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مدونة المناهج السعودية https://eduschool40.blog الموقع التعليمي لجميع المراحل الدراسية في المملكة العربية السعودية



KINDERGARTEN I

Math Journal

Term 2 / 2018-2019

Write numbers 1 through 10. Then, use red and blue crayons to circle the numbers and create a pattern.

Write numbers 1 through 9. Then, use orange and green crayons to circle the numbers and create a pattern.

Write numbers 1 through 8. Then, use brown and purple crayons to circle the numbers and create a pattern.



LESSON 61 continued

Write numbers 1 through 6. Then, use two different colors to circle the numbers and create a pattern

Write numbers 1 through 4. Then, use two different colors to circle the numbers and create a pattern



Make 10 using any two colors you choose.



Draw two dot cards that make 10 when you add them together.





Draw the math story problem. Draw the river, tree, sun, mountain, and rock. Draw the bridge if you like. In Lesson 70, you will add pictures next to or beside the landmarks you drew in Lesson 69.

Use the ten frame to help you make 10.

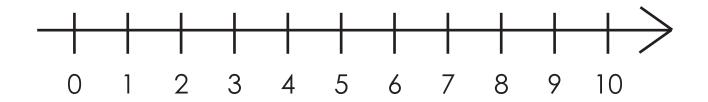


Use the ten frame to play the Cup Game. Show 10. Then think of another way to show 10 and draw it below.





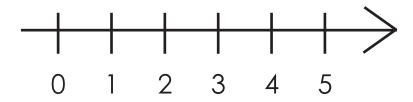
Use the number line below to help you solve math problems.





Add the numbers 1 through 5.

Use the number line below to help you solve math problems.





Draw the teacher's subtraction stories below. Draw your own subtraction story during Share.

LESSON 82 (continued)

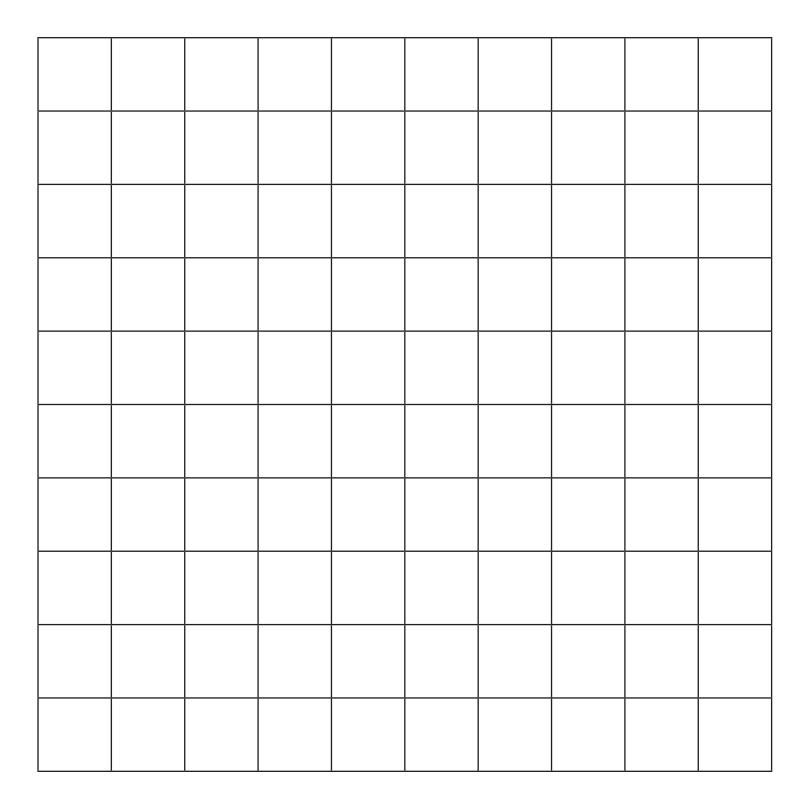
Draw the teacher's subtraction stories below. Draw your own subtraction story during Share.

LESSON 84 (continued)

Illustrate your subtraction story.

Draw a cave with 3 bears sleeping inside. Then draw the bears outside of the cave.

Fill in 10 squares every day for 10 days.



LESSON 100 continued

Place beads on grid spaces.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

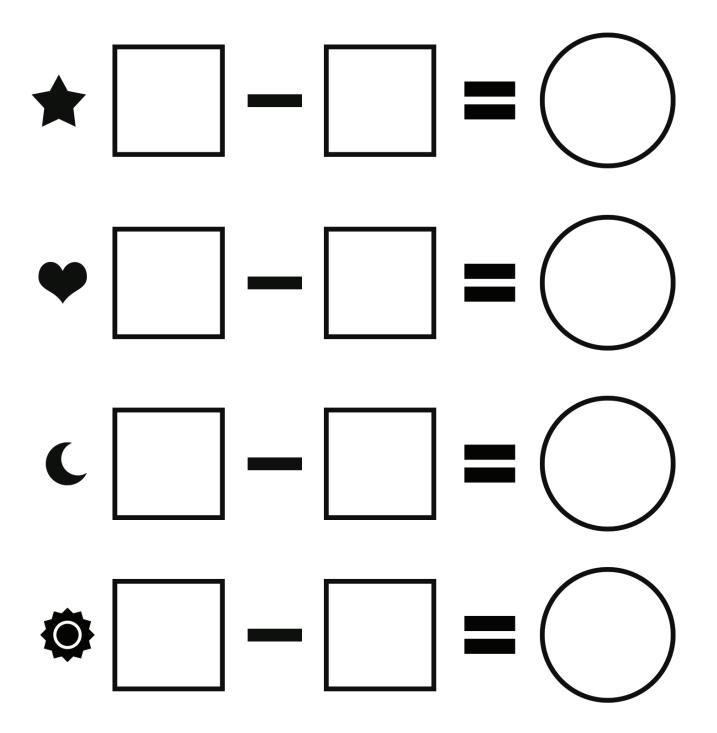
Draw your favorite addition story problem that you and your friends role played.

Show the different ways you can make 5. Draw pictures or write numbers.

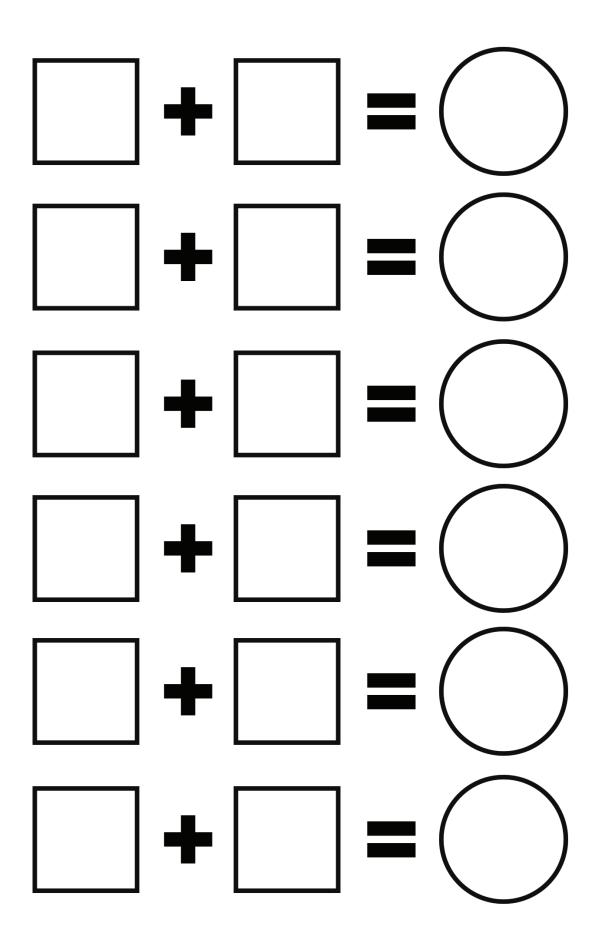
Show the different ways you can make the number your teacher gives you. Draw pictures or write numbers.



