

Practice: Unit 2 Practice | Vocabulary 1 Practice | Previous | Next

Match each definition with the correct word. You do not need to use all the definitions.

1. celebrate	to do something special on an important day
2. market	a place where people buy and sell things
3. million	1,000,000
4. sights	interesting places to see
5. neighborhood	an area in a city or town
6. population	the number of people who live in a place
7. international	from more than one country

Resources | Progress

Practice: Unit 2 Practice | Reading Comprehension: Living in Tokyo | Previous | Next

Read the article. Then choose the best answer for each question.

**Living in Tokyo**

My name is Sam Johnson. I'm a citizen of New Zealand, but I live in Tokyo. I came here two years ago from Auckland. In Japan, there were many opportunities for New Zealanders to teach English and business. I have a business degree from the University of Auckland. I teach English for international business at a large Japanese university in Tokyo. I really like my job. My students work hard. I usually teach 20 hours a week. I also plan lessons and grade tests. I don't work during the summer. I usually go back to New Zealand to visit my family in Auckland. I also like to travel in Asia. I went to Thailand last year.

There were many problems for me in Japan at first. I was always lonely because my family and friends were in New Zealand. The winters are hard for me. The winters

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1. What is Sam's job in Tokyo?  
 He studies Japanese.  
 He teaches Japanese.  
 He is a lawyer.  
 He teaches business English.
2. What do Sam and Aki do together on weekends?  
 They go to markets.  
 They hike in the mountains.  
 They go to restaurants.  
 They go skiing.
3. When is Sam's vacation?

Read the article. Then choose the best answer for each question.

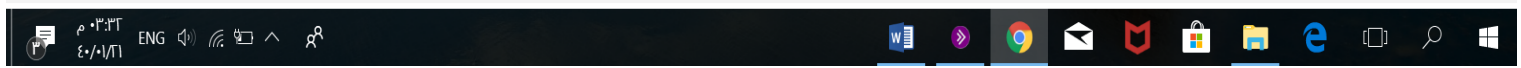
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Resources Progress

- 3. When is Sam's vacation?  
 in the summer  
 in the spring  
 in the winter  
 in the fall
- 4. How did Sam feel in Tokyo at first?  
 lonely  
 angry  
 hungry  
 happy
- 5. What are winters like in Tokyo?  
 cloudy and warm



Read the article. Then choose the best answer for each question.

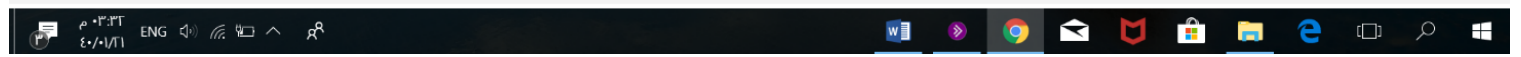
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- 5. What are winters like in Tokyo?  
 cloudy and warm  
 cloudy and cold  
 cold and sunny  
 cool and sunny
- 6. What is Sam's strongest skill in Japanese?  
 speaking  
 writing  
 reading  
 listening
- 7. What two seasons of the year does Sam like?



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**Q: Skills for Success 1**  
READING AND WRITING

Home Help

Practice: Unit 2 Practice Reading Comprehension: Living in Tokyo Previous Next

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There were many problems for me in Japan at first. I was always lonely because my family and friends were in New Zealand. The Japanese language was hard for me. The winters here are cold and cloudy. In my first year here, there was a lot of snow, not cold. Also,

Resources Progress

7. What two seasons of the year does Sam like?

fall and winter

fall and summer

spring and summer

spring and fall

8. How does Sam feel in his neighborhood now?

lonely

angry

sad

welcome

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**Q: Skills for Success 1**  
READING AND WRITING

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8. How does Sam feel in his neighborhood now?

lonely

angry

sad

welcome

9. How does Sam feel about living in Japan now?

He doesn't like Japan, but will stay there for his job.

He wants to go back to New Zealand.

He likes it and will stay there.

He likes it, but will move to Australia soon.

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Choose the correct words to complete the sentences.

1. Skimming is reading a text to find **the main idea** .

2. People often skim articles to get **the basic information** .

3. After skimming, readers decide if they want to **read the article in detail** .

4. To skim, first read the **title of the article** .

5. Read the headings to see the **organization** of the text.

6. For helpful information, look at any **charts or photos** .

7. Read the first and last sentence of each paragraph. Often the **main idea** of the paragraph is at the beginning or end.

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Choose the correct word to complete each sentence.

