



Republic of Yemen  
MINISTRY OF EDUCATION



# ENGLISH COURSE For YEMEN

Pupil's Book 2

2013/2014



**Republic of Yemen**  
**MINISTRY OF EDUCATION**



# ENGLISH COURSE

## Pupil's Book 2

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## Songs

### I like apples.

I like apples.

I like dates.

Do you like apples?

Do you like dates?

Yes. I like apples  
and I like dates.

Do you like bananas?

Do you like cakes?

No. I don't like bananas  
and I don't like cakes.

I like apples  
and I like dates.

### Where's Hassan?

Where, oh where, is he, is he?

Where, oh where, is he?

Is he here, is he there?

Is he really anywhere?

Tell me, where, oh where, is he?

Is he sitting in the park?

No, it's late. It's getting dark.

Tell me, where, oh where, is he?

Is he sitting by the sea?

Is he watching the TV?

Tell me, where, oh where, is he?

### My house

I live in a house in London town.

My house has six rooms,  
some up, some down.

Three bedrooms, a bathroom,  
some stairs and a hall,  
a living room, kitchen,  
I think that's all.

## Bill



Tom: What's your name?

Bill: Bill. B-i-l-l.

Tom: How old are you?

Bill: Thirteen.

Tom: Where are you from?

Bill: I'm from England.

Tom: How many brothers have you got?

Bill: One.

Tom: How many sisters have you got?

Bill: Two.

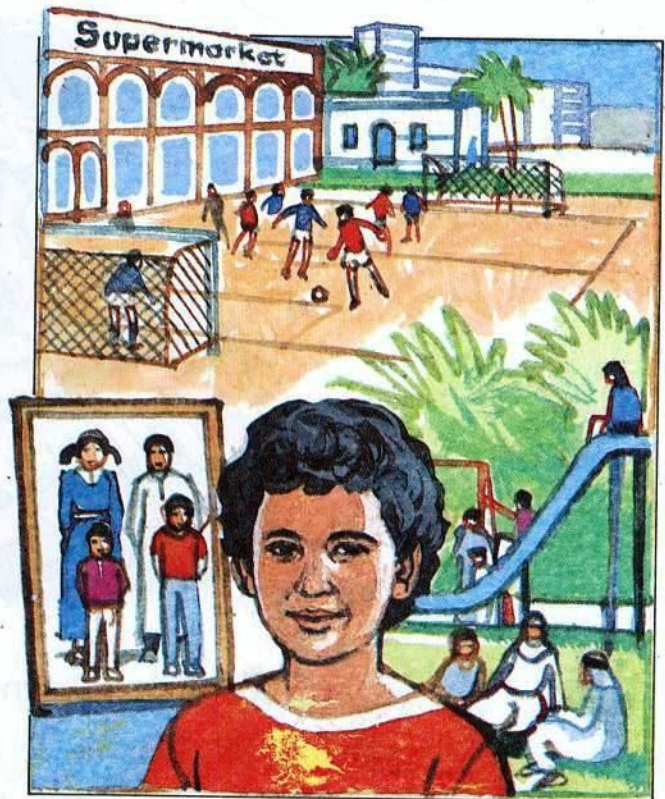
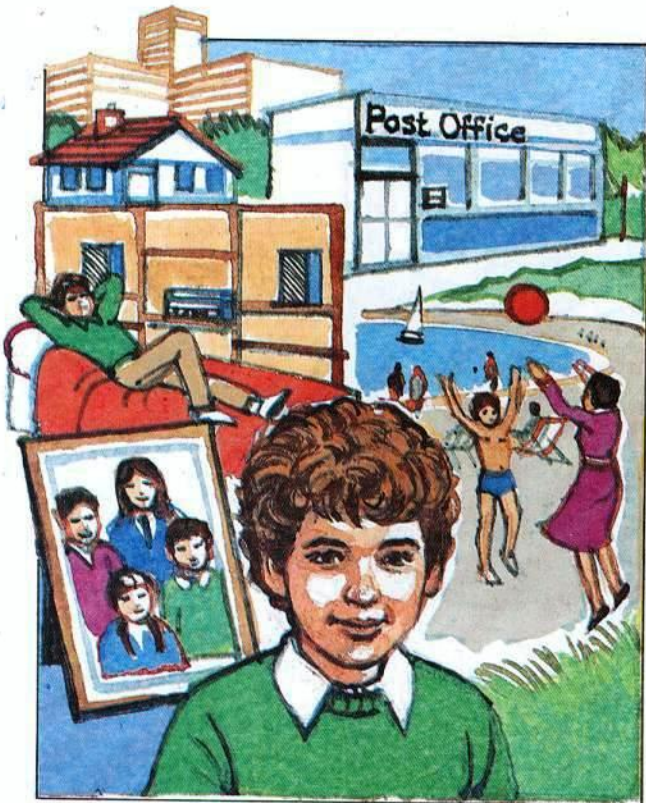
Tom: What do you do after school?

Bill: I watch TV and I go swimming  
• every Tuesday.

Tom: Do you play football?

Bill: No, I don't.

## Tim and Saleh



### Who is talking?

A I live in a house behind the Post Office.

C I've got two brothers and one sister.

E I like listening to cassettes.

G My family goes to the park every Thursday.

B My house is next to the supermarket.

D I've got one brother and two sisters.

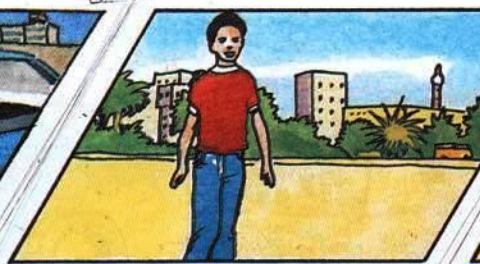
F My favourite pastime is playing football.

H We go to the beach every Thursday.

# How does he come to school?



The teacher



Saleh



Fuad



Ahmed



Taha

He drives to school.

He runs to school.

He comes to school by bus.

He comes to school by bicycle.

He walks to school.

## Who?

|     |      |             |                 |
|-----|------|-------------|-----------------|
| How | does | the teacher | come to school? |
|     |      | Taha        |                 |
|     | do   | you         |                 |

## How did they come to school yesterday?



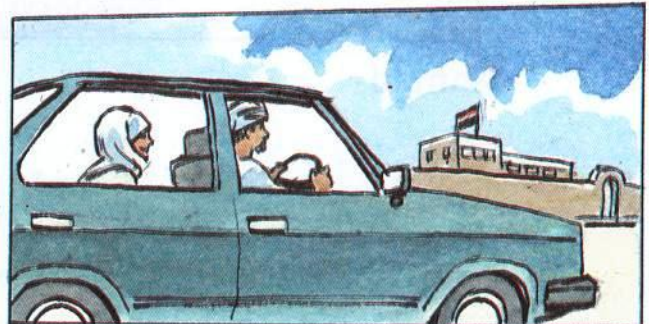
A Yesterday Najeeb came to school by bus.



B Aisha didn't come by bus. She walked.



C Hassan didn't walk. He ran.



D Fatma didn't run. She came by car.



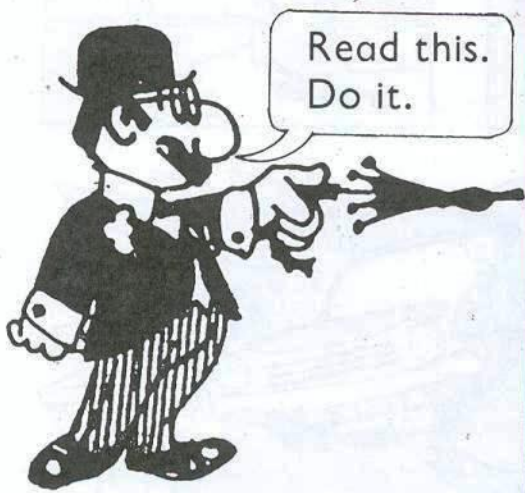
E Ali didn't come by car. He came by bicycle.



F Jack didn't come to school. He went fishing.



# Take care!



Take care when you cross the street.

|                  |            |                               |
|------------------|------------|-------------------------------|
|                  |            |                               |
| Stop!            | Look left. | Look right.                   |
|                  |            |                               |
| Look left again. | Walk.      | Don't run!<br>It's dangerous. |



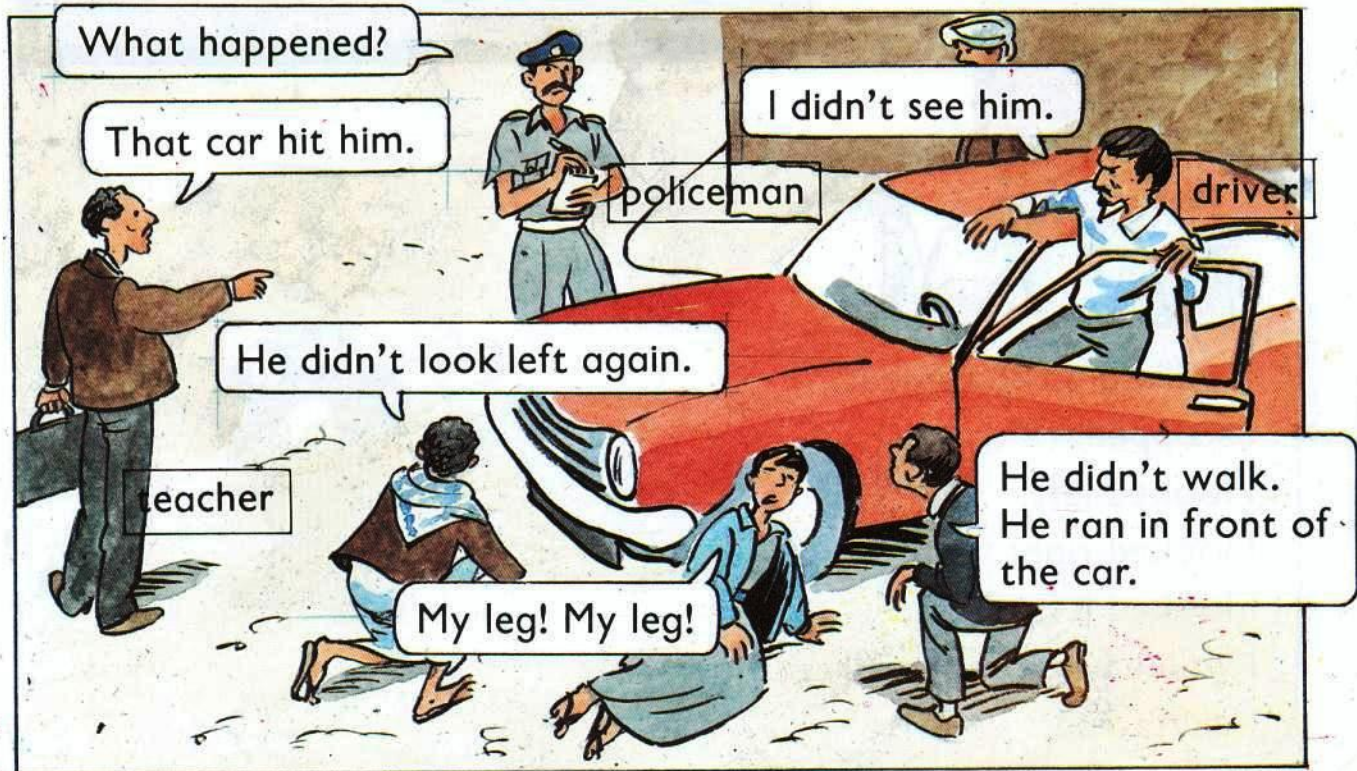
I walked up the street.  
I stopped.  
I looked left.  
I looked right.  
I looked left again.  
I walked across the street.  
I didn't run.

Did he do it?

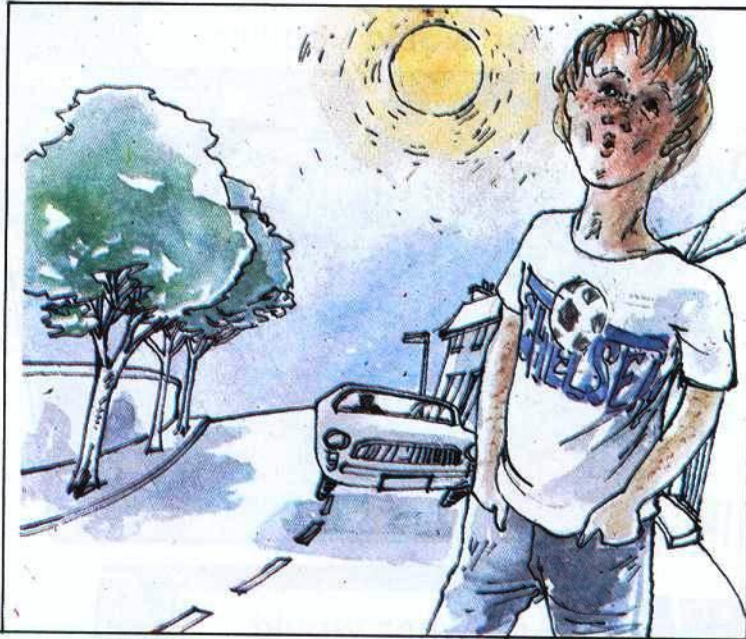


## An accident

Yesterday Hassan had an accident. What happened?



## Accident



He walked up the street  
with his head in the air.  
He didn't see the car.  
He didn't take care.  
He didn't look left.  
He didn't look right.  
He started to run.  
Then he heard his friend cry:

Accident! Accident!  
Don't have an accident!












Stop, look and listen.  
Stop, take care.  
Stay where you are  
when a car is there.  
Walk, don't run,  
when the road is clear.  
Look where you're going.  
You don't want to hear:

Accident! Accident!  
Don't have an accident!

# What would you like?

## ALI'S TAKE-AWAY

-  burger
-  cheese sandwich
-  chicken sandwich
-  egg sandwich
-  orange juice
-  apple juice
-  7-up
-  Pepsi
-  milk

What would you like?

I'd like a cheese sandwich, please.

And what would you like to drink?

I'd like a Pepsi, please.

One cheese sandwich and one Pepsi.

## The girl from Kuwait

At Aisha's house



Aisha: This is Ameena. She's from Kuwait.  
She's here on holiday.

Nadia: Hello, Ameena. My name's Nadia.

Fatma: And I'm Fatma. Ameena, would you like  
to come to my house some time?

Ameena: I'd love to, Fatma. When?

Fatma: Tomorrow.

Ameena: Fine. What time?

Fatma: Ten o'clock.

Ameena: Ten o'clock. OK.

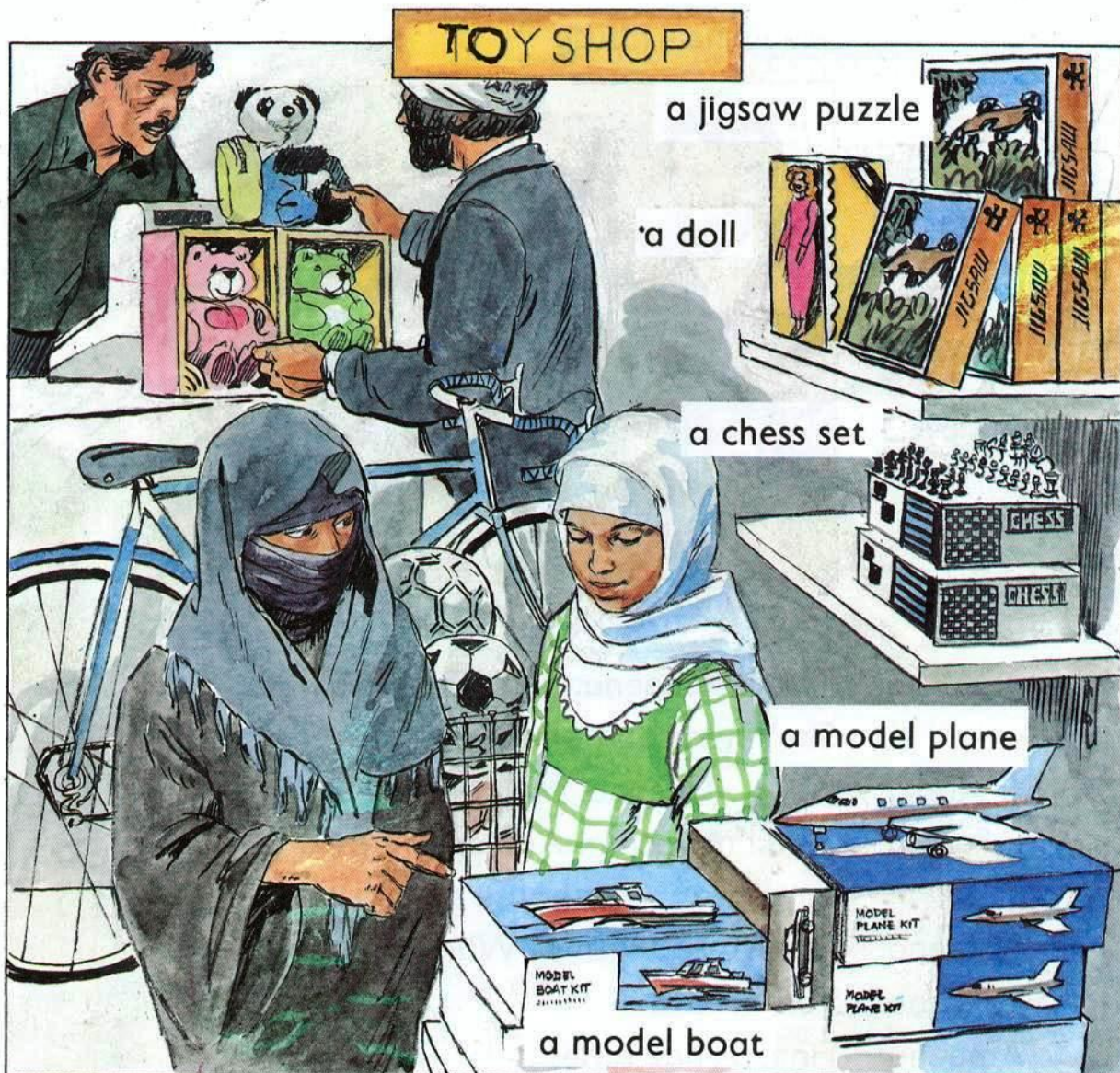
Fatma: Great! We can listen to my cassettes.

Ameena: OK. Your house, tomorrow at ten  
o'clock. Oh, Fatma, where do you live?

Fatma: Next to the Post Office.

Ameena: Next to the Post Office. OK.

## Presents



Ameena: What can I buy for my little brother?

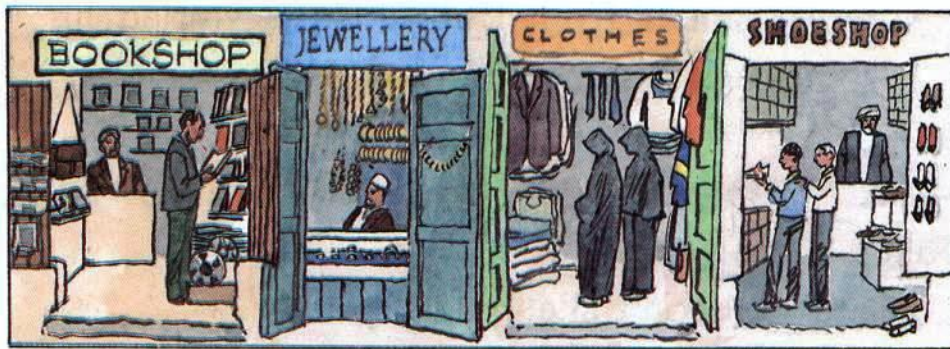
Fatma: How about a football?

Ameena: He's got a football.

Fatma: How about a model boat?

Ameena: That's a good idea.

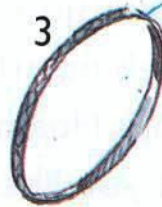
# Shopping



1 a pair of glasses



2 a box of paints



3 a bracelet



4 a necklace



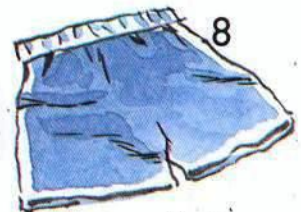
5 a comic



6 a pair of earrings



7 a tie



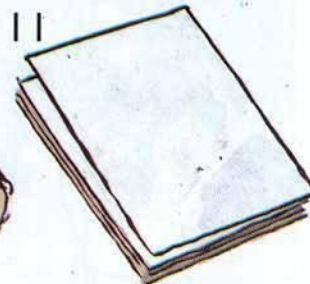
8 a pair of shorts



9 a paintbrush



10 a pair of sandals



11 some paper



12 a ring

- Where can I buy a ring?  
 At the jewellery shop.

## Let's ask Hassan.

Hassan is from Dubai. He is visiting his friends in Yemen.

Ali: What would you like to do now?

Taha: Let's watch TV.

Ali: No. I don't like watching TV.

Taha: How about going to the take-away?

Ali: No. I'm not hungry.

Taha: OK. Let's go to Fuad's house.

Ali: No. He's not there. He's on holiday.

Taha: Let's ask Hassan. Hassan, what would you like to do?

Hassan: I'd like to ...

Ali: OK. Let's play football.

**What would Hassan like to do?**





## Presents for the family

Hassan has got two sisters and one brother. Nadia is five and Amna is eleven. Ali is seventeen. Last Saturday Hassan wanted to buy presents for his family, so he went shopping.

Taha: That's a nice watch.  
Hassan: Yes. It's for my mother.  
Taha: Where did you buy it?  
Hassan: At the jewellery shop.



Saleh: Those are nice sandals.  
Hassan: Yes. They're for my brother.  
Saleh: Where did you buy them?  
Hassan: At the shoe shop.

## Language summary

**Make statements and negative statements like these:**

|           |                          |                           |
|-----------|--------------------------|---------------------------|
| Yesterday | I came to school by car. | I didn't come by bus.     |
|           | I ran to school.         | I didn't come by bicycle. |
|           | I came to school by bus. | I didn't walk.            |

**Ask and answer questions about wants like these:**

|                        |        |          |                          |
|------------------------|--------|----------|--------------------------|
| What would you like to | drink? | I'd like | a burger, please.        |
|                        | eat?   |          | an orange juice, please. |

**Ask for and make suggestions about presents like this:**

|                       |                     |           |                    |
|-----------------------|---------------------|-----------|--------------------|
| What can I buy for my | brother?<br>sister? | How about | a ball?            |
|                       |                     |           | a pair of sandals? |
|                       |                     |           | some paper?        |

**Suggest what to do like this:**

What would you like to do now?

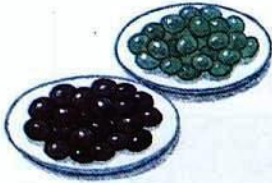
|       |                 |           |                    |
|-------|-----------------|-----------|--------------------|
| Let's | watch TV.       | How about | watching TV?       |
|       | go to the park. |           | going to the park? |

**Ask and answer questions like these:**

|                   |       |          |
|-------------------|-------|----------|
| Where did you buy | that  | ring?    |
|                   | those | sandals? |

|          |      |        |                               |
|----------|------|--------|-------------------------------|
| I bought | it   | at the | jewellery shop.<br>shoe shop. |
|          | them |        |                               |

Some



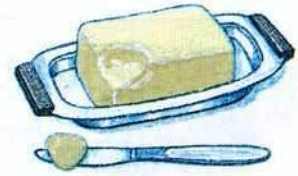
some olives



some tomatoes



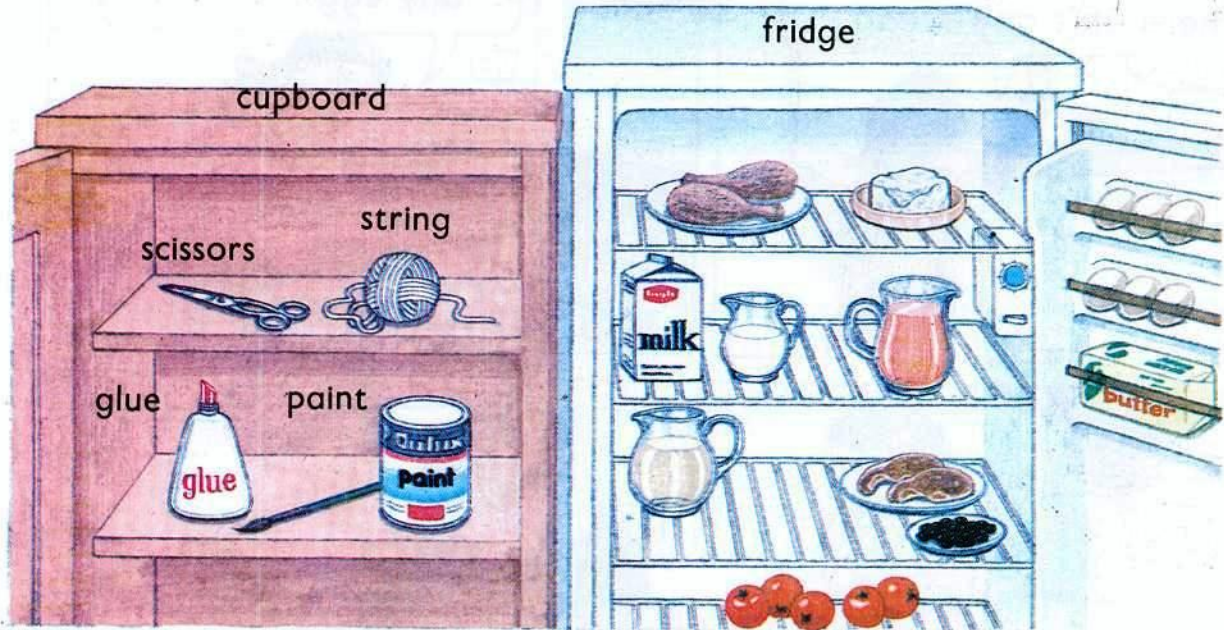
some flour



some butter



shelf



cupboard

fridge

scissors

string

glue

paint

milk

butter

|           |      |          |                  |
|-----------|------|----------|------------------|
| There is  | some | cheese   | in the fridge.   |
|           |      | glue     | in the cupboard. |
| There are |      | olives   | on the shelf.    |
|           |      | scissors |                  |

## Let's make an egg sandwich.

Nadia is at Aisha's house. She is hungry.

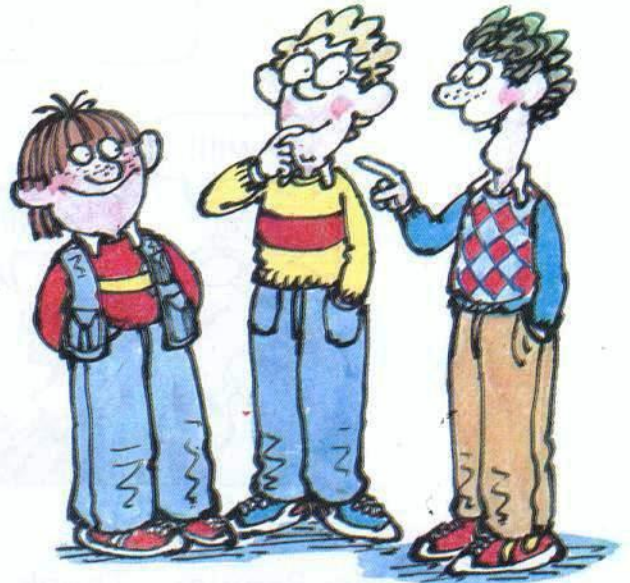


We need some bread. eggs.

There isn't any bread. aren't any eggs.

## A present for Sam

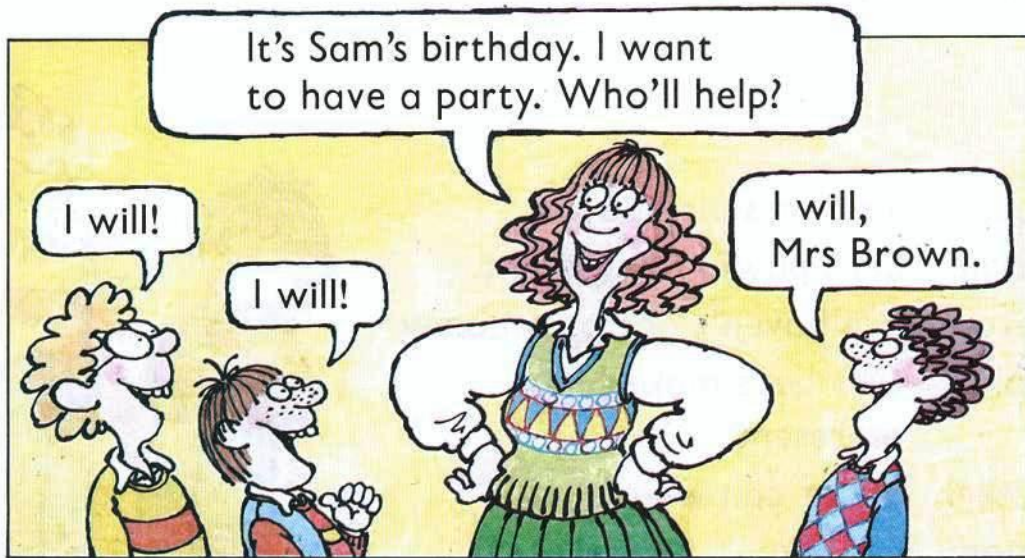
- Peter: It's Sam's birthday.  
Simon: Let's buy him a present.  
Peter: We haven't got any money.  
John: OK. Let's make him a present.  
Peter: What can we make?  
Simon: I know.



- John: Right. We need some paper and some glue.  
Peter: We need some string.  
Simon: We need some wood.  
John: And we need some paint and some scissors.

**What did they make?**

## Who will help?



Mrs Brown: Thank you. Now, what do we need?

Peter: We need something to drink.

Simon: I'll bring some Pepsis.

John: And I'll bring some orange juice.

Simon: And we need something to eat.

Peter: I'll make some sandwiches.

Simon: I'll bring some cheese and olives.

Mrs Brown: And I'll make a cake.

Mrs Brown: Anything else?

John: We need some music.

Simon: I'll bring some cassettes.

|                  |               |      |                       |
|------------------|---------------|------|-----------------------|
| I'll<br>(I will) | bring<br>make | some | juice.<br>sandwiches. |
|                  |               | a    | cake.                 |

## A letter from Sam

17, Green Street,  
London.

2nd May

Dear Tim,

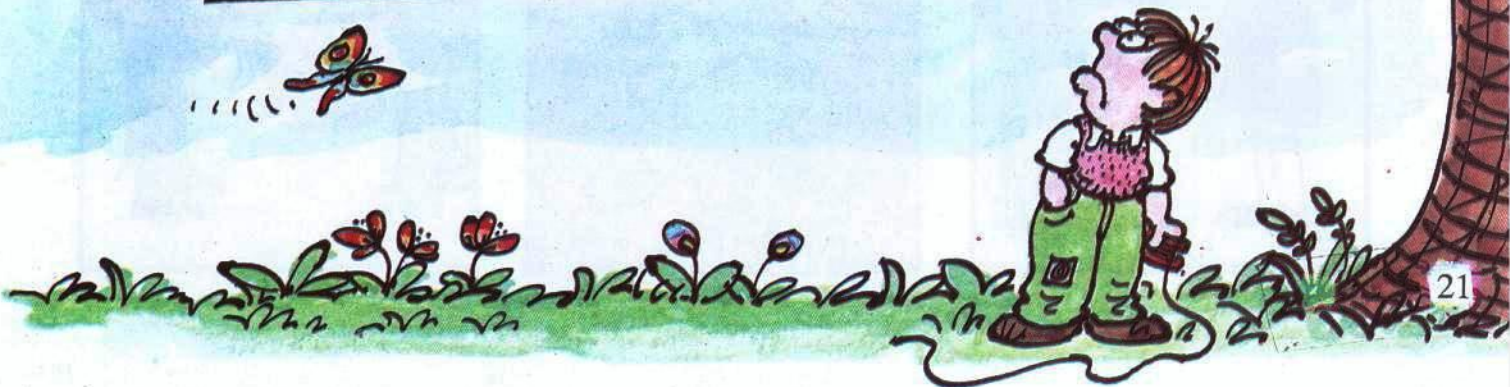
It was my birthday last Thursday and I had a party. There were lots of nice things to eat and drink. My mother made me a cake. It had thirteen candles on it.



I got lots of presents. My mother gave me a box of paints and my father gave me a chess set. My friends gave me a kite.

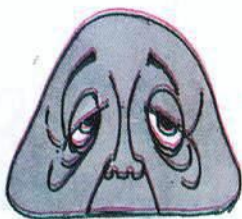
I wanted to fly my kite, so we all went to the park. The kite flew high up in the air, but then the string broke. My super kite flew away. Maybe I can make a new kite.

Bye,  
Sam



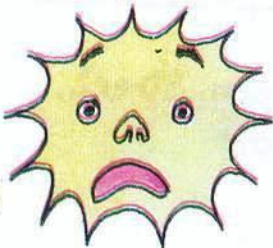
# Feelings

1



tired

2



frightened

3



angry

4



sad

5



happy





## How did they feel?

Ali: A little boy ran in front of our car last night.

Ahmed: Oh, no! Did you hit him?

Ali: No. My father stopped the car in time. But

Hassan: Where did you go yesterday?

Fuad: I went to the beach. I walked all the way there and all the way back.

Hassan: But it's a long way!

Fuad: Yes.

Nadia: Where's your watch?

Aisha: My little sister broke it last night.

Nadia: But it was new.

Aisha: I know.

Sam: My friends gave me a kite for my birthday.

Tom: Great! Can we fly it?

Sam: No. The string broke and it flew away.

Tom: Oh, no!

Sam: Yes.

### What did they say?

I was very

happy

angry

tired

frightened

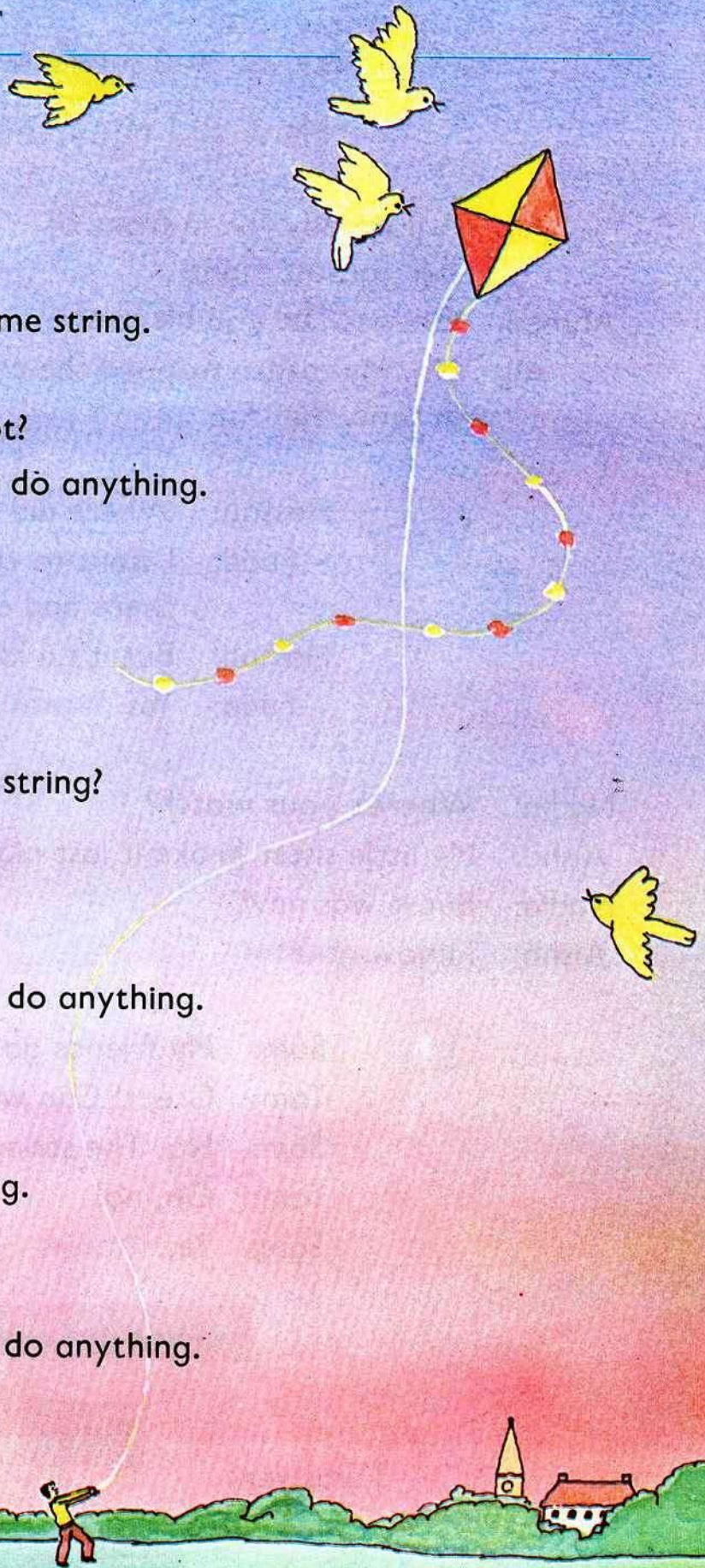
sad

## The kite

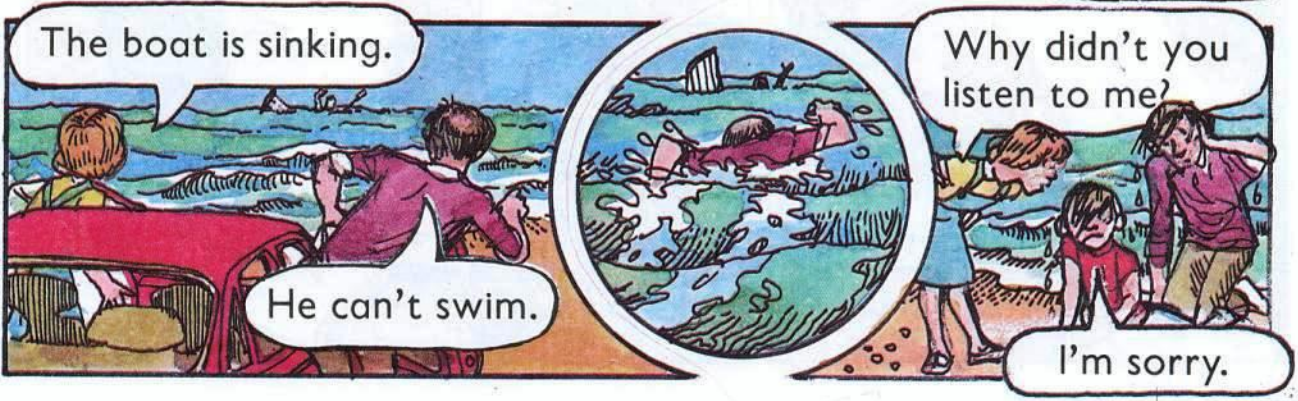
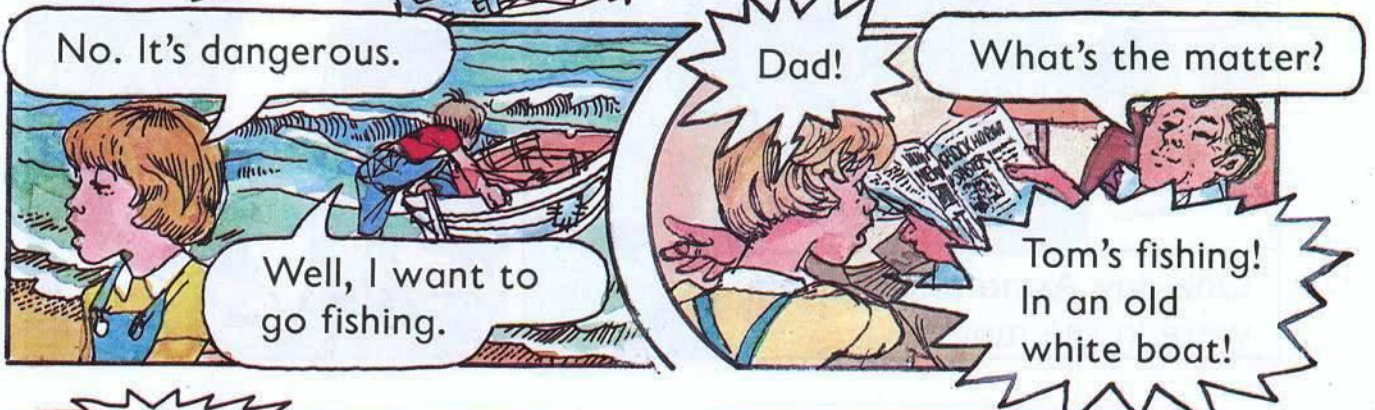
It's my birthday today  
and I want to go and play  
in the park with a kite on some string.  
But a kite I haven't got,  
so I'll make it – well, why not?  
When you're happy, you can do anything.

Did you do it?  
Did you do it?  
Did you cut it?  
Did you glue it?  
Did you tie it with a piece of string?  
Did you try it?  
Did you fly it?  
Did you really try and fly it?  
When you're happy, you can do anything.

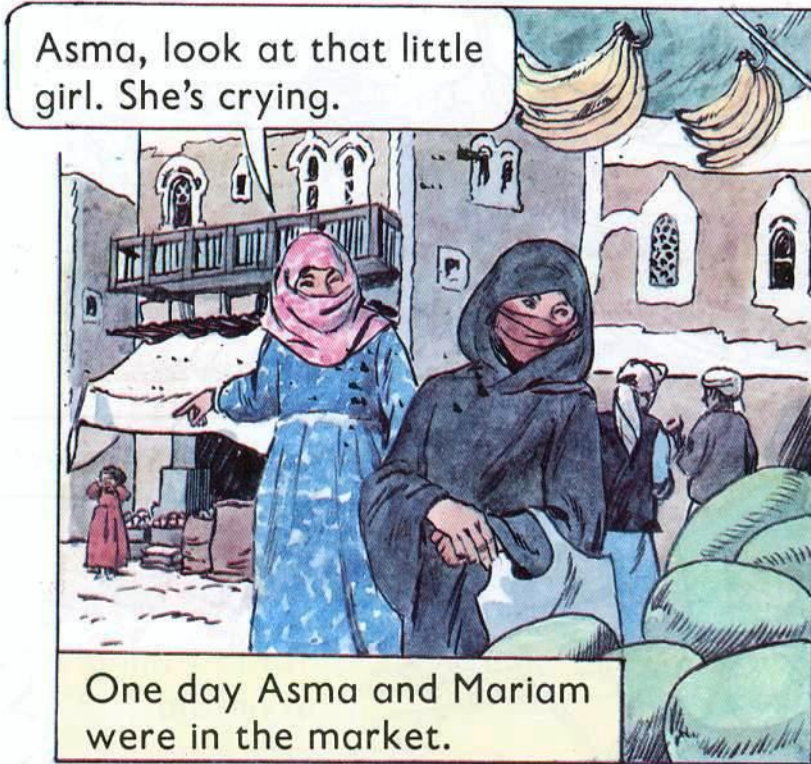
Oh, I did. Yes, I did.  
Yes, I did. I really did.  
Yes, it flew and I began to sing.  
It was high in the sky  
with the birds flying by.  
When you're happy, you can do anything.



# It's dangerous.



## Asma and Mariam



I was with my mother.  
Now I can't find her.



Don't worry. We'll look for  
your mother.



What's she wearing?

She's wearing a red and  
green dress.



Later ...



Look! She's over there.

Amna! Where were  
you?



We found her  
in the market.



Thank you.  
Thank you  
very much.



## What did they do last Tuesday?


### Read Khalid's diary.

#### 4 Tuesday

I phoned Taha in the morning and we went fishing in his father's boat. We fished all day. We didn't catch anything in the morning. In the afternoon we caught one small fish. When we came back in the evening, we were very tired and very hungry. We bought some fish in the market and had them for dinner.

### Read Amal's diary.

#### 4 Tuesday

Today I visited Nadia on her father's farm. We helped her mother in the kitchen. Then we went for a walk. We saw a big, black snake  next to a wall. I was very frightened, but Nadia wasn't. It was very hot in the afternoon, so we went back to the farm. We made some cakes and had them for lunch.

## Language summary

Make statements like these:

|           |      |                    |   |
|-----------|------|--------------------|---|
| There is  | some | paint string       | in the cupboard.<br>on the shelf.<br>in the fridge. |
| There are |      | tomatoes<br>olives |   |

Make negative statements like these:

|                |     |        |
|----------------|-----|--------|
| There isn't    | any | bread. |
| We haven't got |     | money. |
| There aren't   |     | eggs.  |

Ask for and offer help like this:

I want to have a party.  
Who'll help?

|      |               |      |                    |
|------|---------------|------|--------------------|
| I'll | bring<br>make | some | cheese.<br>olives. |
|      |               | a    | cake.              |

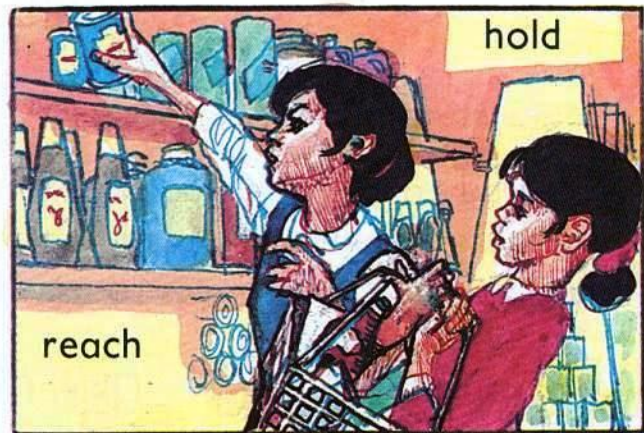
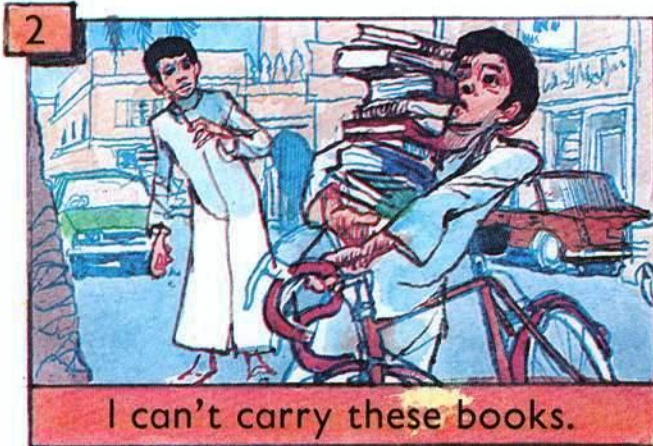
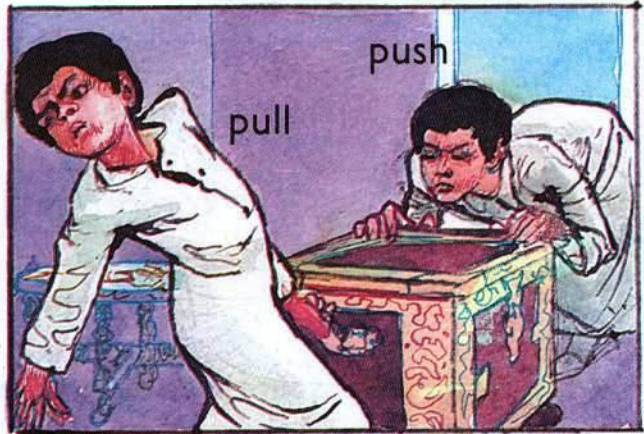
Make statements like these:

Let's buy a ring for Nadia.  
I'd like to make a cake for Sam.  
Peter gave these comics to us.

or Let's buy Nadia a ring.  
or I'd like to make Sam a cake.  
or Peter gave us these comics.

| Pronouns | Subject |        | Object  |        |
|----------|---------|--------|---------|--------|
|          | Subject | Object | Subject | Object |
|          | I       | me     | we      | us     |
|          | you     | you    | you     | you    |
|          | he      | him    | they    | them   |
|          | she     | her    |         |        |
|          | it      | it     |         |        |

# Can I help you?



- Can I help you?
- Yes, please. I can't reach it.
- OK. You hold this and I'll get it.



# The tree house



I want to build a house.

In that tree.  
With those pieces  
of wood.

Anne: I'll help you.  
I'll get a  
hammer and  
some nails.  
Tom: No, just get  
the nails.  
And I'll get  
two hammers.  
Anne: OK.



I can't reach it.

I'll get Dad's ladder.



You hold it. I'll go up.

Anne: No, you  
hold it.  
I'll go up.  
Tom: OK.



I can't reach it.



I'll get some rope.



You push and I'll pull.



Now, you hold the nails and I'll hit them.

Why? We have two hammers.



Ah! There's my ladder.

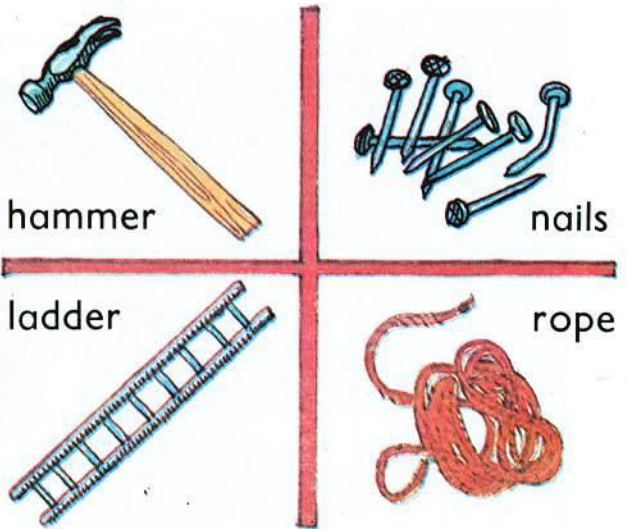


Dad! Dad!

He can't hear you.

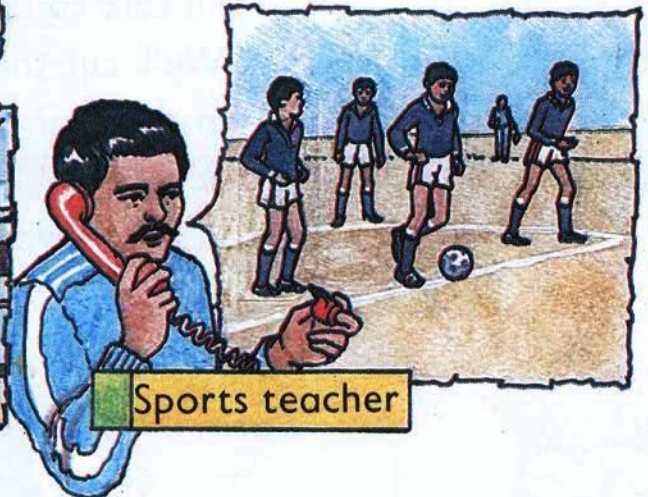
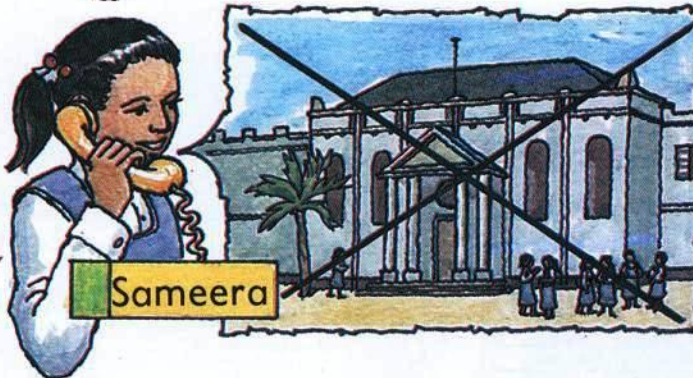


Help! Help!



## Messages

Fatma al Jaufi is at home alone. She takes four messages for her family.



Read the messages. Who are they from?

- 1 The match will start at 3 o'clock.
- 2 She won't be at school tomorrow. She's ill.
- 3 He'll meet you in front of the supermarket at 4 o'clock.
- 4 He'll be late. He won't be home until 10 o'clock.

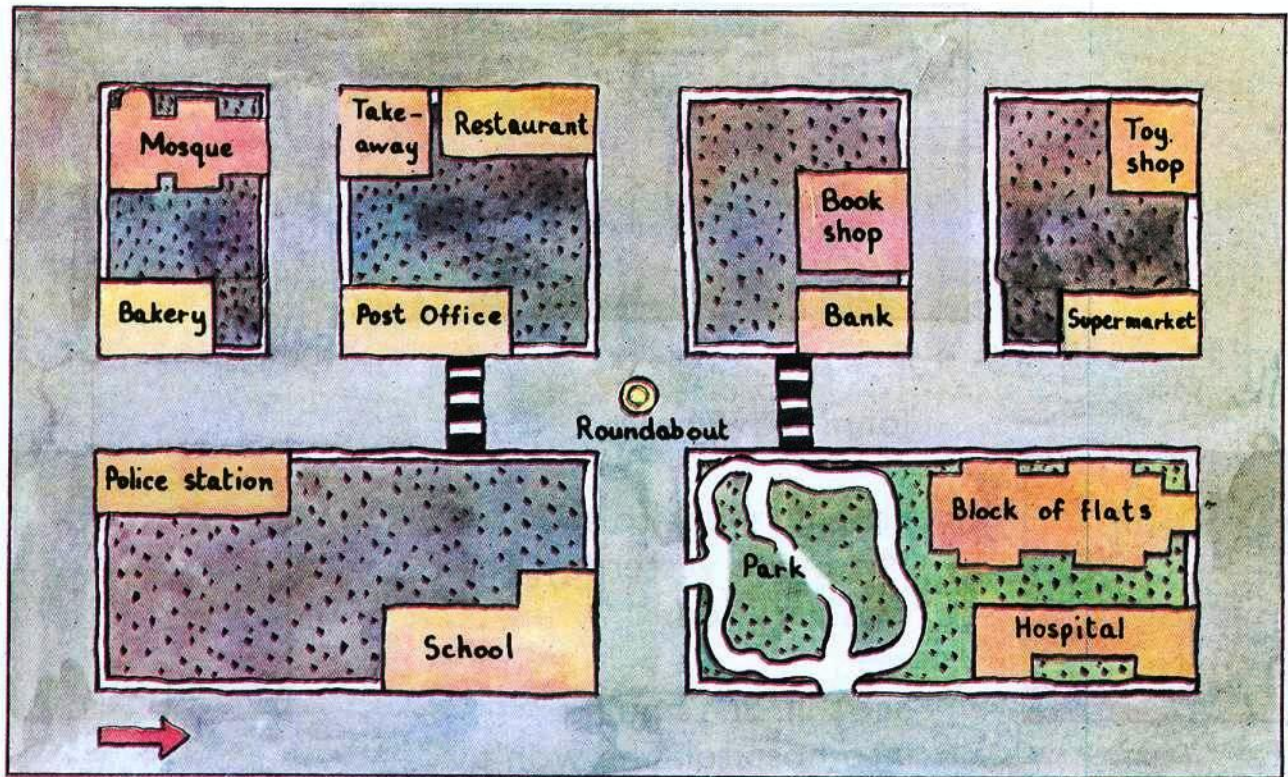
|    |                        |                        |
|----|------------------------|------------------------|
| He | will be                | late.                  |
|    | won't be<br>(will not) | home until 10 o'clock. |

## Will you help me?

Will you help me build a house,  
a little house in a tree?  
All our friends will play there,  
just you wait and see.  
We won't need a lot  
to build our house in a tree  
and it won't take long,  
just you wait and see.

You get the nails, the wood and the hammer.  
I'll talk to Dad and he'll give us his ladder.  
We'll cut the wood and nail it  
in the branches of the tree.  
Soon we'll have our house there,  
just you wait and see.

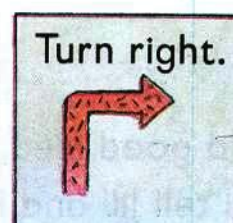
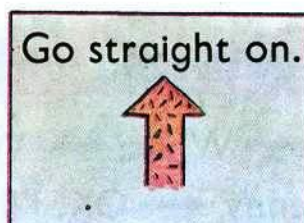
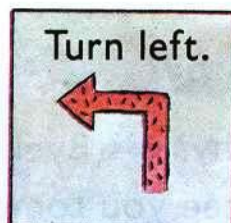
## Can you tell me the way?



Can you help me?  
Can you tell me the way to ...?

Go along this road. Turn left at the school.  
Then turn right at the roundabout. Cross over.  
Go straight on to the supermarket.  
Turn left. You'll see it on the left.

**Where does the man want to go?**



## Dave, John and Mrs Evans



John? Dave here.

Listen! I went to see Mrs Evans yesterday. She was very sad.

She's ill. She's going into hospital. She won't be back until next Friday. Let's do something for her.

I know! We'll clean her house for her.

I'll tell Peter and Mary. They'll help.

Great! They'll help too.

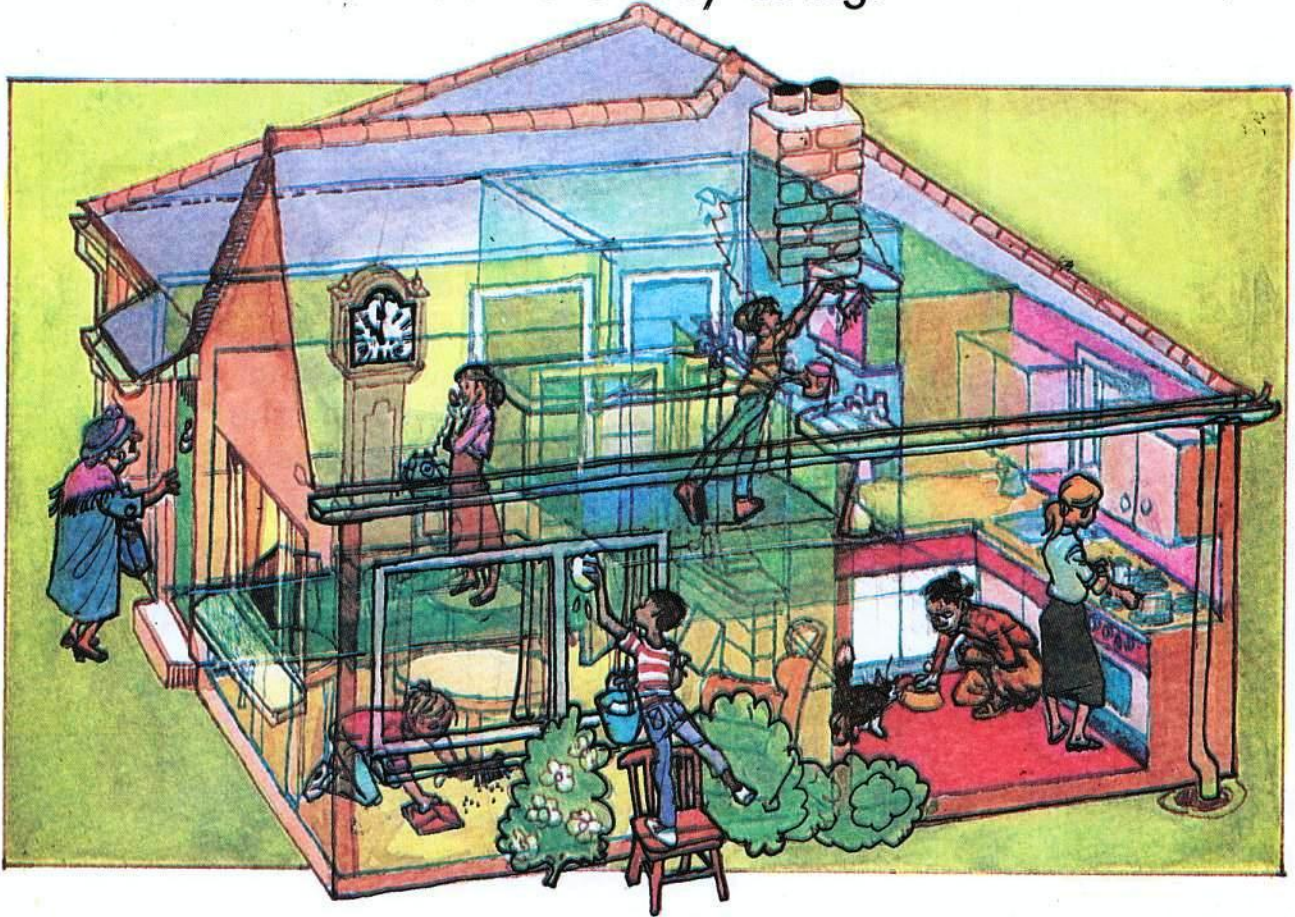
Fine. Bye!



### What did John say?

- That's a good idea. — What? — Why? — Bye! — Hi, Dave!  
— And I'll tell Jill and Penny. — OK. I'll see you tomorrow.

## What were they doing?

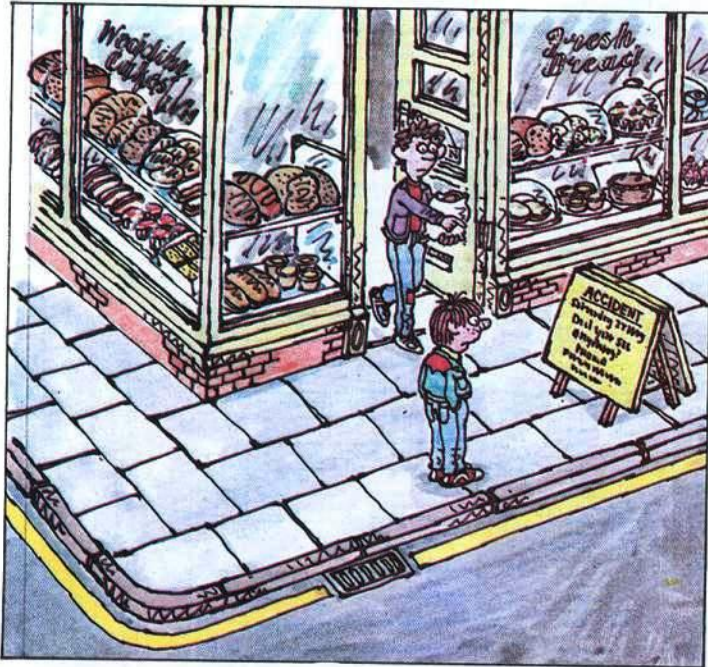


Mrs Evans came home at 11 o'clock. Dave and his friends were in the house. Jill was cooking lunch and Mary was feeding the cat. Peter was painting the cupboard and Penny was taking a message. Dave was washing the window.

### What was John doing?

|      |      |  |
|------|------|--|
| He   | was  | cooking lunch.                               |
| She  |      | feeding the cat.                             |
| They | were | painting the cupboard.<br>helping Mrs Evans. |

## Jim helps the police.



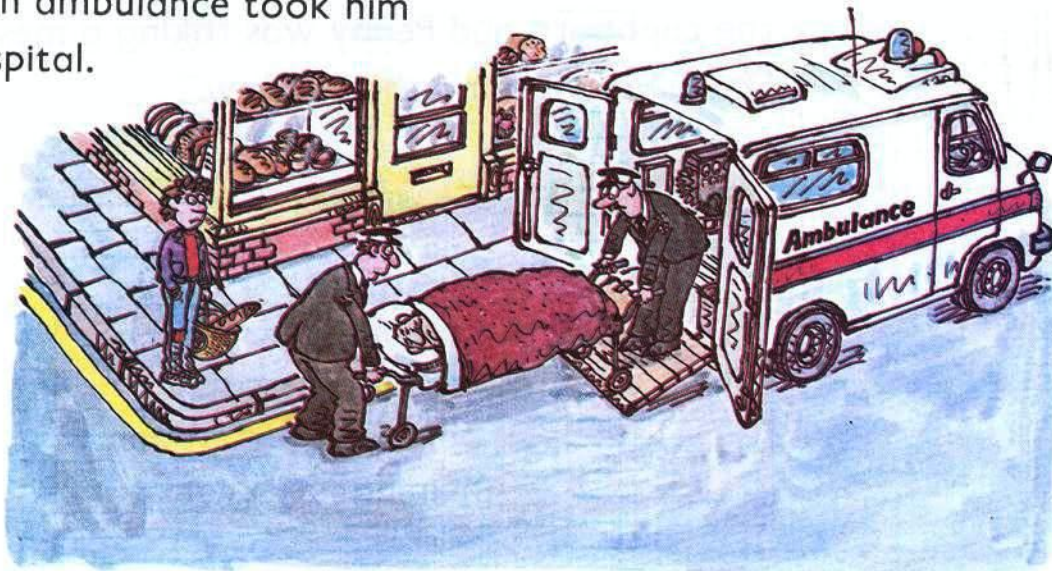
Jim: Bill! Look! I saw that accident.

Bill: Really?

Jim: Yes. I was shopping here on Saturday. I was coming out of the bakery. Suddenly a big car came round the corner. It hit an old man and drove away.

Bill: Was the old man OK?

Jim: No. An ambulance took him to hospital.





Bill: Who was driving the car?

Jim: I don't know.

Bill: Was it a man or a woman?

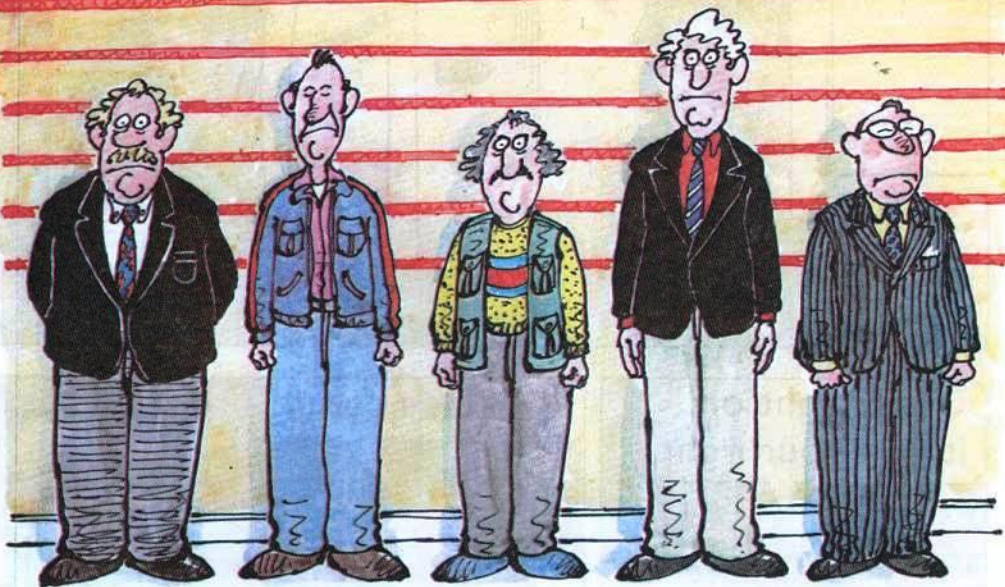
Jim: A man.

Bill: What did he look like?

Jim: He was tall. His hair was white.

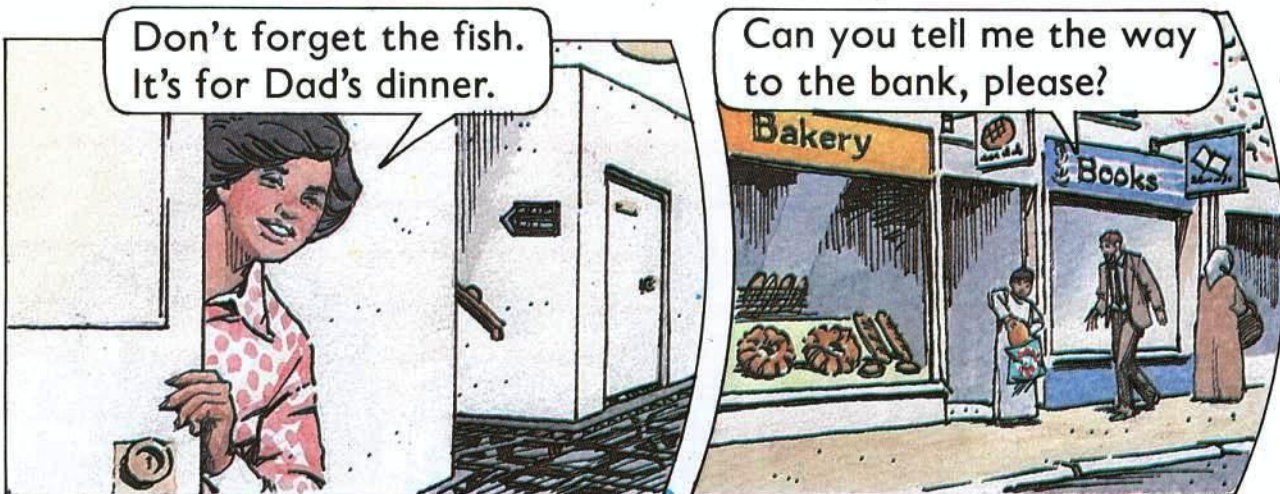
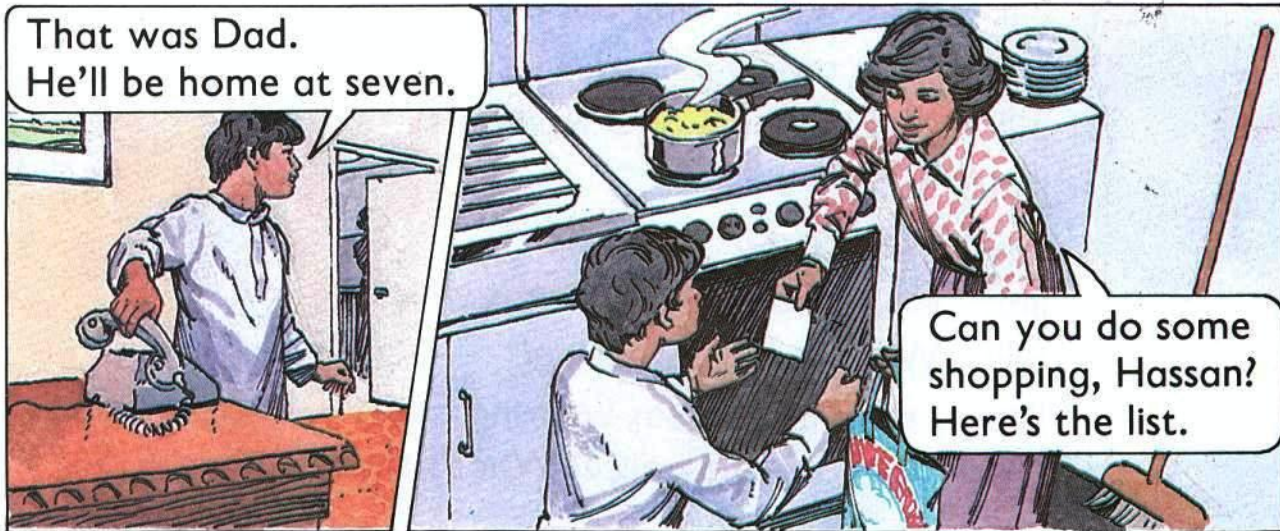
Bill: What was he wearing?

Jim: Let's see. He was wearing a black ... Wait a minute!  
I'll phone the police. What's that number? 515674.



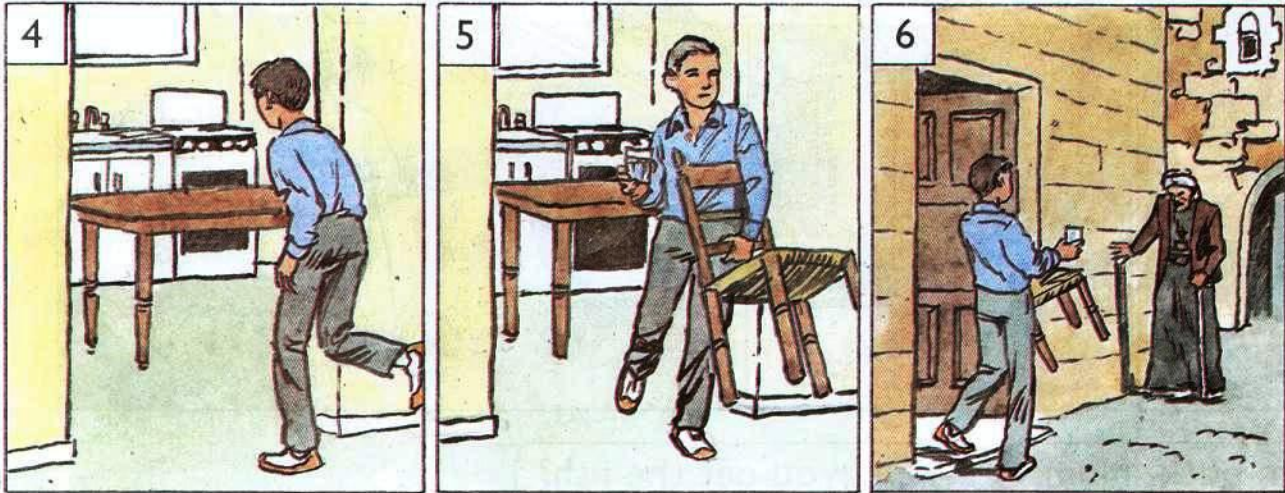
**Who was driving the car?**

## Hassan helps.





## Saleh and the old man



## The white falcon

'Rashid!' said the teacher. 'Look at this! It's terrible!' Rashid looked at his Workbook. Lots of things were wrong. After school he ran home.

'Why are you sad, Rashid?' his mother asked. 'Tell me.'

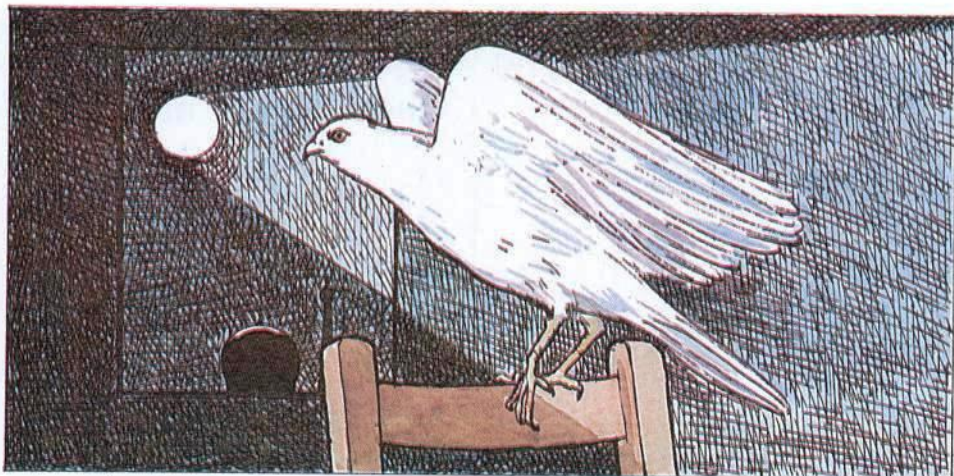
'Oh, it's nothing,' said Rashid.

At seven o'clock Rashid's father came home. 'Rashid! Where were you yesterday?' he asked.

'At the beach. Why?' said Rashid.

'You don't help your mother. You're lazy, Rashid. Lazy!'

'I'm sorry, Father,' said Rashid. He went to his room and went to bed. He was sad.



In the night he heard something. 'Hello!' he said. 'Who's there?' Then he saw it. On his chair there was a beautiful falcon – white and shining like the moon.

## Language summary

Make statements like these:

|      |      |           |                |
|------|------|-----------|----------------|
| I    | will | meet them | tomorrow.      |
| You  |      | see Fuad  | this evening.  |
| He   |      | phone     | at 10 o'clock. |
| She  |      |           | next week.     |
| We   |      |           |                |
| They |      |           |                |

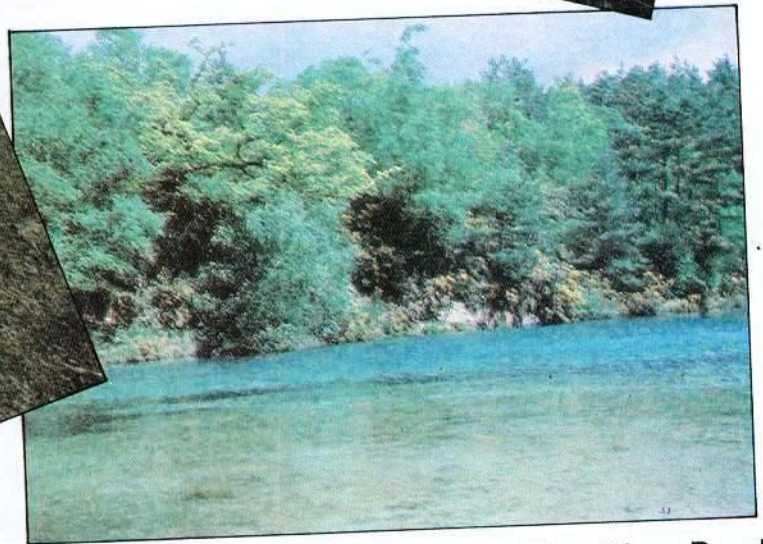
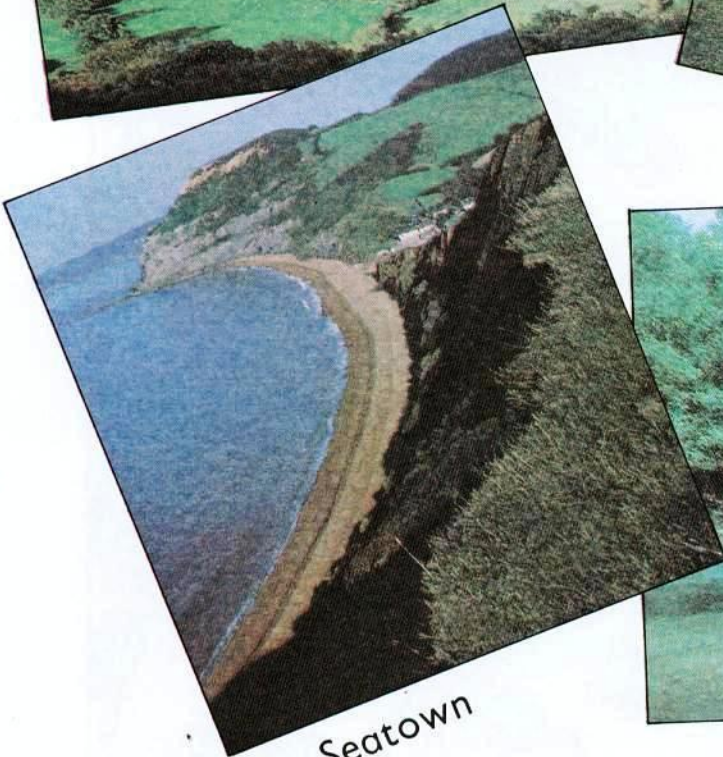
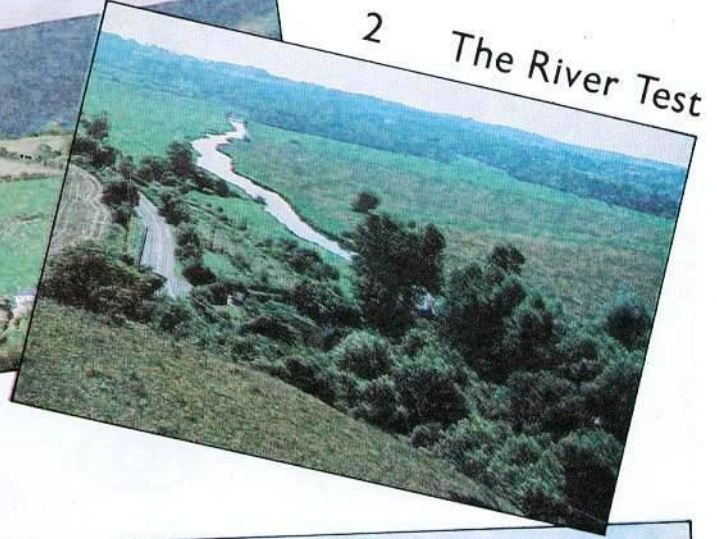
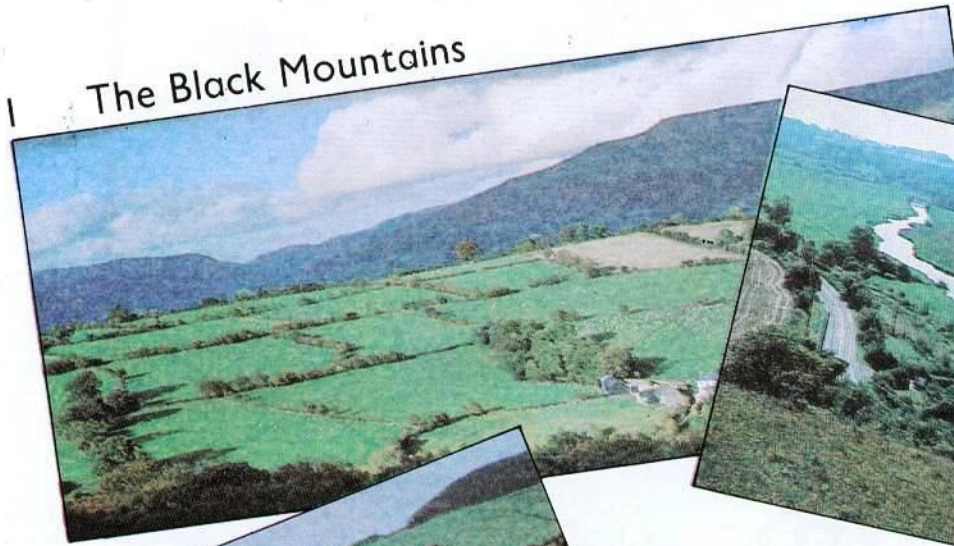
|      |       |         |                  |
|------|-------|---------|------------------|
| I    | won't | be home | this evening.    |
| You  |       | be in   | until late.      |
| He   |       | be back | until 9 o'clock. |
| She  |       |         |                  |
| We   |       |         |                  |
| They |       |         |                  |

Ask and answer questions like these:

|      |      |                   |       |   |
|------|------|-------------------|-------|---|
| What | was  | I<br>he<br>she    | doing | at nine o'clock yesterday evening?<br>when the car hit the old man? |
|      | were | you<br>we<br>they |       |   |

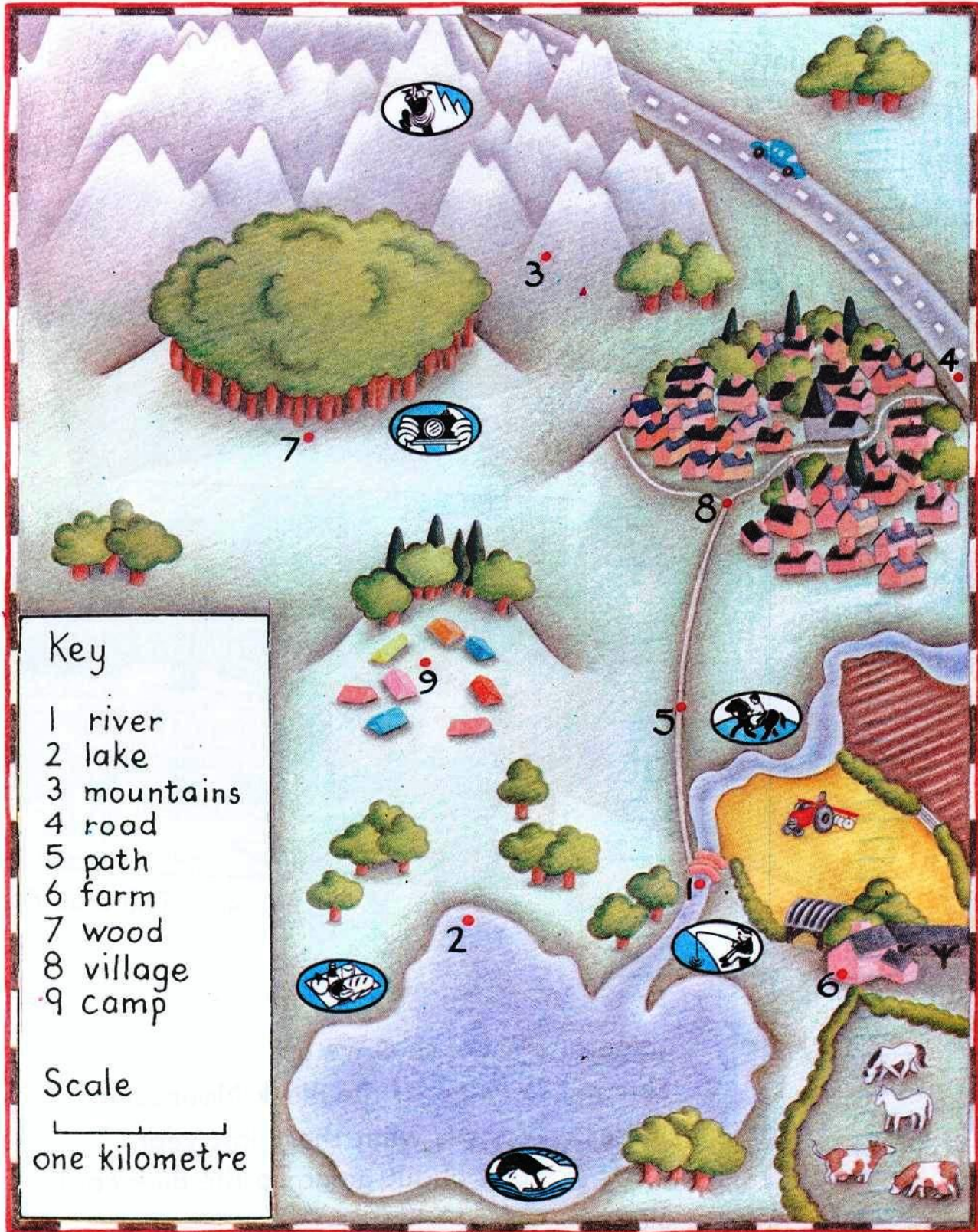
|      |      |                          |
|------|------|--------------------------|
| I    | was  | cleaning the windows.    |
| He   |      | washing the floor.       |
| She  |      | making a cake.           |
| You  | were | reading a book.          |
| We   |      | buying bread.            |
| They |      | walking down the street. |

# Let's go camping.



Peter: Where shall we go?  
Simon: Let's go to the Black Mountains.  
Peter: No. We went there last year.  
How about going to the Blue Pool?  
Simon: OK.

# Looking at a map





## How far is it?



Dave: How far is it to the farm?

John: It's about three kilometres.

Dave: How far is it from the farm to the wood?

John: It's about four and a half kilometres.

What can we do there?



go horse-riding



take some  
photographs



go swimming



have a picnic



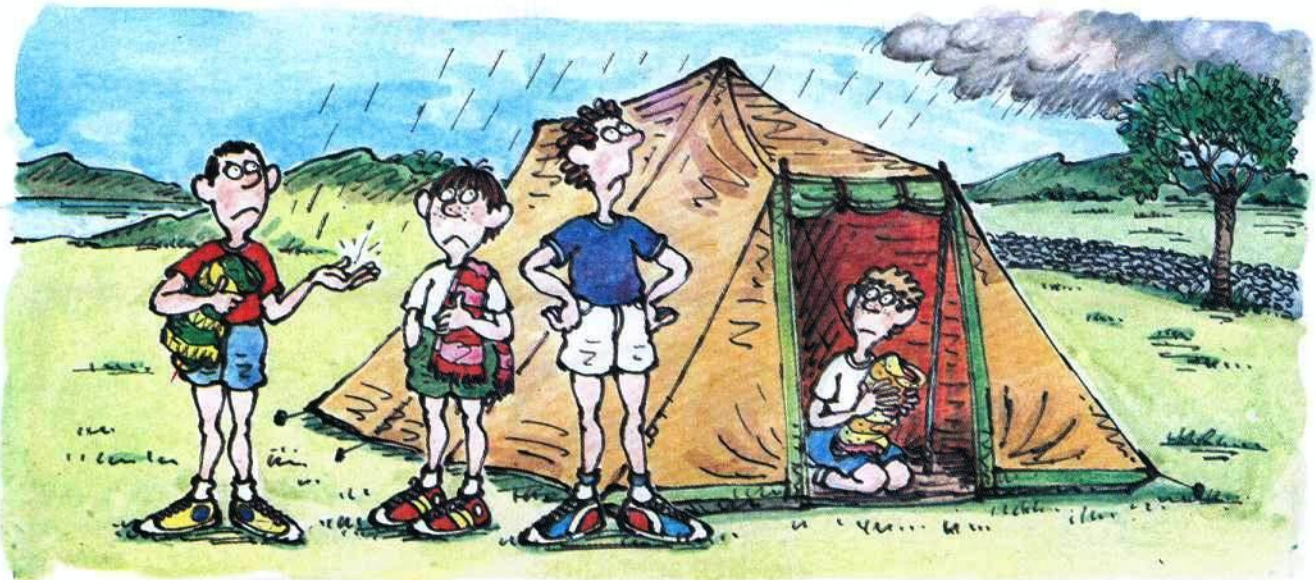
go climbing



go fishing

## It's raining.

We went camping last week. On Friday morning it was very hot. The sun was shining and we wanted to go swimming. Suddenly it started to rain.



Dave: Oh, no! It's raining.

Peter: Never mind. We'll go swimming tomorrow.

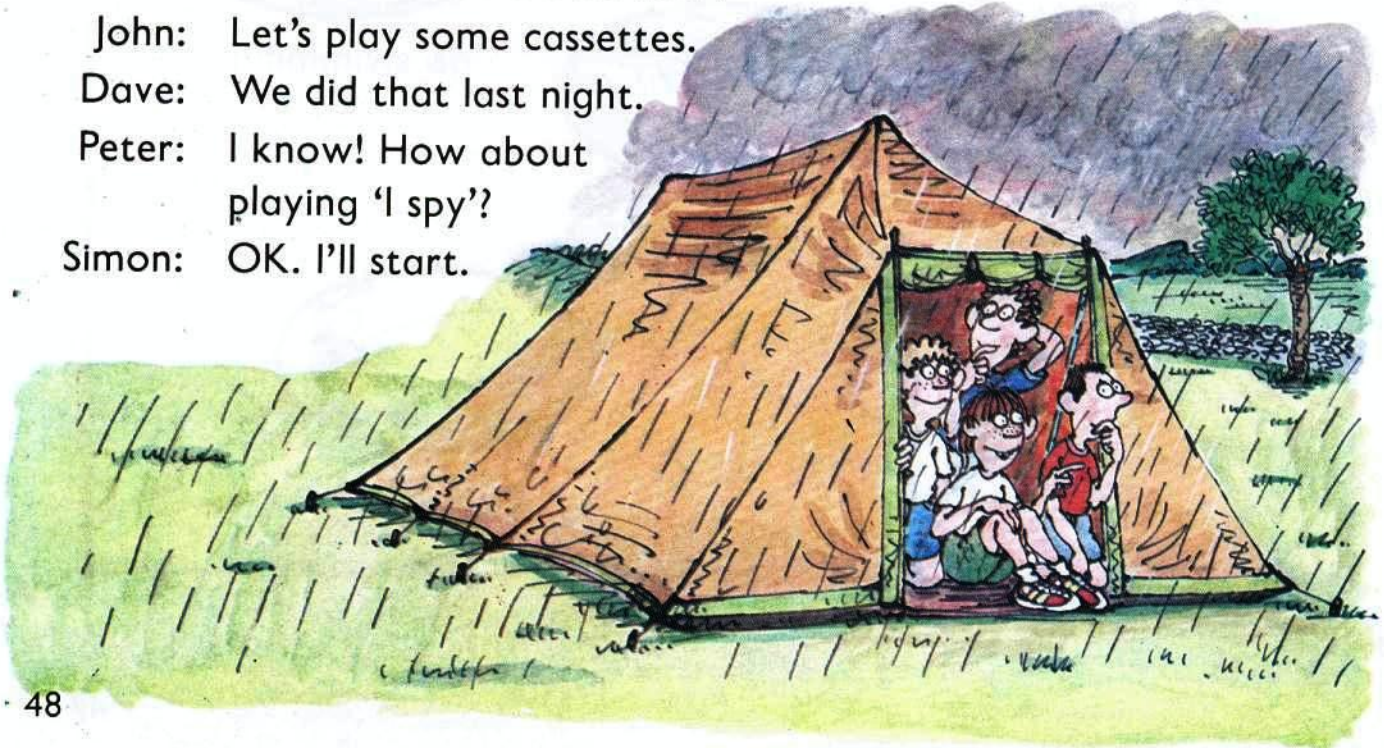
Simon: But what shall we do now?

John: Let's play some cassettes.

Dave: We did that last night.

Peter: I know! How about playing 'I spy'?

Simon: OK. I'll start.



## My diary

Saturday 4th July

Today was a bad day. We went swimming in the river and when we were in the water, a goat ate Dave's shirt.

We shouted and it ran away.



We walked back to the camp. The goat was in the tent. It was eating Peter's photographs. Peter shouted. The goat ran out of the tent.

It hit John and knocked him down. Then it stopped and looked at me.



I looked at it. Suddenly it ran at me. I threw a shoe at it. Now I have got only one shoe.

**Who wrote this?**

## Ahmed's story

On Friday evening I went to the desert with my family. We left at five o'clock. After an hour Father stopped the car. 'This is a nice place,' he said.

The moon was shining and there were lots of stars in the sky. Father and I made a fire. Mother started to cook. Amal helped her. Soon we were sitting near the fire, eating meat and potatoes.

We were talking and laughing. Suddenly Father jumped up. 'Look!' he shouted. 'There!' There was a ball of fire in the sky.

'What is it?' asked Mother.

'I don't know,' said Father.

'I've got no idea,' I said.

The ball of fire went into the sea about twenty kilometres away.

In the car going home Amal went to sleep. Mother, Father and I talked and talked.

## Hassan's story

'What shall we do tomorrow?' I asked my father last Thursday evening.

'We'll take the boat and we'll go to the island,' he said.

We left at nine o'clock the next morning. We got to the island at eleven o'clock. First we put up the tent. Then my father and I went fishing. We caught four fish. In the evening we made a fire on the beach.

We were cooking the fish. Suddenly I saw something in the sky. 'Look at that,' I shouted. 'What is it, Dad?'

A ball of fire was moving across the sky.

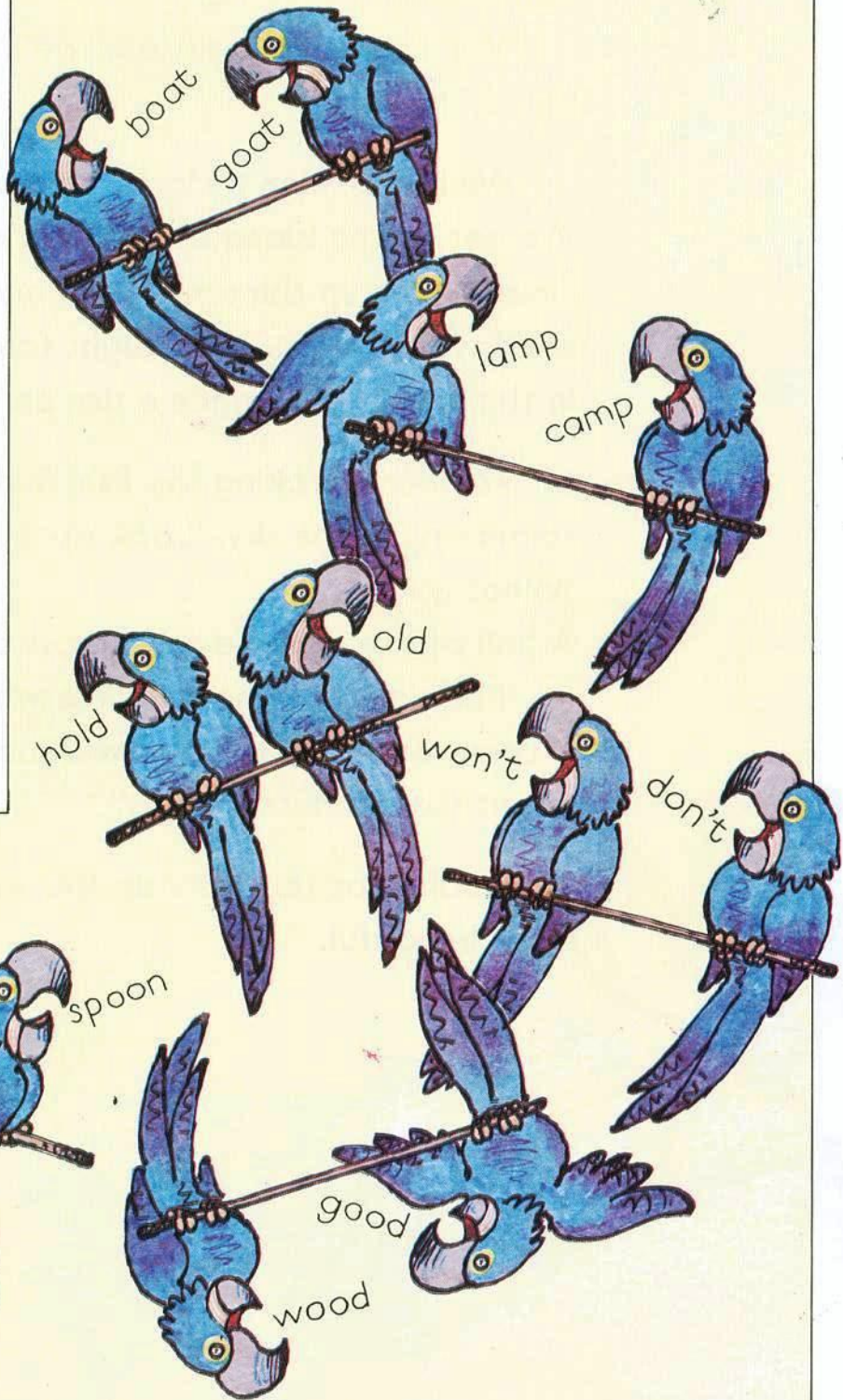
'I don't know,' he said. We watched it. It came down, down, and went into the sea about six kilometres away.

I looked at the stars on the way home. They were beautiful.

## I say, you say

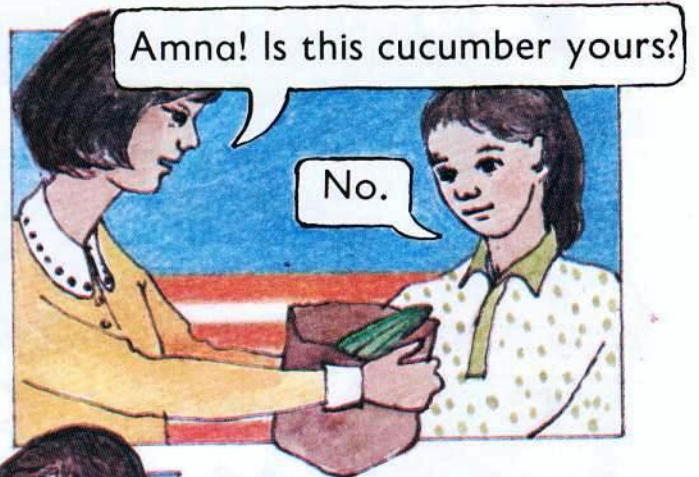
I say man  
and you say can.  
I say soon  
and you say moon.  
I say ball,  
but that's not all.  
Let's try another.

I say make  
and you say take.  
I say give  
and you say live.  
I say ball,  
but that's not all.  
Do you want  
to try another?

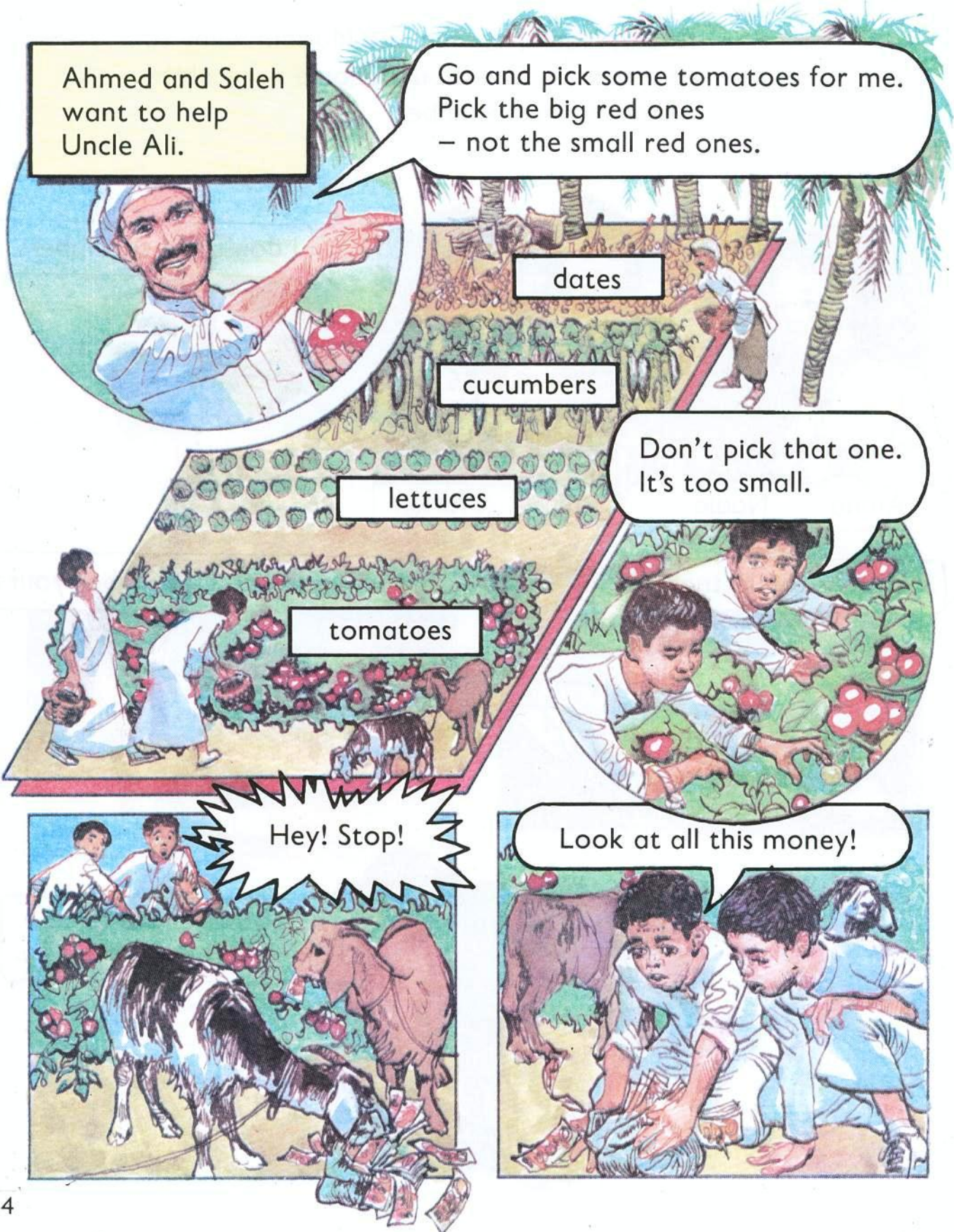


## Whose is it?

Amna, Nadia, Yasmin and Mariam went to the market. They bought some vegetables. Whose is the cucumber?



