A-H-R-I-R.
- \_\_\_\_\_ Thanks.
- \_\_\_\_\_ Thank you. Have a seat, please.
- \_\_\_\_\_ Pardon me?
- \_\_\_\_\_ 31 Tahrir Street.



### B. Fill in the blanks.




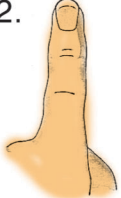
### C. Read and write.




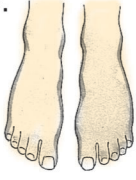
# Word Time

## A. Read and circle.

1. eye  
 ears  
eyes

2.  feet  
finger  
hand

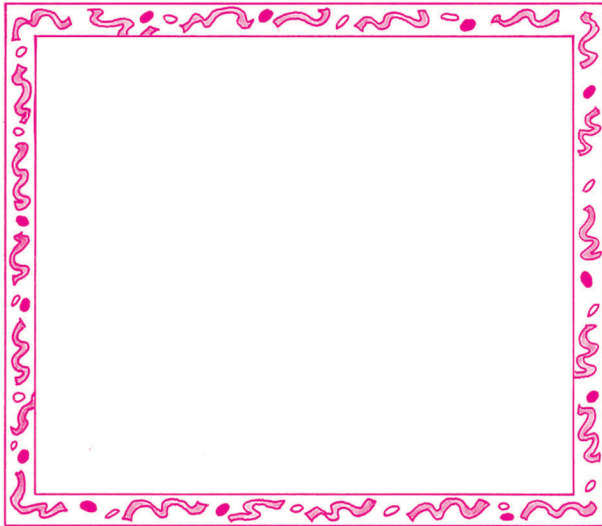
3.  leg  
arms  
arm

4.  foot  
feet  
knee

## B. Circle the odd one :

- 1- eyes – fingers – peach – feet.
- 2- taxi – ferry – bicycle – school.
- 3- fish – parrot – bus – rabbit.
- 4- blue – bug – red – yellow.

## C. Your turn. Draw and write.



I have two ears.

---

---

---

---

---

---

---

---



## Practice Time

### A. Read and circle.



His | knee | hurt.  
Our | | hurts.



Their | hands | hurts.  
Her | | hurt.



My | eye | hurts.  
Your | | hurt.



Our | feet | hurts.  
Their | | hurt.

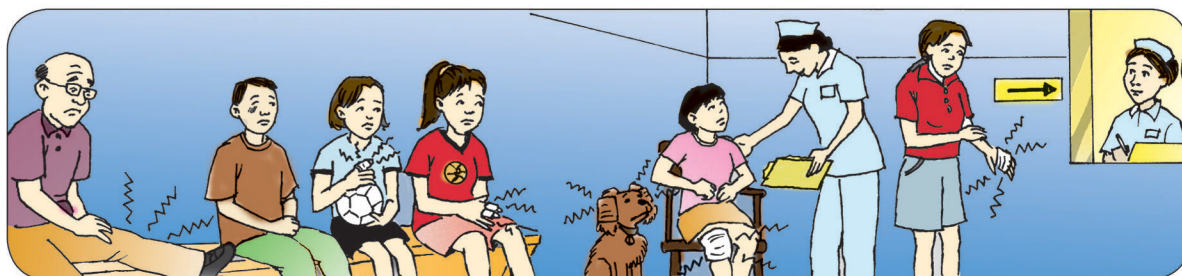


Your | finger | hurts.  
His | | hurt.



Her | ear | hurt.  
My | | hurts.

