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| Module : 4 a & b  | Period : 1-3-4-62-3-5 | Date : 15 to 23 / 2 / 1436 |
| Title: That's Incredible | Class : 2-1 2-2 ( Art – Science ) | Vocabulary & Grammar |
| Desired Results ( Objectives ) : |
| **The Student will :****\* Vocabulary :** 1. Know the reporting words and their meanings..2. use the phrasal verbs with up.3. Classify the words related to crime.4. Identify expressions with time .5.Use expressions with be+ prepositions.**\* Grammar:** 1.Deffrintiate between the past perfect and the past progressive.2.Practise reported speech, questions and requests.. |
| **Attitude ( A)** | **Skills ( S )**  | **Knowledge ( K )** |
| **The students will :**What you always do every day ?Do you do everything on time ?-  | **The students will :**- Use the past perfect simple and progressive correctly .- Report sentences, Qs and requests correctly.. | **Students will know:**- know :- reporting words and use them in the sentences.- words related to crime- Expressions with time- Expressions with be + prepositions |
| **Basic essential questions :**What you always do every day ?When do you always wake up ?When do you always have lunch? | **The big idea:****The students will :**- Ss will write some sentences about what they always do everyday.  |
| **The evidence and proof s of achieving the desired objectives** |
| **Other evidence :**- Are you ready for the exams ?- Tell us about your plans . | **Performance task:**- Talk about their plans this week and what they intend to do before the exams. |
| **Home Work :**Work book p 47-48-49-50-51-52-53-54-55 | **Learning activities:**Brain Storming – Cooperative Learning |

*Aids :*

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| □ flashcards □ real material□ board  | □ CD Audio□ PPT presentations □ movie | □Student's book □work book □ worksheets |