



سَلَمَ تَصْصِيحَ مَادَّةَ اللُّغَةِ الْإِنْكَلِيزِيَّةِ
لَاْمَتْحَانِ شَهَادَةِ الدَّرَاسَةِ الثَّانَوِيَّةِ الْعَامَّةِ
الْفَرْعِ الْعِلْمِيِّ
نِظَامِ حَدِيثِ
الدُّورَةِ الْأَوَّلَى عَامِ ٢٠٢٢ م

Group 1 From 1- 12

Model answers: (1-6)

- 1- a / play an essential role
- 2- d / skills and abilities
- 3- c / unwilling to do it
- 4- b / influence him when choosing a career
- 5- d / how much they will earn
- 6- b / parents

Remarks from (1-6)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Either the correct choice or the letter that corresponds to the correct answer is accepted.
- 4- Overlook spelling, grammar, copying mistakes and capitalization.

Model answers from (7-12)

- 7- F / false
- 8- F / false
- 9- T / true
- 10- F / false
- 11- T / true
- 12- T / true

Remarks from (7-12)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes only the correction without putting the sign (F/false), the answer is accepted.
- 4- If the student writes (صح / غلط) or any sign that shows true or false, the answer is accepted.

Group 2 From 13 -38

Model answers (13 - 38)

- | | |
|------------------------------|----------------------------|
| 13- b / ophthalmologist | 27- b / got |
| 14- d / launderette | 28- c / will have finished |
| 15- b / maintenance | 29- a / arrive |
| 16- c / controlled | 30 - b / is being fixed |
| 17- a / fined | 31- d / had come |
| 18- c / motivate | 32- a / won't have |
| 19- d / beat around the bush | 33- c / whose |
| 20- a / on a roll | 34- d / would have taken |
| 21- b / shored up | 35- b / knew |
| 22- c / follow through | 36- a / wanted |
| 23- d / rises | 37- d / listen |
| 24- b / is cooking | 38- c / Congratulations |
| 25- a / has lived | |
| 26- d / will be making | |

Remarks from (13 - 38)

- 1- Each item is allotted **5 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Group 3 (39- 42 + Rewriting)

Model answers (39-42)

- 39- Where did you meet Maya?
- What place / In which place did you meet Maya?
- 40- How long have you been waiting?
- For how many hours have you been waiting?
- For how much time have you been waiting?
- 41- Who phoned you last night?
- Who did phone you?
- 42- When will they leave?

Remarks from (21-24)

- 1- Each item is allotted 3 marks.
- 2- If the student uses a wrong question word, the answer rates zero.
- 3- Deduct 1 mark for each grammar mistake.
- 4- If the student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization, punctuation and spelling mistakes.
- 6- Any logical question or answer is accepted.

B- Rewriting

- While I was shopping, I met my friend Ahmad. He asked me if he could come with me. I said "With pleasure".

OR

- While I was shopping, I met my friend Ahmad. He asked me if I could come with him. I said "With pleasure".

Remarks

- 1- Each corrected item is allotted 2 marks.
- 2- If the student writes the correction only without rewriting the whole passage, the answer is accepted.

Remarks:

- 1- (30 marks) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.

a- On average, a paragraph between 71 - 80 words rates (30 marks).
Deduct one mark for every mistake as a package of (10 marks: 2 for punctuation and 8 for spelling and grammar).

b- A paragraph between 61-70 words rates (28 marks).
Deduct one mark for every mistake as a package of (10 marks: 2 for punctuation and 8 for spelling and grammar).

c- A paragraph between 51 -60 words rates (26 marks).
Deduct one mark for every mistake as a package of (8 marks: 2 for punctuation and 6 for spelling and grammar).

d- A paragraph between 41-50 words rates (24 marks).
Deduct one mark for every mistake as a package of (8 marks: 2 for punctuation and 6 for spelling and grammar).

N.B. - Overlook the first two grammar, two spelling and two punctuation mistakes for items (a- b - c - d).

e- A paragraph between 31- 40 words (20 marks).
Deduct one mark for every mistake as a package of (6 marks)

f- A paragraph between 21- 30 words (15 marks)
Deduct one mark for every mistake as a package of (4 marks)

g- A paragraph between (10- 20) (10 marks)
Deduct one mark for every mistake as a package of (4 marks)

N.B. - Overlook the first grammar, the first spelling and the first punctuation mistake for items (e- f - g)

h- A paragraph less than 10 words give 2 marks for each correct sentence.

N.B. Deduct 1 mark once for the same repeated mistakes.