1. I came to Dublin because there were many job \_\_\_\_.

opportunities

populations

neighborhoods

communities

2. Many Chinese people live in San Francisco. They have a strong \_\_\_\_ there.

community

foreigner

mix

problem

3. After two years in China, I had \_\_\_\_ close Chinese friends.

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Choose the correct word to complete each sentence.

3. After two years in China, I had \_\_\_ close Chinese friends.
- own
  - worldwide
  - several
  - lonely
4. I'm a college student with little money. My parents \_\_\_ me financially.
- mix
  - hold
  - support
  - need
5. I live in an apartment with three friends, but I want my \_\_\_ apartment.

Resources Progress

5. I live in an apartment with three friends, but I want my \_\_\_ apartment.
- foreign
  - support
  - opportunity
  - own
6. I live in Berlin and I don't have any friends. I am very \_\_\_.
- popular
  - lonely
  - worldwide
  - foreign

Submit Try again See answers Score: 6/6

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# Q: Skills for Success 1

READING AND WRITING

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Practice: Unit 2 Practice Vocabulary Skill: Word roots Previous Next

**Drag each word into the category with the correct word root.**

pop (people)	miga (to move)	fac (to do or make)
unpopular	immigration	factory
population	immigrant	manufacture
depopulate	migrate	satisfaction
popularity	migratory	fact

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# Q: Skills for Success 1

READING AND WRITING

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Practice: Unit 2 Practice Writing Skill: Writing compound sentences w... Previous Next

**Match the first part of the sentence with the second part of the sentence.**

1. Teresa and her husband are 30 years old,	and they have two beautiful children.
2. Mark likes living in Tokyo,	but he misses his family in London.
3. I really love Italian food,	but I don't really like French food.
4. I'm an accountant,	and my husband is too.
5. I like learning to speak English,	but I'm tired of learning so many grammar rules!
6. She is from India,	and she speaks English beautifully.
7. Sammy is really happy living in New York,	and his brother is too.
8. There are a lot of great restaurants here,	but they're really expensive.

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# Q: Skills for Success 1

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Practice: Unit 2 Practice Grammar Practice: Simple past Previous Next

Complete the sentences with the correct form of the verb in parentheses.

made ran came lost served saw looked had took wake know fell

- The horse ran (run) away from the farm.
- We saw (see) a lot of interesting cars at the show.
- Yesterday I didn't wake (wake) up early.
- The waiter served (serve) dinner to the three customers.
- My father didn't know (know) your uncle.
- The police took (take) the thief to jail.
- The carpenter made (make) a beautiful wooden table.
- I always had (have) a positive attitude in college.
- My aunt came (come) to visit us last week.

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# Q: Skills for Success 1

READING AND WRITING

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Practice: Unit 2 Practice Grammar Practice: Simple past Previous Next

3. Yesterday I didn't wake (wake) up early.
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6. The police took (take) the thief to jail.
7. The carpenter made (make) a beautiful wooden table.
8. I always had (have) a positive attitude in college.
9. My aunt came (come) to visit us last week.
10. My team lost (lose) the game.
11. The man slipped and fell (fall) down the stairs.
12. He looked (look) all over the house for his keys.

Submit Try again See answers Score: 12/12

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Click **READ** to read about questions in the simple past. Then choose the correct words to complete the sentences.

READ

**Oscar:** Hi, Marina! Hey, how was your vacation?  
**Marina:** Wonderful!  
**Oscar:** Where  ?  
**Marina:** We went do Rome and Paris. It was beautiful!  
**Oscar:**  to the Eiffel Tower?  
**Marina:** Yes, we did.  
**Oscar:** What else  in Paris?  
**Marina:** Well, we saw a lot of beautiful old buildings.

Resources



**Oscar:**  in Rome?  
**Marina:** Well, I loved the food! And the people were really friendly.  
**Oscar:**  your friend Luciana?  
**Marina:** Yes, I did. It was great to see her!  
**Oscar:** What monuments  in Rome?  
**Marina:** Well, we visited the Coliseum.  
**Oscar:**  around Rome?  
**Marina:** No. The public transportation is excellent, so we just took trains and buses.  
**Oscar:** When  ?  
**Marina:** I got back yesterday.

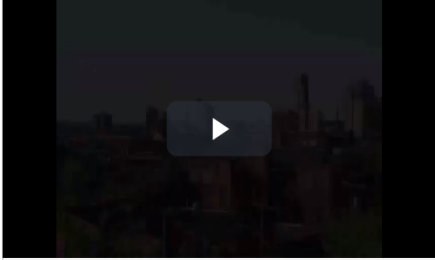
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Choose the best answer to complete each sentence.

