

**The Q Classroom**

Activity A, p. 2

1. Answers will vary. Possible answers: Students may mention physical appearance, clothing, or voice as things they first notice.
2. Students may think first impressions are important because they may not have the opportunity to correct a negative first impression. / Some students think first impressions are not important because a person's true character will be revealed eventually.
3. Answers will vary.

Activity B, p. 2

Answers may vary. Possible answers:

1. The students think that first impressions are not always accurate. I agree with the students. Mood, looks, and other factors, can all influence my first impression of someone but I may change my mind about a person over time.
2. Being polite, bringing a gift, and shaking hands are all ways someone could give a good impression. Being rude, speaking too loudly, and having poor table manners are all ways to give a bad impression.

**PREVIEW THE UNIT**

Activity A, iQ Online Resource

1. N
2. N
3. A
4. N
5. N
6. N
7. A
8. N

Activity B, iQ Online Resource

Answers will vary.

Activity C, iQ Online Resource

Answers will vary.

**NOTE-TAKING SKILL**

Activity A, pp. 4–5

1. The topic is making a good first impression.
2. One way to make a good impression is to listen. Another way to make a good impression is to use body language effectively.
3. Show interest and ask questions. Show you are paying attention by leaning in, making eye contact, and using facial expressions.

**LISTENING 1**

**PREVIEW THE LISTENING**

Activity A, p. 6

Answers will vary.

**WORK WITH THE LISTENING**

Activity A, pp. 6–7

Topic: How we form first impressions

Example: Waiting in line at a coffee shop

Main idea: Impressions of others

Detail(s)

First mistake: Thinking a small sample of behavior shows a person's true personality

Second mistake: If our first impression of someone is positive (negative), we think all of that person's traits are positive (negative).

Main idea: When we view our own behavior

Detail: It's not our personality; it's the situation.

Activity C, p. 7

1. F First impressions tell only part of the story.
2. T
3. F Our first impressions don't give us an accurate picture of the whole person.
4. T

Activity D, pp. 7–8

1. a
2. c
3. a
4. a
5. b

Activity E, p. 8

1. If a stranger behaves rudely, you may assume he isn't intelligent.
3. People make more excuses for their own bad behavior.

Activity H, p. 9

1. sample
2. errors
3. assume
4. briefly
5. behavior
6. form an impression
7. negative
8. trait
9. positive
10. encounter

### **SAY WHAT YOU THINK**

Say What You Think, p. 9

Answers will vary. Possible answers:

1. Yes, I have met people who were very friendly when I first met them, and they still are. / No, sometimes people may be nervous when meeting someone the first time and behave differently than they usually do.

2. Yes, I know someone who was quiet and unfriendly when I first met her. After I got to know her, I realized that she is just shy.

### **LISTENING SKILL**

Activity A, p. 10

1. It was a positive first impression. The speaker was hoping to see Lee again.
2. Yes, the speaker likes Lee and invited him to sit and have lunch together.

Activity C, p. 10

Answers will vary.

### **LISTENING 2**

#### **PREVIEW THE LISTENING**

Activity A, p. 11

Answers will vary.

#### **WORK WITH THE LISTENING**

Activity A, pp. 11–12

Topic: Malcolm Gladwell's *Blink*

Main idea: Gladwell thinks first impressions are usually reliable.

Example: Two ways we make decisions

1. slowly and carefully with our conscious minds

2. quickly, or unconsciously

Research on accurate first impressions

Students watched videos of a teacher in a classroom, could tell how effective they would be

People could look at a student's bedroom and learn about his or her character

Examples of decision-making

Careful: buying a pot for a kitchen

Snap: a coach selecting players for a soccer team

Activity C, p. 12

Main ideas	Examples or details
First impressions are <u>reliable</u> .	the expert knowing the artifact was fake
Unconscious decisions are <u>quick, without thinking</u>	knowing how effective a teacher would be
Conscious decisions are <u>slow and careful</u> .	choosing a pot for the kitchen

Activity D, p. 13

	Details	Order
c	an easy decision	4
b	describing someone's character	3
e	recognizing a fake artifact	1
d	judging a teacher's effectiveness	2
a	a difficult decision with lots of information	5

Activity E, p. 13

Answers may vary.

1. C
2. U
3. U
4. C
5. C
6. U
7. C
8. U
9. U

Activity F, p. 14

Answers may vary.

1. think before making a snap judgment
2. convince yourself that the opposite of your first impression is true
3. don't always trust your instincts
4. write down your first impressions

5. don't make assumptions

Activity G, pp. 14–15

1. b
2. a
3. c
4. a
5. a
6. a
7. c
8. c
9. b
10. a

**SAY WHAT YOU THINK**

Activity A, p. 15

Answers will vary. Possible answers:

1. Yes, I think it's best to trust your instinct for difficult decisions. / No, there are some difficult decisions that require a lot of thought, such as taking a new job.
2. Yes, I think our first impressions provide us with accurate information. / No, I think that first impressions can be misleading.

Activity B, p. 15

Answers will vary.

**VOCABULARY SKILL**

Activity A, p. 16

1. -acy, noun, accurate
2. -tion, noun, assume
3. -ly, adverb, conscious
4. -tion, noun, predict
5. -ly, adverb, effective
6. -ive, adjective, instinct
7. -tion, noun, select

Activity C, p. 17

1. selection
2. Accuracy
3. assumptions

4. predictions
5. effectively
6. instinctive
7. consciously

5. We have usually eaten by 6:00.
6. What did you do after class yesterday?
7. The girls have been here before.

**GRAMMAR**

Activity A, pp. 18–19

1. I don't often make snap judgments.
2. Huda doesn't think first impressions about teachers are usually accurate.
3. Sarah didn't trust her instincts when meeting new people.
4. When Waleed buys something, he usually doesn't think about it for a long time.
5. Jomana isn't working hard this week.
6. I haven't formed a positive impression of that company.

Activity B, p. 19

1. Have you made many incorrect assumptions because of how someone looked?
2. Do you like talking to new people on the phone?
3. Is Ross living with people he met last year?
4. Did Hatem make lots of friends at school?
5. Did the experts realize the artifact was a fake?
6. Has Jamal selected his library books already?

**PRONUNCIATION**

Activity A, p. 20

1. Who is your favorite author?
2. Where did you go on your last vacation?
3. Mary is going to the store.
4. Jack is gone already.

**SPEAKING SKILL**

Activity A, p. 21

1. How about you?
2. What do you think?
3. You know?

Activity B, p. 22

Answers will vary.

**UNIT ASSIGNMENT**

**CONSIDER THE IDEAS**

Consider the Ideas, iQ Online Resource

Answers will vary.

**PREPARE AND SPEAK**

Activity A, iQ Online Resource

Answers will vary.

Activity B, iQ Online Resource

Answers will vary.

Activity C, iQ Online Resource

Answers will vary.