



سَلَم تصحيح مادّة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامّة
الفرع الأدبيّ
دورة عام ٢٠٢٠م

الدرجة/٤٠٠/درجة

مادة اللغة الإنكليزية
الفرع الأدبي

سَمّ تصحيح شهادة الثانوية العامة
الدورة الامتحانية عام ٢٠٢٠م

- I- Group 1: 1 - 8
II- Group 2: 9 - 14
III- Group 3: 15 - 27
IV- Group 4: 28 - 37
V- Group 5: 38 - 43
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصّص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يُعدّ الجدول الخاصّ بذلك وتوزّع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثمّ تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصّص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- The Red Crescent / It is one of the organisations that provides aid (during times of war and / peacetime).

- It is an organisation that provides aid (during times of war and / peacetime).

- It is an organisation that protects injured soldiers and civilians (during times of war and / peacetime).

(N.B): - If the student writes (It is an organisation), his answer rates **4 marks**.

- If the student writes (It provides aid during times of war and / peacetime), his answer rates **4 marks**

- If the student writes (It protects injured soldiers and civilians during times of war and / peacetime), his answer rates **4 marks**.

2- (Geneva Convention / It is important) because during war a country might need help from neutral organisations / to care for the wounded.

- It protects injured soldiers and civilians during the war / the peacetime.

- It cares for the wounded.

3- (Countries who follow the rules of Geneva Convention) must not attack civilians, and they are not allowed to fight someone who is already hurt.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item is allotted **7 marks**.

2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.

3- Any logical answer related to the text is accepted.

4- Overlook grammar, spelling and copying mistakes.

Model answers from (4-6)

- 4- receive
- 5- international
- 6- agree / agreement

Remarks from (4-6)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

- 7- The first treaty is often changed due to different types of war.
- 8- Under the Geneva Convention people are treated without prejudice / with respect.
 - Under the Geneva Convention it doesn't matter what religion or gender a person is.

Remarks from (7-8)

- 1- Each item is allotted **8 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, copying, grammar mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.
- 5- If the student writes the negative form of correction, his answer rates **zero**.

Group 2 From 9 - 14

Model answers (9-10)

9- **c** / go back home

10- **b** / human issues

Remarks from (9-10)

- 1- Each item is allotted **7 marks**.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- rich

12- poems

Remarks from (11-12)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero** even if one of them is correct.

Model answers (13-14)

13- 17th century (English text).

14- shape / form Gibran's writing and painting.

(N.B): - If the student writes only one item (writing or painting), his answer rates **full mark**.

- If the student doesn't write (writing or painting), his answer rates **4 marks**

Remarks from (13-14)

- 1- Each item is allotted **7 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar, and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 15- 27

Model answers (15-18)

- 15- in / over / along / across
16- The
17- be
18- and / or / plus / in addition to / as well as

Remarks from (15-18)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (19-23)

- 19- pearl
20- placed
21- fingers
22- large
23- nervous

Remarks from (19-23)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- What are kangaroos?

- What does kangaroos mean?
- Which animals carry their young in a pouch?
- What do you / we mean by kangaroos?
- What is the definition / meaning of kangaroos?
- How do / can you / we define kangaroos?

(N.B): - If the student writes (Where do kangaroos carry their young? /

How do kangaroos carry their young?), his answer rates **8 marks**.

- If the student writes (Define kangaroos.), his answer rates **5 marks**.

25- Where do they / kangaroos live?

- In what / which place(s) / habitat(s) do kangaroos live?
- What kind of habitats do kangaroos live in?
- What is the (natural) habitant / place / environment of kangaroos?

26- Why are tree Kangaroos different from / unlike other kangaroos?

- Why / How / In what way are tree kangaroos different (from other kangaroos)?
- What makes tree Kangaroos different from other kangaroos?
- What is the difference between tree kangaroos and other kangaroos?

27- (Answers vary)

Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for each grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook punctuation, capitalization and spelling mistakes.
- 7- If the student writes the correct question word **only**, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 28- 37

Model answers (28-31)

28- Two essays have been written by Omar (this morning).

(N.B) - The first three steps to form the passive are required, otherwise the answer rates **zero**.

- Deduct **2 marks** if the student doesn't write the agent (by Omar).

