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| Date / / 1436 | Pupil book Pages : **21 - 36** | Module : **(2) Heroes** | Class **2nd S**econdary |

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| *Assessment :* □ checklist □ rubric □ worksheets\* T. Checks the homework of the previous lesson. \* T. Asks some Qs for revision of the previous lesson.\* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets □ CD Audio □ PPT presentations □ movie □ flashcards □ real material □ board  |

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| H.W. | Application | Teaching Strategies | Objectives  | Time | Skills & content | Lessons |
| p.14 (A) | 1. Task (A)2. Task (B)3. Read & do Task (C) + Qs' cards for group work 4. Task (D)  5. Task (E)  | - Brain storming - Co-operative- KWL - Whole-brain | 1. Discuss the topic based on Ss' information.2. Identify the main idea of the reading.3. Identify specific information correctly.4. Give the meaning of the new words.5. Talk more about the text. | 51015105 | 1.Discussion2. Salah Al-Din A True Hero | **A****Reading** |

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| p.14 (B)p.16 (A)  | 1 -Task p.23 2- Task in p.25 individually 3- Worksheets in groups  | - Brain storming - Co-operative- mind-maps | 1. Use phrasal Vbs with (on) & (off) in context.2. Differentiate between (tell) & (say).3. Use (say) &(tell) collocations in context. | 151510 | 1.phrasal verbs with(on) & (off)2.collocations  | **A****Vocabulary** |

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| p.15 (D)p.17 (C)  | 1- Task (A)&(B) p.23 in Gps2-Task in p.23 individually3- Task (C) in WB p.144- Task (A)&(B) p.25 in Gps | - mind-maps- critical thinking - Co-operative | 1. Use Past Progressive form.2. Differentiate between Past Simple & Past Progressive forms & uses in context.3. Identify the relative pronouns & clauses.4. Distinguish between defining & non-defining. | 10101010 | 1.past simple & progressive2.relative clauses | **A****Grammar** |

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| P.17 (A) (B) | 1- Task (B) p.242-Task (C) & (D)3-Task (B) & (C) p.264-Task of speaking | - Discussion- Role-Play- Creative thinking - Questioning | 1. Guess purpose of dialogue through listen.2. Define people, things & places.3.Practice listening for specific information4. Express opinions about heroes. | 5101015 | 1. Reading2.Listening3.Speaking | **A****Listening****&****speaking** |

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| p.18 (C) | 1-Task (A)& (B)2-Task (C) – (D) –(E)3-Task (F) in groups. 4-Task(G)Writing in notebook | - Brain storming- Whole-brain | 1. Discuss the topic based on Ss' information.2.Identify paragraph content & organization3. Practice correcting & self-editing paragraph.4. Write a paragraph with help of (B) & (C). | 10101010 | Description ofa person | **A****Writing** |