

سلم التصحيح الوزاري لمادة اللغة الإنكليزية للشهادة الثانوية الفرع  
الأدبي.

مدونة المناهج السعودية

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### Model answer (43)

43- I am looking for a new flat in the countryside/ because I don't put up with the noise in the city.

- **looking for:** searching /seeking for /trying to find
- **flat:** apartment / house
- **countryside:** country / village
- **because:** since / as/ as for
- **put up with:** stand/ bear/ tolerate
- **city:** town

### Remarks for (43)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
  - a missing or wrongly translated word
  - a grammar mistake
  - a spelling mistake if it gives rise to a new meaning.
- (N.B) - the total deduction should not exceed **4 marks** if the translation still makes sense.
- 5- Any other logical translation is accepted.

الدرجة/٤٠٠/ درجة

مادة اللغة الإنكليزية

م تصحيح شهادة الثانوية العامة

الفرع الأبيين ET

الدورة الامتحانية الأولى عام ٢٠٢١م

- I- Group 1: 1 - 8  
II- Group 2: 9 - 14  
III- Group 3: 15 - 27  
IV- Group 4: 28 - 37  
V- Group 5: 38 - 43  
VI- Group 6: composition

#### ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمناقش اسمه ويوقع عليها (مع مراعاة حقل الكسور والأحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يُعدّ الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T . G . V . S . C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

## Group 1 From 1- 8

### Model answers: (1-3)

- 1- (Popular magazines often include articles about) how to live a happy long life.
- 2- Because he is starting his new / first job soon.
  - (Because he wants) to get on well with his new workmates.
- 3- ("they" refers to) articles.

### Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted 7 marks.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates zero.
- 3- Any logical answer related to the text is accepted.
- 4- Overlook grammar, spelling and copying mistakes.

### Model answers from (4-6)

- 4- useful/ advice / tips
- 5- expect
- 6- colleague(s) / workmate(s)

### Remarks from (4-6)

- 1- Each item is allotted 7 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

### Group 3 From 15- 27

#### Model answers (15-18)

- 15- in
- 16- and/ then
- 17- were
- 18- them

#### Remarks from (15-18)

- 1- Each item is allotted 7 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.  
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

#### Model answers (19-23)

- 19- mountain
- 20- unremarkable
- 21- filled
- 22- paused
- 23- own

#### Remarks from (19-23)

- 1- Each item is allotted 6 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

**Model answers (24-27)**

- 24- Where does desertification occur/ take place/ happen?
- In what/ which places does desertification occur/ take place?
  - What happens/ occurs/ takes place in dry areas?
- 25- How many people suffer from it/ its effects?
- What is the number of people who suffer / suffering from its effects?
- 26- What is the real cause of desertification?
- What causes desertification?
  - What leads to desertification?
  - Why does desertification happen/ occur/ take place?
- 27- (Answers vary)

**Remarks from (24-27)**

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for each grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook punctuation, capitalization and spelling mistakes.
- 7- If the student writes the correct question word **only**, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

**Model answers from (7-8)**

7- People most dislike/ don't like/ hate/ don't admire colleagues who make up excuses for not doing something at work.

- People most dislike people who make up excuses for not doing something at work.

8- The writer advises us to ask (our colleagues questions) if we aren't sure about something.

The writer advises us to ask (our colleagues for advise) if we aren't sure about something.

(N.B. no 8.) If the student writes the following correction(The writer advises us to depend on ourselves if we are sure about something.), the answer rates **4 marks**.

**Remarks from (7-8)**

1- Each item is allotted **8 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook spelling, copying, grammar mistakes and capitalization.

4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.

**Model answers (32-33)**

32- ..... (answers vary) (present simple - present perfect)

33- ..... (answers vary) (past tenses)

(N.B) 33- If the student writes the completion in present simple tense (e.g. She is smart), the answer rates **full mark**.

**Remarks from (32-33)**

- 1- Each item is allotted **10 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer rates **zero**.

**Model answers (34-37)**

34- music

35- do up

36- splash

37- disastrous

**Remarks from (34-37)**

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

### Group 5 From 38- 43

#### Model answers (38-41)

38- has been studying / has studied

39- will go / are going to go/ are going

40- had

41- had finished

#### Remarks from (38-41)

- 1- Each item is allotted 7 marks.
  - 2- Only the above mentioned answers are accepted.
  - 3- In case the student writes two answers for the same number, consider the first.
- (N.B)** - If the student doesn't write the correct tense completely, his answer rates zero.

