

Kingdom of Saudi Arabia
Ministry Of Higher Education
Majma'a University
Deanship of Quality assurance
and Human Development



Najm 1. & Najm2.

Course Specification

(Summary)

1433/1434 H

Course Specification

Institution: Majma'a University

College/Department : Preparatory Year

A- Course Identification and General Information

1. Course title and code: **Direct English Najm. 1 and Najm.2**

2. Credit hours: **1st Semester 8 hours and 2nd Semester 6 hours.**

5. Level/year at which this course is offered: Preparatory year / **First and Second Semester.**

1- Objectives for **foundation level:**

- A). Listening :** students listen to :
- 1) Simple sentences on tapes and videos.
 - 2) Simple dialogues.
 - 3) People introducing themselves.
 - 4) Learn how to pronounce the alphabets.
- B). Speaking :** since students are beginners they are encouraged to :
- 1) Make greetings.
 - 2) Say simple sentences about their names, jobs, age, school, country etc....
 - 3) Pronounce simple words.
 - 4) Say sentences with correct pronunciation.
 - 5) Repeat new vocabulary.
- C). Reading :** students read :
- 1) Simple sentences separately.
 - 2) A paragraph about someone.
 - 3) A short passage.
- D). Writing :** students write :
- 1) The alphabet (letters, clusters of letters)
 - 2) Identify and cross out the odd letters.
 - 3) Trace and copy letters and sentences.
 - 4) Numbers (from 1-20).
 - 5) Simple sentences.
 - 6) Complete a paragraph about themselves.
- E). Grammar:** students learn:
- 1) The present form of the verb (to be).
 - 2) The present form of the verb (to have).
 - 3) The usage of (articles: a, an and the).
 - 4) How to use some & any .

2- Objectives for **level one**:

Students in this level learn:

- A). Listening :** students listen to :
- 1) People talking about themselves, their age, their jobs etc...
 - 2) Dialogues.
 - 3) Paragraphs.
 - 4) A simple story.
- B). Speaking :** students learn how to:
- 1) Tell the time.
 - 2) Give personal information (subject and Object pronouns).
 - 3) Describe houses, rooms, furniture and Colors (adjectives).
 - 4) Ask about prices and quantities (how much , How many).
 - 5) Pronounce the (-ed) endings of regular verbs (played, walked).
 - 6) Ask for and give directions.
- C). Reading :** students read:
- 1) Short paragraphs.
 - 2) Simple dialogue.
 - 3) Comprehension questions
- D). Writing :** students learn to write :
- 1) Simple sentences (simple present and present continues)
 - 2) Answers to simple questions with complete sentences.
 - 3) Sentences about someone (describing people).
 - 4) Few sentences about their lives (possessive adjectives)
 - 5) Words and sentences as dictation.
 - 6) Fill in forms and tables with personal information, schedules and time.
- E) Grammar and language function:** students study:
- 1) Present tenses (simple and progressive).
 - 2) Or/and revise the verb (to be) present forms.
 - 3) The verb (to have) as a main verb (possession).
 - 4) Simple past tense
 - 5) Some common and fixed phrases and idioms.
 - 6) And revise articles and quantity words like (some, any, much, many.....etc.

3- Objectives for **level two:**

- A). Listening :** students listen to :
- 1) Dialogues.
 - 2) Expressions of time and data.
 - 3) Personal information.
 - 4) People describing themselves and others.
- B). Speaking :** students learn how to:
1. Talk about their personal information.
 2. Talk about others.
 3. Tell the time.
 4. Speak in daily situations.
 5. Describe people and things.
- C). Reading:** students read :
- 1) Short paragraphs.
 - 2) Simple dialogues.
 - 3) Comprehension questions and answers with (WH) question words
- D). Writing :** students learn to write :
- 1) About themselves.
 - 2) Letters and notes.
 - 3) Few sentences.
 - 4) About their house, country, job etc....
- E). Grammar and Usage:**
Students learn how to:
- 1) Use superlative and comparative form of regular and irregular adjectives.
 - 2) Use present perfect tense.
 - 3) Form adverbs from adjectives.
 - 4) Direct report speech with the verbs "say" and "tell".
 - 5) Use four ways to express future time.

4- Objectives for **level three:**

Students in this level will learn

- A-Listening :** students listen to :
- 1) Dialogues.
 - 2) Expressions of likes and dislikes.
 - 3) expressions of wants and needs
 - 3) People describing places.
- E). Speaking :** students learn how to:
6. Talk about other people.
 7. Polite requests.
 8. biography.
 9. Schedules and timetables.
- F). Reading:** students read :
- 1) Long paragraphs
 - 2) A little bit difficult dialogues.
 - 3) Forming questions with WH question words.

- G). Writing :** students learn to write :
- 5) About other people
 - 6) Letters and emails.
 - 7) Long sentences.
 - 8) Writing stories in past and present

E). Grammar and Usage:

Students learn how to:

- 1) Use prepositions.
- 2) Use present perfect tense (SINCE.FOR.AGO)
- 3) The causative
- 4) Direct report speech with the verbs "said" and "told".

4- Objectives for **level four:**

B). Listening : students listen to :

- 5) Dialogues.
- 6) Expressions about telling stories
- 7) Personal information.
- 8) People describing cities, towns and places.

H). Speaking : students learn how to:

10. Talk about relationships you had in the past.
11. Talk about what other people talk about other people
12. Tell how would you deal with your colleagues
13. Tell us what sports do you like best and hate most
14. Tell about meal times

I). Reading: students read :

- 1) Long essay
- 2) Difficult and compound dialogues
- 3) Forming comprehension questions finding the answers
- 4) Scan reading

J). Writing : students learn to write :

- 9) About people and actions around them
- 10) Formal and informal letters
- 11) An essay
- 12) About shopping lists, press announcements etc....

E). Grammar and Usage:

Students learn how to:

- 1) Countable and un countable nouns
- 2) Modal verbs in the past
- 3) Regular and irregular adverbs.
- 4) report statements with tense changes.

4- Course Description (Note: General description for Direct English Course).

1. Topics to be Covered		
List of Topics	No of Weeks	Contact hours
Foundation Level	3	8
Level One	7	8
Level Two	6	8
Level Three	7	6
Level Four	8	6

Direct English: Use Labs, Power Point for teaching this syllabus.

5- Assessment:

Assessment	Assessment task (e.g. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment

1	Homework and participation		10%
2	Quizzes		10%
3	First Mid-term		20%
4	Second Mid-term		20%
5	Final Test		40%