### B. Look and write.

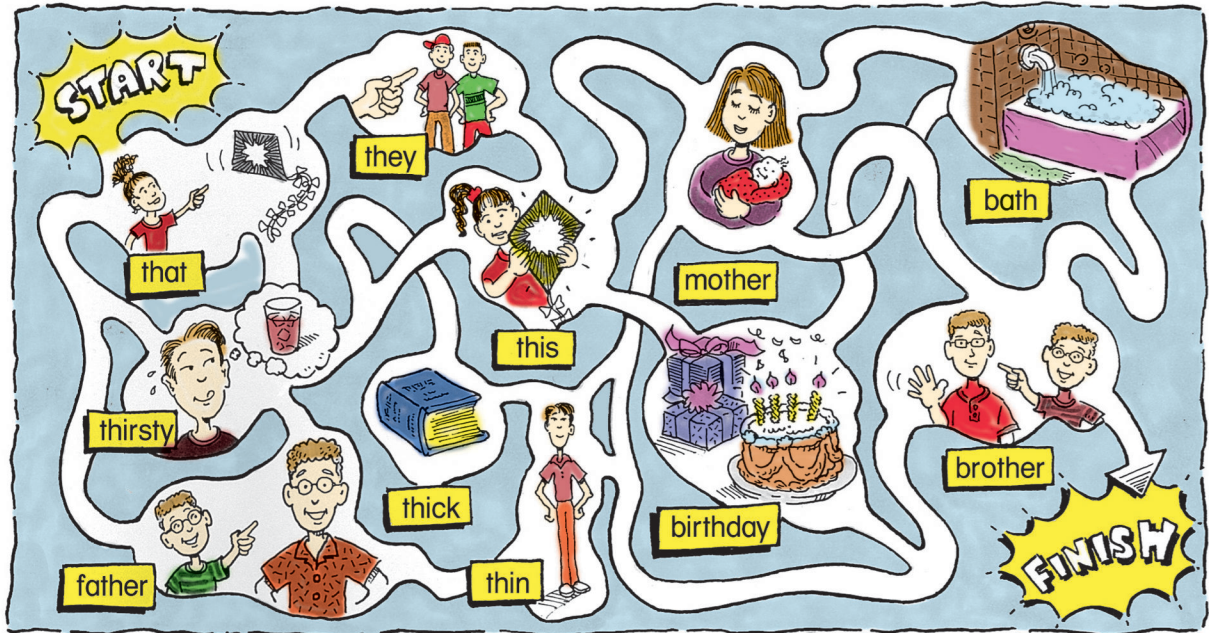


What's wrong?



# Phonics Time

**A.** Follow the words with the voiced th sound.



**B.** Circle the word with the different th sound.

1. the  
mother  
they  
think
2. thin  
that  
maths  
thirsty
3. thank  
this  
bath  
thin
4. father  
the  
thick  
brother
5. birthday  
these  
thin  
thank

**C.** Read and match.

1. Sarah's brother is thirsty. ●



2. This is mine and that's theirs. ●

3. She thanks her mother with a hug. ●







# Conversation Time

## A. Read and circle.

1. What are you looking for?  
How do you go to school?  
What are you doing?

3. \_\_\_\_\_  
Don't worry. I have one.  
Don't worry. I'll help you find it.  
I'm sorry. I have it.

5. \_\_\_\_\_  
What colour are they?  
Where is it?  
What colour is it?



2. My car! I can't find it.  
My watch! I can't find it.  
My coat! It's cold.

4. \_\_\_\_\_  
Okay! Thanks.  
Okay. There it is!  
Fine, thanks.

6. \_\_\_\_\_  
It's big.  
It's a blue book.  
It's red and blue.

## B. Fill in the blanks.

What \_\_\_\_\_ looking for?  
1



\_\_\_\_\_ ! \_\_\_\_\_ can't find it.  
2 3 4

What colour \_\_\_\_\_ your \_\_\_\_\_?  
5 6



It's \_\_\_\_\_ and \_\_\_\_\_ .  
7 8

1  
is he  
are they  
is she

2  
Their  
Her  
His

3  
kitten  
puppy  
bird

4  
She  
They  
It

5  
are  
am  
is

6  
bird  
lizard  
puppy

7  
black  
blue  
green

8  
white  
blue  
pink

## Word Time

### A. Circle the odd one .

1. jacket / eye / knee / arm

2. bus / taxi / purse / bicycle

3. kitten / fish / bird / keys

4. cereal / hairbrush / pasta / meat

5. umbrella / rice / shellfish / snack

6. knees / feet / glasses / hands

7. eggs / pasta / wallet / fish

8. car / ferry / train / camera

### B. Read and find the picture. Write the name.



\_\_\_\_\_          Mai          \_\_\_\_\_      \_\_\_\_\_

1. Hisham has a lunch box, a hairbrush, and a jacket.
2. Ali has a cap and a wallet. He's wearing glasses.
3. Mai is wearing glasses. She has an umbrella and a camera.
4. Doaa has a hairbrush, keys, and a purse.



# Practice Time

## A. Read and write.

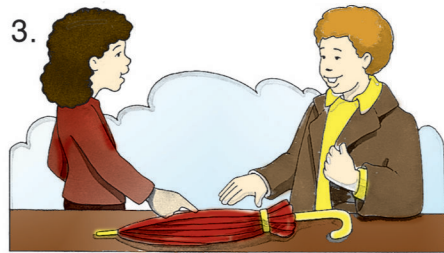


Whose glasses are these?

\_\_\_\_\_ his.



\_\_\_\_\_ are these?



\_\_\_\_\_

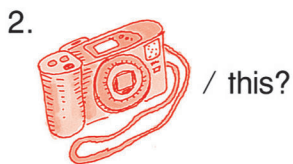
\_\_\_\_\_

## B. Write the questions and answers.



Whose keys are these? \_\_\_\_\_

They're his. \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

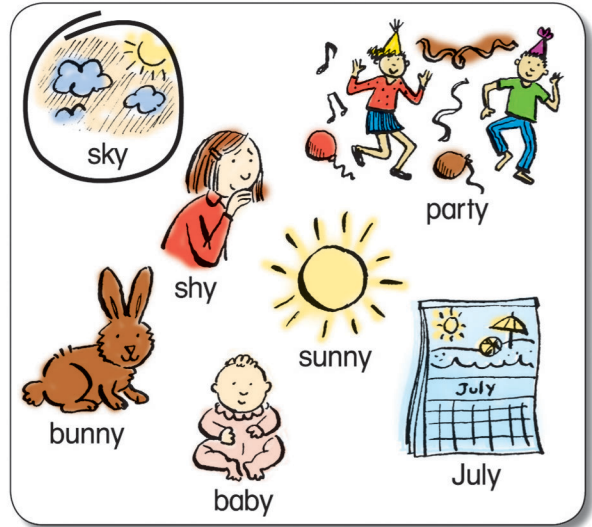
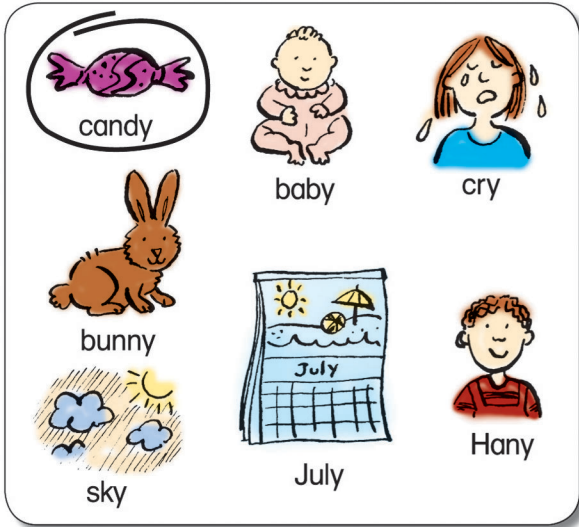


