



Unit1	What Day Is Today?	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	التهيئة
كتابة	رابط	كتابة
Let's Play:	https://www.youtube.com/watch?v=NA6sCLgqkL4&ab_channel=APPUSERIES	رابط صورة
Day - week - month- year- Saturday- July -Sunday -Monday-Tuesday-Wednesday-thursday-Friday- January- February- March - April- May- June - August- September- October- November- December-one-ninth- second -sixty-how old-cute-final test- group.		مفردات الدرس
Apply - the students will be able to count to one thousand , the students will be able to talk about age- Understanding - the students will be able to list days of the week , the students will be able to list months of the year ,		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1Bp5QP8jDDOQAgUceggr-52vwSZnYTIaf/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
https://www.youtube.com/watch?v=gtc4c1JIAEM&list=PLTHXVWxBHA974h1v1GjXD19aGrrWncWt&ab_channel=SuperSimpleSongs-KidsSongs		اثناء



Unit1	What Day Is Today?	العنصر بالمنصة
Lesson	Grammar	التهيئة
كتابة	رابط	كتابة رابط صورة
Play these videos:	https://www.youtube.com/watch?v=gyK47DD0ogg&ab_channel=WoodwardEnglish https://www.youtube.com/watch?v=dgAmfOOzMWM&ab_channel=SnapLanguageLearner	
Our -their-what-date-in-on-number-word-national- important-chart		مفردات الدرس
Apply - the students will be able to use plural possessive adjectives , the students will be able to make questions using WHAT/WHEN/HOW OLD, the students will be able to use IN/ON with dates .		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1fmis5qxRvQNcQe-baKjclbzMyilX7pWo/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
https://ibs.ien.edu.sa/#/lesson/23581?lessonId=6409		اثرء



Unit1	What Day Is Today?	العنصر بالمصنبة
Lesson	Pronunciation + Listening + About you	التهيئة
كتابة	رابط	كتابة رابط صورة
Listen and pronounce:	https://www.youtube.com/watch?v=0Vw9EI_5-J0&ab_channel=PatriciaVaz	مفردات الدرس
:::First name - Middle - name(s) - Last name - Age - Birth date		مهارات التفكير
Apply - the students will be able to answer personal information Inference - the students will be able to complete a chart from listening material		اغلاق الدرس - كتابة صورة رابط - BDF
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards on our lesson in order to leave the room) and ask them to answer https://drive.google.com/file/d/1dc2qNvKQ60hiFuu2b-HU-KTJn3Xnbm4e/view?usp=sharing		
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
	https://ibs.ien.edu.sa/#/planslesson/6410/41118/8118	اثرء



Unit1	What Day Is Today?	العنصر بالمنصة
Lesson	Conversation	
كتابة	رابط	التهيئة
Play the beginning of the &video clip: to elicit the word basketball	https://www.youtube.com/watch?v=MbjwCjdgVTg&ab_channel=LingoOnline	كتابة رابط صورة
Practice-pet-what day- tenth-remind-remember-basketball-watch-game-meeting -guess-surprise -ticket.		مفردات الدرس
Apply - the students will be able to answer questions from a conversation		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p>https://drive.google.com/file/d/1ex9tcR1jveo2h8TmCvuhoaredttv_3O/view?usp=sharing</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://ibs.ien.edu.sa/#/planslesson/6981/43263/8116</p>		اغلاق الدرس كتابة - صورة رابط - BDF
		اثرءاء



Unit1		What Day Is Today?	العنصر بالمنصة
Lesson		Reading + Project	التهيئة
كتابة	رابط		كتابة
<p>Show them a picture of a simple article Ask them to read and then answer the question - intrDirect students' attention to the photos in the book- Write the topic, .skim the lesson</p>	<p>https://drive.google.com/file/d/13kCqq9p4pfweNN_2chVc0tqYGIQ0IgaO/view?usp=sharing</p>		رابط صورة
.Dolphin-person -human -baby-teen-cat- elephant-young-adolescent-turtle-animal- life span			مفردات الدرس
<p>Apply - the students will be able to research about different animal life span compared to humans . Inference -the students will be able to answer questions from the passage .</p>			مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer https://drive.google.com/file/d/1ySFXZvv9HI_tB4_iLAnhmGzCbJf_f7qw/view?usp=sharing</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>			اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://ibs.ien.edu.sa/#/planslesson/6412/41120/8118</p>			اثرء



Unit1	What Day Is Today?	العنصر بالمنصة
Lesson	Writing +Project+ Form, Meaning and Function	
كتابة	رابط	التهيئة
Revise the question words and its usage	https://www.youtube.com/watch?v=FhKuJQCN9I0&ab_channel=PrimaryEnglish	كتابة رابط صورة
	.Research-find-insects-plants-how old	مفردات الدرس
	Apply - the students will be able to apply classroom instruction Understanding - the students will be able to match each question to it's answer , the students will be able to write a question for each information	مهارات التفكير
	-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson and ask them to answer https://drive.google.com/file/d/1zi93kw8r1RinQEkAbe2Vd84yMGX89k8w/view?usp=sharing -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework	اغلاق الدرس كتابة - صورة رابط - BDF
	https://ibs.ien.edu.sa/#/lesson/23584?lessonId=6413	اثرء



باقي الوحدات والمراحل للمتوسط لاحقا بإذن الله

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لا تنسوني من صالح دعائكم



Unit1	What Are They Making?	العنصر بالمصبة
Lesson	Listening and Discuss + Pair work	
كتابة	رابط	التهيئة
Activate students' prior knowledge, ask about martial arts films. For example, ask: Do you like martial arts films? What are the names of some famous martial arts films? Who are some famous martial arts actors? Have a general class discussion about this type of TV film and elicit what students know about it	https://www.youtube.com/watch?v=-JYdkTlIVpw&ab_channel=EnglishPanda	كتابة رابط صورة
Film-lunch time-feeding-get over-excellent-soup-smell-taste-terrible-approval-disapproval-actor-director-pond-running away-ladder-script.		مفردات الدرس
Apply - Classify words that express approval and disapproval, Make correct questions inference - Match parts of sentences based on a picture		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1mLKZV0mQSTkXXSHeTeW8PRbTfj6j6rzz/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework http://english-l.chat.ru/approval.htm		
		اثناء



Unit1	What Are They Making?	العنصر بالمنصة
Lesson	Grammar-Listening	
كتابة	رابط	التهيئة كتابة رابط صورة
Write the following conversation on the board, and :have students fill in the blanks A: What ____ Fahd ____ now? .B: I don't know. He's in his room Go over the material in the chart. Explain that we use the present progressive to talk about actions that are taking place now	https://www.youtube.com/watch?v=AKzG_ZS-Ydg&ab_channel=Ellii%28formerlyESLLibrary%29	
Progressive-action –happen-want-smell-love-hear-material-detective-scene-investigate-players-cameraman.		مفردات الدرس
Apply -Make questions in present simple tense , Answer general questions about a conversation in present simple of verb be. Inference - Form correct yes/no question		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1vMAA0a4GSQ3zlgHlzLL_7-d1Pj-V9b/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://ibs.ien.edu.sa/#/lesson/6952		اثراء



Unit1	What Are They Making?	العنصر بالم منصة
Lesson	Pronunciation + Listening	
كتابة	رابط	التهيئة كتابة رابط صورة
Have students look at the list and find the people in the picture on page 13. Ask what they think each person might be saying. Put a student's ideas for each speaker on the board	https://drive.google.com/file/d/1WeB4StVuCbovwKA0ZDOB_rD3rcCAw5GC/view?usp=sharing	
Painter, detective, waiter, customer, documentary, stuntman, episode		مفردات الدرس
<p>Apply - answer some questions about the text.</p> <p>Understanding - Find the meaning of new words in the text</p> <p>inference - Rearrange the main ideas of the text</p>		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer.</p> <p>https://drive.google.com/file/d/1unlMimzfpsVRDs1Scn_cLYVbMpVRodO/view?usp=sharing</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://www.youtube.com/watch?v=WhbCeOSeiwg&ab_channel=BricksEducation</p> <p>https://ibs.ien.edu.sa/#/planslesson/5891/40415/8201</p>		اثناء



Unit1	What Are They Making?	العنصر بالمنصة
Lesson	Conversation , About you	
كتابة	رابط	التهيئة
Have students cover the conversation and look at the picture at the top of the page. Ask: Who are the people? (a reporter, a cameraman, a sound technician, and an actor) What are they probably talking about?	https://ibs.ien.edu.sa/#/lesson/160052?lessonId=117752	كتابة رابط صورة
Prjoct-documentary-series-Hong kong-location- asia-stuntman-material-arts-scene-proper-training-fight-physical-strength-balance-episodes-video-online.		مفردات الدرس
Apply - Use the real talk phrases in a conversation . Understanding - Organizing an interview with a working mom.		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1QqA5ONLB5f3Poy2CkmZJ6h7O2-UoiSm3/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://ibs.ien.edu.sa/#/lesson/160052?lessonId=117752		اثراء



Unit1	What Are They Making?	العنصر بالمنصة
Lesson	Reading + Project	التهيئة
كتابة	رابط	كتابة رابط صورة
Have students look at the pictures. Ask questions to draw students into the topic. For example, ask: What do you see in the first picture? (wind energy) What do you see in the second picture? (a volcano) What is the man in the third picture doing? (He's using a laptop (.outdoors	https://drive.google.com/file/d/1LHQB_CVW2XfnNYSqBCEX5jyYuqantDAm/view?usp=sharing	
(e-learning)-executive-public-staring-laptop-facebook-skype-chatting-internet-communicate-webcam-grography-active volcano-global warming-academy-economics-cheesecake		مفردات الدرس
Understanding - Link the idea with its details.		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
https://ibs.ien.edu.sa/#/planslesson/5892/40416/8201		اثناء



Unit1	What Are They Making?	العنصر بالمنصة
Lesson	Writing +Project+ Form, Meaning and Function	
كتابة	رابط	التهيئة
Ask ss about the rules they use in the class or at .home, then write it on the board Discuss with them the written verbs and elicit&its .purpose and usage.	https://www.youtube.com/watch?v=uL-Vwtcn9wY&ab_channel=Theteacherchannel	كتابة رابط صورة
Personally, convenient, compare, guarantee, safe, secure, credit, information, electronic stuff, accessories		مفردات الدرس
Apply - Write the negative form of an imperative , Use the correct preposition		مهارات التفكير
-1 Gamify Quiz : make a very short wrap up quiz on WORKSHEET and watch ss review the lessons https://www.liveworksheets.com/ao1260003q1		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://ibs.ien.edu.sa/#/planslesson/5893/40417/8201		
https://ibs.ien.edu.sa/#/lesson/23425?lessonId=5894		اثرء



باقي الوحدات والمراحل للمتوسط لاحقا بإذن الله

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لا تنسوني من صالح دعائكم



Unit1	Life Stories	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
كتابة	رابط	التهيئة
<p>Start the lesson by showing the students a part of newspaper or a page of news website on a tablet and ask them what do they see (pictures of people) and what are the written text about (news or stories about those people)</p>		كتابة رابط صورة
<p>gift, donate, blood, donation, clinic, park, office, charity, congratulation, award, athlete, outstanding leadership, sport, receive, principal, ceremony, crippling disease, encourage, in touch, kids, junior, league, captain, scorer, flag, employee, local, hotel, beach, bottles, community, responsibility, proud, twins, infants</p>		مفردات الدرس
<p>Apply - Talk about past actions Understanding - Ask about the people in the news Inference - Relate past events in learners' life</p>		مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer.</p> <p>https://drive.google.com/file/d/1Qu cui8V0t3oDy7rTBNOnri9JsU8Oodqk/view?usp=sharing</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://ibs.i en.edu.sa/#/planslesson/5973/40550/8229 https://drive.google.com/file/d/1305I7ppH2J2xO9sUzLQxUp- aCGhDBUh/view?usp=sharing</p>		اثرء



Unit1	Life Stories	العنصر بالمقدمة
Lesson	Grammar	التهيئة
كتابة	رابط	كتابة رابط صورة
Write the sentence (Khaled lived in Abha) on the board, then ask the ss to help you form a "Yes/No" question (revise simple .past question) Ask them to form a "WH" question for the same sentence, and write it on the &&.board	https://www.youtube.com/watch?v=MI3S3kdkofo&ab_channel=Ellii%28formerlyESLLibrary%29	
grow up, habit, raise, team, educate, wear introduced , came , wanted , watched		مفردات الدرس
Apply - Form correct simple past tense WH questions , Form correct simple past tense Yes/No questions , ..Write correct sentence about their birth place , Transform passive sentences into past simple , - Refer to past events with (used to)		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1b5dLowjLQoBImNtwjpmUKzvCPD1RHJvJ/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
https://ibs.ien.edu.sa/#/planslesson/5974/40551/8229 https://www.youtube.com/watch?v=nRGLDD0BBdc&ab_channel=7ESLLearningEnglish		اثرء



Unit1		Life Stories	العنصر بالمنصة
Lesson	Language in Context +listening + pronunciation +about you +Conversation		التهيئة
كتابة	رابط		كتابة
Write the words (used to/didn't used to) on the board, then÷ ss into pairs .&Give half of them pictures represents action in the past Student 1 (will use the picture to form a question for her/his classmate) .(Student 2 (answer with (used to/didn't use to	https://www.youtube.com/watch?v=EvjdYDhyfv4&ab_channel=GoEnglish		رابط صورة
Photo, guess, ride, cars, trucks, biography, organization, disabled, flight, committee, ministry, commission, space, shuttle, architectural, heritage, chance, community			مفردات الدرس
Apply - Refer to old habits with (used to) , Answer information question about someone's life , Use the "real talk" ..in a fake interview Understanding - Listen to a biography and put events in chronological order , Use the (real talk) in new sentences			مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards on our lesson in order to leave the room and ask them to answer https://drive.google.com/file/d/1Td2DdMwVMnpBWK6yd09TXg_bpDaaom3f/view?usp=sharing			اغلاق الدرس - كتابة صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework			
https://ibs.ien.edu.sa/#/planslesson/5975/40552/8229			اثر



Unit1	Life Stories	العنصر بالمنصة
Lesson	Reading + Project	
كتابة	رابط	التهيئة
<p>Ask the ss to look at the picture and guess what aspects of king Salman's life is in it .Write the ss answers on the board, then ask them to scan the text to find if their answers are right</p>		كتابة رابط صورة
<p>Royal, religion, prime ministry, serve, defense, appoint, governor, president, developepment, urban, metropolis, attract, business, investment, travel, trade, humanitarian, natural, disaster, cultural, project, charity, memorization, degree, humanities, university</p>		مفردات الدرس
<p>.Apply - Write research on the events and accomplishments Understanding - Match the main ideas with each paragraph , Name the positions King Salman acquire before becoming a king, Find the meaning of the new words in the text . .Inference - List some of degrees and academic awards King Salman got</p>		مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer https://drive.google.com/file/d/1ycvh1BSmuaC0g9cyFsjGUDC4mGJMb5wn/view?usp=sharing</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://ibs.ien.edu.sa/#/planslesson/5976/40553/8229</p>		اثرءاء



Unit1	Life Stories	العنصر بالمنصة
Lesson	Writing	التهيئة
كتابة	رابط	كتابة رابط صورة
Show the ss a simple model of the timeline, and explain it to give them a general idea of how it works	https://drive.google.com/file/d/1btNHsHP93A2c08c6Cn7u60nqf-W79N2X/view?usp=sharing	
Life story, raise, educate, important, influence, research , reflexes immature responsible , accident, distracted		مفردات الدرس
..Apply - Use the prepositions of place correctly , Use the prepositions of time correctly , Use time words correctly .Understanding - Summarize someone's life through a timeline ,		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer https://drive.google.com/file/d/1nleLeC7dhO4aVMFFZxPnvvOZcbVLIMS2/view?usp=sharing		اغلاق الدرس - كتابة صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
https://ibs.ien.edu.sa/#/planslesson/5977/40554/8229 https://www.youtube.com/watch?v=7vOLFUY2k2M&ab_channel=CraftyNica		اثرء



Unit1	Life Stories	العنصر بالمنصة
Lesson	Form, Meaning and Function	
كتابة	رابط	التهيئة
Write the sentence (Last night I watched a horror .movie) ?Ask the ss what tense is it, and how did they know Write the word (yesterday) and tell them it's an .expression to indicate the past	https://www.youtube.com/watch?v=ZzRpHzeENGg&ab_channel=DKKids	كتابة رابط صورة
When clauses - Ago - grade- Summer Olympics- Beijing- founded- educate, important, influence, research		مفردات الدرس
Apply - Use the correct time expressions for the past , Restructure sentences with (when) , Locate past dates and times in a sentence .		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards on our lesson in order to leave the room and ask them to answer https://drive.google.com/file/d/18_eXdwvHvOq4vr16c3IOhWdc9grYUw05/view?usp=sharing		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		
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بقية الوحدات والمراحل للمتوسط لاحقا بإذن الله

محمد بن زايد
الأسمرى

بكالوريوس لغة انجليزية -
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لا تنسوني من صالح دعائكم