

1. Countries

Students' Book

1. Listen to the audio and match.

Ms. Helen: Good morning! Listen to me! Today we are going to meet some friends from other countries on a live video call. They will tell us about their countries and one of you will tell them about our country.

John: Hello, my name's John. I am from England. My nationality is English. England is located in Europe. We speak English.

Charlotte: Hi, I'm Charlotte and I am Australian. Australia is a country in the continent of Australia. We speak different languages but most of us use English.

Ms. Helen: Thank you John and Charlotte. Now Mais is going to talk about Syria. Let's listen to her.

Mais: Good morning, I'm Mais and I am Syrian. Syria is a country in Western Asia. We speak Arabic.

2. Listen and write true (T) or false (F).

Today in our lesson we met some friends on a live video call. They told us about their countries and we told them about our country.

John is from England. The capital city is London. They have many famous places such as Big Ben and London Eye. England is famous for the delicious fish & chips and its afternoon tea.

Charlotte is from Canberra, the capital city of Australia. Australia is a very big country. The cities are on the coastline. It is famous for its wild life. Tourist like to try the meat pies, they're amazing.

Damascus is the capital city of our country, Syria which has a long history and rich culture. Tourists can visit many ancient buildings, walk in the mountains

or go to the beach. Syria is a beautiful country.

Pronunciation

near	here	year	hear
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Activity Book

3. Listen and underline the word with the sound /ɪə/

ear- clear - appear-- tear

5. Listen and choose.

The United Kingdom consists of four countries. Each country has its own flag and capital, but they share the same language and money. The United Kingdom has a flag that combines all the four flags. These countries are England, Scotland, Wales and Northern Ireland.

2. At the Theatre

Student's Book

1. Listen and Choose a, b or c.

Miss Salma: Good afternoon students.

Students: Good afternoon Miss Salma.

Miss Salma: You will practise performing a play. The play will be two weeks from now.

Students: Great! What is it about?

Miss Salma: It is called **Little Red**

Riding Hood. Omar, you will be the wolf.

Omar: Great! I will be the fat hungry wolf.

Miss Salma: Nadin, you will be "Little Red".

Nadin: I will carry the basket to my grandma.

Miss Salma: Leen, you will be the "grandma".

Leen: Ohhhh! The wolf will eat my little granddaughter and me.

Miss Salma: Salem, you will be the hunter.

Salem: fantastic. I will save "Little Red" and her grandma.

Miss Salma: We have to give a good message to the audience.

Students: What is it, Miss Salma?

Miss Salma: The message is: "Don't talk to strangers."

2. Listen again and write True (T) or False (F).

Miss Salma: Good afternoon students.

Students: Good afternoon Miss Salma.

Miss Salma: You will practise performing a play. The play will be two weeks from now.

Students: Great! What is it about?

Miss Salma: It is called Little Red Riding Hood. Omar, you will be the wolf.

Omar: Great! I will be the fat hungry wolf.

Miss Salma: Nadin, you will be "Little Red".

Nadin: I will carry the basket to my grandma.

Miss Salma: Leen, you will be the "grandma".

Leen: Ohhhh! The wolf will eat my little granddaughter and me.

Miss Salma: Salem, you will be the hunter.

Salem: Fantastic. I will save "Little Red" and her grandma.

Miss Salma: We have to give a good message to the audience.

Students: What is it, Miss Salma?

Miss Salma: The message is: "Don't talk to strangers."

Pronunciation

Listen and repeat: /ei/

make bake cake take
wait paint plain tail

Activity book

3. Listen and write a or ai.

late sail tail race
paint

4. Listen and number.

1. the audience
2. an actress
3. curtains
4. an actor
5. lights
6. the stage

3. The Big Blue

Students' book

1. Listen and number.

My name is Tony. I've learned a lot of things about marine life and I'll tell you about sea animals which I like most.

1. **The dolphins** are intelligent sea animals
2. **The whales** are the biggest animals in the sea.
3. **The seahorses** are very small fish.
4. **Sea turtles** have got shells to protect them.
5. **The starfish** look like stars.
6. **Fish** use gills to breathe.
7. **The octopus** has eight legs surrounding its head. You can also find a lot of
8. **Shells** down there.

