

# ELIS 102 Final Writing Exam Information

## Module 1, 2018



The final writing exam contains **two** parts.

- In Part One, students have to fill in the blanks in a paragraph with correct linking words.
- In Part Two, students will be given a prompt which is an opinion. They will need to write a paragraph (100-130 words) in which they state whether they agree or disagree and give clear reasons and examples to support their position. The paragraph will need a topic sentence, supporting ideas, and a concluding sentence. It should also correctly use a variety of linking words.

### Part One:

- Part One is worth **20%** of the grade for the Final Writing Exam.
- In Part One, students will be given linking words in a box and will need to write them in the appropriate blanks in a paragraph that has been given to them. The box will tell them how many times they are allowed to use each linking word.
- Part One is written in a paragraph, but is based on sentence-level practice exercises on pages 81, 82, 101, and 102 in the book.
- A full example of Part One is contained in the “Sample 102 Final Academic Track Writing Assessment” available in “Teacher’s Resources” and in “Student Resources”.

### Part Two:

- Part Two is worth **80%** of the grade for the Final Writing Exam.
- Part Two is related to the themes in Unit 7 of Unlock Book 1 and Units 1, 3, 4, 5, and 6 of Unlock Book 2.
- Part Two is based on the types of writing covered in Units 4, 5, and 6 of Unlock Book 2. For example, Part Two on the Sample Exam is based on (but not exactly the same as) the Writing Task in Unit 4, p. 83.
- The rating scale for Part Two looks at the student’s ability to:
  - write a clear and properly formed paragraph with topic sentence, supporting sentences, and concluding sentence
  - provide clear and relevant reasons for his/her opinion
  - provide relevant examples to support the reasons given
  - use the linking words taught on pages 81, 82, 101, and 102 effectively
  - use correct sentence structure and other grammar points covered in Book 1, Unit 7 and Book 2, Units 1, 3, 4, 5, and 6.
  - use full stops and capital letters accurately and sufficiently, and
  - spell high frequency words commonly found in the book.
- The full Rating Scale is available in “Teacher’s Resources” and in “Student Resources”.