\_\_\_\_\_

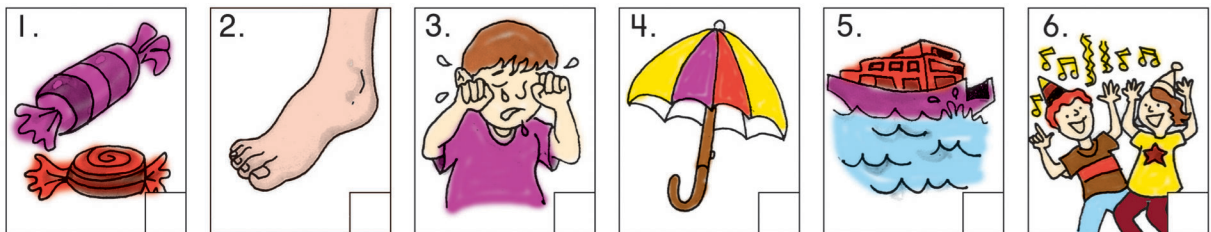
\_\_\_\_\_

# Phonics Time

**A.** Which pictures have the same final y sound? Circle.

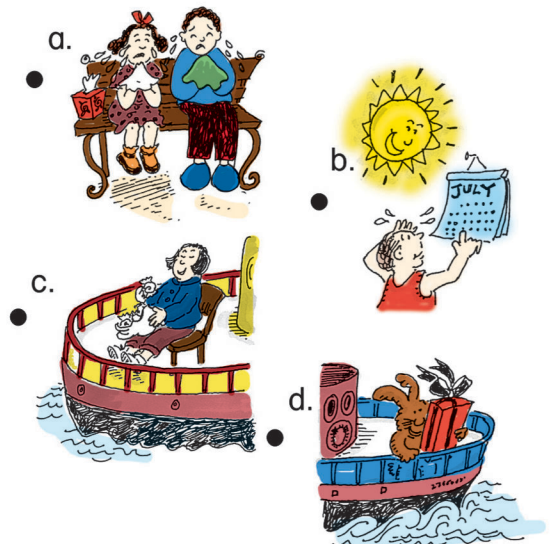


**B.** Does it have a final y sound? Put ✓ or X.



**C.** Read and match.

1. Sally eats candy on the ferry. ●
2. The bunny goes to a party by ferry. ●
3. Jenny and Ramy cry and cry. ●
4. It's hot and sunny in July. ●

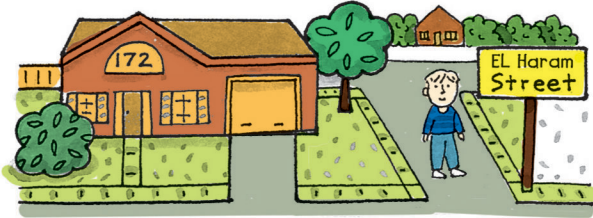






## Review 2

### A. Read and write.



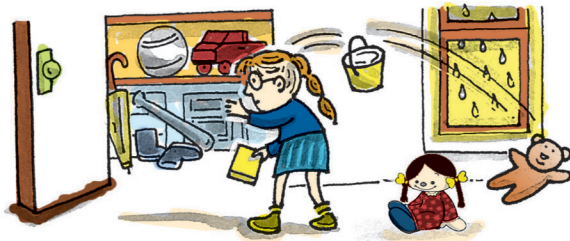
1. What's his address?

\_\_\_\_\_



2. What time does it leave?

\_\_\_\_\_



3. What's she looking for?

\_\_\_\_\_

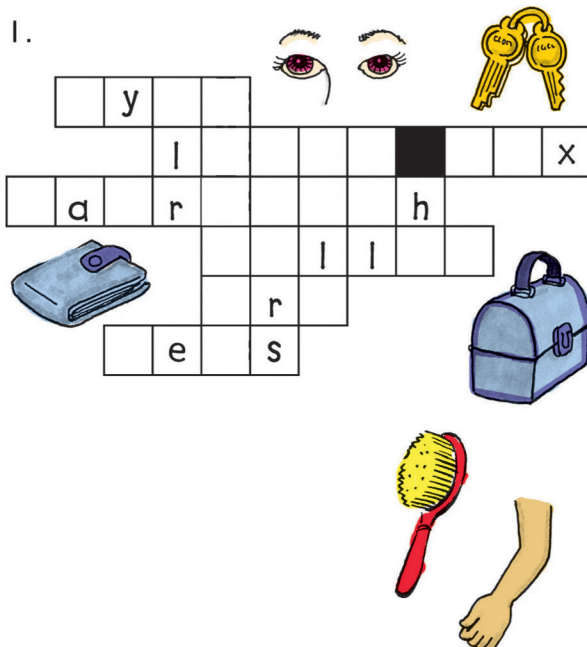


4. What's their address?

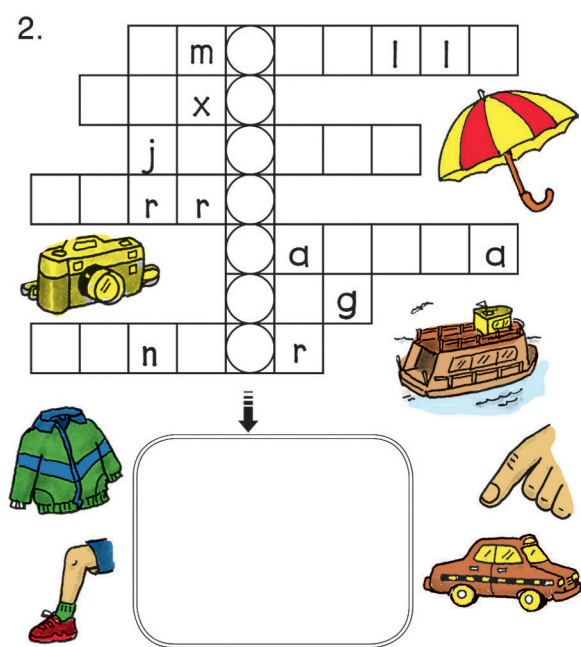
\_\_\_\_\_

### B. Look and fill in the puzzle. Then draw.

1.

