

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Unit 4

After School Fun

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After-School Fun

Peter and his Sisters Playing at Home

رابطه الدرس الرقمي



www.iem.edu.sa

1 Listen, read, and point.

2 Listen, point, and say.





Which activities do you do in your free time?



3 Look and complete. Say.



1 play board games



2 play video games



3 catch a ball



4 dress up



5 vlogging



6 make a model



7 go shopping



8 hide



9 inside



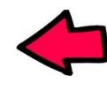
10 outside



11 take a photos



12 texting



4 Look at the pictures and write sentences about Amina's activities.



1 Amina likes playing video games.

2 She doesn't like playing hide and seek.

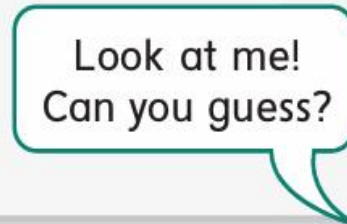
3 Amina likes playing board games.

4 Amina likes taking photos.

5 She doesn't like dressing up.



5 Play a game. Choose and guess.



47

4



1 Read and choose the correct answer.

Yes, I **went** shopping with my sister in the morning. **Did** you **play** soccer?

Did you **go** shopping on Saturday?

No, I **didn't**. I **watched** TV all day.



- 1 We form the Simple Past by adding ~~-ed~~ / ~~-d~~ at the end of a regular verb that ends in **e**.
- 2 We form the Simple Past by adding ~~-ed~~ / ~~-d~~ at the end of a regular verb that doesn't end in **e**.
- 3 We **change** / **don't change** the form of the verb if it is irregular and used in a negative sentence.
- 4 We **change** / **don't change** the form of the verb if it is irregular and used in an affirmative sentence.

2 Read and complete the chart.

~~Did~~ didn't go didn't play go played went

Simple Past – Regular and Irregular Verbs			
	Question	Affirmative	Negative
Regular	¹ <u>Did</u> they play video games last weekend?	Yes, they ² <u>played</u> video games on Saturday.	No, they ³ <u>didn't play</u> video games last weekend.
Irregular	Did you ⁴ <u>go</u> shopping on Saturday?	Yes, I ⁵ <u>went</u> shopping with my mother.	No, I ⁶ <u>didn't go</u> shopping on Saturday.





3 Order the words to make sentences.

1 on the weekend / different hobbies / I did

I did different hobbies on the weekend.

2 go / didn't / shopping / I / Saturday / on

I didn't go shopping on Saturday.

3 slept / late / Saturday morning / on / I

I slept late on Saturday morning.

4 in the park / run / didn't / Sunday / Ahmed and Faiz / on

Ahmed and Faiz didn't run in the park on Sunday.

5 last weekend / planted / We / flowers

We planted flowers last weekend.

6 a movie / Saturday night / saw / He / on

He saw a movie on Saturday night.

7 played / with my / board games / family / I

I played board games with my family.

8 took photos / zoo / at the / She

She took photos at the zoo.



4 Read and correct the sentences using the prompts.



1 Fatima wrote stories on Saturday. (read / a book)

Fatima didn't write stories on Saturday. She read a book.



2 Adel listened to music on Saturday. (play / sports)

Adel didn't listen to music on Saturday. He played sports.



3 Fatima went shopping on Saturday. (take / photos)

Fatima didn't go shopping on Saturday. She took photos.



4 Adel played video games on Saturday. (watch / TV)

Adel didn't play video games on Saturday. He watched TV.



5 Fatima played the piano on Saturday. (play / guitar)

Fatima didn't play the piano on Saturday. She played the guitar.



6 Adel made a model. (see / movie)

Adel didn't make a model. He saw a movie.



5 Read the poem. Circle the Simple Past forms.



It **was** a beautiful day,
so we **went** outside.
We **wanted** to play a game
where you have to hide.

The game **was** fun,
and we **enjoyed** the sun.
Then it **started** to get dark.
We **had** to stop the game.

We **went** inside,
and **watched** TV.
We **saw** a great movie,
and thought ...
home is the place to be!

6 Read the poem aloud as a class.





1 Look at the pictures and say what they bought.

2  Listen and read.



It's Peter's older cousin's high school graduation, so Peter and his cousin Daisy went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Daisy.





