



أوراق عمل
لجميع وحدات الفصل الدراسي الثاني
لصف الثاني الابتدائي
(لغة انجليزية)

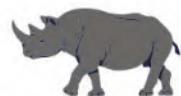
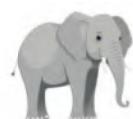
إعداد المعلمة: عاتكة عطيف



U:3/L:1
Wild Animals
worksheet

Name:.....

Find the animal:



U:3/L:2
Wild Animals
worksheet

Name:.....

choose the correct sound:

o / o-e



r....s....



...ctopus



f....x



r....p....

U:3/L:3
Wild Animals
worksheet

Name:.....

match:

1-



()

are big.

have trunks.

2-



()

are scary.

have big teeth.

3-



()

are black and white.

have stripes.

4-



()

are smart.

have long arms.

5-



()

are long.

have no arms or legs.

6-



()

are fat.

have big mouths.

U:3/L:4
Wild Animals
worksheet

Name:.....

choose the correct answer:

	read	/e/	/ɪ/
	head	/e/	/ɪ/
	c...b...	u	u-e
	c....p	u	u-e

match:

cook **boot** **moon** **food** **foot** **book**



U:4/L:1
From Here to There
worksheet

Name:.....

match:

train station



school



go straight



turn left



turn right

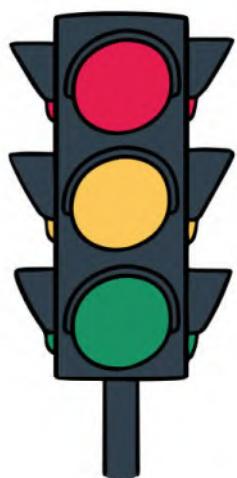


stop

U:4/L:2
From Here to There
worksheet

Name:.....

match:



wait

go

stop

choose the correct sound:



....eep

sh	ch	sl
----	----	----



....eese

sh	ch	sl
----	----	----



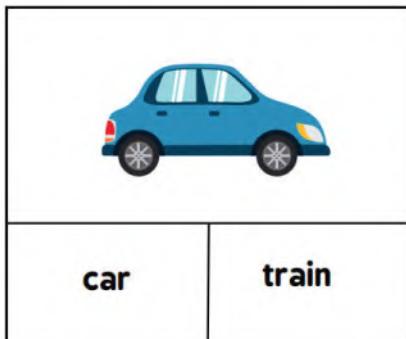
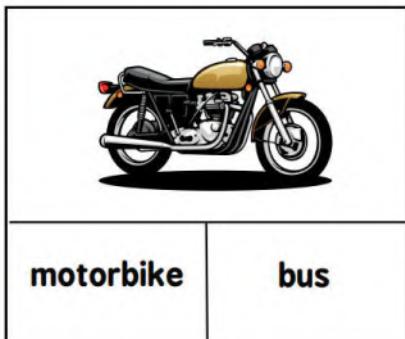
....eep

sh	ch	sl
----	----	----

U:4/L:3
From Here to There
worksheet

Name:.....

choose the correct answer :



motorbike

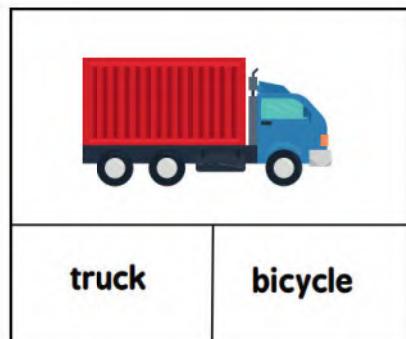
bus

car

train

taxi

bicycle



police car

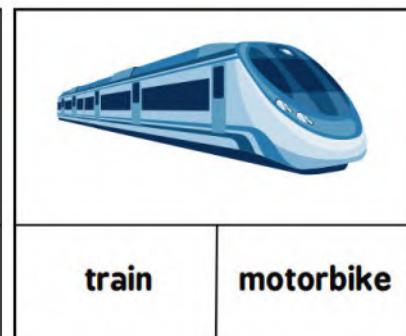
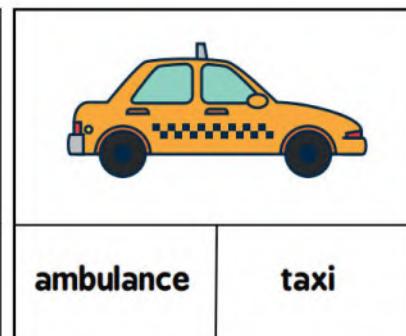
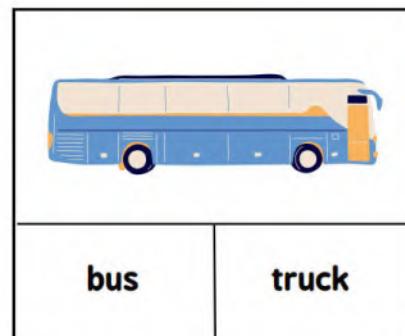
motorbike

