# English Language Skills Student Book

Science & Medical Level Two Unit Two



**Compiled by Mike Simbule** 

### **Unit Objectives**

- Countable and Uncountable Nouns
- Some and Any
- Much and Many
- A lot of
- Would Like

### **Starter:** Match the word with the suitable picture



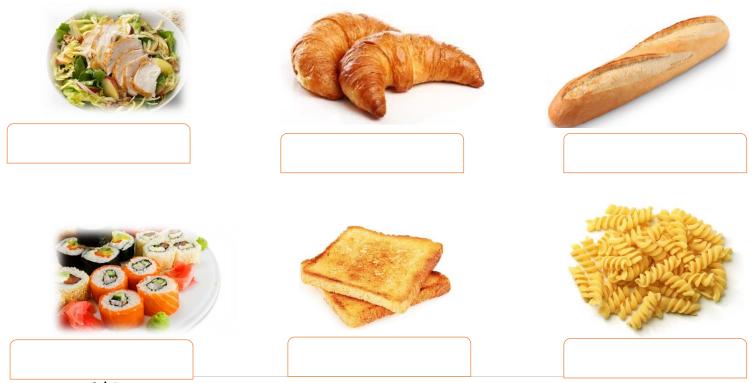
### Example:



Sushi	Popcorn	Croissant	Corn on a cob	Toast
Baguette	Hummus	Chicken salad	Soup	Pasta

<u>Pizza</u>





**2** | P a g e



Amina calls and orders her groceries from Panda Supermarket. Read the conversation below

**Reema**: Good morning, you're talking to Reema at Panda Supermarket. How can I help?

**Amina**: Hi, it's Amina, my customer number is 501. I would like to order a few items please.

Reema: That's fine, what would you like?

**Amina**: Can I please have 5 bananas, 7 oranges, some milk, 2 loaves of bread, some potatoes, 4 onions, some rice and some pineapple juice?

**Reema**: Unfortunately, we don't have any pineapple juice at the moment, but we have a promotion on our new and delicious mango juice. Would you like some?

**Amina**: Hmm, okay, I would like one bottle of mango juice, a packet of pasta and a packet of tea bags. Do you have any organic eggs?

Reema: Yes, we do. Would you like some?

Amina: Yes please. That's all.

**Reema**: Okay, the total amount is 150 riyals to be charged on your credit card. One of our drivers will deliver your groceries within an hour. Thank you for shopping at Panda Supermarket and have a nice day.

Amina: You too, bye.

### **Exercise 1A:** True or False

1)	Amina wanted some apple juice.	
T)	Amina wanteu some apple juice.	

2) Reema is an employee at Panda Supermarket.

3) Amina ordered organic eggs. \_\_\_\_\_

4) The total amount was 105 riyals. \_\_\_\_\_\_

5) Amina ordered her groceries in the afternoon.

### **Exercise 1B:** Answer the following questions

1) When did Amina make the call?

2) Which fruits did she order?

3) What is Amina's customer number?

4) Who delivers the groceries?

5) Where does Reema work?

### Exercise 1C: Put a, an or some

banana	cheese	tea bag
orange	hummus	popcorn
rice	croissant	baguette
bottle of juice	pasta	soup
egg	sushi	toast

### **Exercise 1D:**

Which of the above have plural forms? Write them below

\_\_\_\_

\_ \_

### **<u>Grammar Spot</u>** – Countable and Uncountable Nouns

### Nouns can be divided into countable and uncountable nouns

### **Countable Nouns:**

We can count these nouns because they have a singular and plural form:

Amina said: 5 bananas, we can say: 1 banana (singular form), 2 bananas, 100 bananas etc. (plural form)

We can use a **singular** verb or a **plural** verb: A banana <u>is</u> yellow. Bananas <u>are</u> yellow.

**Uncountable Nouns:** 

We can't count these nouns because they only have one form: we **CAN'T** say 1 rice -2 rices. We can't use a or an for uncountable nouns. A rice (x)

Amina said: some rice, some pineapple juice etc.

We can only use a **singular** verb: Rice is delicious. Pineapple juice is very sweet.

Some categories of uncountable nouns

Liquids & Gases: milk, water, oil, coffee, rain, soup, air, smoke, juice etc.

Abstract Ideas (Things we can't touch): taste, love, help, weight etc.

Made of smaller parts: salt, rice, flour, sand etc.

<u>Some food</u>: fish, bread, pasta, etc.