2. Listen and choose true (T) or false (F).

1. Starfish can regrow their arms. In fact, a single arm can grow a whole body.
2. Most fish breathe through gills, however some kinds have lungs and breathe air.
3. Seahorses have no teeth and no stomach. They must eat all the time to stay alive.
4. When an oyster gets sand inside its shell, it turns the sand into a pearl.
5. When an octopus gets scared, it will eject dark ink so it can escape.

Pronunciation

Listen and repeat.

aʊə					
power	Hour	Flower	Shower	Sour	Tower

Activity Book

3. Listen and unscramble these words.

1. power 4. tower
2. hour 5. sour
3. shower 6. flower

6. Listen and choose.

Seahorses live in the sea. They have **fins** to help them to move. They also swim **upright**. Seahorses have **curly tails**. They have no **teeth** and no stomach. Seahorses feed on **tiny** sea animals.

4. Arts

Students' book

1. Listen and tick where the speakers are.

1. Look at the paintings, the colours are bright!
2. Wow! These statues are really ancient.
3. The audience are cheering the actors.
4. Her voice is wonderful! I like listening to her songs.

2. Listen and choose the correct answer.

Anna: Look at the painting, it's wonderful!

Lily: Yes, it is. What is it about?

Anna: I'm not sure. Let's ask the artist.

Lily: Yes, look! She's standing there.
Wow! She's holding the brush and palette.

Anna: She's drawing portraits of the people here. That is amazing!

Lily: Let's go and take a photo with her.

Pronunciation: Homophones

Read the words, do they have the same meaning?

write	see	piece
right	sea	peace

Activity Book

3. Listen and choose the suitable word.

1. I write stories about animals.
2. She could see a big animal.
3. Sharks live in the sea.
4. He ate the biggest piece of cake.

5. Listen and choose the correct answer.

1. I am an architect. I design buildings.
2. I am an actor. Acting in films and wearing costumes is fun.
3. I am a sculptor. I use plastic, metal and wood.
4. I am a painter. I use colours and a palette to draw. I enjoy painting.
5. I am a writer. I write stories. I use beautiful words and I write them in a good way.

5. What's on TV?

Students' book

1. Listen to the TV guide and tick the programmes you hear about.

Our dear children, watch your favourite programme on channel 1 at 4 pm. If you like to answer questions and win prizes, watch us on channel 2 at 7 pm. And to know what's happening in the world, you can watch us at 8 pm. To enjoy a programme about nature, join us at 9 pm. And for a live basketball match join us at 10 pm. For now, you're watching a Mr. Bean film.

2. Listen and match the family members to their favourite programmes.

Hi, my name's Paul and I like watching sports programmes. My sister Sandy loves Disney films. My mother likes quiz shows. My father only watches the news. My brother, Ken, loves watching documentaries. But at the moment we're all watching our favourite TV series.

Pronunciation:

Listen and repeat.

These words are of two syllables.			
Open = o / pen	April = A / pril	Baby = ba / by	Tiger = ti / ger

open April baby tiger

Activity Book

3. Listen and divide each word into two syllables.

1. police
2. April
3. paper
4. open
5. baby
6. tiger
7. quiet
8. spider

6. Listen and number.

1. John: Mum, can I watch TV?
2. Mum: What about your homework?
3. John: I have no homework today.
4. Mum: What's on?
5. John: "Toy Story".
6. Mum: Yes, you can watch that.

6. At the Hospital

Students' Book

1. Listen and order.

Yesterday, I went to the hospital. When I entered the examination room, the doctor told me to sit on the examination table. Then she asked me some questions about my health. She also listened to my heartbeats. After that she examined my eyes, ears, nose and throat. She asked the nurse to measure my height and weight with a special scale. He did, then he took my temperature. He also checked my blood pressure. After that he took some blood with a syringe. Finally, he took a chest x-ray.

2. Listen and choose true (T) or false (F).

Patient: Doctor, please help me. My ankle hurts.

Doctor: What happened?

Patient: I twisted it when I was playing football.

Doctor: Let me have a look. (pause) It's broken. I'm sorry. You will need to wear a cast for a month.

Patient: That's too bad. No football for a month! Thank you, doctor.

Pronunciation

Listen and repeat.

