

Super Goal 3

Revision

U : 7 \ It's a Good Deal, Isn't It?

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Multiple choose (1 - 42)			
Grammar (1 - 19)			
Choose the correct answers			
1. The moon goes round the earth, _____? Yes, it does.			
a. isn't	b. didn't it	c. don't it	d. doesn't it
2. He never came again, _____? No, he didn't.			
a. does he	b. did he	c. do he	d. did they
3. You haven't seen this film, _____			
a. have you?	b. did you?	c. had you?	d. has he?
4. Your sister lives in Spain, doesn't she? _____			
a. Yes, she did.	b. Yes, they do.	c. Yes, she does.	d. Yes, he does
5. He is a doctor, isn't he? _____			
a. Yes, he was.	b. Yes, he is.	c. Yes, he did.	d. Yes, he does.
6. I don't need to finish this today, _____?			
a. was I	b. does she	c. did I	d. do I
7. It was raining that day, _____			
a. isn't it?	b. wasn't it?	c. didn't it?	d. doesn't it?
8. Jenni doesn't eat cheese, does she ? _____			
a. No, she doesn't.	b. No, she didn't.	c. No, she wasn't.	d. No, she isn't.
9. He went to the party last night, _____ he?			
a. hadn't	b. doesn't	c. didn't	d. aren't
10. you _____ play football, did you?			
a. do not	b. does not	c. were not	d. did not
11. They _____ at work, were not they?			
a. were not	b. were	c. was not	d. was
12. Let us _____.			
a. sees	b. saw	c. see	d. seeing
13. Let's _____ a good place for dinner tonight.			
a. finding	b. finds	c. found	d. find
14. Let's _____ fishing.			
a. go	b. goes	c. going	d. went
15. Adam could _____ us on Monday.			
a. visiting	b. visit	c. visited	d. visits
16. John should _____ here by 2:00 PM			
a. am	b. are	c. be	d. is
17. You should _____ eating fast food			
a. stops	b. stop	c. stopping	d. stopped
18. I can _____ that for you if you like.			
a. done	b. does	c. did	d. do
19. She can _____ a car.			
a. drove	b. driving	c. drive	d. to drive

John **can** **speak** Spanish. (spoke - speaking - spoken - speak)

Choose the correct structure:			
a	Your name is Ali Khalid, isn't she?	c	Your name is Ali Khalid, isn't it?
b	Your name is Ali Khalid, am not it?	d	Your name is Ali Khalid, aren't they?
Choose the correct structure:			
a	He will be able to play basketball.	b	He will be able to played basketball.
c	He will be able to playing basketball.	d	He will be able to plays basketball.

Do as shown between brackets:

1. You live in Abha,? [Complete the **tag questions**]

..... [Make **suggestion**]

2. We go to the park.

.....

3. She should buy this racing bike. [Make **yes/No question**]

.....

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (20 - 27)			
Choose the correct letters			
20. I'm sorry I broke your ant___que lamp.			
a. (o)	b. (a)	c. (i)	d. (u)
21. He uses plie___s to extract the hook from the fish's mouth.			
a. (n)	b. (s)	c. (k)	d. (r)
22. A scr___wdriver and a hammer are the only tools you need.			
a. (e)	b. (i)	c. (a)	d. (u)
23. The tea slopped into the ___aucer.			
a. (z)	b. (s)	c. (x)	d. (g)
24. The donkey is eating gr___ss on the field.			
a. (a)	b. (e)	c. (i)	d. (u)
25. The p___t is boiling over.			
a. (u)	b. (i)	c. (e)	d. (o)
26. She sweeps the room with a broo___.			
a. (l)	b. (n)	c. (m)	d. (t)
27. I turned the lam___ off and fell asleep.			
a. (p)	b. (b)	c. (r)	d. (z)

Spelling (two letters missing)

They use p__iers and screwdriv__r to fix the bike.

a. (d-i)

b. (n-o)

c. (g-u)

d. (l-e)

They need more pl__tes and s__oons on the table.

a. (i-v)

b. (a-p)

c. (e-h)

d. (u-s)



Vocabulary

Pairing Questions

1	Give me the knife .		A	a tool which is used for holding or pulling things
2	May I use the vacuum cleaner?		B	a piece of equipment used for climbing up
3	We cut away all the grass .		C	a long plastic or rubber pipe to put water onto gardens
4	Tom turned on the lamp .		D	a tool for cutting
5	Hold the nail with pliers .		E	a plant with thin leaves that covers the ground
6	Fill the pot with water.		F	a tool with a heavy metal part , used for hitting things
7	She fell down the ladder .		G	a brush with a long handle, used for sweeping floors
8	The hose didn't work.		H	an old object such as a piece of furniture
9	This table is an antique .		I	a container used for cooking which is round
10	Pick up a broom and start cleaning.		J	an object that produces light
			K	a machine that cleans floors

hose = the synonym of hosepipe

vacuum = a machine that cleans floors and other surfaces by sucking up dust and dirt

saucer = a small, curved plate that you put a cup on

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Vocabulary (28 - 38)

Choose the correct words

28. carpets are especially valuable.

a. Broom b. Antique c. Grass d. Hammer

29. Use to grip the heads and pull the nails out.

a. saw b. cup c. spoon d. pliers

30. Tom climbed the

a. ladder b. fan c. pot d. fork

31. You've left the garden on.

a. plate b. grass c. hose d. lamp

32. My is sharp.

a. luggage b. knife c. chair d. vacuum

33. It's your turn to the house.

a. teapot b. hose c. screwdriver d. vacuum

34. It's so hot please turn the on.

a. fan b. saucer c. broom d. pan

35. He is drinking with a cup and

a. saw b. vacuum c. saucer d. pot

36. The in the park is green and beautiful.

a. plate b. pliers c. fan d. grass

37. I cook soup in a big

a. pot b. cup c. hose d. broom

38. Tom swept the floor with the new

a. lamp b. broom c. grass d. cup

Put the **ladder** against the wall.

All **grasses** need light to grow well.

A **hammer** was used to break the window.

Hold the nail with **pliers** and hit with a **hammer**.

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Reading passages:

I am Lucy. I am fifteen years old. My favorite thing is a necklace with a small heart on it. I love it because my grandmother gave it to me two years ago, and she is special. I love her so much. The necklace is made of silver, and it sparkles when I move. I wear it all the time but not when I am at school. I don't want to lose it. My friend Rose has a shiny tall hat. It is her favorite thing. It is a gift from her mother.

Comprehension (39 - 42)

Choose the correct answers

39. (she) in line 2 refers to

a. Rose b. Lucy c. mother d. grandmother

40. The antonym (≠) of **big** is.....

a. sweet b. sad c. small d. sleepy

41. The a synonym(=) **sparkling** is.....

a. tall b. shining c. heavy d. hard

42. The **main idea** of the text is

a. Lucy's favorite belonging b. Lucy's favorite pet c. Lucy's favorite friend d. Lucy's favorite shop

Choose (True) or (False)

1 Lucy is nineteen years old

2 Rose's favorite thing is a hat.

True ✓

False x

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SG3 - Unit 7 \Composition

*Write a paragraph about A Strange Coincidence. Give your opinion about it.

Good luck

a model

11 Writing

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.



A Strange Coincidence
A Chance Meeting



SG3 U7
Page 76
الكتابة

Last week, I went to the Red Sea mall. I saw an old friend. On a café. I was happy and surprised to see her after all these years. Because she was one of my best friend. It was the strangest coincidence of my life to meet her.

1. What happened last week?
2. Who did you see or meet? Where?
3. How did you feel? Why?

SG3 - Unit 7 \Composition

a model

11 Writing 

C. Write about a strange coincidence or chance meeting. Here are some examples for ideas.

A Strange Coincidence
A Chance Meeting

SG3 U7
Page 76



write

A Strange Coincidence

One day last week. My father and I were out shopping in town. We were looking for a present for my uncle. So, we went to a mug shop. My father saw a nice mug on the shelf. My father said your uncle will like that because he drinks a lot of tea. I picked it up to look for the price and it was the shop assistant's own mug. I was very happy to know that the shop assistant is my cousin. It was the strangest coincidence of my life to meet him.

11 Writing 

A Strange Coincidence

العامية SG3 U7
Page 76

I was going for an interview. While I was walking to the building. I saw a man drop an empty sweet packet out of his car. I picked it up and gave it back to him. The man looked embarrassed and said sorry. Then I went to the interview. When I arrived there, I recognized the interviewer. He was the same man, and I was sure he recognized me, but he didn't say anything, and the interview carried on as normal.

