

Exercise 1 : (4+3)

1. Consider the two sets $A := \{1, 2, 3, 4, \{1\}, \{2\}, \{1, 2\}, \{1, \{1\}\}, \{2, \{2\}\}$ and $B := \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}$. Determine whether each of the following seven statements is true or false. (Justify your answer).
 (i) $S_1: " \{1, 2\} \in A "$. (ii) $S_2: " \{1, 2\} \subseteq A "$. (iii) $S_3: " \{1, \{2\}\} \subseteq A "$.
 (iv) $S_4: " A \cap \{1, 2, \{\{1\}, \{2\}\} = \{1, 2\} "$. (v) $S_5: " \emptyset \in B "$.
 (vi) $S_6: " \{\{\emptyset\}\} \subseteq B "$. (vii) $S_7: " (\{\emptyset, \{\emptyset\}\} \cap \{\emptyset, \{\emptyset, \{\emptyset\}\}) \subseteq B "$.
2. Consider the following three sets $C := \{a, b, c\}$, $D := \{1, 2, a\}$, and $E := \{(a, 1), (1, a), (b, b), (2, 2), (c, 2), (c, a)\}$. Find the following sets:
 (i) $(C \cap D) \times C$. (ii) $E \setminus (C \times D)$. (iii) $\{\emptyset\} \times E$.

Exercise 2 : ((2+2)+(2+1+2))

Let R be the relation from the set $A := \{1, 3, 5, 7\}$ to the set $B := \{0, 1, 2, 3, 4\}$ defined as follows: for $a \in A$ and $b \in B$, $[(aRb) \Leftrightarrow (a \leq b)]$.

In this exercise, the elements of each of the sets A and B are listed in increasing order.

- List all the ordered pairs in the relation R .
- Represent the relation R with a matrix.
- Let S be the relation from B to A defined by $S := \{(0, 1), (1, 1), (2, 1), (3, 5)\}$.
 (i) Find the following relations: $S^{-1} \cap R$ and $S \circ R$.
 (ii) Draw the digraph of the relation $S \circ R$.
 (iii) Represent the relation $(S \circ R)^2$ with a matrix.

Exercise 3 : ((2+2+2)+(2+1))

1. Consider the relation $R := \{(a, a), (c, c), (d, d), (e, e), (f, f), (a, f), (f, a), (b, e)\}$ defined on the set $A := \{a, b, c, d, e, f\}$.

- For the relation R , determine whether it is reflexive, whether it is symmetric, whether it is antisymmetric, and whether it is transitive. (Justify your answer).
 Prove that the relation E , defined on the set A by $E := R \cup \{(b, b), (e, b)\}$, is an equivalence relation on A .
 Find the equivalence classes of the equivalence relation E .
- Consider the partial ordering P of divisibility on the set $B := \{1, 2, 3, 6, 7, 8\}$ (that is, $P := \{(a, b) \in B \times B : a \text{ divides } b\}$).
 Draw the Hasse diagram of P .
 Is P a total ordering?

$S \circ R = \{(1, 1), (1, 5), (3, 8)\}$

$2^0/2$
 $3^0/3$
 $5^0/5$
 $7^0/7$
 $8^0/8$

King Saud University
Faculty of Sciences
Department of Mathematics

First Examination

Math 132

Semester I

1439-1440

Time: 1H30

Exercise 1 : (4+3+(4+2))

→ ① Use a truth table to verify that the following conditional statement is a tautology: ✓ 5/50

$$((p \vee q) \wedge (p \rightarrow r)) \wedge (q \rightarrow r) \rightarrow r$$

③ → ② Without using truth tables, prove that the following statement is a contingency: ✓ 5/50

$$p \wedge (p \rightarrow q) \wedge (p \rightarrow \neg q)$$

① → ③ Without using truth tables, prove the following logical equivalence: ✓

$$\neg[p \vee (\neg p \wedge q)] \equiv (\neg p \wedge \neg q)$$

② → ④ Deduce from a) the following logical equivalence:

$$\neg[(r \rightarrow w) \vee ((r \wedge \neg w) \wedge q)] \equiv ((r \wedge \neg w) \wedge \neg q) \checkmark$$

Exercise 2 : (3+3+3+3)

③ → ① Given an integer n , prove by contraposition the following statement: ✓
if the integer $5n + 7$ is even, then the integer n is odd.

