II- Vocabulary:

<u>Derivatives</u>

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#	The Word	Meaning	Derivative	Meaning منتوع ، مختلف
1	Vary	يختلف ، يتنوع	various (the) variety	حقيقة ، واقع
2	Real	حقيقي ، واقعي	reality	قرار آل
3	Decide	يقرر	decision	
4	Accomplish	ينجز	accomplishment	انجاز
5	Guide	يوجه، برشد	guidance	توجيه ، ارشاد
6	Education	تْقافة / تعليم	educate	يَثْقَف / يُعلم
7	Painful	مؤلم	pain	ألم [
8	Predictable	يمكن النتنبق به	prediction	نتبق اعتذر
9	apology	اعتذار	apologised	
10	prosperous	مزدهر	prosperity	ازدهار / رفاهیة
11	Tolerant	متسامح	tolerance	تسامح
12	direction	توجيه اشراف	directed	مٰوَجَهُ]
13	action	عىل	active	عملي _ نشط
14	protection	حماية	protect	يحمي
15	society	مجتمع	social	اجتماعي [
16	strong	قو ي	strengthen	يقوي
17	member	عضو	membership	عضوية
18	act	فعل	active (role) - activity	
20	behave	يتصرف	(Civic) behavior - behave	سلوك / تصرف
22	Elect	انتخب	election	
23	Devote	يكرس	devotion	التفاني [
24	employ	برظف	(Voluntary) employment - employees	
26	Nation	أحة	nationalities	جنسيات
27	Motivate	يحفز	motivation	حافز
28	Intelligence	ذكاء	intelligent	ذکي
29	Require	يتطلب	requirements	متطلبات
30	Symbolie	رمزي	symbol	رمز
31	Currently	حاليا	current	حالي
32	Specialisation	اختصاص	specialize	يختص
33	Effect	ئائير	affect	يوثر
34	Anxiety	توتر	anxious	متوتر
35	Breathe	يتنفس	breath	نفس
36	Combination	مزيج	combines	يجمع/يضم
37	Absence	غياب	absent	غانب
38	Biology	علم الأحياء	Biologist	عالم أحياء
39	specialization	ئخصص	Specialist	اختصاصي
40	electricity	كهرباء	Electric	كهرباني / كهربانية

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1. Individuals have a. vary	dreams in their day-to-day b. variety	existence.	d. variously
 Everyone endeavours a great a. real 	at deal to make dreams a b. realize	c. reality	d. really
 Future plans and a. decisive 	have a great importance i b. decisively	n a person's life. c. decisions	d. decide
 Gaining your boss confiden a. accomplishment 	ce is really a great b. accomplish		d. accomplice
 I went to a counselor for a. guided 	b. guide	c. guidance	d. guidly
6. We need to peop a. educate	le so that they understand the i b. education	importance of a good and c. educational	a healthy diet. d. educationally
 She hated to say the words f a. pain 	or fear of causing b. painful	to him. c. painfully	d. painlessly
8. The situation is so uncertain a. predictable	that it is hard to make a confi b. predict	c. predictably	d. prediction
9. The airline company a. apologetic	b. apology	lelay. c. apologised	d. apologetically
 In recent years, Syria has u a. prosperous 		c. prosperity	d. prosperation
 Many old people have mor a. tolerate Education must be 	b. tolerant	c. tolerantly	g generation. d. tolerance
a. directed	b. direction	c. direct	d. directly
 Political rights are a class of a. protected 	b. protection	c. protective	d. protect
	b. society	c. socially	d. socialize
15. Educationa. strength16. Citizenship is			d. strongly
a. member 17. Some citizens take an	b. membered	c. membership	d. membering
a. act	b. action	c. active	
 18. Civic	b. behavior	c. behavioral	
	b. employment	c. employed	d. employer f the volcanic
a. active 21.My sister's children are r	b. inaction emarkably polite. They alwa	c. activity ays	d. actively politely.
a. behave 22.	b. behavior is an essential factor for	c. behavioral making any success in	d. behaviorally life.
a. motivate	b. motivated we the problem. He's reason	c. motivation	d. motivately
73 He should be able to solu	ve the broblem. The steason		

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	Phrasal	Verbs				
(the latest/current news 60						
يواكب – يجاري	fit in with	(locals / workmates / babits 🍸 🕁 🕶				
یتکیف مع	reach out to	(the poor/me CC				
يمديد العون - يتواصل		(project / song))// / 跨				
يواصل / يتابع شيء إلى النهاية	follow through	(writing/yoga 🖽 🗘 🔎				
ينخرط في شيء ما	get into	(difficulties / trouble 😂 🙂 🕘				
يواجه	run into					
يبدأ / يجرب	take up	(diving				
يتوقف / يتخلى عن	give up					
يتابع / يستمر	carry on	(job 🛇 🛠				
يتفحص	check over	(joints, fr Q				
يدق / يُدخل	drive into	(nailslolo				
يتاكل	eat away	(environment - moisture******				
يسورا - يېنى سورا	fence off	(area – crime theatre – hole				
يرفع بر افعة	jack up	(car 会合 (old building 人合				
يہدم – يدمر	pull down					
يدغم	shore up	(roof				
يخرج شيء – ينشركتاب رواية	get it out	Fridge-garage-book-novel				
يرفع - يصحب	pick it up	Floor-under -work-car-bus-at 5.00				
يرتدي – يزداد وزنه	put on	Warm-coat-kilos-weight				
يردي يرد، ورد يعود – يجيب بحدة	come back	Syria-father-sharp answers				
يىمرد يېبيب بىدە ينظر – يستخرج معنى كلمة	look up	See-tree-word-dictionary				
المحمد المحمد المحمد المحمد الم		Jacket-dish-plane				
	rasal verb in between bracke	ts:				
1. The rich have to		. take up d. fit in with vious job.				

- a.get into itb.run into itc.follow it throughd. fit in with it6.A big part of my job isthe latest research in medical technology.a.keeping up withb.running intoc.following throughd. fitting in with7.You can always......me if you are feeling tired with your school work.me if you are feeling tired with your school work.d.
- a.get intob.reach out toc.take upd. fit in with8.When I travelled to Spain, I tried hard to......with the locals.a.d. fit in witha.get intob.reach out toc.take upd. fit in with

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 9. The group had one successful song but failed to a. get into it b. run into 10. She has been	with another hit rec follow it through	ord. d. fit in with it
a. keeping up with b. running into company has	. getting into	d. fitting in with
a. got into b. run out to c		d. fitted in with
 13.1 want to diving. It's an adventurous sport. a. give up b. carry on c 		d. fit in with
14. The engineer has to the joints before leaving the sa. check overb. drive intoc. eat		d. fit in with
15. We need a suitable size of nails to be that old cha a. shored up b. jacked up c. eaten away		
16-This harsh environment is going to at this concra. eat awayb. jack upc. chec	ete over time. k over d. feno	ee off
17.Houses by the sea are usually faster because of na. shored upb. jacked upc. eaten away		
18. The workers had to	not to harm anybody duri d. fenc	
19. The police have the crime threatre in order to stand a. fenced offb. driven intoc. eater		d. jacked up
20.1 have to the car to change the tire.a. pull downb. jack upc. eat away	d. fenc	e off
21.We'll have to the old building beforea. pull, downb. jack, upc. eat,	-	d. follow, through
 22. We need to the roof before it falls down. a. shore up b. fit in with c. eat away 23. There's some chocolate in the fridge. Can you 	d. driv	e into
A. get it out B. pick it up 24. Would you mind of the garage?	C. put it on	D. come it back
A. getting my car out B. picking my car up C 25. Why is the towel on the floor? Please		D. taking my car off
A. get it out B. pick it up 26. My car broke down yesterday, so my friend	C. put it on	D. come it back
A. put me on B. got me out	C. picked me up	D. looked me up
27. You shouldyour waterproof coatC. put onD. pick up	as it is ranning.29 A. ge	t out B. look up
28. She looks like she's <u>several kilos</u> . A. look up B. take off	C. put on	D. get out
29. She at the speaker with some share A. came back B. put on	C. got out	D. took off
30. I the tree, but I couldn't see my can be came back A. got out B. came back	nt. C. took off	D. looked up

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Prepositions of Movement and							
Preposition	Direction						
Into Out of	إلى داخل إلى خارج	Room (غرفة) – Fence (سور) Lake (رسل) – Sand (بميرة) Cage (فقص) – Pockets (جيب) Stage (مسرح) – Road (طريق) Platform (منصة) – drive off Beach (شاطئ) – table(طاولة)					
Onto Off	علی نزل من - سقط من – انطلق بعیدا						
From▶▶▶►To	منالى	town – city - Lattakia – Homs – Cairo – Bakery (مخبز					
 2. She suddenly turned and crash a. for b. into 3. We moved the chairsa. out of b. with 4. Take your handsa. out of b. with 4. Take your handsa. out of b. with 5. The actor ranb. into 6. I slipped as I steppeda. b. into 6. I slipped as I steppeda. b. into 7. The actor rana. off b. into 7. The actor rana. off b. into 9. My brother drovea. onto b. with 10. We drovea. b. from 11. What time does the flighta. onto b. off 12. They walkeda. b. with 	c. onto d. about ed the fence. c. onto d. about 						

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(C) . A	djectiv	es foll	owed by	prepos	ition
خانف من	afraid		ممتن ا	grateful	for
فخور بـ	proud	Of	مولع بـ	keen	on
جيد في	good		قاس مع	cruel	to
بارع في	brilliant	At	متاکد حول	sure	about
مشغول بـ	busy		مسرور بـ	pleased	about
غير مبال ل	careless	with	مندهش من	surprised	by
غاضب من	angry				
1. I'm afraid A. at 2.Laila is angry	B. from		C. of	D. (off
A, with	B. to		C. from	D . e	aa
	B. to		C. from	D. :	it
A. in				D . (of
5. Tom was busyA. with6. My grandfather is careles	B. to		C. from	D. (of
A. with	B. to	1115	C. by	D. (of
7. The people were grateful A. for	B. in		C. from	D. (of
 8. Laila is angry A. with 9. The parents were proud . 				D. i	n
A with	B. to		C. from	D. (of
10. Are you sure	the B. about	information	he has just given C. from	you? D. l	ру

Verb-Noun Collocations

#	The verb	The noun	Meaning
	Lose	someone's temper	يفقد أعصابه
2	Make	an effort	يبذل جهدا
3	give	a lift	يقل
	meet	expectations	يلبي التوقعات
5		taxes	يرفع / يزيد الضرائب
6	rup	a risk	يجازف
strives	to the expec	tations and aspirations of a	a community in delivering top- quality services.
	h meet	c. give	d. 1080
	by just	1%, hundreds of new scho	ols and hospitals could be built.
ed	b. given	c. made	d. met
	e	1 Lose 2 Make 3 give 4 meet 5 raise 6 run strives to the expect e b. meet e b. given	1 Lose someone's temper 2 Make an effort 3 give a lift 4 meet expectations 5 raise taxes 6 run a risk strives to the expectations and aspirations of a c. give e b. meet c. give e b. meet c. give

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3 11		fficult to attain your goal of fluency if you dor	n't an effort to sp	beak more in class.
		L most C.	1011	
4. Whe	a. ma n l'm f	eel like I'm about to my	temper, I just leave the roo	om.
		L maine C.	1050	ve
5. Can	you	me <u>a lift</u> to work tomorrow .	make d. m	cet
- <mark>-</mark> -	a. giv	e b. lose c. u like, but you're the r	risk of losing everything if	the business failed.
6. Inve	st il yo a. rai	sing b. meeting c.	giving d. ru	nning
	#	Collocation	Arabic	Meaning
	1	experiment with materials / liquids		يجرب على مواد / سوائل
		utilise materials		يستفيد من
	2			يضغط على زر
	3	press a button		الأضواء تومض
	4	lights <u>flash</u>		يسحب رافعة
	5	<u>pull</u> a lever		العجلة تدور
	6	wheel rotate		يُشْرَح حيوان
	7	dissect an animal		يستخرج أعضاء
	8	extract organs		يجمع بين المواد الكيماوية
	9	combine chemicals		تفاعل المواد الكيماوية
	10	chemicals <u>react</u>		يطل مشكلة
	11	analyse a problem		
	12	problem conclude		يستنتج / يقرر
	13	a flaw in the theory		عيب / خطأ في النظرية
	14	insert the disk		يُدرج / يُدخل القرص
		install the software		يتبت البرنامج
Ua	10	with different materials befor	e utilising the most suita	able one.
	incha	R. inserted	C. experimented	D. extracted
171	main	a button and lights	started	
٨	nres	sed / lightening B. hit / flashing	C. pressed / flashing	D. knocked / light
3. Whe	n she .	the large <u>lever</u> , the <u>whee</u>	began to	D. pulled / rotate
Α.	rotate	d / push B. pulled / react	C. reacted / rotate	D. puncu / rotate
. The	vet	ted / dug B. extracted / pressed	C dissected / extracte	D. extracted / dissecte
A.	dissec	were, the two <u>chemi</u>	calsvi	olently with each other.
. When	n they	ned / reacted B. rotated / reacted	C. pulled/ reacted	D. combined /rotated
After		the problem, she concluded that	there was a	in the theory.
1 0	nalvs	ing / lever B. rotating / flaw	C. pulling/ lever	D. analysing /flaw
		the disk into the DVD drive to	the software or visit t	he website to download it.
		pull B. Insert / rotate	C. Insert/ install	D. Install /rotate
A. Re	June			
A. Re . These	chem	icalswith each other ate B. pull	C. react	D. extract

tula -	Hom	nophones		
طريق	Way	V	eigh (goods)	يزن
طقس	(the) weather		whether	فيما أذا
طرىق	Road		rode (bike)	ركب
شمس	(the) sun		son	ابن
ئمانية	Eight	at	e (sandwich)	أكل
بكتب	Write	ri	ght (answer)	صحيح
بالقرب من	By		buy (food)	يشتري
يسمع	Hear		(sit) here	منا
يكسر	break (mirror)		brake	مكابح / فرامل
زنز انة	cell (prison)		sell	يبيع
زمرة	flower (shaped)		flour	طح <u>ين</u>
ساعة	(one) hour		our	لنا
ليلة	(at) night	k	night (his)	فارس
برى	(he)See	2	sea	بحر
a. road b. ei . The man is enjoying his	time with his on		d. rode nder the sun	
a. whether				
		c. sun	d. son	
. I onlya sandwich	h at eight before I went to	o bed.		
. I onlya sandwich a. road b. ei	h at eight before I went to ght	o bed. c. ate	d. son d. rode	
. I onlya sandwich a. road b. ei . The teacher asked the st	h at eight before I went to ght tudents to write down the	o bed. c. ate	d. son d. rode	
. I onlya sandwich a. road b. ei . The teacher asked the st a. whether	h at eight before I went to ght tudents to write down the b. weather	o bed. c. ate eansw c. right	d. son d. rode ver.	
 I onlya sandwich a. road b. eig The teacher asked the st a. whether We usuallyour fo a. by 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy	o bed. c. ate eansw c. right orner. c. sell	d. son d. rode ver.	
 I onlya sandwich a. road b. eig The teacher asked the st a. whether We usuallyour fo 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp	o bed. c. ate eansw c. right orner. c. sell weech well.	d. son d. rode ver. d. write d. cell	
 I onlya sandwich a. road b. eig The teacher asked the st a. whether We usuallyour fo a. by I wanted to sit 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp b. hear	o bed. c. ate eansw c. right orner. c. sell beech well. c. see	d. son d. rode ver. d. write d. cell d. cell	time she would
 I onlya sandwich a. road b. eig The teacher asked the st a. whether We usuallyour fo a. by I wanted to sit a. here When teaching my daug 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp b. hear	o bed. c. ate eansw c. right orner. c. sell beech well. c. see	d. son d. rode ver. d. write d. cell d. cell	time she would
 I onlya sandwich a. road b. eig The teacher asked the stand a. whether We usuallyour fo a. by I wanted to sit a. here When teaching my daug car's side mirror. 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp b. hear ghter how to drive, I told I	o bed. c. ate eansw c. right orner. c. sell beech well. c. see	d. son d. rode ver. d. write d. cell d. cell	time she would
 I onlya sandwich a. road b. eig The teacher asked the st a. whether We usuallyour fo a. by I wanted to sit a. here When teaching my daug 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp b. hear ghter how to drive, I told I	o bed. c. ate eansw c. right orner. c. sell beech well. c. see her if she did	d. son d. rode ver. d. write d. cell d. cell n't hit the brake in	time she would
 I onlya sandwich a. road b. eig The teacher asked the stand a. whether We usuallyour fo a. by I wanted to sit a. here When teaching my daug car's side mirror. 	h at eight before I went to ght tudents to write down the b. weather od from a shop by the co b. buy to be able to hear the sp b. hear ghter how to drive, I told I	o bed. c. ate eansw c. right orner. c. sell beech well. c. see her if she did	d. son d. rode ver. d. write d. cell d. cell n't hit the brake in	time she would

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	Medical Sp	ecialists 🖉 💉	
Dermatologist (skin-acne-itchy ra		Naturopath (natural-herbal	
Cardiologist (heart-breathing-pul	se) طبيب قلبية	Pediatrician (bables-little)	طبيب أطفال
Allergist (allergic - allergies)	طبيب أمراض العساسية	Ophthalmologist (eyes)	طبيب عبون
2is a heart spec a. dermatologist b	. naturopath c. c ialist. . cardiologist	lermatologist d. pedia	atrician d. ophthalmologist
 treats a. pediatrician specialis a. ophthalmologist b is a specialis a. pediatrician 	b. naturopath es in natural cures and . naturopath c. c cialist for babies and chi b. ophthalmologi	remedies. ardiologist	d. cardiologist d. allergist d. allergist
7. Children who have an allergi	allergist c. n c reaction after the first b. ophthalmologi	st c. allergist	halmologist a /an before d. naturopath
a. dermatologist b. 9. Our recon a. ophthalmologist b. 10. Dr. Rashed, Leila's a. cardiologist 11. Robert is an accredited	naturopath c. p nmended that little Katl pediatrician b. dermatologist with he	ediatrician ny should have her tonsils o c. allergist noted that her blood pressu c. pediatrician erbal medicine and nutritic c. ophthalmologist	d. ophthalmologist d. ophthalmologist onal training. d. cardiologist
 12. I have had chest pains and I a. cardiologist 13. My left eye is itchy and my v	im also having trouble b b. naturopath vision has been blurry fo allergist c. p s that cause side effects	c. pediatrician or two weeks. You should s ediatrician , so I'd like to try some nat	d. ophthalmologist ee a / an d. naturopath tural remedies. d. ophthalmologist
15. I have got terrible acne and You should see a / an	nothing in the pharmac	y has worked. I don't know	v what to do now. <mark>d. dermatologist</mark>

Success Idior	
to back the wrong horse (lose-picked)	يراهن على الشيء/ الشخص الخاسر – يختار الخيار الخاطئ
to ace a test (test-study)	يتفوق في الاختبار- يجتاز الامتحان بشكل ممتاز
on a roll (win-won)	يحرز تقدما / على طريق النجاح
to join the ranks of (unemployed-nations)	ينضم إلى صفوف / يصبح جزء من
to be dead in the water (didn't work/get)	فاشل / لا أمل مرجو فيه
Medical Idio	ms 🖉 🛫
a taste of one's own medicine (rude – jail)	يتجرع من نفس الكأس / يعامل بالمثل
at death's door (mother-little girl)	على حافة الموت
on the mend (happy- don't worry)	يسترد عافيته
take a turn for the worse (hospital-coma)	تسوء حالته
go under the knife (procedures-appearance-hospital)	يخضع لجراحة
just what the doctor ordered (tax-kids)	هذا هو المطلوب تماماً / وهو المطلوب
Law Idior	<u>ns @</u>
beat around/about the bush (speak-police)	يحوم حول الموضوع / يتردد في الدخول في صلب الموضوع
an act of God (fire-accident)	قضاء وقدر
break the law (quit his job)	يخالف القانون
assemble the case (against the man)	يجمع المعلومات/الوقائع/الحجج
by the book (good lawyer)	وفق القانون
Body Idio	ms@
A pain in the neck (long essays - unwanted)	مزعج
Speak her mind (polite – opinions)	تقول ما في بالها / تجاهر برأيها
Cost you an arm and a leg (restaurant - new car)	مكلف جدا
Jump out of his skin (doorbell – triplets)	يصاب بالصدمة / يتفاجأ
Follow your heart (advice - attracts)	يتبع قلبه واحساسه
Unit 10 Idie	oms @
to have a wide face (successful-friends-likes her)	محبوب - صاحب وجه بشوش
lose face (don't want – mistake)	يريق ماء وجبه
saving face (want)	يحفظ ماء وجهه
to give someone pumpkins (invited-trusted-study)	يخذل شخص ما أو يرفضه
to break bread with (together-many years ago)	يحفظ الود ـ يحفظ الخبز والملح
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 You should speak directly and ask for a raise. Don't . a. break the law b. beat around the bush 2- The insurance company refused to pay the money beat 	cause they said that the forest fire	d. be by the book
a. an act of God b. beaten around the bush	c. assembled the case	d. by the book
3- The lawyers were unable to	t the man. c. assemble the case	d. go under the knife
4- The man was forced to quit his job after it was discov a, broken the law b, been on the mend	c. assentoicu tire case	d. aced the test
a. at dtath s door of area a	e. ou a ron	d. by the book
	c. on the ranks of	d. on the wrong horse
 7. I think we are	c. on a ron	e.
8. Thousands of young people	nployed each summer when they es of c. are on a roll	leave school. d. are dead in the water
	t. back the mong hores	d. be dead in the water
10. You really	c. Dacked the mong horse	d. were dead in the water
11. I didn't get the results I was hoping for in my exams. a. on a roll b. dead in the water	. My dream of going to Cambridg c. acing the test	
12. In a few years our company should be able to	c. ace the test	eloped nations. d. join the ranks of
 a. be on a roll b. be of a with the off with a. at death's door c. on the mend 14. My uncle	 d. a taste of your own medic g to the hospital to see him. b. backed the wrong horse d. tasted his own medicine 	rine
a. on a roll c. on the mend 16. I don't understand how people for really a. are at death's door	d. at death's door y risky cosmetic procedures. b. are on the mend d. ace their tests	
 17. We were so happy to hear that your father is back ho a. at death's door c. on the mend 	d. under the knife	
 18. 1 used to write rude comments on Instagram, but 1 go a. a taste of my own medicine c. the mend 	d. death's door	rdered
 19. Don't worry. It's a minor procedure and you'll be a. at death's door c. on the mend 	d. backing the wrong ho	rse
 20. I drove all night to reach the hospital because they to a. at death's door c. on the mend 	dd me my mother was b. on a roll d. acing her test	
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21. My kids just left for three weeks of camp and	l it's
a. joining the ranks of	b. just what the doctor ordered
c. going under the knife	d. a taste of my own medicine
 22. Even when you and went into a c a. were on a roll c. were on the mend 	oma, I never lost hope you'd fully recover one day. b. got a taste of your own medicine d. took a turn for the worse
23. My grandfather is tomorrow, so we'la. on a rollc. on the mend	I need to be at the hospital to support my grandmother. b. just what the doctor ordered d. going under the knife
 24. She always teases everyone and now that her a. death's door c. on the mend 25. Writing long essays on uninteresting topi 	father is in jail she is getting b. on a roll d. a taste of her own medicine. cs is
	rm and a leg C. follow your heart D. jump out of skin
26 She has very strong opinions and she's no	
	heart C. speak her mind D. casts an arm and a leg s really good but it
	and C. costs an arm and a leg D. jump out of skin
28. The doorbell made him	J
A. follow her heart B. a pain in th	ne neck C. jump out of his skin D. speak his mind
29. You might make less money from that jo	b, but if it really attracts you, you should:
A. follow your heart B. speak your	mind C. jump out of your skin D. pain in the neck
30. His sudden outbursts have made him a ro	al and socially unwanted.
A. pain in the neck B. follow his l	neart C. jump out of his skin D. speak his mind
31. Buying a brand-new car is going to	maybe we should ride bikes.
	heart C. cost an arm and a leg D. speak one's mind
32. My sister is very polite, she doesn't	
A. jump out of her skin B. speak her i	-
33. The best advice is to	
	r heart C. jump out of your skin D. speak your mind
	when she learned her son and his wife were having triplets.
A. jumped out of her skin B. pain in the	
35. I don't want to, we have built	
a. break bread with him b. save	
36. He thinks he would if he admit	
a. save his face b. lose his face	0
37. She; everyone at work likes he	
	in the neck c. has a wide face d. took a turn for the worse
38. I wanted with my colleagues by	
	face c. to be dead in the water d. to save my face
39. He invited her to the party, but she	
	of her own medicine
	d. has a wide face
40. People can supposedly be more	
a. joined the ranks b. with wide fac	es c. with a pain in the neck d. who loses their face
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*

		ومحمد والمحمد المحمد والمحمد والم	unit 4 خاص ادبي Derivative	Meaning
	The Word	Meaning	performance	عرض
	perform	بنردن	contedian	لينص كوميدي
Sec.	comedy	کو میدیا		مفرج
	direct	ڹڂڔڂ	director(s)	فنان
	Entertain	يْسْتَلَى/ يُمَثَّل	entertainer(s)	
	produce	بنتج	Production(s)	
	appear	بظهر	appearance	ظهور
		entertaining c. ent	speare play I have ever seen.	
	a. productions b fy favourite actor makes only	a brief	speare play I have ever seen. roducer d. producin in the play. pearing d. appearan erbs / ب الفرع الأدبي /	ce
	a. productions b ly favourite actor makes only a. appear b.	. produce c. produce c. produce c. produce c. produce c. ap a brief appeared c. ap A. Phrasal Ve	in the play. pearing d. appearan دrbs / من الفرع الأدبي / Meaning	خام
N	a. productions b ly favourite actor makes only a. appear b.	a brief of a Shake e. produce e. produce e. produce e. produce e. produce e. ap appeared e. ap A. Phrasal Ve ord	in the play. pearing d. appearan من الفرع الأدبي / rbs Meaning موت عالِ شيء ما مكتوب	دد خام يقرأ بص
	a. productions b fy favourite actor makes only a. appear b.	a brief of a Shake e. produce e. produce e. produce e. produce e. produce e. ap appeared e. ap A. Phrasal Ve ord	in the play. pearing d. appearan an الفرع الأدبي / rbs Meaning موت عالِ شيء ما مكتوب لية وتفحص من البداية الى الذهاية	دو خام يقرأ بع يقرأ بع
	a. productions b fy favourite actor makes only a. appear b. # The W 1 rend back (letter-story)	. produce e. appeared e.	in the play. pearing d. appearan من الفرع الأدبي / rbs Meaning موت عالِ شيء ما مكتوب	دو خام يقرأ بع يقرأ بع
	a. productions b fy favourite actor makes only a. appear b. H The W 1 read back (letter-story) 2 read over (contract)	. produce e. appeared e.	in the play. pearing d. appearan an الفرع الأدبي / rbs Meaning موت عالِ شيء ما مكتوب لية وتفحص من البداية الى الذهاية	دو خام يقرأ بص يقرأ شيء ما بعن يقرأ معلومات مكتوبة
	 a. productions b fy favourite actor makes only a. appear b, # The W 1 rend back (letter-story) 2 read over (contract) 3 read off (temperature- 	. produce e. appeared e.	in the play. pearing d. appearan appearing <u>d. appearan</u> appearan appearan <u>Meaning</u> Meaning Lips وتفحص من البداية الى النهاية المبوعة من على جهاز أو مقياس	دو خام يقرأ بح يقرأ معلومات مكتوبة أن يقضي وقتا في
	 a. productions b fy favourite actor makes only a. appear b. # The W 1 read back (letter-story) 2 read over (contract) 3 read off (temperature- 4 read up on (war) 	. produce e. appeared e.	in the play. pearing d. appearan rbs / لأدبي / Meaning موت عال شيء ما مكتوب لية وتفحص من البداية الى النهاية أ مطبوعة من على جهاز أو مقياس القراءة لكي يجد معلومات عن شيء ما	دو خام يقرأ بح يقرأ معلومات مكتوبة أن يقضي وقتا في
	 a. productions b fy favourite actor makes only a. appear b. # The W 1 read back (letter-story) 2 read over (contract) 3 read off (temperature- 4 read up on (war) 5 read out (names) 	. produce e. appeared e.	in the play. pearing d. appearan and the play. pearing d. appearan and the play. and the play. and the play. A appearan Meaning Meaning A appearan A a	دو خام يقرأ بح يقرأ معلومات مكتوبة أن يقضي وقتا في يقرأ

<u>v</u> .

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الممسوحة ضوئيا بـ CamScanner

4. He has been	the Worl	ld War 2.	
A. reading over	B. reading back	C. reading off	D. reading upon on
5. The teacher is		he names of the students	s.
A. reading out	B. reading back	C. reading off	D, reading upon on
The little boy was reading		he ingredients of the bise	cuits when his mother videoed him.
A. off		C. upon on	D, over
7. As soon as the patient arri	ived at the hospital, a doc	tor immediately read his	s temperature
A. off	B. up	C. upon on	D. over
My elder brother is engag	ed in reading	the economi	e success of Singapore.
A, for	B. on	C. upon on	D. over
9. The company representati	ve read the contract	befo	re she signed it.
A. out		C. for	
I can't go out with you. I	have a test tomorrow and	d I'm reading	it. (
A, up	B. for	C. upon on	D. over
11. The babysitter had read	the story	three times before t	he kid fell asleep.
A, on	B. up	C. back	D. over

خاص الفرع الأدبي /B. Prepositional Phrases

Ħ	Prepositional Phrases	The meaning
1	in the long run (will)	على المدى البعيد
2	between the lines (means)	ما بين السطور
3	in advance (to book)	مقدما
4	at risk (extinct)	في خطر
5	in theory (plan)	نظريا
6	on and off (relationships)	على نحو متقطع / بين الفينة والفينة

1. If you read, you will clearly see what he means.

A. in the long run B. between the lines C. at risk D.in theory

2. It will take some time, but, all schools will be equipped with modern technology.

A. in the long run B. between the lines C. at risk D. in theory

3. We were told by the travel agent to book because the hotel is very popular by many tourists.

A. in theory B. in the long run C. between the lines D. on and off

5. They used to have relationships, but at the moment they're seeing each other quite often.

A. in the long run B. on and off C. in theory D. in advance

6. Many tropical plants and animals are of becoming extinct over the next few decades. A. in advance B. in the long run C. at risk D. between the lines

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خاص بالفرع الأدبى / Figures of Speech in Poetry (A) .

Poetic Device	Arabic meaning	نختارها إذا:
1. Simile	تشبيه	وجدنا في الجملة الأدوات (like / as)
2. Personification	تشخيص	إذا وجدنا في الجملة صفات انسان تم إعطانها لجماد
3. Metaphor	استعارة	إذا لم نجد في الجملة (like / as) و لم نجد صفات انسان تم إعطانها لجماد
1. He was as brave as a lio	n.	
a. Simile	b. Metaphor	c. Personification
2. "All the world's a stage a	and all the men and women	merely players; they have their exits and their entrances;"
a. Simile	b. Metaphor	c. Personification
3. "Death lays its icy hands	s-on kings."	
a. Simile	b. Metaphor	c. Personification
4. "My love is like a red ros	se"	
a, Simile	b. Metaphor	c. Personification
5. He is a lion.		
a. Simile	b. Metaphor	c. Personification

Literary Forms

#	The word	Arabic Meaning
1	Satire	الهجاء
2	Tragedy	تراجيديا / مأساة
3	Masterpiece	تحفة فنية
4	Novel	رواية
5	Poet	شاعر
6	Prose	نثر
7	Metaphor	الاستعارة / المجاز
8	Plot	الحبكة: تسلسل الأحداث وترابطها في رواية أو مسرحية
9	Climax	الدُروة: النقطة أو الحادثة الأكثّر أهمية أو إثّارةً للشُّوق، وبخاصة في رواية أو مسرحية.

1. Animal Farm is a novel use to criticize people.

A. prose	B. satire	C. plot	D. climax
2. When a tragedy read	hes its	, the audience	ought to face a solution.
A. prose	B. satire	C. plot	D. climax
3	is a literary genre that	releases writers from the re	estrictions of meter.
A. prose	B. satire	C. plot	D. climax
4. Ancient Greek epics	used many	s to create mor	re interesting stories.
A. prose	B. satire	C. plot	D. climax
5. " Heart of gold "and	" a shining star " are two	examples of a	
A. prose	B. metaphor	C. plot	D. climax

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6. Writers use	to critici	se the bad deeds of people	
A. prose	B. satire	C, plot	D, climax
7. Romeo and Juliet is		that shows how hate c	lestroys love.
A. tragedy	B. satire	C, plot	D. climax
8. A	is the greatest we	ork written by a writer.	
A. prose	B. masterpiece	C. plot	D. climax
9. Robinson Crusoe is v	he first	written in Engli	sh literature. It is 198 pages.
A. novel	B. satire	C, plot	D, climax
10, Nizar Khabani was	a brilliant romantic Syrian		
A. prose	B. masterpiece	C. plot	D. poet

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The ending -ever الضمائر النسبية العركية The word Arabic Meaning وبناء عليها نختار الخيار الصحيح أي شخص - تستخدم للعافل w hoever أي شخص - تستخدم للعافل w hoever أي مكان - تستخدم للعافل

 3
 whichever
 آي شيء۔ تستخدم ثلاثياء
 two

 4
 whenever
 آي وقت۔ تستخدم للزمان
 can borrow my car

 5
 whatever
 آي شيء۔ تستخدم للزرمان
 I'll cook

1. There are two books on the table. Take you like.

Ħ

1

2

A, whichever		C. wherever	
2 A. Whoever		C. Whenever	D. Wherever
3. I don't want to talk to hir A. wherever	n he is. B. whoever	C, whichever	D. whenever
4. Fil cook	B. whoever		D. whichever
5. You can borrow my car .		you like.	
A, whoever			D. wherever

A prefix is a letter or a group of letters added to the beginning of a word to make a new word. These prefixes give a negative or opposite meaning to a word. *de- dis- in- il- im- ir- non- un- mis- anti- off*

dis	dis disagree, disprove, disconnect, discourage (encourage)					
un	unfamiliar, unwrap, unveil , unload					
ir	Irregular	il Illogical im Impossible				Impossible
anti	Antivirus	mis	misun	misunderstand de		De activate
non	Nonrefundable				in	Incomplete
2. Th	1. The antonym of "activate" a. inactivate b. disactivate c. deactivate d. unactivate 2. The antonym of "possible" a. impossible b. unpossible c. inpossible d. dispossible					
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 The antonym of "understand" a. ununderstand b. disunderstand The antonym of "familiar" a. infamiliar b. antifamiliar 	c. misunderstand c. defamiliar	d. deunderstand d. unfamiliar
5. The antonym of "encourage"	c. incourage	d. decourage
 a. uncourage b. discourage 6. After a brief speech, the minister a. unveiled b. disveiled 7. It took the removal men an hour to 	the new statue. c. antiveiled	d. deveiled
a upload b. unload	c. ilload	d. disload
8. His phone was because he did a. disconnected b. deconnected	n't pay his last bill. c. inconnected	d. nonconnected
III- Pronunciation: (("ed"	past suffix))	
Choose the correct answer:		
1. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /10/	d. None
2. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. //d/	d. All
a. /t/ 3. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /10/	d. None
4. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. All
5. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. None
6. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. All
7. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. None
8. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. All
9. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. None
10. The sound of the past suffix -ed in the verb a. /t/ b. /d/	c. /id/	d. All
11. The sound of the past suffix -ed in the verb a. /t/ b. /d/	called is pronounced: c. /id/	d. None
V- Pronunciation: ((Voice	d Sounds VS V	oiceless Sounds))
A- Choose the word that ends with a voiced	sound:	
1- a. mistake b. laugh c.	answer d. par	th

•

1- a. mistake	b. laugh	c. answer	d. path
2- a. sick	b. ash	c. miss	d. sing
B- Choose the wo	rd that ends with a	voiceless sound:	
3- a. young	b. answer	c. need	d. bath
4- a. judge	b. sound	c. pass	d. live
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Phonetic Symbol: a written character used in phonetic transcription of represent a particular speech sound. Phonetic Transcription: the visual representation of speech sounds by means of symbols.

Vo	iceless sounds		Voiced Sounds
р	pandemic	d ₃	Jam
t	talk	3	Vision
k	kite	z	Zoo
f	food	ð	This
θ	therapy	v	Voice
ſ	show	g	Get
tſ	chair	d	Dermatologist
S	see	b	Book
h	hat	ŋ	Sing
		r	Run
	6	1	Leg

- Choose the word that starts with the sound $/ \frac{l}{2}$:

a. child b. sharp c. generation d. gentle

Pronunciation : ((Syllabic Stress))

1. In the word "ADDict, the first syllable is stressed. Therefore, "addict" is: d. an adverb c. an adjective a. a verb b. a noun 2. In the word "addICT, the second syllable is stressed. Therefore, "addict" is: d. an adverb b. a noun c. an adjective a, a verb 3. In the word "DEcrease, the first syllable is stressed. Therefore, "decrease" is: d. an adverb c. an adjective b. a noun a. a verb 4. In the word "deCREASE, the second syllable is stressed. Therefore, "decrease" is: c. an adjective d. an adverb b. a noun a. a verb 5. In the word "DEcrease, the first syllable is stressed. Therefore, "decrease" is: c. an adjective d. an adverb b. a noun a, a verb 6. In the word "REcord, the first syllable is stressed. Therefore, "record" is: c. an adjective d. an adverb b. a noun a. a verb 7. In the word "reCORD, the second syllable is stressed. Therefore, "record" is: c. an adjective d. an adverb b. a noun a. a verb 8. In the word "SUBject, the first syllable is stressed. Therefore, "subject" is: c. an adjective d. an adverb b. a noun a. a verb 9. In the word "subJECT, the second syllable is stressed. Therefore, "subject" is: d. an adverb c. an adjective b. a noun a. a verb