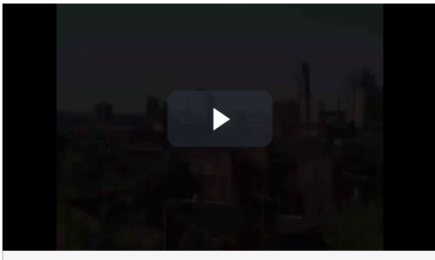


- Hamid Chawdry is the owner of \_\_\_\_.  
 a supermarket  
 an ice cream store
- Mr. Chawdry went to speak to \_\_\_\_.  
 the principal of a local elementary school  
 a football coach
- The principal was \_\_\_\_ because businessmen don't usually volunteer their time.  
 surprised  
 angry
- A volunteer is a person \_\_\_\_.  
 who gets paid a small amount

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- angry
- who gets paid a small amount
- who works for free
- he keeps 50 percent of what he earns and gives the other half to the group he is helping  
 all the money he earns goes to the group he is helping
- soccer teams, baseball teams, and other community groups

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# **Listening and Speaking Level 1**

Practice: Unit 2 Practice ▾ Vocabulary 1 Practice ▾ ◀ Previous Next ▶

Complete the conversation with the correct words from the word bank. You do not need to use all the words.

bottom customs positive avoid mistake difficulty international death

**Alex:** Hi, Ian! Welcome back from your trip. How was your stay in Korea?  
**Ian:** It was great! I learned a lot about Korean culture.  
**Alex:** Did you have any difficulty with the language?  
**Ian:** A little. But most Koreans speak some English, so they helped me.  
**Alex:** You stayed with a Korean family, right?  
**Ian:** Yes, they were great. They taught me about Korean customs .  
**Alex:** Like what?  
**Ian:** Well, I made a mistake when I arrived at their home.  
**Alex:** What did you do?  
Resources Progress

Practice: Unit 2 Practice ▾ Vocabulary 1 Practice ▾ ◀ Previous Next ▶

bottom customs positive avoid mistake difficulty international death

**Ian:** Well, I made a mistake when I arrived at their home.  
**Alex:** What did you do?  
**Ian:** I forgot to take off my shoes. Koreans never wear shoes in their homes.  
**Alex:** Oh. What other customs did you learn?  
**Ian:** Well, when you give a gift, you should avoid giving four of anything. That's because in Korean, the number four sounds like the word for death .  
**Alex:** Interesting!  
**Ian:** And the color yellow has a positive meaning, so it's good to use yellow paper for a gift.  
**Alex:** Wow. I guess you can learn a lot from international travel.  
**Ian:** That's for sure.  
Resources Progress

Choose the correct words or phrases to complete the sentences.



1. The speaker's grandmother is from **Hungary**.
  2. The speaker's grandmother came **a few years** ago.
  3. The speaker is learning **how to speak a new language**.
  4. The speaker's grandmother is teaching her about **her family's culture**.
  5. People give the eggs as gifts in the **spring**.
  6. Paint is made from **vegetables**.
  7. The grandmother **makes** her own paint.
  8. Eggs become bright after you put them in **colored water**.
- Resources Progress minutes

1. The speaker's grandmother is from **Hungary**.
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  5. People give the eggs as gifts in the **spring**.
  6. Paint is made from **vegetables**.
  7. The grandmother **makes** her own paint.
  8. Eggs become bright after you put them in **colored water**.
  9. The eggs stay in the water for a few **minutes**.
  10. The speaker's grandmother adds designs with **sharp** tools.
- Resources Progress

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**Q: Skills for Success 1**  
LISTENING AND SPEAKING

Home Help

Practice: Unit 2 Practice Listening Skill: Listening for main ideas and ... Previous Next

Listen to the story again. Then drag each phrase or set of phrases into the correct category in the T-chart.

Main Ideas	Details
what you need to make the eggs	put eggs into colored water, use sharp tool to draw on the eggs
things she is learning from her grandmother	how to speak Hungarian, how to cook popular dishes, old customs like painting eggs
how to make the eggs	cook colorful vegetables (carrots, red onion) in hot water
how to make your own paints	white eggs, paints, sharp tool

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**Q: Skills for Success 1**  
LISTENING AND SPEAKING

Home Help

Practice: Unit 2 Practice Vocabulary 2 Practice Previous Next

Read the conversations. Choose the correct definition for the word in bold.

- A:** I'm not sure what to buy John and Karen for their **wedding**.

**B:** How about something for their new home?

when someone has a birthday  
 when two people get married  
 when someone has a new baby
- A:** I think our waiter is **rude**.

**B:** I agree. I'm not coming back to this restaurant again.

not polite  
 not interesting  
 not happy
- A:** Are you OK, Tim? You look **upset**.

**B:** I am upset. My company is closing, and I need to find a new job.

Resources Progress

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Read the conversations. Choose the correct definition for the word in bold.

3. A: Are you OK, Tim? You look **upset**.  
B: I am upset. My company is closing, and I need to find a new job.
- unhappy or worried  
 happy or relaxed  
 tired or sleepy
4. A: How many people are you going to **invite** to your wedding?  
B: About 150.
- ask to come  
 ask for money  
 ask to go away
5. A: Do you have a garden?  
B: No, I can't grow anything. My plants always **die**.

Resources Progress

Read the conversations. Choose the correct definition for the word in bold.

5. A: Do you have a garden?  
B: No, I can't grow anything. My plants always **die**.
- change color  
 stop living  
 be angry
6. A: The math homework was very easy.  
B: I didn't think so. I was really **confused**.
- not able to find something  
 not able to remember something  
 not able to understand something
7. A: The floor is wet.  
B: Yes, please walk **carefully** so you don't fall.

Resources Progress You don't make a mistake

Skills for Success 1  
LISTENING AND SPEAKING

Home Help

Practice: Unit 2 Practice Vocabulary 2 Practice

◀ Previous Next ▶

not able to understand something  
 7. A: The floor is wet.  
 B: Yes, please walk **carefully** so you don't fall.  
 a way of doing something so you don't make a mistake  
 a way of cleaning something very well  
 a way of doing something too quickly  
 8. A: I don't really like Mary's new haircut.  
 B: Don't tell her that. She'll be **offended**.  
 happy because you think someone is kind  
 angry because you think someone is not polite  
 worried because you think someone is angry

Submit Try again See answers Score: 8/8

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Skills for Success 1  
LISTENING AND SPEAKING

Home Help

Practice: Unit 2 Practice Vocabulary Skill: Guessing words in context

◀ Previous Next ▶

Read the paragraph. Then use the context to choose the correct meaning for the words in bold.

My Journey to Bangkok

I just returned from a trip to visit my cousins in Kuala Lumpur, Malaysia. It was an exciting **journey**! It's a great city, and I had a **fantastic** time there. I visited in August. It was **incredibly** hot! The **temperature** was around 95 degrees Fahrenheit (that's 35 degrees Celsius) every day! But, even though it was hot, it was a great time of year to visit Malaysia. There was a three-day **festival** in Kuala Lumpur to **celebrate** *Eid ul-Fitr*. During this time Malaysian people have many special customs. For example, people invite all their family, friends, and neighbors to their houses to celebrate. They also light traditional bamboo firecrackers. The firecrackers are very loud, but it was a lot of fun!

1. A *journey* is a \_\_\_\_ .  
 trip  
 friend  
 letter  
 2. *Fantastic* means \_\_\_\_ .  
 great  
 not good  
 okay  
 3. *Incredibly* means \_\_\_\_ .  
 very  
 a few  
 a little

Resources Progress

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Resources Progress

- a little
- 4. The *temperature* is \_\_\_\_.  
 how clean the air is  
 how many people there are  
 how hot or cold the air is
- 5. A *festival* is \_\_\_\_.  
 a day when people work  
 a time when people sleep  
 a special event or holiday
- 6. *Celebrate* means to \_\_\_\_.  
 study or learn about something  
 do special activities for an event

Match the statements that are similar in meaning.

1. You should look people in the eye when you speak.	It's polite to look at someone as you talk.
2. Students shouldn't interrupt the teacher.	It's rude to talk when the teacher is talking.
3. Young children shouldn't stay home alone.	It's dangerous for children to stay home alone.
4. Tourists should learn the customs of other countries.	It's helpful to know how to behave on trips.
5. In India, you shouldn't use your left hand to eat.	It's polite to eat with your right hand in India.
6. You shouldn't worry too much about your trip.	It's difficult to plan every detail when you travel.
7. Customers shouldn't use cell phones.	It's impolite to talk on the phone in public.
8. You shouldn't wear shorts to a wedding.	It's common to wear nice clothes at a formal event.

Resources Progress



Practice: Unit 2 Practice Grammar Expansion: *Should* and *shouldn't* a... Previous Next

- 1. You shouldn't call someone during dinner
- 2. You should learn about a country before you visit
- 3. It's okay to call a friend by his first name
- 4. It's not nice to forget your mother's birthday
- 5. It's common to bring a gift when you visit someone's home
- 6. It's good to shake hands when you meet someone

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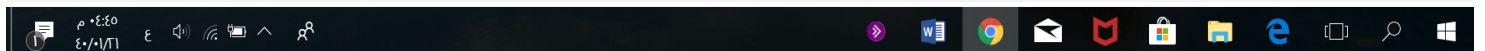


Practice: Unit 2 Practice Pronunciation: The schwa sound Previous Next

Choose the underlined syllable with the schwa sound.

- 1.  bot-tom  bot-tom
- 2.  com-mand  com-mand
- 3.  ho-nest  ho-nest
- 4.  po-lite  po-lite
- 5.  con-fuse  con-fuse

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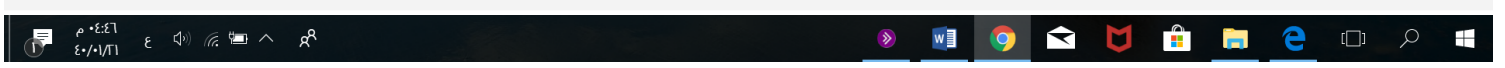


Practice: Unit 2 Practice Pronunciation: The schwa sound Previous Next

- 5.  con-fuse  
 con-fuse
- 6.  ges-ture  
 ges-ture
- 7.  ap-prove  
 ap-prove
- 8.  care-ful  
 care-ful

Submit Try again See answers Score: 8/8

Resources Progress



Practice: Unit 2 Practice Note-taking Skill: Taking notes in a T-chart Previous Next

Drag each phrase into the correct category. For each main idea about being an international student, find one detail to go with it.

Main Ideas	Details
Meeting people in classes	Go places when you are invited and sit next to others in the cafeteria
Meeting with professors	Say "Hi, how are you?" or "How's it going?"
Greeting friends	Email professors and set up an appointment to talk to them
Meeting people outside of class	Always get the name and email of another student in class

Resources Progress



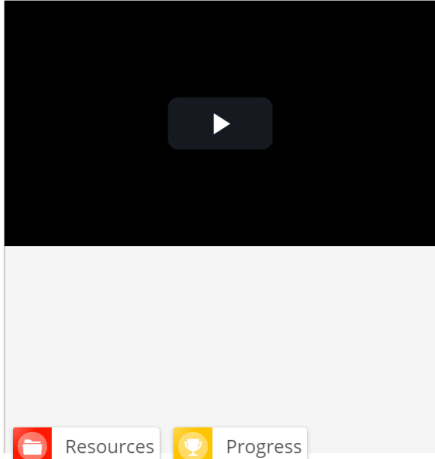
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Navigation: Practice: Unit 2 Practice Unit Video: Around the World-Shanghai Previous Next

Instructions: Watch the video. Then read the statements. Select True or False.



1. Shanghai started as a small fishing village.  
 True  
 False
2. The city is located on the coast of the Pacific Ocean.  
 True  
 False
3. It is the second largest city in China.  
 True  
 False
4. It is the tenth largest city in the world.  
 True

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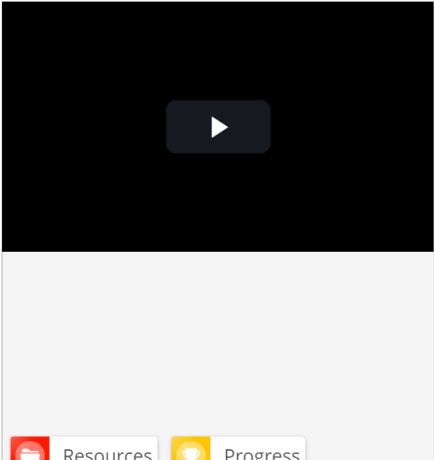
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Header: Q: Skills for Success 1 LISTENING AND SPEAKING Home Help

Navigation: Practice: Unit 2 Practice Unit Video: Around the World-Shanghai Previous Next

Instructions: Watch the video. Then read the statements. Select True or False.



- False
4. It is the tenth largest city in the world.  
 True
- False
5. Shanghai is a 100-percent modern city.  
 True
- False
6. Traditional houses are tall and far apart.  
 True
- False
7. Some neighborhoods still look the same as they did 100 years ago.

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