③ → ② Given real numbers x, y , and z , prove by contradiction the following statement: ✓
if $(x + y + z = 58)$, then $(x \geq 16$ or $y \geq 38$ or $z \geq 4)$.

③ → ③ Use mathematical induction to prove the following statement: ✓ 5/50

$$\sum_{k=0}^{n-1} (2k+1) = n^2, \quad \text{for each integer } n \text{ with } n \geq 1.$$

→ ④ Consider the sequence $\{a_n\}_{n=0}^{\infty}$ defined as follows:

$$a_0 = 6, a_1 = 9, \text{ and } a_n = 2a_{n-1} - a_{n-2}; \forall n \geq 2.$$

Use mathematical induction to prove the following statement: ✓

$$a_n = 3n + 6, \quad \text{for each integer } n, \text{ with } n \geq 0.$$

$$a_{k+1} = 3k + 9$$

$$\begin{aligned} a_k &= 3k + 6 \\ a_{k-1} &= 3(k-1) + 6 \\ &= 3k + 3 \\ 2a_k &= 6k + 12 \\ a_{k+1} &= 2a_k - a_{k-1} \\ &= 6k + 12 - (3k + 3) \\ &= 3k + 9 \end{aligned}$$

$$\begin{array}{r} 2.5 \\ 3 \\ 4 \\ 2 \\ \hline 3 \\ 3 \\ 03 \\ 30 \end{array}$$

King Saud University
Faculty of Sciences
Department of Mathematics

First Examination Math 132 Semester I 1439-1440
Time: 1H30

Exercise 1 : (4+3+(4+2))

→ ① Use a truth table to verify that the following conditional statement is a tautology: ✓ 5/50

$$((p \vee q) \wedge (p \rightarrow r)) \wedge (q \rightarrow r) \rightarrow r$$

③ → ② Without using truth tables, prove that the following statement is a contingency: ✓ 5/50

$$p \wedge (p \rightarrow q) \wedge (p \rightarrow \neg q)$$

④ → ③ Without using truth tables, prove the following logical equivalence: ✓

$$\neg[p \vee (\neg p \wedge q)] \equiv (\neg p \wedge \neg q)$$

⑤ → ④ Deduce from a) the following logical equivalence: ✓

$$\neg[(r \rightarrow w) \vee ((r \wedge \neg w) \wedge q)] \equiv ((r \wedge \neg w) \wedge \neg q) \quad \checkmark$$

Exercise 2 : (3+3+3+3)

⑥ → ① Given an integer n , prove by contraposition the following statement: ✓
if the integer $5n + 7$ is even, then the integer n is odd.

⑦ → ② Given real numbers x, y , and z , prove by contradiction the following statement: ✓
if $(x + y + z = 58)$, then $(x \geq 16$ or $y \geq 38$ or $z \geq 4)$.

⑧ → ③ Use mathematical induction to prove the following statement: ✓ 5/50

$$\sum_{k=0}^{n-1} (2k+1) = n^2, \quad \text{for each integer } n \text{ with } n \geq 1.$$

⑨ → ④ Consider the sequence $\{a_n\}_{n=0}^{\infty}$ defined as follows:

$$a_0 = 6, a_1 = 9, \text{ and } a_n = 2a_{n-1} - a_{n-2}; \forall n \geq 2.$$

Use mathematical induction to prove the following statement: ✓

$$a_n = 3n + 6, \quad \text{for each integer } n, \text{ with } n \geq 0.$$

$$\begin{array}{r} 2.5 \\ 3 \\ 4 \\ 2 \\ \hline 3 \\ 3 \\ 03 \\ 30 \end{array}$$

$$a_{k+1} = 3k + 9$$

$$\begin{aligned} a_k &= 3k + 6 \\ a_{k-1} &= 3(k-1) + 6 \\ &= 3k + 3 \\ 2a_k &= 6k + 12 \\ a_{k+1} &= 2a_k - a_{k-1} \\ &= 6k + 12 - (3k + 3) \\ &= 3k + 9 \end{aligned}$$