#### Model answer (42)

42- تدرّب شكسبير على التمثيل/ قبل أن يبدأ الكتابة.

تدريب: تمرّن/ مارين

على التمثيل: كمثل/ ممثلاً

#### Remarks for (42)

- 1- The item is allotted 10 marks.
- 2- The sentence is divided into 2 units. Each unit is allotted 5 marks.
- 3- Each unit is treated separately.
- 4- Deduct 1 mark for:
  - a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed 4 marks if it still makes sense.
- 5- Any other logical translation is accepted.

## Group 2 From 9 - 14

### Model answers (9-10)

9- a / feel happy

10- c / vaults

### Remarks from (9-10)

- 1- Each item is allotted 7 marks.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

### Model answers (11-12)

11- ascending

12- moisture

### Remarks from (11-12)

- 1- Each item is allotted 7 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero**, even if one of them is correct.

### Model answers (13-14)

13- .....they/ it resembled a theatre.

- ..... they are like/ look like/ to be like a theatre.

14- ..... allow the (biggest) trees take roots/ grow plants/ plant trees .

### Remarks from (13-14)

- 1- Each item is allotted 7 marks.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar, and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

## Group 6 - Composition

### Remarks:

- 1- (66 marks) are allotted to this item.
  - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
  - 3- If a student writes more than the required number of words, his/her topic is accepted.
  - 4- a- On average, a paragraph between 70-80 words rates (66 marks).  
(9 marks for spelling and 4 marks for punctuation).  
b- A paragraph between 60-69 words rates (60 marks).  
Each field is allotted 12 marks (9 marks for spelling and 3 marks for punctuation).  
c- A paragraph between 50-59 words rates (55 marks).  
Each field is allotted 11 marks (8 marks for spelling and 3 marks for punctuation).  
d- A paragraph between 40-49 words rates (45 marks).  
Each field is allotted 9 marks (6 marks for spelling and 3 marks for punctuation).  
e- a paragraph between 30 - 39 words rates (35 marks).  
Each field is allotted 7 marks (4 marks for spelling and 3 marks for punctuation).  
f- A paragraph between 20-29 words rates (25 marks)  
Each field is allotted 5 marks (3 marks for spelling and 2 marks for punctuation).  
g- If the student writes less than 20 words, give (5 marks) for each correct relevant sentence.
- N.B.** - Overlook the first two spelling mistakes and the first grammar mistake; then deduct one mark for each mistake.
- Overlook the first two wrong or missing punctuation marks or wrong capitalization; then deduct one mark for each mistake.
  - If the student writes the composition in the form of a letter or an email, it is accepted.
- 5- The following chart shows the distribution of the (66 marks):

### Group 4 From 28- 37

#### Model answers (28-31)

28- They/ People have them/ their cars serviced.

(N.B) - The four steps to form the causative are required, otherwise the answer rates **zero**

\* - If the student uses the negative form, deduct **2 marks**.

29- The vase has been broken by Salma.

- Deduct **2 marks** if the student doesn't write the agent (by Salma).

(N.B) - The first three steps to form the passive are required, otherwise the answer rates **zero**.

30- (He said) he had worked for five hours the previous night/ the night before.

(N.B) - If the student doesn't change the word (last night), deduct **1 mark**.

31- (I wish) you wouldn't/ didn't (waste too/ so much paper.)

- (I wish) you saved some paper.

#### Remarks from (28-31)

1- Each item is allotted **10 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks)	extremely accurate spelling and punctuation in simple and complex language. (13 marks)	very wide range of accurate and appropriate vocabulary required for the task. (13 marks)	very wide range of accurate and appropriate grammar required for the task. (13 marks)	the task response is comprehensive, relevant and well-developed. (14 marks)
meaning is clear and easy to understand; good organization. (12 marks)	good punctuation and spelling; errors may occur in complex language. (12 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks)	a good range of grammar usage; few errors occur except in complex structures. (12 marks)	response is wholly relevant but is partially developed or not fully exploited. (12 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (11 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks)	adequate knowledge of a range of the grammar, more accurate than inaccurate. (11 marks)	largely relevant response but without much development or with some irrelevance. (11 marks)
meaning is only conveyed with significant effort on the part of the reader. (9 marks)	errors of punctuation and spelling create problems for the reader. (9 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks)	some relevant response to the task, though at times the task appears not to have been understood. (9 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -