|            | AboKhaled<br>Amer<br>The Last | Touch                  | رۇيـــة VISION<br>2.30<br>وزارق التـــلىم |                         | المُنْتَكَبُرُ مَنْكُمُ عَبْرِي مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُمُ مَنْكُم<br>وزارة التعليم<br>الإدارة العامة للتعليم بمنطقة<br>مجمع ( بنين )<br>اختبارات نهاية الفصل الدراسي الأول 1445 هـ |     |                     | الإدارة الع<br>مجمع |
|------------|-------------------------------|------------------------|---|-------------------------|--|-----|---------------------|---------------------|
|            | الزمن:<br>ساعتان              | (                      | رقم الجلوس : (                            | الثالث الثانوي          | الصف:  |     | لمادة:              | 1                   |
|            | م <i>ناع</i> تان<br>ونصف      |                        |   | الب:                    | اسم الط  |     | انجليزية            | لغة                 |
| (          | Z. NO.                        | 1<br>Comprehensi<br>on | 2<br>Guided<br>Composition                | 3<br>Free<br>Compositio | 4<br>Gramn   | nar | 5<br>Vocab<br>ulary | Total<br>written    |
| Mark Given |                               |                        |   |                         |  |     |                     |                     |
| Ν          | Iark                          | 6                      | 6   | 6                       | 6  |     | 6                   | 30                  |
| Corrector  |                               |                        | R   | eviser                  |  |     |                     |                     |
|            |                               |                        |   |                         |  |     |                     |                     |

# 1) Comprehension

<u>Read the following passage then answer the questions</u>

Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi, the world renowned philanthropist and winner of the 2012 king Faisal International Prize for Services to Islam, in recognition of his outstanding service to Islam, by establishing the world's largest Islamic bank and his contribution to charities and humanitarian projects, has not always been a billionaire.

Born in 1920, he spent his youth in Al-Qassim where he and his brother Saleh began their business changing money for pilgrims, on their way to Makkah and Madinah. Their business expanded in the 1970s during the oil bloom in Saudi Arabia. The Al-Rajhi brothers helped migrant workers from Indonesia, Pakistan and other places to send their earnings home. They were granted a permission to establish a bank, the Al-Rajhi Bank, which compiled with religious tenets such as a ban on interest.

#### <u>A) Answer the following questions:</u>

1. Who is this passage about? -----. 2. When was he born? ------3. What did he win in 2012? ------4. Has he been a billionaire? ------<u>B)</u> Put ( $\sqrt{}$ ) or (X): 5. Sheikh Sulaiman was born in Najran. ( ) 6. Sheikh Sulaiman established the world's largest Islamic bank. ( ) 7. They began their business changing money for pilgrims. ( ) 8. Their business expanded in the 1960s during the oil bloom. ( ) C) Complete: 9. They were granted a permission to establish a -----10. He has a contribution to charities and ------. D) Choose the correct answer: **11. The Bank is compiled with** (social – cultural – religious) **tenets. 12.** Sheikh Sulaiman is the world renowned and (poet – teacher – philanthropist)

# 2) Guided Composition

6

6

This is the last week for you in a high school. Next week, you will be considered in the university choosing your major for your future job. Write a short paragraph about '' Your Future Job'' <u>Guiding words:</u>

(many jobs – study – choose – work hard ...)

# **3) Free Composition**

<u>Choose one topic from the following to write about.</u>

1. Imagine that you are a scientist who is talking about the future predictions and things that will take place in the future.

2. Write about a person whom you consider as your example in life

#### 4) Grammar



**BEST OF LUCK** 

| AboKhaled<br>Amer<br>The Last |                  | Touch                  |                            | رۇيــــــــــــــــــــــــــــــــــــ | <br>ین )   | م<br>منطقة -<br>( بن | الجريب التعليم<br>وزارة التعليم<br>امة للتعليم ب<br>لفصل الدراء | الإدارة الع      |
|-------------------------------|------------------|------------------------|----------------------------|---|------------|----------------------|---|------------------|
|                               | الزمن:<br>ساعتان | (                      | رقم الجلوس : (             | الثالث الثانوي                          | الصف:      |                      | لمادة:  | 1                |
|                               | ساعتان<br>ونصف   |                        |                            | الب:                                    | اسم الط    |                      | انجليزية  | لغة              |
| (                             | Q. NO.           | 1<br>Comprehensi<br>on | 2<br>Guided<br>Composition | 3<br>Free<br>Compositio                 | 4<br>Gramr | nar                  | 5<br>Vocab<br>ulary   | Total<br>written |
| Mark Given                    |                  |                        |                            |   |            |                      |   |                  |
| N                             | Aark             | 6                      | 6                          | 6                                       | 6          |                      | 6   | 30               |
| Corrector                     |                  |                        | <u> </u>                   | Reviser                                 |            |                      |   |                  |

#### 1) Comprehension Read the following passage then answer the questions



King Faisal bin Abdul-Aziz was born in Riyadh in 1905. In 1919, he was sent to Paris Peace Conference at the end of World War 1. On the same trip, he visited the UK. There were many important events in Faisal's life. In 1925, he became viceroy of the Hejaz and Foreign Minister. During the 1930s, he made many trips abroad to present the Arab's views on Palestine. Then in 1945, <u>he</u> took the Kingdom into the United Nations. He became Prime Minister in 1962 and King in 1964. He is remembered for his piety, his intellectual powers and his quick mind. He died in 1975 at the age of 70.

