|   |          | T. Badriya |
|---|----------|------------|
| QUESTION BANK FOR ENGLISH: CH: 5,6,7, 25, BS (unit 6,7,8) | Teachers | T. Heba    |
|   |          | T. Doa'a   |

Question 1: (Multiple Choices):
For the questions below, in the answer sheet, shade the circle which represents the correct choice for every question.

| _  |   |         |                         |                       |       |                        |               |
|----|---|---------|-------------------------|-----------------------|-------|------------------------|---------------|
|    | Basic skills  |         |                         |                       |       |                        |               |
|    | ❖ Unit 6:   |         |                         |                       |       |                        |               |
| 1. | Mariam: What did you buy at the store yesterday?  Alexa: I a pair of shoes. |         |                         |                       |       |                        |               |
|    | (A) buy   | (B) wi  | ll buy                  | (C) bought            |       | (D) did                | l buy         |
| 2. | John: Did you win<br>Mike: Yes! Our tea                                     | _       |                         | onship!               |       |                        |               |
|    | (A) win   | (       | B) did won              | (C) winning           | 3     | (D) wo                 | n             |
| 3. | Molly: How<br>Mona: It was grea   |         | / documentary           | last night?           |       |                        |               |
|    | (A) be  | (B) is  |                         | (C) did               |       | (D) wa                 | S             |
| 4. | Kirk: What did you do last night?  Jan: We at a restaurant.                 |         |                         |                       |       |                        |               |
|    | (A) was eating  | (B) ea  | ts                      | (C) is eating         |       | (D) ate                |               |
| 5. | Carol: Did you kno<br>Claire: Yes, I  |         |                         | week?                 |       |                        |               |
|    | (A) know  | (B) kn  | ew                      | (C) didn't know       |       | (D) do                 | n't know      |
| 6. | Abdullah: Did you<br>Ali: No, I   |         | ne bus to schoo         | ol this morni         | ng?   |                        |               |
|    | (A) didn't  | (B) do  | on't                    | (C) driven            |       | (D) doesn't drive      |               |
| 7. | The museum exh  | ibit wa | is interest             | ting.                 |       |                        |               |
|    | (A) completely  | (B) re  | ally                    | (C) absolut           | ely   | (D) totally            |               |
| 8. | The dinosaur skele  | eton at | the Natural Hi          | story Muse            | ım is |                        | ,             |
|    | (A) completely sm   | all     | (B) absolutely enormous | (C) very              |       | /                      | (D) quite big |
| 9. | We had  | ex      | perience on th          | e school trip         | ).    |                        |               |
|    | (A) quite an amazing  |         | ally an<br>ing          | (C) a very<br>amazing |       | (D) absolutely amazing |               |
|    |   | 0       |                         |                       |       | 0                      |               |

| 10. | Yesterday we saw a dinosaur skeleton at the naturalmuseum. |   |                       |                         |
|-----|--|---|-----------------------|-------------------------|
|     | (A) history  | (B) mall                                | (C) guide             | (D) ticket              |
| 11. | There is a tempo   | rary of f                               | amous works in tow    | n this week.            |
|     | (A) mall   | (B) exhibit                             | (C) stadium           | (D) garden              |
| 12. | That   | shows wonderfu                          | ıl modern art by a Sı | oanish artist.          |
|     | (A) ticket   | (B) gallery                             | (C) museum            | (D) guide               |
| 13. |  | hat has three<br>nology, and one for na |                       | or antiquities, one for |
|     | (A) malls  | (B) parks                               | (C) museums           | (D) tickets             |
| 14. | It's paper. People   | buy it to see an exhib                  | it or event.          |                         |
|     | (A) ticket   | (B) backyard                            | (C) mall              | (D) exhibit             |
| 15. | Choose the corre   | ct answer: hi_tory                      | l                     | l                       |
|     | (A) s  | (B) c                                   | (C) a                 | (D) e                   |
| 16. | Choose the corre   | ct answer: galle_y                      |                       |                         |
|     | (A) u  | (B) r                                   | (C) i                 | (D) o                   |
| 17. | Choose the corre   | ct answer: messa_e                      |                       |                         |
|     | (A) e  | (B) g                                   | (C) j                 | (D) u                   |
|     | ❖ Unit 7:  |   |                       |                         |
| 18. | Lucy: Why is Jen<br>Ann: Because she                       | so?<br>e stayed up late last ni         | ght.                  |                         |
|     | (A) happy  | (B) angry                               | (C) worried           | (D) sleepy              |
| 19. | Bill: Why is Brian   | so? rother was in an accid              | ent this morning      |                         |
|     | (A) happy  | (B) tired                               | (C) surprised         | (D) worried             |
| 20. | Refaa: Why is Ba   | 1 ' '                                   |                       |                         |
|     | (A) sad  |   | (C) happy             | (D) sleepy              |
| 21. | Mariam was hom   | e, but she didn't hear                  | ·                     |                         |
|     | (A) someone  | (B) no one                              | (C) nothing           | (D) anything            |
| 22. | I went to your ho  | use, but was ho                         | ome.                  |                         |
|     | (A) no one   | (B) ago                                 | (C) nothing           | (D) anything            |
| 23. | Let's go home. Th  | nere is to do he                        | re.                   |                         |
|     | (A) someone  | (B) no one                              | (C) nothing           | (D) anything            |

| 24. | Manager: Why are you late? Worker: an accident on the highway this morning. |                                  |                                       |                                  |  |
|-----|---|----------------------------------|---------------------------------------|----------------------------------|--|
|     | (A) Were there  | (B) There was                    | (C) There were                        | (D) Were there                   |  |
| 25. | Bob: Was the store busy?  John: No many people there.                       |                                  |                                       |                                  |  |
|     | (A) Weren't there   | e (B) There weren't              | (C) There wasn't                      | (D) Wasn't there                 |  |
| 26. | Paul: Let's get so<br>Kevin:  | mething to eat. I'm hu<br>       | ngry.                                 |                                  |  |
|     | (A) So, I do.   | (B) Neither am I.                | (C) So did I.                         | (D) So am I.                     |  |
| 27. | James: I didn't go<br>Robert:   | o out this weekend.              |                                       |                                  |  |
|     | (A) So did I.   | (B) Neither do I.                | (C) Neither did I.                    | (D) So am I.                     |  |
| 28. | I heard a loud cra  | ash,                             |                                       |                                  |  |
|     | (A) so I looked outside the window.   |                                  | (C) because I saw an accident.        | (D) so I saw an accident.        |  |
| 29. | I'm not worried a   | bout the test,                   | ·                                     |                                  |  |
|     | (A) so I studied last night   | (B) so I'm going to study        | (C) because I didn't study last night | (D) because I studied last night |  |
| 30. | To be cool, you s   | hould act                        |                                       |                                  |  |
|     | (A) angry   | (B) sad                          | (C) tired                             | (D) confident                    |  |
| 31. | If people say neg   | ative things, you shoul          | d                                     | ,                                |  |
|     | (A) be happy  | (B) ignore them                  | (C) get angry                         | (D) cry                          |  |
| 32. | Can open  | the door? I don't have           | a key.                                |                                  |  |
|     | (A) anything  | (B) someone                      | (C) no one                            | (D) nothing                      |  |
| 33. | Harry: Why is Jef<br>James: Because h                                       | f so?<br>ne just bought a new ca | ar.                                   |                                  |  |
|     | (A) scared  | (B) happy                        | (C) tired                             | (D) angry                        |  |
| 34. | Faris (hav  | ve) a really bad day two         | o weeks ago. <u>(Use th</u>           | ne simple past tense)            |  |
|     | (A) is having   | (B) had                          | (C) has                               | (D) having                       |  |
| 35. | The police  | (arrive). <u>(Use the si</u>     | mple past tense)                      |                                  |  |
|     | (A) is arrived  | (B) arrived                      | (C) was arrived                       | (D) arrives                      |  |

| 36. | Faris, " you (see) anything?" (Use the simple past tense) |  |  |   |
|-----|---|--|--|---|
|     | (A) Do, see   | (B) Have, saw                          | (C) Had, see                           | (D) Did, see                              |
| 37. | He (not be)   | happy because he w                     | vas tired. (Use the simple past tense) |   |
|     | (A) wasn't  | (B) weren't                            | (C) isn't                              | (D) aren't                                |
|     | ❖ Unit 8:   |  |  |   |
| 38. | Hussain is winning<br>He feels                            | g his football match. F<br>            | low does he feel?                      |   |
|     | (A) tired   | (B) sad                                | (C) happy                              | (D) hungry                                |
| 39. | Mona and Sahar d  | lidn't get much sleep.                 | How do they feel?                      |   |
|     | (A) tired   | (B) sad                                | (C) happy                              | (D) hungry                                |
| 40. | Walid lost his cell<br>He feels                           | phone. How does he<br>                 | feel?                                  |   |
|     | (A) tired   | (B) sad                                | (C) happy                              | (D) hungry                                |
| 41. | Saeed didn't eat b<br>He feels                            | reakfast or lunch. Ho                  | w does he feel?                        |   |
|     | (A) tired   | (B) sad                                | (C) happy                              | (D) hungry                                |
| 42. | What would Mona   | a like?                                |  |   |
|     | (A) She'd like<br>an apple                                | (B) She'd like<br>some soup            | (C) She'd a<br>burger                  | (D) She'd like a cake                     |
| 43. | What would Nasse  | er like?                               |  |   |
|     | (A) She'd like a<br>burger                                | (B) She'd like<br>some soup            | (C) He'd like a cake                   | (D) He'd like some soup                   |
| 44. | What would Robe   | rt like?                               |  |   |
|     | (A) He'd like a<br>pizza                                  | (B) He'd like a<br>burger              | (C) She'd like a<br>burger             | (D) She'd like an apple                   |
| 45. | I have a headache   |  |  | I   |
|     | (A) She shouldn't eat anything right now.                 | (B) He should<br>go to the<br>dentist. | (C) You should take some aspirin.      | (D) They should drink warm liquids.       |
| 46. | We're very tired.   | ,                                      |  |   |
|     | (A) You should take a rest.                               | (B) He should go to the dentist.       | (C) He should take some pills instead. | (D) She shouldn't eat anything right now. |

| 47. | Mariam has a stomachache.  |                                     |                               |                                      |  |
|-----|--|-------------------------------------|-------------------------------|--------------------------------------|--|
|     | (A) You should take a rest.  | (B) He should go to the dentist.    | (C) He should take some pills | (D) She shouldn't eat anything right |  |
|     |  |                                     | instead.                      | now.                                 |  |
| 48. | Ahmed has a too  |                                     | T                             | 1                                    |  |
|     | (A) She shouldn't  | · , ,                               | (C) You should                | (D) They should                      |  |
|     | eat anything   | to the dentist.                     | take some                     | drink warm liquids.                  |  |
|     | right now.   | <br>erlined word or words           | aspirin.                      | an au n                              |  |
| 49. | ·  |                                     | ·                             | n my class caught (the               |  |
|     | (A) us   | (B) you                             | (C) it                        | (D) he                               |  |
| 50. | Replace the unde   | 1                                   | ·                             |                                      |  |
|     | (A) they   | (B) him                             | (C) her                       | (D) we                               |  |
| 51. | Replace the unde   | erlined word or words  Mr. Parker). | with the correct pro          | onoun.                               |  |
|     | (A) they   | (B) him                             | (C) her                       | (D) we                               |  |
| 52. | Choose the correct pronouns.  Refaa: I forgot my pencil. Can I borrow one of?  Majida: Sure. |                                     |                               |                                      |  |
|     | (A) yours  | (B) them                            | (C) him                       | (D) they                             |  |
| 53. | Fill in the missing  | letter: er                          |                               |                                      |  |
|     | (A) e  | (B) a                               | (C) i                         | (D) r                                |  |
| 54. | Fill in the missing  | letter: fevr                        |                               |                                      |  |
|     | (A) e  | (B) a                               | (C) i                         | (D) ou                               |  |
| 55. | Fill in the missing  | letter: h_nd                        |                               |                                      |  |
|     | (A) e  | (B) a                               | (C) i                         | (D) u                                |  |
| 56. | Fill in the missing  | 1 ' '                               | 1 , ,                         |                                      |  |
|     | (A) e  | (B) a                               | (C) i                         | (D) u                                |  |
|     |  | 1,,,                                |                               |                                      |  |
|     | Grammar Chapter Fu   |                                     |                               |                                      |  |
|     | Chapter 5:   |                                     |                               |                                      |  |
| 57. | The underlined w   | ords are: over the rai              | nbow<br>T                     |                                      |  |
|     | (A) clause   | (B) verbs                           | (C) phrase                    | (D) adjectives                       |  |
| 58. | The underlined w   | ords are: was repaire               | <u>d</u>                      |                                      |  |
|     | (A) clause   | (B) nouns                           | (C) phrase                    | (D) adjectives                       |  |
| 59. | The underlined w   | ords are: <u>to check rar</u>       | <u>ndomly</u>                 |                                      |  |
|     | (A) clause   | (B) nouns                           | (C) phrase                    | (D) adjectives                       |  |

| 60. | The underlined words are: <u>as a baby brother</u>   |         |                              |                  |                            |               |           |             |
|-----|--|---------|------------------------------|------------------|----------------------------|---------------|-----------|-------------|
|     | (A) clause   | (B) r   | nouns                        |                  | (C) phrase                 |               | (D) adj   | ectives     |
| 61. | The underlined v   | vords a | rds are: I looked for a key. |                  |                            |               |           |             |
|     | (A) clause   | (B) r   | nouns                        | (C) pre          | positional phr             | ase           | (D) adj   | ectives     |
| 62. | Cars have not be   | en ma   | de <u>in fac</u>             | tories. T        | he underlined              | d word        | s are:    |             |
|     | (A) clause   | (B) r   | nouns                        | (C) pre          | positional phr             | ase           | (D) adj   | ectives     |
| 63. | The newscaster   | slipped | on the i                     | <u>ce.</u> The   | underlined wo              | ords ar       | e:        |             |
|     | (A) clause   | (B) r   | nouns                        | (C) pre          | positional phr             | ase           | (D) adj   | ectives     |
| 64. | That ancient brid<br>words are:  | lge wa  | s built 15                   | 55 feet <u>a</u> | bove the Gard              | d River       | . The ur  | nderlined   |
|     | (A) clause   | (B) r   | nouns                        | (C) pre          | positional phr             | ase           | (D) adj   | ectives     |
|     | Chapter 6:   | : Claus | es                           |                  |                            |               |           |             |
| 65. | When Sara called last night, I was not at home. The underlined words are:                        |         |                              |                  |                            | ds are:       |           |             |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordinate clause     |               | use       | (D) nouns   |
| 66. | If he finishes his report on time, he can go to the beach on Saturday. The underlined words are: |         |                              |                  |                            |               |           |             |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordina              | ate cla       | use       | (D) nouns   |
| 67. | After we wrappe words are:   | d the j | oresents,                    | we hur           | ried to the po             | st offic      | ce. The   | underlined  |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordinate clause (   |               | (D) nouns |             |
| 68. | It is hot today; p   | lease v | vater the                    | garden           | . The underlin             | ed wo         | rds are:  |             |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordinate clause (D) |               | (D) nouns |             |
| 69. | When you reach   | the er  | nd of the                    | hallway          | , turn right. Th           | ne und        | lerlined  | words are:  |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordinate clause     |               | (D) nouns |             |
| 70. | Sara folds these are:  | clothe  | s before                     | they be          | come wrinkled              | <b>d.</b> The | underlir  | ned words   |
|     | (A) independent  | clause  | (B) ve                       | erbs             | (C) subordina              | ate cla       | use       | (D) nouns   |
|     | Chapter 7:   | : Kinds | of Sente                     | nce              |                            |               |           |             |
| 71. | We can go to a n   | novie,  | or we ca                     | n watch          | a videotape.               | This se       | ntence    | is a/an:    |
|     | (A) simple sente   | nce     | (B) adve                     | erbs             | (C) phrase                 | (D) c         | ompour    | nd sentence |
| L   |  |         |                              |                  | <u> </u>                   | ı             |           |             |

| 72. | Angel wrote a poem about his parent. This sentence is a/an:                                   |            |                           |                  |                          |                     |
|-----|---|------------|---------------------------|------------------|--------------------------|---------------------|
|     | (A) simple ser  | ntence     | (B) adverbs               | (C) phrase       | (D) cor                  | npound sentence     |
| 73. | Dark clouds gathered above the baseball field, and rain fell steadily. This sentence is a/an: |            |                           |                  |                          |                     |
|     | (A) simple ser  | ntence     | (B) adverbs               | (C) phrase       | (D) cor                  | mpound sentence     |
| 74. | We were war   | m inside   | <b>the igloo.</b> This se | ntence is a/ar   | n:                       |                     |
|     | (A) simple ser  | ntence     | (B) adverbs               | (C) phrase       | (D) cor                  | npound sentence     |
| 75. | Aretha can sk   | etch almo  | ost anything. This        | s sentence is a  | ı/an:                    |                     |
|     | (A) simple ser  | ntence     | (B) adverbs               | (C) phrase       | (D) cor                  | npound sentence     |
| 76. | My new wool   | sweater    | shrank when I w           | ashed it in ho   | t water.                 | This is a/an:       |
|     | (A) complex s   | entence    | (B) adverbs               | (C) phrase       | (D) cor                  | mpound sentence     |
| 77. | If I wash the o   | dishes, wi | ll you cook the m         | neal? This is a  | an:                      |                     |
|     | (A) complex s   | entence    | (B) adverbs               | (C) phrase       | (D) cor                  | mpound sentence     |
| 78. | Since you ask   | ed me nic  | cely, I will lend yo      | ou some pape     | r for the                | test. This is a/an: |
|     | (A) complex s   | entence    | (B) adverbs               | (C) phrase       | (D) cor                  | mpound sentence     |
| 79. | I will ask my r   | nother af  | ter she gets hom          | e from work.     | This is a                | /an:                |
|     | (A) complex s   | entence    | entence (B) adverbs       |                  | C) phrase (D) compound s |                     |
|     | Chapt   | er 8: Ag   | reement                   | 1                |                          |                     |
| 80. | The singular  | word is:   |                           |                  |                          |                     |
|     | (A) rivers  | (B         | ) seas                    | (C) beach        |                          | (D) umbrellas       |
| 81. | The singular  | word is:   |                           |                  |                          |                     |
|     | (A) she   | (B         | ) we                      | (C) they         |                          | (D) us              |
| 82. | The plural wo   | ord is:    |                           |                  |                          |                     |
|     | (A) boy   | (B         | ) girl                    | (C) men          |                          | (D) woman           |
| 83. | The plural wo   | ord is:    |                           |                  |                          |                     |
|     | (A) house   | (B         | ) street                  | (C) country      |                          | (D) cities          |
| 84. | Mr. Frank   | _ been st  | udying Mexican            | culture. (Writ   | te the co                | orrect verb form)   |
|     | (D) am  | (C         | ) has                     | (B) are          |                          | (A) have            |
| 85. | The moon in   | the night  | sky a beau                | utiful sight. (V | Vrite the                | correct verb form)  |
|     | (D) am  | (C         | ) is                      | (B) are          |                          | (A) have            |
| 86. | Each morning form)  | g I ou     | t of my window            | at the sunris    | e. (Write                | the correct verb    |
|     | (A) look  | (B         | ) looks                   | (C) looking      |                          | (D) looked          |
|     | <u> </u>  |            |                           | 1                |                          | 1                   |

| 87.  | The children for the camera. (Write the correct verb form) |                                 |                     |                         |
|------|--|---------------------------------|---------------------|-------------------------|
|      | (A) are smile  | (B) has smiled                  | (C) smiles          | (D) smile               |
| 88.  | A rainbow<br>verb form)                                    | usually appear or               | n a bright, sunny o | day. (Write the correct |
|      | (A) doesn't  | (B) am not                      | (C) aren't          | (D) don't               |
| 89.  | Snow fa  | <b>II in the tropics.</b> (Writ | e the correct verb  | form)                   |
|      | (A) doesn't  | (B) am not                      | (C) aren't          | (D) don't               |
| 90.  | <b>Temperatures</b> _ form)                                | get cold in the equ             | uatorial zone. (Wr  | ite the correct verb    |
|      | (A) doesn't  | (B) isn't                       | (C) am not          | (D) don't               |
| 91.  | You want   | to get near a tornad            | o. (Write the corre | ect verb form)          |
|      | (A) doesn't  | (B) isn't                       | (C) am not          | (D) don't               |
|      | ♣ Spelling:  |                                 |                     |                         |
| 92.  | Fill in the missing  | g letter: stace                 |                     |                         |
|      | (A) h  | (B) n                           | (C) u               | (D) v                   |
| 93.  |  | g letter: bawed                 |                     |                         |
|      | (A) r  | (B) t                           | (C) I               | (D) b                   |
| 94.  | Fill in the missing letter: exense                         |                                 |                     |                         |
|      | (D) h  | (C) g                           | (B) d               | (A) p                   |
| 95.  | Fill in the missing  | g letter: mos                   |                     |                         |
|      | (A) k  | (B) w                           | (C) v               | (D) x                   |
| 96.  | Fill in the missing  | g letter: prme                  |                     |                         |
|      | (A) i  | (B) r                           | (C) w               | (D) q                   |
| 97.  | Fill in the missing  | g letters: pr_dict_ble          |                     |                         |
|      | (A) u, h   | (B) d, f                        | (C) e, a            | (D) r, i                |
| 98.  | Fill in the missing  | g letters: co_sin               |                     | •                       |
|      | (A) h  | (B) u                           | (C) k               | (D) f                   |
| 99.  | Choose the corre   | <del></del>                     | Т                   | T                       |
|      | (A) video  | (B) veido                       | (C) viode           | (D) viedo               |
| 100. | Fill in the missing  | T                               |                     |                         |
|      | (A) r, c   | (B) o, l                        | (C) a, c            | (D) y, s                |
| 101. | Choose the corre   | ect spelling:                   |                     |                         |
|      | (A) barents  | (B) parants                     | (C) prents          | (D) parents             |
| 102. | Choose the corre   | ect spelling:                   | •                   | •                       |
|      | (A) kousin   | (B) couzen                      | (C) cosin           | (D) cousin              |
| 103. | Choose the corre   | ect spelling:                   | 1                   |                         |
|      | (A) anclke   | (B) uncal                       | (C) unkal           | (D) uncle               |
|      |  |                                 |                     |                         |

