





لقاء بتنظيم من الجمعية العلمية السعودية بجامعة مانشستر

Al Tools for Academic Success أدوات الذكاء الأصطناعي لتحقيق النجاح الأكاديمي

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Outlines

- Introduction
- The role of AI in academia
- Al tools for academic learning
- Al tools for academic research
- Summary and conclusion

الخطوط العربضة

- مقدمة
- دور الذكاء الاصطناعي في المجال الأكاديمي
 - أدوات الذكاء الاصطناعي للتعلم الأكاديمي
 - أدوات الذكاء الاصطناعي للبحث الأكاديمي
- التحديات و أخلاقيات الاستخدام وأفضل الممار ساتChallenges, ethics and best practices
 - الملخص و الخاتمة





Introduction to Al مقدمة إلى الذكاء الاصطناعي



What is AI?

Artificial intelligence (AI) refers to the capacity of computational systems to execute tasks that emulate cognitive functions typically associated with human intelligence, such as perception, reasoning, learning, and decision-making.



ما هو الذكاء الاصطناعي؟

يشير الذكاء الاصطناعي و الاستدلال و اتخاذ القر ار ـ



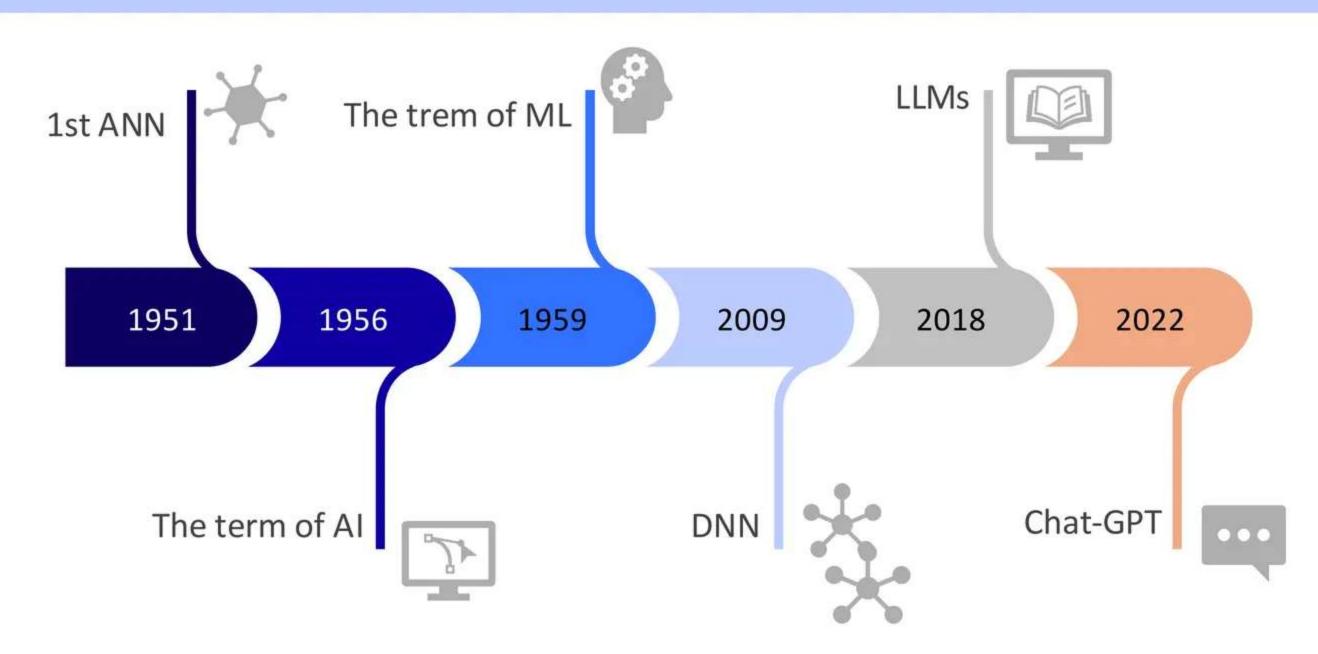




Introduction to Al مقدمة إلى الذكاء الاصطناعي

History of Al

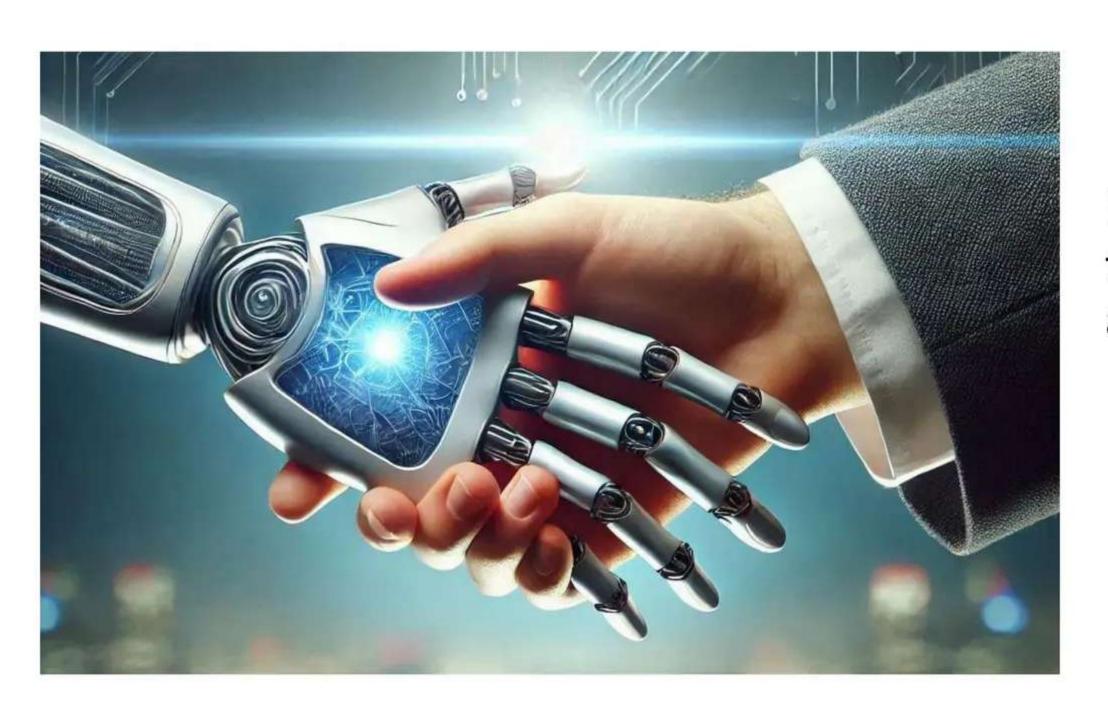
تاريخ الذكاء الاصطناعي





The role of Al in Academia ور الذكاء الاصطناعي في المجال الأكاديمي ﴿





Enhances human capabilities in teaching, learning, research and management processes.

يعزز القدرات البشرية في عمليات التدريس والتعلم والبحث والإدارة.





The role of Al in Academia دور الذكاء الأصطناعي في المجال الأكاديمي











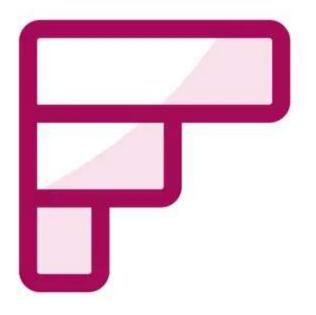


Generates knowledge يولد المعرفة Understands and analyzes یفهم ویحلل Accelerates performance پسر ع الأداء

Improves efficiency یحسن الکفاءۃ

Opens horizons یفتح الآفاق





Have you ever used Al tools in academia? أن استخدمت أي من استخدمت أن استخدمت أذوات الذكاء الإصطناعي في المجال الأكاديمي؟

(i) Start presenting to display the poll results on this slide.





The role of AI in Academia دور الذكاء الاصطناعي في المجال الأكاديمي





Search for

information 69%



grammar

42%



33%



Paraphrase a document

28%



Create a first draft

24%

What do students usually use AI tools for ?

فيم يستخدم الطلاب عادة أدوات الذكاء الاصطناعي؟

Source: Digital Education Council Global AI Student Survey, 2024





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Learning and Concept Mastery التعلم وإتقان المفاهيم

Revision and training Tools المراجعة والتدريب

Planning and managing التخطيط والإدارة

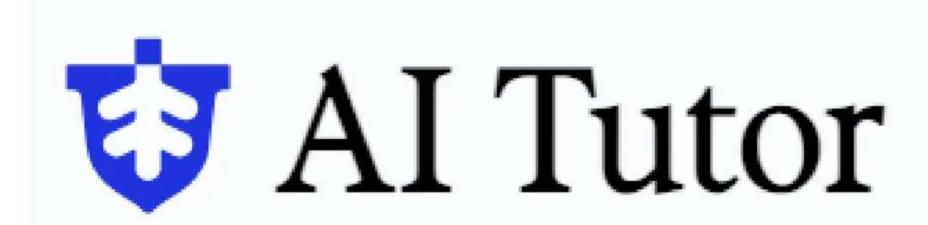
Accessibility and Inclusion إمكانية الوصول والاندماج





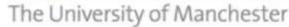
Al tools for Academic Learning أدوات الذكاء الاصطناعي للتعلم الأكاديمي





Personalized learning تعلم متخصص







Al tools for Academic Learning أدوات الذكاء الأصطناعي للتعلم الأكاديمي





- Current Course
- Create New Course
- ||\ Library
- Profile

Create New Course







Al tools for Academic Learning أدوات الذكاء الإصطناعي للتعلم الأكاديمي





Introduction to Neural Networks Generic

(S Generic

This course provides a comprehensive introduction to neural networks, covering the fundamental concepts, architectures, and applications. Students will learn about the different types of neural networks, their training methods, and practical implementation techniques. By the end of the course, learners will understand how to build and deploy neural networks for various tasks such as image recognition, natural language processing, and more.

1. Foundations Of Neural Networks

Explore the basic concepts and history of neural networks.
Understand the biological inspiration behind neural networks, the fundamental building blocks such as neurons and layers, and the significance of activation functions.

⑤ 1h 30m
☐ 5 Lessons

Start Module

2. Types Of Neural Networks

Learn about the different types of neural networks, including feedforward neural networks, convolutional neural networks (CNNs), recurrent neural networks (RNNs), and their unique characteristics and applications.

⑤ 1h 30m ☐ 5 Lessons

Start Module

3. Training Neural Networks

Delve into the process of training neural networks, including techniques such as backpropagation, gradient descent, and various optimization algorithms. Understand the importance of loss functions and regularization methods.

⑤ 1h 30m
☐ 5 Lessons

Start Module

4. Dee And Ad Archite

Explore advarchitecture networks, a generative a (GANs). Lea has revoluti computer v language pr

() 1h 30m

Start M

5. Practical

6. Applications Of

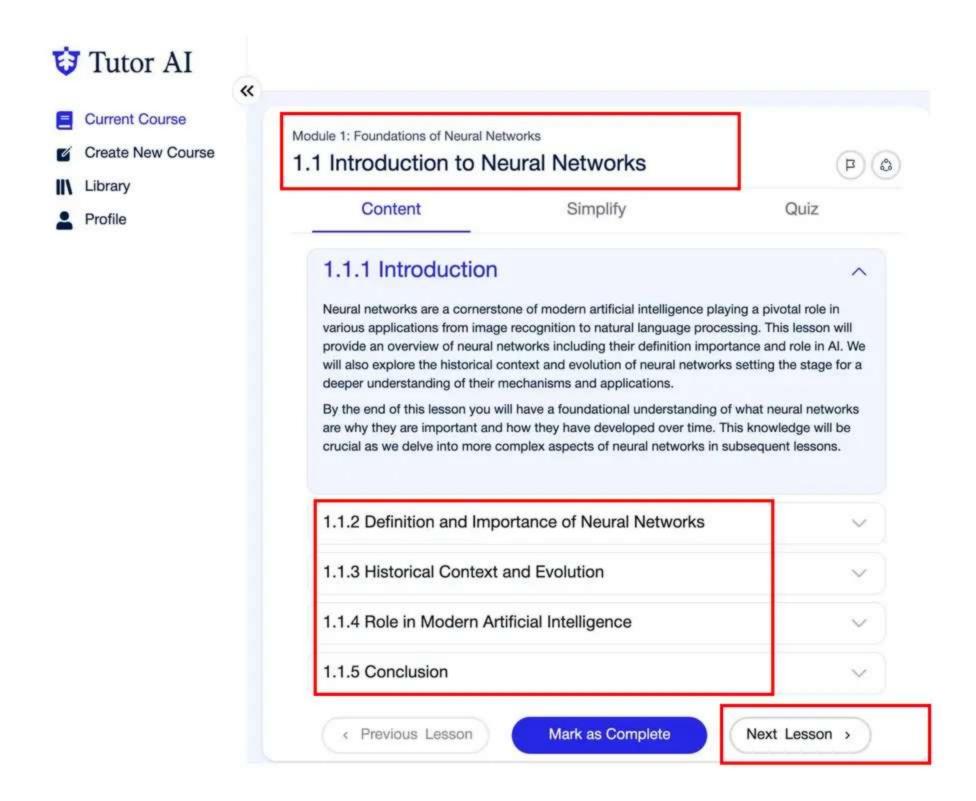
7. Ethics And Future





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Study Assistant مساعد دراسی

https://chatgpt.com/



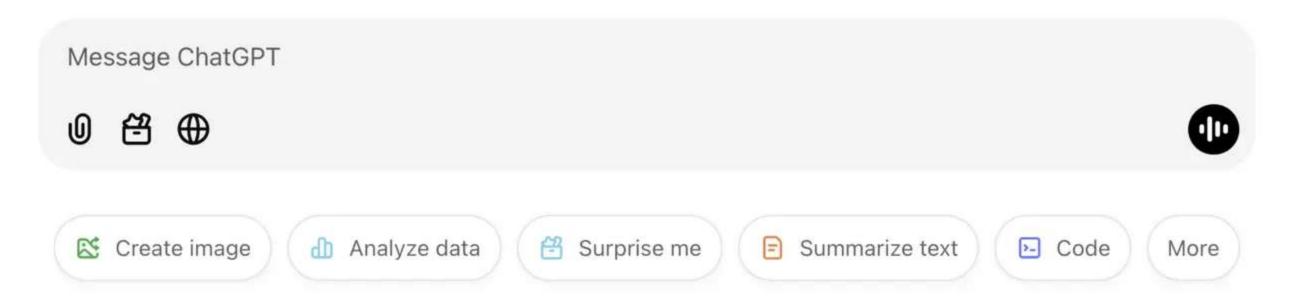


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What can I help with?