car

ambulance

truck

bicycle



bus

truck

ambulance

taxi

train

motorbike

U:4/L:4
From Here to There
worksheet

Name:.....

fill in the blanks:

bl **cl** **fl** **gl** **pl**



...ag

...ass

...ue



...ant

...ock

2nd 3rd Grade Unit 1 Skills Evaluation

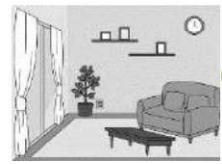
Name Class

1-Identify & talk about the rooms & items in the house مهارة: التعرف على أجزاء وغرف المنزل

Read & Match: -

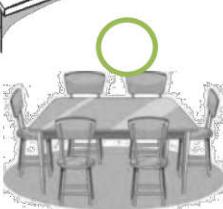
1-Kitchen

2-Bedroom



3-Bathroom

4-Dining room



5-Living room

6-Yard



2-Identify and talk about people using the verb to be. مهارة: التحدث عن الأشخاص باستعمال الأفعال

Choose: -

1-Where (is / are) the boy?



2-He (is / am) in the yard.



3-I (is / am) in the kitchen.

4-My mom (are/ is) in the living room.

3-Ask questions using Where. مهارة: السؤال باستخدام (أين)

Complete the sentences:-

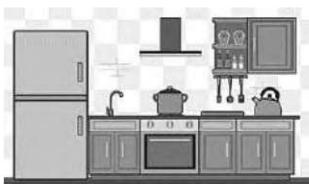
1-(when / Where) is he ?

He is in the



2-Where is mom?

She is in the



3-Where is dad?

He is in the



4-Recognize and produce some English consonant blends fr,

/fr/ as in “friend”, pr, /pr/ as in “prince. مهارة: نطق بعض الأصوات المدمجة

Pr / Fr

Fill in the blank:-



1-__ __ ies



2-__ __ esent



3-__ __ og



4-__ __ ize

5-Describe location using prepositions of place (in, on, under, next to, between).

مهارة: وصف موقع المكان باستخدام ظروف المكان .

Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

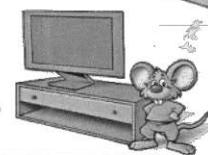
The mouse is the chair.



The mouse is the phone box.



The mouse is the TV.



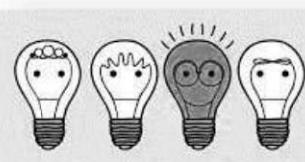
The mouse is the books.



The mouse is the table.



The mouse is sofa.



Think Positive

2nd 3rd Grade Unit 2 Skills Evaluation

Name Class.....

مهارات: السؤال عن الأرقام من (1-30)

Count and answer:-

1-How many pens are there?



There are

2-How many candies are there?



3-How many books are there?



مهارات: التعرف على بعض الأدوات المدرسية

Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors



3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالفرد والجمع

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف

Complete & answer the following:-

1-What is this?

This is

2-What are these?

These are

3-What are?

These are

4-What this?

This is



Use a before

a consonant letter.

Use an before a vowel

for the singular.

5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة

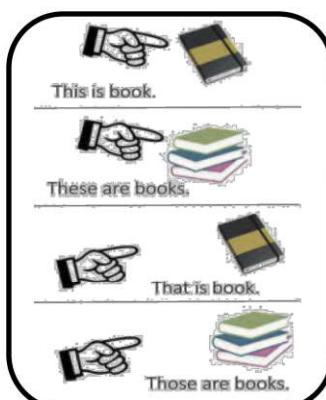
Choose:-

1- _____ is a watch. (that / this / those / these) 

2- _____ is a comic book. (that / this / those / these) 

3- _____ are MP3 players. (that / this / those / these) 

4- _____ are wallets. (that / this / those / these) 



6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة

Sm / Sn

Sp / Sw

Fill in the blank:-



1-__ __ ort



2-__ __ ing



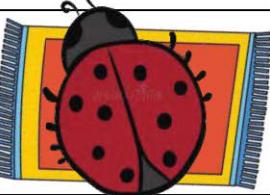
3-__ __ ail



4-__ __ ile

7- Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة

Read then Match:-

1-A fat fox sat in a box		
2-A fat cat sat on a mat		
3-A fat bug sat on a rug		
4-A fat hen sat on a pen		

THE ONLY FAILURE
IS NOT TO TRY

2nd 3rd Grade Unit3 Skills Evaluation

Name Class.....

مهارة: الإجابة على الأسئلة بإجابات قصيرة. 1-Write short answers to written questions

Read and answer:-

1-What time do you get up?

I get up at

2-What time do you eat your lunch?

.....

3-Do you watch TV in the evening?

.....

مهارة: السؤال والإجابة عن الوقت. 2-Ask about and tell the time (o'clock only).

What is the time:-



مهارة: التحدث عن القدرة والاستطاعة. 3-Talk about ability (can/can't).

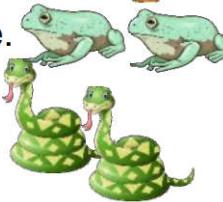
1-Ostriches fly.



2-Kangaroos jump.



3-Frogs dive.



4-Snakes walk.



4-Talk about the weather. مهارة: التحدث عن الطقس

Complete & answer the following:-

What is the weather here?

1-It's 

2-It's 

3-It's 

4-It's 

5-Identify occupations and talk about what someone does using the Present Simple

مهارة: التعرف على المهن (Affirmative, Negative, Interrogative and short answers)

Choose:-

1-Does he work in a school?



2-Is he an astronaut?



Match:-

1-Farmer	2-Cook	3-Teacher	4-Doctor	5-Firefighter	6-Pilot
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6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الاشخاص

Match:-

1-She is wearing a red dress, and has long hair.



2-He is wearing a shirt and has short hair.



7- Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /????/ as in “computer”
مهارة: معرفة أصوات بعض الحروف

Fill in:-



1-M__ __t



2-Br__ __d



3-Sh__ __p



4-H__ __d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

Write the plural:-

1-Foot _____

2-Tooth _____

3-Mouse _____

4-Child _____

5-Man _____

6-Woman _____



2nd 3rd Grade Unit 1 Skills Evaluation

Name Class

1-Identify & talk about the rooms & items in the house مهارة: التعرف على أجزاء وغرف المنزل

Read & Match: -

1-Kitchen

2-Bedroom



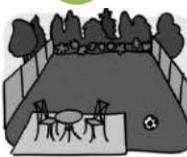
3-Bathroom

4-Dining room



5-Living room

6-Yard



2-Identify and talk about people using the verb to be. مهارة: التحدث عن الأشخاص باستعمال الأفعال

Choose: -

1-Where (is / are) the boy?



2-He (is / am) in the yard.



3-I (is / am) in the kitchen.

4-My mom (are/ is) in the living room.

3-Ask questions using Where. مهارة: السؤال باستخدام (أين)

Complete the sentences:-

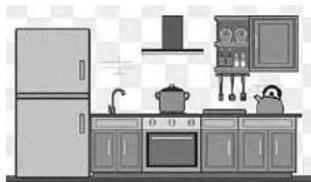
1-(when / Where) is he ?

He is in the **yard**



2-Where is mom?

She is in the **kitchen**



3-Where is dad?

He is in the **Dining room**



4-Recognize and produce some English consonant blends fr,

/fr/ as in “friend”, pr, /pr/ as in “prince. مهارة: نطق بعض الأصوات المدمجة

Pr / Fr

Fill in the blank:-



1- **Fr** ies



2- **Pr** esent



3- **Fr** og



4- **Pr** ize

5-Describe location using prepositions of place (in, on, under, next to, between).

مهارة: وصف موقع المكان باستخدام ظروف المكان .

Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

The mouse is **on** the chair.



The mouse is **in** the phone box.



The mouse is **next to** the TV.



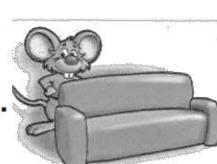
The mouse is **between** the books.



The mouse is **under** the table.



The mouse is **behind** sofa.



Think Positive

2nd 3rd Grade Unit 2 Skills Evaluation

Name Class.....

مهارة: السؤال عن الأرقام من (1-30) 1-Ask about numbers using How many? from (1-30)

Count and answer:-

1-How many pens are there?

There are **15 pens**



2-How many candies are there?