| 104.     | Choose the correct spelling: |                          |                        |                 |  |
|----------|------------------------------|--------------------------|------------------------|-----------------|--|
|          | (A) crasing                  | (B) krashing             | (C) carashing          | (D) crashing    |  |
| 105.     | Choose the corre             | ct spelling:             |                        |                 |  |
|          | (A) bram                     | (B) praem                | (C) brime              | (D) prime       |  |
| 106.     | Choose the corre             | ct spelling:             |                        | _               |  |
|          | (A) stance                   | (B) stenac               | (C) setanc             | (D) satenc      |  |
| 107.     | Choose the corre             | ct spelling:             |                        | _               |  |
|          | (A) bwalde                   | (B) bawled               | (C) baewld             | (D) bwdael      |  |
| 108.     | Choose the corre             | ct spelling:             |                        | _               |  |
|          | (A) vegetable                | (B) veegtabl             | (C) vgetable           | (D) vetgable    |  |
|          | ₩Vocabulary:                 |                          |                        |                 |  |
| 109.     | Our P.T teacher h            | nas a perfect            | _·                     |                 |  |
|          | (A) stance                   | (B) ecology-minded       | (C) overworked         | (D) puny        |  |
| 110.     | The gardener                 | the garden w             | eekly.                 |                 |  |
|          | (A) growled                  | (B) mows                 | (C) drag               | (D) cheerleader |  |
| 111.     | The n                        | ecessity for any huma    | n being is health.     |                 |  |
|          | (A) front cover              | (B) buddy                | (C) prime              | (D) bully       |  |
| 112.     | The weather was              | because                  | of the clouds.         |                 |  |
|          | (A) drag                     | (B) predictable          | (C) stance             | (D) front flap  |  |
| 113.     | We enjoyed the               | party at the poor girl's |                        |                 |  |
|          | (A) cheerleader              | (B) activist             | (C) expense            | (D) buddy       |  |
| 114.     | The angry crowd              | at the leade             | er.                    |                 |  |
|          | (A) bawled                   | (B) mows                 | (C) stance             | (D) expected    |  |
| 115.     | This picture was             | on the c                 | of Life magazine in So | eptember 1940.  |  |
|          | (A) front cover              | (B) flap                 | (C) bully              | (D) prank       |  |
| 116.     | As she read the _            | l could s ر              | see her smile.         |                 |  |
|          | (A) prime                    | (B) author               | (C) stance             | (D) back cover  |  |
| <u> </u> | l                            | 1                        | 1                      | 1               |  |

## **Question 2: (Pairing Questions) VOCABULARY**

## Match the word with its meaning:

| Column (1)      | Column (2)   |
|-----------------|--|
| 1) stance       | (A) daughter / son of aunt or uncle                    |
| 2) mows         | (B) rolling  |
| 3) prime        | (C) first in importance                                |
| 1) scoring      | (D) The part of a book jackets that fold over and      |
| 4) scoring      | onto the inside of the front book.                     |
| 5) expense      | (E) work of fiction                                    |
| 6) parents      | (F) father and mother                                  |
| 7) cousin       | (G) to cut or to cause to fall                         |
| 8) uncle        | (H) mother's / father's brother                        |
| 9) crashing     | (I) at the cost of someone's feelings                  |
| 10) novel       | (J) The cover on the opposite side of the front cover. |
| 11) front cover | (K) a standing posture, attitude                       |
| 12) back cover  | (L) The front part of the cover of a book              |
| 13) front flap  | (M) slog   |
| 14) back flap   | (N) champion   |
| 15) target      | (O) performer  |
| 16) buddy       | (P) modern   |
| 17) predictable | (Q) tough  |
| 18) hilarious   | (R) funny  |
| 19) activist    | (S) friend   |
| 20) hero        | (T) counting   |
| 21) cheerleader | (U) aim  |
| 22) bully       | (V) expected   |
| 22\ drag        | (W) The part of a book jackets that fold over and      |
| 23) drag        | onto the inside of the back book.                      |
| 24) puny        | (X) tricks   |
| 25) helmet      | (Y) protective hat                                     |
| 26) pranks      | (Z) small or weak                                      |

## Match the picture with its word:

| Column (1) | Column (2)          |
|------------|---------------------|
| 1)         | (A) ecology-minded  |
| 2)         | (B) pranks          |
| 3)         | (C) activist        |
| 4)         | (D) overworked      |
| 5)         | (E) cheerleader     |
| 6)         | (F) drag            |
| 7) CRASH   | (G) buddy           |
| 8)         | (H) football player |
| 9)         | (I) book cover      |
| 10)        | (J) puny            |
| 11)        | (K) helmet          |
| 12)        | (L) front cover     |
|            | (M) hilarious       |

### Question 3: (True or False) Comprehension:

Use the information in the passage to answer the questions below.

### Crash

What is it like to be Crash Coogan? You might think you know him already – the big jock, star of the football team. Huge shoulders, smallish brain. Basically, mows down everything in his path, including kids like Penn Webb, the dweeby, puny, button-wearing vegetable-eater who moved onto Crash's block when they were little---and has been a prime target ever since.

But there's more to Crash than the touchdown-scoring kid every 7<sup>th</sup> grader sees. And it's not the predictable sob story that's supposed to make you feel sorry for the poor bully. It's the story of a kid with overworked parents, an ecology-minded smart-aleck little sister, and a best buddy named Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.

Until one day Mike goes too far, maybe even for Crash, and the football hero has to choose which side he's really on.

From Questions <u>below</u> shade in the letter  $\bigcirc$  if the statement is True or  $\bigcirc$  if the statement is False, for every question.

| 1. Crash is the big jock, star of the football team.                         | Т | F |
|--|---|---|
| 2. In the second line the word mows mean "to cut or to cause to fall".       | Т | F |
| 3. Penn Webb is the prime target of Crash.                                   | Т | F |
| 4. Crash is in the 9th grade.  | Т | F |
| 5. Mike Deluca is Crash's enemy.   | Т | F |
| 6. Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense. | Т | F |
| 7. It's the story of a kid with overworked parents                           | Т | F |

# Use the information in the passage to answer the questions below.

#### Crash

My real name is John, John Coogan. But everybody calls me Crash, even my parents. It started way back when I got my first football helmet as a gift. I don't really remember this happening but they say that when my uncle Herm's family came over to see our presents, as they were coming through the door, I got down into a four-point stance, growled, Hut! Hut! And charged ahead with my brand-new helmet. Seems I knocked my cousin Bridget clear back out the door way and onto her butt into a foot of snow they say she bawled and refused to come into the house. So, uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.

Like I said personally I don't remember the whole thing but looking back at what I do remember about myself I have to say the story is probably true as far as I can tell I have always been <u>crashing</u> into people, into things, you name it with or without a helmet.

From Questions <u>below</u> shade in the letter  $\bigcirc$  if the statement is True or  $\bigcirc$  if the statement is False, for every question.

| 1. It started way back when Crash got his third football helmet for as a gift.                                    | Т | F |
|---|---|---|
| 2. My real name is Crash. But everybody calls me John Coogan.   | Т | F |
| 3. As Uncle Herm's family was coming through the door, I got down into a four-point stance.                       | Т | F |
| 4. So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off. | Т | F |
| 5. John Coogan has never crashed into people, into things; you name it with or without a helmet.                  | Т | F |
| 6. She bawled and refused to come into the house. The pronoun refers to Crash's mother.                           | Т | F |
| 7. In the 12 <sup>th</sup> line the word crashing mean "rolling".   | Т | F |

A-Write a letter to your friend asking her to visit your city.

| Helping BOX: heal | lth, summer festival, Jeddah, attend, sales, exciting, invited, rep |
|-------------------|---|
|                   |   |
|                   |   |
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### B-Read the story below. Then finish it with your own writing.

#### **Summer Camp**

Today was my first day at summer camp! I had a lot of fun. I had to wake up very early. My dad dropped me off at the park, and I met my counselor. Her name was Jamie. There were nine other people in my group.

The first thing that we did was go on a nature hike. The hike was long. We walked through the entire park. I saw two squirrels and a rabbit. I was afraid that I was going to see a snake. It was hot, and I got a lot of bug bites.

After the hike, we had arts and crafts. I made a bookmark to take home with me. I colored it blue and used a lot of glitters.

