Proficiency Test for English Language Teachers (A)

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for

English Language Teachers

(A)

Sect	tion Three: Grammatical Structure
Dir	ections: Questions 1-14 are incomplete sentences. Beneath each sentence you
will	see four words or phrases, marked (A), (B), (C), and (D). Choose the word or
phra	ase that best completes the sentence.
1-	I the book but when I heard what the critics said I changed my
1	mind.
	a) was going to buy
	b) would have bought
	c) was buying
	d) am going to buy
2 -	She him before 1968.
_	a) has seen
	b) saw
	c) had seen
	d) seen
3 -	It was snowing when the refugees
<i>J</i> -	a) have arrived
	b) arrived
	c) had arrived
	<i>'</i>
	d) were arrived
4 -	Mary is waiting the Queen.
	a) to see
	b) for seeing
	c) for to see
	d) at see
5 -	She doesn't want her.
	a) anybody helped
	b) that anybody helping
	c) anybody to help
	d) that any body helps
6 -	In the year 2010,he working here for 50 years.
	a) will have been
	b) will be
	c) has been
	d) had been

7 -	You drive carefully. The roads are slippery.		
	a) would better		
	b) would rather		
	c) <u>had better</u>		
	d) had rather		
8-	He doesn't smoke		
	a) I don't too.		
	b) Neither I do.		
	c) I don't neither.		
	d) Neither do I.		
9-	It's raining. We have to return home,?		
	a) <u>don't we</u>		
	b) wouldn't we		
	c) didn't we		
	d) isn't it		
10-	He knew everything was going on.		
	a) what		
	b) where		
	c) whom		
	d) that		
11-	Students have to spend a lot of time studying their own.		
	a) <u>on</u>		
	b) by		
	c) for		
	d) in		
12-	He is very famous Great Britain.		
	a) whole		
	b) <u>all over</u>		
	c) in all		
	d) all of		
13-	They're staying with their parents the time being.		
	a) during		
	b) <u>for</u>		
	c) since		
	d) when		
14-	all her efforts the party was ruined.		
	a) <u>In spite of</u>		
	b) Nevertheless		
	c) Although		
	d) However		
	•		

	ion Four: Vocabulary
Dire	ections: Items 15-24 include sentences with missing words or phrases. From the
wor	ds or phrases below each choose the one that best completes the sentence.
15	Kaan your children away from this medicine ! It's
13-	Keep your children away from this medicine! It's a) dead
	b) deadly
	c) death
	d) dying
16.	Shakespeare has written many poems. He is a poet.
10	a) large
	b) huge
	c) tiny
	d) great
17-	This new pot is You can put it on the stove.
	a) waterproof
	b) <u>heatproof</u>
	c) bulletproof
	d) soundproof
18-	The patient is now in a condition.
	a) series
	b) medical
	c) <u>critical</u>
	d) psychological
19-	The new Saudi are twenty and two hundreds.
	a) currencies
	b) money
	c) coins
	d) <u>banknotes</u>
20-	I wish you a good result in your exam. When are you it?
	a) passingb) <u>taking</u>
	c) leaving
	d) doing
	u) uomg
	Directions: In each sentence below replace the boldface word with the one that has the nearest meaning to it.

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 21. The Roman armies were defeated in 622 A.D.

 a) inscribed
 b) enlisted
 c) retreated
 d) beaten

 22. Bad deeds are disgraceful.
 a) shameful
 b) beautiful
 c) shy
 d) happy

 23. Birds expand their wings when they are flying.
 a) protect
 b) inflate
 c) contract
 d) shrink

 24. The population in Saudi Arabia increased from eight millions to fourteen millions in the past ten years.
 a) produced
 b) decreased
 c) reduced
 d) ascended

 Section Five: Reading Comprehension

 Directions: Read the following text carefully. Then answer the questions on the basis of what is stated or implied by the text. Choose the word or phrase that best completes the sentence:

 1. Visitors to America are immediately struck by the tremendous numbers of automobiles filling the highways and crowding the city streets. The automobile, which has transformed the American way of life, is the most indispensable workhorse of the family. During the week, the father drives it to his job in the city, alone, or in a "car pool" arrangement with several of his fellow workers. When he leaves it at home, his wife uses it constantly to do errands, to haul groceries, to drive children to lessons or appointments, to shops or swimming pools. On weekends, the family drives out to the country for a picine lunch or may take a trip of several hundred miles. On vacations, no corner of the country is beyond the family's reach.
 2. All of America has felt the changes, which came with the automobile and with the network of highways that have been built to serve it. Farmers, who live far from their neighbors, are no longer isolated. Tractors of the work of the marks.

	and evening rush hours and at the start and end of weekends, are difficult problems. How to find out enough parking space in the cities, even with underground parking lots and many-storied "pigeonhole" parking structures is another. More highways and wider ones are needed as fast as they can be built.
25-	The main topic of this passage is
	a) The network of highways
	b) The American highways
	c) Trucks and Tractors in America
	d) <u>Cars and the American Life</u>
26-	The automobile has had on the American society.
	a) A little effect
	b) hardly any effect
	c) <u>an obvious effect</u>
	d) no effect whatsoever
27-	The American father
	a) always drives alone to work.
	b) may share his car with other colleagues.
	c) drives his children to lessons.
	d) drives his wife to haul groceries.
28-	The American family may spend the weekend
	a) abroad.
	b) in downtown.
	c) <u>out of town</u> .
	d) in a family gathering.
29-	Thanks to the automobile, all American States have become
	a) within reach.
	b) more isolated.
	c) beyond reach.
	d) torn apart.
30-	Most American families cars.
	a) cannot afford
	b) do not badly need
	c) do not have
	d) cannot do without

31-	The w	ord 'which 'in the first line of the second paragraph refers to
	a) all	Americans ·
	/	comobiles
	/	anges
	d) tra	
Sect	,	: Linguistics and Pedagogy
		is a feature in human language that allows for the making and
		retation of an infinite number of messages.
	a) Ar	bitrariness
	b) Cro	<u>eativity</u>
	c) Int	erchange
	d) Dis	splacement
33-	The C	ontrastive Analysis Hypothesis is associated with
	a) the	cognitive theory
	b) the	behaviorist theory
	c) the	native theory
	d) noi	ne of the above
34-		validity refers to the correlation between test scores and a
	trustw	orthy external criterion.
	a) em	<u>pirical</u>
	,	ntent
	c) fac	
	d) rati	ional
35-	In co	nstructing language tests, items are said to be satisfactory if
	a) the	y are at suitable level of difficulty
	b) the	y discriminate among students
	c) the	y improve students' proficiency
	d) A	<u>& В</u>
36	-Trans	formational grammar
	_	ores the relationship between sentences with the same meaning
	_	nerates only the grammatical sentences of a language
		es to modify the learner's linguistic behavior
	,	none of the above
37		suffixes do not usually change the grammatical class of the
W		which they are attached.
		<u>lectional</u>
		rivational
		orphological
	d) Fu	nctional

38-	A native speaker can in most cases
	a) give an account of the rules of his language.
	b) list all the possible sentences of his language.
	c) A & B
	d) None of the above.
39-	The Critical Period Hypothesis presents strong evidence for the theory of language acquisition.
	a) cognitive
	b) behaviorist
	c) nativist
	d) situational
40-	In the production of the passage of the air stream is relatively
	unobstructed.
	a) vowels
	b) <u>nasals</u>
	c) sibilant
	d) fricatives
41-	In the grammar translation method,
	a) elaborate explanations of the intricacies of grammar are given
	b) grammar is taught inductively
	c) there is little explanations
	d) grammar is postponed to a later stage
42-	Within the cognitive approach, language acquisition is seen as
	
	a) <u>rule formation</u>
	b) habit formation
	c) skill formation
	d) function formation
43-	The eclectic method of foreign language teaching necessitates that the
	teachers
	a) apply the easiest from the various methods
	b) choose the best from the various methods
	c) apply one method in each class period
	d) apply at lest two methods in each class period

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44-	The best course design is the one that
	a) promotes a positive social climate in the classroom
	b) enhances student motivation
	c) makes teaching enjoyable for the teacher
	d) <u>all of the above.</u>
45-	is such a natural and normal human activity that few aspects
	of it really need much overt instruction. a) Listening
	b) Speaking
	c) Reading
	d) B & C
46-	For students learning to read in a new language, some previous ability is necessary.
	a) written language
	b) simple language
	c) oral language
	d) real language
47-	Teaching productive skills means teaching
	a) speaking and listening
	b) listening and reading
	c) speaking and reading
	d) writing and speaking
48-	The technique of is an activity where a student needs
	information from others to complete a particular task.
	a) filling in a blank
	b) <u>information gap</u>
	c) critical reading
40	d) matching
49-	The primary objective in teaching speaking is the development ofability.
	a) oral communication
	b) phonological
	c) pronunciation
	d) good English
50-	Grammar teaching is the explicit teaching of language
	a) forms
	b) words
	c) function
	d) meaning

	ficiency Test for English Language Teachers (A) Reading in a second language normally requires processes similar to		
-	reading in a language.		
	a) first		
	b) second		
	c) third		
	d) foreign		
52-	In preparing a test for intensive reading we should note that		
	texts should be used.		
	a) short, simple		
	b) short, complex		
	c) <u>long</u> , <u>detailed</u>		
	d) long, complex		
53-	Process oriented writing instruction places more emphasis on the		
	in producing a piece of writing.		
	a) stages that writers go through		
	b) knowledge that writers employ		
	c) experience that writers have		
	d) time that writers spend		
54-	Good pronunciation requires the ability to correctly produce and use		
	a) Sounds, stress, and intonation.		
	b) Sounds, stress, and meanings.		
	c) Sound, words, and meanings.		
	d) Sound, words and production.		
55-	A crossword puzzle helps students develop knowledge.		
	a) reading		
	b) orthography		
	c) <u>lexical</u>		
	d) writing		
56-	Teaching words in isolation is not recommended because		
	a) some words have different meanings		
	b) context helps to clarify the meanings of the word		
	c) the function of the word in a sentence helps to determine its meaning		
	d) <u>all the above</u>		
57-	Techniques for guessing meanings of the words from context include:		
	a) activating background knowledge.		
	b) Obtaining clues from structure and surrounding words.		
	c) Understanding pronunciation and punctuation.		
	d) All the above.		

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58-	Using technology in teaching helps teached	ers .			
	a) present demonstrations				
	b) enhance course content				
	c) provide additional illustrations				
	d) <u>all the above</u>				
59-	Using multimedia software helps students to increase their				
	learning ability.				
	a) disabled				
	b) shy				
	c) weak				
	d) <u>all the above</u>				
60-	Road maps are generally used in the teac	hing of			
	a) grammatical structures				
	b) <u>reading comprehension</u>				
	c) listening practice				
	d) A & B				
61-	In effective language teaching, c	omputers are best used as			
	a) substitutes for teachers				
	a) substitutes for teachersb) aids to teachers				
	,				
	b) aids to teachers				
62-	b) <u>aids to teachers</u>c) means of entertainment	ractice, it is best to			
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65-	We	e can use both flannel boards and magnetic boards to display picture
		d cards. However,
	a)	flannel boards are more effective
	b)	magnetic boards are easier to use
	c)	they are similar
	d)	<u>chalkboards</u> are better than both
66-(Com	posite pictures may be effectively used in the teaching of
		speaking and writing
	b)	reading comprehension only
	c)	grammatical structures mainly
	d)	-
		1.