

	function	D_x Domain	R_y Range
④	$y = x + 4$	Yes $(-\infty, \infty)$	$(-\infty, \infty)$
⑤	$y = \sqrt{2x - 1}$	Yes $2x - 1 \geq 0$ $x \geq \frac{1}{2}$ $[\frac{1}{2}, \infty)$	$[0, \infty)$
⑥	$y^2 = x$ $y = \pm\sqrt{x}$	No $[0, \infty)$	$(-\infty, \infty)$
⑦	$y \leq x - 1$	No $(-\infty, \infty)$	$(-\infty, \infty)$
⑧	$y = \frac{5}{x-1}$	Yes $x \neq 1$ $\mathbb{R} \setminus \{1\}$ $(-\infty, 1) \cup (1, \infty)$	$y \neq 0$ $\mathbb{R} \setminus \{0\}$ $(-\infty, 0) \cup (0, \infty)$
	$y = \sqrt[3]{x+1}$	Yes $(-\infty, \infty)$	$(-\infty, \infty)$

2.5

Absolute Value Equation

(1) $|x| = k, k > 0 \Rightarrow x = \pm k$

(2) $|x| = 0 \Rightarrow x = 0$

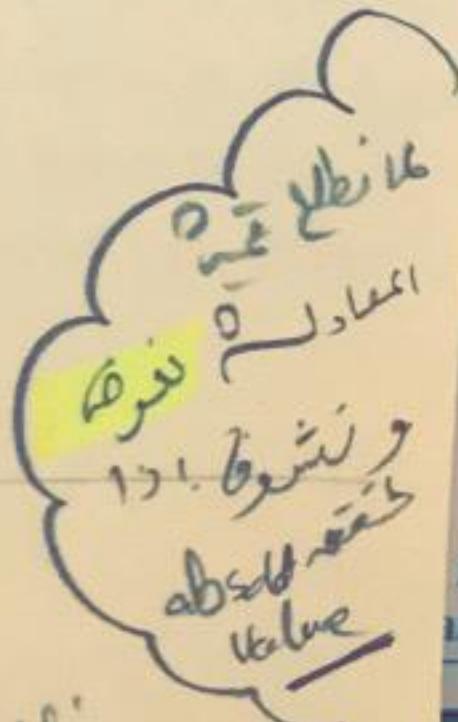
(3) $|x| = k, k < 0 \Rightarrow S.S \emptyset$

(4) $|a| = |b| \Rightarrow a = \pm b$

(5) $|a-b| = |b-a| \Rightarrow R$

e.g. $|x-5| = x$

$x-5 = \pm x$. Original



LOOKING AHEAD TO CALCULUS

The precise definition of a limit in calculus requires writing absolute value inequalities.

A standard problem in calculus is to find the “interval of convergence” of something called a **power series**, by solving an inequality of the form

$$|x - a| < r.$$

This inequality says that x can be any number within r units of a on the number line, so its solution set is indeed an interval—namely the interval $(a - r, a + r)$.

Similarly, $|x| < 3$ is satisfied if x are less than 3—that is, the interval $(-3, 3)$.

See **Figure 6**. Finally, $|x| > 3$ is satisfied if x from 0 are greater than 3. These three cases exhaust all possibilities for the solution set is

Notice in **Figure 6** that the union of the three cases is the set of real numbers. These observations support the general rule for solving absolute value equations and inequalities summarized in the following box. Notice that the form of Case 1, 2, or 3, changes depending on whether the absolute value expression is equal to, less than, or greater than some number k . The solution set and its graph will look similar to those shown in Figure 6.

For each equation or inequality $|x - a| = k$, where $k > 0$,

Solutions and Inequalities

Absolute Value Equations (Case 1 and the Special Case)

$|b|$)

(b) $|4x - 3| = |x + 6|$

expression $5 - 3x$ to have absolute value 12, it must represent 12. This equation fits the form of Case 1.

Don't forget this second possibility

$$|5 - 3x| = 12$$

$$= 12$$

$$= 7$$

$$= -$$

the sol

ues o
value

$x -$

6

0

1

2

3

4

5

6

7

8

9

10

$$K > 0$$

or less
more

$$|x| > R$$

$$|x| > R$$

$$K < 0$$

so less
values

Dnu

$$|x| < -R$$

no sol

0 for

6 no

T or F

get 31.

?

always true P
always false F

qualities

Solving Absolute Value Inequalities (Cases 2 and 3)

y.

(b) $|2x + 1| > 7$

to require that the absolute value expression be isolated on

— 2.4:

أُنْوَاعُ الْمُبَلَّغِ وَطُرُيقَهُ حَلُّ كُلِّ نَوْعٍ

$$a < b \rightarrow a+c < b+c \quad \text{وَإِذْ هُمْ مُحِضُّونَ}$$

$$a < b \rightarrow c > 0 \left\{ \begin{array}{l} ca < cb \\ \frac{c}{a} < \frac{c}{b} \end{array} \right. \quad \text{الْكَلِّيَّاتُ}$$

$$a < b \rightarrow c < 0 \left\{ \begin{array}{l} ca > cb \\ \frac{a}{c} > \frac{b}{c} \end{array} \right. \quad \text{الْكَلِّيَّاتُ}$$

أُنْوَاعٌ

Linear:

Quadratic:

Rational:

2 parts:

3 parts:

$$5 - 4(x-1) \geq -5(x-3) \quad \left\{ \begin{array}{l} 3 + x < \frac{1-3x}{2} \leq x+8 \\ (x-1)^2 \leq 4 \end{array} \right. \quad \text{أَخْلِيَ الـ } x \text{ بِالدُّرُجَّةِ} \quad \text{صُنُوعُ خَذَاكِزِ} \quad \text{أَخْلِيَ الـ } x \text{ بِالدُّرُجَّةِ} \quad \text{أَخْلِيَ الـ } x \text{ بِالدُّرُجَّةِ} \quad \text{أَخْلِيَ الـ } x \text{ بِالدُّرُجَّةِ}$$

Like terms

intervals

$5 - 4x + 4 \geq -5x + 15$

$x \geq 6$

Solution set:

$[6, \infty)$

Quadratic Inequalities

Rational Inequalities

$-1 > x \geq -3$

$[-3, -1]$

$$x^2 - 2x + 1 - 4 \leq 0$$

$$x^2 - 2x - 3 \leq 0$$

$$x = -1, x = 3$$

$$\frac{3}{-5} < \frac{5}{-5} \leq \frac{5}{-5}$$

$$-2x + 14 \leq 0$$

$$(x-1)(x+3) \leq 0$$

$$-2x + 14 = 0$$

$$x = 7 \rightarrow \text{closed}$$

$$x-1=0 \quad x+3=0$$

$$x=1 \quad x=-3$$

$$\text{open}$$

$$\left(-3, 1 \cup [7, \infty) \right)$$

$$\text{a value of one}$$

$$x = -3, 1, 7$$

$$\left[-1, \frac{3}{2} \right]$$

$$\text{a value of one}$$

$$x = -3, 1, 7$$

$$\left(-3, 1 \cup [7, \infty) \right)$$

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$$\left[-1, \frac{3}{2} \right]$$