After arts and crafts, we played my favorite game!

| _                   | Truth or Dare, learned, group, charm, excitement, each day, |
|---------------------|---|
| activities, cha     | nce, interesting, chance                                    |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |
| <u>-REE WRIT</u>    | <mark>ING:</mark> (60-80 words)                             |
| ^_Write a nar       | agraph about what you did in the last vacation. (60 words)  |
| <u> write a par</u> | agraph about what you did in the last vacation. (60 words)  |
|                     |   |
|                     |   |
| <del></del>         |   |
|                     |   |
|                     |   |
|                     |   |
|                     |   |



| 12. | Which sentence is correct?                |                                    |                        |                  |  |
|-----|---|------------------------------------|------------------------|------------------|--|
|     | (A) Why we not                            | (B) Why doesn't                    | (C) Why we don't       | (D) Why don't we |  |
|     | go shopping?                              | we go shopping?                    | go shopping?           | go shopping?     |  |
| 13. | Kurt: What should w                       | _                                  |                        |                  |  |
|     | Max:                                      | T                                  | T                      |                  |  |
|     | (A) Let's eat out inst                    | ead. (B) I can't.                  | (C) I don't mind       | (D) Good idea.   |  |
| 14. | Teacher: Why didn't<br>Grace: I to th     | you do your homew<br>e doctor.     | ork?                   |                  |  |
|     | (A) had to go                             | (B) had go                         | (C) have to go         | (D) take         |  |
| 15. | Adel: Let's go bowlin                     | = =                                |                        |                  |  |
|     | (A) had to                                | (B) have to                        | (C) have               | (D) has to       |  |
| 16. | Harry: Why is Jeff so James: Because he j | o?<br>ust bought a new car         |                        |                  |  |
|     | (A) scared                                | (B) happy                          | (C) tired              | (D) angry        |  |
| 17. | Let's tomorro                             | )W.                                |                        |                  |  |
|     | (A) hiking                                | (B) go to hike                     | (C) go hiking          | (D) to hike      |  |
| 18. | Tom: Why don't we                         | go horseback riding?               |                        |                  |  |
| 10. | Harry: No go the amusement park instead.  |                                    |                        |                  |  |
|     | (A) Should                                | (B) why                            | (C) let                | (D) Let's        |  |
|     |   | SG4-I                              | Jnit2:                 |                  |  |
| 19. | It might rain. You sh                     | ould bring                         | ·                      |                  |  |
|     | (A) purse                                 | (B) necklace                       | (C) an umbrella        | (D) suitcase     |  |
| 20. | Customer: Where ca                        |                                    | ?                      |                  |  |
|     | (A) boots                                 | (B) necklace                       | (C) an umbrella        | (D) suitcase     |  |
| 21. | Customer: Where ca<br>Salesperson: In the | an I find a<br>lewelry Department. | ?                      |                  |  |
|     | (A) boots                                 | (B) necklace                       | (C) an umbrella        | (D) suitcase     |  |
| 22. | It's time for bed! Pu                     | t on your                          |                        |                  |  |
|     | (A) suitcase                              | (B) belt                           | (C) earrings           | (D) pajamas      |  |
| 23. | Your pants are too b                      | oig. You should wear a             | i                      |                  |  |
|     | (A) suitcase                              | (B) belt                           | (C) earrings           | (D) pajamas      |  |
| 24. | Did you pack your _                       | ? It's                             | time to go to the airp | oort!            |  |
|     | (A) suitcase                              | (B) belt                           | (C) earrings           | (D) pajamas      |  |
| 25. | Oh no! I lost my                          | ! My wa                            | allet is in it.        |                  |  |
|     | (A) purse                                 | (B) necklace                       | (C) an umbrella        | (D) suitcase     |  |

|     | Bob: Tom, is that yo           | our iacket?      |                     |                     |  |  |
|-----|--------------------------------|------------------|---------------------|---------------------|--|--|
| 26. | Tom: Yes. It's                 |                  |                     |                     |  |  |
|     | (A) I                          | (B) mine         | (C) my              | (D) me              |  |  |
| 27. | This house belongs             |                  | •                   |                     |  |  |
|     | (A) theirs                     | 1                | (C) they            | (D) them            |  |  |
|     | Ken: Is this backpac           | 1 ' '            |                     |                     |  |  |
| 28. | Frank: No. That backpack isn't |                  |                     |                     |  |  |
|     | (A) yours                      | (B) you          | (C) your            | (D) my              |  |  |
| 20  | Marie: Can we use              | this paper?      |                     | ,                   |  |  |
| 29. | Candice: Yes. It's             | We boug          | ht it.              |                     |  |  |
|     | (A) we                         | (B) ours         | (C) us              | (D) our             |  |  |
| 30. | Oliver: Which pants            | do you like?     |                     |                     |  |  |
| 50. | Dan: The blue                  | •                |                     |                     |  |  |
|     | (A) won                        | (B) ones         | (C) one             | (D) ours            |  |  |
| 31. | Sabah: Do you like t           | his jacket?      |                     |                     |  |  |
|     | (A) to                         | (B) two          | (C) too             | (D) enough          |  |  |
| 32. | Could I exchange th            | is book?         |                     |                     |  |  |
|     | (A) Sure. Do you               | (B) Sure. Is ten | (C) NoJust enter    | (D) No thanks.      |  |  |
|     | have the receipt?              | dollars enough?  | your password here. | I'm just looking.   |  |  |
| 33. | Can I borrow some              |                  | T                   |                     |  |  |
|     | (A) Sure. Do you               |                  | (C) YesJust enter   | (D) No thanks.      |  |  |
|     | have the receipt?              | dollars enough?  | your password here. | I'm just looking.   |  |  |
| 34. | May I help you find            | _                | 1                   |                     |  |  |
|     | (A) Sure. Do you               |                  | (C) YesJust enter   | (D) No thanks.      |  |  |
|     | have the receipt?              | dollars enough?  | your password here. | I'm just looking.   |  |  |
| 35. | Fill in the missing le         | tter: rng.       | 1                   |                     |  |  |
|     | (A) o                          | (B) i            | (C) e               | (D) d               |  |  |
| 36. | Fill in the missing le         | 1                |                     | T                   |  |  |
|     | (A) ss                         | (B) sz           | (C) zs              | (D) es              |  |  |
| 37. | Fill in the missing le         |                  | 1                   | T                   |  |  |
|     | (A) ae                         | (B) ee           | (C) aa              | (D) ea              |  |  |
|     | SG4-Unit 3                     |                  |                     |                     |  |  |
| 38. | Tokyo isthan S                 | Shanghai         |                     |                     |  |  |
|     | (A) big                        | (B) biggest      | (C) more bigger     | (D) bigger          |  |  |
| 39. | Jeddah isplace                 | e I know.        |                     |                     |  |  |
|     | (A) the most                   | (B) more         | (C) interacting     | (D) the interesting |  |  |
|     | interesting                    | interesting      | (C) interesting     | (D) the interesting |  |  |
| 40. | Gold is                        | _ than mercury.  |                     |                     |  |  |
|     | (A) heavy                      | (B) heavier      | (C) heaviest        | (D) more heavier    |  |  |
|     |                                |                  |                     |                     |  |  |

| 41. | The clock tower of the Abraj Al-Bait Towers in Makkah is one ofbuildings. |                      |                        |                       |
|-----|---|----------------------|------------------------|-----------------------|
| 41. |   | 1                    | 1                      |                       |
|     |   | 1                    | (C) the tall           | l .                   |
| 42. | My room is  | _ room in the hous   | e. I can't hear any no | ise.                  |
|     | (A) the quietest  | (B) quiet            | (C) the quieter        | (D) the most quietest |
| 43. | The Amazon is longe<br>B: No, it isn't.                                   |                      |                        |                       |
|     | (A) It's shortest.  | (B) It's short.      | (C) It's shorter.      | (D) It's more short.  |
| 44. | A: Steel is much har B: No, it isn't.                                     |                      |                        |                       |
|     | (A) It's softest.   | (B) It's softer.     | (C) It's more softer.  | (D) It's soft.        |
| 45. | It was a diffic   | ult test that no one | e finished it.         |                       |
|     | (A) such  | (B) so many          | (C) so                 | (D) so much           |
| 46. | There were p  | assengers on the b   | ous that we couldn't i | find a seat.          |
|     | (A) such  | (B) such a           | (C) so many            | (D) so much           |
| 47. | The children ate  | chocolate that       | they got a stomacha    | che.                  |
|     | (A) such  | (B) such a           | (C) so many            | (D) so much           |
| 48. | Diamonds en   | tirely of carbon.    |                        |                       |
|     | (A) are made  | (B) is made          | (C) are make           | (D) is make           |
| 49. | Diamonds und  | ler high temperatu   | re and pressure deep   | within Earth's crust. |
|     | (A) forms   | (B) is forming.      | (C) is formed          | (D) are formed        |
| 50. | The diamonds  | gradually to the s   | surface by volcanic ac | ctivity.              |
|     | (A) is pushed   | (B) are pushed       | (C) is pushing         | (D) pushes            |
| 51. | Fill in the missing le  | tter: oyx            |                        |                       |
|     | (A) y   | (B) n                | (C) r                  | (D) d                 |
| 52. | Fill in the missing le  | tter: meer           |                        |                       |
|     | (A) f   | (B) b                | (C) r                  | (D) t                 |
| 53. | Fill in the missing le  | tter: shrk           |                        |                       |
|     | (A) o   | (B) ou               | (C) a                  | (D) e                 |
|     | <b>♣</b> Grammar:   |                      |                        |                       |
|     |   | Chapter              | 8: Agreement           |                       |
| 54. | The singular word is  | •                    |                        |                       |
|     | (A) horses  | (B) birds            | (C) mouse              | (D) cats              |
| 55. | The singular word is  | :                    |                        |                       |
|     | (A) I   | (B) we               | (C) they               | (D) us                |

| 56. | The plural word                     | is:                      |                                |                        |
|-----|-------------------------------------|--------------------------|--------------------------------|------------------------|
|     | (A) she                             | (B) we                   | (C) he                         | (D) I                  |
| 57. | The plural word                     | is:                      |                                |                        |
|     | (A) paper                           | (B) pen                  | (C) house                      | (D) tables             |
| 58. | A rainbow us form)                  | sually appear on a bri   | ght, sunny day. (Choos         | se the correct verb    |
|     | (A) doesn't                         | (B) am not               | (C) aren't                     | (D) don't              |
| 59. | Snow fall in                        | the tropics. (Choose t   | he correct verb form)          |                        |
|     | (A) doesn't                         | (B) am not               | (C) aren't                     | (D) don't              |
| 60. | Temperatures                        | get cold in the equ      | <b>atorial zone.</b> (Choose t | the correct verb form) |
|     | (A) doesn't                         | (B) isn't                | (C) am not                     | (D) don't              |
| 61. | You want                            | to get near a tornado    | . (Choose the correct          | verb form)             |
|     | (A) doesn't                         | (B) isn't                | (C) am not                     | (D) don't              |
| 62. | tornadoes lo                        | ok like funnel-shaped    | clouds? (Choose the d          | correct verb form)     |
|     | (A) Doesn't                         | (B) Isn't                | (C) Am Not                     | (D) Don't              |
| 63. |                                     |                          | (Choose the correct v          |                        |
|     | (A) doesn't                         |                          | (C) aren't                     |                        |
|     |                                     | Chapter 9: Us            | ing Verbs Correct              | Ily                    |
| 64. | Cindy hase                          | very Saturday for two    | months. (Choose the            | correct verb form)     |
|     | (A) jogged                          | (B) is jogging           | (C) jog                        | (D) jogging            |
| 65. | Today, many ped correct verb form   |                          | s to improve their hea         | lth. (Choose the       |
|     | (A) looking                         | (B) looked               | (C) has looked                 | (D) look               |
| 66. | Since the middle correct verb form  |                          | ve to school eve               | ry day. (Choose the    |
|     | (A) walk                            | (B) walked               | (C) walking                    | (D) am walking         |
| 67. | Last year, Mark _ correct verb form |                          | ning to improve his he         | alth. (Choose the      |
|     | (A) deciding                        | (B) decide               | (C) decided                    | (D) are deciding       |
| 68. | Heto eat ju                         | nk food. (Choose the     | correct verb form)             |                        |
|     | (A) used                            | (B) using                | (C) use                        | (D) are using          |
| 69. | Calinda her                         | sister to the rain fores | st exhibit. (Choose the        | correct verb form)     |
|     | (A) take                            | (B) taking               | (C) took                       | (D) taked              |
|     | (A) take                            | (B) taking               | (C) took                       | (D) taked              |

| 70. | The house mouse can bein most areas of the world. (Choose the correct verb form)    |                        |                               |                       |
|-----|---|------------------------|-------------------------------|-----------------------|
|     | (A) find  | (B) finding            | (C) founded                   | (D) found             |
| 71. | The crowd cheered as the runner ahead of the others. (Choose the correct verb form) |                        |                               |                       |
|     | (A) bursting  | (B) bursted            | (C) burst                     | (D) burstd            |
| 72. | I for six ticket  | s but received only f  | <b>five.</b> (Choose the corr | ect verb form.)       |
|     | (A) pay   | (B) paying             | (C) paid                      | (D) payed             |
| 73. | The six of us at form.)   | our seats after I go   | t the other ticket. (Ch       | oose the correct verb |
|     | (A) meet  | (B) meeting            | (C) met                       | (D) meeted            |
|     |   | Chapter 10: Usii       | ng Pronouns Cor               | rectly                |
| 74. | needs to di   | iscuss the rules. (Cho | pose the correct pron         | oun form.)            |
|     | (A) Her   | (B) She                | (C) Hers                      | (D) Him               |
| 75. | climbed into  | the airplane's cock    | pit. (Choose the corre        | ect pronoun form.)    |
|     | (A) I   | (B) Me                 | (C) My                        | (D) Mine              |
| 76. | Yesterday I correct pronoun f   |                        | Daughter for our boo          | k club. (Choose the   |
|     | (A) us  | (B) our                | (C) ours                      | (D) we                |
| 77. | After schoolw   | vent to the store. (Cl | noose the correct pro         | noun form.)           |
|     | (A) him and me  | (B) him and I          | (C) he and I                  | (D) he and me         |
| 78. | The students are  | (Choose the c          | orrect pronoun form.          | )                     |
|     | (A) they  | (B) them               | (C) their                     | (D) theirs            |
| 79. | Ice-skating is impo   | ortant to (Cho         | ose the correct pronc         | oun form.)            |
|     | (A) her   | (B) she                | (C) hers                      | (D) he                |
| 80. | The circus clowns   | amused (Choo           | se the correct pronou         | ın form.)             |
|     | (A) they  | (B) theirs             | (C) their                     | (D) them              |
| 81. | Give the shop   | pping list. (Choose th | ne correct pronoun fo         | rm.)                  |
|     | (A) him   | (B) he                 | (C) his                       | (D) she               |
| 82. | Sue will sit betwe  | en (Choose th          | e correct pronoun for         | rm.)                  |
|     | (A) they  | (B) them               | (C) their                     | (D) theirs            |
| 83. | A nurse quickly ha  | andedthe scis          | sors. (Choose the cor         | rect pronoun form.)   |
|     | (A) her   | (B) she                | (C) hers                      | (D) he                |

