


## Unit Two

## Part One: A dialog

Questions	Suggested Answers
What's more important: taste or nutrition? Why?	Both are important. It's good to have healthy food with good taste.
How important is food in your life? What does food mean to you?	It's very important. It's a way to enjoy life.
Do you agree that if something tastes great, it's probably bad for you?	I agree. Tasty foods are usually high in fat and sugar.
Do you think people worry too much about nutrition? Give examples.	No. They prefer fatty and sweet foods because they're more delicious than healthy foods.
Do you agree that "you are what you eat"?	Yes, because food affects your body.
Which do you like best: chocolate, cheese, or coffee? Why do you like it so much?	Chocolate, because I like sweet food.
Do you think you might like to be a food taster? Why or why not?	No. I don't want to become fat.
Why do some people overeat?	Because they lack self-control or because they are bored.
Is it possible to control appetite?	Yes, but it needs a lot of patience and training.

## Part Two: Describe a picture

Picture	Description
	<p>I can see five dishes. The main dish is Kabsa. There are some dates. There is a salad dish. There is cooked meat and carrots. The last dish is hot sauce. Kabsa is a traditional meal in Saudi Arabia. It consists of rice, meat, onions and tomatoes. It's served with hot sauce and salad. It's not a healthy meal because it has a lot of fat. I like it because it's delicious.</p>

## Part Three: Respond to a particular situation


Situation	Suggested Response
Your brother is playing video games when he has a Math test the next day. Give him <b>advice</b> .	You <b>should</b> study Math. You <b>ought to</b> study Math. You <b>shouldn't</b> waste your time.
Your brother is playing video games when he has a Math test the next day. Give him <b>polite advice</b> .	<b>Perhaps you should</b> study Math. <b>Perhaps you ought to</b> study Math. <b>Perhaps you shouldn't</b> waste your time.
Your brother is playing video games when he has a Math test the next day. Give him <b>strong advice</b> .	You <b>really should</b> study Math. You <b>really ought to</b> study Math.

### Unit Three

#### Part One: A dialog

Questions	Suggested Answers
Is change good or bad? Explain.	Change can be good or bad. It depends on the situation.
Think about the biggest change in your life recently. What was it? How did it affect you?	I moved to a new house. It was a good change.
Is there anything in your life right now that you would like to change?	Yes. I'm gaining weight these days. I want to lose weight and follow a diet.
What qualities do you think a person needs to go undercover? Would you like to try doing this? Why or why not?	A person needs to change his lifestyle. I don't like it because I don't like change.
How easy do you think it is for someone to change careers?	It's very difficult for someone to change careers.
What are the challenges in changing to a completely different kind of job? What are the potential benefits?	It's hard to start over again and learn new skills. However if you are going to try something you enjoy doing, it might be easier to change.

#### Part Two: Describe a picture

Picture	Description
	<p>I can see a young man. He's wearing blue jeans and a shirt. He is in a room. The room is full of boxes. There is a lamp on the right. The walls are light brown. I think the man is moving to his new apartment. He is smiling. He is happy about this change. I think It's a positive change.</p>

#### Part Three: Respond to a situation


Situation	Suggested Response
Your classmate tells you that he's moving to another city. What will you say to <b>ask him for reasons</b> ?	<ul style="list-style-type: none"> <li>- What are your reasons for saying that?</li> <li>- Can you explain why ...?</li> <li>- Why do you say that?</li> </ul>
Your friend is asking you why you moved to another city. What will you say to <b>give reasons</b> ?	<ul style="list-style-type: none"> <li>- Because . . .</li> <li>- That's why . . .</li> </ul>

## Unit Four

### Part One: A dialog

Questions	Suggested Answers
How can advertisers change our behavior?	For example, food companies can make us feel hungry when we see posters of their delicious foods.
When you watch television, do you usually watch commercials? What television ads can you think of right now?	Yes, I do. PEPSI ad comes to my mind right now.
How often do you click on internet ads? Do you buy things on the internet?	I rarely click an ad on the internet. I don't buy things on the internet.
Which advertising technique do you think is the most effective? Why?	I think humor is very effective because I remember these ads more.
Think of an ad you have seen or heard recently. What product was it advertising? Which technique did it use? How effective do you think it was?	I saw an ad of a smart phone. It used association of being trendy and stylish if you get one. I don't think it's effective.
Are you influenced by ads? Would you buy a product because the company associates itself with the principles of Ramadan?	Yes, I might buy the product because it associated itself with Ramadan.

### Part Two: Describe a picture

Picture	Description
	<p>I can see a boy with his mother. The boy is wearing a white thobe. I think it's a TV commercial. I usually see this commercial in Ramadan. They're advertising Vimto juice. The company associates its product with family and togetherness during the month of Ramadan when people have their breakfast together. I like this juice especially in Ramadan. I like to drink it with my family.</p>

### Part three: Respond to a particular situation


Situation	Suggested Response
You are in a group discussion. What will you say to <b>give your opinion</b> ?	<ul style="list-style-type: none"> <li>- I think . . .</li> <li>- In my opinion . . .</li> </ul>
You've given your opinion in a class discussion. What will you say to <b>support your opinion</b> ?	<ul style="list-style-type: none"> <li>- Because . . .</li> <li>- For example, . . .</li> </ul>

## Unit Five

### Part One: A dialog

Questions	Suggested Answers
What risks are good to take?	It's good to take social risks like meeting new people because you can make new friends.
What are some risks that people take? Why do they take them?	Physical, financial and emotional risks. People take them because they're challenging.
What kinds of risks are OK to take? What kinds are not? Why?	It's good to take social risks like meeting new people because you can make new friends.
Do you have any dreams or goals that might require you to take risks? What are they? What are some of the risks you might have to take to achieve them?	My dream is to get a degree and a good job requires a financial risk since I'm spending a lot of money to make it happen.
What careers do you think involve a lot of risk? Why?	Policemen or firefighters have jobs that have a lot of physical risk because they are often in life-threatening situations.
What weather problems or natural disasters do we need to learn more about? What risks are involved in investigating them?	We need to know more about earthquakes and climate change.
What kinds of risks do scientists take today?	They take risks working outside and in laboratories.
Why are people willing to try new and perhaps risky technologies?	To advance science and technology.
Why do people take risks in their careers? Is it a good thing? Why or why not?	I think it's good to take risks in careers. Without risk, there is little chance of advancement.
Do you think people are more likely to take risks for professional reasons or in their personal life? Explain.	I think they are more likely to take risks in their professional lives because their personal lives are more important to them.

### Part Two: Describe a picture

Picture	Description
	<p>I can see a man. I think he is a scientist. He is standing on the edge of a volcanic crater. He is studying active volcanos. He's wearing special clothes to prevent him from heat. A scientist job is sometimes risky and life-threatening. However having risky jobs can advance technology and science.</p>

**Part Three: Respond to a situation**

Situation	Suggested Response
You are giving a short presentation in a class. What will you say to introduce your topic?	<ul style="list-style-type: none"> <li>- I want to talk about . . .</li> <li>- My topic is . . .</li> <li>- This presentation is on . . .</li> <li>- I'm going to talk about . . .</li> </ul>
You are giving a short presentation in a class. What will you say to help your audience follow and understand your presentation?	<ul style="list-style-type: none"> <li>- First</li> <li>- Then</li> <li>- By the time</li> <li>- So</li> <li>- In order to</li> </ul>
You are giving a short presentation in a class. What will you say to show the order of events?	<ul style="list-style-type: none"> <li>- First,</li> <li>- Second,</li> <li>- After that,</li> <li>- Then</li> </ul>
You are giving a short presentation in a class. What will you say to show purpose?	<ul style="list-style-type: none"> <li>- So</li> <li>- So that</li> <li>- In order to</li> </ul>
You are giving a short presentation in a class. What will you say to show reason?	<ul style="list-style-type: none"> <li>- The reason I took this risk was . . .</li> <li>- Because</li> <li>- Due to</li> </ul>