

**THE Q CLASSROOM**

**Activity A, p. 42**

*Answers will vary. Possible answers:*

1. I went to Mexico. I visited my aunt in Seoul.
2. Students may mention famous cities, landmarks, or types of places such as beaches or stadiums.
3. I would go on this vacation. It is a great opportunity to see something beautiful.

**Activity B, p. 43**

*Answers may vary. Possible answers:*

1. Sophy prefers tourism vacations. Felix prefers unusual vacations, where he can see something very different from what he sees every day.
2. I agree with Felix. I think it is more exciting to see unusual things.

**PREVIEW THE UNIT**

**Activity A, iQ Online Resource**

*Answers will vary. Possible answers, L to R:*

*Top row:*

- No littering. In a park, on a playground.
- Don't pick the flowers. In a park.
- No campfires. On a beach, in a state park, in a forest.

*Bottom row:*

- No flash photography. At a concert, in a museum.
- Don't feed the birds. At a zoo, at a beach, at a park.
- Don't walk on the grass. At a museum, at a government building.

**Activity B, iQ Online Resource**

*Answers will vary.*

**NOTE-TAKING SKILL**

**Activity A, B, p. 44**

*Answers may vary. Sample answer:*

Lecture: Costa Rica

Land: mountains, the ocean, rainforest, flat dry areas, animals, plants

Laws: protect land, environment, plants and animals. 30% of land protected by law.

2009—British environmental experts name Costa Rica greenest\* country

**LISTENING 1**

**PREVIEW THE LISTENING**

**Activity A, p. 45**

1. local
2. desert
3. destroy
4. pollution
5. tourists
6. dangerous
7. insect

**Activity C, p. 46**

*Answers will vary.*

**WORK WITH THE LISTENING**

**Activity A, B, p. 46**

*Answers may vary. Possible answers:*

Petra:

age—over 2,000 years old !

Visitors: 500,000-600,000 every year

Problems— sandstone is soft, easy to break; wind, rain, too many visitors can destroy buildings

Help—planting trees to stop the strong winds

Galapagos Islands:

19 main islands

tourists—175,000/year, from many different places

Problems: planes, boats carry insects\* —dangerous\* for local plants, animals

Help—airlines spray visitors' clothing and bags to kill insects

# Listening and Speaking 1

## Unit 3 Student Book Answer Key

Q: Skills for Success  
Second Edition

Antarctica:

1956—first group tourists, 500 visitors/year today—50,000/year!

Problems—tourist business—pollution\*, changing the land, problems for animals  
Help—special rules—cannot feed animals, move or take plants, must wash boots before walking

### Activity C, p. 46

Petra, Jordan — Buildings are cut into a type of red rock called Nubian Sandstone; Buses, cars, wind, rain can destroy the buildings.

Galapagos Islands — Planes and boats sometimes carry insects that don't belong.

Antarctica — Tourist business causes pollution, changes the land, and causes problems for animals.

### Activity D, p. 47

L to R: Antarctica, Petra, the Galapagos Islands

### Activity E, p. 47

1. Petra, Jordan: Visitors can only walk or ride camels or horses. To stop the desert winds, people are planting many trees around Petra.
2. Galapagos Islands: Airlines must spray visitors' clothing and bags with a special liquid to kill insects.
3. Antarctica: Tourists cannot feed animals. They cannot move or take any plants. They must wash their boots before walking into a new area.

### Activity F, p. 47

1. T
2. F The buildings in Petra are cut into soft rock.
3. T

4. F The Galapagos Islands are home to thousands of plants and animals.
5. T

### SAY WHAT YOU THINK

#### Say What You Think, p. 48

Answers will vary. Possible answers:

1. Yes, I was surprised because I'd never heard about the problems before. / No, I wasn't surprised because tourists always cause damage.
2. Students may suggest limiting the number of tourists, closing sites for recreation, or raising prices so fewer people go.
3. If students are unaware of tourism damage to the places in their countries, suggest that they research the topic on the Internet and report back to class the next day.