## Uncle Ali's farm





Uncle Ali! Is this yours?

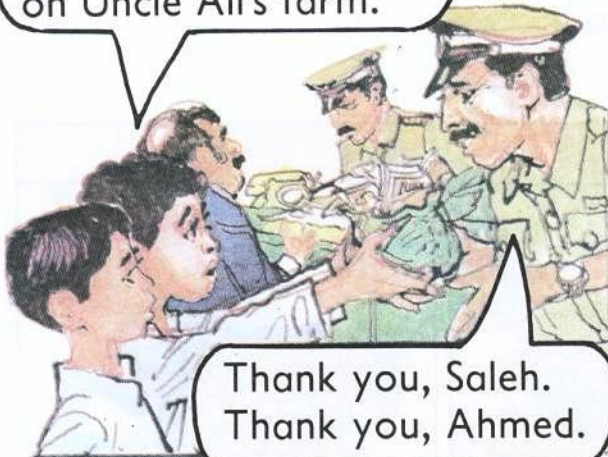


What shall we do with it?



We can't keep it.

We found this money on Uncle Ali's farm.



Thank you, Saleh.  
Thank you, Ahmed.

No. It's not mine.

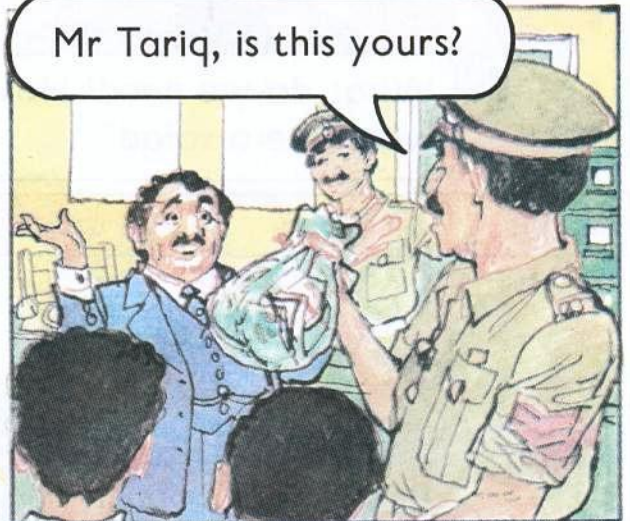
Whose is it, then?

I don't know.

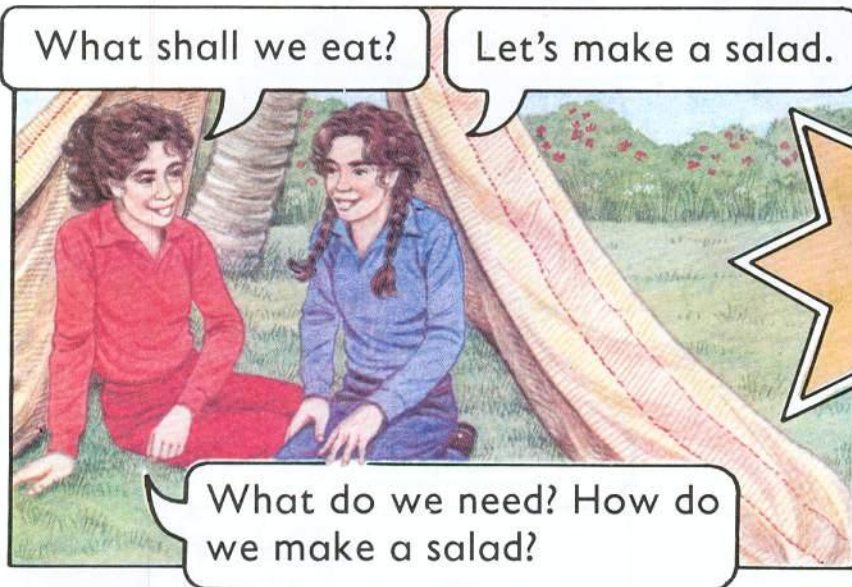
We'll take it to the police station.



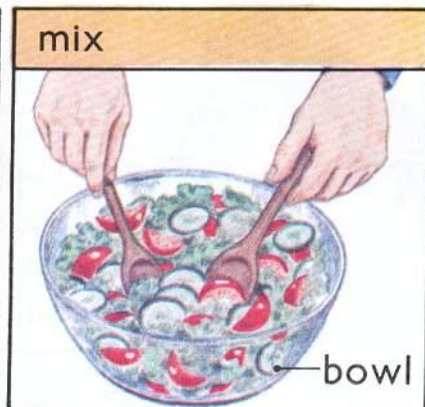
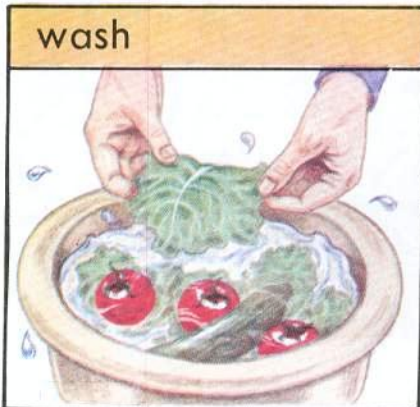
Mr Tariq, is this yours?



## A day in the garden



Look at  
Uncle Ali's farm.



## The white falcon

‘Dad! Dad! Wake up!’ I said.

‘There’s a white falcon on my chair.’

‘A white falcon?’ said my father. ‘You’re dreaming.’



We went into my room.

‘Look!’ I shouted.

‘Rashid. Sh! You’ll frighten it.’ My father went towards the falcon and held it in his hands. ‘It’s hungry. Get some meat.’

The falcon pulled the meat from my hand. It was very hungry.

‘Be careful! It’ll bite you.’

‘Look, Dad,’ I said. ‘The left leg. It’s broken.’ The falcon was standing on one leg.

‘Wait here,’ said my father.

He got some string and tied a small piece of wood on the falcon’s leg.

I fed the falcon every day. After two weeks we were friends. I was very happy, but I was also sad. ‘The falcon’s beautiful, Dad,’ I said. ‘But it’s not mine.’

‘I know,’ said my father. ‘I know. But where does it come from? We’ll find out tomorrow.’

## Language summary

**Ask for and make suggestions like this:**

|       |          |    |                        |
|-------|----------|----|------------------------|
| What  | shall we | do | now?                   |
| Where |          | go | next?<br>this evening? |

Let's ...  
How about ...  
We can ...

**Ask and answer questions about distances like these:**

|               |                                  |                           |
|---------------|----------------------------------|---------------------------|
| How far is it | (from the school)<br>(from Taiz) | to the mosque?<br>to Ibb? |
|---------------|----------------------------------|---------------------------|

|            |   |
|------------|---|
| It's about | two and a half kilometres.<br>seventy kilometres. |
|------------|---|

**Ask and answer questions about possessions like these:**

|       |                          |            |
|-------|--------------------------|------------|
| Whose | car<br>bicycle<br>pencil | is this?   |
|       | books<br>shoes<br>apples | are these? |

|         |  |
|---------|--|
| It's    | mine.<br>yours.<br>his/Ali's.<br>hers/my sister's.<br>ours.<br>theirs. |
| They're |  |

**Make statements like these:**

Don't buy the small tomatoes. Buy the big ones.  
I don't want a red apple. I want a green one.

**Ask for and give instructions like this:**

|                 |          |                |          |
|-----------------|----------|----------------|----------|
| How do you make | a salad? | First you ...  | Next ... |
|                 | a tent?  | After that ... | Then ... |

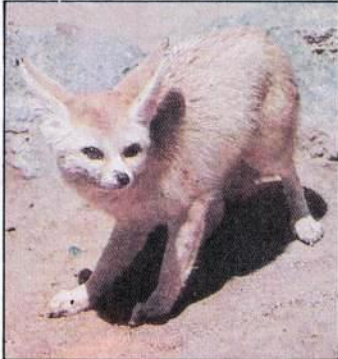
## Five animals

**Long-eared Owl**

The long-eared owl is brown in colour. It lives in trees. It sleeps in the daytime and looks for food at night. It eats small animals.



It has got big eyes. It can see very well.

**Fennec Fox****Mountain Zebra****Otter****Rattlesnake**

The rattlesnake is black, brown and white. You can find it in the deserts and mountains of America. It lives in a hole in the ground and eats small animals.



## At the zoo

Kim, Pat, Sue and Anne have to go to the zoo. Why?

1

This is our homework.

We have to find these animals.

### Homework

Find the  
biggest  
smallest  
fastest  
tallest  
animal in the zoo.

2

You and Anne find the smallest and the tallest. Pat and I will find the others.

3

We have to be home at 3 o'clock.

Right. We'll meet at 2.30. Here. Near the clock.



Look! It wants to play.



Find the longest word in the story.  
Find the shortest word in the story.



We're going to the zoo.

We're going to the zoo, to the zoo today.

We're going to the zoo today.

We're going to the zoo.

Why don't you come too

and see the animals in the zoo today?

We're looking for the biggest

and we're looking for the smallest.

We want to see the fastest

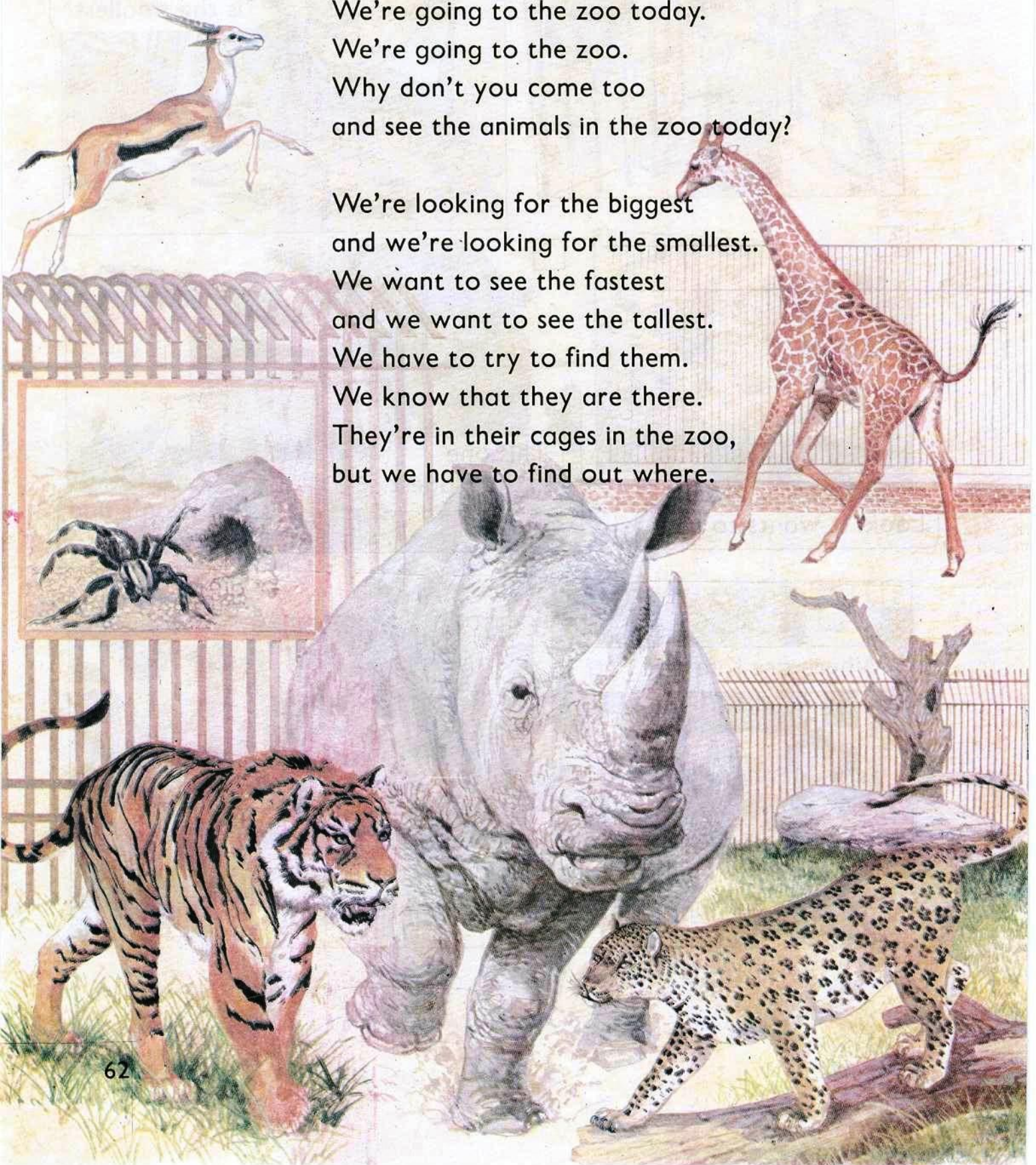
and we want to see the tallest.

We have to try to find them.

We know that they are there.

They're in their cages in the zoo,

but we have to find out where.





## Fatma



Last Thursday I went to visit Yasmin and Mariam. Yasmin was reading a book and Mariam was painting a picture.

What? 'Do you like it?' Mariam asked.  
'It's beautiful,' I said. 'But why are you painting a fox?'

Who? 'It's for school,' she said. 'We both have to \_\_\_\_\_ Who?  
paint a picture of our favourite animal.'

What? 'Where's yours, Yasmin?' I asked.

What? 'I did mine yesterday,' said Yasmin. 'I painted a mouse. The smallest animal in the zoo.'

**Who painted this?**



## Yasmin and Mariam



Whose pictures were the best?

On Saturday morning we all took our pictures to school. In the classroom everybody was talking about them.

‘Yours is great, Nadia,’ I said.

‘Thanks, Yasmin,’ said Nadia. ‘Can I see yours?’

‘Quiet, girls,’ said Mrs Moosa. ‘Quiet, please. Thank you.’

We all sat down and held up our pictures. Mrs Moosa walked round the class very slowly. She looked at every one. Then she looked at mine again. Then she looked at Mariam’s again.

Mrs Moosa went to the front of the class. ‘Well done, girls,’ she said. ‘All the pictures are very good, but Yasmin’s and Mariam’s are the best. We’ll put theirs on the wall.’

‘Come on, Yasmin,’ said Mariam. ‘Let’s tell Fatma.’

## Hassan Ali – zoo-keeper

I'm Hassan Ali. I work at the zoo. I'm a keeper. I take care of the lions and the monkeys. In the morning I clean their cages and put water in their bowls. In the afternoon I get their food ready.

The lions eat two or three times a week. They eat meat. I get it from a nearby farm. Monkeys eat fruit and vegetables. Their favourite food is bananas. I get them from the market.



That's Simba. He wants to play.  
He's not dangerous.

I have to go now. I have to feed  
the monkeys.



## The white falcon

We were having breakfast. I was feeding the white falcon – my white falcon.

‘Rashid,’ said my father. ‘You can’t keep it. You know that.’

‘Yes, Dad,’ I said. ‘But whose is it?’

My father looked at me. ‘We’ll find out in town.’

We asked everybody in the market. ‘We have a white falcon at home. Is it yours? Whose is it? Do you know?’

‘No,’ everybody said.

Then we asked Yousif, an old farmer from the mountains. ‘Yes, I know,’ he said. ‘It’s Sheikh Abdullah’s. He lives near me.’

‘How far is it to your home?’ asked my father.

‘Not far,’ said a man behind me.

I turned round. He was tall and had a kind face.

He was laughing.

‘I’m Sheikh Abdullah,’ he said. ‘Do you want to see me?’

I told him about the white falcon.

‘I had a white falcon,’ said Sheikh Abdullah.

‘But it flew away. It was my favourite.’

‘So it’s yours,’ I said sadly.

‘It isn’t mine now,’ said the Sheikh.

‘Why not?’ I asked.

‘The falcon came to you,’ he said. ‘And you helped it. You fed it and took care of it. Now it’s yours.’

## Language summary

### Make statements like these:

The giraffe is the tallest animal in the zoo.  
Mariam is the smallest girl in our class.  
Sana'a is the biggest town in Yemen.

### Describe animals like this:

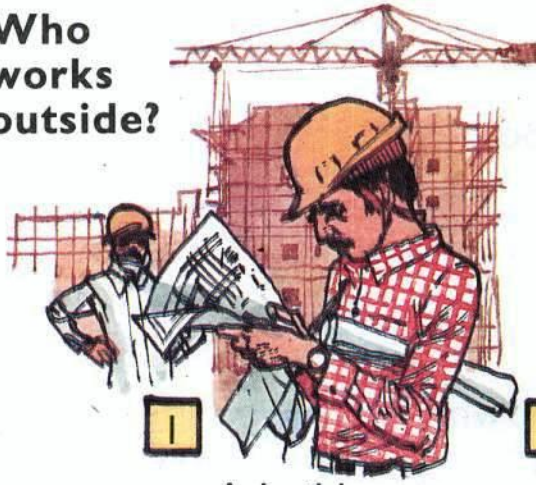
The Fennec Fox has got big ears. It is brown and white. It lives in the desert and eats small animals.