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W Health effects of hot weather: from awareness of risk factors to effective health protection

Because of the increasing concerns about climate change and deadly hearwaves in the gust, the health effects of fort weather are fast becoming a global public health challenge for the 21st century. Some cities across the world interest to the introduced public health perfection measures, with the timely provision of appropriate home-based prevention advice to the general public being the most crucial point of intervention. In this Review, we report current epidemiological and physiological evidence about the range of health effect associated with but weather, and draw attention to the interplay between climate factors, human susceptibility, and adaptation measures that contribute forting on the contribute for the contribute f

Of come of the most direct health effects arising from climate
monotoners
an house stage is expected to be increased rates of noreality and
health climate increases. Many countries already have a burden of
health climate increases. Many countries already have a burden of
health climate increases. Many countries already have a burden of
health climate increases and burden, supermonotoners but is insidious throughout the summer. Additionally,
with future susceptibility likely to be increased with
ageing populations in high-income countries and rapid
forecasts of adverse weather conditions. Because heatrelated illness is largely avoidable, the most crucial point
of intervention concrets the use of appropriate newerings.

- For (1) and (1), we searched PubMed. Embase, Geolease, and Desertes for reports in English or Trench using the combinations of McGH terms "weather" and "immality" or "morbidity"). We swinded all subheadings, and also all McGH terms that occurred in the "wealther" MeGH term category, including "hot temperature" and "externse heat". We made no institutions about the date but replaced our learnths studies of people. To focus on leash effects among the general public, we excluded unless of heat effects specifically in addictor, military personnel, and individuals working in occupational health. Reference lists of retained studies were scanned to identify any further relevant information. For (2), we searched the internet with the intortion of replicating

mation from websites in North America, Europe, and Australia— tergovernmental organisations, disaster relief organisations, weather services, public health authorities (national, state, provincial, and municipal)—that might be accessed by people for health advice provided in English. French, Spanish, or Italian about women up program contents about processor or region. Trends, Systems or instance sectors for seather in anticipation of a heathwise or during one-We used the seatch terms "heat." "heat-wave", "heathwise", "heathwise", "heat-riches", "heat-riches", "anticipati", "unicipati", "chaines", "heathwise", "ondate di calon", "de de cater", and "caldo".

2090 citations were initially retrieved for searches (1) and (1), and 60 possible websites were identified for search (2), of which &4 provided online heat protection advice.

One of the most direct health effects arising from climate effects of hot weather are fast becoming a global public

of intervention concerns the use of appropriate prevention strategies by susceptible individuals and their carers Although such home-based prevention advoc already forms an integral part of many heat health warning systems, the extent to which the advoc is hased on medical evidence is undear. Knowledge of effective prevention and first-aid treatment, besides an awareness of potential side effects of prescription drugs during hot weather, is crucial for physicians and phaemacists. We review the reported effects of ambient heat exposure

on individuals and communities, and add to evidence from previous epidemiological' and public health reviews to draw attention to the latest knowledge about heat-related health. Additionally, we provide information about the most commonly offered advice to the public about heat protection, and the evidence base for such guidance.

Overview of heat-related health

Overview of heat-related health Physiological effects of heat Whereas human adaptation to cold environments is greatly assisted by behavioural responses (eg. wearing additional layers of cothing), adaptation to heat is dependent on the body's ability to not as a natural cooling system. Human beings maintain an internal temperature within a marrow range around NPC, independent of amining temperature flows to the conference of amining temperature. independently of ambient temperature fluctuations processes are conduction (temperature exchange through direct contact with hot or cold surfaces);



I need a summary of this page's content.









Here's a summary of the content on the page based on the visible text:

Health Effects of Hot Weather: From Awareness of Risk Factors to Effective **Health Protection**

This review discusses the growing concern about climate change and heatwaves and their significant health effects. It emphasizes that with the increasing frequency of extreme heat events, public health measures must shift from awareness of risk factors to effective protection strategies. Key points include:

1. Introduction

- . The health effects of extreme heat are intensifying due to climate change and
- · Vulnerable populations, particularly in low-income regions, are disproportionately
- . Understanding the health impacts and risk factors of hot weather is critical for improving protection measures.

2. Search Strategy and Inclusion Criteria

- · Studies were reviewed to identify the health impacts of hot weather and explore
- · The focus was on evidence related to physiological, epidemiological, and public health data regarding heat-related risks and mitigation efforts.

3. Overview of Heat-Related Health Effects

- Physiological Impacts: Exposure to extreme heat can disrupt the body's thermoregulatory mechanisms, causing heat stress and heat-related illnesses like heat
- · Vulnerable groups, such as the elderly, children, and individuals with pre-existing health conditions, are at higher risk.









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Simplifying Complex Topics تبسيط المواضيع المعقدة

Original Complex Topic: Quantum Entanglement

Quantum entanglement is a physical phenomenon that occurs when pairs or groups of particles are generated, interact, or share spatial proximity in ways such that the quantum state of each particle cannot be described independently of the state of the others.

Simplified Version:

Imagine you have two identical magic coins. If you flip one coin in New York and it lands on heads, the other coin, no matter where it is in the universe, will instantly show tails. These coins are "entangled," meaning their outcomes are connected, even if they're far apart. Scientists don't fully understand how this instant connection works, but it's like they're sharing a secret handshake across any distance.





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Practice Questions and Quizzes

أسئلة تدريب واختبارات قصيرة

Quiz: Neural Networks Basics

Multiple Choice Questions (MCQs)

- 1. What is a neural network?
 - a) A type of hardware used for computation
 - b) A network of neurons in the human brain
 - c) A computational model inspired by biological neural networks
 - d) A database management system

(Correct Answer: c)

- 2. What is the primary unit of a neural network?
 - a) Node
 - b) Layer
 - c) Neuron
 - d) Synapse

(Correct Answer: c)

- 3. Which of the following is NOT a type of layer in a neural network?
 - a) Input layer
 - b) Hidden layer
 - c) Output layer
 - d) Decoder layer

(Correct Answer: d)

- 4. What is backpropagation in neural networks?
 - a) A method to initialize weights in the network
 - b) A process of training a network by adjusting weights based on error





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Revision Assistant مساعد المراجعة

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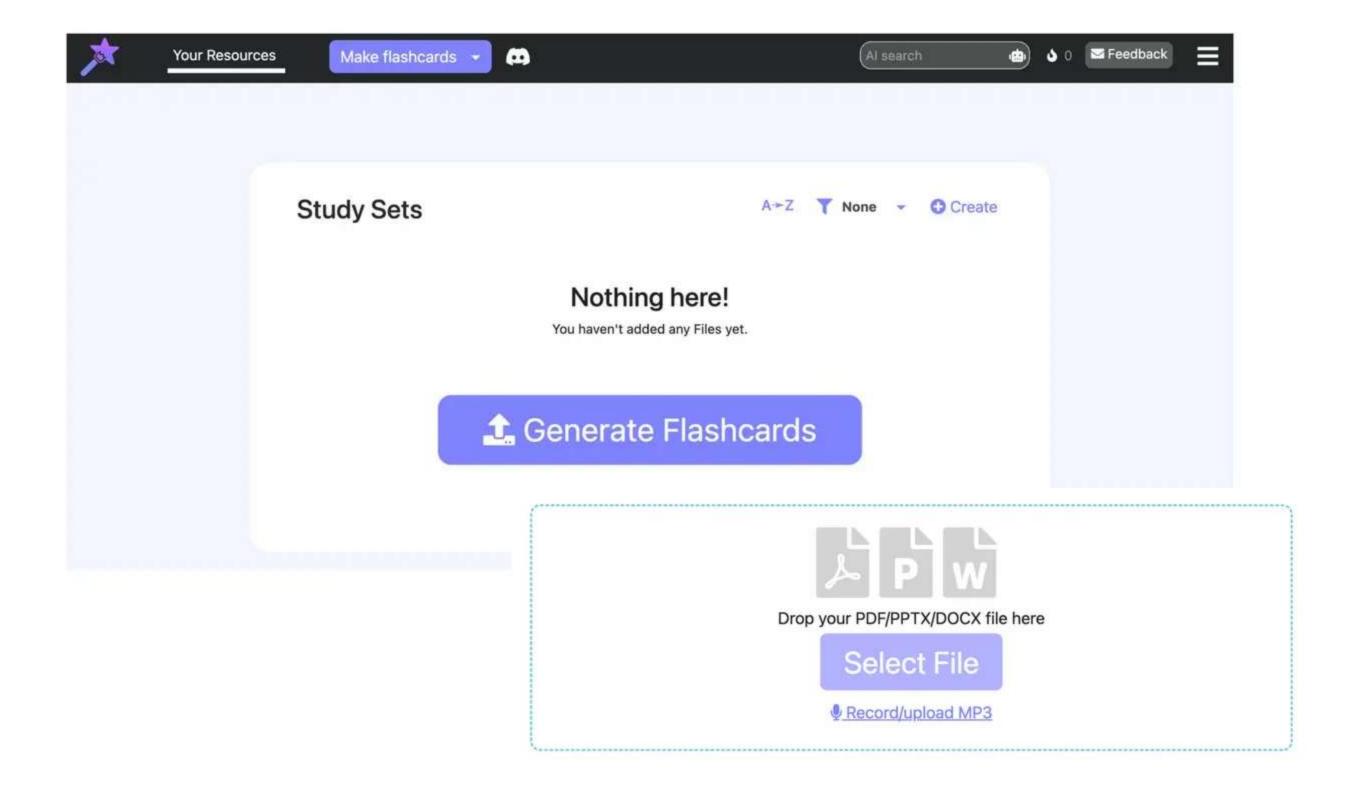


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32% processing your file...



Help us improve Revision.ai

Please would you answer a few questions about effective learning methods, while the AI makes this quiz for you?

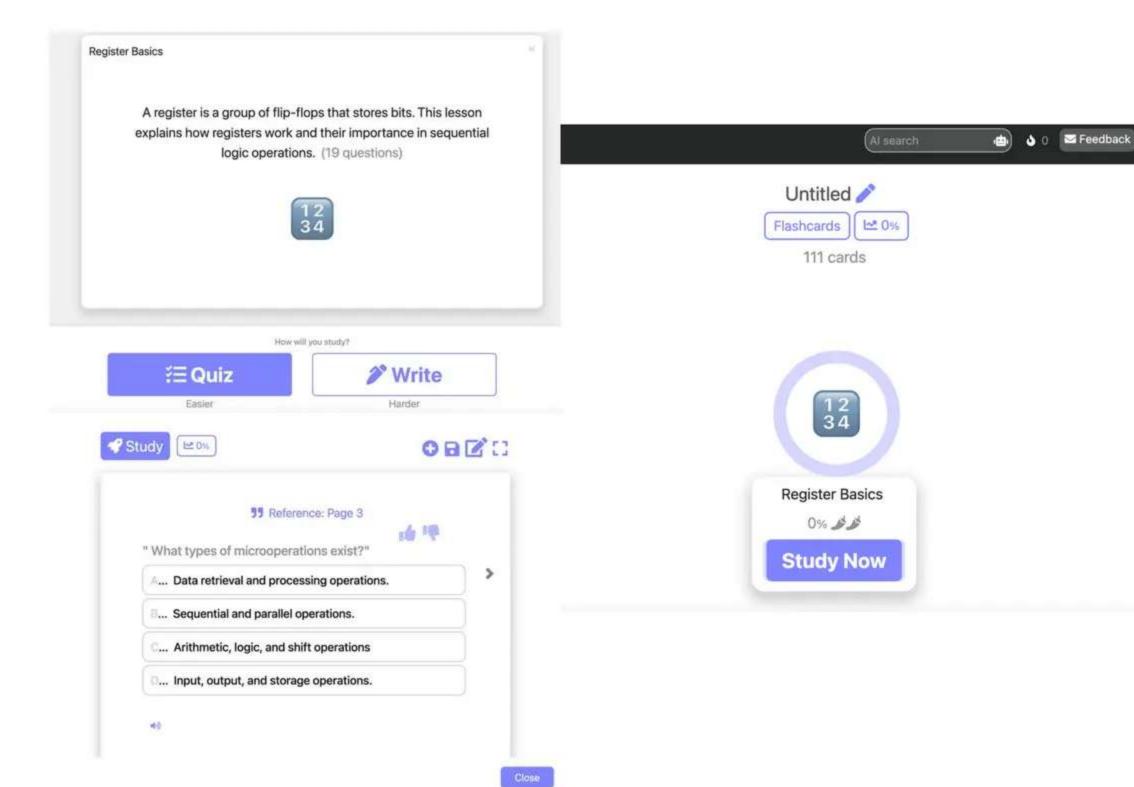


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Doctrina Al

Educational tools أدو ات تعليمية

https://www.doctrina.ai/





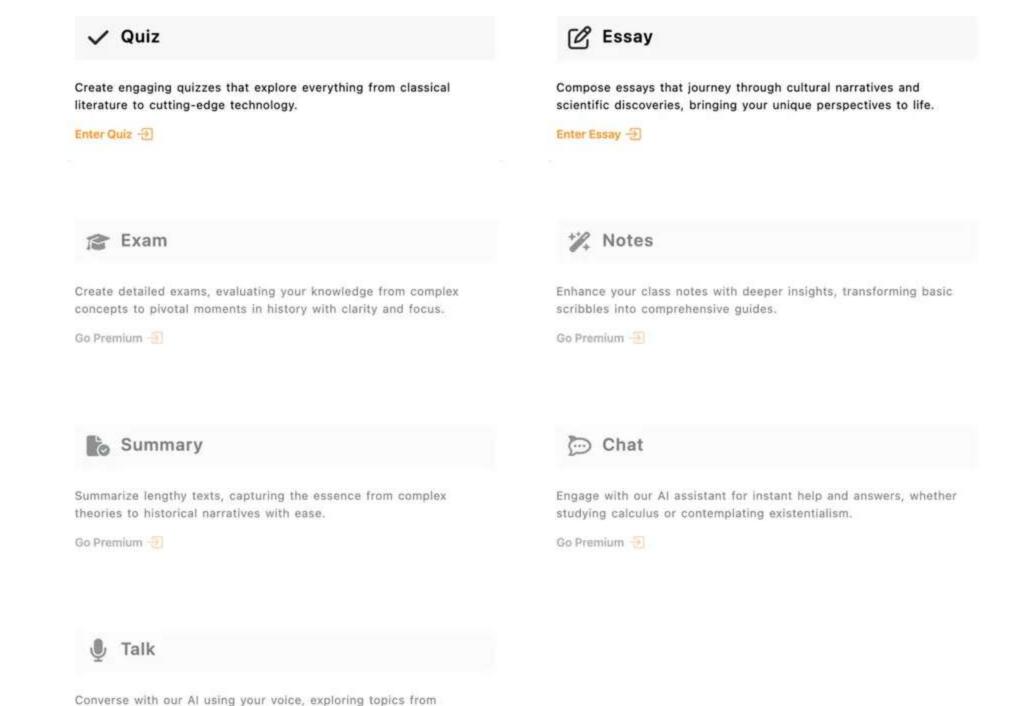
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Options	✓ General Topic
	Specific Book
Language	Upload File
Difficulty	Easy
Subject	History
Focus	American Civil War
	Submit

Latest Quizzes

All Quizzes -

	b. HIGH or LOW	c. Variable	d. Continuous	e. Random
	The pri	mary purpose of the me	mory in a digital comput	ter is to:
Display information	b. Store programs and data	c. Process arithmetic	d. Manage power supply	e. Control user interface
		n a digital computer, who	at does the datapath do	
a. Stores data	b. Retrieves instructions	c. Performs arithmetic and data-processing operations	d. Transfers information to and from memory	e. Acts as the primary output device
	What componen	t is formed when the dat	apath is combined with	the control unit?
a. ALU	b. Memory	c. Central Processing Unit (CPU)	d. Input Device	e. Output Device
				V20102
		f the following devices is		(
a. LCD	b. Printer	c. Keyboard	d. Scanner	e. CD-ROM
	V	all of the land of the state of		
	How do	digital computers handle	e noise and variations in	output?
a. By using analog circuits	b. By utilizing multivalued logic	c. By employing binary values	d. By ignoring them	e. By employing complex algorithms
		What is the role of the	control unit in a CPU?	
a. To store data	b. To display computations	What is the role of the	d. To perform	e. To connect input and output devices
a. To store data	2000 100 100 100 100 100 100 100 100 100	c. To retrieve and	d. To perform	
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Descriptive	•
Al in education	
introduction	
	English Descriptive Al in education

Al in education

Al in Education: Introduction

In recent years, the integration of artificial intelligence (AI) into various sectors has revolutionized traditional practices, and education is no exception. The educational landscape is witnessing a transformative shift as AI technologies are increasingly utilized to enhance learning experiences, streamline administrative processes, and provide personalized educational pathways. This descriptive introduction aims to explore the multifaceted role AI plays within the realm of education, highlighting its potential to reshape classrooms, empower educators, and tailor learning experiences to meet diverse student needs.

At the heart of these advancements is the ability of AI systems to process vast amounts of data and generate insights that were previously unattainable. With the capacity to analyze student performance in real time, AI tools can identify learning gaps and strengths, enabling teachers to adapt their instructional methods accordingly. Moreover, AI can assist in creating personalized learning environments, where students progress at their own pace and engage with tailored resources that align with their individual learning styles. This shift towards customization marks a significant departure from the one-size-fits-all approach that has long characterized traditional education.

Additionally, the role of educators is evolving as Al takes on administrative and grading tasks, allowing teachers to focus more on the critical aspects of teaching, such as mentorship and fostering critical thinking skills. Al-powered platforms can facilitate efficient communication between students, teachers, and parents, creating a more collaborative educational environment. Furthermore, virtual tutoring systems and intelligent learning companions are emerging as reliable resources for students outside the classroom, offering support and guidance when traditional classroom interactions are not available.

As we delve deeper into the implications of AI in education, it becomes evident that this technology holds immense potential for enriching students' learning experiences and equipping them with the skills necessary for the future. However, alongside the benefits, there are also challenges and concerns regarding data privacy, the role of technology in human interaction, and the digital divide that must be addressed to ensure equitable access to these innovations. In this context, the discussion surrounding AI in education is not just about technological advancement; it encompasses a broader consideration of how we define, deliver, and perceive education in the 21st century.

In conclusion, AI in education presents a transformative opportunity to enhance learning, improve efficiency, and create more personalized educational experiences. As we navigate these changes, an awareness of the potential benefits and challenges will be crucial in shaping an educational future that is inclusive, innovative, and conducive to the diverse needs of all students.

Cauc	100	Lictor
adays .	28	Listen





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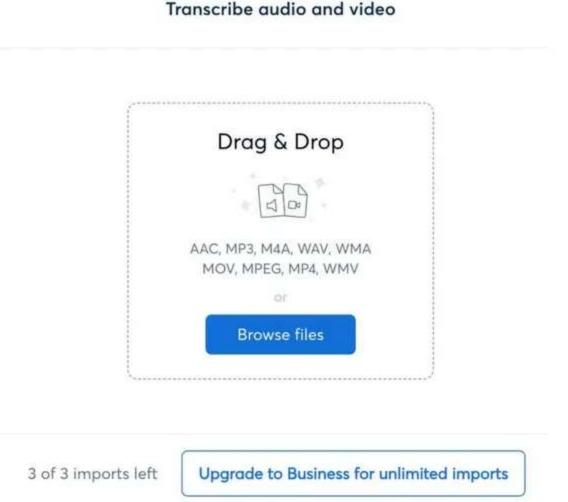


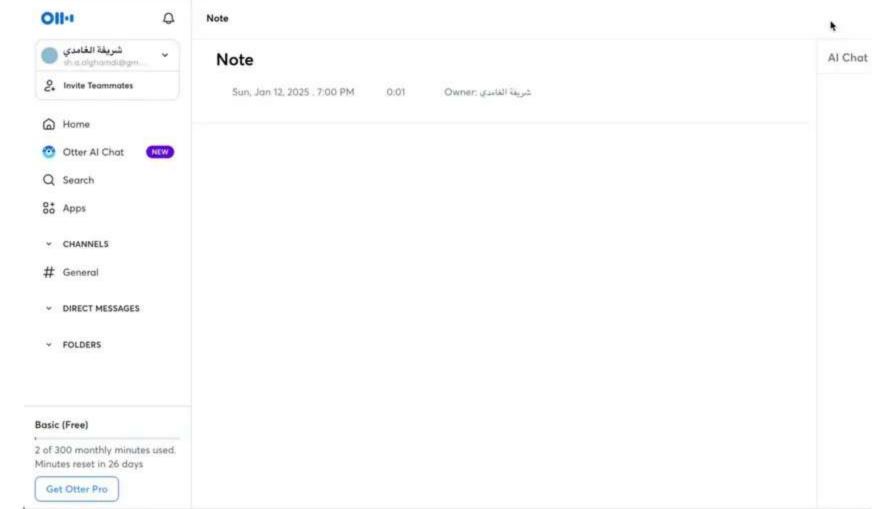


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Taking Notes كتابة الملاحظات

Take notes on the main points in these lectures. 02-Assembly-Langua... Assembly Language Basics - Lecture Notes (Updated) 🕒 Save Assembly Language Syntax One statement per line · Statements can be either instructions or assembler directives · Instructions translate to machine code Directives instruct assembler to perform specific tasks Registers 4 general registers (16-bit): AX, BX, CX, DX 16-bit registers can be used as two 8-bit registers (high and low bytes) **Basic Instructions** MOV - transfers data between registers/memory locations · Format: MOV destination, source Cannot move directly between two memory locations ADD/SUB - addition and subtraction operations Format: ADD/SUB destination, source Can operate between registers, memory, and immediate values INC/DEC - increment/decrement by 1 · Can modify register or memory location NEG - negates contents using two's complement Logical Operations AND, OR, XOR, NOT





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IUUdy 3.42 FIVI

قدم لى اقتراحات لكتابة بحث عن التغير المناخي



Content Generation إنشاء المحتوى

إليك بعض الاقتراحات المنظمة لكتابة بحث عن التغير المناخي

- :المقدمة
 - تعريف التغير المناخي ٥
 - أهمية دراسة هذه الظاهرة ٥
 - طرح الإشكالية الرئيسية للبحث ٥
- :أسباب التغير المناخي
 - الأسباب الطبيعية ٥
 - الأسباب البشرية ٥
 - انبعاثات الغازات الدفيئة ٥
- : آثار التغير المناخى
 - التأثيرات على البينة والأنظمة البينية ٥
 - التأثيرات الاقتصادية ٥
 - التأثيرات الاجتماعية والصحية ٥
- :الحلول والإجراءات المقترحة
 - الحلول على المستوى الفردي ٥
 - الحلول على المستوى الحكومي ٥
 - الاتفاقيات والجهود الدولية ٥
- :التوصيات والخاتمة
 - تلخيص النقاط الرئيسية ٥
 - التوصيات المقترحة ٥
 - النظرة المستقبلية ٥



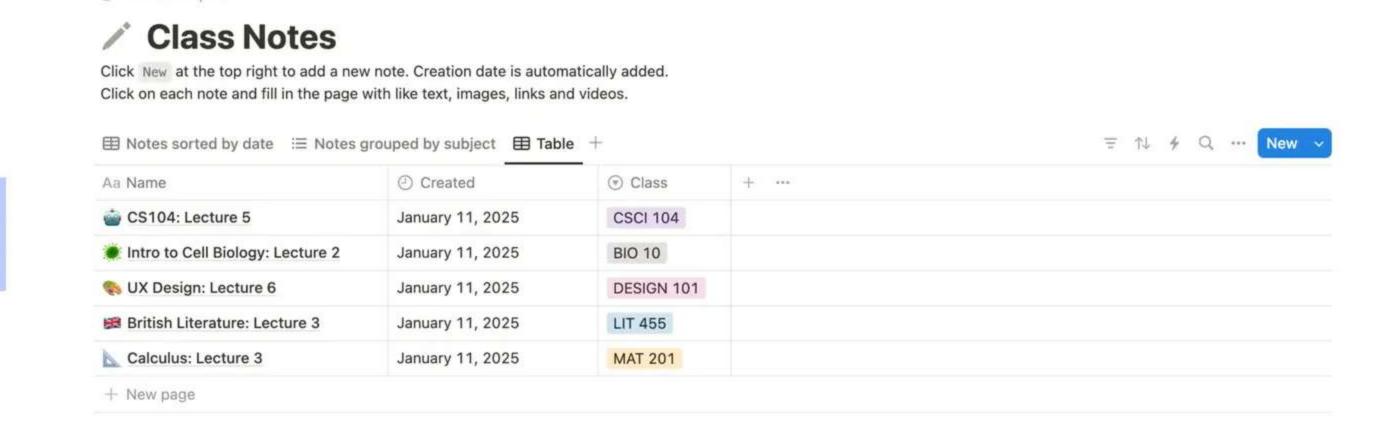


Al tools for Academic Learning أدوات الذكاء الإصطناعي للتعلم الأكاديمي





Organizing and planning التنظيم والتخطيط







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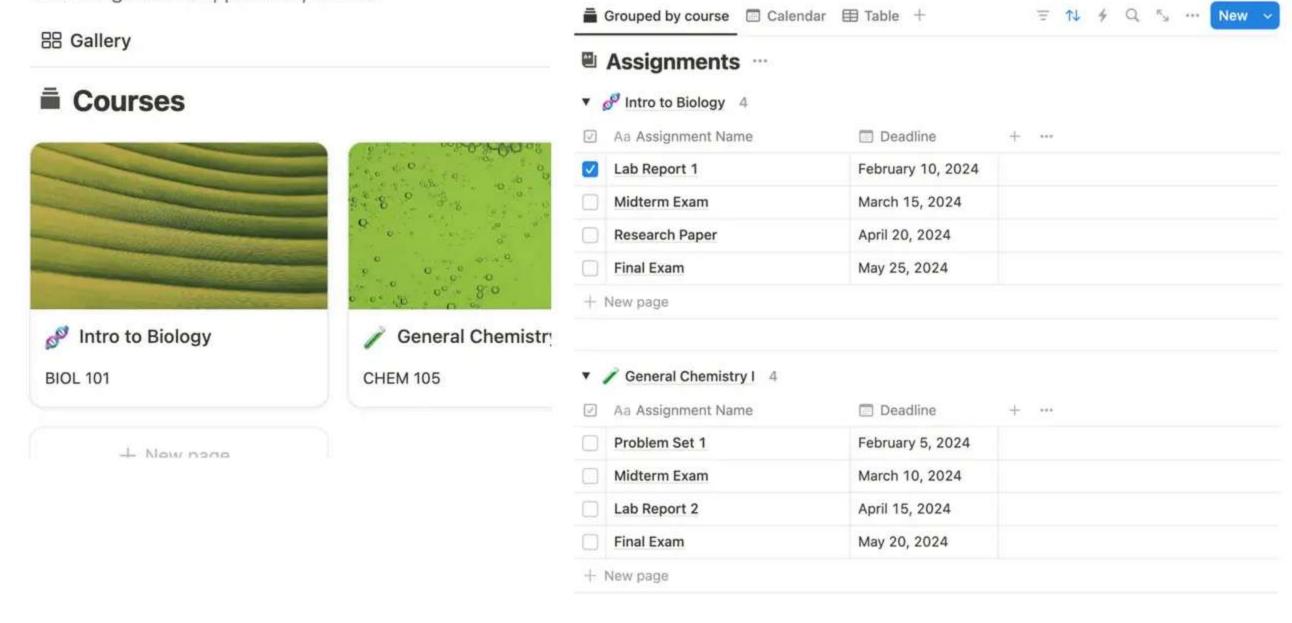




Organizing and planning التنظيم والتخطيط

Student Planner

This is your course tracker. Each course card below is also it's own separate page, where you can add things like text, pictures, or files.