OI	
boil coin	boy enjoy
join	toy

Activity book

3. Listen and write: (oi – oy)

boy coin soil toy
noise boil point joy

4. Listen and number the right pictures.

1. She had a high temperature.
2. He fell off his bike and broke his leg.
3. I had a headache.
4. I had a backache.
5. I cut my finger yesterday.
6. He had a bad cough.
7. He had a black eye.
8. He caught a cold.

7. Free Time

Students' Book

1. Listen to the dialogue and tick the activities you hear.

Mark: Where are you, Andy? What are you doing?

Andy: I'm really sorry, I was surfing the Net. I am done now.

Mark: It's ok. Do you have free time this Saturday?

Andy: I think I'm free this Saturday. Why?

Mark: Well, would you like to go with me to the new mall?

Andy: I'm sorry, Mark. I'm not interested in that. Why don't we go to the cinema? I heard that there is a new horror film.

Mark: I don't like horror films. What about cycling? I've got two racing bikes.

Andy: It's a good idea. Can I use one of them?

Mark: yes, of course.

2. Listen again and write true (T) or false (F).

Mark: Where are you, Andy? What are you doing?

Andy: I'm really sorry, I was surfing the Net. I am done now.

Mark: It's ok. Do you have free time this Saturday?

Andy: I think I'm free this Saturday. Why?

Mark: Well, would you like to go with me to the new mall?

Andy: I'm sorry, Mark. I'm not interested in that. Why don't we go to the cinema? I heard that there is a new horror film.

Mark: I don't like horror films. What about cycling? I've got two racing bikes.

Andy: It's a good idea. Can I use one of them?

Mark: yes, of course.

Pronunciation

Listen and repeat.

where air pear rare

Activity Book

3. Listen and circle the words that are pronounced like (where):

hair clear swear dear chair

5. Listen and write true (T) or false (F).

Ryan: What do you like to do in your free time, Mike? Do you have any hobbies?

Mike: I like climbing. I go to the mountains every time I can get there. Unfortunately, I've been very busy these days and I haven't been able to do much climbing, so I go jogging to stay fit. How about you, Ryan?

Ryan: I'm not very athletic. I spend a lot of time reading. I'm also interested in photography and gardening.

Mike: Why don't we go to the mountain tomorrow? You can take some photos there.

Ryan: That sounds good. I'll bring my camera.

8. Appearance

Students' Book

1. Listen and match.

A. Hi Tina, do you know the new girls who joined our math club?

B. yes, I know them. They are my classmates.

A. What do they look like?

B. The first one is Dana. Dana has short curly blonde hair, she is tall and slim. The second one is Sima. Sima has short straight brown hair, she is tall and plump. The third one is Carol. She has long curly brown hair, she is short and slim.

2. Listen carefully and circle the right answer.

Nada is my close friend. She is a (1) tall, (2) slim girl. She has got (3) curly (4) blonde hair. She has (5) big (6) brown eyes. She looks like her mother.

Nada is an outgoing, (8) funny person who has got a great sense of humour, and she always makes me laugh. Nada is a very (9) generous and sensitive person. I'm satisfied to have such a (11) good person like her as a friend.

Pronunciation

Listen and repeat

think nothing thin
the father brother

Activity Book

3. Listen and classify the words in the table.

thing – mother – anything – either –
thought - there

4. Listen and choose:

1.

A: what does Tia look like?

B: She is a tall plumb girl. She has got long blonde hair.

A: What is she like?

B: She is smart.

A: So, Tia is that smart tall plump girl with long straight blonde hair.

2.

A: What does Mira look like?

B: She is medium-height slim girl. She has got short curly black hair.

A: What is she like?

B: She is a beautiful girl.

A: So, Mira is a beautiful medium-height slim girl with short curly black hair.

9. Farming

Students' Book

1. Listen and choose the correct answer.

I'm a farmer. I work on a farm. I grow plants. I have many animals. I feed and clean them. I have cows, horses, sheep and goats. I have apple, cherry, orange and apricot trees. I grow cucumbers, tomatoes, carrots and aubergines. They grow on the ground. I give some of them to my neighbours.

2. Listen again then write true (T) or false (F).

I'm a farmer. I work on a farm. I grow plants. I have many animals. I feed and clean them. I have cows, horses, sheep and goats. I have apple, cherry, orange and apricot trees. I grow cucumbers, tomatoes, carrots and aubergines. They grow on the ground. I give some of them to my neighbours.

