كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف السادس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | Reading | | | | Writing | | | مستوى الطالب |
| 3 | 6 | 7 | 8 | 11 | 13 | 14 | 15 | 21 | 26 | 29 | 36 | 37 | 39 | 41 | 42 | 43 | 45 | 46 | 47 |
| ` Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce long vowels and the schwa sound: /??/ as in "car", /??/ as in forty", /?/as in "brother". . | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /??/ as in "purse" and as in "bird". .. | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Tell the time (o' clock, half past, a quarter to, a quarter past). .. | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never). .. | Talk about different items in a house using There is / There are. . | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Write short answers written questions | Write simple sentences to convey personal information. . | Refer to people and things using demonstratives) this /that/these/ those…) |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف السادس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | Reading | | | | Writing | | | مستوى الطالب |
| 3 | 6 | 7 | 8 | 11 | 13 | 14 | 15 | 21 | 26 | 29 | 36 | 37 | 39 | 41 | 42 | 43 | 45 | 46 | 47 |
| ` Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce long vowels and the schwa sound: /??/ as in "car", /??/ as in forty", /?/as in "brother". . | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /??/ as in "purse" and as in "bird". .. | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Tell the time (o' clock, half past, a quarter to, a quarter past). .. | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never). .. | Talk about different items in a house using There is / There are. . | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Write short answers written questions | Write simple sentences to convey personal information. . | Refer to people and things using demonstratives) this /that/these/ those…) |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف السادس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | Reading | | | | Writing | | | مستوى الطالب |
| 3 | 6 | 7 | 8 | 11 | 13 | 14 | 15 | 21 | 26 | 29 | 36 | 37 | 39 | 41 | 42 | 43 | 45 | 46 | 47 |
| ` Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce long vowels and the schwa sound: /??/ as in "car", /??/ as in forty", /?/as in "brother". . | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /??/ as in "purse" and as in "bird". .. | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Tell the time (o' clock, half past, a quarter to, a quarter past). .. | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never). .. | Talk about different items in a house using There is / There are. . | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Write short answers written questions | Write simple sentences to convey personal information. . | Refer to people and things using demonstratives) this /that/these/ those…) |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف السادس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | Reading | | | | Writing | | | مستوى الطالب |
| 3 | 6 | 7 | 8 | 11 | 13 | 14 | 15 | 21 | 26 | 29 | 36 | 37 | 39 | 41 | 42 | 43 | 45 | 46 | 47 |
| ` Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce long vowels and the schwa sound: /??/ as in "car", /??/ as in forty", /?/as in "brother". . | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /??/ as in "purse" and as in "bird". .. | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Tell the time (o' clock, half past, a quarter to, a quarter past). .. | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never). .. | Talk about different items in a house using There is / There are. . | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Write short answers written questions | Write simple sentences to convey personal information. . | Refer to people and things using demonstratives) this /that/these/ those…) |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف السادس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 3 | 4 | 8 | 9 | 11 | 12 | 13 | 17 | 18 | 19 | 20 | 22 | 23 | 26 | 29 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce some English digraphs oa /??/ as in "goat" and ow /??/ as in "yellow", ou /a?/ as in "mouth" and ow /a?/ as in "brown" ow /??/ as in "window" and ow /a?/ as in "town", ere /?/ as in "where", air as in "hair" and ear as in "wear". | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers). .. | Talk about sports and household chores. . | Describe location (on, in, under, next to, between, opposite, in front of, behind). . | Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s). | Identify and talk about food. | Order at a restaurant using I'd like. | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف السادس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 3 | 4 | 8 | 9 | 11 | 12 | 13 | 17 | 18 | 19 | 20 | 22 | 23 | 26 | 29 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce some English digraphs oa /??/ as in "goat" and ow /??/ as in "yellow", ou /a?/ as in "mouth" and ow /a?/ as in "brown" ow /??/ as in "window" and ow /a?/ as in "town", ere /?/ as in "where", air as in "hair" and ear as in "wear". | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers). .. | Talk about sports and household chores. . | Describe location (on, in, under, next to, between, opposite, in front of, behind). . | Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s). | Identify and talk about food. | Order at a restaurant using I'd like. | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). .. | Use prepositions of time (in, on, before, at, after). . | Follow a simple text while listening to the audio recording. | Understand the main idea and/or basic information in short monologues or dialogues. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف السادس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | Reading | | | | Writing | | | | مستوى الطالب |
| 3 | 4 | 8 | 9 | 11 | 12 | 13 | 17 | 18 | 19 | 20 | 22 | 23 | 38 | 39 | 42 | 43 | 44 | 45 | 47 | 48 |
| Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce some English digraphs oa /??/ as in "goat" and ow /??/ as in "yellow", ou /a?/ as in "mouth" and ow /a?/ as in "brown" ow /??/ as in "window" and ow /a?/ as in "town", ere /?/ as in "where", air as in "hair" and ear as in "wear". | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers). .. | Talk about sports and household chores. . | Describe location (on, in, under, next to, between, opposite, in front of, behind). . | Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s). | Identify and talk about food. | Order at a restaurant using I'd like. | Read and count cardinal numbers to1000. . | Read and comprehend simple sentences and simple texts. | Understand the main idea and specific information in short simple texts. | Associate verbal with visual information. .. | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks). . | Write short simple words/phrases to complete a paragraph. .. | Write short answers to simple questions. | Use the definite and indefinite article (a/an/the). .. |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف السادس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | Reading | | | | Writing | | | | مستوى الطالب |
| 3 | | 4 | 8 | 9 | 11 | 12 | 13 | 17 | 18 | 19 | 20 | 22 | 23 | 38 | 39 | 42 | 43 | 44 | 45 | 47 | 48 |
| Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /a?/ as in "rice", /a?/ as in "pie", /e? / as in "play", /e? as in "train | Recognise and produce some English digraphs oa /??/ as in "goat" and ow /??/ as in "yellow", ou /a?/ as in "mouth" and ow /a?/ as in "brown" ow /??/ as in "window" and ow /a?/ as in "town", ere /?/ as in "where", air as in "hair" and ear as in "wear". | | Recognise and produce consonant endings: (/nk/ as in "bank", /⎟/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent"). | Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf"). | Ask questions using What, Who, Where, Why, Whose. .. | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many. | Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can’t .. | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers). .. | Talk about sports and household chores. . | Describe location (on, in, under, next to, between, opposite, in front of, behind). . | Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s). | Identify and talk about food. | Order at a restaurant using I'd like. | Read and count cardinal numbers to1000. . | Read and comprehend simple sentences and simple texts. | Understand the main idea and specific information in short simple texts. | Associate verbal with visual information. .. | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks). . | Write short simple words/phrases to complete a paragraph. .. | Write short answers to simple questions. | Use the definite and indefinite article (a/an/the). .. |
| **21** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |