

**At School**

**Student's Book**

**1. Listen and choose a or b.**

- 1. classroom      2. playground
- 3. library        4. bathroom
- 5. science lab    6. computer lab

**2. Listen and number.**

- 1. I have to leave my mobile phone at home.
- 2. I have to arrive on time.
- 3. I have to keep my classroom clean.
- 4. I have to put my hand up before speaking.
- 5. I have to be quiet in the classroom.
- 6. I have to be polite.

**Pronunciation**

- what      when      why
- hour      honest    honour

**Activity Book**

**3. Listen and match.**

Where are they?

- 1. Nader is in the science lab.
- 2. Majed is in the computer lab.
- 3. Maha is in the classroom.
- 4. Dana is in the playground.
- 5. Lama is in the library.

## Family

## Students' Book

## 1. Listen to Nina and her family and tick.

Hello! I'm Nina and this is my family. My father's name is Clark. He is a fireman. My mother's name is Sue. She is a housewife. I've got a sister. Her name is Ella. I've also got two brothers. Their names are Marc and Ben. My grandfather is so funny. His name is John. My grandmother's name is Lucy and she is very kind. My cousin, Jane, is twelve years old and we are at the same class.

## 2. Listen again and match.

Hello! I'm Nina and this is my family. My father's name is Clark. He is a fireman. My mother's name is Sue. She is a housewife. I've got a sister. Her name is Ella. I've also got two brothers. Their names are Marc and Ben. My grandfather is so funny. His name is John. My grandmother's name is Lucy and she is very kind. My cousin, Jane, is twelve years old and we are at the same class.

PronunciationListen and repeat

a:	i:
Father – Aunt	Niece – Piece

## Activity book

## 5. Listen, think and number.

1. Your father and mother's parents
2. Your parents' brother and sister
3. Your brother or sisters' children
4. Your aunt or uncle's children
5. Your children's children

**Daily Routine****Student's Book****1. Listen and choose a or b.**

Hi, I am Tamer. My mum always wakes me up at six o'clock but I don't get up till ten past six. I have a shower and get dressed, then I pack my bag and leave to school at eight o'clock. I usually come back home at half past two. In the afternoon, I usually do my homework and I often play computer games. In the evening, my mum cooks dinner, she doesn't set the table, I usually set the table. Then I sometimes chat with my friends online before I go to bed. I don't go to bed late. I always sleep at nine o'clock.

**2. Listen and circle.**

Hi, I am Eve. My mum always wakes me up at six o'clock. I have a shower and get dressed, then I pack my bag and leave to school at eight o'clock. In the afternoon, I usually do my homework and I sometimes play computer games. In the evening, my mum cooks dinner and I usually set the table. Then I sometimes chat with my friends online before I go to bed. I never go to bed late. I always sleep at 9 o'clock.

**Pronunciation**

not	hot	bomb
horse	law	caught

**Activity Book:****4. Listen and choose.**

1. I always get up at six o'clock.
2. I never play football in the afternoon.
3. I usually chat with my friends online.
4. I sometimes go to bed late.

**The five Senses**

**Student's Book**

**1. Listen and choose.**

- a. My car is yellow.
- b. Lemons taste sour
- c. Salma doesn't like slow music.
- d. Do you smell my nice perfume?
- e. Jana's hair feels soft.

**2. Listen and match.**

- 1. I can write with my hand.
- 2. I use my tongue to eat ice cream.
- 3. I can see the house with my eyes.
- 4. I can listen to music with my ears.
- 5. I use my nose to smell flowers.

**Pronunciation.**

- |          |        |
|----------|--------|
| fruit    | juice  |
| building | guitar |

**Activity Book**

**5. Listen and underline the correct answer.**

- a. The cat's fur feels soft.
- b. The song sounds slow.
- c. The cake tastes sweet.
- d. The boy looks happy.
- e. The food smells nice.

**6. Listen and act.**

- a. Look at the door!
- b. Touch your hair.
- c. Smell a flower.
- d. Draw a circle in the air.

**Clothes****Student's Book****1. Listen and match the children with their names.**

-This is Matt. He is wearing jeans and a yellow and white T-shirt.

-This is Robert. He is wearing a blue and red T-shirt and blue trousers.

-This is Laura. She is wearing a pink sweater, black trousers and white shoes.

-This is John. He is wearing a grey and white T-shirt and brown trousers.

-This is Susan. She is wearing black shorts, pink shoes and a blue T-shirt.

**2 Listen and repeat.**

pyjama    gloves    sweater    coat  
blouse    skirt

**Pronunciation****Listen and repeat.**

ī	aī	ī	aī
Pin	Pine	Fin	fine

**Activity Book****3. Listen and draw on the clothes line.**

There is a skirt on the clothes line.  
There are trousers and shorts.

There is a T-shirt too.

**8. Listen, repeat and tick the clothes that Hani needs to put in his suitcase.**

Hani needs his brown coat, yellow boots and the blue hat. He may need his blue umbrella. He'll pack his blue socks and the red ones. He won't forget his blue gloves. He'll take his blue striped sweater and dotted green scarf too. Finally, he'll pack his green plain trousers.

## Healthy Lifestyle

### Student's Book

#### 1. a. Listen and number.

It's not difficult to live a healthy life-style. You can follow these three ways:

1. You should eat healthy food. Eat more fruit and vegetables and drink water. Fresh juice is good for you.
2. Exercise is good for you. You should be active and do sport every day.
3. You should improve your general wellbeing. Relaxing is good for you. You shouldn't go to bed late.

#### b. Listen and choose a, b, or c.

It is not difficult to live a healthy life style. You can follow these three ways:

1. You should eat healthy food. Eat more fruit and vegetables and drink water. Fresh juice is good for you.
2. Exercise is good for you. You should be active and do sport every day.
3. You should improve your general wellbeing. Relaxing is good for you. You shouldn't go to bed late.

## Pronunciation

so - know - no - saw - more - for

### Activity Book

#### 4. Listen and write.

- Nader washes his hands before he eats.
- Julie is very active. She goes running every morning.
- Salah lives a healthy life. He always eats healthy food.
- Samer helps old people. He usually does the shopping for them.

#### 6. Listen to the conversation and check your answers.

1. **Taim:** Doctor, can you tell me how to stay healthy?
2. **Doctor:** Well, first of all you should eat the right food.  
**Taim:** What are the best foods for me?
3. **Doctor:** You should eat a lot of fresh fruit and vegetables, along with grains and fish.  
**Taim:** What else is important?
4. **Doctor:** You should be active.
5. **Doctor:** You should do sport with your friends.  
**Taim:** Thank you doctor.

**Hobbies****Students' Book**

1. Listen and choose the correct answer a, b or c.

**Interviewer:** Hello. Could I ask you a few questions?

**Talal:** Yes, sure.

**Int:** Okay. First of all, can you tell me what your favourite hobby is?

**Talal:** Yes, painting.

**Int:** Thank you. Have you got a favourite artist?

**Talal:** Not really - I like lots of different artists. I love going to exhibitions at the Syrian National Gallery.

**Int:** Thank you. And finally, when do you usually paint?

**Talal:** I often paint when I get home from school, and at the weekend I sometimes go out and look for a suitable place to paint there.

**Int:** Thank you very much.

**Talal:** That's alright.

2. Listen and repeat hobbies vocabulary.

taking photographs - playing football -  
cooking - dancing-drawing- playing chess-  
doing karate

**Pronunciation**

Wash - she - shy

Chair - church - chicken

**Activity Book**

4. Listen and write true (T) or false (F).

**Int:** Good morning. Is it okay if I ask you a few questions, Laila?

**Laila:** Yes, that's fine.

**Int:** Thank you. Can you tell me what your favourite hobby is?

**Laila:** Well, I like to play basketball.

**Int:** Thank you. How often do you play?

**Laila:** well. I play three times a week.

**Int:** Thank you. With whom do you play?

**Laila:** I play with my friends.

**Int:** Thanks for your help.

**Laila:** You're welcome.

5. Listen and number.

1. playing video games.
2. listening to music.
3. swimming.
4. reading books.

