

**The Q Classroom**

Activity A, p. 88

Answers will vary. Possible answers:

1. Risks people can take include physical, financial, or emotional risks. Examples of physical risk include sports and expeditions. Examples of financial risk include some investments and perhaps education. Examples of emotional risks include confronting someone.
2. Students will have different opinions about where to draw the line on taking risks.
3. The man is exploring a cave to look at spiders. Students may say this is a risk because the cave could be dangerous to navigate, or the spider could be poisonous.

Activity B, p. 88

1. Social risks, for example, introducing yourself to new people. Job risks, for example, getting a new job.
2. To meet new people, make new friends

**PREVIEW THE UNIT**

Activity A, iQ Online Resource

Answers will vary.

Activity B, iQ Online Resource

Answers will vary.

**NOTE-TAKING SKILL**

Activity A, pp. 90–91

1. The speaker talks about giving up soccer to take a kayaking class.
2. Some risks were losing her place on the soccer team and giving up something she knows how to play for something she might not be good at.
3. The speaker hopes to get some exercise and meet new people.

Activity B, p. 91

|  |  |
|--|--|
| <b>Action:</b> Giving up soccer for kayaking         |  |
| <b>Risks</b>   | <b>Outcome</b>   |
| lose spot on soccer team<br>might be bad at kayaking | great exercise<br>learning a new skill<br>meeting new people |

**LISTENING 1**

**WORK WITH THE LISTENING**

Activity A, p. 92

Answers will vary.

| <b>Author</b>                   | <b>Action</b>  | <b>Outcome</b>                                    |
|---------------------------------|--|---|
| John Grisham                    | bought 1,000 copies of his own book, sold them out of his car          | got a bigger publisher, now a best-selling author |
| Christopher Paolini and parents | their small family company published his book, did extensive promotion | sold publishing rights to Knopf for \$500,000     |
| Brunonia Barry                  | self-published book, promoted it to reading groups                     | sold publishing rights for \$2 million            |
| Amanda Hocking                  | published e-book   |   |

**Listening and Speaking 3**  
**Unit 5 Student Book Answer Key**

**Q: Skills for Success**  
**2nd Edition, Special Edition**

Activity B, p. 93

| Self-publishing and marketing  |   |
|--|---|
| Risks  | Outcome   |
| costs a lot<br>takes a lot of time<br>and energy<br>can't write<br>another book<br>because of<br>busy schedule | sell rights to a big<br>publisher<br>make lots of<br>money<br>reach a wider<br>audience |

Activity C, p. 93

1. T For a long time, publishing your own book was a risk to your reputation.  
Support: It was embarrassing.
2. T Nowadays, publishers typically pay authors a large advance and also pay to promote the book.  
Support: In the typical success story, the publisher provides publicity and a huge, or at least modest, advance.
3. F It's hard to promote your own book.  
Support: Christopher Paolini spent so much time and energy promoting his book, he didn't have time to write the second book. Brunonia Barry wouldn't have done it if she knew it would be so hard.
4. T Even when a person publishes his or her own book, a major publisher may decide to buy it later.  
Support: This happened with all the authors in the Listening.
5. T Because e-books are inexpensive to produce, they can be made available to more people  
Support: The e-book can expose writers' work to a much larger audience

Activity D, p. 94

| Writer                     | Type of book              | First publisher                    | What the writer did (strategies)                                 |
|----------------------------|---------------------------|------------------------------------|--|
| John Grisham               | <u>novel</u>              | very small publishing company      | <u>Bought 1,000 copies, visited libraries, sold them himself</u> |
| <u>Christopher Paolini</u> | adventure novel           | <u>family's publishing company</u> | <u>promoted to bookstores and schools</u>                        |
| <u>Brunonia Barry</u>      | <u>novel</u>              | their own software company         | <u>approached local book clubs</u>                               |
| Amanda Hocking             | <u>young adult novels</u> | <u>self-published</u>              | <u>sold inexpensive e-books</u>                                  |

Activity E, p. 94

1. c
2. b
3. c

Activity F, p. 94

Answers will vary.

Activity G, p. 95

1. financial
2. income
3. promote
4. funds
5. embarrass
6. expose
7. model
8. audience
9. threaten
10. publish

**SAY WHAT YOU THINK**

Say What You Think, p. 96

Answers will vary. Possible answers:

1. They wanted to publish their books, but traditional publishing companies weren't interested.
2. My dream of getting a degree and a good job requires a financial risk

**Listening and Speaking 3**  
**Unit 5 Student Book Answer Key**

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since I'm spending a lot of money to make it happen.

3. Policemen or firefighters have jobs that have a lot of physical risk because they are often in life-threatening situations.

**LISTENING SKILL**

Activity A, p. 97

1. five hundred thousand dollars
2. ten dollars
3. two-kilogram; three dollars;
4. four-hundred-seat
5. five-hundred-dollar
6. ten-question
7. twenty-five kilograms
8. fifty-dollar

Activity C, p. 98

1. The seventh test can be taken this week.
2. The nine students left an hour ago.
3. I ate the fifteen cookies.
4. Did you receive the sixth email I sent you?
5. Push the fourth button.

