



مدونة المناهج السعودية

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الموقع التعليمي لجميع المراحل الدراسية

في المملكة العربية السعودية

Class:	Date : Sunday 15/ 3/2020	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	9	86,87	Participating in calendar math activities Application of subtraction strategies in the range of 10 Creating and resolving a question of subtraction Use mathematical terminology and strategies to illustrate their ideas Collecting, counting and recording data Data classification	Practice the daily calendar and get to know the day and month Calendar and movement Use various strategies to conduct subtractions up to 10 using fingers Use a sheet of paper with squares and geometric shapes and perform subtractions using geometric shapes		Shoulder Partner ,calling sticks			Environment and population		
English	6	Lets visit the zoo	13	<b>Objectives:</b> To use /ε/ and /p/ sounds To identify sounds in different places within a word To recognize initial, middle and final sounds in spoken word <b>Vocabulary :</b> egg - elephant - bed - pencil - red – hello	<b>Opener :</b> Welcome the children with a smile and say Hello! Encourage the children to say: Hello! back to you. • Revise the vocabulary for zoo animals, using the flashcards or some toys. • Play Guess the picture (Games bank, page ٨٧) to practice the vocabulary again and reinforce i <b>Closing:</b> Ask fast finishers to play Tracing letters (Games Bank, page ٨٨) in pairs. If letters are easy, they can write full words too	28	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الثانك الانسان	حرف ع من ا- ؤ	يحدد العلاقة بين صوت الحرف وشكله يميز الصوت الاول للكلمة ينطق الاصوات القصيرة	انطق ولون حرف ع ضع علامة صح تحت الصورة التي تبدأ بحرف ع صل الصورة بالحرف المناسب استمع وارسم دائرة في موضع حرف ع		عطا الأسماء الزميل المجاور			البيبة والسكان		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Monday 16/ 3/2020	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Arabic	كيف يعمل العالم	الانسان	حرفه من ٧-٥	يميز شكل الحرف في الكلمة يكتب حروفا عربية يدمج اصواتا ليكون كلمة يكتب كلمات بسيطة بها حلقات قصيرة	انطق وارسم دائرة حول حرف ع اكتب اكتب الكلمة		عطا الأسماء الزميل المجاور			البيئة والسكان		
Maths	How the world works	8	88,89	Participating in calendar math activities Comparison of 2D and 3D shapes Identify 2D shapes such as balls, cubes and cones 2D format classification Identify the banknotes category one pound and five pounds and ten pounds and classify them The value of currencies deviates from the category of Egyptian pound and category ٥ and ١٠ Egyptian pounds	Find out today through the calendar Calendar and movement The width of non-flat, two-dimensional shapes that cannot be drawn on paper and differentiate between them and normal geometric shapes and the recreation of new shapes such as cone View egyptian currency categories from ١ pounds to ١٠ pounds		Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	3 Where can I buy ?	6	Manufacturing a product that meets one of the needs and desires Description of the tools required to manufacture a product	Market work within the school class and the presentation of products and the way to buy them  Assembling some technical tools such as cardboard or yarn or ice cream sticks and making some forms		Shoulder Partner ,calling sticks			Environment and population		

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Class:	Date : Tuesday 17/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Multidisciplinary	How the world works	3 Where can I buy ?	7	Definition and description of technology A description of how technology helps us in our lives	Repeating the word technology as a new word computer recognition as a technological tool is not all technology but there are other tools of technology Go to the technology page that helps us in the child's book.		Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الثاني الاثنان	لاحظ ونلغ	يكتب من اليمين الى اليسار ومن اعلى الى اسفل يكتب حروفا عربية يميز الاشكال والتفاصيل المهمة يحدد الاصوات الموجودة في الكلمة يميز الصوتين الاول والاخير للكلمة	ارسم على النقط اكتب الحرف الناقص ابحث عن الاغراض التالية في الغرفة انطق وارسم دائرة لكل صوت انطق واختر الصوت الاول والاخير		عصا الاسماء - الزميل المجاور			عدم التمييز ، البيئة والسكان		
physical education	كيف يعمل العالم	هـ	العيب واعرف	يظهر قدرته على التأزر الحس الحركي من خلال نشاط البيع والشراء يظهر قدرته على الابتكار والتخيل من خلال النشاط الحركي يؤدي العاب البيع والشراء	التسوق النشاط الختامي	١٠٠-٩٩	القصة الحركية والتعلم التعاوني			عدم التمييز . البيئة والسكان		