### LISTENING SKILL

#### Activity A, B, p. 49

Petra, Jordan	<u>2,000</u> year-old city About <u>225</u> kilometers from the capital city, Amman Between <u>500,000</u> and <u>600,000</u> tourists visit each year
Galapagos Islands	<u>19</u> main islands—home to thousands of plants and animals About <u>175,000</u> tourists/year
Antarctica	First tourists arrived in <u>1956</u> Only about <u>500</u> visitors/year then Today, close to <u>500,000</u>

#### Activity C, p. 50

1. b
2. c

3. a
4. b
5. b
6. a

**LISTENING 2**

**PREVIEW THE LISTENING**

**Activity A, p. 51**

1. a
2. b
3. a
4. b
5. a
6. a
7. a
8. b

**Activity C, p. 52**

*Answers will vary.*

**WORK WITH THE LISTENING**

**Activity A, B, pp. 52-53**

*Answers may vary. Sample answers:*

Cusco—population 350,000; near Andes Mountains

3 hours by train to Machu Picchu \* (visit end of first week!)

Trip is from June 13th to July 5th

Live with local families

Volunteer work: help repair local school, may teach English!

**Activity C, p. 53**

1. Cusco, Peru is a city of about 350,000 people near the Andes Mountains.
2. The volunteers will visit Machu Picchu at the end of the first week.
3. The volunteers will travel to Peru during June and July.
4. The group will live with local families and work at a local school.
5. For work, the volunteers will repair classrooms at a school.

6. They may teach English to children at a school.

**Activity D, p. 53**

1. b
2. a
3. d
4. c

**Activity E, p. 54**

1. It doesn't say.
2. False
3. It doesn't say.
4. False
5. It doesn't say.

**SAY WHAT YOU THINK**

**Activity A, p. 54**

*Answers will vary. Possible answers:*

1. Students may say it sounds exciting because you can travel to unusual places, learn about other cultures, and get to help others. They may say it's not exciting because it's work, and you may be exposed to poverty and other troubling situations.
2. Yes, because I want to help others. / No, I prefer to relax on my vacations.
3. Teach children, help the elderly, assist doctors and nurses, plant trees, clean up polluted areas, build houses or schools. Students may also have particular skills they could use to help—engineering, health care, construction, etc.

**Activity B, p. 54**

*Answers will vary. Possible answers:*

1. Good: you learn about other cultures, you gain a better understanding of the world.  
Bad: tourists can cause damage;

- they can carry harmful plants and animals.
2. Students may say that tourists can build houses, work in schools or hospitals, plant trees, or help clean up pollution.

**VOCABULARY SKILL**

**Activity A, p. 55**

1. amazing
2. peaceful
3. helpful
4. charming
5. meaningful
6. rising
7. interesting
8. careful

**Activity B, p. 56**

*Answers will vary. Adjectives:*

1. wonderful
2. amazing
3. exciting
4. beautiful

**Activity C, p. 56**

*Answers will vary.*

**GRAMMAR**

**Activity A, p. 58**

1. I'm going to join
2. 're going to do
3. 're going to take
4. 's going to be
5. 're going to spend
6. 's going to teach
7. 's going to stop
8. 's going to be
9. 'm going to write

**Activity B, p. 59**

1. e
2. d

3. a
4. c
5. b

**Activity C, p. 59**

1. What are you going to do this weekend?
2. Are you going to study English this weekend?
3. What are you going to do during the next holiday?
4. Where are you going to travel next summer?

**PRONUNCIATION**

**Activity A, p. 60**

*Answers will vary.*

1. I'm going to take my next vacation this summer.
2. I'm going to Costa Rica.
3. I'm going to travel with my family.
4. I'm going to go to the beach.

**Activity B., p. 60**

*Answers will vary.*

**SPEAKING SKILL**

**Activity A, p. 61**

*Answers may vary. Possible answer:*

- 6 the cost of the trip
- 2 the first day
- 5 the flight information
- 4 the food
- 1 the schedule of places to visit
- 3 the volunteer activities

**Activity B, p. 62**

*Answers will vary.*

**UNIT ASSIGNMENT**

**CONSIDER THE IDEAS**

**Activity A, iQ Online Resource**

3 activities

**Listening and Speaking 1**  
**Unit 3 Student Book Answer Key**

**Q: Skills for Success**  
**Second Edition**

- 5 cost
- 4 food
- 2 lodging
- 1 schedule

**Activity B, iQ Online Resource**

*Answers will vary. Possible answer:*

**Tree planting tour in Nepal**

14-day tour: March 9 to March 22

Lodging: Kathmandu: Western-style hotel;  
during hike, stay in tents

activities: 4 days hiking, camping in  
Himalayans; then 3 days planting trees  
in small village

food: meat dishes are popular; rice curry is  
good

cost: \$2,700 includes hotel, meals