**LISTENING 2**

**PREVIEW THE LISTENING**

Activity A, p. 98

Answers will vary.

**WORK WITH THE LISTENING**

Activity A, p. 99

|               | Risks taken  | Outcomes   |
|---------------|--|--|
| Paul Flaherty | flew into hurricane  | saved people's lives<br>researchers understand storms better |
| Tina Neal     | works in hostile environment<br>travels in helicopters,<br>small planes, | gets to discover and travel<br>makes the world a safer place |

|  |       |  |
|--|-------|--|
|  | boats |  |
|--|-------|--|

Activity B, p. 99

1. Both take physical risks.
2. They both hope to discover new things that will improve the world.

Activity C, p. 99

1. F Flaherty and Neal work in different scientific fields.
2. T
3. T
4. F Fortunately, there are things they can do to control or lower their risks.

Activity D, pp. 99–100

1. F
2. B
3. N
4. F
5. N
6. B
7. F
8. N

Activity E, p. 100

| Paul Flaherty  | Both   | Tina Neal   |
|--|--|---|
| is a pilot<br>provided information on Hurricane Katrina<br>works for National Oceanic and Atmospheric Administration | fly a lot as part of the job<br>use data to protect people | makes maps of safe areas<br>lives in Alaska<br>works for the U.S. Geological Survey |

Activity G, pp. 100–101

- a. locate
- b. solve
- c. previous
- d. investigate
- e. invention
- f. retire

**Listening and Speaking 3**  
**Unit 5 Student Book Answer Key**

**Q: Skills for Success**  
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- g. reputation
- h. prove
- i. mystery
- j. discover

**SAY WHAT YOU THINK**

Activity A, p. 101

Answers will vary. Possible answers:

1. They are willing to take risks because it is necessary to do their jobs.
2. We need to know more about earthquakes. We also need to know more about climate change.

Activity B, p. 101

Answers will vary. Possible answers:

1. They take many risks while working outside, but they also take risks in laboratories when they work with dangerous chemicals.
2. They are willing to try new and perhaps risky technologies to advance science and technology.

Activity D, p. 102

Answers will vary. Possible answers:

1. I think it is important to take risks in a career. Without risk, there is little chance of advancement.
2. I think they are more likely to take risks in their professional lives because their personal lives are more important to them. / I think many people more often take risks in their personal lives. They put their work before their families, and this can be very risky.

**VOCABULARY SKILL**

Activity A, p. 103

| Verb     | Noun      | Adjective | Adverb      |
|----------|-----------|-----------|-------------|
| invent   | inventor  | inventive | inventively |
| create   | creator   | creative  | creatively  |
| discover | discovery |           |             |
| embarra  | embarrass | embarras  | embarrassi  |

|         |          |                          |             |
|---------|----------|--------------------------|-------------|
| ss      | ment     | sed,<br>embarras<br>sing | ngly        |
| finance | finance  | financial                | financially |
| locate  | location |                          |             |
| prove   | proof    | proven                   |             |
| solve   | solution |                          |             |

Activity B, p. 103

1. creative
2. solve
3. discovery
4. finance
5. solution
6. financial
7. proof
8. location
9. prove
10. embarrassing

**GRAMMAR**

Activity A, pp. 104–105

Answers will vary. Possible answers:

1. 1; 2; The scientist had retired before he began research on a new area of interest.
2. 1; 2; I hadn't heard about Brunonia Barry until I read the article.
3. 2; 1; We had finished hiking before it started to rain.
4. 2; 1; By the time Howazen picked up the phone, it had stopped ringing.
5. 2; 1; I hadn't realized my sweater was on backwards until my sister told me.
6. 1; 2; Nawaf had left his house when his mother called.
7. 1; 2; I had drunk the cup of coffee before I realized it wasn't mine.
8. 2; 1; By the time we arrived at the airport, our plane had departed.

Activity B, p. 105

Answers will vary.

**PRONUNCIATION**

Activity A, pp. 106–107

1. He'd worked at a bookstore.
2. We left when it started raining.
3. They answered the questions.
4. I'd eaten my lunch.
5. You'd already taken the test.
6. She hadn't worked there.
7. It hasn't started to rain.
8. Had he found it?
9. Have you called Alex?

**SPEAKING SKILL**

Activity A, p. 108

1. I'm going to talk about
2. By the time
3. so
4. so
5. Before
6. By the time

Activity B, p. 108

Answers will vary.

**UNIT ASSIGNMENT**

**CONSIDER THE IDEAS**

Consider the Ideas, iQ Online Resource

Answers will vary.

**PREPARE AND SPEAK**

Activity A, iQ Online Resource

Answers will vary.

Activity B, iQ Online Resource

Answers will vary.

Activity C, iQ Online Resource

Answers will vary.