

Listening and Speaking Level 2



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Unit 5



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Listen to each sentence. Choose the sentence that is closest in meaning to the one you hear.

1. Our meeting was planned.
 I didn't want to meet Roberto on the bus.
 Our meeting was an accident, not planned.

2. David and Adrian are brothers.
 David and Adrian aren't related to each other.
 David and Adrian are very different from each other.

3. Scott Hamilton didn't grow up with his natural parents.
 Scott Hamilton has an adopted brother and sister.
 Scott Hamilton adopted a six-month-old child.

4. Angelina thinks that moving your hands when you talk is bad manners.
 Angelina almost never moves her hands when she talks.
 Angelina usually moves her hands when she talks.

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Listen to each sentence. Choose the sentence that is closest in meaning to the one you hear.

5. The author talked about the character's special abilities.
 The author told readers what the character looked like.
 The author told readers everything the character did.

6. Stella doesn't like her grandmother's curly, red hair.
 Stella's mother has curly, red hair.
 Stella got her curly, red hair from her grandmother.

7. Colin and Kathryn were born from the same mother at the same time.
 Colin and Kathryn don't look like their other brothers and sisters.
 Colin and Kathryn have the same birthday, but they aren't related.

8. Most teenagers don't want to be different from their classmates.
 For most teenagers, it's important to wear clothes that fit very well.
 Teenagers shouldn't worry about being different from their classmates.

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Listen to the radio show. Choose the best answer for each question.



1. What is the topic of the show?
 - How family life affects the Internet
 - ✓ How the Internet affects family life
 - How the Internet affects learning
2. What does Mr. Romero do?
 - He is a researcher.
 - He writes a blog.
 - ✓ He is a teacher.
3. What does Dr. Kowalski do?
 - ✓ She is a researcher.
 - She is a teacher.
 - She raises a family.
4. What is Mr. Romero's main point?
 - He is a researcher.



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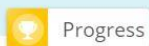
Listen to the radio show. Choose the best answer for each question.



4. What is Mr. Romero's main point?
- Kids play too many video games.
 - The Internet is dangerous for children.
 - ✓ The Internet has negative effects on family life.
5. What caused the "stay-at-home" dad to quit his blog?
- He didn't want to tell everyone what a great dad he was.
 - ✓ The blog was taking too much time.
 - He thought the blog was wrong.
6. What is Dr. Kowalski's main point?
- Families enjoy playing games together.
 - Families are closer now than they were in the past.
 - ✓ The Internet brings families together.
7. How many people said the Internet helps families communicate better?



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Listen to the radio show. Choose the best answer for each question.



- ✓ The Internet brings families together.
- 7. How many people said the Internet helps families communicate better?
 - ✓ 47 percent
 - 74 percent
 - 6 percent
- 8. What kinds of things can families do together online?
 - ✓ look at websites
 - check email
 - write blogs
- 9. What kinds of things can families do to stay in touch?
 - play games
 - ✓ exchange pictures
 - look at websites



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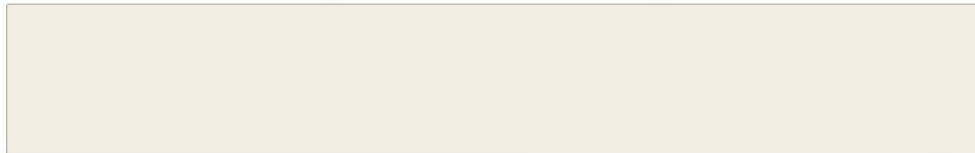


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Listen to the radio show again. What reasons and explanations do the speakers use to support their ideas? Drag each sentence into the correct category.



Phil Romero	Helen Kowalski	NOT Phil Romero or Helen Kowalski
Kids spend hours alone in their rooms playing video games.	Almost 50 percent of people say the Internet brings families together.	The Internet is an important research tool.
People live in the same house, but they don't have a "family life."	Families often play video games together online.	Many families write blogs together.
	It's easy to send photos to family members using the Internet.	



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Choose the correct words to complete the sentences.

1. The **database** has the birth and death dates of all the residents from 1850 to now.
2. He tried to hide his **identity** by cutting his hair and growing a beard.
3. Some of Patrick's **ancestors** were from a Native American tribe called Seminole.
4. Thank you for your **input** on this matter, but we made the decision yesterday.
5. They're going to give a certificate to all of the **participants** in the program.
6. I think there's a mistake in your **records**. We paid our bill last week.
7. In ancient Rome, there were many Greeks who worked as **slaves**.
8. For many years, the explorers **searched** for the city of El Dorado, but they never found it.


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Is the word in bold a verb, noun, or adjective? Drag each sentence into the correct category.

Verb	Noun	Adjective
Good managers know how to communicate with their employees.	Some people think that the Internet actually improves communication between parents and children.	My cousins are identical twins!
Sofia and Mark are planning to adopt a child.	I thought the professor's explanation was very clear.	Brad actually looks a lot like his adoptive parents.
Can you identify the people in this photograph?	These products look the same, so why is there such a big difference in price?	

Score: 8/8

Complete the conversations with the correct auxiliary verbs.