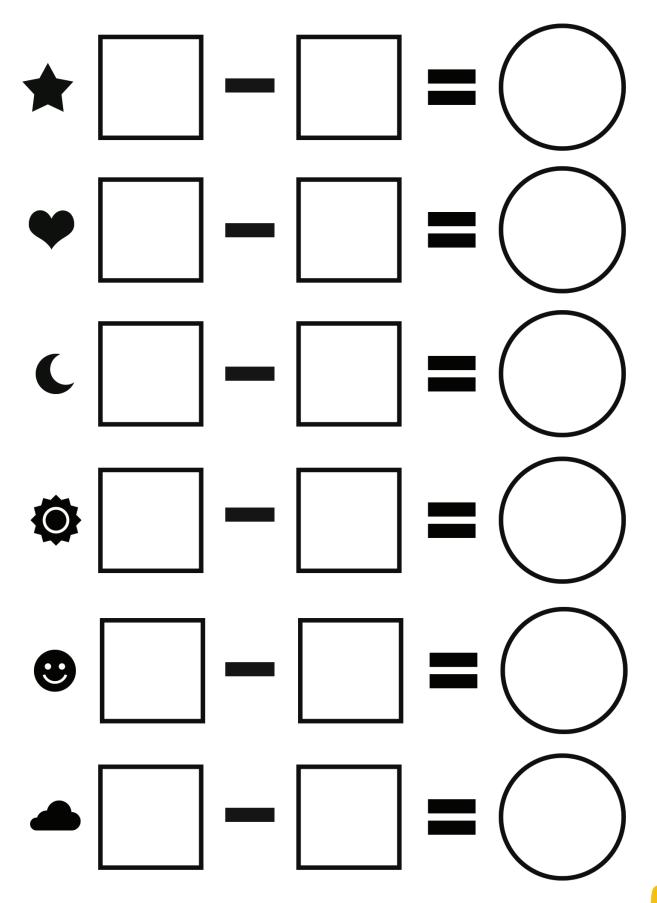
Roll the dice. Draw dots in the squares. Write the total in the circle.



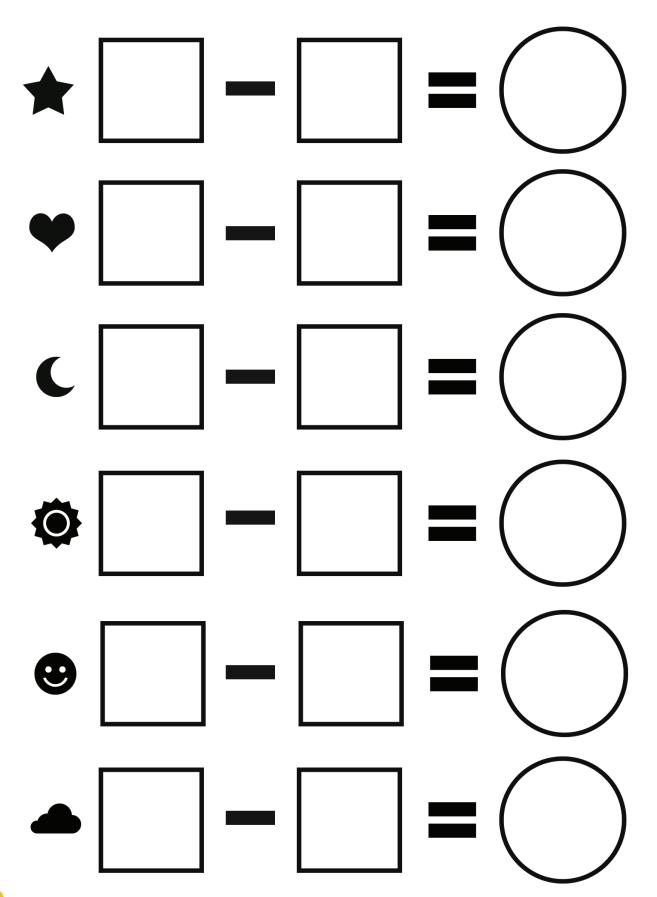
Play Add the Dots. Write the numbers in the squares. Write the total in the circle.

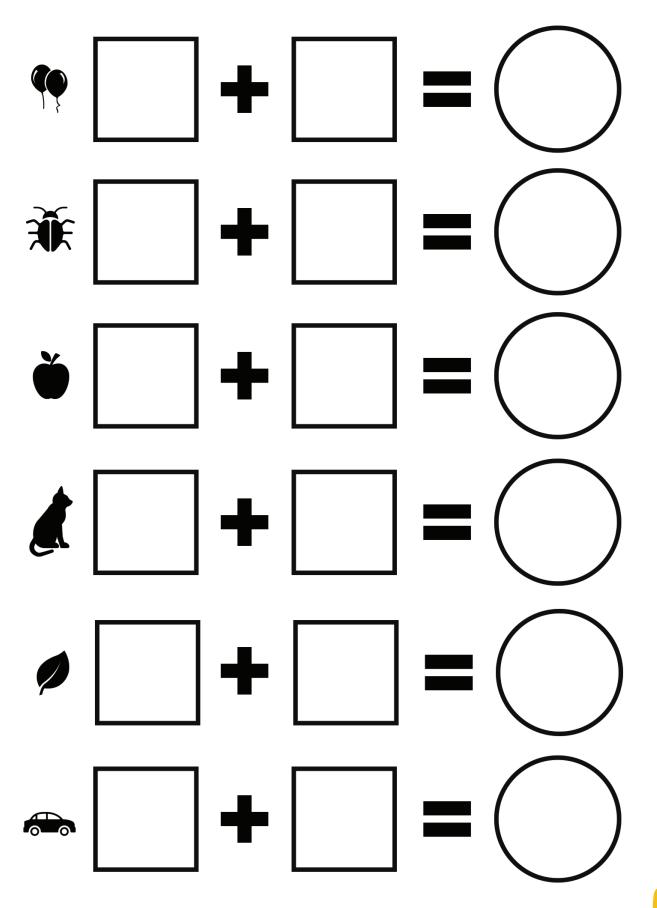


Play Add the Dots. Write the numbers in the squares. Write the total in the circle. Compare your answer to your partner's answer. Shade in the circle with the greater number.

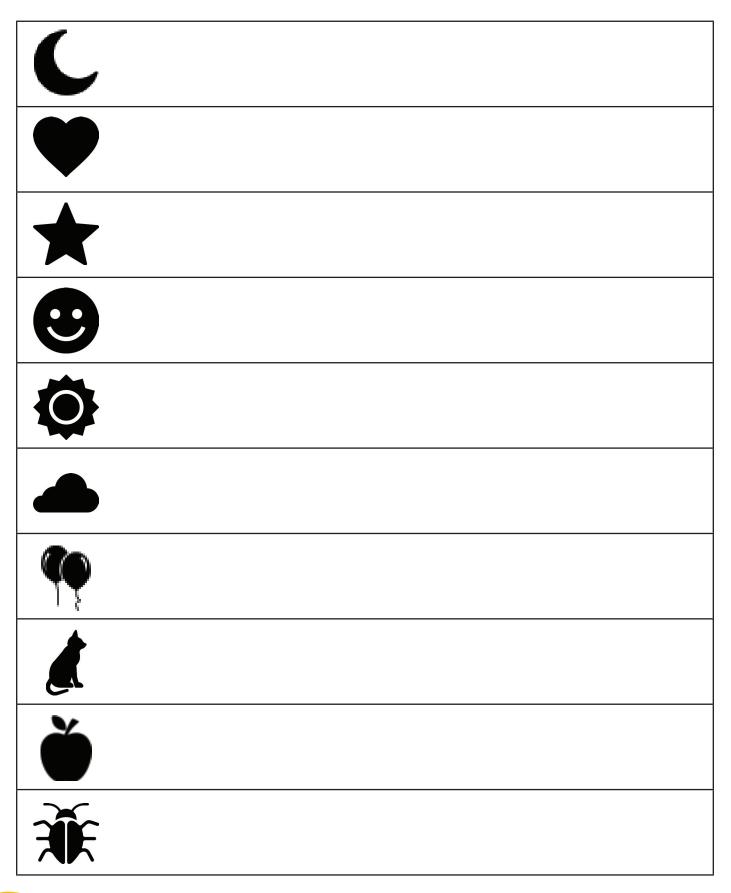


Play Add the Dots. Write the numbers in the squares. Write the total in the circle. Compare your answer to your partner's answer. Shade in the circle with the greater number.



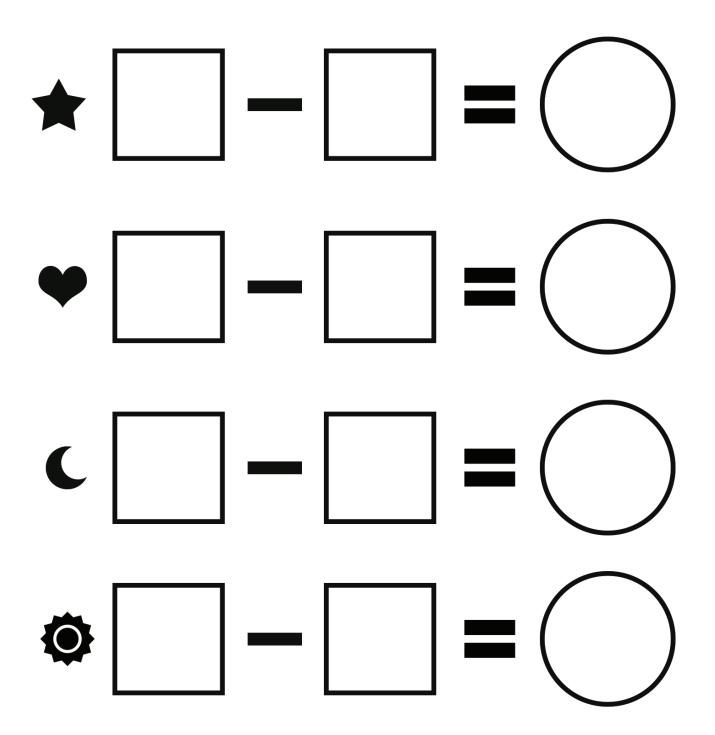


Play Add the Dots. Write the equation using a plus sign and an equal sign. Compare your answer to your partner's answer. Circle the greater number.

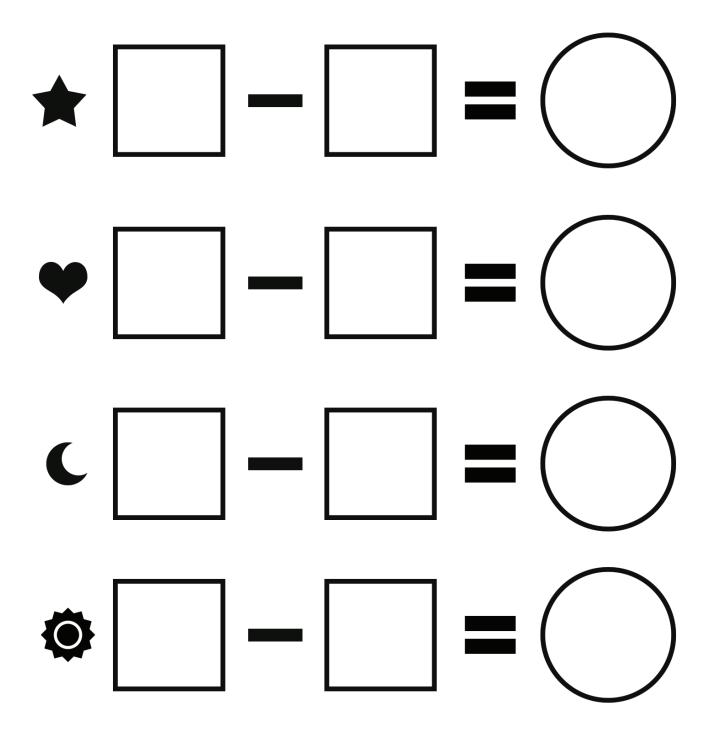


Draw your favorite subtraction story problem that you and your friends role played.

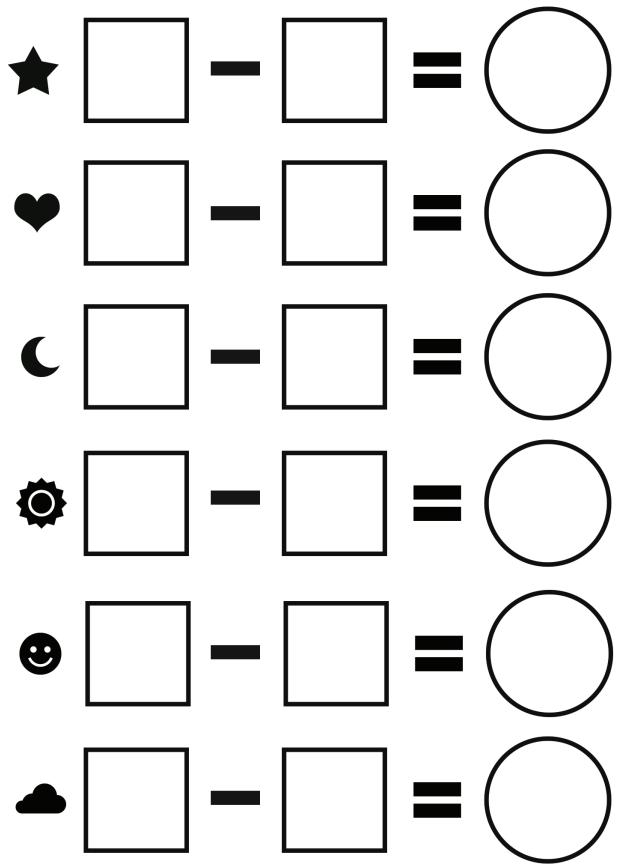
Write the numbers the teacher says. Solve the problem and write your answer in the circle.



Spin the dot spinner. Count the dots. Write the number in the first square. Spin the number spinner. Write the number in the second square. Subtract, then write the answer in the circle.

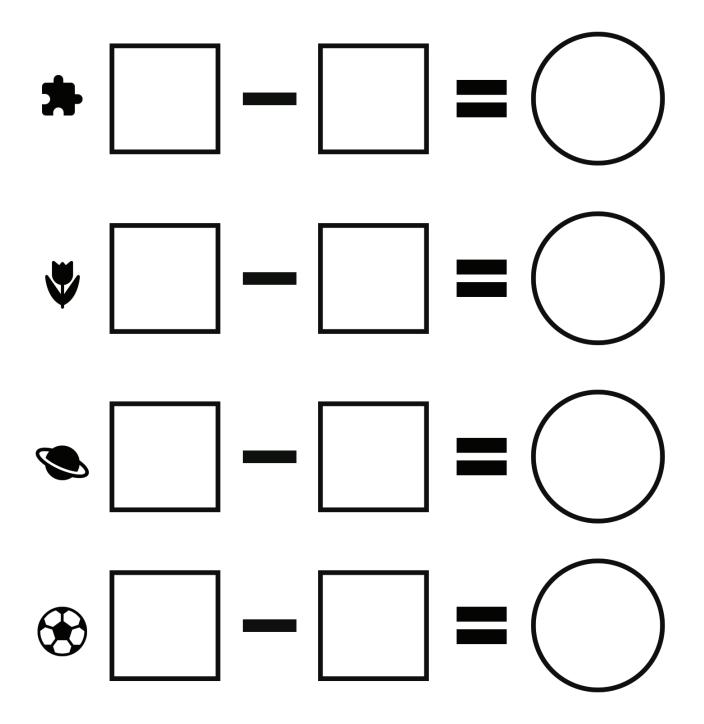


Spin the dot spinner. Count the dots. Write the number in the first square. Spin the number spinner. Write the number in the second square. Subtract, then write the answer in the circle.

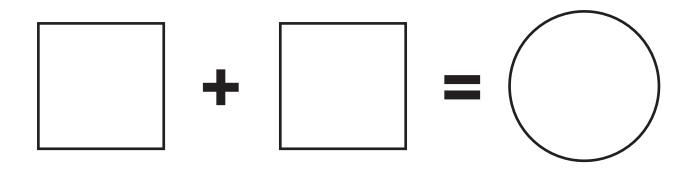




Play the Cave Game. Write three different number sentences.

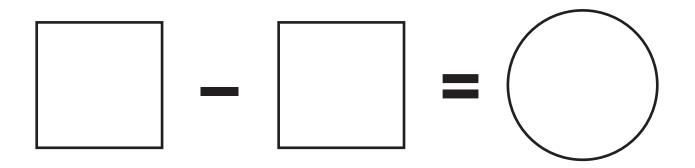


Write an addition sentence for your group's tree. Then, draw a picture of your tree.





Write the subtraction sentence for the plum tree. Then, draw a picture of the plum tree.



LESSON 120

Draw a picture of yourself doing math.



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