## Inventions

### Student's Book

#### 1. a. Listen and number.

1. Thomas Edison is known as the inventor of the light bulb.
2. Edward Jenner invented vaccines to protect people from illnesses.
3. People remember Marie Curie because she discovered the Radium
4. John Baird invented the television we watch today.
5. Heddy Lamarr's inventions are the reason we have Bluetooth and Wi-Fi.

#### b. Listen again and match the inventor to the invention.

1. Thomas Edison is known as the inventor of the light bulb.
2. Edward Jenner invented vaccination to protect people from illnesses.
3. People remember Marie Curie because she discovered the Radium
4. John Baird invented the television we watch today.
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## Pronunciation

school - blue - cool - who - tool

### Activity Book

#### 6. Listen and tick the invention.

People use this invention every day. A man called John Logie Baird invented it. The first ones were expensive and they were in black and white. Baird invented the first colour television in the 1920s.

**Music****Student's Book****1. Listen and tick who says.**

**Teacher:** Hello, today we are going to talk about our music project. Salma what are you going to do?

**Salma:** I am going to play the piano.  
What about you Sally?

**Sally:** I am going to play the violin.  
Are you going to play the tambourine, Danny?

**Danny:** I am going to play the drums.

It's interesting! Ah, there is a flute up there!

**Salma:** yes, Lily is going to play it.

**2. Listen and repeat.**

Piano	violin	tambourine
flute	keyboard	drum

**Pronunciation**

cat	mat	bat
car	far	jar

The fat cat sat on the mat.

**Activity book****3. Listen and number.**

The students listen to the sounds of some musical instruments and write the number beside the correct picture.

- |            |               |
|------------|---------------|
| 1. Guitar. | 5. Drums      |
| 2. Harp.   | 6. Oud        |
| 3. Flute   | 7. Tambourine |
| 4. Violin  | 8. Keyboard   |

**4. Listen and choose.**

The piano has black and white keys. You press down the keys and they make sounds. The white keys are larger and longer. The black keys are smaller and shorter. Pianos are often made of wood. There are many types of pianos.

**7. Listen and classify.**

guitar - hand - hat - jar - father -  
smart - sat - star

**Technology****Students' Book****1. Listen and write the letter.**

- a. Router
- b. Webcam
- c. Smart watch
- d. Smart phone
- e. Desktop
- f. E. book
- g. VR
- h. Tablet

**2. Listen and order.**

First, turn on the computer.

Second, open the webpage.

Next, type your friend's email address in the space.

Then, click on subject and write what the email is about.

After that, type your email message.

Now, check your spelling.

Finally, click on send.

**Pronunciation.**

ng

nk

king - ring - swing

bank - pink - sink

**Activity Book****3. Listen and choose the speaker.**

What gadgets have you got, Rita?

**Rita:** I've got a tablet. I use it to send messages to my friends. I can type very well. What about you Dan?

**Dan:** I like to play computer games on the Internet, but I can't play every day! I have a computer in the living room. I also watch DVD's and listen to music. And you, Lily?

**Lily:** I have a smart phone. It's interesting to make photo albums and send them. I take selfies with my friends and share them. Only my friends can see them.

Revision2

Song

What do you like to do?

What do you like to do?

I like swimming

I like drawing

But I prefer to cook

What do you like to do?

What do you like to do?

I like running

I like fishing

But I prefer to sing

What do you like to do?

What do you like to do?

I like reading

I like sewing

But I prefer to play

**Nature****Students' Book****1. Listen and write true (T) or false (F).**

Air has many gases specially oxygen.

Water is a clear, colourless liquid necessary for the life of most animals and plants. Water covers a large part of the Earth's surface.

Fire produces heat and light and often smoke.

**2. Listen and circle.**

1. the moon- volcano.
2. mountain-stars.
3. flower- the Earth.
4. the sun- rainbow.

**Pronunciation**

they -      them -      there

thunder -    thin -      three

**Activity Book****4. Listen and write true (T) or false (F).**

1. Field, you can see sheep in the field
2. Sky, the sky is clear.
3. The sun, the sun is shining brightly
4. I see the moon and stars at night in the sky.

**5. Listen and fill in the spaces.**

I love the mountain,

I love the river

I love the cloud up in the sky

Flowers and trees are loved by the bees

Flowers and trees are loved by the bees

I love the mountain, I love the river

I love the cloud up up in the sky

Birds love the butterflies, and

Butterflies love the sky.

Birds love the butterflies, and

Butterflies love the sky.

**Jobs****Student's Book****1. Listen and number.**

1. I cook delicious food for you to eat.
2. When animals get sick, I help them get well.
3. I grow fruits and vegetables and raise animals.
4. I take care of your teeth.
5. I fly planes round the world.
6. I cut people's hair and make them look beautiful.
7. I make medicines and sell them to help sick people.
8. I design and build roads, bridges and machines.

**2. Listen and match.**

1. A farmer works on a farm.
2. A chemist works at a pharmacy.
3. An engineer works at an office.
4. A cook works at a restaurant.
5. A dentist works at a clinic.
6. A pilot works at an airport.
7. A doctor works at a hospital.
8. A barber works in a salon.

**Pronunciation:**

Listen and repeat.

ɔ:			
ball	wall	small	tall

**Activity Book****5. Listen and tick.**

HI! My name is Tina. I'm ten years old. Emma is my sister. She works as a cook in a restaurant near our home. She likes to bake cakes. She also bakes cookies for me because I love cookies and ice cream. Every weekend I go to the restaurant with her.

**Houses**

**Student's Book**

**1. Listen and number.**

1. a skyscraper
2. a villa
3. a house
4. a flat

**2. Listen and tick.**

1. Which one is taller, a house or a skyscraper?
2. Which one is bigger, a flat or a cottage?
3. Which is the smallest, a villa, a cottage or a skyscraper?

**Pronunciation.**

hut but cut umbrella

**Activity Book**

**4. Listen to the text and write true (T) or false (F).**

1. Eskimos live in igloos
2. Igloos are built from snow
3. The temperature inside is higher than outside the igloo
4. Living in igloos is comfortable

**6. Listen and circle.**

1. a flat
2. a skyscraper
3. a villa

**At the Sports Centre****Student's Book****1. Listen and circle the right sport.**

Hello I'm Abdullah. Yesterday at 4 O'clock, I went to the sports centre. My friends were doing different sports.

1. Jawad and Lulia were watching a baseball match.
2. Rand was doing gymnastics.
3. Yazan was doing boxing.
4. Lana and Alma were playing badminton.
5. Alan and Bilal were playing table tennis.
6. Mr. shams was hitting the golf ball.

**2. Listen again and write true (T) or false (F).**

Hello I'm Abdullah. Yesterday at 4 O'clock, I went to the sports centre. My friends were doing different sports.

1. Jawad and Lulia were watching a baseball match.
2. Rand was doing gymnastics.
3. Yazan was doing boxing.
4. Lana and Alma were playing badminton.
5. Alan and Bilal were playing table tennis.
6. Mr. shams was hitting the golf ball.

**Pronunciation**

competition- station- television

- revision

**Activity Book****3. Listen and (✓) the correct sentence about the games.**

In a game of tennis you usually play outside.

You can play it with two or four players.

You hit the ball with a racket over a net.

-In a game of basketball you usually play inside.

You can play it in a team.

You throw a ball into a basket.

## Sports Equipment

### Student's Book

#### 1. Listen and number.

**Rana:** Leen, is this racket yours?

**Leen:** No, I play baseball. This bat is mine.

**Rana:** So, this racket is Hala's.

**Leen:** Yes, she plays badminton. This racket is hers.

**Omar:** Whose trainers are these?

**Yazan:** I think Hamza has a match. They are his.

**Omar:** Are these gloves Hamza's too?

**Yazan:** No, they are mine. I do boxing.

#### 2. Listen again and choose.

**Rana:** Leen, is this racket yours?

**Leen:** No, I play baseball. This bat is mine.

**Rana:** So, this racket is Hala's.

**Leen:** Yes, she plays badminton. This racket is hers.

**Omar:** Whose trainers are these?

**Yazan:** I think Hamza has a match. They are his.

**Omar:** Are these gloves Hamza's too?

**Yazan:** No, they are mine. I do boxing.

### Pronunciation

races - prizes - boxes

hats - sleeps - books

wears - gloves - plays

### Activity Book:

#### 3. b. Listen and Check.

1. This is our bat. This bat is ours.

2. This is your racket. It is yours.

3. This is their trophy. It is theirs.

4. This is my whistle. It is mine.

5. These are her trainers. They are hers.

6. These are his gloves. They are his.

### Food and Drinks

#### Student's book

##### 1. Listen and number.

1. Peel the potatoes
2. Boil the eggs
3. Slice the apples
4. Mix the salad
5. Fry the meat

##### 2. Listen and repeat.

slice fry peel mix boil

#### Pronunciation

would - should - half - talk - walk -  
salmon

#### Activity book

##### 4. Listen and put the sentences in the correct order.

1. Chop the cucumber with a knife
2. Spread the cheese on the bread
3. Bake the dough in the oven
4. Put the potatoes in the oven
5. Put the juice in the fridge
6. Chop the tomatoes with a knife
7. Put the salad in the fridge.

##### 6. Listen and match.

1. Wash the vegetables
2. Cut the tomatoes, cucumbers and the lettuce
3. Add salt and oil
4. Mix the vegetables together.

**Farming****Student's Book:****1. Listen and write true (T) or false (F).**

- Hello, what are you doing?
- Hello sir! We're picking some flowers.
- Why are you picking them?
- We're picking them in order to smell them and enjoy their beauty!
- Do you know that flowers are the most important food for bees to make honey?
- You are right, sir. We're sorry. We are not going to pick flowers again.

**2. Listen again and choose the correct word between brackets.**

- Hello, what are you doing?
- Hello sir! We're picking some flowers.
- Why are you picking them?
- We're picking them in order to smell them and enjoy their beauty!
- Do you know that flowers are the most important food for bees to make honey?
- You are right, sir. We're sorry. We are not going to pick flowers again.

**Pronunciation:**

bee sea sheet read

**Activity Book:****4. Listen and underline the word you hear.**

One day, a man went to the farm in order to see the beautiful trees.

While he was walking in the farm, he saw lots of bees flying around their hive. He went to the hive in order to take some honey. When he tried to take the honey out of the hive, the bees stung him badly. He quickly ran away crying aloud: "I'm not going to take what isn't mine."

## At The Airport

## Students' Book

## 1. Listen and number.

Sara is going to travel by plane for the first time. Now she is at the airport with her family.

1. **Sara:** Wow! Is this the airport mum? It's quite big.

Mum: Yes dear!

2. **Mum:** Did you bring all our luggage from the taxi, Mike?

Mike: Sure, Here they are.

3. **Sara:** Look mum! Is that man the pilot?

**Mum:** Yes, and next to him the flight attendant.

4. **Sara:** I can't wait to be in the plane. I want to sit in the window seat.

**Mum:** You will be dear, but we need to go through some steps.

## 2. Listen and order the steps we do before we go on a plane.

We need to go through the following steps before we go on a plane.

**First:** The check-in to check our passport and weigh our luggage on the scale.

**Then:** The airport security where we go through the scanner and check our hand bags.

**After that:** We should go through our gate, we can see our gate number on the information board.

**Finally:** We wait at the departure hall until the flight time.

Pronunciation

now    loud    out

## Activity Book:

## 5. Listen and underline the word you hear.

tickets - departure hall - boarding gate - plane - seat belt - airport - pilot

## 6. Listen and choose the correct word.

1. somebody
2. everybody
3. anyone
4. nothing
5. somewhere

## Festivals

### Student's Book

#### 1. Listen and write true (T) or false (F).

**Lily:** Mum, the festival is tomorrow. I am really excited.

**Mother:** Me too! Let's go shopping to bring what we need!

**Lily:** Mum, why don't you go online and order what you need? It's quicker and easier.

**Mother:** Wow! Life is different now. In the past, mum and I bought flags from the shops. We spent hours in the streets listening to music. That was interesting!

**Lily:** Nowadays, we can listen to and watch everything using our mobile phones. It's amazing!

**Mother:** In the past, people sang traditional songs near the museum. They were all happy.

**Lily:** Nowadays, we can watch it on TV and sing with them.

**Mother:** In the past, we took photos of the fireworks.

**Lily:** Nowadays, we can download videos of the fireworks from the Internet.

#### 2. Listen and repeat

liked - stopped - pointed - wanted - dreamed - played.

#### Pronunciation:

climbed    shouted    stopped

dreamed    started    looked

### Activity Book:

#### 3. Listen and choose:

1. Brazil's Festival is the greatest show. In February or March, crowds of people wear colourful clothes, play and dance in the streets.

2. The Snow Festival in China is in January. They make giant buildings of snow.

3. The Balloon Festival in New Mexico, is in October. People fly balloons of all colours.

#### 4. Listen again and match.

1. Brazil's Festival is the greatest show. In February or March, crowds of people wear colourful clothes, play and dance in the streets.

2. The Snow Festival in China is in January. They make giant buildings of snow.

3. The Balloon Festival in New Mexico. It is in October. People fly balloons of all colours.

#### 9. Listen and classify.

closed - needed - danced - walked - opened - started - worked - lived

## Places Around the World

## Student's Book

## 1. a. Listen and tick.

1. Tomorrow, we will arrive in London to go to Big Ben.
2. They will travel to Italy to see the Colosseum.
3. Bella will visit The Opera House in Australia, next week.
4. My relatives will come to Syria to visit Arwad Island.

## b. Listen again and choose the correct answer.

1. Tomorrow, we will arrive in London to go to Big Ben.
2. They will travel to Italy to see the Colosseum.
3. Bella will visit The Opera House in Australia, next week.
4. My relatives will come to Syria to visit Arwad Island.

Pronunciation

Chicken - teacher - kitchen

School - chameleon - technology

## Activity Book

## 3. Listen and match.

**Randala:** It's time for holiday! What do you think Paul?

**Paul:** OK! I'll go to Lebanon and see Al Rawsheh Rock. Where will you go Randala?

**Randala:** Oh, let me think. I'll travel to visit my relatives in London and I'll visit Big Ben. What about you Alice?

**Alice:** I'll fly to Egypt and see the Pyramids.

## 4. Listen and choose.

1. **Teacher:** These new pupils Kate and Victor come from different countries. Let's see where they will take us on a trip in their home countries.

2. **Kate:** I am from London. We will visit Big Ben. We will walk in parks.

3. **Victor:** I am from France. I will take you to see The Eiffel Tower.

4. **Teacher:** And we will go on a trip to Tartous to visit Arwad Island.

Revision 4

Food Food Food

Food food food

Let me advise you

Stop eating fatty food

Stop having sugary food

Too much is bad for you

Let me advise you

You should have healthy food

Bread and eggs are good for you

Apples, bananas and oranges, too.

La lal lal lal la

La lal lal lal laaaaa