Al tools for Academic Learning أدوات الذكاء الإصطناعي للتعلم الأكاديمي





Study planning and time management التخطيط الدراسي وإدارة الوقت

https://mystudylife.com/





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Calendar Activities	10:25 PM Jan 11, 2025	2
Focus Timer	Good Night. You have 0 tasks due today.	Jan 11, 2025 < >
+ Add new Light Dark	+ Quick add task Subject Today Tomorrow Custom Date Time	Upcoming exams > No exams scheduled yet
Data Import Help Center Settings		Focus timer 25:00 Focus Stort





Al tools for Academic Learning أدوات الذكاء الإصطناعي للتعلم الأكاديمي



Al tools for accessibility and inclusion أدوات الذكاء الاصطناعي لإمكانية الوصول والاندماج













Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي













Writing and Content Generation الكتابة وإنشاء المحتوى

Summarization and Paraphrasing little little

Literature Review and Referencing المسح الأدبي والمراجع Proof
reading and
Editing
التدقيق
اللغوي
والتحرير

Graphics and presentations

الرسوم والعروض التقديمية





Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





Research Simplifier مُسِطُ البحث

https://scispace.com/





Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





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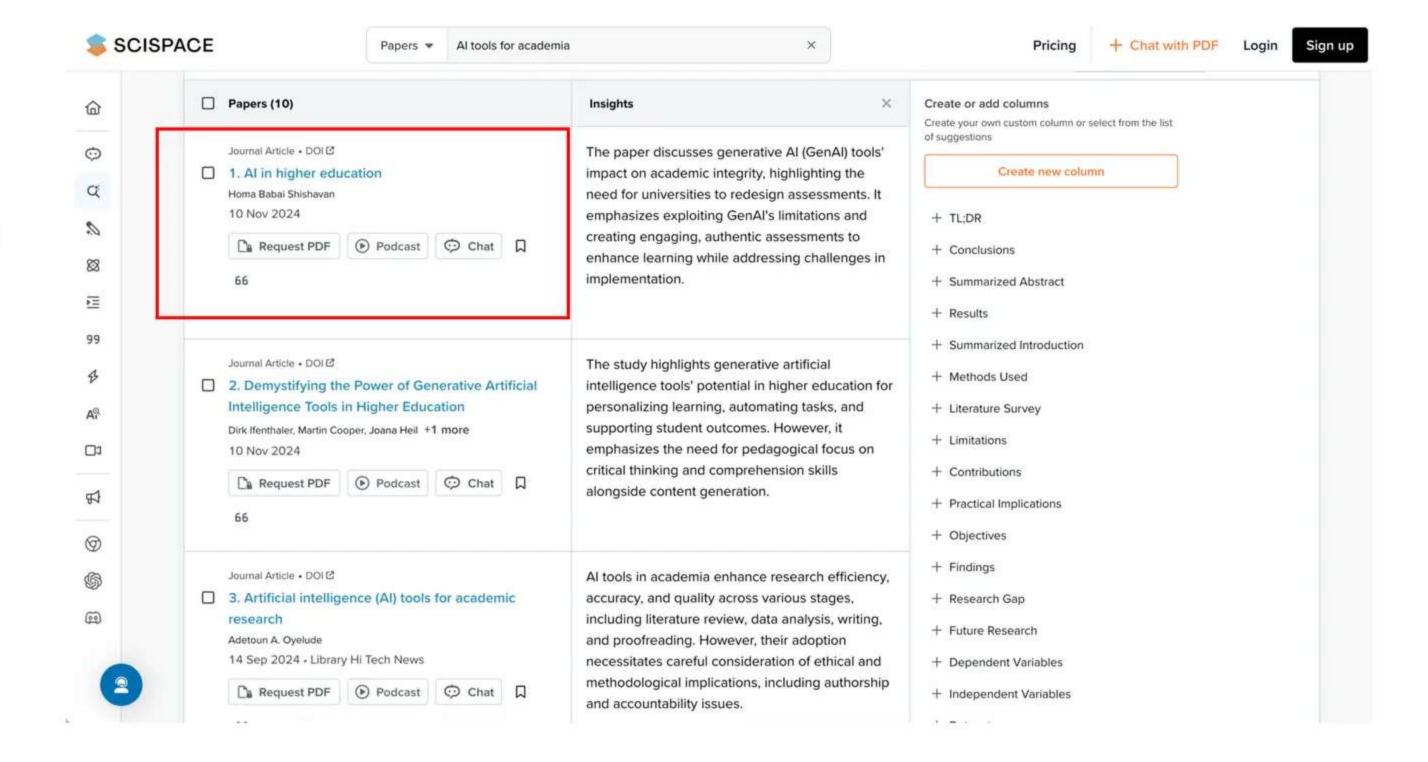








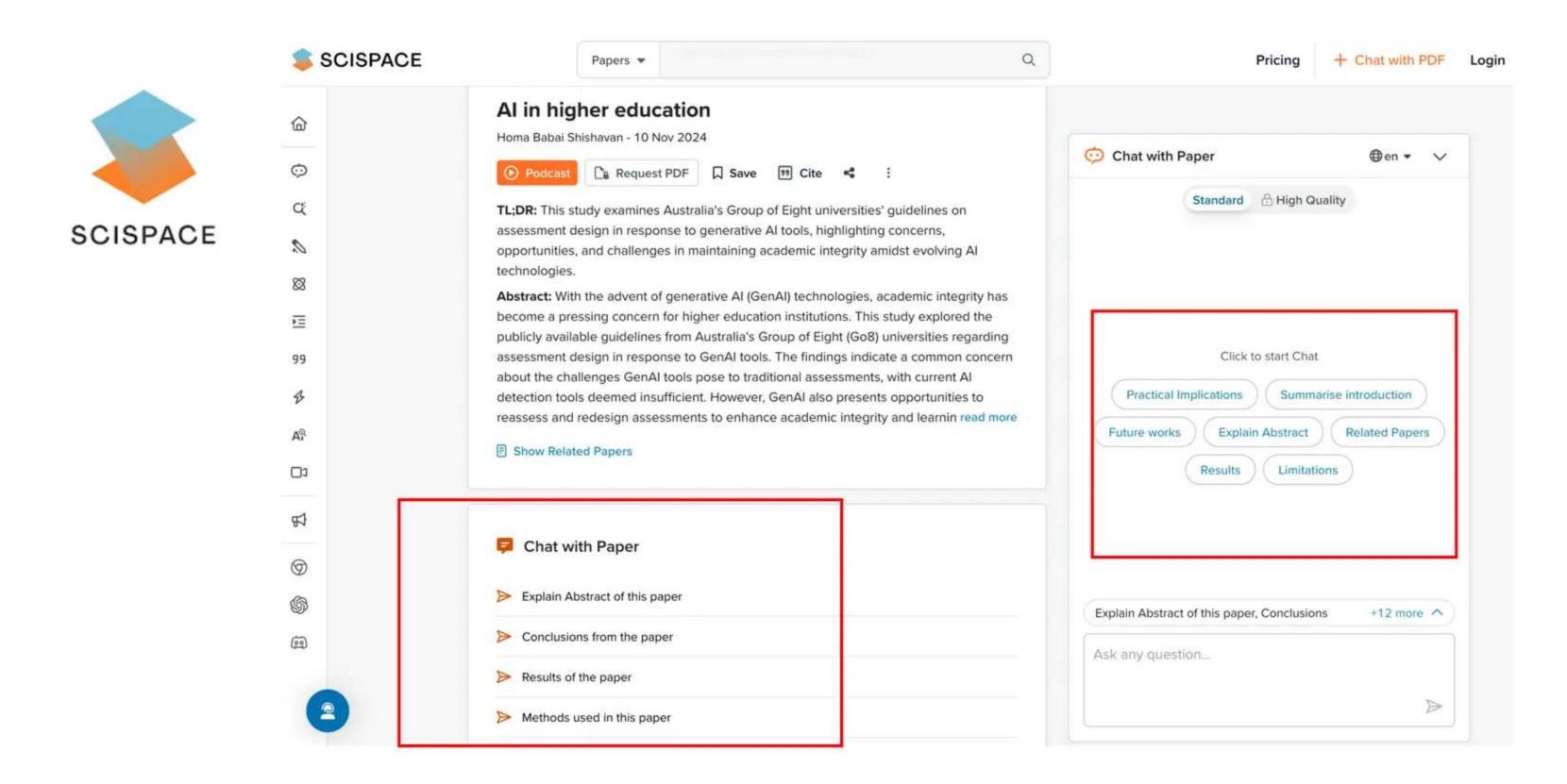














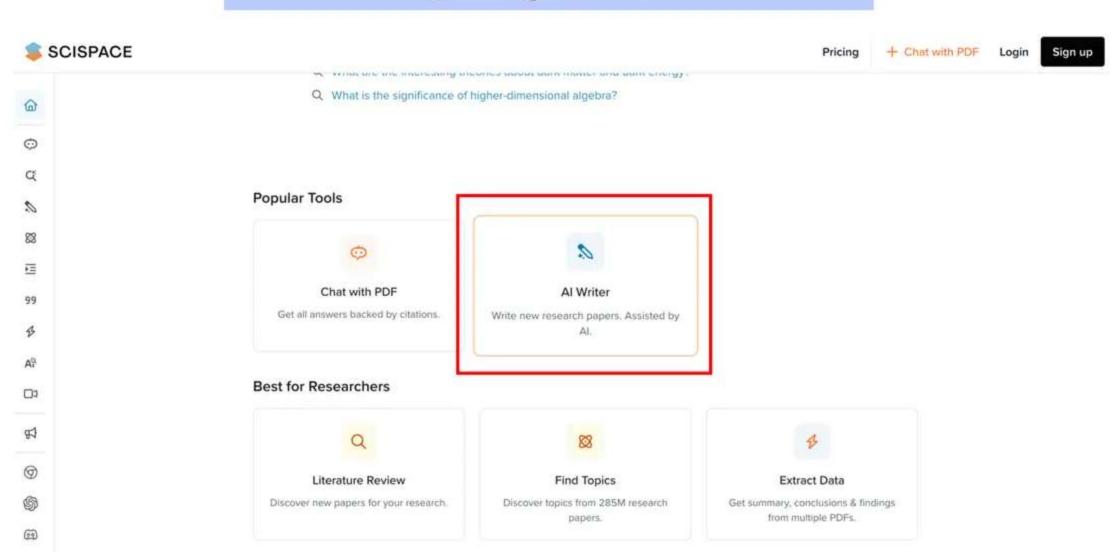


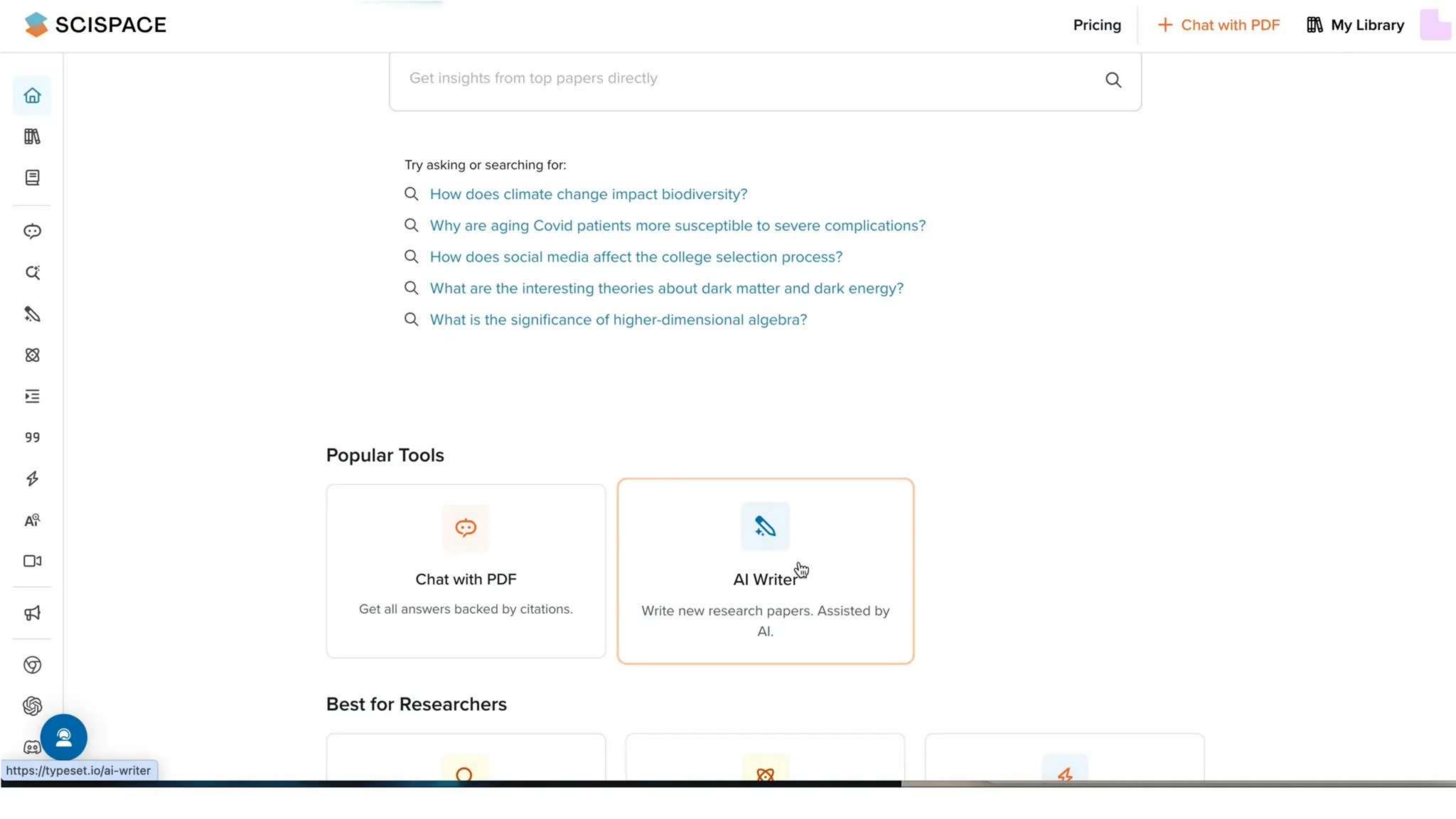
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Literature review writing كتابة المسح الأدبي









Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





Paraphrasing إعادة الصياغة

https://quillbot.com/



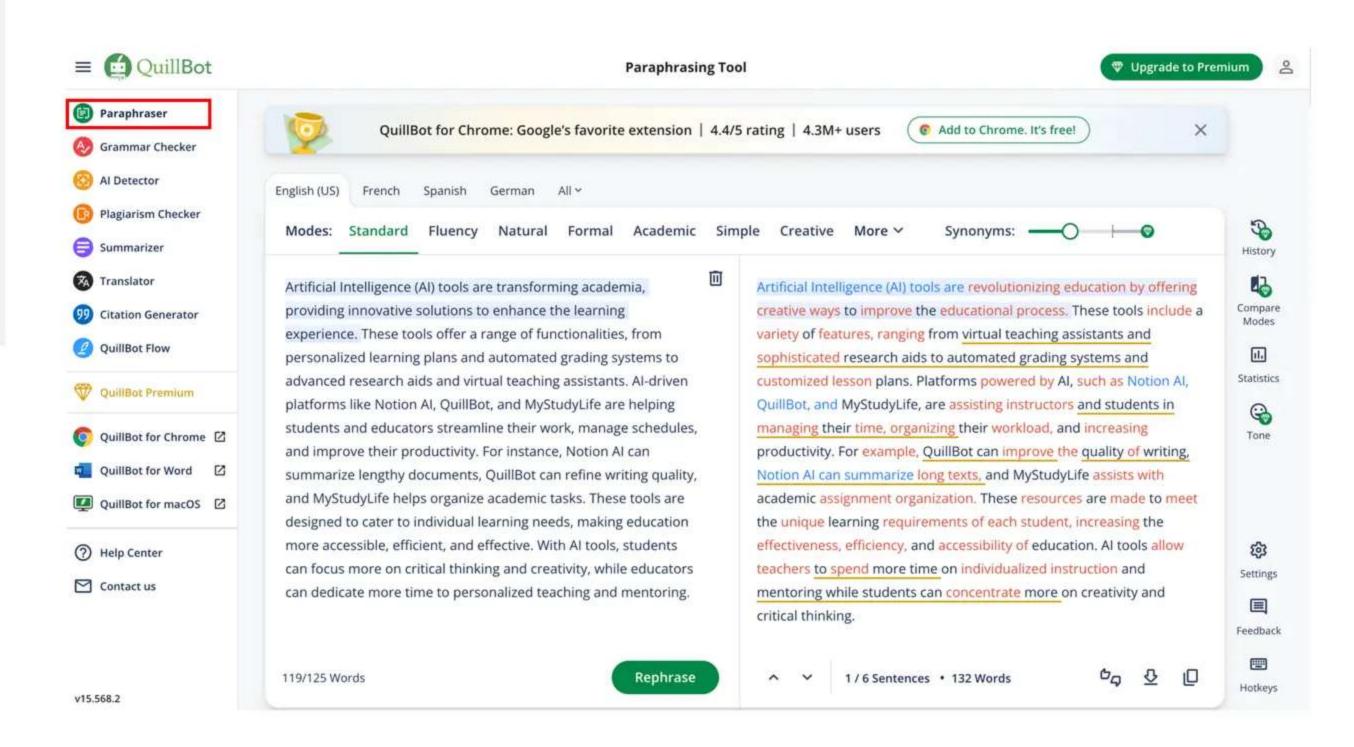


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Paraphrasing إعادة الصياغة





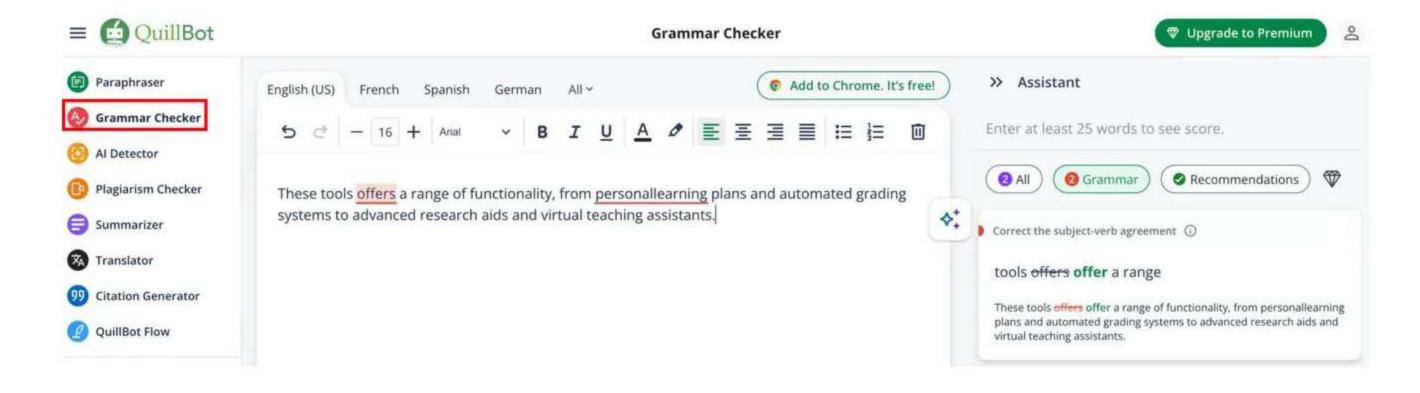


Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





Grammar Checker مدقق القواعد النحوية





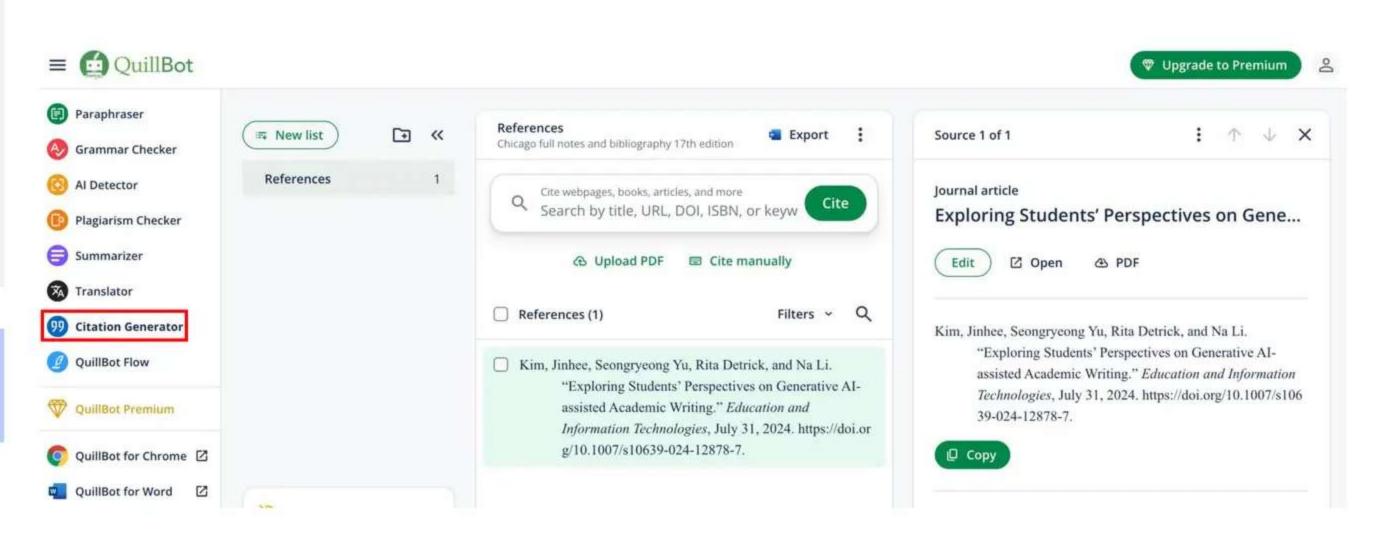


Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





Citation Generator مولد الاستشهادات

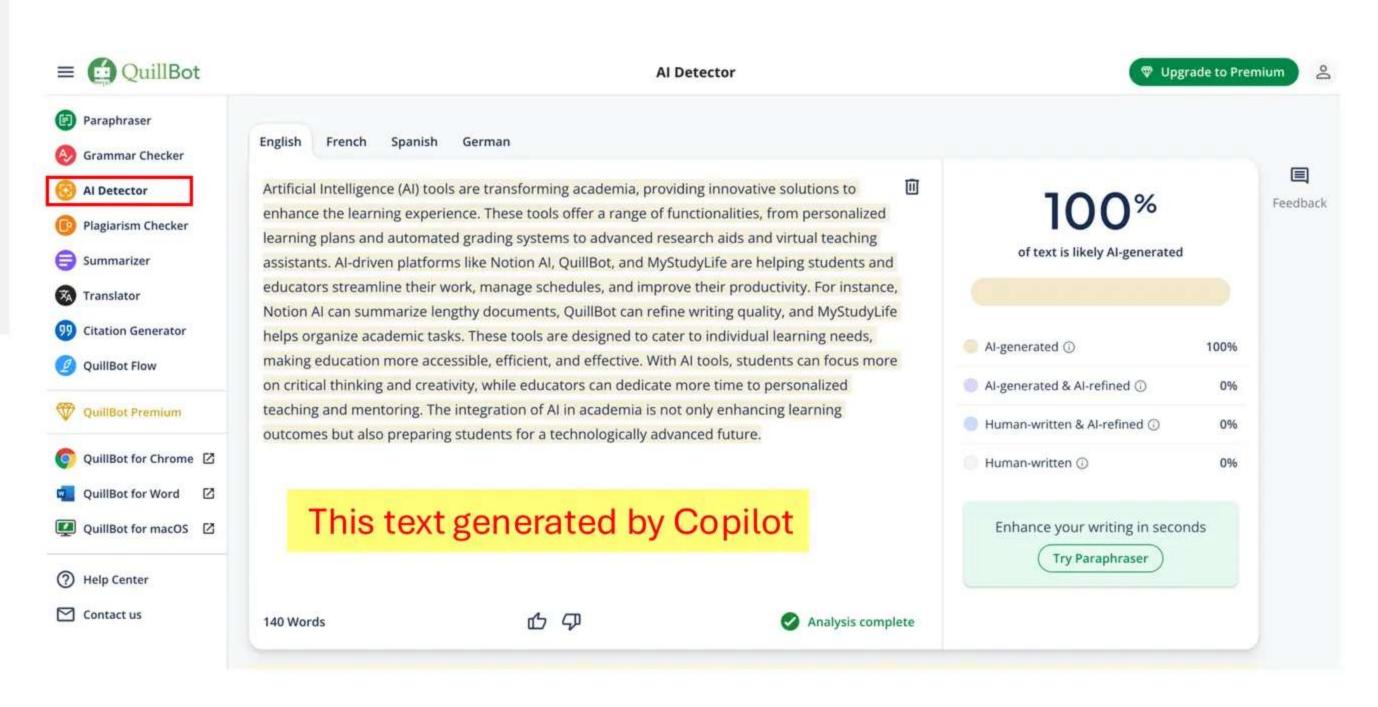








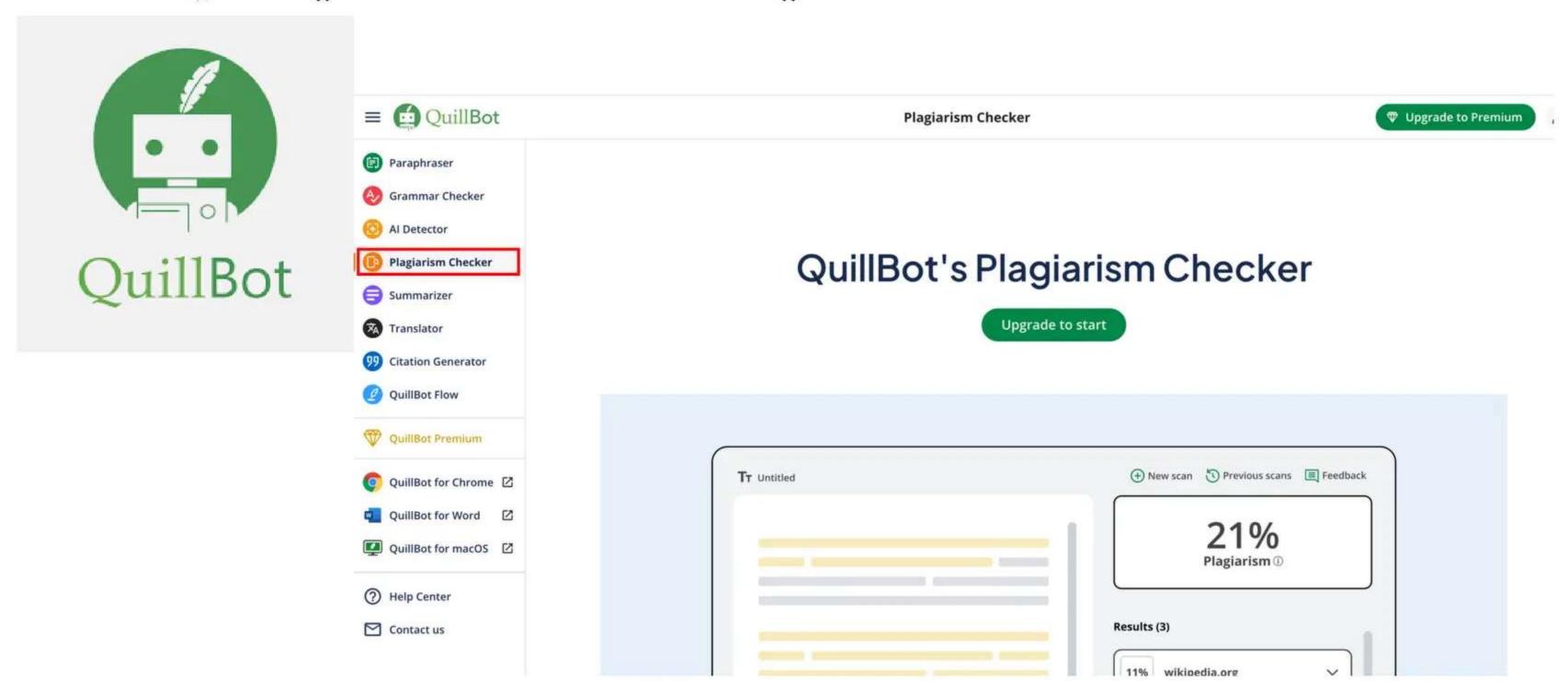
















Al tools for Academic Research أدوات الذكاء الإصطناعي للبحث الأكاديمي الأكاديمي الأكاديمي المعاودة عمانشسنر at The University of Manchester





https://grammarly.com/



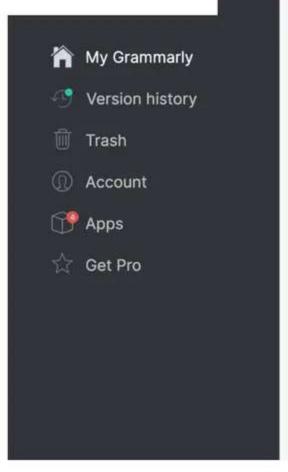


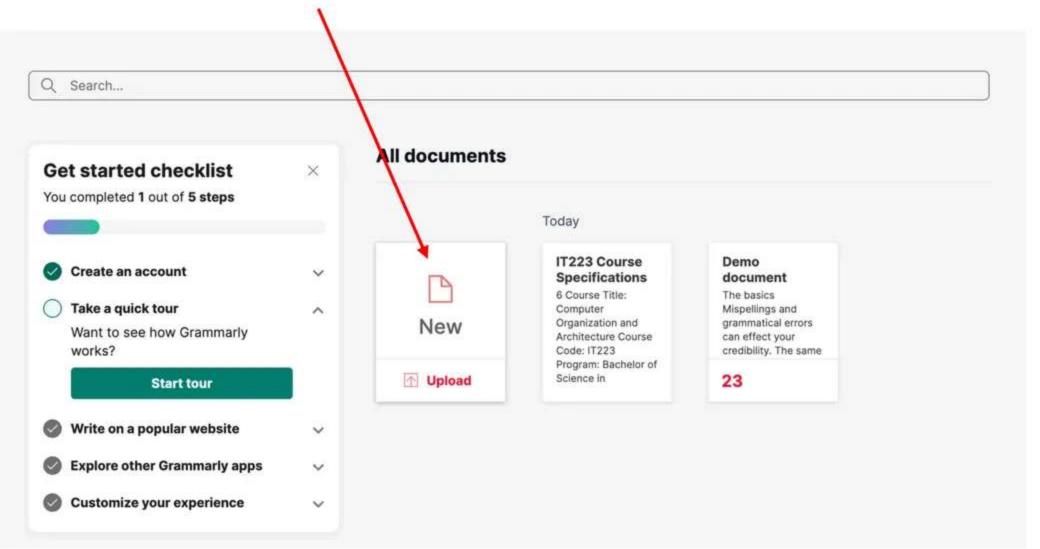
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Grammar Checker مدقق القواعد النحوية









Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





IT223 Course Specifications

Goals 92 Overall score

Course Title: Computer Organization and Architecture

Course Code: IT223

Program: Bachelor of Science in Information Technology (BSIT)

Department: : Information Technology Department

College: Enter College Name.

Institution: Computer and Information Sciences

Version: 2025

Last Revision Date: 30/12/2024

Table of Contents

A. General information about the course: 3

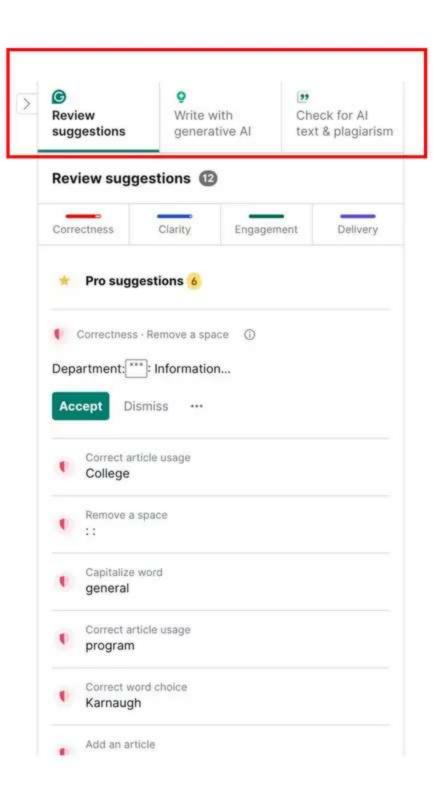
B. Course Learning Outcomes (CLOs), Teaching Strategies and

Assessment Methods 4

C. Course Content 4

D. Students Assessment Activities 5

E. Learning Resources and Facilities 5







Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





https://jenni.ai/

Academic Writing الكتابة الأكاديمية

■ Untitled Export 🌣 🕒

9

Connecting...









Elicit Notebooks Library			★ Upgrad	e Help v S sh.a.alghamdi@gmail.com
	Al Tools Enhand	cing Student Learning	Share	
	 Q Al tools for students 	5		
	education students. Ti experiences (Noorfi Al natural language proceapplications in educat assessment tools (Noo show promise in enhal understanding more of The integration of Al in effective implementati et al., 2023). Overall,	A papers the the growing adoption of AI tools in education, particularly ameliase tools support academic activities by providing personalized zizah Rahim et al., 2023) and can revolutionize teaching strategesing and user-friendly interfaces (Dr. M. Sunitha et al., 2023) and include grammar checking, intelligent tutoring systems, and corfi Azizah Rahim et al., 2023; Naveed Abbas et al., 2023). Whencing learning outcomes and engagement, there is a significant complex AI applications among students (Nebojša Stanković et al., 2023) and ethical considerations (Nav AI tools have the potential to optimize educational Experiences across various educational levels (Nebojša Stanković et al., 2023).	ed learning gies through I. Al I automated ile Al tools I gap in al., 2024). sitating eed Abbas and	
Sort: Most relevant ## Filters Export as V UPGR	ADE			□ 53
Paper Paper	WE .	Abstract summary		Manage Columns
Artificial Intelligence Tools in Higher Education Students Sampoerna University Noorfi Azizah Rahim +3 Jurnal Teknologi 2023 1 citation PDF 7 DOI 6	Usage Analysis – Case Study:	Al tools are commonly used by university students, with application.	grammar checking being the most common	Search or create a column Describe what kind of data you want to extract e.g. Limitations, Survival time
Artificial Intelligence based Smart Education System Dr. M. Sunitha +2 International Conference Electronic Systems, Signal Proceedings [ICESC-]	rocessing and Computing	Al tools can be used to provide students with personalize their Add new step	ed learning experiences and support to improve	ADD COLUMNS + Summary + Main findings + Methodology





Al tools for Academic Research أدوات الذكاء الإصطناعي للبحث الأكاديمي





https://paperpal.com/





Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





Enhance the quality of academic writing

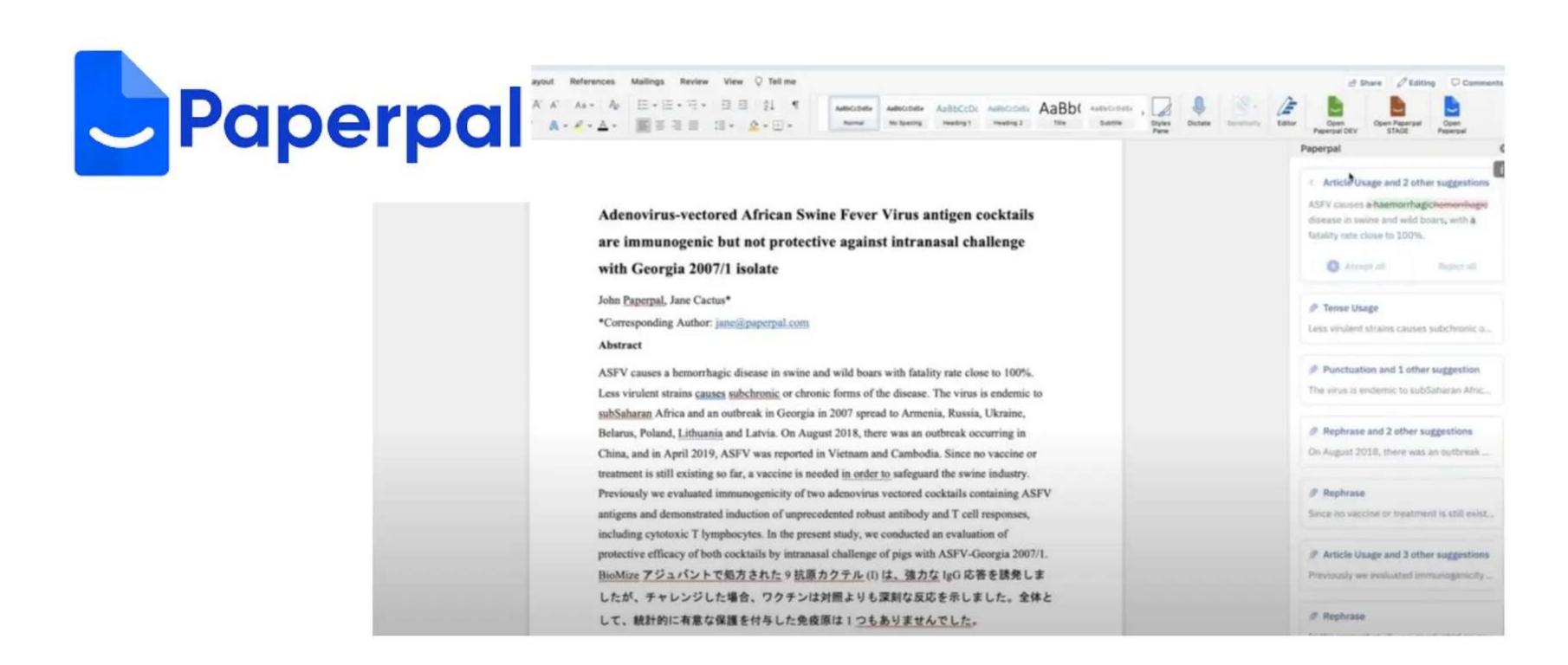
تحسين جو دة الكتابة الإكاديمية

ntigen cocktails was evaluated as an extension of a genicity of these immunogens (Lokhandwala et al.,	The efficacy of protection of the two adenovirus-vectoredadenovirus vectored ASFV antigen cocktails was evaluated as an extension of a previous studywork that evaluated thewhich performed an evaluation of safety, tolerability, and immunogenicity of these immunogens (Lokhandwala et al. 2016, 2017). Click on a suggestion to accept or reject it.
	Accept all Reject all













Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





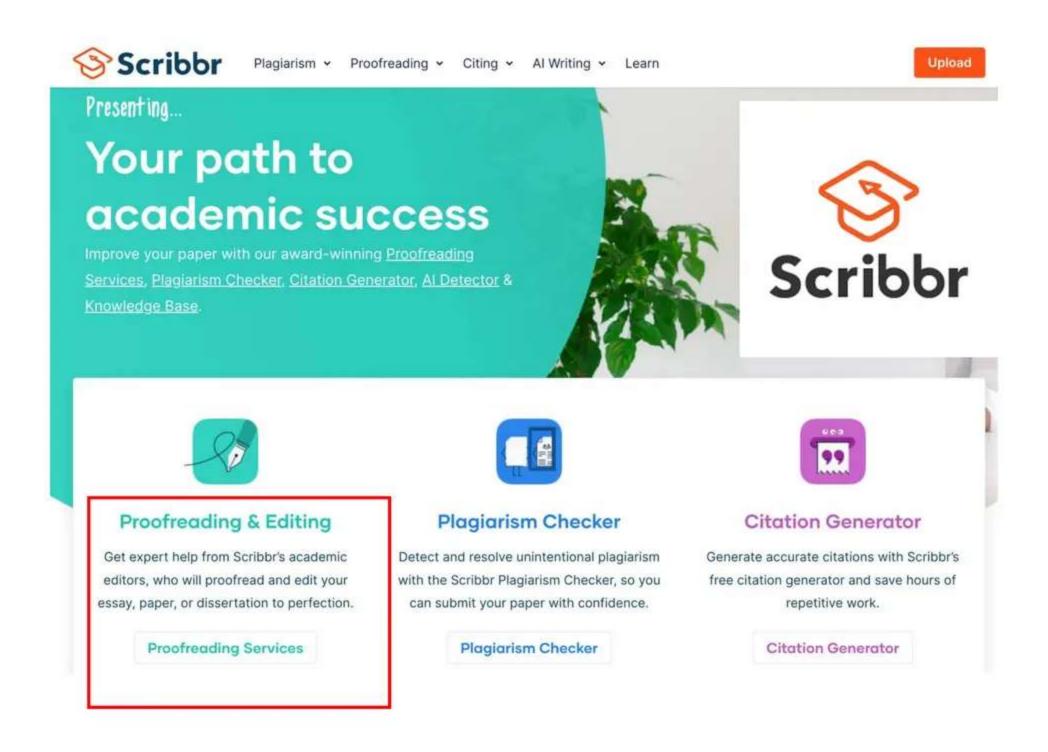
Proofreading المراجعة

https://www.scribbr.com/













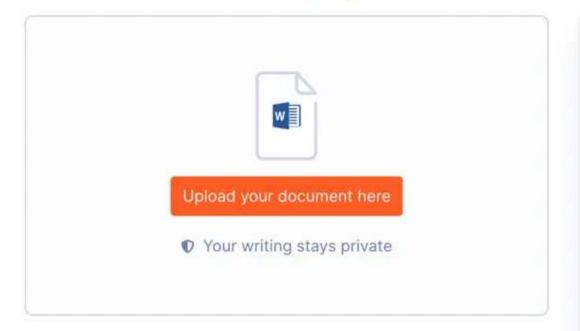
Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





Directly correct all language mistakes in your document

Step 1: Free scan for language mistakes



Step 2: Correct all mistakes

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0	6 months	\$3.32/month
Be	est value	Billed \$19.95 once
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Thesis.docx

Introduction

NowadaysNowadays, we know that physical activity is beneficial for our health. In recent yearsyears, there has been a growing interest in not only the influence of physical activity but also in the impact of sedentary behaviour on health. This behaviour is defined by Tremblay (2012) as 'any waking behaviour characterised by energy expenditure ≤1.5 metabolic equivalents (METs) while in a sitting or reclining posture'. A growing body of evidence shows a relationship between between a higher amount of sedentary time and various adverse health outcomes; such as ametabolic dysfunction, dysfunction, a greater incidence of cardiovascular diseases (CVD's) or having poor bone density in healthy adults. These associations are found irregardless regardless of the level of physical activity (Biswas et al., 2015). These findings suggest that sedentary behaviour influences a physiological mechanism other thenthan active behaviour behaviour and that sedentary behaviour is different from not getting enough physical activity.





Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي



Academic search engines محركات البحث الأكاديمية



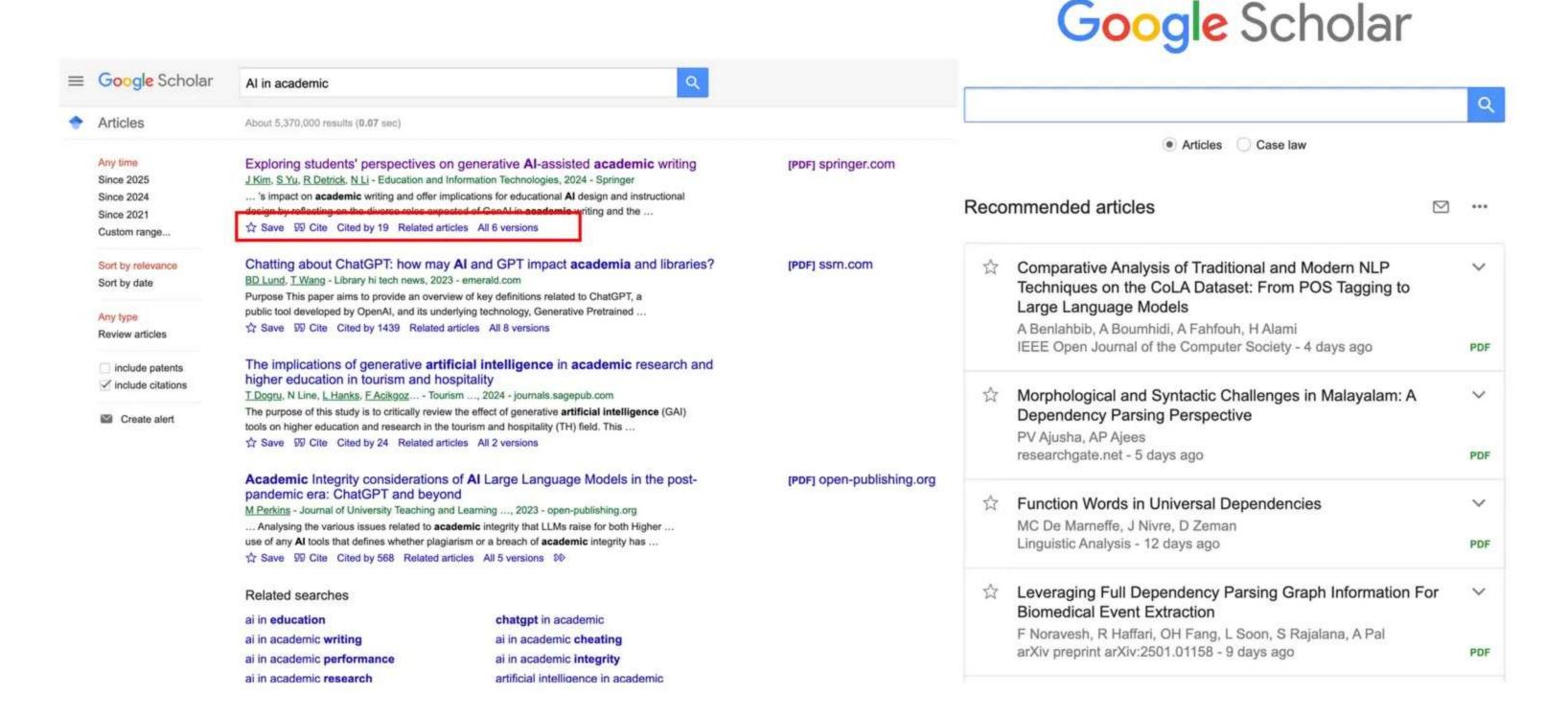










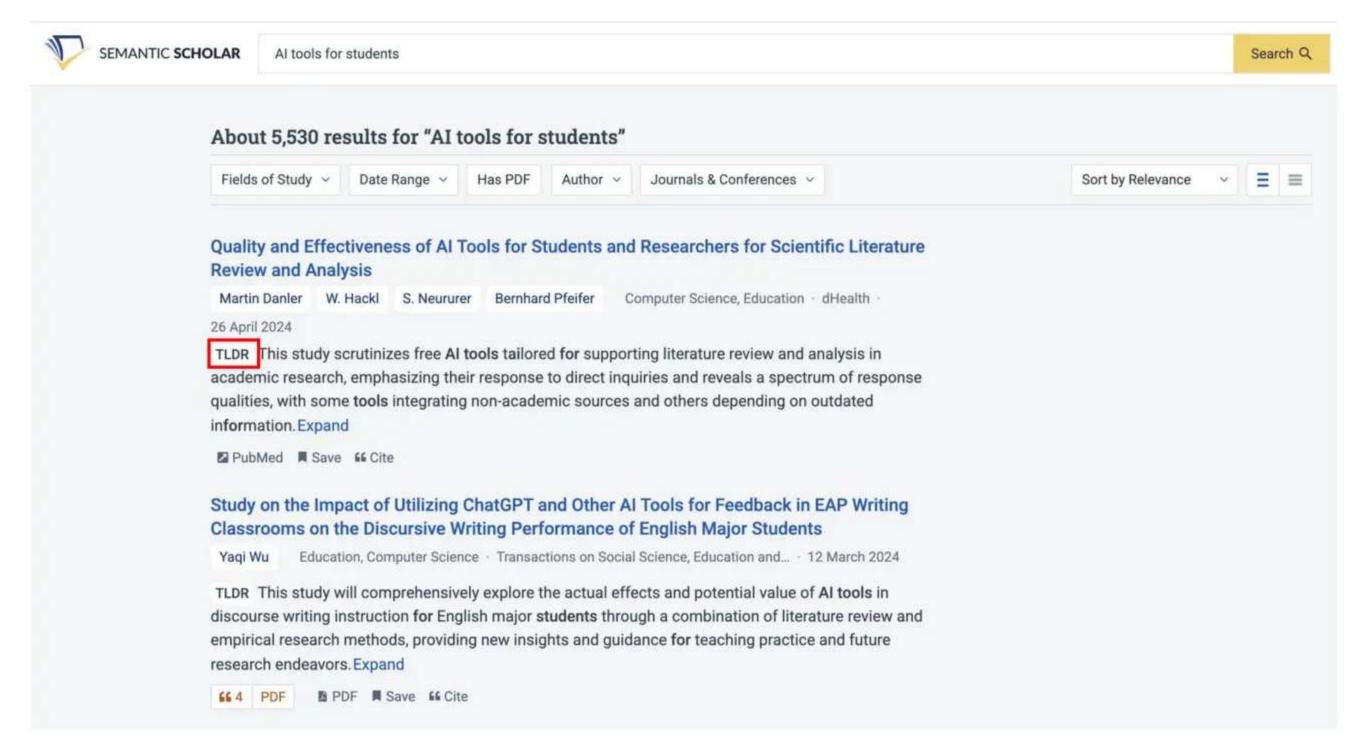
















Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي

Green AI





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Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي



zotero







Referencing and Citation Managing إدارة المراجع والاستشهادات





Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي



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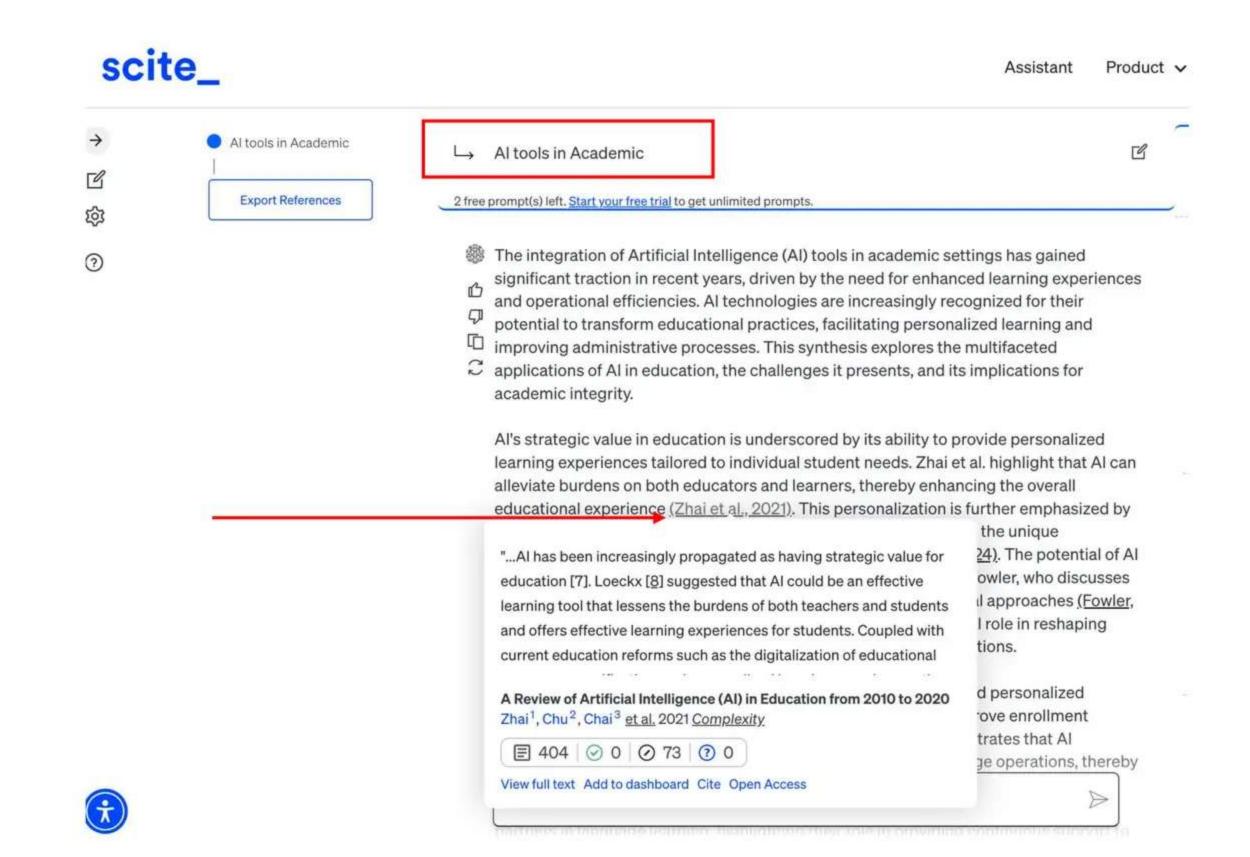
Citation tool أداة استشهاد