Pronunciation

Listen and repeat.

loud cow town
now down found

Activity Book

3. Listen and choose the words you hear.

1. Maya lives in a small town.
2. She was going to the market and on the way, she heard a loud shout.
3. She looked back and saw her friend.
4. She was happy and said, we can go together now.

5. Listen and order.

1. Put some soil in a plant pot.
2. Put some seeds in the pot.
3. Push the seeds under the soil.
4. Water the soil.
5. Put your pot in a sunny place.
6. Water your plant regularly
7. and watch it grows.

6. Listen and choose the correct answer.

1. Put some soil in a plant pot.
2. Put some seeds in the pot.
3. Push the seeds under the soil.
4. Water the soil.
5. Put your pot in a sunny place.
6. Water your plant regularly
7. and watch it grows.

10. Recycling and Reusing

Student s' book.

1. Listen and choose the correct answer.

By recycling we mean to turn old things into new ones and use them again.

Recycling and reusing keep the environment clean. Plastic, glass, paper, cards and metal are some examples of these things. So, we have to collect plastic shopping bags, cloths, paper and glass bottles, to reuse them again. We should do recycling at home, school and at work.

2. Listen and write true (T) or false (F).

It's easy to remember to recycle at home, but what about school?

If your school doesn't have recycling bins, ask your teachers if they can get them or make one yourself. In fact, recycling can be a great project for the whole class. In this way, you can collect paper and plastic jars to make use of them after recycling, and you help keeping your school clean.

Pronunciation

Listen and choose the correct words.

1. flower.
2. flour.
3. eight.
4. ate.

Activity book

2. Listen and choose the correct words

1. There's a flower in the vase.
2. She ate a sandwich before dinner.
3. She mixed some flour with the eggs.
4. I met him at eight o'clock.

5. Listen and choose the correct answer.

It is important to take our recycling habit into our schools; do you know that 80% of what is used at school can be recycled. Providing children and young adults with information about the importance of recycling can help to provide all of us with a greener and healthier place.

Students can do projects on recycling and there should be a competition about it to encourage and educate our students about the importance of recycling.

Revision 2

Let's Sing...

What do you do in your free time?

What's fun for you?

Let's sing this rhyme.

Camping, cycling or reading books
Swimming, dancing or climbing rocks

What do you do to spend your day?

What's fun for you?

You have to say.

Camping, watching films or reading
books

Swimming, dancing or climbing rocks



11. Tasty Food

Students' book

1. Listen and number the photos in the order of the taste test.

Ahmed: Hi Ali

Ali: Hi Ahmed

Ahmed: let's play a game.

Ali: What is it?

Ahmed: It's a taste test

Ali: mmmm... What do you want me to do?

Ahmed: I'm going to cover your eyes and you're going to describe the taste.

Ali: Interesting. I'm ready.

Ahmed: Okay, let's start.

Ali: mmmmmm this is delicious, it's a fruit, Pineapple, it's juicy.

Ahmed, Number 2

Ali: Ah... That's really sour. It's horrible. What is it? Lemon juice?!

Ahmed -Number3

Ali: mmmm it's really tasty but it's also quiet spicy. I like rice and curry.

Ahmed - Number 4

Ali: Oh...It's warm. It's really bitter. I think it is black coffee.

Ahmed -Number 5

Ali: Nice something sweet. It's a cake.

Ahmed -Number 6

Ali: This is bread. Delicious, it is still warm. It must be fresh.

2. Listen again and match the adjectives to the foods.

Pronunciation

Listen and repeat.

sing, song, wrong, hang up

Activity book

3. Listen and write (g) or (ng).

1. wrong

2. singer

3. bang

4. ring

5. goal

4. Listen to the dialogue then decide who says each sentence.

Write Matt or George.

Matt: Today our grandparents are visiting us at six o'clock we have to do a lot of things before they come.

George: Don't worry Matt we have finished most of the work.

Matt: I have tidied our room. Have you washed the car yet?

George: No I haven't. I've helped mum.

Matt: Has she baked the cake yet?

George: No she hasn't. She has just cooked the dinner. You can smell, don't you?

Matt: Yes, it smells delicious. I think It's meat and rice curry, I like spicy food

BELL RINGING.

Matt and George: Oh... they have arrived.