### **Exercise 2A**: Put the following in the correct column.

Lemon	Sugar	lce	Strawberry	Meat	Porridge	Cheese	Carrot
Egg	Spaghetti	Mango	Yoghurt	Tomato	Toast	Butter	Hummus

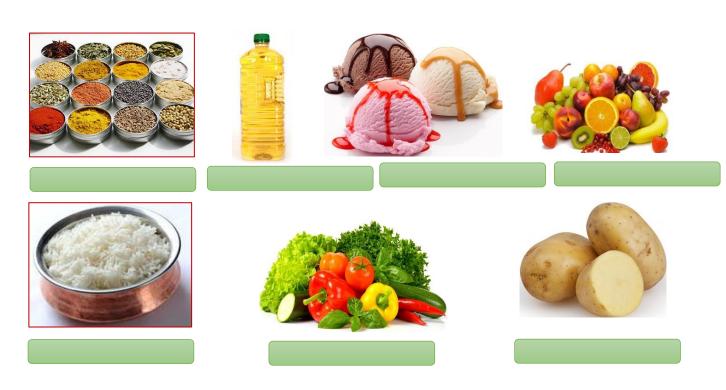
Countable Nouns	Uncountable Nouns

### Some and Any: In Rob's kitchen

Rob: 'This is my kitchen. I have some coffee, but I don't have any tea bags. Yesterday, I bought some cooking oil and sugar, but I didn't buy any salt. I always buy some fruits, but I never buy any vegetables. I have some milk, yoghurt and fresh juice in the fridge. However, I don't have any ice-cream. In the cupboards, I've got some pasta, rice, cooking spices and potatoes. I don't like spaghetti, so I don't have any.



### **Exercise 2B**: Label the pictures with words from the passage above



### **Exercise 2C**: Tick the following if it's in Rob's kitchen

Tea bags	Rice	Potatoes	Cooking oil	
Fruits	Vegetables	Yoghurt	Spaghetti	
Cooking spices	Pasta	lce-cream	Fresh juice	
Sugar	Salt	Milk	Coffee	

### **Grammar Spot** – Some and Any

### Some:

We use 'some' in positive sentences with uncountable nouns and plural nouns.

**Examples**: There is <u>some</u> milk in the fridge (uncountable noun) There are <u>some</u> oranges in the fruit bowl (countable plural noun)

We can also use 'some' in questions when ask for things or offer things.

**Examples**: Can I have <u>some</u> rice, please? (uncountable noun) Would you like <u>some</u> apples? (countable plural noun)

### Any:

We use 'any' in questions and negative sentences with <u>uncountable nouns</u> and <u>plural nouns</u>.

### Examples:

Is there any milk in the fridge? Are there any bananas in the fruit bowl? I don't have any sugar in my tea. She doesn't have any tomatoes.

### **Exercise 2D**: Complete the following using <u>some / any</u>

- 1) I would like \_\_\_\_\_\_ pineapple juice.
- 2) Is there \_\_\_\_\_\_ brown bread? I don't like white bread.
- 3) I saw \_\_\_\_\_\_ frozen vegetables in the freezer.
- 4) Can I have \_\_\_\_\_ more chicken on my plate, please?
- 5) Amina doesn't have \_\_\_\_\_ cooking spices in her cupboard.
- 6) Rob has \_\_\_\_\_\_ ice-cream in the fridge.
- 7) Do you have \_\_\_\_\_\_ cooking oil? I want to fry an egg.
- 8) I took \_\_\_\_\_\_ pasta from the top shelf.
- 9) I didn't drink \_\_\_\_\_\_coffee yesterday.
- 10) Can you add \_\_\_\_\_\_ more salt in the food, please?

### **Exercise 3A**: Listen to your teacher and complete the email below

Dear (	Carla,
l'm c	oming to visit my Amina in 👩 🏾 😽
Riyad	h next I would 🕻 🍃 😼
-	advice on which restaurants to visit. I really spicy Indian food, but my friend prefers
Italiar	waffles and ice-cream. I really Riyadh,
	is very expensive. The maximum amount I like to spend
is 150	D riyals for dinner and dessert. Please let me know you nmend.
Your f	friend,
Fatim	a
E	xercise 3B: Answer the following questions in full sentences
1)	Who wrote the email?
2)	Who did she write the email to?
3)	When is she going to Riyadh?
4)	Who likes spicy Indian food?
5)	How much would she like to spend?
6)	What would she like for dessert?
7)	Who prefers Italian food?

### **Grammar Spot** – Would like

### Would like:

We use 'would like' as a polite way to request something or make an offer:

### Example:

I would like a large pizza, please. (This is a polite way of saying 'I want a large pizza')

Would you like some pizza? Answer: Yes, please or No, thank you

We can also use <u>'d</u> as the short form of **would**.

He **would** like an ice-cream = He'd like an ice-cream.

### **Exercise 3C:** Choose the correct answer

### 1)

a) b)	1) Excuse me, I like to order a plate of chicken wi Excuse me, I'd like to order a plate of chicken	• • •	0
a) b)	<ul><li>2)</li><li>I'd like to rice and chicken, I eat it every day.</li><li>I like rice and chicken, I eat it every day.</li></ul>	0	
a) b)	<b>3)</b> I'd like buy a pizza with extra cheese. I'd like to buy a pizza with extra cheese.	0	
a) b)	<b>4)</b> She really likes this food, it's so delicious. She would likes this food. It's so delicious	$\bigcirc$	
-	<b>5)</b> We'd like to try the chef's special, please. We like to try the chef's special, please?	0	

### **Exercise 3D**: Rearrange the words to make a sentence or question

Don't forget capital letters and punctuation 1) hot / would / a / beverage / you / like /
2) 'd / dinner / she / her / like / to / order
3) eat / like / when / you / to / would
4) restaurant / liked / really / the / Ali / Anas / and
5) like / fish / doesn't / taste / of / she / the
6) chef / become / sister / my / like / would / to / a
7) she / would / like / what / eat / to
8) toast / butter / like / they / really / their / on
9) cuisine / which /prefer / you / do
10) Mona / food / likes / spicy / hot / and / Mexican

\_\_\_\_\_

### **Exercise 4A**: Match the words with their definitions

Word	Definition / Meaning
Recipe	A drink other than water
Beverage	A method or style of cooking
Cuisine	A set of instructions for preparing a particular
	meal
Dinner	Something sweet you eat after a meal
Dessert	The last meal of the day, usually eaten in the
	 evening

Miguel Juan: Tabuk's Mexican Sensation





This is Miguel. He's a very popular chef in Tabuk. He came from Mexico in 2000 and opened a restaurant in Tabuk. His restaurant is called '*The Mexican Tongue*'. He now has two other restaurants in Tayma and Duba. His most famous dish is the Arroz Rojo. It's also known as Mexican red rice. It's very delicious and many people would like to know the recipe. They would like to make this dish at home. Miguel has one daughter and one son. They <u>both</u> want to carry on the family business and expand into different cities.

### **Exercise 4B**: Vocabulary

Match the words with their definitions

Word	Definition / Meaning
Popular	Make something bigger / larger
Tongue	Famous and liked by many people
Restaurant	An organ in the mouth which is used for tasting
	food
Expand	A place where people can buy food and eat

**Exercise 4C**: Answer the following questions in full sentences



1)	What's the name of Miguel's restaurant?
2)	Where's Miguel from?
3)	Why is he popular?
4)	How many children does he have?
5)	How many restaurants does he have?
6)	What is the other name for Arroz Rojo?
7)	Who wants to carry on the family business?
8)	Where are Miguel's two other restaurants?
9)	When did Miguel go to Tabuk?
10	) Why do people want to know the recipe?

### Grammar Spot: Many / Much / a lot of

### Many:

We use *many* with countable nouns in questions and negatives.

### **Examples**:

How **<u>many</u>** apples are in the fridge? (countable noun – apple) *This is a question with a countable noun* 

There **aren't many** apples in the fridge? *This is a negative sentence. It means that there are only a few apples in the fridge.* 

### Much:

We use *much* with uncountable nouns in questions and negatives.

**Examples**:

How <u>much</u> salt is in the food? (uncountable noun – salt) *This is a question with an uncountable noun* 

There **isn't much** salt in the food? *This is a negative sentence*.

### A lot of:

We use *a lot* with both countable and uncountable nouns in **positive sentences**.