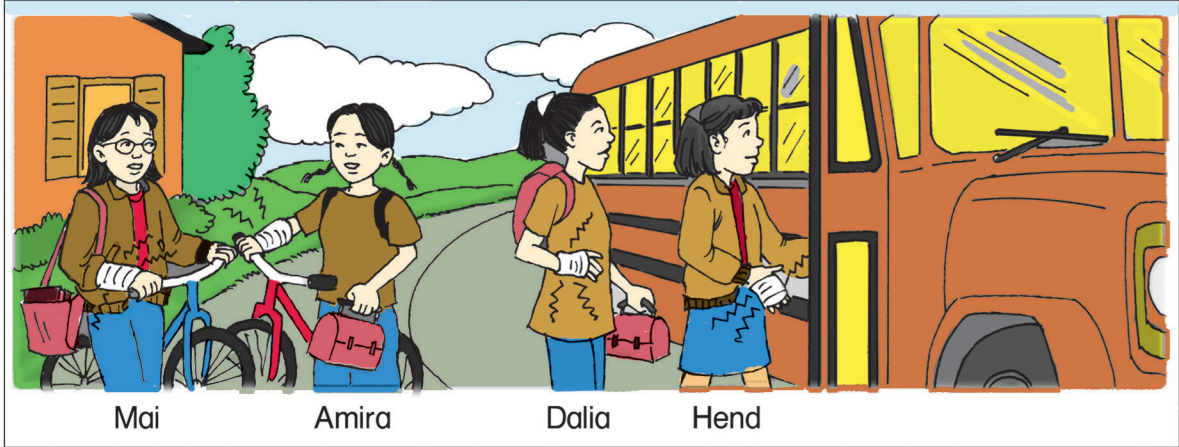


2.



## Review 2

### A. Read and find the picture. Then write the name.



- |   |   |
|---|---|
| <p>1. She goes to school by bicycle.<br/>She has a lunch box. Her arm hurts.<br/>Her name is _____.</p> <p>3. She goes to school by bus.<br/>She has a jacket. Her hand hurts.<br/>Her name is _____.</p> | <p>2. She goes to school by bicycle.<br/>She has a jacket. Her arm hurts.<br/>Her name is _____.</p> <p>4. She goes to school by bus.<br/>She has a lunch box. Her hand hurts.<br/>Her name is _____.</p> |
|---|---|

### B. Circle the word with a different th or final y sound.

- |                                      |                                  |                                    |                                  |
|--------------------------------------|----------------------------------|------------------------------------|----------------------------------|
| <p>1. bath<br/>thank<br/>brother</p> | <p>2. candy<br/>baby<br/>sky</p> | <p>3. thin<br/>these<br/>thank</p> | <p>4. party<br/>July<br/>shy</p> |
|--------------------------------------|----------------------------------|------------------------------------|----------------------------------|

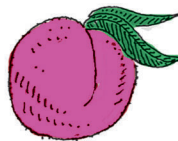
### C. Look and write ch, tch, or sh.



1. wi \_\_\_\_\_



2. \_\_\_\_\_ ell



3. pea \_\_\_\_\_



4. fi \_\_\_\_\_



# Sample Test 1

## A-Listening

1- Listen and circle the word with the short vowel :

(tune - up ) (vet - feet) (night - pin ) (box- coat)

2- Listen and complete:

a- I want a .....

b- This camera is .....

c- They ..... to school by bus .

d- He..... in the morning.

## B-Reading

3- Choose the correct answer from a b, c or d :

1- ..... you want vegetables ?

a- What      b- Do      c- Does      d- Have

2- He watches videos ..... night .

a- at      b- in      c- on      d- by

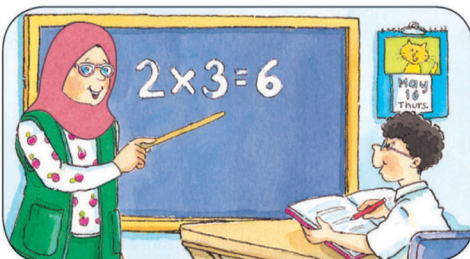
3- ..... time does it leave?

a- Whose      b- What      c- How      d- Where

4- We go to work ..... underground.

a- on      b- in      c- by      d- at

4- Read and write True or False:



a. My mother is a teacher.