12. Shopping Around the World

Students' book

1. Listen to the conversation and do the tasks below.

a. Write the name.

Dana: Hi, Tina. Do you want to go shopping with me?

Tina: Hello, Dana... That's a good idea. Where should we go?

Dana: Tina... Have you ever been to a Sunday market?

Tina: No. I have never been there but I have heard about it. There are a lot of discounts.

Dana: Yes, and there are a lot of amazing things. My brother Daniel has bought a nice watch.

Tina: Fine. Why don't we call Jasmine?

Dana: I don't think she can go. She has gone to her village for the weekend.

Tina: So, shall we go today?

Dana: Okay. I'm ready.

b. Listen again and write true (T) or false (F).

Dana: Hi, Tina. Do you want to go shopping with me?

Tina: Hello, Dana... that's a good idea. Where should we go?

Dana: Tina... Have you ever been to a Sunday market?

Tina: No. I have never been there but I have heard about it. There are a lot of discounts.

Dana: Yes, and there are a lot of amazing things. My brother Daniel has bought a nice watch.

Tina: Fine. Why don't we call Jasmine?

Dana: I don't think she can go. She has gone to her village for the weekend.

Tina: So, shall we go today?

Dana: Okay. I'm ready.

Pronunciation

Listen and repeat.

hair - chair - repair - pair - air - lair

share - rare - software - square - fare

Activity Book

3. Listen and circle the "ɪə" sound

tears - hair - hear - engineer - square

4. You are going to hear about one of the special times for shopping in another country. It is Dubai Shopping Festival. Listen and choose.

Dubai is a brilliant place for shopping like many other cities in the United Arab Emirates. The best time for shopping there is during Dubai Shopping Festival. Of course, all the shops are open and they give discounts. There are also a lot of prizes and fashion shows. I have stayed in Dubai for two weeks, and I hope to visit it again.

13. Feelings

Students' book

1. Listen and choose a, or b.

How do you feel on the first day of school, Narin?

Narin: I feel nervous I guess because it's the first day of school. What about you Ward?

Ward: Well, the first day of school is fun, and I feel happy. I meet my friends from the other years again. And you Sara?

Sara: I feel excited, new class and new friends. We come to Jan. Tell us how you feel.

Jan: At the beginning, I feel shy, because I have to meet new students. What do you think Salma?

Salma: I feel worried; I think maths will be more difficult. Finally, it's your turn to tell us Tia how you feel.

Tia: I feel confident. I am older now.

Pronunciation

television revision treasure casual

Activity Book

3. Listen and circle the words with the sound / ʒ /

division vision casual
measure

4. Listen and circle how each one is feeling.

1. Sue jumped out of bed. She was ready to start the day. "Today is my birthday" She shouted. When she entered the kitchen, she saw the table decorated with balloons and streamers.
2. Lora opened the shoebox. She looked inside at the new tennis shoes her dad bought her. She couldn't wait to wear them to school. She put them on her feet and carefully tied the bright white laces.
3. Ross went to his school. As soon as he got into his class, he remembered that he left his homework at home.
4. Tala walked a long way home from school. She felt hot, she thought of getting some ice cream. When she got to the ice cream truck, he told Tala that all the ice cream was sold out.

14. Natural Resources

Students' Book

1. Listen and write true (T) or false (F).

Natural resources are found in the environment without any help from anyone. We have two kinds of natural resources. Resources that we can use again and again like: Air, sunlight, water, soil, and plants. And resources that we can't use for a long time like coal, oil and natural gas. So, we have to save them, and we mustn't pollute air, water and soil.

2. Listen and number the natural resources you hear.

1-natural gas 2-coal 3-soil 4-oil
5-Sun.

Pronunciation

7. Listen and repeat.

now loud town

oil soil boy

Activity book.

4. Listen and write the words that has the sound of **aʊ** or **ɔɪ** in the chart:

about	boil	now
loud	toy	voice

5. a. Listen and decide if the sentences are true (T) or false (F).

The sun, air and water are some of the natural resources.

The sun: The Sun is a star that gives heat and light. It's an important natural resource. Plants use energy from sunlight to make food. Without the Sun, the Earth would be cold, dark and impossible to live on.

Air: Air is an important natural resource that has many gases. Oxygen is one of them which is very important for all living things to stay alive.