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Class:	Date : Wednesday 18/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	9	90	Participating in calendar math activities Determining the value of currencies category Egyptian pound and the category of ٥ Egyptian pounds Applying currency value understanding to solve issues	Learn about the calendar, the day, the calendar month and the movement of raising number cards from ١ to ١٠ in a different order Linking this lesson to a multi-specialist study buying from the markets and identifying the value of things by currencies		Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	3 Where can I buy ?	8	Setting up a market in the classroom Classify products in the market and write the name of each product on it Learn about the professions they do in the market Identify products that meet the needs and desires of among the items on offer	Open the child's book on the silting page Identify images of needs and desires in letters on the page Open children's books on the market careers and jobs page with every profession mentioned in each photo		Shoulder Partner ,calling sticks			Environment and population		
Religious values	كيف يعمل العالم	ارحمة	انا والاخرين	توضيح اهمية مساعدة كبار السن في عبور الشارع تعويد الاطفال على زيارة المريض والسؤال عنه تعزيز اتجاهات طيبة تجاه القيم الايجابية مثل الرحمة	سرد قصة عن الرحمة وان الرحمة صفة من صفات الرحمن واسم من اسمائه الحسنى الرحمن الرحيم		التعلم التعاونى ولعب الادوار			البيئة والسكان		
Multidisciplinary	How the world works	3 Where can I buy ?	9	Performing roles in the chapter market Selection based on desires and needs	Go to the shopping list page in the child's book and put a circle around the things we need and find out their prices		Shoulder Partner, calling sticks			Environment and nonulation		

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Class:	Date : Thursday 19/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
English	6	Lets visit the zoo	2	<p><b>Objectives:</b> To identify vocabulary for animals in a picture story To listen to and follow a picture story To think about what happens next in a story To learn a new life skill (self-management) and a new value (respecting animals) To identify a problem and solve it</p> <p><b>Vocabulary :</b> camel, elephant, giraffe, monkey, snake</p>	<p><b>Opener:</b> Revise the vocabulary for the animals using the Unit ٦ poster. • Revise the /ε/ and /v/ sounds with the class using the e/elephant and o/on phonics cards. Help to find the letter e and the pictures for elephant and egg, and the letter o and the pictures for on and orange on page ٢٦. • You could revise the /h/, /b/, /r/, /d/, /m/, /s/ and /f/ sounds from first term Units ١-٦ too, using the h/hello, b/book, r/robot, d/daddy, m/mouth, s/strawberry and ffour phonics cards. <b>Closing:</b> Look at the photograph with the class. Ask <i>What can you see?</i> The girl is pointing to her ear. <i>She is listening.</i> Do you students listen carefully when they hear a strange sound? What do they do? Elicit acceptable answers</p>	26-27	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الثاني الانسان	حرف الواو من ا-٤	<p>يحدد العلاقة بين شكل الحرف وصوته يميز الصوت الاول للكلمة ينطق الاصوات القصيرة يميز شكل الحرف في الكلمة يميز اصوات الكلمة</p>	<p>انطق ولون حرف و ضع علامة صح تحت الصورة التي تبدأ بصوت حرف و صل الصورة بالحرف المناسب استمع وارسم دائرة في موضع حرف و</p>		عصا الاسماء			عدم التمييز - البيئة والسكان		
Multidisciplinary	how the world works	3 Where can I buy ?	10	Advice to a student on what to expect and how to deal in the market	Go to the make a doll page in the baby book. Working as a bride to represent people who work in the store to sell products.	١٥٧	Shoulder Partner ,calling sticks			Environment and population		

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