29- I wish I wasn't / weren't (very / so shy about talking in public).

- I wish I was / were / would be / outgoing /

30- He said that his parents / they spent every day of their life together.

31- He didn't have his (own) hair / it cut.

- Hani didn't have his own hair cut.

(N.B) - The four steps to form the causative are required, otherwise the answer rates **zero**.

- If the student uses the positive form, deduct **2 marks**.

Remarks from (28-31)

1- Each item is allotted **10 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (32-33)

32- (answers vary)

33- (answers vary) (all past tenses)

Remarks from (32-33)

1- Each item is allotted **10 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (34-37)

34- alike

35- in order to

36- do up

37- destruction

Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 38- 43

Model answers (38-41)

- 38- had taken / took
- 39- have dreamed / have dreamt / have been dreaming
- 40- are playing
- 41- would stay

Remarks from (38-41)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 4- In case the student writes two answers for the same number, consider the first.

Model answer (42)

42- انتقد كثير من الهجائيين شخصيات خيالية / لأنهم كانوا يخشون السلطات.

انتقد: هجا

كثير: العديد / معظم

الهجائيين: أدباء الهجاء / الساخرين / أدباء فن الهجاء

شخصيات: أشخاص / أفراد / ناس

خيالية: وهمية / من الخيال / ليست من الواقع / ليست حقيقية

خشون: يخافون / يهابون

السلطات: أصحاب السلطة / أصحاب النفوذ / الحكومات / ذوي السلطة / ذوي النفوذ

Remarks for (42)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer (43)

43- People who spend a long time on their computer / suffer from health problems.

- **people:** Individuals / Persons / Those / Humans / Human beings / The ones
- **spend:** use up
- **on:** at / in front of
- **suffer:** have

Remarks for (43)

1- The item is allotted **10 marks**.

2- The sentence is divided into **2 units**. The first unit is allotted **6 marks** and the second unit is allotted **4 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(**N.B**) - the total deduction should not exceed **4 marks** if the translation still makes sense.

5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (66 marks) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (66 marks).
(9 marks for spelling and 4 marks for punctuation).
b- A paragraph between 60-69 words rates (60 marks).
Each field is allotted 12 marks (9 marks for spelling and 3 marks for punctuation).
c- A paragraph between 50-59 words rates (55 marks).
Each field is allotted 11 marks (8 marks for spelling and 3 marks for punctuation).
d- A paragraph between 40-49 words rates (45 marks).
Each field is allotted 9 marks (6 marks for spelling and 3 marks for punctuation).
e- a paragraph between 30 - 39 words rates (35 marks).
Each field is allotted 7 marks (4 marks for spelling and 3 marks for punctuation).
f- A paragraph between 20-29 words rates (25 marks)
Each field is allotted 5 marks (3 marks for spelling and 2 marks for punctuation).
g- If the student writes less than 20 words, give (5 marks) for each correct relevant sentence.
- N.B. -** Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.
- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
 - If the student writes the composition in the form of a letter or an email, it is accepted.
 - If the student describes a building he lives in, deduct **4 marks** from (Task Response).
 - If the student writes less than **4 points** about the description of a place, deduct **4 marks** from (Task Response).
 - If the student writes only one description in his composition, start from **5 marks** to each field.
 - If the student writes only about activities he did without describing that place, his composition rates **zero**.
 - Describing any place is accepted.
- 5- The following chart shows the distribution of the (66 marks):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks)	extremely accurate spelling and punctuation in simple and complex language. (13 marks)	very wide range of accurate and appropriate vocabulary required for the task. (13 marks)	very wide range of accurate and appropriate grammar required for the task. (13 marks)	the task response is comprehensive, relevant and well-developed. (14 marks)
meaning is clear and easy to understand; good organization. (12 marks)	good punctuation and spelling; errors may occur in complex language. (12 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks)	a good range of grammar usage; few errors occur except in complex structures. (12 marks)	response is wholly relevant but is partially developed or not fully exploited. (12 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (11 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (11 marks)	largely relevant response but without much development or with some irrelevance. (11 marks)
meaning is only conveyed with significant effort on the part of the reader. (9 marks)	errors of punctuation and spelling create problems for the reader. (9 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks)	some relevant response to the task, though at times the task appears not to have been understood. (9 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السّلم -