#### <u>A) <mark>Answer the following questions</mark>:</u>

- Who is this passage about? ------.
   When was he born? -----.
   Where was he sent in 1919? ------.
   When did he die? -----.
   When did he die? -----.
   <u>Put ( √ ) or ( X ):</u>
   King Faisal was sent to Paris Peace Conference after the World War I1. ( )
   King Faisal became Foreign Minister in 1962. ( )
- 7. King Faisal is remembered for his piety. ( )
- 8. King Faisal died at the age of seventeen. ( )

#### <u>C) Complete</u>:

- 9. King Faisal took the Kingdom into the ------
- **10.** In 1925, he became viceroy of the ------.
- D) Choose the correct answer:
- **11.** He presented the Arab's views on (Syria Yemen Palestine).
- **12.** He became the king of Saudi Arabia in (1964 1975 1905).

# 2) Guided Composition

### Some animals can not live alone in the jungle. They have to make partnership with other animals. Write a short paragraph about: '' Animal Partners ''

#### **Guiding words:**

(symbiosis – crocodile / plover bird – lacks – zebra / ostrich ...)

# **3) Free Composition**



6

6

<u>Choose one topic from the following to write about.</u>

1. There are some places in Saudi Arabia that are visited by many tourists every year. Choose a place and write a paragraph about it.

2. The problem of pollution is widespread all over the world. Writ about it



#### A: Choose the correct answer:

1. I like tea, but (another - other - others - so) like coffee.

2. Nora didn't use to (sleep - sleeps - sleeping - slept) early on the weekends.

3. By 2024, they (will be - will have - will has - will can) completed the bridge.

4. Neither Sarah (not - or - and - nor) Norah likes fish.

5. He sleeps early (so that - because - in order to - if) get up early.

6. He regrets (helps - help - helping - helped) that lady.

| (Emphatic do)          |
|------------------------|
| (Correct)              |
| (Make Yes/No Question) |
| (Use: Future Perfect)  |
| (Join using: Both)     |
|                        |
|                        |

# <u>5) vocabulary:</u>





sneakears – prize – Nemo – Language – brain – ostrich



#### A) Match to form new words or expressions:

- 1. fearsome ----
- 2. crucial ----
- 3. logo ----
- 4. go with the flow ----

6. Not my cup of tea

5. broke ----

- a. accept things
- b. design symbol of a business or product
- c. causing great fear
- d. extremely important
  - e. You don't like
  - f. out of money

#### **END OF QUESTIONS**



**BEST OF LUCK** 



# وطننا بيتنا والنحافظ عليه Q. 1 (Reading) <u>Read the following passage and answer the following questions:</u>

#### (Computer)

The computer is a double-edge weapon. So some people are with and others are against it. According to people who support, they see that we live at the age of the computer as it breaks through every field in our life, for example medical, educational, engineering, and commercial fields. In addition to many other fields everywhere. These people also see that the computer is far more efficient than human beings. It has much better and can store huge amounts of information and it can do calculations in no time. The computer has a great characteristics as it doesn't suffer from lack of sleep, so it never feels tired and works efficiently all the time. One of the most important parts of the computer is the internet which is used for fun, paying bills, shopping, paying salaries, reserving seats on planes, learning and having courses in different fields. In addition to telling tomorrow's weather and many other jobs can do them accurately and quickly.

Other people who don't support the computer see that it is not important to possess a computer at all neither in their homes, nor in their offices. They prefer to depend on simple machines for communications such as calculator, fax, typewriter, telephone,....etc. they think with them everything is done in a relax manner because they are easier and simpler than the computer. As well as they avoid us taking the risk of using computers. These people also refuse to become part of the new internet world as it is a matter of wasting and gaining bad habits. They see that they see that they will never think of buying even if it becomes able to think, able to act on its own, or accept the responsibility for all mistakes it makes.

# Put (T) for true and (F) for false (one mark for each point)1) Computer can be used in education.(2) Computer can't store huge amounts of information.(3) Computer can't be a source of bad habits.(4) Computer can feel tired and doesn't work efficiently.(5) Computer can be useful for the students in learning.(6) Computer doesn't suffer from a lack of sleep.(

► <sup>I</sup>OU

)

|              |                     | <b>Q.</b> 2 (                  | Grammar )            |                        |   |
|--------------|---------------------|--------------------------------|----------------------|------------------------|---|
| <u>Choos</u> | e the correct answ  | <b>/er</b> (half for each one) |                      |                        | 6 |
| 1)           | l just recovered fi | rom a cold, and already        | I'm getting          | one                    |   |
|              | a) both             | ner b) others                  | c) other             | d) another             |   |
| 2)           | I                   | feel tired yester              | day.                 |                        |   |
|              | a) do               | b) did                         | c) does              | d) doing               |   |
| 3)           | Ahmed is busy. H    | e                              | an e-mail now.       |                        |   |
|              | a) write            | s b) write                     | c) is writing        | d) wrote               |   |
| 4)           | He likes his new j  | ob, but he isn't used to       |                      | a suit and tie.        |   |
|              | a) wear             | ing b) wear                    | c) wears             | d) wore                |   |
| 5)           | Hameed has had      | the same TV                    | 15 yea               | ars.                   |   |
|              | a) since            | b) ago                         | c) and               | d) for                 |   |
| 6)           | Have you            | met a                          | a billionaire?       |                        |   |
|              | a) ever             | b) never                       | c) since             | d) for                 |   |
| 7)           | By 2022, I          | the                            | university.          |                        |   |
|              | a) joine            | d b) join                      | c) will join         | d) will have joined    |   |
| 8)           | He enjoys outdoo    | or activities, and his son     | does                 |                        |   |
|              | a) either           | b) to                          | c) two               | d) too                 |   |
| 9)           | l'd prefer          | а                              | t home. I don't want | to spend all my money. |   |
|              | a) to star          | y b) stay                      | c) staying           | d) stayed              |   |
| 10           | ) They went to the  | mall                           | the sale.            |                        |   |
|              | a) becau            | se b) because                  | of c) to             | d) in order to         |   |
| 11           | ) Ahmed is          |                                | than Ali.            |                        |   |
|              | a) tall             | b) taller                      | c) tallest           | d) tall as             |   |
| 12           | ) Jeddah is as      |                                | . Taif.              |                        |   |
|              | a) hot              | b) hotter                      | c) hottest           | d) hot as              |   |
|              |                     |                                |                      |                        |   |

# Q. 3 (Vocabulary)

|          | a) logo                          | b) exposure                                    | c) outlandish          | d) life            |
|----------|----------------------------------|--|------------------------|--------------------|
| l) "Cha  | nged" can be with                | the meaning of                                 |                        |                    |
|          | a) defects                       | b) seller                                      | c) exotic              | d) altered         |
| 5)       |                                  | is a sea anima                                 | I.                     |                    |
| ,,       |                                  | b) Deer  |                        | d) Tiger           |
| .)       |                                  | ic a nath in chaoc f                           | allowed by a planation | on or choose of t  |
| )        |                                  | is a path in space fo<br><b>b) Lucrative</b>   |                        | d) Orbit           |
|          |                                  |  |                        |                    |
| ')       |                                  | causing great fe                               |                        |                    |
|          | a) Fearsome                      | b) invaluable                                  | c) deficiencies        | d) compensate      |
| 3)       |                                  | animals that live b                            | by hunting others      |                    |
|          | a) Mammals                       | b) Predators                                   | c) Cats                | d) Cows            |
|          |                                  |  |                        |                    |
| ) Whei   | n there is somethir<br>a) convey | ng relating to women or<br><b>b) masculine</b> | -                      |                    |
|          | a, convey                        | by mascanne                                    | cy icininic            | u) content         |
| ))       |                                  | is the person v                                | vho saw an incident.   |                    |
|          | a) Witness                       | b) Species                                     | c) Literal             | d) Intimate        |
| L) Findi | ng sources for an e              | essay can be a time-con                        | suming and             | tas                |
| , -      | a) pleased                       |  |                        |                    |
|          |                                  |  |                        |                    |
| 2) A pe  | rson who buys thir<br>a) seller  | ngs or services, is<br>h) trader               | c) consumer            |                    |
|          | aj sellel                        | bjtiadei                                       | c) consumer            | a) unver           |
|          | Noble Prize is the n             | 10st   | award a                | scientist can win. |
| 5) The F | a) awful                         |  |                        | d) prestigious     |
| 3) The M | •                                |  |                        |                    |
|          |                                  |  | alaa a lat af waare    |                    |
|          |                                  | means produ<br><b>b) Affluence</b>             |                        | d) Lucrative       |

| A)      | <b>Q. 4 ( Writing )</b><br>Write a paragraph about (Football ). You may use the following words:<br>( sport – healthy – team – player – match – world cup – national team ) (6 marks ) | 12  |
|---------|--|-----|
|         |  |     |
|         |  |     |
|         |  |     |
|         |  |     |
| B) Writ | te a paragraph about one of the following ( My phone ) or ( Facebook ) ( 6 marks)  |     |
|         |  |     |
|         |  |     |
|         |  |     |
|         |  |     |
|         |  |     |
| 4       | est Wishes 🧩 End of Questions 🔆 English Departmo   | ent |

| бі.<br>С. | Kingdom of Sa<br>Ministry of Ed   | ucation<br>onal Directorate | ,                          | Abokhate<br>The Last Touch | مرارة التعليم<br>Ministry of Education | ىعودىة          | المملكة العربية الس<br>وزارة التعليم<br>الإدارة العامة لل<br>مدارس م ن التع |  |  |
|-----------|---|-----------------------------|----------------------------|----------------------------|--|-----------------|---|--|--|
|           | ي الصف الثالث الثانوي<br>الاختبار النهائي للفصل الدراسي الأول 1444 Ist Term – Final Exam زمن الاختبار: ٣ ساعات<br>ومن الاختبار: ٣ ساعات |                             |                            |                            |  |                 |   |  |  |
| 7)<br>73  | اسم الطالب: الصف الثالث الثانوي   |                             |                            |                            |  |                 |   |  |  |
|           | Q. NO.  | 1<br>Comprehension          | 2<br>Guided<br>Composition | 3<br>Free<br>Composition   | 4<br>Grammar                           | 5<br>Vocabulary | Total<br>written  |  |  |
|           | <i>Mark</i><br>Given  |                             |                            |                            |  |                 |   |  |  |
|           | Mark  | 6                           | 6                          | 6                          | 6                                      | 6               | 30  |  |  |
|           | Corrector   |                             |                            | Reviser                    |  |                 |   |  |  |
| Д.        |   |                             |                            |                            |  |                 |   |  |  |

## 1) Comprehension

#### Read the following passage then answer the questions <u>French Fries</u>

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or <u>crispy</u>, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of <u>diners</u> and <u>fast</u> <u>food</u> restaurants. French Fries are usually salted and, depending on the country, may be served with <u>ketchup</u>, <u>mayonnaise</u> or <u>tomato sauce</u>.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually , French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers .

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this <u>beloved</u> dish.

#### 🕿 A-Answer the following questions :

- **1-** What are French fries ?
- **2-** Why did some people get addicted to French Fries ?
- **3-** Do French fries go with all sorts of sandwiches ?

#### <u>🖎 B-Choose the correct answer:</u>

- 1- The best fat to make amazing French fries is (vegetables corn olive palm) oil.
- 2- To achieve golden-brown perfection, you have to (grill roast boil fry) twice
- **3- <u>crispy</u> in line (3) means (crunchy flexible organic neutral)**
- **4-** The opposite of **beloved** is (admired popular favorite unloved )

#### 🔉 <u>🗠 C- Write ( True ) or ( False )</u> :

**1** - French Fries are usually salted. (

**2-**French fries may be served without <u>ketchup</u>, <u>mayonnaise</u> or <u>tomato sauce</u>.(

| <b>\$</b> }  | \$                         | 9              |
|--|---|----------------|
| \$}<br>\$}   | 2) Guided Composition   | 5              |
|  |   | 5              |
| СС<br>СС<br>СС   | Guided words: noble -society- successful - teaching - keep - young - change - grown | 5              |
| \$}  | up - responsible - future - country- overall - serious - focused - true.            | 5              |
|  |   |                |
| 537<br>537   |   | 5              |
| \$\$   |   | <b>S</b>       |
| 57<br>53   |   | 5              |
| \$\$   |   | S)             |
| \$}<br>\$  |   | 5              |
| 557<br>557   |   | 5              |
| <b>\$</b>  |   | 5              |
| 597<br>597   |   | - 93<br>93     |
| <b>\$</b>  | 3) Free Composition 6   | \$             |
| 97<br>97   | <b>Choose ONE</b> of the following topics, and then write a composition about:      | 5              |
|  |   | 5              |
| a) Free Composition<br>3) Free Composition<br>(6)<br>(7)<br>(6)<br>(6)<br>(6)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7)<br>(7) | 5   |                |
| 37<br>537  | Saudi Arabia  | 57<br>55       |
| \$}<br>\$}   | 1-Write a list about "Changes in Saudi Arabia" that have been taking place          |                |
| 57<br>57   | over the last years.  | 5              |
| <b>S</b>   | unication Constant  | 5              |
| 2) Guided Composition A) Write an assay about (My Dream Job) using the notes below: Guided words: noble - society- successful - teaching - keep - young - change - grown up - responsible - future - country- overall - serious - focused - true. 3) Free Composition 6 8 Choose ONE of the following topics, and then write a composition about. Changes in Saudi Arabia 1-Write a list about "Changes in Saudi Arabia" that have been taking place over the last years. Communication 2-Write about the different ways of communication through history by answering these questions: 1. What is communication? 2. How did people communicate in the past?   | 53<br>53  |                |
| <b>S</b>   |   | 5              |
| 597<br>597   |   | 55<br>55<br>55 |
| \$\$   |   | 5              |
| 537<br>537   | 3. How do people communicate today?   | 55<br>55       |
| 5)<br>5)   |   | 5              |
|  |   |                |
| 557<br>1957  |   | 5              |
| <b>\$</b>  |   | 5              |
| 597<br>597   |   | 50<br>50<br>50 |
| \$\$   |   | 5              |
| \$   | ****  | \$             |

| $\circ$             |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| <u>4) Grammar</u>   | $\searrow$                                   |  |  |  |  |  |  |
| <u>A-Choose the correct answer from those given between brackets:</u>                       | <u>    6                                </u> |  |  |  |  |  |  |
| 1- Would you like ( other - others - the other - another ) cup of coffee ?                  |  |  |  |  |  |  |  |
| 2- I won't go to the party ( unless - so that - if - because) she invites                   |  |  |  |  |  |  |  |
| <b>3-</b> My father used to (work - works - worked - working) but he is retired             |  |  |  |  |  |  |  |
| 4- I haven't finished my project (ever - so far - yet - once)                               |  |  |  |  |  |  |  |
| 5- Neither Ali ( or - nor - and - but ) his brother is very tall.                           |  |  |  |  |  |  |  |
| 6- They stopped (have - having - to have - has) lunch at restaurant.                        |  |  |  |  |  |  |  |
| B-Do as shown between brackets  |  |  |  |  |  |  |  |
| <b>1</b> - I phoned you last night. (Rewrite <u>adding</u> the <u>emphatic</u> )            | $\mathbf{v}$                                 |  |  |  |  |  |  |
| 2- She goes to bed, she will brush her teeth. (Join using before                            |  |  |  |  |  |  |  |
| 3- She has been teaching English  | _ (  |  |  |  |  |  |  |
| <b>4</b> - Teenagers like someone talking to them. (Change <u>into</u> <u>passive</u> )     |  |  |  |  |  |  |  |
| C-Correct the verb between brackets   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| 1. If you cook eggs in the microwave, it ( explode)   |  |  |  |  |  |  |  |
| 2. IPhone is ( good ) than Samsung.   |  |  |  |  |  |  |  |
| <u>5) vocabulary:</u>   |  |  |  |  |  |  |  |
| A- Match the words with the pictures:   | <u>6</u>                                     |  |  |  |  |  |  |
| sneakers – detective – rocket – brain – pregnant  |  |  |  |  |  |  |  |
| · ATTIN: On A   |  |  |  |  |  |  |  |
| - ABBRE -   | m  |  |  |  |  |  |  |
|   | 22   |  |  |  |  |  |  |
|   | -  |  |  |  |  |  |  |
| ·····   |  |  |  |  |  |  |  |
| <b>Fill in with suitable word:</b> brand - predators – solar system - repetitive - animated |  |  |  |  |  |  |  |
| 1. The sun is at the center of our  |  |  |  |  |  |  |  |
| 2. Lions, tigers and bears are examples of  | ls.  |  |  |  |  |  |  |
| 3. That film is very It shows the same place over and                                       |  |  |  |  |  |  |  |
|   | UVEI'.                                       |  |  |  |  |  |  |
| 4. Whenever I go shopping, I buy clothes.   |  |  |  |  |  |  |  |
| C-Match the words with their meanings:<br>D-Match the words with their opp                  |  |  |  |  |  |  |  |
| 1feminine( )out of money1evil( )pover2broke( )Imitate2wealth( )conver                       | ry<br>ntional                                |  |  |  |  |  |  |
| () relating to women or girls () good   |  |  |  |  |  |  |  |
|   | s  |  |  |  |  |  |  |
| BEST OF LUCK  |  |  |  |  |  |  |  |
| ,<br>, , , , , , , , , , , , , , , , , , ,  | (B) (B)                                      |  |  |  |  |  |  |

