

كراسة اللغة الإنجليزية الصف الابتدائي الفصل الدراسي الثاني

الاسم :



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Unit 3 : Stories

Rewrite these sentences :

Don't drop the books

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I like to jump rope

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I dreamed I was a soccer player

.....
.....

I like to read new stories

.....
.....

SIMPLE PAST TENSE

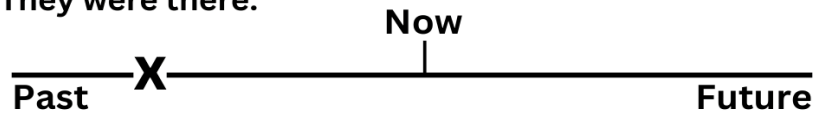


Definition

The Past Simple Tense is used to talk about things that happened and finished in the past. You often just add "-ed" to the verb to show this.

Timeline

They were there.



They	visited	the museum
Subject	Verb	Object

Time Words

Yesterday	Last night	A week ago	In 1990
Last year	Long ago	As a child	In the past



Structure Sub + Past Simple V (reg or irreg) + Obj

Examples

- She visited the museum.
- They played soccer.
- He studied for the exam.
- I bought a new phone.
- We watched a great movie.



Structure Subject + didn't + V₁ + Obj

Examples

- She didn't visit the museum.
- They didn't play soccer.
- He didn't study for the exam.
- I didn't buy a new phone.
- We didn't watch a great movie.



Structure Did + Sub + V₁ + Obj + ?

Examples

- Did she visit the museum?
- Did they play soccer?
- Did he study for the exam?
- Did I buy a new phone?
- Did the cat catch a mouse?

Usages

Examples

Completed Actions in the Past	She visited Paris last summer.
Sequences of Past Actions	First, I woke up, then I had breakfast.
Past Habits or Routines	She always watched that show.
Past Facts or General Truths	Columbus discovered America in 1492.

Teacher's note :

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Complete with the past tense form of the verbs :

- 1 Luna (**jump**) rope during recess.
- 2 Izzy (**solve**) a problem in math class.
- 3 Sally (**play**) soccer with her friends yesterday.
- 4 Evelyn (**drop**) her book in the playground.
- 5 Vicky (**laugh**) at the funny story in the book.
- 6 Emma (**carry**) the teacher's books to the classroom.
- 7 Ava (**shout**) at her team at the soccer game.
- 8 Zoe (**push**) Chloe on the swing.

Choose the correct answer :

- 1- This book is (*me – mine*)
- 2- This ball is (*his – he*)
- 3- This dress is (*she – hers*)
- 4- This book is (*yours – you*)
- 5- These balloons are (*us – ours*)

Read the story then answer the questions :

The children are playing on the playground. A girl is sitting alone. "Who is that?" Izzy asked. "I think she's a new student," Julie answered. "Oh, no! She's crying! Let's go and say hello." "Hello, I'm Julie." "Um ... I'm Samantha." "It's nice to meet you, Samantha. Are you new?" Liz asked. "Yes, my family moved here two weeks ago," Samantha answered. "Why are you sad?" Izzy asked. "I'm alone. I don't know anyone." Samantha answered. "Don't cry. Do you want to play with us?" Liz asked. "Yes, please. What are you playing?" Samantha asked. "We're looking for monsters. If you find a monster, you score a point," Julie answered. "That sounds fun." Samantha joined them. The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves. Samantha picked up some leaves and shouted, "Look! Here's one!" Liz laughed. "That's not a monster, Samantha. That's just a worm." Samantha dropped the worm. Everyone laughed.

1- Where are the children playing ?

.....

2- What's the new girl name ?

.....

3- When did her family move ?

.....

Put (T) or (F)

1. Samantha lives with her grandma. ()
2. Samantha moved to town two years ago. ()
3. Liz and Julie were nice to Samantha. ()
4. Samantha decided to play with the other children. ()
5. Samantha picked up a real monster. ()
6. Only Liz laughed at Samantha. ()

Rearrange the questions :

1. he / ? / Did / like / the movie
.....
2. they / soccer / ? / Did / play
.....
3. she / ? / Did / climb / the tree /
.....

Change into the past tense :

Stop	
Plan	
Clap	
Drop	

Read the text then answer the questions :

Unit 4 : After School Fun

Look at the pictures then complete the missing letters :



play board games



p__ v__ g__



c__ a b__



d__ u__



v_____



m__ a m__



g__ s_____



h_____



i_____



o_____



t__ a p__



t_____

Circle the correct answer :



1 She's walking slowly / quickly.



2 The boy is speaking loudly / quietly.



3 The man is running quickly / happily.



4 He is reading loudly / quietly.



5 She is playing happily / badly.



6 He is cooking badly / carefully.



7 She is painting carefully / quickly.



8 Luckily / Badly, he learned to play the piano with his father.

Read and circle.

1. She likes playing the guitar **and** / **but** the piano.
2. He got off the bus **when** / **and** it stopped.
3. He likes making models, **so** / **but** he doesn't like playing video games.
4. She went outside **because** / **and** she wanted to play with the ball
5. He was tired, **so** / **when** he slept a lot.

Read and write the adverbs :

Adjective

- 1 quiet
- 2 quick
- 3 happy
- 4 bad
- 5 loud
- 6 careful
- 7 slow
- 8 lucky

+ly

+ily

Adverb

quietly

Unit 5 : Outdoor Fun

Put each word under the suitable picture :

Earth – mountain – waterfall – cave – field

INFINITIVE vs GERUND

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USE -ING VERB

As the subject of a sentence

- Cheating is not allowed.
- Eating candy is bad for your teeth.

After a preposition

- I'm tired of waiting for you.
- He's very good at painting.

After certain verbs

⇒ SEE VERB LIST BELOW

- I don't mind waiting.
- She recommended eating here.

⇒ VERBS + ING

avoid, enjoy, finish, hate, keep, like, love, (don't) mind, prefer, recommend, spend time, stop, suggest, etc.

Negative form: NOT + verb-ING

- I love not having to go to work.
- I hate not hearing from you.

USE BARE INFINITIVE

After do, does, did in negative sentences and questions

- He didn't say anything.
- Does Tim work with you?

After modal verbs: will, can, must, should, etc.

- You should come with us.
- I can't play the guitar.

USE TO-INFINITIVE

To express purpose (why?)

- I went to Madrid to visit some family.
- I need more time to study for the exam.

After be + adjective

- It's important to arrive early at the station.
- I'm glad to see you.

After what, where, when, why, etc.

- I don't know what to eat.
- I want to learn how to play the guitar.

After certain verbs

⇒ SEE VERB LIST BELOW

- Don't forget to call me when you get home.
- She seems to be distracted.

⇒ VERBS + TO INFINITIVE

decide, forget, help, hope, learn, need, offer, plan, promise, remember, seem, try, want, would like, would love, would hate, would prefer, etc.

Negative form: NOT + TO + infinitive

- She decided not to enter the competition.
- I promise not to lie again.

Teacher's notes :

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Read and choose the correct words.

- 1 I wanted to **walk / walking** in the mountains, but it was very cold.
- 2 He decided **climbing / to climb** the hill, but it was too difficult.
- 3 They finished **taking / to take** all their photos when it started to rain.
- 4 She hates **swimming / to swim** near the waterfall

Write the words in the correct columns



-og	-ain	-eep	-est	-ike	-at
<i>blog</i>					