..... **There are 12 candies.**



3-How many books are there?

..... **There are 16 books.**



مهارة: التعرف على بعض الأدوات المدرسية 2-Identify and talk about school items.

Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors



3



4



6



2



1



5

3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالمفرد والجمع

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف

Complete & answer the following:-

1-What is this?

This is **a wallet**.



Use **a** before

a consonant letter.

2-What are these?

These are **watches**.



Use **an** before a vowel

3-What are **these**.....?

These are **Comic books**.



for the singular.

4-What **is** this?

This is **an MP3 player**.



5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة

Choose:-

1- **This** is a watch. (**that / this / those / these**)



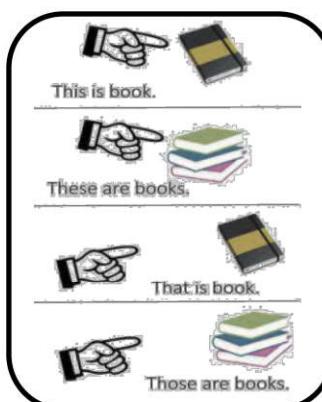
2- **That** is a comic book. (**that / this / those / these**)



3- **These** are MP3 players. (**that / this / those / these**)



4- **Those** are wallets. (**that / this / those / these**)



6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة

Sm / Sn

Sp / Sw

Fill in the blank:-



1- Sp ort



2- Sw ing



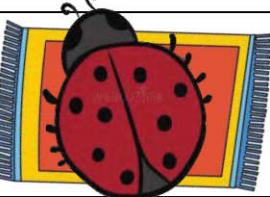
3- Sn ail



4- Sm ile

7- Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة

Read then Match:-

1-A fat fox sat in a box	1	
2-A fat cat sat on a mat	2	
3-A fat bug sat on a rug	3	
4-A fat hen sat on a pen	4	

THE ONLY FAILURE
IS NOT TO TRY

2nd 3rd Grade Unit3 Skills Evaluation

Name Class.....

Answers

مهارة: الإجابة على الأسئلة بإجابات قصيرة.

Read and answer:-

1-What time do you get up?

I get up at **5:00 A.M**.....

2-What time do you eat your lunch?

I eat lunch at 2:00 P.M.....

3-Do you watch TV in the evening?

Yes, I do......

مهارة: السؤال والإجابة عن الوقت.

What is the time:-



9:00 o'clock



12:00 o'clock



4:00 o'clock

مهارة: التحدث عن القدرة والاستطاعة.

1-Ostriches **Can't** fly.



2-Kangaroos **can** jump.



3-Frogs **can** dive.



4-Snakes **Can't** walk.



@NonaSlides

4-Talk about the weather. مهارة: التحدث عن الطقس

Complete & answer the following:-

What is the weather here?

1-It's **snowy**



2-It's **rainy**



3-It's **cloudy**



4-It's **sunny**

5-Identify occupations and talk about what someone does using the Present Simple

مهارة: التعرف على المهن (Affirmative, Negative, Interrogative and short answers)

Choose:-

1-Does he work in a school?



No, he does not.

2-Is he an astronaut?



Yes, he is.

Match:-

1-Farmer	2-Cook	3-Teacher	4-Doctor	5-Firefighter	6-Pilot
----------	--------	-----------	----------	---------------	---------

3	2	1	6	5	4

6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الاشخاص

Match:-

1-She is wearing a red dress, and has long hair.



2

2-He is wearing a shirt and has short hair.



1

7- Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in

“teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /????/ as in “computer”
مهارات: معرفة أصوات بعض الحروف

Fill in:-



1-M_ea_t



2-Br_ea_d



3-Sh_ee_p



4-H_ea_d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

Write the plural:-

1-Foot _____ Feet

2-Tooth _____ Teeth

3-Mouse _____ Mice

4-Child _____ Children

5-Man _____ Men

6-Woman _____ Women



ENGLISH

أوراق عمل

لجميع وحدات الفصل الدراسي الثاني
لصف الثاني الابتدائي
(لغة انجليزية)

الاسم /
الفصل /





Worksheet - we can2



2nd grade

Unit 3

Wild animals

Name

Class

67, 31

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1 - What animal is this?.

A. It is a lion .

B. It is monkey.



4- Where is the snake ?

A. It's big .

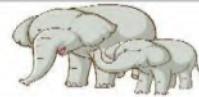
B. It's over there .

61 , 35

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1. Elephants have trunks .



