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| *Assessment :*  □ checklist □ rubric □ worksheets  \* T. Checks the homework of the previous lesson.  \* T. Asks some Qs for revision of the previous lesson.  \* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets  □ CD Audio □ PPT presentations □ movie  □ flashcards □ real material □ board |

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| H.W. | Application | Teaching Strategies | Objectives | Time | Skills & content | Lessons |
| p.14 (A) | 1. Task (A)  2. Task (B)  3. Read & do Task (C) + Qs' cards for group work  4. Task (D)    5. Task (E) | - Brain storming  - Co-operative  - KWL  - Whole-brain | 1. Discuss the topic based on Ss' information.  2. Identify the main idea of the reading.  3. Identify specific information correctly.  4. Give the meaning of the new words.  5. Talk more about the text. | 5  10  15  10  5 | 1.Discussion  2. Salah Al-Din A True Hero | **A**  **Reading** |

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| H.W. | Application | Teaching Strategies | Objectives | Time | Skills & content | Lessons |
| p.14 (B)  p.16 (A) | 1 -Task p.23  2- Task in p.25 individually  3- Worksheets in groups | - Brain storming  - Co-operative  - mind-maps | 1. Use phrasal Vbs with (on) & (off) in context.  2. Differentiate between (tell) & (say).  3. Use (say) &(tell) collocations in context. | 15  15  10 | 1.phrasal verbs with(on) & (off)  2.collocations | **A**  **Vocabulary** |

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| p.15 (D)  p.17 (C) | 1- Task (A)&(B) p.23 in Gps  2-Task in p.23 individually  3- Task (C) in WB p.14  4- Task (A)&(B) p.25 in Gps | - mind-maps  - critical thinking  - Co-operative | 1. Use Past Progressive form.  2. Differentiate between Past Simple & Past Progressive forms & uses in context.  3. Identify the relative pronouns & clauses.  4. Distinguish between defining & non-defining. | 10  10  10  10 | 1.past simple & progressive  2.relative clauses | **A**  **Grammar** |

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| P.17 (A)  (B) | 1- Task (B) p.24  2-Task (C) & (D)  3-Task (B) & (C) p.26  4-Task of speaking | - Discussion  - Role-Play  - Creative thinking    - Questioning | 1. Guess purpose of dialogue through listen.  2. Define people, things & places.  3.Practice listening for specific information  4. Express opinions about heroes. | 5  10  10  15 | 1. Reading  2.Listening  3.Speaking | **A**  **Listening**  **&**  **speaking** |

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| p.18 (C) | 1-Task (A)& (B)  2-Task (C) – (D) –(E)  3-Task (F) in groups.  4-Task(G)Writing in notebook | - Brain storming  - Whole-brain | 1. Discuss the topic based on Ss' information.  2.Identify paragraph content & organization  3. Practice correcting & self-editing paragraph.  4. Write a paragraph with help of (B) & (C). | 10  10  10  10 | Description of  a person | **A**  **Writing** |