Reading and Writing 3







Tests: Unit 1 Test

Part A

Self Image

Section I

The image we have of ourselves – we realize this too slowly, if at all – is not the same as the image others have of us. One of the last things we get to know about ourselves is what others really think of us. We may spend our whole life going around thinking that what we see in the mirror is what others see, too.

Section II

This is complicated by the fact that we try, sometimes consciously, sometimes not, to give different impressions to different people. Also, others – by their behavior, reputation, social standing, attractiveness, or other qualities – may make us present ourselves in ways that looking back we consider not the real "us," whatever that may be. A compulsive user of foul



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we are often misunderstood.

Previous

Next 🕨

- we present mirror images of ourselves.
- others' views of us differ from our own.
 - we never really know ourselves.
- How may personal qualities in others affect our behavior?
 - We become careful about the language we use.
 - We behave in a way appropriate to the situation.
 - Attractive people make us behave unnaturally.
 - They make us regret the way we

Tests: Unit 1 Test

Part A

Previous Next

Self Image

Section I

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3. In Section III it is implied that

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- people judge us by appearances.
- we are always acting.
- we act out the person we want to be.
 - we deliberately give a false impression.
- 4. What is said about students and their behavior?
 - If a school has a bad reputation, so do the students.
 - Bad behavior reflects badly on the school.
 - Wearing a uniform affects how they are perceived.
 - They behave differently in and out

Tests: Unit 1 Test

Part A

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Self Image

Section I

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Section II

This is complicated by the fact that we try, sometimes consciously, sometimes not, to give different impressions to different people. Also, others – by their behavior, reputation, social standing, attractiveness, or other qualities – may make us present ourselves in ways that looking back we consider not the real "us," whatever that may be. A compulsive user of foul What is said about globalization and behavior in other countries?

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- Greeting someone in the wrong way can have serious consequences.
- People should act as ambassadors for their country when abroad.
- Cultural differences between countries have almost disappeared.
- Despite globalization, countries maintain old customs and habits.
- 6. In the final paragraph, what is said about the way we view foreigners?
 - We give the subject very little thought.
 - We think in terms of national characteristics.

Tests: Unit 1 T	est 🔹	Part B				۲	 Previous 	Next 🕨
Complete the s	entences with	the corre	ct word.					
	confidence	selected	maintain	strangers	demonstrate	apprec	iated	
1. Smiling can	demonstrate	to others	that you are	e a friendly p	erson.			
2. When you ar	re well prepared	d for a spee	ech, you usi	ually have m	ore confidence	e.		
3. It is importan	nt to ask a lot q	uestions w	hen you wa	nt to ma	intain a conv	versation	ι.	
4. The guests	appreciated	the kindne	ess of their h	host.				
5. The student	selected	his words	s carefully w	vhen he talke	ed to the teache	r.		
6. I am very cor	mfortable talkir	ng with my	friends, but	l am shy arc	ound strange	rs .		

Tests: Unit 1 Test	۲	Part C	۲	Previous	Next 🕨
Match each sentence b	eginnin	g with the correct completion.			
1. You will make a bad	impress	ion	if you do not	dress appropria	tely.
2. If you are late,			you will miss	your appointm	ent.
3. You should not use	lang		when you spe	ak at a job inter	view.



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Tests: Unit 2 Test

Part A

Choose the correct answer.

Comfort Food

Section I

We all have foods we love, and most people can even choose one dish or meal as their favorite, but what is it about food that makes us enjoy it so much? Is it the taste or the texture, or is it something more complicated than that? Food can have a more striking effect on us than just filling our stomachs; it can actually impact how we feel.

Section II

The term "comfort food" was first used in the 1970s to describe food that was traditionally made, and which made the person eating it nostalgic for an earlier time, especially for happy childhood memories. Someone who enjoyed homemade chicken soup as a child would most likely consider this a comfort food as In Section I, the writer suggests that

 our enjoyment of food depends on taste.
 food is about a practical need rather than enjoyment.
 not everyone has food preferences.
 food is linked to human emotion.