| 84.  | did you beat in the first race?  |                       |            |             |  |
|------|----------------------------------|-----------------------|------------|-------------|--|
|      | (A) Who                          | (B) Whom              | (C) What   | (D) When    |  |
| 85.  | To shall I se                    | end the application?  | -          | ,           |  |
|      | (A) who                          | (B) whom              | (C) what   | (D) when    |  |
| 86.  | called so e                      | arly this morning?    | •          |             |  |
|      | (A) Who                          | (B) Whom              | (C) What   | (D) When    |  |
| 87.  | With did y                       | ou go to the fiesta?  |            |             |  |
|      | (A) who                          | (B) whom              | (C) what   | (D) when    |  |
| 88.  | was the ad                       | ctor in the mask?     |            |             |  |
|      | (A) Who                          | (B) Whom              | (C) What   | (D) When    |  |
|      | <b> ♣</b> SPELLIN                | NG                    |            |             |  |
| 89.  | Fill in the missir               | ng letter: stace      |            |             |  |
|      | (A) h                            | (B) n                 | (C) u      | (D) v       |  |
| 90.  | Fill in the missir               | ng letter: bawed      |            |             |  |
|      | (A) r                            | (B) t                 | (C) I      | (D) b       |  |
| 91.  | Fill in the missir               | ng letter: exense     |            |             |  |
|      | (D) h                            | (C) g                 | (B) d      | (A) p       |  |
| 92.  | Fill in the missir               | ng letter: mos        |            |             |  |
|      | (A) k                            | (B) w                 | (C) v      | (D) x       |  |
| 93.  | Fill in the missing letter: prme |                       |            |             |  |
|      | (A) i                            | (B) r                 | (C) w      | (D) q       |  |
| 94.  | Fill in the missir               | ng letters: pr _ vent | 1          |             |  |
|      | (A) u                            | (B) d                 | (C) e      | (D) r       |  |
| 95.  | Fill in the missir               | ng letters: co_sin    |            |             |  |
|      | (A) h                            | (B) u                 | (C) k      | (D) e       |  |
| 96.  | Fill in the missir               | ng letters: n_ve_     |            |             |  |
|      | (A) r, c                         | (B) o, l              | (C) a, c   | (D) y, s    |  |
| 97.  | Choose the corr                  | rect spelling:        |            |             |  |
|      | (A) video                        | (B) veido             | (C) viode  | (D) viedo   |  |
| 98.  | Choose the corr                  | rect spelling:        |            |             |  |
|      | (A) barents                      | (B) parants           | (C) prents | (D) parents |  |
| 99.  | Choose the corr                  | rect spelling:        |            |             |  |
|      | (A) kousin                       | (B) couzen            | (C) cosin  | (D) cousin  |  |
| 100. | Unscramble the                   | e word: r/ g/ m/ e    |            |             |  |
|      | (A) germ                         | (B) grem              | (C) gmer   | (D) egrm    |  |
| 101. | Fill in the missir               | ng letter: reco_ered  |            |             |  |
|      | (A) e                            | (B) u                 | (C) w      | (D) v       |  |
| 102. | Choose the corr                  | rect spelling:        |            |             |  |
|      | (A) bram                         | (B) praem             | (C) brime  | (D) prime   |  |
|      |                                  |                       |            |             |  |

|      |                                |                            | <del></del>     | -               |
|------|--------------------------------|----------------------------|-----------------|-----------------|
| 103. | Choose the correct             | t spelling:                |                 |                 |
|      | (A) stance                     | (B) stenac                 | (C) setanc      | (D) satenc      |
| 104. | Unscramble the word: s/v/r/i/u |                            |                 |                 |
|      | (A) vrius                      | (B) virus                  | (C) vuris       | (D) vsrui       |
|      | <b> ↓</b> VOCABUL              | ARY                        |                 |                 |
| 105. | Hert                           | o diseases is weak.        |                 |                 |
|      | (A) resistance                 | (B) mucus                  | (C) dust        | (D) attacking   |
| 106. | Flu is an                      |                            |                 |                 |
|      | (A) foreign                    | (B) infectious             |                 | (D) illness     |
| 107. | She n                          | ne from going to the pa    | ark.            |                 |
|      |                                | (B) prevented              |                 | (D) eliminate   |
| 108. | The new methods                | increased the              | <del></del> •   |                 |
|      |                                | (B) infection              |                 | (D) immune      |
| 109. | Our body defenses              | s fight bravely against th |                 |                 |
|      |                                | (B) scrapes                | (C) invader     | (D) body        |
| 110. | She fr                         |                            | <del>,</del>    |                 |
|      |                                | (B) consist of             | (C) damage      | (D) recovered   |
| 111. |                                | e found in the nose.       | _               | ,               |
|      |                                | (B) tissue                 | (C) dust        | (D) chickenpox  |
| 112. | Most diseases star             | rt with a small            | <b>-:</b>       |                 |
|      | (A) antibodies                 | (B) healing                | (C) destruction | (D) virus       |
| 110. | Our P.T teacher ha             | as a perfect               |                 |                 |
|      | (A) stance                     | (B) ecology-minded         | (C) overworked  | (D) puny        |
| 111. | The gardener                   | the garden week            | kly.            |                 |
|      | (A) growled                    | (B) mows                   | (C) drag        | (D) cheerleader |
| 112. | The ne                         | ecessity for any human l   | <del></del>     |                 |
|      | (A) front cover                | (B) buddy                  | (C) prime       | (D) bully       |
| 113. | The weather was _              | because of                 | f the clouds.   |                 |
|      | (A) drag                       | (B) predictable            | (C) stance      | (D) front flap  |
|      |                                |                            |                 |                 |

## Question 2: (Pairing Questions) VOCABULARY Match the following words with their meanings.

| Column (1)            | Column (2)  |
|-----------------------|---|
| 1. resistance         | (A) protected   |
| 2.infectious          | (B) the condition of opposing something                     |
| 3.prevent             | (C) microbe / bacteria                                      |
| 4.production          | (D) germ / disease  |
| 5.invader             | (E) a slimy substance                                       |
| 6.recovered           | (F) to keep from happening                                  |
| 7.mucus               | (G) to guard again from attack                              |
| 8.virus               | (H) illness   |
| 9.germ                | (I) something that enters the body                          |
| 10.immune             | (J) the action of being manufactured                        |
| 11.infection          | (K) characterized by a bodily invasion that produces injury |
| 12. white blood cells | (L) leucocytes  |
| 13.endanger           | (M) curing  |
| 14.harm               | (N) dirt  |
| 15. trapped           | (O) remove  |
| 16. dust              | (P) risk  |
| 17. healing           | (Q) damage  |
| 18. eliminate         | (R) stuck   |
| 19. scrapes           | (S) external to one's own country or nation                 |
| 20. tissue            | (T) microorganisms  |
| 21. foreign           | (U) to get rid of something that is no longer useful        |
| 22. release           | (V) soft paper  |
| 23. consists of       | (W) to give freedom   |
| 24. attacking         | (X) to be formed or made up of (specified things or people) |
|                       | (Y) to deal with something quickly and in an effective way  |
|                       | (Z) A small bean-shaped structure that is part of the       |
|                       | body's immune system  |

## Match the following words with their meanings.

| column (1)                | column (2)                 |
|---------------------------|----------------------------|
| 1. white blood cells      | (A) white blood cells      |
| 2. – er                   | (B) leukocytes             |
| 3. third line of defense. | (C) characterized by       |
| 4. anti-                  | (D) doer, action           |
| 5. re-                    | (E) action, result         |
| 6. pre-                   | (F) against                |
| 7. second line of defense | (G) first                  |
| 8. –ance                  | (H) again                  |
| 9. –ion                   | (I) skin and mucus         |
| 10. first line of defense | (J) before                 |
| 11. joyous                | (K) the immune system      |
|                           | (L) the condition of       |
|                           | (M) to keep from happening |
|                           | (N) something fun          |
|                           |                            |

## Match the picture with its word:

|     | Column (1)   | Column (2)            |
|-----|--|-----------------------|
| 1)  |  | (A) trapped           |
| 2)  |  | (B) release           |
| 3)  |  | (C) activist          |
| 4)  |  | (D) scrapes           |
| 5)  |  | (E) dust              |
| 6)  |  | (F) tissue            |
| 7)  |  | (G) infection         |
| 8)  |  | (H) harm              |
| 9)  | THE PARTY OF THE P | (I) foreign           |
| 10) |  | (J) virus             |
| 11) |  | (K) destruction       |
| 12) |  | (L) attacking         |
|     |  | (M) blowing your nose |

## Match the following words with their meanings.

| Column (1)      | Column (2)   |
|-----------------|--|
| 1) stance       | (A) daughter / son of aunt or uncle  |
| 2) mows         | (B) rolling  |
| 3) prime        | (C) first in importance  |
| 4) scoring      | (D) The part of a book jackets that fold over and onto the inside of the front book. |
| 5) expense      | (E) work of fiction  |
| 6) parents      | (F) father, and mother   |
| 7) cousin       | (G) to cut or to cause to fall   |
| 8) uncle        | (H) mother's / father's brother  |
| 9) crashing     | (I) at the cost of someone's feelings  |
| 10) novel       | (J) The cover on the opposite side of the front cover.                               |
| 11) front cover | (K) a standing posture, attitude   |
| 12) back cover  | (L) The front part of the cover of a book  |
| 13) front flap  | (M) slog   |
| 14) back flap   | (N) champion   |
| 15) target      | (O) performer  |
| 16) buddy       | (P) modern   |
| 17) predictable | (Q) tough  |
| 18) hilarious   | (R) funny  |
| 19) activist    | (S) friend   |
| 20) hero        | (T) counting   |
| 21) cheerleader | (U) aim  |
| 22) bully       | (V) expected   |
| 23) drag        | (W) The part of a book jackets that fold over and onto the inside of the back book.  |
| 24) puny        | (X) tricks   |
| 25) helmet      | (Y) protective hat   |
| 26) pranks      | (Z) small or weak  |

#### **Question 3: (True or False) Comprehension:**

#### Use the information in the passage to answer the questions below

#### Crash

What's it like to be Crash Coogan? You might think you know him already — the big jock, star of the football team. Huge shoulders, smallish brain. Basically, <u>mows</u> down everything in his path, including kids like Penn Webb, the dweeby, puny, buttonwearing vegetable-eater who moved onto Crash's block when they were little---and has been a prime target ever since.

But there's more to Crash than the touchdown-scoring kid every 7<sup>th</sup> grader sees. And it's not the predictable sob story that's supposed to make you feel sorry for the poor bully. It's the story of a kid with overworked parents, an ecology-minded smart-aleck little sister, and a best buddy named Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.

Until one day Mike goes too far, maybe even for Crash, and the football hero has to choose which side he's really on.

From Questions <u>below</u> shade in the letter T if the statement is True or F if the statement is False, for every question.

|          | COMPREHENSION   |      |                  |     |                 |                     |  |  |
|----------|---|------|------------------|-----|-----------------|---------------------|--|--|
| 1.       | Crash is the jock, star of the football team.                           |      |                  |     |                 |                     |  |  |
|          | (A) big   | (B)  | small            | (C) | angry           | (D) fast            |  |  |
| 2.       | Penn Webb is the target of Crash.                                       |      |                  |     |                 |                     |  |  |
|          | (A) prime   | (B)  | second           | (C) | fast            | (D) necessary       |  |  |
| 3.       | Crash is in the   | gra  | de               |     |                 |                     |  |  |
|          | (A) 10 <sup>th</sup>  | B) 9 | th               | (C) | 8 <sup>th</sup> | (D) 7 <sup>th</sup> |  |  |
| 4.       | Mike Deluca is Crash's  |      |                  |     |                 |                     |  |  |
|          | (A) enemy   | (B)  | buddy            | (C) | father          | (D) brother         |  |  |
| 5.       | Mike Deluca, who helps Crash pull off hilarious at Webb's expense.      |      |                  |     |                 |                     |  |  |
|          | (A) overworked  | (B)  | pranks           |     | (C) brain       | (D) vegetable       |  |  |
| 6.       | It's the story of a kid with overworked                                 |      |                  |     |                 |                     |  |  |
|          | (A) parents   | (B)  | (B) friends      |     | (C) relatives   | (D) brothers        |  |  |
| 7.       | In the second line the word mows mean:                                  |      |                  |     |                 |                     |  |  |
|          | (A) at the cost of  |      | (B) to cut or to |     | (C) crashing    | (D) target          |  |  |
|          | someone's feeling   |      | cause to fall    |     | (c) crastillig  | (b) target          |  |  |
| 8.       | And it's not the predictable sob story that's supposed to make you feel |      |                  |     |                 |                     |  |  |
| <u> </u> | sorry for the poor  |      |                  |     |                 |                     |  |  |
|          | (A) puny  | (B)  | buddy            |     | (C) bully       | (D) shoulders       |  |  |

| 9.  | ", who helps Crash pull off hilarious" The underlined pronoun refers to:   |           |               |             |  |  |
|-----|--|-----------|---------------|-------------|--|--|
|     | (A) Mike Deluca  | (B) Crash | (C) sister (D | ) Penn Webb |  |  |
| 10  | O. Until one day Mike goes too far, maybe even for, and the football hero has to choose which side he's really on. |           |               |             |  |  |
| 10. |  |           |               |             |  |  |
|     | (A) parents  | (B) Crash | (C) Penn Webb | (D) Bridget |  |  |

## Question 4: (True or False) Comprehension:

Use the information in the passage to answer the questions below.

#### The Third Line of Defense:

The Immune System

Some kinds of white blood cells make special chemicals called antibodies. Antibodies help in the destruction of microorganisms and other foreign substances. Your body is capable of producing antibodies for just about every kind of germ or foreign substance that exists on earth.

The production of antibodies is a relatively quick process. A few days after an invader has entered the body, a large number of antibodies can usually be found in the blood. This process of antibody production is a function of the immune system, the body's third line of defense.

Soon after a disease is successfully stopped, the level of the antibody that fought against it drops. For example, a person who has recovered from chickenpox will have only a small amount of chickenpox antibody left in his or her bloodstream. But a few of the white blood cells that made the chickenpox antibody remain in the bloodstream to fight the chickenpox virus if it returns. These white blood cells "remember" how to make the antibody for chickenpox. If the virus that causes chickenpox enters the body again, these cells will make a lot of new antibodies in a very short time. They will eliminate the virus before it can do any damage and before you become ill. That is why a person usually gets diseases like measles, mumps, whooping cough, scarlet fever, and chickenpox only once. This resistance to diseases is called acquired immunity. Acquired immunity to some diseases lasts a lifetime.

## From Questions <u>below</u> shade in the letter T if the statement is True or F if the statement is False, for every question.

| 1. | The third line of Defense is the immune system.                                     | T | F |
|----|---|---|---|
| 2. | Antibodies are special chemicals made by white blood cells.                         | T | F |
| 3. | The resistance to disease is called white blood cells.                              | T | F |
| 4. | Our body is capable of producing antibodies for about every kind of germ.           | T | F |
| 5. | The process of microorganism production is a function of the immune system.         | Т | F |
| 6. | Antibodies will eliminate the virus before it can damage and before you become ill. | Т | F |

| 3. Acquired immunity to some diseases lasts a lifetime.  | Т      | F |
|--|--------|---|
| 9. An invader is a microorganism or foreign substance.   | Т      | F |
| 10. The production of antibodies is a relatively slow process.   | Т      | F |
| Question 4: (Composition) (80 WORDS)   |        |   |
| Informative Writing  |        |   |
| L- Think about your favorite food. Then, write a paragraph that exp why that food is your favorite. Be sure to explain each of your reaso  |        |   |
| Helping BOX: although, cuisine, because, favorite, spicy, delicious, good exan   | nples, |   |
| garlic chicken, variety, unmatched, adore, quality, spices, soups, tasty, benefit  | icial  |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
|  |        |   |
| Persuasive Writing  2- Directions: Write a persuasive paragraph on any tonic of your choice. Gi  | ive an |   |
| Persuasive Writing  2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.  | ive an |   |
| 2- Directions: Write a persuasive paragraph on any topic of your choice. Gi  | ive an | 1 |
| 2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.  | ive an | ] |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an |   |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an |   |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an | ] |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an | ] |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an | ] |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an | ] |
| <ul> <li>2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.</li> <li>Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay</li> </ul> | ive an | ] |
| 2- Directions: Write a persuasive paragraph on any topic of your choice. Gi opinion statement, three reasons and a conclusion for your paragraph.  Helping Box: hungry, lunch, usually, continuous, extra, replied, snack, pay                             | ive an |   |

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**Helping BOX:** Shy, smile, brushing, carefully, suffering, bad breath, cavity problem, solution, toothpaste, the best, whitening, sensitivity, prevents, combats, hygiene, winner

|  | <br> | <br> |
|--|------|------|

The End