✓

x

2. Zebra is black and yellow .



✓

x

3. Chimpanzees have long arms .

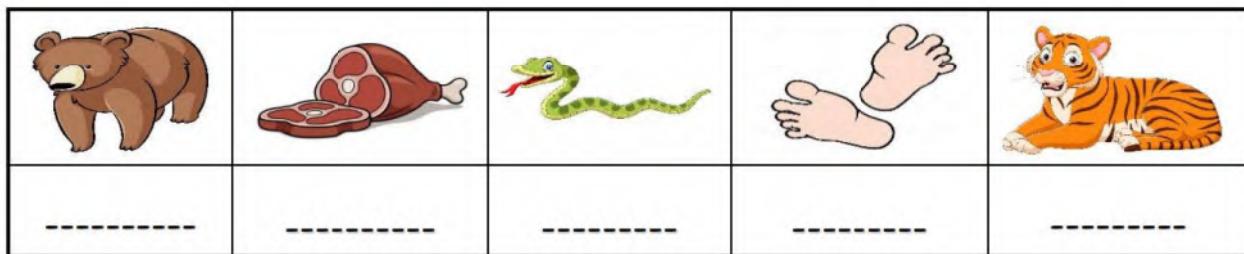


✓

x

64**رقم المهرة**

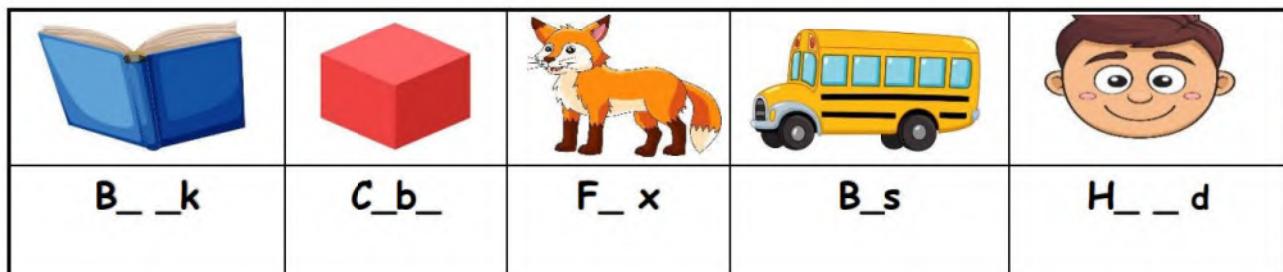
غير مجتاز	متمكن	متقدم	متفوق

tiger - bear - snake - meat - foot**2****رقم المهرة**

غير مجتاز	متمكن	متقدم	متفوق

read the word then put it under its sound:**noses****arms****trunks****/z/****/s/****/iz/****63****رقم المهرة**

غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:**Choose the correct letter: (ea , u , u_e , oo , o)****Good luck****T.**

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	<p>Write short answers to written questions.</p> <p>67</p>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة	<p>Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.</p> <p>28</p>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	<p>Identify and talk about different times of the day (morning, afternoon, evening, night).</p> <p>29</p>
قراءة الجمل القصيرة واستيعابها فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	<p>Read and comprehend simple short sentences</p> <p>61</p> <p>Follow a short simple text while listening to the audio recording .</p> <p>35</p>
التعرف والتمييز بين نهایات أسماء الجموع (/s/)	<p>Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses".</p> <p>2</p>
كتابة كلمة او جملة لاكمال المطلوب	<p>Write short simple words/phrases to complete a paragraph..</p> <p>64</p>
أسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	<p>Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers</p> <p>31</p>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	<p>Spell accurately a small number of high frequency words.</p> <p>63</p>



Worksheet - we can2



2nd grade

Unit 4

From Here to There

Name

Class

67, 31

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1 - How do you go to school?

A. I am playing football . B. I go by school bus .

2 - What do you do when you see a red light ?

A. I walk. B. I stop .

61 , 35

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1. It's a truck ..



✓

x

2. When you see red light , go .



✓

x

3.. Watch out! It's a train .



✓

x

64

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

bicycle - chips - ambulance - car - bus - cheese



63

رقم المهرة

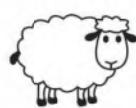
غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

Choose the correct letter: (cl , fl , sl , sh , gl)



_ _ ass



_ _ eep



_ _ ass



_ _ ag



_ _ ip

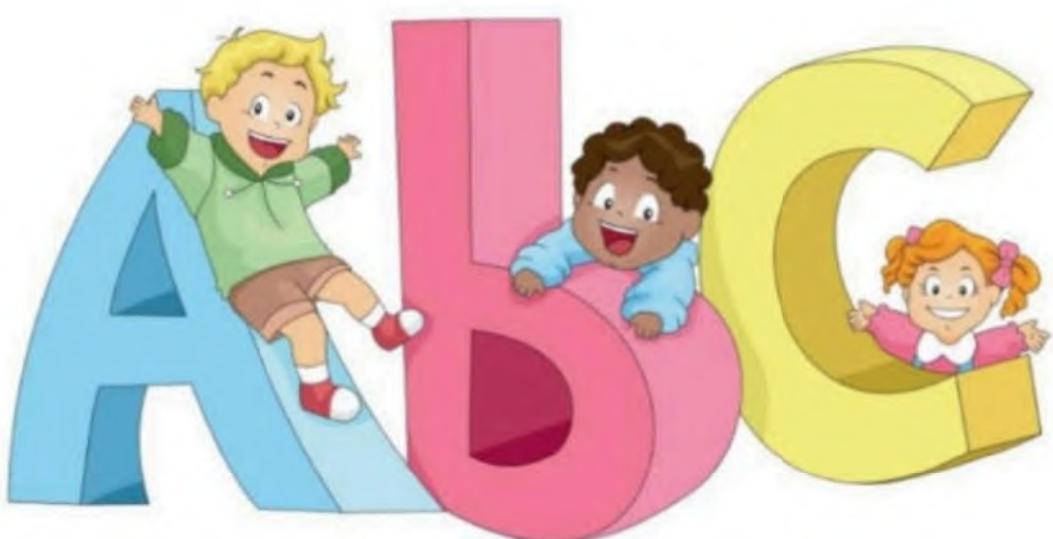
Good luck

T.

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة	Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u>
قراءة الجمل القصيرة واستيعابها فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Read and comprehend simple short sentences <u>61</u> Follow a short simple text while listening to the audio recording . <u>35</u>
التعرف والتمييز بين نهایات أسماء الجمجم (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
كتابة كلمة او جملة لاكمال المطلوب	Write short simple words/phrases to complete a paragraph.. <u>64</u>
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>

ENGLISH

أوراق عمل
لجميع وحدات الفصل الدراسي الثاني
للفصل الثاني الابتدائي
(لغة انجليزية)





Worksheet - we can2



2nd grade

Unit 1

Beautiful Nature

Name

Class

67

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1 - What are the four seasons?

2- What is the opposite of (long)?

A. short. B. small.

61 , 35

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1. I love the flowers.



✓ x

2. It is quiet.



✓ x

3. It's cold .



✓ x

15

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1. big



2. strong



3. long



64 , 65 , 26

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1 - love - I - mountains . (**Rearrange**) _____

2-Flowers are out , it is _____. (**choose**) summer spring fall

3- yummy, summer's here . June, _____ , _____ (**complete**)

2

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

read the word then put it under its sound:

cats

noses

hills

/z/

/s/

/iz/

63 , 5

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

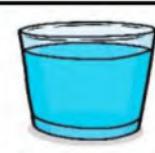
(c , cr , gl , sn)



__ ake



_ap



__ __ass



__ __ ab

Good luck

T.

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
وصف المظاهر الجسدية.	Describe physical appearance. <u>15</u>
اكتب كلمات/عبارات قصيرة وبسيطة لإكمال الفقرة.	Write short simple words/phrases to complete a paragraph. <u>64</u>
كتابة جمل بسيطة قصيرة لتوصيل المعلومات الشخصية الأساسية.	Write short simple sentences to convey basic personal information. <u>65</u>
التعرف على أيام الأسبوع والأشهر والفصل والتحدث عنها.	Identify and talk about the days of the week, months and seasons. <u>26</u>
التعرف والتمييز بين نهایات أسماء الجموع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
تهجئة عدد صغير من الكلمات .	Spell accurately a small number of high frequency words. <u>63</u>
التعرف على بعض تركيبات الحروف الساكنة الإنجليزية وإنجادها .	Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in glass", fl, / fl/ as in "fly", sl, /sl/ as in "sleep"). <u>5</u>



Worksheet - we can2



2nd grade

Unit 2 Friends, Actions ,Things

Name

Class

67, 31

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1 - Good morning !

A. Nice to meet you,too .

B. Good morning

2 - This is my friend Nora.

A. Nice to meet you Nora .

B. I am 10 .

2 - What are you doing?.

A. I am jumping .

B. I am walking .



61 , 35

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1. let' go to school.



✓ x

2. He is jumping.



✓ x

23

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1. cold



2. sour



3. cycling



70

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1 - I have an apple ____ I don't have a banana. (**Choose**)

and

but

2-She has sandwich ____ orange. (**choose**)

and

but

2

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

read the word then put it under its sound:

sandwiches

apples

chips

/z/

/s/

/iz/

63

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

(c , k , h)

**Good luck****T.**

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions.
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة	67 Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	28 Identify and talk about different times of the day (morning, afternoon, evening, night).
قراءة الجمل القصيرة واستيعابها فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	29 Read and comprehend simple short sentences 61 Follow a short simple text while listening to the audio recording .
تحدث عن الطعام باستخدام كلمة "رغبة" ووصف الأنواع المختلفة من الطعام والشراب باستخدام الصفات (على سبيل المثال، حار/بارد/حلو/حامض/مالح	35 Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty).
التعرف والتمييز بين نهایات أسماء الجمّع (/s/)	23 Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses".
اربط الأفكار بفواصل ، و ، لكن	2 Link ideas with commas and , but.
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	70 Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers
تهجئة عدد صغير من الكلمات عالية التردد بدقة	31 63 Spell accurately a small number of high frequency words.



Worksheet - we can2



2nd grade

Unit 3

Wild animals

Name

Class

67, 31

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1 - What animal is this?.

A. It is a lion .

B. It is monkey.



4- Where is the snake ?

A. It's big .

B. It's over there .

61 , 35

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

1. Elephants have trunks .



✓

✗

2. Zebra is black and yellow .



✓

✗

3. Chimpanzees have long arms .



✓

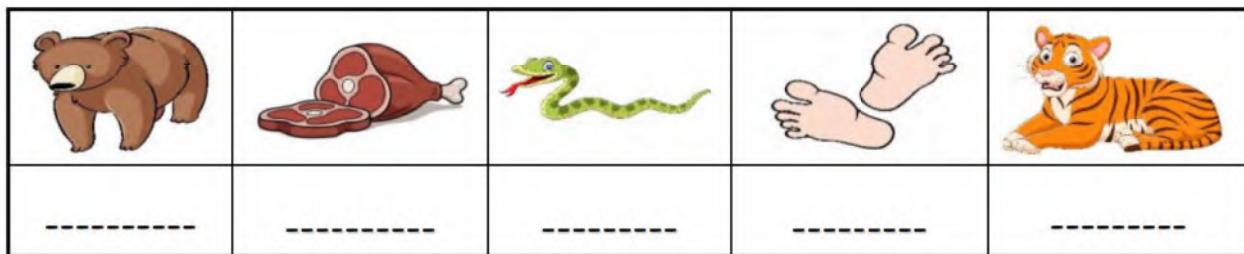
✗

64

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

tiger - bear - snake - meat - foot

**2**

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

read the word then put it under its sound:

noses

arms

trunks

/z/

/s/

/iz/

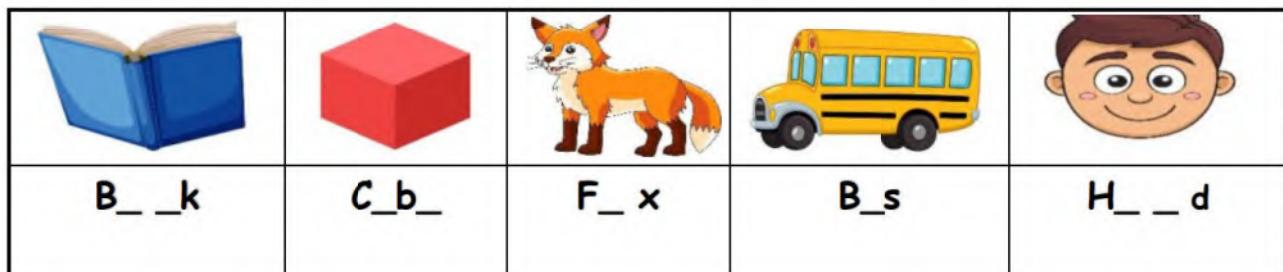
63

رقم المهرة

غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

Choose the correct letter: (ea , u , u_e , oo , o)



Good luck

T.

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
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تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>

2nd Grade Unit 3 Wild Animals

Name.....Class.....

I can answer general questions . . .

Choose:

1-Where is the lion?It's (here / over there).



2-Flowers are (beautiful / ugly) .

3-Where is the snake.....It's(here /over there).



4-Elephants are(big / small) animals.

I can complete & match sentences about animal's parts. . .

Complete: -

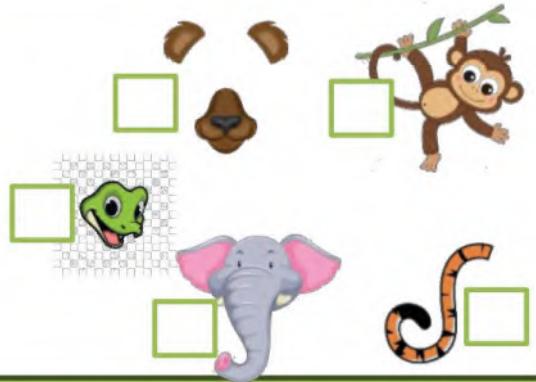
1- I will catch a monkey, by the.....

2- I will catch an elephant, by the

3- I will catch a tiger, by the.....

4- I will catch a bear, by the.....

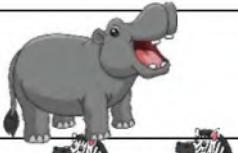
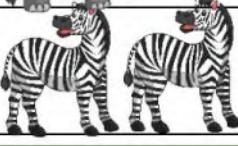
5- I will catch a snake, by the.....



I can match animals & their characters . . .

Match: -

1-Big grey animals with long trunk.		Snakes
2-Smart funny animal with long arms.		Crocodile
3-Looks like a horse, they have black and white stripes.		Chimpanzee
4-Have no arms or legs, and it's long.		Elephants

5-Scary and have big teeth.		Hippo 
6-Fat and have big mouth.		Zebras 

I can choose the correct **-s** sound and other letters sounds . . .

Choose: -

o / o-e

1-__ ctopus 

2-F__x 

3-R__ s__ 

4- R__ p__ 

(ea) 1-/e/ short 2- /i/ Long:-

1-Feather 

2-Peach 

3-Meat 

4-Read 

Choose suitable **OO sound:-**

Long -oo- (L)

Short -oo-(S)

1- Cook 

2-Food 

3-Moon 

4-Boot 

5- Room 

6-Book 

Choose the correct sound of the letter **s :-**

1./z/

2./s/

3./iz/

1-Hippos

2-Dresses

3-Trunks

4-Arms

5-Snakes

6-Noses

**Work for it
more than
you hope
for it**



2nd Grade Unit 3 Wild Animals

Name.....Class.....

I can answer general questions . . .

Choose:

1-Where is the lion?It's (here / over there).



2-Flowers are (beautiful / ugly) .

3-Where is the snake.....It's(here /over there).



4-Elephants are(big / small) animals.

I can complete & match sentences about animal's parts. . .

Complete: -

1- I will catch a monkey, by the.....**toes**

2- I will catch an elephant, by the **trunk**

3- I will catch a tiger, by the.....**tail**

4- I will catch a bear, by the.....**nose**

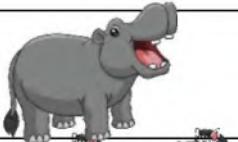
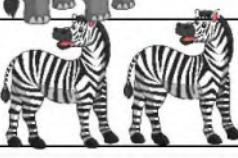
5- I will catch a snake, by the.....**head**



I can match animals & their characters . . .

Match: -

1-Big grey animals with long trunk.	4	Snakes
2-Smart funny animal with long arms.	5	Crocodile
3-Looks like a horse, they have black and white stripes.	2	Chimpanzee
4-Have no arms or legs, and it's long.	1	Elephants

5-Scary and have big teeth.	6	Hippo 
6-Fat and have big mouth.	3	Zebras 

I can choose the correct **s** sound and other letters sounds . . .

Choose: -

o / o-e

1-O ctopus 

2-F O x 

3-R O se 

4- R Ope 

(ea) 1-/e/ short 2- /i/ Long:-

1-Feather  1

2-Peach  2

3-Meat  2

4-Read  2

Choose suitable OO sound: -

Long -oo- (L)

Short -oo-(S)

1- Cook  S

2-Food 

3-Moon 

4-Boot  L

5- Room  L

6-Book  S

Choose the correct sound of the letter s :-

1./z/ 2./s/ 3./iz/

1-Hippos  1

2-Dresses  3

3-Trunks  2

4-Arms  1

5-Snakes  2

6-Noses  3