https://scite.ai/













Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي



zotero

Citation tool أداة استشهاد

https://www.zotero.org/

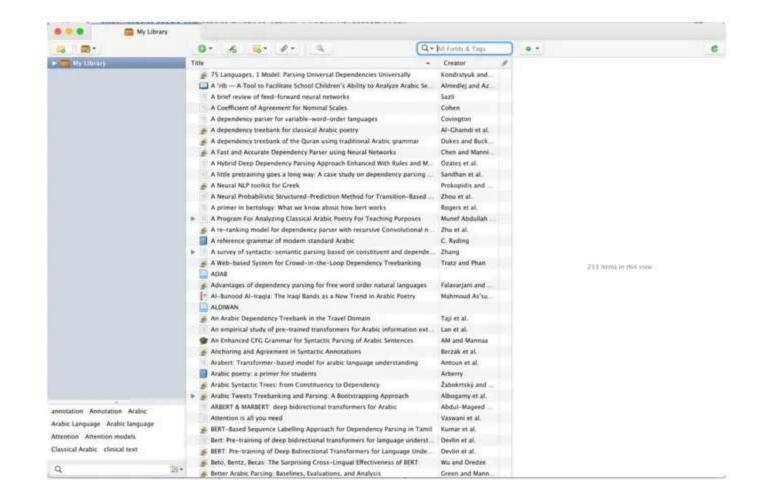


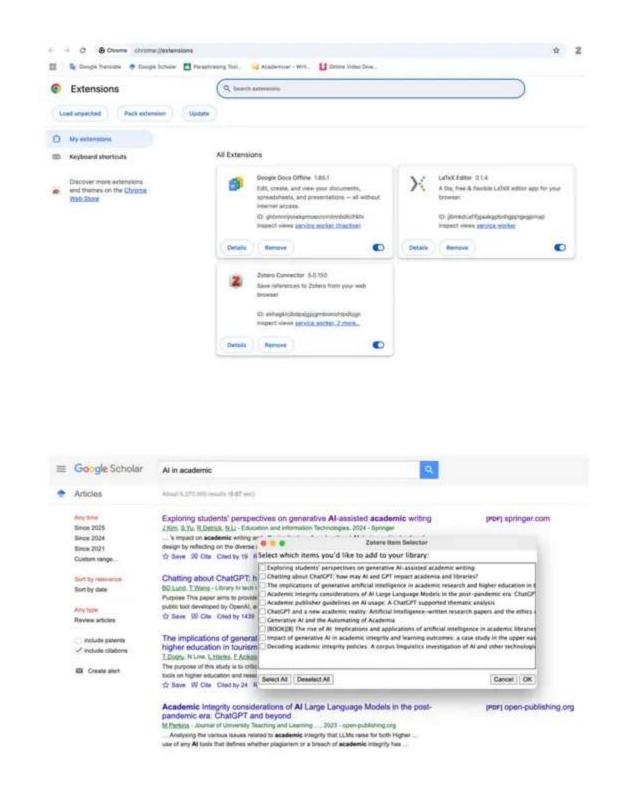


Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي



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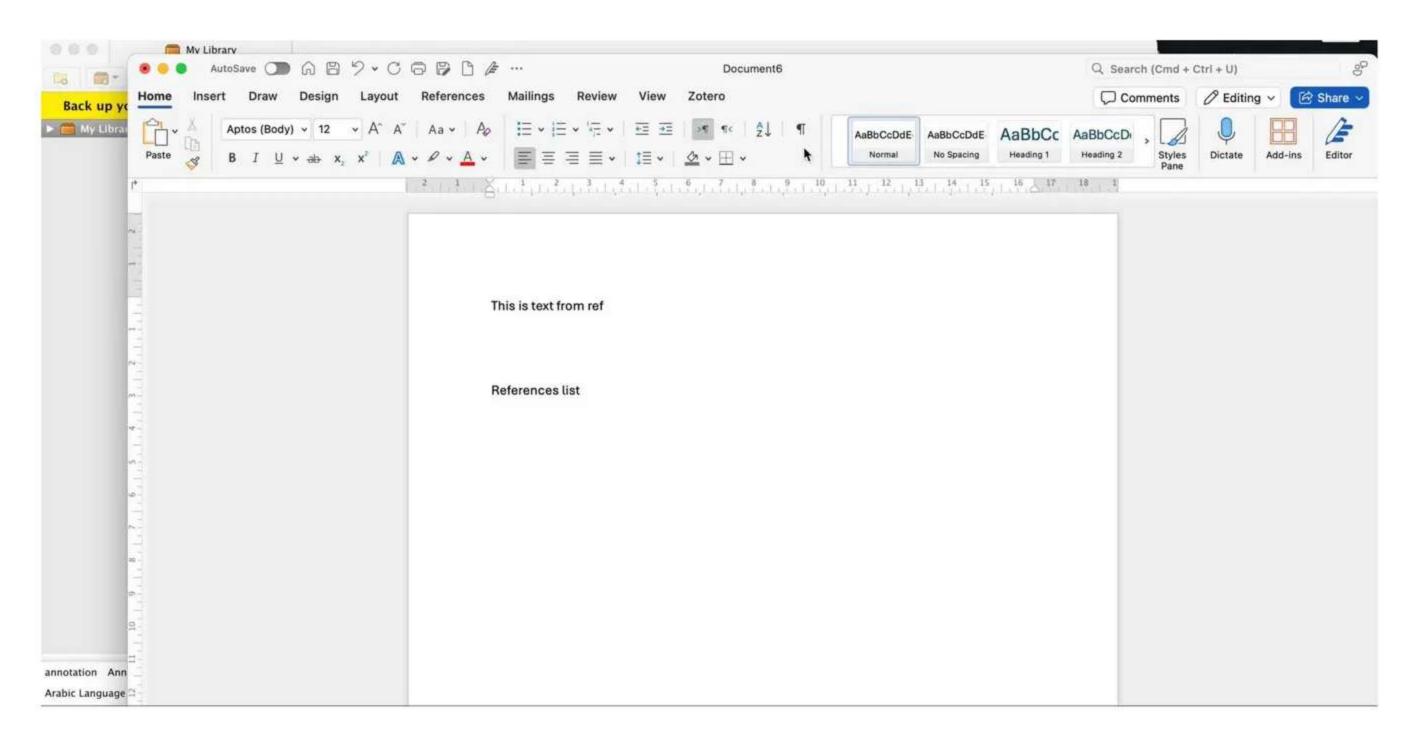
















Al tools for Academic Research أدوات الذكاء الاصطناعي للبحث الأكاديمي





Data Visualization تصوير البيانات

https://www.napkin.ai/





Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





+ New Napkin D Undo		
	Al tools in academia	
	Al tools in academia span a wide range of functionalities, each catering to different aspects	
	of the academic workflow. Here are some key types of AI tools commonly used in the	
	academic field:	
	 Writing and Editing: Tools like QuillBot, Grammarly, and PaperPal help improve writing 	
	quality, check grammar, and ensure originality.	
	Research and Literature Review: Platforms like Semantic Scholar, Consensus, and	
	Scite.ai assist in finding relevant literature, generating citations, and summarizing	
	research articles.	
	Study and Organization: Apps like MyStudyLife and Notion AI help students organize	
	their schedules, take notes, and manage tasks efficiently.	
	4. Data Analysis: Software like ATLAS.ti and NVivo provide qualitative data analysis	
	capabilities, while tools like SPSS and R offer advanced quantitative data analysis.	
	5. Plagiarism Detection: Tools such as Turnitin and Unicheck ensure the originality of	
	academic work by detecting potential plagiarism.	
	6. Content Generation: AI platforms like OpenAI's ChatGPT and GPT-4 assist in	
	generating academic content, brainstorming ideas, and drafting essays.	
	7. Translation and Language: Services like DeepL and Google Translate facilitate	
	accurate translations and language learning.	
	8. Collaborative Platforms: Tools like Microsoft Teams and Slack enable real-time	
	collaboration and communication among students and educators.	
	Virtual Assistants: Al-powered virtual teaching assistants, such as Aria in Zotero, help	
	with research tasks and provide insights from academic materials.	
	 Grading and Assessment: Automated grading tools like Gradescope and Al Exam 	
	Grader streamline the evaluation process for assignments and exams.	
	These AI tools enhance productivity, streamline workflows, and improve the overall	
	academic experience for students, researchers, and educators alike	
		Save Save





Al tools for Academic Research أدوات الذكاء الإصطناعي للبحث الأكاديمي















Al presentations makers أدوات صانعة للعروض التقديمية





Al tools for Academic Research أدوات الذكاء الأصطناعي للبحث الأكاديمي





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remains 2 chances.

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	Enter topic to generate	Import document
How to Incr	rease Employee Engagement	
2 7 8	Redefining Office Productivity with AIGC How to Increa	ase Employee Engagement
Popular theme:		ass Employee Engagement





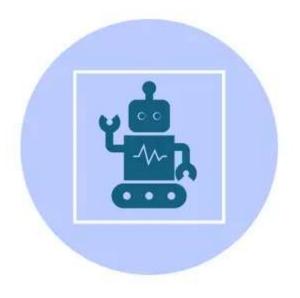
Challenges of Using Al Tools تحديات استخدام أدوات الذكاء الاصطناعي











Lack of Human Interaction تقلیل التواصل البشري

Ethical Concerns مشاكل أخلاقية

Potential for Bias التحيز

Dependency on Technology الاعتماد على التقنية





Ethical Use of Al Tools أخلاقيات استخدام أدوات الذكاء الاصطناعي في المعرودية ال





Avoid Plagiarism تجنب الانتحال



Refine and Review التنقيح والمراجعة



Verify Outputs التحقق من النتائج



Use AI as an Enhancer, Not a Replacement استخدام الذكاء الاصطناعي كمعزز وليس كبديل







Best Practices for Ethical AI Use ﴿ الْأَصِطناعي الْفَصِلُ الممارسات حول استخدام الذكاء الأصطناعي



Guard Against Bias

Be aware of potential biases in AI tools and ensure fair and equitable application in your work.

الحماية من التحيز



Promote Open Science

Share research findings transparently and collaboratively, including disclosing Al usage.

تشجيع العلوم المفتوحة



Follow Institutional Guidelines

Check with your university or institution for specific policies on Al use in academic work.

اتباع الإرشادات المؤسسية

slido

Please download and install the Slido app on all computers you use





Write down the tool that caught your attention in the presentation. التقديمي المعرف التقديمي التقديمي

(i) Start presenting to display the poll results on this slide.





Summary



01

Al tools are transformative in academia, offering support for learning, research, and productivity.

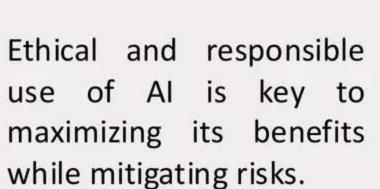
إن أدوات الذكاء الاصطناعي تشكل تحولاً في الأوساط الأكاديمية، فهي تقدم الدعم للتعلم والبحث والإنتاجية.

02



These tools enhance creativity and efficiency but come with potential drawbacks, such as bias, ethical concerns, and dependency on technology.

وتعزز هذه الأدوات الإبداع والكفاءة ولكنها تأتي مع عيوب محتملة، مثل التحيز والمخاوف الأخلاقية والاعتماد على التكنولوجيا. 03



إن الاستخدام الأخلاقي والمسؤول للذكاء الاصطناعي هو المفتاح لتعظيم فوائده مع التخفيف من المخاطر.





Conclusion



01



Al is a powerful ally for academic success when used wisely and ethically.

الذكاء الاصطناعي حليف قوي للنجاح الأكاديمي عندما يتم استخدامه بحكمة وأخلاق. 02

Always adhere to institutional guidelines, refine Al-generated content, and remain vigilant against misuse.

التزم دائمًا بالمبادئ التوجيهية المؤسسية، وصقل المحتوى الذي ينتجه الذكاء الاصطناعي، وكن يقظًا ضد سوء الاستخدام.

03



Embrace AI as a tool to enhance—not replace—your academic efforts.

اعتمد الذكاء الاصطناعي كأداة لتعزيز جهودك الأكاديمية وليس استبدالها.









Final Note ملاحظة أخيرة



Let Al empower your academic journey, but remember: success lies in your critical thinking, creativity, and integrity.

دع الذكاء الاصطناعي يعزز رحلتك الأكاديمية، ولكن تذكر: النجاح يكمن في التفكير النقدي والإبداع والنزاهة.









- https://www.officetimeline.com/blog/artificial-intelligence-ai-and-chatgpt-history-and-timelines
- https://books.google.com.sa/books?hl=en&lr=&id=wd0FEQAAQBAJ&oi=fnd&pg=PR1&dq=AI+tools+academic&ots=NlAx_Edryp&sig =hpIZOAOdjP-_UFYKOAhBiv-kl64&redir_esc=y#v=onepage&q=AI%20tools%20academic&f=false
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- https://blog.mdpi.com/2024/02/01/ethical-considerations-artificial-intelligence/
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Questions?



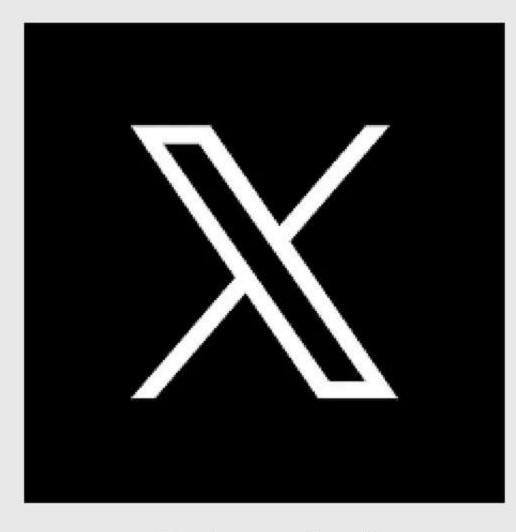
Thank you



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