At the end, he shook my hand and thanked me. He seemed to be smiling about something and he said he would contact me, So I don't know whether I got the job or not.



write

Check your work!

Writing Checklist



Writing Checklist		😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph was Scored For

- 5** ○ Ideas 0 1 2
- 5** ○ Structures 0 1 2
- 5** ○ Spelling 0 1



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes 😊	No ☹️
Spelling		
I used correct spelling	Yes 😊	No ☹️
Capitalization		
I used correct capitalization	Yes 😊	No ☹️
Punctuation		
I used correct punctuation	Yes 😊	No ☹️

3 Grammar



volunteer
do good, feel good
الطواعنة

Volunteers read aloud the questions in the chart.



SG3 U7

Page 70

العامية

Tag Questions

....., ...not....?

.....not.....,?

V+s → , does..?
V → , do?
Ved → , did?

Use tag questions to check information. With an affirmative sentence, use a negative tag. With a negative sentence, use an affirmative tag.

Affirmative Sentence (Negative Tag)

Your name is Ali Khalid, **isn't it?**
You were born in Abha, **weren't you?**
You live in Dammam, **don't you?**
You studied in Dhahran, **didn't you?**
You've graduated, **haven't you?**
You're going to work in Riyadh, **aren't you?**

Negative Sentence (Affirmative Tag)

Mariam isn't American, **is she?**
She wasn't born in the United States, **was she?**
She doesn't speak English, **does she?**
She didn't work in a school, **did she?**
She hasn't lived in the United States, **has she?**
She isn't going to move here, **is she?**

Note:

To agree with negative tags, answer **yes**. To agree with affirmative tags, answer **no**.

Q: You're from Riyadh, aren't you?

A: Yes, I am.

Q: You aren't from Riyadh, are you?

A: No, I'm not. I'm from Jeddah.

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3 Grammar



SG3 U7

Page 70

العامية

be able to + V

Be Able To

Use be able to to express ability and to talk about things you can or can't do.

He **won't be able to** play basketball today because he hurt his hand.
I **wasn't able to** come to the park because I had a previous appointment.
Will you be able to go out with us tomorrow?

12 Form, Meaning and Function

SG3 U7
Page 77

see play have go
use make buy order

العامية

To give **Suggestions**

Let's... + V

Why don't we...? + V

The food is ready. **Let's eat.**

Let's go to a movie.

Why don't we go to a movie?

Why don't we remember this place?

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التصحيح الكتروني

تنويه هام

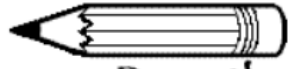
الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

- | | | | |
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| 1 | A B C D | 11 | A B C D |
| 2 | A B C D | 12 | A B C D |
| 3 | A B C D | 13 | A B C D |
| 4 | A B C D | 14 | A B C D |
| 5 | A B C D | 15 | A B C D |
| 6 | A B C D | 16 | A B C D |
| 7 | A B C D | 17 | A B C D |
| 8 | A B C D | 18 | A B C D |
| 9 | A B C D | 19 | A B C D |
| 10 | A B C D | 20 | A B C D |

Please Use

 a Pencil



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Subject/Paper: _____
HOW TO FILL E-MARKING SHEET
 Date: _____

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3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

- | | | | | | | | | | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Management	1. إدارة الذات
2. Working Effectively	2. العمل بفعالية
3. Working with Others	3. العمل مع الآخرين
4. Problem Solving	4. حل المشكلات
5. Decision Making	5. اتخاذ القرارات
6. Creativity and Innovation	6. الإبداع والابتكار
7. Communication	7. التواصل
8. Critical Thinking	8. التفكير الناقد
9. Information Literacy	9. محو الأمية المعلوماتية
10. Digital Literacy	10. محو الأمية الرقمية
11. Career Development	11. التطوير الوظيفي
12. Personal and Social Responsibility	12. المسؤولية الشخصية والاجتماعية
13. Leadership	13. القيادة
14. Entrepreneurship	14. ريادة الأعمال
15. Global Citizenship	15. المواطنة العالمية
16. Sustainability	16. الاستدامة
17. Health and Well-being	17. الصحة والرفاهية
18. Environmental Awareness	18. الوعي البيئي
19. Cultural Understanding	19. التفاهل الثقافي
20. Digital Security	20. أمان الرقمية
21. Financial Literacy	21. محو الأمية المالية
22. Media Literacy	22. محو الأمية الإعلامية
23. Cyber Safety	23. أمان الرقمية
24. Digital Privacy	24. الخصوصية الرقمية
25. Digital Identity	25. الهوية الرقمية
26. Digital Footprint	26. البصمة الرقمية
27. Digital Security	27. أمان الرقمية
28. Digital Privacy	28. الخصوصية الرقمية
29. Digital Identity	29. الهوية الرقمية
30. Digital Footprint	30. البصمة الرقمية

VISION رؤية
2030
وزارة التعليم

GOAL 2	الثاني متوسط
1. Self-Management	1. إدارة الذات
2. Working Effectively	2. العمل بفعالية
3. Working with Others	3. العمل مع الآخرين
4. Problem Solving	4. حل المشكلات
5. Decision Making	5. اتخاذ القرارات
6. Creativity and Innovation	6. الإبداع والابتكار
7. Communication	7. التواصل
8. Critical Thinking	8. التفكير الناقد
9. Information Literacy	9. محو الأمية المعلوماتية
10. Digital Literacy	10. محو الأمية الرقمية
11. Career Development	11. التطوير الوظيفي
12. Personal and Social Responsibility	12. المسؤولية الشخصية والاجتماعية
13. Leadership	13. القيادة
14. Entrepreneurship	14. ريادة الأعمال
15. Global Citizenship	15. المواطنة العالمية
16. Sustainability	16. الاستدامة
17. Health and Well-being	17. الصحة والرفاهية
18. Environmental Awareness	18. الوعي البيئي
19. Cultural Understanding	19. التفاهل الثقافي
20. Digital Security	20. أمان الرقمية
21. Financial Literacy	21. محو الأمية المالية
22. Media Literacy	22. محو الأمية الإعلامية
23. Cyber Safety	23. أمان الرقمية
24. Digital Privacy	24. الخصوصية الرقمية
25. Digital Identity	25. الهوية الرقمية
26. Digital Footprint	26. البصمة الرقمية
27. Digital Security	27. أمان الرقمية
28. Digital Privacy	28. الخصوصية الرقمية
29. Digital Identity	29. الهوية الرقمية
30. Digital Footprint	30. البصمة الرقمية

GOAL 3	الثالث متوسط
1. Self-Management	1. إدارة الذات
2. Working Effectively	2. العمل بفعالية
3. Working with Others	3. العمل مع الآخرين
4. Problem Solving	4. حل المشكلات
5. Decision Making	5. اتخاذ القرارات
6. Creativity and Innovation	6. الإبداع والابتكار
7. Communication	7. التواصل
8. Critical Thinking	8. التفكير الناقد
9. Information Literacy	9. محو الأمية المعلوماتية
10. Digital Literacy	10. محو الأمية الرقمية
11. Career Development	11. التطوير الوظيفي
12. Personal and Social Responsibility	12. المسؤولية الشخصية والاجتماعية
13. Leadership	13. القيادة
14. Entrepreneurship	14. ريادة الأعمال
15. Global Citizenship	15. المواطنة العالمية
16. Sustainability	16. الاستدامة
17. Health and Well-being	17. الصحة والرفاهية
18. Environmental Awareness	18. الوعي البيئي
19. Cultural Understanding	19. التفاهل الثقافي
20. Digital Security	20. أمان الرقمية
21. Financial Literacy	21. محو الأمية المالية
22. Media Literacy	22. محو الأمية الإعلامية
23. Cyber Safety	23. أمان الرقمية
24. Digital Privacy	24. الخصوصية الرقمية
25. Digital Identity	25. الهوية الرقمية
26. Digital Footprint	26. البصمة الرقمية
27. Digital Security	27. أمان الرقمية
28. Digital Privacy	28. الخصوصية الرقمية
29. Digital Identity	29. الهوية الرقمية
30. Digital Footprint	30. البصمة الرقمية



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

أختكم نوريه صالح الحاميه الغامدي