### Examples:

There are **a lot of** apples in the fridge. *This is a positive sentence with a countable noun. Don't forget that countable nouns use the plural verb \*are\** 

There's **a lot of salt** in the food. *This is a positive sentence with an uncountable noun. Don't forget that countable nouns use the singular verb \*is\** 

### Exercise 5A:

### Use *many, much or a lot of* to complete the sentences below



- 1) Open the cupboard, you will find \_\_\_\_\_\_ of cooking spices.
- 2) How \_\_\_\_\_\_ oil do I need to fry this fish?
- 3) There aren't \_\_\_\_\_ potatoes left.
- 4) There's \_\_\_\_\_ milk in the jar.
- 5) How \_\_\_\_\_\_ tomatoes should I chop up?
- 6) Tell the chef that there's \_\_\_\_\_\_ salt in the pasta dish.
- 7) There isn't \_\_\_\_\_\_ sugar in the packet.
- 8) How \_\_\_\_\_\_ carrots do you want?
- 9) How \_\_\_\_\_\_ cups of milk would you like?
- 10) There aren't \_\_\_\_\_\_ eggs so I can't bake a cake.

## **Dish:** Spicy Salmon with Bok Choy and Rice



### Here is the recipe:

Amount	Ingredients
1 cup	Long grain rice
2 tablespoons	honey
1 tablespoons	Soy sauce
¼ teaspoon	Crushed red paper
4	Salmon fillets
1 pound	Bok Choy

In pairs, <u>form questions and answers</u> about how to make a *spicy salmon with bok choy and rice* dish



### **Exercise 5B:** Speaking Practice

Example: Student A: How much rice do I need? Student B: You need 1 cup of long-grain rice.

Write your questions below:

### **Exercise 6A:** Underline the correct answer

### \*\*most questions have more than one answer

- 1) **Boil / eat / drink / fry / an egg**.
- 2) Drink / eat / boil an apple
- 3) Fry / boil / eat an ice cream.
- 4) Drink / swallow / chew / fry some orange juice
- 5) Boil / fry / grind some rice
- 6) Add / remove / put / drink some salt
- 7) Pour / chew / swallow some water
- 8) Bite on / taste / drink / eat some meat
- 9) Use / add / drink / grind the butter





### **Exercise 6B: Underline the correct spelling**

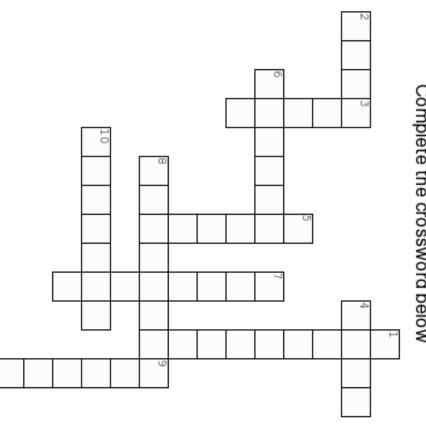
- 1) boil / buil / boyl
- 2) bakary / bakery / bekary
- 3) soop / suop / soup
- 4) cereal / ciriyal / cireal
- 5) basta / pasta / bastar
- 6) sosaj / sausage / sowsage
- 7) frozen / frozan / forzen
- 8) seefood / seafood / saefood
- 9) souce / sauce / sorce





# Crossword Puzzle: Food

Complete the crossword below



Created with TheTeachersCorner.net Crossword Puzzle

Down

# Across

- 2. small, round and green vegetables
- I can drink this from a cow
- a yellow fruit
- 8. these vegetables grow under the soil, we use them to

9. This can be used to give food flavour

7. these are used to make ketchup

an orange vegetable

this can make your tea taste sweet

a drink made from ice-cream

something I need to make kabsa make chips

### **End of Unit Test:**

### Underline the correct answer

- 1) I would like \_\_\_\_\_\_ potatoes (much / some / any)

- 2) Amina doesn't have \_\_\_\_\_ milk (many / any / no)
  3) There \_\_\_\_\_ much oil in the pan (am not / isn't / aren't)
  4) There are \_\_\_\_\_ onions in the fridge (much / a lot of / any)
  5) The second second
- 5) There \_\_\_\_\_ many chefs in the kitchen (any /some / isn't / aren't)

### Underline the odd one out.

- 1) apples / oranges / fish / bananas
- 2) croissant / bread / baguette / pasta
- 3) salt / milk / coffee / tea
- 4) knife / cup / toilet / spoon
- 5) salt / sugar / oil / black pepper

### Write whether the item is countable or uncountable

Item	Countable / Uncountable
Milk	uncountable
Mango	
Spoon	
Apple	
Cheese	
Water	
Сир	
Salt	
Plate	
Bread	
Strawberry	
Hummus	
Baguette	
Corn on a cob	
Onion	

### End of Unit 2