

STUDENT'S BOOK
3

WE CAN!

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Yoko Matsuka and Glenn McDougall

Mc
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We Can! Student's Book 3

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Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
Term 1		
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (sea-horse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snow-boarding, horse riding, jogging, pottery, word games, computer games, painting
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
Term 2		
5 Yesterday and Today	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

Rhythms and Reading	Phonics	Phonics Practice
Term 1		
<p>Chant: <i>I have a ... you have a ... I have a b, You have an i, He has a c She has a y, If you have a c, an l, an e, Then we have all the letters to write ... I see you. If I see you, then you see me. If you see me, then I see you.</i></p>	<p>Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day</p>	<p>Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e Rhyme: A Rainy Day</p>
<p>Chant: <i>Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull</i></p>	<p>Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i></p>	<p>Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...</i></p>	<p>Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: <i>I'd like to ... but</i></p>	<p>Phonics Words with ow, ou, oi, oy Words with cl, cr</p>
<p>Chant: <i>Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?</i></p>	<p>Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark</p>	<p>Phonics: Words with ar, or, er Words with ar, or, ur, ir</p>
Term 2		
<p>Chant: <i>What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot</i></p>	<p>Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing</p>	<p>Phonics: Words with ng, ck, and g Rhyme: He's going camping</p> <p>Words with ng, ck Rhyme: To the Market</p>
<p>Chant: <i>Jobs When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doc- tor, presenter, teacher</i></p>	<p>Sounds: kn, gh/ final s: /z/, /s/, /z/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches</p>	<p>Phonics: Words with silent g, gh, k, h Words with silent letters</p>



Syllabus

Unit and Topic	Finding Out Time
7 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
8 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
Term 3	
9 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
10 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
11 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.
12 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.



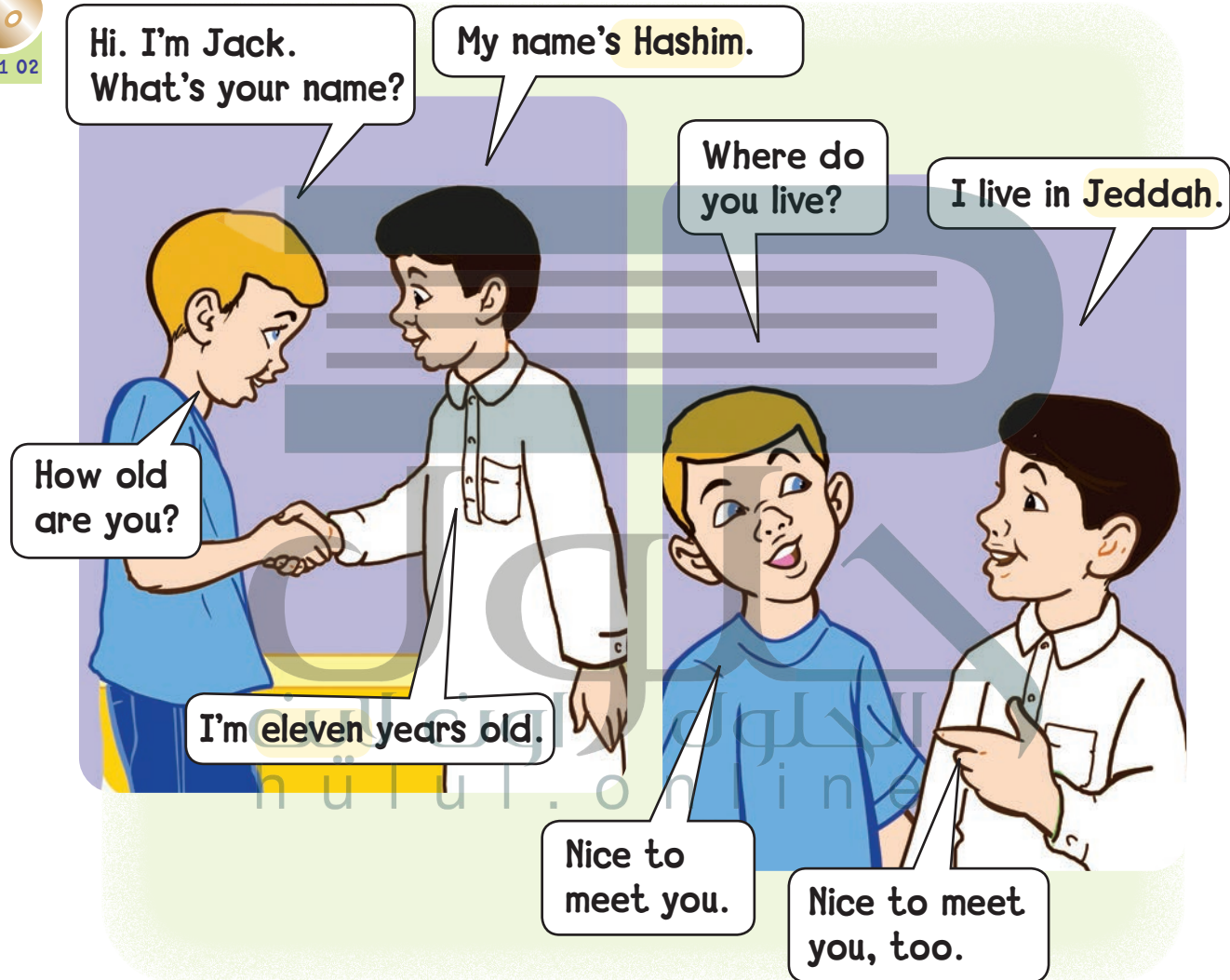
Grammar in Action	Reading and Writing	Phonics	Phonics Practice
<p>Chant: <i>Past Tense Regular Verb Chunks</i> I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p>	<p>How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant</p>	<p>Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: Golden Sand in the Sun Dialogue: <i>In the Shopping Mall</i></p>	<p>Long Vowels a_e, e_e, i_e, o_e, u_e</p>
<p>Chant: <i>Past Tense Irregular Verb Chunks</i> win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p>	<p><i>My Brother Khaled</i> <i>What did they cook?</i></p>	<p>Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: Enough! Story: <i>A Fun Day</i></p>	<p>Polite Vowels ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue</p>
Term 3			
<p>Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p>	<p>Chant: <i>Rana Had a Little Lamb</i> <i>Our English Class Rules</i></p>	<p>Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i></p>	<p>Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er</p>
<p>Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p>	<p>Chant: <i>Early to Bed / Late to Bed</i> <i>What's the matter?</i></p>	<p>Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: <i>Story of a Horse from a Farm</i> Dialogue: <i>Clothing store</i></p>	<p>Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck</p>
<p>Chant: <i>Going To</i> I / You / We / They want, He / She wants (a new DVD). I'm / You're / He's / She's / We're / They're going (to the stationery store).</p>	<p>Chant: <i>There Was a Little Green House</i> <i>A Big White House</i></p>	<p>Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass, Please do not litter, etc.</i></p>	<p>Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st</p>
<p>Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat</p>	<p>Chant: <i>Vision 2030 Kingdom of Saudi Arabia</i> <i>My Little Brother...</i></p>	<p>Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ..., mine, yours, ..., me, you ... them Chant: A new shirt/ too big/ not big enough</p>	<p>More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch</p>



Unit 1 It's Nice to Meet You!

Finding Out Time

1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm years old.
3. Where do you live? I live in .



Challenge Time!

3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...



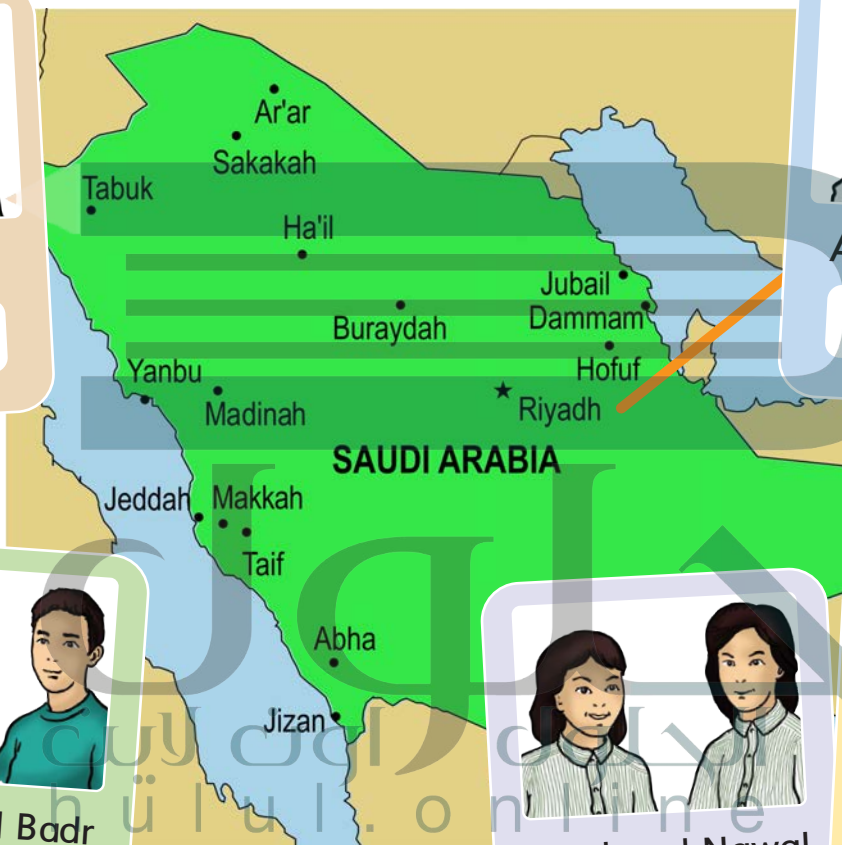
Faisal

10 12



Abdullah

9 10



Saeed and Badr

11 14



Amal and Nawal

13 12



Noura

9 10

I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



Grammar in Action

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

2 Listen, point, and say. Then write.



My name is Kim

Your name is بكتب الطالب اسمه Write your name!

His name is Pete

Her name is Jasmin

Our names are Kim and Jasmin Write your name and your friend's name!

Your names are بكتب الطالب اسمه واسم زميله

Their names are Judy and Rose

Talk about your family with a partner.

Hello. My name is mona. I'm eleven years old. I live in Dammam.
 This is my mother. Her name is Nadia. This is my brother. His name is Ahmed. This is my sister. Her name is Hind.

Challenge Time!

4 Whose ... are these?

Whose clothes are these?
Listen and match.



Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

They're Steve's.

Whose shoes are these?

They're his.

Pete Steve Ken

I Can ...

- talk about people and things using *my, your, his ...*
- ask using “*Whose...?*” and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*



Whose dress is it?

It's mine

Whose trousers are these?

They are Steven's and Ken's

Whose coat is it?

It is Pete's

Whose book is it?

It is my brother's

Rhythms and Reading

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have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,
Then we have all the letters
To write bicycle.



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters
To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

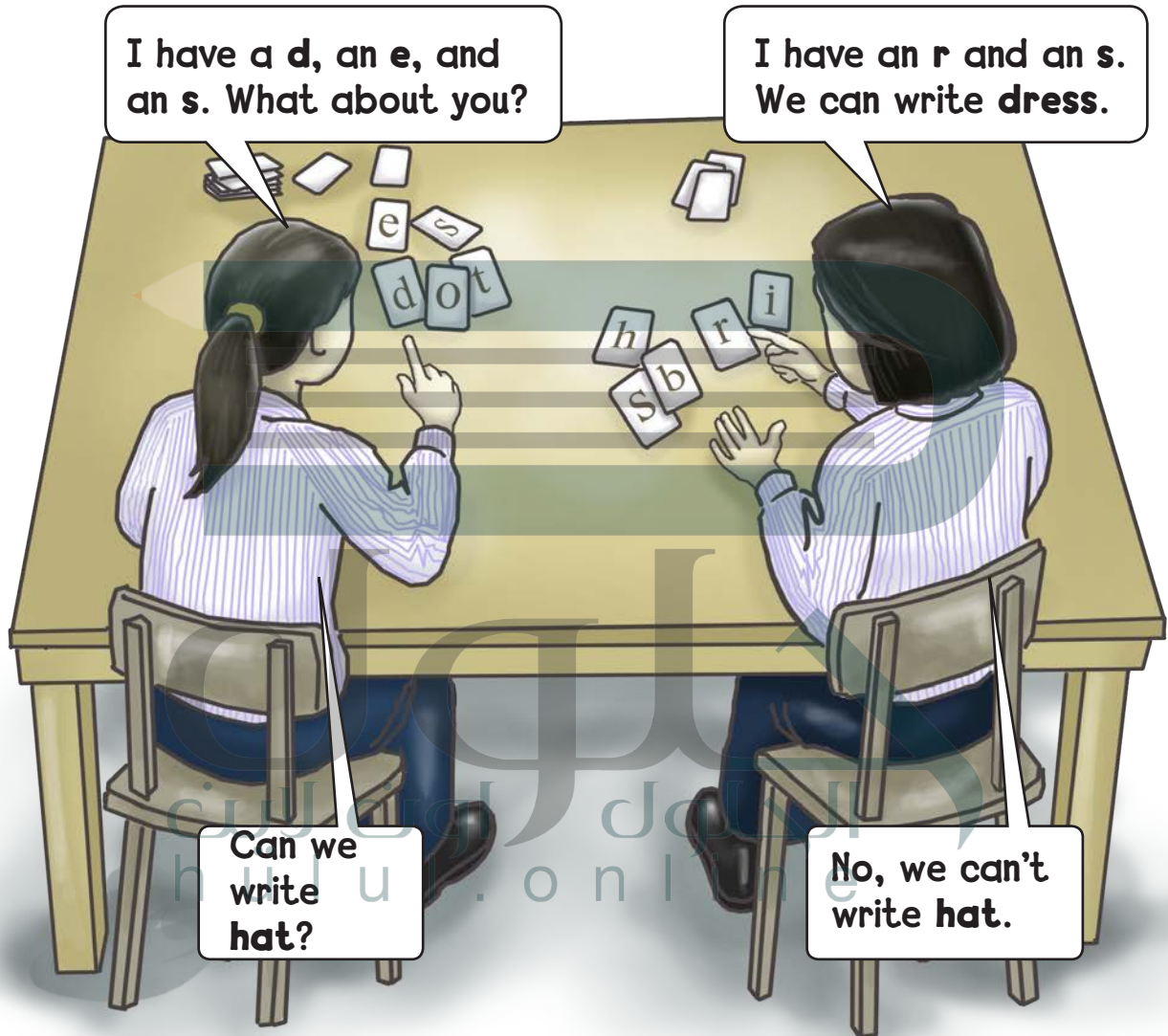
Challenge Time!

can .../can't ...

4 Letter Sharing Game



Can you write words with your partner?

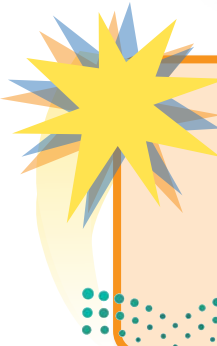


I have a d, an e, and an s. What about you?

I have an r and an s. We can write dress.

Can we write hat?

No, we can't write hat.



I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



Phonics

1 Listen, point, and practice.



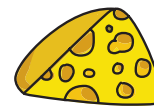
meat



read



meet



cheese

2 Write the words. Use ea or ee.



1. s ea l



2. sl ee p



3. sh ee p



4. p ea ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

Advice Time

Show me your friend and I'll tell you who you are.



Challenge Time!

5 Listen and circle the answer. Can you ask and answer with a partner?



	Noura	1 Friend's name:	2 Friend's name:
1. How old are you?	11 12	12	12
2. Where do you live?	Jeddah Abha	Riyadh	Riyadh
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	1 sister	1 brother, 2 sister
4. Do you have a smartphone?	Yes No	Yes	Yes
5. Do you have ...?	Yes No	Yes	Yes
6. How do you go to school?	by school bus by taxi	by school bus	by school bus

I Can ...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.

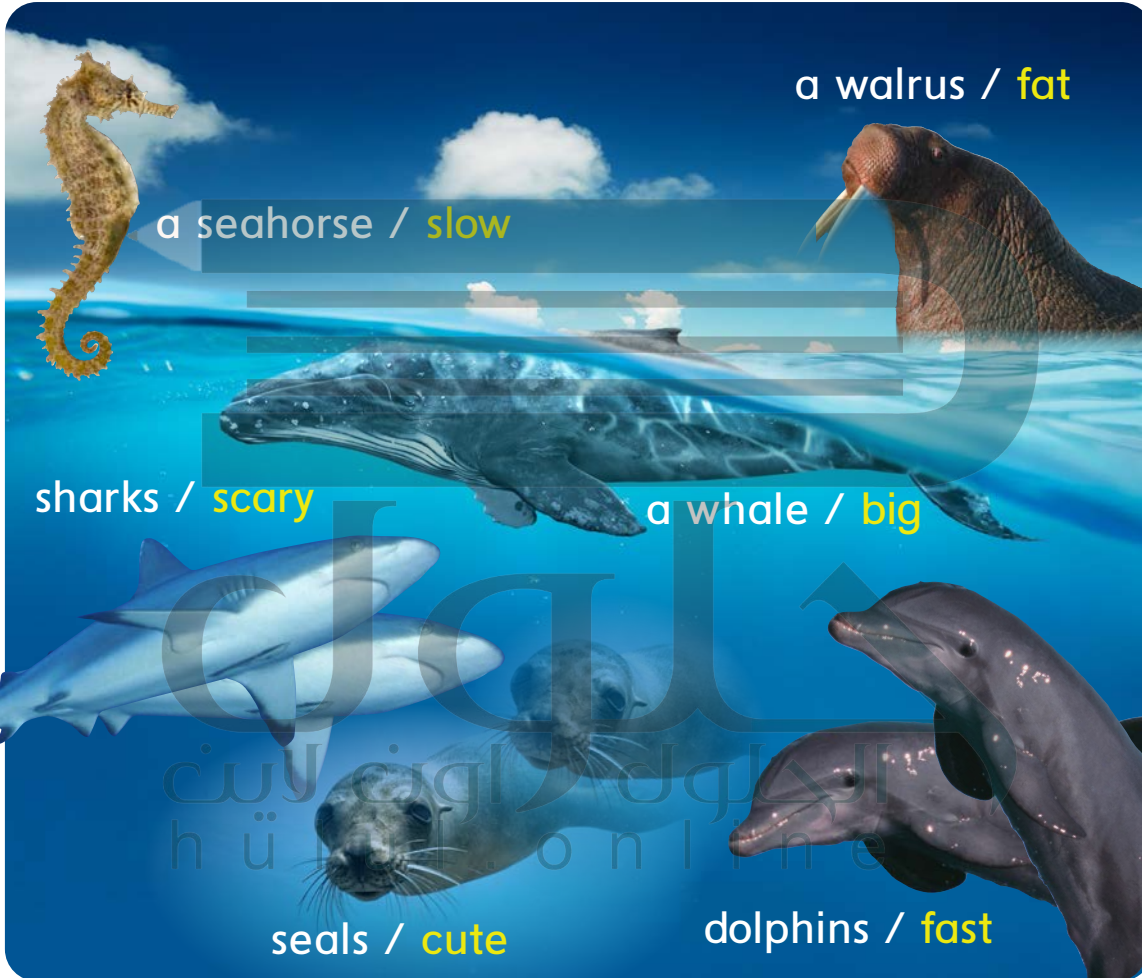
• listen, choose answers, and ask my partner.



Unit 2 Sea Animals

Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's that? It's a **seal**.

2. What do you think about it? I think it's **cute**

3. What are those? They're **sharks**

4. What do you think about them? I don't think they're **scary**



Girl 1: What's that?

Girl 2: It's a seahorse.

Girl 1: What do you think about it?

Girl 2: I think it's cute.

Girl 1: What are those?

Girl 2: They're sharks.

Girl 1: What do you think about them?

Girl 2: I don't think they're scary.

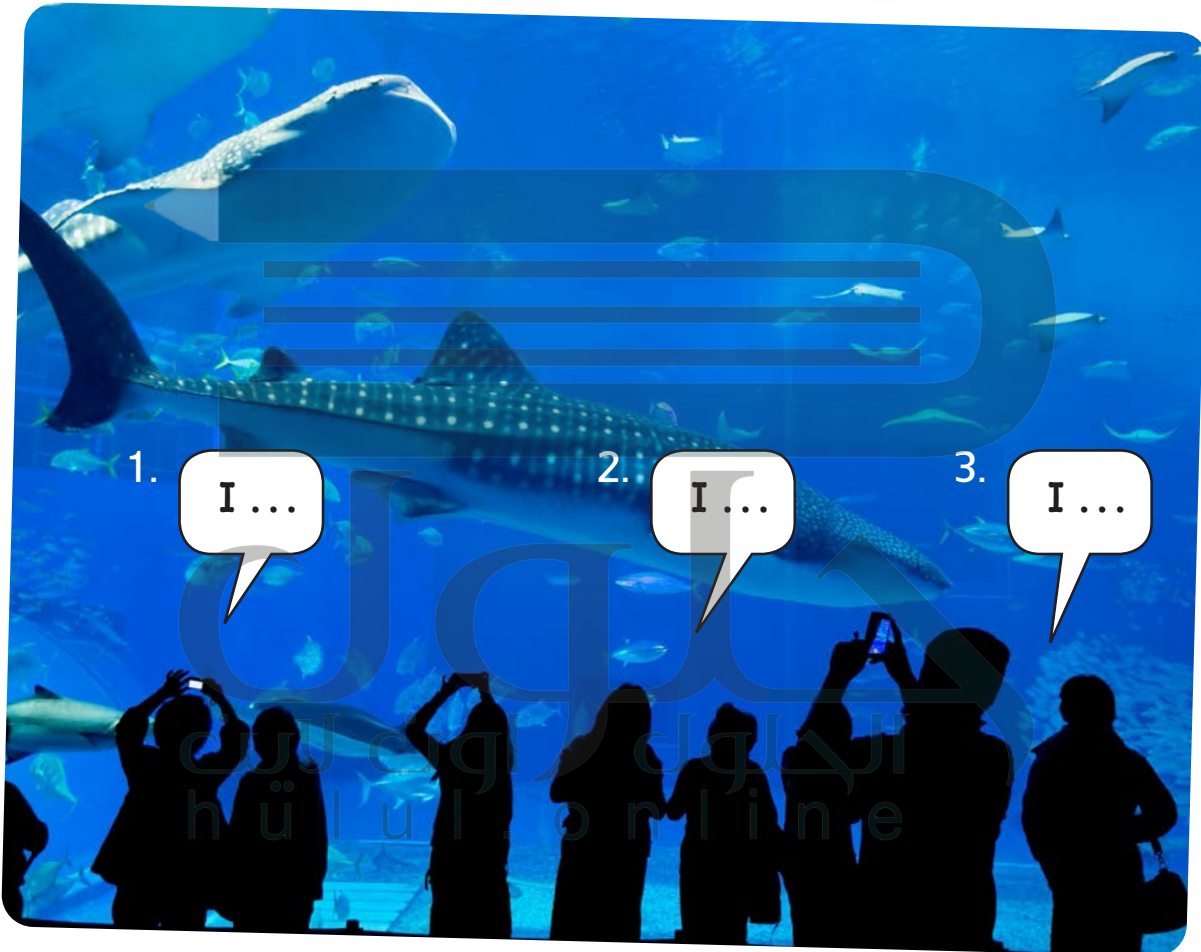
Challenge Time!

3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.



I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

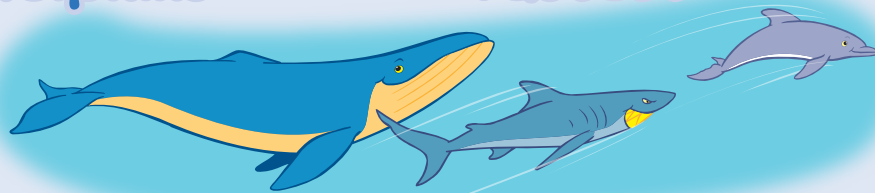


I think ...

whales are **fast**.

sharks are **faster** than **whales**.

dolphins are the **fastest**.

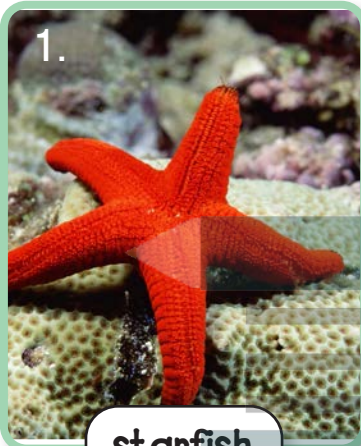


Challenge Time!