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	niga generali ya kata ya kuta kata kata kata ya kuta kata kata kata kata kata kata kat	Silen	t Letters		
A silon	t or mute letter	in a word is a	etter that is wri	<mark>tten</mark> but <mark>not p</mark>	ronounced
	Silent 'h'	Silent 'b'	Silent 'l'	Silent 'w'	
Silent 'k'		Comb	Should	Wrong	Mak <u>e</u>
Knot	Rhyme	Thumb	Talk	Whole	Tissu <u>e</u>
Knight	Honest Choir	Crumb	Calm	Write	Cut <u>e</u>
Know	Where	Doubt	yolk	Ans <u>w</u> er	Kit <u>e</u>
Knock	Exhaust	Climb	Calm	S <u>w</u> ord	Rate
Knife	Ghost	Bomb	Halfpenny	Wrist	Hat <u>e</u>
Knee	Whale	Donig	Salmon		Not <u>e</u>
Knowledge	whate				Bite
C'll that	Silent 'c'	Silent 'd'	Silent 'm'	Silent 'gh'	
Silent 'a'	Musele	Wednesday	Mnemonic	ali <u>gh</u> t - kni <u>gh</u> t	
Logically	Seissors	inc <u>u</u> ncessay	and the second second	and the second second	
011 (()	Silent 'ue'	Silent 'u'	Silent 't'	Silent 'i'	
Silent 'n'	Colleague	Guitar	Castle	Business	
Autum <u>n</u>	olk", the silent letter i				
Address of the second sec	b. k	с.	V	d. o	
a.l	nemonic", the silent				
a. m	b. n	с.	e	d. c	
3 In the word "de	oubt", the silent lette	r is			
a. d	b. o	с.	b	d. t	
4. In the word "ki	night", the silent lette	er is			
a. k	Ь. п	с.	gh	d. both a & c	
5. In the word "se	issors", the silent let	ter is		-	
a. 0	b. i	с.	S	d. c	
	Sylla	ble Stre	ع اللفظي <u>SS</u>	ديد على المقط	التش
	-• • y 11 •	(a. un.	be, in, pro, ex, o	ٹال علیھا (b, dis,	دى :(prefixes) ما
			(noss - ab	نال عليها (sup- al	(suffixes) :
	من واللواحة الا تشرير	، كبيرة قاعدة اليه اد	ية بأنه مكتوب باحر ف	ع المشدد من الكلم	يظة. بتد تمين الح
faster a tell à		- da			· · · · · ·
في الكلمة اطلاقاً.		اليوادئ واللواحق	ای جزء آخر مشدد غیر	تار الكلمة التي فيها	في هذه الحالة نخ
في الكلمة اطلاقاً. Which word J	has the correct stre	البوادئ واللواحق. essed syllable:	اي جزء آخر مشدد غير	تار الكلمة التي فيها	في هذه الحالة نخ
1. Which word I	has the correct stre	essed syllable:	اي جزء آخر مشدد غير c. IRresponsi		في هذه الحالة نخا . REuse
<u>1.</u> Which word I a. LOUI	nas <u>the correct stre</u> Dness	b. UNfriendly			
 Which word I a. LOUI Which word I 	nas <u>the correct stre</u> Oness nas <u>the correct stre</u>	b. UNfriendly ssed syllable:	c. IRresponsi	ble d	
1. Which word I a. LOUI 2. Which word I a.dange	nas <u>the correct stre</u> Dness Das <u>the correct stre</u> rOUS	b. UNfriendly b. UNfriendly essed syllable: b. sociABLE		ble d	. REuse
 Which word I a. LOUI Which word I a.danget Which word I 	nas <u>the correct stre</u> Dness Das <u>the correct stre</u> rOUS Das <u>the correct stre</u>	<u>essed syllable</u> : b. UNfriendly <u>essed syllable</u> : b. sociABLE <u>essed syllable</u> :	c. IRresponsi c. imPROBal	ble d	l. REuse I. UNsafe
 Which word I Which word I Which word I a.danget Which word I a.MISbe 	nas <u>the correct stre</u> Dness nas <u>the correct stre</u> rOUS nas <u>the correct stre</u> have	b. UNfriendly b. UNfriendly <u>essed syllable</u> : b. sociABLE <u>essed syllable</u> : b. aggresSIVE	c. IRresponsi	ble d	. REuse
 <u>1.</u> Which word I a. LOUI 2. Which word I a.danget <u>3.</u> Which word I a.MISbet 4. Which word I 	nas <u>the correct stro</u> Daess nas <u>the correct stro</u> rOUS nas <u>the correct stro</u> have nas <u>the correct stro</u>	essed syllable: b. UNfriendly essed syllable: b. sociABLE essed syllable: b. aggresSIVE essed syllable:	c. IRresponsi c. imPROBal c. COMforta	ble d ble d ble d	l. REuse I. UNsafe I. INsecure
 Which word I Which word I Which word I a.danget Which word I a.MISbet Which word I a.RELial 	nas <u>the correct stro</u> Dness nas <u>the correct stro</u> rOUS nas <u>the correct stro</u> have nas <u>the correct stro</u> ble	essed syllable: b. UNfriendly essed syllable: b. sociABLE essed syllable: b. aggresSIVE essed syllable: b. indepenDEN	c. IRresponsi c. imPROBal c. COMforta	ble d ble d ble d	l. REuse I. UNsafe
 Which word I Which word I United word I United word I United word I Which word I 	has <u>the correct stro</u> Dress has <u>the correct stro</u> rOUS has <u>the correct stro</u> have has <u>the correct stro</u> ble has <u>the correct stro</u>	essed syllable: b. UNfriendly essed syllable: b. sociABLE essed syllable: b. aggresSIVE essed syllable: b. indepenDEN ⁷ essed syllable:	c. IRresponsi c. imPROBal c. COMforta F c. talkaTIVE	ble d ble d ble d	l. REuse I. UNsafe I. INsecure I. iILEGAL
 Which word I a. LOUI a. LOUI Which word I a.danget Which word I a.MISbet Which word I a.RELial Which word I a.ambiT 	has <u>the correct stre</u> Dress has <u>the correct stre</u> POUS has <u>the correct stre</u> have has <u>the correct stre</u> has <u>the correct stre</u> DIE has <u>the correct stre</u> IOUS	essed syllable: b. UNfriendly essed syllable: b. sociABLE essed syllable: b. aggresSIVE essed syllable: b. indepenDEN ⁷ essed syllable: b. INcorrect	c. IRresponsi c. imPROBal c. COMforta	ble d ble d ble d	l. REuse I. UNsafe I. INsecure I. iILEGAL
 Which word I a. LOUI a. LOUI Which word I a.danget Which word I a.MISbet Which word I a.RELial Which word I a.ambiT 	has <u>the correct stro</u> Dress has <u>the correct stro</u> rOUS has <u>the correct stro</u> have has <u>the correct stro</u> ble has <u>the correct stro</u> IOUS has <u>the correct stro</u>	essed syllable: b. UNfriendly essed syllable: b. sociABLE essed syllable: b. aggresSIVE essed syllable: b. indepenDEN ⁷ essed syllable: b. INcorrect	c. IRresponsi c. imPROBal c. COMforta f c. talkaTIVE c. suPERIativ	ble d ble d ble d ve d	l. REuse I. UNsafe I. INsecure

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Homographs

الألفاظ المتجانسة: هي كلمات تكتب بنفس الأحرف ولكن مختلفة بالفظ والمعنى.

0.	The word	Arabic Meaning	English Meaning
1	bow	قوس	a weapon used for shooting arrows
	bow	ينحني / انحناءة	the polite gesture of bending at the waist
2	close	قريب	being nearby
	close	يغلق	to make shut / to shut
3	lead	رصاص	a type of metal
	lead	مبادرة	starting in front
4	wind	يلتف	to move or have a curving course
	wind	رېچ	the moving of air
5	Wound	لف	twisted or wrapped around
	Wound	جرح	an injury in the skin
6	present	جرح يقدِّم	to offer or give
	present	هدية	a gift
7	Tears	يمزق	to damage
	Tears	دموع	drops of liquid come out of eyes
8	Live	حي	not dead
	Live	يعيش	to survive
9	object	يعترض	to disagree
	object	شىء	an item

1. After shooting the bull with his bow, the Spanish archer made a grand bow to the audience. B. a weapon used for shooting arrows A, the polite gesture of bending at the waist D. being nearby C. to make shut 2. After shooting the bull with his bow, the Spanish archer made a grand **bow** to the audience. A. the polite gesture of bending at the waist B. a weapon used for shooting arrows d. being nearby C. to make shut 3. As she went to the store close to her house, the woman was careful to close and lock the front door. B. being nearby A. to make shut D. starting in front C. a type of metal 4. As she went to the store close to her house, the woman was careful to close and lock the front door. B. being nearby A. to make shut d. starting in front C. a type of metal 5. The city took the lead in getting lead out of the municipal waste. **B.** starting in front A. a type of metal D. the moving of air C. to move or have a curving course 6. The city took the lead in getting lead out of the municipal waste. B. starting in front A. a type of metal D. the moving of air C. to move or have a curving course 7. The wind blew softly as we watched the river wind its way through the valley B. the moving of air A. to move or have a curving course D. to disagree C. an item 8. The wind blew softly as we watched the river wind its way through the valley B. the moving of air A. to move or have a curving course D. to disagree C. an item 24 | P a g e Emar English Series – intensive course By. Mhd. Merstani

.Strong and Weak Forms of Auxiliary verbs

 Which of the following sentences has <u>a weak stress for</u> A. He's my best teacher. B. Sho was late. Which of the following sentences has <u>a strong stress for</u> A. He's my best teacher. B. Ali is. C. Do they Which of the following sentences has <u>a weak stress for</u> A. Yes, there are. B. Yes, we have. C. Do they play any sport? D. She has decorated the room, hasn't she? - Yes, sh Which of the following sentences has <u>a strong stress for</u> A. Does she speak French? B. Do they play any sport? Which of the following sentences has <u>a weak stress for</u> A. Have you ever seen it? B. She was late. C. 	C. Yes, we have. <i>form:</i> y play any sport? D. H <u>rm:</u> the has. <i>form:</i> C. Have you ever seen <u>rm:</u>	ave you ever seen it?
. Sound Linkin	لربط الصوتى / g	
فير من الكلمة الأولى "حرف صامت" وتي. * <u>Choose the pair of words which has a sound I. Ted is using a computer at the moment.</u>	ن يكون الحرف الأخ ية "بحرف صوتي" ، فلا يوجد ربط صر	 الربط الصوتى: هو أ وأن تبدأ الكلمة الثان اذا وجدنا غير ذلك
A. (Ted is)B. (a computer)2. Galileo was a famous astronomer in the 17th century, A. (was a)B. (famous astronomer)	C. (astronomer in)	
 Astronomers need a lot of math and physics courses. A. (need a) B. (lot of) I have always enjoyed watching sports on TV. 	C. (math and) C. (sports on)	D. (All) D. (All)
A. (I have) B. (enjoyed watching) * Choose the pair of words which doesn't hav		
* Choose the pair of words which UOCSH UHAY	c a sound min	(A, B, C or D):
6. My mother is afraid of travelling by air, so we had to tra	iraid of) t of)	D. (Both A & C) D. (by train) D. (get a) oth A & B)

By, Mhd. Merstanl

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 4. <u>Sometimes</u> I watch American films on TV, but I. a. don't understand b. didn't understand 	c.doesn't und	ne words! lerstand d	.am not understanding
 I the flat at eight <u>and</u> walk to the a. leave b. am leaving 	c. have left		d. leaves
 6. We it's great here. oo o a. are thinking b. think 	c. thought		d. thinks
7. 1 your exams start tomorrow. DDE a. knew b. am knowing	c. know		d. knows
Present Perfect	Preser	t Perfect C	Continuous
Form: 1/you/we/they \longrightarrow have he/she/it \longrightarrow has	he / she / it	→ have → has	been ing
Usage: للتحدث عن فعل حدث وانتهى (<u>بدون تحديد وقت محدد)</u> : The king has arrived. : للتحدث عن فعل حدث وانتهى (تاركا انر او نتيجة بالزمن الحاضر) I have just cleaned the house. I'm so tired. للتحدث عن <u>عدد المرات</u> التي تمنا فيها بغل ما: Rama has visited Lattakia twice.	Usage: زرة الزمنية لغعل مستمر : I have been stud <u>ثر في الوقت الحاضر</u>) : Her eyes are red	ying for three الماننى وانتهى (تاركا	للتحدث عن فعل كان مستمرأ لفترة في
Key words: this (مريد المسلة) before (مريد المسلة) throughout history THE SYNJAB	Key words: a]] (مدة زمنية)	How long since for recently	.?
ever so far yet never just already - How long? since for recently	او(قصير الأمد) : l have known n have been-know	البسيط). y best friend	لالة من دلالات (الحاضر التام الم نعيد الفعل إلى (الحاضر التام all my life.
 8. I him <u>for</u> months. a. haven't seen b. didn't see 9a competition? 	c. am not so	eeing	d. hadn't seen
a. Did you ever win b. Are you ever win	c. Do you c	ver win	d. Have you ever won
10. How long your tab? I a. did you have b. have you had 11. W friends for more than ten years		been having	d. had you had
 11. We friends <u>for</u> more than ten years. a. was b. were 	c. have bee	n	d. be
 12 to Canada <u>before</u>, Lucy? a. Did you go b. Are you going 13. Well, we about where we a 	c. Have you		d. Do you go
a. would talk b. had talked	c. talked		d. have been talking
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	c, had sat d. sit
a. have been sitting b. am sitting	c. had sat d. sit
 Is that a new tab? Yes, Iit. a. just buy b. will just buy 	c. have just bought d. had just bought
Past Simple	Past Continuous
Form:	Form:
T 7 A	
$\mathbf{V2}$	I/he/she/it → was you/we/they → were
	you / we / they Were
Usage:	usage:
Usage. للتحدث عن فعل حدث وانتهى (سع وجدود دلالة زمنية تشير إلى الماضم)	للتحدث عن فعل كان يحدث وقطعه (أي حصل أثناءه) فعل ماض أخر :
We went to the park yesterday.	While I was studying, the phone rang.
Key words:	Key words: yesterday evening
WALY	V2while/aswas / were _ing
W A L Y	was / wereingwhenV2
wish ago last yesterday 🛆	دلالة من دلالات (الماضي المستمر) + (فعل جامد) أو (قصير الأمد) : نعيد الفعل إلى (الماضي البسيط).
دلالات (الحاضر البسيط) + (فعل ماضي) = V2	
I always went to the library when I was a child. Go	I finished my homework when my dad arrived.
	was finishing
V2 -	أي تاريخ بالماضي _
مي مع الكلمات التالية :	إلا اذا ترافق التاريخ الماض
P	11 8
1	U S
¥ 4	
before by	until since
before by 1950 1966	until since 2012 (1932)
	until since 2012 1932

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Past Po	erfect	
Form:	Usage:	
	انتهى قبل فعل ماض أخر :	للتحدث عن فعل حدث و
had V3	I had studied before	J
	had V3 له زمنیا فعل اقدم زمنیا	V2 فعل أحد
Key words:	0	
had V3 beforeV2	V2because	had V3
دلالات (الحاضر التام) + (فعل ماضى) = had V3	12 8.6	\wedge
We <u>were</u> excited. Our team had won the match <u>recently</u> . The project I <u>told</u> you about had finished <u>since</u> last ye I have lived in Syria <u>since</u> I was a child. : (الماضر الثام). III- Grammar: TEN	ar. has finished	(اذا جاء ال
17. I Jack last night.		
a. see b. have seen	c. will see	d. saw
18. 1 a writing competition <u>in 2006</u> .		
a. have won b. had won		d. won
 A few weeks ago, a woman to a. called b. calls 		d. will call
20. Times were hard and the family	er is en ing	d. win can
a. had been struggling b. was strugglin		d. struggled
21. When she <u>came</u> into the room, the burglar		a. struggieu
a. already left b. will already leav 22. Did anything happen while you	e c. had already left	d. has already left
a. watched b. watch	c. were watching	d. had watched
23. 1 lunch when he my husband g a. prepare b. have prepare	ed c. was preparing	d. will prepare
24. Sheas a waitress for three yea a. has been working b. worked		d. is working
 25. Henry <u>did</u> very well in his exams, which was a sho a. hadn't been taking b. didn't take 	ck <u>because</u> he an c. wasn't taking	exam <u>before</u> . ôô毛) d. hadn't taken
26. Scientists <u>announced</u> the launch of the new drug la	st week. They	it <u>for</u> five years. බのぞ)
a. had been developing b. developed	c. develop	d. are developing
27. <u>By the time I got</u> to the meeting, they a. have discussed b. will discuss	the important issues. c. are discussed	d. had discussed

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28. The lecture	by the time they got the	re.	
a. started		c. is starting	d. will start
29. They to Cambrid			
a. went		c. have been	d. will go
30. I looked terrible when I saw J			0
		c. have been running	d. am running
31. I knew her because I			
a. visited		c. had been visiting	d. was visiting
32. The program that was stopped	d well <u>s</u>	ince 1945. බිබිඞ්)	
a. works	b. had been working	c. will work	d. is working
III- Grammar:	((Pass	sive Voice))	
Present Simple:		t Simple:	
V1 am / is / are V	/3	V2 was / were	e V3
Present Perfect:			
Present Perfect:	Pas	t Perfect:	

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Present Continuous: Past Continuous: am / is / are ing ----- am / is / are being V3 was / were ing ---- was / were being V3 can / could / will / would / should / must / may / have to / going to ----- be V3

خلاصة الخلاصة

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can / could / will / would / should / must / may / have to / going to	-> be V3	
have has had> been V3		
am is are was were being V3		

كيف نميز جملة الـ Passive Voice				
by				
Subject + V3 مرف جر (in - on - into - about - for)				
(when – before – after – while – because)				
1. Bridges built by the government over the river. a. is b. are c. has d. have				
2. Bridges built by the government over the river. a. was b. were c. had d. have 3. Bridges are built by the government over the river.				
a. be b. been c. being d. were 4. Bridges were built by the government over the river.				
a. be b. been c. being d. are 5. Bridges have built by the government over the river.				
a. beb. beenc. beingd. are6. Bridges had been by the government over the river.				
a. build b. building c. builds d. built 7. Bridges will built by the government over the river. Image: state of the state				
a. beb. beenc. beingd. was8. Bridges would have built by the government over the river.				
a. be b. been c. being d. were 9. A local jewellery shop into yesterday. $\widehat{\mathfrak{o}} \widehat{\mathfrak{e}} \widehat{\mathfrak{e}}$				
a. is broken b. has been broken c. was broken d. were broken 10. The shop had just been by the owner.				
a. locked up b. locks up c. locking up d. lock up 11. A search by the police for the robber.				
a. has organized b. has been organized c. had organized d. is organizing 12. The owner of the shop is treated by doctors for shock.				
a. be b. been c. being d. was 13. This office can't				
a. be b. been c. being d. is 14. These clothes are				
a. design b. designing c. designed d. designs				
 Many offices by large companies in the town centre recently. a. are built b. are being built c. has been built d. have been built 				
16. My neighbour for six months. $\widehat{\mathfrak{o}}\widehat{\mathfrak{o}}\widehat{\mathfrak{c}}$				
a. isn't seen b. hasn't been seen c. hadn't been seen d. isn't being seen 17. The paintings by the organizers till the end of the month.				
a. will exhibit b. will be exhibiting c. will be exhibited d. will exhibited				
By. Mhd. Merstani 31 P a g e Emor English Series – intensive course				

	Carl and the second			
18.	The evidence	examined by police off	icers when the lights went	off
19.	a. is being	b. was being mmittee some difficult que	a wara baing	d has been
20.	a. ask	b. am asked armers all over the country.	a actual	d. was asked
21.	a. grows	b. has grown methods used	c. is growing	d. is grown
	a. would		c. are	d. were
22.		purchased yesterday		
· · · ·	i. have been sent	b. will be sent	c. are being sent	d. is being sent
23.		to the manager by the	e secretary about the new p	roject. ôo 毛
24.		b. will tell	c. has been told	d. have been told
	Taxes are going to be			
	a. pays	b. paid	c. pay	d. paying
25.		lost by the pu	blic. ôôD	
26.	a. be Will the fine	b. are being paid tomorrow?	c. is being	d. was
	a. be	b. been	c. bein	g d. is
27.	Tom Crui	se is the richest movie star.	c. bem	g u. is
	a. It is said	b. It says	c. It is saying	d. It said
28.	that 1500	square kilometers of rainfo	rests is cut every year	u. n said
	a. It is estimated	b. It estimates	c. It is estimating	d. It estimated
29.	that this e	xamination will be the most	t difficult one.	d. it estimated
			c. It is claiming	d. It claimed
30.		y was a source of happiness	S.	di fi channed
			c. It is believing	d. It believed



((Causative Verbs))



1- Sarah has/gets her car cleaned every day.

2- I had / got my hair cut last week.

3- My dad will have / get his car fixed tomorrow. / My dad is going to have / get his car fixed tomorrow.

4- We are having / getting our house cleaned now.

5- I have had / got my house painted recently.

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\wedge
1 South described and the second se
1. Sarah doesn't tidy the room herself. Sarah the room tidied a. had b. has c. have . d. doesn't have
 2. Lisa <u>didn't</u> repair the hairdryer herself. Lisa the hairdryer repaired. a. had b. has c. didn't have d. have
 3. I <u>didn't</u> cut my hair myself. 1 a. had my hair cut. b. has my hair cut. c. didn't have my hair cut. d. had cut my hair.
 4. Rana doesn't cut her hair herself. Rana has her hair
 5. Mrs. Hakim won't check her heartbeat herself. Mrs. Hakim her heartbeat checked. a. gets b. got c. won't get d. will get
6. We <u>aren't going to</u> mend the front door of our house ourselves. We the front door of our house mended. a. got b. get c. gets d. are going to get
7. Tareq didn't clean the windows himself. He got the windowsd. cleaninga. cleanb. cleanedc. to cleand. cleaning
 8. My mother <u>didn't</u> check her eyes herself. She a. gets her eyes checked c. didn't get her eyes checked d. got checked her eyes
9. My father hasn't planted the trees himself. My father the trees planted. SSE
a. hasn't had b. had c. will have d. has had
10. My father mended the car himself. My father iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii<
11. I <u>repainted</u> the house myself last month. I the house repainted. ら ので a. had b. didn't have c. don't have d. have
 12. My mother <u>cleans</u> the carpets at that shop. My mother the carpets cleaned. a. has b. doesn't have c. is having d. won't have
13. My father's car was mended by the mechanic. My fathera. got his car mendedb. got his car mendedc. didn't get his car mendedd. got his car mended
14. I can have my car at the mechanic's.a. repairb. repairsc. repairingd. repaired
15. I can my hair cut at the barber's shop.a. havingb. hadc. haved. has
16. I ought to a new key for the house. ôo E a. have, made b. has, made c. having, made d. had, make
17. The mechanic changed the oil in my car. I the oil in my car changed.a. is gettingb. will getc. has gotd. got
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 18. The mechanic is changing the oil in my car. I the oil in my car changed. a. have b. had c. am having d. am not having 					
19. A carpente	er is going to	mend the front door	of our house. We		
 19. A carpenter is going to mend the front door of our house. We the front door of our house mended. a. are going to have our house repaired. b. had our house repaired. c. haven't had our house repaired. d. have had our house repaired. 					
20. Doctors an	mputated the p	patient's leg after the	accident. The patient		
u. 11.	au mis neg am	putated.	b. hasn't had his leg amputated		
c. ur	un t nave ms	leg amputated	d. will have, amputated		
<u>III- Gr</u>	III- Grammar: ((Relative Clauses))				
تعطينا جمل الـ تشير إلى:	Relative .	ص أو الشيء المذكور	معلومات عن الشخد		
مسير ہی. عاقل	who	فعل	The man who phoned is my brother.		
عاقل	whom	فعل + فاعل			
ملكية (عاقل)			This is the man whom you met at our house.		
ملعبِ (عدل)	whose	(car/job)	This is Hani, whose brother went to school with me.		
غير عاقل	which		I bought a new car which is very fast.		
مكان	where	فعل + فاعل	She loves the chocolate which I bought. The city where I live is Damascus.		
زمن	when	فعل + فاعل	The day when my brother plays football is Friday.		
	when		The day when my brother plays football is Friday.		
کمی استخدام (1 to that the	1	This is that man who/that lives next door.		
) عرضا	That is the car which/that we bought last year.		
who – which – whom) مع الجملة الاعتراضي ^ة that يمكن أن نستخدم () مع الحملة الاعتر	That is the teacher whom/that you asked about the lesson.		
			That boy, who is my student, helped me out. that		
			The car, which is red, is ours. That		
دف الجر في نياية الجملة أو قبل الفراغ يبطل عمل			This is the city which I live in. where		
where د مي موجه ميسي ، د مي مير مي مير مي					
م عوضاً عنهم (Saturday is the day on which I study English. when		
فعل					
<u> </u>					
1. A photocon	vier is a machi	ne mi	akes copies of documents.		
a. whi		b. who	c. where d. whose		
2- A bodyguard is a person protects important people from being attacked.					
a. whichb. whoc. whered. whose3- A launderette is a place with washing machinesyou can wash your clothes.					
a, which b, who c, where d, whose					
4- A plumber is a person job is to mend central heating, taps, etc.					
a. whichb. whoc. whered. whose5- A drill is a toolis used to make a hole in something.					
a. which b. who c. where d. whose					
6- Mobile phones are phones you can carry around in your pocket. a. thatb, whoc, whered, whose					
a. that			r English Series – intensive course		
By. Mhd. Merstani 34 Page Emar English Series – Intensive course					

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7- The man worked in a printing company visited me last night. a. which b. who c. where d. whose 8- The woman car was stolen called the police. a. which b. who c. where d. whose 9- Lattakia, I spent my last holiday, is a wonderful city. b. who a. which c. where d. whose 10- The manager _____daughter is my friend spoke to us last night. a. which b. who c. where d. whose 11- The bill you received last week needs to be paid tomorrow. a. that b. who c. where d. whose 12- This is the house b. who a. which c. where d. whose 13- This is the house _____ I grew up in.
 a. which
 b. who

 14- Saturday's the day
 I tidy the flat.
 c. where d. whose a. whichb. whoc. whend. whosecousin,volunteers at a local homeless shelter, won the lottery. 15- My cousin. a. thatb. whoc. whend. whose16- I met the authorbook is on the best-seller list. c. where a. which b. who d. whose

 17- Will you be presenting the slides _______ you took in Canada last summer?
 a. which ________ Shakespeare was born.

 a. which _______ Shakespeare was born.
 a. which _______ Shakespeare was born.

 a. which _______ Shakespeare was born.
 b. who _______ C. where ______ d. where ______ d. where ______ d. where _______ d. where ________ d. where _______ d. where ________ d. where _______ d. where _______ d. where _______ d. where ________ d. where _________ d. where ________ d. where ________ d. where _________ d. where _________ d. where ________ d. where _______ d. where _________ d. where ________ d. where _______ d. where _______ d. where _________ d. where ________ d. where ________ d. where _______ d. where ________ d. where ________ d. where ________ d. where _________ d. where _________ d. where ________ d. where ________ d. where ________ d. where __________ d. where _________ d. where ________ d. where _________ d. where ________ d. where ________ d. where __________ d. where ___________ d. where _________ d. where ________ d d. whose d. whose a. which b. who c. where d. when 20- Lubna bought a dress ______ cost \$45. She had to return it. c. where a. which b. who d. whom 21- Mrs. Duncan is talking to her students _____ projects are due on Friday. a. which b. who c. where d. whose 22- We went to a café on Sunday ______ was very nice. a. whichb. whoc. where23- Yesterday I ran into an old friendI hadn't seen for years. d. whose b. who c. where over the world he met a lot of famous people. a. which d. whom 24- Bob travelled all over the world 26- I don't know most of the people you invited to the party. b. whose c. where a. which d. whom 27- The subject, you wrote last week, interested everyone. a. which **b.** that c. where d. whose 28- All students, their teacher asked, gave the correct answers. b. who a. which c. whom d. where 29-1 like the 7th, February ____ I met my best friend. 30- This isn't the building _____ b. who c. whose d. when the bus stopped. b. who c. where d. when 31- That is the doctor patients always talk highly about. b. who a. which c. where d. whose 32- The income tax, he paid last year, is accurate. b. that a. which c. who d. whose

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III- Grammar: ((Future))

Future	Simple			
will / won't / 'll (zero form) am / is / are / going to (zero form)				
 1- Predictions : (no evidence) بدون اي ذليل او مؤشر لحدوث النعل <i>Example:</i> I think Brazil will win the match next week. It will probably rain tomorrow. 	1- Predictions : (with evidence) مع دليل أو مؤشر لحدوث الفعل <i>Example:</i> - Look at the clouds! It's going to rain.			
<mark>قرارات فورية التنفيذ : 2- Immediate decisions</mark> <i>Example:</i> - I spilt tea on my shirt. I will change it.	 2- Future plans: خطط مستقبلية <i>Example:</i> I'm going to travel next week. 			
 The phone is ringing. I will answer it. 3- To make offers: تقديم عروض او خدمات <i>Example:</i> Don't worry about your homework. I'll help you. 	Present Continuous with future meaning: (am/is/are ing) 1- Future arrangements: ترتيبات مستقبلية Example:			
	- We are playing tennis next week.			
1. Manchester United their next game. a. will win b. won 2. I think the weather too hot tomorrow. a. is going to be b. will be 3. One day people to Mars.	c. is winning d. wins c. was d. has been			
a. travel b. will travel 4. We probably stay in a hotel in our holiday				
5. Don't worry everyone know. a. will let b. am letting	c. are d. have c. lets d. am going to let			
6. It is freezing today. It a. snow b. has snowing 7. I up early tomorrow.	c. will snow d. is going to snow			
a. am going to getb. get8. Johna meeting tomorrow.a. heldb. holds	c. got d. have got			
9. We a party tomorrow evening. a. has b. are having	c. has held d. is going to hold c. have d. have had			
10. The team manager a party on our return.a. is holdingb. will hold•	c. holds d. held			

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Present Simple : (V1)	Examples:	
schedules – timetables	- The plane takes off at 7	
مواعيد وصول - انطلاق - اقلاع - انتهاء	- The exams start on Dec	ember 15 th .
	- Our train leaves in 30 m	inutes.
16. I've got my schedule for the Japan trip. We	to Tokyo at 10 a m. on Mo	nday
a. flew b. fly	c. had flown d. hay	
17. The train at seven o'clock tomorrow mor		
a. leaves b. is leaving	c. left	d. will has left
18. Emily's planeat 9.30.a. arrivesb. will arrive	The is going to oming	d will have amired
	c. is going to arrive	d. will have arrived
19. My exams on 27th June. a. finish b. finished	c. will finish	d. are going to finish
<u>Future with time clauses</u> :		
when the parameters are been a set of the se	will / won't / 'll (zer	o-form)
as soon as before + (Present Simple)		
after V1	Modals (can / must /s	hould) (zero form)
the moment	او	
until	(V1)	- A Charles and the second second
Examples:		
When I arrive, I will call you. / After I finish, I will	help you. / As soon as I	graduate, I can travel.
V1 V1		V1
20. When I the answer, I'll let you know.		
a. will find b. found	c. find	d. had found
21. When it goes into orbit, the spacecraft 25		
a. will be carrying b. is carrying	c. has carried	d. will carried
22. The bus until 7.30 in the evening. a. won't arrive b. didn't arrive	c. hasn't arrived	
		d. don't arrive
23. I'll hand in my notice for this job after Itl a. will get b. get	he contract for my new one. c. had got	d. got
	the former of the strengthe	
24. I'll text you before we off. a. would set b. will set	c. set	d. sets
25. I must get to the bank before it	an a star a star a star p	
a. will close b. is closing	c. closes	d. is going to close
26. Can you write the report before we the me		Sound to croat
a. will hold b. holds		d. hold
and the second		
		ter her har faith and going a start
		e administrative for all some
The second s	11 - 1 - 1 - 1 - 2 - 2 - 2 - 4 - 4 - 4 - 4	and the set of the state of the

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<u>Future Perfect</u> :			
By the time + (present Simple) will have V3			
Example:			
By the time I arrive, the match will have finished.			
V1 V3			
By that time,			
قرمن مضارع + By + ومن مضارع + W	ill have V3		
Example:			
By the end of the year, I will have graduated.			
32.1 the report by Friday night.			
33. By the time you get home, I the house fro			
34. By the end of the year, I the same talk at (
35. In a week's time, I the report.	. gave d. give		
36. I think I can say a lot about my life in about ten years.	write d. am writing By that time, 1 my studies.		
	. finishes d. will have finished		
37. I think I can say a lot about my life in about ten years.a. have foundb. foundc. find	By that time, 1 a good job. d. will have found		
38. By the time I'm sixty, I expect that nearly everythinga. had changed b. changec. change	es d. will have changed		
39. By the time I'm sixty, I expect that everyone a. isb. will have been	trying to adapt to new circumstances. was d. have		
 40. By the time I'm sixty, most of the oil in the world	. runs out d. ran out		
41. I hope that by the time I'm sixty, scientistsa. solveb. are solving	_ pollution problem. • will have solved d. solved		
42. Perhaps, by the time I'm sixty, some other worse prob a. be b. has	lems will come out. c. are d. have		
Future Continuous: (will be ing)	Key words:		
To talk about an action that will be happening over	this time next (week, year)		
a certain period of time in the future			
Examples:			
- <u>This time</u> tomorrow, I will be playing tennis. - Our exams will start soon. So I will be studying			
	all next week.		
43. This time next week, 1 my exams. a. will be doing b. have done	c. was going to do d. do		
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44.1 on the report all next week.				
	. will be working d. work			
45. I think I in the same city in about ten year				
a. would live b. live	c. lived d. will still be livin	ng		
46. In about ten years, 1going out with the saa. have probablyb. am probably	me friends.			
a. have probably b. am probably	c. will probably be d. had pro	bably been		
47. By the time I'm sixty, I can't imagine that we	cars.	and the second second		
a. used b. have used		here		
48. I think that in the future people traveling a. will be b. are	c. were d. have			
Official arrangements (am / is / are to)	Near Future: (am / is / are ab	out to)		
Examples:	Examples:			
The king is to arrive tomorrow.	- I am about to arrive.			
49. The Queen Portugal in December.				
	c. visit d. will visi	t		
50. The plane is at the end of the runway. It of a, had taken b. takes	off. c. is about to take d. took			
51. Suzana big party in the very near future. a. was going to have b. is about to have c	. has d. has had			
III- Grammar: ((C	onditionals))			
1911				
<u>1st) First conditional:</u>				
Ex. If you study hard, you will pass the exa	am.			
Form : If + V1 ← ▶ will / can+V0				
2nd) Second conditional:				
Ex. If you studied hard, you would pass th	e exam.	$h H^{-1} = \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix}$		
Form : If + V2 ← ▶ would/could + V0				
3nd) Third conditional:				
Ex. If you had studied hard, you would have passed the exam.				
Form : If + had +v3 ← would+have+V3				
1. If you practiced more, your English				
a, had improved b. will improve	c. improved d. would i	mprove		
2. I would ring the police if I a burg	lar breaking into my house.			
a. would see b. saw	c. had seen d. would l	nave seen		
3. If the referee had seen the foul, he	. a penalty kick to our team.			
a, would award b. awarded	c. had awarded d. would l	have awarded		
4. I would build a huge house by the beach if I				
a. would have won b. won	c. would win d. had wo	n		
5. If I had had your address, I you a postcard.				
a. would write b. wrote	c. had written d. would	have written		
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	The second s	the loss of the second second second second		

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	and the second				
6. She wouldn't have arrived on time if she the bus.					
9 takes	l taken				
7. Your brother wouldn't have found such a nice job if he a university diplon					
a didutt have	esn't have				
8. If you had come in time, you the lesson.					
a monthly to see a second s	n't miss				
9. People wouldn't have crossed the Bosporus if they these bridges.	Carlo Carlo				
a. haven't built b. hadn't built c. didn't build d. bui	lt de la companya de				
10. You would have some money in your pocket if you it so generously.					
a. wouldn't spend b. didn't spend c. hadn't spent d. spen	nd				
11. If Iin debt, I would quit my job.					
a. am not b. hadn't been c. weren't d. hav	ve been				
12. If I writing poetry, my English teacher would be surprised.					
a. started b. would start c. had started d. was	s starting				
13. People would see my photo everywhere if I a famous model.					
	d been				
14. If the family had saved enough money, they a new flat.					
a. would buy b. would have bought c. would bought	d. had bought				
15. Unless she had fastened the seat belt, she					
a. would have died b. would die c. would have be died	d. will dying				
16. If I were a movie star, Ia famous man.					
a. would been b. would be c. would have be d. wil	l be				
17. If I had a free ticket to the U.S, I immediately.					
a. would leave b. will leave c. would have left d. leave	ve				
18. If I were a millionaire, Ipeople.					
a. would helped b. would help c. will help d. wo	uld have helped				
19. If I saw a ghost, I					
a. would run away b. would have run away c. will run away d. would h	ave been run away				
20. If he were poor, I					
a. would helped him b. would help him c. will help him d. wo	ould have helped him				

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II- Grammar:	: ((M	lish / if only	
• Opposite : mea			
Tense backshift		d+V3	
	esent) Ex: The wea	ither is not today	
I wish the weather	wasn't/weren't hot	today / I wish the w	eather <mark>was / were</mark> cooler
		di se la chartana	and the second s
2) V2→had+V3	: (Past) Ex: The	e weather <mark>was</mark> hot ye	esteroay
I wish the weathe	er <mark>hadn't been</mark> hot to	oday / I wish the wea	ther <mark>had been</mark> cooler
		15 55	
3) V1→ Would+V	/0 : (Future) E	x: He always <mark>comes</mark> l	ate
l wish he <mark>wouldn</mark>	't come late later / I	wish he would come	e earlier later
4) Can't	+V0 : (Inability)		
Ex: I <mark>can't</mark> speak	E. I wish I <mark>could</mark> s	speak E	
I. I regret that I started smol	king. I wish I	smoking.	D haven't started
I. I regret that I started smol	king. I wish I	smoking.	D. haven't started
I. I regret that I <u>started</u> smol A. don't start 2. I can't watch the match to	king. I wish I B. didn't start onight. I wish I	smoking. C. hadn't started it.	D. haven't started D. am watching
I. I regret that I <u>started</u> smol A. don't start 2. I can't watch the match to	king. I wish I B. didn't start onight. I wish I	smoking. C. hadn't started it.	
I. I regret that I <u>started</u> smol A. don't start 2. I can't watch the match to	king. I wish I B. didn't start onight. I wish I B. could watch ish I	smoking. C. hadn't started it.	
 I regret that I <u>started</u> smole. A. don't start I <u>can't</u> watch the match to A. can watch I <u>am</u> very tired today. I w A. weren't I <u>can't</u> go with you tomore 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not Trow. I wish I	smoking. C. hadn't started it. C. have watched so tired. C. haven't 	D. am watching D. couldn't you.
 I regret that I started smole. A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not Trow. I wish I	smoking. C. hadn't started it. C. have watched so tired. C. haven't 	D. am watching D. couldn't you.
. I regret that I <u>started</u> smol A. don't start 2. I <u>can't</u> watch the match to A. can watch 3. I <u>am</u> very tired today. I w A. weren't	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not Trow. I wish I	smoking. C. hadn't started it. C. have watched so tired. C. haven't go with y C. could how to dand	D. am watching D. couldn't you. D. can't ce.
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can ce. I wish I B. know	smoking. C. hadn't started it. C. have watched so tired. C. haven't go with y C. could how to dance C. knows	D. am watching D. couldn't you. D. can't ce. D. have known
 I regret that I started smole. A. don't start I can't watch the match to A. can watch I am very tired today. I weren't I can't go with you tomore A. couldn't I don't know how to dance A. knew I didn't go shopping last 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can se. I wish I B. know week. I wish I		D. am watching D. couldn't you. D. can't ce. D. have known g.
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can ce. I wish I B. know week. I wish I B. had gone		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't has 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can ce. I wish I B. know week. I wish I B. had gone we coloured walls. I wish	smoking. C. hadn't started it. C. have watched so tired. C. haven't go with y C. could how to dand C. knows shoppin C. go itcolou	D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls.
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't ha A. would have 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not rrow. I wish I B. can ce. I wish I B. know week. I wish I B. had gone twe coloured walls. I wish B. has		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls. D. will have
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't ha A. would have The sun isn't shining right 	king. I wish I B. didn't start onight. I wish I B. could watch ish I mode ish I row. I wish I B. can ce. I wish I B. know week. I wish I B. had gone ive coloured walls. I wish B. has t now. I wish the sun		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls. D. will have ining.
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't ha A. would have The sun isn't shining right A. is shining 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can ce. I wish I B. know week. I wish I B. had gone twe coloured walls. I wish B. has t now. I wish the sun B. shines		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls. D. will have ining. D. shone
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't hat A. would have The sun isn't shining right A. is shining I am not in Lattakia nowa 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not rrow. I wish I B. can ce. I wish I B. had gone twe coloured walls. I wish B. has t now. I wish the sun B. shines ndays. I wish I		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls. D. will have ining. D. shone
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I w A. weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't ha A. would have The sun isn't shining right A. is shining I am not in Lattakia nowa A. were 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can e. I wish I B. know week. I wish I B. had gone twe coloured walls. I wish B. has t now. I wish the sun B. shines idays. I wish I B. am		D. am watching D. couldn't you. D. can't ce. D. have known g. D. have gone ured walls. D. will have ining. D. shone
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I weren't I can't go with you tomor A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't hat A. would have The sun isn't shining right A. is shining I am not in Lattakia nowa A. were I fonly they 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not rrow. I wish I B. can ce. I wish I B. know week. I wish I B. had gone we coloured walls. I wish B. has t now. I wish the sun B. shines idays. I wish I B. am 		D. am watching D. couldn't J. couldn't J. can't Ce. D. have known g. D. have gone ared walls. D. will have ining. D. shone D. had
 I regret that I started smole A. don't start I can't watch the match to A. can watch I am very tired today. I weren't I can't go with you tomore A. couldn't I don't know how to dance A. knew I didn't go shopping last A. went Our classroom doesn't has A. would have The sun isn't shining right A. is shining I am not in Lattakia nowa 	king. I wish I B. didn't start onight. I wish I B. could watch ish I B. am not row. I wish I B. can ce. I wish I B. had week. I wish I B. had gone we coloured walls. I wish B. had gone we coloured walls. I wish B. has t now. I wish the sun B. shines idays. I wish I B. am 		D. am watching D. couldn't J. couldn't J. can't Ce. D. have known g. D. have gone ared walls. D. will have ining. D. shone D. had D. had D. ask