| <b>\$</b>                | \$ \$ \$ \$ \$  | )<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>)<br>) |   | \$ \$ \$ \$                             | ê tê tê tê tê                                 |                 | හු හු හු හු හ                            |  |
|--------------------------|---|---|---|---|---|-----------------|--|--|
| <b>\$</b>                | 🗞 المملكة العربية السعودية 👘 🚺 🖌 🖌 Kingdom of Saudi Arabia                |   |   |   |   |                 |  |  |
| <b>\$</b> \$             | وزارة التعليم<br>الإدارة العامة للتعليم بن وزارة التعليم بن وزارة التعليم |   |   |   |   |                 |  |  |
| Ę.                       | مدارس من التعليمية Educational Schools Inelasticular Ministrue Education  |   |   |   |   |                 |  |  |
| Ę.                       | 3 <sup>rd</sup> Grade High  | n School 2022   | 1 of Torm                               | - Final Exam                            |   | ٺانو ي          | الصف الثالث الأ                          |  |
| \$}<br>\$                | لاختبار: ۳ ساعات  |   |   |   | لاول 1444 ا                                   | للفصل الدراسي ا | ي الاختبار النهائي<br>ي                  |  |
| 5)<br>5)<br>5)<br>5)     |   | الصا  | · · · · · · · · · · · · · · · · · · ·   |   |   | ب:              | اسم الطال                                |  |
|                          | Q. NO.  | 1<br>Comprehension  | 2<br>Guided<br>Composition              | 3<br>Grammar                            | 4<br>Do as<br>shown                           | 5<br>Vocabulary | Total<br>written                         |  |
|                          | <i>Mark</i><br>Given  |   |   |   |   |                 |  |  |
|                          | Mark  | 6   | 6                                       | 6                                       | 6   | 6               | 30                                       |  |
| <b>\$</b> \$             | Corrector   |   |   | Reviser                                 |   |                 | S.                                       |  |
|                          | •••••   |   |   |   |   |                 | ¥  |  |
| \$}<br>\$}               |   |   | 1) Com                                  | prehen                                  | sion  | _               |  |  |
|                          | <b>Read the</b>   | following j   | <mark>passage</mark> t                  | <mark>hen answ</mark>                   | <mark>er the qu</mark>                        | lestions        | 6  |  |
|                          |   |   | т                                       | he marath                               | non   |                 | 8  |  |
|                          | The m   | arathon is a  | n event nar                             | ned after tl                            | he run of a                                   | Greek sold      | ier.                                     |  |
| \$\$}<br>•               |   | es. In 490 b c  |   |   |   |                 |  |  |
| \$}<br>\$}               |   |   |   |   |   |                 | · · · · ·                                |  |
| 5                        |   | 40 kilomete   |   |   |   |                 |  |  |
| 5                        |   | nst the Persia  |   |   |   |                 |  |  |
|                          |   | ely difficult.  |   |   |   |                 | N  |  |
| <b>\$</b>                |   | e fell down a   |   |   |   |                 | C S                                      |  |
| <b>\$</b>                |   | i miles (40 kil   | ometers),                               | called a ma                             | rathon, to                                    | commemoi        | rate 🧃                                   |  |
| <b>S</b>                 | Pheidippide   | es' run.  |   |   |   |                 | 5  |  |
| <b>\$</b>                |   |   |   |   |   |                 | S  |  |
| \$\$ \$\$ \$\$ \$\$ \$\$ | <u>A- Answer t</u>  | <u>the following</u>  | questions:                              |   |   |                 | S  |  |
| 93<br>10                 |   | om Marathon   |   |   |   |                 |  |  |
| 537<br>193               |   | the first marat   | =                                       | ce?                                     |   |                 | S.                                       |  |
| 557<br>563               | 3. Was the ru   | inner Americar  | n?                                      |   |   |                 |  |  |
|                          |   |   |   |   |   |                 | S. S |  |
| <b>\$</b> }              | <u>B ) Extract f</u>  | rom the pass  | sage:                                   |   |   |                 | S  |  |
|                          | A. Nationality  | y   |   |   |   |                 | 5<br>1                                   |  |
|                          | B. Adjective .  | •••••   | /                                       |   |   |                 | le l |  |
|                          |   | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~       | ~~~~~~          | ~~~~~                                    |  |
| <b>\$</b>                |   |   |   |   |   |                 | S  |  |
| \$};                     | <u>C ) Correct (</u>  | <mark>underlined w</mark>   | <u>ords or no</u>                       | <u>:</u>                                |   |                 | S  |  |
| \$\$7<br>\$\$2           | 1. Pheidippid   | es ran about 2  | 6 kilometers                            |   |   | -               | 3  |  |
| <b>\$</b>                | 2. He fell dow  |   |   |   |   |                 |  |  |
|                          | \$ \$ \$ \$ \$ \$   | * # # # # #   |   | \$ \$ \$ \$ \$ \$                       | <u>;; ;;; ;;; ;;;</u> ;;;;;;;;;;;;;;;;;;;;;;; |                 | ti ti ti ti ti ti                        |  |

# 2) Guided Composition

Write about influential person you know or heard about using the notes below Guided words:

Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion – proud – followers.

#### <u>3) Grammar</u>

#### A: Choose the correct answer:

**1. She's from Costa Rica, so she** (used to – is used to – uses to – use to) warm weather all year round.

2. By the time we arrive at the picnic, it will have (started - start - starts - starting) to rain.

3. We like neither fast food (or - nor - and - but also) hamburger.

4. People vote (because of - in order to - because) have an impact on their government.
5. Did you remember ( to shut - shutting - shut - shuts) the window before it

started raining?

9

9

6. If you haven't been able to get an answer from the boss on the phone, maybe you should try ( to send – sending – send – sends ) him an email.

7. By 2025, I will have (gotten – get – gets – getting) married and had children.
8. She had always excelled in English, so she (used to – is used to – uses to – use to) receiving poor grades.

9. He says he is so full of beef burgers. He says he could not eat (other – others – another)
10. You can use that topic for your paper. I have a few (other – others – another) in mind for my paper.

11. I (do – does – is – doing) hope you get better quickly.

12. He (do – does – is – doing) need to find a job soon.

## Do as shown between brackets:

1. He not only plays basketball well ------ tennis. (Complete the sentence,

He says he is full of beef burgers. He says he could not eat <u>other</u>. (Correct)
 The teacher noticed you were absent. (Use emphatic do)

4. If you haven't been able to get an answer from the boss on the phone, maybe you should try (send) him an email. (Correct)

5. We (use to) swim in that pond, but now it's too polluted. (Correct)

6. I will have (fall) asleep by the time this DVD film is over. (Correct)

#### 4) vocabulary: A) Match to form new words or expressions: 6 1. witness a. producing a lot of money 2. fearsome b. known, respected and admired c. causing great fear renowned lucrative d. observe an incident altered e. changed 5. f. a person who buys things or services 6. consumer END OF QUESTIONS Best of Luck \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

ක ක ක

6

| <u>\$</u> } | \$ <del>\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ </del>   |                         |                           |                                |                     |                             |                  |  |
|-------------|--|-------------------------|---------------------------|--------------------------------|---------------------|-----------------------------|------------------|--|
|             | للمملكة العربية السعودية المملكة العربية العربية المملكة العربية العربية المملكة العربية العربية المملكة العربية العربية المملكة العربية العربية المملكة العربية المملكة العربية العربية المملكة العربية العربية العربية العربية المملكة العربية ا |                         |                           |                                |                     |                             |                  |  |
|             | وزارة التعليم<br>الإدارة العامة للتعليم بن إوارة التعليم   |                         |                           |                                |                     |                             |                  |  |
|             | مدارس م ن التعليمية ، Future Educational Schools The Last Touch Ministru of Education  |                         |                           |                                |                     |                             |                  |  |
|             | 3 <sup>rd</sup> Grade High   | School 2022             | 1 ( 5                     |                                |                     | <b>ثانو</b> ی               | الصف التبالث الذ |  |
|             |  | ٨                       | Ist Term –                | - Final Exam                   | الأول 1444          | للفصل الدراسي               | الاختبار النهائي |  |
|             | زمن الاختبار: ٣ ساعات  |                         |                           |                                |                     |                             |                  |  |
|             | ف الثالث الثانوي   | الص                     | قم الجلوس:                | را                             |                     | :÷                          | اسم الطال        |  |
|             | Q. NO.   | 1                       | 2                         | 3                              | 4                   | 5                           | Total            |  |
|             | Q. 510.  | Comprehension           | Guided                    | Grammar                        | Do as               | Vocabulary                  | written          |  |
|             |  |                         | Composition               |                                | shown               |                             |                  |  |
|             | Mark   |                         |                           |                                |                     |                             |                  |  |
|             | Given  |                         |                           |                                |                     |                             |                  |  |
|             | Mark   | 6                       | 6                         | 6                              | 6                   | 6                           | 30               |  |
|             |  |                         |                           | Dognicor                       |                     | II                          |                  |  |
|             | Corrector  |                         |                           | Reviser                        |                     |                             |                  |  |
|             |  |                         |                           |                                |                     |                             |                  |  |
|             |  |                         | 1) Com                    | prehen                         | sion                |                             |                  |  |
|             |  |                         |                           | -                              |                     |                             | 6                |  |
|             | Read the   | following               | <u>passage</u> t          | <u>hen answ</u>                | <u>ver the qu</u>   | <b>estions</b>              |                  |  |
|             |  |                         |                           | Hero                           |                     |                             |                  |  |
|             | Time and   | time again, it has be   | en shown that th          | e bond between a               | a person and his h  | orse is incredibly          | strong. This     |  |
|             |  | y the countless stor    |                           |                                | -                   | -                           | -                |  |
|             | -  | owes his life to his ho |                           |                                |                     | -                           |                  |  |
| 8           |  |                         |                           |                                |                     |                             |                  |  |
| 8           |  | , "Hero" when it star   |                           |                                |                     | -                           | -                |  |
| 8           |  | hardly see anything.    |                           |                                |                     |                             |                  |  |
|             |  | hing uncontrollably,    |                           | _                              | -                   |                             | -                |  |
|             | cougar about to at   | ttack him as the hors   | se reared on his h        | ind legs, protectin            | g the boy. In the   | fight that followe          | d, the horse     |  |
|             | managed to get clo   | oser to the house an    | d shake Alan off          | onto the patio. Ala            | an ran into the ho  | use for help. The           | family called    |  |
|             | 911 and waited for   | r help to arrive as th  | e horse and the c         | ougar continued t              | o fight outside th  | eir door. Luckily t         | he police        |  |
|             | arrived just in time   | e to save the horse.    | They were able to         | shoot the cougar               | and pull it away.   | The horse was se            | riously injured  |  |
|             | in the fight but is e  | expected to make a f    | full recovery. Alar       | n's parents were g             | rateful that Hero   | was able to prote           | ct their son     |  |
| сі.<br>Сі.  | from the cougar. H   | lero is sure to be pa   | mpered for the re         | est of his life by the         | e whole family.     |                             |                  |  |
|             | A- Answer t  | the following           | questions                 | :                              |                     |                             |                  |  |
|             |  | lan run to his h        |                           | -                              |                     |                             |                  |  |
| 2           | 2. How Old is  |                         |                           |                                |                     |                             |                  |  |
| 2           |  | orse injured se         | riously in the            |                                |                     |                             |                  |  |
|             |  | -                       |                           |                                |                     |                             |                  |  |
| <u> </u>    |  | <u>he right ansv</u>    |                           |                                |                     |                             |                  |  |
|             |  | ed alert and m          |                           | -                              | C +                 | ired                        |                  |  |
| 20          | A. ready and a   | e to be pampe           | B. hungr<br>red for the r |                                |                     | ineu                        |                  |  |
| 30          | A. kept at the   |                         |                           | a new house                    |                     | ed and treate               | od well          |  |
| <b>9</b> 7  | C-Put ( True   |                         | 2. 5. 6. 6. 1             |                                |                     |                             |                  |  |
|             |  |                         | rad for the -             | act of his life                | by one of th        | o family ( )                |                  |  |
|             |  | e to be pampe           |                           |                                | by one of th        | e iamiy. ()                 |                  |  |
|             | -  | was at weeken           |                           |                                |                     |                             |                  |  |
|             | -  | called 911 and          |                           |                                | _                   | . <u>.</u> .                |                  |  |
|             | 4. Alan's pare   | ents were grate         | eful that Her             | o was able to                  | protect the         | ir daughter (               | )                |  |
|             | \$} \$ <u>} \$</u> \$} \$  |                         |                           | \$\$ \$ <b>\$</b> \$\$ \$\$ \$ | ) () () () () () () | \$\$ \$\$ \$\$ \$ <b>\$</b> | \$ \$ \$ \$      |  |
|             |  |                         |                           |                                |                     |                             |                  |  |