3 Three Hints Game



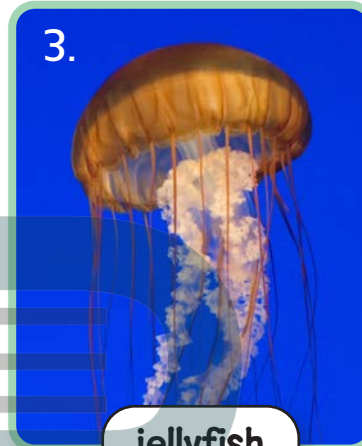
Can you listen to three hints and guess which sea animal it is?



starfish



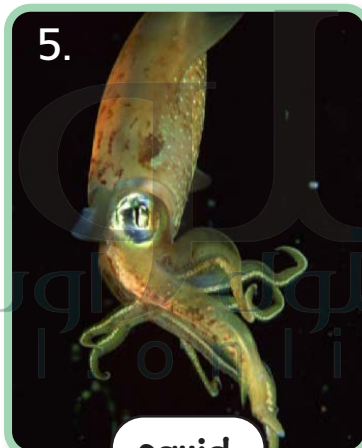
crab



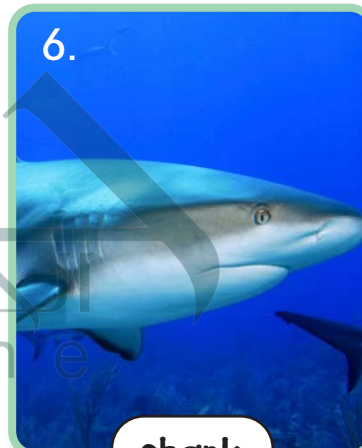
jellyfish



octopus



squid



shark

I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



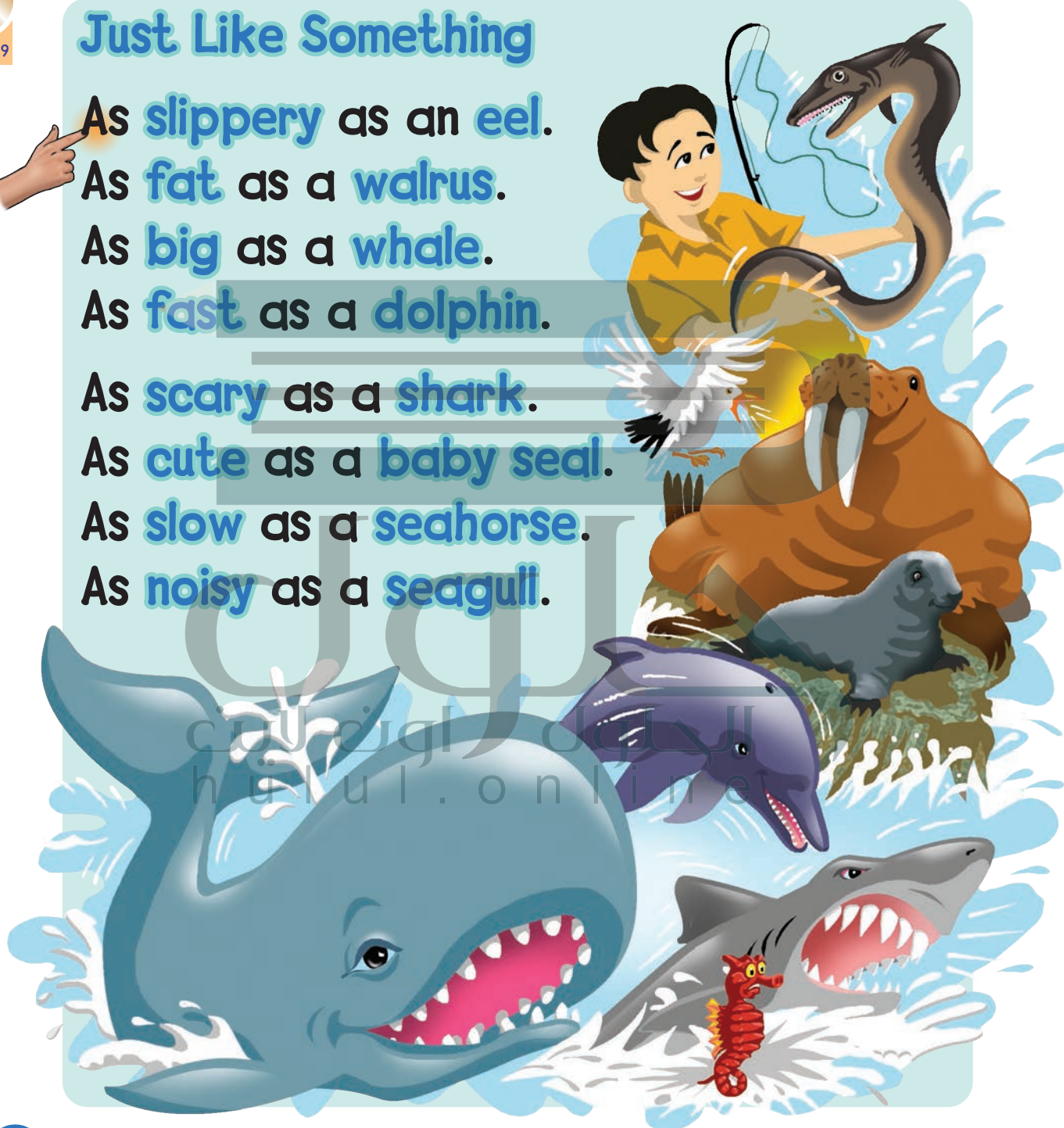
Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



Just Like Something

- As **slippery** as an **eel**.
- As **fat** as a **walrus**.
- As **big** as a **whale**.
- As **fast** as a **dolphin**.
- As **scary** as a **shark**.
- As **cute** as a **baby seal**.
- As **slow** as a **seahorse**.
- As **noisy** as a **seagull**.



2 Point and read by yourself.

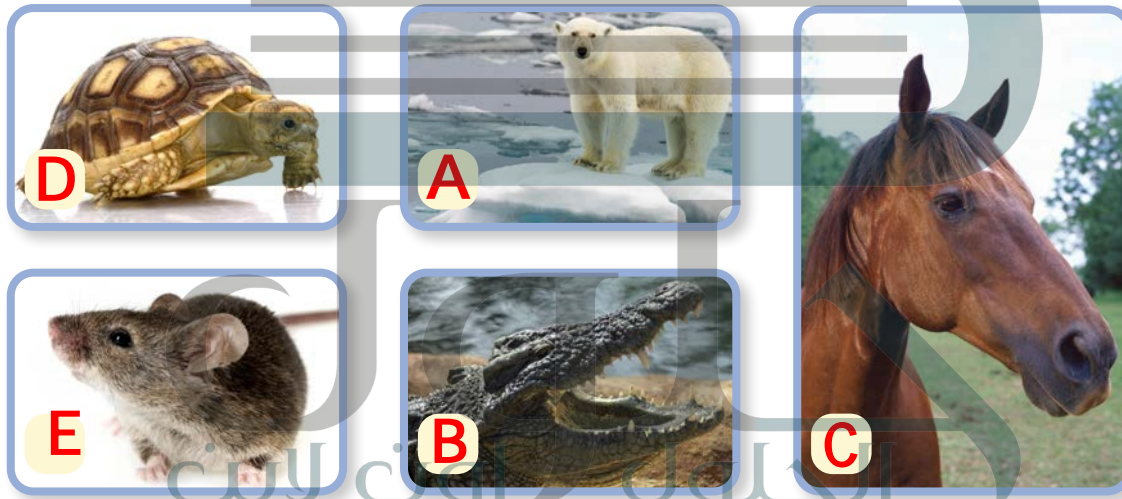
Challenge Time!

3 Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



4 Write a sentence about an animal. Exchange sentences and guess.

I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b oa t



wind ow



yell ow



c oa t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how

window

now

cow

show

1
2
1
1
2

Advice Time

The patient fisherman catches the best fish.



Challenge Time!

4 Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) house.

This is the (2) mouse that eats the cheese that is in Jack's house.



This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) snake that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5 Now read and say as fast as you can!

I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



1- What sport or activity do you like?

1- What sport do you want to try?

2- I like football

2- I want to try rock climbing



Unit 3 Sports and Activities

Finding Out Time

1- What sport does he want to try?

2- He wants to try hang gliding

1

Listen, point, and practice.

1- What sport does your brother like?

2- He likes horse riding



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2

Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like **horse riding**.

2. What sport or activity do you want to try? I want to try **sky driving**.

3. What sport does your brother like? He likes **football**.

4. What sport does he want to try? He wants to try **scuba diving**.

Challenge Time!

3 Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: Ahmad

What sports does he/she like?

He likes football

What sports does he/she want to try?

He wants to try Rock climbing

What activities does he/she like?

He/She He likes drawing

What activities does he/she want to try?

He/She He wants to try singing



2. Friend's name: Ali

What sports does he/she like?

He likes running

What sports does he/she want to try?

He wants to try tennis

What activities does he/she like?

He/She He likes drawing

What activities does he/she want to try?

He/She He likes doing pottery



I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



Grammar in Action

1 Listen and practice.



Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
Individual Sports				
ski	snowboard	ride a horse	jog	
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	

- I play tennis
- I play volley ball
- I sky
- I snowboard
- I ride a horse
- I jog
- I do pottery
- I play word games
- I play computer games
- I do painting

Challenge Time!

3 Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?
2. Does your father play golf?
3. Do you play computer games?
4. Do you play word games?
5. Does your brother do karate?
6. Does your friend play computer games?

1- Do you play football?

yes , I do

2- Does your father play tennis?

No , he doesn't

3- Do you play word board?

Yes , I do

4- Do you play golf?

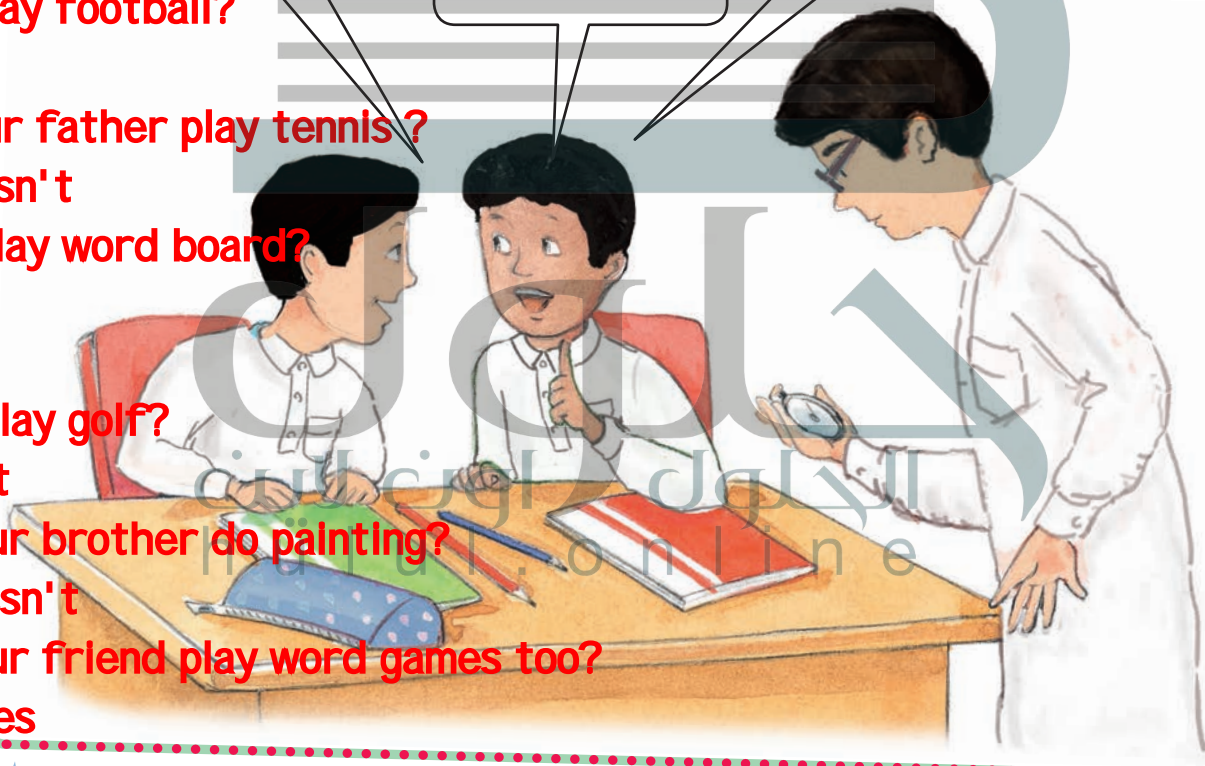
No , I don't

5- Does your brother do painting?

No , he doesn't

6- Does your friend play word games too?

Yes , he does



I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.

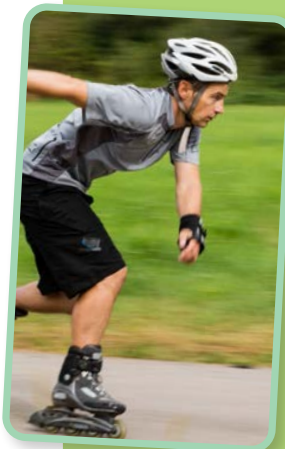


More and Most
 Horse riding
 is more exciting
 than cycling.

Is it?
 Rock climbing
 is more dangerous
 than jogging.



Really?
 Roller skating
 is more exciting
 than running.



Is it?
 Hang gliding
 is the most dangerous.
 What's the most exciting
 for you?



Challenge Time!

The Traditional Sport of Falconry

3 Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4 Read and say if the sentences are True or False.

- | | | |
|---|---------------------------------------|---------------------------------------|
| 1. Many people in Saudi Arabia like falconry. | <input checked="" type="checkbox"/> T | <input type="checkbox"/> F |
| 2. Falcons slow down when they dive to catch an animal. | <input checked="" type="checkbox"/> T | <input type="checkbox"/> F |
| 3. Falcons can see very far. | <input checked="" type="checkbox"/> T | <input type="checkbox"/> F |
| 4. Falcons have soft talons. | <input type="checkbox"/> T | <input checked="" type="checkbox"/> F |

I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



Phonics

1 Listen, say, and match.



toy

coin

boy

point

2 Listen, say, and match.



WHERE?



where

hair

bear

3 Write **ere**, **ear**, or **air**.

1. I want to eat a p **ere**.



2. Look at this p **air** of shoes.



3. I'd like to sit on that ch **air**.



4. He's w **ear** ing a blue coat.



Advice Time

A healthy mind needs a healthy body.



Challenge Time!

I'd like to ... but

4 Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis	but there is no rock.
I'd like to try falconing	but don't know how.
I'd like to try riding	but I have no horse.
I'd like to try scuba diving	but I have no falcon.
I'd like to try rock climbing	but there is no sea.
I'd like to try sky diving	but there is no plane.
I'd like to try cooking	but I have no racket.
I'd like to try painting	but don't know how.



Try photography!
I have no camera and don't know how!

I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.



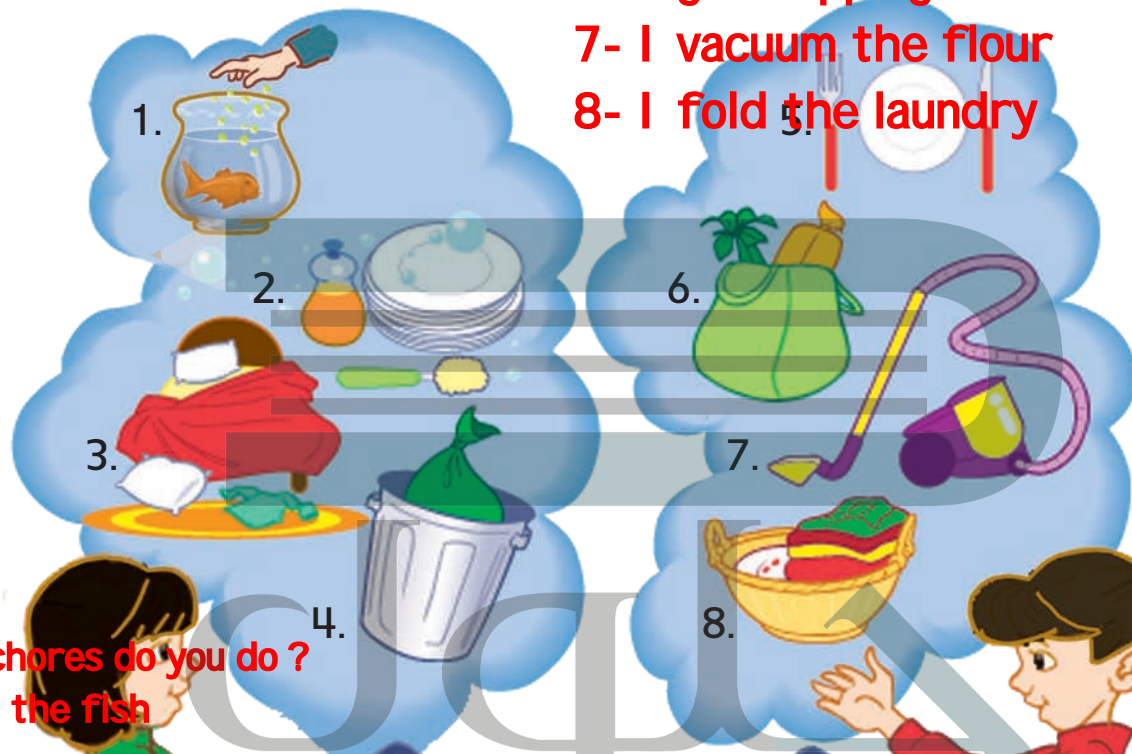
Unit 4 Chores

Finding Out Time

1 Listen, say, and do.



- 1- I feed the fish
- 2- I wash the dishes
- 3- I clean up my room
- 4- I take out the trash
- 5- I set the table
- 6- I go shopping
- 7- I vacuum the floor
- 8- I fold the laundry



Girl 1 : what chores do you do ?
 Girl 2: I feed the fish

Girl 1: do you set the table , too?
 Girl 2: yes I do sometimes

Girl 1: what chores does your
 sister do?

2 Small Talk: Ask your partner and get the real answers.

1. What chores do you do? I .
- Girl 1: does she wash the dishes?
 Girl 2: yes , she does sometimes
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.

- 1- clean up my room
- 2- take out the trash
- 3- sets the table
- 4- Vacuum the laundry

Challenge Time!



3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	()	(●)	()
2. Do you set the table?	(●)	()	()
3. Do you wash the dishes?	(●)	()	()
4. Do you vacuum the floor?	()	(●)	()
5. Do you clean up your room?	(●)	()	()
6. Do you go shopping?	()	(●)	()
7. Do you take out the trash?	()	(●)	()
8. Do you fold the laundry?	()	()	(●)

Total _____

- 13 or more I'm a great helper at home.
- 9-12 I'm a good helper at home.
- 5-8 I'm an average helper at home.
- 0-4 I'm a poor helper at home.



I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds
 sets
 washes
 vacuums
 cleans
 goes
 takes
 folds



2 Listen and chant Chores.



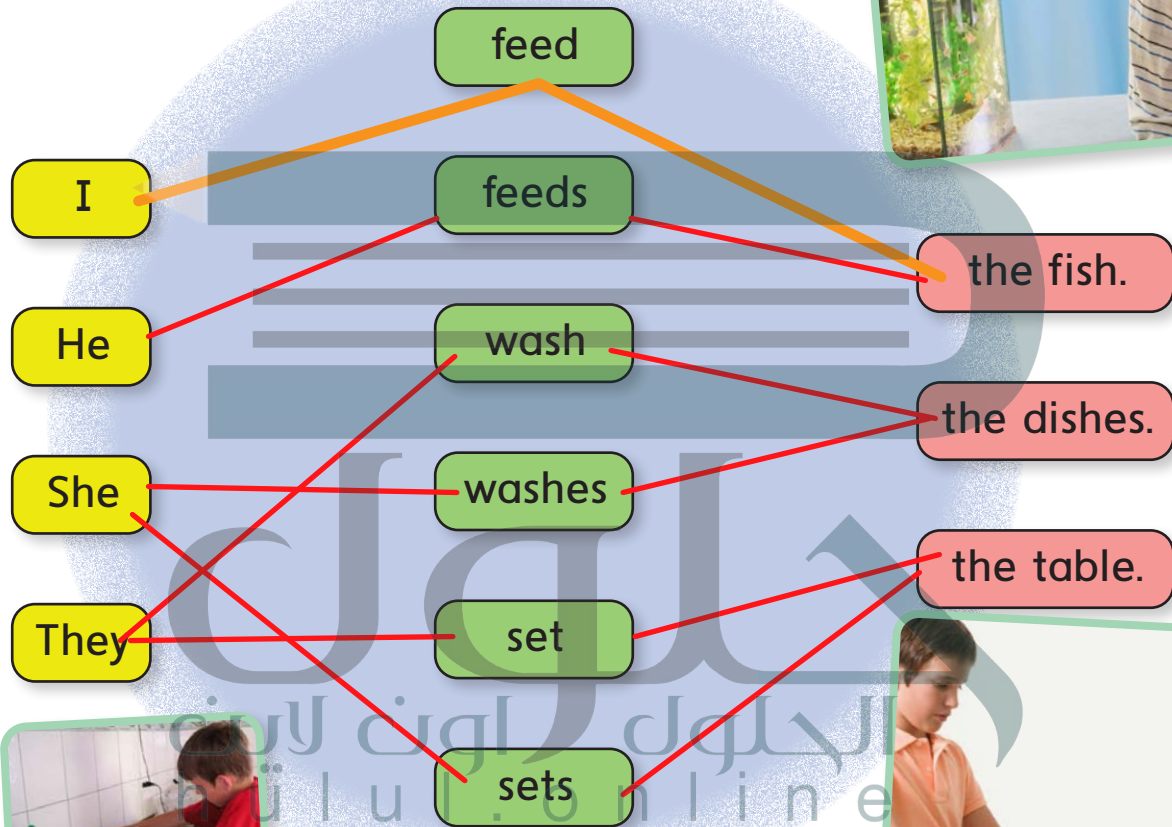
I wash the dishes.
 You wash the dishes.
 He washes the dishes.
 She washes the dishes.
 We wash the dishes.
 You wash the dishes.
 They wash the dishes.



Challenge Time!

3 Make Sentences

Can you draw three different color lines and make three sentences?



I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



Rhythms and Reading



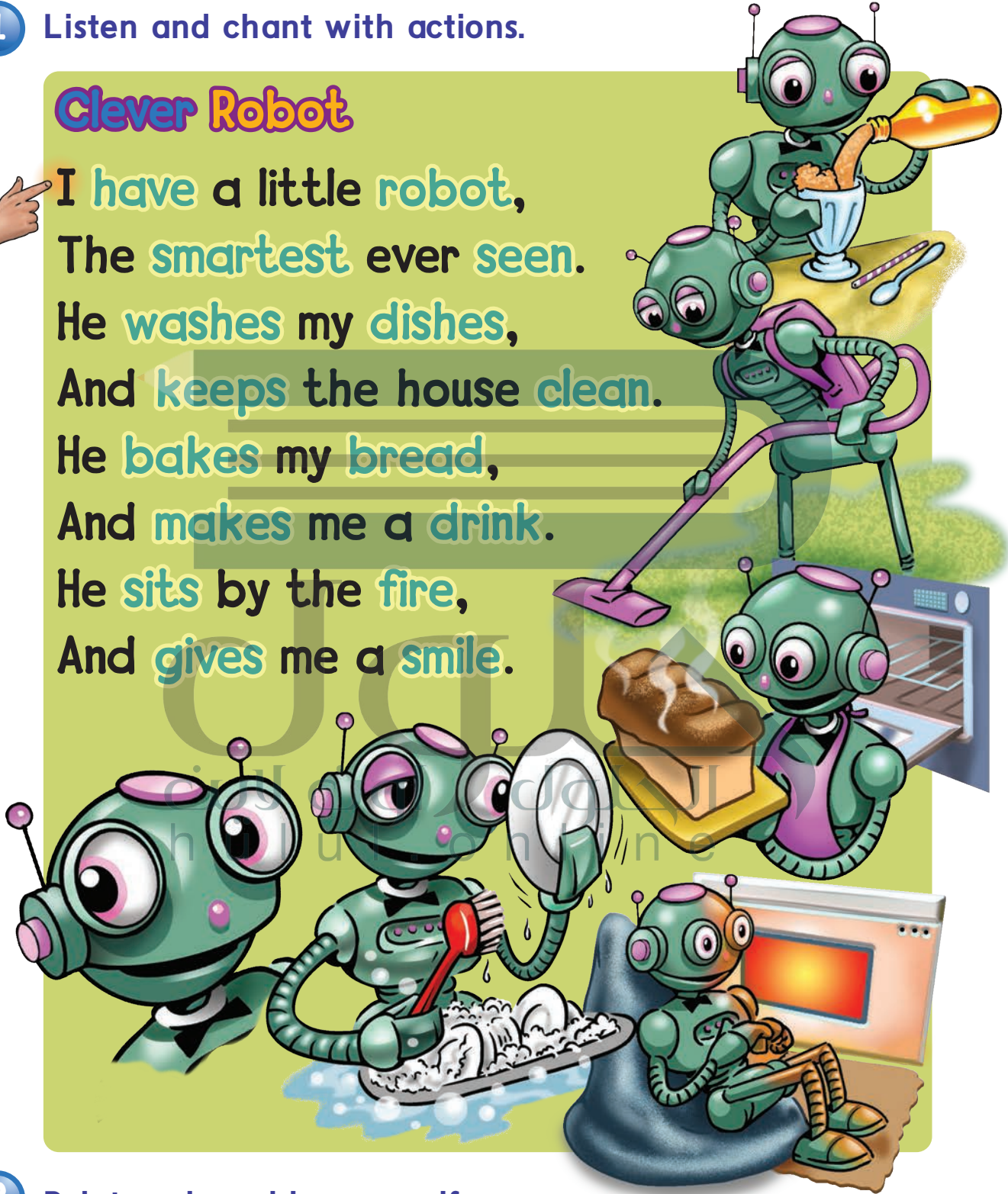
1 Listen and chant with actions.



Clever Robot



I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.



2 Point and read by yourself.

Challenge Time!

He/She is ...
They are doing ...

3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating

What is the good helper doing now?

She usually vacuums and clean up her room

Early in the morning or in the afternoon!

What is she doing now?

She's **Watching tv and eating** a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

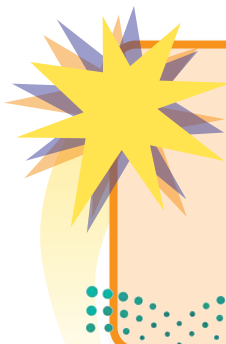
He usually **Feeds the fish and goes** shopping

Early in the morning or in the afternoon!

What is he doing now?

He's **Playing games and sitting** back.

The fish is full, his chores all done!



I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

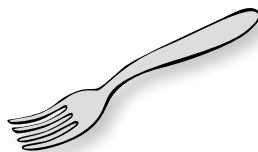


Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c **a r**.



2. There is a horse on the f **a r** m.



3. He is a doct **o r**.



4. Judy has three broth **e r** s.



5. Do you have a sist **e r**?



6. They like to play in the p **a r** k.



7. He is eating with a f **o r** k.



8. It's d **a r** k at night.



Advice Time

Don't put off until tomorrow what you can do today.



Challenge Time!

3 Spelling Bee

Can you listen to the word and then spell it?



I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Unit 5 Yesterday and Today

Finding Out Time

رابطه الدرس الرقمي



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1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at **6:00 o'clock**

2. What time did you get up yesterday?

Yesterday, I got up at **six thirty**

3. What time do you go to bed?

I usually go to bed at **nine thirty**

4. What time did you go to bed yesterday?

Yesterday, I went to bed at **ten o'clock**

Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	11 : 00	12 : 00
Friend 1	9 : 30	10 : 00
Friend 2	9 : 00	9 : 30

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



Grammar in Action

1 Listen and practice saying the words in pairs.

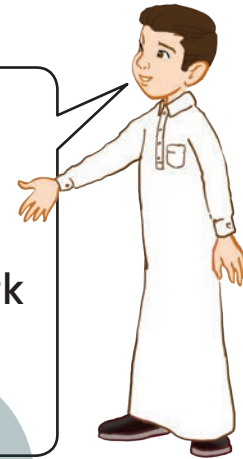


Person A

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

Person B

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



2 Listen, point, and chant.



	usually	yesterday
1.	get up I usually get up at seven o'clock Yesterday, I got up at eight o'clock	got up got up at seven o'clock got up at eight o'clock
2.	eat lunch I usually eat lunch at twelve o'clock Yesterday, I eat lunch at one o'clock	ate lunch ate lunch at twelve o'clock ate lunch at one o'clock
3.	come home I usually come home at three o'clock Yesterday, I came to home three thirty	came home came home at three o'clock came home at three thirty
4.	do my homework I usually do my home work at five thirty Yesterday, I did my home work at eight thirty	did my homework did my homework at five thirty did my homework at eight thirty
5.	take a bath I usually take a bath at eight o'clock Yesterday I took a bath at six o'clock	took a bath took a bath at eight o'clock took a bath at six o'clock
6.	go to bed I usually go to bed at ten o'clock Yesterday, I went to bed at nine thirty	went to bed went to bed at ten o'clock went to bed at nine thirty

Challenge Time!