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12. It took us a long time to arrive. I wish we	the train	instead
A. would catch B. caught	C. had caught.	
13. 1 am so tired. I wish I	home earlier.	
A. had gone B. went	C. would have gone	D. would gone
14. I wish our neighbours	arguing. They annoy us.	
A. stopped B. had stopped	C. would stop	D. will stop
15. Tom <u>never answers</u> my emails. I wish he	my	emails.
A. will answer B. have answered	C. can answer	D. answered
16. Jack <u>makes</u> fun of people. I wish he	fun of peop	le.
A. wouldn't make B. would make		
17. Sally <u>won't</u> help me. I wish she A. will B. wouldn't	C couldn't	D
18. I spent all my money. I wish that I	C. coulan t	
A. had saved B. was saving	C. save	D. has saved
19.1 missed the flight. I really wish I		D. nas saved
A have caught B had caught	Casuaht	D. catch
20 If only the weather different today	y.	
20 If only the weather different today a. is b. were	c. will be d.	had been
21- I'm doing my homework now. I wish I		
a. were playing b. am playing c		ayed
III- Grammar: ((P	aired Conjuctic	nc))
	uncu compucit	
1) <mark>Both and</mark> (Plural)	Verb) : are-were-have-	
1) Both and (Plural Ex: Both the teacher and the studen	Verb) : are-were-have-	
Ex: Both the teacher and the studen	Verb) : are-were-have-	
Ex: Both the teacher and the studen 2) Neither nor	Verb) : are-were-have- t are here	do-visit
Ex: Both the teacher and the studen 2) Neither	Verb) : are-were-have- t are here	do-visit
Ex: Both the teacher and the studen 2) Neither nor	Verb) : are-were-have- t are here	do-visit
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not onlybut also	Verb) : are-were-have- t are here ral or Singular Verb)	do-visit
 Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also 	Verb) : are-were-have- t are here ral or Singular Verb) the <mark>student</mark> is here.	do-visit
 Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also 	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here.	do-visit
 Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also 	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here.	do-visit
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also 1. my mother	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here.	do-visit حسب آخر فاعل
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also Ex. Not only the teacher but also I. my mother A. Both / and B. Either / or	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here. my sister are here C. Neither / nor D	do-visit
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also Ex. Not only the teacher but also 2. my mother 2. my mother	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here. my sister are here C. Neither / nor D my sister is here.	do-visit حسب آخر فاعل . Not only / but also
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also Ex. Not only the teacher but also 1	Verb) : are-were-have- t are here ral or Singular Verb) the student is here. the students are here. my sister are here C. Neither / nor D my sister is here. C. Neither / or D here.	do-visit حسب آخر فاعل
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also Ex. Not only the teacher but also 1	Verb) : are-were-have- t are here t are here ral or Singular Verb) the student is here. the students are here. my sister are here C. Neither / nor D my sister is here. C. Neither / nor D	do-visit حسب آخر فاعل . Not only / but also
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also Ex. Not only the teacher but also Ex. Not only the teacher but also 1	Verb) : are-were-have- t are here t are here ral or Singular Verb) the student is here. the student is here. the students are here my sister are here C. Neither / nor D my sister is here. C. Neither / or D here. D	do-visit حسب آخر فاعل . Not only / but also . Not only / but also . has
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also I. my mother A. Both / and B. Either / or C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother nor my sister is he A. Both B. Neither	Verb) : are-were-have- t are here t are here ral or Singular Verb) the student is here. the student is here. the students are here my sister are here C. Neither / nor D my sister is here. C. Neither / or D	do-visit حسب آخر فاعل . Not only / but also . Not only / but also
Ex: Both the teacher and the studen2) Neithernor3) Eitheror4) Not onlybut also (Plu) 4) Not onlybut alsoEx. Not only the teacher but alsoI.my motherA. Both / andB. Either / orC.my motherA. Both / andB. Either / nor3. Not only my sister but also my parentsA. isB. are4.my mother nor my sister is heA. BothB. Neither5.my sister	Verb) : are-were-have- t are here t are here ral or Singular Verb) the student is here. the students are here. the students are here. my sister are here. C. Neither / nor D my sister is here. C. Neither / or D	do-visit حسب آخر فاعل . Not only / but also . Not only / but also . has . Not only
Ex: Both the teacher and the studen 2) Neither nor 3) Either or 4) Not only but also Ex. Not only the teacher but also I. my mother A. Both / and B. Either / or C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother A. Both / and B. Either / nor C. my mother nor my sister is he A. Both B. Neither	Verb) : are-were-have- t are heret are hereral or Singular Verb)the student is here.the student is here.the students are here my sister are hereC. Neither / nor my sister is here.C. Neither / orDere.C. EitherDere.C. Neither / norDere.C. EitherDere.C. Neither / norDere.C. Neither / norDere.C. Neither / norDere.Dere.C. Neither / norDere.C. Neither / n	do-visit حسب آخر فاعل . Not only / but also . Not only / but also . has

6. The research project	will take both time	money	
A. or	B. nor	C. and	D. but also
7. Neither Tom nor Pau	ıl to	their friends.	
A. lie	B. lies	C. have lied	D. are lying
8. Both Fred and Linda	B. lies	ping their friends.	
A. like	B. likes	C. has liked	D. is liking
9. Neither Brian nor To	om v	very considerate.	
A. were	B. have	C. is the student is here	D. are
10	the teacher	the student is here	e
A. Both / and	B. Either / nor	C. Neither / nor	D. But also / not only
		a doctorate	in science.
A. has	B. have	C. are	D. is
		planning to come	
A. is	B. are	C. has	D. will
13. Either the teacher of	or the students		
A. has	B. have	C. will	D. are
14. Either my brother of	or my sister	going to tutor me in	science.
		C. is	
		teachers.	
	B. are		D. has
	to vis		
	B. don't need		D. needed
		wimming in the early morn	6
	B. has enjoyed	Waleed is in class toda	D. enjoy
10. A Roth / and	P. Naithan / non	C Either / nor	
A. Doth / and 10 Both the panda and	B. Neither / nor I the koala	C. Entirer / nor	D. But also / not only
A. face	B. faces	C has faced	D. is facing
	nd solar power		D. 15 facing
	B. has		D. are
21. Neither Rayan nor	Nadeem	where Hani is	D. alt
	B. knows		D. don't know

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	igation))	
1) <u>Must:</u>	2) Have to :	
Rules:	External Obligation:	
(library-club-station-shop-concert-restaurant)	Ex.: Students have to do their homework	
Ex. In the library, you must be silent.		
Personal obligation:	3) Should/ shouldn't :	
Ex. I'm hungry. I must eat something	• Advice:	
	Ex. You should stop smoking.	
	gative :	
mustn't : (Obligatory)		
Ex. You mustn't be late to school.		
don't /doesn't have to : (Optional) (can-po	ssible-if you don't want)	
Ex. You don't have to pay in cash. You can use a cri	edit card.	
I. You talk in the library.		
	ave to D. don't have to	
2. In the library, you put the books bac		
A. should to B. mustn't to C. d	besn't have to D. don't have to	
3. You eat inside antique shops. A. must B. mustn't C. s		
A. must B. mustn't C. s 4. You arrive half an hour early when you go t		
	on't have to D. doesn't have to	
5. You arrive late when you go to a con		
A. have to B. don't have to C. n		
6. You to bed now if you want to wake	up early.	
A. mustn't go B. should go C. h		
7. He has a backache. He carry heavy t	nings.	
	nould D. has to	
8. I'm very hungry. I eat something.		
A. must B. don't have to C. h		
9. You use your mobile phone in a gas A. shouldn't B. have to C. n		
10. Tom doesn't study enough. He stud		
	ave to D. had to	
11. If he has a credit card, he pay for so		
	pesn't have to D. mustn't	
12. In the squash club, you disturb oth		
	ustn't D. haven't to	
13. You finish on time in the squash cl	ub, but you don't have to start on time.	
	ould to D. don't have to	
14. You buy your food in the club if yo	u don't want to.	
A. don't have to B. have to C. n	ust D. should	
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15. Passengers	fasten their seat l	pelts.	
A. don't have to	B. must	C. should to	D. shouldn't
16. There is no school tome	prrow, I	up early.	
	ike B. have to wake		D. should have woken
17. You	moke. It's bad for your	heath.	an a
A. must	B, have to		D. shouldn't
18. Students	wear a uniform in C	Carstairs College.	
	B. should	C. has to	D. have to
19. Before I went to Canad	a. I g	et a visa.	
A. have to	B. should	C. had to	D. don't have to
20. It was too cold last nigh	t! 1	at home.	and the second
A. mustn't stay	B. shouldn't stay	C. should have stay	ved D. must to stay
21. Jenny	work on Saturday, but	he didn't go to work	because he was ill.
A. must	B. should	C. had to	D. have to

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ទា		REPORTE	D SPE	ECH Z
	-He saidhe was	"going to see his frie اللي نظراً على الجملة "wing	ndthe day after	
	الضمائر - Pronouns	Tense Bacl ، دیالزمن مطرة	kshift	Advertis of Time / Place usgabili
· I	→ He / She	V1>	the second se	Tomorrow — > The day after / the following day
My-	→ His / Her	(go) (went)	Yesterday> The day before / the previous day
We-Our-	→ Him / Her → They →Their → my-his-her-their-our	V2 → hư (went) (hac الساعد (سلب نجري am/ Is going = was are going= we was/were → hư have/has → had →	l gone) مالحظة: خدر در الثنير على النظر going re going ad been	Last night The night before / the previous night Today that day Ago before Here there don't-doesn't+V0 -> didn't+V0->hadn't+V3 will> would
				Can-Could Reported Speech - Page25 Mr. Mind Merstant: 0933835006
C. s 3. "I don't A. I	didn't B. s	D. she would train." She told me he doesn't	had to got up C. she	really like traveling by train.didn'tD. she don't
	asy way to travel." She			
A. i		t were there " She told me	C. it h:	as D. it was the waterwheels there.
				to see D. she wanted to saw
	been to Hama before."			
A. t	hey had been B. they had been B. they had been B. they have been been been been been been been be	hey were being	C. she had b	been D. we have been
	he hadn't seen B. sl ost my umbrella." He s			
A. h C. I	e has lost his umbrell had lost my umbrella son." She said that	a. B. I have lost n n. D. he had lost l	ny umbrella. nis umbrella.	그는 것을 가지는 것이 같아요.
9. "He's my		he was her		er D. he was her
	e is his B. sl	ne was ner		D. ne was net
A. h	e is his B. sl ". She said that she			D. ne was net