$$\text{a value of one}$$

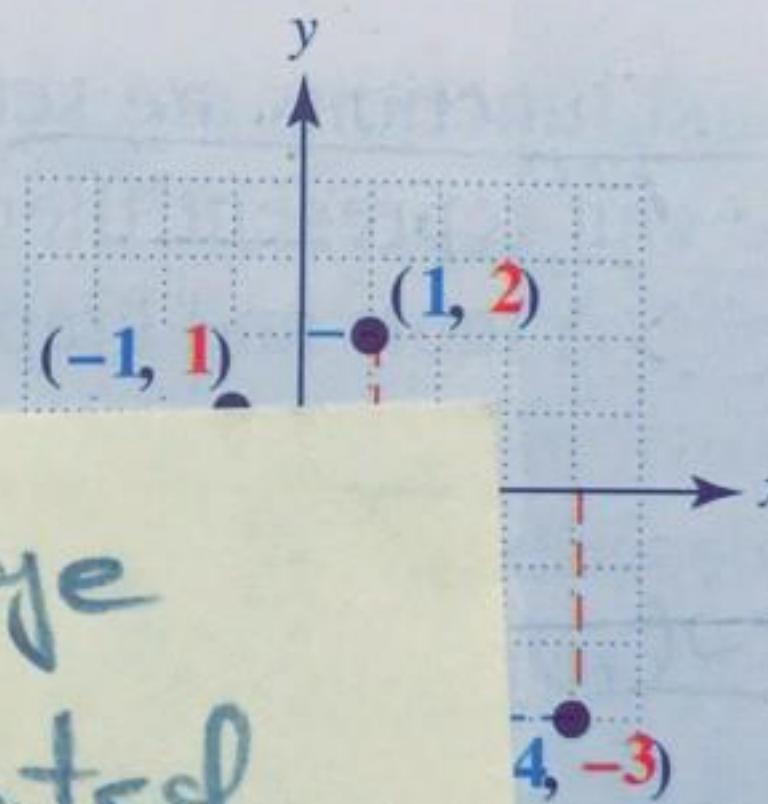
<

slope m of a linear function of the form $y = mx.$)

Finding Domains and Ranges from

Give the domain and range of each relation.

(a)



(b)

Range
Related
For \mathbb{Q}

Domain $\rightarrow \mathbb{R}$

$$\text{So } \frac{1}{x} \neq 0$$

we can't ever

P.90

(d)

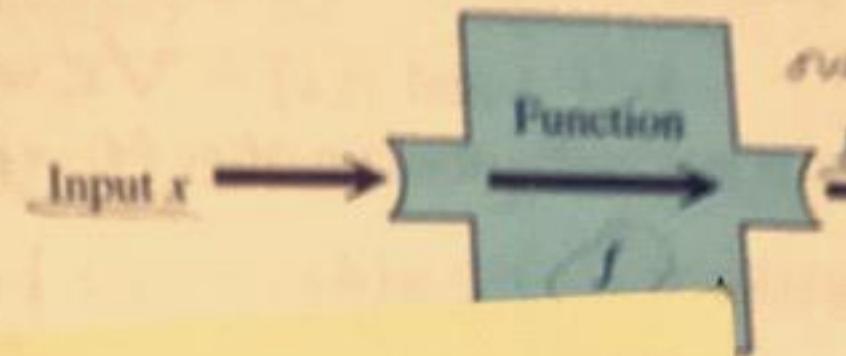
provides a formula, in function form, for finding the slope of the tangent line to the graph of the function at a given point.

To illustrate, it is shown in calculus that the derivative of $f(x) = x^2 + 3$ is given by the function $f'(x) = 2x$. Now, $f'(0) = 2(0) = 0$, meaning that the slope of the tangent line to $f(x) = x^2 + 3$ at $x = 0$ is 0, which implies that the tangent line is horizontal. If you draw this tangent line, you will see that it is the line $y = 3$, which is indeed a horizontal line.

These expressions differ by $4xh$.
not equivalent to $f(x) + f(h)$.

Composition of Functions and Domains

function f that assigns to each x in its domain a unique y , and a function g assigns to each y in its domain a unique z . Then g takes an element x and produces a corresponding element z .



Domain of Composition

$$D_{f \circ g} = D_{\text{result}} - D_g$$

مثال مُنْهَجٌ *

الدالة متلازمه
المركب في بيان
إلى خلية غير مرخصة

مُنْهَجٌ
سباب
جهاز المترو

P.108



noon, the retailer offers a
blue jeans?

Since the divisor $x - k$ has degree one less than the degree of the po

$$f(-2) = -10$$

$$\frac{5x^3 - 6x^2 - 28x - 2}{x + 2}$$

The result of the division is

$$5x^3 - 6x^2 - 28x - 2$$

by multiplying each side by the
this product is

* If $\frac{P(x)}{x-k} \rightarrow r = 0$ then

✓ $P(k) = 0$ → k is the x -intercept of $f(x)$

✓ k is a zero of $f(x)$

Q k is a root (solution of $f(x) = 0$)

✓ $(x - k)$ is a factor of $f(x)$

4.2

4.3

5.1

Evaluating Polynomial Functions

4.2 $f(k) =$ _____

4.3 $f(k) =$ _____

This proves the following rule for evaluating polynomial functions:

f is a one-to-one fn if

(1) $\underline{a \neq b} \rightarrow f(a) \neq f(b)$ for all $a, b \in D$

(2) $f(a) = f(b) \rightarrow a = b$ for all $a, b \in D$ ^{domain}

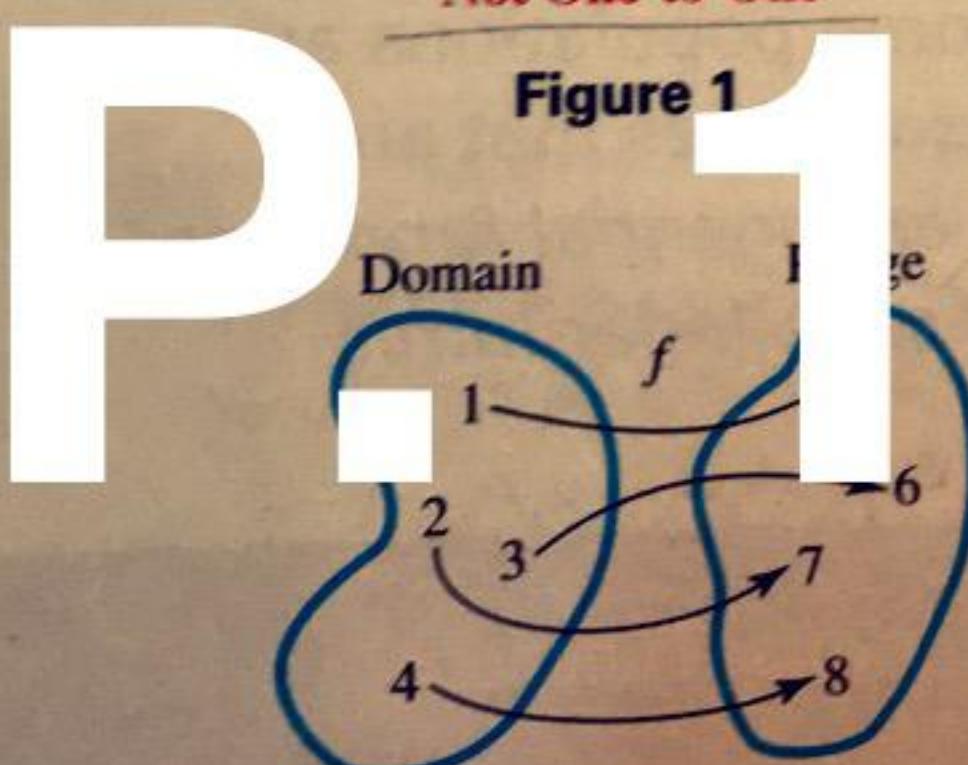
'f' = Not one to one fn.

(1) $a \neq b \rightarrow f(a) = f(b)$

(2) $f(a) = f(b) \rightarrow a \neq b$

such as is $\pm \sqrt{x}$ in Geom's

The function f shown
sponds to two x -values
long to one y -value.

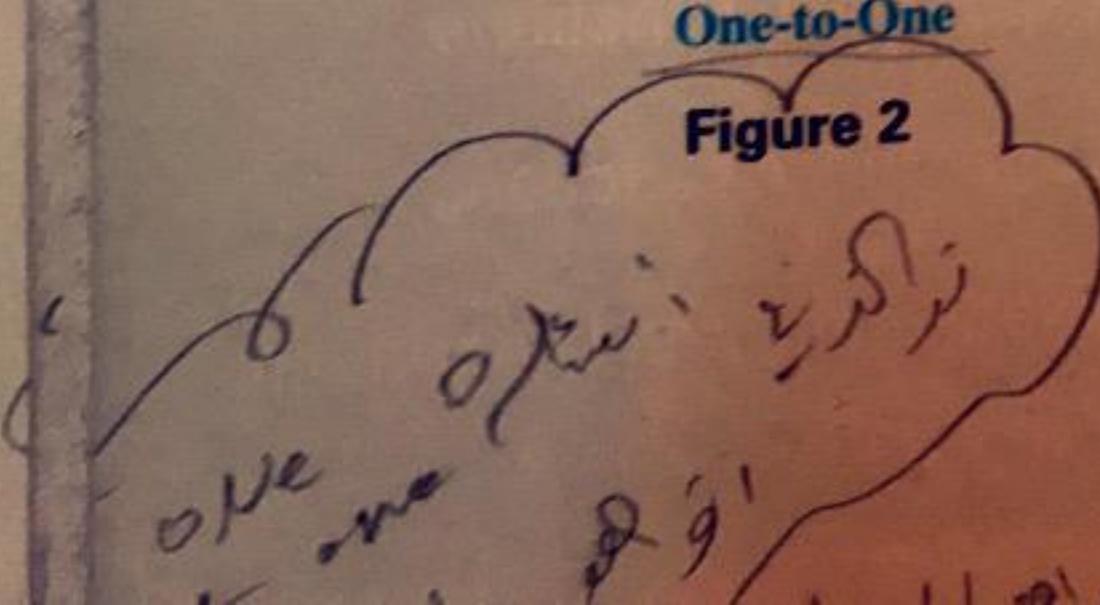


140

One-to-one functions

A function f is a one-to-one function if

Figure 2



Using the concept of one-to-one mapping in the preceding box is

102 Introduction to Mathematics

H.W 3

Q) $2x + 5y = 4$

$$m = -\frac{A}{B} \left(= -\frac{2}{5} \right)$$

$$\text{لما انه بوازية خلوق ندرس نسل}$$

Write the equation in both passes through the point (3)

(a) parallel to the line $2x -$

(b) perpendicular to the line $2x -$

A summary of the various

$$y - y_1 = m(x - x_1)$$

$$y - 5 = -\frac{2}{5}(x - 3)$$

$$5y - 25 = -2x + 6$$

$$2x + 5y = 6 + 25$$

$$2x + 5y = 31$$

standard form

$$5y = -2x + 31$$

$$y = -\frac{2}{5}x + \frac{31}{5}$$

Table

Equation $y = mx + b$

Slope m , y-int b

Point (x_1, y_1)

Slope Line

Standard (If the A, B as re with

(If the A, B as re with

Slope m , x-int a , y-int b

Slope m , x-int a , y-int b

Hori Slope $y = b$

Slope $y = a$

Verti Slope $x = a$

Modeling Data

We can describe or model, real data

5.4

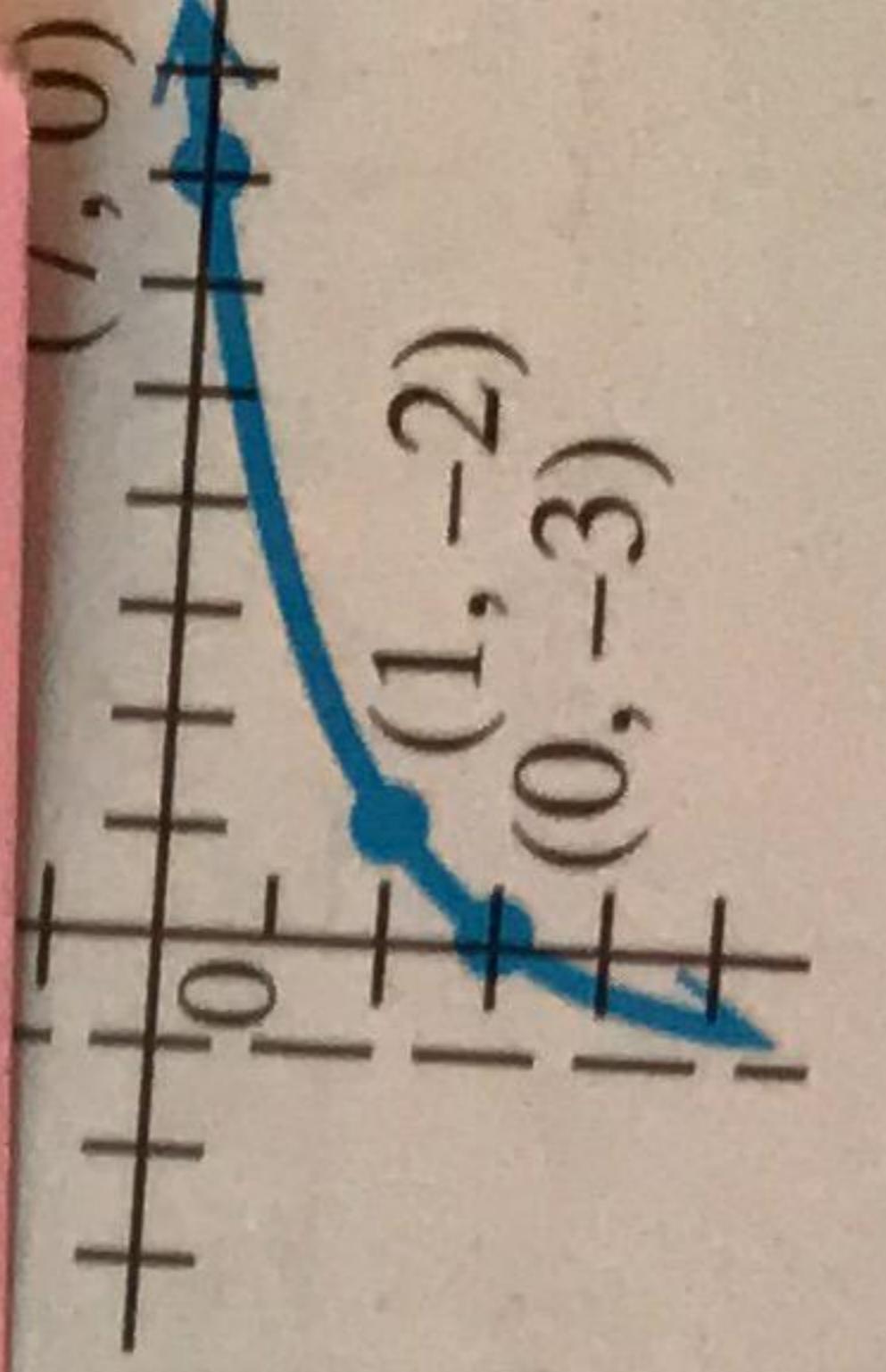
$$x = y \Leftrightarrow \log_a x = \log_a y$$

$$\log_b c = c \Leftrightarrow a^c = b$$

$$\ln 1 = 0$$

□

$$\log 1 = 0$$



Use the properties of logarithms. Assume all variables represent positive real numbers.

32. $\log_2 \frac{6x}{y}$

35. $\log_m \sqrt{\frac{5r^3}{z^5}}$

Write each expression as a sum of logarithms.

38. $\log_a x + \log_a y - \log_a z$

40. 1

$\log \square$ \rightarrow (is', astri si)
 \square b, 100

$\log x \rightarrow \log_{10} x$

$\ln x \rightarrow \log_e x$

$$\ln e = 1$$

$$\ln e^0 = 0$$

$$e^{\ln \pi} = \pi$$

z. v. 1. p, s. v. 2.

Exercise 1, match the logarithm in Column I with the number in Column II that $\log_a x$ is the exponent to which a number

II

A. 0

B. $\frac{1}{2}$

C. 4

D. -3

E. -1

F. -2

Quadratic $f(x)$

is a graph
of parabola

$$f(x) = ax^2 + bx + c, a, b, c \in \mathbb{R}$$

$$f(x) = a(x-h)^2 + K$$

where $h = -\frac{b}{2a}$, $K = f(h)$

- ① Vertex: (h, K)
- ② Eqn of axis: $x = h$
- ③ $a > 0$ opens up
 $a < 0$ opens down

④ Domain: $(-\infty, \infty)$

⑤ Range: $\cup [K, \infty)$
 $\cap (-\infty, K]$

- $a \neq 0$
- ⑥ interval of increasing: $\cup [h, \infty)$
 $\cap (-\infty, h]$
 $\cup (-\infty, h]$
 - ⑦ interval of decreasing: $\cap [h, \infty)$
 - ⑧ x-intercept: (Put $y = 0$)
 $ax^2 + bx + c = 0$
 - $b^2 - 4ac > 0$ 2 points
 - $b^2 - 4ac = 0$ 1 point
 - $b^2 - 4ac < 0$ No x-intercept
 - ⑨ y-intercept: (Put $x = 0$) $\Rightarrow y = c$
 \downarrow
 $(0, c)$
 - ⑩ Maximum point: $\cap (h, K)$
 Minimum point: $\cup (h, K)$
 - ⑪ Maximum value $\cap = K$
 Minimum value $\cup = K$
 - ⑫ narrower: $|a| > 1$
 - ⑬ wider: $|a| < 1$

$$f(x) = \ln_a(x-h)+k$$

$$D: (h, \infty) \quad \begin{aligned} x-h &> 0 \\ x &> h \end{aligned}$$

$$\text{Range} = \mathbb{R}$$

- $a > 1$ inc

- $0 < a < 1$ dec

- Vertical asymptote $\rightarrow x = h$

- x intercept (Put $y=0$)

- y intercept $\begin{cases} h \geq 0 & \text{No y intercept} \\ h < 0 & \text{Put } y=0 \end{cases}$