 Traditionally, comfort food is

 food that reminds us of another time.

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Next 🕨

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 only food that we used to eat as children.

 food that is served hot on cold days.

on any food that brings us pleasure.

Tests: Unit 2 Test

Part A

Choose the correct answer.

Comfort Food

Section I

We all have foods we love, and most people can even choose one dish or meal as their favorite, but what is it about food that makes us enjoy it so much? Is it the taste or the texture, or is it something more complicated than that? Food can have a more striking effect on us than just filling our stomachs; it can actually impact how we feel.

Section II

The term "comfort food" was first used in the 1970s to describe food that was traditionally made, and which made the person eating it nostalgic for an earlier time, especially for happy childhood memories. Someone who enjoyed homemade chicken soup as a child would most likely consider this a comfort food as What is the main message of Section III?

Previous

 Comfort food is enjoyed internationally.

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- Comfort food has taken on a different meaning.
- People would rather eat junk food than comfort food.
- People nowadays have unhealthy diets.
- People who eat unhealthily
 - are less stressed than others.
 - can put on weight quickly.
 - need to be more active than those who eat well.
 - eat to make themselves feel hannier.

Next 🕨

Tests: Unit 2 Test

Part A

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Choose the correct answer.

Comfort Food

Section I

We all have foods we love, and most people can even choose one dish or meal as their favorite, but what is it about food that makes us enjoy it so much? Is it the taste or the texture, or is it something more complicated than that? Food can have a more striking effect on us than just filling our stomachs; it can actually impact how we feel.

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5. Fresh and healthy foods

•

- have a range of benefits.
 - Can affect how we think about food.

Previous Next

- or are the best things to eat on a diet.
- are more comforting than fatty foods.
- What effect of eating unhealthily is presented in Section VI?
 - having mixed feelings of satisfaction and guilt
 - less balanced diets than in the past
 - a population of people who only eat comfort food

an increase in overweight people



Tests: Unit 2 Test	٠	Part C	۲	 Previous 	Next 🕨
Find and correct the err	or in ea	ich sentence.			
1. We served the soup in	old whi	te ceramic bowls.			
2. She bought a pair of e		e leather hiking boots.			
3. He put an ancient Asia		g desk in his room.			
4. They bought a/an bea		d Persian rug.			



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Tests: Unit 3 Test

Part A

Choose the best answer.

Adaptable Humans

Section I

The famous saying "no one likes change" is debatable, but whether we like change or hate it, we all have our own way of dealing with it. While some people relish a change in circumstances, others worry about how they will cope with new situations. While some love the challenge of "the new," some hate the inconvenience of getting to grips with something different. In reality, it doesn't really matter where we stand or what opinion we have about change, because we all adapt.

Section II

Human beings are highly adaptable creatures. We can survive in freezing temperatures and still get on a plane to hot and humid climates without a problem. Humans can survive

1. In paragraph 1, the writer says that

- everyone finds new situations hard to cope with.
- adapting to change is the biggest challenge we face.
- change is easier to deal with if it's not too different.
- people feel differently about change.
- According to the writer, what does it mean to be "adaptable"?
 - to see just how much we can cope with
 - to be comfortable in a variety of situations
 - to behave in the way others think we should

Previous Next

Tests: Unit 3 Test

Part A

Choose the best answer.

Adaptable Humans

Section I

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Section II

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3. Generally speaking, humans

•

 aren't sure how they would cope without modern gadgets.

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- let technology control their lives.
- have accepted changes in technology.
- feel uncomfortable about how fast technology changes.
- What does the phrase "we think nothing of making a video call" in Section IV mean?
 - We hardly ever consider it.
 - We don't really like the idea of it.
 - We do it automatically.
 - We aren't bothered or intimidated by it.

Tests: Unit 3 Test

Part A

Choose the best answer.

Adaptable Humans

Section I

The famous saying "no one likes change" is debatable, but whether we like change or hate it, we all have our own way of dealing with it. While some people relish a change in circumstances, others worry about how they will cope with new situations. While some love the challenge of "the new," some hate the inconvenience of getting to grips with something different. In reality, it doesn't really matter where we stand or what opinion we have about change, because we all adapt.

Section II

Human beings are highly adaptable creatures. We can survive in freezing temperatures and still get on a plane to hot and humid climates without a problem. Humans can survive

by it.

Some older people consider gadgets

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O to be useful in some situations.

Previous

Next Next

- to have no real point or worth.
 - to be more suited to young people.
 - to be a hindrance to real life.
- The world of technology
 - includes some of the biggest changes we face these days.
 - is only one instance of how humans adapt to change.
 - is the most rapidly changing market.
 - has the biggest influence on our society.

Tests: Unit 3 Test	٠	Part B				•	 Previous 	Next 🕨
Complete the sentence	es with th	e correct v	vord.					
	sense	respond	survive	limitation	benefit	occurs		
 One benefit of Companies should If a problem occur 	respond	to custom	er compla		iay.			
4. Camels are able to 5. One limitation of		-		hey can only	go a cert	ain number (of miles before r	echarging,
6. Some lights can	sense v	rhen you are	e in the ro	om.				

Tests: Unit 3 Test	٠	Part C	•	 Previo 	us Next 🕨						
Correct the error in parallel structure in the sentence.											
1. The program lets peo	ole find	information easily and quickly									
2. Instead of driving and		in traffic, she decided to bike to v	vork.								
3. On cell phones, peopl	e can ch	at, text, and play games									



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Tests: Unit 4 Test

Part A

Choose the best heading for each section.

The Changing World of Advertising

Section I

Advertising equals awareness. The more we are exposed to information about a product or service, the more aware we are that it exists. We are told how to buy it and where to buy it, and we feel comfortable knowing that should we need that product or service, we are fully informed about how to go about getting or using it. This is the basis of advertising, or at least it was.

Section II

Somewhere along the line, advertising has become less about the sharing of useful information about a product, and more about the presentation of products as necessity. The messages have changed from "if you would like this product, here's how to get it", to "you need this product, get it from here



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Next)

Tests: Unit 4 Test

Part A

Choose the best heading for each section.

The Changing World of Advertising

Section I

Advertising equals awareness. The more we are exposed to information about a product or service, the more aware we are that it exists. We are told how to buy it and where to buy it, and we feel comfortable knowing that should we need that product or service, we are fully informed about how to go about getting or using it. This is the basis of advertising, or at least it was.

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Tests: Unit 4 Test Part B Part B Previous Next Complete the sentences with the correct word. Image: the sentences word. Image: the senten

Tests: Unit 4 Test	Part C	۲	 Previous 	Next 🕨
Choose the correct reason for	using the underlined coordinating conjuncti	on.		
1. The movie was terrible, so w	e decided to leave early		a resu	t
2. Advertisers can make TV ad	s, and they can advertise on the Internet.		related id	leas
3. That commercial was really	entertaining, <u>but</u> I don't remember the product.		contrasting	ideas
4. We can buy a new car, or we	can fix the old one.		a choic	e



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Tests: Unit 5 Test

Part A

Choose the best answer.

Looking for Excitement

Section I

Can you remember how you felt the first time you spoke in front of a class or gave a speech? Was your heart pounding? Were your hands a little shaky? Were you in a sweat? Did you go through with it? The signs—or is it symptoms?—of fear and excitement are very similar: the adrenaline rush, the body's response to a perceived situation of stress or danger. It's a physiological thing, a chemical thing. It would seem we have little say in the matter.

Section II

Public speaking is not risking life and limb, but if you mess it up you may well feel that the psychological risk embarrassment and all the feelings that go with it—outweighs

1. In Section I, the writer implies that

 we are always frightened when we speak in public.

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 public speaking is simply a matter of chemistry.

 we have little control over our physical reactions.

- sweating is normal when you first speak in public.
- Which verb is closest in meaning to mess it up?
 - fear
 - fail
 - reject
 - avoid

Tests: Unit 5 Test

Part A

Choose the best answer.