3 What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

1.		2.		3.	
4.		5.		6.	
7.		8.		9.	
10.		11.		12.	

I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



Rhythms and Reading

1 Listen, chant, and do.



What Time Do You Do It?



At six o'clock,
I jump out of bed
And brush my teeth.



At one o'clock,
I finish school
And ride the bus home.



At two o'clock,
I eat my lunch
And meet my friends.



At ten o'clock,
I jump into bed
And dream a lot!



2 Point and read by yourself.



Challenge Time!

3 Action Game

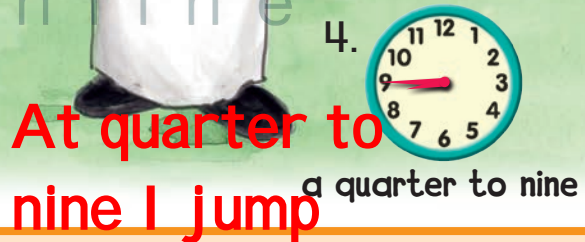
Can you mime what you do at these times?



At a quarter past seven, I jump out of bed!



At half past twelve I eat lunch



I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.




Phonics

1 Listen, point, and say.



1. 
think

2. 
ring

3. 
rock

2 Listen, number, and write nk, ng, or ck.



3 clock



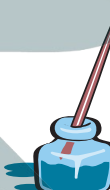
1 drink



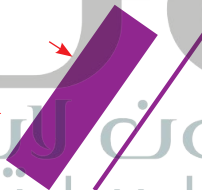
2 spring



1 ink



3 thick



3 back



2 swing



2 wing



Advice Time

Early to sleep, early to rise, makes you healthy and wise.



Challenge Time!

3 Can you write the words beside the pictures?



1. Is this a  whale ?
Yes, it is.

2. Do you like  cheese ?
Yes, I do.

3. Is he on the  ship ?
Yes, he is.

4. Can you call me on the  phone ?
Okay.

5. Do you like  chocolate ?
Yes, I do.

6. Do you see a  shark ?
Yes, I do.

I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



Unit 6 Jobs

What does your dad do ?
 He is a teacher
 What does your mom do?
 She is a doctor

Finding Out Time

1 Listen and practice the words.



1. astronaut 2. reporter 3. architect 4. pilot
 5. nurse 6. engineer 7. cook 8. diver
 9. teacher 10. computer technician 11. firefighter 12. businessman
 13. housewife 14. lawyer 15. doctor

2 Small Talk: Ask your partner and get the real answers.

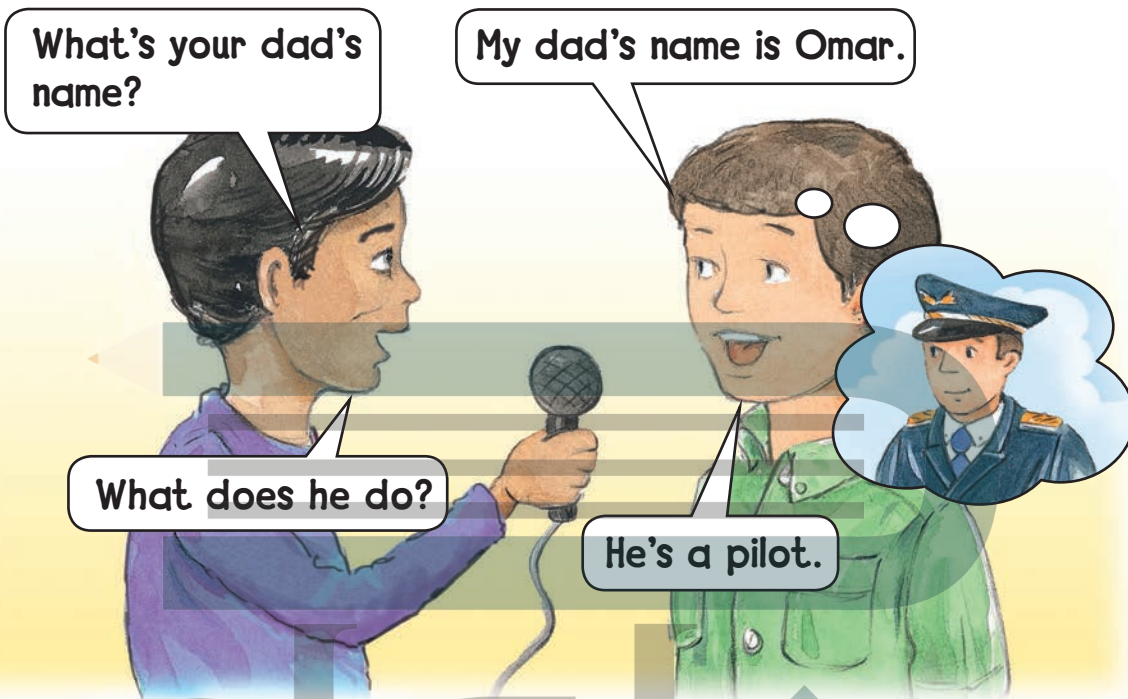


1. What does your dad do? He's a (an) **a business man**
2. What does your mom do? She's a (an) **a teacher**

What's your dad's name? my dad's name is Ahmad
 What does he do? He is a pilot

Challenge Time!

3 Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1	Alan	architect
Friend 2	Jack	pilot
Friend 3	Adnan	engineer



I Can ...

- do an interview about jobs with a partner.
- say my dad's job.



Grammar in Action

1 Listen and chant in pairs.



Space Station Crew



Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.



Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



Challenge Time!

2 What Do They Do?

Can you listen and match jobs and places? Then answer 3.



1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- 2** They put out fires.
- 3** They fly planes.
- 1** He helps sick people.

I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.



Rhythms and Reading

1 Listen, chant, and do.



Jobs

When I grow up,
I want to be a designer.

When I grow up,
I want to be a baker.

When I grow up,
I want to be a TV reporter.

When I grow up,
I want to be a scientist.

When I grow up,
I want to be a writer.

When I grow up,
I want to be a doctor.

When I grow up,
I want to be a presenter.

When I grow up,
I want to be a teacher.



2 Point and read by yourself.

Challenge Time!

3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

He wants to be astronaut.



	Saeed	Your friend
1. Where do you want to work?	in my country <u>in different countries</u>	I want to work in my <u>country</u>
2. What do you want to do?	<u>I want to travel and meet people.</u> I want to live in the city and work in an office.	I want to live in the city and work in an office
3. Do you want to learn many languages?	<u>Yes</u> No	yes , I 'd like to speak different languages
4. Are you planning to study?	<u>Yes</u> No	yes , I am
5. Do you like to travel?	<u>Yes</u> No	yes , of course
6. Do you like to help people?	<u>Yes</u> No	yes , of course



I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



kn

gh



2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps 2 eats 2 brushes 3 comes 1
 washes 3 cleans 1 folds 1 goes 1
 plays 1 watches 5 runs 1 catches 3

Advice Time

Winners work hard.



Challenge Time!

3

Listen and point to the numbers. Then chant.



One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!



I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



Unit 7 Fun on the Weekend

Finding Out Time

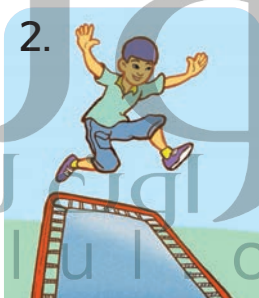
1 Listen and practice. Then do it in pairs.



Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.
 That's great!
 That's scary!
 That's okay.
 That's great!
 That's fantastic!
 That's great!
 That's boring.



Examples:

S1: What did you do over the weekend?

S2: I kicked a ball for three hours.

S3: That's okay.

S1: What did you do over the weekend?

S2: I watched a new DVD.

S3: That's great!

S1: What did you do over the weekend?

S2: I studied for six hours.

S3: That's fantastic!



Challenge Time!

2 Ask, Listen, and Comment



1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



2. Sit in a circle. Ask, answer, and make comments.



I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.





Grammar in Action

1 Listen and practice.



I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



2 Listen and chant Past Tense Regular Verb Chunks.



- practiced, practiced → I **practiced** my English.
- watched, watched → You **watched** a DVD.
- cooked, cooked → She **cooked** breakfast.
- kicked, kicked → He **kicked** a ball.
- cleaned, cleaned → They **cleaned** the house.
- stayed, stayed → We **stayed** at home.
- played, played → You **played** outside.
- studied, studied → You **studied** a little.



3 Listen and practice. Then do it in pairs.



Regular Verbs	
for ed say / t /	for ed say / d /
practice - practiced	clean - cleaned
watch - watched	stay - stayed
cook - cooked	play - played
kick - kicked	study - studied



Challenge Time!

4

Verb Game

Can you write and play the Verb Game and beat a partner?



Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



Verb Game 2

I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



Reading and Writing



How much flour /
How many tomatoes ...?
We have some /
We don't have any ...

1 Listen and read. Circle the answers in the chart.



How much flour do we need? 2 cups of flour

How many tomatoes do we need? 4 tomatoes

WE NEED	HOW MUCH		WE HAVE/ WE DON'T HAVE	
	1 cup	2 cups	YES	NO
flour	1 cup	2 cups	YES	NO
oil	½ a cup	1 cup	YES	NO
cheese	1 cup	3 cups	YES	NO
tomatoes			YES	NO
peppers			YES	NO
mushrooms			YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.



2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have some tomatoes but we don't have any peppers.

We have some cheese but we don't have any mushrooms.

Challenge Time!

4 Ordering in a Restaurant



Can you be a waiter or waitress and take an order from a partner?

RESTAURANT LA PHONICS

APPETIZERS	MAIN COURSE
 Leek soup	 Spaghetti with meat sauce
 Blue cheese	 Seafood spaghetti
SIDE DISHES	DESSERTS
 Turkey mayonnaise	 Ice cream
 French fries	 Fruit salad

Examples:

S1: What would you like?
S2: I'd like leek soup, seafood spaghetti, green salad, and Ice cream, please.

S1: What drink would you like?
S2: I'd like green tea, please.

S1: Sure. Just a moment.

S1: What would you like?
S2: I'd like Blue cheese, Turkey mayonnaise, French fries, and Fruit salad, please.

S1: What drink would you like?
S2: I'd like Honey tea, please.

S1: Sure. Just a moment

I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



Phonics

1 Listen, read, and practice.



sand



tent

2



Listen and check (✓) *nd* or *nt*. Then complete the words.

	nd	nt		nd	nt
	ha n _ d ✓			sta n _ d ✓	
	pai _ n _ t ✓			pla _ n _ t ✓	

3 Listen and circle the words ending in *nd* and *nt*. Then chant.



There is **sand** all **around**.
 There is **sand** in my **hand**.
 Golden **sand** in the **sun**!

There's a **tent** on the **land**.
 There's a **tent** on the **sand**.
 Golden **sand** in the **sun**!

Advice Time

Actions speak louder than words.



Challenge Time!

4 In the Shopping Mall



Can you be an information person and show a partner the right store?

BILLY GOATS
SUITS AND COATS

Can I help you?

Right over there ...

Yes, please. Where can I get ... suits, coats, boots, shoes, sandals, mangos, grapefruit, oranges, snowboards, and skis?

Examples:

S1: Can I help you?

S2: Yes, please. Where can I get mangos, grapefruit, and oranges?

S1: Right over there at Julcy Fruits.

S2: And where can I get suits and coats?

S1: Right over there at Billy Goats Suits and Coats.

S2: Thanks!

S1: You're welcome.

S1: Can I help you?

S2: Yes, please. Where can I get boots, shoes, and sandals?

S1: Right over there at Blue Cow Shoes.

S2: And where can I get snowboards and skis?

S1: Right over there at Snow Go.

S2: Thanks!

S1: You're welcome.

I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



Unit 8 Life's Ups and Downs

Finding Out Time

1 Listen and practice. Then test a partner.

What good / bad things happened to you last year?



Irregular Verbs

Good Things

Bad Things

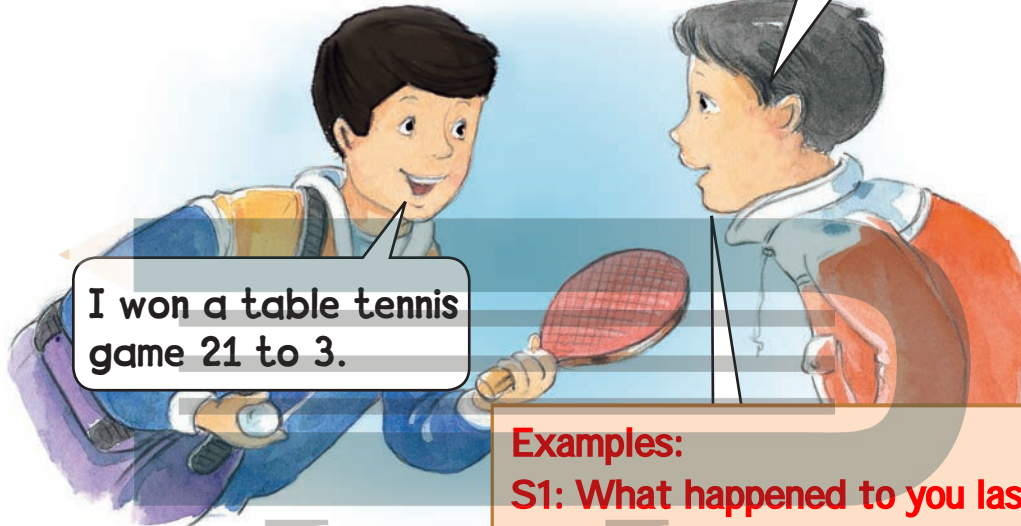
- | | |
|--|---|
| 1. I won a table tennis game 21 to 3. | 6. We lost a football game 8 to 0. |
| 2. I got first place in a race. | 7. I caught a cold. |
| 3. I was team captain. | 8. My dad had an operation. |
| 4. I made a rocket. | 9. I broke my leg. |
| 5. I saw a rainbow. | 10. We were stuck in an elevator. |



Challenge Time!

2 Ask, Listen, and Comment

1. Can you ask a question?



2. Can you listen to the answer and make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

Examples:

S1: What happened to you last week?

S2: I caught a cold.

S1: Sorry about that.

S1: What happened to you last week?

S2: I saw a rainbow.

S1: So did I.

S1: What happened to you last week?

S2: I was team captain.

S1: How nice!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



Grammar in Action

1 Listen and practice.



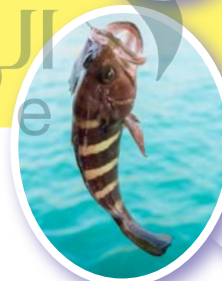
I won	We won
You won	You won
He / She won	They won



2 Listen and chant *Past Tense Irregular Verb Chunks*.



- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



3 Listen and practice. Then do it in pairs.



Irregular Verbs	
win - won	see - saw
lose - lost	catch - caught
get - got	have, has - had
am, is - was	break - broke
make - made	are - were



Challenge Time!

4

Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



Verb Game 2

I want to win! I'm so close.



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.





Reading and Writing

1 Listen and read. Then chant.



My Brother Khaled

My brother Khaled
Went to the cupboard,
To find something to eat.
But when he got there,
The cupboard was bare,
And so he had nothing to eat.

He went to the grocer's,
To buy some fruit and milk.
But when he came back,
He was holding
an empty brown bag!
Poor Khaled!



the chant:
My brother Richard
Goes to the cupboard,
To find something to eat.
But when he gets there,
The cupboard is bare,
And so he has nothing to eat.
He goes to the grocer's,
To buy some fruit and milk.
But when he comes back,
He is holding
an empty brown bag!
Poor Richard!

2 Practice in pairs. Then change the verb.



went

got

was

had

went

goes

gets

is

has

goes

comes

is

Challenge Time!

3 What did they cook?



Listen to the chant and circle the words. Can you say what they cooked?

We had some **meat** / chicken,
but we didn't have any **cheese** / butter.

We had some **tomatoes** / salad,
but we didn't have any **macaroni** / bread.

We had some carrots / **onions**,
but we didn't have any potatoes / **apples**

We had some rice / **flour**,
but we didn't have any **eggs** / oil.

We had some **juice** / milk,
but we didn't have any **mustard** / ketchup.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.



Phonics





1 Listen, point, and practice.



f	ph	gh
frog	phone	laugh

2 Listen and circle *f*, *ph*, or *gh*. Then complete the words.



1. <u>f</u> riends		f	ph	gh
2. <u>ph</u> oto		f	ph	gh
3. ele <u>ph</u> ant		f	ph	gh
4. lau <u>gh</u>		f	ph	gh

3 Listen and read. Then chant.



Enough!
 Don't laugh!
 I know it's tough!
 But it's lots of fun!



4 Complete the sentences with the words.

enough photo funny

- No, thank you. I don't want any more. It's enough.
- It's a funny story. It makes me laugh.
- Can I see your photo? You look really cool!

Advice Time

Enjoy your life and be happy.



Challenge Time!

5 A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove us there.

He saw me / you / him / her
He drove us / them



6:
Yesterday, Mohammed went to an adventure park. Their father drove them there.
Mohammed and his sister saw some friends from school and played with them. Then they went on rides with their parents.
It was great fun!
After the rides, his father got him a burger. His sister didn't want one, so he got her an ice cream. They were really good, so Dad promised to take them again next week. He can't wait

6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



Unit 9 My School is Cool!

Finding Out Time

1 Listen and practice.



1. What's the name of your school?

Littlerock Elementary School. /
Bedrock Elementary School.

How many students are there in your school?

2. About 1,000 / 500 / 100.
I don't know.



3. Do you have school lunch at your school?

Yes, we do. Every day. /
No, we don't. We bring our own.



4. Does your school have a school bus?

Yes, it does. It has a big yellow bus. /
No, it doesn't.



5. Do you have a school uniform?

Yes, we do. /
No, we don't.



6. What time does your school start?

It starts at 7:00 / 7:30 / 8:00 / 8:30.



2 Practice in pairs and change the information.

Challenge Time!

3 My School



Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!

Wow! That's a lot of students!

I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



Grammar in Action

1 Listen and chant *Which + Present and Past Tense.*



1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

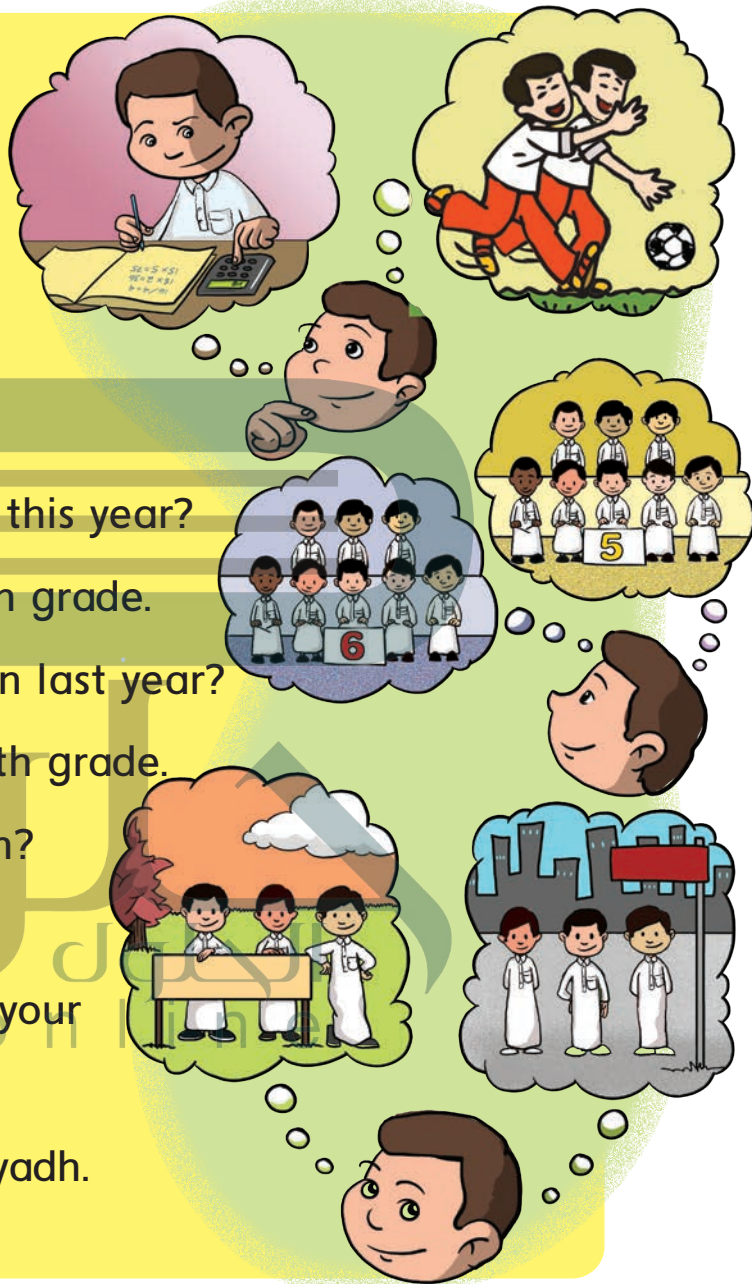
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

I **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.

do - did	are - were	like - liked	go - went
-----------------	-------------------	---------------------	------------------



Challenge Time!

4

Subject Race

Can you write and play Subject Race and beat a partner?



Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history



Subject Race 2

I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



Reading and Writing

1 Listen and read. Then chant.



Rana Had a Little Lamb

Rana had a little lamb.
 Its fleece was white as snow.
 Everywhere that Rana went,
 The lamb was sure to go.



It followed her
 to school one day,
 Which was against
 the rules.

It made the children
 laugh and play,
 To see a lamb
 at school.



Rana has a little lamb.
 Its fleece is white as snow.
 Everywhere that Rana goes,
 The lamb is sure to go.
 It follows her to school one day,
 Which is against the rules.
 It makes the children laugh and
 play,
 To see a lamb at school.

2 Practice in pairs. Then change the verb tense and chant.



had was went was followed was made
 has is goes is follows is makes

Challenge Time!

3 Listen, Match, and Present



Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout; for help when you have a problem.
 Listen English in class!
 Stand up when you present.
 Ask speak clearly.
 Don't forget too much noise when you play games.
 Use to the teacher.
 Don't make to do your homework.
 Speak your CD when you study English.



Can I see your pictures? Very nice!



I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



Phonics

1 Listen, point, and practice.



scarf

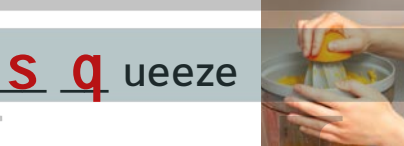


sky



square

2 Listen and complete the words. Use **sc**, **sk**, or **sq**.



3 Write what they're doing.

- He's squeeze oranges.
He's making orange juice.
- He's skate.
It's a dangerous sport.
- He likes the sea.
He's scary.



Advice Time

What is learned in youth is carved in stone.



Challenge Time!

4 My School



Can you read and then write about your school?
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in **Riyadh** (name of town)

I have lots of friends in my school. There are about 30 classrooms, a library, a big yard, and an art workshop. There are many teachers here, but my favorite teacher is Mr Mazen. He teaches us Arabic and he's great. My favorite subject is English. There are "smart classrooms" in our school with computers, projectors, and interactive boards! We really like using our "smart classroom"

I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Unit 10A Healthy Life

Finding Out Time

1 Listen and practice. Then test a partner.



What should you do to live a healthy life?

Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.



Challenge Time!

2 Healthy Life Test



Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points
I live a very healthy life.

30–50 points
I live a so-so healthy life.

Less than 30 points
I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.



Grammar in Action

1 Listen and chant *Past Tense Questions and Answers.*



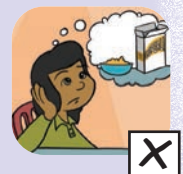
1. Did you **get up** early this morning?
 Yes, I **got up** early this morning.
 No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?
 Yes, I **drank** milk this morning.
 No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
 Yes, I **ate** breakfast this morning.
 No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
 Yes, I **brushed** my teeth this morning.
 No, I didn't **brush** my teeth this morning.



2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.



Regular Verbs	Irregular Verbs
play - played	get up - got up
talk - talked	eat - ate
brush - brushed	do - did
watch - watched	go to bed - went to bed
	drink - drank

Challenge Time!

4 Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



Verb Game 2

Look! You missed one. There!



I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.



Reading and Writing

1 Listen and read. Then chant.



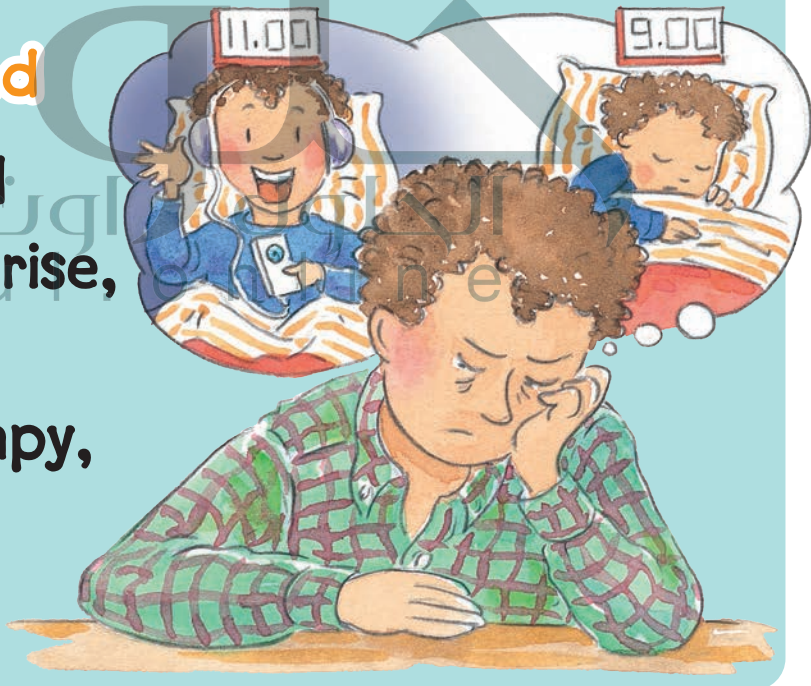
Early to Bed

Early to bed
 And early to rise,
 Makes you
 Healthy, wealthy,
 And wise.



Late to Bed

Late to bed
 And late to rise,
 Makes you
 Sleepy, grumpy,
 And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

Challenge Time!

3 What's the matter?



Can you listen, read, and match with the pictures?
Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the new games were really exciting!

I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.

I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.

I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.



Phonics

1 Listen, point, and practice.



ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.



sh i r t



g i r l



t u r tle



b u r ger



3 Read and then listen.



Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?"
 "Yes, I do," answered the purple bird.
 And chirp, chirp, she flew away.



Advice Time

Good health is a crown the healthy wear that only the sick can see.



Challenge Time!

4 Clothing Store



Can you be a storekeeper and do the shopping dialogue with a partner?

Clothing Store

Girls' Clothes	
scarf	SAR 80
belt	SAR 20
skirt	SAR 160
uniform	SAR 280

Boys' Clothes	
T-shirt	SAR 100
jacket	SAR 160
trousers	SAR 160
sweater	SAR 60

Can I help you?

Which one?
This one?

Yes, please.
I want a sweater.

Yes, thanks.
How much is it?

It's 60 SAR.

Here you go.

Here's your change.

Thank you and good-bye.

Good-bye.

I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.



Unit 11 Hanging Out in Town

Finding Out Time

1 Listen and practice. Then act out in pairs.



Excuse me.
 Where's the ...
 post office?
 train station?
 convenience store?
 supermarket?
 elementary school?
 bus stop?

It's far from here.
 It's near here.
 It's about a 5-minute walk.
 It's only a few minutes.
 It's right over there.
 It's just around the corner.

Is it far?
 How long
 does it take?

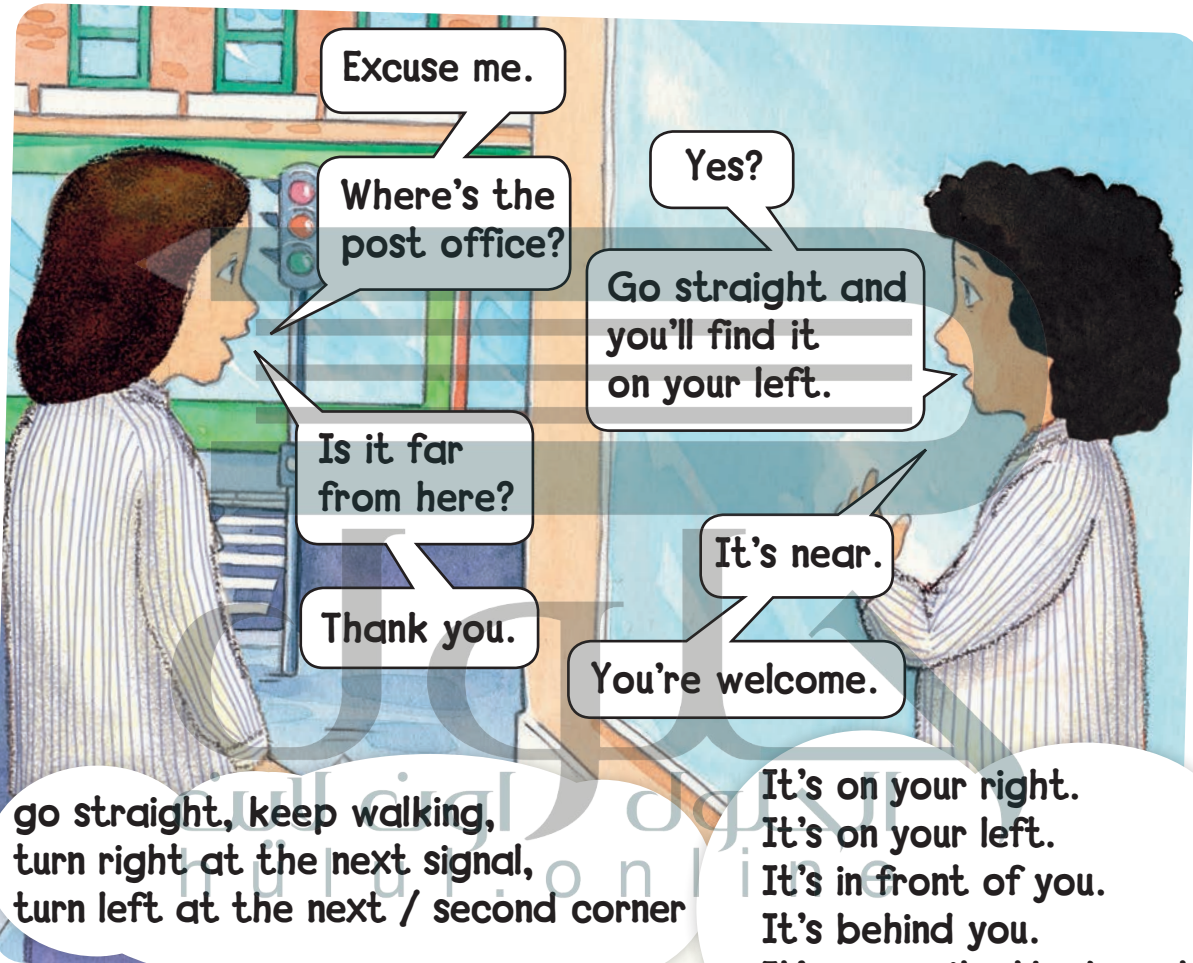


Challenge Time!

2 Showing the Way



Can you give a partner directions to a place?
Use the map on page 82. Start at the yellow circle.



go straight, keep walking,
turn right at the next signal,
turn left at the next / second corner

It's on your right.
It's on your left.
It's in front of you.
It's behind you.
It's opposite the bus stop.
It's next to the school.

I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



Grammar in Action

1 Listen and chant *Going To*.



1. I want a stapler and staples.

I'm going to the stationery store.



2. You want some candy.

You're going to the candy store.



3. My brother wants a new DVD.

He's going to the DVD store.



4. Mom wants some bread and cakes.

She's going to the bakery.



5. We want some books.

We're going to the bookstore.



6. Grandma and Grandpa want some flowers and pots.

They're going to the flower store.



2 Listen and practice. Then do it in pairs.



I'm going	We're going
You're going	You're going
He's/ She's going	They're going

Challenge Time!

3 Shopping Game

Can you play the Shopping Game and beat a partner?



Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket



What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.



I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



Reading and Writing



www.ien.edu.sa

Grammar
Toolbox

حلول
الجلول اون لاين
hulul.online

there is

there was

1 Listen and read. Then chant.



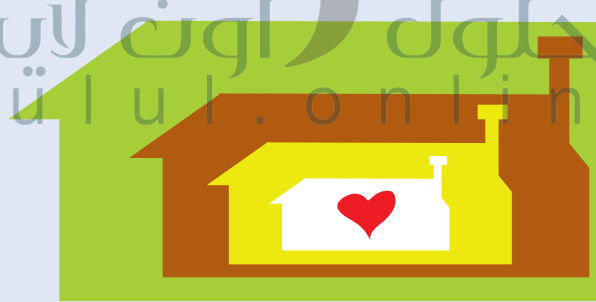
CD4 24

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.

Example:

There was a little green box,
And in the little green box,
There was a little brown box,
And in the little brown box,
There was a little yellow box,
And in the little yellow box,
There was a little white box,
And in the little white box,
There was a little red ball.



2 Change "house" to something else and chant in pairs.



CD4 25

box



bottle



fish



book



doll



letter



Challenge Time!

There are ...
There were ...

3 Write, Draw, and Present



Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,

And in the big white house,

There were two floors.

And on the first floor,

There was a **living room**,

And next to the living room,

There was a **dining room**.

And on the second floor,

There were two bedrooms,

And in the bedrooms,

There were **beds, chairs, and clothes**.

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



Phonics

1 Listen, point, and practice.



u_e
cube










ue
barbecue



2 Listen and number. Then unscramble the letters and write.



	stuesi 1: tissue		deTsuya 2: Tuesday	
	tuec 3: cute		eguh 1: huge	
	ubel 2: blue		eulg 1: glue	uqmsoe 2: mosque

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden have barbecues like to in our in

June we **We like to barbecues in our garden in June**

gave of glue my friend me a huge bottle

My friend gave me a huge bottle of glue

Advice Time

He who shows you the right way is the same one who follows it.



Challenge Time!

4 Signs



Can you read the signs?

1. **No Parking**

2. **keep off grass**

3. **No skateboards**

4. **No bicycles**

5. **No shouting**

6. **Library**

7. **Warning! Please Switch Off All Cell Phones**

8. **Please Do Not Litter**

9. **No Eating No Drinking**

10. **No Balls**

I Can ...

- say, read, and write words with *u_e* (clever *e*) and *ue*.

read six signs in my town in English.



Unit 12 My Dream Vacation

Finding Out Time

1 Listen and practice. Then do it in pairs.



Examples:

S1: Where are you going?

S2: I'm going to Sydney.

S1: How long does it take to get there?

S2: It takes about sixteen hours.

S1: What are you going to do there?

S2: I'm going to stay at an English camp.

S1: Where are you going?

S2: I'm going to Vancouver.

S1: How long does it take to get there?

S2: It takes about fifteen hours.

S1: What are you going to do there?

S2: I'm going to do sightseeing.

S1: Where are you going?

S2: I'm going to Dubai.

S1: How long does it take to get there?

S2: It takes about two hours.

S1: What are you going to do there?

S2: I'm going to shop.

Where
you go

three / four /
nine hours.

What are you going
to do there?

I'm going ... sightseeing / skiing /
diving / stay at an English camp.

Challenge Time!

2 In-Flight Ordering

Example:

S1: Good evening. What would you like to drink?

S2: Hi. I'd like some water, please.

S1: Water, or cola?

S2: Water, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

S1: Good evening. What would you like to eat?

S2: Hi. I'd like some noodles, please.

S1: Noodles or rice?

S2: Noodles, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

S1: Good evening. What are you going to drink after dinner?

S2: Hi. I'd like some tea, please.

S1: Tea or green tea?

S2: Green tea, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

Place an order

Here you go.

Thank you.

You're welcome.

Orange juice, apple juice, water, or cola?

Chicken or fish? Noodles or rice?

Coffee, green tea, or juice?

Cakes, and



Jewelry pendant and



Grammar in Action

1 Listen and chant *Going To + Verb.*



1. **I'm going to visit** the city of Abha in Asir.
2. **You're going to watch** camel races in Riyadh.
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.
4. **She's going to shop** in Dubai.
5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.
6. **They're going to eat** traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.



I'm going to visit	We're going to visit
You're going to visit	You're going to visit
He's/ She's going to visit	They're going to visit

Challenge Time!

3 Travel and Do

Can you play Travel and Do and beat a partner?

Where are you going?



Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

What are you going to do there?



ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!



I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.





Reading and Writing

1 Listen and read. Then chant.

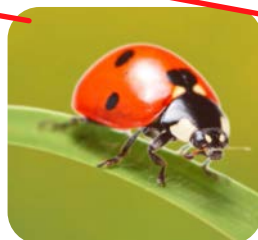


This is the Kingdom of Saudi Arabia,
A great and blessed land,
Where the two Holy Mosques stand.
The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!



2 Match with the pictures.

1. small 2. globe 3. business 4. leader



Challenge Time!

3 Read, Match, and Present



Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?

Because I was **very hungry**

Why did you drink all the juice?

Because I was **very thirsty**

Why did you take my panda?

Because it's **so cute** !

And why did you sleep in my bed?

Because I was **very sleepy**

You have a bed!

Yours is nicer!



4 Change the words and write your own chant with your partner. Comment on each other's chants.

I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.



Phonics

1 Can you read these words?



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Listen, read, and chant.



I went to the mall and bought a new shirt.
I put it on, but it was too big.
I took it back and got a smaller one.
I put it on, but it wasn't big enough.
What can I do?



3 Write more verses for the chant with different things.

Advice Time

There is no place like home.



**Boy: I went to the mall and bought a new jacket.
I put it on, but it was too small.
I took it back and got a bigger one.
I put it on, but it wasn't big enough.
What can I do?**

Challenge Time!

4 Holiday Postcard



Can you pick one place you want to go and write a postcard from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!
See you soon,
Billy



Monday, July 5th

From Rome

Dear Bandar,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Eddy

I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard from my trip.



Words with ee, ea, ie

1 Listen, point, and say.

CDS 02



ee
sleep



ea
read



ie
tie

2 Look at the picture and circle the right word. Then listen and check.

CDS 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CDS 04

Piece of Cake!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!



Words with ai, ay, and a_e



1 Listen, point, and say.

cb5 05



ai
train







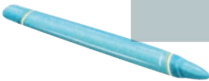





ay
day



a_e
tape

2 Look at the pictures and write ai, ay, or a_e. Then listen and check.

cb5 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ a_ e
3.		cr_ ay _on	8.		c_ a_ k_ e
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

3 Listen, point, and say. Circle all the words with ai and ay.

cb5 07

A Rainy Day

It's a rainy day today.

Stay in and play!

It's a rainy Saturday.

Let's play I say!



The snails are out.

They're big and fat!

It's a rainy day today.

A rainy Saturday!

So fresh, so cool ...



Words with ow, oa, oe

1 Listen, point, and say.

CDS 08



ow
snow



oa
boat



oe
toe

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CDS 09



1. w indow

2. t oe

3. c oat

4. g oat

5. J oe

6. sh ow

7. y ellow

8. s eal

3 Listen, point, and say. Then say and mime.

CDS 10

Oh, no! She can't go!

Picnic

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

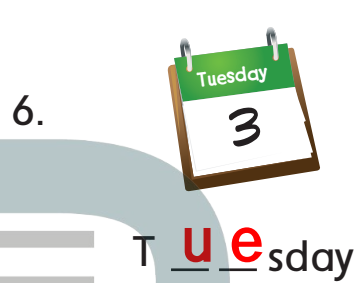
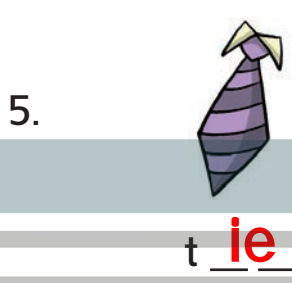
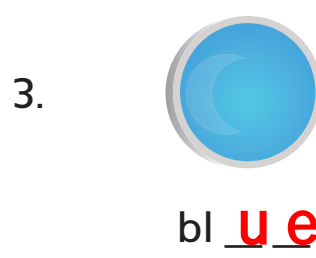
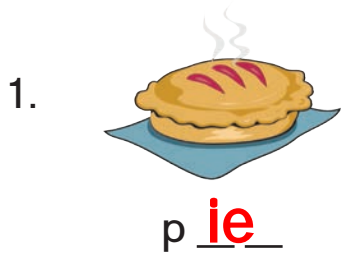
Oh, no! She can't go!



Words with ie, ue, ui



1 Write *ie, ue, ui*.



2 Listen and write.

CD5 11



Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!

Words with ow, ou, oi, oy

1 Listen, point, and say.

CB5 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CB5 13

1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.		thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	

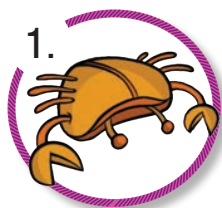




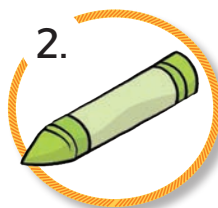
Words with cl, cr

1 Listen and write cl or cr.

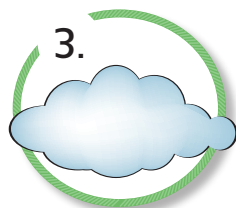
CD5 14



c **r** ab



c **r** ayon



c **l** oud



c **l** othes



c **l** own



c **r** y

2 Read, listen, and chant.

CD5 15

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're happy and you know it,
Then your face will surely show it.

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're sad and you know it,
Cry and **cr**y (wah wah).

If you're sad and you know it,
Cry and **cr**y (wah wah).

If you're sad and you know it,
Then your face will surely show it.

If you're sad and you know it,
Cry and **cr**y (wah wah).



Words with ar, or, er

1 Listen, point, and say.

CD5 16



ar

scarf



or

doctor



er

sister



car











work



brothers

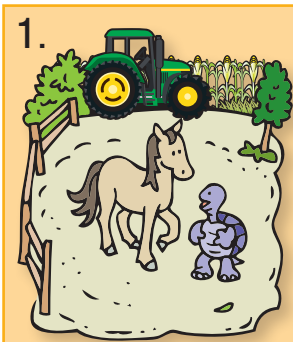
2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD5 17

1. 	ar or er	5. 	ar or er
2. 	tiger	6. 	fork
3. 	horse	7. 	reporter
4. 	corn	8. 	star

Words with ar, or, ur, ir

1 Read and circle the correct sentence.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

Words with ng, ck, and g

1 Listen, point, and say.

CD5 18



ng
ring



ck
rock



g
rug

2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD5 19

1. 2. 3. 4. 5. 6. 7. 8.

ng ck g

1. bu g 2. sw ing 3. s ick 4. d uck
 5. b ack 6. cl ock 7. w ing 8. b ag

3 Listen, point, and say. Then say and mime.

CD5 20

He's Going Camping



He's going camping.
 He's packing his backpack.
 His cousins are coming.
 To pick him up!
 He's packing his socks.
 He's taking his books.

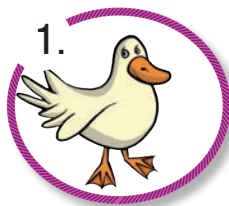
His cousins are calling.
 He's tying his shoes!
 Oh! Where are his keys?
 He has to unpack.
 And look in the bag!
 They're going camping.
 He runs out and back!



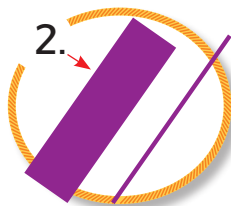
Words with ng, ck

1 Listen and write *-ng* or *-ck*.

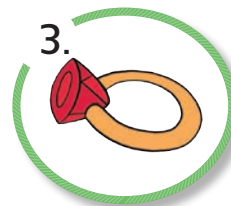
CB5 21



duck



thick



ring



rock



wing



back

2 Read, listen, and say.

CB5 22

To the Market

Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.

Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!



Words with silent g, gh, k, h











1 Listen, point, and say.

CD5 23

				
silent g	silent gh	silent k	silent h	
sign	night	knee	whistle	architect

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD5 24

1.  /g/ /gh/ /k/ /h/ k <u>n</u> ife	6.  /g/ /gh/ /k/ /h/ k <u>n</u> ock
2.  /g/ /gh/ /k/ /h/ w <u>h</u> ale	7.  /g/ /gh/ /k/ /h/ l <u>igh</u> t
3.  /g/ /gh/ /k/ /h/ w <u>h</u> ite	8.  /g/ /gh/ /k/ /h/ t <u>e</u> chnica n
4.  /g/ /gh/ /k/ /h/ s <u>igh</u> n	9.  /g/ /gh/ /k/ /h/ s <u>ch</u> ool
5.  /g/ /gh/ /k/ /h/ r <u>igh</u> t	10.  /g/ /gh/ /k/ /h/ s <u>e</u> sgull

Words with silent letters



1 Listen and complete.

CD5 25

knee wrist catch future station write

Monday, August 31st

Yesterday, my basketball team had a big game. We met at the

station to go to the tournament.

When I tried to **catch** a fly ball, I crashed into another player and fell on the ground.

I twisted my **knee** and injured my **wrist**.
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will **write** him a thank-you note.

I want to be a doctor or a basketball player in the **future**.

2 Number the pictures in the order of what happened.



Long Vowels

CD6 O2 1 Listen and say.

CD6 O3 2 Point and say the key words. Then listen and check.

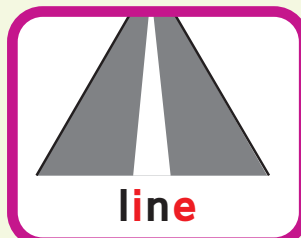
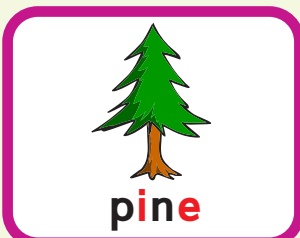
a_e



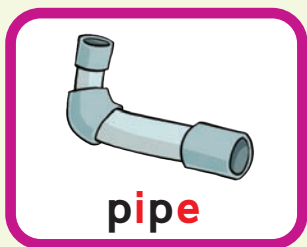
e_e



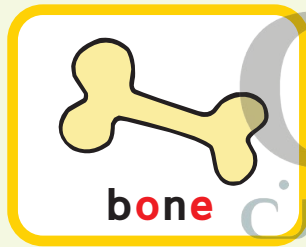
i_e



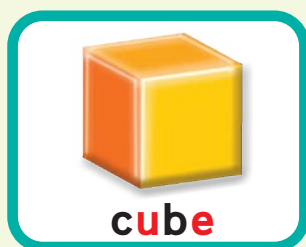
Phonics Toolbox		
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



o_e



u_e



3 Practice in pairs. Say and spell the words.

4 Word Race. Write as many words as you can with Long

Vowels.

Polite Vowels

CD6 O4 1 Listen and say.

CD6 O5 2 Point and say the key words. Then listen and check.

ai



-ay



ea



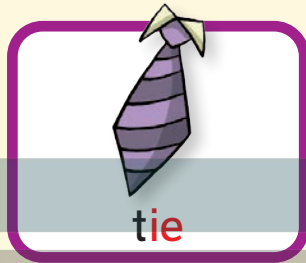
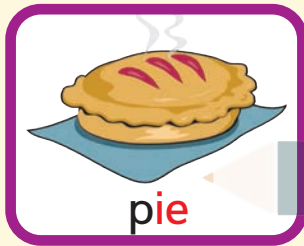
ee



-ey



-ie



oa



-oe



-ow



ui



-ue



Word Race. Write as many words as you can with Polite Vowels.

Vowel Digraphs and Murmuring Sounds

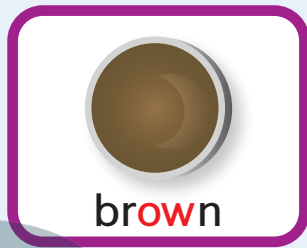
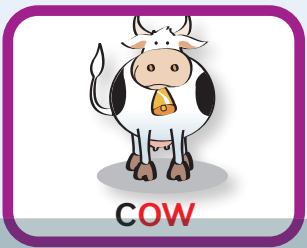
CD6 O6 1 Listen and say.

CD6 O7 2 Point and say the key words. Then listen and check.

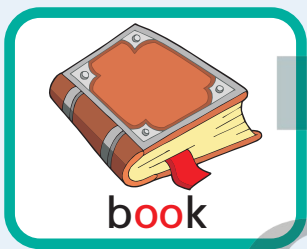
ou



ow



-oo (short)



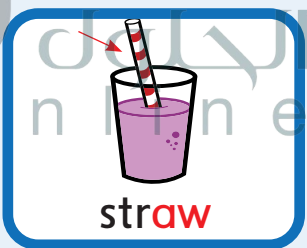
-oo (long)



au



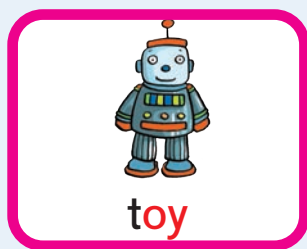
aw



oi



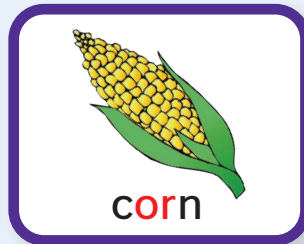
-oy



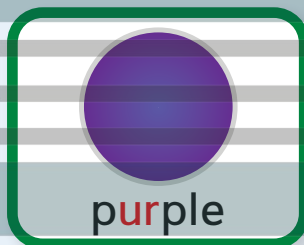
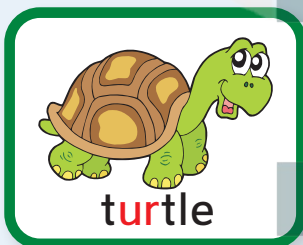
ar



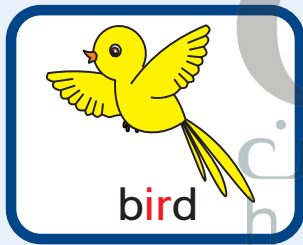
or



ur



ir



-or



wor



-er



3 Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

Consonant Digraphs

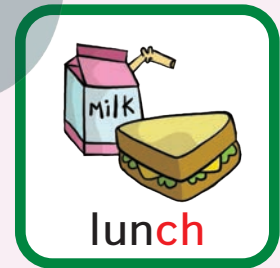
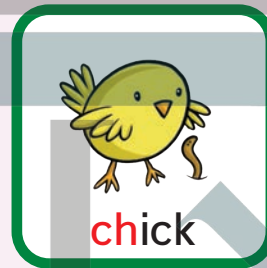
CD6 O8 ① Listen and say.

CD6 O9 ② Point and say the key words. Then listen and check.

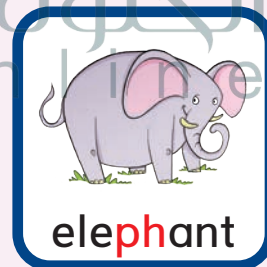
sh



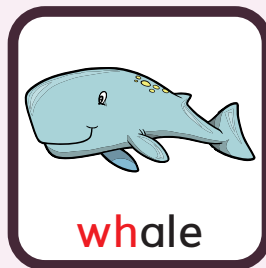
ch



ph



wh



Phonics Toolbox			
s	+ h	= sh	t + h = th
c	+ h	= ch	t + h = th
p	+ h	= ph	n + g = -ng
w	+ h	= wh	c + k = -ck

th



th



-ng



-ck



Consonant Blends

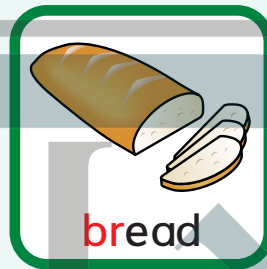
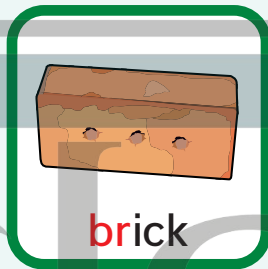
CD6 10 1 Listen and say.