(True) (False)

( ) ( )

b. I have maths on Monday.

( ) ( )

c. They are at home.

( ) ( )

d. The boy looks for his book.

( ) ( )

5- Read and circle the odd one :

- a- train – popcorn – bus – ferry
- b- rabbit – meat – cake – vegetables
- c- red – blue – kite – white
- d- keys – umbrella – wallet – duck

### C- Writing

6- Look and answer the questions:

1-



What is he doing ?

.....

2-



How does she go to work ?

.....

3-



Do you want pasta ?

.....

4-



Is this your jacket?

.....

7- Look and write three sentences:



---

---

---

8- Punctuate the following:

don't worry i have one

.....



# Sample Test 2

## A-Listening

1- Listen and circle the word with the short vowel :

(lute - run) (key- bed) (car- cake) (goat- pot)

2- Listen and complete:

a- She ..... the car

b- We don't ..... pasta

c- I can't find my .....

d- This chicken is .....

## B-Reading

3- Choose the correct answer from a,b,c or d :

1- ..... glasses are mine.

a- This      b- Those      c- That      d- There

2- Let's ..... videos.

a- watch      b- watches      c- watching      d- watched

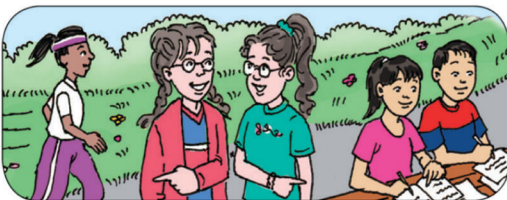
3- ..... have a blue jacket .

a- He      b- She      c- I      d- It

4- How do you ..... to work ?

a- go      b- going      c- goes      d- are going

4- Read and write True or False :



- (True)(False)
- a. The girl exercises in the afternoon. ( ) ( )
- b. They do homework at night. ( ) ( )
- c. The girl watches videos. ( ) ( )
- d. They are at school. ( ) ( )

5- Read and circle the odd one :

a- leg - nurse - vet - teacher

b- butter - pasta - eggs - glasses

c- parrot - rabbit - nurse - turtle

d -wallet - English - cap - box

## C - Writing

### 6- Look and answer the questions:

1-



What are they doing ?

.....

2-



When does it leave?

.....

3-



Is she a teacher?

.....

4-



What is this?

.....

### 7- Look and write three sentences :



.....

.....

.....

### 8- Punctuate the following :

lets go to the cinema on friday

.....



# Sample Test 3

## A-Listening

1- Listen and circle the word with the short vowel :

(blue - gum) (cat - cake) (box - home) (bee - bed)

2- Listen and complete:

a- My father is .....

b- Sorry. I am .....

c- He ..... a jacket .

d- ..... go to the cinema .

## B- Reading:

3- Choose the correct answer from a,b, c or d :

1- He..... the videos at night.

a- watch      b- watches      c- watching      d- are watching

2- I..... want meat.

a- don't      b- is      c- doesn't      d- aren't

3- Mona ..... a red jacket.

a- has      b- doesn't      c- have      d- don't

4- ..... glasses are those?

a- What      b- Whose      c- When      d- Where

4- Read and write True or False :



(True)(False)

a. The baby is in the bath.      (   ) (   )

b. The fish is in the sky.      (   ) (   )

c. The baby listens to music. (   ) (   )

d. The ferry is in the sea.      (   ) (   )

5- Read and circle the odd one :

a- Saturday - Kareem - Monday - Tuesday

b- eggs - Knees - feet - fingers

c- exercise - want - blue - walk.

d- lizard - kitten - turtle - bath

## C- Writing

### 6- Look and answer the questions:



What does she do ?

.....



What are these ?

.....

3-



How do you go to work?

.....



What does she look like ?

.....

### 7- Look and write three sentences :



.....  
.....  
.....

### 8- Punctuate the following:

ali and mona dont want pasta

.....





**Book size** : 20 × 28  
**Number of pages** : 84  
**Weight of paper sheet** : 70 gm  
**Weight of cover sheet** : 180 gm  
**Print colour** : 4 colours  
**Registration No.** : 51/10/1/11/4/28

تكنوبرنت للطباعة