1. **A:** How much time do your kids spend playing video games?
B: They spend about one hour a day.
2. **A:** Can you tell me how this happened?
B: Sorry, I can't. I wasn't there.
3. **A:** So, what are they doing to fix your car?
B: Nothing! They're waiting for some parts to come in.
4. **A:** Did you know that a tomato is actually a type of fruit?
B: No, I didn't. I thought it was a vegetable.
5. **A:** How often does Diane work?
B: She works seven days a week! She really needs to take a vacation.

Score: 8/8

Complete the conversations with the correct auxiliary verbs.

4. A: Did you know that a tomato is actually a type of fruit?

B: No, I didn't. I thought it was a vegetable.

5. A: How often does Diane work?

B: She works seven days a week! She really needs to take a vacation.

6. A: Is Kelly helping the kids with their homework?

B: Yes, she is. They're having some problems with algebra.

7. A: Where were you yesterday? I called you four times!

B: I was in meetings the whole day.

8. A: Who can I talk to about problems with my computer?

B: You can try calling the "technical support" number.

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Reorder each set of words to make a question.

1. Did Lee find his biological mother ?

2. What can he learn from his grandfather ?

3. Is Alex learning about his family tree ?

4. Do they know their Japanese grandparents ?

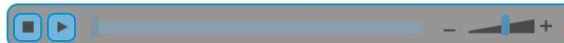
5. What does Mai know about her family history ?

6. Who do you look like ?

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Resources Progress

Listen and complete the conversation with the words and phrases you hear.



Paul: So, Andrea, what does the word *home* mean to you?

Andrea: For me, it's the place where my parents live. Right now, I'm living at the university. When I say, "I'm going home," I mean that I'm going back to my parents' house.

Paul: Hmm. I can understand that. But for me, it's a little different. I'm living in my own apartment, and I feel that it's home.

Andrea: So in your view, the apartment is home even though you're living there alone?

Paul: Yeah, of course, I still visit my family, but I don't think that's home anymore.

Andrea: You know, there's a poem that says: "Home is the place where, when you go there, they have to take you in."

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Listen and complete the conversation with the words and phrases you hear.



I feel that _____ it's home.

Andrea: So _____, the apartment is home even though you're living there alone?

Paul: Yeah, of course, I still visit my family, but _____ that's home anymore.

Andrea: You know, there's a poem that says: "Home is the place where, when you go there, they have to take you in."

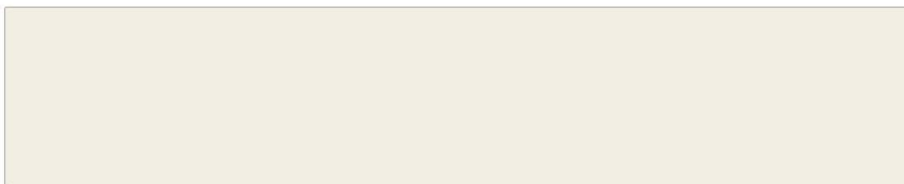
Paul: Oh, yes. That's by Robert Frost. I guess that _____, home is a place where people care about you, even if they aren't your family.

Andrea: Well, maybe, but _____, home is still a place where other people in your family live.

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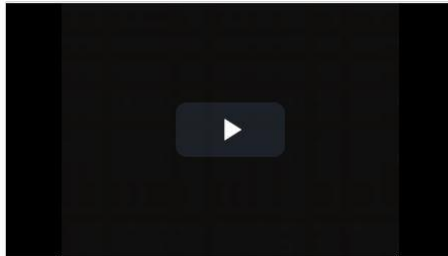
Match each question from a student's outline with the short answer.

1. What makes someone an identical twin?	Identical twins inherit the same genes.
2. Why study identical twins that were separated at birth?	Studying them helps us understand biological influences.
3. What did the study on identical twins tell us about appearances?	Twins feel close because they have a similar appearance.
4. Are identical twins who grew up apart similar?	Yes, identical twins tend to be similar if they didn't grow up together.



Resources Progress Submit Try again See answers Score: 4/4

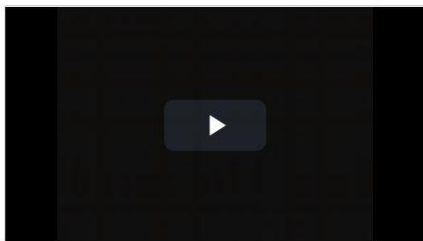
Watch the video. Then read each statement. Select *True*, *False*, or *Unclear*.



1. Three sisters were separated for 40 years.
 True
✓ False
 Unclear
2. Eva and Ruth found each other when they were children.
 True
 False
✓ Unclear
3. The third sister, Mabel, was living on the other side of the city.
 True
 False
✓ Unclear
4. Mabel recognized Eva's name on a note left on

Submit Try again See answers Score: 7/7

Watch the video. Then read each statement. Select *True*, *False*, or *Unclear*.



4. Mabel recognized Eva's name on a note left on Ruth's door.
✓ True
 False
 Unclear
5. The sisters are thrilled to be reunited.
✓ True
 False
 Unclear
6. The sisters all lived in the state of Kansas.
 True
✓ False
 Unclear
7. Amanda Gill is the reporter telling the story.
✓ True

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