

Listening and Speaking Level 2



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Match the words in bold with the definitions. You do not need to use all the definitions.

1. Phil majored in agriculture at the university.	raising plants and animals for food
2. Some trees are dying because of changes in the climate .	normal weather conditions in an area
3. Rats are dangerous because they carry many diseases .	illnesses of the body in humans or animals
4. The city closed the restaurant because of poor sanitation .	conditions related to public health
5. He's a person of average height and weight.	normal or typical
6. Please don't interrupt the lecturer.	to speak and stop someone from speaking
7. I don't understand my lack of energy today.	not having enough of something
8. We need to decrease the amount of fuel we use.	to make something smaller or less

the amount of something illnesses of the body in humans or animals



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See answers

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Listen to the radio show. Choose the best answer for each question.



1. What is the main topic of the radio show?
 - Martian bacteria and germs on Earth's environment
 - ✓ human bacteria and germs on the Martian environment
 - the movie *The War of the Worlds*
2. What is the movie *The War of the Worlds* about?
 - little green men
 - Martian bacteria affecting humans
 - ✓ Martians attacking Earth
3. What is the Mars Rover?
 - a spaceship that is being sent to Mars
 - an astronaut who is exploring Mars
 - ✓ a machine that is exploring Mars
4. How are human bacteria getting to Mars?
 - ✓ on the spaceship from Earth



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Listen to the radio show. Choose the best answer for each question.



4. How are human bacteria getting to Mars?
- on the vehicles sent from Earth
 - from scientists who travel to Mars
 - on plastic coverings
5. Why do scientists make vehicles in "clean rooms"?
- to cover the arms of the vehicles in plastic
 - to eliminate all human bacteria from the vehicles
 - to make sure the vehicles are as clean as possible
6. Why is it important that there is ice on Mars?
- It means that humans can travel to Mars.
 - It means that there is human bacteria on Mars.
 - It means that there might be life on Mars.
7. Why are some people against humans traveling to Mars?
- They are worried about the effects of Martian bacteria.

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Listen to the radio show. Choose the best answer for each question.



- ✓ to make sure the vehicles are as clean as possible
- 6. Why is it important that there is ice on Mars?
 - It means that humans can travel to Mars.
 - It means that there is human bacteria on Mars.
 - ✓ It means that there might be life on Mars.
- 7. Why are some people against humans traveling to Mars?
 - They are worried about the effects of Martian bacteria.
 - They don't believe Mars is a good place to build a community.
 - ✓ They don't want pollution from Earth to spread to Mars.
- 8. Why did the creatures in the movie *The War of the Worlds* die?
 - Humans killed them with guns and bombs.
 - Martian germs were too similar to Earth's germs.
 - ✓ They got sick from Earth's germs.

Are the statements facts or opinions? Drag each statement into the correct category.

Facts	Opinions
Mars is much colder than earth.	Travel to Mars is too risky for humans.
Traveling to Mars will cause changes in the human body.	Humans should not risk changing the Martian environment.
There is ice on Mars.	Humans can benefit from the resources on Mars.
It never rains on Mars.	There are better things to spend money on than travel to Mars.

Listen to each sentence. Choose the sentence closest in meaning to the one you hear.

1. The door opens by itself.
 You need to push the door to open it.
 You need to open another door, not this one.
2. You didn't think enough before you made the decision.
 You made a decision based on your emotions.
 Your decision was an intelligent one.
3. The kitchen isn't clean enough.
 The kitchen isn't big enough.
 The kitchen isn't modern enough.
4. Norma's favorite food is seafood.
 Norma doesn't like seafood.
 Norma gets sick if she eats seafood.

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Try again

See answers

Score: 8/8

Listen to each sentence. Choose the sentence closest in meaning to the one you hear.

5. Cleanliness makes your diseases go away.
 Being too clean can cause you to get sick.
 Cleanliness is a good way to protect yourself from disease.
6. Kitchens often contain things that can make you sick.
 The kitchen is the cleanest room in the house.
 The kitchen is a dangerous place.
7. If you exercise right after eating, you'll get sick.
 You should eat slowly after you exercise.
 Before you exercise, you should let your body process the food you eat.
8. With the windows open, it will be too windy in the car.
 With the windows open, there will be too much noise from the traffic on the road.
 If the windows are open, the car won't stay clean.

