

High
Frequency
Words

My name is

I am in grade /

2019 - 2020

I can read !

1. Touch and read the word:

and

and

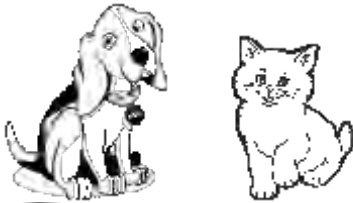
and

and

and

2. Find and highlight the word. Then, read each sentence:

I see a cat and a dog.



I see a frog and a fish.



I see a boy and a girl.



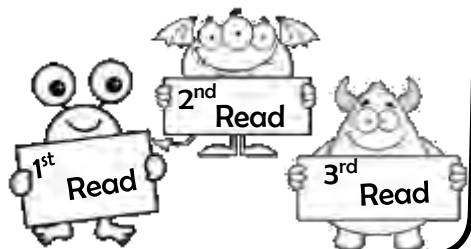
I see a shell and a bird.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

the

the

the

The

the

2. Find and highlight the word. Then, read each sentence:

The bird is blue.



The cat is brown.



The dog is black

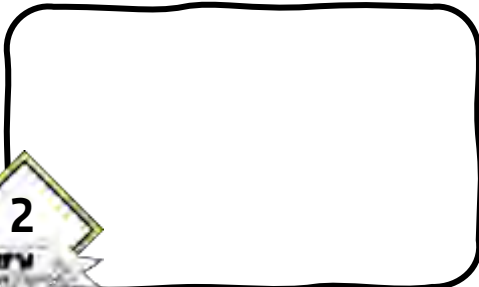


The fish is red.

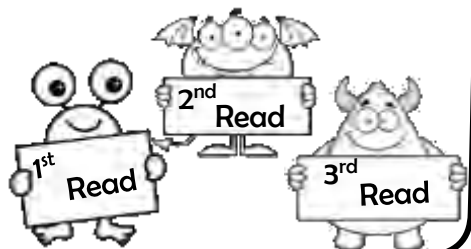


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

a ●

a ●

a ●

A ●

a ●

2. Find and highlight the word. Then, read each sentence:

I see a bat.



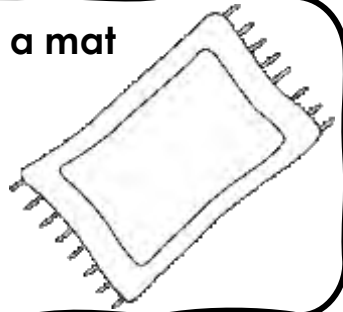
I see a cat.



I see a hat



I see a mat

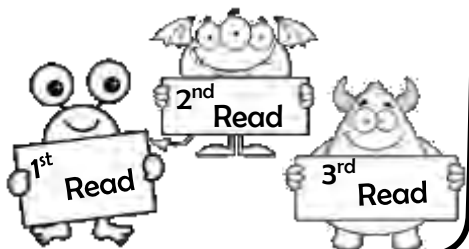


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

to

to

to

to

to

2. Find and highlight the word. Then, read each sentence:

I like to run.



I like to jump.



I like to kick.



I like to skip.

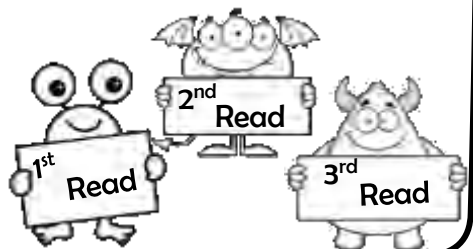


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

said

said

said

said

said

2. Find and highlight the word. Then, read each sentence:

I said, "yes"

yes



I said, "no"

No



I said, "hello"

Hello !



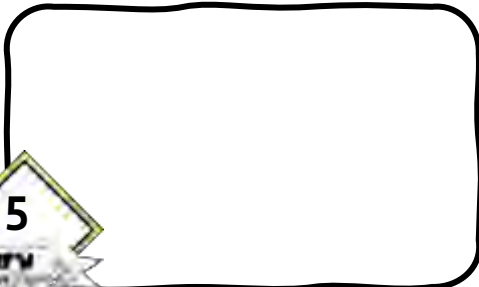
I said, "thank you"

Thank
you !

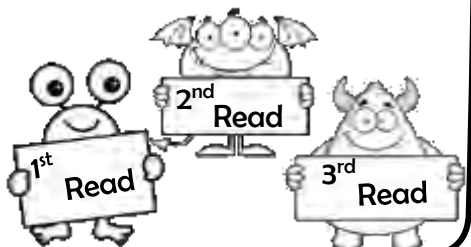


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

in

in

in

in

in

2. Find and highlight the word. Then, read each sentence:

The cat is in the box.



The ball is in the box.



The boy is in the box.



The frog is in the box.

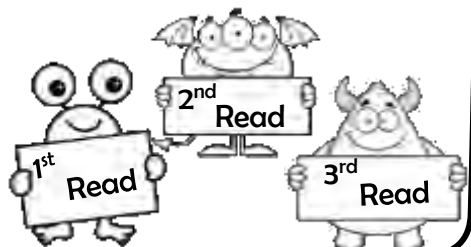


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

he

he

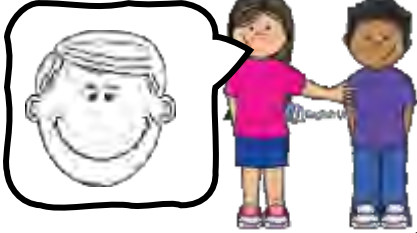
he

He

he

2. Find and highlight the word. Then, read each sentence:

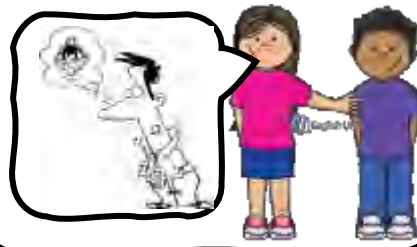
He is happy.



He is sad.



He is hungry.

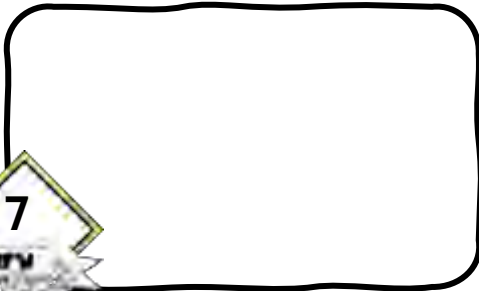


He is angry.

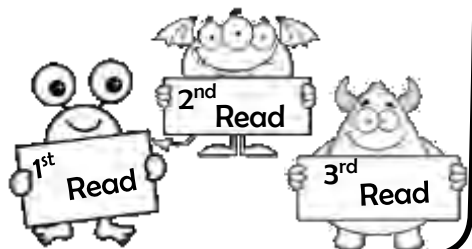


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

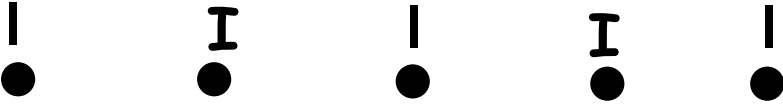


5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:



2. Find and highlight the word. Then, read each sentence:

I am Ali.

I am Ali.



I am a boy.

I am a
boy.



I can run.



I like cats.

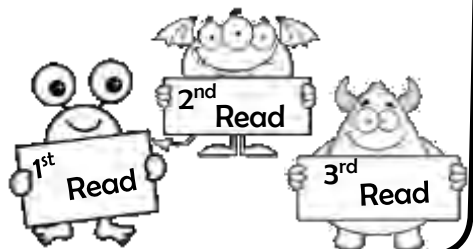


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

of

of

of

of

of

2. Find and highlight the word. Then, read each sentence:

I have a bag of toys.



I have a box of toys.



I have a bag of coins.



I have a bag of candies.

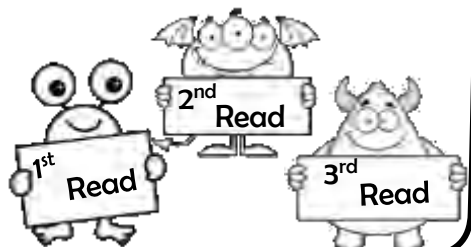


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

she

she

she

she

she

2. Find and highlight the word. Then, read each sentence:

She is Sara.



She is Sara

She is happy.



She is happy

She has a book.



She has a book.

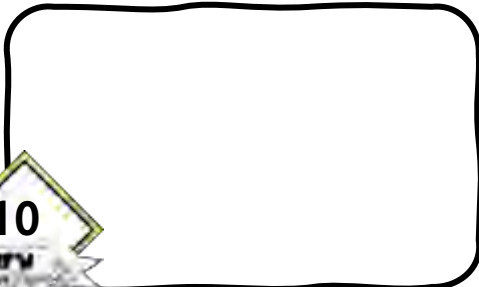
She likes reading.



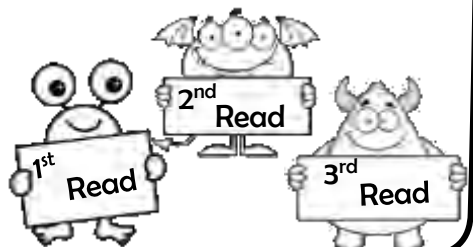
She likes reading

3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

was



was



was



was



was



2. Find and highlight the word. Then, read each sentence:

I was mad.



She was happy.



It was hot yesterday.



She was making tea.

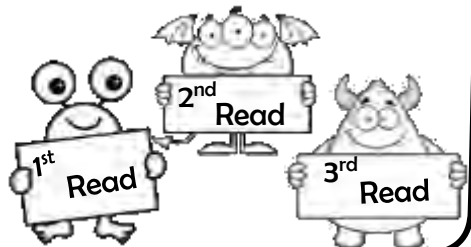


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

you you you you you

2. Find and highlight the word. Then, read each sentence:

You are happy.



You can jump.



You can swim.



You can read.



3. Rewrite your favourite sentence:

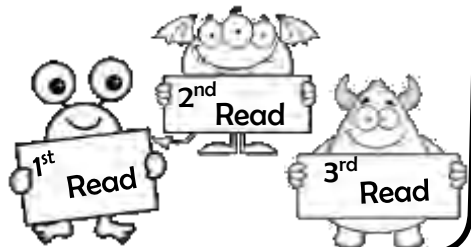
.....

.....

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

they they they They they

2. Find and highlight the word. Then, read each sentence:

They are playing.



They are reading.



They are eating.



They are boys.

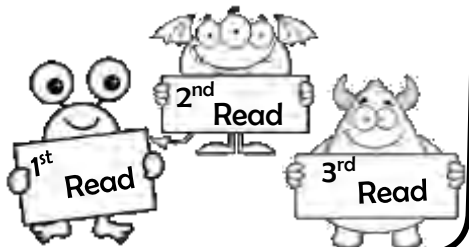


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

on



on



on



on

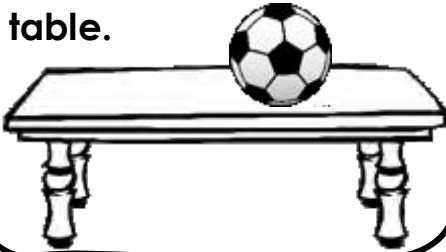


on

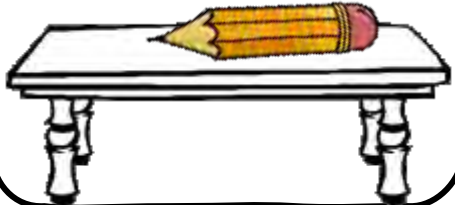


2. Find and highlight the word. Then, read each sentence:

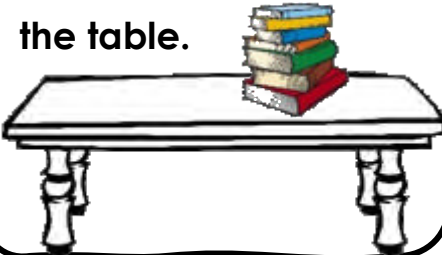
The ball is on the table.



The pencil is on the table.



The books are on the table.

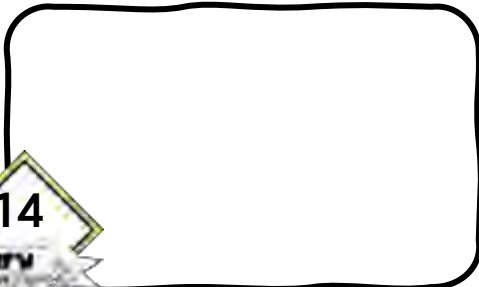


The box is on the table.

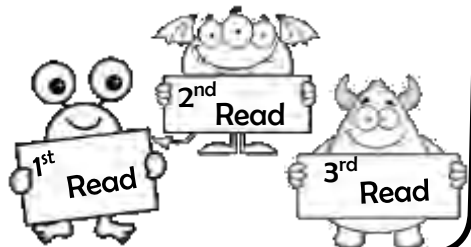


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

it



it



it



it



it



2. Find and highlight the word. Then, read each sentence:

It is a book.



It is a door.



It is a sofa.

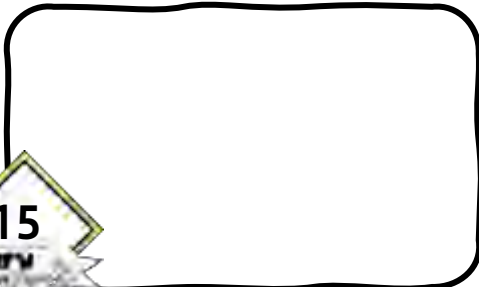


It is a dog.

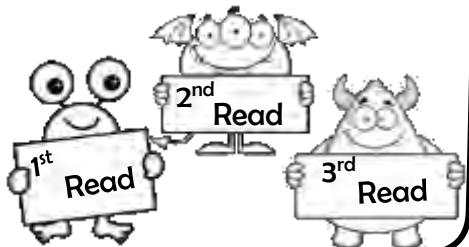


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

is ●

is ●

is ●

is ●

is ●

2. Find and highlight the word. Then, read each sentence:

It is a window.



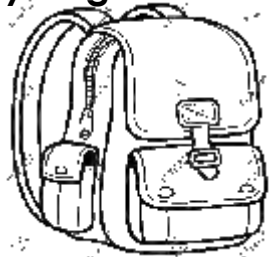
It is a black dog.



It is a cat.



It is my bag.

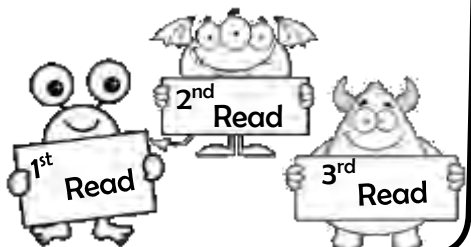


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

for

for

for

for

for

2. Find and highlight the word. Then, read each sentence:

Wait for me.



Is it for me?



It's for me.



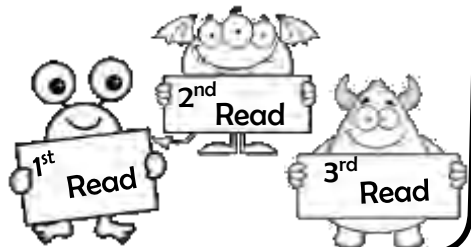
Hold it for me .



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

at



at



at



at



at



2. Find and highlight the word. Then, read each sentence:

Look at me.



I am at home.



I get up at 6 o'clock.

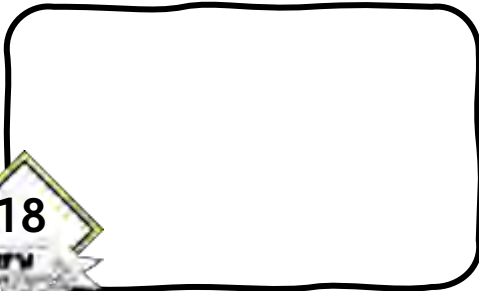


I am good at this.

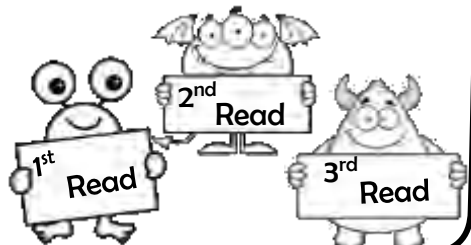


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

his

his

his

his

his

2. Find and highlight the word. Then, read each sentence:

This is his bag.



His shoes are brown.



This is his car.



This is his pencil.

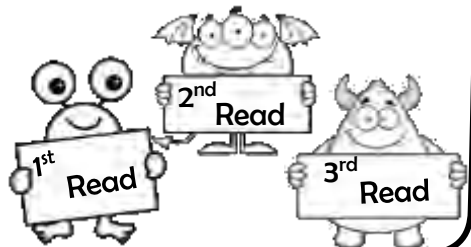


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

but

but

but

but

but

2. Find and highlight the word. Then, read each sentence:

I am hungry, but I have nothing to eat.



I am thirsty, but I don't have water.



I like reading, but I don't have a book.



I am sleepy, but it is not the time for it.

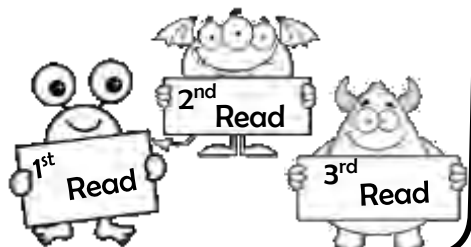


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

A large, empty rounded rectangular box intended for the student to draw their favourite sentence.

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

that that that that that

2. Find and highlight the word. Then, read each sentence:

That is my book.



That is my house.



That is my bag.

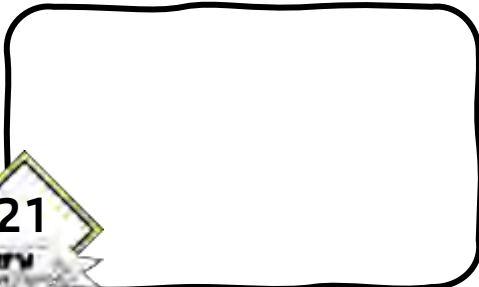


That is my pencil.

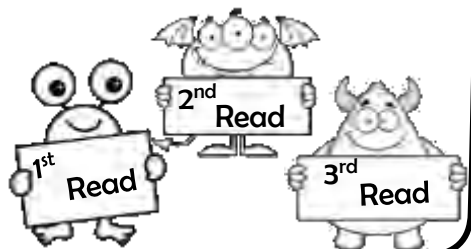


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

with with with with with



2. Find and highlight the word. Then, read each sentence:

She plays with me.



We see with our eyes.



Come with me.



Write with a pencil.

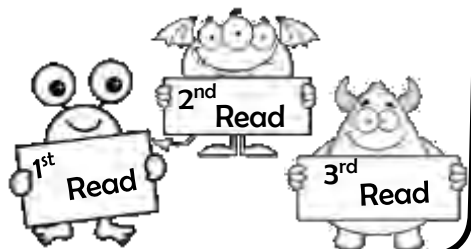


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

all



all



all



all



all



2. Find and highlight the word. Then, read each sentence:

It is all green .



I ate all of it.



Answer all the questions.

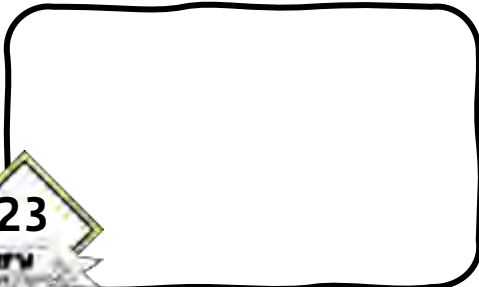


It is all mine.

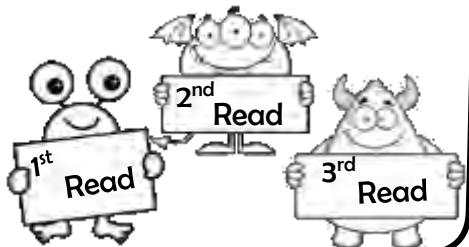


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

we



we



we



we



we



2. Find and highlight the word. Then, read each sentence:

We are happy.



We are family.



We are friends.



We are coming.

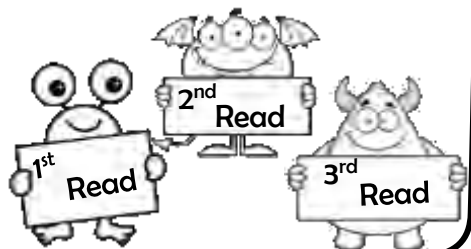


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

can

can

can

can

can

2. Find and highlight the word. Then, read each sentence:

I can jump.



I can swim.



I can read.

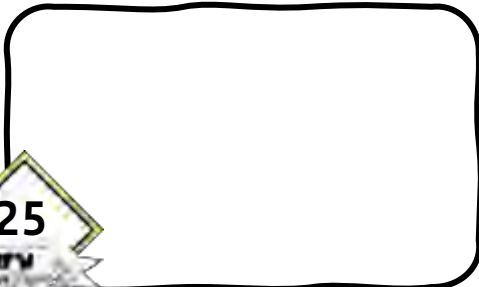


I can play tennis.

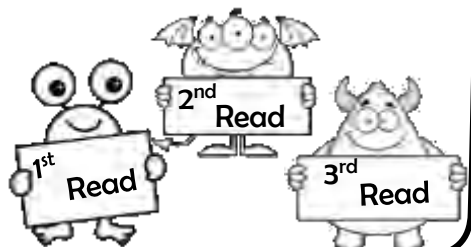


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

are are are are are

2. Find and highlight the word. Then, read each sentence:

We are friends.



You are my friend.



They are friends .



These are my books.



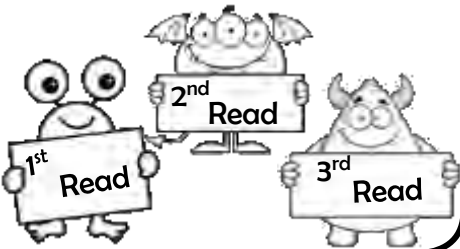
3. Rewrite your favourite sentence:

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

4. Draw your favourite sentence:

A large empty rounded rectangular box for drawing.

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

up

up

up

up

up

2. Find and highlight the word. Then, read each sentence:

I get up at 6 o'clock.



Hurry up!



He stands up.

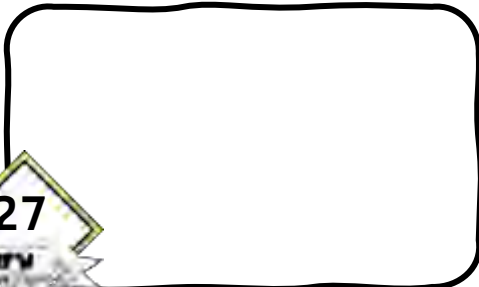


Don't give up.

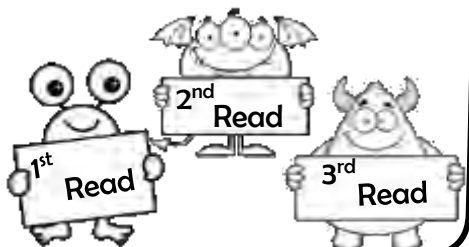


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

had had had had had

2. Find and highlight the word. Then, read each sentence:

I had an idea.



I had a car.



He had a bag.



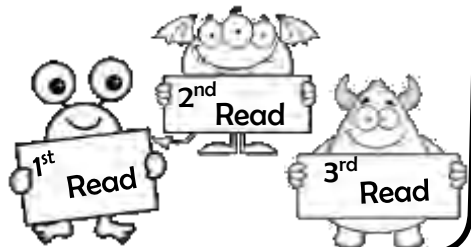
She had a nice toy.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

my

my

my

My

my

2. Find and highlight the word. Then, read each sentence:

My name is Muna.

Muna



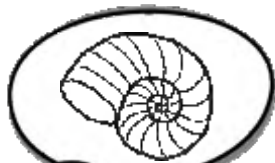
This is my fan.



This is my violin.



This is my shell.

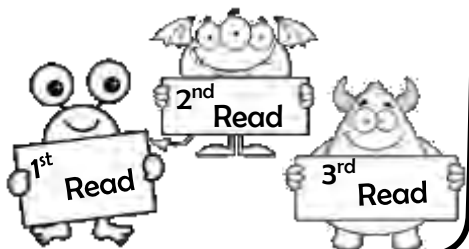


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

her her her her her



2. Find and highlight the word. Then, read each sentence:

Her name is Hessa.



Hessa

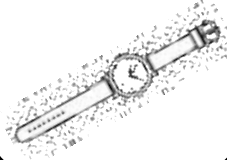
This is her vase.



This is her puzzle



This is her watch.

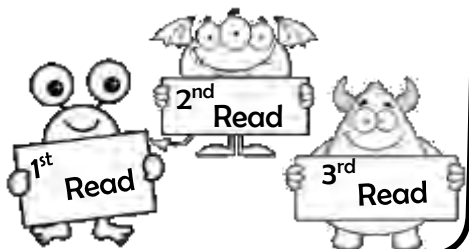


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

what what what What what

2. Find and highlight the word. Then, read each sentence:

What is your name?



What is your name?

What colour is this?



What shape is this?



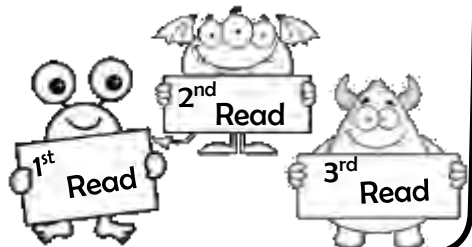
What is this?



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

there there there There there

2. Find and highlight the word. Then, read each sentence:

There is a frog.



There is a lemon.



There is a melon.

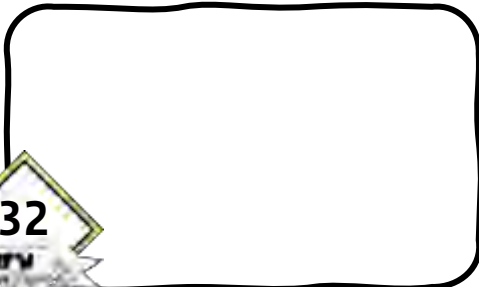


There are leaves.

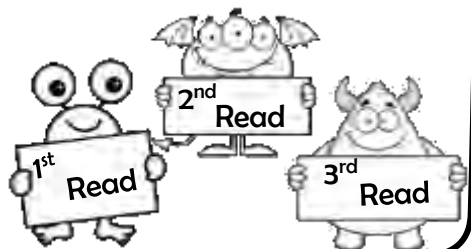


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

out

out

out

out

out

2. Find and highlight the word. Then, read each sentence:

My father is out.



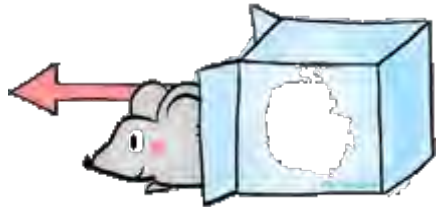
The ball is out of the box.



Take the car out.

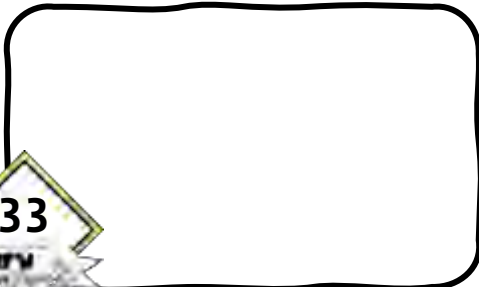


It went out of the box.

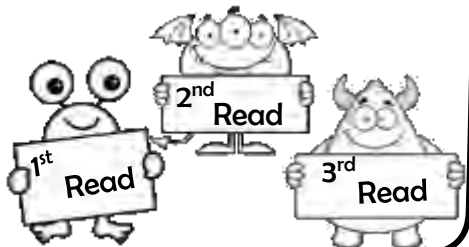


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

this

this

this

This

this

2. Find and highlight the word. Then, read each sentence:

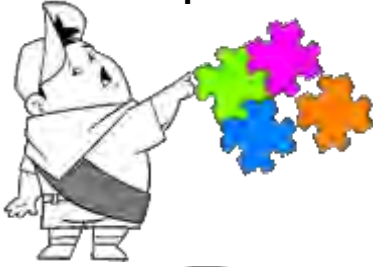
This is a finger.



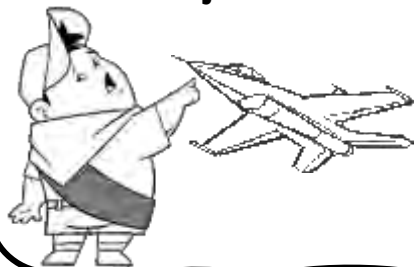
This is a window.



This is the puzzle.

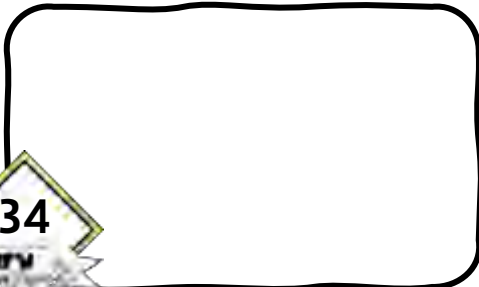


This is the jet.

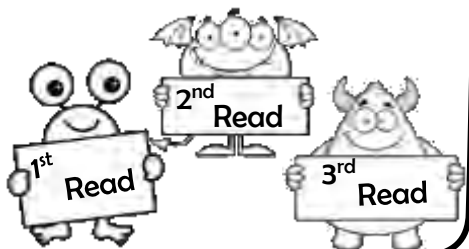


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

have have have Have have

2. Find and highlight the word. Then, read each sentence:

I have a spoon.



I have an axe.



I have nuts.



Do you have socks?

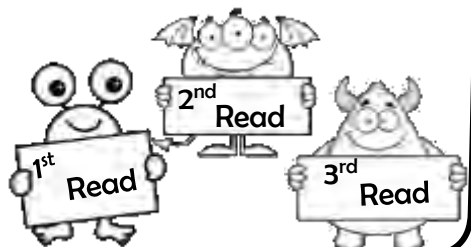


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

went went went went went

2. Find and highlight the word. Then, read each sentence:

I went to school.



I went home.



I went to the shop.



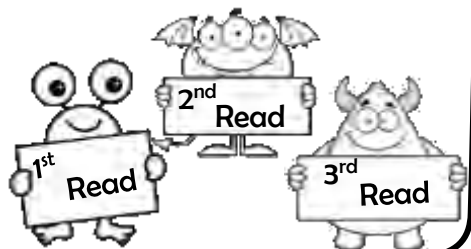
She went to sleep.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



1. Touch and read the word:

be

be

be

be

be

2. Find and highlight the word. Then, read each sentence:

Don't be sad.



I'll be back soon.



Be happy.



I will be on time.

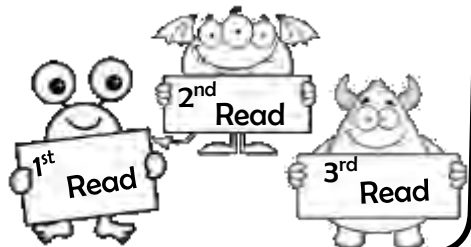


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

like

like

like

like

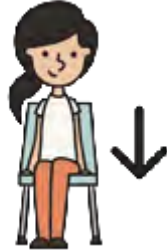
like

2. Find and highlight the word. Then, read each sentence:

I like reading.



I like sitting.



I like jumping.



I like playing.

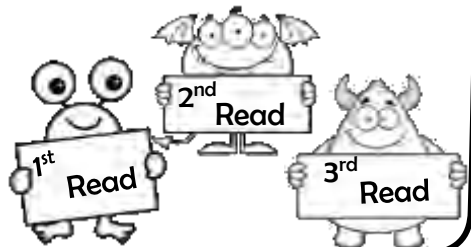


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

A large, empty rectangular box with rounded corners, intended for the student to draw their favourite sentence.

5. Colour a monster every time you read the sentences:



1. Touch and read the word:

SO
●

SO
●

SO
●

SO
●

SO
●

2. Find and highlight the word. Then, read each sentence:

I am so happy.



I think so.



I am so full.

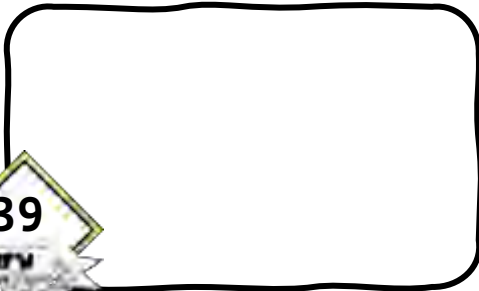


Everything is fine so far.

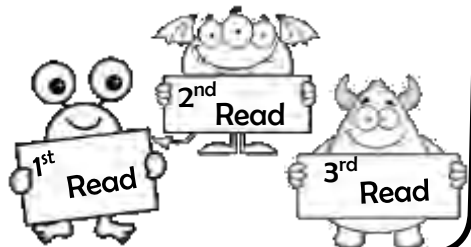


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

some some some some some

2. Find and highlight the word. Then, read each sentence:

I want some coffee.



I ate some apples.



I want some water.

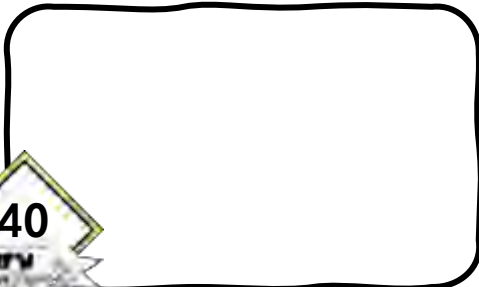


I want some ice cream.

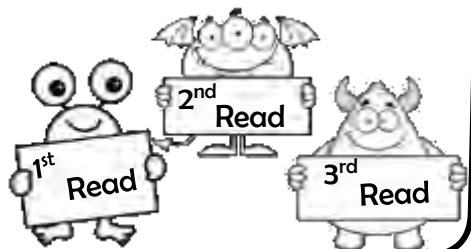


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

then then then Then then

2. Find and highlight the word. Then, read each sentence:

What did you do then?



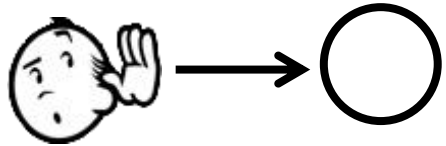
Read then play.



Eat then go to sleep.



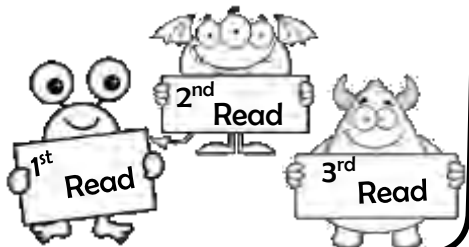
Listen then circle.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

were were were Were were

2. Find and highlight the word. Then, read each sentence:

They were here.



They were happy.



They were playing.

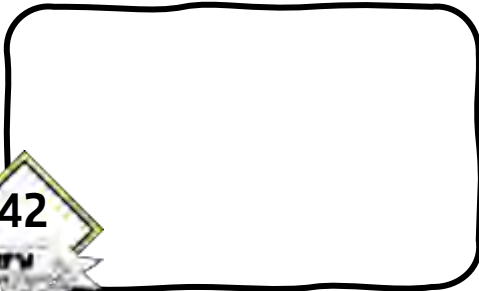


They were there.

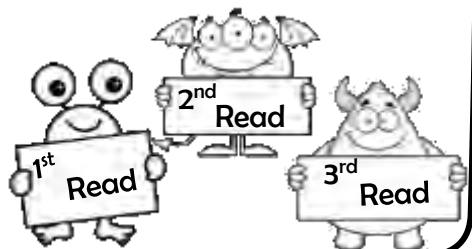


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

not



not



not



not



not



2. Find and highlight the word. Then, read each sentence:

She is not tall.



I am not sleepy.



It is not my fault.

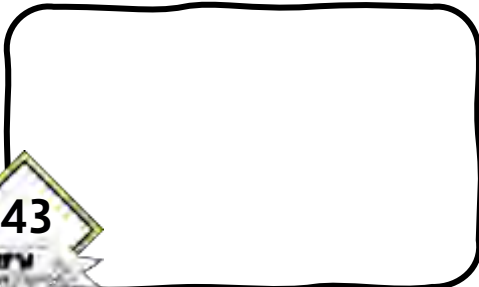


I am not ready yet.

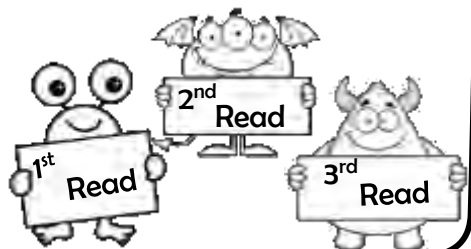


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

go

go

go

go

go

2. Find and highlight the word. Then, read each sentence:

I go to school.



I will go home.



I will go to the shop.



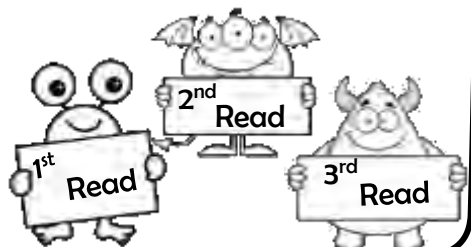
I go to bed.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



1. Touch and read the word:

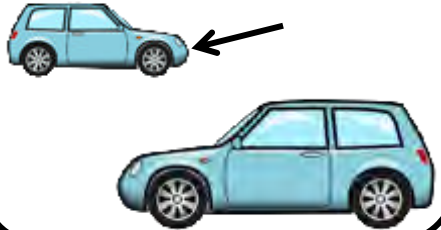
little little little Little little

2. Find and highlight the word. Then, read each sentence:

This is a little ball.



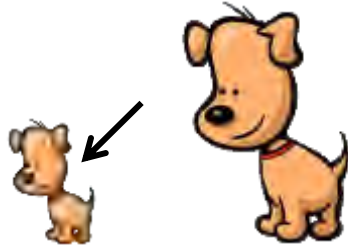
This is a little car.



This is a little elephant.



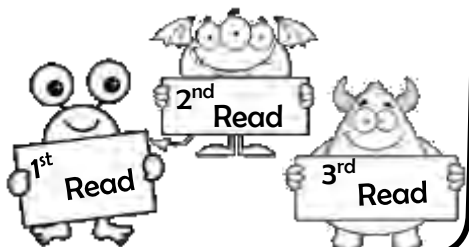
This is a little dog.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

them them them Them them

2. Find and highlight the word. Then, read each sentence:

I helped them



I told them.



I played with them.

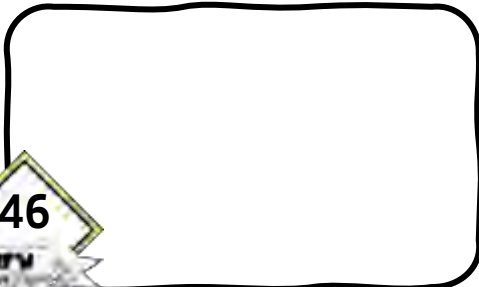


I saw them.

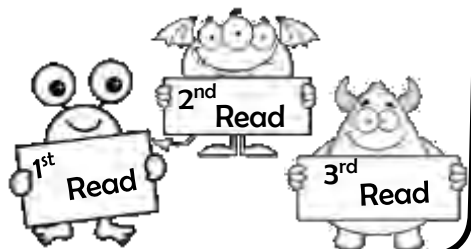


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



1. Touch and read the word:

mum mum mum mum mum

2. Find and highlight the word. Then, read each sentence:

Tell your mum.



Respect your mum.



Help your mum.



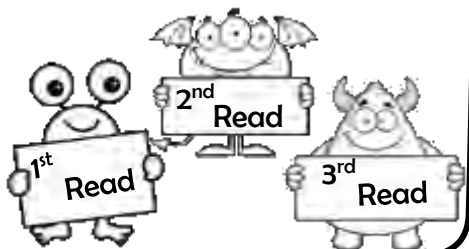
A great mum.



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:

5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

no

no

no

No

no

2. Find and highlight the word. Then, read each sentence:

No problem.



No, thank you.



No one can tell.

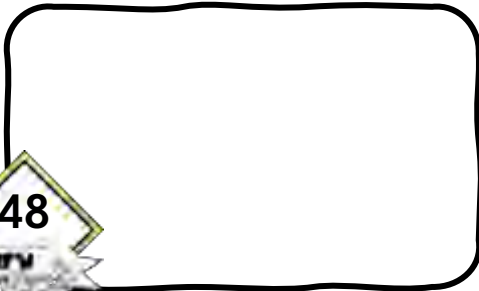


No one knows.

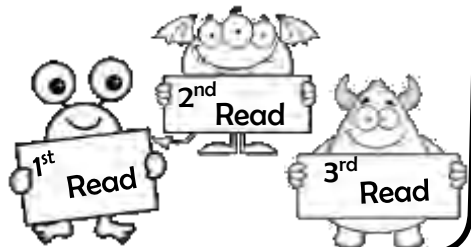


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

as



as



as



as



as



2. Find and highlight the word. Then, read each sentence:

As I said



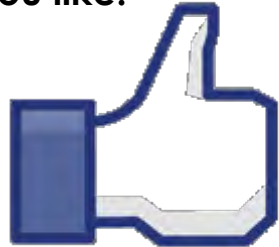
As soon as possible.



As I can .

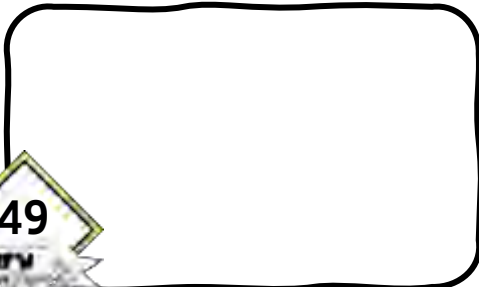


As you like.

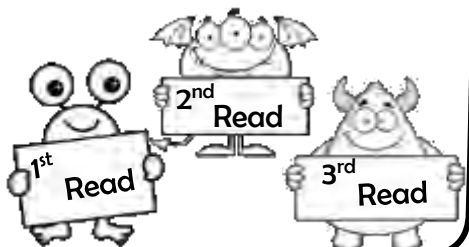


3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:



I can read !

1. Touch and read the word:

one



one



one



one



one



2. Find and highlight the word. Then, read each sentence:

Give me one.



No one can tell.



I must buy one.

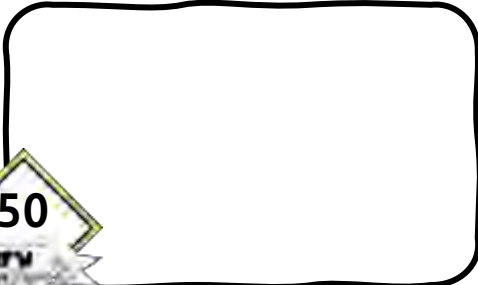


Can I see that one?



3. Rewrite your favourite sentence:

4. Draw your favourite sentence:



5. Colour a monster every time you read the sentences:

