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| Module : 4 a & b | Period : 1-3-4-6  2-3-5 | Date : 15 to 23 / 2 / 1436 |
| Title: That's Incredible | Class : 2-1 2-2 ( Art – Science ) | Vocabulary & Grammar |
| Desired Results ( Objectives ) : | | |
| **The Student will :**  **\* Vocabulary :** 1. Know the reporting words and their meanings..  2. use the phrasal verbs with up.  3. Classify the words related to crime.  4. Identify expressions with time .  5.Use expressions with be+ prepositions.  **\* Grammar:** 1.Deffrintiate between the past perfect and the past progressive.  2.Practise reported speech, questions and requests.. | | |
| **Attitude ( A)** | **Skills ( S )** | **Knowledge ( K )** |
| **The students will :**  What you always do every day ?  Do you do everything on time ?- | **The students will :**  - Use the past perfect simple and progressive correctly .  - Report sentences, Qs and requests correctly.. | **Students will know:**  - know :  - reporting words and use them in the sentences.  - words related to crime  - Expressions with time  - Expressions with be + prepositions |
| **Basic essential questions :**  What you always do every day ?  When do you always wake up ?  When do you always have lunch? | | **The big idea:**  **The students will :**  - Ss will write some sentences about what they always do everyday. |
| **The evidence and proof s of achieving the desired objectives** | | |
| **Other evidence :**  - Are you ready for the exams ?  - Tell us about your plans . | | **Performance task:**  - Talk about their plans this week and what they intend to do before the exams. |
| **Home Work :**  Work book p 47-48-49-50-51-52-53-54-55 | | **Learning activities:**  Brain Storming – Cooperative Learning |

*Aids :*

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| □ flashcards  □ real material  □ board | □ CD Audio  □ PPT presentations  □ movie | □Student's book  □work book  □ worksheets |