CD6 11 2 Point and say the key words. Then listen and check.

bl



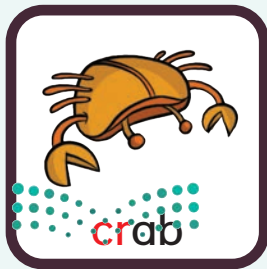
br



cl



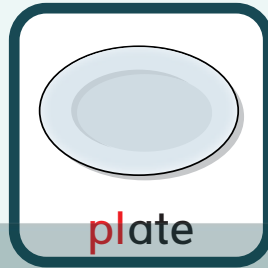
cr



Phonics Toolbox

b + l = bl	p + l = pl	g + r = gr
b + r = br	p + r = pr	s + n = sn
c + l = cl	f + l = fl	s + p = sp
c + r = cr	f + r = fr	s + t = st

pl



pr



More Blends

fl



fr



gr



sn



spr



st



More Rules

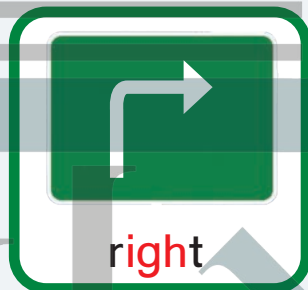
CD6 12 **1 Listen and say.**

CD6 13 **2 Point and say the key words. Then listen and check.**

kn



igh



wr



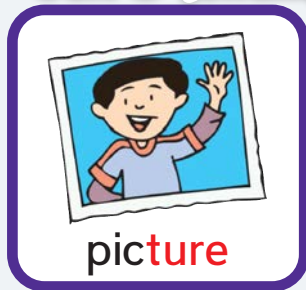
-le (ending)



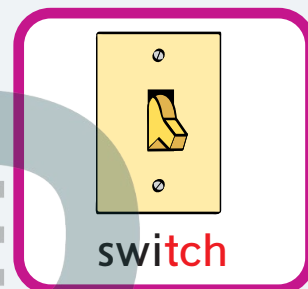
-tion (ending)



-ture (ending)



-tch (ending)



Challenge!

cb6 14 **3** Listen and complete.

knock cold on

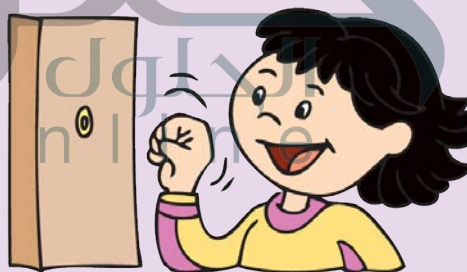
A. **knock**, **knock**!

B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's **cold** out here!



A. **knock**, **knock**!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary **on** a bicycle?

Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



bottle p86



bought (buy) p96



break (broke)
p58



brush my teeth
p38



businessman
p42



candy p84



catch a cold p58



change p81





clean up your
 room p26



climb p93



clothing store
 p81



coin p24



come home
 p36



computer
 technician p42



cook p42



cooked (cook)
 p50



crocodile p15



day p8

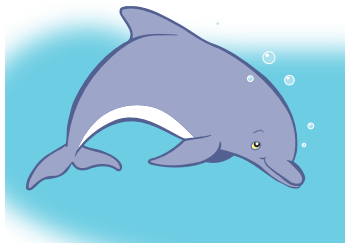


do some exercise
 p74



doll p86





dolphin p12



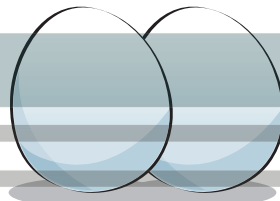
doctor p42



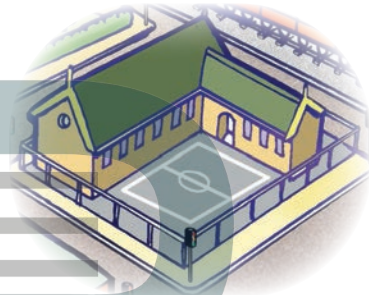
drink (drank)
 p74



eat three meals
 p74



eggs p85



elementary
 school p82



engineer p42



That's fantastic!

fantastic p50



feed the fish
 p26



firefighter p42



fold the laundry
 p26

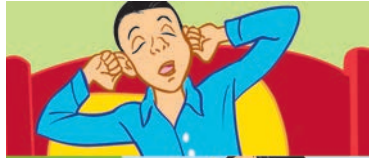


fork p32





get first place
 p58



get up p34



go shopping
 p26



go to bed
 p34



great p50



have an operation
 p58



jump into bed
 p38



jump out of bed
 p38



junk food p74



kick the ball p50

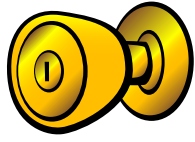


knife p48



knock p48





knob p48



lamb p70



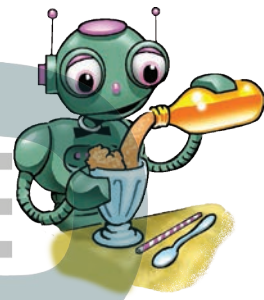
lawyer p42



letter p86



lose a game p58



make a drink p30



make a rocket p58



meet my friends p38



mouse p15



nurse p42

1000

one thousand p49



pair of trousers p5



pilot p42



play computer games p50



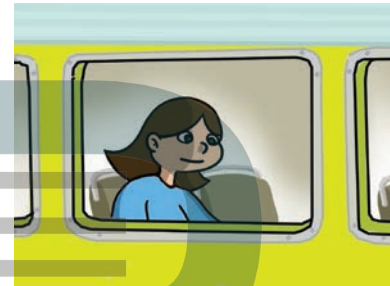
polar bear p15



post office p82



reporter p42



ride the bus home p38



right p83



scarf p72



school bus p66



school uniform

p66



seahorse p12



seal p12



see a rainbow
 p60



set the table
 p26



sign p89



(no) skateboards
 p89



skip breakfast
 p74



sleepy p78



snail p15



snow p16



stay home p50



stay up late

p74



stuck in an
 elevator p58



studied (study)

p50



supermarket
p82



table tennis
p59



take a bath
p36



take out the
trash p26



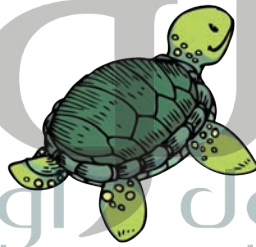
teacher p42



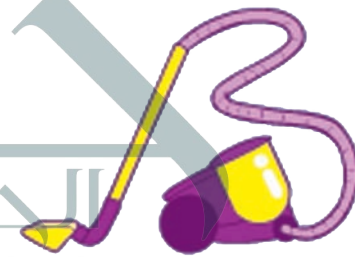
team captain
p58



trampoline p50



turtle p15



vacuum the floor
p26



wash the dishes
p26



win (a prize)
p58



window p16

Word List

- Activities** p 18, 19, 20, 21
Average p 27
Bake bread p 30
Basketball p 18, 20
Big p 10, 12, 14, 99
Bigger p 12
The biggest p 12
Boat p 16, 100
Break p 98
Broke p 100
Brother p 4, 9, 18, 21, 104
Catch p 16, 23
Chases p 17
Cheese p 8, 17, 98
Chores p 26, 27, 28, 29, 31
Clean up your room p 26, 27
Coat p 5, 24
Coin p 24, 25, 102
Computer games p 20, 21
Crab p 13
Crocodile p 15
Cute p 10, 11, 12, 14
Cuter p 12
The cutest p 12
Cycling p 22
Dangerous p 18, 22
Day p 8, 99
Dive p 23
Dolphins p 10, 12, 14
Dress p 5, 7
Eat p 24
Eel p 14
Exciting p 22
Falcons p 23, 25
Falconry p 23
Fat p 10, 14
Fast p 10, 11, 12, 14, 15, 23
Faster p 12, 23
The fastest p 12
Feed the fish p 26, 27
Fold the laundry p 26, 27
Football p 18, 20
Fork p 32, 33
Go shopping p 26, 27
Go to bed p 34
Great p 27
Hang gliding p 18, 22
Hat p 5, 7
Healthy p 24
Helper p 27, 31
Her p 4, 27, 31
Hers p 5
His p 4, 5, 27, 31, 106
Horse p 15, 20, 25, 32, 105
Horse riding p 18, 22
How p 2, 16, 25, 33
Hunt p 23
It's nice to meet you! p 2
Jellyfish p 13
Lion p 15
Live p 2, 3, 4, 9
Make a drink p 30
Meat p 8, 9, 98
Mine p 5
More p 22, 23
Most p 22, 23
Mouse p 15, 16, 17, 102
Noisy p 14
Octopus p 13
Ours p 5
Painting p 20
Pair p 5
Park p 32, 105
Peach p 8, 98
Pie p 8, 98
Pine p 8, 98
Play p 8, 9, 20, 21, 25, 99
Point p 24, 27
Polar bear p 15
Pottery p 20
Rock climbing p 18, 22, 25
Roller skating p 22
Sandals p 5
Scary p 10, 11, 12, 14, 15
Scarier p 12
The scariest p 12
Seagull p 14
Seahorse p 10, 12, 14
Seal p 10, 12, 14, 98
See p 23
Set the table p 26, 27
Scuba diving p 18, 25
Sheep p 8, 98
Shirt p 5, 105
Shoes p 5, 24
Sisters p 4, 9
Sky diving p 18, 25
Slow p 10, 14, 15, 23
Smartphone p 9
Snail p 15, 99
Snow p 15, 16, 17, 100
Sports p 18, 19, 20, 23
Spot p 23
Squid p 13
Starfish p 13
Take out the trash p 26, 27
Tennis p 18, 20, 21, 25
Tennis racket p 19, 25
Theirs p 5
Tie p 8, 9, 98
Tiger p 15
Tosses p 17
Toy p 24, 32, 102
Turtle p 15, 105
Volleyball p 18, 20
Vacuum the floor p 26, 27
Walrus p 10, 14
Wash the dishes p 26, 27, 28
Whale p 10, 11, 12, 14
Window p 16
Work p 104
Yours p 5



Word List

- After p 65, 109
 Architect p 42, 108
 Astronaut p 42
 Ate p 36, 107
 Baker p 46
 Basketball p 109
 Big p 51, 60, 109
 Bare p 62
 Blue cheese p 55
 Boots p 57
 Boring p 50, 51, 63
 Break p 60
 Breakfast p 50, 51, 52
 Broke p 58, 60, 61
 Brother p 62, 63
 Brush my teeth p 38
 Businessman p 42
 Came p 36, 62
 Catch p 48, 60, 109
 Caught p 58, 60, 61
 Cheese p 54, 63, 112
 City p 44, 47
 Cleaned p 50, 52, 53
 Come home p 36
 Computer technician p 42
 Congratulations! p 59
 Cook p 42, 52, 63
 Cooked p 50, 51, 52, 63
 Countries p 47
 Country p 47
 Crew p 44
 Cupboard p 62
 Day p 65, 107, 112
 Designer p 46
 Diver p 42
 Dish p 55
 Do my homework p 36
 Doctor p 42, 44, 46, 104, 109
 Dream a lot p 38
 DVD p 50, 52
 Early p 40
 Eat p 36, 38, 62
 Eat Lunch p 36
 Eggs p 63
 Eight hundred p 49
 Elevator p 58
 Engineer p 42
 English p 52, 55, 57
 Fantastic p 50, 51
 Firefighter p 42
 First place p 58
 Five hundred p 49
 Fly p 45
 Four hundred p 49
 Fruit salad p 55
 Get p 57, 60
 Get up p 34, 36
 Go to bed p 34, 35, 36
 Goes p 48, 62
 Got p 58, 60, 61, 62, 65
 Got up p 34, 36
 Globe p 111
 Grapefruit p 57
 Great p 50, 51, 65
 Green tea p 55
 Had p 58, 60, 61, 62, 63, 109
 Healthy p 40
 Help people p 47
 Her p 43, 51
 His p 43, 51, 65
 Housewife p 42
 How p 59
 How many p 54, 55
 Jump into bed p 38
 Jump out of bed p 38, 39
 Kicked p 50, 52, 53
 Knife p 48, 49
 Knob p 48
 Knock p 48
 Last month p 59
 Last week p 59
 Last year p 59
 Laugh p 64
 Lawyer p 42
 Leek soup p 55
 Live p 47
 Lose p 60
 Lost p 58, 60, 61
 Made p 58, 60, 61
 Mangos p 57
 Meat p 63, 112
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 Nine hundred p 49
 Nurse p 42
 Office p 47
 Okay p 41, 50, 51, 109
 One hundred p 49
 One thousand p 49
 Operation p 58
 Outside p 52
 Park p 65
 Peach p 112
 Pie p 107, 113
 Pilot p 42, 43, 44
 Pine p 110, 111
 Play p 48, 52, 109
 Played p 50, 52, 53, 65
 Points p 60
 Practiced p 50, 52, 53
 Presenter p 46
 Rainbow p 58, 60
 Reads p 48
 Reporter p 42, 46
 Restaurant p 44, 55
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 Ride the bus home p 38
 Right p 57,
 Rocket p 58
 Sandals p 57
 Saw p 58, 60, 61, 65
 Scary p 50, 51, 59
 Seafood p 55
 Seal p 112
 See p 41, 60, 64
 Seven hundred p 49
 Scientist p 46
 Shoes p 57
 Sick p 45, 60
 Side dishes p 55
 Six hundred p 49
 Skis p 57
 Snowboards p 57
 Space station p 44, 45
 Sorry about that. p 59
 Spaghetti p 55
 Stayed p 50, 52, 53
 Stuck p 58
 Studied p 50, 52, 53
 Suits p 57
 Table tennis p 58, 59
 Take a bath p 36
 Teacher p 42, 46
 Teaches p 48
 Team captain p 58
 Tennis match p 60
 Three hundred p 49
 Tie p 113
 Toy p 114
 Trampoline p 50
 Travel p 47
 Tree house p 60
 Two hundred p 49
 Walks p 48
 Was p 58, 60, 61, 62, 65, 107, 109
 Watched p 50, 52, 53
 Went p 34, 35, 36, 62, 65, 107,
 109
 Were p 58, 60, 61, 65
 Won p 58, 59, 60
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 Writer p 46
 Yesterday p 59, 65



Word List

- After p 91
 Against p 70
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 Art p 69, 73, 92
 Ate p 76, 77
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 Big p 66, 73, 87, 94, 96
 Beef p 91
 Behind p 83
 Bookstore p 84, 85
 Bottle p 86, 88, 120
 Bought p 96
 Breakfast p 74, 75, 76, 79
 Brother p 84, 95
 Brush my teeth p 74, 75, 76
 Brushed p 76, 77
 Bus stop p 82, 83
 Butcher shop p 85
 Camel races p 92
 Candy p 84, 85
 Candy store p 84
 Cakes p 84, 85
 Catch p 121
 Change p 81
 Cheese p 116
 Children's Art Show p 92
 City p 68, 92
 Climb p 93
 Clothing store p 81
 Coffee shop p 85
 Coin p 114
 Convenience store p 82, 85
 Corner p 82, 83
 Day p 66, 70, 74, 75, 79
 Diving p 90
 Dish p 92, 116
 Do some exercise p 74
 Doctor p 115
 Drank p 76, 77
 Drink p 74, 76, 91, 95
 DVD p 84, 85
 Early p 74, 75, 76, 78, 79
 Eat p 74, 75, 76, 91
 Eggs p 85
 Elementary school p 66, 82
 English camp p 90
 Excuse me. p 82, 83
 Far p 82, 83
 Flower store p 84, 85
 Fly p 97
 Followed p 70, 77
 Get p 83, 90
 Get up p 74, 75, 76
 Go to bed p 74, 75, 76
 Goes p 70
 Going p 84, 85, 90
 Good evening p 91
 Got p 77, 96
 Got up p 76
 Globe p 94
 Grade p 68, 69
 Great p 94, 97
 Green tea p 91
 Grumpy p 78
 Had p 70, 71
 Healthy p 74, 75, 78, 80
 Heart p 86
 His p 67, 96
 Horse p 80
 How p 81, 82, 83, 90, 91, 97
 How many p 66
 In front of p 83
 Introduce p 67
 Junk food p 74
 Just around the corner p 82
 Keep walking p 83
 Knife p 120
 Knob p 120
 Knock p 120
 Lamb p 70, 71
 Language p 69
 Letter p 86
 Library p 73
 Live p 68, 73, 74, 75
 Made p 70
 Meals p 74
 Meat p 85
 Near p 82, 83
 Never p 75
 Newspaper p 85
 Office p 73
 On your left p 83
 On your right p 83
 Orange juice p 72, 91
 Outside p 75
 Park p 80
 PE p 68, 69
 Play p 70, 71, 74, 75, 76, 79, 119
 Played p 76, 77
 Points p 75
 Post office p 82, 83
 Present p 71, 87, 95
 Principal's office p 73
 Projector p 73
 Questionnaire p 75
 Ride p 93
 Right p 82, 83, 88, 94, 120
 Rules p 70, 71
 Scarf p 72, 81, 96
 School bus p 66, 67, 82
 School lunch p 66, 67
 School uniform p 66, 67
 Science p 69
 See p 70, 80, 97
 See you soon p 97
 Sheep p 116
 Shirt p 96, 115
 Shining p 96
 Should p 74, 75, 79
 Shower p 75
 Sick p 80
 Sightseeing p 90
 Signal p 83
 Silently p 96
 Skateboards p 89
 Skiing p 90
 Skip breakfast p 74
 Sleepy p 78, 95
 Social studies p 69
 Sometimes p 75, 79
 Sounds cool p 67
 Stapler p 84, 85
 Staples p 84
 Stationery store p 85
 Stayed p 77
 Stay up p 74
 Store p 81, 82, 84, 85
 Straight p 83
 Subject p 68, 69
 Supermarket p 82, 85
 Switch off p 89
 Take a bath p 75
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 Teachers' lounge p 73
 This year p 68, 69
 Tired p 78
 Too much p 71, 74
 Too many p 74, 79
 Traditional dishes p 92
 Train station p 82
 Turn left p 83
 Turn right p 83
 Turtle p 115
 Usually p 75, 79
 Vision p 94, 95
 Visit p 92, 93
 Was p 68, 69, 70, 86, 87, 95, 96,
 Watched p 76
 Wealthy p 78
 Went p 68, 70, 76, 77, 96
 Wise p 78
 World p 115
 You're welcome. p 83, 91



CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14	5	Exercise 1. Listen and practice

15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Student Book Section
2	7	Exercise 1. Listen and practice
3	7	Exercise 2. Ask, Listen, and Comment
4	7	Exercise 1. Listen and practice
5	7	Exercise 2. Listen and chant
6	7	Exercise 3. Listen and practice
7	7	Exercise 4. Verb Game 1
8	7	Exercise 4. Verb Game 2
9	7	Exercise 1. Listen and read
10	7	Exercise 2. Listen and circle
11	7	Exercise 4. Ordering in a Restaurant
12	7	Exercise 1. Listen, read, and practice
13	7	Exercise 2. Listen and check
14	7	Exercise 3. Listen and circle the words
15	7	Exercise 4. In the Shopping Mall
16	8	Exercise 1. Listen and practice
17	8	Exercise 2. Ask, Listen, and Comment
18	8	Exercise 1. Listen and practice
19	8	Exercise 2. Listen and chant
20	8	Exercise 3. Listen and practice
21	8	Exercise 4. Verb Game 1
22	8	Exercise 4. Verb Game 2
23	8	Exercise 1. Listen and read
24	8	Exercise 2. Practice in pairs
25	8	Exercise 3. What did they cook?
26	8	Exercise 1. Listen, point, and practice
27	8	Exercise 2. Listen and circle
28	8	Exercise 3. Listen and read
29	8	Exercise 5. A Fun Day

30	9	Exercise 1. Listen and practice
31	9	Exercise 2. Practice in pairs
32	9	Exercise 3. My School
33	9	Exercise 1. Listen and chant
34	9	Exercise 2. Ask a partner questions
35	9	Exercise 3. Listen and practice
36	9	Exercise 4. Subject Race 1
37	9	Exercise 4. Subject Race 2
38	9	Exercise 1. Listen and read
39	9	Exercise 2. Practice in pairs
40	9	Exercise 3. Listen, Match, and Present

CD 4 Audio Track List

Track	Unit	Student Book Section
2	9	Exercise 1. Listen, point, and practice
3	9	Exercise 2. Listen and complete the words
4	9	Exercise 4. My School
5	10	Exercise 1. Listen and practice
6	10	Exercise 2. Healthy Life Test
7	10	Exercise 1. Listen and chant
8	10	Exercise 2. Ask a partner questions
9	10	Exercise 3. Listen and practice
10	10	Exercise 4. Verb Game 1
11	10	Exercise 4. Verb Game 2
12	10	Exercise 1. Listen and read
13	10	Exercise 3. What's the matter?
14	10	Exercise 1. Listen, point, and practice
15	10	Exercise 2. Listen and complete the words
16	10	Exercise 3. Read and then listen
17	10	Exercise 4. Clothing Store
18	11	Exercise 1. Listen and practice
19	11	Exercise 2. Showing the Way
20	11	Exercise 1. Listen and chant
21	11	Exercise 2. Listen and practice
22	11	Exercise 3. Shopping Game
23	11	Exercise 3. What do you want?
24	11	Exercise 1. Listen and read
25	11	Exercise 2. Chant in pairs
26	11	Exercise 3. Write, Draw, and Present
27	11	Exercise 1. Listen, point, and practice
28	11	Exercise 2. Listen and number
29	11	Exercise 4. Signs
30	12	Exercise 1. Listen and practice
31	12	Exercise 2. In-Flight Ordering
32	12	Exercise 1. Listen and chant
33	12	Exercise 2. Listen and practice
34	12	Exercise 3. Travel and Do
35	12	Exercise 3. What are you going to do there?
36	12	Exercise 1. Listen and read
37	12	Exercise 3. Read, Match, and Present
38	12	Exercise 1. Can you read these words?
39	12	Exercise 2. Listen, read, and chant
40	12	Exercise 3. Holiday Postcard

CD 5 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

8	7	Exercise 1. Listen and match the pictures and letters
9	7	Exercise 1. Listen and practice
10	8	Exercise 1. Listen and match
11	8	Exercise 1. Listen and practice
12	8	Exercise 1. Listen and fill in the chart
13	8	Exercise 1. Listen and draw lines
14	8	Exercise 1. Fill in the missing words
15	8	Exercise 1. Listen and practice the opinions
16	8	Exercise 1. Listen, match, and practice
17	8	Exercise 1. Listen and complete the missing words
18	9	Exercise 1. Listen and practice
19	9	Exercise 2. Listen and write
20	9	Exercise 1. Listen and fill in the missing words
21	9	Exercise 1. Fill in the missing words
22	9	Exercise 1. Fill in the missing words
23	9	Exercise 1. Write
24	9	Exercise 1. Listen and circle the words you hear
25	9	Exercise 2. Answer the questions
26	10	Exercise 1. Listen and match with the pictures
27	10	Exercise 3. Listen and then write
28	10	Exercise 1. Listen and check the correct box
29	10	Exercise 2. Listen and fill in the chart
30	10	Exercise 1. Listen and fill in the missing words
31	10	Exercise 1. Listen and match
32	10	Exercise 1. Listen and match
33	10	Exercise 2. Listen and fill in the missing words
34	11	Exercise 1. Listen and fill in the missing words
35	11	Exercise 1. Listen and draw
36	11	Exercise 1. Listen and match
37	11	Exercise 1. Listen and fill in the missing words
38	11	Exercise 1. Listen and practice
39	11	Exercise 2. Listen and fill in the missing words
40	11	Exercise 1. Listen and fill in the missing letters
41	11	Exercise 1. Listen and match
42	12	Exercise 1. Listen and practice
43	12	Exercise 1. Listen and practice
44	12	Exercise 1. Listen and match with the pictures
45	12	Exercise 1. Listen and draw lines
46	12	Exercise 1. Listen and fill in the missing words
47	12	Exercise 1. Answer the questions
48	12	Exercise 1. Listen, find, and circle
49	12	Exercise 1. Listen and read

CD 6 Audio Track List

Track	Unit	Phonics Practice Section
2	7	Exercise 1. Listen and say
3	7	Exercise 2. Point and say the key words
4	8	Exercise 1. Listen and say
5	8	Exercise 2. Point and say the key words
6	9	Exercise 1. Listen and say
7	9	Exercise 2. Point and say the key words
8	10	Exercise 1. Listen and say
9	10	Exercise 2. Point and say the key words
10	11	Exercise 1. Listen and say
11	11	Exercise 2. Point and say the key words
12	12	Exercise 1. Listen and say
13	12	Exercise 2. Point and say the key words
14	12	Exercise 3. Listen and complete

33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 7 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant

CD 8 Audio Track List

Track	Unit	Workbook Section
2	7	Exercise 1. Fill in the missing words
3	7	Exercise 1. Listen and practice
4	7	Exercise 1. Listen and practice
5	7	Exercise 1. Listen and write
6	7	Exercise 1. Listen and fill in the missing words
7	7	Exercise 1. Listen and practice

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	الرمز
	By the end of the year students will be able to:
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".
×	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".
×	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".
	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".
×	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".
×	Ask questions using What, Who, Where, Why, Whose.
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .
×	Tell the time (o' clock, half past, a quarter to, a quarter past).
×	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).
×	Talk about occupations.
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).
×	Talk about sports and household chores.
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).
×	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).
×	Talk about different items in a house using <i>There is / There are</i> .
×	Identify and talk about food.
	Order at a restaurant using <i>I'd like</i> .
	Give directions.
×	Talk about rules using the imperative.
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .
×	Talk about the different times of the day (in the afternoon, in the evening).
	Use prepositions of time (in, on, before, at, after).
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .
	Talk about past activities and events (Past Simple of regular and irregular verbs).
	Make comparisons, e.g. people, animals, using the comparative and superlative form.
	Talk about future plans using <i>going to</i> .
	Use conjunctions (because, and, but).
	Use intensifiers (so, very).
×	Follow a simple text while listening to the audio recording.
	Understand the main idea and/or basic information in short monologues or dialogues.
×	Read and count cardinal numbers to 1000.
×	Read and comprehend simple sentences and simple texts.
×	Read simple illustrated stories.
×	Recognise basic rules of punctuation.
	Understand the main idea and specific information in short simple texts.
	Associate verbal with visual information.
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).
×	Write short simple words/phrases to complete a paragraph.
×	Write simple sentences to convey personal information.
	Write short answers to simple questions.
	Use the definite and indefinite article (a/an/the).
	Link ideas with <i>and</i> , <i>then</i> .

We Can! Workbook 3

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WORKBOOK
3

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Unit 1 It's Nice To Meet You!

Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name _____ Class _____



1 Listen and practice.



1.



A Hi. I'm Jack.
What's your name?

B My name's Samir.



A How old are you?

B I'm eleven years old.

2.



A Where do you live?

B I live in Jeddah.

A Nice to meet you.

B Nice to meet you, too.



2 Read the questions and write your own answers.

1. What's your name?

My name's mona

2. How old are you?

I'm eleven years old

3. Where do you live?

I live in riyadh

True or False?



Alligators can swim.

True False

Goal 02 - It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name _____ Class _____



1 Listen and practice.



1.

A What's your name?

B My name's Saeed.

2.

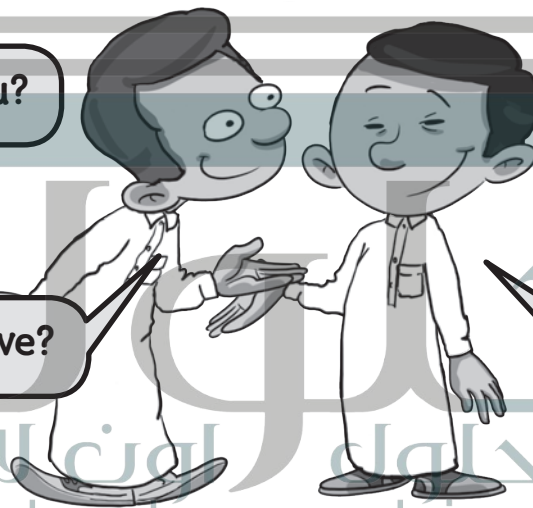
A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



2 Read the questions and write answers.

1. What's the boy's name?

His name's Saeed

2. How old is he?

He is eleven years old

3. Where does he live?

He lives in Riyadh

**True
or
False?**



Bears can climb trees.

True False



Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

Name _____ Class _____

1 Listen and circle the right answer. Then read.

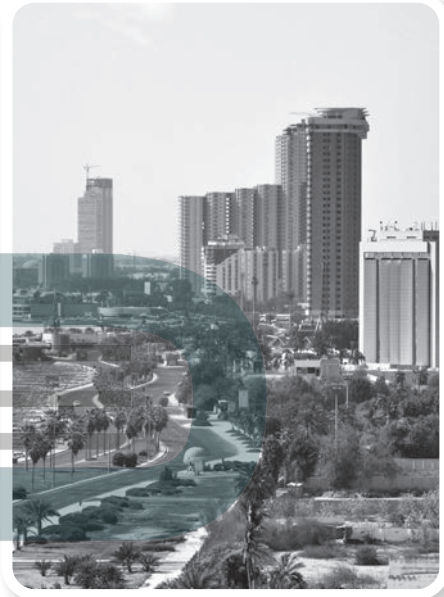


Omar and (1) **his** / her family live in Jeddah. (2) **Their** / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / **His** mother is a teacher.

He has two sisters. (4) His / **Their** names are Fatima and Sahar. They like to play in (5) her / **their** room and speak with (6) **their** / your friends.



2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

Yes, I have tow brother

What are their names? / What is his name?

Their names are Ahmad and Ali

2. Do you have any sisters? How many?

Yes, I have one sister

What are their names? / What is her name?

Her name is maha

True or False?



Cats can see in the dark.



True



False



Goal 04 - It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

Name _____ Class _____

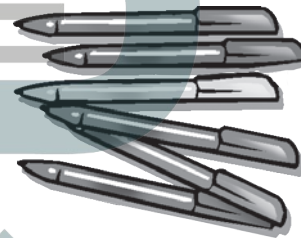


1 Listen and practice.



A Whose scissors are these?
Do you know?

B Yes. They're mine.



A And what about
those pens?

B They're not mine.
I think they're Jack's.

2 Write the talk again. Use new words for things and new names.

Whose pencils these? Do you

know? Yes, they are mine

and what about those books?

They are not mine . I think they

are Hiba's

True or False?



Dolphins eat fish.

True

False



Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name _____ Class _____

1 Listen and chant.



I have a **b**
You have an **i**
He has a **c**
She has a **y**
If you have a **c**, an **i**, an **e**,
Then we have all the letters
To write **bicycle!**



I have a **c**
You have an **o**
He has an **m**
She has a **p**
If you have **u-t-e-r**,
Then we have all the letters
To write **computer!**



I have a **w**
You have an **l**
He has an **n**
She has an **d**
If you have **O-W**
Then we have all
the letters
To write **window**

2 Choose new words and write the chant again. Chant with a friend.

I have an **T**

You have an **e**

He has an **l**

She has an **e**

If you have [**v, l, s, l, o, n**]

Then we have all the letters

To write **television!**

True or False?



Eggplants are eggs.



True



False

Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

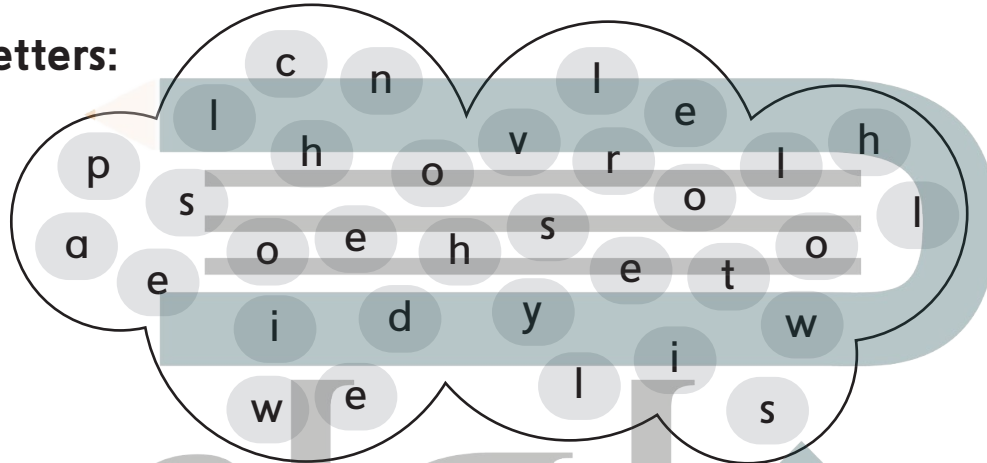
Name _____ Class _____

1 Can you write these words with the letters?



where whose live old school listen play

Letters:



2 Read the questions and write your own answers.

1. Can you read English words?

Yes, I can

2. Can you walk to school?

Yes, I can

3. Can you play basketball?

No, I can't

4. Can you draw?

Yes, I can

5. Can you cook?

Yes, I can

True or False?



Foxes have long tails.

True

False



Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

Name _____ Class _____



1 Listen, unscramble, and write.



1. is cheese eating
Ken eating **Ken is eating cheese.**

2. by school goes to train He to **He goes to school by train.**

3. is today raining
It raining **It is raining today.**

4. at snail a looking is Ken **Ken is looking at a snail.**

2 Say and complete the words.

1. r **ice**

6. s **heep**

2. p **ie**

7. m **eat**

3. pl **ay**

8. d **ay**

4. r **ain**

5. s **eal**

True or False?

Goats give us milk.

True False

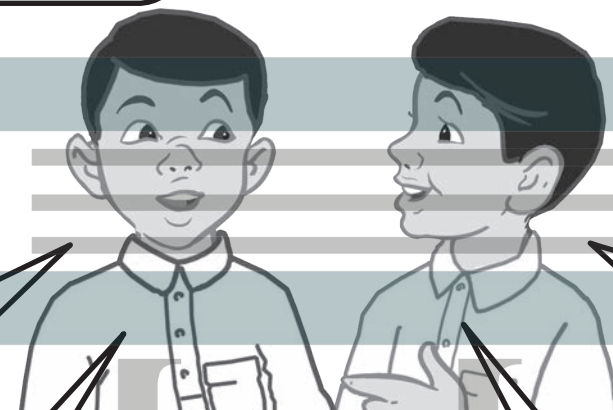


Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name _____ Class _____

1 Listen and read.

A Hi. I'm _____.
What's your name?

B My name's **Saeed**.

A How old are you?

B I'm **twelve** years old.

A Where do you live?

B I live in **nairan**.

A Do you have brothers or sisters?

B Yes, I have **2 brothers** and **3 sisters**.

A Do you have a smartphone?

B **Yes, I do**.

A Do you like computer games?

B **Yes, I do**.

2 Write two more questions to ask your friend.

Do you speak English well?

Yes, I do

Do you play tennis?

No, I do not

True or False?



Hippos eat vegetables.

True False

Unit 2 Sea Animals



Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name _____ Class _____

1 Listen and fill in the blanks.



A: What's that?

B: It's a **Sea horse**.

A: What do you think about it?

B: I think it's **cute**.

A: What are those?

B: They're **seals**.

A: What do you think about them?

B: I don't think they're **cute**.



2 Read and match.

1. What's that?

It's a walrus.

It's a whale.

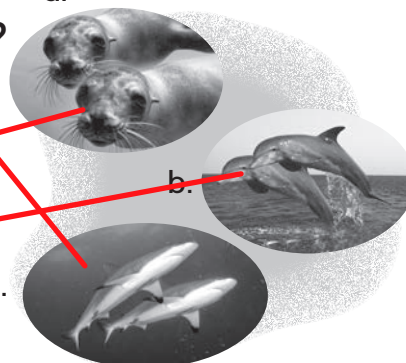
It's a seahorse.

2. What are those?

They're sharks.

They're seals.

They're dolphins.

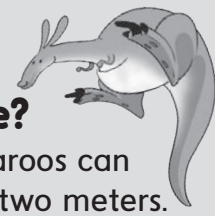


True or False?

Kangaroos can jump two meters.

True

False









Goal 10 - Sea Animals: Finding Out Time

I can say what I think about two sea animals.

Name _____ Class _____

1 Listen and point to the words or phrases you hear.



A	B	C	D
	a walrus 		slow
	a whale 	is	big
I think	a seahorse 		cute
I don't think	sharks 		scary
	seals 	are	fast
	dolphins 		fat

I don't think a walrus is cute

I think a whale is big

I think a seahorse is slow

I don't think sharks are fat

I think seals are cute

I don't think dolphins are scary

2 Write four sentences of your own.

1. I think Cats are cute

2. I think dogs are dangerous

3. I don't think lion is cute

4. I don't think wholes are slow

True or False?



Rabbits drink water.

True False



Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name _____ Class _____

1 Listen and practice the chant. Copy.



1. I think a dolphin is cute.

I think a dolphin is cute

2. I think a seahorse is cuter than a dolphin.

I think a seahorse is cute than a dolphin

3. I think a baby seal is the cutest.

I think a baby seal is the cutest

4. I think whales are fast.

I think whales are fast

5. I think sharks are faster than whales.

I think sharks are faster than whales

6. I think dolphins are the fastest.

I think dolphins are the fastest

2 If you agree, write O in the box.
If you don't agree, write X
in the box.



True
or
False?



Big snakes can eat a cow.

True

False

Goal 12 • Sea Animals: Grammar in Action

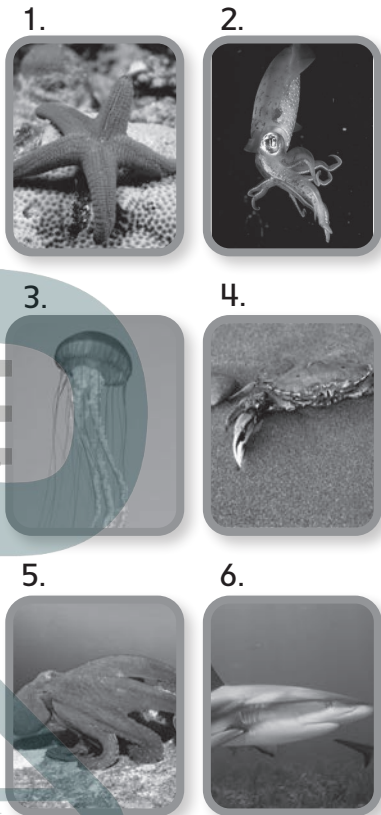
I can say two things I think about two sea animals.

Name _____ Class _____

1 Listen and write the matching number.



1. **6** It's scary. It has big teeth.
It can bite! It's a shark.
2. **5** It can walk and swim. It has suckers.
It has eight legs. It's an octopus.
3. **3** It can sting. It's not a fish.
It's like jelly. It's a jellyfish.
4. **2** It's like an octopus. But it has 10 legs.
It can change color. It's a squid.
5. **1** It has five arms. It can't swim.
It looks like a star. It's a starfish.
6. **4** It has a hard shell.
It has two big claws.
It can pinch. It's a crab.



2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. I think the jellyfish is the most wonderful
2. I think the shark is the most dangerous

True or False?



Turtles have hard shells.



True



False



Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

Name _____ Class _____



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

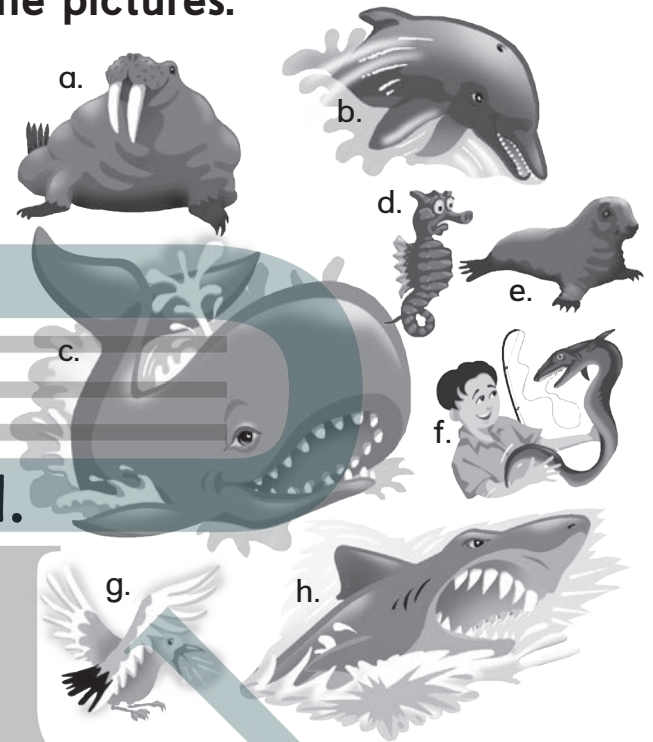
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

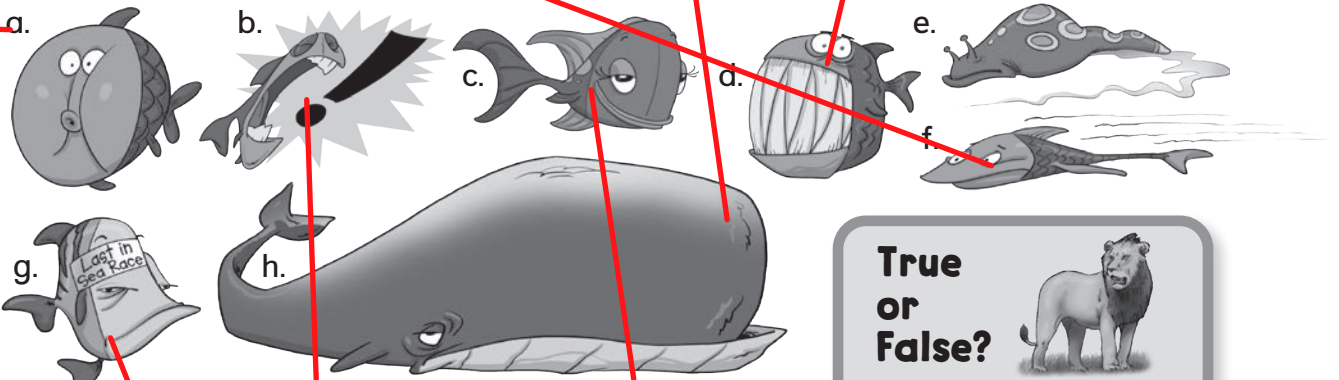
slippery

fast

big

scary

fat



slow

noisy

cute

True or False?



Lions eat grass.

True

False

Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name _____ Class _____

1 Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?

CD7 15

2 Choose land animals and write the *Just Like Something* chant again.



an elephant a snake a hippo a rabbit a monkey
a lion a baby panda a turtle a parrot a horse

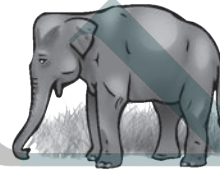
As slippery as A snake.



As fat as a hippo.



As big as an elephant.



As fast as a horse.

As scary as a lion.



As cute as a baby panda.

As slow as a turtle.



As noisy as a parrot.

3 Unscramble the letters and write the words.

1. l - w h - a - e

whale

2. o - l - p h - i - d - n

dolphin

3. u - l l - e a - s - g

seahorse

True
or
False?



An ostrich is
a big bird.



True



False







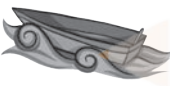




Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.


Name _____ Class _____


1 Listen and number the pictures. Then write the words.



	1. 	2. 	3. 	4. 
	1-boat			
		2 window		
	1-coat			
			3-mouse	
				4-clown

2 Unscramble and write.

1.  a the There is chair on mouse
There is a mouse on the chair

2.  The opening boy
 is window the

The boy is opening the window

True or False?



A walrus is a big sea animal.

True False

Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name _____ Class _____



1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the cheese that is in
Jack's house.



This is the mouth that eats the cheese
that is in Jack's house.

This is the cat that chases
the mouse



that eats the cheese that is in Jack's house.

This is the snake that scares the cat
that chases the mouse



that eats the cheese that is in Jack's house.

This is the cow with the pointed horns

that tosses the snake that scares
the cat



that chases the mouse that eats
the cheese

that is in Jack's house.

2 Now read it with a friend.



True or False?



An ox is a male cow.

True

False

Unit 3 Sports and Activities

Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name _____ Class _____



1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



What sport do you like?

I like tennis

2. What sport does Omar like?

He likes horse riding.



What sport does Omar like?

He likes horse riding

2 Read and answer the questions. Circle Yes or No.

1. Do you like sports? Yes No

2. Do you play tennis? Yes No

3. Can you ride a horse? Yes No

Quiz



Which is taller,
a giraffe or a goat?

A giraffe


Goal 18 • Sports and Activities: Finding Out Time



I can remember what sports two of my friends like or want to try.


Name _____ Class _____





1 Read and match with the pictures.



e bungee jumping a.  **a** football

b.  **f** rock climbing c. 

g sky diving d.  **j** volleyball e. 

f.  **h** scuba diving **i** hang gliding

b tennis g.  **d** horse riding h. 

i.  **c** snowboarding j. 

2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True
or
False?**



Zebras have black and white spots.



True



False



Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name _____ Class _____



1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

Do you play tennis?

Does he read a story?

Does she cook lunch?

Do we go shopping?

Do they go school?

2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, I do.
- Does he do karate? Yes, he does.
- Does he play basketball? Yes, he does.
- Do they ride horses? Yes, they do.
- Do you ski? No, I ski.
- Does he play football? No, he doesn't.
- Does she play computer games? No, she doesn't.
- Do they play tennis? No, they don't.

Hints:

Yes, I do. No, they don't.

No, she doesn't. Yes, he does.

Yes, they do. No, I don't.

No, he doesn't. Yes, she does.

Quiz



Which is colder,
ice cream or water?

Ice cream

Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name _____ Class _____



1 Listen and practice.



Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

2 Read the questions and write your own answers.

1. Do you ski?

No , I do not

2. Does your brother do rock climbing?

Yes , he does

3. Do you play tennis?

Yes , I do

4. Do you play volleyball?

No , I do not

5. Does your father do karate?

No , he does not

6. Does your friend play volleyball, too?

Yes , he does

Quiz



Which is faster, a jet or a train?



Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name _____ Class _____

1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.



2 Write your own *More and Most* chant with different sports and activities.



Football is more exciting than cycling is it?

Scuba diving is more dangerous than basketball Really?

Horse riding is more exciting than running

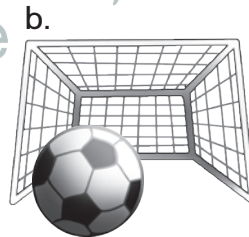
Is it?

Bungee jumping is the most dangerous.

What's the most exciting for you?

3 Match the sports and what you need.

- | | |
|-----------------|---------------------------|
| 1. sky diving | a. ball, basketball stand |
| 2. horse riding | b. ball, goal |
| 3. basketball | c. airplane |
| 4. football | d. racket, ball |
| 5. tennis | e. saddle, riding boots |



Quiz



Which one is yellow, a lemon or an orange?

A lemon

Goal 22 - Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name _____ Class _____



1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



2 Read and copy the missing words or phrases from your book.

The traditional Sport of Falconry.

Falconry is a A popular sport in the Kingdom of Saudi Arabia. Many people Have falcons

that are trained to hunt other birds and animals.

Falcons are Very strong birds. They can

Fly fast and dive even faster.

They see very far, so they Can spot animals

that are kilometers away. They have Very sharp talons

that they use to attack and catch animals.

They are amazing to watch!

3 Write two True or False sentences about falconry or falcons.



Falcons can fly fast

Falconry is the most popular sport.

Quiz



Which is faster, a kangaroo or a koala?

a kangaroo

Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name _____ Class _____



1 Listen and practice.



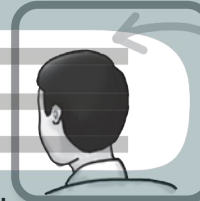
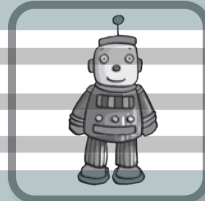
boy

coin



point

toy



hair

bear

2 Unscramble and write the words.

rwehe **Where** arep **Pear** rahic **Chair**
otinp **point** eehrt **these** nico **coin**

3 Read and answer the questions. Circle Yes or No.

1. Do bears fish? Yes No
2. Is a pear green? Yes No
3. Can you point to the moon? Yes No
4. Are you wearing a new pair of shoes? Yes No
5. Are you wearing a blue coat? Yes No
6. Are you at school now? Yes No

Quiz

Which is bigger, a melon or a cherry?



Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

Name _____ Class _____

1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



I'd like to play tennis but I have no racket.
 I'd like to try falconing but I have no falcon.
 I'd like to try riding but I have no horse.
 I'd like to try scuba diving but there is no sea.
 I'd like to try rock climbing but don't know how.
 I'd like to try sky diving but there is no plane.
 I'd like to try cooking but I don't know how.
 I'd like to try painting but I don't know how.
 try photography! I have no camera and don't know how

2

Choose different sports and activities and write your own verse (3 lines) of the chant.

I'd like to football but I have no ball. I'd like to
 try cycling but I have no bicycle.
 I'd like to try riding but I
 have no horse

Quiz

9

3

Which is bigger, nine or three?



Unit 4 Chores



Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name _____ Class _____

1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



2 Read and match with the pictures.

1. I feed the fish.

2. I set the table.

3. I wash the dishes.

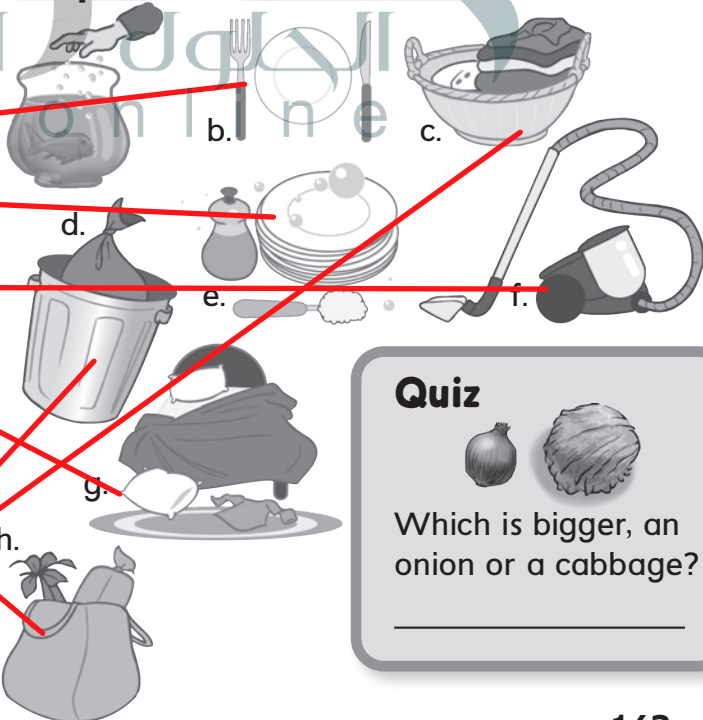
4. I vacuum the floor.

5. I clean up my room.

6. I go shopping.

7. I take out the trash.

8. I fold the laundry.



Quiz



Which is bigger, an onion or a cabbage?





Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

Name _____ Class _____



1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points)

sometimes (1 point)

never (0 points)



1. I Sometimes feed the fish.
2. I always set the table.
3. I always wash the dishes.
4. I never vacuum the floor.
5. I always clean up my room.
6. I always go shopping.
7. I never take out the trash.
8. I sometimes fold the laundry.

My total points are 10

13 or more
I'm a great helper at home.

9-12
I'm a good helper at home.

5-8
I'm an average helper at home.

0-4
I'm a poor helper at home.

Quiz

Which is stronger, a bear or a monkey?
bear



Goal 27 - Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name _____ Class _____

1 Listen and practice.



- | | |
|-------------------|---------------------|
| 1. feed - feeds | 2. set - sets |
| 3. wash - washes | 4. vacuum - vacuums |
| 5. clean - cleans | 6. go - goes |
| 7. take - takes | 8. fold - folds |

2 Read and practice. Copy.

1. I feed the fish and take out the trash.

I feed the fish and take out the trash

2. He feeds the fish and goes shopping.

He feeds the fish and goes shopping

3. I cook and set the table.

I cook and set the table

4. She cooks and sets the table.

She cooks and sets the table

3 Unscramble and write two forms of the verbs.

- | | | |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | fold | folds |
| 3. wkal | walk | walks |
| | go | goes |

True or False?



An octopus has eight legs.

True False



Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

Name _____ Class _____

1 Listen and practice. Then listen and chant.



- | | |
|--------------------------|---------------------------|
| 1. I wash the dishes. | 2. You wash the dishes. |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes. | 6. They wash the dishes. |

2 Copy the sentences.

1. **I wash the dishes**
2. **You wash the dishes**
3. **He washes the dishes**
4. **She washes the dishes**
5. **We wash the dishes**
6. **They wash the dishes**

3 Write the missing form of the verbs.

- | | |
|----------------|----------------|
| 1. set | sets |
| 2. wash | washes |
| 3. vacuum | vacuums |
| 4. clean | cleans |
| 5. go | goes |

Quiz



Which can jump higher, a rabbit or a kangaroo?

A kangaroo

Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

Name _____ Class _____

1 Listen, practice, and do.

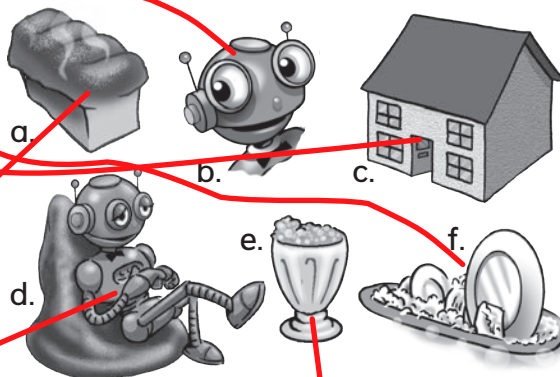


**I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



Quiz



Which is heavier, an alligator or a hippo?

