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| --- | --- | --- | --- |
| **المملكة العربية السعودية** |  | **المادة:** | **اللغة الانجليزية (شفوي)** |
| **وزارة التعليم** | **الصف** | **الرابع + الخامس الابتدائي** |
| **الادارة العامة للتعليم بالإحساء** | **التاريخ:** | **/07/1444 هـــ** |
| **مدرسة\_\_\_\_\_\_\_\_الابتدائية** | **الزمن:** | **نصـف ساعة** |
| **اختبار نهاية الفصل الدراسي الثاني – الدور الأول للعام الدراسي 1443/1444 هـ** |
| **الاستماع 5** |  | **التحدث 5** |  | **المجموع 10** |  |
| **أسم الطالب** |  | **الفصل** |  **/** | **رقم الكشف**  |  |

**Listen and choose**

|  |  |
| --- | --- |
| 1. Watch out!
 |  |
| 🔿  | It’s a car.  |
| 🔿  | It’s a bus.  |
| 🔿  | It’s a taxi.  |

|  |  |
| --- | --- |
| 1. Whose hat is this?
 |  |
| 🔿  | Maybe it’s Faisal’s |
| 🔿 | Maybe it’s Nawal’s |
| 🔿  | Maybe it’s Nourah’s |

|  |  |
| --- | --- |
| 1. They are big!
 |  |
| 🔿  | I know! Elephants. |
| 🔿 | I know! Hippos. |
| 🔿  | I know! rhinoceros. |

|  |  |
| --- | --- |
| 1. Look! It’s a \_\_\_\_\_\_\_\_\_.

It’s beautiful  |  |
| 🔿  | hat. |
| 🔿 | bag. |
| 🔿  | flower. |

|  |  |
| --- | --- |
| 1. Where’s the train station?

Walk straight and \_\_\_\_\_\_\_\_ |  |
| 🔿  | turn right. |
| 🔿 | turn left. |
| 🔿  | turn around. |

Audio:<https://youtube.com/watch?v=x5JjwNXb0WE&si=EnSIkaIECMiOmarE>

|  |  |  |  |
| --- | --- | --- | --- |
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| **اختبار نهاية الفصل الدراسي الثاني – الدور الأول للعام الدراسي 1443/1444 هـ** |
| **أسم المصحح** |  | **التوقيع**  |  | **أسم المراجع** |  | **التوقيع** |  |
| **الاستماع 5** |  | **التحدث 5** |  | **المجموع 10** |  |
| **أسم الطالب** |  | **الفصل** |  **/** | **رقم الكشف**  |  |

 **Listen and circle the right answer:**

|  |
| --- |
| 1. Watch out!

It’s a car - bus – taxi . |

|  |
| --- |
| 1. Whose hat is that?

Maybe it’s Faisal’s – Nawal’s – Noura’s . |

.

|  |
| --- |
| 1. They are big.

I know! hippos – elephants – rhinoceros . |

|  |
| --- |
| 1. Look !

It’s a hat – flower – monster ! |

|  |
| --- |
| 1. Where’s the train station?

Walk straight and turn left - right – around . |

|  |
| --- |
| 1. What is it?

It’s a mouse - parrot – rabbit . |

|  |
| --- |
| 1. Can you make this word?

 cat - car – cap . |

****

** Write or :**

|  |
| --- |
| 1. The girl doesn’t have apples. ( )
2. Baby monkey are weak. ( )
3. Jake is helping his sister. ( )
 |

**Audio Script:**

|  |  |
| --- | --- |
| We Can 2 Listening | Resources |
| 1. *Boy*: Watch out! It’s a bus.

*Girl* : Watch out! It’s a bus. | Unit 7 - Page 56Words in ActionAudio CD2 trick 20 |
| 1. *Girl 1:* Whose hat is that?

*Girl 2:* Maybe it’s Noura’s.*Girl 1:* Let’s ask her | Unit 5 - Page 43Fun TimeAudio CD1 trick 56 |
| 1. *Teacher:* They are big. They have trunks.

 *Boy:* I know! Elephants.*Teacher:* That’s right! | Unit 6 – Page 49Fun TimeAudio CD2 trick 08 |
| 1. *Boy 1:* Look! It’s a flower!

*Boy 2*: It’s beautiful. | Unit 4 – Page 148Talk TimeAudio CD5 trick 27 |
| 1. *Boy 1:* Excuse me. Where’s the train station?

*Boy2 :* Walk straight and turn left.   | Unit 7 – Page 52Talk TimeAudio CD2 trick 14 |
| 1. *Girl 1* *:* It’s small. It’s green and blue.

 *Girl2*: What is it? *All*: It’s a parrot! *Girl 1* : Yes, It’s a parrot. | Unit 4 – Page 33Fun TimeAudio CD1 trick 44 |
| 1. *Teacher:* Can you make this word? Cat. Cat.

*Girl 1:*/c/ , /c/*Girl 2:*/a/ , /a/*Girl 3:*/t/ , /t/*All :* CAT! *Teacher :* Good job*Girls :* We got it! | Unit 4 – Page 35Fun TimeAudio CD1 trick 47 |
| 1. *Girl 1:* Do you have apples?

*Girl 2:* No, I don’t.*Teacher:* She doesn’t have apples. | Unit 5– Page 42Phonics Audio CD1 trick 55 |
| 1. *Labeeb :* Look! It’s a baby monkey.

*Labeeba:* Monkeys are cute. | Unit 6– Page 44Talk TimeAudio CD2 trick 02 |
| 1. *Boy 1:* Hello, Hashim.

 *Boy2 :* Good morning Ali. Where’s Jake?*Boy1:*He can’t come. He’s helping his brother. | Unit 5 – Page 36Talk TimeAudio CD1 trick48 |

Audio:<https://youtube.com/watch?v=x5JjwNXb0WE&si=EnSIkaIECMiOmarE>