Looking for Excitement

Section I

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Section II

Public speaking is not risking life and limb, but if you mess it up you may well feel that the psychological risk embarrassment and all the feelings that go with it—outweighs

- What does "Occasions to do this" in Section III refer to?
 - stepping out of your comfort zone

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- doing things that are generally beneficial
- taking on a job with extra responsibilities
- tricking your mind into thinking fear is excitement
- The writer suggests that under normal circumstances
 - we run away from responsibilities.
 - some risk-taking will do us good.
 - we're certain which risks are harmful.
 - we deliberately take harmful risks.

Tests: Unit 5 Test

Part A

Choose the best answer.

Looking for Excitement

Section I

Can you remember how you felt the first time you spoke in front of a class or gave a speech? Was your heart pounding? Were your hands a little shaky? Were you in a sweat? Did you go through with it? The signs—or is it symptoms?—of fear and excitement are very similar: the adrenaline rush, the body's response to a perceived situation of stress or danger. It's a physiological thing, a chemical thing. It would seem we have little say in the matter.

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- we run away from responsibilities.
- some risk-taking will do us good.
- we're certain which risks are harmful.
- we deliberately take harmful risks.
- In Section IV the writer suggests that
 - overeating and addiction to extreme sports are similar.
 - people should avoid hobbies like shopping.
 - smoking and overeating always become addictions.
 - smokers are certain that their addiction is safe.

Tests: Unit 5 Test	۲	Part B				٠	 Previous 	Next 🕨
Complete the sentences	with th	e correc	t words.					
role	ultima	te vivid	determined	distinctive	bravely	signific	ant	
 For risk-takers who like The skier was deterned Melinda bravely The climbing teacher's 	nined t	o compet		s Olympic Gar k her first bu	ngee jump	D.	·	

Tests: Unit 5 Test	۲	Part C				۲	 Previous 	Next 🕨
Complete the paragra past, or past perfect.	ph with t	he corre	ct form of th	e verb in par	entheses. Us	e the s	imple present, :	simple
Rock climbing is	(be)	a fun, bu	t dangerous, s	port. When I	went	(go) roci	k climbing last ye	ear, I felt a
little nervous. My frier	ids and I	got	(get) to the	site early in t	the morning.	had e	aten (eat) a go	od
breakfast, but my stor	nach was s	till full o	f nerves. Final	ly, I started	(start) to d	limb. W	/ith my friends' h	elp, I
made (moke) it	to the top				_			



Tests: Unit 6 Test

Part A

Choose the best answer.

Charitable Giving

Section I

Most of the mail we get these days is junk mail: flyers, pamphlets and brochures trying to sell us stuff we neither want nor need. Our first impulse is to gather them up, unread, and throw them in the recycling bin – we are responsible citizens, after all. When did you last read through them and see what they were about? Most of them really are junk, but a surprisingly large percentage of them are from charitable organizations asking you to support good causes. A lot of them, too, make for uncomfortable reading.

Section II

Photos of children dying of starvation and disease come through your mail box in the morning. Then there's your daily

- Which of the following words is most closely related to "famine"?

 drought
 starvation
 catastrophe
 disease

 Which word or phrase is closest in meaning to "donate"?

 pay out
 support
 - 🔿 cash
 - 🗸 🔵 contribute
 - Which of the following statements is true of Section IV?
 - Aid to hospitals is second only to

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Tests: Unit 6 Test

Part A

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Choose the best answer.

Charitable Giving

Section I

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Section II

Photos of children dying of starvation and disease come through your mail box in the morning. Then there's your daily ale and a second according a descendence of a second

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3. Which of the following statements is true of Section IV?

•

- Aid to hospitals exceeds overseas aid by a third.
- People only donate when they are personally involved.
- Most of us worry about the state of the environment.
- Aid to hospitals is second only to aid for medical research.
- 4. Which of the following statements is not true?
 - It's not the government's business to give aid.
 - Governments don't provide aid.
 - We should take responsibility for others' misery.

Tests: Unit 6 Test

Part A

Choose the best answer.