Water: 70% of the Earth's surface is covered with water. Water is also an important natural resource.

5.b. Listen again and choose the correct answer in brackets.

The sun, air and water are some of the natural resources.

The sun: The Sun is a star that gives heat and light. It's an important natural resource. Plants use energy from sunlight to make food. Without the Sun, the Earth would be cold, dark and impossible to live on.

Air: Air is an important natural resource that has many gases. Oxygen is one of them which is very important for all living things to stay alive.

Water: 70% of the Earth's surface is covered with water. Water is also an important natural resource.

15. I know My Rights

Students' Book

1. Listen and do the tasks below.

a. Number in the order you hear them.

There is a list of all the rights for children that the world has agreed to respect and protect.

Children must know their rights. Some of these rights are:

- 1) Children must have a home. They have the right to be safe.
- 2) Children must eat healthy food. They have the right to be healthy and happy.
- 3) Children must go to school. They have the right to grow and learn.
- 4) Children have the right to have a name and be themselves.
- 5) Children have the right to play and rest. Children mustn't work.

2. Listen again and write true (T) or false (F).

There is a list of all the rights for children that the world has agreed to respect and protect.

Children must know their rights. Some of these rights are:

1. Children must have a home. They have the right to be safe.
2. Children must eat healthy food. They have the right to be healthy and happy.
3. Children must go to school. They have the right to grow and learn.
4. Children have the right to have a name and be themselves.
5. Children have the right to play and rest. Children mustn't work.

Pronunciation (Silent letters)

7. Listen and repeat.

right- climb- listen- whether- know –
answer- talk- sandwich-column

Activity book

3. Listen and circle the silent letter.

Wednesday- muscle-island- sign-biscuit-
walk-writing

5. Listen and tick the right they don't have:

1. I am Lamita. I am 8 years old. Because our house is very far in the mountains. I can't go to school.
2. Dani is 6 years old. He's got only one sister. He doesn't have time to play because he works in the shop with his father.
3. Her name is Amara. Her village is very far from water. They don't have clean water to drink or wash.

16. Parties

Students' Book

1. Listen and number.

1. She was wrapping up a present
2. She was lighting the candles
3. He was blowing out the candles
4. They were celebrating a party
5. She was blowing up the balloons

2. Listen and write true (T) or false (F).

It was my brother's graduation party two days ago. We planned a surprise party for him in the garden because it was hot inside. While I was blowing up the balloons, my grandma was decorating the cake. When he came in, we were setting the table in the garden then we went inside. We asked him to have dinner in the garden. We all went out singing, but we were surprised because there was no cake on the table! We understood that while our cat was trying to taste it, it dropped the cake from the table. Anyway, my father invited us to a restaurant.

Pronunciation

Listen and repeat.

Nurse learn refer fur

Activity Book

3. Listen and circle the words that are pronounced like (nurse).

stir pride third turn fun

6. Listen and choose.

Sandra: Hello, John. You didn't come to my birthday party.

John: I'm sorry, Sandra. I had to go to my uncle's cottage in Holland. Anyway, how was your party?

Sandra: It was wonderful. We decorated the sitting room beautifully with balloons and flowers

John: And then?

Sandra: We were setting the table when my parents received the guests.

John: What about the birthday cake?

Sandra: My father brought a nice cake. I was cutting the cake when everyone wished me a happy birthday.

John: Haven't you taken any photographs?

Sandra: Oh sure my cousin's camera was clicking every moment.

17. Maths

Students' Book

1. Listen and choose the missing number.

1. $45 + 22 = 67$
2. $87 - 32 = 55$
3. $6 \times 15 = 90$
4. $100 \div 10 = 10$
5. $82 + 67 - 14 = 135$
6. $20 \times 100 \div 2 = 1000$

2. Listen and choose.

1. Nine hundred and ninety nine divided by three equals three hundred and thirty three.
2. Six hundred plus two hundred equals eight hundred.
3. Three thousand minus seven hundred equals two thousand and three hundred.
4. Thirty six multiplied by nine equals three hundred and twenty four.
5. Four thousand plus one thousand equals five thousand.