When they left the bookstore, Daisy saw a little cat. "Look, Peter!" She looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.





"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie. "Oh, no! The cat followed us from the shopping mall," said Daisy. "We have a surprise for you, Mom!" said all the children at once.



3 Read again and order the story.



-  **a** First, they went into a bookstore, but they didn't buy anything there. 2
-  **b** They bought a video game for Charlie in another store. 4
-  **c** The little cat followed Peter and Daisy home. 6
- d** Peter and Daisy went shopping to buy a present for Charlie. 1
-  **e** Daisy saw a little cat when they came out of the bookstore. 3
-  **f** Peter and Daisy walked home, but didn't see the little cat behind them. 5

4 Talk with your partner. Say how you think the story ends.



I think the family keeps the cat.



Yes, but it's someone else's cat ...

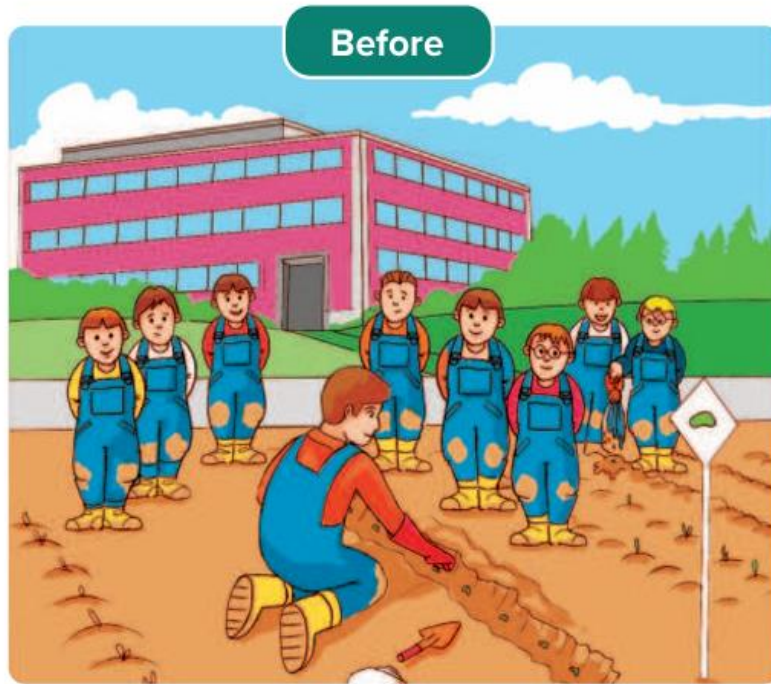




1 Look at the pictures and name the vegetables and flowers you know.



2  Listen and answer the questions.





- 1 What did Sam do at school? a gardening project
- 2 Where did the class get the idea? From a vlogger who did a gardening project.
- 3 What was the problem? The children didn't agree on what to plant.
- 4 How did they solve the problem? The teacher said they could grow both.
- 5 How did they get the seeds? The teacher went shopping.
- 6 What did Sam plant? Tomatoes

3 Ask and answer with your partner about your after-school activities.

- 1 What after-school activities do you do?
- 2 Do you do the activity every day?
- 3 What is your favorite activity?
- 4 Is there an after-school activity that you'd like to try?

Social and Emotional Learning

Read and discuss.

- 1 Do you tell everyone what to do when you work with others? Why?
- 2 Do you try to work with everyone or only with your friends? Why?
- 3 When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?







1 Listen and number in order.





www.ourstudents.org


Our Students


a  4
She's playing **happily**.


b  7
He's playing **badly**.


c  8
He's walking **carefully**.

d  2
She's talking **quietly**.

e  3
He's playing music **loudly**.

f  5
He's running **slowly**.

g  6
He's walking **quickly**.

h  1
Luckily, she's a good player.



Our Students



4 She's playing **happily**.



7 He's playing **badly**.



8 He's walking **carefully**.



2 She's talking **quietly**.



3 He's playing music **loudly**.



5 He's running **slowly**.



6 He's walking **quickly**.



1 **Luckily**, she's a good player.

2 Listen, point, and say.



3 Look, read, and circle.



She's walking slowly / quickly.



The boy is speaking loudly / quietly.



The man is running quickly / happily.



He is reading quietly / loudly.



She is playing happily / badly.



He is cooking badly / carefully.



She is painting carefully / quickly.



Luckily / Badly, he learned to play the piano with his father.

4 Ask and answer with your partner. Use the words from Exercise 1.



Can you run quickly?



Yes, I can.





1 Read and answer the questions.



I want to ride my bike, **but** I can't. It's very hot.



I go swimming **and** play tennis on Saturdays.



Why did you go to the shopping mall?
I went there **because** I had to buy clothes.



I want to learn to play the guitar, **so** I'm going to take guitar lessons.



When I need help with my model city, I can ask you!

- 1 Which sentences give a reason for doing something? c, d
- 2 Which sentence contrasts one idea with another? a
- 3 Which sentence connects two similar ideas? b
- 4 Which sentence expresses a time to do something? e



2 Read and circle.



- 1 She can run, **but** / because she can't swim. She's not good at swimming.
- 2 She likes playing the guitar **and** / but the piano.
- 3 He got off the bus **when** / and it stopped.
- 4 He likes making models, so / **but** he doesn't like playing video games.
- 5 She went outside **because** / and she wanted to play with the ball.
- 6 He was tired, **so** / when he slept a lot.

3 Read and complete for you.



- 1 I watched TV because my favorite show was on.
- 2 I watched TV when the show started.
- 3 They went shopping and bought some pants.
- 4 They went shopping, but didn't buy anything.
- 5 We ate a big lunch because we were hungry.
- 6 We ate a big lunch, but we weren't hungry.





1 Look at the photos in the blog. Ask and answer with your partner.

Is playing the piano an easy hobby?

No, it isn't. You have to practice a lot.

2 Read and write *Boy, Girl, or Both*.

www.myblog.com
🔍 🔄



DOMINOES ARE FANTASTIC!

My favorite hobby is playing board games. I think they are exciting. When I was young, I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

Jim

I LOVE THE PIANO!

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

Emma





- | | | |
|---|--|-------------|
| 1 | This child thinks it is an exciting hobby. | <u>Boy</u> |
| 2 | This child says they play very well. | <u>Girl</u> |
| 3 | This child started their hobby when they were younger. | <u>Both</u> |
| 4 | This child practices every day. | <u>Girl</u> |
| 5 | This child plays carefully. | <u>Boy</u> |
| 6 | This child does their activity after school. | <u>Both</u> |
| 7 | This child goes to competitions. | <u>Boy</u> |
| 8 | This child enjoys playing the guitar. | <u>Girl</u> |
| 9 | Their family enjoys this hobby, too. | <u>Girl</u> |

3 Look at the blog again. Tell your partner which activity you want to do and why.





1 Read and write the adverbs.

Adjective

- 1 quiet
- 2 quick
- 3 happy
- 4 bad
- 5 loud
- 6 careful
- 7 slow
- 8 lucky

+ly

+ily

Adverb

- quietly
- quickly
- happily
- badly
- loudly
- carefully
- slowly
- luckily



2 Read and complete the sentences with the correct adverb from Exercise 1.



- 1 He wants to win the race, so he's running quickly.
- 2 My little brother is sleeping, so we have to talk quietly.
- 3 She isn't good at playing the piano. She plays badly.
- 4 Put the model plane down carefully. You don't want to drop it and break any parts.
- 5 It was dark when the movie finished, so Dad drove home slowly.
- 6 They were playing happily outside in the yard, catching a ball.



3 Read and answer the questions.

- 1 What activities did your parents do after school?
- 2 When did they start?
- 3 When did they do these activities?
- 4 How do you do these activities?

My mom / dad did ...
after school on ...
He / She enjoyed ...
because ...
My mom / dad liked /
didn't like ...

4 Now write about your parents' after-school activities.



www.afterschoolactivities.com

**MY PARENTS'
AFTER-SCHOOL
ACTIVITIES!**





1 Look at the text and check (✓) the statements that are true for you.

- | | |
|---|------------------------------------|
| 1 I know all of these games. ____ | 2 I know some of these games. ____ |
| 3 I don't know any of these games. ____ | 4 I play some of these games. ____ |
| 5 I don't play any of these games. ____ | |

2 Read and answer the questions.

The screenshot shows a web browser window with the address bar displaying 'www.games.com'. The page content is organized into three columns:

- Column 1: Games from the Past**
 - Text: "These are all games that people played in the past, but they are still popular today."
 - Hopscotch**
 - Text: "How is it played?"
 - Text: "Nine numbered squares are drawn in chalk on the ground outside. Players throw a small marker onto a square and then hop carefully on one foot on each open square. When they get to their marker, they pick it up."
 - Image: A person jumping over a hopscotch grid drawn on the ground.
 - Text: "When was it first played?"
 - Text: "This game was played in 3,000 B.C."
- Column 2: Blind Man's Bluff**
 - Text: "How is it played?"
 - Text: "It's like tag and is played outside. One player is blindfolded and tries to catch one of the other players. The other players run away quickly. They try to get the blindfolded person to change direction so that they aren't caught."
 - Text: "When was it first played?"
 - Text: "This game was played in ancient Greece."
 - Image: A group of children playing a game outdoors, one is blindfolded.
- Column 3: Dodgeball**
 - Text: "How is it played?"
 - Text: "It's played with lots of people. One person has the ball. They throw the ball and try to hit someone else in the game."
 - Text: "When was it first played?"
 - Text: "It was played more than 200 years ago in Africa. It was played with big rocks then."
 - Image: Children playing dodgeball in a gymnasium.





1 How do players mark a square in hopscotch?

They throw a small marker onto a square.

3 How is blind man's bluff like tag?

One player tries to catch the others.

5 How many players are there in dodgeball?

A lot of people.

2 How do players move to the next square in hopscotch?

Players hop carefully on one foot.

4 How is blind man's bluff different from tag?

One player is blindfolded.

6 What was used to play dodgeball 200 years ago?

Big rocks

3 Research a Saudi game from the past. Interview your grandparents. Then tell your partner.

- What did your grandparents play when they were children?
- Did they play at school?

- Was it a game or a sport?
- How did they play it? Ask them to show you.
- Did they play it every day?





1 Play and answer.

Start / Finish

1 Complete.
I wanted to ride my bike, _____ it started to rain.

2 Complete.
I like to g_____ s_____ on Saturdays.



3 What did Peter and Daisy buy for Charlie's graduation?

7 Complete.
Nasir loves d_____ u_____.



6 Circle.
He *went* / *did go* to school by bus.

5 What are the adverbs?
happy
quick
slow
careful

4 Complete.
_____ you see the movie last night?
It was great.

8 Complete.
The opposite of *inside* is _____.

9 Name three games that are played today and were played in the past.

10 Circle.
The opposite of *loudly* is *quietly* / *quickly*.

11 True or false?
Hopscotch is a game played with a blindfold.

Return

14 Answer.
What word do you use when you record yourself and upload the video to the internet?

13 What are the advantages of working in a group?

12 Circle.
Max slept ten hours *but* / *because* he was tired.



Project



Create a video game.

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.



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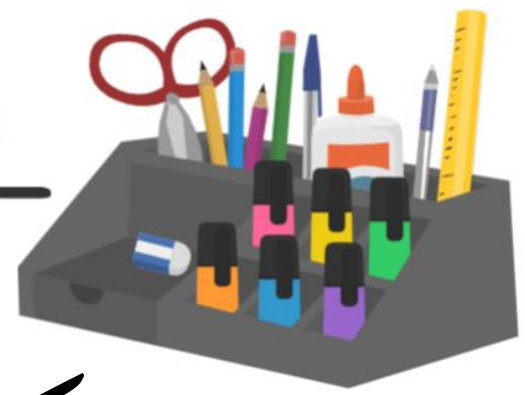
إعداد: أ. خالد صالح الراجح

TopGoal



Khaled Al Rajeh

English Teacher Store



حل كتاب الطالب والنشاط للحصول على العروض بصيغة بوربوينت قابلة لتعديل من خلال المتجر

<https://salla.sa/khaled-alrajeh>

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Mc Graw Hill Nico Doroteo Rachel Finnie

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160	161	162	163	164	165
166	167	168	169	170	171