Charitable Giving

Section I

Most of the mail we get these days is junk mail: flyers, pamphlets and brochures trying to sell us stuff we neither want nor need. Our first impulse is to gather them up, unread, and throw them in the recycling bin – we are responsible citizens, after all. When did you last read through them and see what they were about? Most of them really are junk, but a surprisingly large percentage of them are from charitable organizations asking you to support good causes. A lot of them, too, make for uncomfortable reading.

Section II

Photos of children dying of starvation and disease come through your mail box in the morning. Then there's your daily

- 4. Which of the following statements is not true?
 - It's not the government's business to give aid.

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Governments don't provide aid.

- We should take responsibility for others' misery.
- People should give aid where they can.

In an economic recession

- fewer people make donations.
 - people lose the desire to help.
 - people feel unable to help.
 - our contributions make little difference.

Tests: Unit 6 Test	٠	Part B					٠	 Previous 	Next 🕨
Complete the sentence	with th	e correct	word or	words. Yo	u do not n	eed to us	ie all t	he words.	
responsibility	apply t	o subjec	t initial	witness	complex	theory	facto	r altruistic	
1. Parents have a resp	onsibility	to take (good care	of their cl	nildren.				
2. The bystander effect	an a	apply to	situatio	ns where	strangers se	e someo	ne in n	eed of help.	
3. The witness	explaine	d to the po	olice office	er what sh	saw.				
4. The cost of tuition is o	ne	factor	many st	tudents co	nsider whe	n choosir	ng whic	h university to	attend.
5. The researchers did e	xperime	nts to test	their	theory	about h	ow the br	ain wo	rks.	
6. The initial	study dia	in't work, s	so change	s were ma	de the seco	ond time.			
7. The family expects no	thing in	return whe	en giving t	their time	to altru	istic c	auses.		


Unit 7



"أدرك قيمة الحُلم الذي بداخلك قُم وسطر له الدروب ليُنير عالمك"

Tests: Unit 7 Test

Part A

Choose the best answer.

Poverty

Section I

Most of us have dreamed of what it would be like to suddenly find ourselves in possession of a large sum of money – for example, an unexpected inheritance from a long lost relative – and have imagined what we would do with the money. Many of us, depending on the size of the windfall and the advice of our accountants, might set aside some money to help those less fortunate than ourselves or to give to a deserving cause. After that we would probably spend it on cars, private jets, and houses in countries around the world so that we can enjoy summer all year long.

Section II

But have you ever imagined things going the other way?

 Which of the following best describes "windfall"?

.

 a large sum of money left to you by a relative

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- a sum of money given to a charity
- a sum of money that comes to you unexpectedly
 - an amount of money you can only dream of
- Which of the following statements is true?
 - If you earn more than two dollars a day you are not in poverty.
 - Absolute poverty is defined as living on less than two dollars a day.
 - More than half the world's population live below the poverty

Tests: Unit 7 Test

Part A

Choose the best answer.

Poverty

Section I

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Section II

But have you ever imagined things going the other way?

How does relative poverty differ from absolute poverty?

•

 It highlights the difference between rich and poor countries.

Previous

Next Next

- It compares one country with another country.
- A definite line is drawn between rich and poor.
- It compares people within a single country.
- Which of the following is closest in meaning to "Making do"?
 - buying
 - managing
 - cooking
 - developing

Tests: Unit 7 Test

Part A

Choose the best answer.

Poverty

Section I

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Section II

But have you ever imagined things going the other way?



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Next Next

Tests: Unit 7 Test Part B Previous Next) • Complete the sentences with the correct word. commitment distribute adjustment attend owe 1. Volunteers hurried to food and water to the people affected by the hurricane. distribute 2. All of my family plan to my graduation ceremony. attend 3. The students worked all night because they had made a commitment to turn in their project the next day. 4. Moving from a small college to a large university is a big adjustment . 5. 1 my success to my older sister, who helped me finish school. owe

Tests: Unit 7 Test ▼ Part C ▼ Previous Next ▶ Match the dependent clause with the correct independent clause. Image: Clause she earned money from two jobs, she was able to pay for college. Image: Clause she earned money from two jobs, she was able to pay for college. Image: Clause she earned money from two jobs, she was able to pay for college. 2. Since the villagers needed a new school, Image: Clause she earned money for college. Image: Clause she earned money for college. 3. When the two groups worked together, Image: Clause she earned money for clause. Image: Clause she earned money for clause. 4. Because Ben was late for class, Image: Clause she earned money for clause. Image: Clause she earned money for clause.



Unit 8

اصنعوا من بخار أحلامكم أحلام أخرى , وواجهوا الحياة والظروف بألف قوة.

Tests: Unit 8 Test

Part A

Choose the best answer.

The Search for Happiness

Section I

A question frequently asked of young children is "What do you want to be when you grow up?" One or two generations ago you would have got a definite answer, a specific dream profession, trade or job. Particular favorites among young boys were train driver and pilot. The answers back then might have depended on the expectations of the children asked, the opportunities that life presented them, and on the social and financial status of their parents. But you got a proper answer.

Section II

Things are different now. Tim Baldock, a schoolteacher, has asked this question of his pupils over a twenty-year career, and is almost in despair at the answers – or rather, the answer - he is About thirty years ago young children

.

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- had fewer expectations than children today.
- had an idea of what they wanted to be.
 - were not obsessed with fame.
 - knew exactly what they wanted to be.
- Which of the following best describes Tim Baldock's attitude to the situation?
 - It makes him angry.
 - He doesn't understand it.
 - It doesn't concern him.
 - He is saddened by it.

Tests: Unit 8 Test

Part A

Choose the best answer.

The Search for Happiness

Section I

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Section II

Things are different now. Tim Baldock, a schoolteacher, has asked this question of his pupils over a twenty-year career, and is almost in despair at the answers – or rather, the answer - he is



- O don't want to make an effort.
- just want to be on TV.
- think fame will make them happy.
 - just want to be happy.
- 4. Which of the following are not mentioned as part of the happiness business?
 - O professors
 - experts
 - / O politicians
 - 🔘 gurus
- What do Tim Baldock's students fail to realize?
 - Arhieving goals hrings hanningss

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Tests: Unit 8 Test

Part A

Choose the best answer.

The Search for Happiness

Section I

A question frequently asked of young children is "What do you want to be when you grow up?" One or two generations ago you would have got a definite answer, a specific dream profession, trade or job. Particular favorites among young boys were train driver and pilot. The answers back then might have depended on the expectations of the children asked, the opportunities that life presented them, and on the social and financial status of their parents. But you got a proper answer.

Section II

Things are different now. Tim Baldock, a schoolteacher, has asked this question of his pupils over a twenty-year career, and is almost in despair at the answers – or rather, the answer - he is What do Tim Baldock's students fail to realize?

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Previous

- Achieving goals brings happiness.
- Fame won't bring them happiness.
- Happiness is a mental condition.
- Happiness is not the same as pleasure.
- The author suggests that happiness
 - comes from leading Aristotle's virtuous life.
 - only exists in one's memory.
 - can occur through concentration on work.
 - comes when you get something you want.

Next 🕨

Tests: Unit 8 Test	•	Part B				٠	 Previous 	Next 🕨
Complete the senten	ces with th	e correc	t word.					
	expansion	trend	sponsor	dependable	exception	invest		
 It can be risky to Businesses are interest. The soccer team's of Bosses expect their It is a growing With the exception 	uniforms sh r employee: trend	ow the n to be re	ames of co sponsible a ter athletes	F1 racing into mpanies that and dependat to play profess	sponsor blesional sports.	the tea	m.	

Tests: Unit 8 Test	Part C	٠	 Previous 	Next 🕨						
Read the statement. Write S (complete sentence) or F (sentence fragment).										
 Because he enjoys spending time with his friends and family. F Since a company provides all their equipment, the cycling team has excellent bicycles. S Although I really like that company's commercials. F 										