A hippo

Goal 30 - Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name _____ Class _____

1 Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

CD7 31

2 Copy the *What Are They Doing Now?* poem.



~~She usually vacuums and clean up her room early in the morning or in the afternoon.~~

~~What is she doing now?~~

~~She's watching tv and eating a snake.~~

~~Her room is clean ,her chores all done.~~

~~What is the good helper doing now?~~

~~He usually feeds the fish and goes shopping early in the morning or in the afternoon!~~

~~What is he doing now?~~

~~He's playing games and sitting back.~~

~~The fish is full, his chores all done!~~

3 Match the words with the pictures.

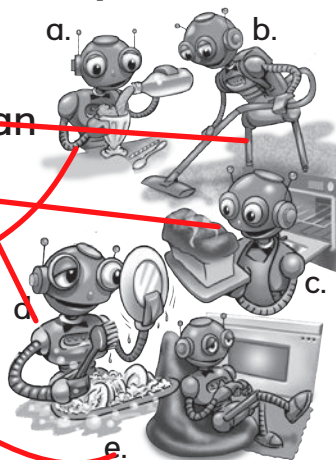
1. washes my dishes

2. keeps the house clean

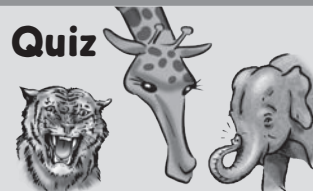
3. bakes my bread

4. makes me a drink

5. sits by the fire



Quiz



Which is the fastest, a tiger, a giraffe, or an elephant?





Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name _____ Class _____

1 Read and match the words with the pictures.

1. sisters

a.

b.



2. brothers



3. doctor

d.

e.

4. park

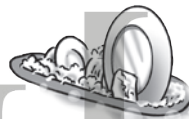


5. fork

2 Listen and say the spelling. Write.

1. How do you spell ... ?

w a s h



2. How do you spell ... ?

r o b o t



3. How do you spell ... ?

d r i n k



4. How do you spell ... ?

s m i l e



5. How do you spell ... ?

b r e a d



6. How do you spell ... ?

h o u s e



Quiz



Which is a man, an uncle or an aunt?

An uncle



Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name _____ Class _____

1 Listen and write the missing words.



1. My brother has a new car.
2. Her father is a doctor and her mother is a teacher.
3. He can't use a computer.
4. He has a horse on his farm.

2 Write sixteen words.

water	car	doctor	mother
father	computer	brother	sister
cleaner	grandmother	grandfather	teacher
writer	tailor	singer	director

3 Now write five words that end in ar, or, or er.

1. Builder
2. star
3. sugar
4. calculator

Quiz



Which is hotter,
a volcano or soup?

A volcano

Unit 5 Yesterday and Today

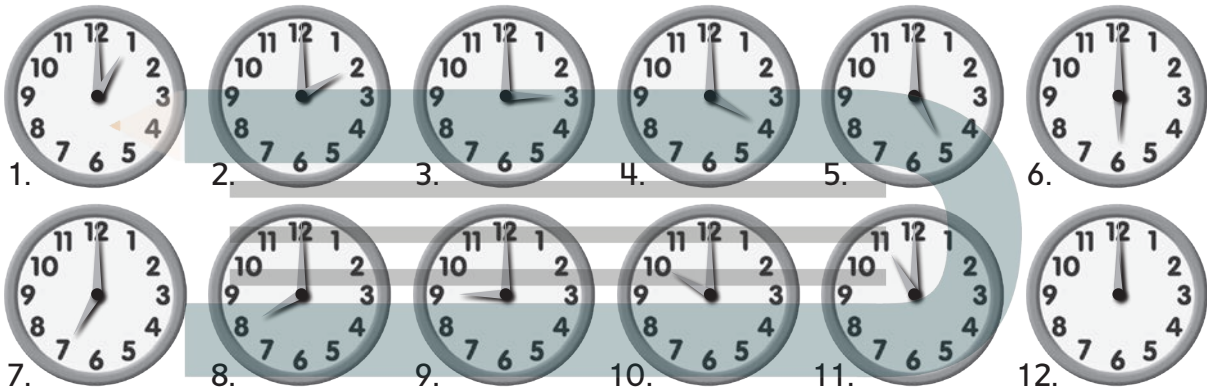
Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name _____ Class _____



1 Point and practice saying the time.



2 Listen to the story. Write and draw the time.




1.  Yesterday,
I got up
at 7 a.m.



2.  Yesterday,
I got up
at 6 a.m.



3.  Yesterday,
I got up
at 5 a.m.



4.  Yesterday,
I got up
at 9 a.m.



- 1-It's one o'clock
- 2-It's two o'clock
- 3-It's three o'clock
- 4-It's four o'clock
- 5-It's five o'clock
- 6-It's six o'clock
- 7-It's seven o'clock
- 8-It's eight o'clock
- 9-It's nine o'clock
- 10-It's ten o'clock
- 11-It's eleven o'clock
- 12-It's twelve o'clock

Quiz



Which is sweeter,
a watermelon or
a lemon?

A watermelon



Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name _____ Class _____

1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

A: what time do you usually go to bed?

B: I usually go to bed at 9 o'clock

9:00

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

A: what time did you go to bed yesterday?

B: I usually go to bed at 9:30

9:30

2 Read the questions and write your own answers.

1. What time do you usually go to bed?

I usually go to bed at 9:00pm

2. What time did you go to bed yesterday?

I went to bed yesterday at 10:00 pm

Quiz



Which is faster,
a fox or a goat?

A fox





Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name _____ Class _____

1 Read and practice.

get up - got up

go to bed - went to bed

eat lunch - ate lunch

come home - came home

take a bath - took a bath

do my homework - did my homework

2 Listen and chant.



I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

3 Write the past tense forms.

1. I take a bath.

I **took a bath** _____.

2. I do my homework.

I **did my homework** _____.

Quiz



Which is faster, a fly or a snail?

A fly _____

Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

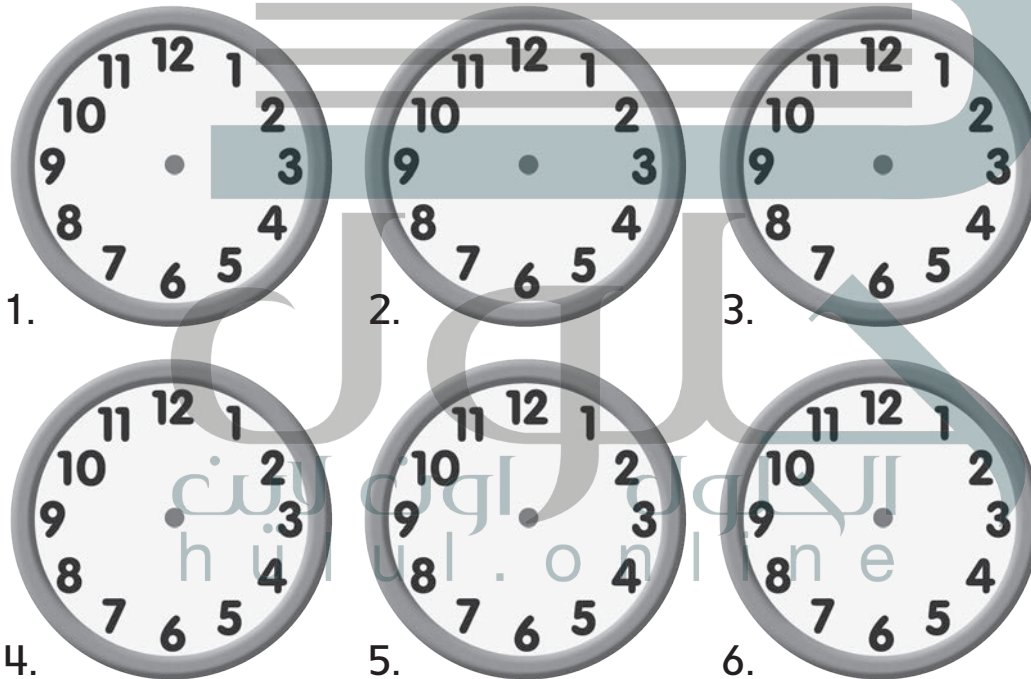
Name _____ Class _____



1 Read and practice.

one o'clock two o'clock three o'clock four o'clock
 five o'clock six o'clock seven o'clock eight o'clock
 nine o'clock ten o'clock eleven o'clock twelve o'clock

2 Listen to the time and draw hands in the clocks.



3 Can you read the time?

- 1-It's two o'clock
- 2-It's one o'clock
- 3-It's three o'clock
- 4-It's five twenty
- 5-It's six thirty
- 6-It's seven fifty



Quiz



Which has more stripes, a zebra or a watermelon?

A zebra



Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

Name _____ Class _____

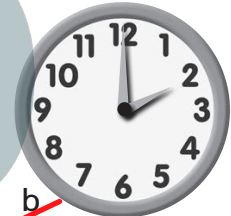
1 Listen and practice. Match with the clocks.



**At six o'clock,
I jump out of bed
And brush my teeth.**



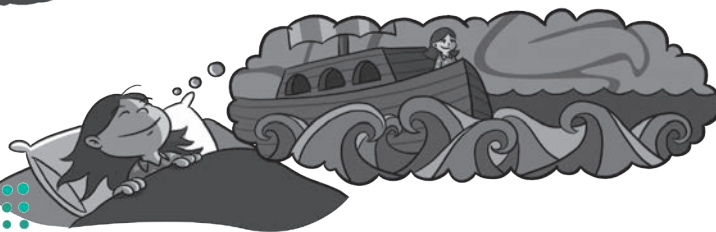
**At one o'clock,
I finish school
And ride the bus home.**



**At two o'clock,
I eat my lunch
And meet my friends.**



**At ten o'clock,
I jump into bed
And dream a lot!**



**Missing
Letter
Quiz**



An apple is a fruit.



Goal 38 - Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

Name _____ Class _____

1 Read and do. Use the pictures on page 38 of your Student's Book for hints.

jump out of bed brush teeth eat lunch
sit with friends finish school ride a bike

2 Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

At seven o'clock , I jump out of bed and go to school.

At one o'clock I finish school and go home.

At three o'clock I eat my lunch and do homework.

At nine o'clock I jump into bed and dream a lot.

At seven o'clock I jump out of bed

Missing Letter Quiz



A **b**anana is a yellow fruit.





Goal 39 - Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class _____

1 Listen and spell the words.



1. **Ring** _____



4. **Back** _____



2. **Rock** _____



5. **Wing** _____



3. **Spring** _____



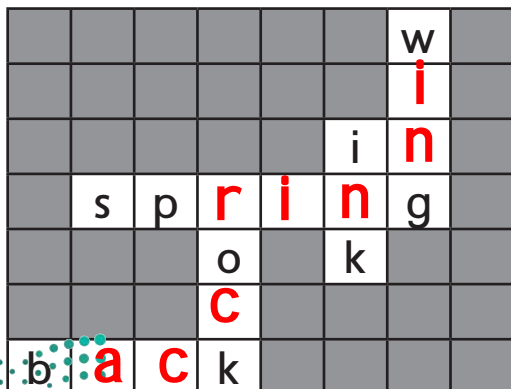
6. **Ink** _____



2 Read and answer the questions. Circle Yes or No.

- Do you think rock climbing is dangerous? Yes No
- Did you eat chocolate yesterday? Yes No
- Did you drink a lot of water yesterday? Yes No
- Is an elephant white? Yes No
- Do birds have wings? Yes No
- Is there a clock in your classroom? Yes No

3 Crossword puzzle. Write five words.



Missing Letter Quiz



I have a cute cat as a pet.

Goal 40 - Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class _____



1 Listen and practice. Match with the pictures.



SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.

2 Write two words starting with the letters.

SH sheep ship

CH cheese cherry

PH photo phone

WH white whale

Missing Letter Quiz

A do lphin can swim very fast.

Unit 6 Jobs

What's your dad's name?
 My dad's name's Omar.
 What does he do?
 He is a pilot.
 What's your mom's name's?
 My mom's name's Fatima.
 What does she do?
 She is a teacher



Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name _____ Class _____

1 Listen and practice.



A What's your dad's name?
 What does he do?



B My dad's name's Omar.
 He's a pilot.

A What's your mom's name?
 What does she do?



B My mom's name's Fatima.
 She's a teacher.

2 Unscramble the letters and write the words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

- doctor
cook
pilot
teacher
astronaut
diver

Missing Letter Quiz

An eel is a long fish (like a snake).
















Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

Name _____ Class _____

1 Listen and practice. Match with the pictures.



I	teacher		doctor	O			
K	firefighter	a. 	b. 	c. 	d. 	cook	G
A	astronaut	e. 	f. 	g. 	h. 	nurse	E
M	housewife	i. 	j. 	k. 	l. 	pilot	D
C	engineer	m. 	n. 	o. 		diver	H
F	architect					reporter	b
	lawyer		businessman		computer technician		
	N		L		J		

2 Write about your dad's, your uncle's, or your brother's job.

My dad is a doctor

My brother/uncle is an engineer

Missing Letter Quiz



flamingoes are pink.



Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name _____

Class _____

He's Abdullah.
 He's the pilot in a station
 No, the space station.
 He's Faisal
 He's a doctor in a hospital
 No, in the space hospital
 They are Ali and Omar
 They are the cook
 In the restaurant
 No, the space restaurant.



1 Listen to the questions and say the answers



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



Missing Letter Quiz



gorillas live in Africa.

Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

Name _____ Class _____

1 Listen and practice. Fill in the number of the matching photos.

CD7 45

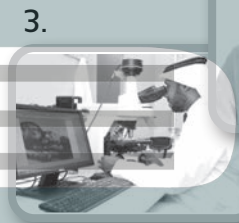
1. **2** A doctor helps sick people and works in a hospital.

2. **5** A pilot flies airplanes and works in an airport.

3. **3** A scientist studies things. He works in a laboratory.

4. **4** A cook cooks food. He works in a restaurant.

5. **1** An architect designs buildings. He works in an office.



2 Choose three jobs and write sentences like the sentences in Exercise 1.

The computer technician repairs computers, he works in a company

The diver drives cars and buses, he works in the streets.

The teacher teaches students, he works in the school.

Quiz



Which is faster, a dolphin or a turtle?

dolphin

Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

Name _____ Class _____

1 How many times can you read *Jobs* in one minute?



When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



2 Copy the underlined sentences.

I want to be a designer,

I want to be a baker,

I want to be a TV reporter,

I want to be a scientist,

I want to be a writer,

I want to be a doctor,

I want to be a presenter,

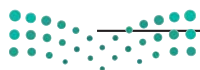
I want to be a teacher



Missing Letter Quiz



A **j**et is faster than a helicopter.



Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name _____ Class _____

1 Listen and practice. Match with the pictures.





When I grow up, I want to be a computer programmer.


When I grow up, I want to be an engineer.


When I grow up, I want to be a businessman.

When I grow up, I want to be a cook.

1. 

2. 

3. 

4. 

2 Write about what you want to be when you grow up.

When I grow up, I want to be a

doctor,

or maybe a teacher.

But most of all, I want to be a pilot

Missing Letter Quiz



A lemo n is a yellow and sour fruit.

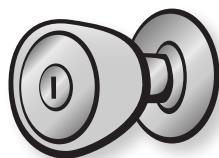
Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class _____



1 Say, spell, and write the words.



Knob



knock



knee



knife



night



light



right

2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats		✓	
brushes			✓
comes	✓		
washes			✓
cleans	✓		
plays	✓		
watches			✓
goes	✓		
catches			✓

Missing Letter Quiz



Onions can make you cry when you cut them.



Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name _____ Class _____

- 1 Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, **30**

40 , 50 , 60

70 , 80 , 90 , 100! Let's count together!

100 at time

100 , 200 , 300 , 400 , 500 ,

600 , 700 ,

800 , 900 ,

1000 stars at night

- 2 Listen and circle the numbers.



100

250

780

320

410

670

830

940

1000

800

200

500



Quiz



Which is bigger, an ant or an elephant?

An elephant

Unit 7 Fun on the Weekend



Goal 49 - Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.



A What did you do over the weekend?



A That's **boring**.

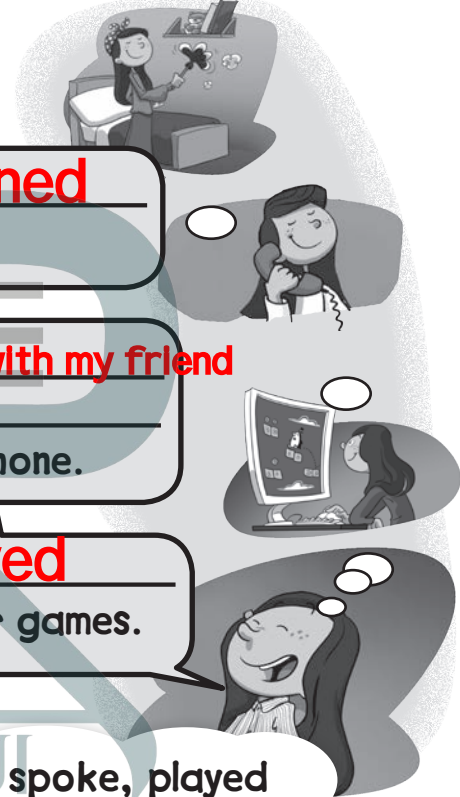
A That's **fantastic**.

A That's **great!**

B I **cleaned** my room.

B I **spoke with my friend** on the phone.

B I **played** computer games.



boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

- | | |
|--------------------|-------------------------|
| 1. clean - cleaned | 2. practice - practiced |
| 3. watch - watched | 4. kick - kicked |
| 5. play - played | 6. study - studied |
| 7. cook - cooked | 8. stay - stayed |

3 Write A, B, or C.



A: A DVD about sharks is ... **B** good for you.

B: A big breakfast is ... **A** scary.

C: A trampoline is ... **C** fun.



Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name _____ Class _____

1 Listen and practice.



1. That's fantastic!

2. That's great!

3. That's okay.



4. That's boring.

5. That's scary!



2 Read and write your comments.

1. Asma watched a documentary about sharks.

That's scary!

2. Fahad kicked a ball for three hours.

That's okay.

3. Amal studied for two hours.

That's boring

4. Imad cooked breakfast.

That's great!

5. Rana practiced English for three hours.

That's fantastic!

3 Write A, B, or C.



A: They ... computer games.

B watched

B: She ... a documentary.

A played

C: I ... my room.

C cleaned



Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name _____ Class _____

1 Listen and practice.



1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday **I practice English**



2. Sabah cooks a big breakfast every day.

Yesterday **Sabah cooks a big breakfast**



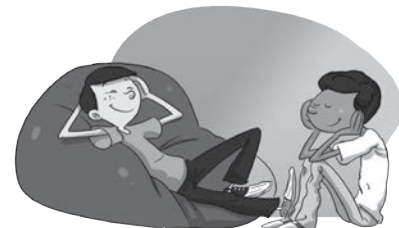
3. Fahad kicks a football every day.

Yesterday **Fahad kicks a football**



4. We stay at home every day.

Yesterday **we stay at home**



3 Write A, B, or C.



A: Saeed ... a ball. **B** played

B: Jim ... basketball. **A** studied

C: He ... math. **C** kicked

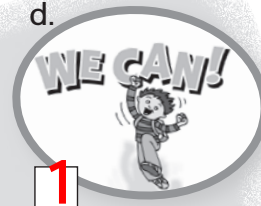


Goal 52 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name _____ Class _____

1 Listen and write the numbers in the squares.



2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- | | | |
|--|------------------------------------|------------------------------------|
| 1. Ali watched a DVD over the weekend. | <input checked="" type="radio"/> A | <input type="radio"/> B |
| 2. They cleaned the car over the weekend. | <input type="radio"/> A | <input checked="" type="radio"/> B |
| 3. You played outside over the weekend. | <input checked="" type="radio"/> A | <input type="radio"/> B |
| 4. Abdullah studied a little over the weekend. | <input checked="" type="radio"/> A | <input type="radio"/> B |
| 5. Imad watched TV for three hours last night. | <input type="radio"/> A | <input checked="" type="radio"/> B |
| 6. Fahad practiced skating last week. | <input type="radio"/> A | <input checked="" type="radio"/> B |
| 7. Mohammed kicked his new football. | <input type="radio"/> A | <input checked="" type="radio"/> B |
| 8. Fatimah cooked dinner last night. | <input checked="" type="radio"/> A | <input type="radio"/> B |

3 Write A, B, or C.

- | | | |
|---|------------------------------------|---------|
| A: Pete cooked breakfast because he was ... | <input checked="" type="radio"/> B | sick. |
| B: Sahar stayed home because she was ... | <input checked="" type="radio"/> A | hungry. |
| C: I cleaned my room because it was ... | <input checked="" type="radio"/> C | messy. |



Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name _____ Class _____



1 Listen and fill in the missing words.



much many

- How **much** flour do we need to make a cake? 3 cups.
- How **much** eggs do we need? I think we need 4 eggs.
- How **many** tomatoes are there in the fridge? 6 tomatoes.
- How **many** milk do you drink in the morning? About 2 cups.
- How **many** apples do we need for the apple pie? I don't know.

some any

- We have **some** sugar, but we don't have **any** milk.
- We have **some** apples, but we don't have **any** bananas.
- There is **some** orange juice in the kitchen.
- There isn't **any** oil in the bottle.
- There are **some** chocolates in the box.

2 Write A, B, or C.



A: How much ... **B** tomatoes do we need?

B: How many ... **A/C** milk do we need?

C: How much ... **A/C** cheese do we need?



Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name _____ Class _____

1 Listen and practice. Fill in the missing words.



What **would** you like?

I'd like a **burger** and **fries** please.

Sure. Just a **moment**

2 Use the example in Exercise 1 and write your own dialogues.

1. What **would** you like?

I'd like pizza and **cola**.

Sure. **just a moment**

2. **What would** you like?

I'd like **rice** and **meat**.

please. Just a **moment**.



3 Write A, B, or C.



A: A dish is sometimes ...

B round.

B: The moon is sometimes ...

C oval.

C: A spoon is usually ...

A square.



Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name _____ Class _____

1 Listen and match pictures and letters. Then write the words.



nd nt

sand _____
tent _____
paint _____
plant _____
stand _____
hand _____

2 Fill in the missing words and chant.

There is sand all around,

There is **sand** in my **hand**.

Golden sand in the sun!

There's a **plant** on the **sand**,

There's a **plant** on the sand.

Golden sand in the **plant**!

3 Write A, B, or C.



A: Most plants are ... C yellow.

B: I don't like black ... A green.

C: The sand is ... B paint.



Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name _____ Class _____

1 Listen and practice.

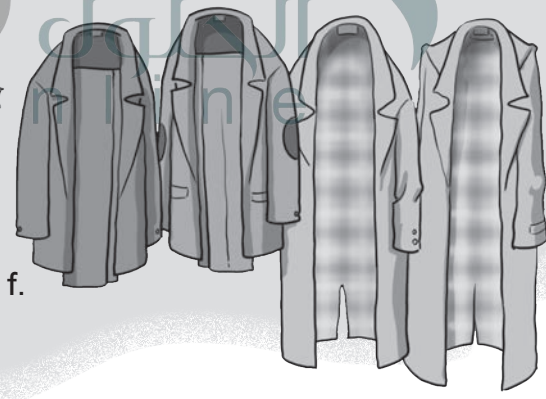
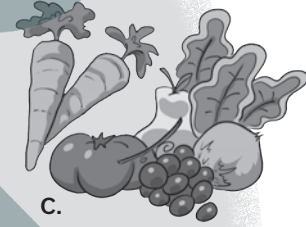


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



2 Match with the pictures.

1. suits and coats f
2. books and magazines d
3. boots and shoes b
4. fruits and vegetables c
5. ice cream and drinks e
6. sandwiches and burgers a



3 Write A, B, or C.



- | | |
|-----------------------------------|--------------------------|
| A: You can buy sandals at ... | C a sports store. |
| B: You can buy mangos at ... | B a fruit store. |
| C: You can buy a snowboard at ... | A a shoe store. |

Unit 8 Life's Ups and Downs



Goal 57 • Life's Ups and Downs: Finding Out Time

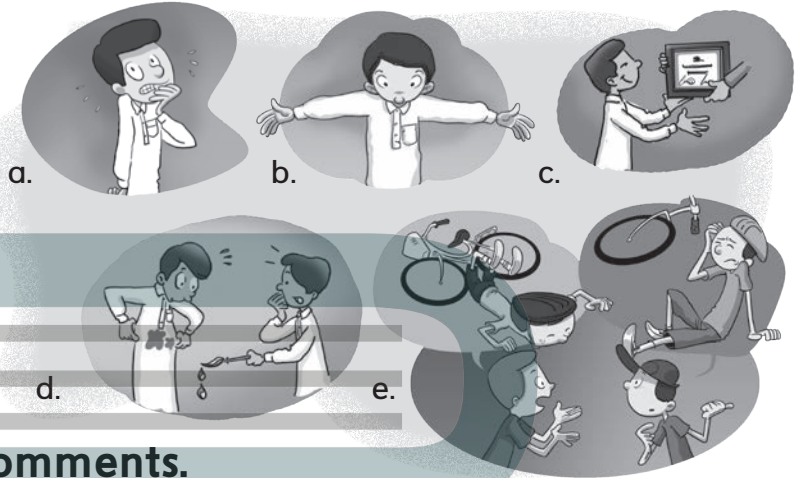
I can talk about a good or a bad thing that happened to me in the past.

Name _____ Class _____



1 Listen and match.

1. Congratulations! **C**
2. So did I. **b**
3. How strange! **a**
4. Sorry about that. **d**
5. How scary! **e**



2 Read and write your comments.

1. I won a table tennis game.

Congratulations!

2. I saw a beautiful shooting star.

So did I

3. We lost a basketball game 20 to 8.

Sorry about that

4. We were stuck in a train.

How scary

3 Write A, B, or C.



A: I ... my leg.

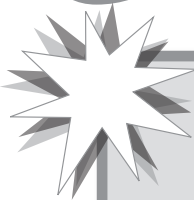
B: I ... a cold.

C: I ... first place in a race.

B caught

C got

A broke



Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name _____ Class _____

1 Listen and practice.



Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing

I saw a rainbow

I learned swimming

Bad thing

I lost a basketball game

I broke my arm

3 Write A, B, or C.



A: It's May 17th today. Yesterday was ... C 2019

B: It's July this month. Last month was ... B June.

C: It's 2020 this year. Last year was ... A May 16th.



Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name _____ Class _____

1 Listen and fill in the chart.



Present	Past	Present	Past
1. win	won	2. get	got
3. see	saw	4. is	was
5. make	made	6. lose	lost
7. catch	caught	8. have	had
9. break	broke	10. are	were

2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

I was happy

2. I was team leader.

I was excited

3. We lost a tennis match 3 to 0.

I was sad

4. My uncle had an operation.

I was worried

5. We were stuck in an elevator.

I was scared

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

3 Write A, B, or C.



A: I won ...

A a game.

B: I lost ...

C my leg.

C: I broke ...

B my keys.



Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name _____ Class _____

1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- I saw a shooting star yesterday

I played basketball last week
- I broke my laptop last month

I went to Dubai last year

3 Write A, B, or C.



- A: A rainbow has seven ... B legs.
- B: A fish has no ... C windows.
- C: A house has some ... A colors.



Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name _____ Class _____



1 Fill in the missing words with past tense verbs. Then listen and check.



My Brother Khaled

My Brother Khaled

went to the cupboard,

To find something to eat.

But when he got there,

The cupboard was bare,

And so he had nothing to eat.

He went to the grocer's,

To buy some fruit and milk.

But when he came back,

He was holding

an empty brown bag.

Poor Khaled!



Hints:
was
went
had
came
got



2 Write A, B, or C.



A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

B any food.

C the cupboard.

A happy.



Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name _____ Class _____

1 Listen and practice the opinions.



I think this chant is ...
easy / exciting / funny / great.

Boy: I think this chant is easy
Boy: I think this chant is exciting
Boy: I think this chant is fun
I think this chant is great

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some flour,
but we didn't have any rice.
We had tomatoes,
but we didn't have meat.
We had peppers,
but we didn't have soup.
We had cheese,
but we didn't noodles.
We had some mushrooms,
so we cooked pizza.

3 Write A, B, or C.



A: You put some ... in a cupboard. C] tennis
B: They sell some ... at the grocer's. A] dishes
C: You play ... but you eat fruit. B] fruit



Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name _____ Class _____

1 Listen, match, and practice.



friends

elephant

laugh

farm



f ph gh



2 Read and put in the correct order. Then check with a partner.

Don't laugh! 3

But it's lots of fun! 4

Enough! 1

I know it's tough! 2

3 Write as many words as you can.

f	ph	gh
father	elephant - phone	enough - geography
fun — foot	photo - dolphin	rough - cough
fruit — food		

4 Write A, B, or C.



A: August is ... **A** money.

B: A coin is ... **B** a season.

C: Autumn is ... **C** a month.



Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name _____ Class _____

- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.



our we our us my them us me her he

Yesterday, **we** went to an adventure park. **our** father drove **us** there.

My sister and I saw some friends from school and played with **them**. Then we went on rides with **our** parents. It was great fun!



After the rides, Dad got **me** a burger. My sister didn't want one, so **he** got **her** an ice cream. We were really good, so Dad promised to take **us** again next week. I can't wait!

- 2 Write 3 sentences about an outing with your family.

(where you went) **I went to the zoo**

(what you did there) **I saw many animals**

(what someone got you) **My father got me an ice cream**

- 3 Write A, B, or C.



A: Tell ...

B: The children played with ...

C: He drove ...

A them.

B us there.

C me a story, please.

Unit 9 My School is Cool!

Goal 65 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name _____ Class _____



1 Listen and practice.



- A: What's the name of your school?
B: Bedrock Elementary School.
- A: How many students are there in your school?
B: About 500.
- A: Do you have school lunch at your school?
B: Yes, we do. Every day.
- A: Does your school have school buses?
B: No, it doesn't.
- A: Do you have a school uniform?
B: Yes, we do.
- A: What time does your school start?
B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

- What's the name of your school?**
- Do you have school lunch at your school?**
- Does your school have school buses?**

3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: **a school uniform**



Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name _____ Class _____

1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is **Elementary School**.

There are about **350** students in my school.

We **don't have** school lunch at our school.

Our school **has** a school bus.

Our school starts at **8:30**.

2 Write about your school. **Student's answer**

1. My English teacher is Mrs. / Miss / Mr. _____.

2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.

4. My favorite school subject is _____.

3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: **A teacher**



Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name _____ Class _____

1 Listen and fill in the missing words.



This year Amal likes **science**.

Last year she liked **art**.

This year Hashim likes **math**.

Last year he liked **English**.

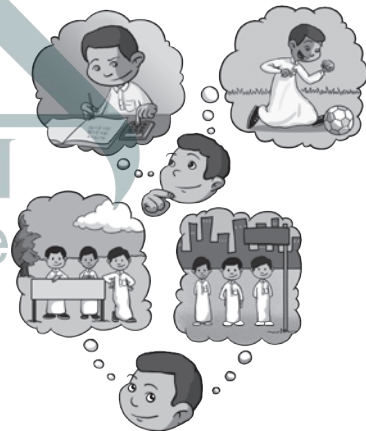
2 Write about yourself.

Student's answer

My favorite subjects
This year _____
Last year _____

Our family trip
This year _____
Last year _____

Hints:
math, PE, science,
English, social studies,
history, art, language
(Arabic, English,
French, etc.)



3 Three Hints Quiz



Hint 1: It's a subject.
Hint 2: Sometimes you draw.
Hint 3: Sometimes you use colored pens or crayons.

A: **art**

Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name _____ Class _____



1 Fill in the missing words. Then listen and check.



1. My sister is in the second grade this year.

Last year she was in the first grade.

2. My brother is in the third grade this year.

Last year he was in the second grade.

3. Aisha is in the fourth grade this year.

Last year she was in the third grade.

4. Ali is in the fifth grade this year.

Last year he was in the fourth grade.

5. Amal is in the sixth grade this year.

Last year she was in the fifth grade.

Hints:
first
second
third
fourth
fifth

2 Read the questions and write answers about yourself.

1. What subject did you like most last year? **(Student's answer)**

2. Which grade were you in last year?

Fifth grade

3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: **September**



Goal 69 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name _____ Class _____



- 1 Fill in the missing words with past tense verbs. Then listen and check.

Rana Had a Little Lamb

Rana **had** a little lamb.

Its fleece **was** white as snow.

Everywhere that Rana **went**,

The lamb **was** sure to go.

It **followed** her to

school one day,

Which **was** against

the rules.

It **made** the children

laugh and play,

To see a lamb at school.

Hints:
was
made
went
had
followed



- 2 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: **sheep**



Goal 70 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class _____

- 1 Write three more rules that you have to follow at school. Use the rules on page 71 of your Student's Book as examples.

Listen to the teacher

Don't forget to do your homework

Speak English in class!

- 2 Write three home rules. What do your parents tell you to do or not to do?

Don't **make too much noise when you play games**

Remember to **ask for help when you have a problem**

Don't shout and speak clearly

- 3 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: **squid**



Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name _____ Class _____



1 Listen and circle the words you hear.

scarf skateboard skate square squid
squeeze sky scary scan skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i

    
scarf skate squid squeeze skirt

3 Fill in the missing words.

- If you want to make fresh orange juice, squeeze some oranges.
- Your skirt is too long. You are going to step on it and fall.
- Sharks are very scary. I never want to see a real one.

4 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's big.
Hint 3: It gives us milk.

A: COW



Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name _____ Class _____

1 Answer the questions about your school. **Student's answer**

1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
7. Are there library rules? _____
8. Can you write one library rule? _____
9. Is there a large school yard? _____
10. What do you do in the yard? _____
11. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

Are there y classrooms in your school?

How many students are in your class?

Is there a large school yard?

3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: **library**

Unit 10 A Healthy Life



Goal 73 - A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name _____ Class _____

1 Listen and match with the pictures.



1. What should you do to live a healthy life?

A: I should get up early. **e**

B: I should go to bed early. **c**

2. What should you do to live a healthy life?

C: I shouldn't eat junk food. **b**

D: I shouldn't play too many computer games. **d**

3. What should you do to live a healthy life?

E: I shouldn't watch too much TV. **f**

F: I should do some exercise. **a**

1.



2.



3.



4.



5.



6.



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. **I should get up early**

2. **I should do some exercise**

3. **I shouldn't eat junk food**

4. **I shouldn't watch too much TV**

3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: **cola**



Goal 74 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name _____ Class _____

1 Read and practice. **Student's answer**

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



2 Write your points.

1. I get up early. ()
2. I eat breakfast. ()
3. I go to bed early. ()
4. I brush my teeth. ()
5. I play outside with my friends. ()
6. I take a bath or shower. ()

3 Listen and then write if you live a healthy life or not.

Hello. I'm **Charlie**. Let me tell you about my healthy life.
I got **52-very** points. I think I live a very / so-so healthy life.
/ I don't think I live a healthy life at all. From now on, I should
some exercise,
and I shouldn't **eat too much junk food**. That's all.

4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.
Hint 2: You use it in cakes and other dishes.
Hint 3: It's hard on the outside but it breaks easily.

A: **eggs**



Goal 75 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name _____ Class _____

1 Listen and check (✓) the correct box.



1. Did you get up early this morning?

Yes, I got up early this morning.

No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

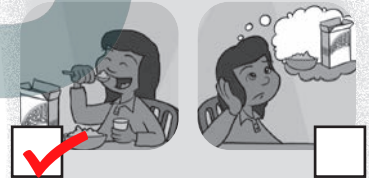
No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

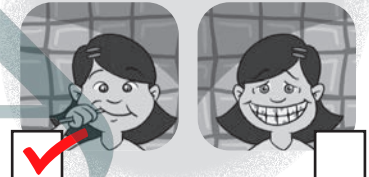
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. **I prayed at the mosque**

2. **I eat breakfast**

3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: **tea**

Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning

Name _____ Class _____



1 Write two questions you want to ask your partner.

- Did **you get up early this morning?** _____ ?
- Did **you eat breakfast this morning?** _____ ?

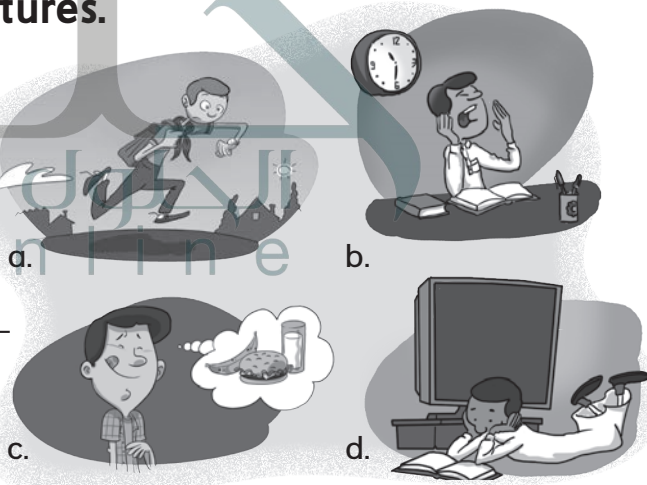
2 Listen and fill in the chart.



Present	Past	Present	Past
1. play	played	2. get up	got up
3. talk	talked	4. eat	ate
5. brush	brushed	6. do	did
7. watch	watched	8. go to bed	went to bed
9. drink	drank	10. cook	cooked

3 Read and match with the pictures.

- I didn't get up early this morning. **a**
- I didn't eat breakfast this morning. **c**
- I didn't go to bed early. **b**
- I didn't watch TV at all last night. **d**



4 Three Hints Quiz



- Hint 1: It's a greeting.
Hint 2: You usually say it at night.
Hint 3: You say it before you go to bed.

A: **Good night**



Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name _____ Class _____

1 Listen and fill in the missing words.



Early to Bed

Early _____ to bed

And **early** _____ to rise,

Makes you

Healthy _____, **Wealthy** _____,

and **wise** _____.

Hints:

wise

healthy

early

wealthy



Late to Bed

Late _____ to bed

And **late** _____ to rise,

Makes you

sleepy _____, **grumpy** _____,

and **tired** _____.

Hints:

tired

grumpy

late

sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w**wealthy** _____ person.



Goal 78 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.





Name _____ Class _____

1 Listen and match parts A and B.



A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses. 
2. ~~He has a toothache because she never goes to the dentist~~ 
3. ~~He has a stomachache because he ate a whole pizza by himself~~ 
4. ~~He has an earache because she has a bad cold~~ 

3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a **doctor**.

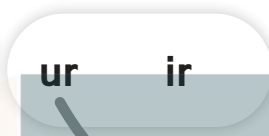


Goal 79 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name _____ Class _____

1 Listen and match. Then write the words.



1. _____ turtle
2. **burger**
3. **purple**
4. **girl**
5. **bird**
6. **shirt**

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a **farm** asked a **purple** bird in the **park**, "Do you like corn?"

"Yes, I do," answered the purple **bird**.
And chirp, chirp, she **flew away**

3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: **park**



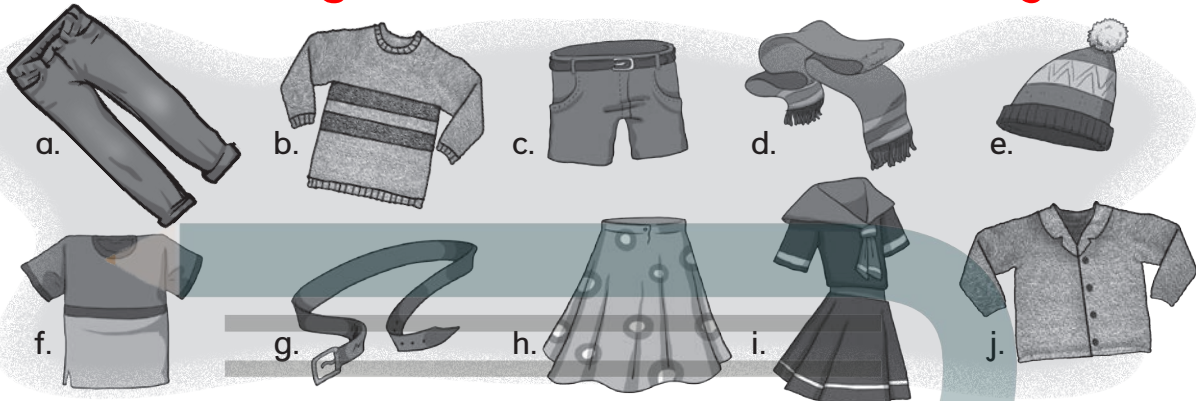
Goal 80 - A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

Name _____ Class _____

1 Read and match with the pictures.

1. scarf d 2. belt g 3. skirt h 4. uniform i 5. cardigan j



6. T-shirt f 7. shorts c 8. trousers a 9. sweater b 10. warm hat e

2 Listen and fill in the missing words. Practice the dialogue.

Use the words in Exercise 1.

A: Hello!

B: Hi

A: Can I help you?

B: Yes, please. I want a scarf.

A: Which one? This one?

B: Yes, thanks. How much is it?

A: It's fifty SAR.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz

Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: cardigan



Unit 11 Hanging Out in Town



Goal 81 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name _____ Class _____

1 Listen and fill in the missing words.

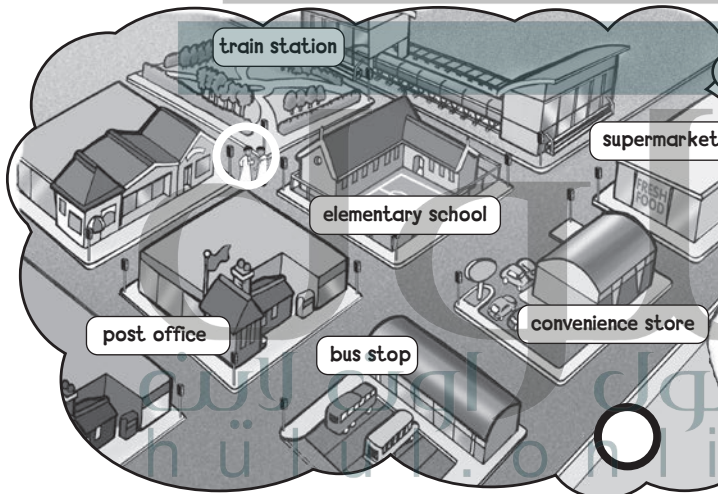
A: Excuse me. Where's the **post office** _____?

B: Go straight, turn **left** _____, and you'll find it on your **right** _____.

A: Is it far from here? B: It's only a few **minutes** _____.

A: Thank you. B: You're welcome. _____

2 Say how to get there using the map. Start at the circle.



1- Go straight, keep walking, after the Elementary School, and you'll find it on your right.

2- It's in front of you. You'll find it on your left.

3- Go straight, turn right, it is opposite the convenience store and you'll find it on your left.

1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz

Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: **Supermarket** _____





Goal 82 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name _____ Class _____

1 Listen and draw.



A **Turn right**

C **Go straight**

B **Turn left**

D **Turn right and then turn left**

2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: **Elementary School**



Goal 83 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name _____ Class _____

1 Listen and match.



1. I'm going to the b

2. You're going to the d

3. He's going to the a

4. She's going to the f

5. We're going to the e

6. They're going to the c

Hints:



stationery store



bakery



candy store



bookstore



DVD store



flower store

2 Read and write the answers.

1. A stationery store sells staplers and staples.

2. A candy store sells candy.

3. A DVD store sells DVDs.

4. A bakery sells bread and cakes.

5. A bookstore sells books.

6. A flower store sells flowers.

3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: bakery



Goal 84 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name _____ Class _____

1 Listen and fill in the missing words.



1. I want pen and pencils.
I'm going to the stationery store.
2. I want some chocolate.
I'm going to the candy store.
3. I want some DVDs.
I'm going to the DVD store.
4. I want some bread.
I'm going to the bakery.
5. I want some magazines.
I'm going to the bookstore.
6. I want some plants.
I'm going to the flower store.

Hints:



pens and pencils

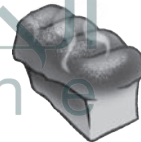


magazines

chocolate



DVDs



bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: coffee shop



Goal 85 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name _____ Class _____

1 Listen and practice.



There Was a Little Green House

There was a little green house,	There Was a Little Gold House
And in the little green house,	There was a little gold house,
There was a little brown house,	And In the little gold house,
And in the little brown house,	There was a little silver house,
There was a little yellow house,	And In the little silver house,
And in the little yellow house,	There was a little beige house,
There was a little white house,	And In the little beige house,
And in the little white house,	There was a little light orange house,
There was a little red heart.	And In the little light orange house,
	There was a little bright pink heart.

2 Change colors and say the chant.

silver, gold, black, beige, dark green, light orange, gray, bright pink

3 Three Hints Quiz



Hint 1: Everyone has one.
 Hint 2: We can't live without it.
 Hint 3: It moves blood around your body.

A: **heart**

Goal 86 - Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name _____ Class _____



1 Change *house* to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red

There was a little green fish,
And in the little green fish,
There was a little brown fish,
And in the little brown fish,
There was a little yellow fish,
And in the little yellow fish,
There was a little white fish,
And in the little white fish,
There was a little red fish.

2 Listen and fill in the missing words.

1. There's a **post office** _____
near my house.
2. There are many **convenience stores** _____
in my town.
3. There was a **candy store** _____
near our school when I was little.
4. There were many **people** _____
in the street last night.

3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.
Hint 2: It's usually very big.
Hint 3: It lives in water.

A: **shark** _____



Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u_e* (clever *e*) and *ue*.

Name _____ Class _____



1 Listen and fill in the missing letters.

1. tiss u e

2. bl u e

3. c u t e

4. J u n e

5. gl u e

6. barbec u e

2 Read and match with the pictures.

1. barbecue h

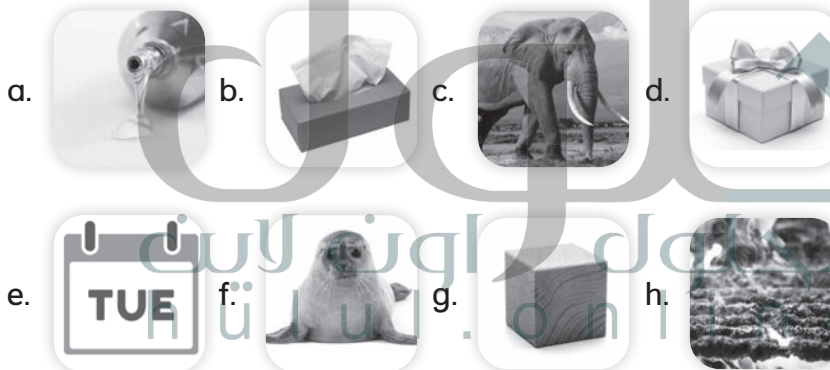
2. huge d

3. cube g

4. tissue b

5. cute f

6. glue a



3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: glue





Goal 88 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name _____ Class _____

1 Listen and match. Then practice.



1. No parking. **a**



2. Keep off the grass. **c**

a. **No Parking**

b.

c.

3. No skateboards. **e**

4. No bicycles. **b**



5. No shouting. **d**

d.

e.

f.

6. Library. **i**

7. Warning! Please switch off all cell phones. **g**



8. Please do not litter. **h**

g.

h.

9. No eating. No drinking. **f**



10. No balls. **j**

i.

j.

2 Write the names of the signs. Use the hints.

1. **Entrance**

2. **Police**

3. **Exit**

4. **Bus Stop**

5. **Public Library**

6. **40 M**

Hints:



3 Three Hints Quiz



Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means *don't go!*

A: **Stop**

Unit 12 My Dream Vacation



Goal 89 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____

1 Listen and practice.



1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



2 Make two travel plans, write, and say them.

Place:
Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. I'm going to Dubai. It takes about two hours to get there. I'm going shopping

Plan 2. I'm going to London. It takes about six hours to get there. I'm going sightseeing

3 Famous Places Quiz

Circle the correct city.



A: The Eiffel Tower is in ... London / **Paris** / Durban.

B: The Burj Khalifa is in ... Berlin / **Dubai** / Cairo.

C: The Kingdom Tower is in ... Sydney / **Riyadh** / Dammam.



Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name _____ Class _____



1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



2 You are on an airplane. Write your answers.

1. What would you like to drink?

I'd like some orange juice please

2. What would you like to eat?

I'd like beef and noodles, please

3. What are you going to drink after dinner?

I'd like some coffee please

Hints:

orange juice,
apple juice,
water, cola

beef, fish,
noodles, rice

tea, coffee, juice,
green tea

3 Missing Color Word Quiz

A: I'd like some orange juice please.

B: I'd like some green tea please.

C: When you see a red light, you should stop.





Goal 91 • My Dream Vacation: Grammar in Action

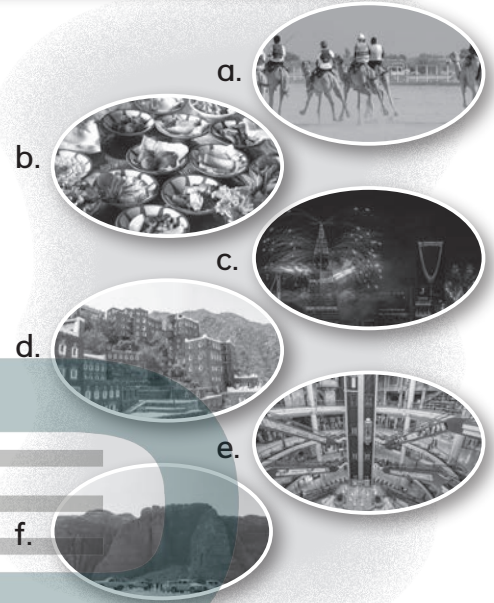
I can chant the *Going To + Verb* chant.

Name _____ Class _____

1 Listen and match with the pictures.



- I'm going to visit the city of Abha in Asir. **d**
- You're going to watch camel races in Riyadh. **a**
- He's going to visit the Children's Art Show at the Kingdom Tower. **c**
- She's going to shop in Dubai. **e**
- We're going to go rock climbing in the Wadi Rum Reserve in Jordan. **f**
- They're going to eat traditional dishes in Lebanon. **b**



2 Read and fill in the missing words.

- Little Red Riding Hood is going to visit **Grandma**.
- The big bad wolf is going to Grandma's house **before** Little Red Riding Hood.
- The wolf is going to try and **eat** Little Red Riding Hood.



Hints:
 eat
 Grandma
 before

3 Opposites Quiz



- A: What's the opposite of *up*? **down**
 B: What's the opposite of *open*? **close**
 C: What's the opposite of *hello*? **bye**

Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name _____ Class _____

1 Listen and draw lines.



Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. I'm going to Jeddah to visit the old town

2. I'm going to Dubai to shop for new clothes

3 Fact File Quiz



A: It's white. You ski on it.

snow

B: It's blue. You surf on it.

sea

C: It's an animal. It says "Quack!"

duck



Goal 93 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name _____ Class _____

1 Listen and fill in the missing words.



This is the Kingdom of Saudi Arabia,
 A **great** and blessed land,
 Where the two Holy Mosques **stand**.
 The future will be **strong** and **bright**
 For all the children of the land,
 The vision will **come** true
 And all will be **good** and **right** !
 With the faith of the nation,
 With health and education,
 The vision will come **true**
 For all the population!
 The ships will come and **go**,
 From all over the globe.
 Businesses big and **small**,
 The Kingdom they will **call**
 The leader of them all!



Hint adjectives:
 Bright, good,
 great, right,
 strong, true

Hint verbs:
 Call, come,
 go, stand

2 Read the poem.

3 Opposites Quiz



A: The opposite of *big* is **small**.

B: The opposite of *wrong* is **true**.

C: The opposite of *weak* is **stronge**.



Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name _____ Class _____

1 Answer the questions.



1. Why are you here?

Because **I want to learn English**

2. Why do you eat ice cream?

Because **it's my favorite**

3. Why are you holding your head?

Because I have a headache

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

Why did you eat all the rice?

Because I was very hungry.

Why did you drink all the apple juice?

Because I was very thirsty.

Why did you take my phone?

Because it's so cute!

And why did you set on my chair?

Because I was very beautiful.

You have a chair!

Yours is nicer!

3 Missing Letter Quiz



A: When I feel happy, I **l a u** ____ g h.

B: When I feel sad, I **c r y** ____.

C: It's blue. It rhymes with *cry*. **s k y** ____



Goal 95 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name _____ Class _____

1 Listen, find, and circle.



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

- January, **February** _____, March, **April** _____, May, **June** _____, July, **August** _____, September, **October** _____, November, **December** _____
- Sunday** _____, Monday, **Tuesday** _____, Wednesday, **Thursday** _____, Friday, **Saturday** _____

3 Missing Letter Quiz



A: W e **d n e** _____ s d a y

B: F e **b r u** _____ a r y

C: S e **p t e** _____ m b e r



Goal 96 • My Dream Vacation: Phonics

I can read and write a short postcard from my trip.

Name _____ Class _____



1 Listen and read.

2 Write your own postcard. Draw some pictures of your holiday.



Saturday, December 16th
 Jeddah

Dear Mark,

How are you? I'm in Saudi Arabia.

It took ten hours to fly here.

I'm having a great time.

I'm learning to ride. It's fantastic.

The desert is amazing!

See you soon,
 Omar

Monday, July 5th

From Rome

Dear Eddy,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Bandar

3 Opposites Quiz



A: The opposite of *cold* is h o t.

B: The opposite of *slow* is f a s t.

C: The opposite of *the beginning* is t h e e n d!