Pronunciation

3. Listen and practise.

draw grow paw
road soap boat

Activity book

4. Listen and classify.

August phone audience law sauce
float

6. Listen and write the names.

We had a race at school. Jane was the fastest, she came first. Jude wasn't fast enough, she came fourth. Tina lost her shoe, but she came third. Lily wore pink pants and she was second. Timmy was the last one, he came fifth.

18. Technology

Students' Book

1. Listen and do the tasks below.

a. Number the following in the order you hear them.

Technology means inventing new things to make life easier. Electronics such as radios, televisions, and computers are the most common technologies. Information Technology like the Internet, email and smart phones are going to make communication easier. Online learning is also going to be popular. In medicine, with the new technologies, people are going to be healthier and live longer. Scientists are also working on new transportation that is going to make travelling faster and safer. Because of these inventions, life is going to be very different.

b. Listen again and choose a, or b.

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Pronunciation

Listen and repeat.

U:
move- huge- human- cure- cool- blue- computer- YouTube

Activity Book

3. Listen and circle the words with the sound /u:/

you- run- few- School- cook- pool- bus- new- music- door

5. a. Listen and match the dialogue to the picture.

Carol: How will medicine be different in the future?

Zidan: I think there will be a robot doctor. It will copy the doctor's actions and treat the patients.

Carol: Imagine that! And I believe we will have a robot doctor in every house.

Zidan: Yes, why not? I am sure they will also invent a camera pill that will travel inside the body to find any problem and fix it.

Carol: Wow! That will be amazing.

Zidan: Yes, I think people will live much longer.

19. Holidays

Students' Book

1. Listen and match the children to the type of holiday they are going to have.

1. Hi, I'm Tom. We like nature we are going to have a camping holiday in the forest.

We can do many activities there, like mountain biking and hiking.

2. Hi, I'm Tara. I like water activities at the same time so we are going to have a beach holiday this summer. I think nothing is better than swimming or snorkeling.

3. Hi, I'm Sandra. My parents like culture. We are going to have a sightseeing holiday in July at one of the ancient cities. Camel riding is my favourite activity there.

4. Hi, I'm Dan. I like adventure holidays very much, that is why we are going to have a backpacking holiday, I'm so excited to do zip wiring and climbing. It's amazing.

2. Listen again and number the activities in the order you hear them.

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Pronunciation

Listen and repeat.

ride bite kite site

rid bit sit kit

Activity Book

3. Listen and choose.

1. A. Hello Tim. How are you?

B. I'm fine thank you, and you?

2. A. I'm going to fly my kite on the beach today.

B. Actually, today I'm tired a bit. I won't go out.

4. Listen to Allan's plan then choose a, or b.

Hello, everyone! I want to tell you about an adventure holiday for this summer. It's called "Across the Desert". We are going to travel to Palmyra with a group of tourists. The holiday is from 30th August for 3 days. We are going to take a sightseeing tour to Palmyra's ruins. We'll see the statue of Zenobia, we will go camel riding and sand surfing, and will visit the museum. I'm sure it'll be a great holiday.

20. Solar System

Student's book

1. Listen and tick the correct picture.

1. The Earth is a beautiful blue planet.
2. We travel to the space on a spaceship.
3. The moon goes round the Earth.
4. The Earth has four seasons.

2. Look, listen then write the name of the planet.

1. Venus is the second planet in the solar system.
2. Jupiter is the largest planet.
3. Pluto is the smallest planet.
4. Neptune is between Uranus and Pluto.

Pronunciation

Listen and repeat: ʃ \ ʒ

television revision division
addition subtraction direction

Activity book

4. Listen and classify the words:

3	ʃ
television	subtraction
revision	addition
division	direction

6. Listen and underline the correct word.

1. Saturn is a giant gas planet. It is mostly made up of hydrogen and helium.
2. Saturn's volume is about 760 greater than Earth.
3. It is the second most massive planet in the solar system.
4. You can see the most beautiful rings of Saturn if you fly on a spaceship.

Revision 4

Let's Sing...

We are, we are the Solar system.

We are, we are the Solar system.

Mercury, Venus , Earth

You should have faith

Mars, Jupiter, Saturn

It shines like a lantern

Uranus, Neptune and Pluto

Together we take a photo?

We are, we are nine planets.

We are, we are nine planets.

Smaller, bigger or hotter.

Study us in order.

We go round the Sun.

It's really a great fun

We are, we are the Solar system.

We are, we are the Solar system.