### Make statements like these:

|                                     |         |   |
|-------------------------------------|---------|---|
| I<br>You<br>We<br>They<br>The girls | have to | paint a picture of a horse for homework.<br>drive to Aden tomorrow.<br>do the shopping now.<br>buy presents for the family.<br>help Mum in the kitchen. |
| He<br>My father<br>She<br>Aisha     | has to  | get up early tomorrow morning.<br>meet Uncle Ali at 3.30.   |

# Jobs

Who works outside?



1

A builder.



2

A painter.



3

A policeman.

Who works inside?



4

A housewife.



5

A shopkeeper.



6

A secretary.

Who makes things?



7

A carpenter.



8

A potter.



9

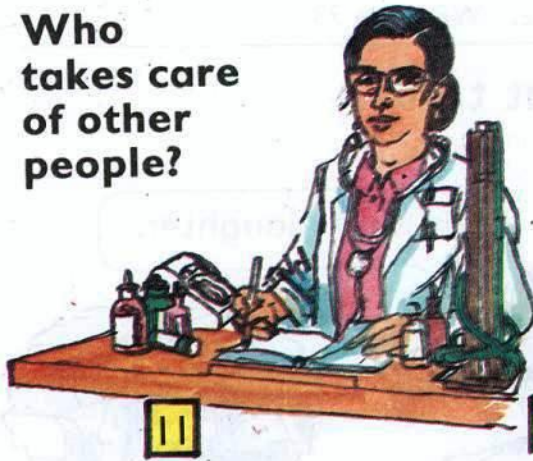
A dressmaker.



10

A baker.

Who takes care of other people?



A doctor.

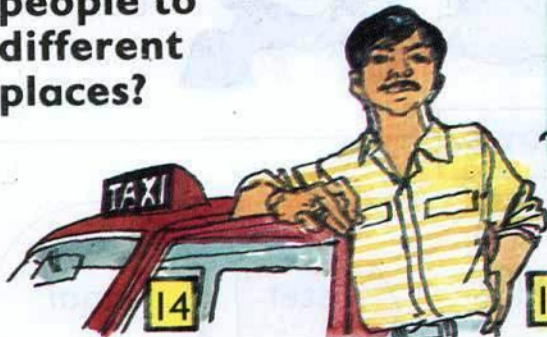


A dentist.



A nurse.

Who takes other people to different places?



A taxi-driver.



A bus-driver.



A pilot.

Who gets food for other people?



A farmer.



A fisherman.

What would you like to be?

Would you like to be a secretary?

Would you like to make things?

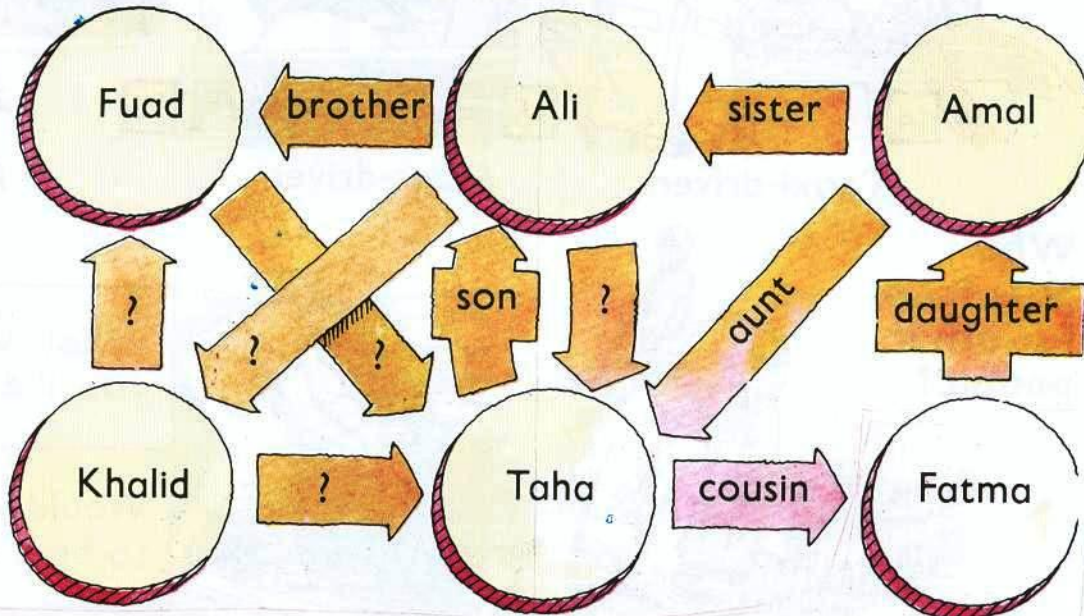
# What do they want to be?



**Follow the arrows.**

Fuad is a taxi-driver.

Khalid wants to be a farmer.

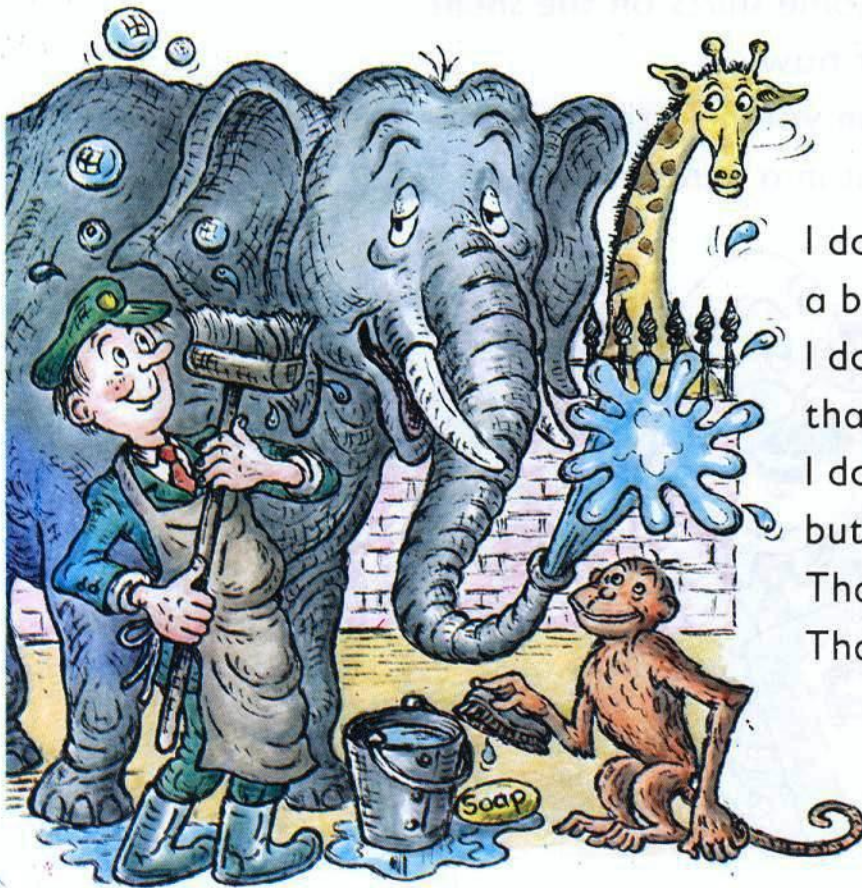


|    |         |                  |                 |
|----|---------|------------------|-----------------|
| My | brother | is               | a farmer.       |
|    | cousin  | wants to be      | a nurse.        |
|    | aunt    | would like to be | an air-hostess. |
|    | uncle   |                  | a doctor.       |
|    |         |                  | a taxi-driver.  |
|    |         |                  | a builder.      |



## What can I be?

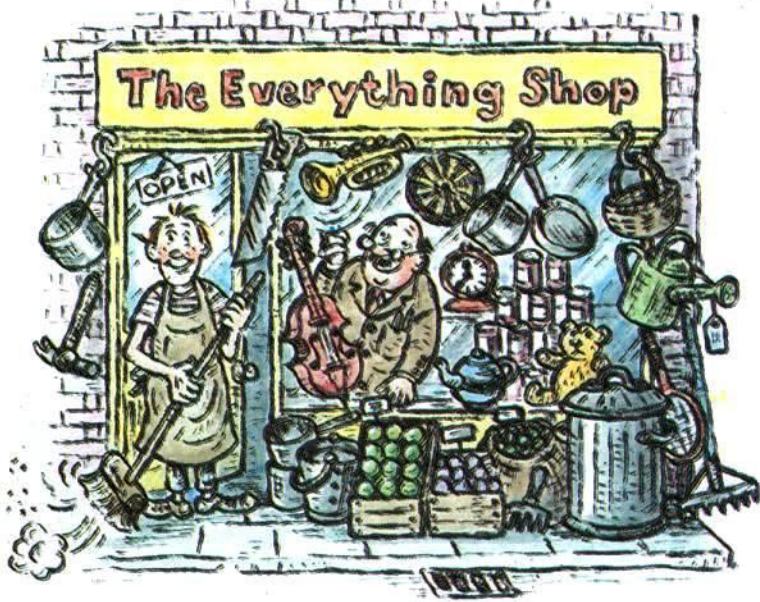
My father is a doctor.  
My sister's a doctor too.  
My cousin works with animals.  
He's a keeper at the zoo.  
But me, well, I am nothing.  
I just go to school.  
What can I be?  
What do I want to do?



I don't want to be a farmer,  
a builder or a nurse.  
I don't want to be a pilot,  
that is even worse.  
I don't want to be a painter,  
but a keeper at the zoo.  
That's what I'll be.  
That's what I want to do.

## Bob, the shopkeeper's son

My name is Bob.  
Every Saturday  
I help my father  
in his shop.



Father: Bob, can you clean the floor, please?

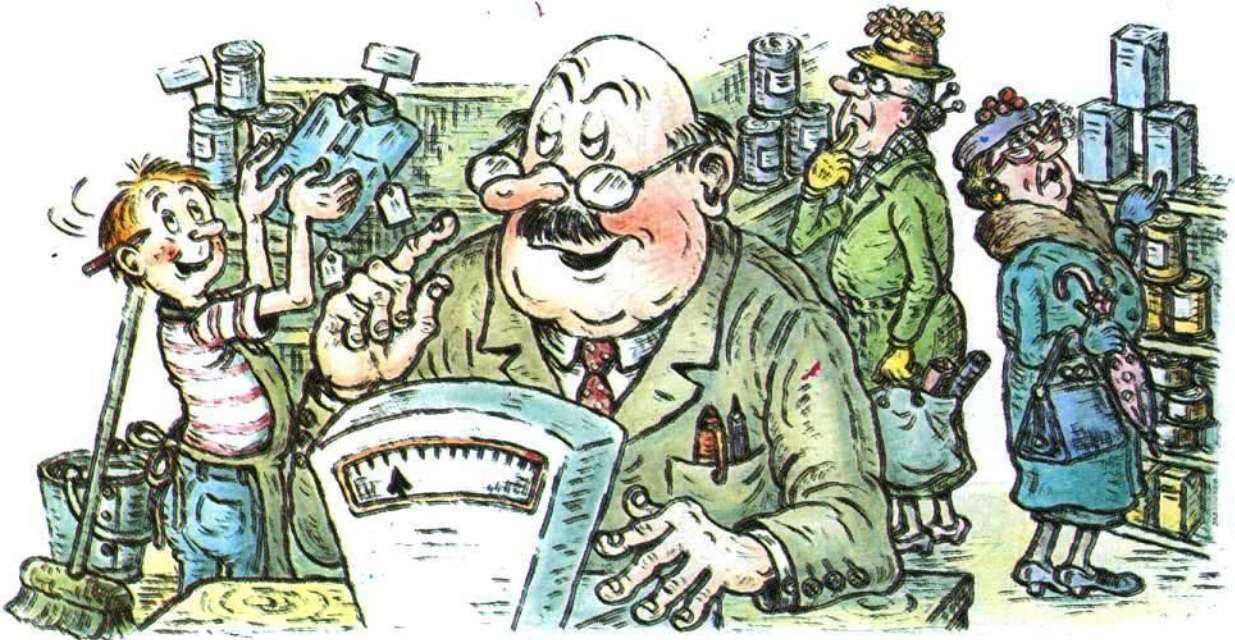
Bob: I did that an hour ago.

Father: Can you put some shirts on the shelf?

Bob: I'm doing that now.

Father: After that, can you help those people over there?

Bob: Yes, I'll do that in a minute.





Bob: Can I help you?  
 Housewife: Yes. I'd like some butter, please.  
 Bob: How much?  
 Housewife: Half a kilo, please.  
 Bob: Would you like anything else?  
 Housewife: Yes, please. Some sugar.  
 Bob: How much?  
 Housewife: Two kilos.

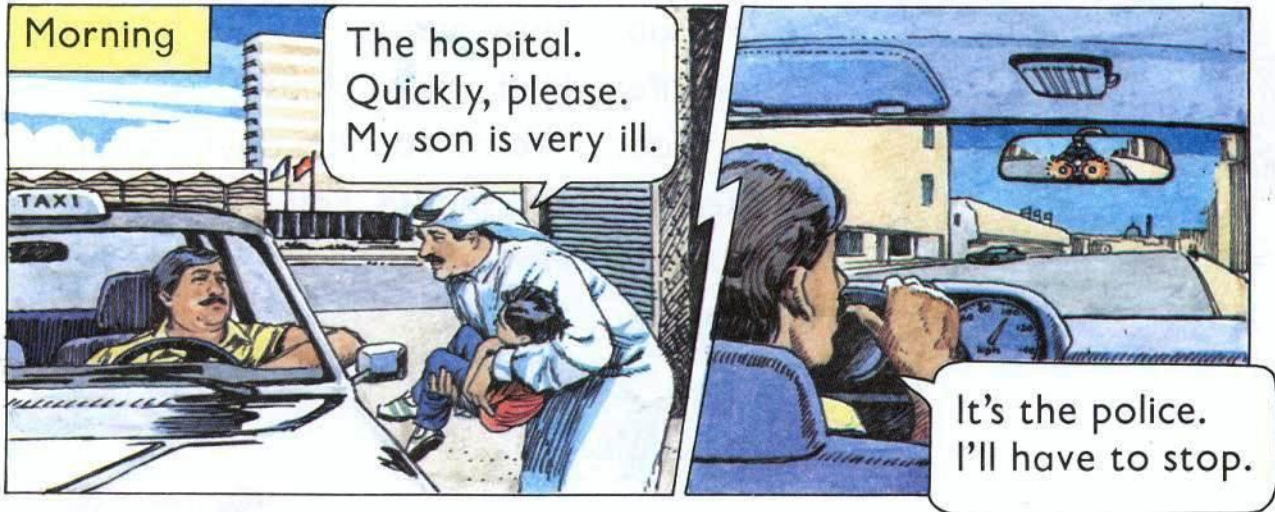
Boy: Excuse me, can you help me?  
 I can't reach those paintbrushes.  
 Bob: I'll get them. How many do you want?  
 Boy: Two, please. Thank you.  
 Bob: Anything else?  
 Boy: Yes, please. I'd like some pencils.  
 Bob: How many?  
 Boy: Five, please.  
 Bob: Here you are.  
 Boy: Thank you.



Some things  
 you can buy in  
 The Everything Shop.

# Hassan Ibrahim – my day

Hassan Ibrahim drives a taxi in Dubai.





## What's my job?

1 Sometimes I work inside and sometimes I work outside. I make people's homes very nice. I need brushes to do my job. Sometimes I have to climb a ladder. First I clean everything. Then I put the colour on. I wear old clothes when I am working.

2 I work in a plane. I fly to lots of places. I take care of the passengers. First I take them to their seats. Then I give them something to eat and something to drink. I have to wear a uniform at work.

3 I work outside. I get up early in the morning. I go down to the beach and get into my boat. Then I go out to sea and start my work. When I have got what I want, I come back. I go to the market and sell the food I have got.

4 I work outside and I make things. You can buy some of the things I make in a shop, but sometimes people want something different. Maybe they want a big table or a nice wooden door. They tell me what they want and I make it.

## Language summary

### Talk about your family like this:

I am Abla's daughter.

Fuad is Abla's brother, so he is my uncle.

Aisha is my aunt.

Ali is their son, so he is my cousin.

### Say what job you want like this:

|   |                    |       |   |
|---|--------------------|-------|---|
| I | want<br>would like | to be | a pilot.<br>an air-hostess.<br>a secretary. |
|---|--------------------|-------|---|

### Describe people's jobs like this:

A carpenter works in a workshop.  
He makes tables and chairs.

A nurse works in a clinic or a hospital.  
She takes care of sick people. She has to wear a uniform.

### Ask and answer questions about quantity like these:

|          |                 |   |
|----------|-----------------|---|
| How much | sugar<br>flour  | would you like?<br>do you want?<br>did you buy? |
| How many | pencils<br>cups |   |

|                              |
|------------------------------|
| Three kilos.<br>Half a kilo. |
| Ten.<br>Twenty.              |