|             | $\phi$   | \$\$ \$\$ \$   | 5   |  |  |  |  |  |
|-------------|---|----------------|---|--|--|--|--|--|
|             | 2) Guided Composition   | 6              | 29<br>20<br>20  |  |  |  |  |  |
|             | Write about influential person you know or heard about using the r  | notes          | S<br>S  |  |  |  |  |  |
| <b>\$</b> 7 | below Guided words:   |                | Ş   |  |  |  |  |  |
|             | Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure –   |                |   |  |  |  |  |  |
|             | humanity – witnessed deeds – affected – behavior – religious – faithful – excelle<br>political – companion – proud – followers.   | ent –          | <b>S</b>  |  |  |  |  |  |
|             | <b>3) Grammar</b>   |                |   |  |  |  |  |  |
| <b>\$</b> 7 | A: Choose the correct answer:   | 6              | Ş   |  |  |  |  |  |
|             | 1. I will have (fall – falls – falling – fallen) asleep by the time this DVD film   | n is ove       | Ş   |  |  |  |  |  |
| 97<br>83    | <ol><li>By the time my father retires, he will have (working – works – work – w</li></ol>   |                |   |  |  |  |  |  |
|             | at his company for 20 years.  |                |   |  |  |  |  |  |
| <b>\$</b> 7 | 3. He not only plays basketball well (or – nor – and – but also) tennis.  | (he heet       | Ş   |  |  |  |  |  |
| <b>\$</b>   | <ol> <li>The football game had to be canceled (because of – in order to – because)</li> <li>He'll never forget (to score – scoring – score – scores ) that goal in the</li> </ol> |                | Ş   |  |  |  |  |  |
| <b>\$</b> } | minutes of the game.  | 1031           | 5   |  |  |  |  |  |
|             | 6. Don't forget (to email – emailing – emails – email ) me the photos.  |                | 57<br>52<br>52  |  |  |  |  |  |
|             | 7. We regret (to inform - informing - informs - inform ) you that your appl   | ication        | Ę   |  |  |  |  |  |
| <b>,</b>    | has been declined.  |                | Ş   |  |  |  |  |  |
| <b>\$</b>   | 8. We (used to – are used to – uses to – use to) swim in that pond, but now it's too po   | lluted.        | 5   |  |  |  |  |  |
| 97<br>83    | 9. There are six (other – others – another) people in line ahead of us.   | \ •••          | S.  |  |  |  |  |  |
|             | 10. Cover your mouth when you cough so that (other – others – another   | r) won't       | S<br>S  |  |  |  |  |  |
|             | catch your cold.<br>11. This store (do – does – is – doing) have the best selection.  |                | Ę   |  |  |  |  |  |
|             | <b>12. The teacher</b> (do – did – is – doing) <b>notice you were absent.</b>   |                | S.  |  |  |  |  |  |
| 97<br>83    | Do as shown between brackets:   |                | S.<br>S   |  |  |  |  |  |
|             | 1. He needs to find a job soon. (Use emphatic do)   | 6              | S,  |  |  |  |  |  |
|             | 2. We like neither fast food hamburger. (Complete the sentence  | )              | 5   |  |  |  |  |  |
| 57<br>67    | 3. She had excelled in English, so she is use to (receive) poor grades. (C  |                |   |  |  |  |  |  |
|             | 4. You can use that topic. I have a few other in mind for my paper. (Co   | -              | S,  |  |  |  |  |  |
| <b>9</b> 7  | 5. By the time we arrive at the picnic, it will have (start) to rain. (Correct  | -              | Ş   |  |  |  |  |  |
| 97<br>83    | 6. He'll never forget (score) that goal in the last minutes of the game. (  |                | 8)<br>8)  |  |  |  |  |  |
|             | 4) vocabulary:  | $\overline{)}$ | S.  |  |  |  |  |  |
| <b>9</b> 7  | A) Match to form new words or expressions:  | 6              | Ę   |  |  |  |  |  |
| \$<br>}     | 1 invaluable a. imitate   |                | 5   |  |  |  |  |  |
| 97<br>82    | 2 hurdle b. expensive   |                | 5   |  |  |  |  |  |
|             | 3 witness c. an obstacle, a problem or difficulty   | ,              | 5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 |  |  |  |  |  |
|             | 4 simulate d. extremely valuable; priceless   |                | S.  |  |  |  |  |  |
|             | 5 steep e. observe an incident  |                | S,  |  |  |  |  |  |
| 97<br>83    | 6 logo f. design symbol of a business or pro  | duct           | 8   |  |  |  |  |  |
| 77)<br>(24) | (3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3   | (A) (A) (A)    | 5   |  |  |  |  |  |