Submit

Try again

See answers

Score: 8/8

Read the definitions. Then choose the best answer for each question.

san-i-tar-y /ˈsænə,teri/ *adj.* (HEALTH) **1** for or connected with the protection of health, for example how human waste is removed: *a refugee camp with no sanitary facilities or clean drinking water* **2** clean; not likely to cause health problems: *Don't let the dog lick your face – it's not sanitary!* **ANT** **unsanitary**

san-i-ta-tion /ˌsænəˈteɪʃn/ *noun* [U] the equipment and systems that keep places clean, especially by removing human waste

san-i-tize /ˈsænətəɪz/ *verb* [T] (formal) **1** (HEALTH) to clean something thoroughly using chemicals to remove bacteria

From the Oxford American Dictionary for learners of English, © Oxford University Press 2011.

1. The word **sanitary** is ____.

✓ an adjective

a noun

a verb

2. The word **sanitation** is ____.

a verb

✓ a noun

an adjective

3. The word **sanitize** is ____.

✓ a verb

a noun

an adjective

4. **Sanitize** is a(n) ____ word.

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See answers

Score: 7/7



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Read the definitions. Then choose the best answer for each question.

san-i-tar-y /ˈsænə,təri/ *adj.* (HEALTH) **1** for or connected with the protection of health, for example how human waste is removed: *a refugee camp with no sanitary facilities* or *clean drinking water* **2** clean; not likely to cause health problems: *Don't let the dog lick your face – it's not sanitary!* **ANT** **unsanitary**

san-i-ta-tion /ˌsænə'teɪʃn/ *noun* [U] the equipment and systems that keep places clean, especially by removing human waste

san-i-tize /ˈsænətaɪz/ *verb* [T] (formal) **1** (HEALTH) to clean something thoroughly using chemicals to remove bacteria

From the Oxford American Dictionary for learners of English, © Oxford University Press 2011.

4. **Sanitize** is a(n) ____ word.

- informal
- ✓ formal
- unusual

5. In the word **sanitize**, the stress is on the ____ syllable.

- third
- ✓ first
- second

6. In the word **sanitation**, the stress is on the ____ syllable.

- ✓ third
- second
- first

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Try again

See answers

Score: 7/7

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san-i-tize /'sænətəɪz/ *verb* [T] (formal) **1** (HEALTH) to clean something thoroughly using chemicals to remove bacteria

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5. In the word **sanitize**, the stress is on the ___ syllable.

- third
- ✓ first
- second

6. In the word **sanitation**, the stress is on the ___ syllable.

- ✓ third
- second
- first

7. **Dirty** is the opposite of ___.

- sanitize
- sanitation
- ✓ sanitary

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See answers

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Reorder each set of words to make a sentence.

1. If it doesn't rain soon, water will run out of the city .

2. If people don't start saving water, the city will make a law about it .

3. If people have to pay more for water, they will be unhappy .

4. If cows drink from the river, the water will become polluted .

5. If the water is polluted, other people won't be able to use the water .

6. If students wash their hands more often, they will get fewer colds .

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See answers

Score: 5/6



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Click **READ** to read about future time clauses. Then choose the correct words to complete the sentences.

READ

1. After I **take** the exam, I will move up to the next level.
2. We **will call** you when it's time to leave.
3. I'll read the chapter before I **start** my homework.
4. After I call my mother, I **will cook** something for dinner.
5. When I finish cleaning the kitchen, I **am going to take** a nap.
6. I **will buy** some groceries before I come home.
7. When the semester ends, we **will have** a two-week vacation.
8. I **will watch** television after I do my homework.
9. They **will visit** Spain before they go to Italy.
10. Janet **will send** an email when she has time.

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Try again

See answers

Score: 10/10

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Listen to the passage. Are the words in bold function words or content words? Drag each sentence into the correct category.



Function Words	Content Words
<p>My mother believes using soap and water is the best way to clean your hands.</p>	Keeping clean is a good defense against diseases .
Everyone should be sensible about keeping their bodies clean.	I clean my hands a lot because I think sanitation is important.
I want to decrease the amount of germs I get on my hands.	Both ways help you stay healthy .
	I think using sanitizer is better because it kills bacteria .



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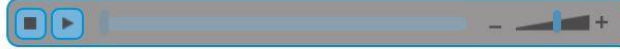


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Listen to the group discussion. For each part of the discussion, choose the strategy that the speaker uses or the error that the speaker makes.



1. Which strategy does the speaker use?
 She refers to what the previous speaker said.
 She listens for the main ideas of the conversation.
 She invites others to participate in the discussion.
2. Which error does the second speaker make?
 She speaks too softly.
 She goes off the topic.
 She interrupts.
3. Which error does the speaker make?
 He interrupts.
 He goes off the topic.
 He speaks too softly.
4. Which error does the speaker make?
 She goes off the topic.

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Listen to the group discussion. For each part of the discussion, choose the strategy that the speaker uses or the error that the speaker makes.



- He speaks too softly.
- 4. Which error does the speaker make?
 - She goes off the topic.
 - She interrupts.
 - ✓ She speaks too softly.
- 5. Which strategy does the speaker use?
 - He invites others to participate in the discussion.
 - ✓ He listens for the main ideas of the conversation.
 - He refers to what the previous speaker said.
- 6. Which strategy does the speaker use?
 - ✓ He invites others to participate in the discussion.
 - He refers to what the previous speaker said.
 - He listens for the main ideas of the conversation.



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Read the notes a student took. Then choose the best answer for each question.

I. Bacteria living on the skin (staphylococcal)

A. not harmful

B. actually helpful

1. after skin has been cut or injured, bacteria help stop skin from becoming inflamed or hurt

2. new findings from a study from researchers at University of California at San Diego

II. Bacteria under the skin

A. harmful

1. same bacteria that are helpful on skin (staphylococcal) = harmful under the skin/cause swelling and pain

1. What information does not need to be included in the short summary?

Bacteria can be harmful if the bacteria get under the skin.

Some bacteria that live on the skin are helpful.

✓ The study shows new findings.

2. What sentence best matches the information in Part II of the outline?

✓ The same bacteria that are helpful on the skin are harmful under the skin.

Some bacteria are harmful.

Bacteria help prevent the skin from becoming inflamed or hurt.

3. What is the main idea of Part I of the notes?

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Read the notes a student took. Then choose the best answer for each question.

I. Bacteria living on the skin (staphylococcal)

A. not harmful

B. actually helpful

1. after skin has been cut or injured, bacteria help stop skin from becoming inflamed or hurt

2. new findings from a study from researchers at University of California at San Diego

II. Bacteria under the skin

A. harmful

1. same bacteria that are helpful on skin (staphylococcal) = harmful under the skin/cause swelling and pain

3. What is the main idea of Part I of the notes?

✓ Some bacteria that live on the skin are helpful.

Bacteria can be harmful and helpful.

Researchers at the University of California discovered new findings.

4. Why is the term staphylococcal in parentheses?

✓ It's the name of the bacteria but not essential to the main idea of the research.

It's the most important information in the outline.

It's the name of the researchers

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Read the notes a student took. Then choose the best answer for each question.

I. Bacteria living on the skin (staphylococcal)

- A. not harmful
- B. actually helpful
 - 1. after skin has been cut or injured, bacteria help stop skin from becoming inflamed or hurt
 - 2. new findings from a study from researchers at University of California at San Diego

II. Bacteria under the skin

- A. harmful
 - 1. same bacteria that are helpful on skin (staphylococcal) = harmful under the skin/cause swelling and pain

5. What are the two main topics to include in a summary?

- Bacteria are not harmful and can be helpful
- Bacteria help skin after its been cut and the study is from the University of California

✓ The effect of bacteria on the skin and under the skin

6. Which sentence does not belong in a summary about the notes?

- A bacteria that is harmful under the skin can be helpful on top of the skin.

✓ The bacteria are very dangerous to humans.

- The bacteria have different effects.

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Watch the video. Then select *True* or *False* for each statement.



1. The expert says that it's natural for kids to absorb germs in the environment.
 True
 False
2. Your child should come home clean every day. Dirt is bad.
 True
 False
3. Children destroy their immunological systems by playing in the dirt.
 True
 False
4. Children should wash their hands with ordinary soap and water.
 True
 False

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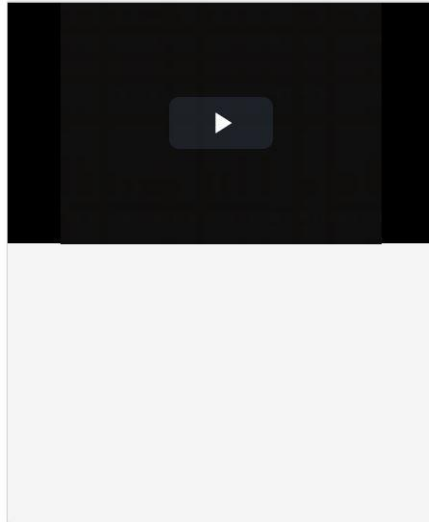


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Watch the video. Then select *True* or *False* for each statement.



- ✓ False
- 3. Children destroy their immunological systems by playing in the dirt.
 True
- ✓ False
- 4. Children should wash their hands with ordinary soap and water.
 True
- ✓ True
- 5. In general, vaccines are not important.
 True
- ✓ False
- 6. Use common sense to take care of yourself.
 True
- ✓ True
- False

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