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REPORTED SPEECH
QUESTIONS Sty
المراجع بالالاعطوات بالنسبة لتعييروس الفعل والتصانوك مربعة سانك
1)- Wh Question : V S What we want the start of the sta
"Why is she leaving?" (report using he asked her).
-He asked her why she was leaving. المند وجود do / does عابيا تعديد و يعول النعان مدينا الناص (V2)
ا منته وجود do / does عابها تحدث و تعول النعال مدعا التناصي النسبية (V2) وعند وجود do / does عابها تحدث رحد المعل بعدها التناصي النام (V2) - Yes / No Question
"Is she leaving?" (report using he asked her). He asked her if she was leaving. He asked him if he went
"Are you leaving?" (report using he asked them) Where did he go? (report using she asked him).
-He asked them if they were leaving. She asked him where
000
Notes: Beparted Spirith - Pepeliti
11. "Do you live in Damascus?" He asked Mary in Damascus.
A. if Mary had lived B. if she lives C. she lived D. if she lived
12. "Are you going to the cinema at the weekend?" He asked me to the cinema at the weekend.
A. if I am going B. if was I going C. if I went D. if I was going
13. "Have you ever been to London?" He wanted to know if
14. "Have you worked before?" She asked him if
A. she had worked B. he worked C. he has worked D. he had worked
15. "Can you work seven days a week?" She asked him if heseven days a week.
A. worked B. had worked C. could work D. could worked
16. "Did someone ring you an hour ago?" Janet wanted to know if
A. someone rang her an hour ago. B. someone had rang her an hour ago.
C. someone rang her an hour before. D. someone had rung her an hour before.
17. "What is the time?". He asked me
A. what is the time. B. what the time is. C. what the time was. D. what the time was?
18. "How long does it take you to get home?" He asked him how long ithim to get home.
A. took B. takes C. has taken D. had taken 19. "Who do you want to meet, sir?" Sami asked Mr. Hamad
A. who he wants to meet. B. who he had wanted to meet?
C. who he has wanted to meet D. who he wanted to meet.
20. "What time did the film start?" My friend wanted to know what time the film
A. started B. had started C. was starting D. has started
21. "How long are you going to stay?" He asked me how long
A. I was going to stay? B. I were going to stay. C. I was going to stay. D. was I going to stay.
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	ersion (V+S))
لتالية:	<u>نبدأ الجملة بالفعل المساعد ثم الفاعل في الحالات ا</u>
1-Negative Adverbs:	2-Question Tags:
Neither-seldom-rarely-hardly-never-	Ex. He is Syrian, isn't he?
not only-only-no longer-no sooner.	V S
Ex. Never have I seen him.	<u>3-Conditional with no (if) :</u>
VS	
go (فاع ل) Seldom do/does/did	Ex. <mark>Were I</mark> you, I would go.
V S	V S
<u>4-After (Here/There) :</u>	No inversion when:
Ex. Here comes the boss	نبدأ بالفاعل حتى ولو وجدت كلمة سوال في الحالات التالية
There go the students.	 He asked me where Tom was. I wonder where Tom is.
ملاحظة : الفاعل في هذه الحالة يجب أن يكون اسم صربح و ليس ضمير	3- Have you any idea where Tom is ?
There he goes. There goes he.	 4- What he is talking about, I have no idea.
1. Seldom to the football match.	
A. they went B. did they go C. d	lid they went D. they did go
2. Hardly when there was a disturbance	in the audience.
A. had the play startedB. tC. had started the playD. h	he play had started
3. <u>Never</u>	ore.
A. I have seen B. have seen I C. H	nave I seen D. seen have I
4. <u>Rarely</u> anyone using carriages nowad	ays. 70u will see D. you have seen
A. you seeB. will you seeC. y6. Not onlyEnglish, he speaks French.	ou win see D. you have seen
A. speak he does B. he does speak C. c	lid he speak D. does he speak
7. <u>No sooner</u> dinner than the ceiling cras	shed onto the dining table. Dad they eaten D. have they eaten
A. they had eaten B. have eaten they C. H 8. No longer any tigers in the northern re	egion.
A, are there B. there are C. i	s there D. there is
9. Only elephants and tigers when we ar	rived in India.
A. we did see B. did we see C. c	lid we saw D. we saw
11. A: I didn't know there was a library here.B: Neither	
A. did I B. I did C. d	do I D. 1 do
12. <u>Here</u>	he professor comes does
A. comes does the protocol	he professor comes does he professor comes
13 Here	
A. come they B. they come C. c	do they come D. do come they
14. There to hold a meeting.	went he D. he went
A. goes heB. he goesC. v15. We have to wear formal clothes,?	went he D. he went
A. haven't we B. we don't C. o	don't we D. we haven't
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		since		L've h	een enting pizza	since I was a shild	7
منذ متى	how long <	for ((r a)	Ivel		<u>since I was a child</u> . pizza <u>for two days</u> .	-
-		all (c				ating pizza <u>all week</u> .	
				u da la serie d La serie da la s	we ve been e	ating pizza <u>an week</u> .	1
		every	(in D	and a set			
کل متی	how often <	<	(0-5)			eat pizza <u>every day</u> .	
	once a زمن twice a زمن	ىن) a	(ز.		We go to the p	izzeria <u>once a week</u> .	19.
کم عدد	have				9		
	how many (č	(اسم جميا		1	bought <u>3</u> pizzas.	(How many <u>pizzas</u> ?)	
کم سعر	how much				Allow-		
5 1 1	now much	سعر			This	s pizza is <u>10000 S.P.</u>	
کم یبعد	how far	سافة					
	now lat		-	A A CANA	The pizzeria is 2	km from my house.	
مانوع		what kind o) [(اسم)		Italian nizza	(11/1	
					<u>Italian</u> pizza.	(What kind of <u>pizza</u> ?)	
		-	Question	Making	5		
WH	Helping	, Verb	Subject	2. 	Verb	(F)	1
		A CK				6	
	am / is / are	R				<u> </u>	
	am / is / are was / were	R		do		<u> </u>	
m	was / were nust / may / mig	ht	V1 + s	does	Zero form	8	
m	was / were nust / may / mig can / could	tin and the second seco		>		<u> </u>	
	was / were nust / may / mig can / could shall / should will / would		V1 + s	does		<u> </u>	
	was / were nust / may / mig can / could shall / should		V1 + s	does		<u>}</u>	
	was / were nust / may / mig can / could shall / should will / would		V1 + s	does		<u> </u>	
	was / were nust / may / mig can / could shall / should will / would		V1 + s	does		<u> </u>	
Examples:	was / were nust / may / mig can / could shall / should will / would ave/has/had (V3		V1 + s	does			
Examples: Ruba:	was / were nust / may / mig can / could shall / should will / would ave/has/had (V3	,	V1+s V2	does			
Examples: Ruba: Sarah: The	was / were nust / may / mig can / could shall / should will / would ave/has/had (V3	,	V1+s V2	does			
Examples: Ruba: Sarah: The Ruba:	was / were nust / may / mig can / could shall / should will / would ave/has/had (V3) tten <u>in 1869</u>	V1+s V2	does			
Examples: Ruba: Sarah: The Ruba:	was / were nust / may / mig can / could shall / should will / would ave/has/had (V3) tten <u>in 1869</u>	V1+s V2	does		7	

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		L / we / us / me l am l was My / our		
Ruba:	s born <u>in Syria</u> . parents will take us <u>to Apa</u>	<u>ımea</u> .		
		Yes/No Questio	n	
WA	Helping Verb	Subject	verb	a la
Ruba: Sarah: <u>Yes</u> <u>Write ques</u> 1- Ruba: Nadia: T 2- Ruba: Nadia: T 3- Ruba: Nadia: T 4- Ruba: Nadia: T 5- Ruba:	I can't speak French. , Nadia arrived late. <u>tions for the following ser</u> The phone was invented <u>in</u> Hani has been studying law Damascus is located <u>in the</u> There are <u>40</u> students in th Laws are made <u>to organize</u>	<u>1890</u> . 9 <u>for two years</u> . <u>southwest of Syria</u> . e class.		3
6- Ruba Nadia I 7- Ruba Nadia I 8- Ruba Nadia: I 9- Ruba Nadia I	will leave the city <u>next made</u> was eating dinner with <u>my</u> would prefer to live <u>in the</u> am excited <u>because I have</u>	onth. y best friends. e city.		?
10- Ruba Nadia By. Mhd. Mers	My school opened <u>in 1960</u> stani 51 P a g o	<u>)</u> . e Emar English Series – intensive c	ourse	

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and any statement of the	
11- Ruba	
Nadia Sofia always travels by plane.	
12- Ruba	9
Nadia: We go to the seaside once a year.	
13- Ruba	?
Nadia: I arrived in London 7 years ago.	
14- Ruba:	?
Nadia: <u>Yes</u> , my father works for an oil company.	
15- Ruba: Nadia: I feel worried before the exam	?
Nadia: I feel <u>worried</u> before the exam. 16- Ruba	
Nadia: I usually practice sport in the gym.	
17- Ruba:	9
Nadia: Desertification occurs in dry places.	
18- Ruba	?
Nadia: <u>No</u> , Sami won't come tomorrow.	
Fixed Q	uestions
What is the weather like? (مصارع)	السؤال عن الطقس :
How is the weather? (مضارع)	
	그 그 친구는 생각에 가지 않는 것이 가지만 못했다. 방법
الماضي) (What <u>was</u> the weather like)	
How <u>was</u> the weather? (ساضي)	
N.T	
What is your job?	السؤال عن المهنة :
what is's job?	
What is like?	السؤال عن الصفات الداخلية (النفسية) :
What does الشخص look like?	السوال عن الصفات الخارجية (الشكل) :
	and the provide the plant of a start
What is the matter? (مضارع)	السؤال عن الأمراض أو الأوجاع أو المشاكل
(ماضنی) (what was the matter	
19- Ruba	13 13
Nadia: It's too <u>hot</u> today.	
20- Ruba:	?
Nadia: My father is <u>a doctor</u> .	
21- Ruba:	<u></u>
Nadia: Our new teacher is very kind.	
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22- Ruba:	ŋ
Nadia: My sister is tall and thin.	and a star free
23- Ruba:	
Nadia: I've got a headache.	The state
24- Ruba:	
and the second	_
Nadia: It was cold last week.	
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
السوال عن الفاعل : How to Ask about the Subject السوال عن الفاعل : How to Ask about the Subject	a starter and a starter at the start
Awho	
1- <u>Replace</u> the subject with what	
اسم الجمع ) How many (اسم الجمع)	
2- Complete the sentence as it is.	
3- Add (?)	
معاملة المفرد what و who عند السؤال عن الفاعل نعامل 🕰	
are → is	
were> was	
have → has	
$v_1 \longrightarrow v_{1+S}$	
Examples:	
I- Hani	2
Sami Graham Bell invented the phone.	
2- Hani	?
Sami: Coffee makes me feel alert.	
3- Hani	2
Sami Forty people came to the party.	
4- Hani:	9
Sami My parents are leaving soon.	
5- Hani	2
Sami Police and judges make sure that people obey the law.	
6- Hani	· · ·
Sami: My friends have invited me.	
Sami, my mends have invited me.	
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and the second second second second

Group (1) The three forms are the same					
يكلف	Cost	cost	cost		
يقطع / يجرح	Cut	cut	cut		
يضرب	hit	hit	hit		
يۆلم	hurt	hurt	hurt		
يلانم / يناسب	fit	fit	fit		
يدع/يسح	let	let	let		
يضع	put	put	put		
يقرآ	read	read	read		
يقيم / يضع	set	set	set		
يغلق	shut	shut 🦽	shut		
ينقسم / يتجزأ	split	split 👘	split		
ينشر / ينتشر	spread	spread	spread		
		nd 3rd forms are the s	ame		
ي <u>صبح</u> ياتي	become	became	become		
يالي	come	came	come		
یر کض	run	ran	run		
		and 3rd forms are the	same		
يحضر	bring	brought	brought		
يشتري يمسك / يلتقط	buy	bought	bought		
يملك / يسعم يقاتل / يكافح	catch	caught	caught		
یعان / یکانخ یطلب / یلتمیں	fight	fought	fought		
يطلب / يلمس	seek	sought	sought		
یعتم / پدرس یفکر / یعتقد	teach	taught	taught		
يتشر / يحت	think bleed	thought	thought		
ير ع د ا	feed	bled	bled		
بملك	have	fed	fed		
يسمع	hear	had	had		
يمسك / يعقد	hold	heard held	heard		
يقود / يُرَشد	lead	led	held		
يصنع / يجعل	make	made	led		
يدفع	pay	paid	made		
يدفع يقول	say	said	paid said		
يبيع	sell	sold	said		
يتزلج / ينزلق	slide	slid	slid		
يقف	stand	stood	stood		
يخبر	tell	told	told		
يفهم	understand	understood	understood		
یینی .	build	built	built		
يحلم	dream	dreamt	dreamt		
يحصل	get	got	got		
يبقى	keep	kept	kept		
يغادر / يترك	leave	left	left		
يعير / يقرض	lend	lent	lent		
يخسر / يفقد	lose	lost	lost		

Sand and

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يعني		4	meant
يقابل	mean	meant	met
ير سل	meet	met	sent
	send	sent	
يجلس	sit	sat	sat
ينام	sleep	slept	slept
يشم	smell	smelt	smelt
يهجأ	spell	spelt	spelt
يقضي / ينفق	spend	spent	spent
يريق / يدلق	spill	spilt	spilt
يحفر	dig	dug	dug
يلسع / يلدغ / يقرص	sting	stung	stung
يتأرجح	swing	swung	swung
يلتصق / يلصق / يعلق	stick	stuck	stuck
يهاجم / يشن غارة	strike	stroke	stroke
يفوز / يربح	win	won	won
		three forms are different	
يعض	bite	bit	bitten
یکسر	break	broke	broken
باكل	eat	ate	eaten
یکسر یاکل یسقط	fall	fell	fallen
ينسى	forget	forgot	forgotten
ينسى يعطي	give	gave	given
يخفي / يخبأ	hide	hid	hidden
یہ ی	lie	lay	lain
<u>یہ میں</u> برکب	ride	rode	ridden
يريب يرتفع / يترق	rise	rose	risen
یر سے ۲ پسر ی پر ی	see	saw	seen
<u>یری</u> پهتز	shake	shook	shaken
يتكلم	speak	spoke	spoken
	steal	stole	stolen
يسرق ياخذ	take	took	taken
	wake	woke	woken
يصبحو يلبس	wear	wore	worn
يىبى <i>ن</i> يكتب	write	wrote	written
	blow	blew	blown
يهب / ينفخ	draw	drew	drawn
يرحم/يسحب	fly	flew	flown
يطير / يسافر جوا			and the second
ينمو / يزرع	grow	grew knew	grown known
يعرف	know shine	shone	shown
سرق / سع		showed	
يظهر / يري	show	threw	shown
يرمي / يقذف	throw		thrown
يبدأ المعادي الم	begin	began	begun
يسبح	swim	swam	swum
يرن	ring	rang	rung
يشرب	drink	drank	drunk
يغني	sing	sang	sung
يغرق / يغوص	sink	sank	sunk
يذهب	go	went	gone/been

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